

# Richard Paquin Morel

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## Education

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Ph.D., Human Development and Social Policy, Northwestern University Expected 2019  
Committee: Cynthia Coburn (chair), Simone Ispa-Landa, Brayden King, James Spillane

M.S., Childhood Education, Brooklyn College 2008

M.A., Philosophy, The New School for Social Research 2007

B.A., Philosophy, Webster University 2004

## Research interests

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- Social influences on educational policy development and implementation
- Social networks, social movements, organizational sociology, mixed methods, computational methods

## Publications

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### *Peer-reviewed articles*

**Morel R.** & Coburn, C. E. (In press). Access, activation, and influence: How brokers shape social capital among professional development providers. *American Educational Research Journal*.

### *Manuscripts under review*

**Morel, R.**, Coburn, C. E., Catterson, A. K., & Higgs, J. (Revise and resubmit). Multiple Meanings of Scale: Implications for Researchers and Practitioners.

### *Manuscripts in preparation*

Coburn, C. E., **Morel, R.** & Buchanan, R. (In preparation). The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core.

**Morel, R.** (2018). Strange Frame Fellows: Discursive Tactics of the Anti-Standardized Testing Movement.

### *Books*

Coburn, C. E., Catterson, A. K., Higgs, J., & **Morel, R.** (in preparation). Spread and scale in the digital age. Full-length book manuscript. Under contract with Harvard Educational Press.

### *Technical reports*

Anderson, E., **Morel, R.**, & Stein, A. (2016). What variables predict science achievement? A report to Evanston Township High School. Evanston, IL: Northwestern University.

Coburn, C.E. Catterson, A. K., Higgs, J. & **Morel, R.** (2013). Spread and Scale in the Digital Age: A Report to the MacArthur Foundation. Evanston, IL: Northwestern University.

## **Presentations**

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**Morel, R.** Strange Frame Fellows: The Discursive Tactics of Anti-Standardized Testing Movement. Referred roundtable at the Annual Meeting of the American Sociological Association, Philadelphia, PA, August, 2018.

**Morel, R.** & Coburn, C. E. Access, activation, and influence: How brokers influence social capital among professional development providers. Paper presented at the annual conference of the American Educational Research Association, San Antonio, TX, April 2017.

Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Spread and Scale in the Digital Age: A Conceptual Framework. Paper presented at the annual conference of the American Educational Research Association, Washington, DC, April 2016.

Coburn, C. E., **Morel, R.** & Buchanan, R. The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core. Center for Educational Policy Analysis, Stanford University, February 2016.

Coburn, C. E., Buchanan, R., & **Morel, R.** The role of non-system actors in implementing the Common Core State Standards: Standards and accountability in the US. International Seminar on the Policies of Accountability, Science Po, Paris, France, May 2015.

Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Spread and scale in the digital age: Implications for out-of-school learning programs. Keynote address at Wallace Foundation's annual grantee meeting, Washington DC, May 2015.

Coburn, C. E., Buchanan, R., & **Morel, R.** The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core. Invited lecture at Center for Research on Educational Opportunity, Notre Dame, South Bend, IN, April 2015.

Coburn, C. E., Buchanan, R., and **Morel, R.** The role of non-system actors in implementing the Common Core State Standards: Standards and accountability in the US. Education and Society: Access, Opportunity, and Equity, Northwestern University and Science Po working conference, Evanston, IL, April 2015.

Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Approaches to Scaling. Plenary session at the Digital Media and Learning Conference, Boston, MA, March 2014.

## Fellowships and Awards

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Dissertation Fellowship Finalist, National Academy of Education/Spencer Foundation	2018
Clark Scholar, David L. Clark National Graduate Student Research Seminar	2018
Dissertation Year Fellowship, Northwestern University	2017-2018
Multidisciplinary Program in Education Science, Institute for Education Science	2014-2017
University Graduate Fellowship, The Graduate School, Northwestern University	2013-2014

## Research experience

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- Research Practicum at Evanston Township High School 2015-2016
  - Part of the Multidisciplinary Program in Education Sciences, Institute of Education Sciences, US Department of Education
- Research Assistant, The Ecology of Teachers' Learning Opportunities 2014-present
  - PI: Professor Cynthia Coburn, Northwestern University
- Research Assistant, Spread and Scale in the Digital Age 2013-present
  - PI: Professor Cynthia Coburn, Northwestern University

## Teaching Experience

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Teaching Assistant Social Policymaking and Policy Implementation (SOC POL 312) School of Education and Social Policy, Northwestern University Average review score: 5.61 (out of 6)	Spring 2016
Teaching Assistant Social Policymaking and Policy Implementation (SOC POL 312) School of Education and Social Policy, Northwestern University Average review score: 5.37 (out of 6)	Winter 2015
Teacher, Common Branches (Elementary General Education) New York City Public School, P.S. 139 (2006-2009) New York City Public School, P.S. 345 (2009-2012) New York City Teaching Fellow 12th cohort (2006-2008)	2006-2012

## Professional Service

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Reviewer:

- American Educational Research Journal
- American Educational Research Association, Divisions A & L

Member:

- American Educational Research Association
- American Sociological Association

## Skills

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- R, Stata, Python (developing), L<sup>A</sup>T<sub>E</sub>X(developing)