

Writer:

Reader:

Local Argument Essay Peer-Review Sheet

To Be Completed by Reader:

1. First, sign your classmate's draft across the top of the first page.
2. Next, after reading the "Situation" paragraph, write down the following information:

Writer's Role(s):

Writer's Qualification(s):

Intended Audience:

Audience's Stance before Reading:

Writer's Stated Ultimate Goal:

While reading the argument/draft itself, jot down notes to discuss with writer, and also note the following (on a separate sheet of paper, in the margins, whatever):

3. Underline Major Claim in introduction.
4. Anywhere in the argument, find [one "multi-sided" (either a recognition of weakness or a recognition of strength) and put square brackets around it as I have done with this sentence.] If you can't find any "multi-sided," note where one might work.
5. Underline minor claims throughout body paragraphs.
6. Check data: Are they specific? Are they relevant? Where? Where not?
7. Consider the writer's stance: Does it seem collaborative or adversarial? Circle any words, phrases, sentences, or sections where writer "blows" like the wind (instead of "shining like the sun") or "criticizes dirty glass of water" (instead of "showing clean glass"). How might writer modify any adversarial sections?
8. Underline Major Claim in conclusion.
9. In conclusion, where/how does writer bring topic/reader/writer together? What are shared goals, concerns, values, whatever?
10. Finally, are there any other issues worth considering?