

Richard Paquin Morel

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Education

Ph.D., Human Development and Social Policy, Northwestern University Expected 2019
Committee: Cynthia Coburn (chair), Simone Ispa-Landa, Brayden King, James Spillane

M.S., Childhood Education, Brooklyn College 2008

M.A., Philosophy, The New School for Social Research 2007

B.A., Philosophy, Webster University 2004

Research interests

- Social influences on educational policy development and implementation
- Social networks, social movements, organizational sociology, mixed methods, computational methods

Publications

Peer-reviewed articles

Morel R. & Coburn, C. E. (In press). Access, activation, and influence: How brokers shape social capital among professional development providers. *American Educational Research Journal*.

Manuscripts under review

Morel, R., Coburn, C. E., Catterson, A. K., & Higgs, J. (Revise and resubmit). Multiple Meanings of Scale: Implications for Researchers and Practitioners.

Manuscripts in preparation

Coburn, C. E., **Morel, R.** & Buchanan, R. (In preparation). The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core.

Morel, R. (2018). Strange Frame Fellows: Discursive Tactics of the Anti-Standardized Testing Movement.

Books

Coburn, C. E., Catterson, A. K., Higgs, J., & **Morel, R.** (in preparation). Spread and scale in the digital age. Full-length book manuscript. Under contract with Harvard Educational Press.

Technical reports

- Anderson, E., **Morel, R.**, & Stein, A. (2016). What variables predict science achievement? A report to Evanston Township High School. Evanston, IL: Northwestern University.
- Coburn, C.E. Catterson, A. K., Higgs, J. & **Morel, R.** (2013). Spread and Scale in the Digital Age: A Report to the MacArthur Foundation. Evanston, IL: Northwestern University.

Presentations

- Morel, R.** Strange Frame Fellows: The Discursive Tactics of Anti-Standardized Testing Movement. Referred roundtable at the Annual Meeting of the American Sociological Association, Philadelphia, PA, August, 2018.
- Morel, R.** & Coburn, C. E. Access, activation, and influence: How brokers influence social capital among professional development providers. Paper presented at the annual conference of the American Educational Research Association, San Antonio, TX, April 2017.
- Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Spread and Scale in the Digital Age: A Conceptual Framework. Paper presented at the annual conference of the American Educational Research Association, Washington, DC, April 2016.
- Coburn, C. E., **Morel, R.** & Buchanan, R. The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core. Center for Educational Policy Analysis, Stanford University, February 2016.
- Coburn, C. E., Buchanan, R., & **Morel, R.** The role of non-system actors in implementing the Common Core State Standards: Standards and accountability in the US. International Seminar on the Policies of Accountability, Science Po, Paris, France, May 2015.
- Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Spread and scale in the digital age: Implications for out-of-school learning programs. Keynote address at Wallace Foundation's annual grantee meeting, Washington DC, May 2015.
- Coburn, C. E., Buchanan, R., & **Morel, R.** The social structure of policy implementation: Mathematics and science professional development in the wake of Common Core. Invited lecture at Center for Research on Educational Opportunity, Notre Dame, South Bend, IN, April 2015.
- Coburn, C. E., Buchanan, R., and **Morel, R.** The role of non-system actors in implementing the Common Core State Standards: Standards and accountability in the US. Education and Society: Access, Opportunity, and Equity, Northwestern University and Science Po working conference, Evanston, IL, April 2015.
- Coburn, C. E., Catterson, A., Higgs, J., & **Morel, R.** Approaches to Scaling. Plenary session at the Digital Media and Learning Conference, Boston, MA, March 2014.

Fellowships and Awards

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| Dissertation Fellowship Finalist, National Academy of Education/Spencer Foundation | 2018 |
| Clark Scholar, David L. Clark National Graduate Student Research Seminar | 2018 |

Dissertation Year Fellowship, Northwestern University	2017-2018
Multidisciplinary Program in Education Science, Institute for Education Science	2014-2017
University Graduate Fellowship, The Graduate School, Northwestern University	2013-2014

Research experience

- Research Practicum at Evanston Township High School 2015-2016
– Part of the Multidisciplinary Program in Education Sciences, Institute of Education Sciences, US Department of Education
- Research Assistant, The Ecology of Teachers' Learning Opportunities 2014-present
– PI: Professor Cynthia Coburn, Northwestern University
- Research Assistant, Spread and Scale in the Digital Age 2013-present
– PI: Professor Cynthia Coburn, Northwestern University

Teaching Experience

Teaching Assistant Social Policymaking and Policy Implementation (SOC POL 312) School of Education and Social Policy, Northwestern University Average review score: 5.61 (out of 6)	Spring 2016
Teaching Assistant Social Policymaking and Policy Implementation (SOC POL 312) School of Education and Social Policy, Northwestern University Average review score: 5.37 (out of 6)	Winter 2015
Teacher, Common Branches (Elementary General Education) New York City Public School, P.S. 139 (2006-2009) New York City Public School, P.S. 345 (2009-2012) New York City Teaching Fellow 12th cohort (2006-2008)	2006-2012

Professional Service

Reviewer:

- American Educational Research Journal
- American Educational Research Association, Divisions A & L

Member:

- American Educational Research Association
- American Sociological Association

Skills

- R, Stata, Python (developing), L^AT_EX(developing)