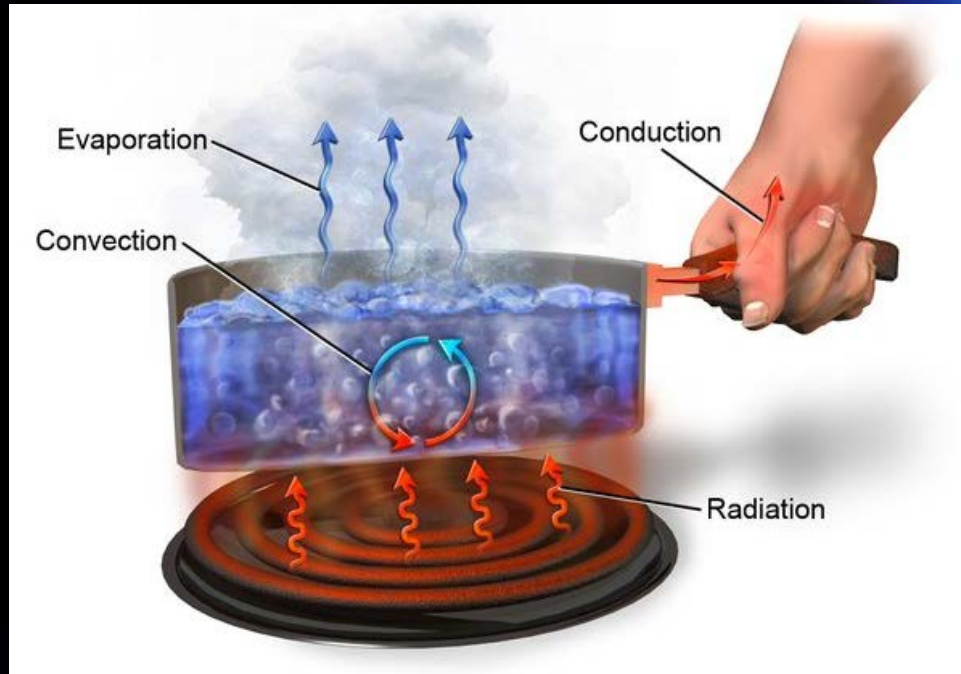
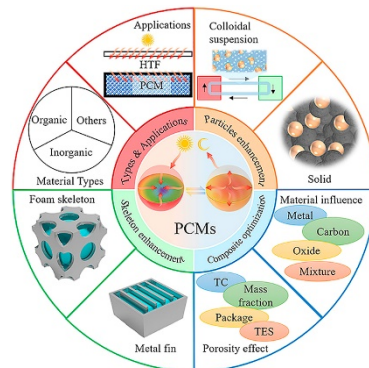
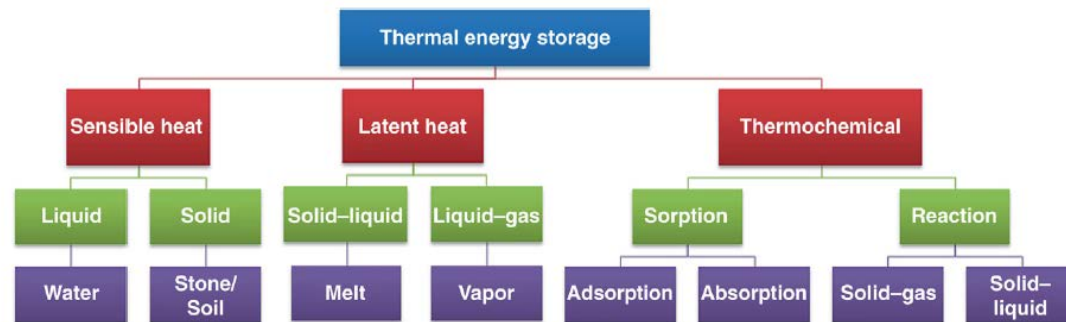


## Lecture #1

# Energy & Heat Transfer



**Mohammad Mehrali**  
**[m.mehrli@utwente.nl](mailto:m.mehrli@utwente.nl)**  
**Thermal Engineering Department**



**Charging during summer**

High temperature Heat source



Water vapor

Condensation

Heat release ( $T_{medium}$ )

**Discharging during winter**

Heat release ( $T_{medium}$ )



Water vapor

Evaporation

Low temperature heat source

# INTRODUCTION

## Teacher

- Dr. Mohammad Mehrali (HR-N244, [m.mehrali@utwente.nl](mailto:m.mehrali@utwente.nl) )

## Teaching assistants

- • Daan Kuiphuis ([d.j.g.kuiphuis@student.utwente.nl](mailto:d.j.g.kuiphuis@student.utwente.nl) )
- • Hidde van der Bijl ([h.g.vanderbijl@student.utwente.nl](mailto:h.g.vanderbijl@student.utwente.nl) )
- • Jochem den Os ([j.c.denos@student.utwente.nl](mailto:j.c.denos@student.utwente.nl))

All information is available on CANVAS (**HEATQUIZ**)

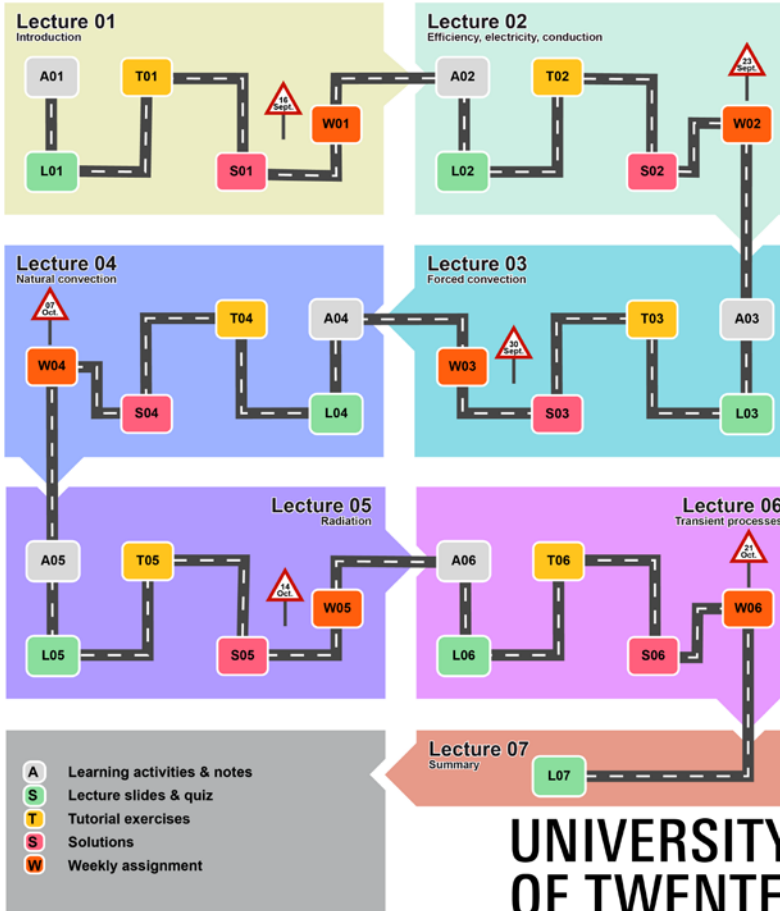
# HEATQUIZ

## Energy & heat transfer: Learning path



## HEATQUIZ

[Course Description](#) [Course Manual](#) [Tables with Properties](#) [Practice Exam](#) [User Key](#)



## UNIVERSITY OF TWENTE.

# COURSE ORGANIZATION



## Fundamentals

Seven lectures (Online and on Campus) and Six Lectorials (On Campus)

- Study material: sheets & Book :

**Y. A. Cengel & A. J. Ghajar. Heat and Mass Transfer: Fundamental & Application.**

- Submit weekly assignments in groups.

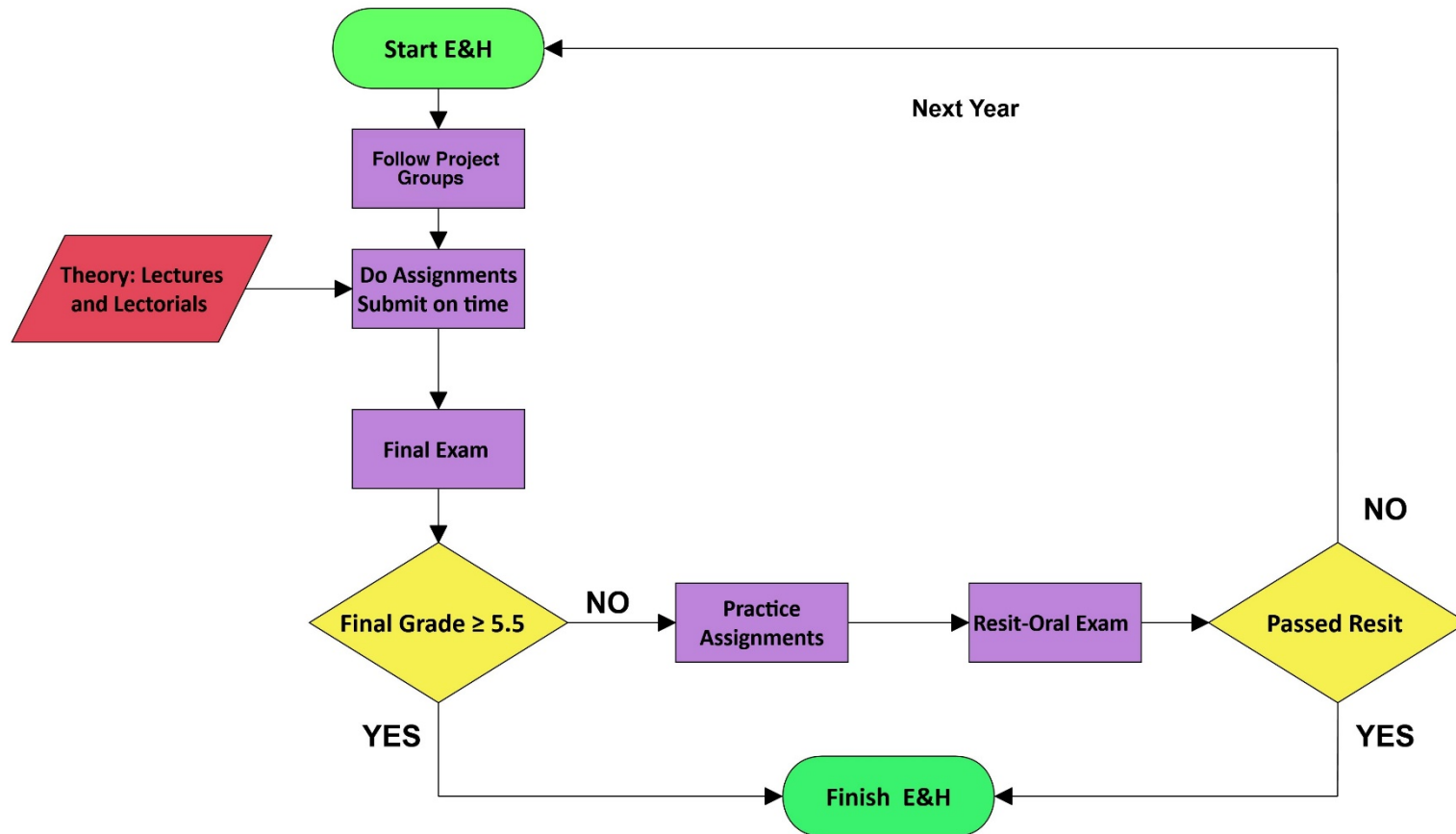
## Application

- Assignments in same groups
- Extra gatherings

## Finalizing

- Individual written exam (both calculations and understanding)

# The “how-to-pass-E&HT” scheme



# GRADING



- Final grade
- 80% final exam (individual)- Monday 7<sup>th</sup> November
- 20 % of Weekly assignment(group mark)
- Extra 10% Lectorial assignment (Individual mark)

## Requirements to Pass EHT $\geq 5.5$

- It is required to obtain a minimum grade of  $\geq 5.5$  from the total grade (Final Exam+ Weekly Assignments+ Lectorial)

# RESIT EXAM



- **Written Exam**
- 80% final exam (individual)- Monday 25<sup>th</sup> November
- 20 % of Weekly assignment(group mark)
- Bonus is not valid for Resit Exam



# COURSE CONTENTS

## Fundamentals (3 weeks)

Energy	1: Introduction, organization, work, energy forms, energy contents, power, units
	2a: Energy balance, efficiency, electricity
Heat Transfer	2b: Heat transfer through conduction
	3: Heat transfer through convection (forced)
	4: Heat transfer through convection (natural)
	5: Heat transfer through radiation + simultaneous heat transfer
	6: Time-dependent heat problems

Complete schedule (Manual & Rooster)

# COURSE CONTENTS



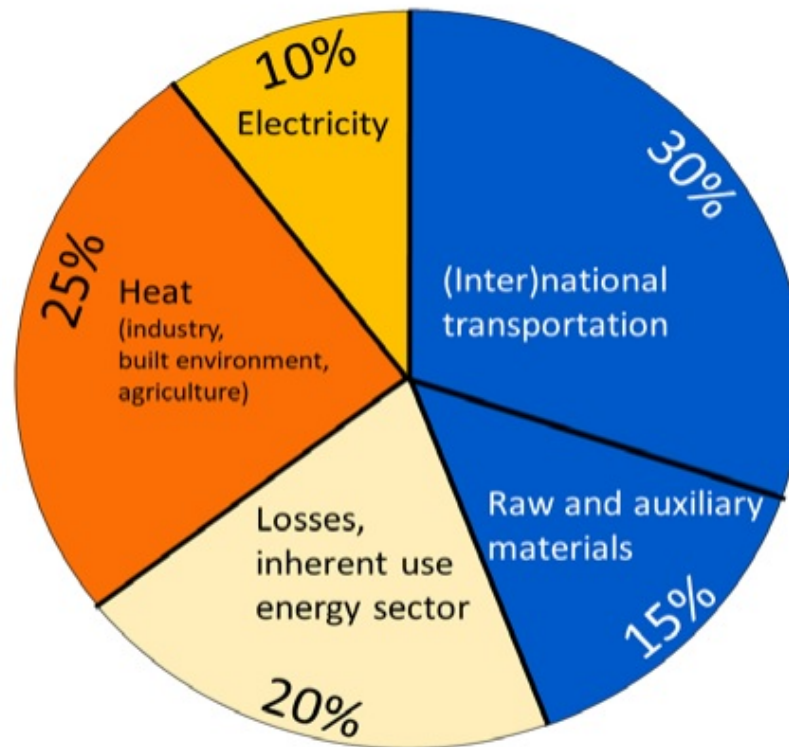
Additionally another 1 lecture:

Lecture	
7	Summary

Question hours : can be done in the class (scheduled) or by making appointment with Mohammad or student assistants

# Why Energy and Heat Transfer?

Dutch demand for energy in five domains. Source: CBS

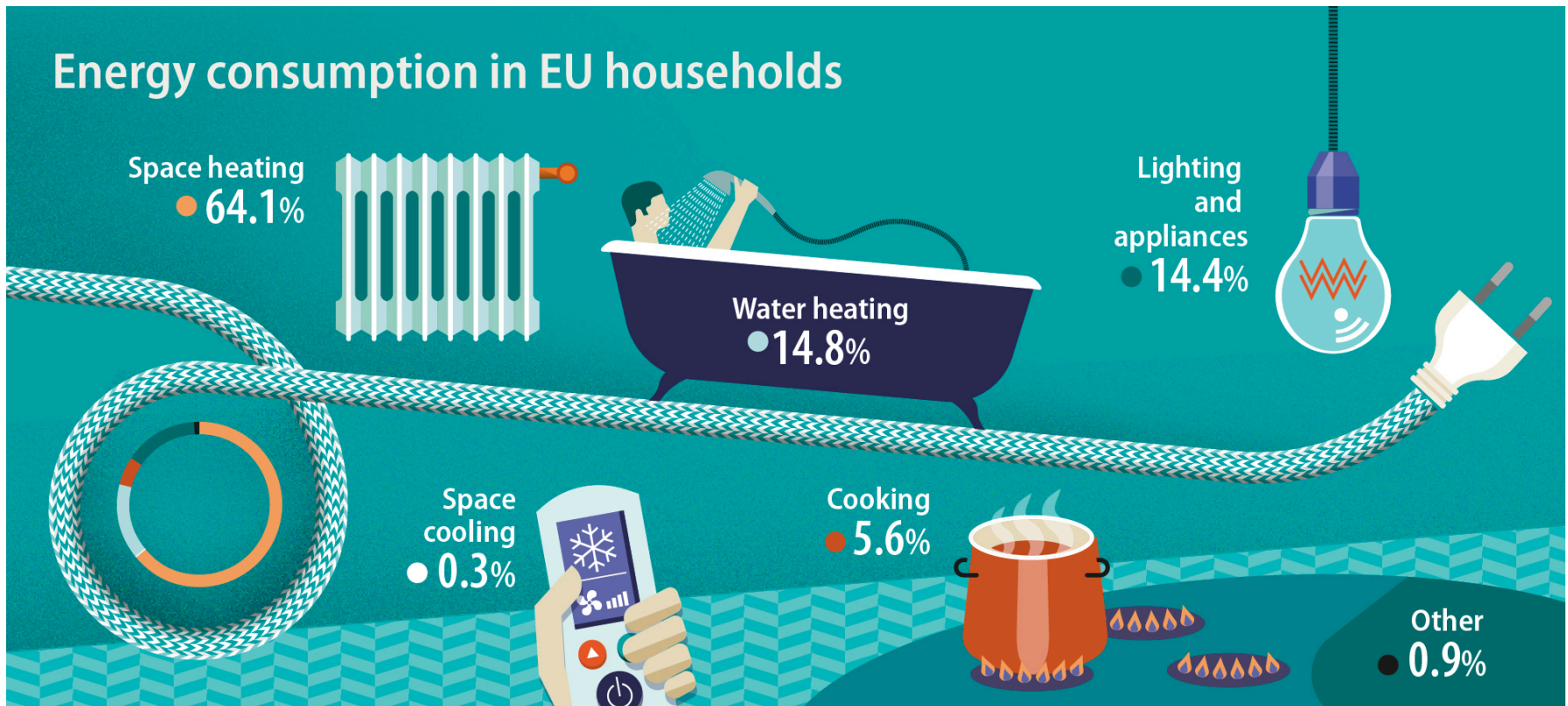


**Total use (2016): 3845 PJ**

*Figure 4. Dutch demand for energy in five domains.  
Source: CBS [13].*

# Why Energy and Heat Transfer?

## Energy consumption in EU households



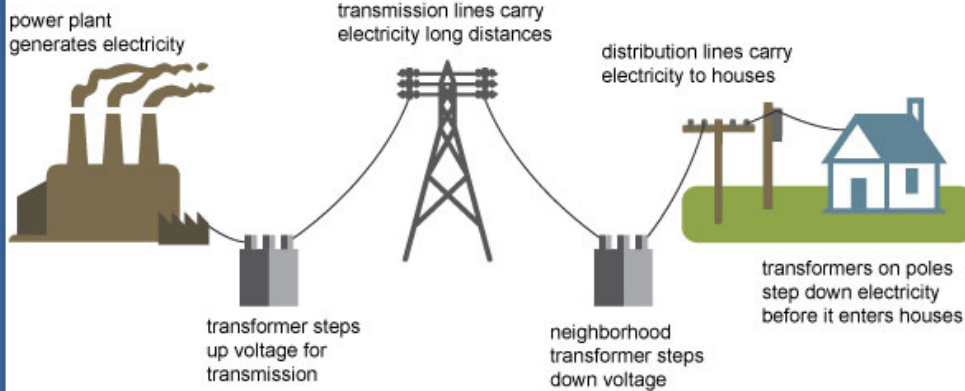
[ec.europa.eu/eurostat](https://ec.europa.eu/eurostat) 

# WHY ENERGY & HEAT TRANSFER?

84%

Fossil  
Fuels

## Electricity generation, transmission, and distribution



Source: Adapted from National Energy Education Development Project (public domain)



Chemical  
Energy

Heat Energy

Mechanical  
Energy

Electrical  
Energy

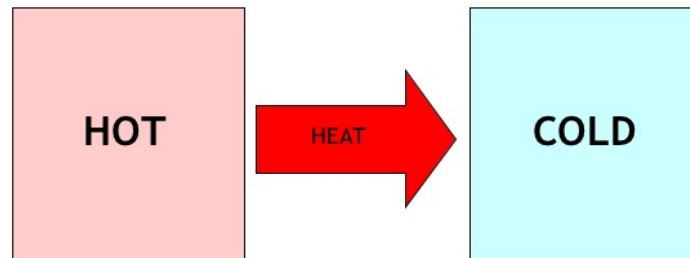
Heat Energy

# WHY ENERGY & HEAT TRANSFER?

**What aspects are interesting for a Design Engineer to design a sustainable electric kettle?  
(Think about the aspects related to the heat and energy)**



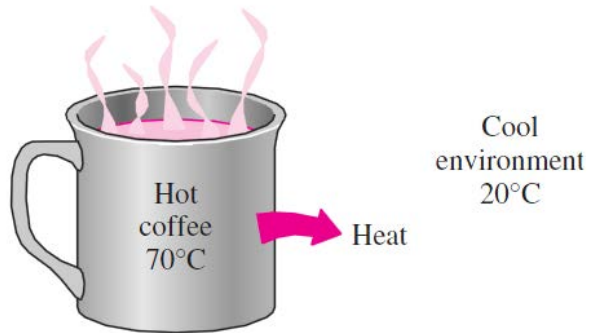
# WHY ENERGY & HEAT TRANSFER?



- Heat always moves from HOT to COLD.  
hot → cold

# WHY ENERGY & HEAT TRANSFER?

## Illustration 1: Hot Coffee



Coffee mug

**We are normally interested in how long it takes for the hot coffee in a thermos to cool to a certain temperature, which cannot be determined from a thermodynamic analysis alone**



# WHY ENERGY & HEAT TRANSFER?

## Thermo Flask



# LEARNING OBJECTIVES LECTURE 1



- **Define and distinguish work/energy/power**
- **Distinguish corresponding units**
- **Develop a sense for reasonable quantities**
- **Calculate energy content**

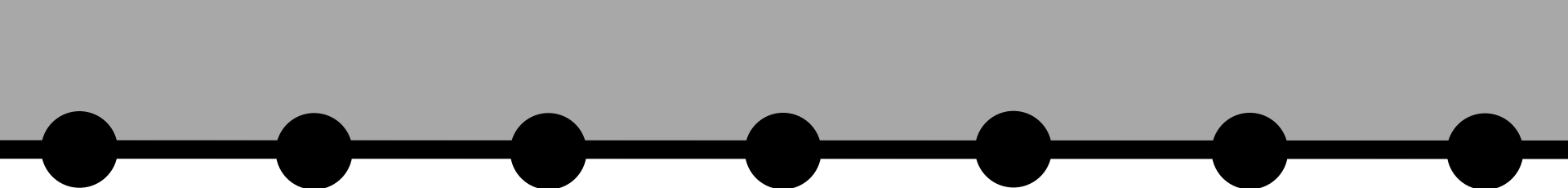
# WORK, ENERGY, POWER

$$W = F.d$$

**50N** →

**250 Newton meters (N.m=Joules) of work**

**5m**



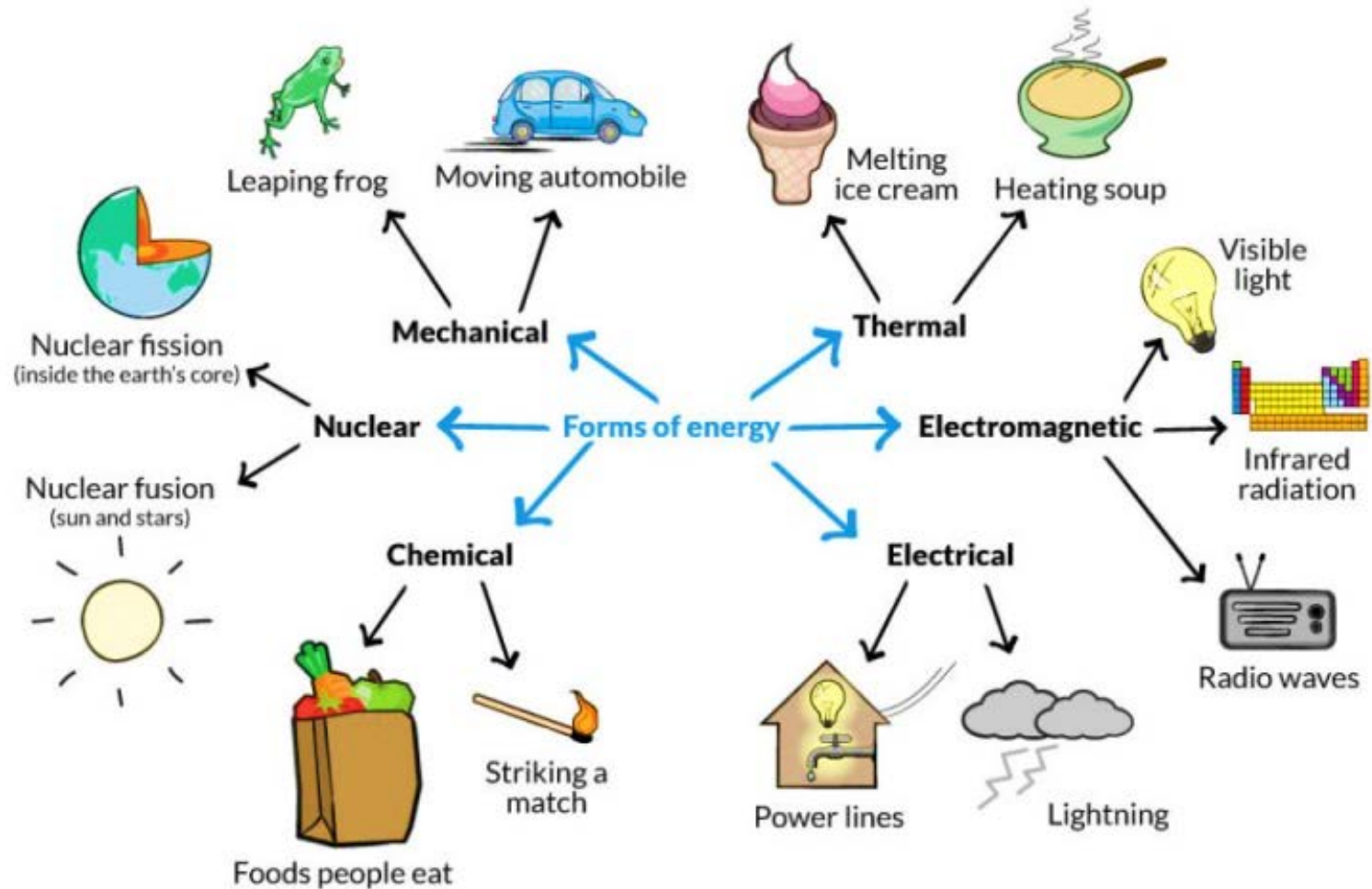
If you pull the rope and therefore the box with a force of **50 N**, while you moved it **5 m**, then we would say that you did **250 N.m** of work on the box. More commonly however, the work is expressed in units known as **Joules**.

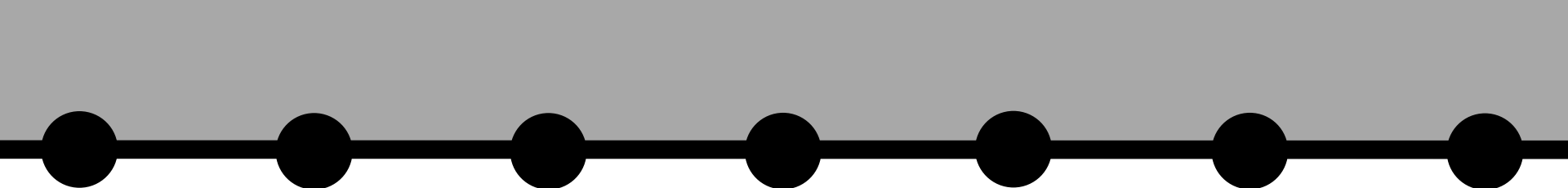
**Work uses the same unit as energy because work is just a change in energy.**

**What happens when an external force is applied to a system and changes the energy of that system?**

**In fact that's one of the ways to define energy! It is the ability to do work.**

# Different forms of Energy



- 
- **Energy** is the **quantitative property** that must be transferred to an object in order to perform **work** on, or to **heat**, the object.
  - **Energy** is a **conserved quantity**; the law of conservation of energy states that energy can be converted in form, but not created or destroyed.
  - The **SI unit** of energy is the **joule**, which is the energy transferred to an object by the work of moving it for one meter against a force of 1 newton.
  - Common forms of energy include the **kinetic energy** of a moving object, the **potential energy** stored by an object's position in a force field (**gravitational**, **electric** or **magnetic**), the **chemical energy** released when a fuel burns, the **radiant energy** carried by light, and the **thermal energy** due to an object's temperature.
  - **Work (electrical)**, the energy transferred by a force from an electric field acting on a charge through a distance
  - **Work (physics)**, the energy transferred by a force acting through a distance
  - **Work (thermodynamics)**, the energy transferred from one system to another by macroscopic forces measurable in the surroundings

# WORK, ENERGY, POWER

## JOULE DEFINITION

- 1 Joule is the energy required to move an object 1 meter using a force of 1 Newton:

$$1 \text{ J} = 1 \text{ N} \cdot \text{m}$$

# Power: The Rate of Doing Work

$$\text{Power} = \frac{\text{Change in energy}}{\text{Change in time}}$$

$$P = \frac{\Delta E}{\Delta t} \Rightarrow W = \frac{J}{s}$$

So: 1 Watt = 1 Joule per second

Power determines how quickly we can do a certain amount of work or heat transfer

→ J/s

Watch out:  
Quantity ≠ unit!

$$P = \frac{\Delta E}{\Delta t} = \frac{J}{s}$$

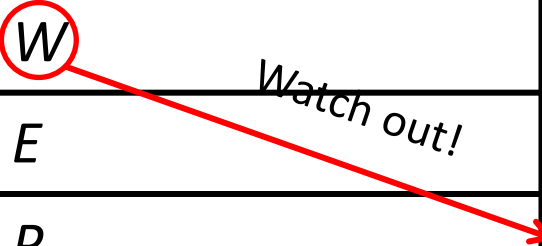
Wrong!

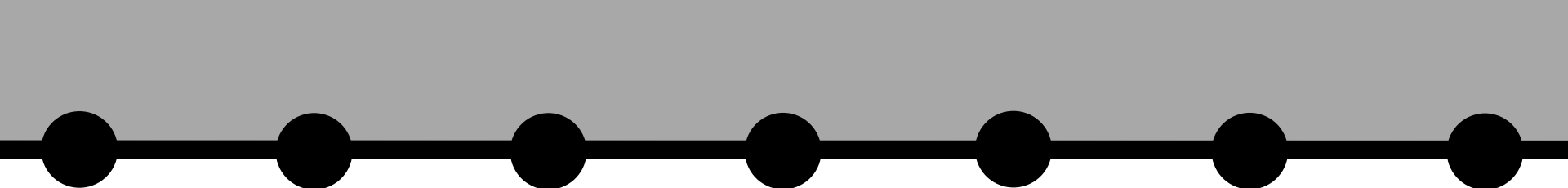
$$\text{Right : } P = \frac{\Delta E}{\Delta t} = \frac{100J}{20s} = 5W$$



# WORK, ENERGY, POWER

<u>Quantity</u>	<u>Symbol</u>	<u>Unit</u>
Work	$W$	J (Joule)
Energy	$E$	J (Joule)
Power	$P$	$W$ (Watt)





A garage hoist steadily lifts a car up 2 meters in 20 seconds. **Calculate the power** delivered to the car. Use 1000 kg for the mass of the car. ( $g=9.81\text{m/s}^2$  )

- A. 985
- B. 990
- C. 981
- D. 1050

# LEARNING OBJECTIVES LECTURE 1



- Define and distinguish work/energy/power
- **Distinguish corresponding units**
- Develop a sense for reasonable quantities
- Calculate energy content

## OTHER UNITS



### Energy

J

$$\text{kJ} = 10^3 \text{ J}$$

$$\text{kW} = 10^3 \text{ W}$$

$$\text{MJ} = 10^6 \text{ J}$$

$$\text{MW} = 10^6 \text{ W}$$

$$\text{GJ} = 10^9 \text{ J}$$

### Power

W

# OTHER UNITS

## Energy

J

$$\text{kJ} = 10^3 \text{ J}$$

$$\text{kW} = 10^3 \text{ W}$$

$$\text{MJ} = 10^6 \text{ J}$$

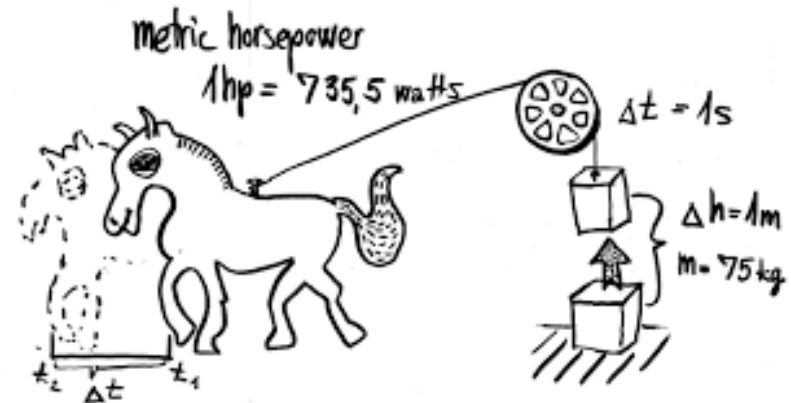
$$\text{MW} = 10^6 \text{ W}$$

$$\text{GJ} = 10^9 \text{ J}$$

## Power

W

Metric Horsepower :  
 $1\text{hp} = 735,5 \text{ W}$



Large units often convenient when using large amounts of energy/power

# TONS OF JOULE

- kWh – kilowatt-hour: no power but energy!
- 1 kWh = the energy when using 1 kW for 1 hour
- $= 1 \cdot 10^3 \text{ W} \cdot 3600 \text{ s} = 3,6 \cdot 10^6 \text{ W} \cdot \text{s}$   
 $= 3,6 \cdot 10^6 \text{ J}$   
 $= 3,6 \text{ MJ}$

$$1 \text{ kcal} = 4,184 \cdot 10^3 \text{ J}$$

- kcal – kilocalorie: the **energy** it takes to raise the temperature of 1kg of water by 1°C.

# LEARNING OBJECTIVES LECTURE 1



- Define and distinguish work/energy/power
- Distinguish corresponding units
- **Develop a sense for reasonable quantities**
- Calculate energy content

# VIEW ON ENERGY

- **Equivalents:**

- 1 medium Big Mac menu with fries = 835 kcal = 3494 kJ

- **Activities at home:**

- Toasting 2 slices of bread: 216 kJ
  - Watching one hour of television: 720 kJ
  - 15 minutes of vacuum cleaning: 1440 kJ
  - One full load of laundry: 4320 kJ



- **Physical activities:**

- 1 hour of walking (normal speed): 1440 kJ
  - 1 hour of jogging(10,5 km): 2760 kJ
  - 1 hour of cycling (15 km): 1600 kJ



# WHERE WE ARE

- Definitions work, energy, power
    - Work  $W$ : delivering a certain performance
    - Energy  $E$ : capacity to deliver work
    - Power  $P$ : change of energy per unit of time
- Unit J = N · m
- Unit W = J / s

$$P = \frac{\Delta E}{\Delta t}$$

- Other units
  - Energy: kJ, MJ, GJ, kWh, kcal, Calvé, ...
  - Power: kW, MW, hp, ...
- Quantities / proportions of energy
  - How to calculate these?

# LEARNING OBJECTIVES LECTURE 1



- Define and distinguish work/energy/power
- Distinguish corresponding units
- Develop a sense for reasonable quantities
- **Calculate energy content**

# ELECTRICAL ENERGY

- Ohm's law

$$U = I \cdot R$$

- So Electrical power

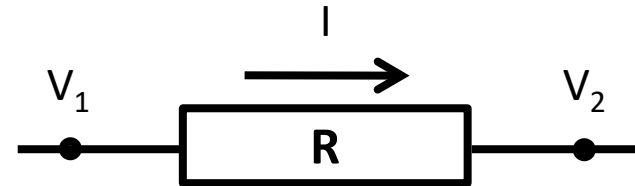
$$P = U \cdot I$$

$$P = (I \cdot R) \cdot I = I^2 \cdot R$$

- Electrical energy:

$$\Delta E = P \cdot \Delta t$$

$$= U \cdot I \cdot \Delta t = I^2 \cdot R \cdot \Delta t$$



$$U = V_1 - V_2$$

$$R = \frac{U}{I}$$

$$\Omega = \frac{V}{A}$$

1  $\Omega \rightarrow$  1 V required to  
cause a 1 A current  
to flow

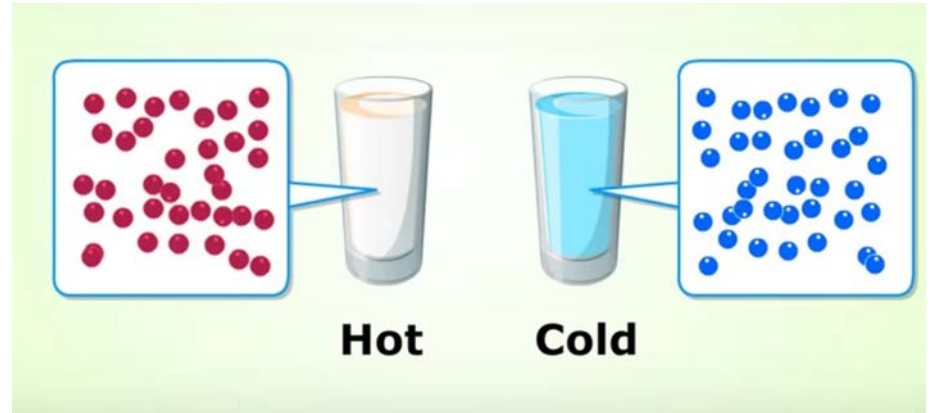
# ELECTRICAL ENERGY



- An **electric current** is the rate of flow of **electric charge** past a point.
- **Ohm's law** states that the current through a conductor between two points is **directly proportional** to the **potential difference** across the two points.
- **Electric power** is the rate, per unit time, at which electrical energy is transferred by an electric circuit. The **SI unit** of power is the **watt**, one joule per second.

# THERMAL ENERGY

- Thermal energy: kinetic energy of molecules and atoms.



Heat Transfer:  $\Delta E = Q$

$$Q = m \cdot c \cdot \Delta T$$

$m$  = mass of “system” (kg)

$\Delta T$  = temperature change of system during process (K)

$c$  = specific heat capacity (J / (kg · K) )

# THERMAL ENERGY

$c$  = specific heat capacity (J / (kg · K) )

“The amount of energy required to heat 1 kg of a substance by 1 Kelvin”

→ Joule per kilogram per Kelvin

Alternatively:

$C = m \cdot c$  = heat capacity (J / K)

“The amount of energy required to heat a complete system by 1 Kelvin”

→ Joule per Kelvin

$$Q = m \cdot c \cdot \Delta T = C \cdot \Delta T \quad (\text{J})$$

lowercase

uppercase

$$Q = m \cdot c \cdot \Delta T$$

Check:

$$Q = m \cdot c \cdot \Delta T$$

$$\text{kg} \frac{\text{J}}{\text{kg} \cdot \text{K}} \text{K} = \text{J}$$

$$[Q] = \text{J}$$



# SPECIFIC HEAT CAPACITY

	Substance	$c \text{ (J / kg} \cdot \text{K)}$	
<b>Solids</b>	Stainless Steel	$0,480 \cdot 10^3$	
	Aluminum	$0,903 \cdot 10^3$	
	Polyester	$1,170 \cdot 10^3$	
	Polypropene	$1,925 \cdot 10^3$	
<b>Liquids</b>	Water	$4,184 \cdot 10^3$	
	Engine oil	$1,900 \cdot 10^3$	
<b>Gases</b>		$c_p$	$c_v$
	Air	$1,007 \cdot 10^3$	$0,721 \cdot 10^3$
	Methane	$2,226 \cdot 10^3$	$1,708 \cdot 10^3$
	(Steam)	$1,865 \cdot 10^3$	$1,403 \cdot 10^3$

1 kcal =  
 $4,184 \cdot 10^3 \text{ J}$

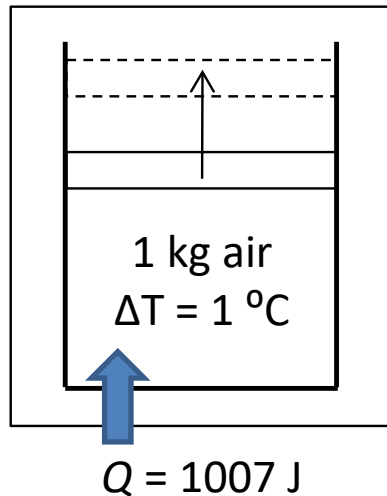
Energy required  
to heat 1 kg of  
water by 1 K.

Values at room temperature!

# SPECIFIC HEAT FOR GASES

## Heating in open environment

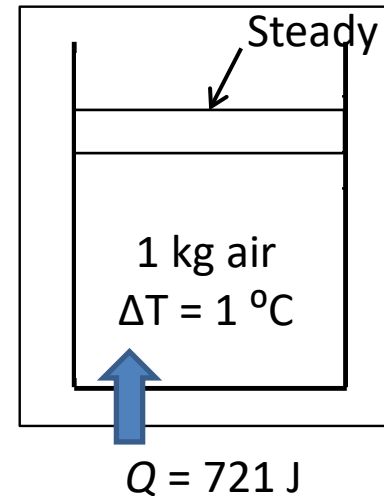
- Pressure constant
- Volume changes



$c_p$

## Heating in a fixed volume, closed

- Volume constant
- Pressure changes



$c_v$

$c_p > c_v ; \text{why?}$

Heating at constant pressure  $\rightarrow$  larger volume  $\rightarrow$  mechanical work



# Energy Transfer: Work and Heat

Symbol	Definition	Units
$W$	Work	$\text{kJ}$
$w$	Specific work = work per unit mass, $w = W/m$	$\text{kJ/kg}$
$P$	Power = rate of work*	$\text{kW} (= \text{kJ/s})$
$Q$	Heat transfer	$\text{kJ}$
$q$	Specific heat transfer = heat transfer per unit mass, $q = Q/m$	$\text{kJ/kg}$
$\dot{Q}$	Rate of heat transfer*	$\text{kW} (= \text{kJ/s})$

- NOTE: Rates are denoted by a dot on top of the variable.
- However, sometimes these dots are hard to see in PowerPoint.

# QUANTITIES OF ENERGY - SUMMARIZED



- Mechanical work :  $W = F \cdot D$
- Thermal energy (change):  $\Delta E = m \cdot c \cdot \Delta T$
- Chemical energy

Everything in Joule!

## SUMMARY (1-2)

- Work  $W$ , energy  $E$ , power  $P$   $P = \frac{\Delta E}{\Delta t}$
- Units J,  $W = \text{J/s}$ , kWh, hp, ...
- Work  $W$ , Energy  $E$  in  $\text{J} = \text{N} \cdot \text{m} = \frac{\text{kg} \cdot \text{m}}{\text{s}^2} \cdot \text{m}$
- Power  $P = \frac{\Delta E}{\Delta t}$  in  $W = \text{J} / \text{s}$
- Units kWh, kcal, hp, ....
- Comparison / estimating / proportion

# SUMMARY (2-2)

- Mechanical work  $W = F \cdot D$
- Thermal energy  $Q = m \cdot c \cdot \Delta T$ 
  - $c$  is specific heat capacity in  $\text{J} / (\text{kg} \cdot \text{K})$

# HEATQUIZ

## Energy & heat transfer: Learning path



# HEATQUIZ

Course  
Description

Course  
Manual

Tables with  
Properties

Practice  
Exam

User  
Key

### Lecture 01 Introduction

