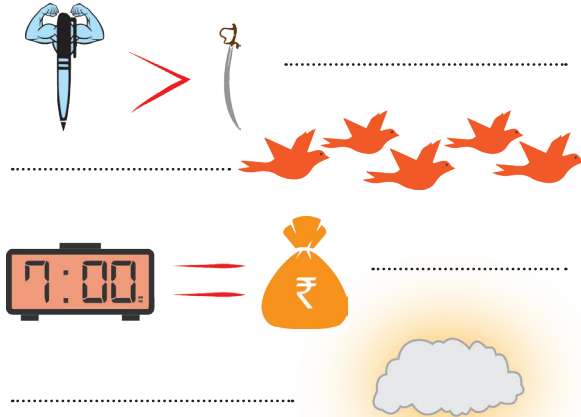


1. Guess the proverb.



2. Read and enjoy the poem and underline the words having inconsistency in spellings and pronunciation :

Enjoy this Conflict !!

Let me teach you in my verse

Sounds like, corps, corpse and worse.



Suzy, I shall keep you busy

Make your head, with heat, go dizzy.

Just compare heart, beard, heard,

Dies and diet, lord and word.



Now, surely, I will not plague you

With words such as vague and argue.

Blood and flood are not like food

Nor is mould like should or would.



River, rival, tomb, bomb, comb

Doll and roll and some and home.

Monkey, donkey, clerk and jerk,

Asp, grasp, wasp and fork and work.



Finally, what rhymes with 'enough'?

Though or through, plough or cough

'Hiccough' ends with sound of 'cup'.

My advice is – Just give it up !



(Adapted from 'The Chaos' by G. Nolste Trenite)

3. Let's Head the lines.

Divide the class into groups. Give each group an old, but full newspaper with all pages, equal in number. Ask each group to study the headlines only. Using words from separate headlines the students must frame two headlines of their own in 15 minutes. Underline the words used in the old newspaper.

Each group leader should write down their two newly created headlines on a slip of paper, with the group number mentioned above. Submit the same to the teacher with the respective newspaper.

The teacher can judge the new headlines on the basis of appeal and accuracy, after making sure that every word has occurred in the old newspaper.



New headline- Winter Best For Tourism: Shows Study

4. Some Figures of Speech are hidden in the below word grid horizontally, vertically, diagonally and in reverse order. Trace them out with your pencil.

A	N	T	I	T	H	E	S	I	S	R
Z	P	U	N	Y	X	W	M	I	O	E
E	R	O	X	Y	M	O	R	O	N	P
S	L	T	S	I	M	I	L	E	K	E
Q	H	M	E	T	A	P	H	O	R	T
O	P	V	L	I	R	O	N	Y	S	I
H	Y	P	E	R	B	O	L	E	A	T
T	X	O	D	A	R	A	P	B	O	I
I	Z	F	A	R	Y	Q	U	H	M	O
N	M	S	I	M	E	H	P	U	E	N