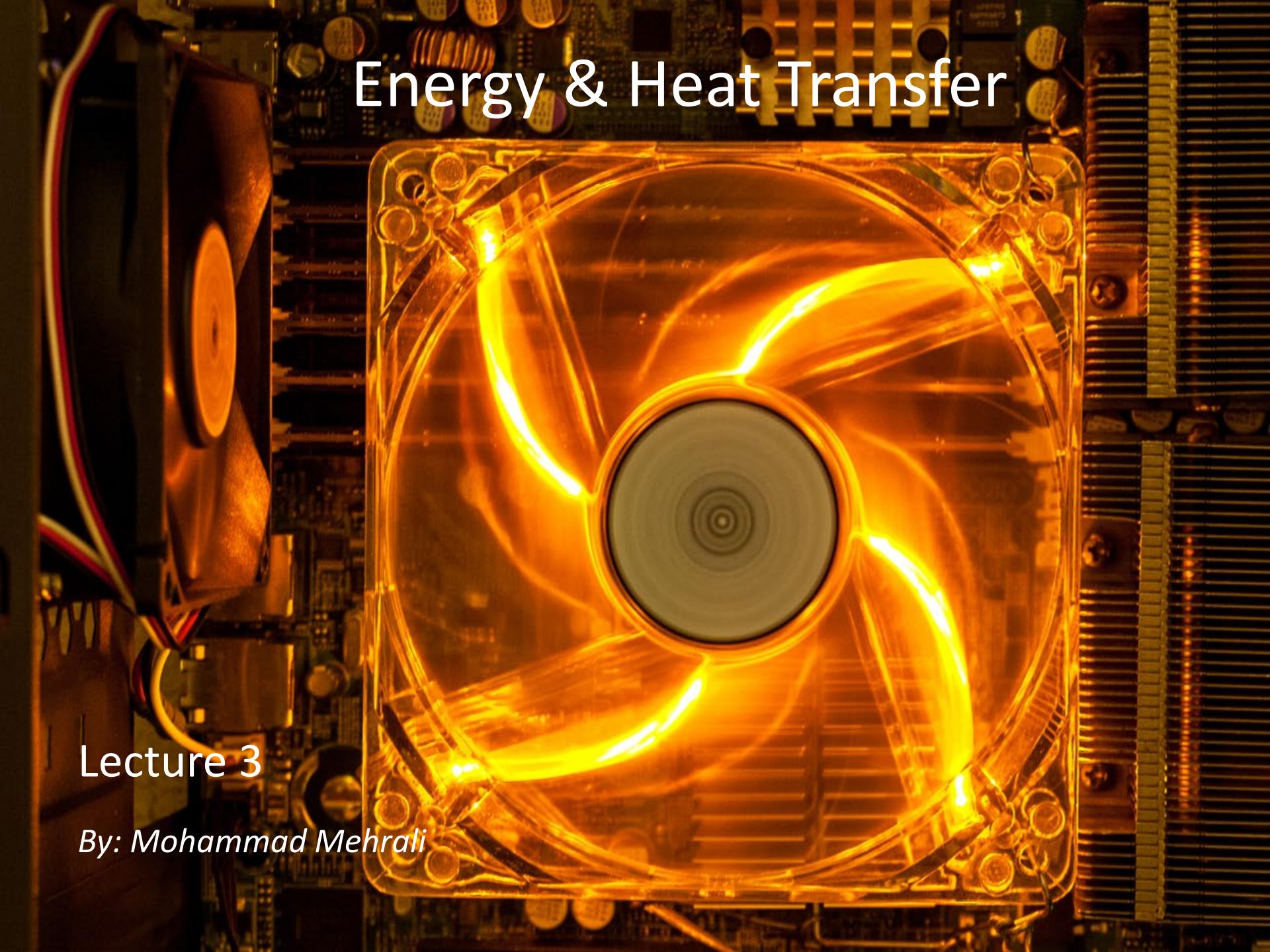


Energy & Heat Transfer

A close-up photograph of a computer's internal cooling system. A large, transparent orange fan is the central focus, with bright orange glow-in-the-dark heat pipes visible as they connect from the fan to various components. The background is dark, showing parts of the motherboard and other cooling fins.

Lecture 3

By: Mohammad Mehrali

RECAP OF LECTURE 2



- **Efficiency**

$$\eta = \frac{\text{useful work}}{\text{inputted energy}} = \frac{\text{useful power}}{\text{inputted power}}$$

Energy is always conserved!

- **Temperature Difference is the driving force for the transfer of heat**

- **Heat transfer rate:** \dot{Q} (W) ; **Heat flux:** $\dot{q} = \dot{Q}/A$ (W/m²)

RECAP OF LECTURE 2



- **Conduction**
- **Fourier conduction equation for different geometries**

- Plane surface: $\dot{Q} = -k A \frac{T_2 - T_1}{x_2 - x_1} = \frac{T_1 - T_2}{R}$ with $R = \frac{\Delta x}{kA}$ $(\frac{K}{W})$

- Cylindrical tube: $\dot{Q} = \frac{T_1 - T_2}{R}$ with $R = \frac{\ln(\frac{D_2}{D_1})}{2\pi L k}$

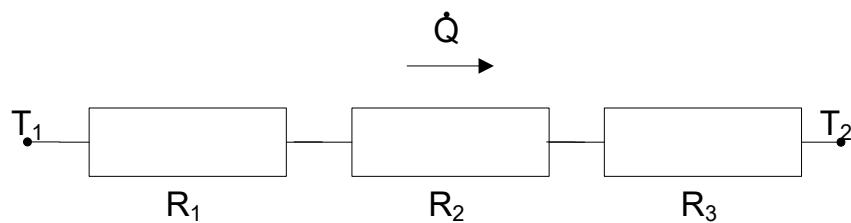
- Spherical shell: $\dot{Q} = \frac{T_1 - T_2}{R}$ with $R = \frac{D_2 - D_1}{2\pi k D_1 D_2}$

- **Building resistance networks**

RECAP OF LECTURE 2



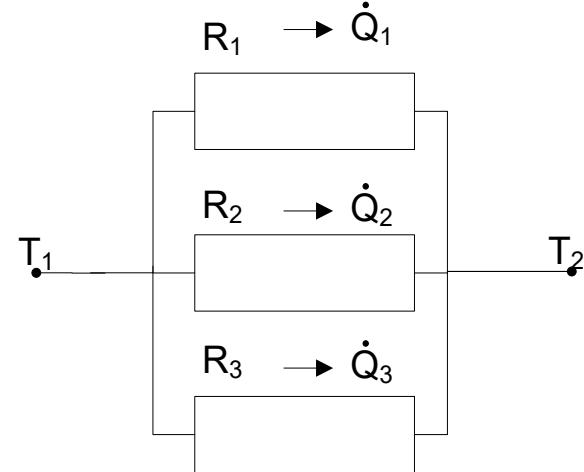
Series Resistors



$$R_{tot} = \sum_i R_i$$

(Add Resistors)

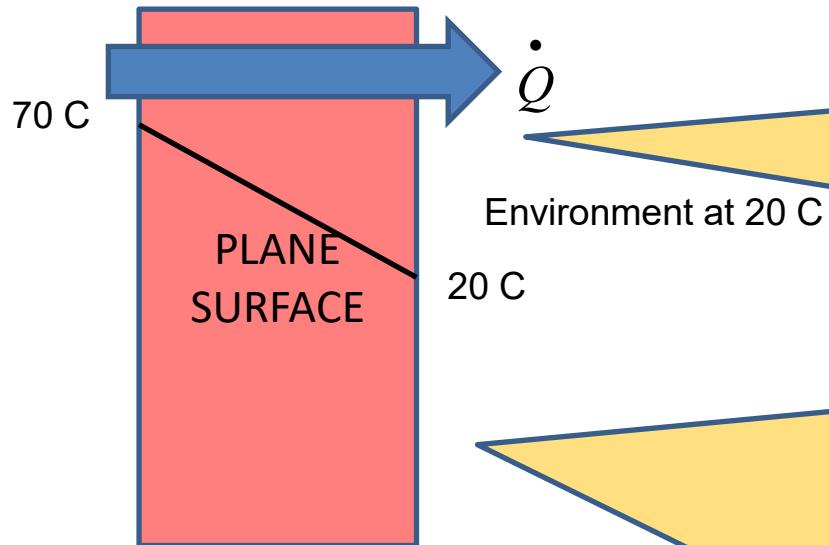
Parallel Resistors



$$\frac{1}{R_{tot}} = \sum_i \frac{1}{R_i}$$

(Add Heat Flows)

WHY HEAT TRANSFER



Engineers are interested to know the rate at which heat was transferred. In other words, Rate of Heat transfer \dot{Q} is of importance in engineering applications.

\dot{Q}
Depends on mode of heat transfer and various factors.

In the case of conduction

\dot{Q}
Depends on
1> Temperature Difference
2> Thermal conductivity of the object
3> Surface area
4> Thickness of the object

$$\dot{Q} = -k A \frac{T_2 - T_1}{x_2 - x_1} = \frac{T_1 - T_2}{R} \quad \text{with} \quad R = \frac{\Delta x}{kA} \quad \left(\frac{\text{K}}{\text{W}} \right)$$

LEARNING OBJECTIVES LECTURE 3

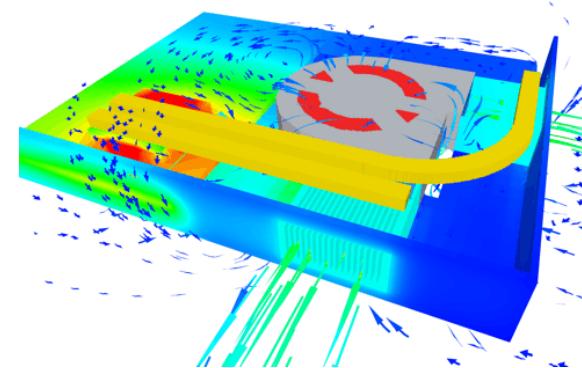
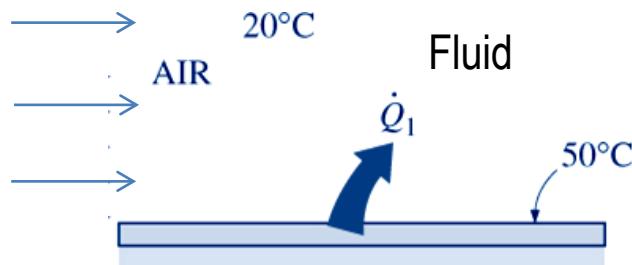


- Defining Convective Heat Transfer
- Convective Heat Transfer Types
- Heat Transfer Rate in Convection
 - Newton's Law
 - Convection Resistance
 - Nusselt Number
- Forced Convection
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- Step-by-step plan for convection calculations

CONVECTIVE HEAT TRANSFER

Convection:

Is the mode of energy transfer between a **solid surface** and the **adjacent liquid or gas (Fluid)** that is in motion, and it involves the combined effects of **conduction and fluid motion**.

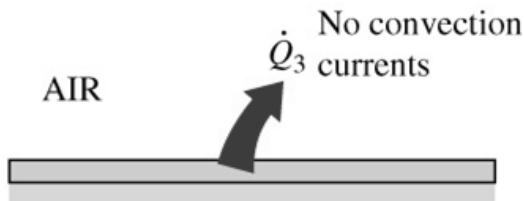


Convection and conduction are similar in that both mechanisms require the presence of a material medium.

Flowing Fluid removes heat from the hot surface
Fluid: flowable medium (gas / liquid)

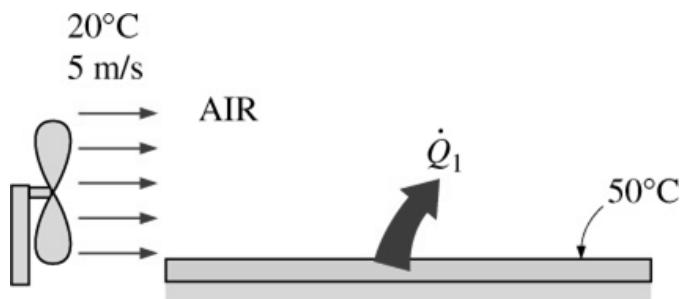
CONVECTIVE HEAT TRANSFER

Conduction: heat transfer between molecules
("bulk speed" equals zero)

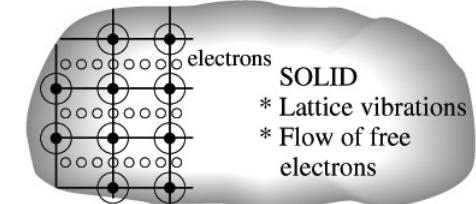
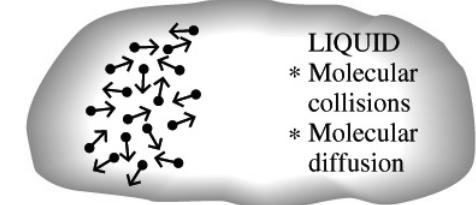
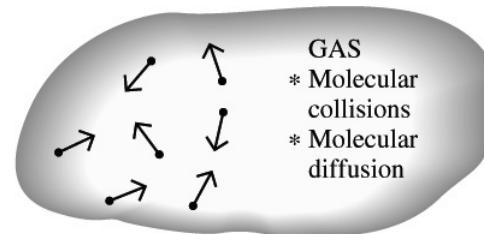


- Stationary air conducts heat away from the surface.

Convection:



- Flowing air removes more heat
- Conduction still exists, supply "fresh" molecules and discharge "heated" ones accelerates process



Fluid: flowable medium (gas / liquid)

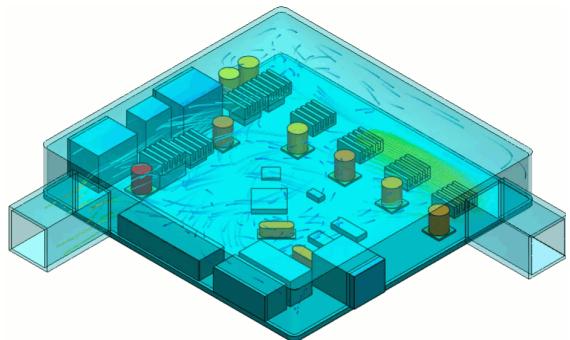
LEARNING OBJECTIVES LECTURE 3



- Defining Convective Heat Transfer
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Convective heat transfer types

Forced convection



Imposed flow (by pump, fan, ...)

Natural/free convection



Temperature difference itself
starts the flow

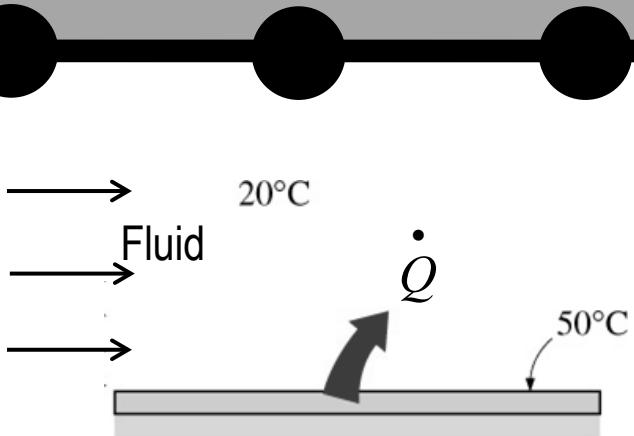
General: flow velocity and heat transfer rates are larger for forced convection

LEARNING OBJECTIVES LECTURE 3



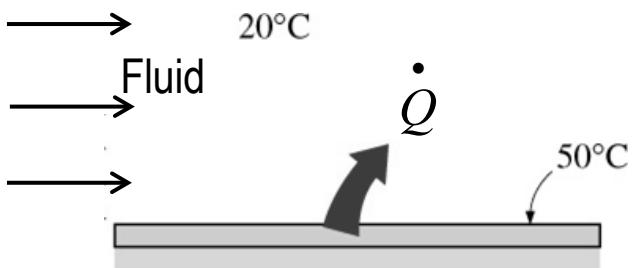
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HEAT TRANSFER RATE IN CONVECTION



Steady State Heat Transfer

HEAT TRANSFER RATE IN CONVECTION



Newton's Law:

$$\dot{Q} = h \cdot A \cdot \Delta T (W)$$

In the case of Convection

$$\dot{Q}$$

Depends on :

- 1) Temperature Difference
- 2) convection heat transfer coefficient
- 3) Surface area of the object

h is the “convection heat transfer coefficient” which basically takes care of various effects of fluid properties and flow properties

Unit: $\frac{W}{m^2 \cdot K}$

LEARNING OBJECTIVES LECTURE 3



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CONVECTION RESISTANCE

$$\dot{Q} = hA\Delta T = \frac{1}{hA} \Delta T \text{ with } \Delta T = T_s - T_\infty$$

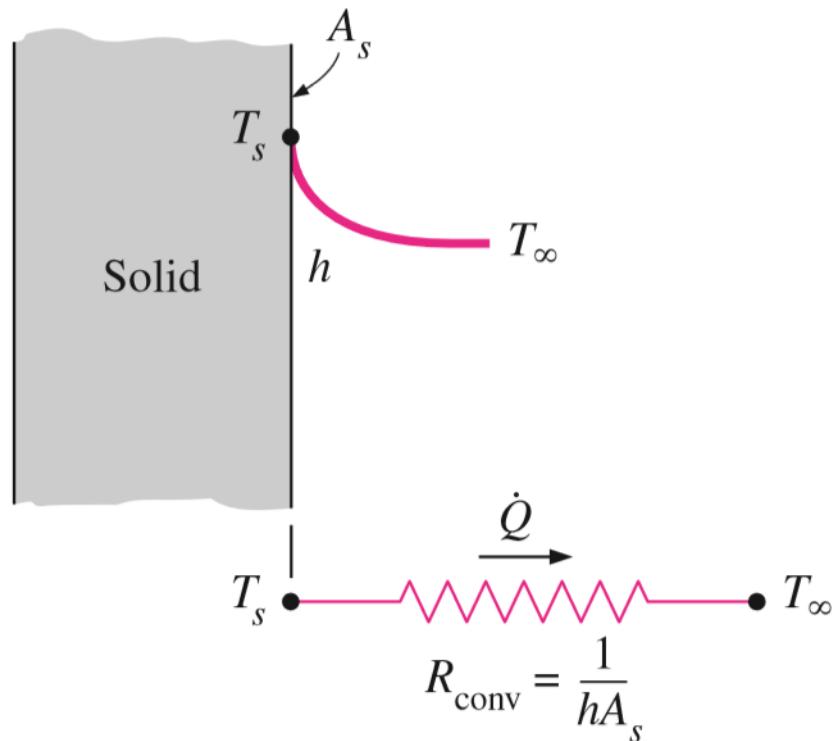
$$\Rightarrow \dot{Q} = \frac{\Delta T}{R_{conv}}$$

Where **convection resistance**:

$$R_{conv} = \frac{1}{hA} \left(\frac{K}{W} \right)$$

Remember

$$R_{Cond, plane} = \frac{\Delta x}{kA} \left(\frac{K}{W} \right)$$



Example : The heat loss through windows

Given :

Area : 0.8m-high and 1.5m-wide

Thermal conductivity of Glass: $k = 0.78 \text{ W/m} \cdot \text{C}$

The room temperature: 20°C

The temperature of the outdoor: -10°C

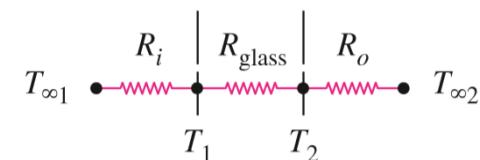
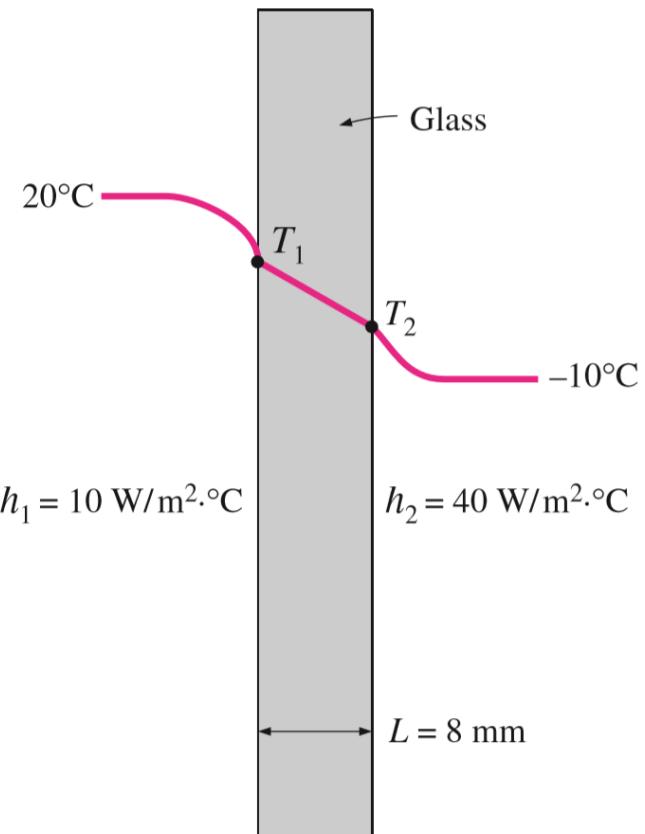
Convection heat transfer coefficient (Inside): $h_1 = 10 \text{ W/m}^2 \cdot \text{C}$

Convection heat transfer coefficient (outside): $h_2 = 40 \text{ W/m}^2 \cdot \text{C}$

Asked:

Determine the heat loss?

Determine the inner surface temperature of the window glass (T_1)?



LEARNING OBJECTIVES LECTURE 3



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DIMENSIONLESS NUMBERS



HEAT TRANSFER DIMENSIONLESS NUMBER

REYNOLDS NUMBER

STANTON NUMBER

NUSSET NUMBER

GRASHOFF NUMBER

BIOT NUMBER

FOURIER NUMBER

PECLET NUMBER

RAYLEIGHS NUMBER

GRAETZ NUMBER

LEWIS NUMBER

PRANDTL NUMBER



DIMENSIONLESS NUMBERS

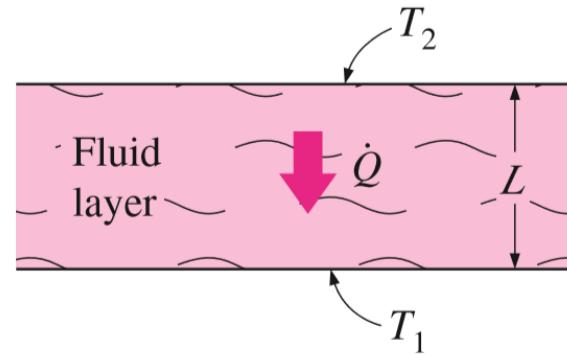


- Dimensionless numbers allow for comparisons between very different systems.
- Dimensionless numbers tell you how the system will behave.
- Many useful relationships exist between dimensionless numbers that tell you how specific things influence the system.
- Dimensionless numbers allow you to solve a problem more easily.
- When you need to solve a problem numerically, dimensionless groups help you to scale your problem.

NUSSELT NUMBER

$$\dot{q}_{\text{conv}} = h\Delta T$$

$$\dot{q}_{\text{cond}} = k \frac{\Delta T}{L}$$



$$\Delta T = T_2 - T_1$$

Taking their ratio gives

$$\frac{\dot{q}_{\text{conv}}}{\dot{q}_{\text{cond}}} = \frac{h\Delta T}{k\Delta T/L} = \frac{hL}{k} = \text{Nu}$$

- The larger the Nusselt number, the more effective the convection.
- A Nusselt number of **Nu=1** for a fluid layer represents heat transfer across the layer by pure conduction.

LEARNING OBJECTIVES LECTURE 3



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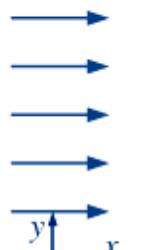
FLOW PARAMETERS



First consider forced convection over a flat plate (2D)

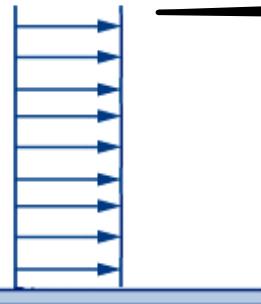
External Flow

Uniform
approach
velocity, V

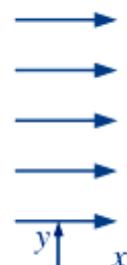


Plate

Idealized (non physical)

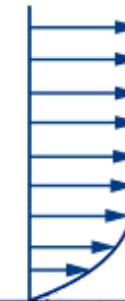


Uniform
approach
velocity, V



Plate

Velocity profile



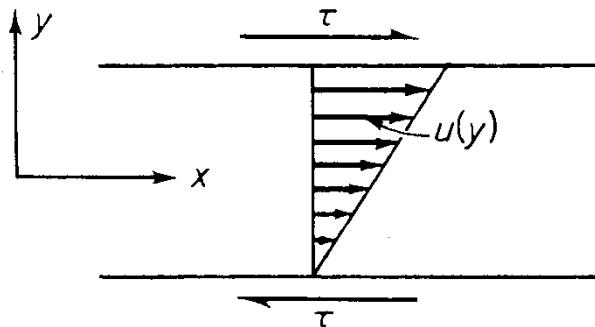
Reality

FLOW PARAMETERS

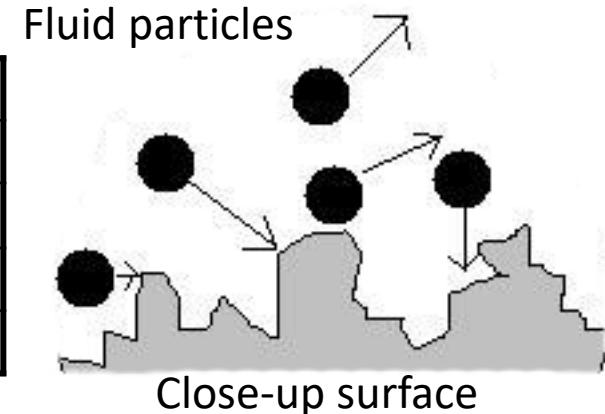
Why the velocity profile is not uniform ?

- No slip condition (velocity zero at surface)
- Viscosity

Viscosity μ : “stickiness”, resistance to deformation (shear)



	μ (Pa·s)
Oil	0.10 - 0.86
Water	0.0010
Air	0.000018
Peanut butter	150 – 250



On small scale all surfaces are rough
→ fluid doesn't flow there

LEARNING OBJECTIVES LECTURE 3



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Convective Heat Transfer Coefficient

h is complexly related to fluid properties and fluid flow parameters. Experiments, formulations and research have lead to grouping these parameters as follows as. **This is particularly for the case of forced convection:**

$$\frac{hL}{k} = a \left(\frac{\rho UL}{\mu} \right)^b \left(\frac{\mu c_p}{k} \right)^c$$

With a, b, c constants dependent on **geometry** and **flow type**

$$Nu = a \cdot Re^b \cdot Pr^c$$

Proof follows from laws of conservation of mass,
momentum and energy

Nusselt Number : $Nu = \frac{hL}{k}$

Reynolds number: $Re = \frac{\rho UL}{\mu}$

Prandtl number: $Pr = \frac{\mu c_p}{k}$

Parameters:

Flow velocity : U (m/s)

Thermal conductivity : k (W/m.k)

Density : ρ (kg/m³)

Distance from leading edge/length: x, L (m)

Dynamic viscosity : μ (N · s/m²)

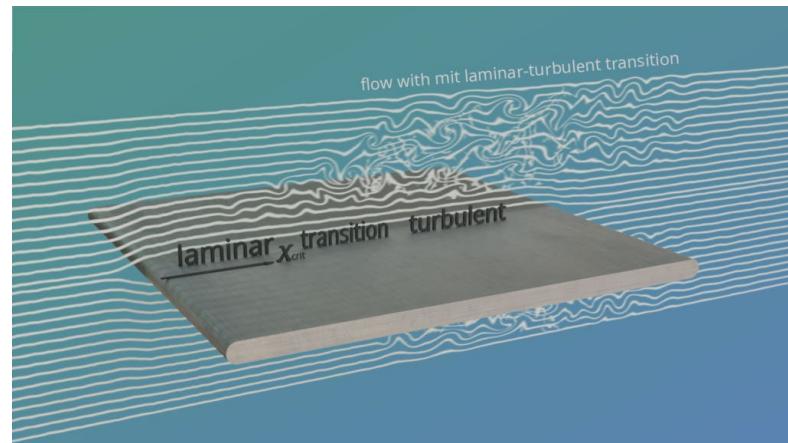
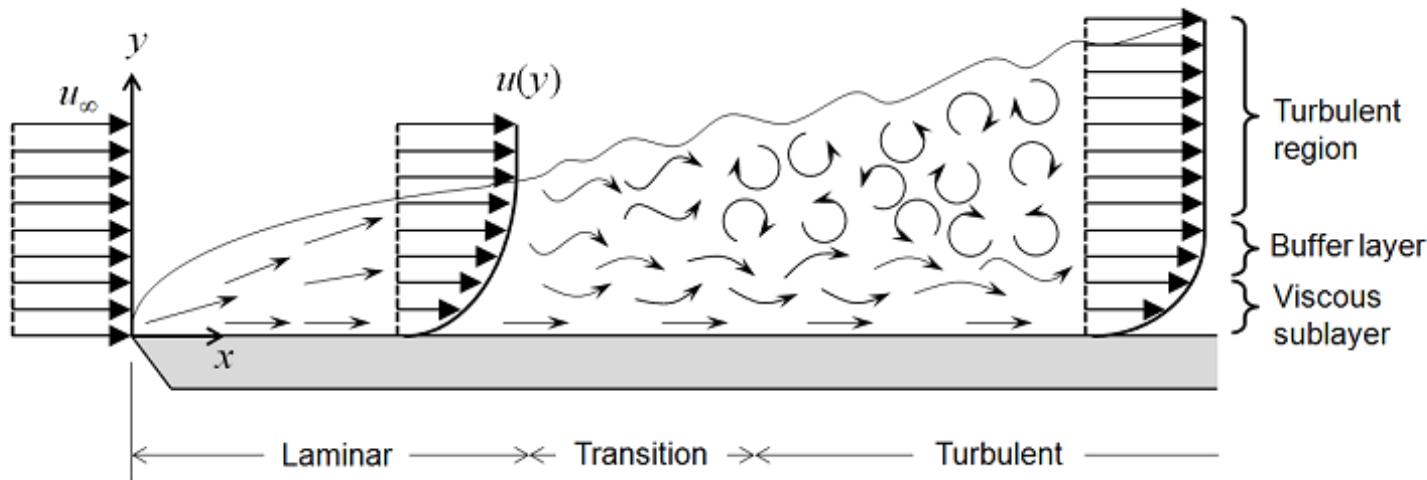
Specific heat capacity : C_p (J/kg · K)

LEARNING OBJECTIVES LECTURE 3



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LAMINAR AND TURBULENT FLOW



INFLUENCE OF REYNOLDS NUMBER



Low Re: Laminar flow

- Viscosity dominates momentum → neatly ‘layered’ flow



$$\text{Re} = \frac{\rho U L}{\mu}$$

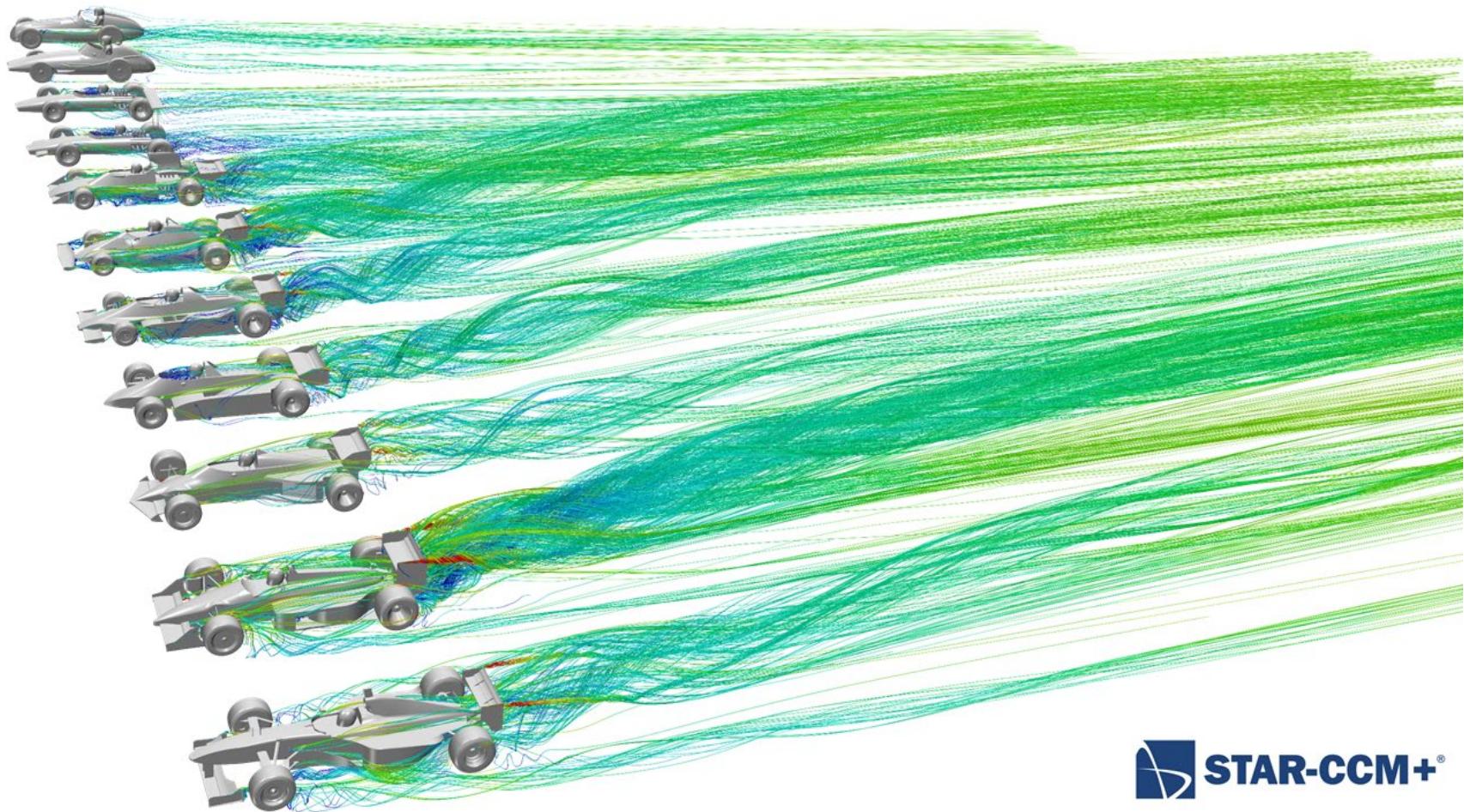
High Re: turbulent flow

- Momentum dominates viscosity → flow starts to swirl (**chaos!**)



Turbulence: fluid particles have individual irregular deviations from the mean “bulk speed” because of high momentum

INFLUENCE OF REYNOLDS NUMBER



 STAR-CCM+

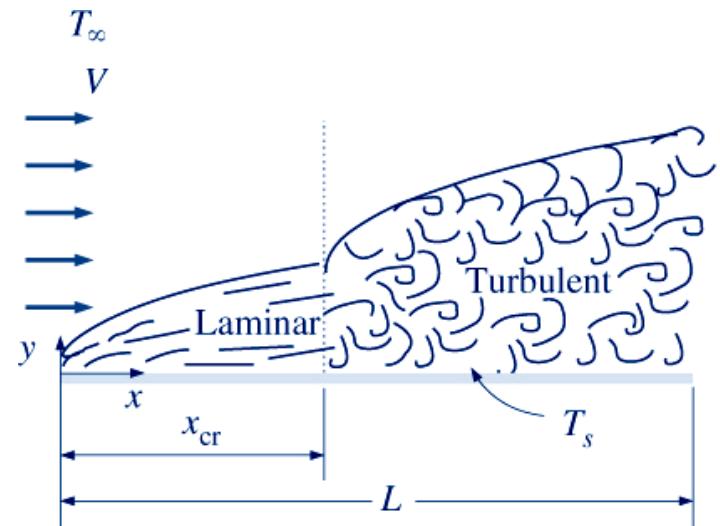
LAMINAR VS. TURBULENT

Turbulent boundary layer has **higher h** :

- Heat spreads better through chaotic mixing of particles

Laminar or turbulent?

- Close to leading edge always laminar
- transition laminar → turbulent
- Here only extremes: either totally laminar or totally turbulent



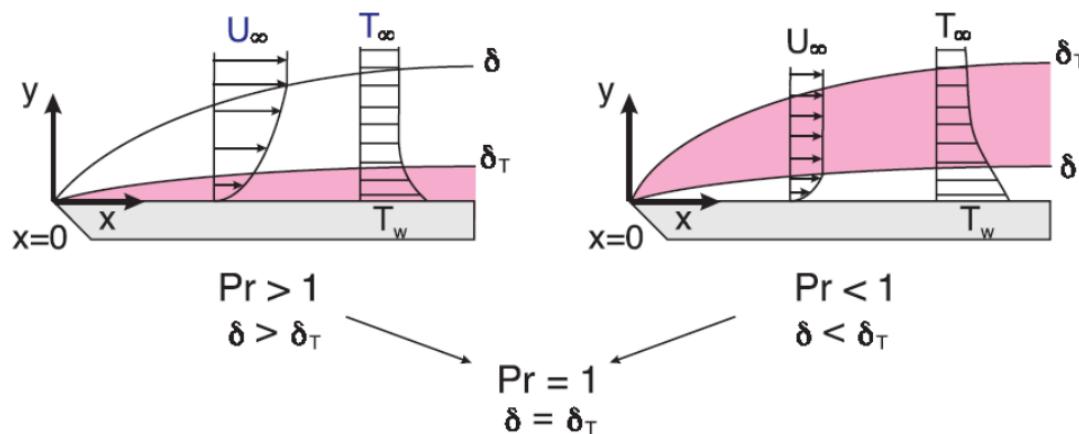
This also holds for surfaces other than a flat plate!

THERMAL BOUNDARY LAYER

Similar to velocity boundary layer, a **thermal boundary layer** develops when a fluid at specific temperature flows over a surface which is at different temperature.

Prandtl number:

$$Pr = \frac{\mu c_p}{k}$$



The thickness of the thermal boundary layer δ_t is defined as the distance at which:

$$\frac{T - T_s}{T_\infty - T_s} = 0.99$$

LEARNING OBJECTIVES LECTURE 3



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CHARACTERISTIC LENGTH



Numbers sometimes based on L , sometimes D , ...

General notation:

$$\text{Nu} = \frac{h L_c}{k} \quad \text{Re} = \frac{\rho U L_c}{\mu}$$

Per geometry L_c is defined

- Flow over flat surface: length L
- Flow around sphere/cylinder: diameter D
- Other cases: Lecture 4

Subscripts:

Re_D, Re_L useful
 Nu_D, Nu_L useful
 $\text{Re}_{Lc}, \text{Nu}_{Lc}$ not useful

- Numbers sometimes based on L , sometimes D (official notation: Re_L, Re_D)
- Per geometry distinction between Reynolds Numbers (flow regime)

CORRELATIONS FOR h – FORCED CONVECTION



External flow

$$\text{Nu} = a \cdot \text{Re}^b \text{Pr}^c$$

where a, b, and c are constants. The properties of the fluid are usually evaluated at the **film temperature** defined as:

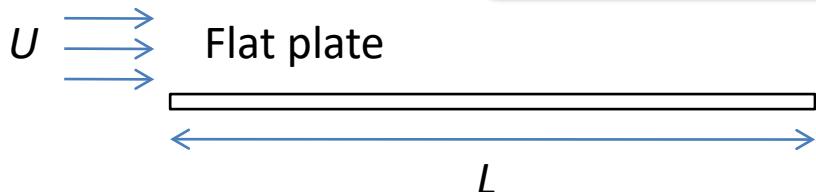
$$T_f = \frac{T_s + T_\infty}{2}$$

CORRELATIONS FOR h – FORCED CONVECTION



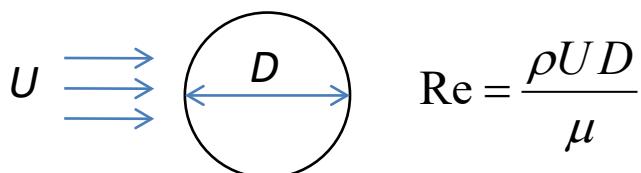
External flow

$$Nu = a \cdot Re^b Pr^c$$



$$\begin{aligned} a &= 0,664; b = 0,5; c = 1/3 \quad (Re < 5 \cdot 10^5) \\ a &= 0,037; b = 0,8; c = 1/3 \quad (Re > 5 \cdot 10^5) \end{aligned}$$

$$Re = \frac{\rho U L}{\mu}$$

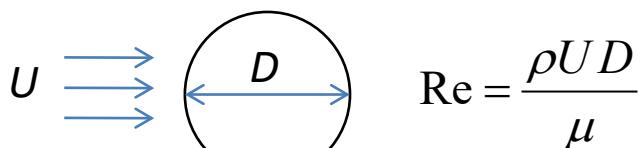


$$Re = \frac{\rho U D}{\mu}$$

$$\begin{aligned} a &= 0,193; b = 0,618; c = 1/3 \quad (4000 < Re < 40.000) \\ a &= 0,027; b = 0,805; c = 1/3 \quad (40.000 < Re < 400.000) \end{aligned}$$

Cylinder

$$Nu_{cyl} = \frac{hD}{k} = 0,3 + \frac{0,62 \ Re^{1/2} \ Pr^{1/3}}{[1 + (0,4/\Pr)^{2/3}]^{1/4}} \left[1 + \left(\frac{Re}{282,000} \right)^{5/8} \right]^{4/5}$$



$$Re = \frac{\rho U D}{\mu}$$

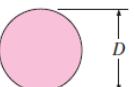
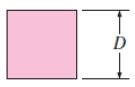
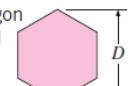
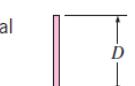
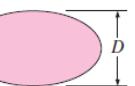
$$\begin{aligned} Nu &\approx 2 + [0,4 \ Re^{1/2} + 0,06 \ Re^{2/3}] \ Pr^{0,4} \\ &\text{(optimal for } Re < 80.000) \end{aligned}$$

Sphere

CORRELATIONS FOR h – FORCED CONVECTION

TABLE 7-1

Empirical correlations for the average Nusselt number for forced convection over circular and noncircular cylinders in cross flow (from Zukauskas, Ref. 14, and Jakob, Ref. 6)

Cross-section of the cylinder	Fluid	Range of Re	Nusselt number
Circle 	Gas or liquid	0.4–4 4–40 40–4000 4000–40,000 40,000–400,000	$\text{Nu} = 0.989\text{Re}^{0.330}\text{Pr}^{1/3}$ $\text{Nu} = 0.911\text{Re}^{0.385}\text{Pr}^{1/3}$ $\text{Nu} = 0.683\text{Re}^{0.466}\text{Pr}^{1/3}$ $\text{Nu} = 0.193\text{Re}^{0.618}\text{Pr}^{1/3}$ $\text{Nu} = 0.027\text{Re}^{0.805}\text{Pr}^{1/3}$
Square 	Gas	5000–100,000	$\text{Nu} = 0.102\text{Re}^{0.675}\text{Pr}^{1/3}$
Square (tilted 45°) 	Gas	5000–100,000	$\text{Nu} = 0.246\text{Re}^{0.588}\text{Pr}^{1/3}$
Hexagon 	Gas	5000–100,000	$\text{Nu} = 0.153\text{Re}^{0.638}\text{Pr}^{1/3}$
Hexagon (tilted 45°) 	Gas	5000–19,500 19,500–100,000	$\text{Nu} = 0.160\text{Re}^{0.638}\text{Pr}^{1/3}$ $\text{Nu} = 0.0385\text{Re}^{0.782}\text{Pr}^{1/3}$
Vertical plate 	Gas	4000–15,000	$\text{Nu} = 0.228\text{Re}^{0.731}\text{Pr}^{1/3}$
Ellipse 	Gas	2500–15,000	$\text{Nu} = 0.248\text{Re}^{0.612}\text{Pr}^{1/3}$

CONCLUSION FORCED CONVECTION

General (also natural convection):

$$\dot{Q} = h A \Delta T \quad (\text{W})$$

Newton's cooling law

$$\dot{q} = h \Delta T \quad (\text{W/m}^2)$$

“Supporting” equations for h (*Forced Convection*):

$$\text{Nu} = a \cdot \text{Re}^b \text{Pr}^c$$

a, b, c dependent on geometry and flow regime
(laminar / turbulent)

Nusselt Number $\text{Nu}_L = \frac{hL}{k}; \text{ Nu}_D = \frac{hD}{k} \quad (-)$

Reynolds Number $\text{Re}_L = \frac{\rho UL}{\mu}; \text{ Re}_D = \frac{\rho UD}{\mu} \quad (-)$

Prandtl Number $\text{Pr} = \frac{\mu c_p}{k}$

Dimensionless numbers
make similar shaped
situations comparable;
“universal” parameters

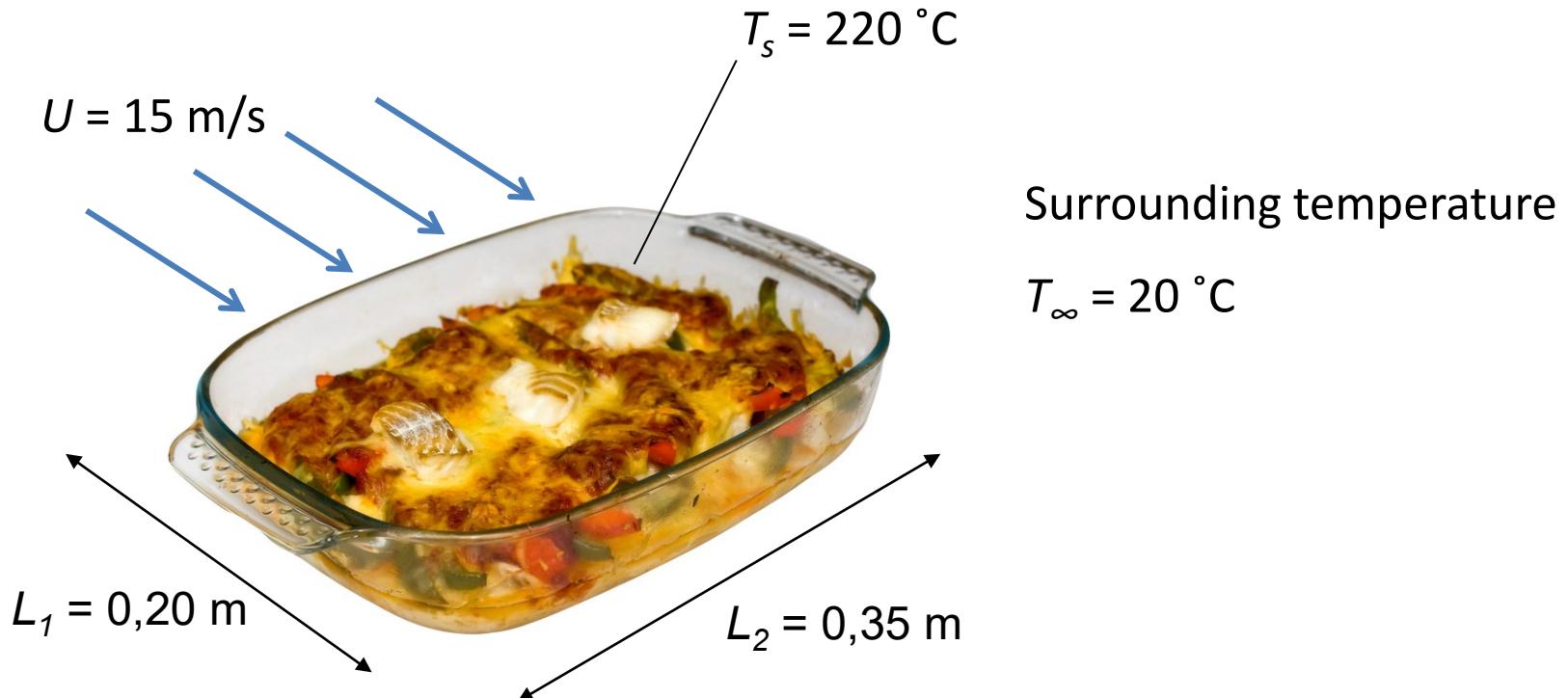
LEARNING OBJECTIVES LECTURE 3



- Defining Convective Heat Transfer
- Convective Heat Transfer Types
- **Heat Transfer Rate in Convection**
 - Newton's Law
 - Convection Resistance
 - Nusselt Number
- Forced Convection
 - Flow Parameters
 - Convective Heat Transfer Coefficient
 - Laminar and Turbulent Flow
 - Using additional correlations for various configurations
- **Step-by-step plan for convection calculations**

EXAMPLE

Calculate the heat transfer rate?



SUMMARY



- **Heat Transfer Equation**

$$\bullet \dot{Q} = h A \Delta T \quad \text{Newton's cooling law}$$

- **Convection resistance**

$$\bullet \dot{Q} = h A \Delta T = \frac{\Delta T}{R_{conv}} \quad \text{with } R_{conv} = \frac{1}{hA} \quad (\text{K/W})$$

- **Heat Transfer corelations**

Forced convection: Nu as function of Re, Pr : $\text{Nu} = f(\text{Re}, \text{Pr})$

Natural convection: next lecture

SUMMARY



Dimensionless Numbers

Nusselt Number $\text{Nu}_L = \frac{hL}{k}; \quad \text{Nu}_D = \frac{hD}{k} \quad (-)$

Reynolds Number $\text{Re}_L = \frac{\rho UL}{\mu}; \quad \text{Re}_D = \frac{\rho UD}{\mu} \quad (-)$

Prandtl Number $Pr = \frac{\mu c_p}{k}$

Exercise:



Show Nu , Pr and Re are dimensionless

QUESTION TIME

Question Time

