

Richard Paquin Morel

Post-Doctoral Associate
Learning Research & Development Center • University of Pittsburgh
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Education

Ph.D., Human Development and Social Policy, Northwestern University 2019
Dissertation: *Test Questions: The Growth and Mobilization of Opposition to Accountability Policies*
Committee: Cynthia Coburn (chair), Simone Ispa-Landa, Brayden King, James Spillane
M.S., Childhood Education, Brooklyn College 2008
M.A., Philosophy, The New School for Social Research 2007
B.A., Philosophy, Webster University 2004

Research Interests

Substantive areas:

Education policy and politics, collective action in education, organizational theory, social capital

Methodological areas:

Network analysis, computational methods, mixed methods approaches

Professional Experience

University of Pittsburgh 2019-
Post-Doctoral Associate, Learning Research & Development Center

Publications

Peer-Reviewed Articles

Morel, R., Coburn, C. E., Catterson, A. K., & Higgs, J. (2019). The Multiple meanings of scale: Implications for researchers and practitioners. *Educational Researcher*, 48(6), 369-377.
Morel R. & Coburn, C. E. (2019). Access, activation, and influence: How brokers mediate social capital among professional development providers. *American Educational Research Journal*, 56(2), 247-288.

Manuscripts Under Review

Morel, R. Strange frame fellows: The evolution of discursive framing in the opt-out movement. Under review at *Teachers College Record*.

Books

Coburn, C. E., Catterson, A. K., Higgs, J., & **Morel, R.** (In preparation). Spread and scale in the digital age. Full-length book manuscript. Under contract with Harvard Educational Press.

Technical Reports

- Spillane, J. S. & **Morel, R.** (Forthcoming). Educational Leadership: A Multilevel Distributed Perspective. World Innovation Summit for Education (WISE) Research Series.
- Anderson, E., **Morel, R.**, & Stein, A. (2016). What variables predict science achievement? A report to Evanston Township High School. Evanston, IL: Northwestern University.
- Coburn, C.E. Catterson, A. K., Higgs, J. & **Morel, R.** (2013). Spread and Scale in the Digital Age: A Report to the MacArthur Foundation. Evanston, IL: Northwestern University.

Refereed Presentations

- Morel, R.** Localism, racial threat, and the boycotting of standardized tests in New York. Refereed roundtable in the Section on Collective Behavior and Social Movements at the Annual Meeting of the American Sociological Association, New York, NY, August, 2019.
- Morel, R.** Racial threat, local control, and opposition to accountability testing. Paper presentation at the annual meeting of the American Educational Research Association, Toronto, ON, April 2019.
- Morel, R.** Group threat and the growth of opposition to test boycotts. Paper presentation at the annual meeting of the Association for Education Finance and Policy, Kansas City, MO, March 2019.
- Morel, R.** Racialized accountability threat: Demographic changes and participation in boycotts of standardized tests. Paper presentation at the annual meeting of the Sociology of Education Association, Monterey, CA, February 2019.
- Morel, R.** Strange Frame Fellows: The Discursive Tactics of Anti-Standardized Testing Movement. Refereed roundtable in the Section on Sociology of Education at the Annual Meeting of the American Sociological Association, Philadelphia, PA, August, 2018.
- Morel, R.** & Coburn, C. E. Access, activation, and influence: How brokers influence social capital among professional development providers. Paper presented at the annual conference of the American Educational Research Association, San Antonio, TX, April 2017.
- Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Spread and Scale in the Digital Age: A Conceptual Framework. Paper presented at the annual conference of the American Educational Research Association, Washington, DC, April 2016.
- Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Approaches to Scaling. Plenary session at the Digital Media and Learning Conference, Boston, MA, March 2014.

Invited Presentations

- Coburn, C. E., **Morel, R.** & Buchanan, R. The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core. Center for Educational Policy Analysis, Stanford University, February 2016.
- Coburn, C. E., Buchanan, R., & **Morel, R.** The role of non-system actors in implementing the Common Core State Standards: Standards and accountability in the US. International Seminar on the Policies of Accountability, Science Po, Paris, France, May 2015.

- Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Spread and scale in the digital age: Implications for out-of-school learning programs. Keynote address at Wallace Foundation's annual grantee meeting, Washington DC, May 2015.
- Coburn, C. E., Buchanan, R., & **Morel, R.** The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core. Invited lecture at Center for Research on Educational Opportunity, Notre Dame, South Bend, IN, April 2015.
- Coburn, C. E., Buchanan, R., and **Morel, R.** The role of non-system actors in implementing the Common Core State Standards: Standards and accountability in the US. Education and Society: Access, Opportunity, and Equity, Northwestern University and Science Po working conference, Evanston, IL, April 2015.

Fellowships and Awards

Dissertation Fellowship Semifinalist, National Academy of Education/Spencer Foundation	2018
Clark Scholar, David L. Clark National Graduate Student Research Seminar, UCEA	2018
Dissertation Year Fellowship, Northwestern University	2017-2018
Multidisciplinary Program in Education Sciences	2014-2017
Pre-dissertation Fellowship, Institute for Education Sciences	
University Graduate Fellowship, The Graduate School, Northwestern University	2013-2014
New York City Teaching Fellow, 12th cohort	2006-2008

Research Experience

Northwestern University, School of Education and Social Policy	2013-2019
<ul style="list-style-type: none"> • Research Assistant, Educational Leadership in School Systems, Prof. James Spillane • Research Apprenticeship, Multidisciplinary Program in Education Sciences <ul style="list-style-type: none"> – Institute of Education Sciences Pre-dissertation Fellowship – Research-practice partnership, Evanston Township High School • The Ecology of Teachers' Learning Opportunities, Prof. Cynthia Coburn • Spread and Scale in the Digital Age, Prof. Cynthia Coburn 	

Teaching Experience

Northwestern University, School of Education and Social Policy	
<i>As Instructor</i>	
R Boot camp	September 2019
<ul style="list-style-type: none"> • R instructor for incoming Masters in Analytics students 	
Social Policymaking and Implementation	Winter 2019
<ul style="list-style-type: none"> • Instructor of Record • Required undergraduate course for Social Policy majors • Average evaluation score: 5 out of 6 	
R Boot camp	September 2018

- R instructor for incoming Masters in Analytics students

As Teaching Assistant

Social Policymaking and Policy Implementation

Spring 2016

- Average evaluation score: 5.61 out of 6

Social Policymaking and Policy Implementation

Winter 2015

- Average evaluation score: 5.37 out of 6

Other Professional Experience

University of San Francisco, School of Education

San Francisco, CA

Student-Teacher Supervisor

2012-2013

New York City Department of Education

New York, NY

Teacher, Elementary General Education

2006-2012

Professional Service

Reviewer:

- American Educational Research Journal
- American Educational Research Association, Divisions A & L

Member:

- American Educational Research Association
- American Sociological Association

Skills

- R, Stata, Python