



THE UNIVERSITY OF THE WEST INDIES
ST. AUGUSTINE

EXAMINATIONS OF ALTERNATIVE ASSESSMENT 2020

Code and Name of Course: **INFO 2604 Information Systems Security**

Paper: 1

Date and Time:

Duration: **5 days**

INSTRUCTIONS TO CANDIDATES: This paper has **11** pages and **3** questions

WEIGHT 50%

Answer ALL Questions in ALL Sections

Instructions

1. State any assumptions made when answering questions.
2. Answers to questions posted on the forum will NOT guide students towards the answer and therefore students should not ask questions that require the lecturer to give hints to the answer. The answer to such questions would be simply to state any assumptions you make.

PLEASE TURN TO THE NEXT PAGE

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Course Code **INFO 2604**

2018/2019.....

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Total Marks = 167

Learning Outcomes being examined

- 1. Apply basic security concepts which are used frequently in the field of information security: confidentiality, integrity, authentication, non-repudiation, authorization and availability
- 2. Investigate mechanisms used for authentication
- 3. Configure a firewall to satisfy security policy goals
- 4. Formulate security policies for a given business scenario
- 5. Demonstrate effective written and oral communication techniques when completing reports and presentations.
- 6. Evaluate cryptographic algorithms used in information security in the context of the overall information technology (IT) industry

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Question 1

Part 1

Alice computer (computer A) and Bob computer (computer B) communicates via Protocol 1 which is depicted in Figure 1.

Alice’s Computer: Protocol 1

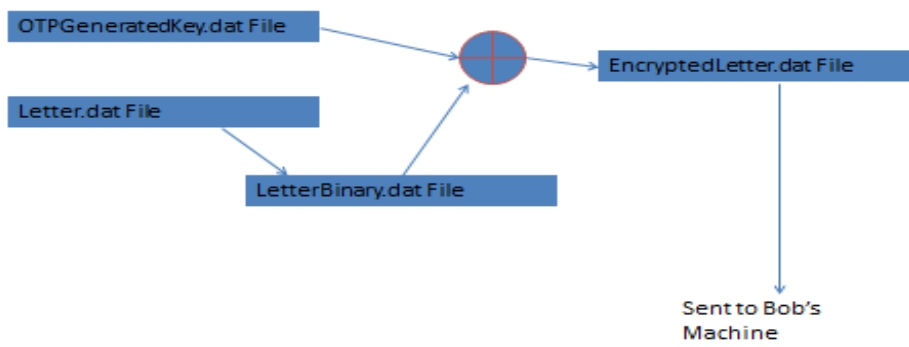


Figure 1

Bob’s Computer: Protocol 1

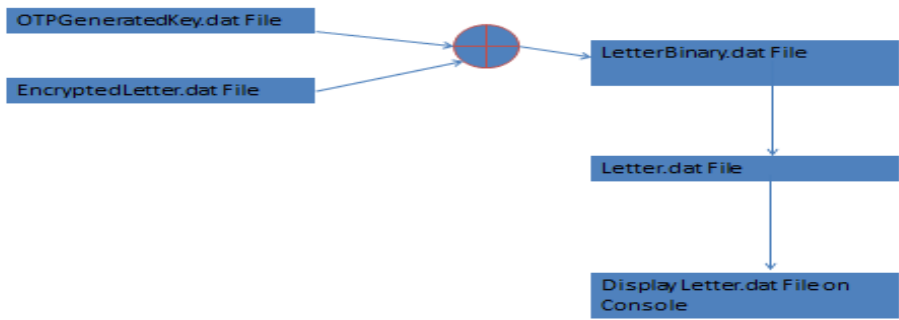


Figure 2

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Instruction Section

- Note 1:** Code must be complied with no syntax errors. Also please indicate your Python version and all dependencies used.
- Note 2:** Proper documentation is required which involves in-code and a **README** file explaining your program code. Full marks would only be awarded if students demonstrate via code comments and short narratives that they understand the code. (**Note 2** is true for ALL code written in this exam)
- Note 3:** A copy of **Letter.dat** file will be available for download from myElearning.

Requirements

Program A1: Running on Alice Computer (See **Figure 1**)

1. Write Python code to generate the key file called **OTPGeneratedKey.dat** which is a file of random 1000 bits (0's and 1's).
2. Write Python code to convert the **Letter.dat** file to a binary file containing 0's and 1's and store it to **LetterBinary.dat**.
3. Write Python code for the One Time Pad (OTP) encryption function that uses the **OTPGeneratedKey.dat** and **LetterBinary.dat** files and outputs a file called **protocoloneoutput.dat**.
4. Write Python code to send the **protocoloneoutput.dat** file to Bob's computer running Program B1 (described below) via socket programming.

Program B1: Running on Bob Computer (See **Figure 2**)

1. Write Python code that listens on a specified port via a socket and accepts the **protocoloneoutput.dat** file.
2. Assuming that Programs A1 and B1 run on the same computer from the same directory and that program B1 has access to the **OTPGeneratedKey.dat** file, write a function that uses the **OTPGeneratedKey.dat** and **protocoloneoutput.dat** files and then outputs the result to **LetterBinary.dat** file.
3. Convert the **LetterBinary.dat** to an ASCII character file and display the contents of this file to the console.

Note 4: If both Alice and Bob computers share a common drive on the cloud or network makes this scenario possible. *But for simplicity assume that Program A1 and Program B1 are running on the same computer.*

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Discussion Question

Discuss *two* main drawbacks with Protocol 1? Do not include lack of data integrity as a drawback.

Part 2

Using the Diffie Hellman key exchange protocol with $p = 7$, and $g = 5$, design and implement a protocol called *ProtocolTransfer* which allows a ProgramA2 running on Alice’s computer to send the *OTPGeneratedKey.dat* file to ProgramB2 running on Bob’s computer.

Note 5: Both programs A2 and B2 will use different ports from A1 and B1.

Note 6: Use a *DES* or *AES* algorithm (found in a Python Library) to send and receive the *OTPGeneratedKey.dat* file.

Note 7: Using a protocol diagram similar to **Figures 1 and 2** is helpful along with a description of your protocol.

Part 3

You are required modify part 1 involving Protocol 1 so that an extra piece of information is sent using a Program A3 running on Alice computer to Program B3 running on Bob’s computer. This extra piece of information would allow program B3 to ensure that:

- 1. No data alterations were done to the *protocoloneoutput.dat* file.
- 2. That only Alice could have sent the *protocoloneoutput.dat* file.

Note 8: The extra piece of unique data sent to ProgramB3 should be significantly smaller than the *protocoloneoutput.dat* file.

Note 9: Programs A3 and B3 will use different ports from A1/B1 and A2/B2.

Write code for Programs A3 and B3 to check the integrity and authenticity of the *protocoloneoutput.dat* file.

Note 10: Using a protocol diagram similar to Figures 1 and 2 is helpful along with a description of your modified Protocol 1.

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Note 11: a README file in your submission is required to show the order to run your programs, and to state whether everything worked, what didn't work, screenshots etc

Rubric

Component				
	Advanced	Proficient	Approaching Proficient	Beginning
Documentation (10)	Program contains appropriate documentation for all major functions, variables, or non-trivial algorithms. Formatting, indentation, and other white space aids readability. 8 - 10	Program contains some documentation on major functions, variables, or non-trivial algorithms. Indentation and other formatting is appropriate. 5 - 7	Program contains some documentation (at least the student's name and program's purpose), but has occasionally misleading indentation. 3 - 4	Program contains no documentation, or grossly misleading indentation. 0 - 2
Modularity Ability to decompose a problem into coherent and reusable functions, files, classes, or objects (as appropriate for the programming language and platform). (10)	Program is decomposed into coherent and reusable units, and unnecessary repetition has been eliminated. 8 - 10	Program is decomposed into coherent units, but may still contain some unnecessary repetition. 5 - 7	Program is decomposed into units of appropriate size, but they lack coherence or reusability. Program contains unnecessary repetition. 3 - 4	Program is one big function or is decomposed in ways that make little sense. 0 - 2
Logic	Program logic is	Program logic is	Program logic is	Program

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Ability to specify conditions, control flow, and data structures that are appropriate for the problem domain. (50)	correct, with no known boundary errors, and no redundant or contradictory conditions. 40 - 50	mostly correct, but may contain an occasional boundary error or redundant or contradictory condition. 30 - 39	on the right track 20 - 29	contains some conditions that is not correct 0 - 19
Correctness Ability to code formulae and algorithms that reliably produce correct answers or appropriate results. (20)	Program produces correct answers or appropriate results for all inputs tested. 15 – 20	Program produces correct answers or appropriate results for most inputs. 10 - 14	Program approaches correct answers or appropriate results for most inputs, but can contain miscalculations in some cases. 5 – 9	Program does not produce correct answers or appropriate results for most inputs. 0 - 4
Syntax Ability to understand and follow the rules of the programming language. (10)	Program compiles and contains no evidence of misunderstanding or misinterpreting the syntax of the language. 8 - 10	Program compiles and is free from major syntactic misunderstandings, but may contain non-standard usage or superfluous elements. 5 - 7	Program compiles, but contains errors that signal misunderstanding of syntax 3 - 4	Program does not compile or (in a dynamic language) contains typographical errors leading to undefined names 0 - 2

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Parts of Submission	Marks
Programs A1, A2, A3, B1, B2, B3, ReadMe File (Rubric) All program files can be compressed with <i>windows</i> compression into a single file or uploaded separately to myElearning	100
Discussion Question (Word File)	5
Protocol Design for Part 2 (Word File)	10
Protocol Design for Part 3 (Word File)	10
Total Marks	125

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Question 2

You are given the following "informal firewall policy" :

- 1. E-mail may be sent using SMTP in both directions through the firewall, but it must be relayed via the DMZ mail gateway. External e-mail must go through the DMZ mail server.
- 2. Users inside may retrieve their e-mail from the DMZ mail gateway, using either POP3 or POP3S, and authenticate themselves.
- 3. Users outside may retrieve their e-mail from the DMZ mail gateway, but only if they use the secure POP3 protocol, and authenticate themselves.
- 4. Web requests (both unsecured (port 80) and secured (port 443)) are allowed from any internal user out through the firewall but must be relayed via the DMZ Web proxy, which provides authentication and content filtering.
- 5. DNS lookup requests by internal users allowed via the DMZ DNS server, which queries to the Internet.
- 6. External DNS requests are provided by the DMZ DNS server.

Design suitable packet filter rulesets (similar to those done in class) to implement the above policy.

[12 Marks]

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Question 3

The current scheme for doing background checks on school teachers, health service staff and others who have contact with children is too slow. Your job is to design its replacement. The current system has a centralized database and remote sites log into the main server to query the database.

Requirements:

- 1. You are given a database of 20,000 convicted sex offenders stored as (date of birth, name). You may not release any information that might identify an offender. You may only release signed information of date of birth and name.
- 2. Because there are huge peaks in transaction volume at the start of the school year and when National Health Service staff rotates jobs, you want all, or almost all of the digital signatures to be pre-computed for performance reasons.
- 3. The database file is updated daily and provision for constant updates of remote sites is required. Note that database updates only involve appending new sex offenders to the existing database.
- 4. Provision for a poor Internet connection between sites and main server should be considered.
- 5. Each remote site can communicate with the main server via a *network layer security* protocol. Insider attacks are possible and the protocol design has to account for preventing such attacks. This is because packets from the main server traverse a private unsecure network before reaching the router at the main office which in turn sends it on the Internet before reaching the offsite router which in turn sends it through a private unsecure network to the machine with the software that analyses whether or not a person is a sex offender.
- 6. Hackers on the Internet should **NOT** be able to discover any information about the internal structure of private networks.
- 7. There is no possibility of a dictionary attack
- 8. There is no possibility of eavesdropping between server and remote site communication.

Provide an outline *design* for the system and *show* how it meets the above requirements.
Note: Designing a system requires outlining the protocols to be used and *how* they are to be used to meet the requirements of a solution. A diagram *may* form *part* of your presentation of the solution. (This diagram will **NOT** be found in the notes – if you decide to use one, it will come from your design)
(HINT: Assume that a Certification Centre issued a Certificate for the main server)

[30 Marks]

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Parts of Submission	Marks
Question 2 (Word File)	12
Question 3 (Word File)	30

END OF EXAMINATION

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