

## 2

## Real Numbers



### Let's study.

- Properties of rational numbers
- Properties of irrational numbers
- Surds
- Comparison of quadratic surds
- Operations on quadratic surds
- Rationalization of quadratic surds.



### Let's recall.

In previous classes we have learnt about Natural numbers, Integers and Real numbers.

$N$  = Set of Natural numbers =  $\{1, 2, 3, 4, \dots\}$

$W$  = Set of Whole numbers =  $\{0, 1, 2, 3, 4, \dots\}$

$I$  = Set of Integers =  $\{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$

$Q$  = Set of Rational numbers =  $\{\frac{p}{q} \mid p, q \in I, q \neq 0\}$

$R$  = Set of Real numbers.

$N \subseteq W \subseteq I \subseteq Q \subseteq R$ .

### Order relation on rational numbers :

$\frac{p}{q}$  and  $\frac{r}{s}$  are rational numbers where  $q > 0, s > 0$

(i) If  $p \times s = q \times r$  then  $\frac{p}{q} = \frac{r}{s}$       (ii) If  $p \times s > q \times r$  then  $\frac{p}{q} > \frac{r}{s}$

(iii) If  $p \times s < q \times r$  then  $\frac{p}{q} < \frac{r}{s}$



### Let's learn.

### Properties of rational numbers

If  $a, b, c$  are rational numbers then

Property	Addition	Multiplication
1. Commutative	$a + b = b + a$	$a \times b = b \times a$
2. Associative	$(a + b) + c = a + (b + c)$	$a \times (b \times c) = (a \times b) \times c$
3. Identity	$a + 0 = 0 + a = a$	$a \times 1 = 1 \times a = a$
4. Inverse	$a + (-a) = 0$	$a \times \frac{1}{a} = 1 \quad (a \neq 0)$



### Let's recall.

Decimal form of any rational number is either terminating or non-terminating recurring type.

#### Terminating type

$$(1) \quad \frac{2}{5} = 0.4$$

$$(2) \quad -\frac{7}{64} = -0.109375$$

$$(3) \quad \frac{101}{8} = 12.625$$

#### Non terminating recurring type

$$(1) \quad \frac{17}{36} = 0.472222... = 0.47\dot{2}$$

$$(2) \quad \frac{33}{26} = 1.2692307692307... = 1.2\overline{692307}$$

$$(3) \quad \frac{56}{37} = 1.513513513... = 1.\overline{513}$$



### Let's learn.

To express the recurring decimal in  $\frac{p}{q}$  form.

**Ex. (1)** Express the recurring decimal  $0.777...$  in  $\frac{p}{q}$  form.

**Solution :** Let  $x = 0.777... = 0.\dot{7}$

$$\therefore 10x = 7.777... = 7.\dot{7}$$

$$\therefore 10x - x = 7.\dot{7} - 0.\dot{7}$$

$$\therefore 9x = 7$$

$$\therefore x = \frac{7}{9}$$

$$\therefore 0.777... = \frac{7}{9}$$

**Ex. (2)** Express the recurring decimal  $7.529529529...$  in  $\frac{p}{q}$  form.

**Solution :** Let  $x = 7.529529... = 7.\overline{529}$

$$\therefore 1000x = 7529.529529... = 7529.\overline{529}$$

$$\therefore 1000x - x = 7529.\overline{529} - 7.\overline{529}$$

$$\therefore 999x = 7522.0 \quad \therefore x = \frac{7522}{999}$$

$$\therefore 7.\overline{529} = \frac{7522}{999}$$



**Use your  
brain power!**

How to convert  
 $2.4\dot{3}$  in  $\frac{p}{q}$  form ?



### Remember this !

- Note the number of recurring digits after decimal point in the given rational number. Accordingly multiply it by 10, 100, 1000.  
e.g. In  $2.\dot{3}$ , digit 3 is the only recurring digit after decimal point, hence to convert  $2.\dot{3}$  in  $\frac{p}{q}$  form multiply  $2.\dot{3}$  by 10.  
In  $1.\overline{24}$  digits 2 and 4 both are recurring therefore multiply  $1.\overline{24}$  by 100.  
In  $1.\overline{513}$  digits 5, 1 and 3 are recurring so multiply  $1.\overline{513}$  by 1000.
- Notice the prime factors of the denominator of a rational number. If the prime factors are 2 or 5 only then its decimal expansion is terminating. If the prime factors are other than 2 or 5 also then its decimal expansion is non terminating and recurring.

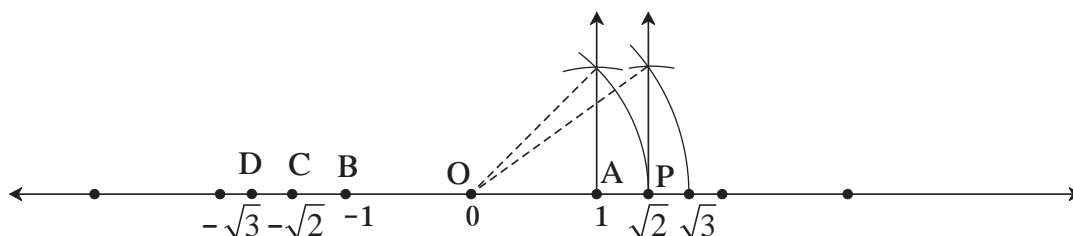
### Practice set 2.1

- Classify the decimal form of the given rational numbers into terminating and non-terminating recurring type.  
(i)  $\frac{13}{5}$       (ii)  $\frac{2}{11}$       (iii)  $\frac{29}{16}$       (iv)  $\frac{17}{125}$       (v)  $\frac{11}{6}$
- Write the following rational numbers in decimal form.  
(i)  $\frac{127}{200}$       (ii)  $\frac{25}{99}$       (iii)  $\frac{23}{7}$       (iv)  $\frac{4}{5}$       (v)  $\frac{17}{8}$
- Write the following rational numbers in  $\frac{p}{q}$  form.  
(i)  $0.\dot{6}$       (ii)  $0.\overline{37}$       (iii)  $3.\overline{17}$       (iv)  $15.\overline{89}$       (v)  $2.\overline{514}$



### Let's recall.

The numbers  $\sqrt{2}$  and  $\sqrt{3}$  shown on a number line are not rational numbers means they are irrational numbers.



On a number line  $OA = 1$  unit. Point B which is left to the point O is at a distance of 1 unit. Co-ordinate of point B is  $-1$ . Co-ordinate of point P is  $\sqrt{2}$  and its opposite number  $-\sqrt{2}$  is shown by point C. The co-ordinate of point C is  $-\sqrt{2}$ . Similarly, opposite of  $\sqrt{3}$  is  $-\sqrt{3}$  which is the co-ordinate of point D.



Let's learn.

### Irrational and real numbers

$\sqrt{2}$  is irrational number. This can be proved using indirect proof.

Let us assume that  $\sqrt{2}$  is rational. So  $\sqrt{2}$  can be expressed in  $\frac{p}{q}$  form.

$\frac{p}{q}$  is the reduced form of rational number hence  $p$  and  $q$  have no common factor other than 1.

$$\sqrt{2} = \frac{p}{q} \quad \therefore \quad 2 = \frac{p^2}{q^2} \quad (\text{Squaring both the sides})$$

$$\therefore 2q^2 = p^2$$

$$\therefore p^2 \text{ is even.}$$

$$\therefore p \text{ is also even means } 2 \text{ is a factor of } p. \quad \dots(\text{I})$$

$$\therefore p = 2t \quad \therefore p^2 = 4t^2 \quad t \in \mathbb{I}$$

$$\therefore 2q^2 = 4t^2 \quad (\because p^2 = 2q^2) \quad \therefore q^2 = 2t^2 \quad \therefore q^2 \text{ is even. } \therefore q \text{ is even.}$$

$$\therefore 2 \text{ is a factor of } q. \quad \dots (\text{II})$$

From the statement (I) and (II), 2 is a common factor of  $p$  and  $q$  both.

This is contradictory because in  $\frac{p}{q}$ ; we have assumed that  $p$  and  $q$  have no common factor except 1.

$$\therefore \text{Our assumption that } \sqrt{2} \text{ is rational is wrong.}$$

$$\therefore \sqrt{2} \text{ is irrational number.}$$

Similarly, one can prove that  $\sqrt{3}$ ,  $\sqrt{5}$  are irrational numbers.

Numbers  $\sqrt{2}$ ,  $\sqrt{3}$ ,  $\sqrt{5}$  can be shown on a number line.

The numbers which are represented by points on a number line are real numbers.

In a nutshell, **Every point on a number line is associated with a unique a 'Real number' and every real number is associated with a unique point on the number line.**

We know that every rational number is a real number. But  $\sqrt{2}$ ,  $\sqrt{3}$ ,  $-\sqrt{2}$ ,  $\pi$ ,  $3 + \sqrt{2}$  etc. are not rational numbers. It means that **Every real number may not be a rational number.**

## Decimal form of irrational numbers

Find the square root of 2 and 3 using devision method.

## Square root of 2

$$\begin{array}{r|l}
 1.41421\dots & \\
 \hline
 1 & 2.\overline{00} \overline{00} \overline{00} \overline{00} \dots \\
 +1 & -1 \\
 \hline
 24 & 100 \\
 +4 & -96 \\
 \hline
 281 & 400 \\
 +1 & -281 \\
 \hline
 2824 & 11900 \\
 +4 & -11296 \\
 \hline
 28282 & 60400 \\
 +2 & -56564 \\
 \hline
 282841 & 0383600
 \end{array}$$

$$\therefore \sqrt{2} = 1.41421\dots$$

## Square root of 3

$$\begin{array}{r|l}
 1.732\dots & \\
 \hline
 1 & 3.\overline{00}\overline{00}\overline{00}\overline{00}\dots \\
 +1 & -1 \\
 \hline
 27 & 200 \\
 +7 & -189 \\
 \hline
 343 & 1100 \\
 +3 & -1029 \\
 \hline
 3462 & 007100 \\
 +2 & -6924 \\
 \hline
 3464 & 0176
 \end{array}$$

$$\therefore \sqrt{3} = 1.732\dots$$

Note that in the above division, numbers after decimal point are unending, means it is non-terminating. Even no group of numbers or a single number is repeating in its quotient. So decimal expansion of such numbers is non terminating, non-recurring.

$\sqrt{2}, \sqrt{3}$  are irrational numbers hence 1.4142... and 1.732... are irrational numbers too. Moreover, **a number whose decimal expansion is non-terminating, non-recurring is irrational.**

## Number $\pi$

## Activity I

Draw three or four circles of different radii on a card board. Cut these circles. Take a thread and measure the length of circumference and diameter of each of the circles. Note down the readings in the given table.

No.	radius ( $r$ )	diameter ( $d$ )	circumference ( $c$ )	Ratio = $\frac{c}{d}$
1	7 cm			
2	8 cm			
3	5.5 cm			

From table the ratio  $\frac{c}{d}$  is nearly 3.1 which is constant. This ratio is denoted by  $\pi$  (pi).

### Activity II

To find the approximate value of  $\pi$ , take the wire of length 11 cm, 22 cm and 33 cm each. Make a circle from the wire. Measure the diameter and complete the following table.

Circle No.	Circumference (c)	Diameter (d)	Ratio of (c) to (d)
1	11 cm		
2	22 cm		
3	33 cm		

Verify ratio of circumference to the diameter of a circle is approximately  $\frac{22}{7}$ .

Ratio of the circumference of a circle to its diameter is constant number which is irrational. This constant number is represented by the symbol  $\pi$ . So the approximate value of  $\pi$  is  $\frac{22}{7}$  or 3.14.

The great Indian mathematician Aryabhat in 499 CE has calculated the value of  $\pi$  as  $\frac{62832}{20000} = 3.1416$ .

We know that,  $\sqrt{3}$  is an irrational number because its decimal expansion is non-terminating, non-recurring. Now let us see whether  $2 + \sqrt{3}$  is irrational or not ?

Let us assume that,  $2 + \sqrt{3}$  is not an irrational number.

If  $2 + \sqrt{3}$  is rational then let  $2 + \sqrt{3} = \frac{p}{q}$ .  $\therefore$  We get  $\sqrt{3} = \frac{p}{q} - 2$ .

In this equation left side is an irrational number and right side rational number, which is contradictory, so  $2 + \sqrt{3}$  is not a rational but it is an irrational number.

Similarly it can be proved that  $2\sqrt{3}$  is irrational. The sum of two irrational numbers can be rational or irrational. Let us verify it for different numbers.

$$\text{i.e., } 2 + \sqrt{3} + (-\sqrt{3}) = 2, \quad 4\sqrt{5} \div \sqrt{5} = 4, \quad (3 + \sqrt{5}) - (\sqrt{5}) = 3,$$

$$2\sqrt{3} \times \sqrt{3} = 6, \quad \sqrt{2} \times \sqrt{5} = \sqrt{10}, \quad 2\sqrt{5} - \sqrt{5} = \sqrt{5}$$



### Remember this !

#### Properties of irrational numbers

- (1) Addition or subtraction of a rational number with irrational number is an irrational number.
- (2) Multiplication or division of non zero rational number with irrational number is also an irrational number.
- (3) Addition, subtraction, multiplication and division of two irrational numbers can be either a rational or irrational number.



**Let's learn.**

### Properties of order relation on Real numbers

1. If  $a$  and  $b$  are two real numbers then only one of the relations holds good.  
i.e.  $a = b$  or  $a < b$  or  $a > b$
2. If  $a < b$  and  $b < c$  then  $a < c$
3. If  $a < b$  then  $a + c < b + c$
4. If  $a < b$  and  $c > 0$  then  $ac < bc$  and If  $c < 0$  then  $ac > bc$

Verify the above properties using rational and irrational numbers.

### Square root of a Negative number

We know that, if  $\sqrt{a} = b$  then  $b^2 = a$ .

Hence if  $\sqrt{5} = x$  then  $x^2 = 5$ .

Similarly we know that square of any real number is always non-negative. It means that square of any real number is never negative. But  $(\sqrt{-5})^2 = -5 \therefore \sqrt{-5}$  is not a real number.

Hence square root of a negative real number is not a real number.

### Practice set 2.2

- (1) Show that  $4\sqrt{2}$  is an irrational number.
- (2) Prove that  $3 + \sqrt{5}$  is an irrational number.
- (3) Represent the numbers  $\sqrt{5}$  and  $\sqrt{10}$  on a number line.
- (4) Write any three rational numbers between the two numbers given below.
  - (i) 0.3 and -0.5
  - (ii) -2.3 and -2.33
  - (iii) 5.2 and 5.3
  - (iv) -4.5 and -4.6



**Let's learn.**

### Root of positive rational number

We know that, if  $x^2 = 2$  then  $x = \sqrt{2}$  or  $x = -\sqrt{2}$ , where  $\sqrt{2}$  and  $-\sqrt{2}$  are irrational numbers. This we know,  $\sqrt[3]{7}$ ,  $\sqrt[4]{8}$ , these numbers are irrational numbers too.

If  $n$  is a positive integer and  $x^n = a$ , then  $x$  is the  $n^{\text{th}}$  root of  $a$ .  $x = \sqrt[n]{a}$ . This root may be rational or irrational.

For example,  $2^5 = 32 \therefore 2$  is the  $5^{\text{th}}$  root of 32, but if  $x^5 = 2$  then  $x = \sqrt[5]{2}$ , which is an irrational number.

## Surds

We know that 5 is a rational number but  $\sqrt{5}$  is not rational. Square root or cube root of any real number is either rational or irrational number. Similarly  $n^{\text{th}}$  root of any number is either rational or irrational.

**If  $n$  is an integer greater than 1 and if  $a$  is a positive real number and  $n^{\text{th}}$  root of  $a$  is  $x$  then it is written as  $x^n = a$  or  $\sqrt[n]{a} = x$**

**If  $a$  is a positive rational number and  $n^{\text{th}}$  root of  $a$  is  $x$  and if  $x$  is an irrational number then  $x$  is called a surd. (Surd is an irrational root.)**

In a surd  $\sqrt[n]{a}$  the symbol  $\sqrt{\phantom{x}}$  is called **radical sign**,  $n$  is the **Order of the surd** and  $a$  is called **radicand**.

- (1) Let  $a = 7$ ,  $n = 3$ , then  $\sqrt[3]{7}$  is a surd because  $\sqrt[3]{7}$  is an irrational number.
- (2) Let  $a = 27$ ,  $n = 3$  then  $\sqrt[3]{27}$  is not a surd because  $\sqrt[3]{27} = 3$  is not an irrational number.
- (3)  $\sqrt[3]{8}$  is a surd or not ?

$$\text{Let } \sqrt[3]{8} = p \quad p^3 = 8. \quad \text{Cube of which number is 8 ?}$$

We know 2 is cube-root of 8 or cube of 2 is 8.

$$\therefore \sqrt[3]{8} \text{ is not a surd.}$$

- (4) Whether  $\sqrt[4]{8}$  is surd or not ?

Here  $a = 8$ , Order of surd  $n = 4$ ; but  $4^{\text{th}}$  root of 8 is not a rational number.

$$\therefore \sqrt[4]{8} \text{ is an irrational number. } \therefore \sqrt[4]{8} \text{ is a surd.}$$

This year we are going to study surds of order 2 only, means  $\sqrt{3}$ ,  $\sqrt{7}$ ,  $\sqrt{42}$  etc.

The surds of order 2 is called **Quadratic surd**.

## Simplest form of a surd

$$(i) \sqrt{48} = \sqrt{16 \times 3} = \sqrt{16} \times \sqrt{3} = 4\sqrt{3} \quad (ii) \sqrt{98} = \sqrt{49 \times 2} = \sqrt{49} \times \sqrt{2} = 7\sqrt{2}$$

$\sqrt{2}$ ,  $\sqrt{3}$ ,  $\sqrt{5}$ , .... these type of surds are in the simplest form which cannot be simplified further.

## Similar or like surds

$$\sqrt{2}, -3\sqrt{2}, \frac{4}{5}\sqrt{2} \text{ are some like surds.}$$

If  $p$  and  $q$  are rational numbers then  $p\sqrt{a}$ ,  $q\sqrt{a}$  are called like surds. Two surds are said to be like surds if their order is equal and radicands are equal.



$\sqrt{45}$  and  $\sqrt{80}$  are the surds of order 2, so their order is equal but radicands are not same,  
Are these like surds? Let us simplify it as follows :

$$\sqrt{45} = \sqrt{9 \times 5} = \sqrt{9} \times \sqrt{5} = 3\sqrt{5} \quad \text{and} \quad \sqrt{80} = \sqrt{16 \times 5} = \sqrt{16} \times \sqrt{5} = 4\sqrt{5}$$

$\therefore 3\sqrt{5}$  and  $4\sqrt{5}$  are now similar or like surds

means  $\sqrt{45}$  and  $\sqrt{80}$  are similar surds.



### Remember this !

In the simplest form of the surds if order of the surds and radicand are equal then the surds are similar or like surds.



### Let's learn.

#### Comparison of surds

Let  $a$  and  $b$  are two positive real numbers and

If  $a < b$  then  $a \times a < b \times a$

If  $a^2 < ab$  ... (I) Similarly  $ab < b^2$  ... (II)

$\therefore a^2 < b^2$  ... [from (I) and (II)]

But if  $a > b$  then  $a^2 > b^2$  and if  $a = b$  then  $a^2 = b^2$

hence if  $a < b$  then  $a^2 < b^2$

Here  $a$  and  $b$  both are real numbers so they may be rational numbers or surds. By using above properties, let us compare the surds.

(i)  $6\sqrt{2}, 5\sqrt{5}$

$$\sqrt{36} \times \sqrt{2} \quad ? \quad \sqrt{25} \times \sqrt{5}$$

$$\sqrt{72} \quad ? \quad \sqrt{125}$$

But  $72 \quad < \quad 125$

$$\therefore 6\sqrt{2} \quad < \quad 5\sqrt{5}$$

**Or**

$$(6\sqrt{2})^2 \quad ? \quad (5\sqrt{5})^2,$$

$$72 < 125$$

$$\therefore 6\sqrt{2} \quad < \quad 5\sqrt{5}$$

(ii)  $8\sqrt{3}, \sqrt{192}$

$$\sqrt{64} \times \sqrt{3} \quad ? \quad \sqrt{192}$$

$$\sqrt{192} \quad ? \quad \sqrt{192}$$

But  $192 \quad = \quad 192$

$$\therefore \sqrt{192} \quad = \quad \sqrt{192}$$

$$\therefore 8\sqrt{3} \quad = \quad \sqrt{192}$$

(iii)  $7\sqrt{2}, 5\sqrt{3}$

$$\sqrt{49} \times \sqrt{2} \quad ? \quad \sqrt{25} \times \sqrt{3}$$

$$\sqrt{98} \quad ? \quad \sqrt{75}$$

But  $98 \quad > \quad 75$

$$\therefore 7\sqrt{2} \quad > \quad 5\sqrt{3}$$

**Or**

$$(7\sqrt{2})^2 \quad ? \quad (5\sqrt{3})^2,$$

$$98 > 75$$

$$\therefore 7\sqrt{2} \quad > \quad 5\sqrt{3}$$

### Operations on like surds

Mathematical operations like addition, subtraction, multiplication and division can be done on like surds.

**Ex (1)** Simplify :  $7\sqrt{3} + 29\sqrt{3}$

**Solution** :  $7\sqrt{3} + 29\sqrt{3} = (7 + 29)\sqrt{3} = 36\sqrt{3}$

**Ex (2)** Simplify :  $7\sqrt{3} - 29\sqrt{3}$

**Solution** :  $7\sqrt{3} - 29\sqrt{3} = (7 - 29)\sqrt{3} = -22\sqrt{3}$

**Ex (3)** Simplify :  $13\sqrt{8} + \frac{1}{2}\sqrt{8} - 5\sqrt{8}$

**Solution** :  $13\sqrt{8} + \frac{1}{2}\sqrt{8} - 5\sqrt{8} = (13 + \frac{1}{2} - 5)\sqrt{8} = (\frac{26+1-10}{2})\sqrt{8}$   
 $= \frac{17}{2}\sqrt{8} = \frac{17}{2}\sqrt{4 \times 2}$   
 $= \frac{17}{2} \times 2\sqrt{2} = 17\sqrt{2}$

**Ex (4)** Simplify :  $8\sqrt{5} + \sqrt{20} - \sqrt{125}$

**Solution** :  $8\sqrt{5} + \sqrt{20} - \sqrt{125} = 8\sqrt{5} + \sqrt{4 \times 5} - \sqrt{25 \times 5}$   
 $= 8\sqrt{5} + 2\sqrt{5} - 5\sqrt{5}$   
 $= (8 + 2 - 5)\sqrt{5}$   
 $= 5\sqrt{5}$

**Ex. (5)** Multiply the surds  $\sqrt{7} \times \sqrt{42}$ .

**Solution** :  $\sqrt{7} \times \sqrt{42} = \sqrt{7 \times 42} = \sqrt{7 \times 7 \times 6} = 7\sqrt{6}$  ( $7\sqrt{6}$  is an irrational number.)

**Ex. (6)** Divide the surds :  $\sqrt{125} \div \sqrt{5}$

**Solution** :  $\frac{\sqrt{125}}{\sqrt{5}} = \sqrt{\frac{125}{5}} = \sqrt{25} = 5$  (5 is a rational number.)

**Ex. (7)**  $\sqrt{50} \times \sqrt{18} = \sqrt{25 \times 2} \times \sqrt{9 \times 2} = 5\sqrt{2} \times 3\sqrt{2} = 15 \times 2 = 30$

Note that product and quotient of two surds may be rational numbers which can be observed in the above Ex. 6 and Ex. 7.



**Use your  
brain power !**

$$\begin{aligned}\sqrt{9+16} &\stackrel{?}{=} \sqrt{9} + \sqrt{16} \\ \sqrt{100+36} &\stackrel{?}{=} \sqrt{100} + \sqrt{36}\end{aligned}$$

### Rationalization of surd

If the product of two surds is a rational number, each surd is called a rationalizing factor of the other surd.

**Ex. (1)** If surd  $\sqrt{2}$  is multiplied by  $\sqrt{2}$  we get  $\sqrt{2 \times 2} = \sqrt{4}$ .  $\sqrt{4} = 2$  is a rational number.

$\therefore \sqrt{2}$  is rationalizing factor of  $\sqrt{2}$ .

**Ex. (2)** Multiply  $\sqrt{2} \times \sqrt{8}$

$$\sqrt{2} \times \sqrt{8} = \sqrt{16} = 4 \text{ is a rational number.}$$

$\therefore \sqrt{2}$  is the rationalizing factor of  $\sqrt{8}$ .

Similarly  $8\sqrt{2}$  is also a rationalizing factor of  $\sqrt{2}$ .

because  $\sqrt{2} \times 8\sqrt{2} = 8\sqrt{2} \times \sqrt{2} = 8 \times 2 = 16$ .

$\sqrt{6}$ ,  $\sqrt{16}$ ,  $\sqrt{50}$  are the rationalizing factors of  $\sqrt{2}$ .



#### Remember this !

Rationalizing factor of a given surd is not unique. If a surd is a rationalizing factor of a given surd then a surd obtained by multiplying it with any non zero rational number is also a rationalizing factor of the given surd.

**Ex. (3)** Find the rationalizing factor of  $\sqrt{27}$ .

**Solution :**  $\sqrt{27} = \sqrt{9 \times 3} = 3\sqrt{3}$   $\therefore 3\sqrt{3} \times \sqrt{3} = 3 \times 3 = 9$  is a rational number.

$\therefore \sqrt{3}$  is the rationalizing factor of  $\sqrt{27}$ .

Note that,  $\sqrt{27} = 3\sqrt{3}$  means  $3\sqrt{3} \times 3\sqrt{3} = 9 \times 3 = 27$ .

Hence  $3\sqrt{3}$  is also a rationalizing factor of  $\sqrt{27}$ . In the same way  $4\sqrt{3}$ ,  $7\sqrt{3}$ , ... are also the rationalizing factors of  $\sqrt{27}$ . Out of all these  $\sqrt{3}$  is the simplest rationalizing factor.

**Ex. (4)** Rationalize the denominator of  $\frac{1}{\sqrt{5}}$ .

**Solution :**  $\frac{1}{\sqrt{5}} = \frac{1}{\sqrt{5}} \times \frac{\sqrt{5}}{\sqrt{5}} = \frac{\sqrt{5}}{5}$  ....(multiply numerator and denominator by  $\sqrt{5}$ .)

**Ex. (5)** Rationalize the denominator of  $\frac{3}{2\sqrt{7}}$ .

**Solution :**  $\frac{3}{2\sqrt{7}} = \frac{3}{2\sqrt{7}} \times \frac{\sqrt{7}}{\sqrt{7}} = \frac{3\sqrt{7}}{2 \times 7} = \frac{3\sqrt{7}}{14}$   
...(multiply  $2\sqrt{7}$  by  $\sqrt{7}$  is sufficient to rationalize.)

**Remember this !**

We can make use of rationalizing factor to rationalize the denominator.  
It is easy to use the numbers with rational denominator, that is why we rationalize it.

**Practice set 2.3**

(1) State the order of the surds given below.

(i)  $\sqrt[3]{7}$     (ii)  $5\sqrt{12}$     (iii)  $\sqrt[4]{10}$     (iv)  $\sqrt{39}$     (v)  $\sqrt[3]{18}$

(2) State which of the following are surds. Justify.

(i)  $\sqrt[3]{51}$     (ii)  $\sqrt[4]{16}$     (iii)  $\sqrt[5]{81}$     (iv)  $\sqrt{256}$     (v)  $\sqrt[3]{64}$     (vi)  $\sqrt{\frac{22}{7}}$

(3) Classify the given pair of surds into like surds and unlike surds.

(i)  $\sqrt{52}$ ,  $5\sqrt{13}$     (ii)  $\sqrt{68}$ ,  $5\sqrt{3}$     (iii)  $4\sqrt{18}$ ,  $7\sqrt{2}$   
(iv)  $19\sqrt{12}$ ,  $6\sqrt{3}$     (v)  $5\sqrt{22}$ ,  $7\sqrt{33}$     (vi)  $5\sqrt{5}$ ,  $\sqrt{75}$

(4) Simplify the following surds.

(i)  $\sqrt{27}$     (ii)  $\sqrt{50}$     (iii)  $\sqrt{250}$     (iv)  $\sqrt{112}$     (v)  $\sqrt{168}$

(5) Compare the following pair of surds.

(i)  $7\sqrt{2}$ ,  $5\sqrt{3}$     (ii)  $\sqrt{247}$ ,  $\sqrt{274}$     (iii)  $2\sqrt{7}$ ,  $\sqrt{28}$   
(iv)  $5\sqrt{5}$ ,  $7\sqrt{2}$     (v)  $4\sqrt{42}$ ,  $9\sqrt{2}$     (vi)  $5\sqrt{3}$ ,  $9$     (vii)  $7$ ,  $2\sqrt{5}$

(6) Simplify.

(i)  $5\sqrt{3} + 8\sqrt{3}$     (ii)  $9\sqrt{5} - 4\sqrt{5} + \sqrt{125}$   
(iii)  $7\sqrt{48} - \sqrt{27} - \sqrt{3}$     (iv)  $\sqrt{7} - \frac{3}{5}\sqrt{7} + 2\sqrt{7}$

(7) Multiply and write the answer in the simplest form.

(i)  $3\sqrt{12} \times \sqrt{18}$     (ii)  $3\sqrt{12} \times 7\sqrt{15}$   
(iii)  $3\sqrt{8} \times \sqrt{5}$     (iv)  $5\sqrt{8} \times 2\sqrt{8}$

(8) Divide, and write the answer in simplest form.

(i)  $\sqrt{98} \div \sqrt{2}$     (ii)  $\sqrt{125} \div \sqrt{50}$     (iii)  $\sqrt{54} \div \sqrt{27}$     (iv)  $\sqrt{310} \div \sqrt{5}$

(9) Rationalize the denominator.

(i)  $\frac{3}{\sqrt{5}}$     (ii)  $\frac{1}{\sqrt{14}}$     (iii)  $\frac{5}{\sqrt{7}}$     (iv)  $\frac{6}{9\sqrt{3}}$     (v)  $\frac{11}{\sqrt{3}}$



### Let's recall.

We know that,

If  $a > 0, b > 0$  then  $\sqrt{ab} = \sqrt{a} \times \sqrt{b}$

$$(a+b)(a-b) = a^2 - b^2; \quad (\sqrt{a})^2 = a; \quad \sqrt{a^2} = a$$

Multiply.

**Ex. (1)**  $\sqrt{2}(\sqrt{8} + \sqrt{18})$

$$= \sqrt{2 \times 8} + \sqrt{2 \times 18}$$

$$= \sqrt{16} + \sqrt{36}$$

$$= 4 + 6$$

$$= 10$$

**Ex. (2)**  $(\sqrt{3} - \sqrt{2})(2\sqrt{3} - 3\sqrt{2})$

$$= \sqrt{3}(2\sqrt{3} - 3\sqrt{2}) - \sqrt{2}(2\sqrt{3} - 3\sqrt{2})$$

$$= \sqrt{3} \times 2\sqrt{3} - \sqrt{3} \times 3\sqrt{2} - \sqrt{2} \times 2\sqrt{3} + \sqrt{2} \times 3\sqrt{2}$$

$$= 2 \times 3 - 3\sqrt{6} - 2\sqrt{6} + 3 \times 2$$

$$= 6 - 5\sqrt{6} + 6$$

$$= 12 - 5\sqrt{6}$$



### Let's learn.

#### Binomial quadratic surd

- $\sqrt{5} + \sqrt{3}; \frac{3}{4} + \sqrt{5}$  are the binomial quadratic surds form.  $\sqrt{5} - \sqrt{3}; \frac{3}{4} - \sqrt{5}$  are also binomial quadratic surds.

Study the following examples.

- $(\sqrt{a} + \sqrt{b})(\sqrt{a} - \sqrt{b}) = (\sqrt{a})^2 - (\sqrt{b})^2 = a - b$
- $(\sqrt{5} + \sqrt{3})(\sqrt{5} - \sqrt{3}) = (\sqrt{5})^2 - (\sqrt{3})^2 = 5 - 3 = 2$
- $(\sqrt{3} + \sqrt{7})(\sqrt{3} - \sqrt{7}) = (\sqrt{3})^2 - (\sqrt{7})^2 = 3 - 7 = -4$
- $(\frac{3}{2} + \sqrt{5})(\frac{3}{2} - \sqrt{5}) = (\frac{3}{2})^2 - (\sqrt{5})^2 = \frac{9}{4} - 5 = \frac{9-20}{4} = -\frac{11}{4}$

The product of these two binomial surds  $(\sqrt{5} + \sqrt{3})$  and  $(\sqrt{5} - \sqrt{3})$  is a rational number, hence these are the conjugate pairs of each other.

Each binomial surds in the conjugate pair is the rationalizing factor for other.

Note that for  $\sqrt{5} + \sqrt{3}$ , the conjugate pair of binomial surd is  $\sqrt{5} - \sqrt{3}$  or  $\sqrt{3} - \sqrt{5}$ .

Similarly for  $7 + \sqrt{3}$ , the conjugate pair is  $7 - \sqrt{3}$  or  $\sqrt{3} - 7$ .

**Remember this !**

The product of conjugate pair of binomial surds is always a rational number.

**Let's learn.****Rationalization of the denominator**

The product of conjugate binomial surds is always a rational number - by using this property, the rationalization of the denominator in the form of binomial surd can be done.

**Ex. (1)** Rationalize the denominator  $\frac{1}{\sqrt{5}-\sqrt{3}}$ .

**Solution :** The conjugate pair of  $\sqrt{5} - \sqrt{3}$  is  $\sqrt{5} + \sqrt{3}$ .

$$\frac{1}{\sqrt{5}-\sqrt{3}} = \frac{1}{\sqrt{5}-\sqrt{3}} \times \frac{\sqrt{5}+\sqrt{3}}{\sqrt{5}+\sqrt{3}} = \frac{\sqrt{5}+\sqrt{3}}{(\sqrt{5})^2-(\sqrt{3})^2} = \frac{\sqrt{5}+\sqrt{3}}{5-3} = \frac{\sqrt{5}+\sqrt{3}}{2}$$

**Ex. (2)** Rationalize the denominator  $\frac{8}{3\sqrt{2}+\sqrt{5}}$ .

**Solution :** The conjugate pair of  $3\sqrt{2}+\sqrt{5}$  is  $3\sqrt{2} - \sqrt{5}$

$$\begin{aligned} \frac{8}{3\sqrt{2}+\sqrt{5}} &= \frac{8}{3\sqrt{2}+\sqrt{5}} \times \frac{3\sqrt{2}-\sqrt{5}}{3\sqrt{2}-\sqrt{5}} \\ &= \frac{8(3\sqrt{2} - \sqrt{5})}{(3\sqrt{2})^2 - (\sqrt{5})^2} \\ &= \frac{8 \times 3\sqrt{2} - 8\sqrt{5}}{9 \times 2 - 5} = \frac{24\sqrt{2} - 8\sqrt{5}}{18 - 5} = \frac{24\sqrt{2} - 8\sqrt{5}}{13} \end{aligned}$$

**Practice set 2.4**

(1) Multiply.

(i)  $\sqrt{3}(\sqrt{7} - \sqrt{3})$

(ii)  $(\sqrt{5} - \sqrt{7})\sqrt{2}$

(iii)  $(3\sqrt{2} - \sqrt{3})(4\sqrt{3} - \sqrt{2})$

(2) Rationalize the denominator.

(i)  $\frac{1}{\sqrt{7}+\sqrt{2}}$

(ii)  $\frac{3}{2\sqrt{5}-3\sqrt{2}}$

(iii)  $\frac{4}{7+4\sqrt{3}}$

(iv)  $\frac{\sqrt{5}-\sqrt{3}}{\sqrt{5}+\sqrt{3}}$



**Let's learn.**

### Absolute value

If  $x$  is a real number then absolute value of  $x$  is its distance from zero on the number line which is written as  $|x|$ , and  $|x|$  is read as Absolute Value of  $x$  or modulus of  $x$ .

If  $x > 0$  then  $|x| = x$       If  $x$  is positive then absolute value of  $x$  is  $x$ .

If  $x = 0$  then  $|x| = 0$       If  $x$  is zero then absolute value of  $x$  is zero.

If  $x < 0$  then  $|x| = -x$       If  $x$  is negative then its absolute value is opposite of  $x$ .

**Ex. (1)**  $|3| = 3$ ,       $|-3| = -(-3) = 3$ ,       $|0| = 0$

**The absolute value of any real number is never negative.**

**Ex. (2)** Find the value.

(i)  $|9-5| = |4| = 4$

(ii)  $|8-13| = |-5| = 5$

(iii)  $|8|-|-3| = 5$

(iv)  $|8| \times |4| = 8 \times 4 = 32$

**Ex. (3)** Solve  $|x - 5| = 2$ .

**Solution :**  $|x - 5| = 2$        $\therefore x - 5 = +2$       or  $x - 5 = -2$

$\therefore x = 2 + 5$       or  $x = -2 + 5$

$\therefore x = 7$  or  $x = 3$

### Practice set 2.5

(1) Find the value.

i)  $|15 - 2|$

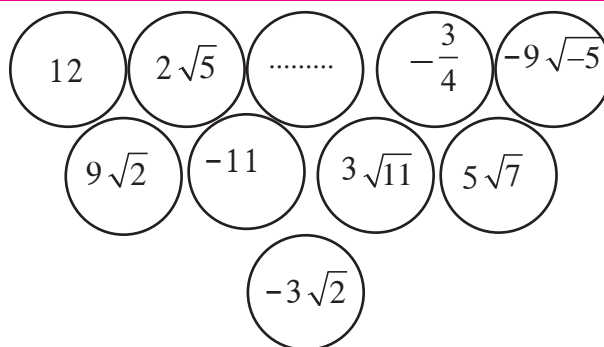
(ii)  $|4 - 9|$

(iii)  $|7| \times |-4|$

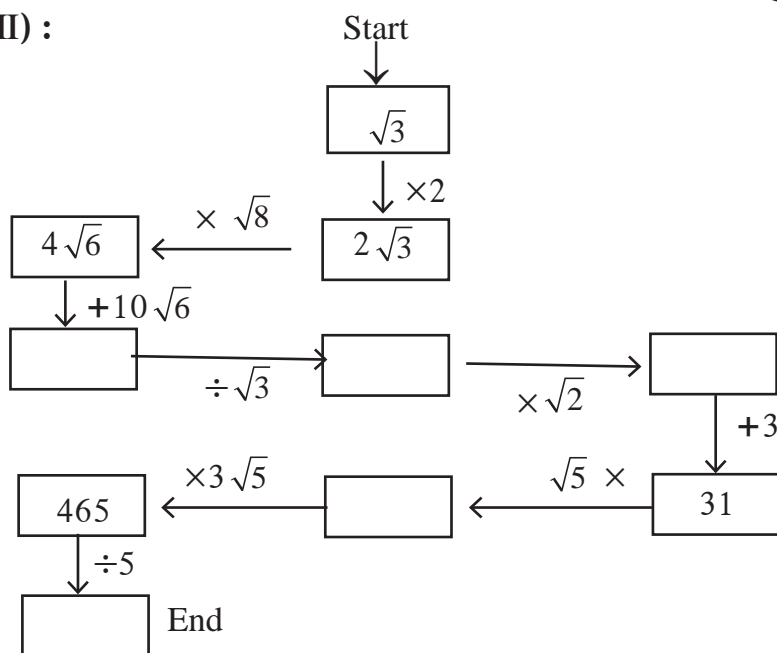
(2) Solve.

(i)  $|3x-5| = 1$       (ii)  $|7-2x| = 5$       (iii)  $\left| \frac{8-x}{2} \right| = 5$       (iv)  $\left| 5 + \frac{x}{4} \right| = 5$

**Activity (I) :** There are some real numbers written on a card sheet. Use these numbers and construct two examples each of addition, subtraction, multiplication and division. Solve these examples.



**Activity (II) :**



### Problem set 2

(1) Choose the correct alternative answer for the questions given below.

(i) Which one of the following is an irrational number ?

- (A)  $\sqrt{\frac{16}{25}}$  (B)  $\sqrt{5}$  (C)  $\frac{3}{9}$  (D)  $\sqrt{196}$

(ii) Which of the following is an irrational number?

- (A) 0.17 (B)  $1.\overline{513}$  (C)  $0.27\overline{46}$  (D) 0.101001000.....

(iii) Decimal expansion of which of the following is non-terminating recurring ?

- (A)  $\frac{2}{5}$  (B)  $\frac{3}{16}$  (C)  $\frac{3}{11}$  (D)  $\frac{137}{25}$

(iv) Every point on the number line represent, which of the following numbers?

- (A) Natural numbers (B) Irrational numbers  
(C) Rational numbers (D) Real numbers

(v) The number  $0.\dot{4}$  in  $\frac{p}{q}$  form is .....

- (A)  $\frac{4}{9}$  (B)  $\frac{40}{9}$  (C)  $\frac{3.6}{9}$  (D)  $\frac{36}{9}$



- (vi) What is  $\sqrt{n}$ , if  $n$  is not a perfect square number ?  
 (A) Natural number (B) Rational number  
 (C) Irrational number (D) Options A, B, C all are correct.
- (vii) Which of the following is not a surd ?  
 (A)  $\sqrt{7}$  (B)  $\sqrt[3]{17}$  (C)  $\sqrt[3]{64}$  (D)  $\sqrt{193}$
- (viii) What is the order of the surd  $\sqrt[3]{\sqrt{5}}$  ?  
 (A) 3 (B) 2 (C) 6 (D) 5
- (ix) Which one is the conjugate pair of  $2\sqrt{5} + \sqrt{3}$  ?  
 (A)  $-2\sqrt{5} + \sqrt{3}$  (B)  $-2\sqrt{5} - \sqrt{3}$  (C)  $2\sqrt{3} - \sqrt{5}$  (D)  $\sqrt{3} + 2\sqrt{5}$
- (x) The value of  $|12 - (13+7) \times 4|$  is .....  
 (A) -68 (B) 68 (C) -32 (D) 32.
- (2) Write the following numbers in  $\frac{p}{q}$  form.  
 (i) 0.555 (ii)  $29.\overline{568}$  (iii)  $9.315\ 315\ \dots$  (iv)  $357.417417\dots$  (v)  $30.\overline{219}$
- (3) Write the following numbers in its decimal form.  
 (i)  $\frac{-5}{7}$  (ii)  $\frac{9}{11}$  (iii)  $\sqrt{5}$  (iv)  $\frac{121}{13}$  (v)  $\frac{29}{8}$
- (4) Show that  $5 + \sqrt{7}$  is an irrational number.
- (5) Write the following surds in simplest form.  
 (i)  $\frac{3}{4}\sqrt{8}$  (ii)  $-\frac{5}{9}\sqrt{45}$
- (6) Write the simplest form of rationalising factor for the given surds.  
 (i)  $\sqrt{32}$  (ii)  $\sqrt{50}$  (iii)  $\sqrt{27}$  (iv)  $\frac{3}{5}\sqrt{10}$  (v)  $3\sqrt{72}$  (vi)  $4\sqrt{11}$
- (7) Simplify.  
 (i)  $\frac{4}{7}\sqrt{147} + \frac{3}{8}\sqrt{192} - \frac{1}{5}\sqrt{75}$  (ii)  $5\sqrt{3} + 2\sqrt{27} + \frac{1}{\sqrt{3}}$  (iii)  $\sqrt{216} - 5\sqrt{6} + \sqrt{294} - \frac{3}{\sqrt{6}}$   
 (iv)  $4\sqrt{12} - \sqrt{75} - 7\sqrt{48}$  (v\*)  $2\sqrt{48} - \sqrt{75} - \frac{1}{\sqrt{3}}$
- (8) Rationalize the denominator.  
 (i)  $\frac{1}{\sqrt{5}}$  (ii)  $\frac{2}{3\sqrt{7}}$  (iii)  $\frac{1}{\sqrt{3}-\sqrt{2}}$  (iv)  $\frac{1}{3\sqrt{5}+2\sqrt{2}}$  (v)  $\frac{12}{4\sqrt{3}-\sqrt{2}}$

