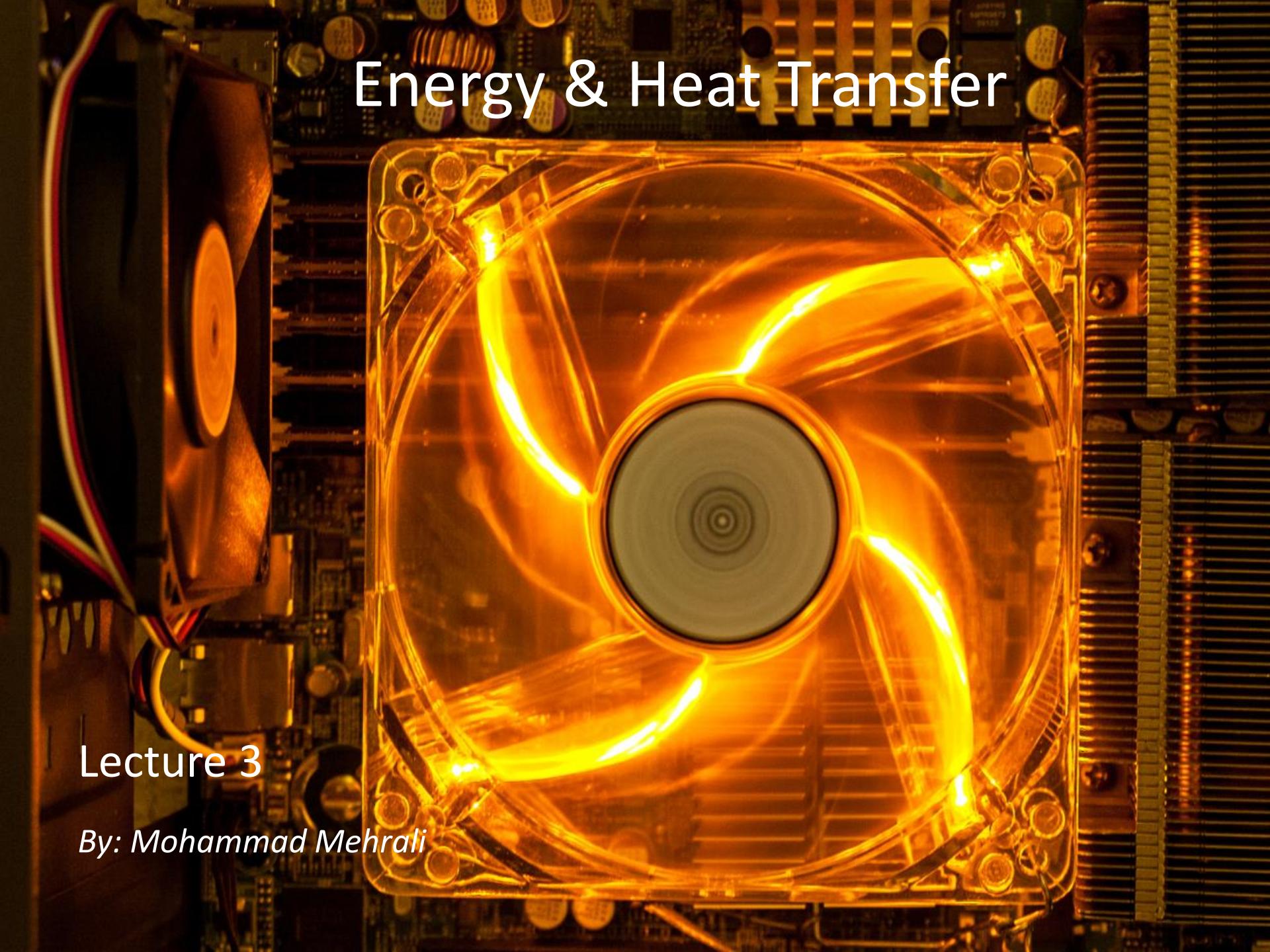


# Energy & Heat Transfer

A close-up photograph of a computer's internal cooling system. A large, transparent orange fan is the central focus, with bright orange glow-in-the-dark heat pipes visible as they connect from the fan to a metal heatsink. The background shows various electronic components like a motherboard and RAM chips.

Lecture 3

By: Mohammad Mehrali

## RECAP OF LECTURE 2



- **Efficiency**

$$\eta = \frac{\text{useful work}}{\text{inputted energy}} = \frac{\text{useful power}}{\text{inputted power}}$$

**Energy is always conserved!**

- Temperature Difference is the driving force for the transfer of heat

- Heat transfer rate:  $\dot{Q}$  (W) ; Heat flux:  $\dot{q} = \dot{Q}/A$  ( $\text{W/m}^2$ )

# RECAP OF LECTURE 2



- **Conduction**
- **Fourier conduction equation for different geometries**

- Plane surface:  $\dot{Q} = -k A \frac{T_2 - T_1}{x_2 - x_1} = \frac{T_1 - T_2}{R}$  with  $R = \frac{\Delta x}{kA}$   $(\frac{K}{W})$

- Cylindrical tube:  $\dot{Q} = \frac{T_1 - T_2}{R}$  with  $R = \frac{\ln(\frac{D_2}{D_1})}{2\pi L k}$

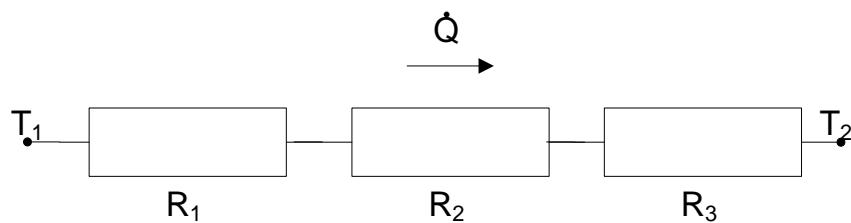
- Spherical shell:  $\dot{Q} = \frac{T_1 - T_2}{R}$  with  $R = \frac{D_2 - D_1}{2\pi k D_1 D_2}$

- **Building resistance networks**

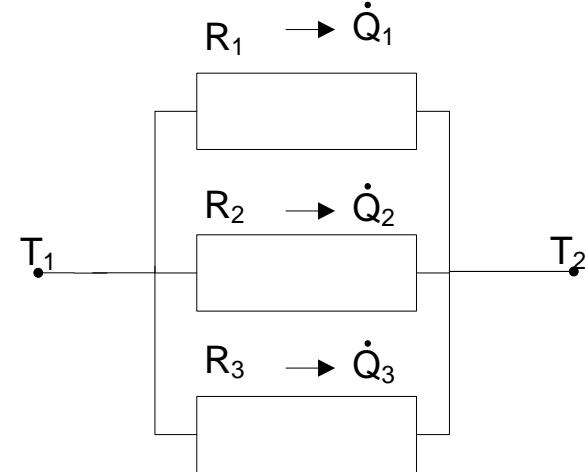
# RECAP OF LECTURE 2



## Series Resistors



## Parallel Resistors



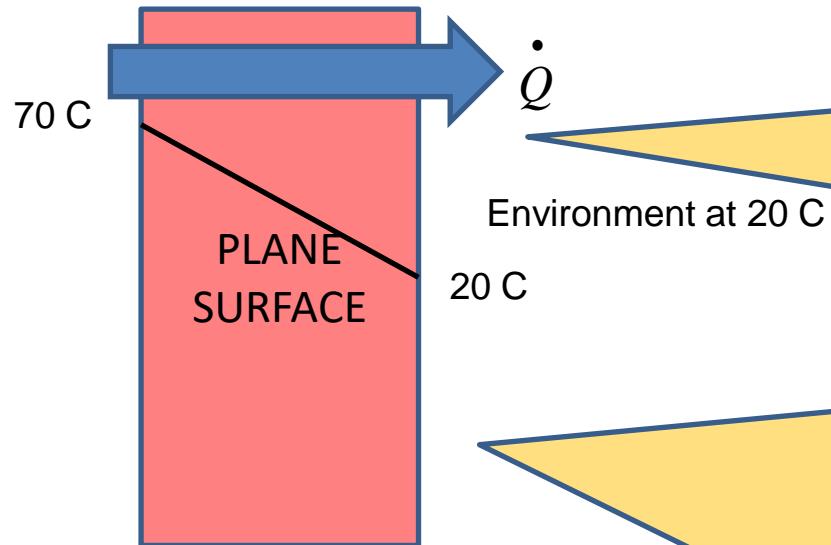
$$R_{tot} = \sum_i R_i$$

(Add Resistors)

$$\frac{1}{R_{tot}} = \sum_i \frac{1}{R_i}$$

(Add Heat Flows)

# WHY HEAT TRANSFER



Engineers are interested to know the rate at which heat was transferred. In other words, Rate of Heat transfer  $\dot{Q}$  is of importance in engineering applications.

$\dot{Q}$   
Depends on mode of heat transfer and various factors.

In the case of conduction

$\dot{Q}$   
Depends on  
1> Temperature Difference  
2> Thermal conductivity of the object  
3> Surface area  
4> Thickness of the object

$$\dot{Q} = -k A \frac{T_2 - T_1}{x_2 - x_1} = \frac{T_1 - T_2}{R} \quad \text{with} \quad R = \frac{\Delta x}{kA} \quad \left( \frac{\text{K}}{\text{W}} \right)$$

# LEARNING OBJECTIVES LECTURE 3

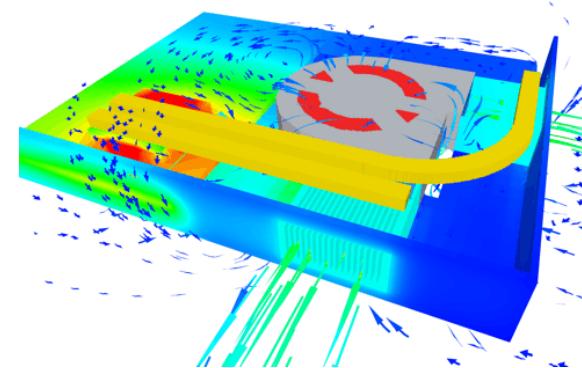
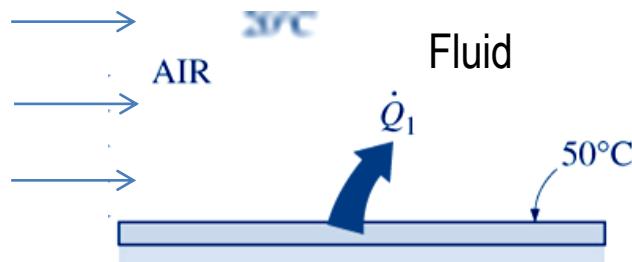


- Defining Convective Heat Transfer
- Convective Heat Transfer Types
- Heat Transfer Rate in Convection
  - Newton's Law
  - Convection Resistance
  - Nusselt Number
- Forced Convection
  - Flow Parameters
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- Step-by-step plan for convection calculations

# CONVECTIVE HEAT TRANSFER

## Convection:

Is the mode of energy transfer between a **solid surface** and the **adjacent liquid or gas (Fluid)** that is in motion, and it involves the combined effects of **conduction and fluid motion**.

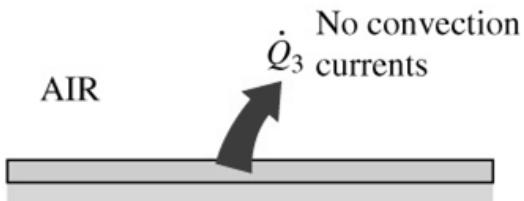


Convection and conduction are similar in that both mechanisms require the presence of a material medium.

Flowing Fluid removes heat from the hot surface  
*Fluid: flowable medium (gas / liquid)*

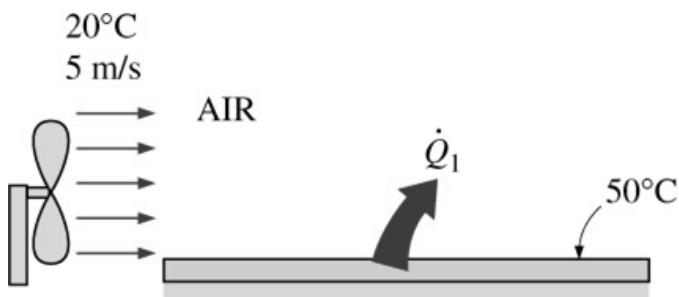
# CONVECTIVE HEAT TRANSFER

**Conduction:** heat transfer between molecules  
("bulk speed" equals zero)

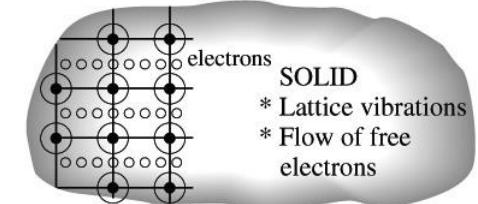
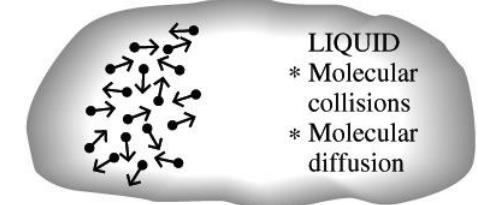
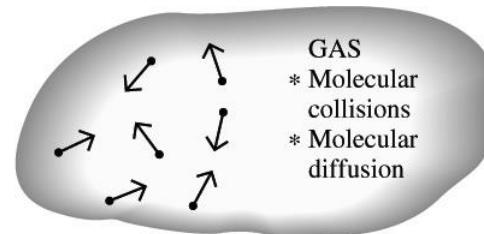


- Stationary air conducts heat away from the surface.

**Convection:**



- Flowing air removes more heat
- Conduction still exists, supply "fresh" molecules and discharge "heated" ones accelerates process



Fluid: flowable medium (gas / liquid)

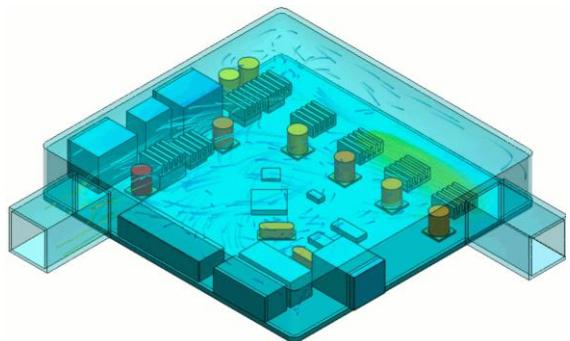
# LEARNING OBJECTIVES LECTURE 3



- Defining Convective Heat Transfer
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# Convective heat transfer types

## Forced convection



## Natural/free convection



Imposed flow (by pump, fan, ...)

Temperature difference itself  
starts the flow

**General: flow velocity and heat transfer rates are larger for forced convection**

# Convective heat transfer types



Fluid Density

Fluid Viscosity

Flow Regime

Flow Velocity

Flow Geometry

Roughness of the solid surface

Thermal conductivity

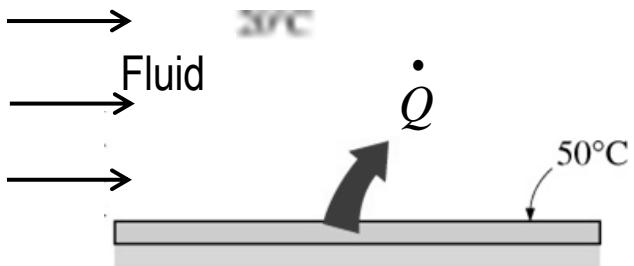
Specific heat ( $C_p$ )

# LEARNING OBJECTIVES LECTURE 3



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# HEAT TRANSFER RATE IN CONVECTION



**Newton's Law:**

$$\dot{Q} = h \cdot A \cdot \Delta T (W)$$

In the case of Convection

$$\dot{Q}$$

Depends on :

- 1) Temperature Difference
- 2) convection heat transfer coefficient
- 3) Surface area of the object

**h** is the “convection heat transfer coefficient” which basically takes care of various effects of fluid properties and flow properties

Unit:  $\frac{W}{m^2 \cdot K}$

# LEARNING OBJECTIVES LECTURE 3



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# CONVECTION RESISTANCE

$$\dot{Q} = hA\Delta T = \frac{1}{hA} \Delta T \text{ with } \Delta T = T_s - T_\infty$$

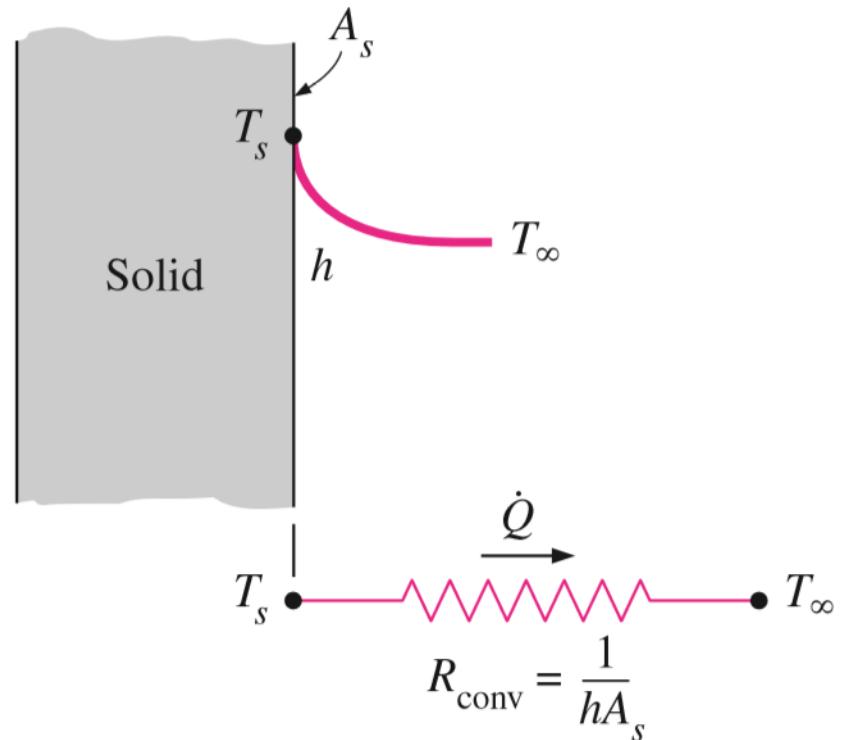
$$\Rightarrow \dot{Q} = \frac{\Delta T}{R_{conv}}$$

Where **convection resistance**:

$$R_{conv} = \frac{1}{hA} \left( \frac{K}{W} \right)$$

Remember

$$R_{Cond, plane} = \frac{\Delta x}{kA} \left( \frac{K}{W} \right)$$



# Example : The heat loss through windows

Given :

Area : 0.8m-high and 1.5m-wide

Thermal conductivity of Glass:  $k = 0.78 \text{ W/m} \cdot \text{C}$

The room temperature:  $20^\circ\text{C}$

The temperature of the outdoor:  $-10^\circ\text{C}$

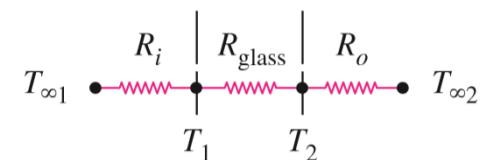
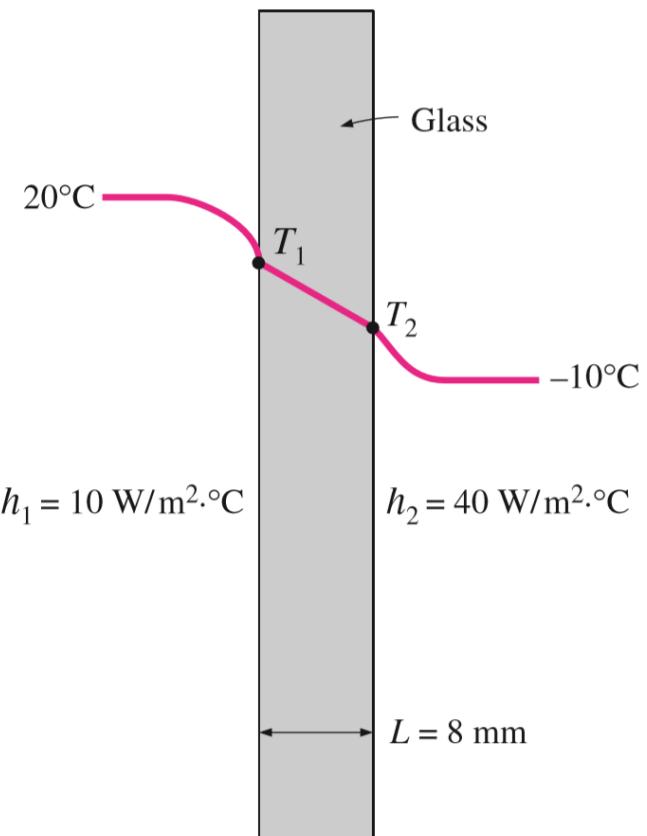
Convection heat transfer coefficient (Inside):  $h_1 = 10 \text{ W/m}^2 \cdot \text{C}$

Convection heat transfer coefficient (outside):  $h_2 = 40 \text{ W/m}^2 \cdot \text{C}$

Asked:

Determine the heat loss?

Determine the inner surface temperature of the window glass ( $T_1$ )?



# LEARNING OBJECTIVES LECTURE 3

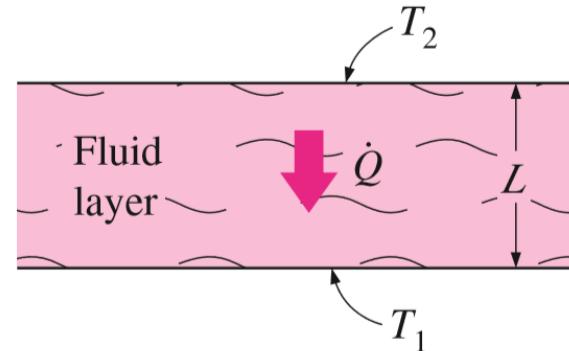


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# NUSSELT NUMBER

$$\dot{q}_{\text{conv}} = h\Delta T$$

$$\dot{q}_{\text{cond}} = k \frac{\Delta T}{L}$$



$$\Delta T = T_2 - T_1$$

Taking their ratio gives

$$\frac{\dot{q}_{\text{conv}}}{\dot{q}_{\text{cond}}} = \frac{h\Delta T}{k\Delta T/L} = \frac{hL}{k} = \text{Nu}$$

- The larger the Nusselt number, the more effective the convection.
- A Nusselt number of  $\text{Nu}=1$  for a fluid layer represents heat transfer across the layer by pure conduction.

# LEARNING OBJECTIVES LECTURE 3



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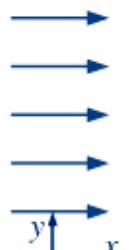
# FLOW PARAMETERS



First consider forced convection over a flat plate (2D)

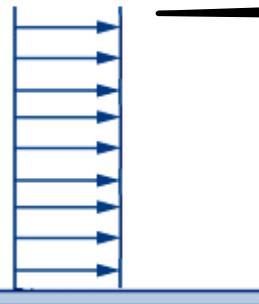
External Flow

Uniform  
approach  
velocity,  $V$

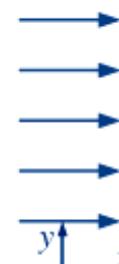


Plate

Idealized (non physical)

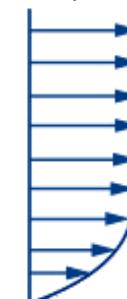


Uniform  
approach  
velocity,  $V$



Plate

Velocity profile



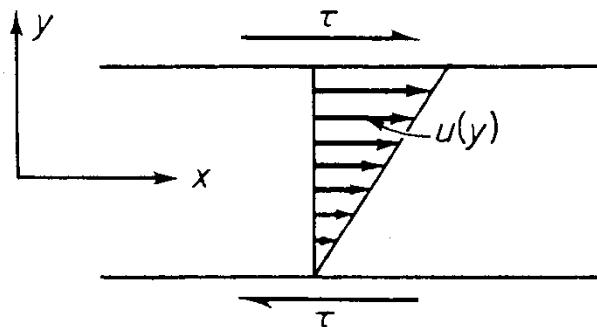
Reality

# FLOW PARAMETERS

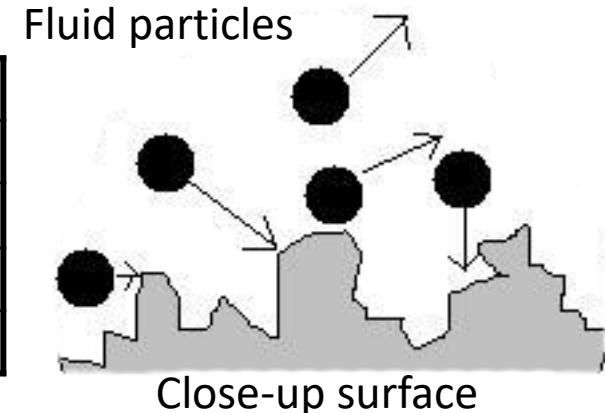
Why the velocity profile is not uniform ?

- No slip condition (velocity zero at surface)
- Viscosity

Viscosity  $\mu$ : “stickiness”, resistance to deformation (shear)



	$\mu$ (Pa·s)
Oil	0.10 - 0.86
Water	0.0010
Air	0.000018
Peanut butter	150 – 250



On small scale all surfaces are rough  
→ fluid doesn't flow there

# LEARNING OBJECTIVES LECTURE 3



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# Convective Heat Transfer Coefficient

**$h$**  is complexly related to fluid properties and fluid flow parameters. Experiments, formulations and research have lead to grouping these parameters as follows as. **This is particularly for the case of forced convection:**

$$\frac{hL}{k} = a \left( \frac{\rho UL}{\mu} \right)^b \left( \frac{\mu c_p}{k} \right)^c$$

With  $a, b, c$  constants dependent on **geometry** and **flow type**

$$Nu = a \cdot Re^b \cdot Pr^c$$

Proof follows from laws of conservation of mass,  
momentum and energy

**Nusselt Number :**  $Nu = \frac{hL}{k}$

**Reynolds number:**  $Re = \frac{\rho UL}{\mu}$

**Prandtl number:**  $Pr = \frac{\mu c_p}{k}$

**Parameters:**

Flow velocity :  $U$  (m/s)

Thermal conductivity :  $k$  (W/m.k)

Density :  $\rho$  (kg/m<sup>3</sup>)

Distance from leading edge/length:  $x, L$  (m)

Dynamic viscosity :  $\mu$  (N · s/m<sup>2</sup>)

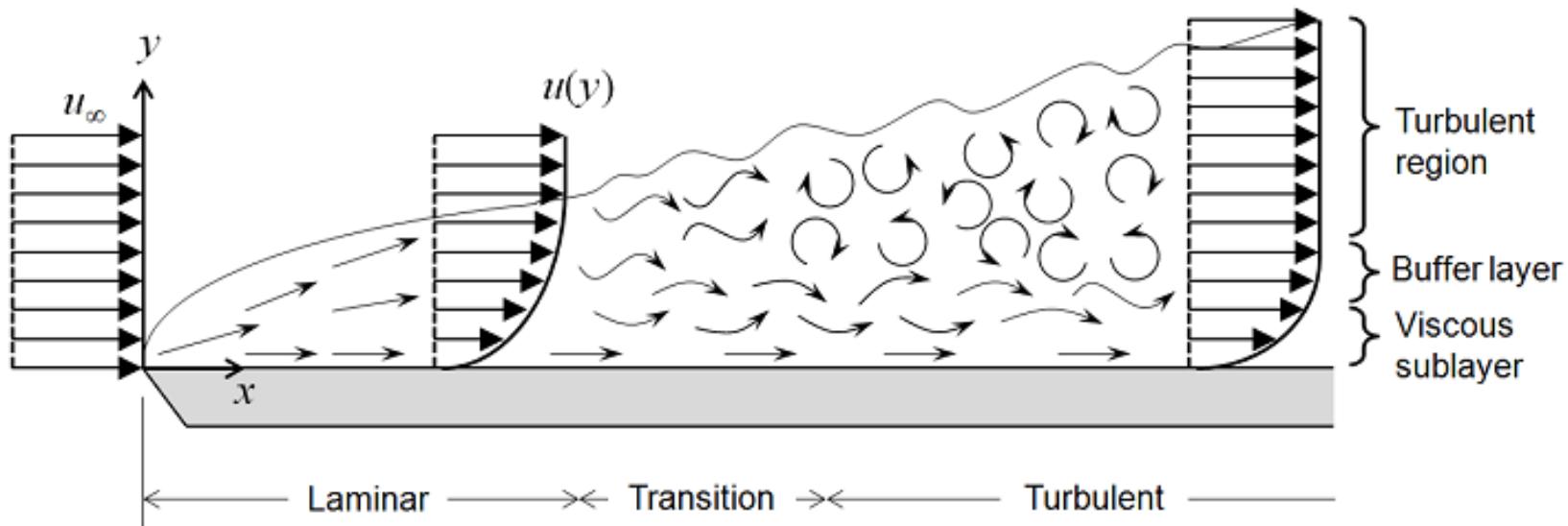
Specific heat capacity :  $C_p$  (J/kg · K)

# LEARNING OBJECTIVES LECTURE 3



- Defining Convective Heat Transfer
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# LAMINAR AND TURBULENT FLOW

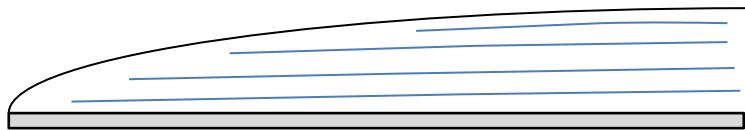


# INFLUENCE OF REYNOLDS NUMBER



Low Re: Laminar flow

- Viscosity dominates momentum → neatly ‘layered’ flow



$$\text{Re} = \frac{\rho U L}{\mu}$$

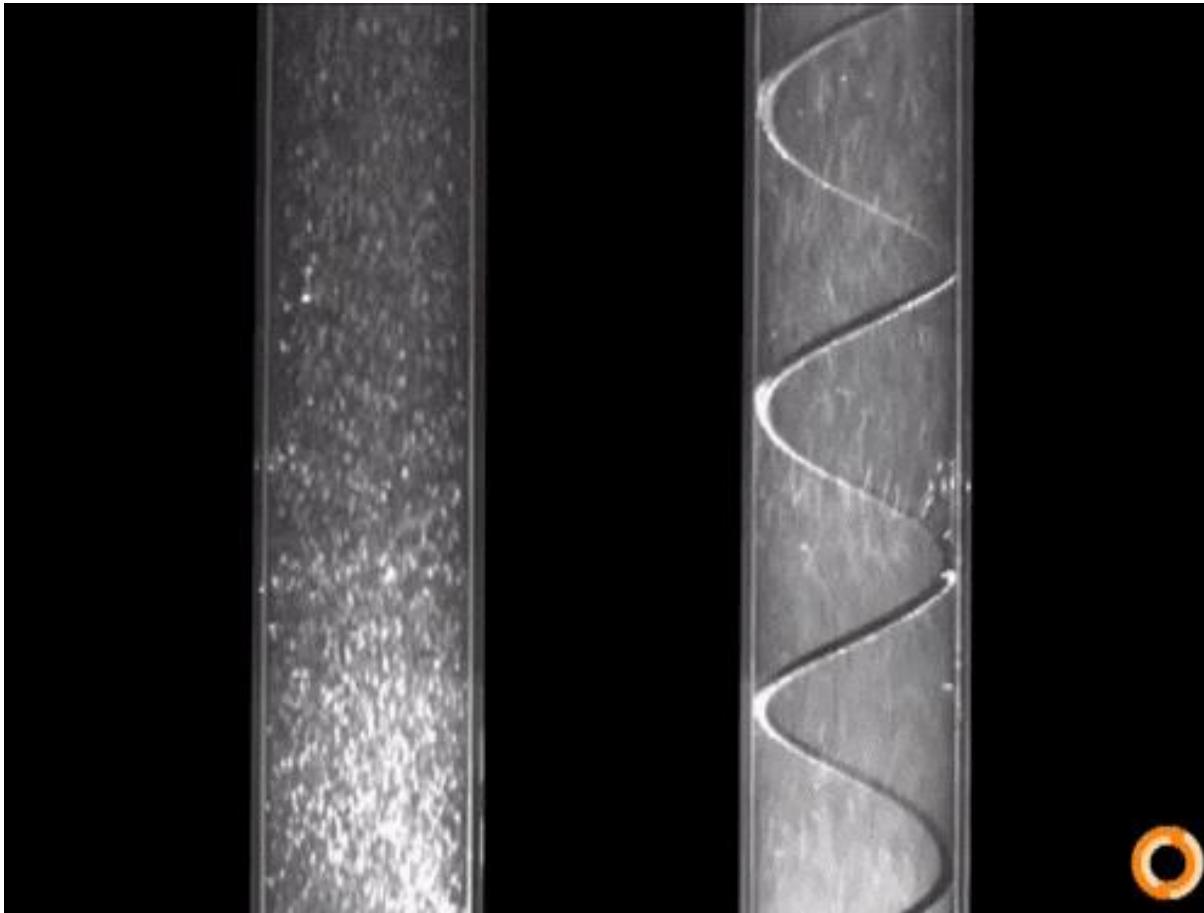
High Re: turbulent flow

- Momentum dominates viscosity → flow starts to swirl (**chaos!**)



**Turbulence:** fluid particles have individual irregular deviations from the mean “bulk speed” because of high momentum

# LAMINAR VS. TURBULENT



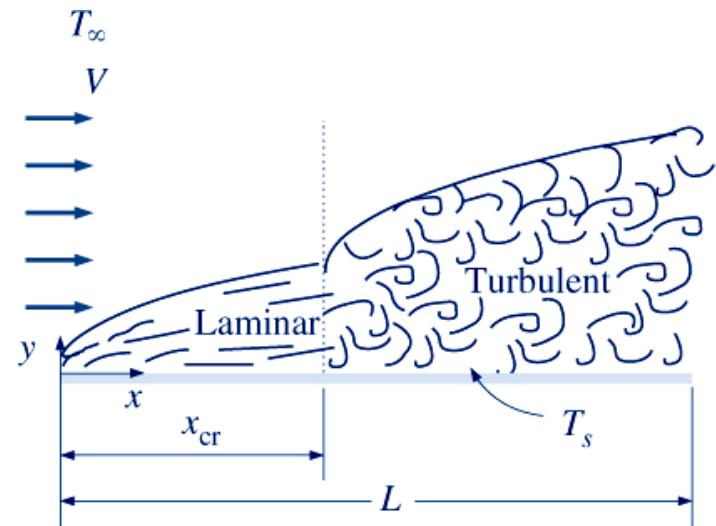
# LAMINAR VS. TURBULENT

Turbulent boundary layer has **higher  $h$** :

- Heat spreads better through chaotic mixing of particles

Laminar or turbulent?

- Close to leading edge always laminar
- transition laminar → turbulent
- Here only extremes: either totally laminar or totally turbulent



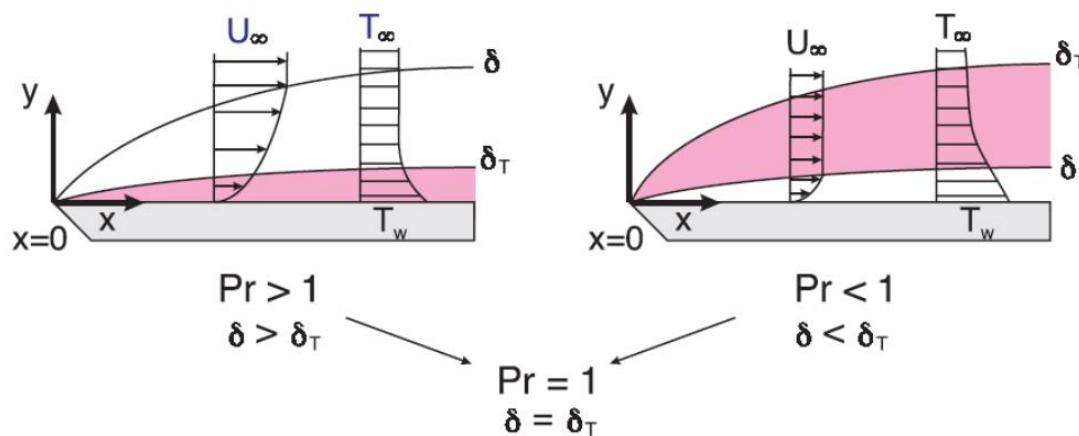
*This also holds for surfaces other than a flat plate!*

# THERMAL BOUNDARY LAYER

Similar to velocity boundary layer, a **thermal boundary layer** develops when a fluid at specific temperature flows over a surface which is at different temperature.

**Prandtl number:**

$$Pr = \frac{\mu c_p}{k}$$



The thickness of the thermal boundary layer  $\delta_t$  is defined as the distance at which:

$$\frac{T - T_s}{T_\infty - T_s} = 0.99$$

# LEARNING OBJECTIVES LECTURE 3



- Defining Convective Heat Transfer
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# CHARACTERISTIC LENGTH



Numbers sometimes based on  $L$ , sometimes  $D$ , ...

General notation:

$$\text{Nu} = \frac{h L_c}{k} \quad \text{Re} = \frac{\rho U L_c}{\mu}$$

Per geometry  $L_c$  is defined

- Flow over flat surface: length  $L$
- Flow around sphere/cylinder: diameter  $D$
- Other cases: Lecture 4

## Subscripts:

$\text{Re}_D, \text{Re}_L$  useful  
 $\text{Nu}_D, \text{Nu}_L$  useful  
 $\text{Re}_{Lc}, \text{Nu}_{Lc}$  not useful

- Numbers sometimes based on  $L$ , sometimes  $D$  (official notation:  $\text{Re}_L, \text{Re}_D$ )
- Per geometry distinction between Reynolds Numbers (flow regime)

# CORRELATIONS FOR $h$ – FORCED CONVECTION

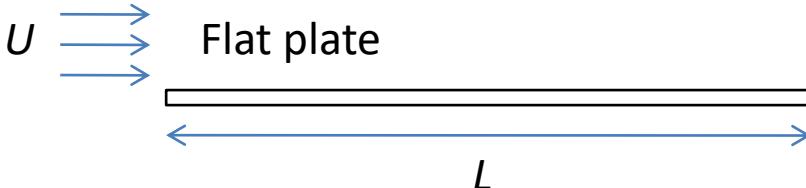
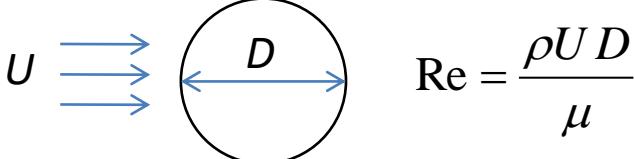
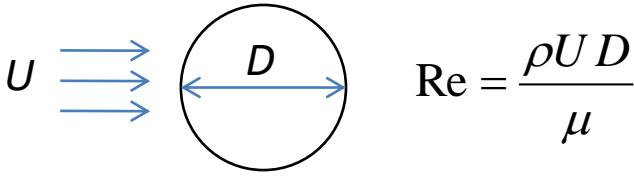
External flow

$$\text{Nu} = a \cdot \text{Re}^b \text{Pr}^c$$

where a, b, and c are constants. The properties of the fluid are usually evaluated at the **film temperature** defined as:

$$T_f = \frac{T_s + T_\infty}{2}$$

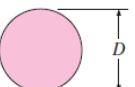
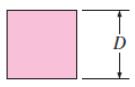
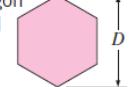
# CORRELATIONS FOR $h$ – FORCED CONVECTION

External flow			
		$Nu = a \cdot Re^b Pr^c$	
		$a = 0,664; b = 0,5; c = 1/3 \text{ (} Re < 5 \cdot 10^5 \text{)}$ $a = 0,037; b = 0,8; c = 1/3 \text{ (} Re > 5 \cdot 10^5 \text{)}$	$Re = \frac{\rho U L}{\mu}$
	$Re = \frac{\rho U D}{\mu}$	$a = 0,193; b = 0,618; c = 1/3 \quad (4000 < Re < 40.000)$ $a = 0,027; b = 0,805; c = 1/3 \quad (40.000 < Re < 400.000)$	
	$Re = \frac{\rho U D}{\mu}$	$Nu_{cyl} = \frac{hD}{k} = 0,3 + \frac{0,62 Re^{1/2} Pr^{1/3}}{[1 + (0,4/Pr)^{2/3}]^{1/4}} \left[ 1 + \left( \frac{Re}{282,000} \right)^{5/8} \right]^{4/5}$	$Nu \approx 2 + [0,4 Re^{1/2} + 0,06 Re^{2/3}] Pr^{0,4}$ (optimal for $Re < 80.000$ )

# CORRELATIONS FOR $h$ – FORCED CONVECTION

TABLE 7-1

Empirical correlations for the average Nusselt number for forced convection over circular and noncircular cylinders in cross flow (from Zukauskas, Ref. 14, and Jakob, Ref. 6)

Cross-section of the cylinder	Fluid	Range of Re	Nusselt number
Circle 	Gas or liquid	0.4–4 4–40 40–4000 4000–40,000 40,000–400,000	$\text{Nu} = 0.989\text{Re}^{0.330}\text{Pr}^{1/3}$ $\text{Nu} = 0.911\text{Re}^{0.385}\text{Pr}^{1/3}$ $\text{Nu} = 0.683\text{Re}^{0.466}\text{Pr}^{1/3}$ $\text{Nu} = 0.193\text{Re}^{0.618}\text{Pr}^{1/3}$ $\text{Nu} = 0.027\text{Re}^{0.805}\text{Pr}^{1/3}$
Square 	Gas	5000–100,000	$\text{Nu} = 0.102\text{Re}^{0.675}\text{Pr}^{1/3}$
Square (tilted 45°) 	Gas	5000–100,000	$\text{Nu} = 0.246\text{Re}^{0.588}\text{Pr}^{1/3}$
Hexagon 	Gas	5000–100,000	$\text{Nu} = 0.153\text{Re}^{0.638}\text{Pr}^{1/3}$
Hexagon (tilted 45°) 	Gas	5000–19,500 19,500–100,000	$\text{Nu} = 0.160\text{Re}^{0.638}\text{Pr}^{1/3}$ $\text{Nu} = 0.0385\text{Re}^{0.782}\text{Pr}^{1/3}$
Vertical plate 	Gas	4000–15,000	$\text{Nu} = 0.228\text{Re}^{0.731}\text{Pr}^{1/3}$
Ellipse 	Gas	2500–15,000	$\text{Nu} = 0.248\text{Re}^{0.612}\text{Pr}^{1/3}$

# CONCLUSION FORCED CONVECTION

General (also natural convection):

$$\dot{Q} = hA\Delta T \quad (\text{W})$$

Newton's cooling law

$$\dot{q} = h \Delta T \quad (\text{W/m}^2)$$

“Supporting” equations for  $h$  (*Forced Convection*):

$$\text{Nu} = a \cdot \text{Re}^b \text{Pr}^c$$

$a, b, c$  dependent on geometry and flow regime  
(laminar / turbulent)

Nusselt Number  $\text{Nu}_L = \frac{hL}{k}; \text{ Nu}_D = \frac{hD}{k}$  (-)

Reynolds Number  $\text{Re}_L = \frac{\rho UL}{\mu}; \text{ Re}_D = \frac{\rho UD}{\mu}$  (-)

Prandtl Number  $\text{Pr} = \frac{\mu c_p}{k}$

Dimensionless numbers make similar shaped situations comparable;  
“universal” parameters

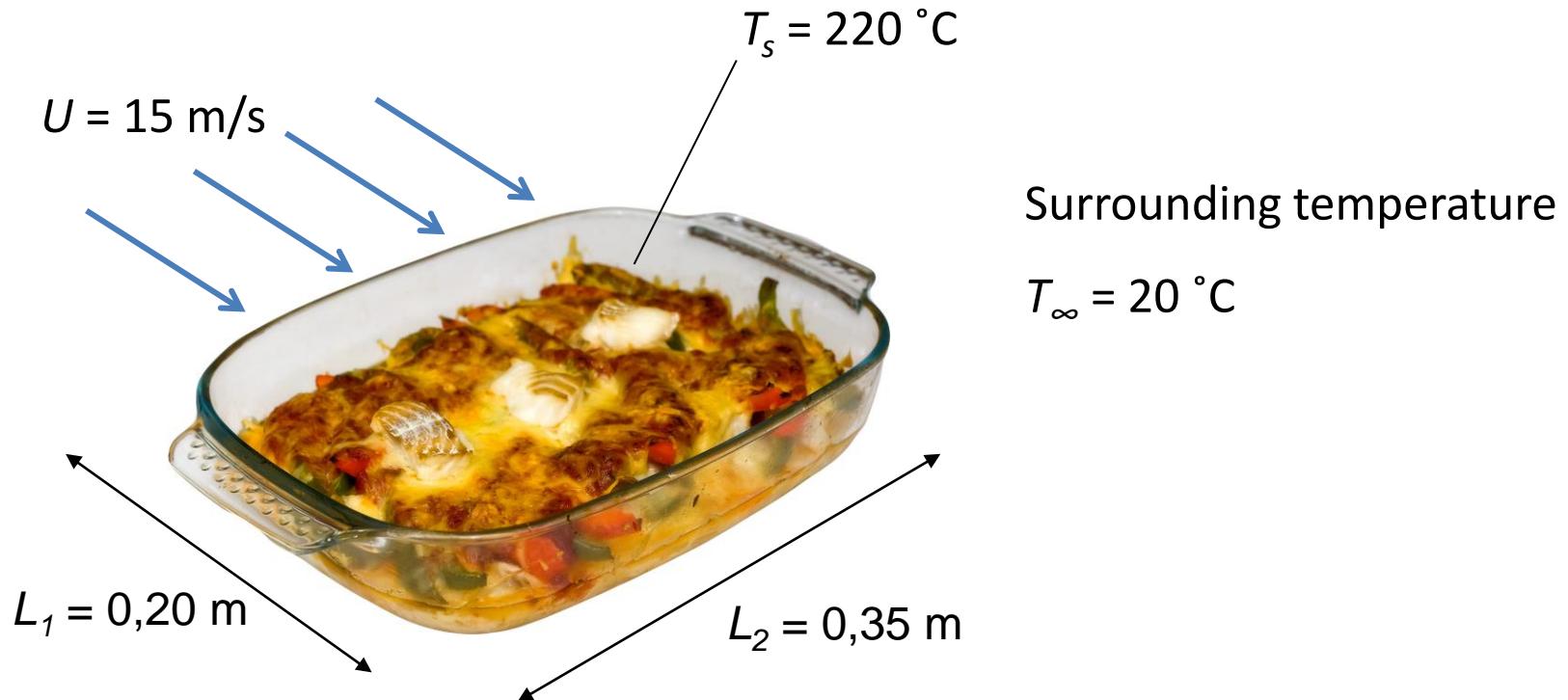
# LEARNING OBJECTIVES LECTURE 3



- Defining Convective Heat Transfer
- Convective Heat Transfer Types
- **Heat Transfer Rate in Convection**
  - Newton's Law
  - Convection Resistance
  - Nusselt Number
- Forced Convection
  - Flow Parameters
  - Convective Heat Transfer Coefficient
  - Laminar and Turbulent Flow
  - Using additional correlations for various configurations
- **Step-by-step plan for convection calculations**

# EXAMPLE

Calculate the heat transfer rate?



# SUMMARY



- **Heat Transfer Equation**

- $\bullet \dot{Q} = hA\Delta T$       Newton's cooling law

- **Convection resistance**

$$\bullet \dot{Q} = hA\Delta T = \frac{\Delta T}{R_{conv}} \quad \text{with} \quad R_{conv} = \frac{1}{hA} \quad (\text{K/W})$$

- **Heat Transfer correlations**

Forced convection: Nu as function of Re, Pr :  $\text{Nu} = f(\text{Re}, \text{Pr})$

Natural convection: next lecture

# SUMMARY



## Dimensionless Numbers

Nusselt Number     $\text{Nu}_L = \frac{hL}{k}; \quad \text{Nu}_D = \frac{hD}{k} \quad (-)$

Reynolds Number     $\text{Re}_L = \frac{\rho UL}{\mu}; \quad \text{Re}_D = \frac{\rho UD}{\mu} \quad (-)$

Prandtl Number     $Pr = \frac{\mu c_p}{k}$

## Exercise:



Show  $\text{Nu}$ ,  $\text{Pr}$  and  $\text{Re}$  are dimensionless

# LECTORIAL 2

- ⇒ Lecture 2- Preparation (HEATQUIZ & Slides)
- ⇒ On campus Lectorial : 15Sept: 13:45 – 15:30
- ⇒ Group Assignments
- ⇒ Deadlines: schedule on Canvas

*Ready, set,  
GO!...*

