

Energy & Heat Transfer

The background of the slide features a dynamic, abstract visualization of energy or fluid flow. It consists of several overlapping, translucent, wavy layers in shades of orange, yellow, red, purple, and blue. These colors represent different temperatures or energy levels, with warmer tones on the left and cooler tones on the right. The layers are set against a dark, almost black, background with small, scattered red and orange dots that suggest particles or heat sources.

Lecture 4

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Recap of lecture 3



Forced and natural/free convection:

$$\dot{Q} = h A \Delta T$$

$$\dot{q} = h \Delta T \quad \text{Newton's cooling law}$$

Nusselt Number: dimensionless variety of heat transfer coefficient h

$$\text{Nu} = \frac{h L_c}{k} \quad \text{With } L_c \text{ a characteristic length for the considered geometry}$$

Determining the Nusselt Number: (empirical) correlations

- Forced convection: Nu as function of Re, Pr : $\text{Nu} = f(\text{Re}, \text{Pr})$
- Natural convection: This lecture

⇒ Relation Nu, Re, Pr dependent on geometry and flow regime (laminar/turbulent)

⇒ Nu, Re, Pr dimensionless numbers: reduction number of variables

Recap of lecture 3



Convection Resistance :

$$\dot{Q} = hA\Delta T = \frac{\Delta T}{R_{conv}} \quad \text{met} \quad R_{conv} = \frac{1}{hA} \quad (\text{K/W})$$

Dimensionless Numbers :

Nusselt Number: $\text{Nu} = \frac{hL_c}{k}$

Reynolds Number: $\text{Re} = \frac{\rho U L_c}{\mu}$

+ Background on boundary layers

Prandtl Number: $\text{Pr} = \frac{\mu c_p}{k}$

Recap of lecture 3



If \dot{Q} must be found:

- Calculate at film temperature : $T_f = \frac{T_s + T_\infty}{2}$
- Pull out ingredients like μ , ρ , k , Pr from tables – like assignment bundle: air or given fluid) at $T_f = \frac{T_s + T_\infty}{2}$
- Calculate Re and choose appropriate correlation based on geometry and Re
- Calculate Nu
- Derive h from it
- Fill out Newton's cooling law: $\dot{Q} = h A \Delta T$

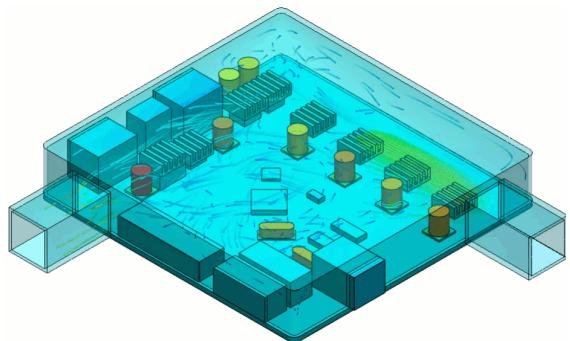
Learning objectives lecture 4



- Heat transfer through natural convection
- Natural Convection
- Grashof Number
- Rayleigh Number
- Nusselt Number
- Using correlations for various configurations
- Calculating natural convection with step-by-step plan

TYPES OF CONVECTION (FROM LECTURE 3)

Forced convection



Imposed flow (by pump, fan, ...)

Natural/free convection



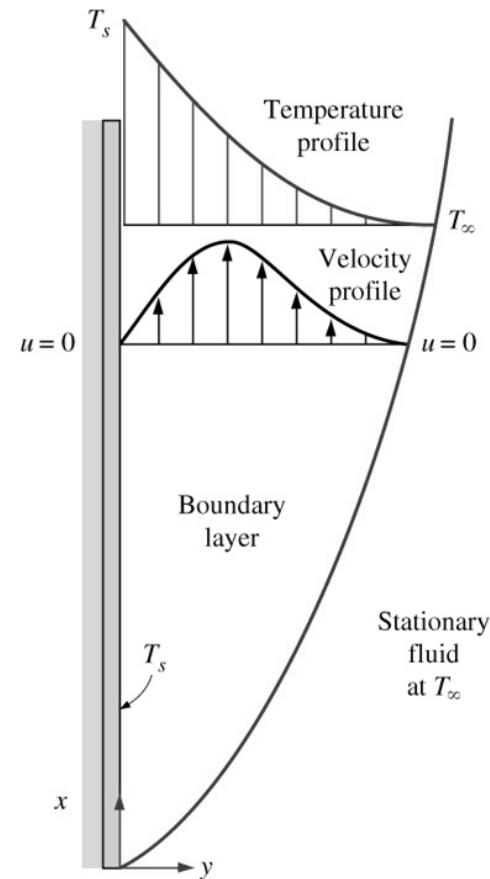
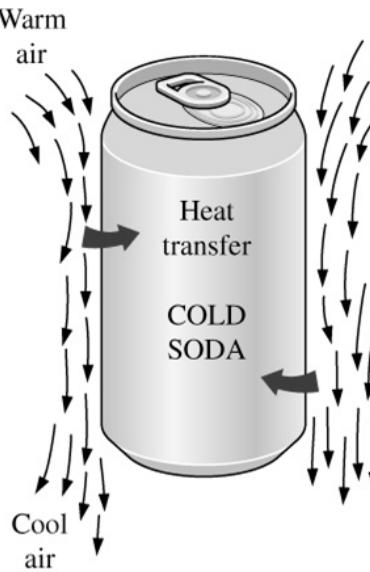
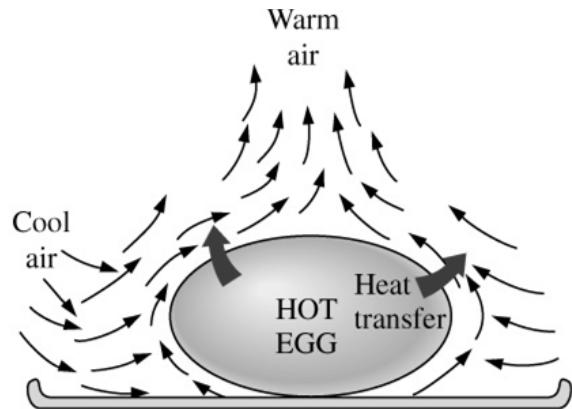
Temperature difference itself
starts the flow

General: flow velocity and heat transfer rates are larger for forced convection

Natural Convection

Also for natural convection velocity and thermal boundary layers!

- Velocity boundary layer is only area in which flow occurs
- **Hot surface: Upward flow**
- **Cold surface: Downward flow**



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Grashof Number

Forced convection: velocity U imposed

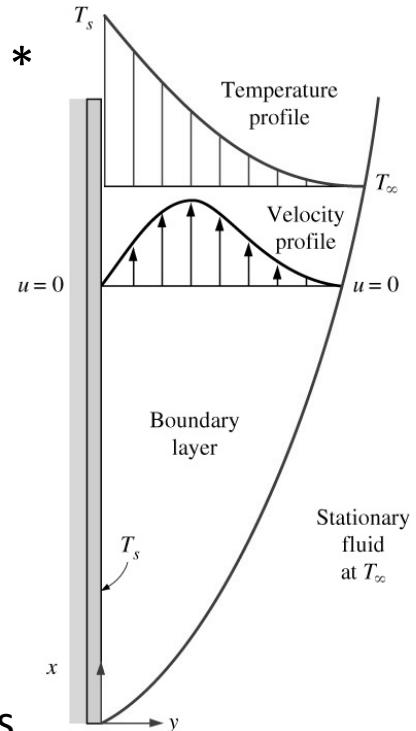
Natural convection: velocity follows from temp. difference $T_s - T_\infty$ *

⇒ Alternative for Reynolds number, with temp.diff. instead U :

$$\text{Grashof number: } \text{Gr} = \frac{g\beta(T_s - T_\infty)L_c^3}{\nu^2} \quad (-)$$

Greek letter “nu”

The **Grashof number (Gr)** is a **dimensionless** number in fluid dynamics and heat transfer which approximates the **ratio of the buoyancy to viscous force** acting on a fluid.



*Choose ΔT positive for convenience

Grashof Number


$$\text{Grashof number: } \text{Gr} = \frac{g\beta(T_s - T_\infty)L_c^3}{\nu^2} \quad (-)$$

- Gravitational acceleration : $\mathbf{g = 9,81 \text{ m/s}^2}$
- Volume expansion coefficient $\beta (\text{K}^{-1})$; for most gases: $\beta = \frac{2}{T_s + T_\infty}$
(temperature in Kelvin; $0^\circ\text{C} = 273,15 \text{ K}$)
- Length L_c characteristic for geometry (**length L for plate, diameter D for sphere/cylinder**)
- Kinematic viscosity : $\nu = \frac{\mu}{\rho} (\text{m}^2/\text{s})$ at avg. Temp: $T_f = \frac{T_s + T_\infty}{2}$

Learning objectives lecture 4



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- **Rayleigh Number**
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Rayleigh Number

Laminar / turbulent:



Forced convection:

Determined by Reynolds number : **Re**

Natural convection:

Determined by Grashof number **Gr**

Often combined with Prandtl number:

Rayleigh number **Ra = Gr · Pr**

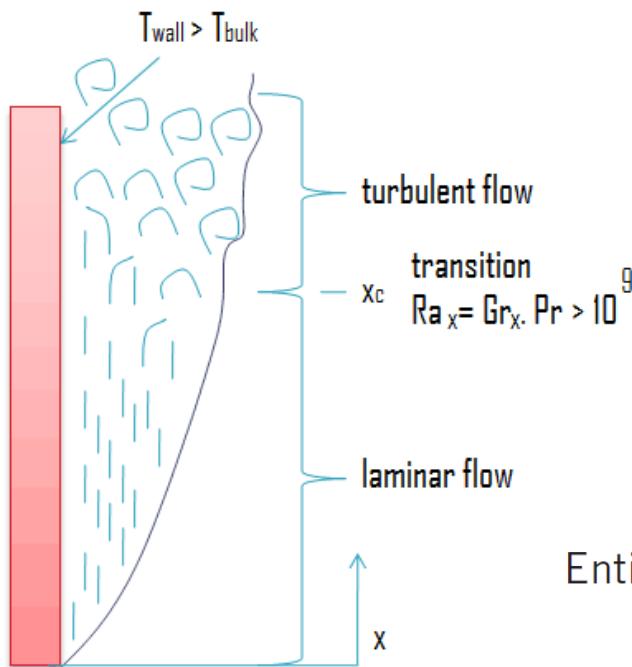
$$\text{Rayleigh Number : } \text{Ra} = \text{Gr} \cdot \text{Pr} = \frac{g \beta (T_s - T_\infty) L_c^3}{\nu^2} \text{Pr}$$

Rayleigh Number is a dimensionless number associated with buoyancy-driven flow, also known as free or natural convection

Rayleigh Number

$$\text{Rayleigh Number : } \text{Ra} = \text{Gr} \cdot \text{Pr} = \frac{g \beta (T_s - T_\infty) L_c^3}{\nu^2} \text{Pr}$$

Vertical, flat plate (ex. radiator)



$$\begin{aligned} \text{Nu} &= 0,59 \text{ Ra}_L^{1/4} \text{ with } L_c = L \quad (10^4 < \text{Ra}_L < 10^9) \\ \text{Nu} &= 0,1 \text{ Ra}_L^{1/3} \text{ with } L_c = L \quad (10^9 < \text{Ra}_L < 10^{13}) \end{aligned}$$

$10^9 < \text{Ra}_L < 10^{10}$: find intermediate

Entire range

$$\rightarrow \text{Nu} = \left\{ 0.825 + \frac{0.387 \text{Ra}_L^{1/6}}{[1 + (0.492/\text{Pr})^{9/16}]^{8/27}} \right\}^2$$

(complex but more accurate)

Learning objectives lecture 4



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NUSSELT NUMBER

Forced Convection

$$\frac{hL}{k} = a \left(\frac{\rho UL}{\mu} \right)^b \frac{\mu c_p}{k}^c$$

$$\downarrow \quad \downarrow \quad \downarrow$$
$$Nu = a \cdot Re^b \cdot Pr^c$$

Natural Convection

Constant coefficient

$$Nu = C Ra_L^n$$

Nusselt number Rayleigh number
Constant exponent

$$Ra = Gr \cdot Pr = \frac{g \beta (T_s - T_\infty) L_c^3}{\nu^2} Pr$$

NUSSELT NUMBER

$$\text{Rayleigh Number : } \text{Ra} = \text{Gr} \cdot \text{Pr} = \frac{g \beta (T_s - T_\infty) L_c^3}{\nu^2} \text{Pr}$$

Rayleigh number, which is the product of the Grashof and Prandtl numbers

$$\text{Nu} = C \text{Ra}_L^n$$

Constant coefficient
↓
Nu = C Ra_Lⁿ Constant exponent
↑
Rayleigh number
↑
Nusselt number

The values of the constants C and n depend on the

- ✓ geometry of the surface
- ✓ the flow regime

The value of n is usually

- ✓ 0,25 for laminar flow
- ✓ 0,33 for turbulent flow.

The value of C

- ✓ is normally less than 1.

All fluid properties are to be evaluated at the film temperature $T_f = (T_s + T_{inv})/2$.

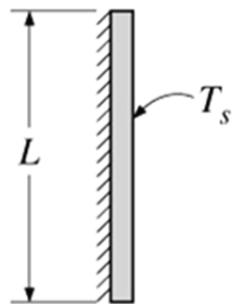
Learning objectives lecture 4



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Free Convection Correlations

Vertical, flat plate

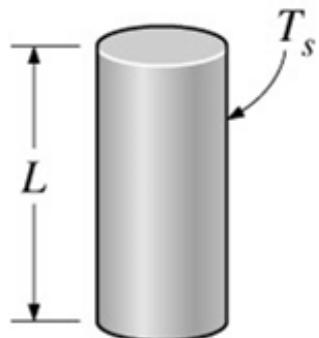


$$\text{Nu} = 0.59 \text{ Ra}_L^{1/4} \text{ with } L_c = L \quad (10^4 < \text{Ra}_L < 10^9)$$

$$\text{Nu} = 0.1 \text{ Ra}_L^{1/3} \text{ with } L_c = L \quad (10^{10} < \text{Ra}_L < 10^{13})$$

Entire range \rightarrow
$$\text{Nu} = \left\{ 0.825 + \frac{0.387 \text{Ra}_L^{1/6}}{[1 + (0.492/\text{Pr})^{9/16}]^{8/27}} \right\}^2$$

(complex but more accurate)

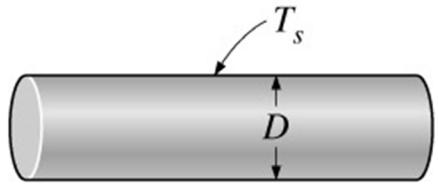


Treat a vertical plate with height L and surface $\pi D L$, if diameter D sufficiently large with respect to L ($D \geq \frac{35L}{Gr_L^{1/4}}$)

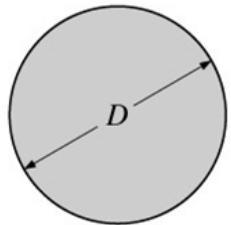
Vertical cylinder (e.g. can)

FREE CONVECTION CORRELATIONS

Horizontal cylinder (e.g. pipe)



$$Nu = \left\{ 0.6 + \frac{0.387 Ra_D^{1/6}}{[1 + (0.559/\text{Pr})^{9/16}]^{8/27}} \right\}^2$$



$$Nu = 2 + \frac{0.589 Ra_D^{1/4}}{[1 + (0.469/\text{Pr})^{9/16}]^{4/9}}$$

Sphere (e.g. light bulb)

Notation:

Ra_L is Ra with

$$L_c = L ;$$

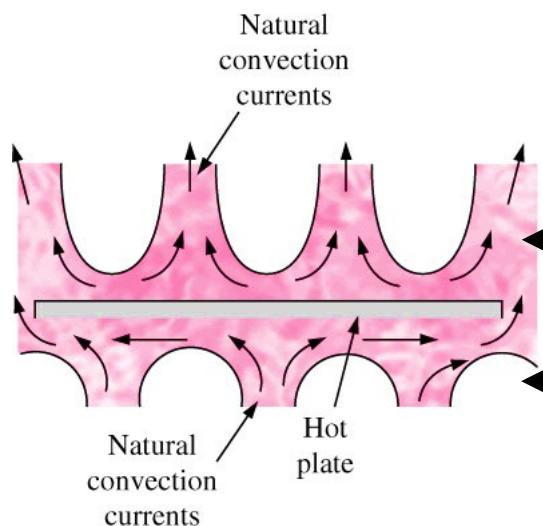
Ra_D is Ra with

$$L_c = D$$

Free Convection Correlations

Horizontal plate: upward / downward flow perpendicular to surface → plumes instead of adjacent boundary layer

Hot surface



Fluid away from surface

Effective heat transfer

$$Nu = 0,54 Ra^{1/4} \quad (10^4 < Ra < 10^7)$$

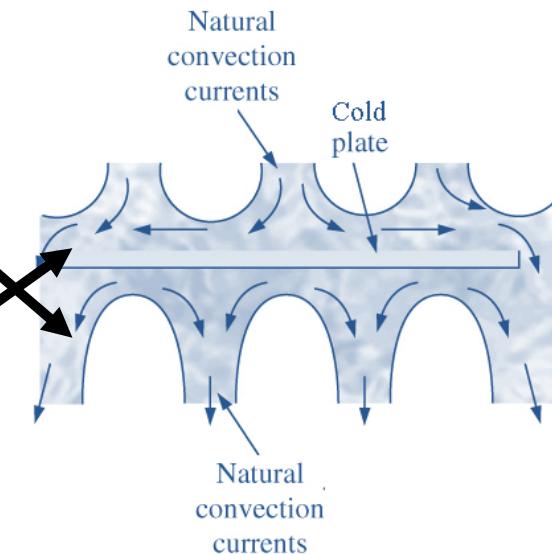
$$Nu = 0,15 Ra^{1/3} \quad (10^7 < Ra < 10^{11})$$

Fluid towards surface

Reduced heat transfer

$$Nu = 0,27 Ra^{1/4} \quad (10^5 < Ra < 10^{11})$$

Cold surface



N.B.: Characteristic length
So actually: $Ra_{A/p}$

$$L_c = \frac{\text{Area}}{\text{Perimeter}} = \frac{A}{p}$$

Free Convection Correlations

Plate at angle θ with vertical axis
($\theta < 60^\circ$)

Hot surface:

- Top side: advanced methods
- Bottom side: same as vertical plate, except for using $g \cos \theta$ instead of g :

$$\text{Ra}_L = \text{Gr}_L \cdot \text{Pr} = \frac{g \cos \theta \beta (T_s - T_\infty) L^3}{\nu^2} \cdot \text{Pr}$$

Cold surface: everything upside down

- Bottom side: advanced methods
- Top side: same as vertical plate, except for using $g \cos \theta$ instead of g

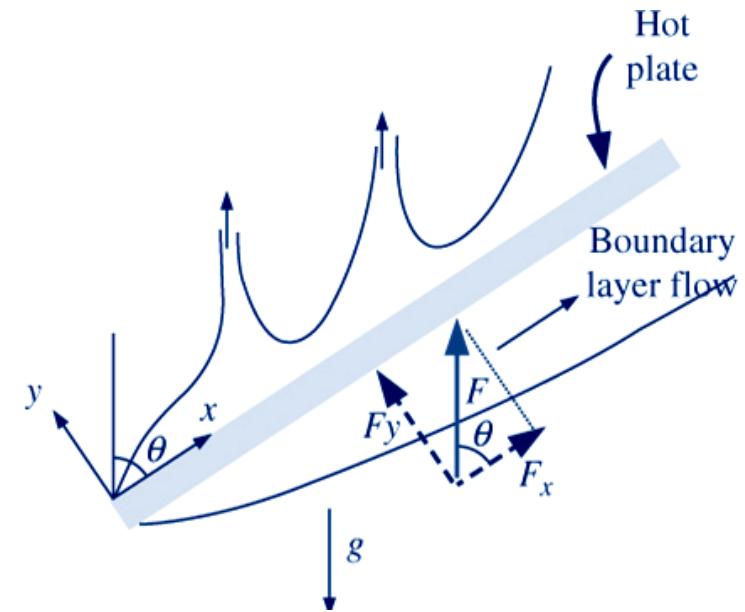


Plate at angle θ (ex. radiator in attic room)

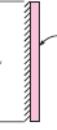
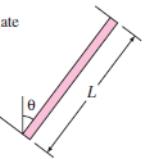
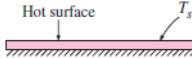
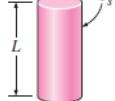
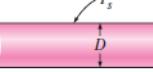
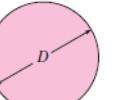
Vertical plate:

$$\begin{aligned} \text{Nu} &= 0,59 \text{ Ra}_L^{1/4} & (10^4 < \text{Ra}_L < 10^9) \\ \text{Nu} &= 0,1 \text{ Ra}_L^{1/3} & (10^{10} < \text{Ra}_L < 10^{13}) \end{aligned}$$

Free Convection Correlations

TABLE 9-1

Empirical correlations for the average Nusselt number for natural convection over surfaces

Geometry	Characteristic length L_c	Range of Ra	Nu
Vertical plate 	L	$10^4\text{--}10^9$ $10^9\text{--}10^{13}$ Entire range	$\text{Nu} = 0.59\text{Ra}_L^{1/4}$ (9-19) $\text{Nu} = 0.1\text{Ra}_L^{1/3}$ (9-20) $\text{Nu} = \left\{ 0.825 + \frac{0.387\text{Ra}_L^{1/6}}{[1 + (0.492/\text{Pr})^{9/16}]^{8/27}} \right\}^2$ (9-21) (complex but more accurate)
Inclined plate 	L		Use vertical plate equations for the upper surface of a cold plate and the lower surface of a hot plate Replace g by $g \cos\theta$ for $\text{Ra} < 10^9$
Horizontal plate (Surface area A and perimeter p) (a) Upper surface of a hot plate (or lower surface of a cold plate)  (b) Lower surface of a hot plate (or upper surface of a cold plate) 	A_s/p	$10^4\text{--}10^7$ $10^7\text{--}10^{11}$	$\text{Nu} = 0.54\text{Ra}_L^{1/4}$ (9-22) $\text{Nu} = 0.15\text{Ra}_L^{1/3}$ (9-23)
		$10^5\text{--}10^{11}$	$\text{Nu} = 0.27\text{Ra}_L^{1/4}$ (9-24)
Vertical cylinder 	L		A vertical cylinder can be treated as a vertical plate when $D \geq \frac{35L}{\text{Gr}_L^{1/4}}$
Horizontal cylinder 	D	$\text{Ra}_D \leq 10^{12}$	$\text{Nu} = \left\{ 0.6 + \frac{0.387\text{Ra}_D^{1/6}}{[1 + (0.559/\text{Pr})^{9/16}]^{8/27}} \right\}^2$ (9-25)
Sphere 	D	$\text{Ra}_D \leq 10^{11}$ ($\text{Pr} \geq 0.7$)	$\text{Nu} = 2 + \frac{0.589\text{Ra}_D^{1/4}}{[1 + (0.469/\text{Pr})^{9/16}]^{4/9}}$ (9-26)

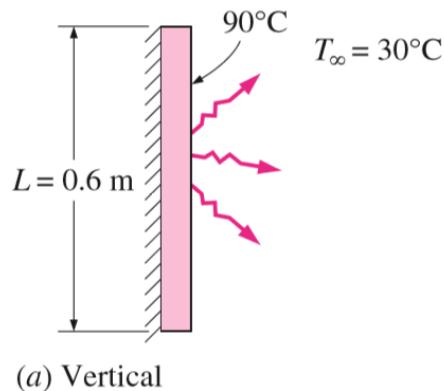
Learning objectives lecture 4



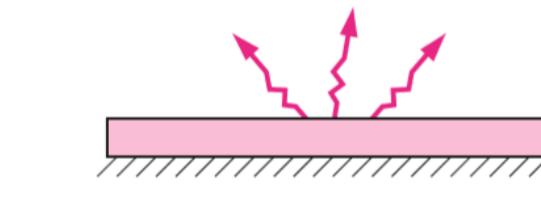
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- **Calculating natural convection with step-by-step plan**

Example 1

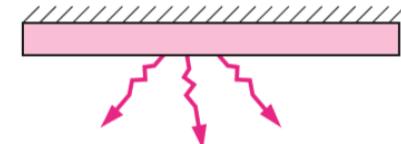
Cooling of a Plate in Different Orientations



(a) Vertical



(b) Hot surface facing up



(c) Hot surface facing down

- A: $0.6\text{-m} \times 0.6\text{-m}$ thin square plate
- room temperature: 30°C .
- One side of the plate is maintained at a temperature of 90°C , while the other side is insulated
- Determine the rate of heat transfer from the plate by natural convection if the plate is
 - (a) vertical,
 - (b) horizontal with hot surface facing up, and
 - (c) horizontal with hot surface facing down.

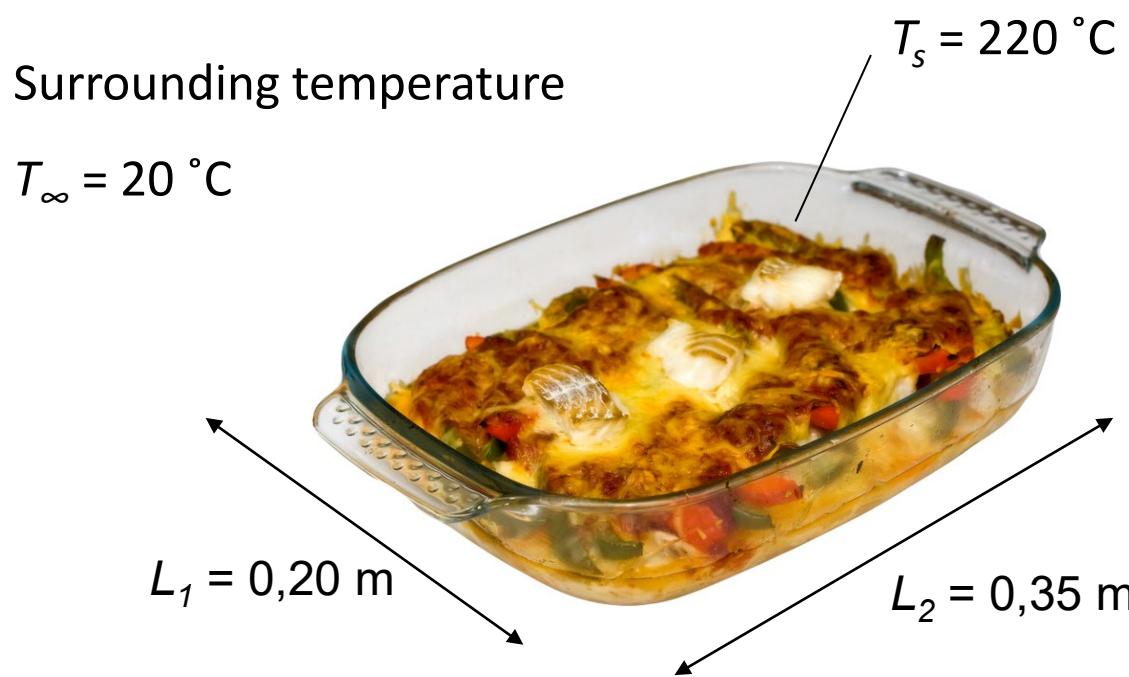
Step-by-step plan natural convection

If \dot{Q} must be found:

- Determine ingredients necessary for dimensionless no.
(Pr , k and ν at average temperature $\frac{T_s + T_\infty}{2}$)
- Determine Ra : $\text{Ra} = \text{Gr} \cdot \text{Pr} = \frac{g\beta(T_s - T_\infty)L_c^3}{\nu^2} \text{Pr}$
- Choose appropriate correlation based on geometry and Ra
- Determine Nu
- Resolve h from it
- Fill out Newton's cooling law: $\dot{Q} = hA\Delta T$

Example 2

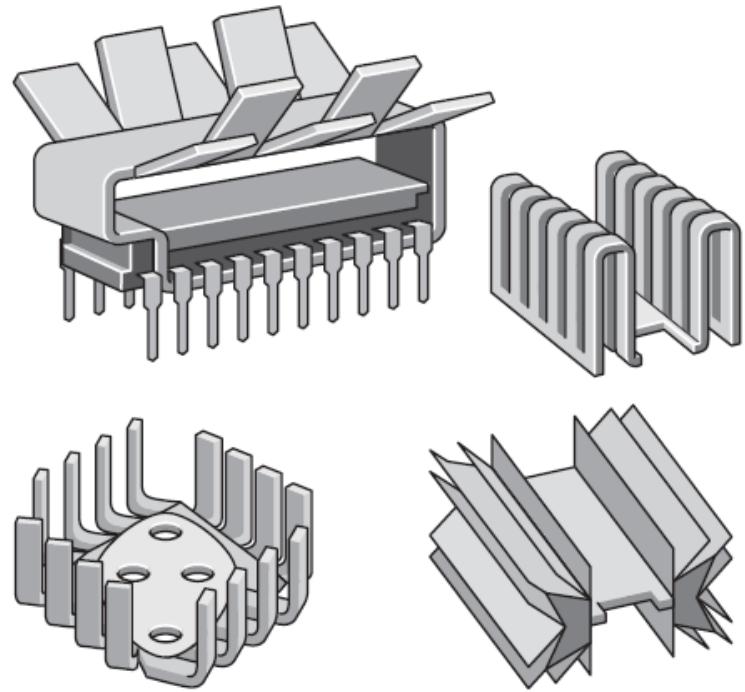
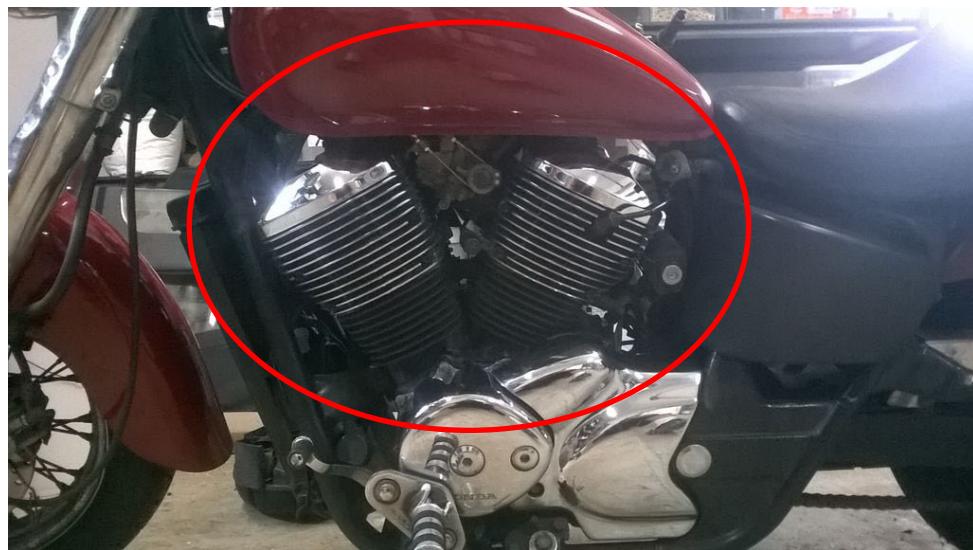
How large is the heat flow?



Natural convection

Fins

What is Purpose of the Fins on Engine Surfaces ? Why design such a thing ?



Fins are extended surfaces and they increase the surface area leading to increase in heat transfer rate. Useful in cooling applications

Summary natural convection

General (same as for forced convection)

$$\dot{Q} = h A \Delta T \quad (\text{W}) \quad \text{Newton's cooling law}$$

“Supporting” equations for h :

Nusselt number Nu as function of Rayleigh number $\text{Ra} = \text{Gr} \cdot \text{Pr}$

$$\text{Grashof number } \text{Gr} = \frac{g \beta (T_s - T_\infty) L_c^3}{\nu^2}$$

- Forced convection: $\text{Re} \leftrightarrow$ natural convection: Gr
- Ra and Nu just like Re based upon characteristic length of geometry
(indicate using subscript)

General conclusion convection

- Calculate heat flow using Newton's cooling law
 - Determine heat transfer coefficient h in this using correlations between Nu ($\rightarrow h$) and other dimensionless nos.
- ⇒ step-by-step plans (+ iterative solving)

Other learning objectives convection: *flow phenomena*

- Being able to sum up what parameter are influencing h
- Knowing differences between laminar and turbulent ,
- Explaining how velocity and thermal boundary layers form
- Predicting/reasoning the temperature development

