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| Please check the examination details below before entering your candidate information | |
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| Pearson Edexcel Level 3 GCE | |
| Wednesday 22 May 2024 | |
| Afternoon (Time: 1 hour 30 minutes) | Paper reference 9FM0/01 |
| Further Mathematics | |
| Advanced | |
| PAPER 1: Core Pure Mathematics 1 | |
| You must have: Mathematical Formulae and Statistical Tables (Green), calculator | Total Marks |

Candidates may use any calculator permitted by Pearson regulations. Calculators must not have the facility for algebraic manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.

Instructions

- Use **black** ink or ball-point pen.
- If pencil is used for diagrams/sketches/graphs it must be dark (HB or B).
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions and ensure that your answers to parts of questions are clearly labelled.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- You should show sufficient working to make your methods clear.
Answers without working may not gain full credit.
- Inexact answers should be given to three significant figures unless otherwise stated.

Information

- A booklet 'Mathematical Formulae and Statistical Tables' is provided.
- There are 8 questions in this question paper. The total mark for this paper is 75.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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1.

$$f(z) = z^4 - 6z^3 + az^2 + bz + 145$$

where a and b are real constants.

Given that $2 + 5i$ is a root of the equation $f(z) = 0$

(a) determine the other roots of the equation $f(z) = 0$

(7)

(b) Show all the roots of $f(z) = 0$ on a single Argand diagram.

(2)

a) if $2+5i$ is a root, $2-5i$ is also a root

$$\begin{aligned} \text{let } \alpha &= 2+5i & \alpha+\beta &= 4 & \Rightarrow z^2 - 4z + 29 &= 0 & \textcircled{1} \\ \beta &= 2-5i & \alpha\beta &= 29 & \textcircled{1} \end{aligned}$$

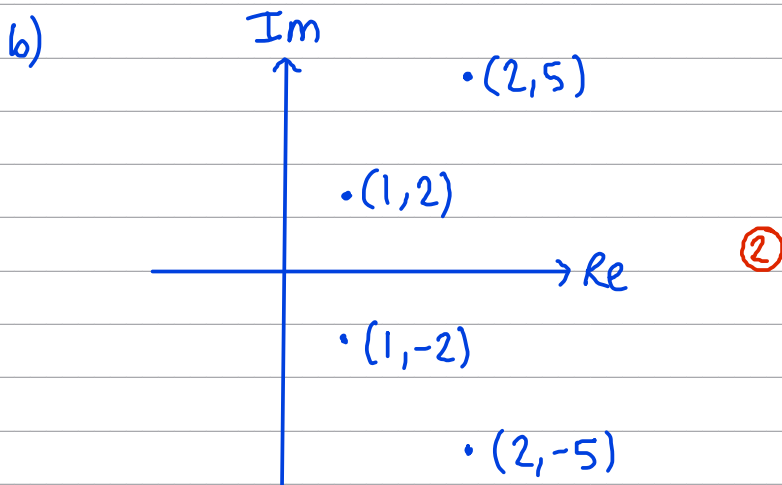
$$\therefore f(z) = (z^2 - 4z + 29)(z^2 + cz + d) = z^4 - 6z^3 + az^2 + bz + 145 \quad \textcircled{1}$$

$$\text{comparing coefficients: constant: } 29d = 145 \Rightarrow d = 5$$

$$\begin{aligned} z^3: c - 4 &= -6 \\ c &= -2 \end{aligned}$$

$$f(z) = (z^2 - 4z + 29)(z^2 - 2z + 5) \quad \textcircled{1}$$

$$\text{if } z^2 - 2z + 5 = 0, \quad z = 1 \pm 2i \quad \textcircled{1}$$



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Question 1 continued

Lined area for writing the answer to Question 1.

Question 1 continued

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Question 1 continued

Handwriting practice area with horizontal lines.

(Total for Question 1 is 9 marks)



2. The roots of the equation

$$2x^3 - 3x^2 + 12x + 7 = 0$$

are α , β and γ

Without solving the equation,

(a) write down the value of each of

$$\alpha + \beta + \gamma \quad \alpha\beta + \alpha\gamma + \beta\gamma \quad \alpha\beta\gamma \quad (1)$$

(b) Use the answers to part (a) to determine the value of

(i) $\frac{2}{\alpha} + \frac{2}{\beta} + \frac{2}{\gamma}$

(ii) $(\alpha - 1)(\beta - 1)(\gamma - 1)$

(iii) $\alpha^2 + \beta^2 + \gamma^2$

(7)

a) $\alpha + \beta + \gamma = \frac{3}{2}$, $\alpha\beta + \beta\gamma + \gamma\alpha = \frac{12}{2} = 6$, $\alpha\beta\gamma = -\frac{7}{2}$ (1)

b) (i) $\frac{2}{\alpha} + \frac{2}{\beta} + \frac{2}{\gamma} = \frac{2(\alpha\beta + \beta\gamma + \gamma\alpha)}{\alpha\beta\gamma} = \frac{2 \times 6}{-7/2} = -\frac{24}{7}$ (1)

(ii) $(\alpha - 1)(\beta - 1)(\gamma - 1) = (\alpha\beta - \alpha - \beta + 1)(\gamma - 1)$ (1)

$$= \alpha\beta\gamma - \alpha\beta - \alpha\gamma + \alpha - \beta\gamma + \beta + \gamma - 1$$

$$= \alpha\beta\gamma - (\alpha\beta + \beta\gamma + \gamma\alpha) + (\alpha + \beta + \gamma) - 1$$
 (1)

$$= -\frac{7}{2} - 6 + \frac{3}{2} - 1 = -9$$
 (1)

(iii) $\alpha^2 + \beta^2 + \gamma^2 = (\alpha + \beta + \gamma)^2 - 2(\alpha\beta + \beta\gamma + \gamma\alpha)$

$$= \left(\frac{3}{2}\right)^2 - 2(6)$$
 (1)

$$= -\frac{39}{4}$$
 (1)



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Question 2 continued

Lined area for writing the answer to Question 2.

Question 2 continued

Lined area for writing the answer to Question 2.

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Question 2 continued

Handwriting practice area with horizontal lines.

(Total for Question 2 is 8 marks)



3.

In this question you must show all stages of your working.

Solutions relying entirely on calculator technology are not acceptable.

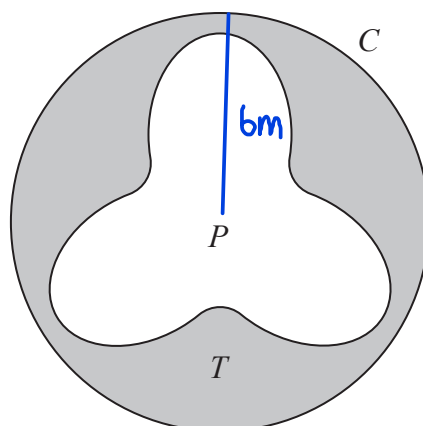


Figure 1

Figure 1 shows the design for a bathing pool.

The pool, P , shown unshaded in Figure 1, is surrounded by a tiled area, T , shown shaded in Figure 1.The tiled area is bounded by the edge of the pool and by a circle, C , with radius 6 m.

The centre of the pool and the centre of the circle are the same point.

The edge of the pool is modelled by the curve with polar equation

$$r = 4 - a \sin 3\theta \quad 0 \leq \theta \leq 2\pi$$

where a is a positive constant.Given that the shortest distance between the edge of the pool and the circle C is 0.5 m,(a) determine the value of a .

(2)

(b) Hence, using algebraic integration, determine, according to the model, the exact area of T .

(6)

$$\text{a) max } r \text{ is when } \sin 3\theta = -1, \quad r = 4 + a$$

①

$$4 + a = 5.5 \Rightarrow a = 1.5 \quad \text{①}$$

$$\text{b) Area of pool} = \frac{1}{2} \int_0^{2\pi} (4 - 1.5 \sin 3\theta)^2 d\theta \quad \text{①}$$



Question 3 continued

$$\begin{aligned}
 (4 - 1.5 \sin 3\theta)^2 &= 16 - 12 \sin 3\theta + 2.25 \sin^2 3\theta \\
 &= 16 - 12 \sin 3\theta + 2.25 \left(\frac{1 - \cos 6\theta}{2} \right) \\
 &= \frac{137}{8} - 12 \sin 3\theta - \frac{9}{8} \cos 6\theta \quad (1)
 \end{aligned}$$

$$\int \left(\frac{137}{8} - 12 \sin 3\theta - \frac{9}{8} \cos 6\theta \right) d\theta = \left[\frac{137\theta}{8} + 4 \cos 3\theta - \frac{3}{16} \sin 6\theta \right] \quad (1)$$

$$\begin{aligned}
 \therefore \frac{1}{2} \int_0^{2\pi} (4 - 1.5 \sin 3\theta)^2 d\theta &= \frac{1}{2} \left[\frac{137\theta}{8} + 4 \cos 3\theta - \frac{3}{16} \sin 6\theta \right]_0^{2\pi} \\
 &= \frac{137}{8} \pi \quad (1)
 \end{aligned}$$

$$\text{Area of } T = \pi \times 6^2 - \frac{137}{8} \pi = \frac{151}{8} \pi \text{ m}^2$$

↑
↑
 area C area P



Question 3 continued

Lined area for writing the answer to Question 3 continued.

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Question 3 continued

Lined area for writing answers.

(Total for Question 3 is 8 marks)



4. The complex number $z = e^{i\theta}$, where θ is real.

(a) Show that

$$z^n + \frac{1}{z^n} \equiv 2 \cos n\theta$$

where n is a positive integer.

(2)

(b) Show that

$$\cos^5 \theta = \frac{1}{16} (\cos 5\theta + 5 \cos 3\theta + 10 \cos \theta)$$

(5)

(c) Hence, making your reasoning clear, determine all the solutions of

$$\cos 5\theta + 5 \cos 3\theta + 12 \cos \theta = 0$$

in the interval $0 \leq \theta < 2\pi$

(3)

$$a) \quad z^n + \frac{1}{z^n} = e^{in\theta} + \frac{1}{e^{in\theta}} = e^{in\theta} + e^{-in\theta} \quad (1)$$

$$\begin{aligned} &= \cos n\theta + i \sin n\theta + \cos(-n\theta) + i \sin(-n\theta) \\ &= \cos n\theta + i \sin n\theta + \cos n\theta - i \sin n\theta \\ &= 2 \cos n\theta \quad (1) \end{aligned} \quad \begin{array}{l} \sin(-x) = -\sin x \\ \cos(-x) = \cos x \end{array}$$

$$b) \quad \left(z + \frac{1}{z}\right)^5 = (2 \cos n\theta)^5 = 32 \cos^5 n\theta \quad (1)$$

using binomial expansion:

$$\begin{aligned} \left(z + \frac{1}{z}\right)^5 &= z^5 + 5z^4\left(\frac{1}{z}\right) + 10z^3\left(\frac{1}{z}\right)^2 + 10z^2\left(\frac{1}{z}\right)^3 \\ &\quad + 5z\left(\frac{1}{z}\right)^4 + \left(\frac{1}{z}\right)^5 \\ &= z^5 + 5z^3 + 10z + \frac{10}{z} + \frac{5}{z^3} + \frac{1}{z^5} \quad (1) \end{aligned}$$



Question 4 continued

$$= \left(z^5 + \frac{1}{z^5} \right) + 5 \left(z^3 + \frac{1}{z^3} \right) + 10 \left(z + \frac{1}{z} \right)$$

$$32 \cos^5 \theta = 2 \cos 5\theta + 10 \cos 3\theta + 20 \cos \theta \quad (1)$$

$$\cos^5 \theta = \frac{1}{16} (\cos 5\theta + 5 \cos 3\theta + 10 \cos \theta) \text{ as required } (1)$$

$$c) \cos 5\theta + 5 \cos 3\theta + 10 \cos \theta = -2 \cos \theta$$

$$16 \cos^5 \theta = -2 \cos \theta \quad (1)$$

$$2 \cos \theta (8 \cos^4 \theta + 1) = 0 \quad (1)$$

$$\cos^4 \theta = -\frac{1}{8} \text{ no solutions}$$

$$\therefore \cos \theta = 0 \Rightarrow \theta = \frac{\pi}{2}, \frac{3\pi}{2} \quad (1)$$



Question 4 continued

Lined area for writing the answer to Question 4.

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Question 4 continued

Handwriting practice area with horizontal lines.

(Total for Question 4 is 10 marks)



5. A raindrop falls from rest from a cloud. The velocity, $v \text{ ms}^{-1}$ vertically downwards, of the raindrop, t seconds after the raindrop starts to fall, is modelled by the differential equation

$$(t+2) \frac{dv}{dt} + 3v = k(t+2) - 3 \quad t \geq 0$$

where k is a positive constant.

- (a) Solve the differential equation to show that

$$v = \frac{k}{4}(t+2) - 1 + \frac{4(2-k)}{(t+2)^3} \quad (5)$$

Given that $v = 4$ when $t = 2$

- (b) determine, according to the model, the velocity of the raindrop 5 seconds after it starts to fall. (3)

- (c) Comment on the validity of the model for very large values of t (1)

$$a) \quad \frac{dv}{dt} + \frac{3v}{t+2} = k - \frac{3}{t+2}$$

$$\text{Integrating factor} = e^{\int \frac{3}{t+2} dt} = e^{3 \ln(t+2)} = (t+2)^3 \quad (1)$$

$$(t+2)^3 \frac{dv}{dt} + 3v(t+2)^3 = k(t+2)^3 - 3(t+2)^2$$

$$\frac{d}{dt} (v(t+2)^3) = k(t+2)^3 - 3(t+2)^2$$

$$v(t+2)^3 = \int (k(t+2)^3 - 3(t+2)^2) dt \quad (1)$$

$$v(t+2)^3 = \frac{k}{4}(t+2)^4 - (t+2)^3 + c \quad (1)$$

$$v = \frac{k}{4}(t+2) - 1 + c(t+2)^{-3}$$

sub in $t=0, v=0$:

$$0 = \frac{k}{4}(0+2) - 1 + c(0+2)^{-3}$$



Question 5 continued

$$0 = \frac{1}{2}k - 1 + \frac{c}{8} \Rightarrow c = 8 - 4k \quad (1)$$

$$v = \frac{k}{4}(t+2) - 1 + (8 - 4k)(t+2)^{-3}$$

$$v = \frac{k}{4}(t+2) - 1 + \frac{4(2-k)}{(t+2)^3} \text{ as required } (1)$$

b) sub in $v=4$, $t=2$:

$$4 = \frac{k}{4}(2+2) - 1 + \frac{4(2-k)}{(2+2)^3}$$

$$4 = k - 1 + \frac{8-4k}{64}$$

$$4 = k - 1 + \frac{1}{8} - \frac{1}{16}k$$

$$k = 5.2 \quad (1)$$

$$\begin{aligned} \text{when } t=5, v &= \frac{5.2}{4}(5+2) - 1 + 4(2-5.2)(5+2)^{-3} \quad (1) \\ &= 8.06 \text{ ms}^{-1} \text{ (3sf)} \quad (1) \end{aligned}$$

c) The model suggests that the speed increases indefinitely which is unlikely (1)

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Question 5 continued

Lined area for writing the answer to Question 5.

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Question 5 continued

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(Total for Question 5 is 9 marks)



6. Prove by induction that, for all positive integers n ,

$$\sum_{r=1}^n (2r-1)^2 = \frac{1}{3}n(4n^2-1) \quad (6)$$

base case $n=1$: LHS: $\sum_{r=1}^1 (2r-1)^2 = (2-1)^2 = 1$

RHS: $\frac{1}{3} (1)(4 \times 1^2 - 1) = 1$

LHS = RHS so true for $n=1$ ①

Assume true for $n=k$: $\sum_{r=1}^k (2r-1)^2 = \frac{1}{3}k(4k^2-1)$

Show true for $n=k+1$:

$$\sum_{r=1}^{k+1} (2r-1)^2 = \sum_{r=1}^k (2r-1)^2 + (2(k+1)-1)^2 \quad ①$$

$$= \frac{1}{3}k(4k^2-1) + (2k+1)^2$$

$$= \frac{1}{3}(2k+1)[k(2k-1) + 3(2k+1)]$$

$$= \frac{1}{3}(2k+1)[2k^2 - k + 6k + 3]$$

$$= \frac{1}{3}(2k+1)(2k^2 + 5k + 3) \quad ①$$

$$= \frac{1}{3}(k+1)(2k+3)(2k+1) \quad ①$$

$$= \frac{1}{3}(k+1)(4(k+1)^2 - 1) \quad ①$$

so is true for $n=k+1$. If the statement is true for $n=k$ then it is true for $n=k+1$. Since it is true for $n=1$, it is true for all positive integers n . ①



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Question 6 continued

Handwriting practice area with horizontal lines.

(Total for Question 6 is 6 marks)



7. The line l_1 has equation

$$\mathbf{r} = \mathbf{i} - 2\mathbf{j} + 3\mathbf{k} + \lambda(2\mathbf{i} + \mathbf{j} - 4\mathbf{k})$$

and the line l_2 has equation

$$\mathbf{r} = 5\mathbf{i} + p\mathbf{j} - 7\mathbf{k} + \mu(6\mathbf{i} + \mathbf{j} + 8\mathbf{k})$$

where λ and μ are scalar parameters and p is a constant.

The plane Π contains l_1 and l_2

- (a) Show that the vector $3\mathbf{i} - 10\mathbf{j} - \mathbf{k}$ is perpendicular to Π (2)
- (b) Hence determine a Cartesian equation of Π (2)
- (c) Hence determine the value of p (2)

Given that

- the lines l_1 and l_2 intersect at the point A
 - the point B has coordinates $(12, -11, 6)$
- (d) determine, to the nearest degree, the acute angle between AB and Π (4)

a) $\begin{pmatrix} 3 \\ -10 \\ -1 \end{pmatrix}$ is perpendicular to Π if it is perpendicular to Π 's two direction vectors.

$$\begin{pmatrix} 3 \\ -10 \\ -1 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 1 \\ -4 \end{pmatrix} = 6 - 10 + 4 = 0 \quad \checkmark$$

$$\begin{pmatrix} 3 \\ -10 \\ -1 \end{pmatrix} \cdot \begin{pmatrix} 6 \\ 1 \\ 8 \end{pmatrix} = 18 - 10 - 8 = 0 \quad \checkmark \quad \textcircled{1}$$

so $\begin{pmatrix} 3 \\ -10 \\ -1 \end{pmatrix}$ is perpendicular to Π $\textcircled{1}$



Question 7 continued

b) using $\mathbf{r} \cdot \mathbf{n} = \mathbf{a} \cdot \mathbf{n}$: \mathbf{a} is a point on the plane

$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -10 \\ -1 \end{pmatrix} = \begin{pmatrix} 1 \\ -2 \\ 3 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -10 \\ -1 \end{pmatrix} = 3 + 20 - 3 = 20 \quad (1)$$

$$3x - 10y - z = 20 \quad (1)$$

c) $\begin{pmatrix} 5 \\ p \\ -7 \end{pmatrix}$ is in Π : $5(3) - 10p - (-7) = 20 \quad (1)$

$$15 - 10p + 7 = 20$$

$$p = 0.2 \quad (1)$$

d) finding A: setting $L_1 = L_2$

$$\begin{pmatrix} 1 + 2\lambda \\ -2 + \lambda \\ 3 - 4\lambda \end{pmatrix} = \begin{pmatrix} 5 + 6\mu \\ 0.2 + \mu \\ -7 + 8\mu \end{pmatrix}$$

$$1 + 2\lambda = 5 + 6\mu \Rightarrow 2\lambda - 6\mu = 4 \quad (1)$$

$$-2 + \lambda = 0.2 + \mu \Rightarrow \lambda - \mu = 2.2 \quad (2)$$

solve (1) and (2) simultaneously using calculator: $\lambda = 2.3, \mu = 0.1 \quad (1)$

check with third row: $3 - 4(2.3) = -7 + 8(0.1)$
 $-6.2 = -6.2 \quad \checkmark$

so $A = \begin{pmatrix} 5.6 \\ 0.3 \\ -6.2 \end{pmatrix}$

$$AB = \begin{pmatrix} 12 \\ -11 \\ 6 \end{pmatrix} - \begin{pmatrix} 5.6 \\ 0.3 \\ -6.2 \end{pmatrix} = \begin{pmatrix} 6.4 \\ -11.3 \\ 12.2 \end{pmatrix} \quad (1)$$

Question 7 continued

angle between AB and Π :

remember to use $\sin \theta$
for angles between a
line and a plane

$$\sin \theta = \frac{\begin{pmatrix} 6.4 \\ -11.3 \\ 12.2 \end{pmatrix} \cdot \begin{pmatrix} 3 \\ -10 \\ -1 \end{pmatrix}}{\sqrt{6.4^2 + 11.3^2 + 12.2^2} \sqrt{3^2 + 10^2 + 1^2}} \quad \textcircled{1}$$

$$\theta = 40^\circ \text{ (nearest degree)} \quad \textcircled{1}$$

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Question 7 continued

Lined area for writing answers.

(Total for Question 7 is 10 marks)



8. A scientist is studying the effect of introducing a population of type A bacteria into a population of type B bacteria.

At time t days, the number of type A bacteria, x , and the number of type B bacteria, y , are modelled by the differential equations

$$\frac{dx}{dt} = x + y \quad (1)$$

$$\frac{dy}{dt} = 3y - 2x \quad (2)$$

- (a) Show that

$$\frac{d^2x}{dt^2} - 4\frac{dx}{dt} + 5x = 0 \quad (3)$$

- (b) Determine a general solution for the number of type A bacteria at time t days. (4)
- (c) Determine a general solution for the number of type B bacteria at time t days. (2)

The model predicts that, at time T hours, the number of bacteria in the two populations will be equal.

Given that $x = 100$ and $y = 275$ when $t = 0$

- (d) determine the value of T , giving your answer to 2 decimal places. (5)
- (e) Suggest a limitation of the model. (1)

a) from (1): $y = \dot{x} - x \Rightarrow \dot{y} = \ddot{x} - \dot{x}$ (1)

sub into (2): $\ddot{x} - \dot{x} = 3(\dot{x} - x) - 2x$ (1)

$$\ddot{x} - \dot{x} = 3\dot{x} - 3x - 2x$$

$$\ddot{x} - 4\dot{x} + 5x = 0$$

$$\frac{d^2x}{dt^2} - 4\frac{dx}{dt} + 5x = 0 \text{ as required} \quad (1)$$

b) auxiliary equation: $m^2 - 4m + 5 = 0 \Rightarrow m = 2 \pm i$ (1) (1)

general solution: $x = e^{2t}(A \cos t + B \sin t)$ (1) (1)



Question 8 continued

c) $y = \frac{dx}{dt} - x$ so need to find $\frac{dx}{dt}$

$$\frac{dx}{dt} = e^{2t}(B\cos t - A\sin t) + 2e^{2t}(A\cos t + B\sin t)$$

$$y = e^{2t}(B\cos t - A\sin t + 2A\cos t + 2B\sin t) + e^{2t}(A\cos t + B\sin t) \quad (1)$$

$$y = e^{2t}((A+B)\cos t + (B-A)\sin t) \quad (1)$$

d) sub in $t=0$, $x=100$:

$$100 = e^0(A\cos 0 + B\sin 0)$$

$$A = 100$$

sub in $t=0$, $y=275$, $A=100$

$$275 = e^0((B+100)\cos 0 + (B-100)\sin 0)$$

$$275 = B+100$$

$$B = 175 \quad (1)$$

set $x=y$:

$$e^{2t}(100\cos t + 175\sin t) = e^{2t}(275\cos t + 75\sin t)$$

$$100\cos t + 175\sin t = 275\cos t + 75\sin t$$

$$100\sin t = 175\cos t \quad (1)$$

$$\tan t = 1.75 \quad (1)$$

$$t = 1.05\dots$$

$$\text{But } T \text{ is in hours so } T = 24 \times 1.05 = 25.24 \text{ hours (2dp)} \quad (1) \quad (1)$$

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Question 8 continued

e) Both populations become negative at some points, which is impossible. ①

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Question 8 continued

Lined area for writing the answer to Question 8.



Question 8 continued

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(Total for Question 8 is 15 marks)

TOTAL FOR PAPER IS 75 MARKS

