

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel Level 3 GCE

Time 2 hours

Paper
reference

8MA0/01



Mathematics

Advanced Subsidiary

PAPER 1: Pure Mathematics

You must have:

Mathematical Formulae and Statistical Tables (Green), calculator

Total Marks

**Candidates may use any calculator allowed by Pearson regulations.
Calculators must not have the facility for symbolic algebra manipulation,
differentiation and integration, or have retrievable mathematical formulae
stored in them.**

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
 - *there may be more space than you need.*
- You should show sufficient working to make your methods clear.
Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 14 questions in this question paper. The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
 - *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

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Q1/1/1/1/



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Pearson

1. Find

$$\int \left(8x^3 - \frac{3}{2\sqrt{x}} + 5 \right) dx$$

giving your answer in simplest form.

(4)

$$\begin{aligned} \int (8x^3 - \frac{3}{2}x^{-\frac{1}{2}} + 5) dx &= \frac{1}{4} \times 8x^4 + 2 \times -\frac{3}{2}x^{\frac{1}{2}} + 5x + C \\ &= 2x^4 - 3x^{\frac{1}{2}} + 5x + C \end{aligned}$$

Integration : $\int ax^b = \frac{ax^{b+1}}{b+1} + C$



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Question 1 continued

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(Total for Question 1 is 4 marks)



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2.

$$f(x) = 2x^3 + 5x^2 + 2x + 15$$

(a) Use the factor theorem to show that $(x + 3)$ is a factor of $f(x)$.

(2)

(b) Find the constants a , b and c such that

$$f(x) = (x + 3)(ax^2 + bx + c)$$

(2)

(c) Hence show that $f(x) = 0$ has only one real root.

(2)

(d) Write down the real root of the equation $f(x - 5) = 0$

(1)

a) $x + 3 = 0 \therefore x = -3$

Substitute $x = -3$ into $f(x)$

$$f(-3) = 2(-3)^3 + 5(-3)^2 + 2(-3) + 15$$

$$= -54 + 45 - 6 + 15 \quad \textcircled{1}$$

$$f(-3) = 0$$

$\therefore (x + 3)$ is a factor of $f(x)$ since $f(-3) = 0$ $\textcircled{1}$

b) $(x + 3)(ax^2 + bx + c) \equiv 2x^3 + 5x^2 + 2x + 15$

$$x^3 : a = 2$$

$$x^2 : 3a + b = 5$$

$$3(2) + b = 5 \therefore b = -1 \quad \textcircled{1}$$

$$\text{constant} : 3c = 15 \therefore c = 5 \quad \textcircled{1}$$

$$\therefore f(x) = (x+3)(2x^2 - x + 5)$$

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Question 2 continued

c) $f(x) = 0 : (x+3)(2x^2 - x + 5) = 0$ if $b^2 - 4ac > 0$, 2 real roots

\downarrow

$x+3 = 0$

$b^2 - 4ac = (-1)^2 - 4(2)(5) = -39 < 0$

\downarrow

$b^2 - 4ac = 0$, 1 real root

$b^2 - 4ac < 0$, no real root

$$x = -3$$

$2x^2 - x + 5 = 0$ has no real solutions

(only solution)

d) $f(x) \rightarrow f(x-5)$ is a translation $\begin{pmatrix} 5 \\ 0 \end{pmatrix}$

$$f(x-5) = 0 : \textcircled{-3} + 5 = 2$$

↳ only root from (c)

$\therefore x = 2$ is only real solution to $f(x-5) = 0$

$\textcircled{1}$



Question 2 continued

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Question 2 continued

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(Total for Question 2 is 7 marks)



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3. The triangle PQR is such that $\vec{PQ} = 3\mathbf{i} + 5\mathbf{j}$ and $\vec{PR} = 13\mathbf{i} - 15\mathbf{j}$

(a) Find \vec{QR}

(2)

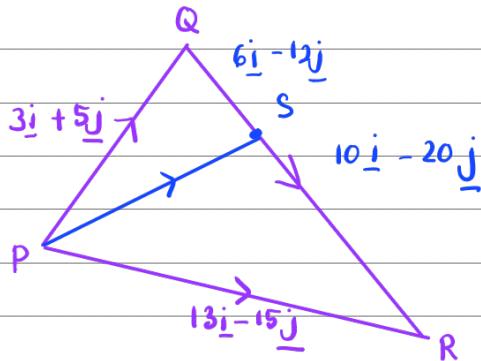
(b) Hence find $|\vec{QR}|$ giving your answer as a simplified surd.

(2)

The point S lies on the line segment QR so that $QS:SR = 3:2$

(c) Find \vec{PS}

(2)



$$\text{a) } \vec{QR} = \vec{QP} + \vec{PR} = -(3\mathbf{i} + 5\mathbf{j}) + (13\mathbf{i} - 15\mathbf{j}) \quad \textcircled{1}$$

$$= 10\mathbf{i} - 20\mathbf{j} \quad \textcircled{1}$$

$$\text{b) } |\vec{QR}| = \sqrt{10^2 + (-20)^2} \quad \textcircled{1}$$

$$= 10\sqrt{5} \quad \textcircled{1}$$

$$\text{c) } \vec{QS} = \frac{3}{5} \vec{QR} = \frac{3}{5} (10\mathbf{i} - 20\mathbf{j}) = 6\mathbf{i} - 12\mathbf{j} \quad \textcircled{1}$$

$$\vec{PS} = \vec{PQ} + \vec{QS} = (3\mathbf{i} + 5\mathbf{j}) + (6\mathbf{i} - 12\mathbf{j}) \quad \textcircled{1}$$

$$= 9\mathbf{i} - 7\mathbf{j} \quad \textcircled{1}$$

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Question 3 continued

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(Total for Question 3 is 6 marks)



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4.

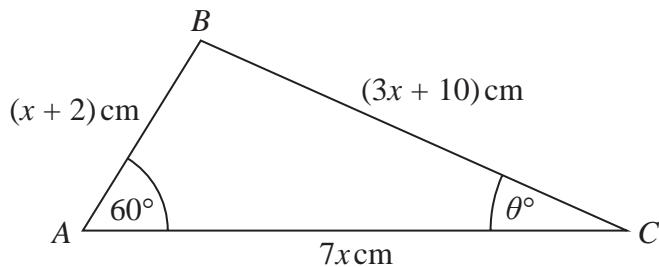


Figure 1

Figure 1 shows a sketch of triangle ABC with $AB = (x + 2)$ cm, $BC = (3x + 10)$ cm, $AC = 7x$ cm, angle $BAC = 60^\circ$ and angle $ACB = \theta^\circ$

(a) (i) Show that $17x^2 - 35x - 48 = 0$ (3)

(ii) Hence find the value of x . (1)

(b) Hence find the value of θ giving your answer to one decimal place. (2)

a) (i) To get an equation, we can use cosine rule since we have one angle with all 3 sides.

$$BC^2 = AB^2 + AC^2 - 2 \times AB \times AC \times \cos \angle BAC$$

$$(3x+10)^2 = (x+2)^2 + (7x)^2 - 2(x+2)(7x) \cos 60^\circ \quad (1)$$

$$9x^2 + 60x + 100 = x^2 + 4x + 4 + 49x^2 - 7x^2 - 14x \quad (1)$$

$$9x^2 + 60x + 100 = 43x^2 - 10x + 4$$

$$34x^2 - 70x - 96 = 0$$

$$\therefore 17x^2 - 35x - 48 = 0 \quad (1)$$

$$(ii) 17x^2 - 35x - 48 = (17x + 16)(x - 3) = 0$$

$$x = -\frac{16}{17}, x = 3 \quad (1)$$

length cannot be negative value

\therefore since x can only be positive, $x = 3$ is the only solution.

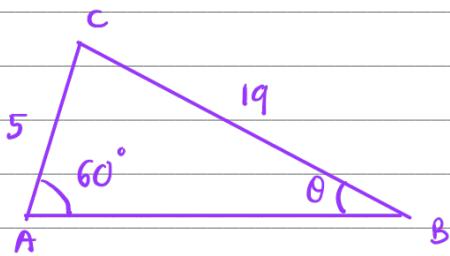


Question 4 continued

b) when $x = 3$,

$$AB = (x+2) \text{ cm} = 5 \text{ cm}$$

$$BC = (3x+10) \text{ cm} = 19 \text{ cm}$$



using sin rule to get the angle θ :

$$\frac{\sin \theta}{5 \text{ cm}} = \frac{\sin 60^\circ}{19 \text{ cm}} \quad (1)$$

$$\sin \theta = \frac{5}{19} \sin 60^\circ .$$

$$\theta = \sin^{-1} \frac{5\sqrt{3}}{38} \quad (1)$$

$$= 13.17^\circ \approx 13.2^\circ \text{ (1 d.p.)} \quad (1)$$

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Question 4 continued

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Question 4 continued

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(Total for Question 4 is 6 marks)



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5. The mass, A kg, of algae in a small pond, is modelled by the equation

$$A = pq^t$$

where p and q are constants and t is the number of weeks after the mass of algae was first recorded.

Data recorded indicates that there is a linear relationship between t and $\log_{10} A$ given by the equation

$$\log_{10} A = 0.03t + 0.5$$

- (a) Use this relationship to find a complete equation for the model in the form

$$A = pq^t$$

giving the value of p and the value of q each to 4 significant figures.

(4)

- (b) With reference to the model, interpret

- (i) the value of the constant p ,
- (ii) the value of the constant q .

(2)

- (c) Find, according to the model,

- (i) the mass of algae in the pond when $t = 8$, giving your answer to the nearest 0.5 kg,
- (ii) the number of weeks it takes for the mass of algae in the pond to reach 4 kg.

(3)

- (d) State one reason why this may not be a realistic model in the long term.

(1)

a) $\log_{10} A = 0.03t + 0.5$

$$A = 10^{0.03t + 0.5} \quad (1)$$

$$A = 10^{0.03t} \times 10^{0.5} \quad (1)$$

$$A = (10^{0.5}) (10^{0.03})^t \quad (1)$$

$$\therefore A = 3.162 \times 1.072^t \quad (4 \text{ s.f.}) \quad (1)$$

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Question 5 continued

b)(i) p represents initial mass of algae (in kg), 0 weeks after the mass of algae was first recorded. (1)

(ii) q represents the rate of growth of algae (in kg/week) (1)

(c) when $t = 8$, find A

$$A = (10^{0.5})(10^{0.03})^8 \\ = 5.495$$

$$\therefore A = 5.5 \text{ kg} \quad (1) \quad (\text{nearest } 0.5 \text{ kg})$$

when $A = 4$, find t

$$4 = (10^{0.5})(10^{0.03})^t \quad (1)$$

$$10^{0.03t} = \frac{4}{10^{0.5}} = 1.26 \dots$$

$$0.03t = \log_{10} 1.26 \dots = 0.102 \dots$$

$$t = 3.401\dots$$

$$= 3.4 \text{ weeks} \quad (1)$$

d) The small pond will soon be overcrowded, so it is unlikely for algae to multiply at the same rate. (1)



Question 5 continued

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Question 5 continued

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(Total for Question 5 is 10 marks)

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6. (a) Find the first 4 terms, in ascending powers of x , of the binomial expansion of

$$\left(3 - \frac{2x}{9}\right)^8$$

giving each term in simplest form.

(4)

$$f(x) = \left(\frac{x-1}{2x}\right) \left(3 - \frac{2x}{9}\right)^8$$

- (b) Find the coefficient of x^2 in the series expansion of $f(x)$, giving your answer as a simplified fraction.

(2)

$$\begin{aligned} a) \quad & \left(3 - \frac{2x}{9}\right)^8 = \binom{8}{0} (3)^8 \left(-\frac{2x}{9}\right)^0 + \binom{8}{1} (3)^7 \left(-\frac{2x}{9}\right)^1 + \textcircled{1} \\ & \quad \text{1st term} \qquad \qquad \qquad \text{2nd term} \\ & \binom{8}{2} (3)^6 \left(-\frac{2x}{9}\right)^2 + \binom{8}{3} (3)^5 \left(-\frac{2x}{9}\right)^3 + \textcircled{1} \\ & \quad \text{3rd term} \qquad \qquad \qquad \text{4th term} \end{aligned}$$

$$\approx 6561 - 3888x + 1008x^2 - \frac{448}{3}x^3 + \dots$$

$$b) \quad \left(\frac{x-1}{2x}\right) \left(3 - \frac{2x}{9}\right)^8$$

$$\left(\frac{x}{2x} - \frac{1}{2x}\right) \left(3 - \frac{2x}{9}\right)^8$$

$$\left(\frac{1}{2} - \frac{1}{2x}\right) \left(6561 - 3888x + 1008x^2 - \frac{448}{3}x^3 + \dots\right)$$

$$\text{coefficient of } x^2 : \left(\frac{1}{2} \times 1008\right) + \left(-\frac{1}{2} \times \frac{448}{3}\right) \textcircled{1}$$

$$= 504 + \frac{224}{3}$$

$$= \frac{1736}{3} \textcircled{1}$$

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Question 6 continued

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Question 6 continued

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Question 6 continued

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(Total for Question 6 is 6 marks)



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7. (a) Factorise completely $9x - x^3$

(2)

The curve C has equation

$$y = 9x - x^3$$

- (b) Sketch C showing the coordinates of the points at which the curve cuts the x -axis.

(2)

The line l has equation $y = k$ where k is a constant.

Given that C and l intersect at 3 distinct points,

- (c) find the range of values for k , writing your answer in set notation.

Solutions relying on calculator technology are not acceptable.

(3)

a) $9x - x^3 \equiv x(9 - x^2)$ ①

$\equiv x(3+x)(3-x)$ ②

b) $y = 9x - x^3$

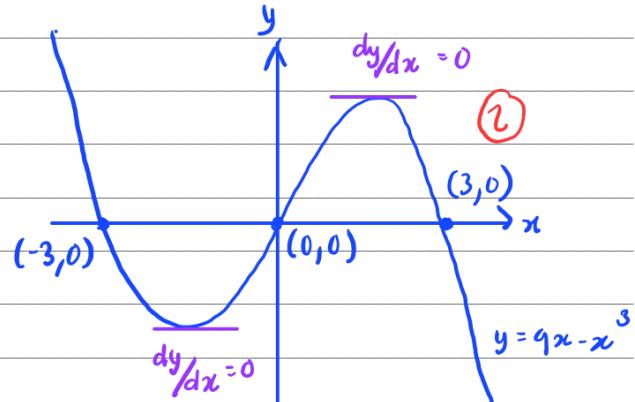
Curve C :

when $x=0$, $y = 9(0) - (0)^3 = 0$

when $y=0$, $0 = 9x - x^3$

$0 = x(3+x)(3-x)$

$x = -3, 0, 3$



Question 7 continued

c) For line l to intersect at 3 points of curve C , the intersection points can only be within 2 turning points of the curve

$$\text{Turning points : } \frac{dy}{dx} = 0$$

$$\frac{dy}{dx} = 9 - 3x^2$$

$$\therefore 9 - 3x^2 = 0 \quad (1)$$

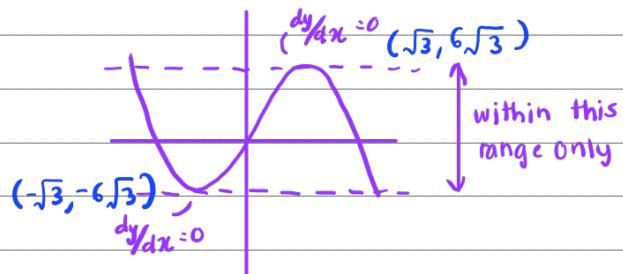
$$x^2 = 3$$

$$x = \pm \sqrt{3}$$

$$\text{when } x = \sqrt{3}, y = 9\sqrt{3} - (\sqrt{3})^3 = 6\sqrt{3} \quad (1)$$

$$x = -\sqrt{3}, y = 9(-\sqrt{3}) - (-\sqrt{3})^3 = -6\sqrt{3}$$

$$\therefore \{k \in \mathbb{R} : -6\sqrt{3} < k < 6\sqrt{3}\} \quad (1)$$



Question 7 continued

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Question 7 continued

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(Total for Question 7 is 7 marks)



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8.

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

The air pressure, $P \text{ kg/cm}^2$, inside a car tyre, t minutes from the instant when the tyre developed a puncture is given by the equation

$$P = k + 1.4e^{-0.5t} \quad t \in \mathbb{R} \quad t \geq 0$$

where k is a constant.

Given that the initial air pressure inside the tyre was 2.2 kg/cm^2

(a) state the value of k .

(1)

From the instant when the tyre developed the puncture,

(b) find the time taken for the air pressure to fall to 1 kg/cm^2

Give your answer in minutes to one decimal place.

(3)

(c) Find the rate at which the air pressure in the tyre is decreasing exactly 2 minutes from the instant when the tyre developed the puncture.

Give your answer in kg/cm^2 per minute to 3 significant figures.

(2)

a) $t = 0, P = 2.2 : 2.2 = k + 1.4e^0$

$$2.2 = k + 1.4$$

$$\therefore k = 0.8 \quad \textcircled{1}$$

$$\therefore P = 0.8 + 1.4e^{-0.5t}$$

b) $P = 1 : 1 = 0.8 + 1.4e^{-0.5t}$

$$1.4e^{-0.5t} = 0.2 \quad \textcircled{1}$$

$$e^{-0.5t} = \frac{1}{7}$$

$$-0.5t = \ln\left(\frac{1}{7}\right) \quad \textcircled{1}$$

$$t = -2 \ln\left(\frac{1}{7}\right)$$

$$\therefore t = 3.9 \text{ minutes (1 d.p.)} \quad \textcircled{1}$$

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Question 8 continued

c) $\frac{dp}{dt} = -0.7e^{-0.5t}$ (1)

when $t = 2$: $\frac{dp}{dt} = -0.7e^{-0.5(2)}$ (1) $= -0.2575\dots$

∴ decreasing at a rate of 0.258 kg/cm^2 (3 s.f.) (1)

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(Total for Question 8 is 6 marks)



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9. (a) Given that $p = \log_3 x$, where $x > 0$, find in simplest form in terms of p ,

(i) $\log_3\left(\frac{x}{9}\right)$

(ii) $\log_3(\sqrt{x})$

(2)

(b) Hence, or otherwise, solve

$$2\log_3\left(\frac{x}{9}\right) + 3\log_3(\sqrt{x}) = -11$$

giving your answer as a simplified fraction.

Solutions relying on calculator technology are not acceptable.

(4)

a) (i) $\log_3\left(\frac{x}{9}\right) \equiv \log_3 x - \log_3 9$

$$= p - 2 \quad \textcircled{1}$$

(ii) $\log_3 \sqrt{x} \equiv \log_3 x^{\frac{1}{2}}$

$$= \frac{1}{2} \log_3 x$$

$$= \frac{1}{2} p \quad \textcircled{2}$$



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Question 9 continued

use value from (a)

$$\text{b) } 2\log_3\left(\frac{x}{9}\right) + 3\log_3(\sqrt{x}) = -11 \quad (1)$$

$$2(p-2) + 3\left(\frac{1}{2}p\right) = -11$$

$$2p - 4 + \frac{3}{2}p = -11$$

$$4p - 8 + 3p = -22$$

$$7p = -14$$

$$p = -2 \quad (1)$$

$$\text{c) } p = \log_3 x$$

$$\log_3 x = -2 \quad (1)$$

$$x = 3^{-2} = \frac{1}{9} \quad (1)$$

(Total for Question 9 is 6 marks)



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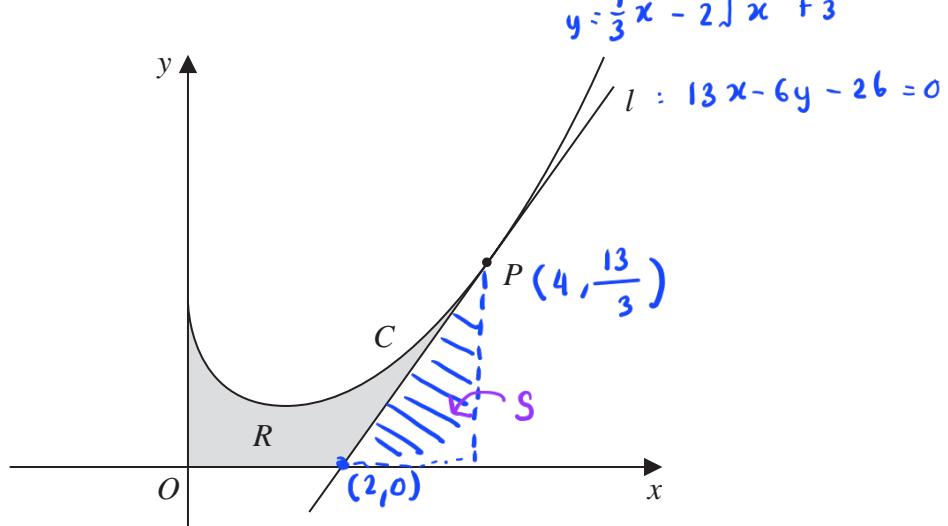


Figure 2

In this question you must show all stages of your working.

Solutions relying on calculator technology are not acceptable.

Figure 2 shows a sketch of part of the curve C with equation

$$y = \frac{1}{3}x^2 - 2\sqrt{x} + 3 \quad x \geq 0$$

The point P lies on C and has x coordinate 4

The line l is the tangent to C at P .

(a) Show that l has equation

$$13x - 6y - 26 = 0 \quad (5)$$

The region R , shown shaded in Figure 2, is bounded by the y -axis, the curve C , the line l and the x -axis.

(b) Find the exact area of R .

a) $y = \frac{1}{3}x^2 - 2x^{\frac{1}{2}} + 3 \quad (5)$

$$\frac{dy}{dx} = \frac{2}{3}x - x^{-\frac{1}{2}} \quad (1)$$

$$\text{when } x = 4, \quad y = \frac{1}{3}x^2 - 2x^{\frac{1}{2}} + 3 = \frac{13}{3} \quad \therefore P(4, \frac{13}{3})$$

$$\frac{dy}{dx} = \frac{2}{3}x - x^{-\frac{1}{2}} = \frac{13}{6} \quad (\text{gradient of tangent}) \quad (1)$$

Question 10 continued

Finding equation of line l :

$$P\left(4, \frac{13}{3}\right) : y - \frac{13}{3} = \frac{13}{6}(x-4)$$

$$6y - 26 = 13(x-4)$$

$$6y - 26 = 13x - 52$$

$$\therefore l : 13x - 6y - 26 = 0 \quad ①$$

b) Finding the x -intercept of line l :

$$\text{when } y = 0, 13x - 0 - 26 = 0$$

$$13x = 26 \rightarrow \therefore x = 2 \quad ②$$

Finding area under curve:

$$\int_0^4 \left(\frac{1}{3}x^3 - 2x^{\frac{1}{2}} + 3\right) dx$$

$$= \left[\frac{1}{9}x^3 - \frac{4}{3}x^{\frac{3}{2}} + 3x \right]_0^4 \quad ③$$

$$= \left\{ \frac{1}{9}(4)^3 - \frac{4}{3}(4)^{\frac{3}{2}} + 3(4) \right\} - \{0 - 0 + 0\}$$

$$= \frac{76}{9}$$



Question 10 continued

Finding area of triangle S :

$$\frac{1}{2} \times 2 \times \frac{13}{3}$$

(1)

$$= \frac{13}{3}$$

\therefore Area of R = area under curve - area of triangle S

$$= \frac{76}{9} - \frac{13}{3}$$

$$= \frac{37}{9}$$

(1)

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Question 10 continued

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11.

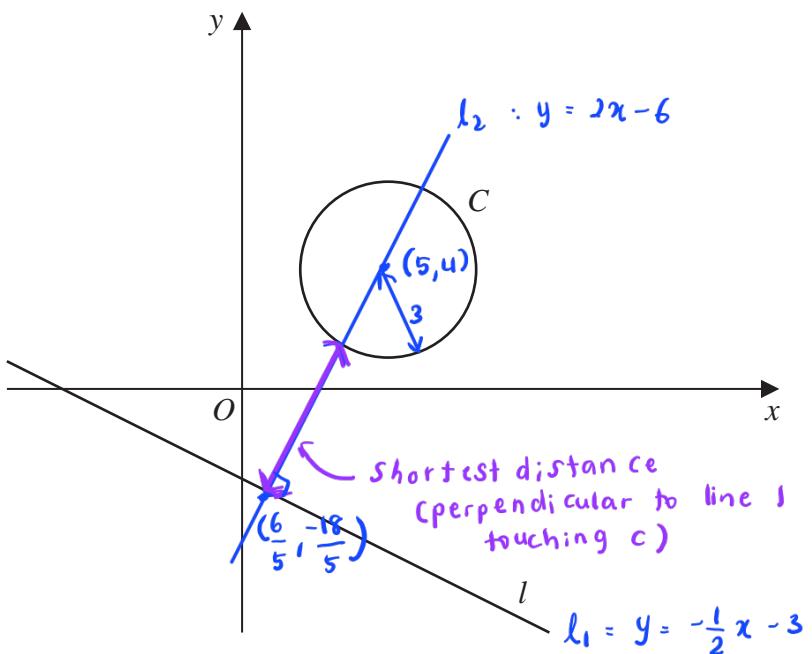


Figure 3

Figure 3 shows the circle C with equation

$$x^2 + y^2 - 10x - 8y + 32 = 0$$

and the line l with equation

$$2y + x + 6 = 0$$

(a) Find

- (i) the coordinates of the centre of C ,
- (ii) the radius of C .

(3)

(b) Find the shortest distance between C and l .

a) (i) $x^2 + y^2 - 10x - 8y + 32 = 0$ $(x-a)^2 + (y-b)^2 = r^2$ (5)

$$(x-5)^2 - 5^2 + (y-4)^2 - 4^2 + 32 = 0$$

$$(x-5)^2 + (y-4)^2 = 9$$

$$(x-5)^2 + (y-4)^2 = 3^2$$

\therefore centre $(5, 4)$

(ii) radius = 3

Question 11 continued

b) $l_1 : 2y + x + 6 = 0$

$$2y = -x - 6$$

$$y = -\frac{1}{2}x - 3 \quad \therefore \text{gradient of } l_1 \text{ is } -\frac{1}{2}$$

$$\therefore \text{gradient of } l_2 \text{ is } -\frac{-1}{2} = 2 \quad \textcircled{1}$$

Finding equation of line l_2 :

Known (5, 4) from centre of circle:

$$y - 4 = 2(x - 5) \quad \textcircled{1}$$

$$\therefore l_2 : y = 2x - 6$$

Finding intersect point of l_1 and l_2 :

$$l_1 : y = -\frac{1}{2}x - 3 \quad \text{--- } \textcircled{1}$$

$$l_2 : y = 2x - 6 \quad \text{--- } \textcircled{2}$$

subs $\textcircled{2}$ into $\textcircled{1}$

$$-\frac{1}{2}x - 3 = 2x - 6$$

$$-x - 6 = 4x - 12$$

$$5x = 6 \rightarrow x = \frac{6}{5}$$

$$y = 2\left(\frac{6}{5}\right) - 6 \rightarrow y = -\frac{18}{5} \quad \textcircled{1}$$



Question 11 continued

Finding distance from l_1 to centre of C :

$$= \sqrt{\left(5 - \frac{6}{5}\right)^2 + \left(4 - \left(-\frac{18}{5}\right)\right)^2} \quad (1)$$

$$= \frac{19\sqrt{5}}{5}$$

Finding distance from l_1 to C :

$$\frac{19\sqrt{5}}{5} - 3 \quad \text{radius of } C \quad (1)$$

$$= 5.50$$

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Question 11 continued

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(Total for Question 11 is 8 marks)



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12. A company makes drinks containers out of metal.

The containers are modelled as closed cylinders with base radius r cm and height h cm and the capacity of each container is 355 cm^3

The metal used

- for the circular base and the curved side costs 0.04 pence/cm^2
- for the circular top costs 0.09 pence/cm^2

Both metals used are of negligible thickness.

(a) Show that the total cost, C pence, of the metal for one container is given by

$$C = 0.13\pi r^2 + \frac{28.4}{r} \quad (4)$$

(b) Use calculus to find the value of r for which C is a minimum, giving your answer to 3 significant figures. (4)

(c) Using $\frac{d^2C}{dr^2}$ prove that the cost is minimised for the value of r found in part (b). (2)

(d) Hence find the minimum value of C , giving your answer to the nearest integer. (2)

a) $\pi r^2 h = 355 \therefore h = \frac{355}{\pi r^2} \quad (1)$

cost of base = $0.04 \pi r^2$

cost of side = $0.04 \times 2\pi rh = 0.04 \times 2\pi r \left(\frac{355}{\pi r^2} \right) = \frac{28.4}{r}$

cost of top = $0.09 \pi r^2$

total cost, $C = 0.04 \pi r^2 + \frac{28.4}{r} + 0.09 \pi r^2 \quad (1)$

$C = 0.13 \pi r^2 + \frac{28.4}{r} \quad (1)$



Question 12 continued

b) C is minimum when $\frac{dC}{dr} = 0$

$$\frac{dC}{dr} = 0.26\pi r - \frac{28.4}{r^2} \quad (1)$$

$$\frac{dC}{dr} = 0, \quad 0.26\pi r - \frac{28.4}{r^2} = 0$$

$$r^3 - \frac{28.4}{0.26\pi} = 0$$

$$r^3 = \frac{28.4}{0.26\pi} \quad (1)$$

$$r = 3.26 \quad (3 \text{ s.f.}) \quad (1)$$

c) $\frac{d^2C}{dr^2} = 0.26\pi + \frac{56.8}{r^3} \quad (1)$

when $r = 3.26, \quad 0.26\pi + \frac{56.8}{(3.26)^3}$

≈ 2.45 which is > 0 . Hence, cost is minimised.

d) when $r = 3.26, \quad C = 0.13\pi (3.26)^2 + \frac{28.4}{3.26} \quad (1)$

$$\Rightarrow 13 \quad (1)$$

∴ The minimum cost is 13p.



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Question 12 continued

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Question 12 continued

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(Total for Question 12 is 12 marks)

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13.

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

(a) Show that

$$\frac{1}{\cos \theta} + \tan \theta \equiv \frac{\cos \theta}{1 - \sin \theta} \quad \theta \neq (2n+1)90^\circ \quad n \in \mathbb{Z} \quad (3)$$

Given that $\cos 2x \neq 0$

(b) solve for $0 < x < 90^\circ$

$$\frac{1}{\cos 2x} + \tan 2x = 3 \cos 2x$$

giving your answers to one decimal place.

(5)

LHS :

$$\begin{aligned}
 & \frac{1}{\cos \theta} + \tan \theta \\
 & \therefore \frac{1}{\cos \theta} + \frac{\sin \theta}{\cos \theta} \quad \tan \theta = \frac{\sin \theta}{\cos \theta} \\
 & \therefore \frac{1 + \sin \theta}{\cos \theta} \quad \left(\frac{1 - \sin \theta}{1 - \sin \theta} \right) \quad \text{method to get} \\
 & \quad \quad \quad \quad \quad \quad \quad (1 - \sin^2 \theta) \text{ at numerator} \\
 & = \frac{1 - \sin^2 \theta}{\cos \theta (1 - \sin \theta)} \\
 & = \frac{\cos^2 \theta}{\cos \theta (1 - \sin \theta)} \quad 1 - \sin^2 \theta = \cos^2 \theta \\
 & = \frac{\cos \theta}{1 - \sin \theta} \quad (1) \quad = \text{RHS}
 \end{aligned}$$



Question 13 continued

b) $\frac{1}{\cos 2x} + \tan 2x = 3 \cos 2x$ where $0^\circ < x < 90^\circ$

for $2x : 0^\circ < 2x < 180^\circ$

from a) $\frac{1}{\cos \theta} + \tan \theta = \frac{\cos \theta}{1 - \sin \theta}$

$$\frac{\cos 2x}{1 - \sin 2x} = 3 \cos 2x \quad (1)$$

$$\cos 2x = 3 \cos 2x (1 - \sin 2x) \quad (1)$$

$$\cos 2x - 3 \cos 2x (1 - \sin 2x) = 0$$

$$\cos 2x (1 - 3(1 - \sin 2x)) = 0$$

$$\cos 2x (3 \sin 2x - 2) = 0$$

$$\cos 2x \neq 0, 3 \sin 2x - 2 = 0$$

$$\sin 2x = \frac{2}{3} \quad (1)$$

$$2x = 41.81\ldots, 138.18\ldots$$

$$x = 20.9^\circ, 69.1^\circ \text{ (1 d.p.)}$$

(1) (1)



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Question 13 continued

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Question 13 continued

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(Total for Question 13 is 8 marks)



P 6 9 2 0 1 A 0 4 5 4 8

14. (i) A student states

"if x^2 is greater than 9 then x must be greater than 3"

Determine whether or not this statement is true, giving a reason for your answer.

(1)

(ii) Prove that for all positive integers n ,

$$n^3 + 3n^2 + 2n$$

is divisible by 6

(3)

(i) claim : if $x^2 > 9$, then $x > 3$

if $x = -4$: $(-4)^2 = 16 > 9$ and $(-4) < 3$,

①

then the statement is false

$$x^2 > 9$$

$$= x^2 - 9 > 0$$

$$\therefore (x+3)(x-3) > 0$$

$\therefore x > 3, x < -3$ (statement is false)



Question 14 continued

$$(ii) n^3 + 3n^2 + 2n \equiv n(n^2 + 3n + 2) \quad (1)$$

$\equiv n(n+1)(n+2)$, which is the product of
three consecutive integers. (1)

Examples of consecutive integers: 7, 8, 9

16, 17, 18

23, 24, 25

① one of the numbers
is divisible by 3

② at least one of them
will be divisible by 2

As $n(n+1)(n+2)$ is a multiple of 2 and a multiple of 3, it must
be a multiple of 6.

(1)

∴ So, $n^3 + 3n^2 + 2n$ is divisible by 6 for all integers n .



Question 14 continued

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(Total for Question 14 is 4 marks)

TOTAL FOR PAPER IS 100 MARKS

