

## Sample Student

This chart shows one sample student's grades for the semester. This is just an example, so the actual number and type of assignments in your class will vary.

### WR 13300 Final Grades

Grades and Points (when "weight" is 1):

<u>A</u>	<u>A-</u>	<u>B+</u>	<u>B</u>	<u>B-</u>	<u>C+</u>	<u>C</u>	<u>C-</u>	<u>D+</u>	<u>D</u>	<u>D-</u>	<u>F</u>
12	11	10	9	8	7	6	5	4	3	2	1

<u>Assignment</u>	<u>Weight</u>	<u>Grade</u>	<u>Points</u>
Attend & Participate	1	A+	13
Presentation 1	1	B	9
Presentation 2	1	A-	11
Quiz 1	1	A++	14
Quiz 2	1	B+	10
Exercises 1-8	2	A	24
Exercises 9-16	2	A	24
Audio Eval Argument	3	A-	33
Evaluation Argument	7	B+	70
Local Argument	9	A	108
Global Argument	9	A-	99
King Analysis Argument	1	B+	10
<b>Totals:</b>	<b>38</b>		<b>425</b>

$$\text{Grade} = \frac{\text{Sum of Points}}{\text{Sum of Weights}}$$

$$\text{Grade} = \frac{425}{38} = 11.18 = 11 = \text{A-}$$

As far as rounding up or rounding down are concerned, I follow these guidelines: If a number ends in .50 or higher, it is rounded up; if it ends in .49 or lower, it is rounded down. For example, a 6.50 would be a 7 (C+), and a 10.49 would be a 10 (B+).