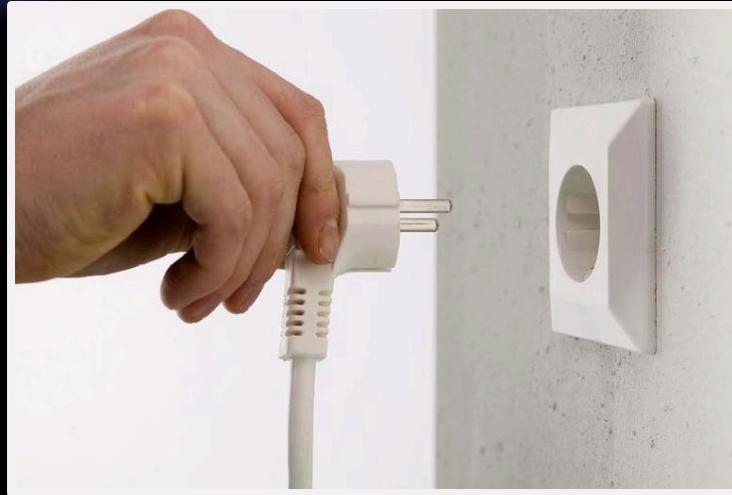


# Lecture #1

# Energy & Heat Transfer



**Mohammad Mehrali**  
[m.mehrali@utwente.nl](mailto:m.mehrali@utwente.nl)  
**Thermal Engineering Department**

# Research Focus



# Research Focus



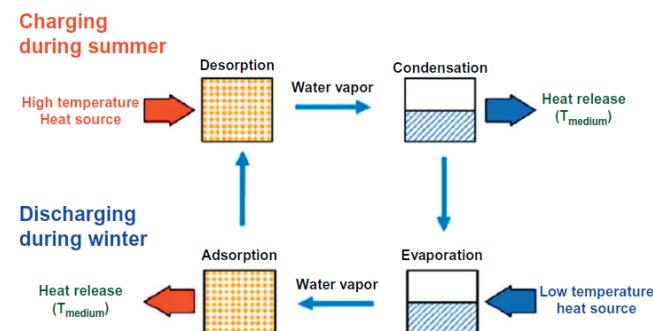
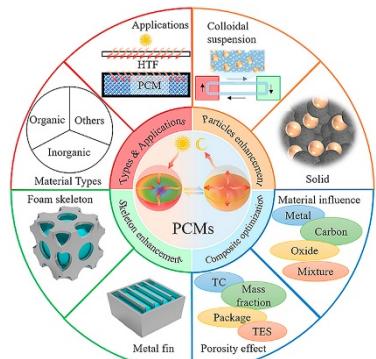
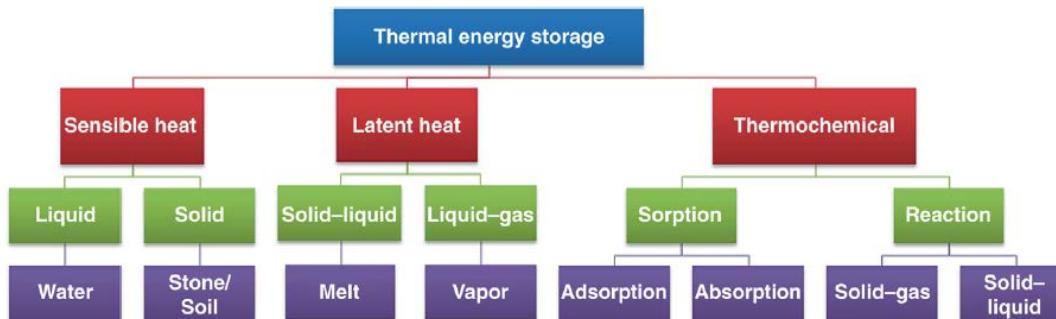
# Research Focus



# Research Focus



# Research Focus



# INTRODUCTION



## Teacher

- Dr. Mohammad Mehrali (HR-N224, [m.mehrali@utwente.nl](mailto:m.mehrali@utwente.nl) )

## Teaching assistants

- Evert van der Hoek ([e.j.vanderhoek@student.utwente.nl](mailto:e.j.vanderhoek@student.utwente.nl))
- Harold Steenstra ([h.steenstra@student.utwente.nl](mailto:h.steenstra@student.utwente.nl))
- Jeroen Kin ([j.kin@student.utwente.nl](mailto:j.kin@student.utwente.nl) )

## Examination committee

- Dr. Mohammad Mehrali
- Dr. Yashar Hajimolana
- Dr. Genie Stoffels

All information is available on CANVAS (subscribe)

# COURSE ORGANIZATION



## Fundamentals (3 weeks)

- Seven lectures and Six Lectorials
- Study material: sheets & Book :

**Y. A. Cengel & A. J. Ghajar. Heat and Mass Transfer: Fundamental & Application.**

- Submit weekly assignments in groups.

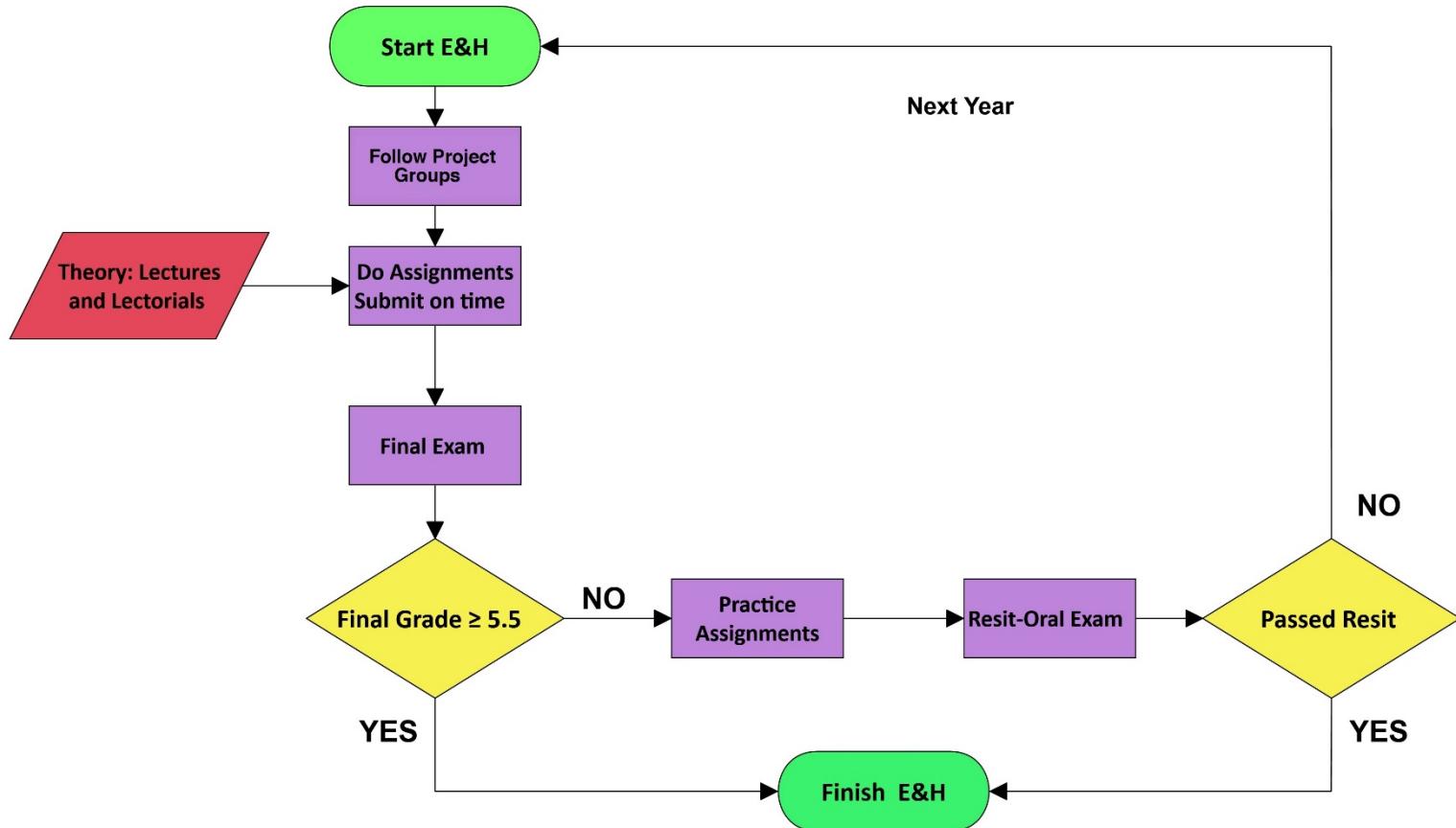
## Application (4 weeks)

- Assignments in same groups
- Extra gatherings

## Finalizing

- Individual written exam (both calculations and understanding)

# The “how-to-pass-E&HT” scheme



# GRADING



- **Final grade**
- 80% final exam (individual)
- 20 % of Weekly assignment(group mark)
- Extra 10% Lectorial assignment (Individual mark)

**Requirements to Pass EHT  $\geq 5.5$**

- It is required to obtain a minimum grade of  $\geq 5.5$  from the total grade (**Final Exam+ Weekly Assignments+ Lectorial**)

# COURSE CONTENTS



## Fundamentals (3 weeks)

Energy	1: Introduction, organization, work, energy forms, energy contents, power, units 2a: Energy balance, efficiency, electricity
Heat Transfer	2b: Heat transfer through conduction 3: Heat transfer through convection (forced) 4: Heat transfer through convection (natural) 5: Heat transfer through radiation + simultaneous heat transfer 6: Time-dependent heat problems

Complete schedule on Canvas

# COURSE CONTENTS



Additionally another 1 lecture:

Lecture	
7	Summary

Question hours : can be done in the class (scheduled) or by making appointment with Mohammad or student assistants



Did you check the **learning activities** in Canvas for this lecture?

- A. Yes
- B. No



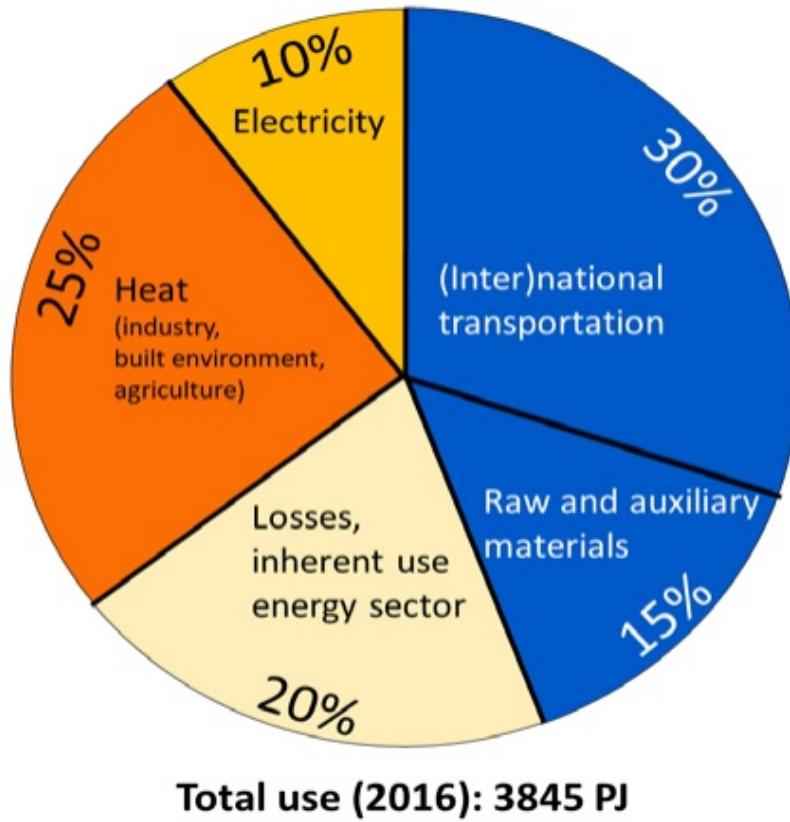
Is it useful to share the **lecture slides** before the lectures in Canvas?

- A. Yes
- B. No

# Why Energy and Heat Transfer?

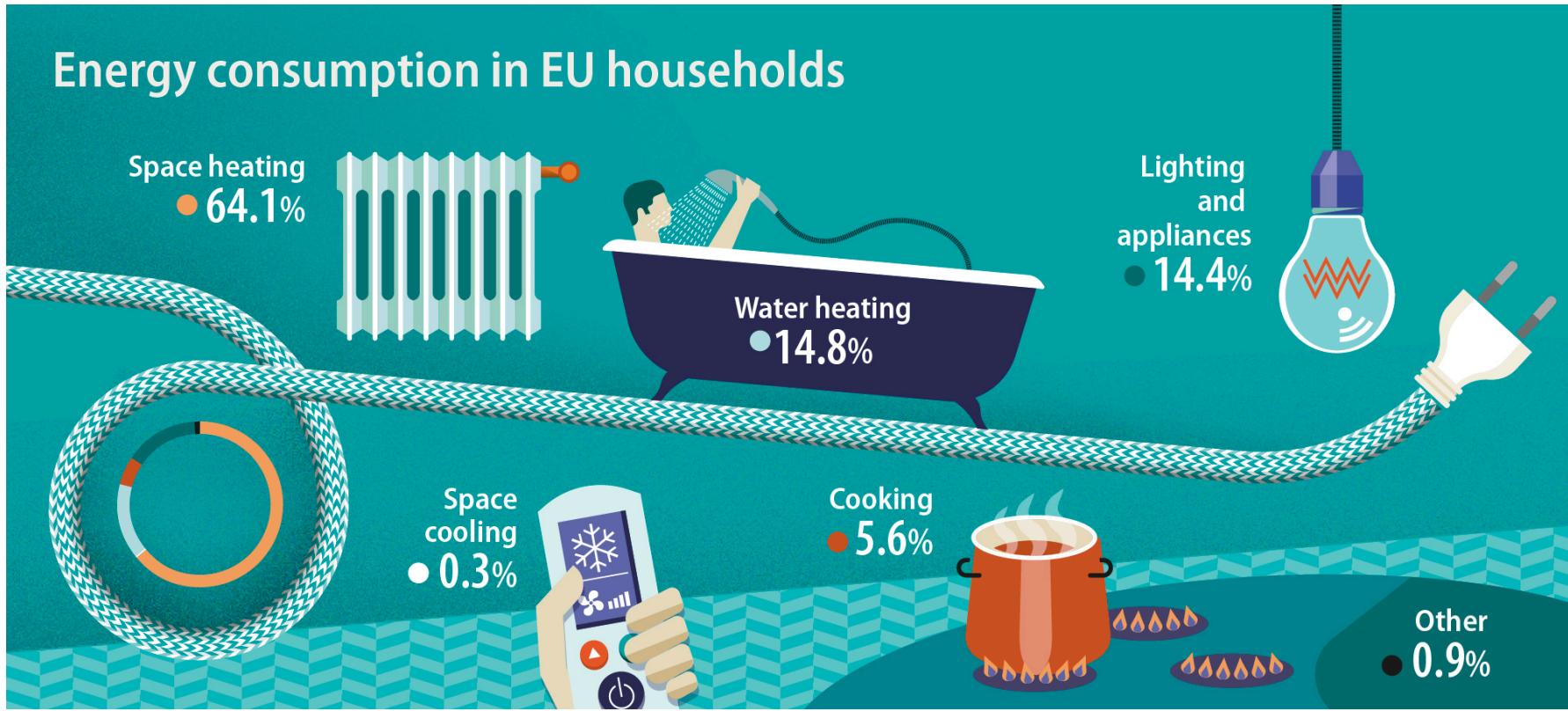
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Dutch demand for energy in five domains. Source: CBS



*Figure 4. Dutch demand for energy in five domains.*  
Source: CBS [13].

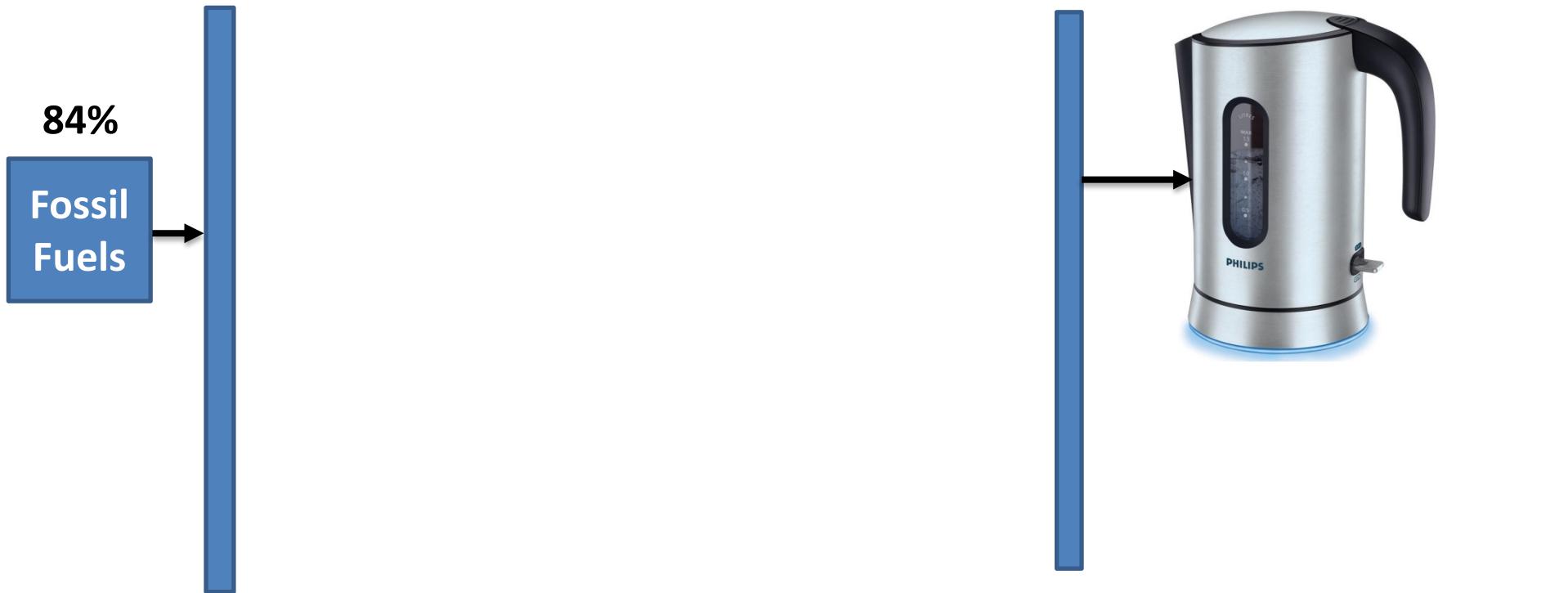
# Why Energy and Heat Transfer?



# WHY ENERGY & HEAT TRANSFER?



# WHY ENERGY & HEAT TRANSFER?



# WHY ENERGY & HEAT TRANSFER?

84%

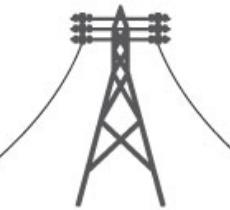
Fossil  
Fuels

## Electricity generation, transmission, and distribution

power plant generates electricity



transformer steps up voltage for transmission



transmission lines carry electricity long distances

distribution lines carry electricity to houses



neighborhood transformer steps down voltage

transformers on poles step down electricity before it enters houses



Source: Adapted from National Energy Education Development Project (public domain)

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Chemical  
Energy

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Chemical  
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Energy

Electrical  
Energy

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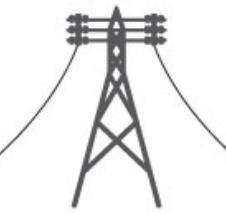
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Chemical  
Energy

Heat Energy

Mechanical  
Energy

Electrical  
Energy

Heat Energy

# WHY ENERGY & HEAT TRANSFER?

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# WHY ENERGY & HEAT TRANSFER?

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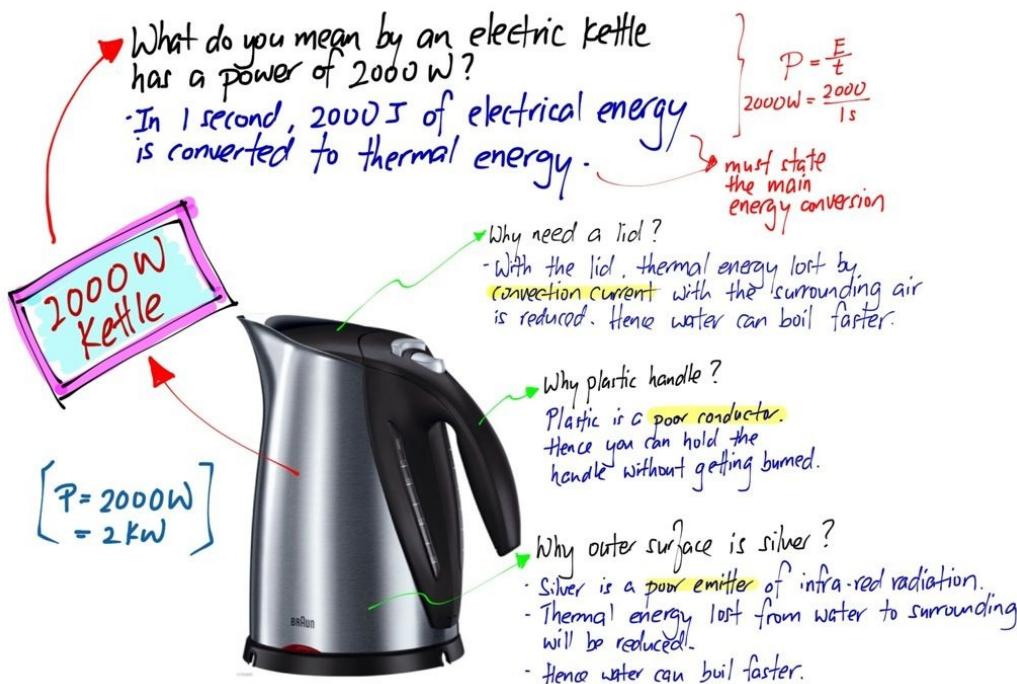
What aspects are interesting for a Design Engineer to design a sustainable electric kettle?  
(Think about the aspects related to the heat and energy)



# WHY ENERGY & HEAT TRANSFER?



What aspects are interesting for a Design Engineer to design a sustainable electric kettle?  
(Think about the aspects related to the heat and energy)



What do you mean by an electric kettle has a power of 2000 W?

In 1 second, 2000 J of electrical energy is converted to thermal energy.

$$P = \frac{E}{t}$$
$$2000\text{W} = \frac{2000}{1\text{s}}$$

must state the main energy conversion

Why need a lid?

With the lid, thermal energy lost by convection current with the surrounding air is reduced. Hence water can boil faster.

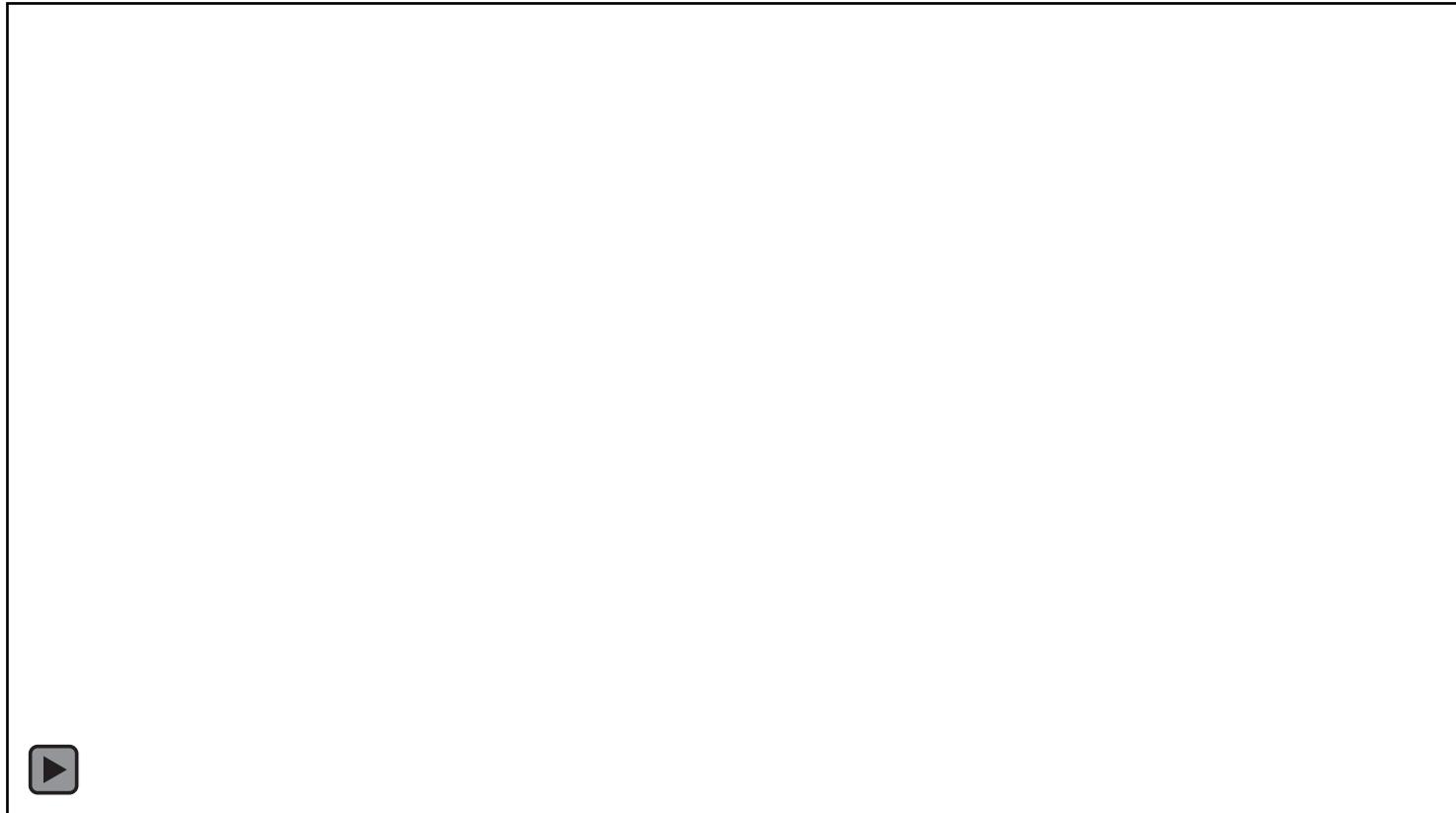
Why plastic handle?

Plastic is a poor conductor. Hence you can hold the handle without getting burned.

Why outer surface is silver?

- Silver is a poor emitter of infra-red radiation.
- Thermal energy lost from water to surrounding will be reduced.
- Hence water can boil faster.

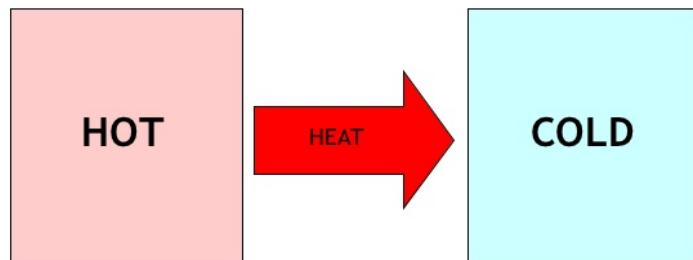
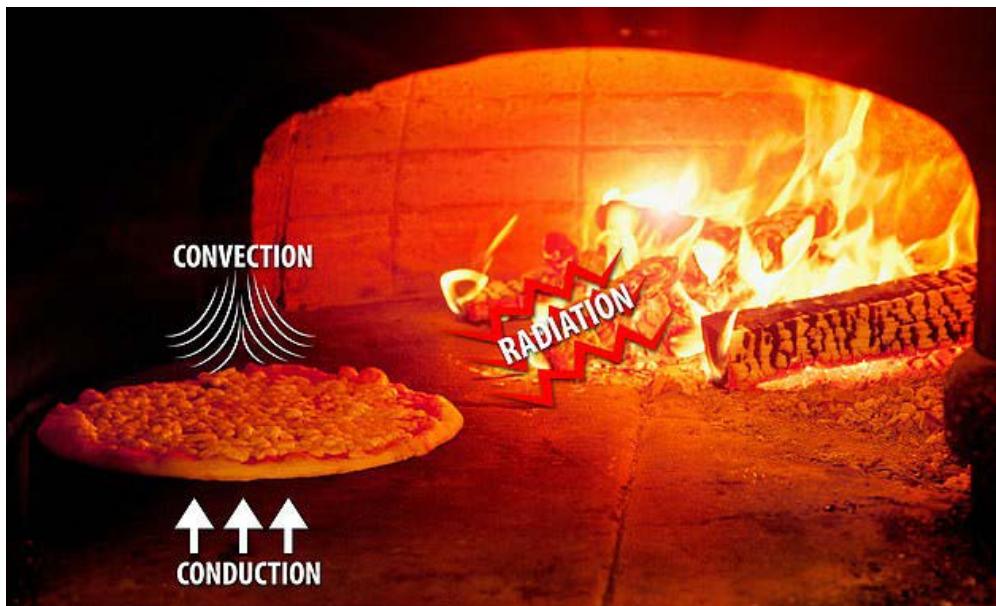
$$\left[ P = 2000\text{W} = 2\text{kW} \right]$$



<https://www.youtube.com/watch?v=2SYMgopseUk>



# WHY ENERGY & HEAT TRANSFER?

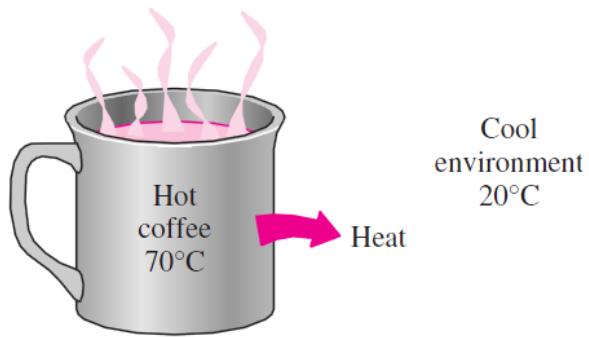


- Heat always moves from HOT to COLD.  
 $\text{hot} \rightarrow \text{cold}$

# WHY ENERGY & HEAT TRANSFER?

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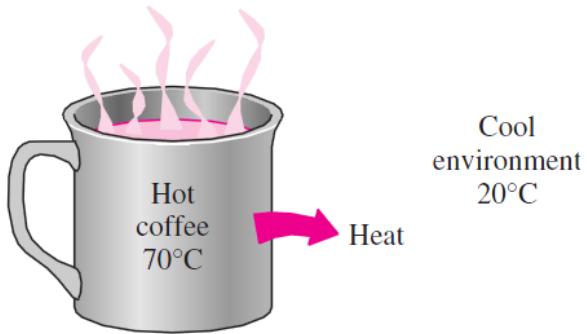
## Illustration 1: Hot Coffee



Coffee mug

# WHY ENERGY & HEAT TRANSFER?

## Illustration 1: Hot Coffee



Coffee mug

We are normally interested in how long it takes for the hot coffee in a thermos to cool to a certain temperature, which cannot be determined from a thermodynamic analysis alone

# WHY ENERGY & HEAT TRANSFER?

Thermo Flask



# WHY ENERGY & HEAT TRANSFER?

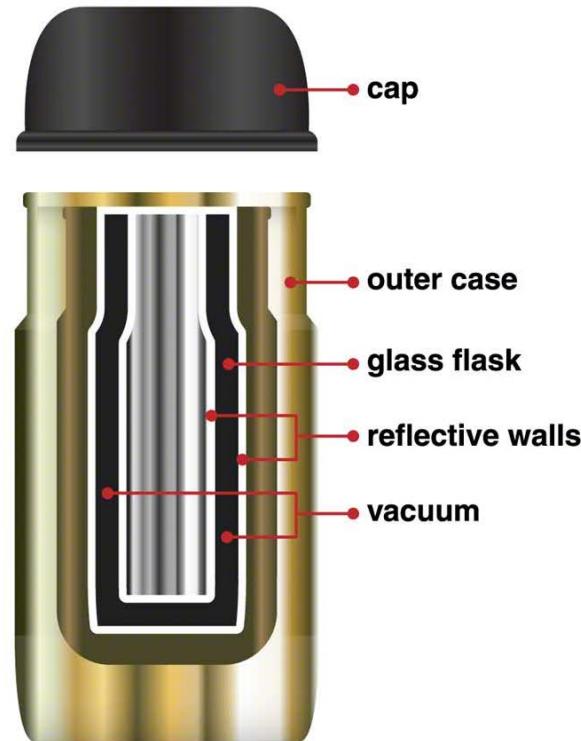
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## Thermo Flask



Here's why the thermos or vacuum flask is such a good insulator:

- 1 **Conduction** can't occur in a vacuum. It only occurs in matter, and there's no matter in a vacuum.
- 2 **Convection** can't occur in a vacuum. It only occurs in fluids such as air, and there's no air (or any other fluid) in a vacuum.
- 3 **Radiation** (electromagnetic waves) can travel through a vacuum. But electromagnetic waves bounce off the flask's reflective walls, greatly reducing heat transfer by radiation.

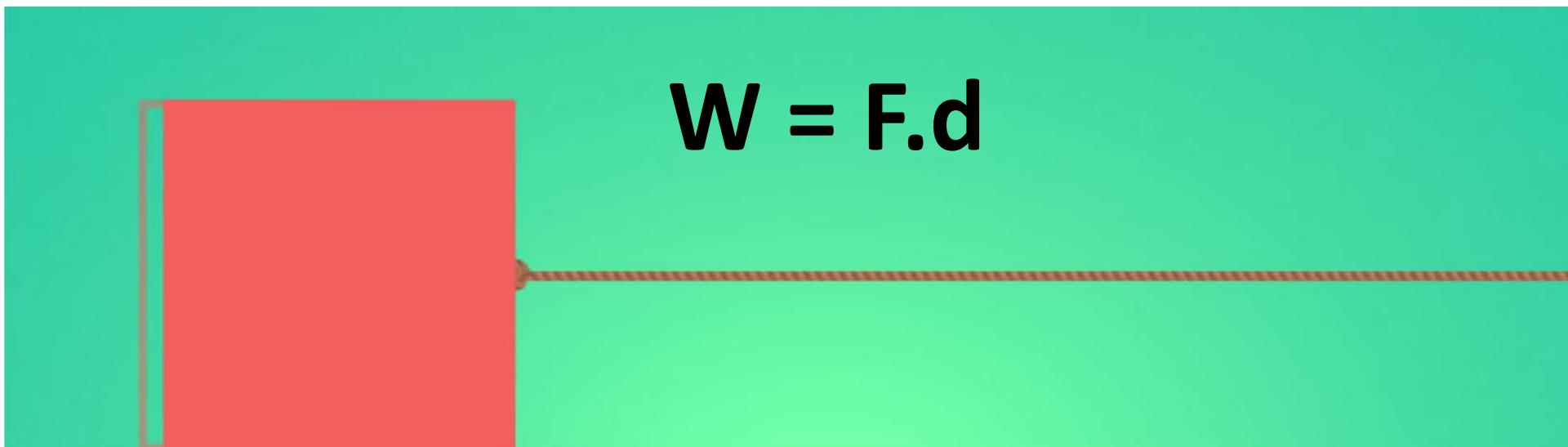


Designing requires knowledge from a physical background

# **LEARNING OBJECTIVES LECTURE 1**

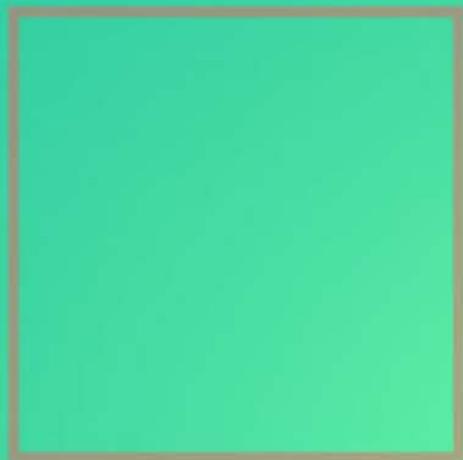
- 
- Define and distinguish work/energy/power
  - Distinguish corresponding units
  - Develop a sense for reasonable quantities
  - Calculate energy content

# **WORK, ENERGY, POWER**



# WORK, ENERGY, POWER

$$W = F \cdot d$$



**50N** —————→

**5m**



# WORK, ENERGY, POWER

$$W = F.d$$



**50N** —————→

**250 Newton meters (N.m=Joules) of work**

**5m**



If you pull the rope and therefore the box with a force of **50 N**, while you moved it **5 m**, then we would say that you did **250 N.m** of work on the box. More commonly however, the work is expressed in units known as **Joules**.



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**Work uses the same unit as energy because work is just a change in energy.**

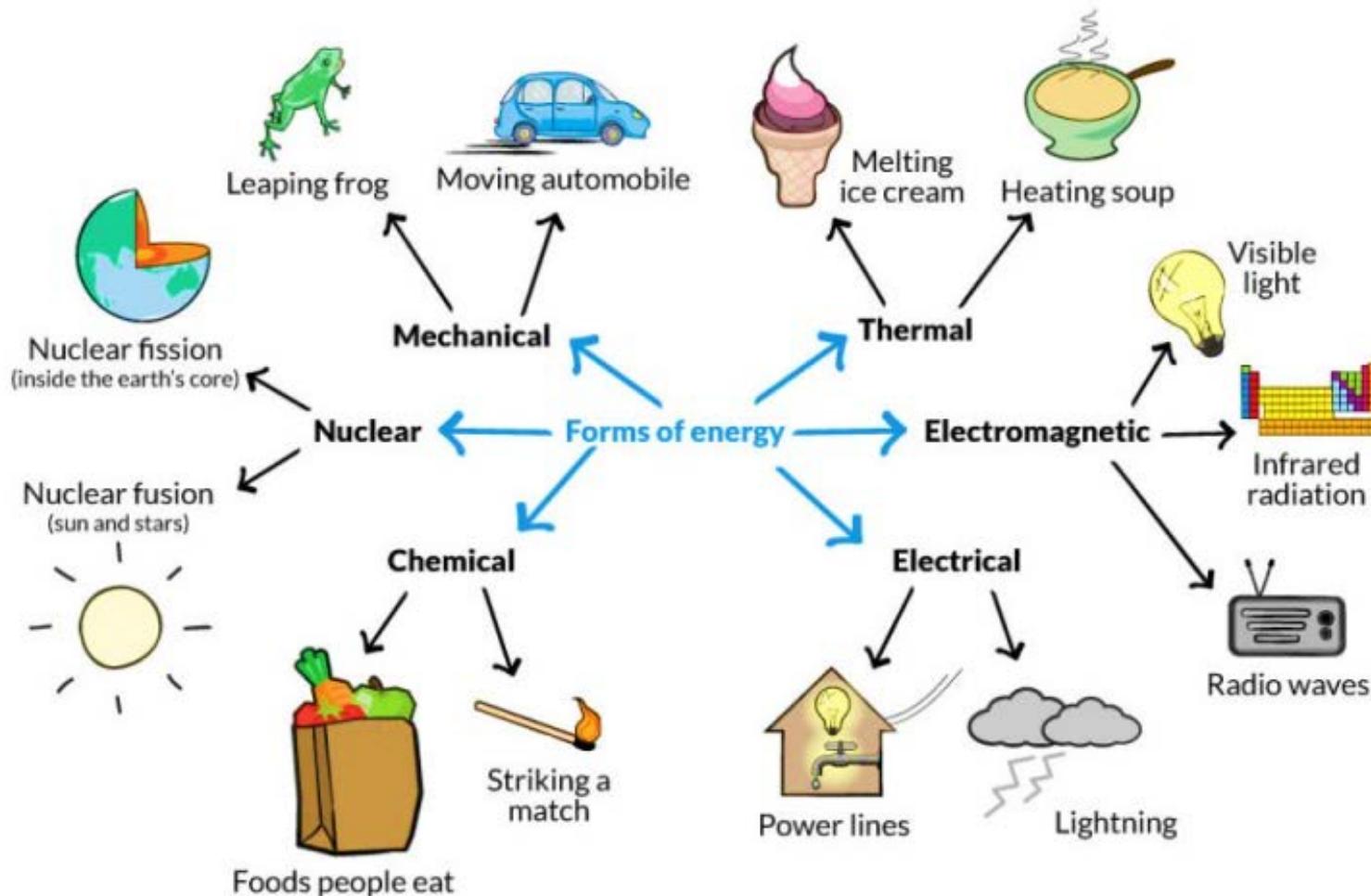


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**Work uses the same unit as energy because work is just a change in energy.**

What happens when an external force is applied to a system and changes the energy of that system?  
In fact that's one of the way to define energy! It is the ability to do work.

# Different forms of Energy



- 
- Energy is the quantitative property that must be transferred to an object in order to perform work on, or to heat, the object.

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- Common forms of energy include the **kinetic energy** of a moving object, the **potential energy** stored by an object's position in a force field (**gravitational**, **electric** or **magnetic**), the **chemical energy** released when a fuel burns, the **radiant energy** carried by light, and the **thermal energy** due to an object's temperature.

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- **Work (physics)**, the energy transferred by a force acting through a distance
- **Work (thermodynamics)**, the energy transferred from one system to another by macroscopic forces measurable in the surroundings

# **WORK, ENERGY, POWER**



## **JOULE DEFINITION**

- 1 Joule is the energy required to move an object 1 meter using a force of 1 Newton:

# WORK, ENERGY, POWER



## JOULE DEFINITION

- 1 Joule is the energy required to move an object 1 meter using a force of 1 Newton:

$$1 \text{ J} = 1 \text{ N} \cdot \text{m}$$

# **Power: The Rate of Doing Work**



# Power: The Rate of Doing Work


$$\text{Power} = \frac{\text{Change in energy}}{\text{Change in time}}$$

$$P = \frac{\Delta E}{\Delta t} \Rightarrow W = \frac{J}{s}$$

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So: 1 Watt = 1 Joule per second

Power determines how quickly we can do  
a certain amount of work or heat transfer  
→ J/s

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So: 1 Watt = 1 Joule per second

Power determines how quickly we can do a certain amount of work or heat transfer  
→ J/s

Watch out:  
Quantity ≠ unit!

$$P = \frac{\Delta E}{\Delta t} = \frac{J}{s}$$

Wrong!

$$\text{Right: } P = \frac{\Delta E}{\Delta t} = \frac{100J}{20s} = 5W$$

# **WORK, ENERGY, POWER**



<u>Quantity</u>	<u>Symbol</u>	<u>Unit</u>
Work	$W$	J (Joule)
Energy	$E$	J (Joule)
Power	$P$	W (Watt)

# WORK, ENERGY, POWER

<u>Quantity</u>	<u>Symbol</u>	<u>Unit</u>
Work	$W$	J (Joule)
Energy	$E$	J (Joule)
Power	$P$	$W$ (Watt)



A garage hoist steadily lifts a car up 2 meters in 20 seconds. **Calculate the power** delivered to the car. Use 1000 kg for the mass of the car.( $g=9.81\text{m/s}^2$  )

- A. 985
- B. 990
- C. 981
- D. 1050

# WORK, ENERGY, POWER



Example: A garage hoist steadily lifts a car up 2 meters in 20 seconds. Calculate the power delivered to the car. Use 1000 kg for the mass of the car.

Hint: First we need to calculate the work done, which requires the force necessary to lift the car against gravity.

$$F = mg = 1000 \times 9.81 = 9810 \text{ N.}$$

$$W = Fd = 9810\text{N} \times 2\text{m} = 19620 \text{ J} = 19620$$

J.

The power is  $P = W/t = 19620\text{J} / 20\text{s} = 981 \text{ J/s} = 981 \text{ W}$

# **LEARNING OBJECTIVES LECTURE 1**



- Define and distinguish work/energy/power
- **Distinguish corresponding units**
- Develop a sense for reasonable quantities
- Calculate energy content

## OTHER UNITS



Energy

J

Power

W

# OTHER UNITS



## Energy

J

$$\text{kJ} = 10^3 \text{ J}$$

$$\text{kW} = 10^3 \text{ W}$$

$$\text{MJ} = 10^6 \text{ J}$$

$$\text{MW} = 10^6 \text{ W}$$

$$\text{GJ} = 10^9 \text{ J}$$

## Power

W

# OTHER UNITS

## Energy

J

$$\text{kJ} = 10^3 \text{ J}$$

$$\text{kW} = 10^3 \text{ W}$$

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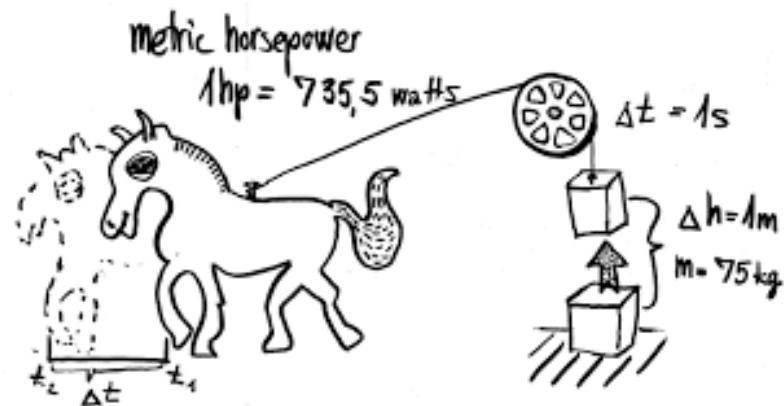
$$\text{MW} = 10^6 \text{ W}$$

$$\text{GJ} = 10^9 \text{ J}$$

## Power

W

Metric Horsepower :  
 $1\text{hp} = 735,5 \text{ W}$



Large units often convenient when using large amounts of energy/power

# **TONS OF JOULE**



- kWh – kilowatt-hour: no power but energy!

# TONS OF JOULE



- kWh – kilowatt-hour: no power but energy!
- 1 kWh = the energy when using 1 kW for 1 hour
- $= 1 \cdot 10^3 \text{ W} \cdot 3600 \text{ s} = 3,6 \cdot 10^6 \text{ W} \cdot \text{s}$   
 $= 3,6 \cdot 10^6 \text{ J}$   
 $= 3,6 \text{ MJ}$

# TONS OF JOULE



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 $= 3,6 \cdot 10^6 \text{ J}$   
 $= 3,6 \text{ MJ}$

$$1 \text{ kcal} = 4,184 \cdot 10^3 \text{ J}$$

- kcal – kilocalorie: the **energy** it takes to raise the temperature of 1kg of water by 1°C.

# **LEARNING OBJECTIVES LECTURE 1**

- 
- Define and distinguish work/energy/power
  - Distinguish corresponding units
  - **Develop a sense for reasonable quantities**
  - Calculate energy content

# VIEW ON ENERGY

---

- **Equivalents:**
  - 1 medium Big Mac menu with fries = 835 kcal = 3494 kJ
- **Activities at home:**
  - Toasting 2 slices of bread: 216 kJ
  - Watching one hour of television: 720 kJ
  - 15 minutes of vacuum cleaning: 1440 kJ
  - One full load of laundry: 4320 kJ
- **Physical activities:**
  - 1 hour of walking (normal speed): 1440 kJ
  - 1 hour of jogging(10,5 km): 2760 kJ
  - 1 hour of cycling (15 km): 1600 kJ



# WHERE WE ARE



- Definitions work, energy, power
  - Work  $W$ : delivering a certain performance
  - Energy  $E$ : capacity to deliver work
  - Power  $P$ : change of energy per unit of time
- Other units
  - Energy: kJ, MJ, GJ, kWh, kcal, Calvé, ...
  - Power: kW, MW, hp, ...
- Quantities / proportions of energy  
→ How to calculate these?

# **LEARNING OBJECTIVES LECTURE 1**



- Define and distinguish work/energy/power
- Distinguish corresponding units
- Develop a sense for reasonable quantities
- Calculate energy content

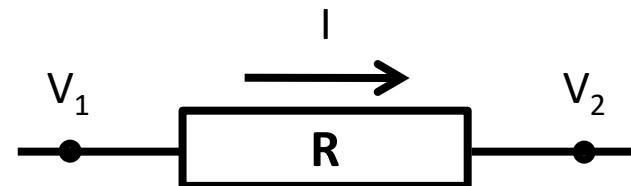
# **ELECTRICAL ENERGY**



# ELECTRICAL ENERGY

- Ohm's law

$$U = I \cdot R$$



$$U = V_1 - V_2$$

# ELECTRICAL ENERGY

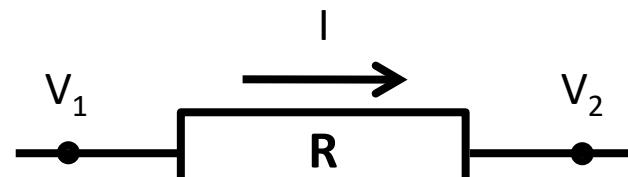
- Ohm's law

$$U = I \cdot R$$

- So Electrical power

$$P = U \cdot I$$

$$P = (I \cdot R) \cdot I = I^2 \cdot R$$



$$U = V_1 - V_2$$

# ELECTRICAL ENERGY

- Ohm's law

$$U = I \cdot R$$

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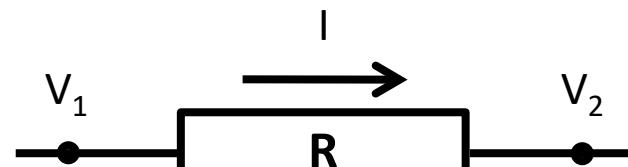
$$P = U \cdot I$$

$$P = (I \cdot R) \cdot I = I^2 \cdot R$$

- Electrical energy:

$$\Delta E = P \cdot \Delta t$$

$$= U \cdot I \cdot \Delta t = I^2 \cdot R \cdot \Delta t$$



$$U = V_1 - V_2$$

# ELECTRICAL ENERGY

- Ohm's law

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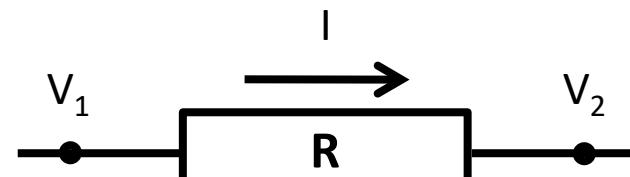
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- Electrical energy:

$$\Delta E = P \cdot \Delta t$$

$$= U \cdot I \cdot \Delta t = I^2 \cdot R \cdot \Delta t$$



$$U = V_1 - V_2$$

$$R = \frac{U}{I}$$
$$\Omega = \frac{V}{A}$$

$1 \Omega \rightarrow 1 V$  required to cause a  $1 A$  current to flow

# ELECTRICAL ENERGY



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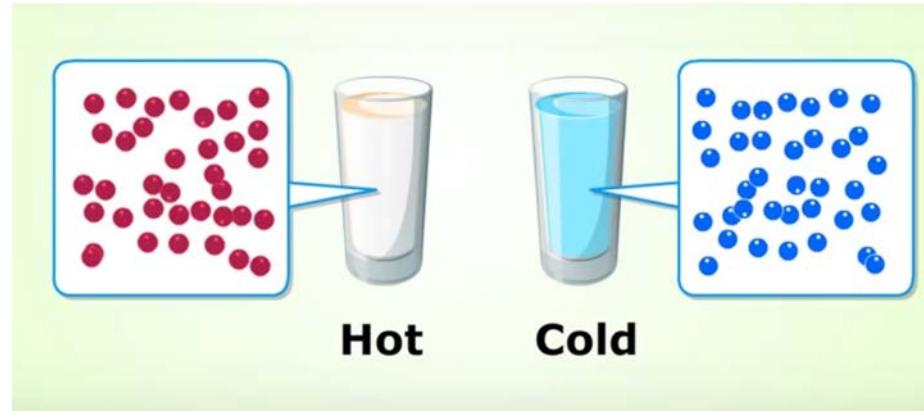
# ELECTRICAL ENERGY



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- **Electric power** is the rate, per unit time, at which electrical energy is transferred by an electric circuit. The **SI unit** of power is the **watt**, one joule per second.

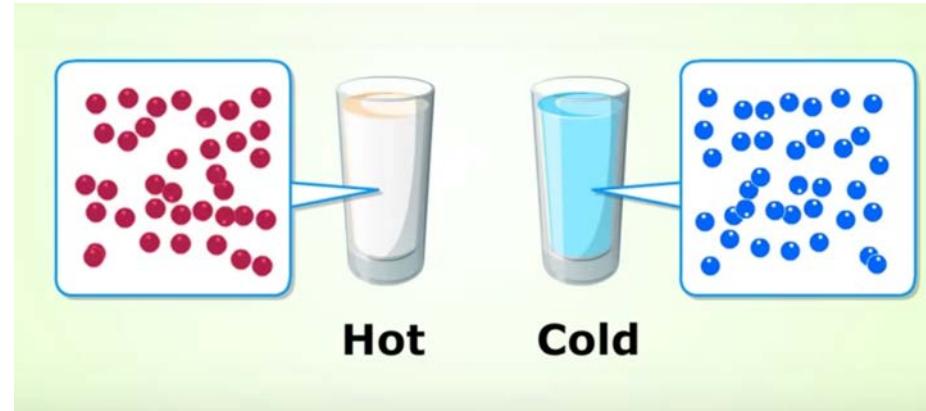
# **THERMAL ENERGY**

- Thermal energy: kinetic energy of molecules and atoms.



# THERMAL ENERGY

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Heat Transfer:  $\Delta E = Q$

$$Q = m \cdot c \cdot \Delta T$$

$m$  = mass of “system” (kg)

$\Delta T$  = temperature change of system during process (K)

$c$  = specific heat capacity (J / (kg · K))

# **THERMAL ENERGY**



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“The amount of energy required to heat 1 kg of a substance by 1 Kelvin”

→ Joule per kilogram per Kelvin

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lowercase

uppercase

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Check:

$$Q = m \cdot c \cdot \Delta T$$

$$\text{kg} \frac{\text{J}}{\text{kg} \cdot \text{K}} \text{K} = \text{J}$$

$$[Q] = \text{J}$$



$$Q = m \cdot c \cdot \Delta T = C \cdot \Delta T \quad (\text{J})$$

lowercase

uppercase

# SPECIFIC HEAT CAPACITY

	Substance	$c$ (J / kg · K)
Solids	Stainless Steel	$0,480 \cdot 10^3$
	Aluminum	$0,903 \cdot 10^3$
	Polyester	$1,170 \cdot 10^3$
	Polypropene	$1,925 \cdot 10^3$
Liquids	Water	$4,184 \cdot 10^3$
	Engine oil	$1,900 \cdot 10^3$
Gases	Air	$c_p$ $1,007 \cdot 10^3$
	Methane (Steam)	$c_v$ $2,226 \cdot 10^3$ $1,865 \cdot 10^3$
		$0,721 \cdot 10^3$ $1,708 \cdot 10^3$ $1,403 \cdot 10^3$

1 kcal =  
 $4,184 \cdot 10^3$  J

Energy required  
to heat 1 kg of  
water by 1 K.

Values at room temperature!

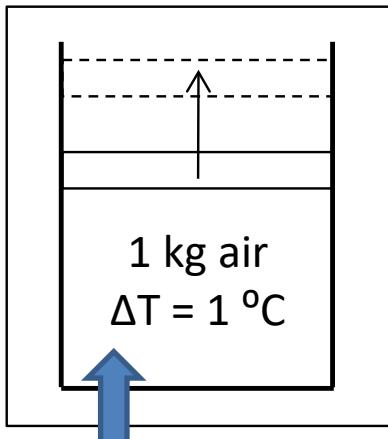
# **SPECIFIC HEAT FOR GASES**



# SPECIFIC HEAT FOR GASES

Heating in open environment

- Pressure constant
- Volume changes



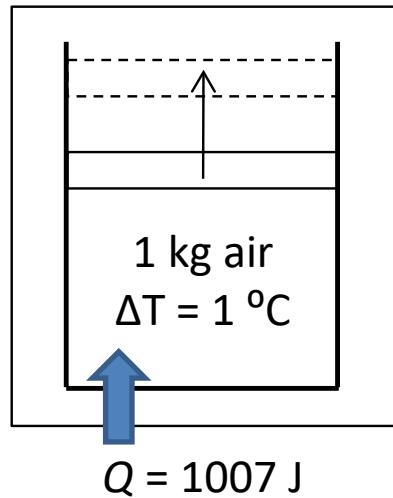
$$Q = 1007 \text{ J}$$

$$c_p$$

# SPECIFIC HEAT FOR GASES

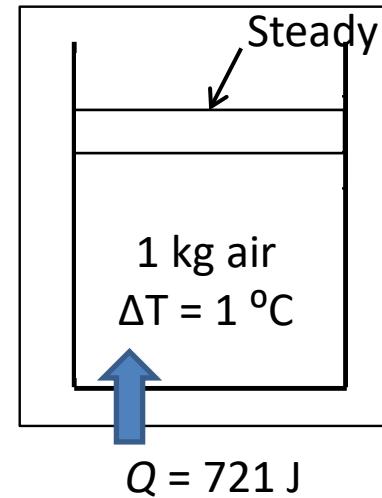
## Heating in open environment

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## Heating in a fixed volume, closed

- Volume constant
- Pressure changes



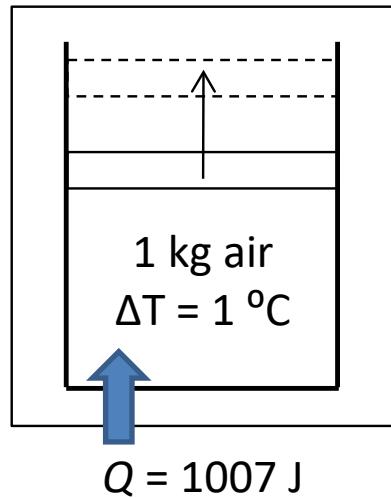
$c_p$

$c_v$

# SPECIFIC HEAT FOR GASES

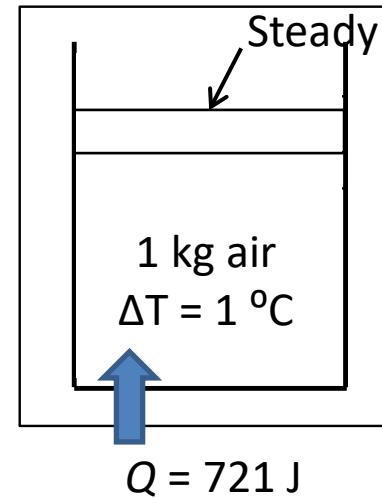
## Heating in open environment

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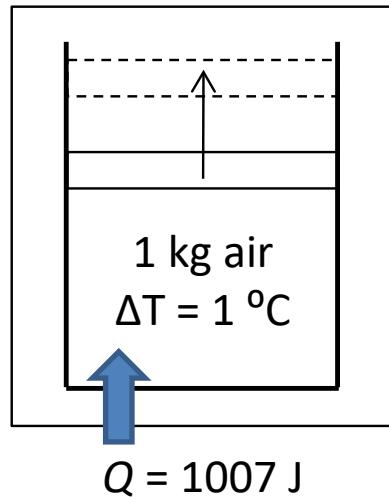
$c_p > c_v$ ; why?

$c_v$

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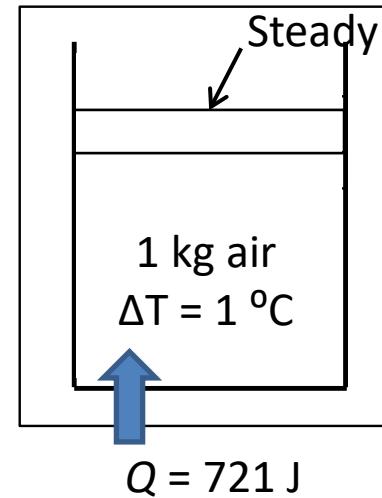
## Heating in open environment

- Pressure constant
- Volume changes



## Heating in a fixed volume, closed

- Volume constant
- Pressure changes



$c_p$

$c_p > c_v$ ; why?

$c_v$

Heating at constant pressure  $\rightarrow$  larger volume  $\rightarrow$  mechanical work

# Energy Transfer: Work and Heat

Symbol	Definition	Units
W	Work	kJ
w	Specific work = work per unit mass, $w = W/m$	kJ/kg
P	Power = rate of work*	kW (= kJ/s)
Q	Heat transfer	kJ
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- NOTE: Rates are denoted by a dot on top of the variable.
- However, sometimes these dots are hard to see in PowerPoint.

# **QUANTITIES OF ENERGY - SUMMARIZED**



- Mechanical work :  $W = F \cdot D$
- Thermal energy (change):  $\Delta E = m \cdot c \cdot \Delta T$
- Chemical energy

Everything in Joule!

## SUMMARY (1-2)

- Work  $W$ , energy  $E$ , power  $P$

$$P = \frac{\Delta E}{\Delta t}$$

- Units J, W = J/s, kWh, hp, ...

- Work  $W$ , Energy  $E$  in  $J = N \cdot m = \frac{kg \cdot m}{s^2} \cdot m$

- Power  $P = \frac{\Delta E}{\Delta t}$  in  $W = J / s$

- Units kWh, kcal, hp, ....

- Comparison / estimating / proportion

# SUMMARY (2-2)



- Mechanical work  $W = F \cdot D$
- Thermal energy  $Q = m \cdot c \cdot \Delta T$ 
  - $c$  is specific heat capacity in J / (kg · K)

# LECTORIAL 1

- Lectorial : Friday, 10 September 2021, 13:45 - 15:30  
⇒ Assignments: bundle on Canvas  
⇒ Deadlines: schedule on Canvas

*Ready, set,  
GO!...*

