

例句

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摘要. 这里收集外文例句。

Here are some example sentences for language expressions collected from articles and daily lives.

1. 数学相关句子模板

这里收集“啊我之前不知道咋表达，这就是我当时卡住的时候可以用的句子!”的外文句子。绝对是原创的。

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1 words for beginning (in blackboard):
  Definition, Proposition, Theorem, Lemma, Corollary,
    Conjecture
  Fact, Claim, Example, Exercise, Question, Task, Aim
  Notations, Setting, Conventions, Setup, Prologue, Synopsis,
    Postulation
  Slogan, Heuristic pictures, Digression, Caveat, Warning
6 Valediction, Afterthoughts

  casual expression:
  whizz through
11 take it for granted
  Many of them are better at faking it.
  Students have to learn how to properly write down a proof
    and everything. So one has to do important pedagogical
    work and teach them, how to do this.
  eagle eye viewer
  plunge onward to
16 insanely general
  wrap up the current discussion
  One small wrinkle
  get things off the ground
  the third of a sequence of courses ... is teaching
21 I'm not sure I can jump on the train without toiling so
    much
  lines of inquiry
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Perhaps me saying something stupid will encourage an expert
to weigh in
The answer is a resounding "no".
the running example
26 provide impetus
the interplay between
beat around the bush

31 refer to:
The main references for the material covered in this
section are ...
A more detailed overview of this chapter may be obtained by
reading the introductions to the various sections.
More detailed treatments appear in ..., to which we will
refer for proofs.
mimic the arguments for ...

36 We refrain from giving a more detailed introduction here
and instead refer the reader to the table of contents as
well as to the short introductions of the individual
sections.
References for ... include the monograph ... and the more
introductory account ...
The result of ... was catalyzed by reading...
follow a circuitous route
We include the ... argument here for convenience of
exposition, and because the comparison with their
constructions is interesting in its own right.

41 We refer to this theorem as the ... theorem.
All ideas from these notes were shamelessly stolen from
various lecture notes in the literature. I mention a few
:

Disclaimer:
minor errors and obscurities, a couple of significant
lapses

46 I am by far not a person with serious knowledge/
understanding of ..., thus in the ... I may oversimplify
/overcomplicate things, be inaccurate, or even wrong,
and miss subtelties.
I have actually been meaning to correct some typos for a
while and so I will hopefully do all these corrections
in the next few weeks.
All errors or inaccuracies are on my side.

We cannot assemble here the necessary apparatus from ... theory.

use the most naive and explicit language without having to sacrifice any essential ideas

51 Many of the topics in this ... have appeared elsewhere, or belong to the mathematical folklore; it should not be assumed that uncredited results are due to the author. I felt that my students were not adequately prepared for his text, and I wrote my notes with the hope to provide this preparation.

is directed to non-experts or not-yet-experts

Though we are not aware of any reference which states these theorems in the generality which we consider, these theorems should be considered well known.

The errors that remain are of course due to the author.

56 This follows from the general theory, but since we have not defined ..., we are merely stating this as a fact. All these claims are well-known; we spell out the proof only for the reader's convenience.

This **is** an interesting case but I've run out of time and enthusiasm for it.

We make no pretense to historical remarks.

We have used various criteria in deciding when or when not to give details, but of course the final decision ultimately rests on the personal taste of authors.

61 Nothing of this treatise is new.

notations:

Beginning with..., only ... are considered.

shorthand

66 By an aesthetically desirable abuse of notation, One word about the notation: for simplicity we often omit ...

For notational reasons we usually extend the ... to (negative indices) by defining ...

The term ... is a convenient, but temporary, expedient. To save adjectives, if ... is described as ..., it is implicitly assumed to be ...

71 Finally, a word about terminology.

However on many occasions it is natural or customary to stay in ... mode when nonetheless one has ... in mind. While for the most part this convention seems to work well, it occasionally leads us to make extraneous ... hypotheses in order to invoke ...

We try to flag this artifice when it occurs.

The following abuse of notation will prove handy:...

76 we can use the same definition in more general contexts,
for example, ...
allow us to state theorems more succinctly
clutter notation
As ... will appear frequently below, we stress that ... are
always ... for us.
It would be more customary to write ..., but this leads to
inconsistent notation.

81 Recap: recapitulation
This assumption is for simplicity only
A depends on b, but we suppress this from the notation
by alliteration
(in the same
86 sense as for exceptional sequences)
Although we'll only use standard properties of ..., let us
recall a few definitions for the comfort of the reader.
no clash of terminology
This is technically not part of the definition, but it is
nice to have
everything at one place.

91 We will always state when we switch to ..., so if nothing
else is said ... is the one that is used.
Much of this notation will also be introduced in the text,
but I have
tried to collect together various definitions here, for
ease of reading.
This definition may seem self-referential, but as..., it
works by induction on...(with... as the base case)
Such phrases can be kept as keywords in mind and learned
later.

96 Since this is the main subject of study of this paper, we
have decided to spent this section to explicitly set-up
all the notation that we will use later.
For this exercise we drop the letter R from the notation.

thanks:
warm hospitality

101 Further comments, corrections and suggestions are of course
more than welcome.

example and generalization:
prototypical example
a plethora of explicit examples

106 By the same argument as the special case above, ...

The arguments **in** ... carry over mutatis mutandis.
 provide a navigable route into the area with a complete **and**
 self-contained account of the case ...
 eschew **all** generality
 exploit special features to abbreviate/simplify the
 arguments
 111 tinker with the examples
 proceed similarly **in** general
 In fact, we would expect similar results to hold true **in**
 the case where ...
 Our arguments are **not** general enough to handle that case.
 There **is** a veritable legion of examples of categories which
 fit this paradigm: ...
 116 specialize to our case of main interest
 ... generalizes ... **in** two directions: it works **for** ...,
and moreover it deals with ... instead of ...
 At the expense of more notation a similar result holds **for**
 the other ...
 The ... have their counterparts **in** higher
 dimensions among the ...
 121 Apart **from** the..., the... **in** the... **and**... situations are
 uniform.
 The definition below **is** written **in** the context of.... In
 the case of..., one has to replace... with....

 technical problem:
 achieve some technical control
 126 Ceci nous contraint à prouver ... par une voie détournée
 It should be noted that even **if** one **is** interested only **in**
 ..., the proofs often involve more general ...
 ... are pivotal **in** this matter.
 For a rigorous definitions of ... we would need the notion
 of ..., which would take us too far away **from** the
 subject of ...
 the entire difficulty **is** bundled **in** ...
 131 It turns out that ... **is** inadequate to this role, ...
 It **is not** strictly necessary to think only **in** the case of
 ..., but it certainly allows one to ignore some
 technical difficulties.
 address an issue
 To keep the exposition brisk, we will postpone the more
 difficult proofs until ...
 subtle distinction
 136 the choice of ... **is** immaterial
for highly non-formal reasons

The following lemma summarizes the abstract setup, **and** isolates the key **property** that we need to prove **in** our situation.

The theory of ... involves occasionally **long** computations. I moved several of them to the end of The reader may want to do some of them as exercises without looking first at these appendices.

A plethora of techniques has been applied to ...

141 In spite of a similarity between the notion of ... **and** ... there are essential differences.

We gloss over many crucial technical details **in** favor of rendering a more panoramic picture; ... offer a partial remedy to these omissions.

avoid additional complications

ask **for** details:

146 I find there are a lot of cool ideas **in** your answers, but I would be grateful **if** you could be a bit more precise.

The crux of the argument lies **in** the proof of... that we define **in** more detail now.

believe something without proving them:

151 We believe that one could also carry out the proof of ... **in** the language of ..., but we have **not** investigated the details.

We further suspect, but do **not** prove, that...

Suggestively speaking, it **is** as **if**...

digression:

156 We now want to describe the ... This can be done **in** a more straightforward way, but we prefer to include a short digression **in** ... theory as this allows us to mention a general fact which **is in** the background of a later construction anyhow.

Nevertheless, the reader can skip this digression without loss of continuity **and continue** with ... instead.

Choosing a linear order **in** presenting the foundations **is** no easy task.

Fall into the purview of the above theorem

In this survey we intend to give a reasonably thorough account of the recent work, though mostly without detailed proofs

161 let us beyond the areas where we can pretend to competence

describe sufficiently but **not** exhaustively the earlier work of...
 The resemblance between ... **and** ... will certainly **not** have escaped the reader's sagacity.
 The case of ... is special, and is discussed separately in ...

166 excitement/beauty:
 The literature on ... is vast and often technical, but the underlying ideas are possessing of an undeniable beauty.
 The excitement provoked by ... stimulated a period of intense and widespread activity.
 convey the breadth and excitement of the ideas
 At first sight, ... does not seem
 171 very natural from a ... perspective. However, at least for ..., ... is important from ... perspective, since...
 carve out a hierarchy
 of full subcategories of ...
 colloquially speaking
 176 Here is a concrete paraphrase of the proposition.
 ... is one of the pinnacles of mathematical achievement in the 20th century.
 Each theory sheds its own light on these objects, and combining the various perspectives is likely to be very fruitful.
 what appears to be external search turns out to be an internal search
 Those to whom this seems obvious might ponder the fact that ...

181
 connect different areas:
 unveils intricate links between
 reveals connections between
 186 is akin to the phenomenon of ...
 is deeply intertwined with
 give a bird's eye view on

waiting **for** classification:
 191 equivalently(replace i.e.)
 encyclopaedic knowledge of ...
 In fact, the arguments used **in** the final part of this proof, give the following result.

Let us unravel this definition a little.(after complicated definition)
 ... **is** pivotal **in** this matter./ ... play a pivotal rôle.
 196 The arithmetic/information/structure of ... **is** encapsulated
 in ...
 encapsulate a significant amount of information concerning
 ...
 encapsulate subtlety
 We point out the similarities **and** the differences whenever
 appropriate.
 There **is** also some degree of novelty **in** our treatment of
 ...
 201 ... contiennent les outils requis pour surmonter ces
 difficultés.
 give a sense of the directions **in** which the area **is** going.
 there **is** nothing to be gained **from** specialization at this
 stage
 take it as a little rebus
 whirlwind tour of ...
 206 be enamored with
 concrete paraphrase
 To avoid **any** vicious circles, we use the following
 elementary argument going back to ...
 ..., **if** the following equivalent conditions are satisfied:
 Let us discuss the contents **in** a nutshell.
 211 it's instructive to give here a direct argument.
 A slow start in a lecture is never an obstacle to arrive
 far and present involved advanced material in the end.
 mutually inverse isomorphisms
 needn't equal
 216 brackets:
 {}:curly **set** brackets
 ():**round** brackets
 []:square brackets
 <>:angle brackets
 221 beginning words: Goals, Pros **and** Cons

另外关于英语语法，可以参考天文物理类英文科技论文写作的常见问题。

2. 德语日常句子

Ich bin pappsatt.
 gesund bleiben / gesund sein
 3 je ... desto ...
 Nichts ist umsonst.
 Der Fisch war nicht üppig.
 Es war ein großer Reinfall!
 Wir müssen feststellen, inwiefern sich die Situation geä
 ndert hat.
 8 ums Leben kommen
 Jeder ist seines Glückes Schmied.
 Unerhörtes ist geschehen.
 Große und unübersehbare Arbeit steht uns bevor.
 Wir müssen alle Kräfte anspannen, um ...
 13 eine Ausgleich zwischen ... und ... herbeigeführt haben
 Damit wurden die Chancen, die ..., nicht wahrgenommen.
 auf ... angewiesen sein
 ... suchen die Wahrnehmung des Betrachters zu lenken.
 hetzend zur Arbeit begeben
 18 Es war auf Schritt und Tritt zu spüren, dass...

 Anbei übersende ich Ihnen die gewünschten Unterlagen zurück
 .

3. 法语日常句子

Je ne suis vraiment pas du matin.
 Je ne suis pas matinal.

REFERENCES

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