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摘要. 这里总结自己学过的代码供查阅。为啥不用英文? 英文的参考文献 浩如烟海,也不差我一个啊。另外引用的很多网页也都是中文的,我也懒 得再花时间解释哪个是中文哪个是英文了。对数学系的同学而言,代码的 逻辑并不难,大家不会的只是格式而已。第一节横向介绍我们需要啥,之 后纵向对每一种语言给出对应的代码。

在这份文档的编译中第一次学 python 和 Github, 可以说是紧跟潮流 23333

1. 代码需求

大部分的语言都需要:

- 安装 + 初始代码 (Halloworld)
- 基本逻辑
- 调试
- 参考文档
- (想保留的) 例子

以下是具体需求:

1.1. 安装 + 初始代码.

- 简要说明该语言的目的
- 说明自己使用何种编译器
- 解释该语言的结构 (基本框架)
- 使用该语言在屏幕中打出"Halloworld"
- 必要时给出英文注释

1.2. 基本逻辑.

- 数据结构类型 (数字、字符串、其他结构)
- 基本四则运算 +mod(若数据结构中包含矩阵,则需要矩阵的各类运算;)
- 条件语句
- 循环语句

函数

对于图形化输出的语言,我们还有很多额外的需求:

• 图形

- 基本几何图形 (尽可能多样化)
- Bézier 曲线 (钢笔工具)
- 参数化曲线
- 直线,箭头等基本图形库,电路,棋盘,乐器等专业库
- 几何变换(平移,旋转,伸缩)
- 集合运算 (如交并补)
- 几何运算(如平行,垂直,切线,交点)
- 度量衡转换(数值,距离单位,向量运算,弧度制与角度制)
- 测量
- 图形进阶
 - 光滑化
 - 锐化
- 坐标系
 - 直角坐标系
 - 其他类型坐标系
- 其他细节
 - 颜色设置
 - 背景与边界设置
 - 透明背景设置
 - 图片嵌入设置
 - 材质设置
 - 数学字体嵌入设置
 - 动画 + 声音嵌入设置 (可选)

对于主要用于排版的语言,我们还希望能了解页面布局的相关知识,如盒子模型。

1.3. 调试.

- 快捷键 (Keyboard shortcut)
 - 运行代码
 - 注释方式及快捷键(单行注释 + 多行注释)
 - 自动补全功能
 - 自动对齐功能

- 其他快捷键
- 如何获得帮助
- 控制输出 (包含调整至 debug 模式)
- 如何设置断点
- 控制输入

1.4. 参考文档.

- 官方文档
- 民间优秀文档

超出科大 C 语言的知识: 编程范式 (Programming paradigm)、方法 (method)

2. PYTHON

- 2.1. **安装 + 初始代码.** Python 是一门高级的编程语言。他有许多的标准模块 (standard module). 你可以在网上在线的编辑器CoCalc练习 Python.¹
- 2.2. **基本逻辑.** 与 C 语言不同, Python 不需要声明变量。当有赋值时不输出结果。

数据类型在这里看到。2

对于数字, Python 不仅有 int 和 float, 还有 Decimal, Fraction and complex numbers 这些奇葩的变量。Task: 学会 Decimal, Fraction.

```
1 >>> complex('1+2j')*complex('1+3j')
```

四则计算像自然计算一样自然,不过带余除法用//,余数用%,幂次用**.(好符号)³

```
>>> a,b=8,13 # a++ is not allowed in python
>>> a ** (b-1) % b # verify the Fermat's little theorem
```

计算器上的 Ans 记为_, round(0.142857,1)给出 0.1

python 中的逻辑运算符如下: 与 (and &), 或 (or |)

条件语句和循环语句的书写规范详见这里。以下是计算素数的例子。

```
import math  # Compute square root
def isPrime(n):  # return true when n is a prime
  for x in range(2, math.isqrt(n)+1):
    if n % x == 0:
```

¹但是使用图形化用户界面时往往需要下载。

²你需要知道那些类型是可改变的 (mutable);

³请小心使用负数的带余除法。

```
5         return False;
        else:
            # loop fell through without finding a factor
            return True;
isPrime(57)
```

用库可以更加容易地计算素数:

```
1 from sympy.ntheory import isprime
  isprime(10000019)

# find primes by sieve method
  from sympy import sieve
3 sieve._reset() # this line for doctest only
  # 10000019 in sieve #10000019 is a prime
  sieve.extend(100)
  sieve._list
```

2.3. **调试.** 运行代码的快捷键为 Shift+Enter. 单行注释使用井号#, 多行注释使用'''注释''''。快捷键为 Ctrl+/.

在 Cocalc 中输入部分单词可以按 Tab 键补全代码,按住 ctrl 键可以多点输入。

控制输入使用函数input()。

- 2.4. 参考文档. 官方文档 SymPy PKU CS 自学指南 python 教程
- 2.5. 可能会学习的标准模块.
 - Tkinter: GUI 图形界面。可以参考教程.
- 2.6. **(想保留的) 例子.** 这个例子计算正整数的各位数之和,用到了把数转化为字符串的技巧:

```
print(sum([int(d) for d in str(int(input("number:")))]))
```

这个例子计算 \mathfrak{gl}_n 幂零轨道的维数.

```
b=b+young_diagram[j]
c=a**2 -b
print("the dimension of this orbit is", str(c)+".") # one small trick for
    printing result
```

这个例子想要验证某个猜想。据说是 BSD 猜想的推论。

```
from sympy.ntheory import isprime
2 import math
                   # Compute square root
   def isQuart(k):
       for i in range(k//2):
            if i**4 % k == 3:
                return True
       return False
   def solution(m):
       n=math.isqrt(m)+1
       num=0
       for i in range(n):
12
            for j in range(n):
                for k in range(n):
                    if 6* i**2+j**2+18* k**2 == m:
                        #print("find the solution", i, j, k)
                        if i*j*k==0:
                            if k \% 2 ==0:
17
                                num=num+4
                            else:
                                num=num-4
                        else:
                            if k % 2 ==0:
                                num=num+8
                            else:
                                num=num-8
       return num
27 for 1 in range(25, 10000, 24):
        if isprime(l) & (isQuart(l)==False):
            #print(1,"find the number")
            if solution(1) % 16 ==8:
                print("the conjecture is true for ", 1)
            else:
                print("the conjecture is not true for ", 1)
```

这个例子计算 affine quiver 正根的可能情形 (real positive root + regular simple).

```
# Usage of format
2 # E6 case
```

```
orderedCouple1 = [(a1,a2,a3,a4,a5,a6,a7) for a1 in range(2) for a2 in
        range(3) for a3 in range(4) for a4 in range(3) for a5 in range(2) for
        a6 in range(3) for a7 in range(2)]
   k\!=\!0 # compute the number of positive real root which is possible regular
        simple
   for a1,a2,a3,a4,a5,a6,a7 in orderedCouple1: # do everything in one line*
       if a1**2+a2**2+a3**2+a4**2+a5**2+a6**2+a7**2-a1*a2-a2*a3-a3*a4-a4*a5-
       a3*a6-a6*a7 ==1:
           k=k+1
           print('
                                                   {0}'.format(a7)) #ugly code
        have better output
           print('
                                                   {0}'.format(a6))
           print('The positive real root is {0}, {1}, {2}, {3}, {4}.'.format(
       a1,a2,a3,a4,a5))
           print("")
12 print('There are {0} results'.format(k))
   # E7 case
   orderedCouple2 = [(a1,a2,a3,a4,a5,a6,a7,a8) for a1 in range(2) for a2 in
        range(3) for a3 in range(4) for a4 in range(5) for a5 in range(4) for
        a6 in range(3) for a7 in range(2) for a8 in range(3)]
   k=0 # compute the number of positive real root which is possible regular
        simple
17 for a1,a2,a3,a4,a5,a6,a7,a8 in orderedCouple2: # do everything in one line
       if a1**2+a2**2+a3**2+a4**2+a5**2+a6**2+a7**2+a8**2-a1*a2-a2*a3-a3*a4-
       a4*a5-a5*a6-a6*a7-a4*a8 ==1:
           k=k+1
           print('
                                                      {0}'.format(a8)) #ugly
       code have better output
            print('The positive real root is {0}, {1}, {2}, {3}, {4}, {5},
        {6}.'.format(a1,a2,a3,a4,a5,a6,a7))
           print("")
   print('There are {0} results'.format(k))
   # E8 case
   orderedCouple3 = [(a1,a2,a3,a4,a5,a6,a7,a8,a9) for a1 in range(2) for a2
        in range(3) for a3 in range(4) for a4 in range(5) for a5 in range(6)
       for a6 in range(7) for a7 in range(5) for a8 in range(3) for a9 in
        range(4)]
27 k=0 # compute the number of positive real root which is possible regular
   for a1,a2,a3,a4,a5,a6,a7,a8,a9 in orderedCouple3: # do everything in one
       line*
```

```
if a1**2+a2**2+a3**2+a4**2+a5**2+a6**2+a7**2+a8**2+a9**2-a1*a2-a2*a3-
        a3*a4-a4*a5-a5*a6-a6*a7-a7*a8-a6*a9 ==1:
           k=k+1
                                                            {0}'.format(a9)) #
           print('
       ugly code have better output
           print('The positive real root is {0}, {1}, {2}, {3}, {4}, {5},
        {6}, {7}.'.format(a1,a2,a3,a4,a5,a6,a7,a8))
           print("")
   print('There are {0} results'.format(k))
   # E6 case, subspace case
37 orderedCouple1 = [(a1,a2,a3,a4,a5,a6,a7) for a1 in range(2) for a2 in
        range(3) for a3 in range(4) for a4 in range(3) for a5 in range(2) for
        a6 in range(3) for a7 in range(2)]
   k=0 # compute the number of positive real root which is possible regular
        simple
   for a1,a2,a3,a4,a5,a6,a7 in orderedCouple1: # do everything in one line*
       if a1**2+a2**2+a3**2+a4**2+a5**2+a6**2+a7**2-a1*a2-a2*a3-a3*a4-a4*a5-
        a3*a6-a6*a7 == 1 and a1+a2-3*a3+a4+a5+a6+a7==0:
           k=k+1
           print('
                                                   {0}'.format(a7)) #ugly code
        have better output
                                                   {0}'.format(a6))
           print('
           print('The positive real root is {0}, {1}, {2}, {3}, {4}.'.format(
       a1,a2,a3,a4,a5))
           print("")
   print('There are {0} results'.format(k))
```

3. SAGE

3.1. **安装 + 初始代码.** Sage 是专为数学家设计的程序,基于 python,通过集成大量数据库,使用其中的数学函数来简化编程难度。我使用的是网上在线的编辑器CoCalc, 在 New 中生成 Sage worksheet. 你可以在每一行前添加sage: 或者不加。在最开始输入需要的宏包,然后直接进行计算即可。

```
sage: print("Halloworld!233") #The code is the same as
   python
```

3.2. **基本逻辑**. 本节的基本内容参见这里。 在矩阵群中的计算可以模仿这个例子。

```
G=SL(2,ZZ)
A = G([0,-1,1,0])
```

```
\begin{vmatrix}
B &= G([1,1,0,1]) \\
A*B*A^(-1)
\end{vmatrix}
```

在指定代数结构的时候可以同时指定生成元。定义数域须先生成多项式 环再使用其中的多项式定义。

- 3.3. 调试. 大部分同 python.
- 3.4. 参考文档. 官方文档

Sage V9.1 中文文档以及专题文档

Sage Quick Reference Cards

Sage for Undergraduates

Sage for Computational Mathematics

基本例子的视频教程

如何使用 GAP 处理群论

除了 sage 外还有一些数学自动证明软件,比如Lean theorem prover. 只是我懒不想学自动证明。

3.5. (想保留的) 例子. 这个例子能帮助我计算 Dynkin quiver 的所有不可约表示.

```
sage: Q = DiGraph({1:{2:['a1']},2:{3:['a2']},4:{3:['a3']},5:{4:['a4']},6:{3:['a5']}}).path_semigroup()
sage: M = Q.I(GF(11),3)
sage: M
sage: tauM = M.AR_translate()
sage: tauM
```

这个例子能帮助我画出 $\Gamma(5)$ 对应的基本区域.

```
G5 = Gamma(5)
A = FareySymbol (G5). fundamental_domain ( show_pairing =
    true )
show( A ,figsize=10 , fontsize=10 )
```

这个例子能帮助我验证 Hankel determinant 的性质,其中用到了矩阵的构造和形式幂级数.

```
#Here is a check for Hankel determinants
# construction of Matrices https://doc.sagemath.org/html/en
    /reference/matrices/sage/matrix/constructor.html
K.<x> = QQ[[]];
f = (x^3 + 5*x + 13) / (x^3 + 17*x + 2)
ListA = f.coefficients()
A = matrix(QQ, 4, 4, lambda x, y: ListA[x+y+4])
A
det(A)
```

这个例子为了计算常见平面光滑曲线的 bitangles 和 flexs 的数目。其中用到了多项式求值和表格的输出。

这个例子为了实现这里的作业, 练练手感。

```
#This document solves the problems in https://ctnt-summer.
    math.uconn.edu/wp-content/uploads/sites/1632/2020/06/
    CTNT2020-CompNT-Exercises.pdf

# Exercise 5
# https://ask.sagemath.org/question/41952/int-object-has-no-attribute-is_prime/
def relative_prime(a,N,X):
    primenumber=0

for i in range(a,X,N):
    if is_prime(i):
        primenumber=primenumber+1
    return primenumber
relative_prime(1,5,10000)
```

```
12 | # v = [(x, relative prime(1,5,x)) for x in [6,11,..,10000]]
   # show(points(v, rgbcolor=(0.2,0.6, 0.1), pointsize=2))
   def quotient(X):
       return N(relative_prime(1,5,X)/X*ln(X))
   # w = [(x, quotient(x)) for x in [6,26,..,10000]]
   # show(points(w, rgbcolor=(0.2,0.6, 0.1), pointsize=2))
   # Exercise 6 & 7
   from scipy import integrate
   def newpi(X):
       sum = 0
       for i in range(2,X):
           sum = sum + N(1/ln(i))
       return sum
   def Li(X):
       def g(t):
           return N(1/ln(t))
       return integrate.quad(g, 2, X)[0]
   def compare(X):
       return N(X/ln(X))
   # newpiplot = [(x, newpi(x)) for x in [5,25,...,1000]]
   # oldpiplot = [(x, prime_pi(x)) for x in [5,25,..,1000]]
   # compareplot = [(x, compare(x)) for x in [5,25,..,1000]]
   # Liplot = [(x, Li(x)) \text{ for } x \text{ in } [5,25,...,1000]]
   # show(points(newpiplot, rgbcolor=(0.2,0.6, 0.1), pointsize
      =2) + points (oldpiplot, rgbcolor=(0.2,0.2, 1), pointsize
      =5)+points(compareplot, rgbcolor=(0.9,0.1, 0.1),
      pointsize=2) +points(Liplot, rgbcolor=(0,0, 0),
      pointsize=2))
   compare1plot = [(x, prime_pi(x)/compare(x)) for x in
      [5,25,..,1000]]
   compare2plot = [(x, prime_pi(x)/newpi(x)) for x in
      [5,25,..,1000]]
   compare3plot = [(x, prime_pi(x)/Li(x)) for x in
      [5,25,..,1000]]
   show(points(compare1plot, rgbcolor=(1,0, 0), pointsize=5)+
      points(compare2plot, rgbcolor=(0,1,0), pointsize=5)+
      points(compare3plot, rgbcolor=(0,0,1), pointsize=5))
   # Exercise 8
   # https://ask.sagemath.org/question/51114/how-can-i-find-
      number-of-elements-of-n-torsion-points-on-an-elliptic-
      curve-over-finite-field/
```

```
# p = 1233.next_prime()
47 \# E = EllipticCurve(GF(p),[3,12])
   p = 100.next_prime()**3
   E = EllipticCurve(GF(p),[1,0])
   E.abelian_group().order().factor()
   E.abelian_group()
   # Exercise 9
   Qpadic=Qp(53,prec=20) #By changing the number of q, we know
       that \phi_7(x) factors exactly when \phi_7(x) mod 1,2,4,6 mod
   R.<t> = PolynomialRing(Qpadic)
   g = t^6+t^5+t^4+t^3+t^2+t+1
g.factor()
   # Exercise 10
   # https://stackoverflow.com/questions/132988/is-there-a-
      difference-between-and-is
   Q32. <c>= CyclotomicField(32)
62 G = Q32.galois_group()
   # Some standard test of the group
   # G.number_field() is Q32
   # G.order()
   # G.is_galois()
67 # G.is_abelian()
   # G.is_cyclic()
   # G.transitive label()
   # G.list()
   for K in G.normal_subgroups():
       if K.order() == 8: # We can't replace "==" with "is"
           print("we've found")
           newfield=K.fixed_field(polred=True)[0]
           print("The number field is a ",newfield,"with
              Galois group of order", newfield.galois_group().
               order())
   for K in G.normal_subgroups():
       if K.order() == 4: # We can't replace "==" with "is"
77
           newfield=K.fixed_field(polred=True)[0]
           if newfield.galois_group().is_cyclic():
                print("Congrats! The number field is a ",
                    newfield)
```

这个例子为了实现这里的作业, 练练手感。其中有实现散点/线状图、多数据的作图。

```
0246576f -8987-4797-b380-43a732218552s
   def primedivisors(n):
       input1 = divisors(n)
       result = 0
       for i in range(len(input1)):
           if is_prime(input1[i]):
               result=result+1
       return result
   # pp1=point([(n,primedivisors(n)) for n in (1..100)],
      rgbcolor=(1,0,0))
10  # p1=plot(pp1)
   # pp2=point([(n,sigma(n,1)) for n in (1..100)],rgbcolor
      =(0,1,0)
   # p2=plot(pp2)
   # pp3=point([(n,euler_phi(n)) for n in (1..100)],rgbcolor
      =(0,0,1)
   # p3=plot(pp3)
15
   # p1
   qq1=plot(lambda x:sum(primedivisors(n) for n in (1..floor(x
      ))),(x,1,100),rgbcolor=(1,0,0))
   qguess1=plot(x*log(log(x))+x/7,(x,1,100),rgbcolor=(1,0,0))
   qq1+qguess1
   # qq2=plot(lambda x:sum(sigma(n,1) for n in (1..floor(x)))
      (x,1,100), rgbcolor=(1,0,0))
  # qguess2=plot(x^2/1.23,(x,1,100),rgbcolor=(1,0,0))
   # qq2+qguess2
   \# a3=N(1/(2*zeta(2)))
   # qq3=plot(lambda x:sum(euler_phi(n) for n in (1..floor(x))
      ),(x,1,100),rgbcolor=(1,0,0))
   # qguess3=plot(x^2*a3,(x,1,100),rgbcolor=(1,0,0))
25 # qq3+qguess3
```

4. Manim Community

4.1. **安装 + 初始代码.** 这是做数学科普视频的软件,同样基于 python, 其对数学公式的支持远远超过了其他软件,而且是开源的。不想安装的懒惰者可以试试在线编译网页 EulerTour。

4.2. 参考文档. 官方文档

中文文档

可以参考hello world 视频教学,常用代码总结/教程 实例:3B1B 的所有动画视频, Dirac's belt trick和自由变形动画。

5. Latex

- 5.1. 本文参考文献. listings 的具体设置 fancy 版本的 Mathematica 代码没学会。 IATEX 中如何自动补全代码? 不容易。 本文 python 代码格式来源
- 5.2. 参考文档. 刘海洋的书:《IAT_EX 入门》 如何在 latex 里面使用注释效果、tikz 整体调整、颜色名称设置总结 如何在 amsart 下调整目录 上下左右标
- 5.3. 非初等但是值得学习的宏包.
 - Tikz: 数学系画图专属宏包,其子宏包 Tikzcd 也是相当实用⁴,为 了简化制图流程大佬们甚至做了两个网站tikzcd-editor和quiver: a modern commutative diagram editor, 都非常实用。另外还可以尝 试TikZiT来辅助画图。
 - hobby: 画曲线的宏包 (妈妈再也不用担心我画 Tikz 中的曲线)
 - tcolorbox: 把文档变得花里胡哨的宏包 (你甚至可以做海报)
- 5.4. **(想保留的) 例子.** 这个例子可以画文本宽度的水平直线,并把公式拉长到文本宽度:

6. Mathematica

6.1. **安装 + 初始代码.** Mathematica 是收费的数学计算软件,参考文档量 多但是不够有结构性,导致我的代码往往是临时性的,每次计算都需要重新

⁴tikzcd is in fact only an improvement of matrix in TikZ. Cited from here.

学习代码。(而且我也没有结构性地保存它们) 不过现在可以在这份文档中储存代码了。

6.2. (想保留的) 例子. 这个例子能帮助我计算 affine quiver 相关的矩阵.

这个例子计算四元数 Ⅲ 上的 non-reduced norm.

这个例子画彩色的点.(255 位 RGB)

7. PuzzleScript

游戏制作软件:Unity 可以由免费开源游戏引擎Godot替代。简单的 2D 游戏可以先尝试用 PuzzleScript 实现。

请注意,PuzzleScript 只是一个类推箱类游戏制作语言,比较难制作 3D/扭曲/用鼠标处理的游戏,而且基本逻辑不完备导致许多功能的实现需要大量技巧。如果不是技术开发狂热者请只把它当成游戏开发初始阶段的调试器使用。

7.1. **基本逻辑.** 本节目前主要讨论 RULES. 在 OBJECT 中可以用 transparent 来表示变量 (在正常对象之后),在 LEGEND 中请将一个字符放在其他变量名之后。

RULES 的基本结构是keyword1 [keyword2 objectA] -> [objectB] result ,其中

- keyword1可以取 up/down/left/right, horizontal/vertical, random,+, late, global, orthogonal;
- keyword2可以取 >/</^/v/up/down/left/right, moving/stationary, no, action;
- result可以取 Message, sfx0, win, checkpoint, restart, cancel, again.

否定语句比较困难,目前只知道部分否定,如[Background no Player]->[wall]。⁵

RULES 中的每一句都是循环至不再循环为止,如果不允许循环,在该句之前输入random; 如果需要多行语句合在一起循环,则从第二行起每行前添加+.

循环语句以 startloop 开始,以 endloop 结束,当循环的过程不再改变游戏内容时停止。(这种循环语句是不是智障?)

7.2. 调试. 单行多行注释使用括号(). 快捷键可以参考这里。

Debug 可以在 Prelude 中写上verbose_logging, 或者功能弱一点的debug . 另外游戏中可以用音效来辅助调试.

- 7.3. 参考文档. 官方文档 和官方例子
 - 一些例子。差不多类推箱游戏都有 PuzzleScript 的版本。
- 7.4. (想保留的) 例子. PuzzleScript 网上的例子已经非常方便了。这里只是把网上的例子改着玩。

```
title Basic Objects
author Xiaoxiang Zhou
homepage http://home.ustc.edu.cn/~xx352229/
background_color #222323
text_color #f0f6f0
(color_palette 3)
zoomscreen 10x10
enable_level_select
noaction
```

 $^{^{5}}$ 通过部分否定以及一些额外的变量即可达到全局的否定,就是代码丑陋一点罢了。

```
10 (
   References
   https://www.sokobanonline.com/play
   http://www.sneezingtiger.com/sokoban/levels/microbanText.
   https://www.sohu.com/a/274843792_627888
15
   ======
   OBJECTS
   =======
20
   Background
   green lightgreen darkgreen
   00000
   10000
   00010
   00000
   01000
   Target
30 DarkBlue
   . . . . .
   .000.
   .0.0.
   .000.
   . . . . .
   Wall
   BROWN DARKBROWN
40 00010
   11111
   01000
   11111
   00010
45
   Player
   darkblue red BLACK
   .000.
   .000.
50 11111
   .111.
   .2.2.
```

```
Crate
   orange
   00000
   0...0
   0...0
   0...0
60 00000
   Spike
   black gray white
   . . . . .
65 ..0..
   .010.
   02110
   02210
70 Stone
   black white
   .000.
   00110
   00010
   00000
75
   .000.
   Angle
   BROWN red
   00000
   0111.
   011..
   01...
   0....
85
   0
   black
   .000.
   .0.0.
90 .0.0.
   .0.0.
   .000.
95 black
   ..0..
   .00..
   ..0..
```

```
..0..
    .000.
100
    2
    black
    .000.
    ...0.
105
    .000.
    .0...
    .000.
    3
110
    black
    .000.
    ...0.
    .000.
    ...0.
115
    .000.
    4
    black
    .0.0.
120
    .0.0.
    .000.
    ...0.
    ...0.
125
    5
    black
    .000.
    .0...
    .000.
130
    ...0.
    .000.
    6
135
    black
    .000.
    .0...
    .000.
    .0.0.
    .000.
140
    7
    black
```

```
.000.
145 ...0.
   ...0.
   ...0.
   ...0.
150 8
   black
   .000.
   .0.0.
   .000.
155 .0.0.
   .000.
   black
160 .000.
   .0.0.
   .000.
   ...0.
   .000.
   ======
165
   LEGEND
   ======
   . = Background
170 # = Wall
   P = Player
   * = Crate
   @ = Crate and Target
   0 = Target
175 ! = Spike
   S = Stone
   A = Angle
180 SOUNDS
   ======
   player Move 33184907
   Crate Move 412312
   EndLevel 123413
Player CantMove 4123412
   ==========
   COLLISIONLAYERS
   ==========
```

```
190 Background
   Target
   Player, Wall, Crate
   Spike
   0,1,2,3,4,5,6,7,8,9
195 Stone, Angle
   =====
   RULES
   =====
200
   [ > Player | Crate ] -> [ > Player | > Crate ]
   late [ Player Spike ] -> [ Spike ]
   =========
   WINCONDITIONS
   -----
205
   All Target on Crate
   ======
   LEVELS
210
   ======
   level_select_point
   MESSAGE I make no claim for the original.
215
   MESSAGE Just some test.
   .#p*0@!SA..
   .#######.
220 .#..p*.o...
   .########.
   01234567890
   level_select_point
225 MESSAGE Er. I copied something to check.
   #######
   #.*00..#
   #P*..*.#
230
   #..00*.#
   #######
```

```
level_select_point
235 message If you don't know how to solve this, you can try
       the SokobanAutomaticSolver: http://m.wodown.com/soft
       /14821.html#downAddress
    . . . . . . ####.
    ######.p#.
    #.....#.
    #...*##.*#.
240
    ##*#000#.#.
    .#.*000..#.
    .#.#0.0#.##
    .#...#.#*.#
245 .#*..*...#
    .#..#######
    .####.....
    level_select_point
    ########
    ###...###
    ##...#
    ##@#@#@.#
    ##.#p*.##
   ##.#.#0##
255
    # . . . . . ##
    # . . . # . . ##
    ########
260
    level_select_point
    ##########
    ######..##
    #.*..*..##
265
    #.#..0#.##
    #..o.#op.#
    ##*#. @ . . . #
    ##...#####
    #########
    MESSAGE Thank you for playing the game.
```

想要做自己的游戏, 先得学会复刻已有的小游戏。做了点尝试。

小技巧:制造边缘砖块的方式 (堆叠) 以及关卡编辑器中可以使用特殊符号来形象表达,比如LUMirror.

```
title Demake of ORBOX B
   author Xiaoxiang Zhou
   homepage http://home.ustc.edu.cn/~xx352229/
   background_color #222323
   text_color #f0f6f0
   (color_palette 3)
   verbose_logging (for better debug)
   youtube CKAc3nYEatw
   enable_level_select
10 (realtime_interval 0.15 (automove)
   again_interval 1 (The amount of time it takes an 'again'
      event to trigger. We won't use it.)
   key_repeat_interval 0.10 (hold one key))
   noaction
   =======
   OBJECTS
   =======
   Background
   green lightgreen darkgreen
   00000
   10000
   00010
   00000
   01000
   Target
   DarkBlue
   . . . . .
   .000.
30 .0.0.
   .000.
   . . . . .
   BombObstacle
   gray
   00000
   00000
   00000
   00000
   00000
40
```

```
Wall
    BROWN DARKBROWN
45 11111
    01000
    11111
    00010
    11111
    WallL
    Black
    0....
    0....
   0....
55
    0....
    0....
    WallR
   Black
    . . . . 0
    . . . . 0
    . . . . 0
    . . . . 0
65 ....0
    WallU
    Black
    00000
    . . . . .
    . . . . .
    . . . . .
    . . . . .
75 WallD
    Black
    . . . . .
    . . . . .
80
    . . . . .
    00000
    Wall2
    red
85 0...0
   .0.0.
```

```
. . 0 . .
    .0.0.
    0...0
90
    Player
    darkblue red BLACK
    .000.
    .000.
95 11111
    .111.
    .2.2.
    Crate
100
    orange
    00000
    0...0
    0...0
    0...0
105 00000
    LUMirror
    BROWN LightBlue
110 ....0
    ...10
    ..110
    .1110
    00000
115
    URMirror
    BROWN LightBlue
    0....
    01...
    011..
120
    0111.
    00000
    RDMirror
125 BROWN LightBlue
    00000
    0111.
    011..
    01...
    0....
130
```

```
DLMirror
   BROWN LightBlue
   00000
   .1110
135
   ..110
   ...10
   . . . . 0
140 Bomb
   blue white
   00000
   01110
   01110
145 01110
   00000
   Teleport
   blue purple black
150 00000
   01110
   01210
   01110
   00000
155
   Initial
   transparent
   Shiftbomb
   transparent
160
   ======
   LEGEND
   ======
165
   WallOutline = WallU or WallD or WallL or WallR
   Obstacle = Wall or Wall2 or BombObstacle or Bomb
   Mirror = LUMirror or URMirror or RDMirror or DLMirror
170 | Solid = Obstacle or Mirror
   . = Background
   # = Wall
   P = Player and Initial
175 * = Crate
   0 = Target
```

```
g = BombObstacle and Target
   d = Wall2
   B = Bomb
   t = Teleport
180
   ======
   SOUNDS
   ======
   Sfx0 73682502 (die)
   sfx1 74413905 (mirror)
   sfx2 89661502 (explosion)
   sfx3 63441708 (walk)
   sfx4 29985308 (teleport)
   Sfx10 77515308 (test)
190
   EndLevel 123413
   ==========
   COLLISIONLAYERS
   ===========
195
   Background
   Mirror, Target, Teleport
   Player, Crate, Obstacle
   (for beauty)
   WallL
200
   WallR
   WallU
   WallD
   Initial
   Shiftbomb
   -----
   RULES
   =====
   (Initial setting)
210
   (Editing convenience: Automatically add outlines to walls)
    [Initial][ WallOutline ] -> [Initial][ ]
   up [Initial][ Wall | No Wall ] -> [Initial][ Wall WallU |
   down [Initial] [ Wall | No Wall ] -> [Initial] [ Wall WallD |
215 | left [Initial] [ Wall | No Wall ] -> [Initial] [ Wall WallL |
   right[Initial][ Wall | No Wall ] -> [Initial][ Wall WallR |
   [Initial] ->[]
```

```
(begin every step)
   (Test if player touchs the Bomb)
220
   [ > Player | Bomb ] -> [ Player | ] sfx2
    (Go directly, for a loop)
   (Here stationary is important. Without it the LUMirror can
       also move. And the Mirrors must be near the wall.
       Otherwise the player would go across the mirror. And be
       careful that never make a loop with mirrors and
       teleports!)
    right [ > Player | LUMirror] -> [ |up Player stationary
        LUMirror ] sfx1
   +down [ > Player | LUMirror] -> [ |left Player stationary
       LUMirror | sfx1
   +left [ > Player | URMirror] -> [ |up Player stationary
       URMirror ] sfx1
   +down [ > Player | URMirror] -> [ |right Player stationary
        URMirror ] sfx1
   +left [ > Player | RDMirror] -> [ |down Player stationary
       RDMirror ] sfx1
   +up [ > Player | RDMirror] -> [ |right Player stationary
      RDMirror ] sfx1
   +right [ > Player | DLMirror] -> [ |down Player stationary
        DLMirror ] sfx1
   +up[ > Player | DLMirror] -> [ |left Player stationary
       DLMirror ] sfx1
   (now move on)
   + [ > Player | no Obstacle no Mirror] -> [ |> Player ] (
       better if one can wait for some time)
   (Teleport)
   + [> Player Teleport] [Teleport no Player] -> [Teleport][
       Teleport > Player] sfx4
   (stop)
   + [ > Player | Obstacle] -> [ Player | Obstacle] sfx3
   (win condition)
   + [Player Target] -> [stationary Player Target]win
   random [Bomb] [BombObstacle] -> [Bomb] [BombObstacle
       Shiftbombl
   [BombObstacle no Shiftbomb] -> []
   [Shiftbomb] -> []
   late [ Player | Wall2 ] -> restart sfx0
```

```
(Here I want to wait several seconds to restart)
   WINCONDITIONS
250
   -----
   ======
   LEVELS
255
   ======
   MESSAGE I make no claim for the original.
   LEVEL_SELECT_POINT Level 1
260
   MESSAGE Level 1
   dddddddddd
   d....d
   d....#....d
   d....#..d
   d..#....d
   d....#.d
   d....p#....d
270 d.O.....d
   d.#....d
   d....#...d
   d...#.....d
   d....d
275 ddddddddddd
   LEVEL_SELECT_POINT Level 2
   MESSAGE Level 2
   dddddddddddddd
   d....d
280
   d....d
   d....#...d
   d...##......d
   d.#..#.....o.d
   d....d
285
   d....#...#..d
   d......#.....d
   d..#....#...d
   d....d
   d....d
290
   dddddddddddddd
```

```
LEVEL SELECT POINT Level 3
  MESSAGE Level 3
  ddddddddddddddd
295
  d....d
  d.....#...#....d
  d.......#...d
  d..####....#b....d
  d.p.bbb..bb#b.o#.d
  d..####....#b....d
  d....#...d
  d....#...#...d
  d.......###.......d
305
  d....d
  dddddddddddddd
  LEVEL_SELECT_POINT Level 4
  MESSAGE Level 4
310
  dddddddddddddd
  d..#.....d
  d......#.....d
  d.......#....d
315
  d....#............d
  d.#....d
  d..#....#p....d
  d.....#.....d
  d...#...........d
320
  d......#.#.....d
  d....#.d
  d......#.....d
  d...#...........d
  d....d
325
  d.......#.#..d
  d.....#.....d
  d...#...........d
  d......#.....d
  330
  dddddddddddddd
  LEVEL SELECT POINT Level 5
  MESSAGE Level 5
  dddddddddddddddddd
335
  d....d
  d....###.d
```

```
d....#....##. ##.d
  d.bb....b...# .. #.d
  d.bb..p..b....g...d
340
  d....# . #..d
  d....##.##..d
  d...######.....d
  d.....d
  dddddddddddddddd
  LEVEL_SELECT_POINT Level 6
  MESSAGE Level 6
  dddddddddddd
350
  d.....d
  d.....#...d
  d.....#.....d
  d..#....d
  d....bbb.#o..d
  d....bpb.#...d
  d....bbb...#.d
  d.#....d
  d.....#.#....d
  d.....#....d
360
  d....#.....d
  d.....d
  dddddddddddd
  LEVEL_SELECT_POINT Level 7
365
  MESSAGE Level 7
  dddddddddddddddddd
  d....d
  d.######....d
  d.###...d
370
  d.#.....d
  d.#...#...d
  d.##....d
  d.###..##... ##### ..d
  d....###...# .d
375
  d.##....#.d
  d.#..t...###....t...#.d
  d....#.#...#.d
  d.#...#. ####...##.d
  d.##...##.... #### .d
380
  d.....d
  ddddddddddddddddddd
```

```
LEVEL_SELECT_POINT What?
   MESSAGE That's just a test, not a game!
385
    ... ##... #
   ...g ## .t.
    . . . ####. . .
   ##..####..#
   .# . ## ###
   .###... ####
   .# .bbb####
   .#.bbbbb...
   .# .bbb....
   .########.
395
   .## ...p.t..
   .## ......
400
   MESSAGE Thank you for playing the game.
```

以下是黎曼面版本的 2048.

```
title ramified 2048
   author Xiaoxiang Zhou
   homepage http://home.ustc.edu.cn/~xx352229/
   youtube CKAc3nYEatw
   verbose_logging (for better debug)
   noaction
   flickscreen 13x6
   (
   ref:
10 https://dario-zubovic.github.io/PuzzleScript/play.html?p=
      e6e4b858fb96486f5d91f390b640345b
   https://gist.github.com/tinjoonatan/
      ada1f82d7a51bad137083c4133ad4fc2
   =======
   OBJECTS
   =======
15
   Background
   lightblue
```

```
20 wall
   green red
   1.0.1
   .1.1.
   0.1.0
25 .1.1.
   1.0.1
   white lightgrey
30 00000
   00000
   00100
   00000
   00000
35
   2
   white grey
   00000
   00100
   00000
   00100
   00000
45
   white darkgray
   00000
   01000
   00100
   00010
50 00000
   white black
   00000
   01010
   00000
   01010
   00000
   white darkblue
   00000
   01010
   00100
```

```
65 01010
    00000
    white blue
70 00000
    01010
    01010
    01010
    00000
75
    white lightblue
    00000
    01010
   01110
80
    01010
    00000
   white lightred
    00000
    01110
    01010
    01110
   00000
    256
    white red
    00000
   01110
95
    01110
    01110
    00000
100
   512
    white darkred
    00000
    01110
    01110
   01110
105
    00000
    1024
   white orange
```

```
110 00000
    01110
    01110
    01110
    00000
115
    2048
    white yellow
    00000
    01110
120 01110
    01110
    00000
    glow
    yellow
125
    00000
    0...0
    0...0
    0...0
    00000
130
    glow2
    orange
    00000
135
    0...0
    0...0
    0...0
    00000
    overabove
140
    blue
    00000
    . . . . .
    . . . . .
145
    . . . . .
    . . . . .
    reach256
    transparent
150
    reach512
    transparent
    reach1024
```

```
155 transparent
   copy1
   transparent
   copy2
160
   transparent
   vert
   transparent
165
   didmove
   transparent
   specialcase
170 transparent
   (To fix the screen)
   nouseplayer
   green red
175 1.0.1
   .1.1.
   0.1.0
   .1.1.
   1.0.1
180
   ======
   LEGEND
   -----
   Player = 1 or 2 or 3 or 4 or 5 or 6 or 7 or 8 or 256 or 512
       or 1024 or 2048 or nouseplayer
185
   . = Background
   # = wall
   ? = nouseplayer
c = copy1
   d = copy2
   o = overabove and specialcase and reach256 and reach512 and
        reach1024
   s = specialcase
   ======
195 SOUNDS
   ======
```

```
sfx0 35354707
   sfx1 50561103
   sfx2 36214503
200
   sfx3 78336708
   endlevel 63354508
   ==========
   COLLISIONLAYERS
   ===========
   Background
210 Player, wall
   c,d
   vert
   glow, glow2
   overabove
   didmove
   specialcase
   reach256
   reach512
   reach1024
   =====
220
   RULES
   =====
   (indication)
   random[up Player] -> [up Player vert]
   random[down Player] -> [down Player vert]
   (If one put the vertical arrow, than switsch copy1 and
   random [vert][copy1][copy2] -> [vert][copy2][copy1]
   [ > player | no Player no wall] -> [ | > player didmove]
230
   [ > 1 | 1 ] -> [ | 2 didmove ]
   [ > 2 | 2 ] -> [ | 3 didmove
   [ > 3 | 3 ] -> [ | 4 didmove ]
   [ > 4 | 4 ] -> [ | 5 didmove ]
   [ > 5 | 5 ] -> [ | 6 didmove ]
   [ > 6 | 6 ] -> [ | 7 didmove ]
   [ > 7 | 7 ] -> [ | 8 didmove ]
   [ > 8 | 8 ] -> [ | 512 didmove ]
240
   [ > 512 | 512 ] -> [ | 1024 didmove ]
```

```
[ > 1024 | 1024 ] -> [ | 2048 didmove ]
245
    (horizontal move --- copy1 to copy2)
    [copy1 Player][copy2] -> [copy1 Player][copy2 Player]
   + [copy1 no Player][copy2] -> [copy1 no Player][copy2 no
       Player]
   + right[copy1|] -> [|copy1]
250
   + right[copy2|]->[|copy2]
   random down [copy1|] ->[|copy1]
   random down [copy2|] ->[|copy2]
255
    [copy1 Player][copy2] -> [copy1 Player][copy2 Player]
   + [copy1 no Player][copy2] -> [copy1 no Player][copy2 no
       Player]
   + left[copy1|]->[|copy1]
   + left[copy2|]->[|copy2]
260
   random down [copy1|] ->[|copy1]
   random down [copy2|] ->[|copy2]
   [copy1 Player][copy2] -> [copy1 Player][copy2 Player]
   + [copy1 no Player][copy2] -> [copy1 no Player][copy2 no
265
       Player]
   + right[copy1|]->[|copy1]
   + right[copy2|]->[|copy2]
   random down [copy1|] ->[|copy1]
   random down [copy2|] ->[|copy2]
270
   [copy1 Player][copy2] -> [copy1 Player][copy2 Player]
   + [copy1 no Player][copy2] -> [copy1 no Player][copy2 no
       Player]
   + left[copy1|]->[|copy1]
   + left[copy2|]->[|copy2]
275
   (twist)
   random right [copy1|||] ->[|||copy1]
   random right [copy2|||||||| ->[||||||||copy2]
   random [copy1 Player][copy2] -> [copy1 Player][copy2 Player
       ]
```

```
random [copy1 no Player][copy2] -> [copy1 no Player][copy2
       no Player]
   random right [copy1|] ->[|copy1]
   random right [copy2|] ->[|copy2]
   random [copy1 Player][copy2] -> [copy1 Player][copy2 Player
   random [copy1 no Player][copy2] -> [copy1 no Player][copy2
       no Player]
   random up [copy1|] ->[|copy1]
   random up [copy2|] ->[|copy2]
   random [copy1 Player][copy2] -> [copy1 Player][copy2 Player
   random [copy1 no Player][copy2] -> [copy1 no Player][copy2
       no Player]
   random left [copy1|] ->[|copy1]
290
   random left [copy2|] ->[|copy2]
   random [copy1 Player][copy2] -> [copy1 Player][copy2 Player
   random [copy1 no Player][copy2] -> [copy1 no Player][copy2
       no Player]
   (second twist)
295
   random right [copy1|||||| ->[||||||copy1]
   random right [||||||copy2] ->[copy2||||||]
   random [copy1 Player][copy2] -> [copy1 Player][copy2 Player
   random [copy1 no Player][copy2] -> [copy1 no Player][copy2
       no Player]
   random right [copy1|] ->[|copy1]
   random right [copy2|] ->[|copy2]
   random [copy1 Player][copy2] -> [copy1 Player][copy2 Player
   random [copy1 no Player][copy2] -> [copy1 no Player][copy2
       no Player]
   random down [copy1|] ->[|copy1]
   random down [copy2|] ->[|copy2]
   random [copy1 Player][copy2] -> [copy1 Player][copy2 Player
   random [copy1 no Player][copy2] -> [copy1 no Player][copy2
       no Player]
   random left [copy1|] ->[|copy1]
   random left [copy2|] ->[|copy2]
   random [copy1 Player][copy2] -> [copy1 Player][copy2 Player
```

```
random [copy1 no Player][copy2] -> [copy1 no Player][copy2
       no Player]
   (return)
315 | left[copy1|] ->[|copy1]
   + left[copy2|]->[|copy2]
   random up [copy1|||] ->[|||copy1]
   random up [copy2|||] ->[|||copy2]
   (If one put the vertical arrow, than switsch back copy1 and
320
        copy2)
   random [vert][copy1][copy2] -> [vert][copy2][copy1]
   (destroy indicator)
   [vert]-> []
   [glow] -> []
   random [ no Player no wall ][Player didmove] -> [glow][
       Player] sfx0
   [didmove]->[]
   [reach256][256]->[][256]sfx1
   [reach512][512] ->[][512]sfx2
   [reach1024][1024]->[][1024]sfx3
330
   up [glow specialcase|||||]->[glow specialcase|||||glow2]
   down [glow specialcase|||||]->[glow specialcase||||glow2]
   left [glow2 specialcase|||||||]->[glow2 specialcase||||||
       glow]
   right [glow2 specialcase|||||||]->[glow2 specialcase|||||||
       glow]
   [glow2]->[]
   up [glow no specialcase||||]->[glow||||glow]
   down [glow no specialcase|||||]->[glow|||||glow]
   [glow] -> [glow 1]
340
   WINCONDITIONS
   =========
   some 2048
   ======
   LEVELS
   ======
```

```
Message Welcome to the twisted world!
   Message The original version of 2048 is here: https://gist.
       github.com/tinjoonatan/ada1f82d7a51bad137083c4133ad4fc2
355
   Message Here you would have a brand new experience of the
       game 2048. It's simpler since there are more spaces for
       you to move.
   Message Now enjoy it!
   ?###########
360
   #c8..###...#
   # . . . . ### . . . . #
   #..00###..00#
   #..ss###..ss#
   ############
365
   #d8..###...#
   #...###...#
   #..ss###..ss#
   #..ss###..ss#
   ############
370
   Message Congratulations!
375 Message You can make more games on this special twisted
       world! It's a special Riemann surface with constant zero
   Message If you think that is easy, then try this one!
   ?##########
   #c8#.###..#.#
380
   # . . . . ### . . . . #
   #..00###..00#
   #.#ss###.#ss#
   ############
   #d8#.###..#.#
   # . . . . ### . . . . #
   #..ss###..ss#
   #.#ss###.#ss#
   ############
390
```

Message Congratulations! You finally figure it out!

8. POV-RAY

8.1. **安装 + 初始代码.** POV-Ray 是一款依赖代码的 3D 建模软件,免费开源,目前个人感觉是"3D 版本的 Tikz"." 一款能够在短时间内持续追踪光线视觉,产生高质量计算机图像的工具。" from here.

程序对大小写敏感。

一些特殊符号:

8.2. 基本逻辑. 基本几何体请参考这里。

透明背景设置

superellipsoid 可以画圆角圆柱和方体。

8.3. **调试.** 单行注释使用两斜杠//, 多行注释使用/*注释*/。对于.ini 文档, 单行注释使用分号;.

关于输出请参考此文档。

8.4. 参考文档. 官方文档、视频教程、本地 demo、动画效果

POV-Ray 的经典实例是维度: 数学漫步。另外也可以参考Mathematical Imagery.

关于 3D 建模还有很多优秀的软件, 比如:

- solidwork: 曾经尝试过,后来删了
- 3DMax: 实例可以参考GM 的建模基地。但是收费。
- blender: 免费开源,似乎是 3DMax 的高级替代品,依赖快捷键。

如果我有一台优质的电脑、时间(没书读时)和精力那我也会尝试下。现在就算了。

8.5. **(想保留的) 例子.** 这个例子实现了杯子的旋转动画,并制作了一个好的坐标轴。

```
#include "colors.inc"
  #include "textures.inc"
10 #include "woods.inc"
  //-----
  // camera -----
   camera{
   location <25,25,25> //best: <25,25,25> <10,-25,25>
   right -x*image_width/image_height
   sky < 0,0,1>
               //see the sky
   look_at <0,0,0>
   angle 22
   }
   // sun -----
20
   light_source{
     <25,25,25>,
     White
     shadowless
25
   }
   // sky -----
   sky_sphere{
   pigment{
     gradient z-3
     color_map {
30
      [O color White]
      [0.95 color Blue]
      [1 color White]
     }
35
     scale 2
     translate <0,0,1>
   }
    // axis arrows -----
40
   cone {
     6*x, .1, 6.5*x, 0
   }
  cone {
    6*y, .1, 6.5*y, 0
  cone {
     6*z, .1, 6.5*z, 0
50
  // axis -----
```

```
cylinder {
       -6*x, 6*x, .021
       pigment{ Black}
       finish {ambient .3}
55
   cylinder {
       -6*y, 6*y, .021
       pigment{ Black}
       finish {ambient .3}
   cylinder {
       -6*z, 6*z, .021
       pigment{ Black}
       finish {ambient .3}
65
   }
     // grid -----
   #for (i,-5,5,1)
   cylinder {
70
       \langle i, -5, 0 \rangle, \langle i, 5, 0 \rangle, .02
       pigment{ Grey}
       finish {ambient .3}
   cylinder {
       <-5,i,0>, <5,i,0>, .02
75
       pigment{ Grey}
       finish {ambient .3}
   #end
80
    text {
       ttf "timrom.ttf" "x" 0.05, 0
       pigment { Black }
       translate -0.25*x
85
       rotate < 90,0,180>
       translate 6*x-0.8*z
     }
    text {
       ttf "timrom.ttf" "y" 0.05, 0
       pigment { Black }
       translate -0.25*x
       rotate < 90,0,90>
       translate 6*y-0.8*z
     }
95
    text {
```

```
ttf "timrom.ttf" "z" 0.05, 0
        pigment { Black }
        translate -0.25*x
        rotate < 90,0,135>
100
        translate 6*z-0.8/sqrt(2)*x+0.8/sqrt(2)*y
     }
     difference{
    union {
105
    sphere_sweep {
        b_spline
        7,
        <.7,2.2,0>, .8
        <1.5,.5,0>,.3
110
        <3.1,.5,0>,.3
        <3.8,2.4,0>,.3
        <3.1,4.1,0>,.3
        <1.5,4.1,0>,.3
115
        <.7,2.6,0>,.8
            texture{
       pigment{ Grey}
       finish { phong 1}
    }
        finish {ambient .3}
120
        scale <1,1,2.5>
    } //cup
    cylinder{
        <0,0,0>, <0,4.75,0>,2
125
        scale 1/4.75
            texture{
       pigment{ Grey}
       finish { phong 1}
130
    }
        scale 4.75
        finish {ambient .4}
         rotate < 0, -60, 0>
135
    } //end of union
    cylinder {
        <0,.2,0>, <0,4.9,0>, 1.8
            texture{
140
       pigment{ Grey}
```

```
finish { phong 1}
}
finish {ambient .3}

145
}
rotate<90,0,360*clock>
} //end of difference
```

我们还需要.ini 文档才能够生成动画。

```
; Persistence Of Vision raytracer version 3.7 example file.
Antialias=On

Antialias_Threshold=0.1
Antialias_Depth=2
Input_File_Name=begin.pov

Initial_Frame=1
Final_Frame=30
Initial_Clock=0
Final_Clock=1

Cyclic_Animation=on
Pause_when_Done=off
```

8.6. Tasks. 制造一个基本对象集,以及基本操作。

9. 前端,SUBLIME

9.1. **安装 + 初始代码.** 前端没有啥好说的,我所理解的就是 html+css+javascript. 初学者用记事本就可以了,我目前用的是 sublime,原因请参考这个教程。代码技术主要参考的是W3(英文版)、Web 技术教程.

9.2. 非初等但是值得学习的库.

• Apache ECharts: 一个基于 JavaScript 的开源可视化图表库,不过 这里的图表限定范围较窄。

10. 电脑快捷键 (中级)

部分参见Chrome 快捷键。

- ctrl+win+left: 切换桌面
- alt+(shift)+tab: 切换任务栏上的程序
- ctrl+(shift)+tab: 切换标签页

● win+D: 显示桌面

win+left: 页面占左半边win+R: 调出运行窗口

11. 正则表达式

正则表达式可以大幅提升搜索和修改代码的效率。

```
1 \quad .\{0,100\}(?=; d\{0,3\}; d\{0,3\}m \ ); (d\{0,3\}); (d\{0,3\})m \ )
```

11.1. 参考文档. 推荐B 站视频。与之配套的练习。

你可以在regexr中测试。

12. 热键设置 (AUTOHOTKEY)

这是一款开源软件。为了 Hackergame 的脚本,同时我猜会大幅度提高 打代码的速度。我想可以实现快速打笔记的功能?

- 12.1. 调试. 注释使用分号;。
- 12.2. 参考文档. 官方文档.;
- 12.3. **(想保留的) 例子.** 这个例子模拟鼠标和键盘,使用了条件和循环语句。 最后成功的版本:

```
#MaxThreadsPerHotkey 3
   #MaxThreadsPerHotkey 1
   if KeepWinZRunning
       KeepWinZRunning := false
       return
   KeepWinZRunning := true
   rand := 0
   Loop
   {
       MyNumber := rand . ".233.233.233"
           Click, 1751 91 1
           Sleep, 120
15
           Click, 74 74 2
           Sleep, 50
           Send, %MyNumber%
           Sleep, 70
           Click, 429 346 2
```

- 12.4. Tasks. 通过该软件创建一个 LATEX 的脚本,要求:
 - 自动翻译 iff, SES, LES, mfld, rep...
 - 长段代码如 equ+aligned
 - 只在打开 TeXstudio 时生效 (使用 IfWinActive+Window Spy)

通过该软件创建一个脚本,要求:

- 自动打开日常软件
- 将其放入开机启动项

已完成,代码如下:

```
#IfWinActive, ahk_class Qt5QWindowIcon
::SES::short exact sequence
::LES::long exact sequence
::TFAE::the following are equivalent:

::iff::if and only if
::st::such that

::eg::for example
::wrt::with respect to
::wlog::without loss of generality
::ptc::particular
```

```
::geo::geometry
22 ::cont::continuous
   ::diff::differential
   ::sm::smooth
   ::mfld::manifold
   ::nbhd::neighbourhood
32 :: lb::line bundle
   ::mlb::metrized line bundle
   ::vb::vector bundle
   ::cplx::complex
   ::RS::Riemann surface
42 :: AG:: algebraic geometry
   ::agc::algebraic geometric
   ::AV::abelian variety
   :: AR:: Auslander-Reiten
   :: ARtr:: Auslander-Reiten translation
52 :: ARth:: Auslander-Reiten theory
   ::ARs::Auslander - Reiten sequence
   ::ARq::Auslander - Reiten quiver
   ::ell::elliptic curve
   ::Weq::Weierstrass equation
62 ::proj::projective ;be careful for projection
  ::inj::injective
```

```
::emb::embedding
67
   ::fct::function
   ::fctor::functor
72 ::iso::isomorphism
   ::irr::irreducible
   ::ind::indecomposable
77
   ::adm::admissible
   ::rep::representation
   ::repe::representable
   ::Archi::Archimedean field
   ::sign::Best wishes,`n`nXiaoxiang Zhou
87
   ::sym::symmetric
   ::corrg::corresponding ;be careful for correspondence
92 ::corre::correspondence
   ::sset::simplicial set
   ::LLC::local langlands correspondence
97
   ::align:: ;超长变换,我的Texstudio还是有些问题
   \begin{equation*}
   \begin{aligned}
102
     =\;&\\
   ::draw:: ;Texstudio如何原样打出?
   \begin{figure}[ht]
107
     \vspace{0cm}
     \centering
```

```
\includegraphics[width=12cm]{}
      \label{fig:}
      \caption{}
112
    \end{figure}
    ::minipage::
117
    \begin{figure}[th]
      \begin{minipage}[t]{.48}\textwidth}
        \centering
        \includegraphics[width=\textwidth]{}
        \label{fig1}
122
      \end{minipage}
      \begin{minipage}[t]{.48\textwidth}
        \centering
        \includegraphics[width=1\textwidth]{}
        \label{fig2}
127
      \end{minipage}
    \caption{}
    \end{figure}
132
    ^+c:: ;注释
    send ^c
    sleep, 200
    clipboard=%clipboard%
tooltip, %clipboard%
    sleep, 500
    tooltip,
    return
142 ::||::;临时符号
    \operatorname{\mathbb{C}}_{\operatorname{Cdot}}
    ::CLm::Chambert-Loir measure
147
    ::dps::\displaystyle
    ::comm diag::commutative diagram
152
    ::reso::resolution
```

#IfWinActive

figure Run, "F:\hide\Snipaste\Snipaste.exe"
Run, "F:\hide\WiFi共享大师\WiFiMaster.exe"
return

13. 其他

这里收集乱七八糟的材料,以后说不定可以单独搞个文件。

13.1. 数学的可视化. 这里以四维空间为例。

可以参考Andrew J. Hanson 的主页,也可以参考Github 中的项目(这里面有很多可以了解到的就不引用了)。

脑洞:参考四维截面游戏,我们是否可以做个四维版本的小球进洞?4D的根系能不能相对容易地展示?

- 13.2. **数学与游戏.** 脑洞: 搞个 Riemann surface 的世界,在介绍这个世界的时候以神的旨意来介绍相关概念
- 1.安装Unity
- 2. 用 sublime 配 置 unity
- 3 3.制作横版跳跃游戏,包含:

场景/人物/交互/动作(左右动,跳跃,蹲)/人物动画

- 4.制作贪吃蛇游戏,熟悉代码(无边框,不蠢,带格子)
- 5.制作扭结+贪吃蛇游戏
- 6.制作黎曼面游戏(两点)

8 方程

游戏类型:找不同? 横版跳跃? 迷宫? 五子棋(4/3子棋,粘附5/4/3子棋)? 围棋(扭羊头游戏)?跳棋? 空间爬行? 扭结+贪吃蛇? 塔防? 数独? 数回? 华容道? ORBOX B?(这玩意可以做成三维版本!4维就有点难了)(mini metro? 连连看? 泡泡龙? 消砖块? 2048? 推箱子? 其他的Nikoli Puzzles?)

简易示意图

可能引入的概念:Laurent展开/同调群、基本群的概念(在数回中,请使得最后画出的曲线表示基本群不平凡但是同调群不平凡)/覆叠,万有覆叠,deck transformation(华容道简化难度:允许deck transformation将区块变换至另一个基本区域中相同的位置;或者,我们允许上下粘接)/曲率/曲率驱动游戏/descent(数独解何时能成为更小的黎曼面的解)

视角:收敛区域视角(遮罩圆形)、星形区域视角、基本区域视角、 万有覆叠视角、第一人称视角、二维3D视角(视角需要通过"培训 +考试"解锁)

13

虚拟对话

- -宇宙到底是啥?(永远都到达不了的点是否真的存在?-black hole 宇宙是几维的?2+3(颜色)+1(时间)如何测量时间,or时间的流逝是否是均匀的?)
- -自由意志(我可以自由地说我想说的东西,而你的输入却受到限制) -表达自己想做却做不到的事
- 18 一对数学的热爱

脑洞:利用扭结来制作游戏,例如"贪吃蛇"。需要的时候考虑离散化,也可以考虑离散版本的 Reidemeister moves。游戏制作的难点在于如何判定成功 (好的 Goal 是啥。很难去说明一个扭结和另一个扭结等价) 扭结的相关知识可参考这个视频。Ballance 如果能添加磁场和电场,考虑带电小球 (不考虑电磁感应) 的话就是高中物理的必玩游戏了。

13.3. **数学论文自检流程.** 这里列出自己常见的语法/格式错误清单,以期在下次能减少错误。

• 标点

- 人名之间用-
- footnote 写在标点之后
- 中文文档: 同一全半角
- 引号的修改
- 行间公式末尾句号, 图表整句标题末尾句号

排版

- 证明符号前移6
- 开头大写,包括图表整句标题、环境后标题
- 13.4. **数学相关句子模板.** 这里收集"啊我之前不知道咋表达,这就是我当时卡住的时候可以用的句子!"的外文句子。绝对是非原创的。

⁶可以使用\belowdisplayskip=-12pt 或者 align* 环境中的\qedhere 达成目标

```
casual expression:
   whizz through
   take it for granted
   Many of them are better at faking it.
   Students have to learn how to properly write down a proof
      and everything. So one has to do important pedagogical
      work and teach them, how to do this.
   eagle eye viewer
   plunge onward to
   insanely general
11 wrap up the current discussion
   One small wrinkle
   get things off the ground
   the third of a sequence of courses ... is teaching
   I'm not sure I can jump on the train without toiling so
      much
16 lines of inquiry
   Perhaps me saying something stupid will encourage an expert
       to weigh in
   refer to:
   The main references for the material covered in this
      section are ...
21 A more detailed overview of this chapter may be obtained by
       reading the introductions to the various sections.
   More detailed treatments appear in ..., to which we will
      refer for proofs.
   mimic the arguments for ...
   We refrain from giving a more detailed introduction here
      and instead refer the reader to the table of contents as
       well as to the short introductions of the individual
      sections.
   References for ... include the monograph ... and the more
      introductory account ...
   The result of ... was catalyzed by reading...
   follow a circuitous route
   We include the ... argument here for convenience of
      exposition, and because the comparison with their
      constructions is interesting in its own right.
   We refer to this theorem as the ... theorem.
31 Disclaimer:
```

```
minor errors and obscurities, a couple of significant
      lapses
   I am by far not a person with serious knowledge/
      understanding of ..., thus in the ... I may oversimplify
      /overcomplicate things, be inaccurate, or even wrong,
      and miss subtelties.
   I have actually been meaning to correct some typos for a
      while and so I will hopefully do all these corrections
      in the next few weeks.
   All errors or inaccuracies are on my side.
   We cannot assemble here the necessary apparatus from ...
   use the most naive and explicit language without having to
      sacrifice any essential ideas
   Many of the topics in this ... have appeared elsewhere, or
      belong to the mathematical folklore; it should not be
      assumed that uncredited results are due to the author.
   I felt that my students were not adequately prepared for
      his text, and I wrote my notes with the hope to provide
      this preparation.
   is directed to non-experts or not-yet-experts
41
   notations:
   Beginning with..., only ... are considered.
   shorthand
   By an aesthentically desirable abuse of notation,
   One word about the notation: for simplicity we often omit
   For notational reasons we usually extend the ... to (
      negative indices) by defining ...
   The term ... is a convenient, but temporary, expedient.
   To save adjectives, if ... is described as ..., it is
      implicitly assumed to be ...
   Finally, a word about terminology.
51 However on many occasions it is natural or customary to
      stay in ... mode when nonetheless one has ... in mind.
   While for the most part this convention seems to work well,
       it occasionally leads us to make extraneous ...
      hypotheses in order to invoke ...
   We try to flag this artifice when it occurs.
   The following abuse of notation will prove handy:...
   we can use the same definition in more general contexts,
      for example, ...
   allow us to state theorems more succinctly
   clutter notation
```

```
As ... will appear frequently below, we stress that ... are
       always ... for us.
   It would be more customary to write ..., but this leads to
      inconsistent notation.
   Recap: recapitulation
61 This assumption is for simplicity only
   A depends on b, but we suppress this from the notation
   by alliteration
   (in the same
   sense as for exceptional sequences)
   Although we'll only use standard properties of ..., let us
      recall a few definitions for the comfort of the reader.
   thanks:
   warm hospitality
71 example and generalization:
   prototypical example
   By the same argument as the special case above, ...
   The arguments in ... carry over mutatis mutandis.
   provide a navigable route into the area with a complete and
       self-contained account of the case ...
   eschew all generality
   exploit special features to abbreviate/simplify the
      arguments
   tinker with the examples
   proceed similarly in general
   In fact, we would expect similar results to hold true in
      the case where ...
81 Our arguments are not general enough to handle that case.
   There is a veritable legion of examples of categories which
       fit this paradigm:...
   specialize to our case of main interest
   ... generalizes ... in two directions: it works for ...,
      and moreover it deals with ... instead of ...
86 technical problem:
   achieve some technical control
   Ceci nous contraint à prouver ... par une voie détournée
   It should be noted that even if one is interested only in
      ..., the proofs often involve more general ...
   ... are pivotal in this matter.
   For a rigorous definitions of ... we would need the notion
      of ..., which would take us too far away from the
      subject of ...
```

```
the entire difficulty is bundled in ...
   It turns out that ... is inadequate to this role, ...
   It is not strictly necessary to think only in the case of
       ..., but it certainly allows one to ignore some
       technical difficulties.
   address an issue
   To keep the exposition brisk, we will postpone the more
       difficult proofs until ...
   subtle distinction
   the choice of ... is immaterial
   for highly non-formal reasons
   The following lemma summarizes the abstract setup, and
       isolates the key property that we need to prove in our
       situation.
The theory of ... involves occasionally long computations.
       I moved several of them to the end of .... The reader
      may want to do some of them as exercises without looking
        first at these appendices.
   A plethora of techniques has been applied to ...
   ask for details:
   I find there are a lot of cool ideas in your answers, but I
        would be grateful if you could be a bit more precise.
   We believe that one could also carry out the proof of ...
      in the language of ..., but we have not investigated
       the details.
   digression:
   We now want to describe the \dots This can be done in a more
       straightforward way, but we prefer to include a short
       digression in ... theory as this allows us to mention a
       general fact which is in the background of a later
       construction anyhow.
Nevertheless, the reader can skip this digression without
       loss of continuity and continue with ... instead.
   Choosing a linear order in presenting the foundations is no
        easy task.
   Fall into the purview of the above theorem
   excitement/beauty:
The literature on ... is vast and often technical, but the
      underlying ideas are possessing of an undeniable beauty.
   The excitement provoked by ... stimulated a period of
      intense and widespread activity.
```

```
convey the breadth and excitement of the ideas
   At first sight, ... does not seem
   very natural from a ... perspective. However, at least for
       ..., ... is important from
   ... perspective, since...
121
   carve out a hierarchy
   of full subcategories of ...
   colloquially speaking
126 connect different areas:
   unveils intricate links between
   reveals connections between
   is akin to the phenomenon of ...
   is deeply interwined with
131 give a bird's eye view on
   waiting for classification:
   equivalently (replace i.e.)
   encyclopaedic knowledge of ...
136 In fact, the arguments used in the final part of this proof
       , give the following result.
   Let us unravel this definition a little.(after complicated
       definition)
   ... is pivotal in this matter./ ... play a pivotal rôle.
   The arithmetic/information/structure of ... is encapsulated
   encapsulate a significant amount of information concerning
   encapsulate subtlety
   We point out the similarities and the differences whenever
       appropriate.
   There is also some degree of novelty in our treatment of
   ... contiennent les outils requis pour surmonter ces
       difficultés.
   give a sense of the directions in which the area is going.
there is nothing to be gained from specialization at this
       stage
   take it as a little rebus
   whirlwind tour of ...
   be enamored with
   concrete paraphrase
151 To avoid any vicious circles, we use the following
       elementary argument going back to ...
   ..., if the following equivalent conditions are satisfied:
```

```
Let us discuss the contents in a nutshell.

brackets:
{}:curly set brackets
():round brackets
[]:square brackets
<>:angle brackets

beginning words: Goals, Pros and Cons
```

另外关于英语语法,可以参考天文物理类英文科技论文写作的常见问题.

13.5. 德语日常句子. 临时存储这里。

```
Ich bin pappsatt.
   gesund bleiben / gesund sein
   je ... desto ...
4 Nichts ist umsonst.
   Der Fisch war nicht üppig.
   Es war ein großer Reinfall!
   Wir müssen feststellen, inwiefern sich die Situation geä
      ndert hat.
   ums Leben kommen
   Jeder ist seines Glückes Schmied.
   Unerhörtes ist geschehen.
   Große und unübersehbare Arbeit steht uns bevor.
   Wir müssen alle Kräfte anspannen, um ...
   eine Ausgleich zwischen ... und ... herbeigeführt haben
Damit wurden die Chancen, die ..., nicht wahrgenommen.
   auf ... angewiesen sein
   ... suchen die Wahrnehmung des Betrachters zu lenken.
   hetzend zur Arbeit begeben
   Es war auf Schritt und Tritt zu spüren, dass...
```

References

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