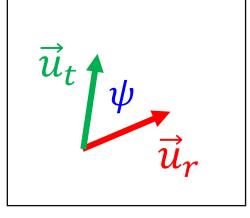
## PHYS 170

# Week 10: Kinetics: Force and Acceleration-2

Section 201 (Mon Wed Fri 12:00 – 13:00)

## Equation of motion: Polar coordinates



Text: 13.6

#### Content:

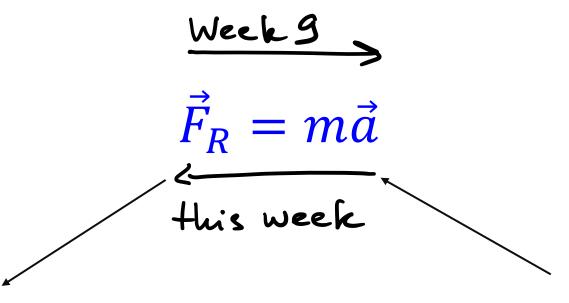
- Second Newton's law,  $\vec{F}_R = m\vec{a}$ , as a mean to find force knowing acceleration
- Coordinate systems for curvilinear motion: Recap
- Practice

#### PLANS FOR THIS WEEK



- Last week: "know forces => find acceleration"
- We used: dependent motion, relative motion, ...
- This week we will go in the opposite direction:

"know acceleration => find forces"



- 2) Knowing acceleration, we can find the net force on the object using 2<sup>nd</sup> Newton's law
- Cartesian coordinates
- Normal-tangential coordinates
- Polar coordinates

 Kinematic characteristics (velocity, position) => can find acceleration

#### **NEWTON'S SECOND LAW AND COORDINATE SYSTEMS: Summary**

In Cartesian coordinates:

$$\sum F_{\chi} = ma_{\chi}$$

$$\sum F_y = ma_y$$

$$\sum F_z = ma_z$$

• In normal-tangential coordinates (2D) / add z-axis (3D):

$$\sum F_t = m\dot{v}$$

$$\sum F_n = m \frac{v^2}{\rho}$$

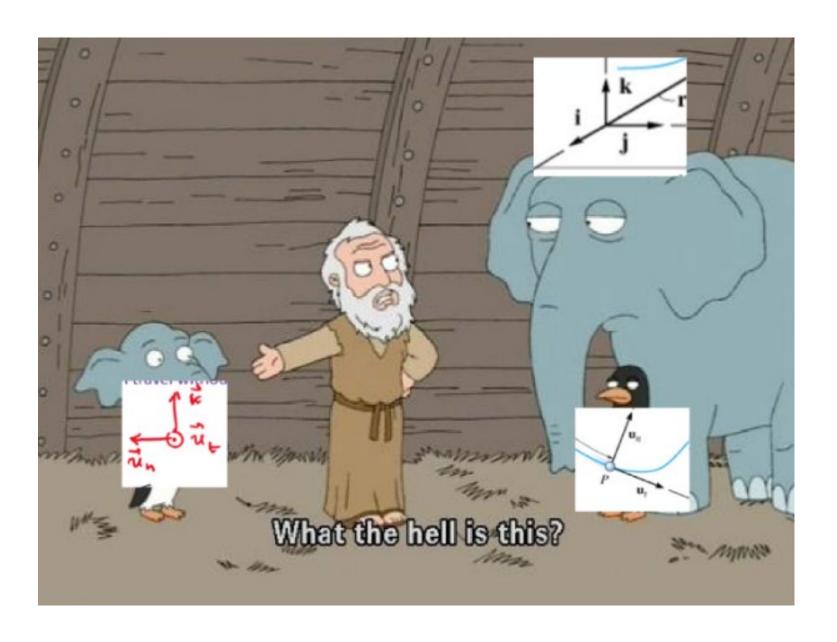
$$\sum F_z = m\ddot{z}$$

• In polar (2D) / cylindrical (3D) coordinates:

$$\sum F_r = m(\ddot{r} - r\dot{\theta}^2)$$

$$\sum F_r = m(\ddot{r} - r\dot{\theta}^2) \qquad \sum F_{\theta} = m(2\dot{\theta}\dot{r} + r\ddot{\theta})$$

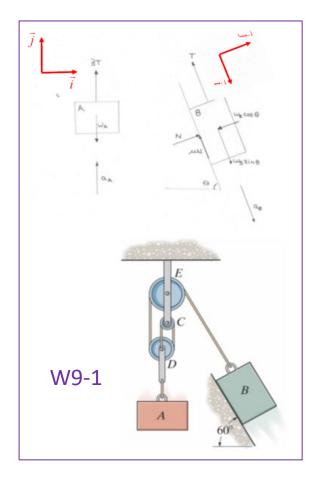
$$\sum F_z = m\ddot{z}$$

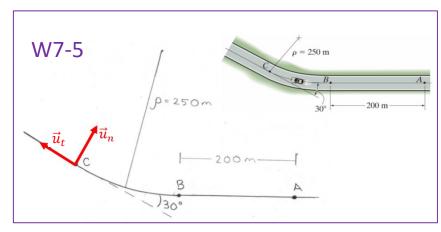


Credits: Anon. Poet

#### **COORDINATE SYSTEMS**

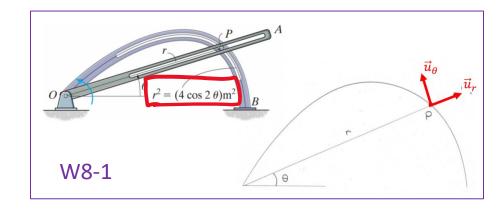
Q: What determines the choice of the coordinate system?





- Normal-Tangential:
  - "Portable" coordinate system
  - Curvilinear motion
  - ➤ Good when motion is naturally split into normal and tangential components (Example: car on a track)

$$\sigma = so \frac{ken}{k}$$
 $\vec{v} = so \frac{ken}{k}$ 



- Polar:
  - "Portable" coordinate system
  - Curvilinear motion
  - ➤ Good when the trajectory is given in terms of position vector and angle:

$$r = r(t), \theta = \theta(t)$$

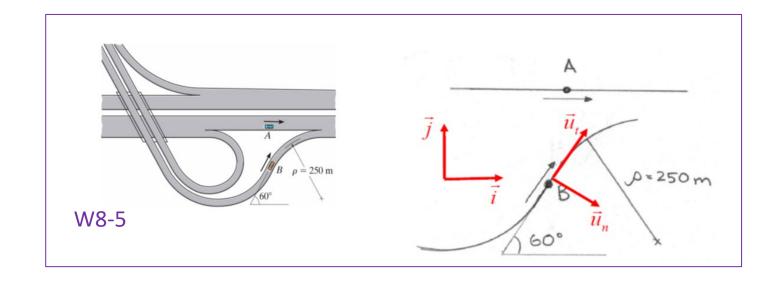
$$r = r(\theta), \theta = \theta(t)$$

- Cartesian:
  - > Stationary coordinate system
  - > Good for motion along straight lines

A: Convenience!

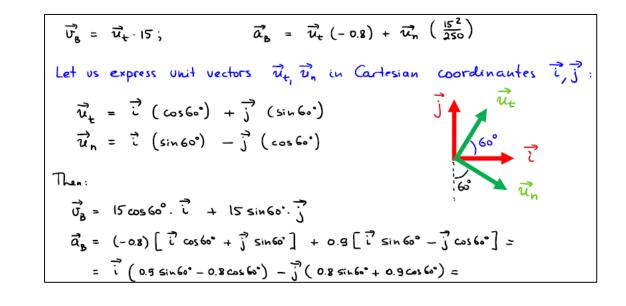
#### **COORDINATE SYSTEMS**

 We can switch between coordinate systems on the fly!



#### • Example:

- > Describe car A in Cartesian coordinate system (because it moves along a straight line)
- > Describe car B in normal-tangential components (because it undergoes curvilinear motion)
- $\triangleright$  Express (n, t)-component in Cartesian components:
- This step is done using the geometry of your system
  - look at how you "guest" unit vectors (here:  $\vec{u}_t$  and  $\vec{u}_n$ ) are oriented with respect to your "host" unit vectors (here:  $\vec{i}$  and  $\vec{j}$ )
  - ightharpoonup Find projections of  $\vec{u}_t$  on  $\vec{i}$  and  $\vec{j}$
  - Now you can express all  $(\vec{u}_t, \vec{u}_n)$ -dependent vectors through  $\vec{i}$  and  $\vec{j}$ .

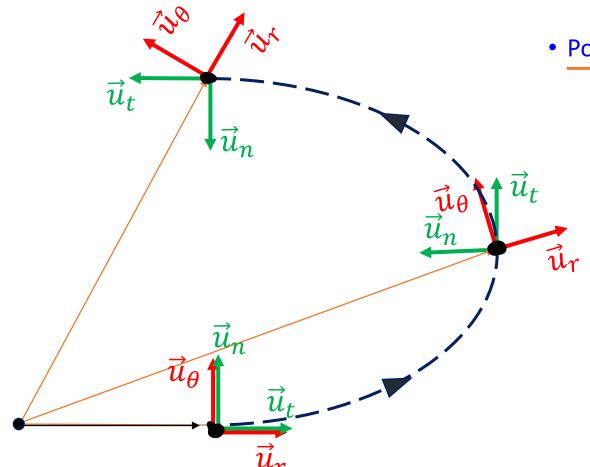


#### COORDINATE SYSTEMS: Polar $(r, \theta)$ and (n, t)

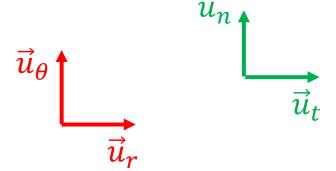
• They both are "portable" (travel with the particle).



But:



• Polar and (n, t)-coordinate systems are very different!



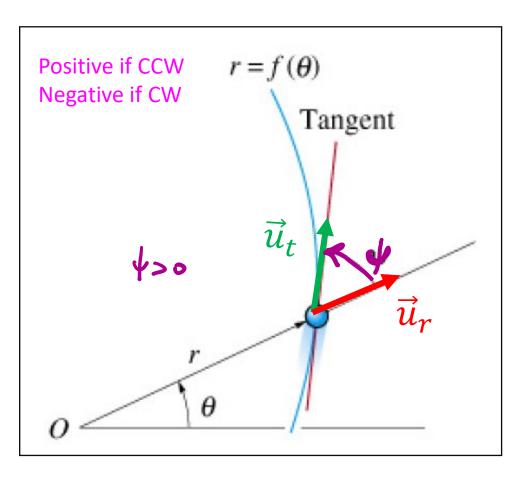
Q: Place these coordinate systems at a few locations on this trajectory.

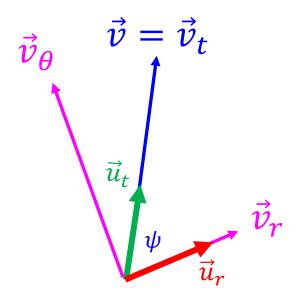
### Polar $\Leftrightarrow$ (n, t) converter: $\psi$ —angle ("psi")

 $an\psi=rac{r}{dr/d heta}$  • Let us prove that:

#### $\psi$ —angle definition:

Angle between r- and t-axes





• We know that  $\vec{v}$  is always parallel to t-axis:

$$\vec{v} = \vec{v}_t$$

• But we also can express it in polar coordinates:

$$\vec{v} = \vec{u}_r v_r + \vec{u}_\theta v_\theta$$

• Geometry:

$$\tan \psi = \frac{v_{\theta}}{v_r}$$

• Now: 
$$\tan \psi = \frac{v_{\theta}}{v_r} = \frac{r \dot{\theta}}{\dot{r}} = \frac{r (d\theta/dt)}{(dr/dt)} = \frac{r}{(dr/d\theta)}$$

**W10-1.** The slotted rod moves the 4 kg particle around the curved slot whose shape is given by  $r = 0.6/\theta$  m, where  $\theta$  is in radians. The motion is in the horizontal plane. Determine the force that the rod exerts on the particle and the force of the slot on the particle when  $\theta = 90^{\circ}$ ,  $\dot{\theta} = 0.5$  rad/s, and  $\ddot{\theta} = 0.6$  rad/s<sup>2</sup>. Neglect friction.

> = "ignore gravity force" to this picture

Which coordinate system is most natural to describe the acceleration of this particle?

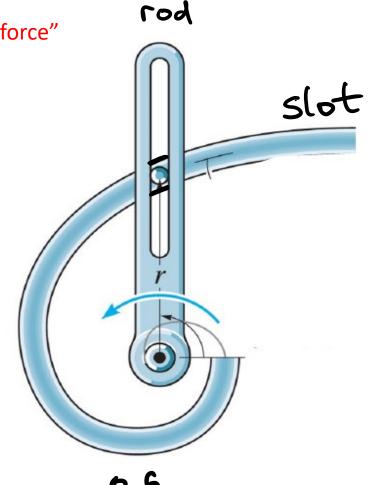
B. 
$$(n, t)$$

- All of them
- None of them...

$$a_{\Gamma} = \ddot{\Gamma} - \Gamma \dot{\Theta}^{2}$$

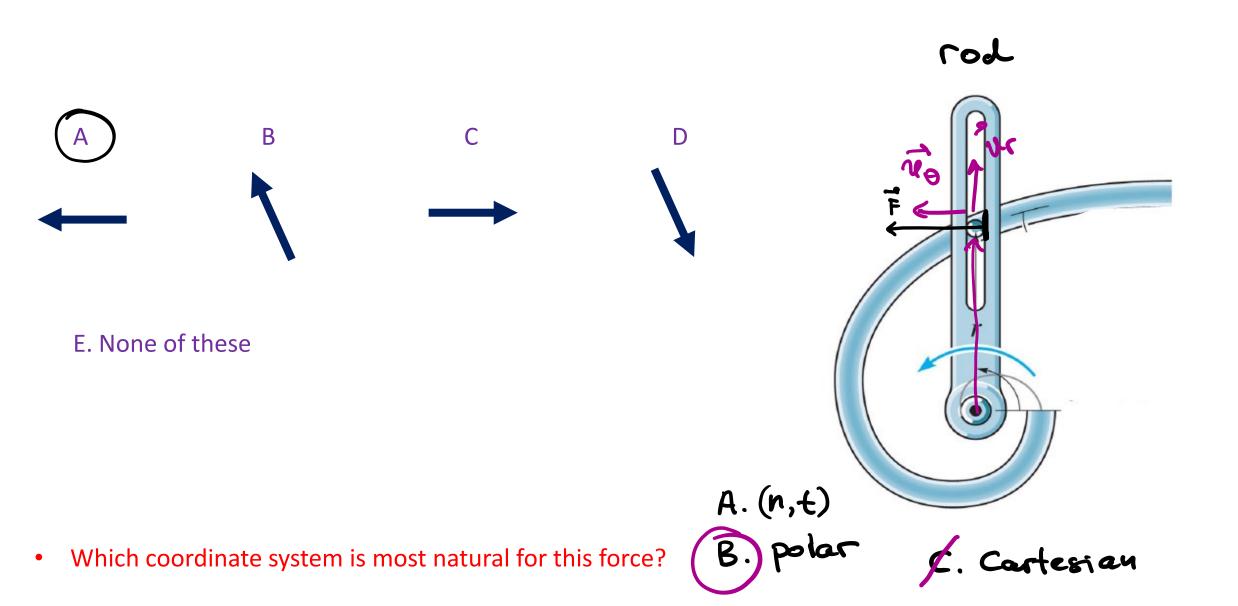
$$a_{\theta} = \Gamma \ddot{\Theta} + 2\dot{\Gamma} \dot{\Theta}$$



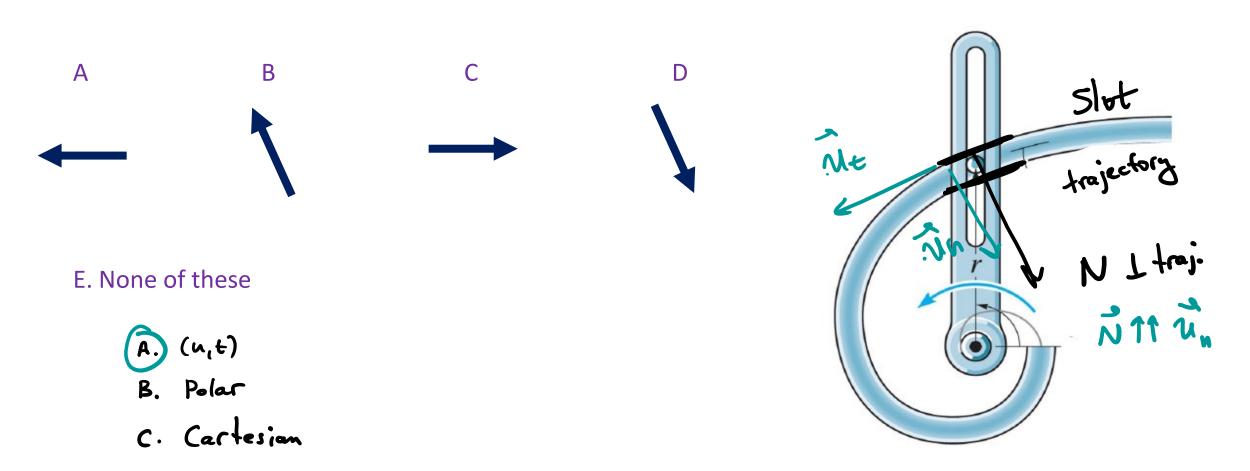


$$\Gamma(\Theta) = \frac{6.6}{\Theta}$$

Q: What is the direction of the force exerted **by the rod** on the particle at the moment shown in the figure?



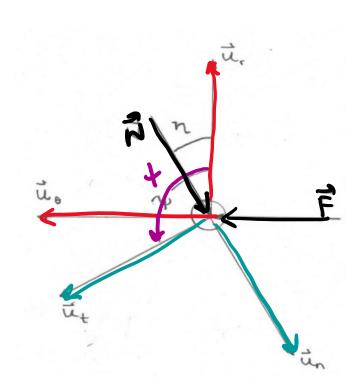
Q: What is the direction of the force exerted **by the slot** on the particle at the moment shown in the figure?

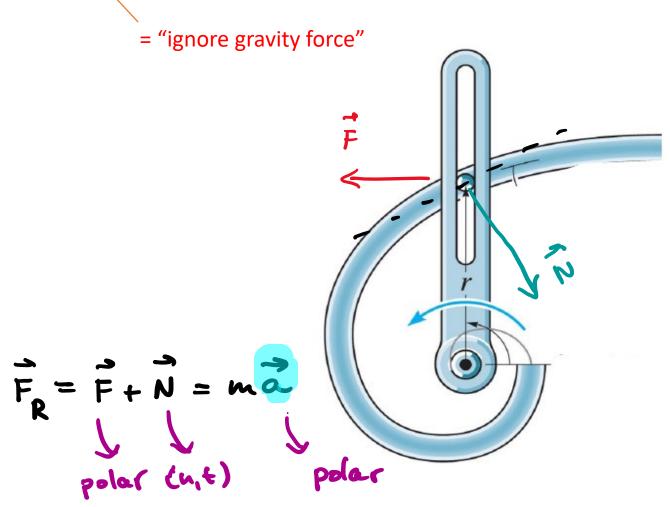


• Which coordinate system is most natural for this force?

**W10-1.** The slotted rod moves the 4 kg particle around the curved slot whose shape is given by  $r = 0.6/\theta$  m, where  $\theta$  is in radians. The motion is in the horizontal plane. Determine the force that the rod exerts on the particle and the force of the slot on the particle when  $\theta = 90^{o}$ ,  $\dot{\theta} = 0.5$  rad/s, and  $\ddot{\theta} = 0.6$  rad/s<sup>2</sup>. Neglect friction.

#### 0. Diagram:





**W10-1.** The slotted rod moves the 4 kg particle around the curved slot whose shape is given by  $r=0.6/\theta$  m, where  $\theta$  is in radians. The motion is in the horizontal plane. Determine the force that the rod exerts on the particle and the force of the slot on the particle when  $\theta = 90^{\circ}$ ,  $\dot{\theta} = 0.5$  rad/s, and  $\ddot{\theta} = 0.6$  rad/s<sup>2</sup>. Neglect friction. S 1/2

#### 1. Find acceleration in polar coordinates:

$$a_r = \ddot{r} - r\dot{\theta}^2$$
,  $a_\theta = r\ddot{\theta} + 2\dot{r}\dot{\theta}$ 

We are interested in the moment when:

• 
$$\theta = \frac{\pi}{2}$$
;  $\dot{\theta} = 0.5 \frac{\text{rad}}{s}$ ;  $\ddot{\theta} = 0.6 \frac{\text{rad}}{s^2}$ 

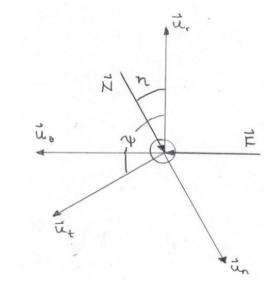
•  $\theta = \frac{\pi}{2}$ ;  $\dot{\theta} = 0.6 \frac{\text{rad}}{s^2}$ 

•  $\theta = 0.6 \frac{\text{rad}}{s^2}$ 

•  $\theta = 0.6 \frac{\text{rad}}{s^2}$ 

$$\dot{\Gamma} = \frac{d}{dt} \frac{0.6}{\Theta} = -\frac{0.6}{\Theta^2} \cdot \dot{\Theta} \xrightarrow{\text{at } \theta = \frac{11}{2}} \dot{\theta} = 0.5$$

$$\ddot{\Gamma} = \frac{d}{dt} \left( -\frac{0.6}{\theta^2} \dot{\underline{\theta}} \right) = -0.6 \frac{\ddot{\theta} \dot{\theta}^2 - 2\dot{\theta}\dot{\theta}^2}{\dot{\theta}^4} = -0.6 \frac{\ddot{\theta} \dot{\theta} - 2\dot{\theta}^2}{\dot{\theta}^3} \frac{at\dot{\theta} = \frac{1}{2}ctc}{\dot{\theta}^3}$$



$$ar(\theta = \frac{\pi}{2}) = -0.1640 \frac{m}{5^2}$$