

Lecture 14: Partial Derivatives (§14.3)

Goals:

1. Apply the limit definition of the derivative to compute the partial derivative of a function at a point with respect to a variable.
2. Apply differentiation rules for functions of a single real variable to compute the partial derivative of a function at a point with respect to a variable.
3. Interpret partial derivatives geometrically and in terms of directional rates of change.
4. Compute higher-order partial derivatives, and interchange the order in which the partial derivatives are computed where appropriate.

Partial derivatives of a function of two variables

The partial derivatives of a multivariable function are the rates of change with respect to each variable separately. A function $f(x, y)$ of two variables has two partial derivatives, one with respect to x and another with respect to y :

$$f_x(a, b) := \frac{\partial f}{\partial x} \Big|_{(a,b)} = \lim_{h \rightarrow 0} \frac{f(a+h, b) - f(a, b)}{h}.$$

$$f_y(a, b) := \frac{\partial f}{\partial y} \Big|_{(a,b)} = \lim_{h \rightarrow 0} \frac{f(a, b+h) - f(a, b)}{h}.$$

In other words, $f_x(a, b)$ is the derivative of $f(x, b)$ as a function of x alone, and $f_y(a, b)$ is the derivative of $f(a, y)$ as a function of y alone.

Example. Find the partial derivatives $f_x(1, 1)$ and $f_y(1, 1)$ for the function $f(x, y) = 5x + x^2y^2 - 3x^3y$.

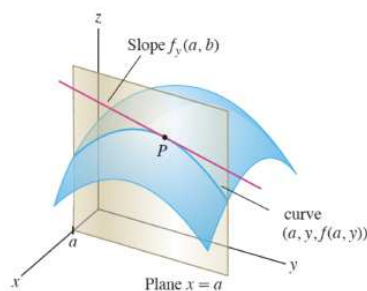
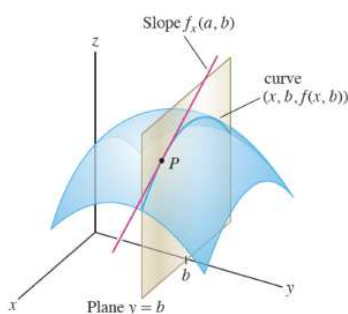
$$f_x(x, y) = 5 + 2xy^2 - 9x^2y, \quad f_x(1, 1) = 5 + 2 - 9 = -2$$

$$f(x, 1) = 5x + x^2 - 3x^3, \quad f'_x(x, 1) = f'_x(x, 1) = 5 + 2x - 9, \quad f'_x(1, 1) = -2$$

$$f_y(x, y) = 2x^2y - 3x^3, \quad f_y(1, 1) = 2 - 3 = -1$$

Geometric interpretation

The partial derivative $f_x(a, b)$ is the slope of the tangent line to the curve $z = f(x, b)$. Similarly, $f_y(a, b)$ is the slope of the tangent line to the curve $z = f(a, y)$.



Example. Find the tangent lines to the surface $z = f(x, y) = 1 - (x - 1)^2 - (y - 3)^2$ at the point $(1, 3, 1)$ in the x - and y -directions.

$$z = f(x, y) = 1 - (x - 1)^2 - (y - 3)^2$$

$$f_x(x, y) = -2(x - 1), \quad f_x(1, 3) = 0$$

The tangent line in the x direction

is $\boxed{(1, 3, 1) + t(1, 0, 0)}$

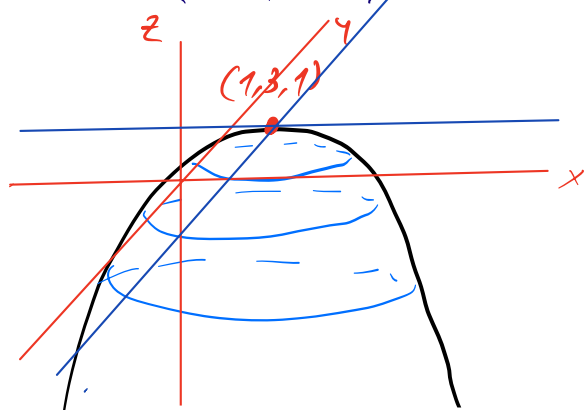
$$f_y(x, y) = -2(y - 3), \quad f_y(1, 3) = 0$$

The tangent at $(1, 3, 1)$ in the y direction is

$$\boxed{(1, 3, 1) + t(0, 1, 0)}$$

$f(1, 3) = 1 \Rightarrow (1, 3, 1)$ is indeed on the surface

$$\{(x, y, f(x, y))\}$$



Let's compute the tangent in the x direction at $(2, 3, 0)$. $f_x(x, y) = -2(x - 1)$, $f_x(2, 3) = -2$
So the tangent is: $(2, 3, 0) + t(1, 0, -2)$ also can be written $(2, 3, 0) + s(5, 0, -10)$

We can take partial derivatives of functions with more than two variables:

Example. Let $f(x, y, z) = \frac{e^{xy}}{z^2 + x}$. Compute $\frac{\partial f}{\partial x}$, $\frac{\partial f}{\partial y}$, $\frac{\partial f}{\partial z}$.

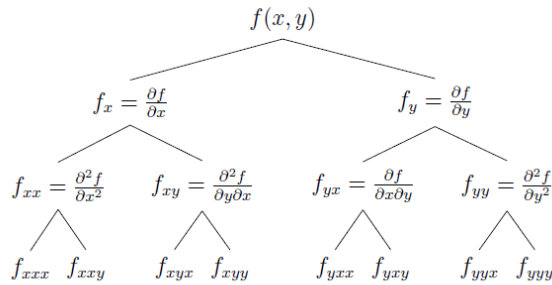
$$\frac{\partial f}{\partial x} = \frac{ye^{xy}(z^2 + x) - e^{xy}}{(z^2 + x)^2}$$

$$\frac{\partial f}{\partial y} = \frac{xe^{xy}}{z^2 + x}$$

$$\frac{\partial f}{\partial z} = \frac{-2ze^{xy}}{(z^2 + x)^2}$$

Higher order partial derivatives

Higher Order Derivatives



Example. Let $f(x, y) = x^4 + y^3 e^x$. Compute f_{xx} , f_{xy} , f_{yx} , f_{yy} .

$$f_x = 4x^3 + y^3 e^x$$

$$f_y = 3y^2 e^x$$

$$f_{xx} = 12x^2 + y^3 e^x$$

$$f_{yy} = 6y e^x$$

$$f_{xy} = 3y^2 e^x$$

$$f_{yx} = 3y^2 e^x$$

Note that $f_{xy} = f_{yx}$. Is it a coincidence?

The Mixed Derivative Theorem:

If $f(x, y)$ and its partials f_x , f_y , f_{xy} and f_{yx} are all defined and nice enough, then $f_{xy} = f_{yx}$. More generally, if a function is nice enough, the order of the partial derivatives does not matter, regardless of the number of variables and the order of the partial derivatives. Example

$$f_{xyxy} = f_{xxyy} = f_{yyxx} = f_{yxyx} = f_{xyyx} = f_{yxx y}.$$

Example. Compute $f_{yyxyxyyy}$ for

$$f(x, y) = xe^{y \sin(y)} + \sin(\cos(\sin(\cos(\text{whatever}(y))))).$$

$$f_{xxxyyyyy} = 0$$

Example. Let $f(x, y) = -ye^{xy}$.

1. Find all first and second order derivatives.
2. Evaluate f_x, f_y, f_{xx}, f_{yy} at $(1, 1)$ and explain what they mean about the graph of f .

$$1) f_x = -y^2 e^{xy}, \quad f_y = -e^{xy} - x e^{xy} = -(1+xy)e^{xy}$$

$$f_{xx} = -y^3 e^{xy}, \quad f_{yy} = x e^{xy} - x(1+xy)e^{xy}$$

$$f_{xy} = f_{yx} = \frac{\partial f_x}{\partial y} = -2ye^{xy} - y^2 x e^{xy}$$

$$2) f_x(1, 1) = -e$$

$$f_{xx}(1, 1) = -e$$

$$f_y(1, 1) = -2e$$

$$f_{yy}(1, 1) = -2e$$

Fixing $y = 1$ the function becomes:

$$f(x, 1) = -e^x = g(x)$$

$$f_x(1, 1) = g'(1) = -e, \quad f_{xx}(1, 1) = g''(1) = -e$$

Fixing $x=1$ we get $h(y) = -ye^y$ $h' = -e^y + y^2e^y$
 $f_y(1,1) = h'(1) = 0$, $f_{yy} = h'' = -e^y + 2ye^y + y^2e^y$, $f_{yy}(1,1) =$

Given a function $f(x, y, z)$ in three variables, its graph is $(x, y, z, f(x, y, z))$ is inside a four dimensional space, so we cannot sketch it effectively. Instead, we can have a good understanding of f by drawing its level surfaces.

Definition. The set of all points (x, y, z) where a function $f(x, y, z)$ has a constant value $f(x, y, z) = c$ is called a **level surface**.

Example. Describe the level surfaces of the function $(x^2 + y^2 + z^2)^2$.

Simplify the expression:

$$(x-a) \cdot (x-b) \cdot (x-c) \cdot \dots \cdot (x-z) = 0$$

$$(x-a) \dots (x-x) (x-y) (x-z)$$