

# Lecture 7: Curves in Space (§11.1, 13.1)

**Goals:**

1. Fluently and accurately apply the terminology of parametric curves (parametric curve, parametric equations, parameter, parameter interval, initial point, terminal point).
2. Analyze the parametrization for a curve or path and sketch (or describe) the curve or path, including a description of the motion performed.
3. Interpret vector-valued functions as representing the position of a moving particle.

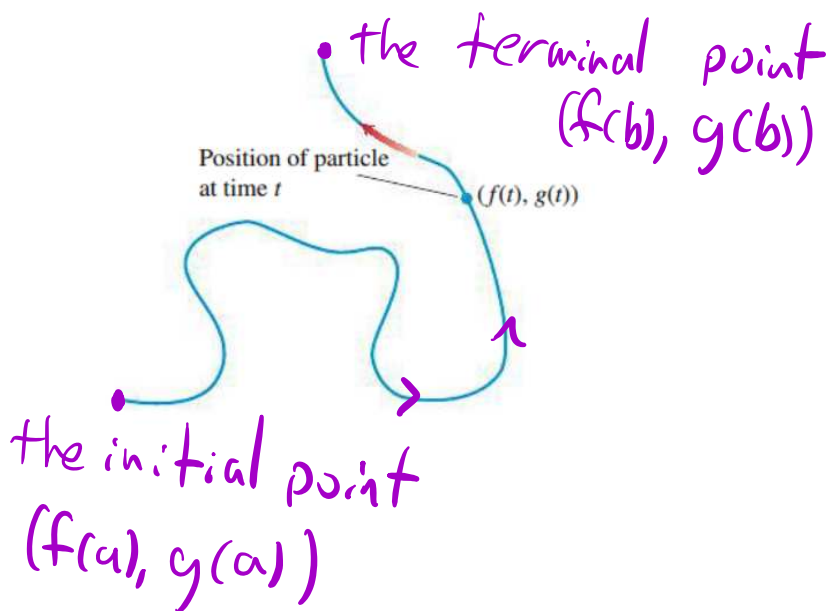
# Parametrization of plane curves

If  $x$  and  $y$  are given as continuous functions

$$x = f(t) \text{ and } y = g(t),$$

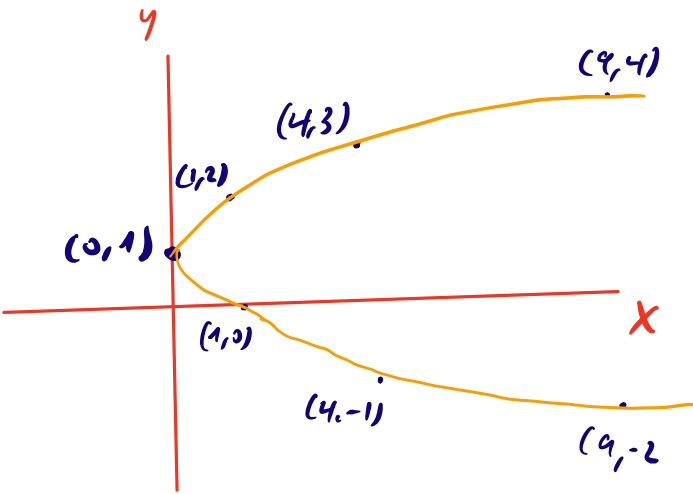
over an interval  $I$  of  $t$ -values, then the set of points  $(x, y) = (f(t), g(t))$  defined by these equations is a **parametric curve**. The equations are **parametric equations** for the curve.

If  $I = [a, b]$  is a closed interval, the point  $(f(a), g(a))$  is the **initial point** of the curve and the point  $(f(b), g(b))$  is the **terminal point**.



**Example.** Sketch the curve defined by the parametric equation  $x = t^2$ ,  $y = t + 1$  for  $I = (-\infty, \infty)$ .

t	x	y
3	9	4
2	4	3
1	1	2
0	0	1
-1	1	0
-2	4	-1
-3	9	-2



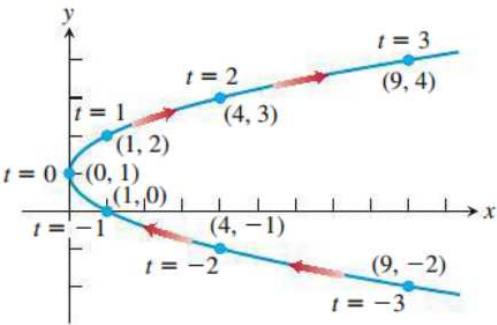
$$y = t + 1, \quad t = y - 1$$

$$x = t^2 = (y - 1)^2$$

$$x = (y - 1)^2$$

**TABLE 11.2** Values of  $x = t^2$  and  $y = t + 1$  for selected values of  $t$ .

$t$	$x$	$y$
-3	9	-2
-2	4	-1
-1	1	0
0	0	1
1	1	2
2	4	3
3	9	4

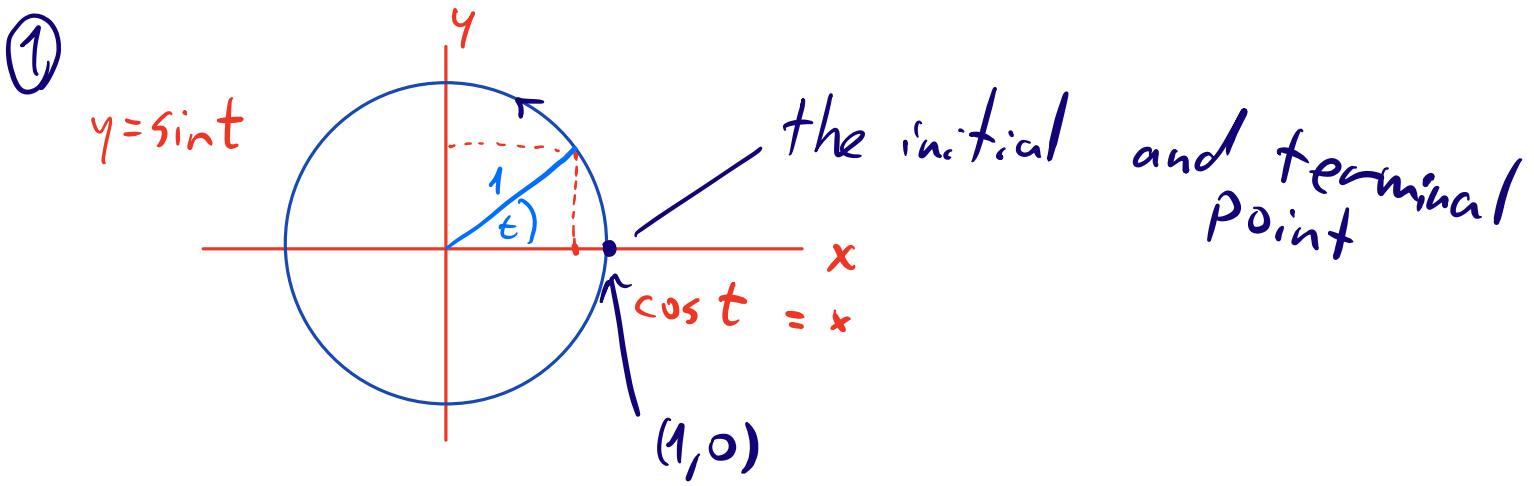


**FIGURE 11.3** The curve given by the parametric equations  $x = t^2$  and  $y = t + 1$  (Example 2).

Another method of drawing a curve is to use algebraic manipulation to write  $y$  as a function of  $x$ , or vice versa (or via an implicit equation). This however doesn't provide us any information on the position  $(f(t), g(t))$  of the curve as  $t$  varies, so this should be done as well.

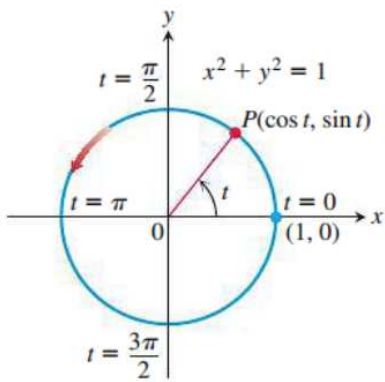
**Example.** Sketch the parametrized curves:

- $x = \cos(t), y = \sin(t), 0 \leq t \leq 2\pi.$
- $x = a \cos(t), y = a \sin(t), 0 \leq t \leq 2\pi.$

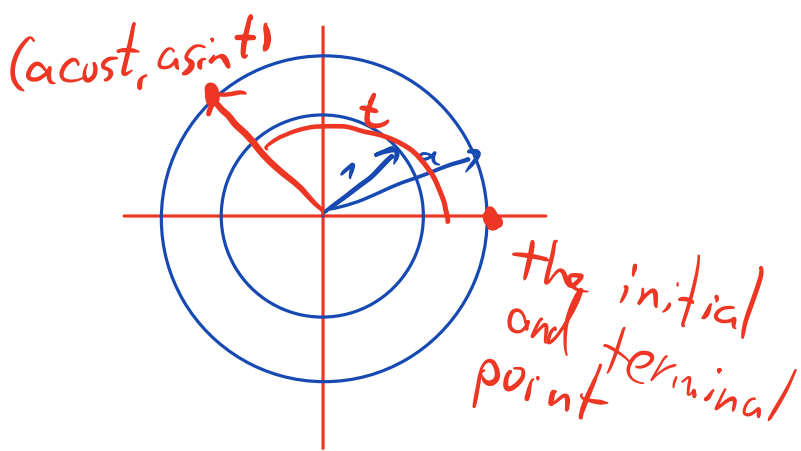


②

$(x(t), y(t)) = (a \cos t, a \sin t)$   
 $0 \leq t \leq 2\pi$   
describes a motion on the circle  
of radius  $a$



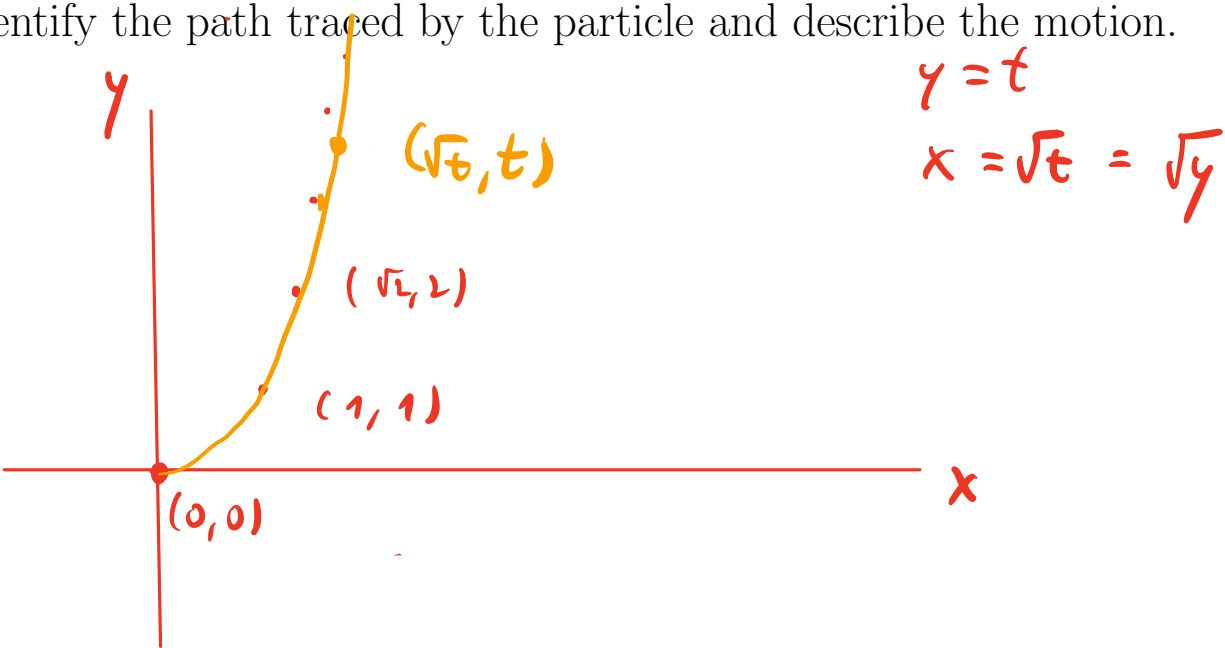
**FIGURE 11.4** The equations  $x = \cos t$  and  $y = \sin t$  describe motion on the circle  $x^2 + y^2 = 1$ . The arrow shows the direction of increasing  $t$  (Example 3).



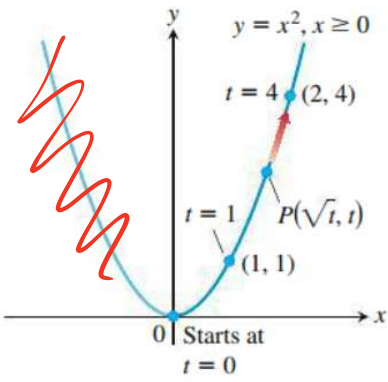
**Example.** The position  $P(x, y)$  of a particle moving in the  $xy$ -plane is given by equations and parameter interval

$$x = \sqrt{t} \text{ and } y = t, \, t \geq 0.$$

Identify the path traced by the particle and describe the motion.



*Remark.* The points on the curve are precisely,  $x = \sqrt{y}$  for  $y \geq 0$ . It might be tempting to write  $x^2 = y$  and  $y \geq 0$ , instead of  $x = \sqrt{y}$ , but this set is much larger, since it contain also the negative values of  $x$ .



**FIGURE 11.5** The equations  $x = \sqrt{t}$  and  $y = t$  and the interval  $t \geq 0$  describe the path of a particle that traces the right-hand half of the parabola  $y = x^2$  (Example 4).

## Curves in space

A **vector-valued function** (or **vector function** or **vector parametrization**) is a function that takes as input a real number  $t$  and returns as an output a vector  $\vec{r}(t)$ .

Any vector function in space can be written in terms of its components:

$$\vec{r}(t) = (f(t), g(t), h(t))$$

The  $f(t)$ ,  $g(t)$  and  $h(t)$  are called the **component functions** of  $\vec{r}(t)$ .

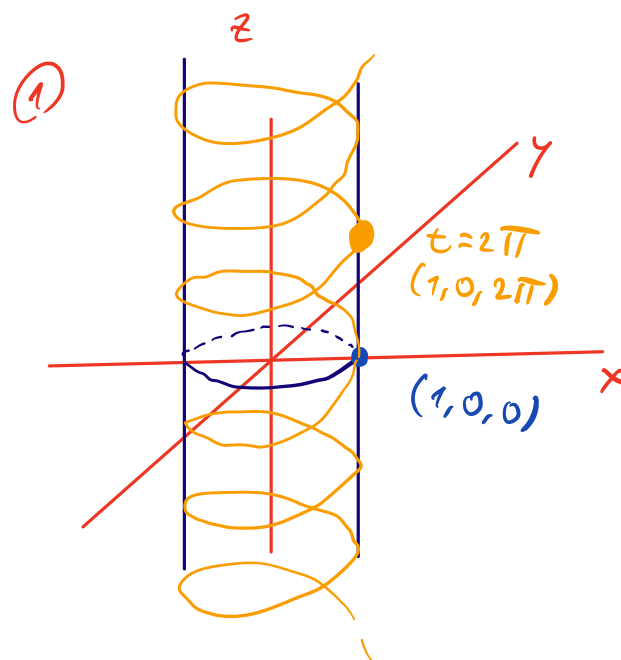
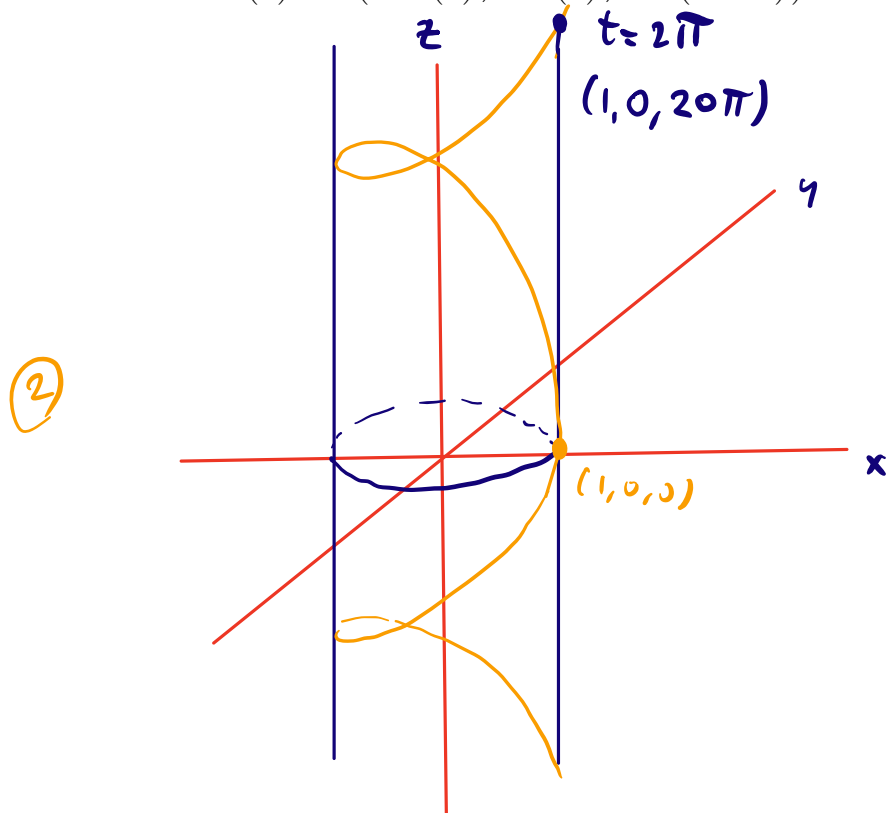
**Example.** Graph the following vector function:

$$-\infty < t < \infty$$

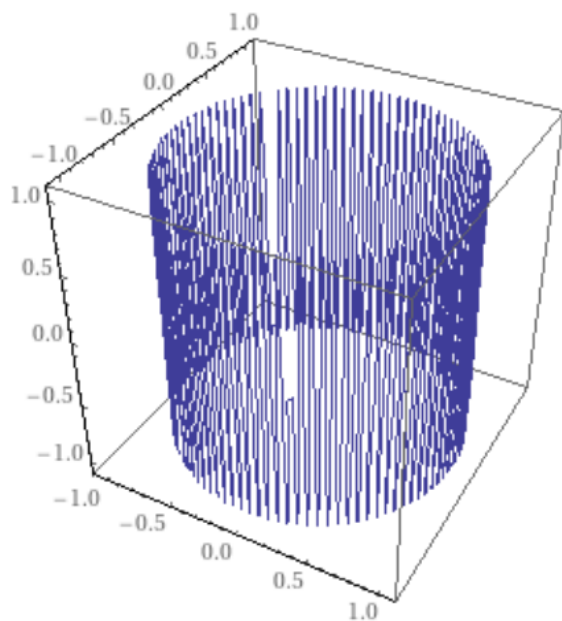
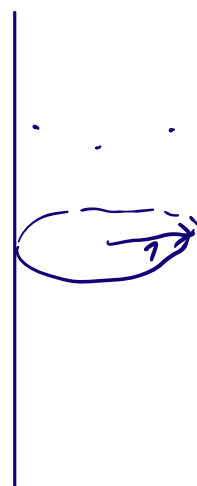
1.  $\vec{r}(t) = (\cos(t), \sin(t), t).$

2.  $\vec{r}(t) = (\cos(t), \sin(t), 10t).$

3.  $\vec{r}(t) = (\cos(t), \sin(t), \sin(100t)).$



$$x^2 + y^2 = 1$$



clarification: The following example is a joke, please do not try to manipulate it. <sup>(sorry, Batman)</sup>

**Example.** Use algebraic manipulation to find a parametrization for a curve whose components satisfy the following implicit equation:

$$\begin{aligned}
 & \left( \left( \frac{x}{7} \right)^2 \cdot \sqrt{\frac{||x| - 3|}{(|x| - 3)}} + \left( \frac{y}{3} \right)^2 \cdot \sqrt{\frac{|y + 3 \cdot \frac{\sqrt{33}}{7}|}{y + 3 \cdot \frac{\sqrt{33}}{7}}} - 1 \right) \\
 & \cdot \left( \left| \frac{x}{2} \right| - \left( \left( 3 \cdot \frac{\sqrt{33} - 7}{112} \right) \cdot x^2 - 3 + \sqrt{1 - (||x| - 2| - 1)^2} - y \right) \right. \\
 & \cdot \left( 3 \cdot \sqrt{\frac{|(|x| - 1) \cdot (|x| - 0.75)|}{((1 - |x|) \cdot (|x| - 0.75))}} - 8 \cdot |x| - y \right) \\
 & \cdot \left( 3 \cdot |x| + 0.75 \cdot \sqrt{\frac{|(|x| - 0.75) \cdot (|x| - 0.5)|}{((0.75 - |x|) \cdot (|x| - 0.5))}} - y \right) \\
 & \cdot \left( 2.25 \cdot \sqrt{\frac{|(x - 0.5) \cdot (x + 0.5)|}{((0.5 - x) \cdot (0.5 + x))}} - y \right) \\
 & \cdot \left( \frac{\sqrt{360}}{7} + \left( \frac{3 - |x|}{2} \right) \cdot \sqrt{\frac{||x| - 1|}{|x| - 1}} - \frac{\sqrt{360}}{14} \cdot \sqrt{4 - (|x| - 1)^2} - y \right) = 0.
 \end{aligned}$$

