# PHYS 170

# Week 9: Kinetics: Force and Acceleration

Section 201 (Mon Wed Fri 12:00 – 13:00)

# **Relative Motion**

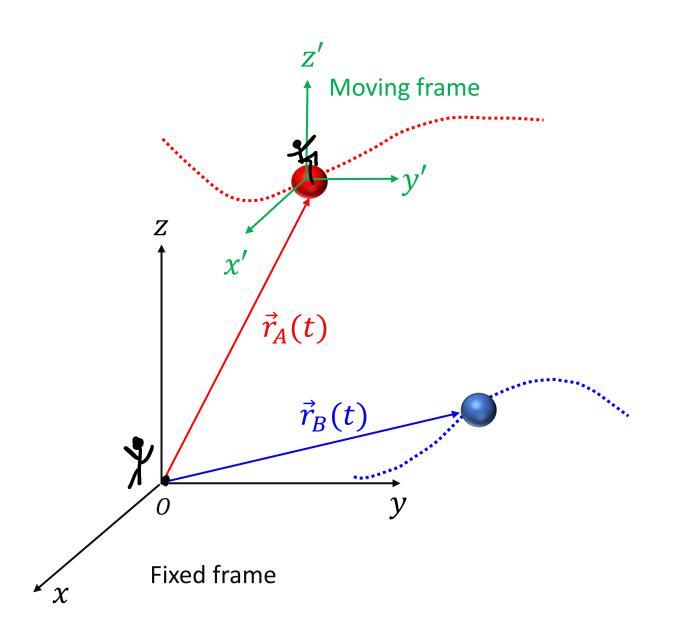


Text: 12.10

#### Content:

- Translating (but not rotating!) moving coordinate systems
- Relative velocity, relative acceleration

## **RELATIVE MOTION**



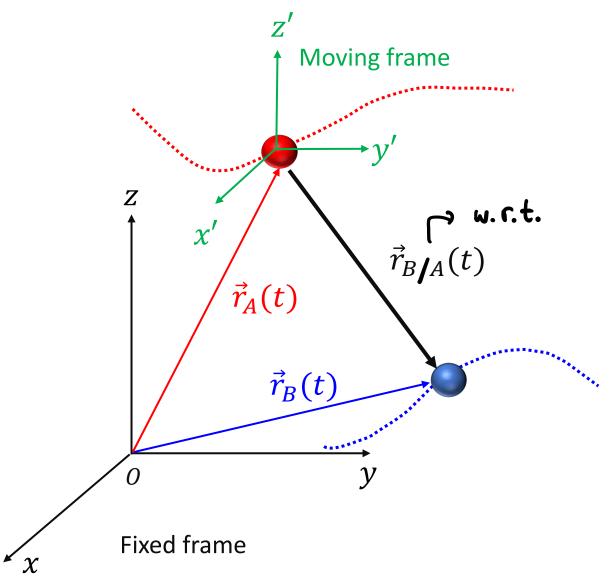
• Velocity and acceleration of both particles in the fixed frame, *O*:

$$\vec{v}_A = \dot{\vec{r}}_A$$
  $\vec{v}_B = \dot{\vec{r}}_B$ 

$$\vec{a}_A = \dot{\vec{v}_A}$$
  $\vec{a}_B = \dot{\vec{v}_B}$ 

• How can we describe motion of particle B in the frame moving together with particle A (which, in the fixed frame, moves with velocity  $\vec{v}_A$  and acceleration  $\vec{a}_A$ )?

## **RELATIVE MOTION**



• Position of B relative to A is described by the position vector  $\vec{r}_{B/A}(t)$ 

• Then: 
$$\vec{v}_{B/A}=\dot{\vec{r}}_{B/A}$$
,  $\vec{a}_{B/A}=\dot{\vec{v}}_{B/A}$ 

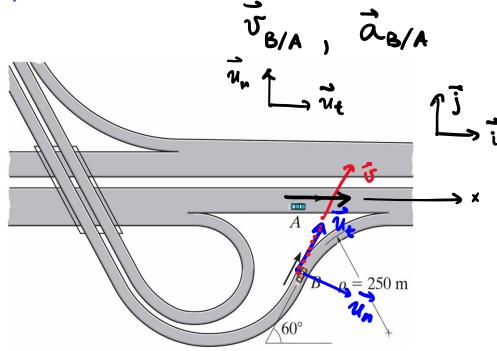
• Note that:  $\vec{r}_{B/A} = \vec{r}_B - \vec{r}_A$ 

• Differentiating this equality with respect to time we find:

$$\vec{v}_{B/A} = \vec{v}_B - \vec{v}_A$$

$$\vec{a}_{B/A} = \vec{a}_B - \vec{a}_A$$

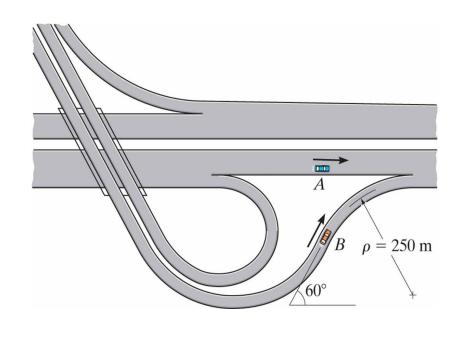
**W8-5.** At the instant shown, car A travels east along the highway at 30 m/s and accelerates at 2 m/s<sup>2</sup>. At the same instant, car B travels on the interchange curve at 15 m/s and decelerates at 0.8 m/s<sup>2</sup>. Determine the velocity and acceleration of B relative to A at this instant.

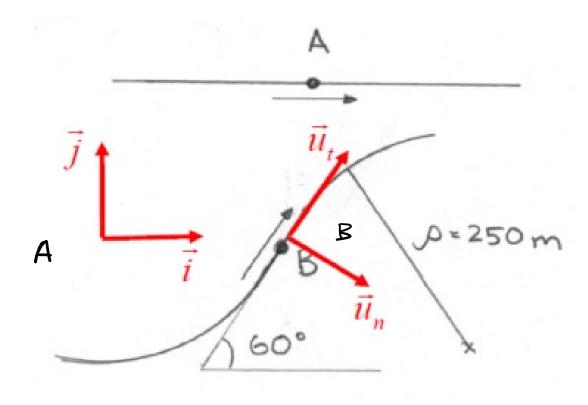


Which coordinate system will you use for this problem? Explain.

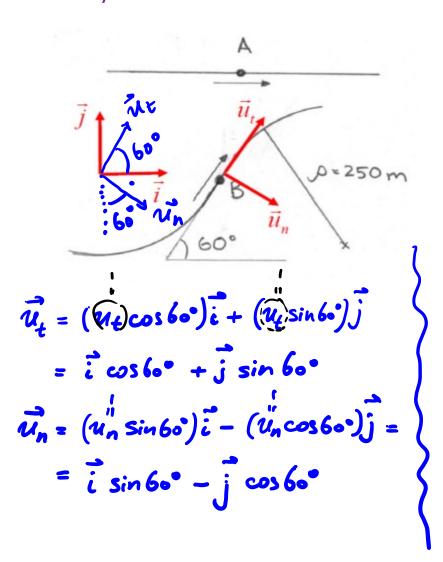
- A. Cartesian for both cars.
- $\rightarrow$  B. (n,t)-coordinates for both cars.
  - Polar for both cars.
- D. A mixture of two of the above.
  - E. It actually does not matter.

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**W8-5.** At the instant shown, car A travels east along the highway at 30 m/s and accelerates at 2 m/s<sup>2</sup>. At the same instant, car B travels on the interchange curve at 15 m/s and decelerates at 0.8 m/s<sup>2</sup>. Determine the velocity and acceleration of B relative to A at this instant.



A at this instant.

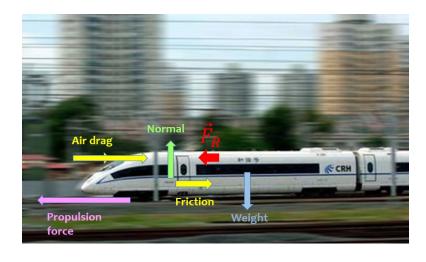
$$\vec{v}_{B/A} = \vec{v}_B - \vec{v}_A$$

$$\vec{v}_A, \vec{a}_A : \vec{v}_A = (30) \vec{i} \qquad \vec{a}_A = (+2) \vec{i}$$

$$\vec{v}_{B/A} = \vec{v}_B - \vec{v}_A$$

$$\vec{v}_B, \vec{a}_B : \vec{v}_B = (15) \vec{v}_A = (15) \begin{bmatrix} \vec{i} \cos 60^\circ + \vec{j} \sin 60^\circ \end{bmatrix} - (30) \vec{i} = (-22.5) \vec{i} + (13.0) \end{bmatrix} \qquad (30) \vec{i} = (-22.5) \vec{i} + (13.0) \end{bmatrix} \qquad (42) \vec{i} = (-1.62) \vec{i} - (14) \vec{i} = (-1.62) \vec{i} - (-1.62) \vec{$$

Kinetics: Intro



Text: 13.1-13.3

#### Content:

- Mass / weight
- Inertia
- Inertial coordinate systems
- Second Newton's law:  $\vec{F}_R = m\vec{a}$

#### **FUNDAMENTAL LAWS**

#### Newton's 1<sup>st</sup> law:

A particle which is originally at rest or is moving in a straight line with a constant velocity, will remain in this state provided the particle is not subjected to unbalanced forces (or *motion with a constant velocity along a straight line is a natural state and it does NOT require a constant force to maintain this velocity* – very counter-intuitive, since we live in the world where we always cause motion by applying a force to compensate for friction/drag)

#### Newton's 2<sup>nd</sup> law:

A particle acted upon by an unbalanced force experiences an acceleration in the same direction as the net force with a magnitude proportional to the force (or  $\vec{F}_R = m\vec{a}$ )

# • Newton's 3<sup>rd</sup> law:

The mutual forces of "action" and "reaction" between particles are equal and opposite (or "all forces appear in pairs", or you cannot touch without being touched).

# Newton's law of gravitation:

Gravity force due to two masses (magnitude):  $F_G = G \frac{m_1 m_2}{r^2}$  on the Earth: W = mg

## Please read:

• Section 13.1

Mass (m) vs Weight (W):

- Mass:
  - Internal property of each object
  - Units: kg (SI) / slugs (FPS)

- Weight:
  - o Gravity **force** acting on the object

W = mg

Units: N (SI) / Ib (FPS)

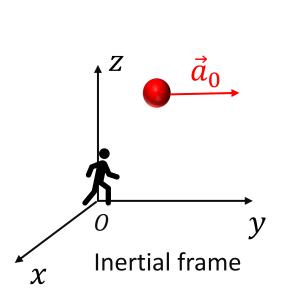
$$m = \frac{W}{g}$$

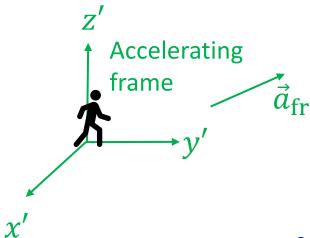
$$g = 9.81 \text{ m/s}^2 = 32.2 \text{ ft/s}^2$$

- Units: kg (SI) / slugs (FPS)
- $\circ$  1 slug =  $\frac{1 \text{ lb}}{32.2 \text{ ft/s}^2}$

#### Please have a look:

- Section 13.2
  - > Inertia: tendency of a massive object to resist change in its velocity
  - > Inertial reference frame (= coordinate system): It is not accelerating (which also means that it is not rotating)
    - o If a particle's acceleration in some inertial frame is  $\vec{a}_0$ , and another system moves with acceleration  $\vec{a}_{\rm fr}$  with respect to that system, the particle's acceleration in the second system will be  $\vec{a}_{0/{\rm fr}} = \vec{a}_0 \vec{a}_{\rm fr}$
    - Internal coordinate systems: observers will agree on acceleration
    - Observer in non-inertial coordinate system: will measure a different acceleration





The equation of motion  $\vec{F}_R = m\vec{a}$  will look different for these two observers!

# Optional:

- Section 13.3
  - > Equation of motion for a system of particles
  - > You can skip it since we did not discuss the concept of center of mass
  - > ...but it is nice and is worth reading if you have time



## **FUTURE PLANS**



particles!

 Kinematic characteristics (velocity, position)

 $\vec{F}_R = m\vec{a}$ 

- Free-body diagrams
- 3<sup>rd</sup> Newton's law pairs
- Kinetic friction

• ....

- Cartesian coordinates!
- Tangential-normal coordinates!
- Polar coordinates!

- Dependent motion
- Relative motion
- ....

# Equation of motion: Examples

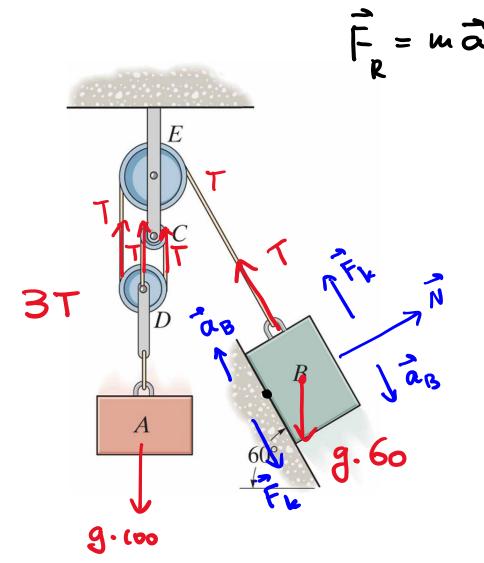


Text: 13.4-13.5

#### Content:

- Equation of motion in Cartesian components
- Equation of motion in tangential-normal components

**W9-1.** The mass of block A is 100 kg. The mass of block B is 60 kg. The coefficient of kinetic friction between block B and the inclined plane is 0.4. A and B are released from rest. Determine the acceleration of block A and the tension in the cord. Neglect the mass of the pulleys and the cord.



Direction of accelerations?

- A.  $a_A$  up,  $a_B$  up
- B.  $a_A$  down,  $a_B$  down
- $\longrightarrow$  C.  $a_A$  up,  $a_B$  down
  - ? D.  $a_A$  down,  $a_B$  up
    - It does not really matter. Let's chose them somehow and correct after we know the sign of the answer

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