

Lecture 2: Vectors (§12.2)

Goals:

1. Explain the difference between a point and a vector.
2. Express a vector in component form and compute its magnitude.
3. Perform elementary vector algebra using properties of vector addition and scalar multiplication
4. Produce a unit vector with specified direction.
5. Compute the midpoint of a line segment.

Some reminders:

- MyLab homeworks- Wednesday lecture assignment due Sunday at 11:59 PM.
- ~~There is a link to my annotated notes at my page~~

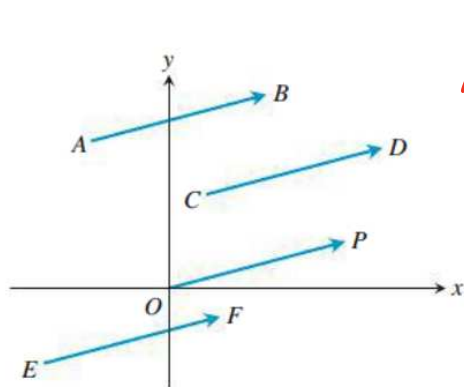
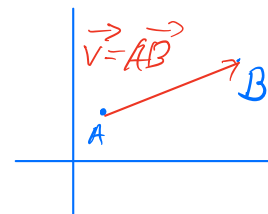
Vectors

To describe **mass**, **length** and **time** we only need to state a number and a unit of measure (e.g. 6 ft, 3 seconds). Such objects are called **scalars**.

On the other hand, to describe **force** or **velocity**, we need both magnitude, and direction. Such objects are called **vectors**.

Definition.

1. We write $\vec{v} = \overrightarrow{AB}$ to denote a vector with **initial point** A and **terminal point** B .
2. The length of the vector \vec{v} is denoted by $|\overrightarrow{AB}|$.
3. We say that two vectors are **equal** if they have the same length and direction.



$$\overrightarrow{AB} = \overrightarrow{CD} = \vec{v}$$

$$|\vec{v}| = |\overrightarrow{AB}|$$

length

FIGURE 12.9 The four arrows in the plane (directed line segments) shown here have the same length and direction. They therefore represent the same vector, and we write $\overrightarrow{AB} = \overrightarrow{CD} = \overrightarrow{OP} = \overrightarrow{EF}$.

Definition. For each vector \overrightarrow{PQ} , there is one vector \vec{v} which is equal to \overrightarrow{PQ} , whose initial point is the origin $(0, 0, 0)$. It is called the **position vector of \overrightarrow{PQ}** , and it can be represented using only its terminal point (v_1, v_2, v_3) . We write $\vec{v} = \langle v_1, v_2, v_3 \rangle$ for its **component form**. The numbers v_1, v_2, v_3 are called the **components of \vec{v}** .

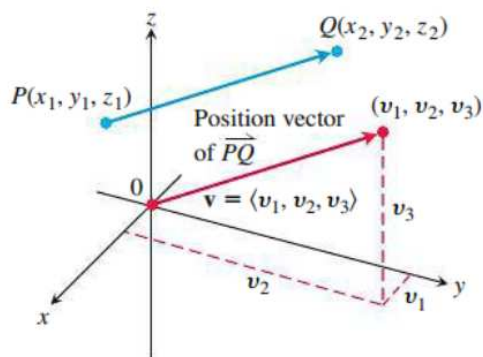
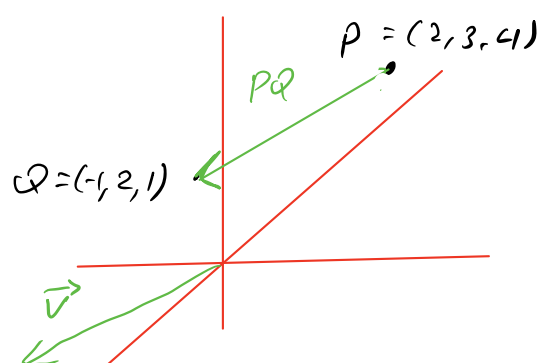


FIGURE 12.10 A vector \overrightarrow{PQ} in standard position has its initial point at the origin. The directed line segments \overrightarrow{PQ} and \mathbf{v} are parallel and have the same length.

Remark. After you learn a new definition (even if it is an easy one), it is a good practice to think of a few examples to see you have the correct concept in mind.

Example.

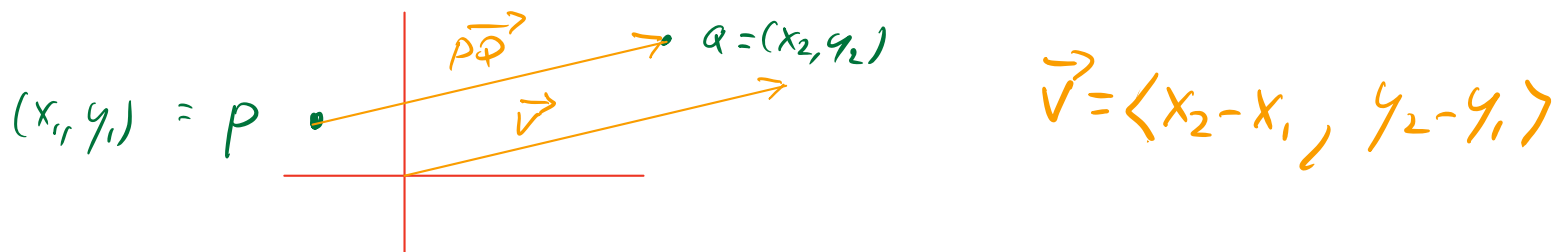
- Let $P(2, 3, 4)$ and $Q(-1, 2, 1)$. Find the position vector \vec{v} of \overrightarrow{PQ} , its length, and its components.



$$\vec{v} = \langle -3, -1, -3 \rangle$$

$$\begin{aligned} |\vec{v}| &= |\overrightarrow{PQ}| = \sqrt{(-3)^2 + (-1)^2 + 3^2} \\ &= \sqrt{9 + 1 + 9} = \sqrt{19} \end{aligned}$$

2. Let $P = (x_1, y_1)$ and $Q = (x_2, y_2)$. What is the component form of \overrightarrow{PQ} ?



Convention: we call $\langle 0, 0, 0 \rangle$ the **zero vector** (although it has no specific direction).

we also denote the zero vector by $\vec{0}$

Vector algebra operation

We now define **vector addition** and **scalar multiplication**. Scalars are just real numbers.

Definition. Let $\vec{u} = \langle u_1, u_2, u_3 \rangle$ and $\vec{v} = \langle v_1, v_2, v_3 \rangle$ be vectors and k be a scalar. Then we define a few operations:

1. **Addition:** $\vec{u} + \vec{v} := \langle u_1 + v_1, u_2 + v_2, u_3 + v_3 \rangle$.
2. **Scalar multiplication:** $k \cdot \vec{v} = \langle kv_1, kv_2, kv_3 \rangle$.
3. **Difference:** $\vec{u} - \vec{v} := \vec{u} + (-\vec{v}) = \langle u_1 - v_1, u_2 - v_2, u_3 - v_3 \rangle$

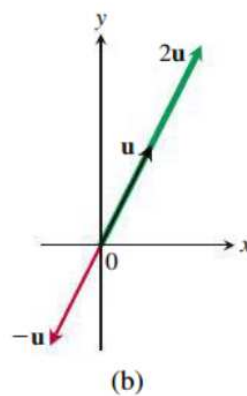
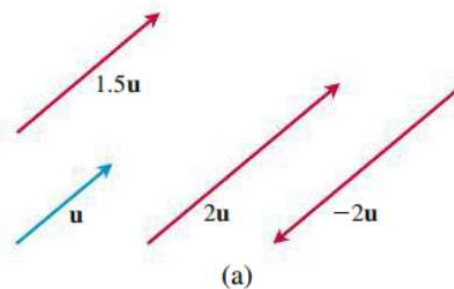
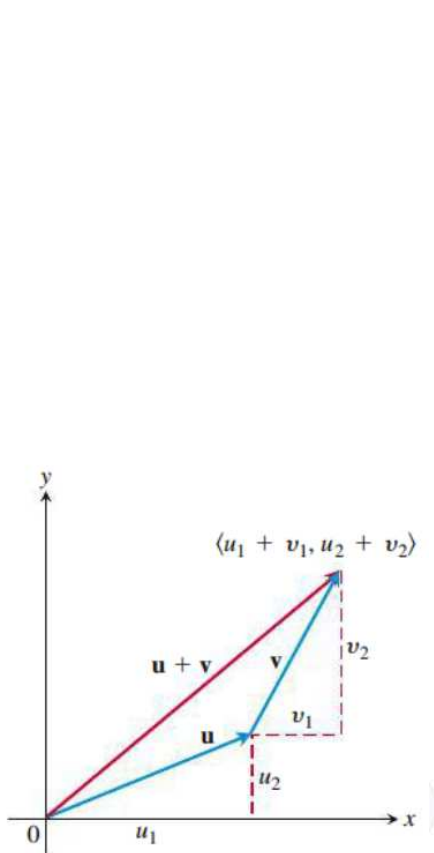


FIGURE 12.13 (a) Scalar multiples of \mathbf{u} . (b) Scalar multiples of a vector \mathbf{u} in standard position.

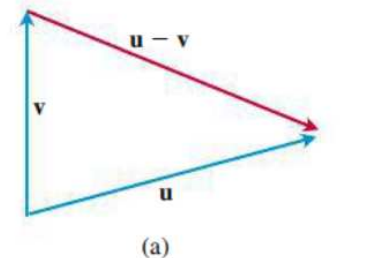


FIGURE 12.14 (a) The vector $\mathbf{u} - \mathbf{v}$, when added to \mathbf{v} , gives \mathbf{u} . (b) $\mathbf{u} - \mathbf{v} = \mathbf{u} + (-\mathbf{v})$.

Example 0.1.

1. Let $\vec{v} = \langle v_1, v_2, v_3 \rangle$ be a vector and k be a scalar (some number).

What is the length of $k\vec{v}$? (in terms of $|\vec{v}|$).

$$k\vec{v} = k\langle v_1, v_2, v_3 \rangle = \langle kv_1, kv_2, kv_3 \rangle$$

$$|k\vec{v}| = |\langle kv_1, kv_2, kv_3 \rangle| = \sqrt{(kv_1)^2 + (kv_2)^2 + (kv_3)^2} = \sqrt{k^2v_1^2 + k^2v_2^2 + k^2v_3^2}$$
$$= \sqrt{k^2(v_1^2 + v_2^2 + v_3^2)} = \sqrt{k^2} \cdot \sqrt{v_1^2 + v_2^2 + v_3^2} = |k| \cdot |\vec{v}|$$

2. Let $\vec{u} = \langle -1, 3, 1 \rangle$ and $\vec{v} = \langle 4, 7, 0 \rangle$. find the components of $\vec{u} + 3\vec{v}$.
 absolute value *length*

(a) $2\vec{u} + 3\vec{v}$.

(b) $\vec{u} - \vec{v}$.

$$\textcircled{a} \quad 2\vec{u} + 3\vec{v} = 2\langle -1, 3, 1 \rangle + 3\langle 4, 7, 0 \rangle =$$
$$= \langle -2, 6, 2 \rangle + \langle 12, 21, 0 \rangle =$$
$$= \langle 10, 27, 2 \rangle$$

$$\textcircled{b} \quad \vec{u} - \vec{v} = \langle -1, 3, 1 \rangle - \langle 4, 7, 0 \rangle = \langle -5, -4, 1 \rangle$$

Here are a few properties of vector operations:

Let \vec{u} , \vec{v} , \vec{w} be vectors, and a, b be scalars. Then:

$$1) \vec{u} + \vec{v} = \vec{v} + \vec{u}$$

$$2) (\vec{u} + \vec{v}) + \vec{w} = \vec{u} + (\vec{v} + \vec{w})$$

$$3) \vec{v} + \vec{0} = \vec{v}$$

$$4) \vec{v} - \vec{v} = \vec{0}$$

$$5) a(\vec{v} + \vec{u}) = a\vec{v} + a\vec{u}$$

$$6) (a+b)\vec{v} = a\vec{v} + b\vec{v}$$

$$7) a(b\vec{v}) = (ab)\vec{v}$$

Unit vectors

Definition.

1. A vector \vec{v} of length 1 is called a **unit vector**.
2. The **standard unit vectors** are

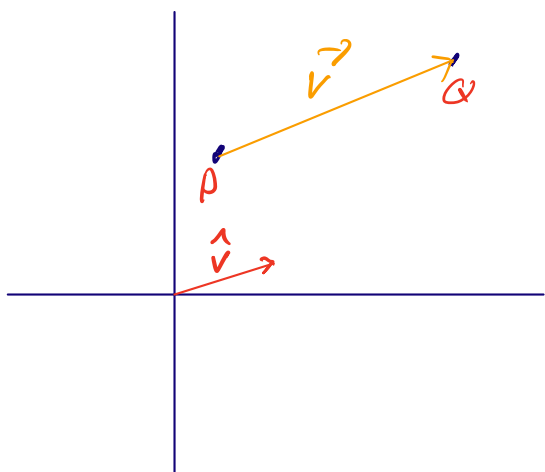
$$\mathbf{i} := \langle 1, 0, 0 \rangle, \quad \mathbf{j} := \langle 0, 1, 0 \rangle, \quad \mathbf{k} := \langle 0, 0, 1 \rangle.$$

Example 0.2. Write the vector $v = \langle 2, 4, 7 \rangle$ as a sum of standard unit vectors.

$$\begin{aligned}\langle 2, 4, 7 \rangle &= 2\langle 1, 0, 0 \rangle + 4\langle 0, 1, 0 \rangle + 7\langle 0, 0, 1 \rangle \\ &= 2\mathbf{i} + 4\mathbf{j} + 7\mathbf{k}\end{aligned}$$

Given a vector $\vec{v} = \langle v_1, v_2, v_3 \rangle = v_1 \cdot \mathbf{i} + v_2 \cdot \mathbf{j} + v_3 \cdot \mathbf{k}$, v_1 is called the **i-component** of \vec{v} , and similarly v_2 and v_3 are the **j-** and **k-components** of \vec{v} .

Example 0.3. Let $P_1(0, 2, 3)$ and $P_2(4, -1, 3)$ be two points. Find a unit vector in the direction of $\overrightarrow{P_1P_2}$.



$$\begin{aligned}\vec{v} &= \overrightarrow{P_1P_2} = \langle 4, -3, 0 \rangle \\ |\vec{v}| &= \sqrt{4^2 + (-3)^2 + 0^2} = \sqrt{16 + 9} \\ &= \sqrt{25} = 5\end{aligned}$$

the unit vector

$$\hat{v} = \frac{1}{5} \langle 4, -3, 0 \rangle = \left\langle \frac{4}{5}, -\frac{3}{5}, 0 \right\rangle$$

More generally, given a vector \vec{v} , the unit vector

with the same direction
is given by $\hat{v} = \frac{1}{|\vec{v}|} \cdot \vec{v}$

Midpoint of line segment

Definition. The **midpoint** M of the line segment joining $P_1(x_1, y_1, z_1)$ and $P_2(x_2, y_2, z_2)$ is the point

$$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}, \frac{z_1 + z_2}{2} \right).$$

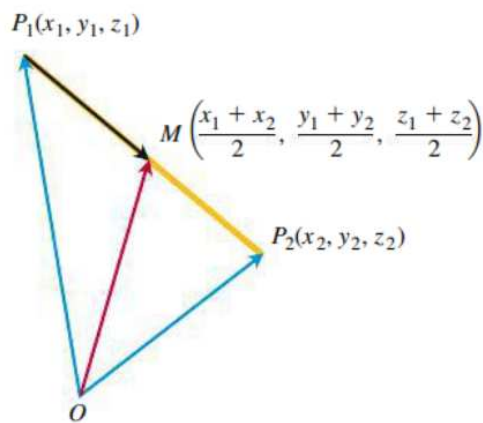


FIGURE 12.16 The coordinates of the midpoint are the averages of the coordinates of P_1 and P_2 .

Exercise 0.4. If $\vec{v} = 3 \cdot \mathbf{i} - 4 \cdot \mathbf{j}$ is a velocity vector, express \vec{v} as a product of its speed times its direction of motion.