Pythagoras Theorem



Let's study.

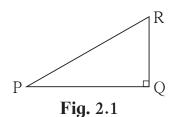
- Pythagorean triplet
- Theorem of geometric mean
- Application of Pythagoras theorem
- Similarity and right angled triangles
- Pythagoras theorem
- Apollonius theorem



Let's recall.

Pythagoras theorem:

In a right angled triangle, the square of the hypotenuse is equal to the sum of the squares of remaning two sides.



$$In \Delta PQR \angle PQR = 90^{\circ}$$

$$l(PR)^2 = l(PQ)^2 + l(QR)^2$$

We will write this as,

$$PR^2 = PQ^2 + QR^2$$

The lengths PQ, QR and PR of Δ PQR can also be shown by letters r, p and q. With this convention, referring to figure 2.1, Pythagoras theorem can also be stated as $q^2 = p^2 + r^2$.

Pythagorean Triplet:

In a triplet of natural numbers, if the square of the largest number is equal to the sum of the squares of the remaining two numbers then the triplet is called Pythagorean triplet.

For Example: In the triplet (11, 60, 61),

$$11^2 = 121$$
, $60^2 = 3600$, $61^2 = 3721$ and $121 + 3600 = 3721$

The square of the largest number is equal to the sum of the squares of the other two numbers.

∴ 11, 60, 61 is a Pythagorean triplet.

Verify that (3, 4, 5), (5, 12, 13), (8, 15, 17), (24, 25, 7) are Pythagorean triplets.

Numbers in Pythagorean triplet can be written in any order.

For more information

Formula for Pythagorean triplet:

If a, b, c are natural numbers and a > b, then $[(a^2 + b^2), (a^2 - b^2), (2ab)]$ is Pythagorean triplet.

$$(2ab)^2 = 4a^2b^2$$
 (III)

.. by (I), (II) and (III),
$$(a^2 + b^2)^2 = (a^2 - b^2)^2 + (2ab)^2$$

$$\therefore$$
 [($a^2 + b^2$), ($a^2 - b^2$), (2 ab)] is Pythagorean Triplet.

This formula can be used to get various Pythagorean triplets.

For example, if we take a = 5 and b = 3,

$$a^2 + b^2 = 34$$
, $a^2 - b^2 = 16$, $2ab = 30$.

Check that (34, 16, 30) is a Pythagorean triplet.

Assign different values to a and b and obtain 5 Pythagorean triplet.

Last year we have studied the properties of right angled triangle with the angles $30^{\circ} - 60^{\circ} - 90^{\circ}$ and $45^{\circ} - 45^{\circ} - 90^{\circ}$.

(I)Property of 30°-60°-90° triangle.

If acute angles of a right angled triangle are 30° and 60°, then the side opposite 30° angle is half of the hypotenuse and the side opposite to 60° angle is $\frac{\sqrt{3}}{2}$ times the hypotenuse.

See figure 2.2. In
$$\triangle$$
 LMN, \angle L = 30°, \angle N = 60°, \angle M = 90°

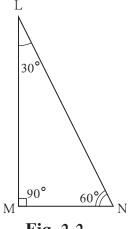


Fig. 2.2

∴ side opposite 30° angle = MN = $\frac{1}{2}$ × LN side opposite 60° angle = LM = $\frac{\sqrt{3}}{2}$ × LN

If LN = 6 cm, we will find MN and LM.

$$MN = \frac{1}{2} \times LN$$

$$= \frac{1}{2} \times 6$$

$$= \frac{1}{2} \times 6$$

$$= 3 \text{ cm}$$

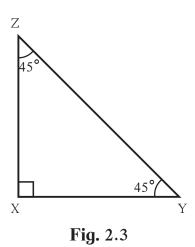
$$LM = \frac{\sqrt{3}}{2} \times LN$$

$$= \frac{\sqrt{3}}{2} \times 6$$

$$= 3\sqrt{3} \text{ cm}$$

(II) Property of $45^{\circ}-45^{\circ}-90^{\circ}$

If the acute angles of a right angled triangle are 45° and 45°, then each of the perpendicular sides is $\frac{1}{\sqrt{2}}$ times the hypotenuse.



See Figure 2.3. In \triangle XYZ,

$$XY = \frac{1}{\sqrt{2}} \times ZY$$

$$XZ = \frac{1}{\sqrt{2}} \times ZY$$

$$\therefore XY = XZ = \frac{1}{\sqrt{2}} \times ZY$$

If $ZY = 3\sqrt{2}$ cm then we will find XY and

$$XY = XZ = \frac{1}{\sqrt{2}} \times 3\sqrt{2}$$

$$XY = XZ = 3cm$$

In 7th standard we have studied theorem of Pythagoras using areas of four right angled triangles and a square. We can prove the theorem by an alternative method.

Activity:

Take two congruent right angled triangles. Take another isosceles right angled triangle whose congruent sides are equal to the hypotenuse of the two congruent right angled triangles. Join these triangles to form a trapezium

Area of the trapezium = $\frac{1}{2}$ × (sum of the lengths of parallel sides) × height

Using this formula, equating the area of trapezium with the sum of areas of the three right angled triangles we can prove the theorem of Pythagoras.

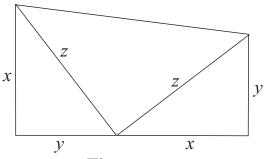


Fig. 2.4



Now we will give the proof of Pythagoras theorem based on properties of similar triangles. For this, we will study right angled similar triangles.

Similarity and right angled triangle

Theorem: In a right angled triangle, if the altitude is drawn to the hypotenuse, then the two triangles formed are similar to the original triangle and to each

Given: In \triangle ABC, \angle ABC = 90°,

 $seg BD \perp seg AC$, A-D-C

To prove: \triangle ADB $\sim \triangle$ ABC

 Δ BDC $\sim \Delta$ ABC

 Δ ADB $\sim \Delta$ BDC

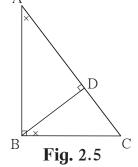


Fig. 2.6

Proof: In \triangle ADB and \triangle ABC

In \triangle BDC and \triangle ABC

 \angle DAB \cong \angle BAC(common angle) \angle BCD \cong \angle ACB(common angle) \angle BDC \cong \angle ABC (each 90°)

 \angle ADB \cong \angle ABC ... (each 90°)

 Δ ADB $\sim \Delta$ ABC ... (AA test)... (I) Δ BDC $\sim \Delta$ ABC (AA test) ... (II)

 \therefore \triangle ADB \sim \triangle BDC from (I) and (II)(III)

 \therefore from (I), (II) and (III), \triangle ADB \sim \triangle BDC \sim \triangle ABC (transitivity)

Theorem of geometric mean

In a right angled triangle, the perpendicular segment to the hypotenuse from the opposite vertex, is the geometric mean of the segments into which the hypotenuse is divided.

Proof: In right angled triangle PQR, seg QS \perp hypotenuse PR

 Δ QSR ~ Δ PSQ (similarity of right triangles)

 $\frac{QS}{}$ = $\frac{SR}{}$

 $OS^2 = PS \times SR$

∴ seg QS is the 'geometric mean' of seg PS and SR.

Pythagoras Theorem

In a right angled triangle, the square of the hypotenuse is equal to the sum of the squares of remaining two sides.

: In \triangle ABC, \angle ABC = 90°

To prove : $AC^2 = AB^2 + BC^2$

Construction: Draw perpendicular seg BD on side AC.

Proof: In right angled \triangle ABC, seg BD \perp hypotenuse AC (construction)

 $\therefore \Delta$ ABC $\sim \Delta$ ADB $\sim \Delta$ BDC (similarity of right angled triangles)

Similarly, Δ ABC $\sim \Delta$ BDC

 $BC^2 = DC \times AC \dots (II)$

 $\frac{BC}{DC} = \frac{AC}{BC}$

$$\Delta$$
 ABC $\sim \Delta$ ADB

 $\frac{AB}{AD} = \frac{BC}{DB} = \frac{AC}{AB}$ - corresponding $\frac{AB}{BD} = \frac{BC}{DC} = \frac{AC}{BC}$ -corresponding

$$\frac{AB}{AD} = \frac{AC}{AB}$$

$$AB^2 = AD \times AC \dots (I)$$

Adding (I) and (II)

$$AB^2 + BC^2 = AD \times AC + DC \times AC$$

= $AC (AD + DC)$
= $AC \times AC \dots (A-D-C)$

$$\therefore$$
 AB² + BC² = AC²

$$\therefore$$
 AC² = AB² + BC²

Converse of Pythagoras theorem

In a triangle if the square of one side is equal to the sum of the squares of the remaining two sides, then the triangle is a right angled triangle.

Given: In \triangle ABC, AC² = AB² + BC²

To prove : \angle ABC = 90°

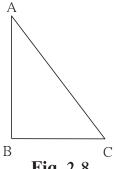


Fig. 2.8

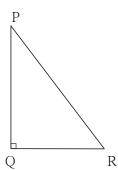


Fig. 2.9

Fig. 2.7

sides

Construction: Draw \triangle PQR such that, AB = PQ, BC = QR, \angle PQR = 90°.

Proof: In \triangle PQR, \angle Q = 90°

$$PR^2 = PQ^2 + QR^2$$
 (Pythagoras theorem)
= $AB^2 + BC^2$ (construction)(I)

$$= AC^2 \qquad \qquad(given) \qquad(II)$$

$$\therefore PR^2 = AC^2$$

$$\therefore$$
 PR = AC(III)

$$\therefore \Delta ABC \cong \Delta PQR$$
 (SSS test)

$$\therefore$$
 \angle ABC = \angle PQR = 90°



Remember this!

(1) (a) Similarity and right angled triangle

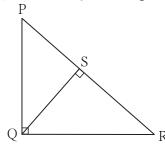


Fig. 2.10

In $\triangle PQR \angle Q = 90^{\circ}$, seg $QS \perp seg PR$, $\triangle PQR \sim \triangle PSQ \sim \triangle QSR$. Thus all the right angled triangles in the figure are similar to one another.

(b) Theorem of geometric mean

In the above figure, $\Delta PSQ \sim \Delta QSR$

$$\therefore$$
 OS² = PS × SR

 \therefore seg QS is the geometric mean of seg PS and seg SR

(2) Pythagoras Theorem:

In a right angled triangle, the square of the hypotenuse is equal to the sum of the squares of remaining two sides.

(3) Converse of Pythagoras Theorem:

In a triangle, if the square of one side is equal to the sum of the squares of the remaining two sides, then the triangle is a right angled triangle

(4) Let us remember one more very useful property.

In a right angled triangle, if one side is half of the hypotenuse then the angle opposite to that side is 30°.

This property is the converse of 30°-60°-90° theorem.

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Ex. (1) See fig 2.11. In \triangle ABC, \angle B= 90°, \angle A= 30°, AC=14, then find AB and BC

Solution:

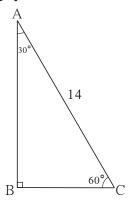


Fig. 2.11

In Δ ABC,

$$\angle B = 90^{\circ}$$
, $\angle A = 30^{\circ}$, $\therefore \angle C = 60^{\circ}$

By 30° - 60° - 90° theorem,

$$BC = \frac{1}{2} \times AC$$

$$BC = \frac{1}{2} \times 14$$

$$AB = \frac{\sqrt{3}}{2} \times AC$$

$$AB = \frac{\sqrt{3}}{2} \times 14$$

$$BC = 7 AB = 7\sqrt{3}$$

Ex. (2) See fig 2.12, In \triangle ABC, seg AD \perp seg BC, \angle C = 45°, BD = 5 and AC = $8\sqrt{2}$ then find AD and BC.

Solution: In \triangle ADC

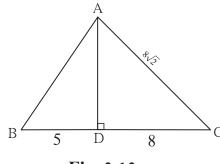


Fig. 2.12

$$\angle ADC = 90^{\circ}, \angle C = 45^{\circ}, \therefore \angle DAC = 45^{\circ}$$

AD = DC =
$$\frac{1}{\sqrt{2}}$$
 × $8\sqrt{2}$... by 45°-45°-90° theorem

$$DC = 8$$
 \therefore $AD = 8$

$$BC = BD + DC$$

Ex. (3) In fig 2.13, \angle PQR = 90°, seg QN \perp seg PR, PN = 9, NR = 16. Find QN.

Solution : In \triangle PQR, seg QN \perp seg PR

$$NQ^2 = PN \times NR$$
 ... theorem of geometric

mean

$$\therefore NQ = \sqrt{PN \times NR}$$

$$= \sqrt{9 \times 16}$$

$$= 3 \times 4$$

$$= 12$$

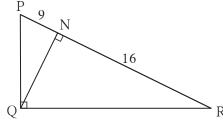


Fig. 2.13

Ex. (4) See figure 2.14. In \triangle PQR, \angle PQR = 90°, seg QS \perp seg PR then find x, y, z.

Solution : In \triangle PQR, \angle PQR = 90°, seg QS \perp seg PR

QS =
$$\sqrt{PS \times SR}$$
 (theorem of geometric mean)
= $\sqrt{10 \times 8}$
= $\sqrt{5 \times 2 \times 8}$
= $\sqrt{5 \times 16}$
= $4\sqrt{5}$

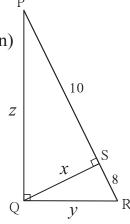


Fig. 2.14

In \triangle QSR, by Pythagoras theorem

 $\therefore x = 4\sqrt{5}$

$$QR^{2} = QS^{2} + SR^{2}$$

$$= (4\sqrt{5})^{2} + 8^{2}$$

$$= 16 \times 5 + 64$$

$$= 80 + 64$$

$$= 144$$

$$\therefore QR = 12$$

Hence $x = 4\sqrt{5}$, y = 12, $z = 6\sqrt{5}$

In Δ PSQ, by Pythagoras theorem

$$PQ^{2} = QS^{2} + PS^{2}$$

$$= (4\sqrt{5})^{2} + 10^{2}$$

$$= 16 \times 5 + 100$$

$$= 80 + 100$$

$$= 180$$

$$= 36 \times 5$$
∴ PQ = $6\sqrt{5}$

Ex. (5) In the right angled triangle, sides making right angle are 9 cm and 12 cm. Find the length of the hypotenuse

Solution: In \triangle PQR , \angle Q = 90°

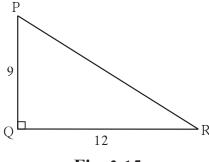


Fig. 2.15

$$PR^{2} = PQ^{2} + QR^{2}$$
 (Pythagoras theorem)
= $9^{2} + 12^{2}$
= $81 + 144$

$$PR^2 = 225$$

$$PR = 15$$

Hypotenuse= 15 cm

In Δ LMN, l = 5, m = 13, n = 12. State whether Δ LMN is a right angled Ex. (6) triangle or not.

Solution : l = 5, m = 13, m = 12 $l^2 = 25$, $m^2 = 169$, $n^2 = 144$ $m^2 = l^2 + n^2$

 \therefore by converse of Pythagoras theorem \triangle LMN is a right angled triangle.

See fig 2.16. In \triangle ABC, seg AD \perp seg BC. Prove that: Ex. (7)

$$AB^2 + CD^2 = BD^2 + AC^2$$

Solution : According to Pythagoras theorem, in Δ ADC

$$AC^2 = AD^2 + CD^2$$

$$\therefore AD^2 = AC^2 - CD^2 \dots (I)$$

In Δ ADB

$$AB^2 = AD^2 + BD^2$$

$$\therefore$$
 AD² = AB² - BD² ... (II)

$$\therefore$$
 AB² – BD² = AC² – CD²from I and II

 \therefore AB² + CD² = AC² + BD²

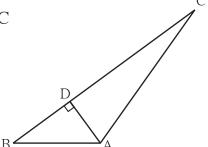


Fig. 2.16

Practice set 2.1

1. Identify, with reason, which of the following are Pythagorean triplets.

- (i)(3, 5, 4)
- (ii)(4, 9, 12)
- (iii)(5, 12, 13)
- (iv) (24, 70, 74) (v) (10, 24, 27) (vi) (11, 60, 61)

In figure 2.17, \angle MNP = 90°, 2. seg NQ \perp seg MP, MQ = 9, QP = 4, find NQ.

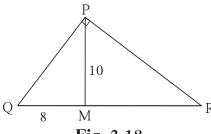


Fig. 2.18

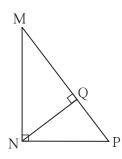
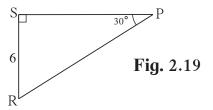


Fig. 2.17

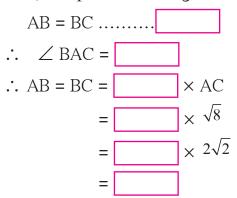
3. In figure 2.18, \angle QPR = 90°, seq PM \perp seq QR and Q-M-R, PM = 10, OM = 8, find OR.

4. See figure 2.19. Find RP and PS using the information given in Δ PSR.

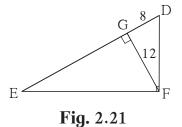


5. For finding AB and BC with the help of information given in figure 2.20, complete following activity.

Fig. 2.20



- **6.** Find the side and perimeter of a square whose diagonal is 10 cm.
- 7. In figure 2.21, \angle DFE = 90°, FG \perp ED, If GD = 8, FG = 12, find (1) EG (2) FD and (3) EF



- **8.** Find the diagonal of a rectangle whose length is 35 cm and breadth is 12 cm.
- 9*. In the figure 2.22, M is the midpoint of QR. \angle PRQ = 90°. Prove that, PQ² = 4PM² 3PR²

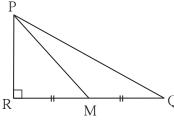


Fig. 2.22

10*. Walls of two buildings on either side of a street are parellel to each other. A ladder 5.8 m long is placed on the street such that its top just reaches the window of a building at the height of 4 m. On turning the ladder over to the other side of the street, its top touches the window of the other building at a height 4.2 m. Find the width of the street.



Application of Pythagoras theorem

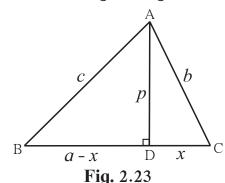
In Pythagoras theorem, the relation between hypotenuse and sides making right angle i.e. the relation between side opposite to right angle and the remaining two sides is given.

In a triangle, relation between the side opposite to acute angle and remaining two sides and relation of the side opposite to obtuse angle with remaining two sides can be determined with the help of Pythagoras theorem. Study these relations from the following examples.

Ex. (1) In \triangle ABC, \angle C is an acute angle, seg AD \perp seg BC. Prove that:

$$AB^2 = BC^2 + AC^2 - 2BC \times DC$$

In the given figure let AB = c, AC = b, AD = p, BC = a, DC = x,



$$\therefore$$
 BD = $a - x$

In Δ ADB , by Pythagoras theorem

$$c^2 = (a-x)^2 +$$

$$c^2 = a^2 - 2ax + x^2 +$$
(I

In Δ ADC, by Pythagoras theorem

$$b^2 = p^2 + \boxed{}$$

$$p^2 = b^2 -$$
(II)

Substituting value of p^2 from (II) in (I),

$$c^2 = a^2 - 2ax + x^2 + b^2 - x^2$$

$$\therefore c^2 = a^2 + b^2 - 2ax$$

$$\therefore$$
 AB² = BC²+ AC² - 2BC × DC

Ex. (2) In \triangle ABC, \angle ACB is obtuse angle, seg AD \perp seg BC. Prove that:

$$AB^2 = BC^2 + AC^2 + 2BC \times CD$$

In the figure seg AD \perp seg BC

Let
$$AD = p$$
, $AC = b$, $AB = c$,

BC = a and DC = x.

$$DB = a + x$$

In Δ ADB, by Pythagoras theorem,

$$c^2 = (a + x)^2 + p^2$$

$$c^2 = a^2 + 2ax + x^2 + p^2$$
(I)

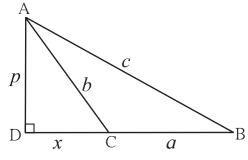


Fig. 2.24

Similarly, in Δ ADC

$$b^2 = x^2 + p^2$$

:.
$$p^2 = b^2 - x^2$$
(II)

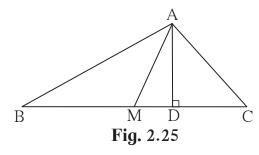
 \therefore substituting the value of p^2 from (II) in (I)

$$c^2 = a^2 + 2ax + b^2$$

$$\therefore$$
 AB² = BC² + AC² + 2BC × CD

Apollonius theorem

In \triangle ABC, if M is the midpoint of side BC, then AB² + AC² = 2AM² + 2BM²



Given : In \triangle ABC, M is the midpoint of side BC.

To prove: $AB^2 + AC^2 = 2AM^2 + 2BM^2$ **Construction**: Draw seg $AD \perp seg BC$

Proof: If seg AM is not perpendicular to seg BC then out of \angle AMB and \angle AMC one is obtuse angle and the other is acute angle

In the figure, \angle AMB is obtuse angle and \angle AMC is acute angle.

From examples (1) and (2) above,

$$AB^2 = AM^2 + MB^2 + 2BM \times MD \dots$$
 (I)

and
$$AC^2 = AM^2 + MC^2 - 2MC \times MD$$

$$\therefore$$
 AC² = AM² + MB² - 2BM × MD (\because BM = MC)(II)

∴ adding (I) and (II)

$$AB^2 + AC^2 = 2AM^2 + 2BM^2$$

Write the proof yourself if seg AM \perp seg BC.

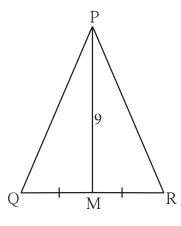
From this example we can see the relation among the sides and medians of a triangle.

This is known as Apollonius theorem.

Ex. (1) In the figure 2.26, seg PM is a median of \triangle PQR. PM = 9 and PQ² + PR² = 290, then find QR.

Solution: In \triangle PQR, seg PM is a median.

M is the midpoint of seg QR.



QM = MR =
$$\frac{1}{2}$$
 QR
PQ² + PR² = 2PM² + 2QM² (by Apollonius theorem)
290 = 2 × 9² + 2QM²
290 = 2 × 81 + 2QM²
290 = 162 + 2QM²
2QM² = 290 - 162
2QM² = 128
QM² = 64
QM = 8
∴ QR = 2 × QM
= 2 × 8

Ex. (2) Prove that, the sum of the squares of the diagonals of a rhombus is equal to the sum of the squares of the sides.

= 16

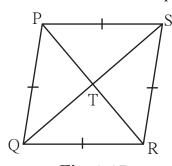


Fig. 2.27

Given : PQRS is a rhombus. Diagonals PR and SQ intersect each other at point T

To prove : $PS^2 + SR^2 + QR^2 + PQ^2 = PR^2 + QS^2$

Proof: Diagonals of a rhombus bisect each other.

∴ by Apollonius' theorem,

$$PQ^2 + PS^2 = 2PT^2 + 2QT^2 \dots (I)$$

$$QR^2 + SR^2 = 2RT^2 + 2QT^2 \dots (II)$$

 \therefore adding (I) and (II),

$$PQ^{2} + PS^{2} + QR^{2} + SR^{2} = 2(PT^{2} + RT^{2}) + 4QT^{2}$$

$$= 2(PT^{2} + PT^{2}) + 4QT^{2} \dots (RT = PT)$$

$$= 4PT^{2} + 4QT^{2}$$

$$= (2PT)^{2} + (2QT)^{2}$$

$$= PR^{2} + OS^{2}$$

(The above proof can be written using Pythagoras theorem also.)

1. In \triangle PQR, point S is the midpoint of side QR.If PQ = 11,PR = 17, PS =13, find QR.

2. In \triangle ABC, AB = 10, AC = 7, BC = 9 then find the length of the median drawn from point C to side AB

3. In the figure 2.28 seg PS is the median of Δ PQR and PT \perp QR. Prove that,

(1)
$$PR^2 = PS^2 + QR \times ST + \left(\frac{QR}{2}\right)^2$$

ii)
$$PQ^2 = PS^2 - QR \times ST + \left(\frac{QR}{2}\right)^2$$

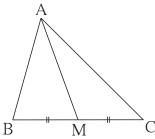


Fig. 2.29

5*. In figure 2.30, point T is in the interior of rectangle PQRS,
Prove that, TS² + TQ² = TP² + TR²
(As shown in the figure, draw

seg AB | side SR and A-T-B)

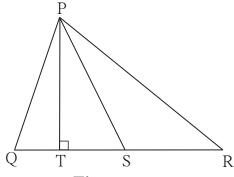
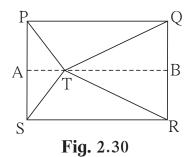


Fig. 2.28

4. In \triangle ABC, point M is the midpoint of side BC.

If,
$$AB^2 + AC^2 = 290 \text{ cm}^2$$
,
AM = 8 cm, find BC.



1. Some questions and their alternative answers are given. Select the correct alternative.

(1) Out of the following which is the Pythagorean triplet?

- (A) (1, 5, 10)
- (B) (3, 4, 5)
- (C)(2,2,2)
- (D) (5, 5, 2)

(2) In a right angled triangle, if sum of the squares of the sides making right angle is 169 then what is the length of the hypotenuse?

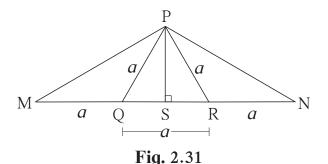
- (A) 15
- (B) 13
- (C) 5
- (D) 12

(3)	Out of the dates given below which date constitutes a Pythagorean triplet?			
	(A) 15/08/17	(B) 16/08/16	(C) 3/5/17	(D) 4/9/15
(4)	If a, b, c are sides of a triangle and $a^2 + b^2 = c^2$, name the type of triangle.			
	(A) Obtuse angled triangle		(B) Acute angled triangle	
	(C) Right angled triangle		(D) Equilateral triangle	
(5)	Find perimeter of a square if its diagonal is $10\sqrt{2}$ cm.			
	(A)10 cm	(B) $40\sqrt{2}$ cm	(C) 20 cm	(D) 40 cm
(6)	Altitude on the hypotenuse of a right angled triangle divides it in two parts			
	of lengths 4 cm and 9 cm. Find the length of the altitude.			
	(A) 9 cm	(B) 4 cm	(C) 6 cm	(D) $2\sqrt{6}$ cm
(7)	Height and base of a right angled triangle are 24 cm and 18 cm find the length			
	of its hypotenus			
	(A) 24 cm	(B) 30 cm	(C) 15 cm	(D) 18 cm
(8)	In \triangle ABC, AB = $6\sqrt{3}$ cm, AC = 12 cm, BC = 6 cm. Find measure of \angle A.			
	(A) 30°	(B) 60°	(C) 90°	(D) 45°
Solv	we the following e	examples.		
(1)	Find the height of an equilateral triangle having side 2a.			
(2)	Do sides 7 cm, 24 cm, 25 cm form a right angled triangle? Give reason.			
(3)	Find the length a diagonal of a rectangle having sides 11 cm and 60cm.			
(4)	Find the length of the hypotenuse of a right angled triangle if remaining			

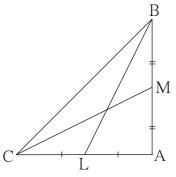
- - sides are 9 cm and 12 cm.
- (5) A side of an isosceles right angled triangle is x. Find its hypotenuse.
- (6) In \triangle PQR; PQ = $\sqrt{8}$, QR = $\sqrt{5}$, PR = $\sqrt{3}$. Is \triangle PQR a right angled triangle? If yes, which angle is of 90°?
- In \triangle RST, \angle S = 90°, \angle T = 30°, RT = 12 cm then find RS and ST. **3.**
- Find the diagonal of a rectangle whose length is 16 cm and area is 192 sq.cm. 4.
- Find the length of the side and perimeter of an equilateral triangle whose height is $\sqrt{3}$ cm.
- In \triangle ABC seg AP is a median. If BC = 18, AB² + AC² = 260 Find AP. **6.**

2.

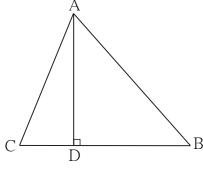
- 7^* . \triangle ABC is an equilateral triangle. Point P is on base BC such that PC = $\frac{1}{3}$ BC, if AB = 6 cm find AP.
- 8. From the information given in the figure 2.31, prove that $PM = PN = \sqrt{3} \times a$



- **9.** Prove that the sum of the squares of the diagonals of a parallelogram is equal to the sum of the squares of its sides.
- 10. Pranali and Prasad started walking to the East and to the North respectively, from the same point and at the same speed. After 2 hours distance between them was $15\sqrt{2}$ km. Find their speed per hour.
- 11*. In \triangle ABC, \angle BAC = 90°, seg BL and seg CM are medians of \triangle ABC. Then prove that: $4(BL^2 + CM^2) = 5 BC^2$



- Fig. 2.32
- 12. Sum of the squares of adjacent sides of a parallelogram is 130 sq.cm and length of one of its diagonals is 14 cm. Find the length of the other diagonal.
- 13. In \triangle ABC, seg AD \perp seg BC DB = 3CD. Prove that : $2AB^2 = 2AC^2 + BC^2$



- Fig. 2.33
- 14*. In an isosceles triangle, length of the congruent sides is 13 cm and its base is 10 cm. Find the distance between the vertex opposite the base and the centroid.

15. In a trapezium ABCD,

$$\operatorname{seg} \operatorname{AB} \parallel \operatorname{seg} \operatorname{DC}$$

$$seg BD \perp seg AD$$
,

seg AC
$$\perp$$
 seg BC,

If
$$AD = 15$$
, $BC = 15$

and
$$AB = 25$$
. Find $A(ABCD)$

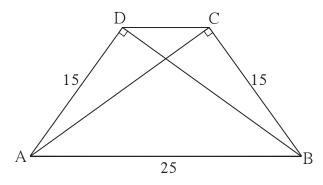


Fig. 2.34

 16^{\star} . In the figure 2.35, Δ PQR is an equilatral triangle. Point S is on seg QR such that

$$QS = \frac{1}{3} QR.$$

Prove that : $9 \text{ PS}^2 = 7 \text{ PQ}^2$

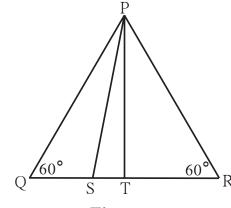


Fig. 2.35

- 17*. Seg PM is a median of \triangle PQR. If PQ = 40, PR = 42 and PM = 29, find QR.
- 18. Seg AM is a median of Δ ABC. If AB = 22, AC = 34, BC = 24, find AM



Obtain information on 'the life of Pythagoras' from the internet. Prepare a slide show.



