

Sample Local Argument Essay Situation Statements

Situation: I am writing to my aunt, Candice, to convince her that she should home school her daughter Emily. Aunt Candice is an educator, and is highly critical of both public and private schools for being too rigid and formulaic. She has considered home schooling Emily in the past, but does not think the home schooling is a viable or competitive strategy. Despite this, she remains unsatisfied with the education Emily is currently receiving, and is open to any feasible solution. I hope to persuade her to reconsider home schooling as an option. I myself have been home schooled for ten years, and believe it did me a great service.

Situation: Recently I spoke with my good friend, Alex Smith, who I met at the beginning of my first semester at the University of Notre Dame. During our conversation, he informed me that he was considering enrolling in a language course next semester but was a bit apprehensive about the situation. Though he realizes this is a great learning opportunity, he is not sure if it is worth the effort to take this class, since it is not essential for his major and might take away from the time he has to focus on his core requisites. As a native Spanish speaker, I have firsthand experience with the benefits of learning a second language and would like to persuade Alex to take full advantage of this once-in-a-lifetime chance he has been given.

Situation: As a student who has done much of his schooling in Haiti, I am writing to my friend Bertrand, a senior in a Haitian high school, Saint-Louis de Gonzague, who is considering applying to universities in the United States. Bertrand is also considering colleges in the Dominican Republic, Canada, and France but still has not made a final decision. I am writing him to highlight the many opportunities an education in the United States has to offer, while convincing him that the application process is feasible by introducing him to the application's main components. I hope this letter serves as a motivational tool for Bertrand to take his application to American universities seriously.

Situation: As a graduate of Ursuline Academy of Dallas and someone who had the opportunity to do my Senior Service at The Rise School of Dallas, a preschool for children with special needs, I am writing to my good friend Liza, who is currently a senior at Ursuline. Liza must choose her service site and is having trouble deciding what to do. As a result of my letter, I hope Liza will take volunteering at The Rise School into consideration.

Situation: As a freshman at Notre Dame and a resident of Alumni Hall, I believe that dormitories at ND should be coeducational for the students. I am writing to Father Jenkins and Jeff Shoup, the Director of the Office of Residence Life and Housing at the University. Father Jenkins and Mr. Shoup currently support the use of single-sex dorms at ND. Ultimately, I hope to convince them to allow dorms to be coeducational.

Situation: As a former student at Nixa High School, in Nixa, MO, I took upper-level classes during my senior year, I am writing to my friend Courtney who is currently a junior at Nixa High School. Courtney has a 4.0 GPA and is not sure if taking upper-level classes is worth the risk of losing her 4.0. Courtney has not ruled out taking these more challenging classes next year, but is leaning towards not taking them in order to preserve her GPA. I am writing to convince Courtney to take the upper-level courses, regardless of their effects on her GPA, because I believe they will help more adequately prepare her for college.