

- List of Dataset Field names

Regional Community College Student Data

Ask about this topicSHARE

SummaryDataUser ActivitySuggested QuestionsCustom Instructions

DATASETSDATA FIELDSNAMED ENTITY

DatasetQ Student Enrollment

Bulk ActionsAdd calculated fieldAdd filter

Filter by:Included fieldsSearch fields

| Include                  | Friendly name   | Synonyms  | Details                      |
|--------------------------|---|---|------------------------------|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Student Type          | pupil type  | Dimension                    |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> NationalOrigin        | ethnicityancestrycountry of origin                | Dimension, Location, Country |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Gender                | Add alternate names for field                     | Dimension                    |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> StudentClassification | student categorystudent classpupil classification | Dimension                    |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Course                | classcoursework                                   | Dimension                    |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Grade                 | ratingmark  | Dimension                    |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> TestScore             | test result                                       | Measure                      |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Semester              | Add alternate names for field                     | Dimension                    |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> CourseId              | course numberclass id                             | Dimension, Identifier        |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Professor             | instructorlecturerfaculty member                  | Dimension                    |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Credit                | Add alternate names for field                     | Measure                      |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> CostPerCourse         | price per coursecost per classtuition per course  | Measure                      |

Regional Community College Student Data

Ask about this topicSHARE

SummaryDataUser ActivitySuggested QuestionsCustom Instructions

DATASETSDATA FIELDSNAMED ENTITY

DatasetQ Student Enrollment

Bulk ActionsAdd calculated fieldAdd filter

Filter by:Included fieldsSearch fields

| Include                  | Friendly name                                       | Synonyms   | Details               |
|--------------------------|---|--|-----------------------|
| <input type="checkbox"/> | <input checked="" type="checkbox"/> CourseId        | course numberclass id                            | Dimension, Identifier |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Professor       | instructorlecturerfaculty member                 | Dimension             |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Credit          | Add alternate names for field                    | Measure               |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> CostPerCourse   | price per coursecost per classtuition per course | Measure               |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> EvaluationScore | assessment scoreeps scoreescore                  | Measure               |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> StudentName     | pupil name                                       | Dimension             |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> StudentId       | registered studented idpupil id                  | Dimension, Identifier |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> AcademicYear    | school year                                      | Measure               |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> EnrollmentDate  | registration daterecruitment date                | Dimension, Date       |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> GraduationDate  | grad datedegree date                             | Dimension, Date       |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Major           | degree   | Dimension             |
| <input type="checkbox"/> | <input checked="" type="checkbox"/> Age             | years old  | Dimension, Age        |

New field added:

**Fields** All fields included +

Focus

All fields

Select [All](#) | [None](#)

☐ Student Type
☐ Address
☐ Mobile
☐ StudentName

• Dataset refresh schedule

Q - Student Enrollment

Add new schedule
Refresh now

Summary
Refresh
Permissions
Usage

☒ Email owners when a refresh fails

Schedules

| Refresh type | Occurrence   | Start time | Timezone            | Actions |
|--------------|--------------|------------|---------------------|---------|
| Full refresh | Weekly (Sun) | 00:00      | America/Los_Angeles | ⋮       |

History

Show times within Last 90 days with status of All

| Refresh start                     | Status    | Duration   | Skipped ... | Ingested... | Dataset ... | Refresh type            |
|-----------------------------------|-----------|------------|-------------|-------------|-------------|-------------------------|
| November 30, 2025 at 12:02 AM PST | Completed | 14 seconds | 0           | 7306        | 7306        | Scheduled, Full refresh |
| November 23, 2025 at 11:33 AM PST | Completed | 14 seconds | 0           | 7306        | 7306        | Manual, Edit            |
| November 23, 2025 at 11:23 AM PST | Completed | 13 seconds | 0           | 7306        | 7306        | Manual, Initial         |

1-3 of 3 < >

• Student Type calculated field formula

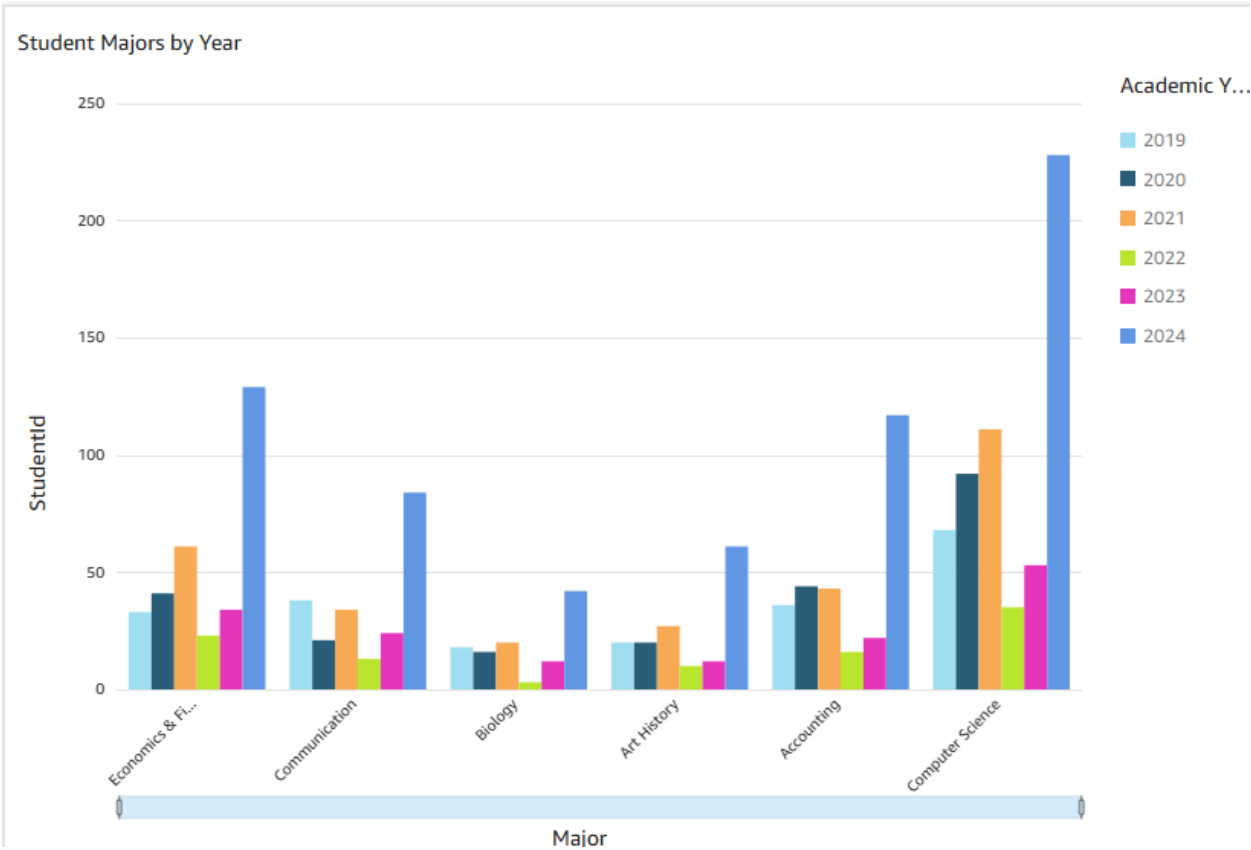
Edit calculated field

Student Type ✎

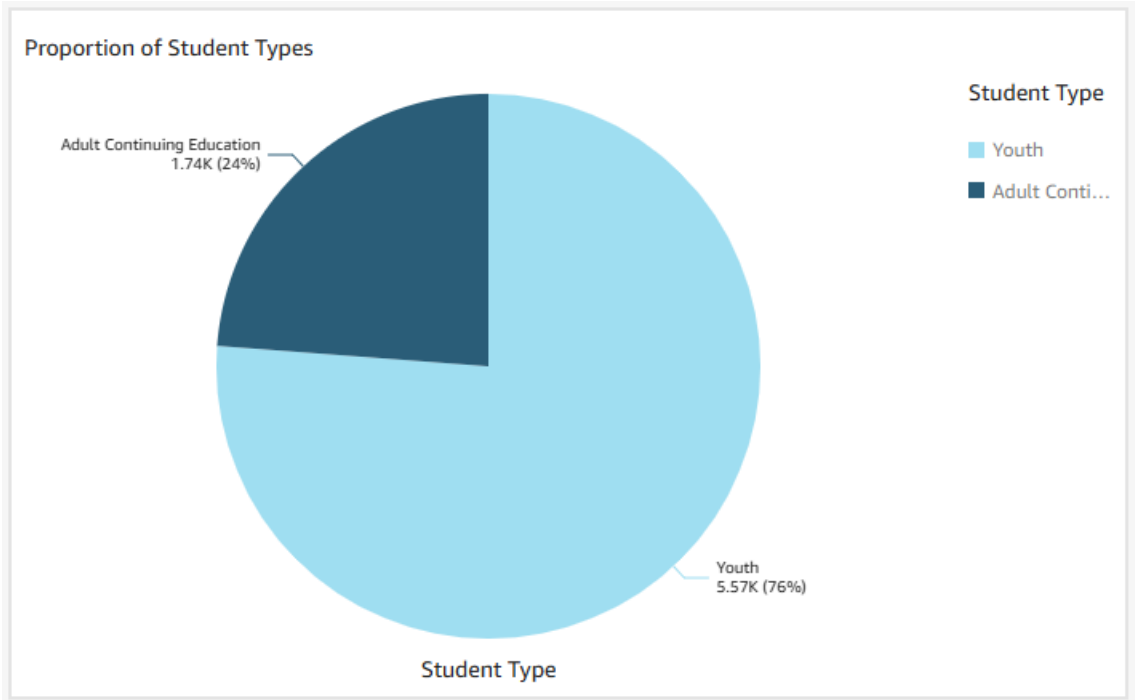
```
1 ifelse({Age} < 30, 'Youth', 'Adult Continuing Education')
```

• Each Visual in your analysis

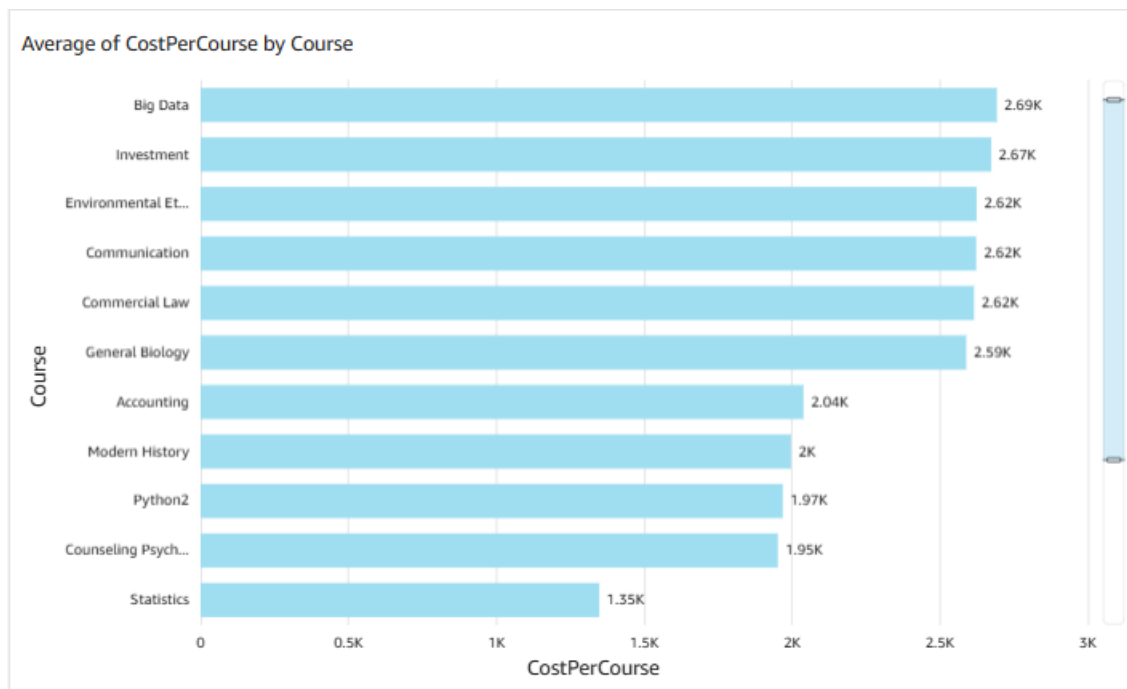
Student Major by year:



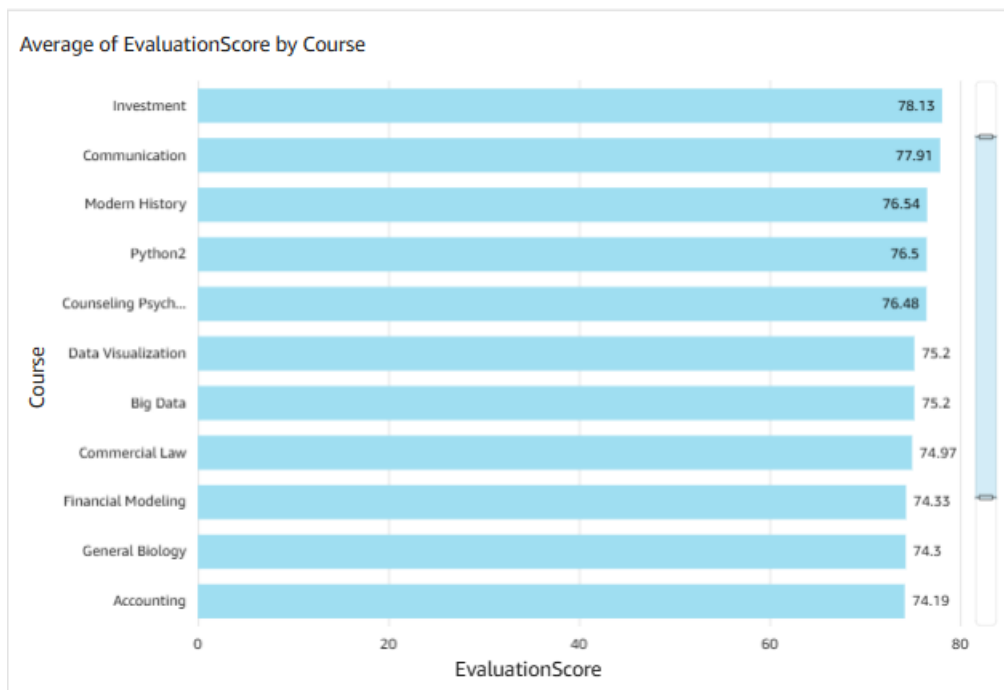
Proportion of Student Types:



### Average of CostPerCourse by Course:

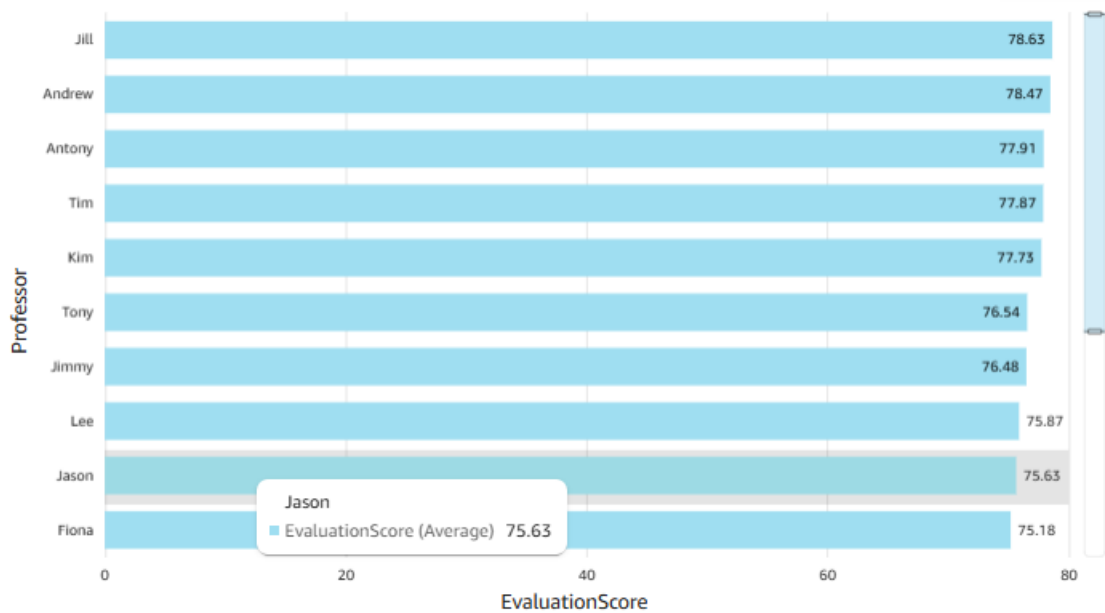


### Average EvaluationCourse by Course



### Average EvaluationScore by Professor:

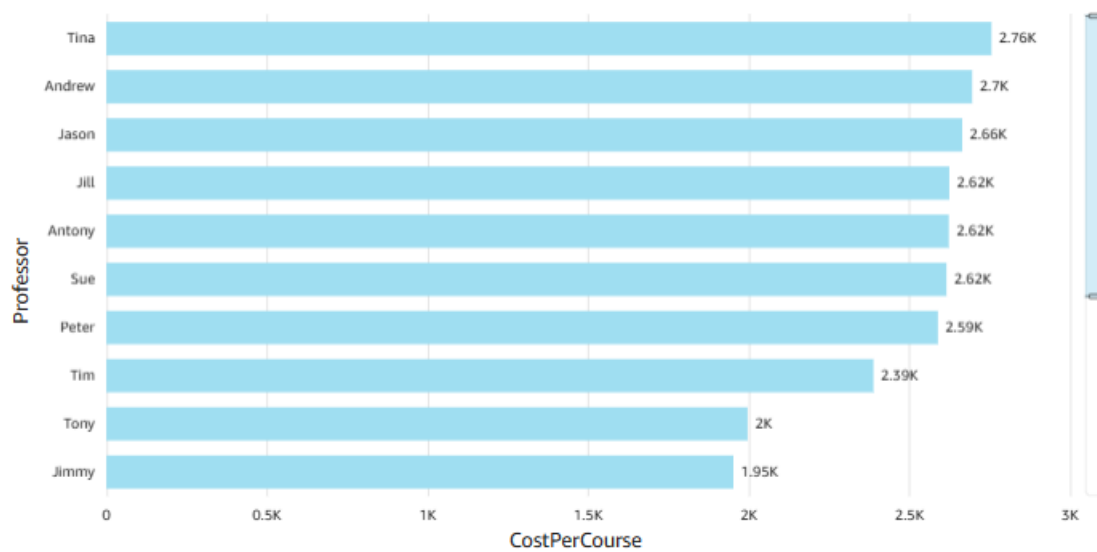
Average of EvaluationScore by Professor



A

Average of CostPerCourse by Professor:

Average of CostPerCourse by Professor



- Each Named Entity in your topic:

Regional Community College Student Data

Ask about this topic

SHARE

SummaryDataUser ActivitySuggested QuestionsCustom Instructions

DATASETS

DATA FIELDS

NAMED ENTITY

Dataset  
Q Student Enrollment

Add named entity

Search fields

Named Entities are groupings of data fields that collectively represent a business concept and are used to enhance the Q&A experience. [Learn more](#)

| Rank | Friendly name        | Synonyms                      | Details  |
|------|----------------------|-------------------------------|--|
| #1   | Student Details      | Add alternate names for field | StudentName, Semester, Course, TestScore, Grade, StudentClassification, Student Type, Major, Gender, NationalOrigin, Credit, EnrollmentDate, GraduationDate, StudentId |
| #2   | Course Details       | Add alternate names for field | Course, Professor, CostPerCourse, AcademicYear, Semester, CourseId   |
| #3   | Professor Evaluation | Add alternate names for field | Professor, Course, Semester, AcademicYear, StudentName, EvaluationScore  |

The list of Verified answers in your topic

Regional Community College Student Data

Ask about this topic

SHARE

SummaryDataUser ActivitySuggested QuestionsCustom Instructions

VERIFIED

AI GENERATED

Responses that were verified or manually linked to an existing visual. [Learn more](#)

Add custom message

| Question  | Asked | Validated by                    | Validated at |
|---|-------|---------------------------------|--------------|
| Which courses are the most expensive? <a href="#">View</a>                      | 1     | AuthorPro_12803103@vocareum.com | 9 days ago   |
| Which instructors got the best average evaluations? <a href="#">View</a>        | 0     | AuthorPro_12803103@vocareum.com | 9 days ago   |
| how many studentids by professor? <a href="#">View</a>                          | 0     | AuthorPro_12803103@vocareum.com | 9 days ago   |
| what are the bottom 5 professors by total cost per course? <a href="#">View</a> | 0     | AuthorPro_12803103@vocareum.com | 9 days ago   |
| Which courses are most expensive, on average? <a href="#">View</a>              | 0     | AuthorPro_12803103@vocareum.com | 9 days ago   |

Regional Community College Student DataPINBOARD

SHAREFEEDBACK

Which instructors got the best average evaluations?

ASK

Verified Interpreted as: Average of EvaluationScore by Professor.

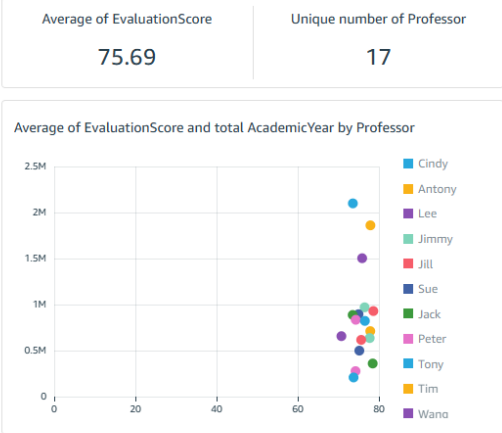
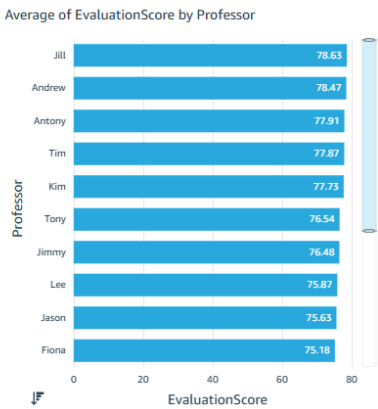
The average EvaluationScore across all professors is 75.69. There are 17 unique professors in the dataset. Among all professors, Jill achieved the highest average EvaluationScore with 78.63. Additionally, the total academicyear is 14,767,070.

REVIEW FOR ACCURACY

Did you mean...

Average of Credit by Professor.

Number of Grade by Professor.



Professor Evaluation

| Professor | Course                | Semester | AcademicYear | StudentName      | EvaluationScore |
|-----------|-----------------------|----------|--------------|------------------|-----------------|
| Cindy     | Financial Modeling    | Spring   | 4,045        | Aaren Andryushin | 134.34          |
| Jack      | US History            | Fall     | 2,021        | Aaren Andryushin | 68.33           |
| Jimmy     | Counseling Psychology | Fall     | 2,021        | Aaren Andryushin | 70.97           |
| Tony      | Modern History        | Spring   | 2,021        | Aaren Andryushin | 73.02           |

View: 500 items

<< < 1 of 13 > >>

Which courses are the most expensive?

ASK

Mark as verified Interpreted as: **Total CostPerCourse by Course.**

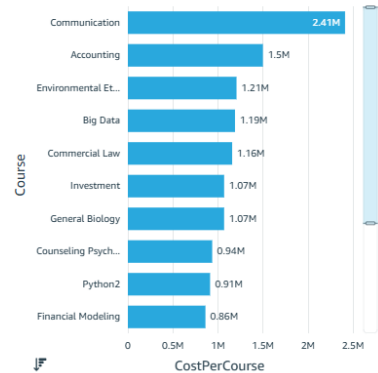
The total CostPerCourse across all courses is 15,078,759. There are 15 unique courses in the system. Communication is the course with the highest CostPerCourse, totaling 2,412,812. Additionally, the total school year amounts to 14,767,070.

REVIEW FOR ACCURACY ⓘ

Did you mean...

Total CostPerCourse by CourseId.

Total CostPerCourse by Course



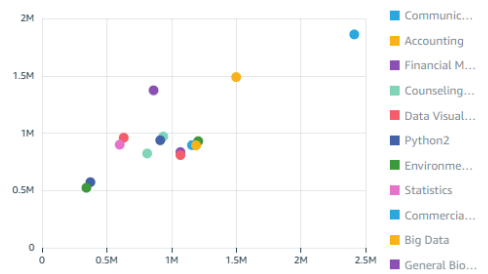
Total CostPerCourse

15,078,759

Unique number of Course

15

Total CostPerCourse and total AcademicYear by Course



Course Details

| Course         | Professor | CostPerCourse | AcademicYear | Semester | CourseId                 |
|----------------|-----------|---------------|--------------|----------|--------------------------|
| Accounting     | Tim       | 116,100       | 121,140      | Fall     | 2019 Fall Accounting     |
| Big Data       | Jason     | 167,232       | 135,273      | Fall     | 2019 Fall Big Data       |
| Commercial Law | Sue       | 144,780       | 115,083      | Fall     | 2019 Fall Commercial ... |
| Communication  | Antony    | 301,784       | 240,556      | Fall     | 2019 Fall Communica...   |

View: 500 items ▾

« < 1 of 1 > »

Which courses are most expensive, on average?

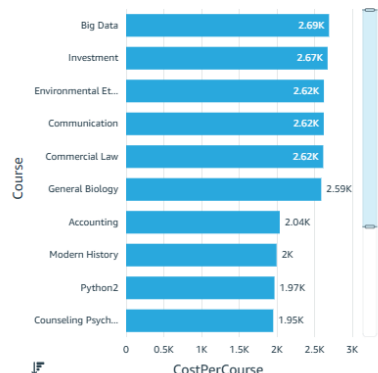
ASK

Verified Interpreted as: **Average of CostPerCourse by Course.**

The average CostPerCourse across all courses is 2,063.89. There are 15 unique courses offered. Among these courses, Big Data has the highest average CostPerCourse at 2,692.58. Additionally, the total school year amounts to 14,767,070.

REVIEW FOR ACCURACY ⓘ

Average of CostPerCourse by Course



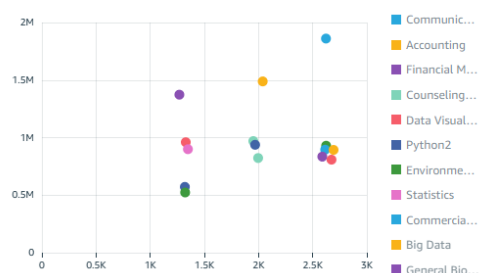
Average of CostPerCourse

2,063.89

Unique number of Course

15

Average of CostPerCourse and total AcademicYear by Course



Course Details

| Course         | Professor | CostPerCourse | AcademicYear | Semester | CourseId                 |
|----------------|-----------|---------------|--------------|----------|--------------------------|
| Accounting     | Tim       | 116,100       | 121,140      | Fall     | 2019 Fall Accounting     |
| Big Data       | Jason     | 167,232       | 135,273      | Fall     | 2019 Fall Big Data       |
| Commercial Law | Sue       | 144,780       | 115,083      | Fall     | 2019 Fall Commercial ... |
| Communication  | Antony    | 301,784       | 240,556      | Fall     | 2019 Fall Communica...   |

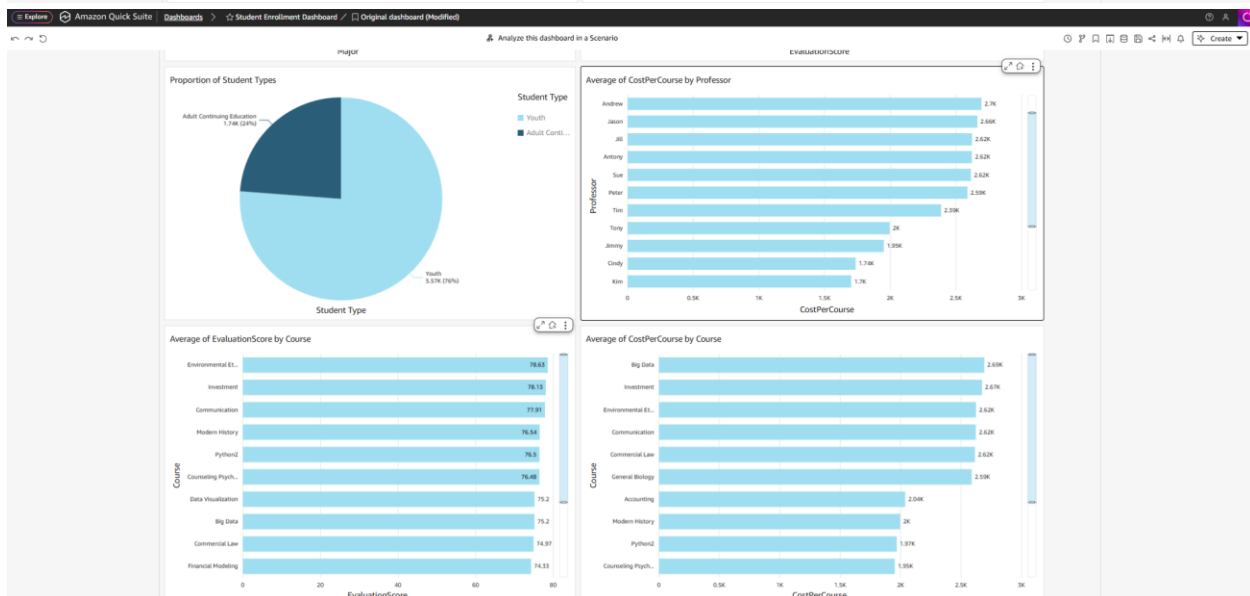
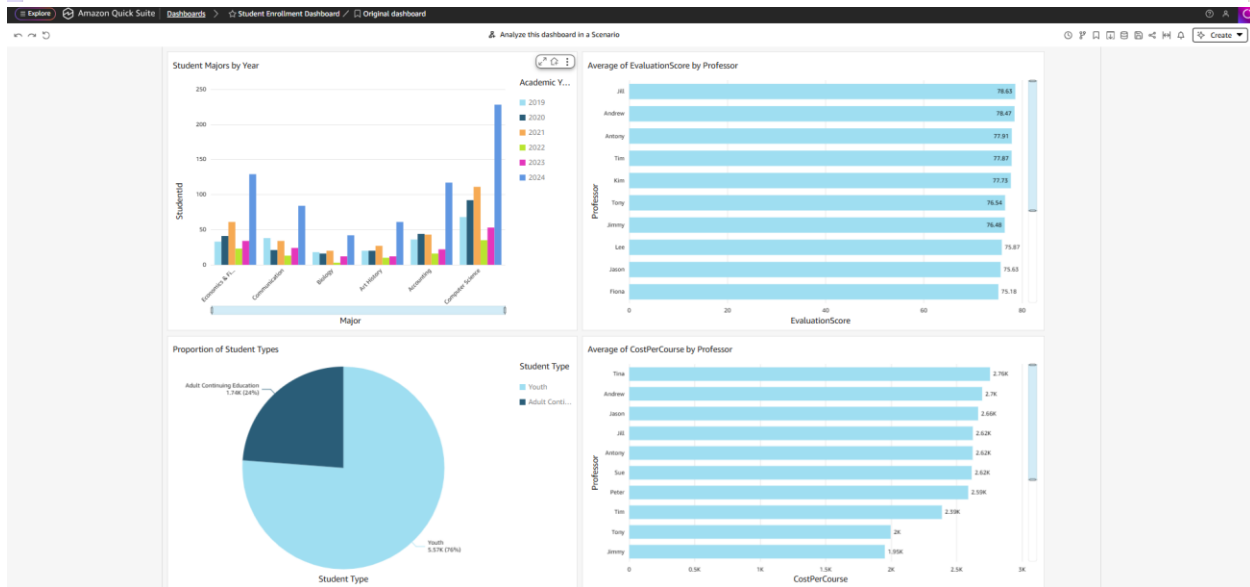
View: 500 items ▾

« < 1 of 1 > »

## • Your Dashboard

## Dashboards

| Name                           | Owner  | Last Updated | Action |
|--------------------------------|--------|--------------|--------|
| ☆ Student Enrollment Dashboard | Me     | 9 days ago   | ⋮      |
| ☆ Drug Trial Dashboard         | Me     | 9 days ago   | ⋮      |
| ☆ Roller Skate Sales Dashboard | Me     | 9 days ago   | ⋮      |
| ☆ Student Enrollment Dashboard | Others | 3 months ago | ⋮      |
| ☆ RollerSkateSales 1           | Others | 3 months ago | ⋮      |
| ☆ Drug Trial Dashboard         | Others | 3 months ago | ⋮      |



- The starter question of your Scenario, and the follow-up questions in your Thread



File Data View



## Outline

Improving Student Satisfaction Without Increasing Costs

Student Enrollment Dashboard\_Q - Student Enrollment

Exploration

Flagged only

+ Add

5 idea(s)

- How do we improve professor evaluations, while avoiding i
- How do we improve professor evaluations, while avoidin...
- What factors are associated with high professor evaluati...
- Do professors with higher evaluation scores tend to teac...
- Is there a relationship between evaluation scores and co...
- Are humanities courses associated with higher evaluatio...
- How do evaluation scores vary by student type (Youth vs...

File Data View



## Data to insights

Describe the problem you need to solve, and we will do the analysis for you

Improving Student Satisfaction Without Increasing Costs

Use the Data pane to add more data

Done

How do we improve professor evaluations, while avoiding an increase in cost per course?

How do we improve professor evaluations, while avoiding an increase in cost per course?

Step 1: Examine the student enrollment dataset structure and prepare it for analysis

| Major               | StudentId                         | AcademicYear | Professor | 1 |
|---------------------|-----------------------------------|--------------|-----------|---|
| Economics & Finance | 7f986da3794c4ee8b87ba268d5d4ee36  | 2024         | Antony    | 9 |
| Economics & Finance | daf8fba8225d43b1ad4d6896911d572ea | 2019         | Jimmy     | 9 |
| Economics & Finance | fa2a082525445a4887005b34d7b9c5    | 2023         | Wang      | 9 |
| Economics & Finance | ea9edbf1f6348938711537fb3eeff3    | 2019         | Wang      | 9 |
| Economics & Finance | 0892d20039564c55aedc7859c6705...  | 2023         | Jimmy     | 9 |
| Economics & Finance | 283c954f9ba04399899a205d479926... | 2019         | Jason     | 9 |
| Economics & Finance | 7f986da3794c4ee8b87ba268d5d4ee36  | 2021         | Jill      | 9 |
| Economics & Finance | 68f3422f5ab441c596541a67a257472   | 2020         | Lee       | 9 |
| Economics & Finance | ec15652a5ab49b38511ed506c8f480f   | 2020         | Jill      | 9 |

The dataset contains 7,306 student enrollment records with information about professors, courses, evaluation scores (ranging from 65.0 to 98.7), and cost per course (ranging from \$1,306 to \$2,864).



# Data to insights

Describe the problem you need to solve, and we will do the analysis for you

Improving Student Satisfaction Without Increasing Costs

Use the [Data](#) pane to add more data

Edit



How do we improve professor evaluations, while avoiding an increas...

How do we improve professor evaluations, while avoiding an increase in cost per course?



What factors are associated with high professor evaluation scores? ...

What factors are associated with high professor evaluation scores? Consider course, academic year, student type, and cost per course.



Do professors with higher evaluation scores tend to teach specific ...

Do professors with higher evaluation scores tend to teach specific majors or student types?



Is there a relationship between evaluation scores and cost per course?

Is there a relationship between evaluation scores and cost per course?



Are humanities courses associated with higher evaluations at simila...

Are humanities courses associated with higher evaluations at similar or lower costs compared to STEM courses?

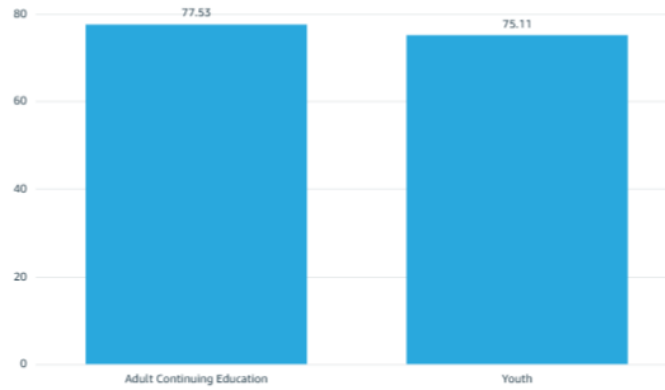


## How do evaluation scores vary by student type (Youth vs Adult Continuing Education)?



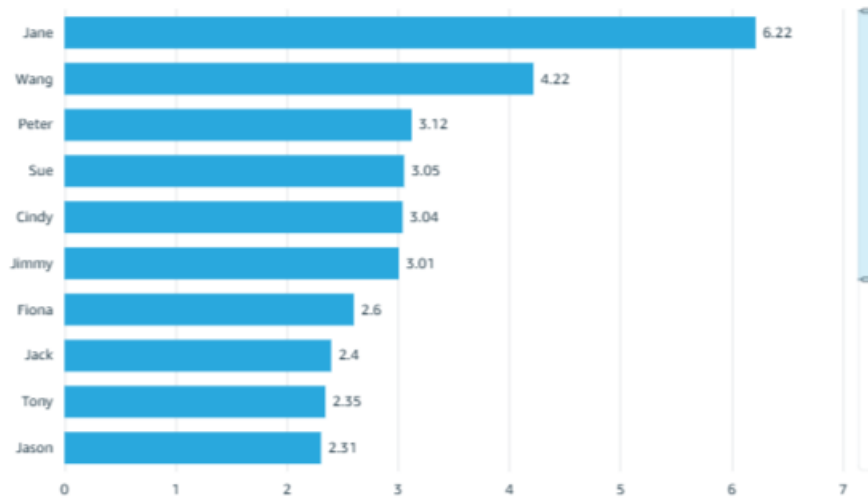
**Step 1:** Analyze and visualize how professor evaluation scores differ between Youth and Adult Continuing Education student types

Evaluationscore by Student Type



| Professor | Adult Continuing Education | Youth | Difference |
|-----------|----------------------------|-------|------------|
| Jane      | 78.7                       | 72.49 | 6.22       |
| Wang      | 74.04                      | 69.82 | 4.22       |
| Peter     | 76.71                      | 73.59 | 3.12       |
| Sue       | 77.36                      | 74.31 | 3.05       |
| Cindy     | 75.95                      | 72.91 | 3.04       |
| Jimmy     | 78.75                      | 75.74 | 3.01       |
| Fiona     | 77.27                      | 74.67 | 2.6        |
| Jack      | 75.25                      | 72.85 | 2.4        |

Difference by Professor



**Step 2:** Analyze how evaluation scores vary between Youth and Adult Continuing Education students across different courses

| Course                | Adult Continuing Education | Youth | Difference |
|-----------------------|----------------------------|-------|------------|
| Statistics            | 76.45                      | 72.6  | 3.85       |
| US History            | 76.23                      | 72.62 | 3.61       |
| General Biology       | 76.71                      | 73.59 | 3.12       |
| Commercial Law        | 77.36                      | 74.31 | 3.05       |
| Counseling Psychology | 78.75                      | 75.74 | 3.01       |
| Accounting            | 76.32                      | 73.54 | 2.79       |
| Financial Modeling    | 76.56                      | 73.78 | 2.78       |
| Modern History        | 78.3                       | 75.96 | 2.35       |
| Urban sociology       | 75.26                      | 72.95 | 2.31       |

Evaluators by Course and Student Type

To improve professor evaluations without increasing costs, consider these strategies:

1. **Share best practices** from professors who receive consistent evaluations across student types
2. Provide targeted professional development to help professors better connect with Youth students
3. Review and adjust teaching approaches for courses with the largest evaluation gaps
4. Consider student demographic mix when evaluating professor performance and making course assignments

Understanding these patterns can help implement targeted improvements to enhance teaching effectiveness without increasing costs.

**AI generated questions:**

Regional Community College Student Data

SummaryDataUser ActivitySuggested QuestionsCustom Instructions

Ask about this topicSHARE

VERIFIEDAI GENERATED

Suggested questions generated based on the enabled data fields in this topic.

OPTIONS

| Question   | Asked |  |
|--|-------|--|
| how many distinct courseids by studentname? <a href="#">VIEW</a>         | 1     |  |
| how many unique studentnames by studentid? <a href="#">VIEW</a>          | 0     |  |
| how many age by student name? <a href="#">VIEW</a>                       | 0     |  |
| how many student names by semester? <a href="#">VIEW</a>                 | 0     |  |
| how many studentids by semester? <a href="#">VIEW</a>                    | 0     |  |
| how many ages by semester? <a href="#">VIEW</a>                          | 0     |  |
| how many distinct semesters for every student name? <a href="#">VIEW</a> | 1     |  |
| total academic year by studentid <a href="#">VIEW</a>                    | 1     |  |
| how many professors by student name? <a href="#">VIEW</a>                | 0     |  |
| how many unique courseids by professor? <a href="#">VIEW</a>             | 0     |  |
| how many student names for every professor? <a href="#">VIEW</a>         | 0     |  |
| how many ages for every professor? <a href="#">VIEW</a>                  | 0     |  |

Regional Community College Student Data

PINBOARD

SHAREFEEDBACK

how many distinct courseids by studentname?

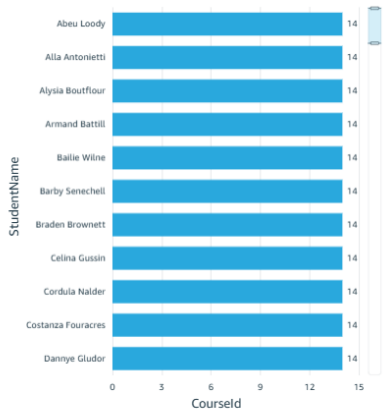
ASK

Mark as verifiedInterpreted as: Unique number of Courseid by StudentName.

There are 150 unique Courseids and 1,000 unique StudentNames in the dataset. The student with the highest number of unique courses enrolled is Rosemary Berrigan, who is taking 14 distinct courses.

REVIEW FOR ACCURACY

Unique number of Courseid by StudentName  
SHOWING TOP 100 IN STUDENTNAME



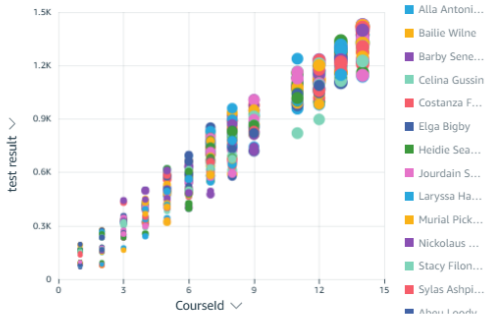
Unique number of Courseid

150

Unique number of StudentName

1,000

Unique number of Courseid, total TestScore and total Credit by StudentName

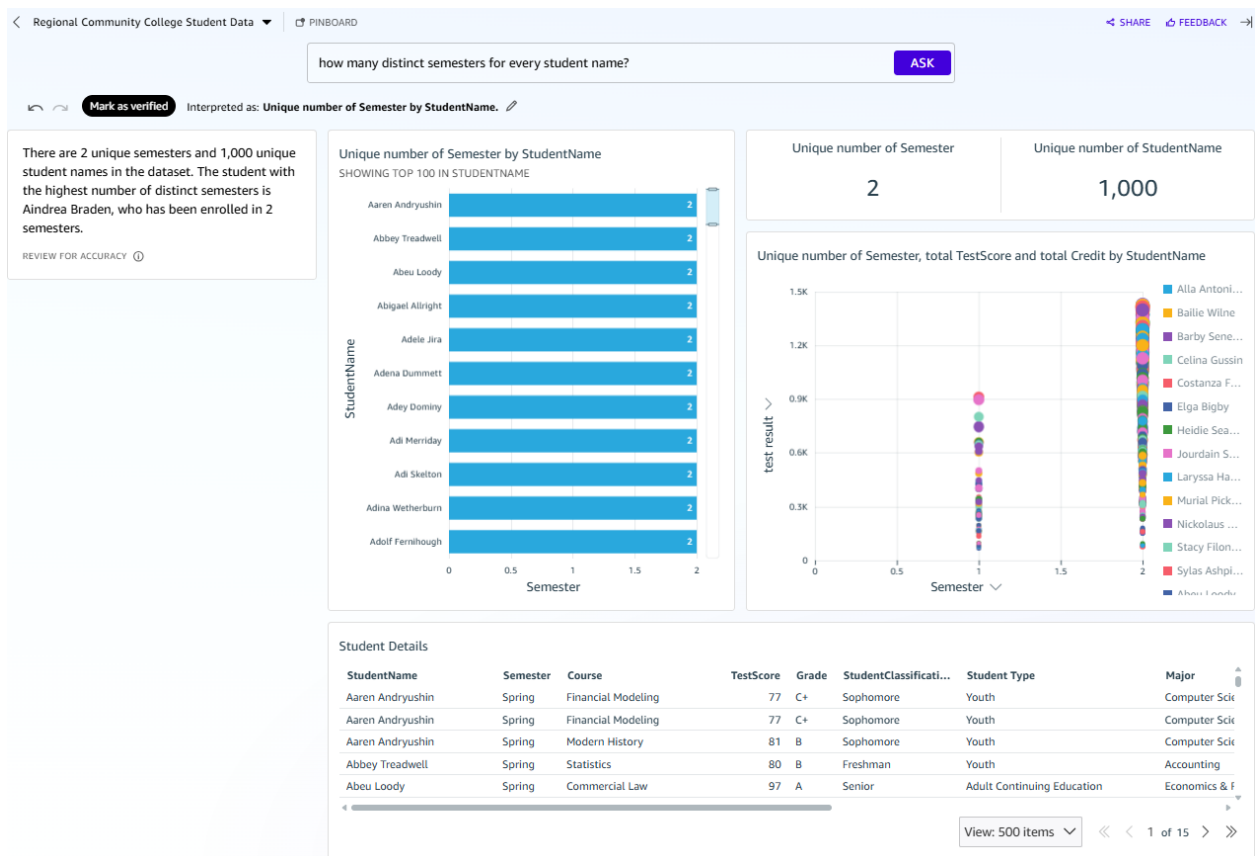


Student Details

| StudentName     | Semester | Course               | TestScore | Grade | StudentClassificati... | Student Type               | Major          |
|-----------------|----------|----------------------|-----------|-------|------------------------|----------------------------|----------------|
| Lowe Bonafacino | Fall     | Accounting           | 99        | A     | Senior                 | Adult Continuing Education | Computer Scier |
| Lowe Bonafacino | Fall     | Big Data             | 78        | B-    | Senior                 | Adult Continuing Education | Computer Scier |
| Lowe Bonafacino | Fall     | Communication        | 91        | A     | Senior                 | Adult Continuing Education | Computer Scier |
| Lowe Bonafacino | Fall     | Communication        | 91        | A     | Senior                 | Adult Continuing Education | Computer Scier |
| Lowe Bonafacino | Fall     | Environmental Ethics | 84        | B     | Senior                 | Adult Continuing Education | Computer Scier |

View: 500 items

1 of 15



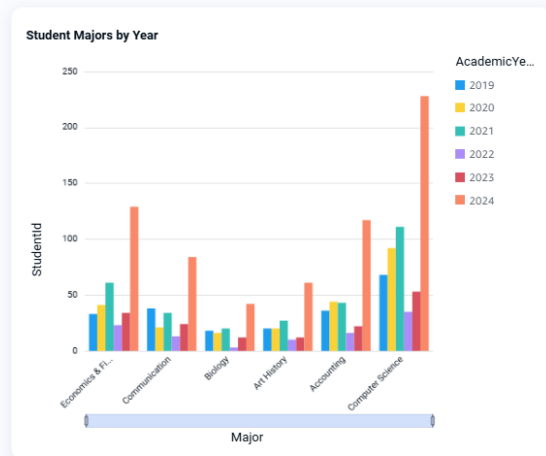
- Your complete Data Story

# Improving Student Satisfaction While Minimizing the Course Costs - based on the Insights from Regional Community College Student Enrollment and Evaluation Data.

Prepared by Anand SR

## Current Student Landscape

To design any intervention, we first need to understand **who our students are** and **where they are studying**. The dataset provides a detailed picture of majors, academic years, and the mix of youth and adult learners.



The **Student Majors by Year** visual shows how enrollment is distributed across majors over time.

We see that:

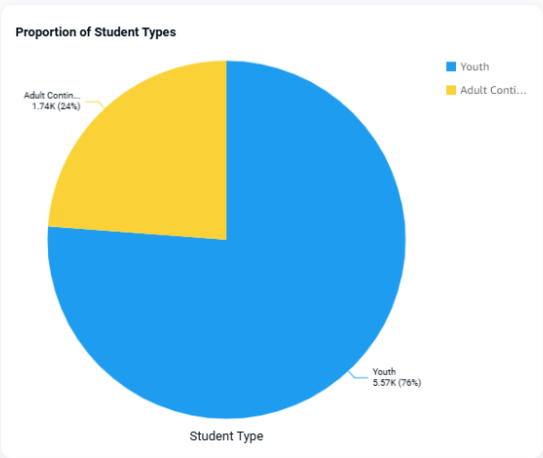
- Some majors (including humanities fields such as English, History, or related disciplines in this sample) maintain a steady or growing enrollment across academic years.
- Other majors are more concentrated in specific cohorts, suggesting that demand is uneven across programs.

This pattern indicates that the college already has a solid base of students in certain humanities disciplines, providing a natural foundation for expanding capacity where satisfaction is high.



## Student Population Segmentation

The **Proportion of Student Types** visual breaks down enrollment between **Youth** (students under 30) and **Adult Continuing Education** learners. Youth students make up a significant portion of the population, while adult learners also represent an important segment.



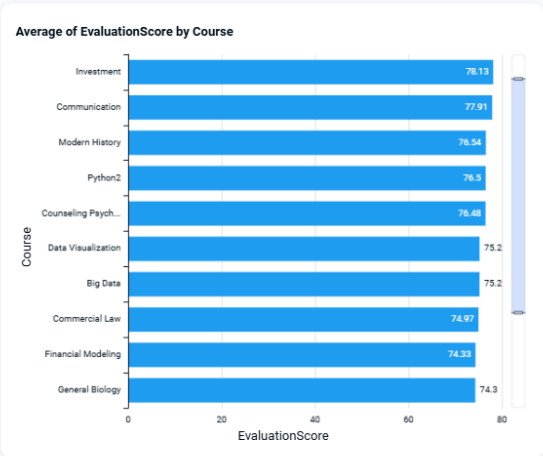
This mix matters when planning changes to class sizes:

- Youth students may be more responsive to course availability and schedule flexibility.
- Adult learners may prioritize course quality and alignment with work or family commitments.

Any recommendation should aim to support **both groups**, particularly in courses that already show strong satisfaction metrics.

## Where Satisfaction Is Strongest?

Next, we examine how **student satisfaction**, captured by **Evaluation Score**, varies by course. We want to identify courses where students consistently report positive experiences.



The **Average Evaluation Score by Course** visual highlights which courses receive the highest average evaluations.

In this sample dataset, we observe that:

- Certain courses, many of them in humanities-related areas, cluster at the top of the evaluation scale.
- These high-scoring courses demonstrate that students value the way these classes are taught, the engagement they experience, and the perceived relevance of the material.

These high-performing courses become our **primary candidates** for expansion. If we can enroll more students in courses that already generate strong satisfaction, we can boost overall student experience without needing to redesign underperforming classes from scratch.

## Why Focus on Humanities Class Sizes?

Bringing the previous visuals together, we can formulate a compelling hypothesis:

1. **Enrollment & Demand:**
  - Humanities courses already attract a meaningful share of students across academic years, as seen in the **Student Majors by Year** visual.
  - This indicates ongoing demand that could support modest increases in class size.
2. **Student Satisfaction:**
  - Humanities courses appear prominently among those with higher average **EvaluationScore**, as revealed by the **Average EvaluationScore by Course** visual.
  - Students clearly value the experience in these courses, suggesting that the instructional design is working.
3. **Cost Efficiency:**
  - The **Average CostPerCourse by Course** visual shows that these high-satisfaction humanities courses typically do not sit at the extreme high end of the cost distribution.
  - This means the college can potentially serve more students through these courses without significantly changing the cost structure.
  -

Together, these points support the thesis that **increasing class sizes in selected humanities courses is a feasible path to improving overall satisfaction while minimizing additional course costs**.

The key is to **target** only those courses that:

- Have **consistently high evaluation scores**, and
- Maintain **cost per course at or below the institutional average**, and
- Already show **sustained or growing demand** in enrollment.

## Recommendations

Based on the analysis, the following actions are recommended:

1. **Identify Target Humanities Courses**
  - Use the dashboard to filter the **Average EvaluationScore by Course** and **Average CostPerCourse by Course** visuals.
  - Select humanities courses that meet these criteria:
    - EvaluationScore above the institutional average.
    - CostPerCourse at or near the median.
    - Stable or increasing enrollment over recent academic years.
2. **Pilot Increased Class Sizes**
  - For the identified courses, pilot a **modest increase in class sizes** (for example, adding a small number of additional seats per section).
  - Monitor evaluation scores and cost metrics over the next term to ensure that quality remains high.
3. **Preserve Instructional Quality**
  - As class sizes grow, consider additional support mechanisms, such as teaching assistants, structured discussion sections, or peer-learning activities, to maintain engagement.
  - Use feedback from both Youth and Adult Continuing Education students to fine-tune the approach.
4. **Track Outcomes via the Dashboard and Q&A**
  - Use the **Student Enrollment Dashboard** and Q&A capabilities to conduct ongoing checks on:
    - EvaluationScore by course and professor.
    - CostPerCourse and cost per enrolled student.
    - Changes in student type distribution and major choices.
    -

By following this structured approach, the college can make **data-informed decisions** about where to expand capacity, rather than relying on intuition alone.

### Closing Statement

# In summary, the data suggests that **carefully expanding class sizes in high-performing humanities courses** offers a promising path to **improve overall student satisfaction while keeping course costs under control**. By leveraging the insights in this dashboard and story—and by validating these findings through targeted pilots—Regional Community College can move closer to its mission of providing **affordable, high-quality education** to a diverse and growing student population.

- Listings of all created resources: Datasets, Analyses, Dashboards, Topics, Scenarios




Datasets:

### Datasets

DatasetsData sources

Create dataset


Search datasets by name

| Name   |       | Owner | Last Mo... ↓ | Action |
|--|-------|-------|--------------|--------|
|  Q - Student Enrollment                 | SPICE | Me    | 3 days ago   | ⋮      |
|  Q - Pharmaceutical and Clinical Trials | SPICE | Me    | 10 days ago  | ⋮      |
|  rollerskatesales                       | SPICE | Me    | 10 days ago  | ⋮      |

## Analyses:







### Analyses

Create analysis

| Name  | Owner | Last Updated | Action |
|---|-------|--------------|--------|
| ☆  Q - Student Enrollment analysis                 | Me    | a day ago    | ⋮      |
| ☆  Q - Pharmaceutical and Clinical Trials analysis | Me    | 10 days ago  | ⋮      |
| ☆  rollerskatesales analysis                       | Me    | 10 days ago  | ⋮      |

## Dashboards:


### Dashboards

| Name   | Owner  | Last Updated | Action |
|--|--------|--------------|--------|
| ☆  Student Enrollment Dashboard   | Me     | 10 days ago  | ⋮      |
| ☆  Drug Trial Dashboard           | Me     | 10 days ago  | ⋮      |
| ☆  Roller Skate Sales Dashboard  | Me     | 10 days ago  | ⋮      |
| ☆  Student Enrollment Dashboard | Others | 3 months ago | ⋮      |
| ☆  RollerSkateSales 1           | Others | 3 months ago | ⋮      |
| ☆  Drug Trial Dashbord          | Others | 3 months ago | ⋮      |













## Topics:

### Topics

A Topic is a collection of datasets that represent a subject matter such as Sales, Media or Marketing about which questions can be asked. [Learn more](#)

Search topics... 

Create sample topic Create topic

| Name  | Owner | Status                | Last Modified | Usage  | Actions |
|---|-------|-----------------------|---------------|--|---------|
| ☆  Pharmaceutical and Cl | Me    | Refreshed 10 days ago | 10 days ago   | <a href="#">22 questions</a>    | ⋮       |
| ☆  Regional Community I  | Me    | Refreshed 10 days ago | a day ago     | <a href="#">19 questions</a>    | ⋮       |
| ☆  Skate Sales           | Me    | Refreshed 10 days ago | 10 days ago   | <a href="#">2 questions</a>     | ⋮       |


## Scenarios:

Scenarios

Search scenarios...

Q

Create scenario

| Name   | Owner | Last Modified <span>↓</span> |             |
|--|-------|------------------------------|-------------|
|  Scenario-1-ImproveSatisfactionWithoutCosts | Me    | 2 minutes ago                | <div></div> |

Rows per page: 100 ▾ 1-1 of 1 < >