

Exercise 9.1

A survey of a random sample of students at the University of New Hampshire was conducted. We are interested in predictors of aggression. Students were classified as either having or not having aggression (aggression: 1=has aggression, 0=does not) based on responses to a validated questionnaire. We are interested in potential differences in aggression comparing students who belong and don't belong to a fraternity/sorority (frat: 1=belong to a fraternity or sorority, 0=do not belong to one).

(a) A logistic regression model was run using fraternity/sorority membership to predict aggression (output below). Based on this model, interpret the effect of fraternity/sorority membership as an odds ratio.

```
. logistic aggression frat, coef
```

Logistic regression	Number of obs	=	243
	LR chi2(1)	=	6.78
	Prob > chi2	=	0.0092
Log likelihood = -161.90393	Pseudo R2	=	0.0205

aggression	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]
frat	.906812	.3639366	2.49	0.013	.1935094 1.620115
_cons	.1636294	.1433355	1.14	0.254	-.117303 .4445619

$$\widehat{OR} = \exp(\hat{\beta}_1) = \exp(0.906812) = 2.48$$

The odds of having aggression among people in a fraternity/sorority are 2.48 times higher than the odds among people who are not in a fraternity/sorority.

(b) Is there a significant effect of fraternity/sorority membership on aggression? Cite specific output in your answer. (Assume $\alpha = 0.05$)

Yes, there is evidence that fraternity/sorority membership is associated with aggression, $p = 0.013$.

(c) There is a 95% CI for frat on the logistic regression output. Report this CI, state what population parameter this is a CI for, and explain how the 95% CI could be used to answer part (b).

(0.194, 1.62) – this is a 95% CI for the true regression coefficient β_1 (log-odds ratio)

Look for 0 in the CI to test $H_0 : \beta_1 = 0$, and if 0 is NOT in the 95% CI, then reject H_0

0 is not in the CI, so we would reject H_0 – there is a significant effect of fraternity/sorority membership on aggression.

(d) Calculate the estimated probability of aggression for people not in a fraternity/sorority based on the logistic regression result.

$$\hat{\beta}_0 = 0.1636294$$

$$\begin{aligned} \text{Estimated prob of aggression for people not in frat/sorority} &= \frac{\exp(\hat{\beta}_0)}{1 + \exp(\hat{\beta}_0)} = \frac{\exp(0.1636294)}{1 + \exp(0.1636294)} \\ &= \frac{1.17778}{1 + 1.17778} \\ &= 0.54 \end{aligned}$$

We estimate that 54% of people not in a fraternity/sorority have aggression.

(e) Next, belonging to a fraternity/sorority and aggression were cross-tabulated (output below). Use this to calculate the appropriate odds ratio to confirm your answer to (a) – the estimated OR from the logistic regression.

```
. tabulate aggression frat
```

aggression	frat		Total
	0	1	
0	90	12	102
1	106	35	141
Total	196	47	243

$$\text{Odds of aggression for people in frat} = \frac{35/47}{12/47} = \frac{35}{12} = 2.9166667$$

$$\text{Odds of aggression for people not in frat} = \frac{106/196}{90/196} = \frac{106}{90} = 1.1777778$$

$$OR = \frac{2.9166667}{1.1777778} = 2.48$$

Same as answer to (a).

(f) Use this cross-tabulation to confirm your answer to (d) – the estimated probability of aggression among people not in a fraternity/sorority.

$$P(\text{aggression} | \text{not in frat/sorority}) = \frac{106}{196} = 0.54$$

Same as answer to (d).

Exercise 9.2

Using the New Hampshire survey, we are also interested in whether age is a predictor of aggression. A logistic regression model was run using age (age, in years) to predict aggression (aggression: 1=has aggression, 0=does not). Note that the coef option was left off the logistic command.

```
. logistic aggression age
```

Logistic regression

Number of obs = 243

LR chi2(1) = 3.88

Prob > chi2 = 0.0489

Log likelihood = -163.35176

Pseudo R2 = 0.0117

aggression	Odds Ratio	Std. Err.	z	P> z	[95% Conf. Interval]	
age	.9132199	.0453706	-1.83	0.068	.8284875	1.006618
_cons	8.774296	8.920195	2.14	0.033	1.196346	64.35283

(a) Interpret the effect of age on aggression. Is there a significant effect? (Assume $\alpha = 0.05$)

$\widehat{OR} = 0.913$; The estimated odds of aggression multiply by 0.913 for each one year increase in age (The estimated odds decrease by 8.7% for a one year increase in age).

There is not a significant effect of age on aggression, $p = 0.068$, though this is close to the α cutoff.

(b) There is a 95% CI for age on the logistic regression output. Report this CI, state what population parameter this is a CI for, and explain how the 95% CI could be used to determine if there is a significant effect of age on aggression.

(0.828, 1.007) – this is a 95% CI for the true odds ratio, i.e., for $\exp(\beta_1)$

Look for 1 in the CI to test $H_0 : OR = 1$, and if 1 is NOT in the 95% CI, then reject H_0

1 is in the CI, so we would fail to reject H_0 ; there is not a significant effect of age on aggression.

Exercise 9.3

Using the New Hampshire survey, we are also interested in whether there are differences in the probability of having aggression across the years in school. A logistic regression model was run using year in school (year, 1=freshman, 2=sophomore, 3=junior, 4=senior) to predict aggression (aggression: 1=has aggression, 0=does not). Use the Stata output on the next page to answer the questions below.

(a) Is there evidence of significant differences in aggression by year in school? Provide specific evidence to support your claim. (Assume $\alpha = 0.05$)

Yes, p -value = 0.0193 from the “chunk test” (multivariate Wald test) of the 3 regression coefficients

(b) Interpret completely the effect of year in school on aggression (using odds ratios). For each comparison you interpret, provide evidence that the comparison is or is not significant. (Assume $\alpha = 0.05$)

$$\hat{\beta}_{year2} = -0.040822 \rightarrow \widehat{OR} = \exp(\hat{\beta}_{year2}) = \exp(-0.040822) = 0.96$$

The estimated odds of aggression for sophomores are 0.96 times the odds of freshman; this effect is not significant ($p = 0.922$).

$$\hat{\beta}_{year3} = 0.1823216 \rightarrow \widehat{OR} = \exp(\hat{\beta}_{year3}) = \exp(0.1823216) = 1.20$$

The estimated odds of aggression for juniors are 1.20 times the odds of freshman; this effect is not significant ($p = 0.655$).

$$\hat{\beta}_{year4} = -0.863647 \rightarrow \widehat{OR} = \exp(\hat{\beta}_{year4}) = \exp(-0.863647) = 0.42$$

The estimated odds of aggression for seniors are 0.42 times the odds of freshman; this effect is significant ($p = 0.037$).

(c) CHALLENGE QUESTION: What is the estimated odds ratio comparing the odds of aggression for juniors compared to seniors?

$$\widehat{OR} = \exp(\hat{\beta}_{year3} - \hat{\beta}_{year4}) = \exp(0.1823216 - -0.863647) = \exp(1.0459686) = 2.85$$

```
. generate year2 = (year==2) if !missing(year)
. generate year3 = (year==3) if !missing(year)
. generate year4 = (year==4) if !missing(year)
. logistic aggression year2 year3 year4, coef
```

```
Logistic regression                                Number of obs    =          243
                                                    LR chi2(3)       =          10.16
                                                    Prob > chi2      =          0.0173
Log likelihood = -160.21221                        Pseudo R2       =          0.0307
```

aggression	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]		
-----+-----							
year2	-.040822	.4143268	-0.10	0.922	-.8528875	.7712435	
year3	.1823216	.4082483	0.45	0.655	-.6178304	.9824735	
year4	-.863647	.4149159	-2.08	0.037	-1.676867	-.0504267	
_cons	.5108256	.3265986	1.56	0.118	-.1292959	1.150947	

```
. test year2 year3 year4
```

- (1) [aggression]year2 = 0
- (2) [aggression]year3 = 0
- (3) [aggression]year4 = 0

```
chi2( 3) = 9.92
Prob > chi2 = 0.0193
```