

Welcome to English 302, Advanced Composition!

**Course Goals:** This course is designed to build on the general writing skills and techniques you have acquired in 101 and other university courses, and to prepare you for completing advanced level writing, analysis, and research tailored to your major discipline and possible future workplace. Throughout the semester, you'll learn to recognize the ways that knowledge is constructed in your discipline, to adapt your writing to common purposes and audience needs, to conduct and synthesize research, to use technology as part of your research and writing process, and to produce college-level academic writing.

**Program and Students as Scholars (SaS) Course Goals:** This course participates in the Students as Scholars (SaS) program, a university-wide initiative that encourages undergraduate students to engage in scholarly research. Across campus, students now have increased opportunities to work with faculty on original scholarship, research, and creative activities, through their individual departments and the OSCAR office (<http://oscar.gmu.edu>).

At the end of the course, the Office of Institutional Assessment and the Composition Program will collect random samples of students' final research projects to assess the effectiveness of the Students as Scholars Program. This assessment has no bearing on your grade in the course.

Below are course goals and learning outcomes for the composition program and the SaS initiative.

### ENGH 302 LEARNING GOALS

- use writing as a tool for exploration and reflection in addressing advanced problems, as well as for exposition and persuasion
- employ strategies for writing as a recursive process of inventing, investigating, shaping, drafting, revising, and editing to meet a range of advanced academic and professional expectations
- identify, evaluate, and use research sources
- employ a range of appropriate technologies to support researching, reading, writing, and thinking
- apply critical reading strategies that are appropriate to advanced reading in your academic discipline and in possible future workplaces
- recognize how knowledge is constructed in your academic discipline and possible future workplaces
- analyze rhetorical situations – audience, purpose, and context – of texts produced in your academic disciplines and possible future workplaces

- produce writing that is appropriate for a range of rhetorical situations within your academic disciplines and possible future workplaces

### STUDENTS AS SCHOLARS LEARNING OUTCOMES

CORE: Articulate and refine a question, problem, or challenge.

ETHICAL: Identify relevant ethical issues and follow ethical principles.

DISCOVERY: Distinguish between personal beliefs and evidence.

METHOD: Gather and evaluate evidence appropriate to the inquiry.

METHOD: Appropriately analyze scholarly evidence.

CONTEXT: Explain how knowledge is situated and shared in relevant scholarly contexts.

**Prerequisites** Students must have completed or transferred in the equivalent of English 100/101. Students should also have completed 45 credit hours and the Mason Core literature requirement. Students should take a version of English 302 related to their major field.

Please note that the Volgenau School of Engineering requires students enrolled in the following majors to take ENGH 302N: applied computer science and computer science, electrical engineering, computer engineering, systems engineering, and statistics. The school also requires students in the following majors to be enrolled in either 302N or 302M: bioengineering, cyber security engineering, mechanical engineering and civil engineering. Information technology majors may enroll in 302N, 302M, or 302B.

Students enrolled in another version of ENGH 302 should contact their advisor immediately to make sure they are enrolled in the right course.

**Mason Core Statement** This course is part of the Mason Core (General Education) Program, which is designed to help develop “a Mason Graduate [who is] an engaged citizen, a well-rounded scholar, and someone who is prepared to act for the world” (Mason Catalog). For more information on the mission of the Mason Core, visit <http://masoncore.gmu.edu/>.

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