

Rami Drira

Software Engineering Student — ISIMS

rami.drira12@gmail.com | +216 99 175 041 | [LinkedIn](#)

Profile

Software Engineering student with experience in Spring Boot, Angular, and full-stack development. Interested in creating reliable backend services and simple, user-friendly interfaces. Motivated to learn, improve, and contribute to real projects.

Education

Engineering Student (Software Engineering)	2025–2027
ISIMS — Third-year Software Engineering (after two years preparatory cycle)	
Bachelor's Degree with Honors	2020–2021
Monji Slim — Mathematics Baccalaureate	

Experience

Software Development Intern — Unilog	Summer 2025
Designed and developed a full-stack e-commerce platform using Spring Boot and Angular 19.	
Implemented secure RESTful APIs, user authentication, and product management features.	
Optimized the frontend with Tailwind CSS to improve responsiveness and overall UI performance.	
Technical Intern — Polysoft	Summer 2024
Performed laptop diagnostics, system reinstallation, and data recovery for clients.	
Provided technical assistance, troubleshooting hardware and software issues to ensure smooth device operation.	

Projects

Fuel Mate — AI-Powered Recipe Generator	2025
• Developed an intelligent recipe suggestion app powered by Google Gemini 2.5 Flash	
• Integrated secure authentication and user management using Keycloak	
• Created a clean, intuitive interface for personalized meal suggestions	
Portfolio Website — React.js	2024
• Designed and developed a modern, fully responsive personal portfolio website using React.js and Vite	
• Implemented smooth scroll animations, interactive UI elements, and micro-interactions using GSAP and Framer Motion	

Technical Skills

- Programming:** Java, Python, JavaScript
- Web Development:** Spring Boot, Angular, HTML, CSS, Tailwind CSS, Bootstrap
- Databases:** MySQL, Oracle, MongoDB, SQL
- Tools & DevOps:** Git, GitLab, Docker
- Design:** Figma

Certifications

UI/UX Design Certification — Future Skills Institute	March 2024
---	------------

Languages

- Arabic — Native
- English — Good
- French — Mediocre