

# Richard Paquin Morel

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## Education

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Ph.D., Human Development and Social Policy, Northwestern University Expected 2019  
Dissertation: *Test Questions: The Growth and Mobilization of Opposition to Accountability Policies*  
Committee: Cynthia Coburn (chair), Simone Ispa-Landa, Brayden King, James Spillane

M.S., Childhood Education, Brooklyn College 2008

M.A., Philosophy, The New School for Social Research 2007

B.A., Philosophy, Webster University 2004

## Research Interests

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### Substantive areas:

- Education policy and politics
- Social movements in education
- Race and racialization of education policies

### Methodological areas:

- Mixed methods
- Network analysis
- Applied econometrics

## Publications

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### Peer-Reviewed Articles

**Morel R.** & Coburn, C. E. (In press). Access, activation, and influence: How brokers mediate social capital among professional development providers. *American Educational Research Journal*.

### Manuscripts Under Review

**Morel, R.**, Coburn, C. E., Catterson, A. K., & Higgs, J. (Revise and resubmit). Multiple Meanings of Scale: Implications for Researchers and Practitioners.

### Manuscripts in Preparation

Coburn, C. E., **Morel, R.** & Buchanan, R. (In preparation). The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core.

**Morel, R.** (In preparation). Racial threat and anti-accountability mobilization.

**Morel, R.** (In preparation). Strange frame fellows: Discursive tactics of the anti-accountability movement.

## Books

Coburn, C. E., Catterson, A. K., Higgs, J., & **Morel, R.** (in preparation). Spread and scale in the digital age. Full-length book manuscript. Under contract with Harvard Educational Press.

## Technical Reports

Anderson, E., **Morel, R.**, & Stein, A. (2016). What variables predict science achievement? A report to Evanston Township High School. Evanston, IL: Northwestern University.

Coburn, C.E. Catterson, A. K., Higgs, J. & **Morel, R.** (2013). Spread and Scale in the Digital Age: A Report to the MacArthur Foundation. Evanston, IL: Northwestern University.

## Presentations

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(*Proposal accepted*) **Morel, R.** Racial threat and participation in test boycotts: Evidence from New York. Paper presentation at the annual meeting of the American Educational Research Association, Toronto, ON, April 2019.

(*Proposal accepted*) **Morel, R.** Racialized accountability threat: Demographic changes and participation in boycotts of standardized tests. Paper presentation at the annual meeting of the Sociology of Education Association, Monterey, CA, February 2019.

**Morel, R.** Strange Frame Fellows: The Discursive Tactics of Anti-Standardized Testing Movement. Referred roundtable at the Annual Meeting of the American Sociological Association, Philadelphia, PA, August, 2018.

**Morel, R.** & Coburn, C. E. Access, activation, and influence: How brokers influence social capital among professional development providers. Paper presented at the annual conference of the American Educational Research Association, San Antonio, TX, April 2017.

Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Spread and Scale in the Digital Age: A Conceptual Framework. Paper presented at the annual conference of the American Educational Research Association, Washington, DC, April 2016.

Coburn, C. E., **Morel, R.** & Buchanan, R. The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core. Center for Educational Policy Analysis, Stanford University, February 2016.

Coburn, C. E., Buchanan, R., & **Morel, R.** The role of non-system actors in implementing the Common Core State Standards: Standards and accountability in the US. International Seminar on the Policies of Accountability, Science Po, Paris, France, May 2015.

Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Spread and scale in the digital age: Implications for out-of-school learning programs. Keynote address at Wallace Foundation's annual grantee meeting, Washington DC, May 2015.

Coburn, C. E., Buchanan, R., & **Morel, R.** The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core. Invited lecture at Center for Research on Educational Opportunity, Notre Dame, South Bend, IN, April 2015.

Coburn, C. E., Buchanan, R., and **Morel, R.** The role of non-system actors in implementing the Common Core State Standards: Standards and accountability in the US. Education and Society: Access, Opportunity, and Equity, Northwestern University and Science Po working conference, Evanston, IL, April 2015.

Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Approaches to Scaling. Plenary session at the Digital Media and Learning Conference, Boston, MA, March 2014.

## Fellowships and Awards

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Dissertation Fellowship Semifinalist, National Academy of Education/Spencer Foundation	2018
Clark Scholar, David L. Clark National Graduate Student Research Seminar, UCEA	2018
Dissertation Year Fellowship, Northwestern University	2017-2018
Multidisciplinary Program in Education Sciences	2014-2017
Pre-dissertation Fellowship, Institute for Education Sciences	
University Graduate Fellowship, The Graduate School, Northwestern University	2013-2014
New York City Teaching Fellow, 12th cohort	2006-2008

## Research Experience

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- Research Assistant, Educational Leadership in School Systems, Northwestern University
  - PI: James P. Spillane
- Research Apprenticeship, Multidisciplinary Program in Education Sciences Research Assistant
  - The Ecology of Teachers' Learning Opportunities
    - \* PI: Professor Cynthia Coburn, Northwestern University
  - Research Practicum, Research-practice partnership
    - \* PI: Professor David Rapp, Northwestern University
    - \* Supervisor: Professor Elizabeth Ananat, Duke University
- Research Assistant, Spread and Scale in the Digital Age
  - PI: Professor Cynthia Coburn, Northwestern University

## Teaching Experience

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Teaching Assistant, Social Policymaking and Policy Implementation School of Education and Social Policy, Northwestern University	Spring 2016
<ul style="list-style-type: none"><li>• Average review score: 5.61 (out of 6)</li></ul>	
Teaching Assistant, Social Policymaking and Policy Implementation School of Education and Social Policy, Northwestern University	Winter 2015
<ul style="list-style-type: none"><li>• Average review score: 5.37 (out of 6)</li></ul>	
Student-Teacher Supervisor School of Education, University of San Francisco	2012-2013
Teacher, Elementary General Education, New York City Public Schools	2006-2012

## Professional Service

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Reviewer:

- American Educational Research Journal
- American Educational Research Association, Divisions A & L

Member:

- American Educational Research Association
- American Sociological Association

## Skills

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- R, Stata, Python (developing),  $\text{\LaTeX}$ (developing)