

# Board Answer Paper: March 2020

## MATHEMATICS PART – II

**Q.1  
(A)**

- i. (B) (3, 4, 5) [1 Mark]
- ii. (C) 8.8 [1 Mark]
- iii. (D) 5 [1 Mark]
- iv. (A) 27 cm<sup>3</sup> [1 Mark]

**Hints:**

- i.  $5^2 = 25$   
 $3^2 + 4^2 = 9 + 16 = 25$   
 $\therefore 5^2 = 3^2 + 4^2$
- ii. Distance between centres =  $5.5 + 3.3$   
 $= 8.8$
- iii. Distance of (-3, 4) from origin  
 $= \sqrt{(-3)^2 + (4)^2}$   
 $= \sqrt{9 + 16}$   
 $= \sqrt{25} = 5$
- iv. Volume of a cube = (side)<sup>3</sup> = (3)<sup>3</sup> = 27 cm<sup>3</sup>

**Q.1  
(B)**

- i. Let the corresponding sides of similar triangles be  $s_1$  and  $s_2$ .  
Let  $A_1$  and  $A_2$  be their corresponding areas.  
 $s_1 : s_2 = 3 : 5$  ...[Given]  
 $\therefore \frac{s_1}{s_2} = \frac{3}{5}$  ...  
 $\frac{A_1}{A_2} = \frac{s_1^2}{s_2^2}$  ...[Theorem of areas of similar triangles]  
 $= \left(\frac{s_1}{s_2}\right)^2$   
 $= \left(\frac{3}{5}\right)^2$  ...[From (i)]  
 $= \frac{9}{25}$   
 $\therefore$  Ratio of areas of similar triangles = 9 : 25 [1 Mark]
- ii. Diagonal of a square =  $\sqrt{2} \times$  side  
 $= \sqrt{2} \times 10 = 10\sqrt{2}$  cm [1 Mark]
- iii. □ABCD is cyclic.  
Opposite angles of a cyclic quadrilateral are supplementary.  
 $\angle B + \angle D = 180^\circ$   
 $\therefore 110^\circ + \angle D = 180^\circ$   
 $\therefore \angle D = 180^\circ - 110^\circ = 70^\circ$  [1 Mark]
- iv. Here,  $x_1 = 2, x_2 = 4, y_1 = 3, y_2 = 7$   
Slope of line AB =  $\frac{y_2 - y_1}{x_2 - x_1}$   
 $= \frac{7 - 3}{4 - 2} = \frac{4}{2} = 2$  [1 Mark]

Q.2  
(A)

i. 
$$\begin{aligned} PS^2 &= PQ \times [PR] && \dots[\text{Tangent secant segments theorem}] \\ &= PQ \times (PQ + [QR]) \\ &= 3.6 \times (3.6 + 6.4) \\ &= 3.6 \times [10] \\ &= 36 \end{aligned}$$

$\therefore PS = [6]$  ...[By taking square roots]

[½ mark each]

ii.  $1 + \tan^2 \theta = \sec^2 \theta$

$\therefore 1 + \tan^2 \theta = \left(\frac{25}{7}\right)^2$

$\therefore \tan^2 \theta = \frac{625}{49} - [1]$

$$= \frac{625 - 49}{49} = \frac{576}{49}$$

$\therefore \tan \theta = \frac{24}{7}$  ...[By taking square roots]

[½ mark each]

iii.

Type of arc	Name of the arc	Measure of the arc
Minor arc	[arc AXB]	[100°]
Major arc	[arc AYB]	[260°]

[½ mark each]

Q.2  
(B)

i. In  $\triangle PQR$ ,  
 $NM \parallel RQ$  ...[Given]

$\therefore \frac{PN}{NR} = \frac{PM}{MQ}$  ...[Basic proportionality theorem]

$\therefore \frac{PN}{8} = \frac{15}{10}$

$\therefore PN = \frac{15}{10} \times 8$

$\therefore PN = 12 \text{ units}$

[2 Marks]

ii. In  $\triangle MNP$ ,  $\angle MNP = 90^\circ$  and

seg NQ  $\perp$  seg MP ...[Given]

$\therefore NQ^2 = MQ \times QP$  ...[Theorem of geometric mean]

$\therefore NQ = \sqrt{MQ \times QP}$  ...[Taking square root of both sides]

$$= \sqrt{9 \times 4} = 3 \times 2$$

$\therefore NQ = 6 \text{ units}$

[2 Marks]

iii. Line KL is the tangent to the circle at point L and seg ML is the radius.

$\therefore \angle MLK = 90^\circ$  ...[Tangent theorem]

In  $\triangle MLK$ ,  $\angle MLK = 90^\circ$

$\therefore MK^2 = ML^2 + KL^2$  ...[Pythagoras theorem]

$\therefore 12^2 = ML^2 + (6\sqrt{3})^2$

$\therefore 144 = ML^2 + 108$

$\therefore ML^2 = 144 - 108$

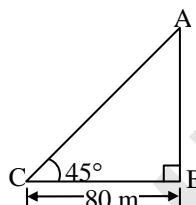
$\therefore ML^2 = 36$

$\therefore ML = \sqrt{36} = 6 \text{ units}$  ...[Taking square root of both sides]

**Radius of the circle is 6 units.**

[2 Marks]

- iv. Let  $(x_1, y_1) = (22, 20)$ ,  
 $(x_2, y_2) = (0, 16)$   
 Let the co-ordinates of the midpoint be P  $(x, y)$ .  
 $\therefore$  By midpoint formula,  
 $x = \frac{x_1 + x_2}{2} = \frac{22+0}{2} = 11$   
 $y = \frac{y_1 + y_2}{2} = \frac{20+16}{2} = \frac{36}{2} = 18$   
 $\therefore$  The co-ordinates of the midpoint of the segment joining (22, 20) and (0, 16) are (11, 18). [2 Marks]
- v. Let AB represent the height of the church and point C represent the position of the person.  
 $BC = 80$  m  
 Angle of elevation =  $\angle ACB = 45^\circ$   
 In right angled  $\triangle ABC$ ,  
 $\tan 45^\circ = \frac{AB}{BC}$  ...[By definition]  
 $\therefore 1 = \frac{AB}{80}$   
 $\therefore AB = 80$  m  
 $\therefore$  The height of the church is 80 m. [2 Marks]


**Q.3  
(A)**

- i. In  $\triangle XDE$ ,  $PQ \parallel DE$  ...[Given]  
 $\therefore \frac{XP}{PD} = \frac{XQ}{QE}$  ...[Basic proportionality theorem] ...(i)  
 In  $\triangle XEF$ ,  $QR \parallel EF$  ...[Given]  
 $\therefore \frac{XQ}{QE} = \frac{XR}{RF}$  ...(ii) [Basic proportionality theorem]  
 $\therefore \frac{XP}{PD} = \frac{XR}{RF}$  ...[From (i) and (ii)]  
 $\therefore \text{seg PR} \parallel \text{seg DF}$  ...[By converse of basic proportionality theorem] [1/2 mark each]
- ii. Slope of line =  $\frac{y_2 - y_1}{x_2 - x_1}$   
 $\therefore$  Slope of line AB =  $\frac{2-1}{8-6} = \boxed{\frac{1}{2}}$  ... (i)  
 $\therefore$  Slope of line BC =  $\frac{4-2}{9-8} = \boxed{2}$  ... (ii)  
 $\therefore$  Slope of line CD =  $\frac{3-4}{7-9} = \boxed{\frac{1}{2}}$  ... (iii)  
 $\therefore$  Slope of line DA =  $\frac{3-1}{7-6} = \boxed{2}$  ... (iv)  
 $\therefore$  Slope of line AB = **Slope of line CD** ...[From (i) and (iii)]  
 $\therefore$  line AB || line CD  
 $\therefore$  Slope of line BC = **Slope of line DA** ...[From (ii) and (iv)]  
 $\therefore$  line BC || line DA  
 Both the pairs of opposite sides of the quadrilateral are parallel.  
 $\therefore$  ABCD is a parallelogram. [1/2 mark each]

**Q.3  
(B)**

i. In  $\triangle PQR$ , point S is the midpoint of side QR. ...[Given]

$\therefore$  seg PS is the median.

$$\therefore PQ^2 + PR^2 = 2 PS^2 + 2 SR^2$$

$$\therefore 11^2 + 17^2 = 2(13)^2 + 2 SR^2$$

$$\therefore 121 + 289 = 2(169) + 2 SR^2$$

$$\therefore 410 = 338 + 2 SR^2$$

$$\therefore 2 SR^2 = 410 - 338$$

$$\therefore 2 SR^2 = 72$$

$$\therefore SR^2 = \frac{72}{2} = 36$$

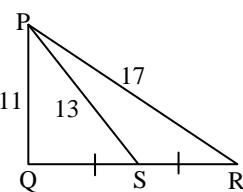
$$\therefore SR = \sqrt{36}$$

$$= 6 \text{ units}$$

Now,  $QR = 2 SR$

$$= 2 \times 6$$

$$\therefore QR = 12 \text{ units}$$



...[Taking square root of both sides]

...[S is the midpoint of QR]

[3 Marks]

ii. **Given:** A is the centre of the circle.

Tangents through external point D touch the circle at the points P and Q.

**To prove:**  $\text{seg DP} \cong \text{seg DQ}$

**Construction:** Draw  $\text{seg AP}$  and  $\text{seg AQ}$ .

**Proof:**

In  $\triangle PAD$  and  $\triangle QAD$ ,

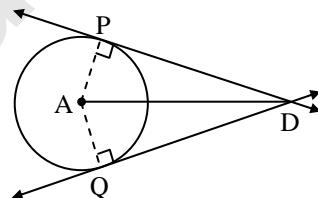
$\text{seg PA} \cong \text{seg QA}$  ...[Radii of the same circle]

$\text{seg AD} \cong \text{seg AD}$  ...[Common side]

$\angle APD = \angle AQD = 90^\circ$  ...[Tangent theorem]

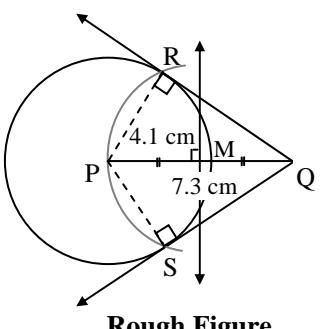
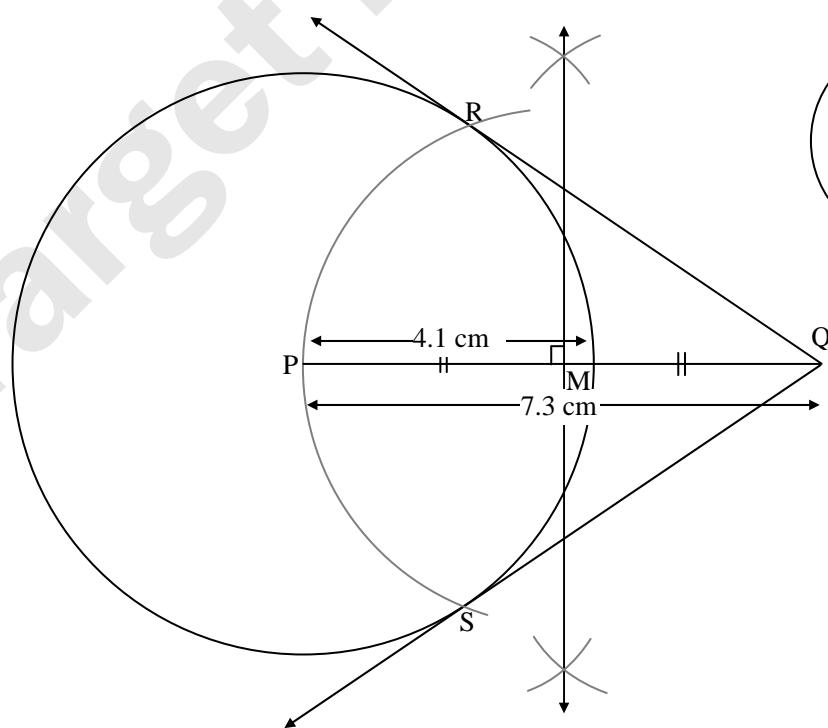
$\therefore \triangle PAD \cong \triangle QAD$  ...[By Hypotenuse side test]

$\therefore \text{seg DP} \cong \text{seg DQ}$  ...[Corresponding sides of congruent triangles]



[3 Marks]

iii.



Rough Figure

[3 Marks]

iv.	<p>Volume of cuboid = <math>l \times b \times h</math>  <math>= 16 \times 11 \times 10</math>  <math>= 1760 \text{ cm}^3</math></p> <p>Thickness of coin (H) = 2 mm  <math>= 0.2 \text{ cm}</math> ...[<math>\because 1 \text{ cm} = 10 \text{ mm}</math>]</p> <p>Diameter of coin (D) = 2 cm</p> <p><math>\therefore</math> Radius of coin (R) = <math>\frac{D}{2} = \frac{2}{2} = 1 \text{ cm}</math></p> <p><math>\therefore</math> Volume of one coin = <math>\pi R^2 H</math>  <math>= 3.14 \times 1^2 \times 0.2</math>  <math>= 0.628 \text{ cm}^3</math></p> <p>Number of coins that were made = <math>\frac{\text{Volume of cuboid}}{\text{Volume of one coin}}</math>  <math>= \frac{1760}{0.628}</math>  <math>= 2802.5477</math>  <math>\approx 2802</math></p> <p><math>\therefore</math> <b>2802 coins were made by melting the cuboid.</b></p>
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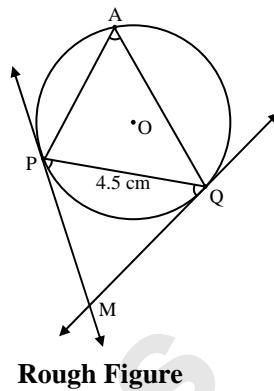
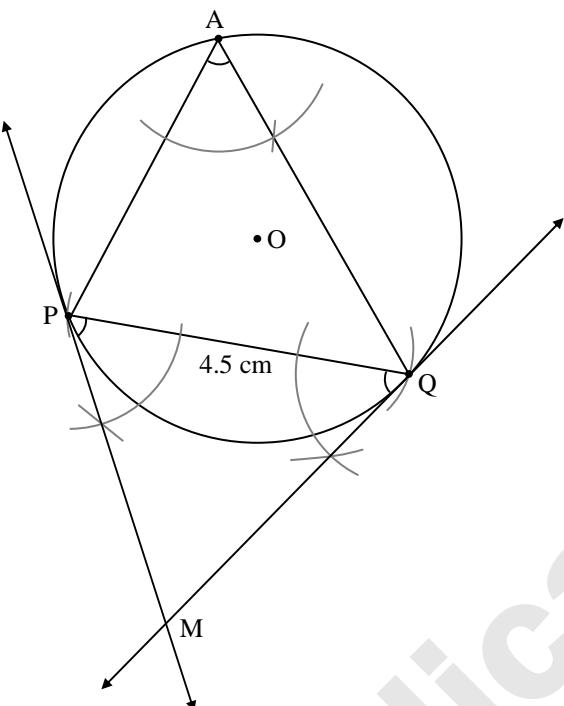
[3 Marks]

**Q.4**

i.	<p>seg PQ    seg BC and AB is their transversal.</p> <p><math>\therefore \angle APQ \cong \angle ABC</math> ...[Corresponding angles]</p> <p>In <math>\triangle APQ</math> and <math>\triangle ABC</math>,</p> <p><math>\angle APQ \cong \angle ABC</math> ...[From (i)]</p> <p><math>\angle PAQ \cong \angle BAC</math> ...[Common angle]</p> <p><math>\therefore \triangle APQ \sim \triangle ABC</math> ...[By AA test of similarity]</p> <p><math>\frac{A(\triangle APQ)}{A(\triangle ABC)} = \frac{AP^2}{AB^2}</math> ...[By theorem of areas of similar triangles]</p> <p><math>A(\triangle APQ) = \frac{1}{2} A(\triangle ABC)</math> ...[<math>\because</math> Seg PQ divides <math>\triangle ABC</math> into two parts of equal areas.]</p> <p><math>\therefore \frac{A(\triangle APQ)}{A(\triangle ABC)} = \frac{1}{2}</math> ...[iii]</p> <p><math>\therefore \frac{AP^2}{AB^2} = \frac{1}{2}</math> ...[From (ii) and (iii)]</p> <p><math>\therefore \frac{AP}{AB} = \frac{1}{\sqrt{2}}</math> ...[Taking square root of both sides]</p> <p><math>\therefore 1 - \frac{AP}{AB} = 1 - \frac{1}{\sqrt{2}}</math> ...[Subtracting both sides from 1]</p> <p><math>\therefore \frac{AB - AP}{AB} = \frac{\sqrt{2} - 1}{\sqrt{2}}</math></p> <p><math>\therefore \frac{BP}{AB} = \frac{\sqrt{2} - 1}{\sqrt{2}}</math> ...[A-P-B]</p>
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[4 Marks]

ii.



[4 Marks]

iii. Area of square ABCD =  $(\text{side})^2$   
 $= (50)^2$   
 $= 2500 \text{ m}^2$

Radius of sector A-SP =  $\frac{1}{2} \times 50 = 25\text{m}$

$\theta = 90^\circ$  ... [Angle of a square]

Area of sector A-SP =  $\frac{\theta}{360} \times \pi r^2$   
 $= \frac{90}{360} \times \frac{22}{7} \times (25)^2$   
 $= \left(\frac{1}{4} \times \frac{13750}{7}\right) \text{ m}^2$

A(shaded region) = Area of square ABCD - 4(Area of sector A-SP)

$$= 2500 - 4\left(\frac{1}{4} \times \frac{13750}{7}\right)$$

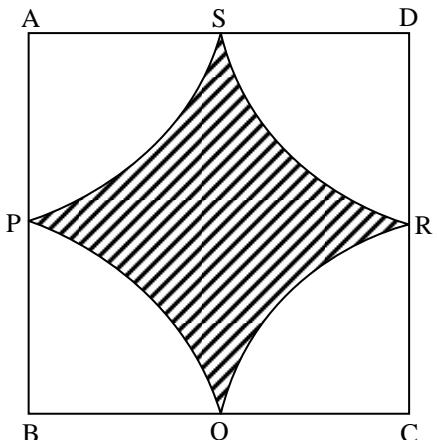
$$= 2500 - \frac{13750}{7}$$

$$= \frac{17500 - 13750}{7}$$

$$= \frac{3750}{7}$$

$$\approx 535.71 \text{ m}^2$$

∴ **Area of the shaded region is  $535.71 \text{ m}^2$ .**

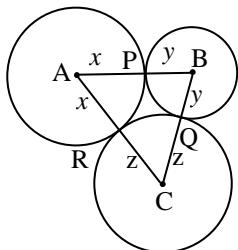


[4 Marks]

**Q.5**

- i. Let  $AP = AR = x$   
 $BP = BQ = y$   
 $CQ = CR = z$

} [Radii of the same circle]



$$AP + BP = AB \quad \dots[A-P-B]$$

$$\therefore x + y = 3 \quad \dots(i)$$

$$BQ + CQ = BC \quad \dots[B-Q-C]$$

$$\therefore y + z = 3 \quad \dots(ii)$$

$$AR + CR = AC \quad \dots[A-R-C]$$

$$\therefore x + z = 4 \quad \dots(iii)$$

Adding equations (i), (ii) and (iii), we get

$$x + y + y + z + x + z = 3 + 3 + 4$$

$$\therefore 2x + 2y + 2z = 10$$

$$\therefore 2(x + y + z) = 10$$

$$\therefore x + y + z = 5 \quad \dots(iv)$$

Substituting equation (i) in equation (iv), we get

$$3 + z = 5$$

$$\therefore z = 5 - 3$$

$$\therefore z = 2 \text{ cm}$$

Substituting equation (ii) in equation (iv), we get

$$x + 3 = 5$$

$$\therefore x = 5 - 3$$

$$\therefore x = 2 \text{ cm}$$

Substituting equation (iii) in equation (iv), we get

$$y + 4 = 5$$

$$\therefore y = 5 - 4$$

$$\therefore y = 1 \text{ cm}$$

**The radii of circles with centres A, B, C are 2 cm, 1 cm and 2 cm respectively.**

**[3 Marks]**

ii.  $\sin \theta + \sin^2 \theta = 1 \quad \dots[\text{Given}]$

$$\therefore \sin \theta = 1 - \sin^2 \theta$$

$$\therefore \sin \theta = \cos^2 \theta \quad \dots[\because 1 - \sin^2 \theta = \cos^2 \theta]$$

$$\therefore \sin^2 \theta = \cos^4 \theta$$

$$\therefore 1 - \cos^2 \theta = \cos^4 \theta \quad \dots[\because \sin^2 \theta = 1 - \cos^2 \theta]$$

$$\therefore 1 = \cos^2 \theta + \cos^4 \theta$$

$$\therefore \cos^2 \theta + \cos^4 \theta = 1$$

**[3 Marks]**