## WR 13300 / Codes for Essay Comments / Fall 2014

The following comments correspond to the letters and numbers written on your draft or graded essay.

## CONTENT **ORGANIZATION C1** More specific examples or details are needed 01 A transitional word, phrase, or sentence would here and/or development is weak. help or is needed here (a jump in ideas). **C2** Your intended meaning is not clear here. O2Organization and focus are weak here. **C3** weak or awkward transition You seem to be contradicting yourself. $O_3$ **C4** Why does this information or argument matter? **O4** Can you get to the point more efficiently? This Purpose or relevance is not obvious or clear. information seems unfocused. **C5** This claim needs to be qualified or tightened. It's **O5** This section is repetitive. weak, imprecise, and/or too sweeping or broad. **C6** too many claims in this section / unfocused **GRAMMAR C7** loose reasoning in here G1 subject/verb agreement problem STANCE/STYLE/DICTION G2confusing verb-tense shift You're using "their" or "they" or "them" (all are **S1** long and/or rough sentence(s) **G3** plural) to refer to a singular noun. **S2** awkward phrasing or wording **OUOTATIONS/PARAPHRASES/SUMMARIES S3** You are misusing "you" here—a more specific noun would demonstrate or match your intended 01 missing citation(s): Where is this meaning more precisely. information and/or quotation from? Notice how the crossed out words are not **S4** "floated" quote $O_2$ needed? or This should be more concise. Q3 weak or wrong citation **S5** This doesn't fit intended meaning/tone/style. **S6** vague use of "it" or "this/that/they/them/their" **Q4** too long of a quotation **PUNCTUATION** Q5 weak or wrong "ground" **P1** comma splice **FORMAT P2** Margins should be 1" all around. run-on sentence **P3** sentence fragment no need for all caps, bold, or underline F2 **P4** no need to skip extra lines here and/or don't The semicolon (;) should be a comma. A F3 semicolon almost always has a complete insert an extra break between paragraphs. sentence on both sides. **F4** Is this double-spaced? This hyphen (-) should be a dash (—) instead. In **P5 MISCELLANEOUS** Word, two hyphens make a dash: --

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**P6** 

This comma is not needed.

M1 Would careful proofreading have caught this?

See back of page for additional comments.