

SYLLABUS

LEARNING FROM LATIN AMERICAN CITIES: PLANNING AND URBANIZATION

COURSE DESCRIPTION

Whether the Bus Rapid Transit (BRT) from Curitiba, Brazil, the strategies for integral barrio rehabilitation from Medellín, the cable cars as mass transit systems from Rio de Janeiro, the participatory experience of communal councils in Caracas, or the disaster reconstruction programs in Chilean cities, Latin American and Caribbean cities are bursting with innovative planning experiences that are increasingly recognized around the world. This course will critically examine these planning experiences aiming to disentangle their buzz from their worth. How are these programs, projects, and/or policies contributing to creating more just and sustainable cities in the Americas? How have they travelled, or could travel, around the world and to what effects? What are their ongoing challenges and how can they be perfected? LEARNING FROM LATIN AMERICAN CITIES will expand both the comparative analytical skills as well as the toolkit of planning instruments and case studies students can draw from to inform their professional careers wherever they may lead them.

OBJECTIVES

- Understand the field of Latin American and Caribbean (LAC) planning and realize the specificities of culture, politics, and economics under which it operates in today's globalized world.
- Develop capacity to acknowledge, appreciate, and effectively navigate distinct LAC planning cultures and planning subfields.
- Develop capacity to anticipate and appropriately mediate the differential intra- and inter-scalar (local, regional, national, and international) forces and impacts of LAC planning projects.
- Understand the variety of agents involved in LAC planning, their distinct roles, interrelations, scopes of influence, and levels of effectiveness.
- Perform research on one class theme in LAC to understand the specificity of its planning dynamics and perform analysis (using SWOT—strengths, weaknesses, opportunities, and threats—or another framework) to assess its effectiveness and to recommend institutional and policy improvements.

COURSE PROJECTS

There will be 2 short course projects: 1 to be presented at midterm (6-week long), and another at the end of the semester (7-week long).

1st Project: Cities Profiles

This is an individual project with 3 parts:

1. Select a city profile from the following list (articles are on the CourseWorks folder "City Profiles") and use it as a basis to prepare a 10-15 minute presentation for the class before midterm.
 - Arbona, Juan M. and Kohl, Benjamin. "City Profile. La Paz - El Alto." *Cities*, 2004
 - Colantonio, Andrea and Potter, Robert B. "City Profile. Havana." *Cities*, 2006
 - Delgado, Alina. "City Profile. Guayaquil." *Cities*, 2011.
 - Haller, Andreas and Borsdorf, Axel. "City Profile. Huancayo Metropolitano" *Cities*, 2012.
 - Kirshner, Joshua D. "City Profile. Santa Cruz de la Sierra" *Cities*, 2011.
 - Leonard, John B. "City Profile. Lima, Peru" *Cities*, 2000.
 - Macedo, Joseli. "City Profile. Maringá: A British Garden City in the tropics" *Cities*, 2011.

- Macedo, Joseli. "Planning a Sustainable City: The Making of Curitiba, Brazil." *Journal of Planning History*, 2013.
 - Skinner, Reinhard. "City Profile. Bogotá" *Cities*, 2004.
2. Research a new city of your choice and write a City Profile article of in LAC following *Cities'* City Profile framework. Deadline 10/20.
 3. Make a 10-15 minute presentation for the class on midterm date: 10/13.
- Good articles will be considered for submission to *Cities*.

2nd Project: Planning in LAC: Class theme

The students will work in groups of 2 to perform research on one class session's theme in LAC to understand the specificity of its dynamics and perform analyses (SWOT or other kind) to assess its institutional and socio-spatial effectiveness and to recommend policy/planning improvements. Preferably, the project will incorporate both secondary *and* primary research, meaning that students will be documenting their exploration and findings based on both existing literature and their own gathering of primary data through interviews and potentially other means (observations, participant observations, surveys, etc.). The final paper will be a maximum of 2,000 words, *excluding* from the count bibliography, graphic materials and tables, footnotes, and appendixes. The project requires a robust bibliography (including when appropriate academic, journalistic, and institutional data) and supporting graphic materials. Good articles will be considered for publication in *Progressive Planning*.

INDIVIDUAL ESSAYS

Q&Cs. Students will write 1 critical question or comment per required reading before each week's class session. This amounts to 3-4 questions/comments per week, uploaded to Courseworks by noon a day before class (Sundays). Save these documents following this file name protocol: <YourName>-Q&C<#>.doc, e.g., Clara-Q&C1.doc. Please copy the reading's reference before your question or comment.

Bring a hard copy for the professor to class.

LBs. These 3 essays will be no more than 200 words each freely reflecting on the planning and policy implications of the Latin Lab's Brown Bag Series (LBs) and links to our readings or discussions when appropriate. Upload to Courseworks by the day after the last class, i.e., December 9th at noon. Save these documents following this file name protocol: <YourName>-<LIPS or LBs><#>.doc, e.g., Clara-LBs1.doc. Bring hard copies for the professor to class.

EXHIBIT REVIEW. This essay will be no more than 800 words. Students will write an exhibit review of one of these exhibits, reflecting freely on both the whole exhibit in general and one or more artifacts in particular and their relation to our notions of LAC and planning in the region. If possible, include photos of the items discussed. Upload to Courseworks by the day after the last class, i.e., December 9th at noon. Bring a hard copy for the professor to class.

- Guggenheim Museum. *Under the Same Sun: Art from Latin America Today*. June 13–October 1, 2014. <http://www.guggenheim.org/guggenheim-foundation/collaborations/map/latinamerica>
- El Museo del Barrio. *Playing With Fire: Political Interventions, Dissident Acts, and Mischievous Actions*. September 4, 2014 – January 3, 2015. <http://www.elmuseo.org>

STUDY GROUPS

Students working in the same groups formed for the course project will act as study groups in 1 or more class sessions. They are assigned with starting and moderating the discussion of the readings of the week with critical commentary and questions.

EVALUATION

City profiles presentations	
Assigned & Midterm	10 pts.
City profile article	20 pts.
Q&Cs	5 pts.
LBs	5 pts.
Exhibit review	10 pts.
Final presentation	10 pts.
Final article	20 pts.
Study group performance	10 pts.
Participation and attendance	10 pts.
TOTAL:	100 pts.

OFFICE HOURS

I will hold office hours on Mondays 3-5 pm. in my office, 208 Buell Hall. I'd appreciate a previous email notification at <cei2108@columbia.edu>, if possible. Other times can be arranged by appointment.

CLASS OVERVIEW

1. 9/8	Planning and Urbanization
2. 9/15	Democracy, Participation, and Public Space
3. 9/22	Urban Upgrading
4. 9/29	Social Housing
5. 10/6	Accessibility and Mobility
6. 10/13	Midterm presentations: City profiles
7. 10/20	Climate Change
8. 10/27	Social Movements and Poverty Reduction
9. 11/3	No Class
10. 11/10	No Class. Professor in India. Students will attend an LBs or the Caribbean Center inauguration instead.
11. 11/17	Tourism Planning and Securitization
12. 11/24	Transnationalism, Diversity, and Multiculturalism
13. 12/1	Multiscalar Planning
14. 12/8	Final presentations

WEEKLY SCHEDULE AND READINGS

1. Planning and Urbanization

Required Reading

- Irazábal, C. "Revisiting urban planning in Latin America and the Caribbean." One of eight regional studies prepared as inputs for the seventh issue of the *Global Report on Human Settlements 2009 Planning Sustainable Cities: Policy Directions* (GRHS 2009, <http://www.unhabitat.org/downloads/docs/GRHS2009RegionalLatinAmericaandtheCaribbean.pdf>. See full Global Report at <http://www.unhabitat.org/content.asp?typeid=19&catid=555&cid=5607>). United Nations Human Settlement Programme.

Recommended Reading

- Bosco, Fernando J. and Salim, Zia. "Urbanization: Socio-Spatial Dimensions, Challenges, and Prospects." In Jackiewicz, Edward L. and Bosco, Fernando J. (ed.). *Placing Latin America*. Maryland: Rowman & Littlefield Publishers, 2012, 57-79.

- Chase, Jacquelyn and Place, Susan E. "The Environment, Population, and Urbanization." In Hillman, Richard S. and D'Agostino, Thomas J. (ed.). *Understanding Contemporary Latin America*. Colorado and London: Lynne Rienner Publishers, 2011, 223-247.
- Jackiewicz, Edward L. and Quiquívix, Linda. "Cycles of Economic Change: Political Economy from Neocolonialism to the Bolivarian Revolution." In Jackiewicz, Edward L. and Bosco, Fernando J. (ed.). *Placing Latin America*. Maryland: Rowman & Littlefield Publishers, 2012, 45-56.

2. Democracy, Participation and Public Space

Required Reading

- "Citizen Participation in Latin America: Innovations to Strengthen Governance." *Citizen Participation*. Jun. 2013, Evidence and Lessons from Latin America sec.: 1-16. Print.
- Irazabal, Clara and Foley, John. "Reflections on the Venezuelan Transition from a Capitalist Representative to a Socialist Participatory Democracy." *Latin American Perspectives*, 2010, pages 97-122.
- Irazabal, Clara. "Citizenship, Democracy, and Public Space in Latin America." In Irazabal, Clara (ed.). *Ordinary Places Extraordinary Events*. New York and London: Routledge, Taylor & Francis Group, 2007, 11-34.

Recommended Reading

- Berney, Raquel. "Learning from Bogota: How Municipal Experts Transformed Public Space." *Journal of Urban Design* 15(4), November 2010, 539-558.
- Bretas, Paulo Roberto Paix. "Participative budgeting in Belo Horizonte: democratization and citizenship." *Environment and Urbanization*. International Institute for Environment and Development, 1996.
- Cabannes, Yves. "Participatory budgeting: a significant contribution to participatory democracy." *Environment and Urbanization*. International Institute for Environment and Development, 2004.
- Caldeira, Teresa P. R. "Imprinting and Moving Around: New Visibilities and Configurations of Public Space in São Paulo." *Public Culture*. Duke University Press, 2012.
- Goldfrank, Benjamin. "Lessons from Latin American Experience in Participatory Budgeting." University of New Mexico, 2006.
- Koonings, Kees. "Strengthening citizenship in Brazil's democracy: Local participatory governance in Porto Alegre." *Bulletin of Latin American Research*, 2004.
- Lombard, Melanie. "Citizen Participation in Urban Governance in the Context of Democratization: Evidence from Low-Income Neighbourhoods in Mexico." *International Journal of Urban and Regional Research*, 2013.
- Low, Setha M. "Spatializing Culture: The social production and social construction of public space in Costa Rica." *American Ethnologist*. Graduate School and University Center of the City University of New York, 1996.
- McNulty, Stephanie. "Participatory Democracy? Exploring Peru's Efforts to Engage Civil Society in Local Governance." University of Miami, 2013.
- Medina, Esther Hernandez Edina. "Social Inclusion through Participation: the Case of the Participatory Budget in São Paulo." *International Journal of Urban and Regional Research*, 2010.
- Salazar, Juan Carlos Triviño. "The promise of transformation through participation: an analysis of Communal Councils in Caracas, Venezuela." International Institute of Social Studies, 2013.

3. Urban Upgrading

Required Reading

- Imparato, Ivo and Ruster, Jeff. "Slum Upgrading and Participation: Lessons from Latin America." *World Bank's Directions in Development*, 2003.
- Kanai, Miguel and Alcazar, Iliana Ortega. "The Prospects for Progressive Culture-Led Urban Regeneration in Latin America: Cases from Mexico City and Buenos Aires." *International Journal of Urban and Regional Research*, 2009.

- Sánchez, Fernanda and Broudehoux, Anne-Marie. "Mega-events and urban regeneration in Rio de Janeiro: planning in a state of emergency." *International Journal of Urban Sustainable Development*, 2013.

Recommended Reading

- Brown, Alison. "The Right to the City: Road to Rio 2010." *International Journal of Urban and Regional Research*, 2013.
- Friendly, Abigail. "The right to the city: theory and practice in Brazil." *Planning Theory and Practice*, 2013.
- Larco, Nico. "Hybridizing Place: Global and Local Identity in Puerto Madero, Buenos Aires." *International Planning Studies*, 2009.
- Maldonado, Ana Maria Fernández and Dávila, Alberto Fernández. "Malecón 2000 as a Strategic Project for the Regeneration of Guayaquil." *Urban Regeneration in Guayaquil*, 2007.
- Quin, Camilo Andrés Cifuentes; Tixier, Nicolas. "An inside look at Bogotá's urban renewal from broad urban stories to everyday tales." *Conference of the International Forum on Urbanism*. 6th Conference of the International Forum on Urbanism, 2012, p. 1-11.
- Sánchez, Ángela. "Social Urbanism: the Metamorphosis of Medellín." *Barcelona Metropolis*, 2010.

Recommended Documentary

- *5 x Favela, Now by Ourselves*. Dir. Manaira Carneiro & Wagner Moraes, Rodrigo Felha & Cacau Amaral, Luciano Vidigal, Cadu Barcellos, Luciana Bezerra. Sony Pictures Releasing International, 2010. Film. It can be found online.
- *5x Pacificação*. Dir. Cadu Barcellos, Luciano Vidigal, Rodrigo Felha, Wagner Novais. H2O Films, 2013. Film. It can be found at Columbia University Library.

4. Social Housing

Required Reading

- IDB. Many Paths to a Home: Emerging business models for Latin American and the Caribbean's base of the pyramid. Inter-American Development Bank, 2014.
- Valença, Márcio Moraes and Bonates, Mariana Fialho. "The trajectory of social housing policy in Brazil: From the National Housing Bank to the Ministry of the Cities." *Habitat International*, 2010 p.165–173.
- Zarricueta, Ricardo Tapia. "Social Housing in Santiago. Analysis of its locational behavior between 1980 - 2002." *Revista Invi*, 2011.

Recommended Reading

- Bouillon, Cesar P. Room for Development: Housing markets in Latin America and the Caribbean. Inter-American Development Bank, 2012.
- Gilbert, Alan. "The rise (and fall?) of a state land bank"." *Habitat International* 2009 p.425–435.
- Maldonado, Ana María Fernández and Bredenoord, Jan. "Progressive housing approaches in the current Peruvian policies." *Habitat International*, 2010 p. 342-350.
- Paulsen, Jacob Silva and Sposto, Rosa Maria. "A life cycle energy analysis of social housing in Brazil: Case study for the program "My House my Life." *Energy and Buildings*, 2013 p.95-102.

5. Accessibility and Mobility

Required Reading

- Davila, Julio (ed.). *Urban Mobility & Poverty: Lessons from Medellin and Soacha*. Scan all book and read this chapter: Peter Brand y Julio D Dávila. "Metrocables and 'Social Urbanism': Two complementary strategies" / "Los Metrocables y el 'urbanismo social': dos estrategias complementarias." London and Medellin: UCL & UNC, 2013, 38-46.

Alternatively, read: Brand, Peter and Davila, Julio. "Aerial cable-car systems for public transport in low-income urban areas: Lessons from Medellín, Colombia." 3rd World Planning Schools Congress. University College London, 2011.

- Sagaris, Lake (2014) Citizens' Anti-highway Revolt in Post-Pinochet Chile: Catalyzing Innovation in Transport Planning, *Planning Practice & Research*, 29:3, 2014, 268-286.
- Rodriguez, Daniel and Erik Vergel. "Bus rapid transit and urban development in Latin America." Lincoln Land Institute's *Land Lines*, 2013.

Recommended Reading

- Blanco, Carolina and Kobayashi, Hidetsugu. "Urban Transformation in Slum Districts through public space and cable transportation at northeastern area: Medellín, Colombia." *The Journal of International Social Research*, 2009.
- Cervero, Robert; Sarmiento, Olga L.; Jacoby, Enrique; Gomez, Luis Fernando and Neiman, Andrea. "Influences of Built Environments on Walking and Cycling: Lessons from Bogotá." *International Journal of Sustainable Transportation*, 3: 2-3-226, 2009.
- *Cities Today*. "The Search for Alternative Transport Solution." *Cities Today* Mar. 2013, Urban Mobility sec.: 18-21. Print.
- Dugand, Santiago Mejía; Hjelm, Olof; Baas, Leo and Ríos, Ramiro Alberto. "Lessons from the spread of Bus Rapid Transit in Latin America." *Journal of Cleaner Production* 50, 2013, 82-90.
- Hidalgo, Dario and Graftieaux, Pierre. "Planning and Implementation issues of a large scale transit modernization plan: The case of Transantiago, Chile." Presented at TRB.
- Lindau, Luis Antonio; Hidalgo, Darion and Facchini, Daniela. "Curitiba, the cradle of Bus Rapid Transit." *Built Environment*, United Kingdom, 2010.
- Lopez, Oscar Sosa. "Metropolis in motion: Urban Mobility and the politics of Infrastructure in Marcelo Ebrard's Mexico City." *Making up cities: urban policy mobilities, assemblages and urban politics in a global age*. Berlin, 2013.
- Nair, P and Kumar, Deepak. "Transformation in Road Transport System in Bogotá: An Overview." The ICFAI University Press, 2005.
- Rogat, Jorge; Hinostroza, Miriam and Ernest, Kamala. "Promoting Sustainable Transport in Latin America through Mass Transit Technologies" *Colloque international Environnement et transports dans des contextes différents*. Alger, 2009. p. 83-92

Recommended Documentary

- *A Convenient Truth: Urban Solutions from Curitiba, Brazil*. Dir. Giovanni Vaz Del Bello Paramount, 2006. DVD.

6. Midterm presentations: City profiles

7. Climate Change

Required Reading

- Irazábal, C. "Urban Environmental Challenges: Climate Disruption in Latin America and the Caribbean" (in Spanish, "Retos Urbano Ambientales: Disturbio Climático en América Latina y el Caribe"). One of five Conceptual Documents prepared as inputs for the first issue of the *State of Affairs in Cities of Latin America and the Caribbean*; in Spanish, *Estado de las Ciudades de América Latina y el Caribe*. United Nations-HABITAT Regional Office for Latin America and the Caribbean, 2010.
- Krellenberg, Kerstin; Jordan, Ricardo; Rehner, Johannes; Schwarz, Anke; Benjamin Infante; Barth, Katrin and Perez, Alejandra. *Adaptation to Climate Change in Megacities of Latin America*. ECLAC - Project Documents Collection, 2014. Scan the entire book and focus on a city in Chapter IV: "Practical Application and Governance of climate Change in Megacities of Latin America," 35-60.

Recommended Reading

- Barton, Jonathan R. "Climate Change Adaptive Capacity in Santiago de Chile: Creating a Governance Regime for Sustainability Planning." *International Journal of Urban and Regional Research*, 2013.

- Heinrichs, Dirk and Krellenberg, Kerstin. "Climate Adaptation Strategies: Evidence from Latin American City-Regions." *Resilient Cities: Cities and Adaptation to Climate Change Proceedings of the Global Forum*, 2010.
- Hardoy, Jorgelina and Lankao, Patricia Romero. "Latin American cities and climate change: challenges and options to mitigation and adaptation responses." *Current Opinion in Environmental Sustainability*, 2011.
- Mehrotra, Shagun; Natenzon, Claudia; Omojola, Ademola; Folorunsho, Regina; Gilbride, Joseph and Rosenzweig, Cynthia. "Framework for City Climate Risk Assessment." Fifth Urban Research Symposium, 2009.
- Wood, Rachel Godfrey. "Is there a Role for Cash Transfers in Climate Change Adaptation?" *IDS Bulletin*, 2011.

8. Social Movements and Poverty Reduction

Required Reading

- Carter, Miguel. "The landless rural workers movement and democracy in Brazil." *Latin American Research Review*. Latin American Studies Association, 2010.
- Lomeli, Enrique Valencia. "Conditional Cash Transfers as Social Policy. Contributions, Limitations and illusions." In Veltmeyer, Henry and Tetreault, Darcy, *Development in Latin America: Deconstructing the Poverty Reduction Strategy*. Virginia: Kumarian Press. 2012, 85-116.
- Somma, Nicolás M. "The Chilean student movement of 2011-2012: challenging the marketization of education." *Journal for and about social movements*, 2012 p. 296 - 309.
- Veltmeyer, Henry and O'Malley, Anthony. "The PRSP: Poverty Reduction Through Inclusive Neoliberalism." In Veltmeyer, Henry and Tetreault, Darcy, *Development in Latin America: Public Policies and Development Pathways*. Virginia: Kumarian Press. 2012, 143-163.

Recommended Reading

- Agostini, Claudio A.; Brown, Philip H and Gongora, Diana Paolo. "Public Finance, Governance, and Cash Transfers in Alleviating Poverty and Inequality in Chile." *Public Financial Publications* 2010.
- Barrientos, Armando and Santibañez, Claudio. "Social Policy for Poverty Reduction in Lower-income Countries in Latin America: Lessons and Challenges." *Journal Compilation* 2009.
- Bowen, Glenn A. "The challenges of poverty and social welfare in the Caribbean." *International Journal of Social Welfare* 2006.
- Carrillo, Paul E. and Jarrín, Juan Ponce. "Efficient delivery of subsidies to the poor: Improving the design of a cash transfer program in Ecuador." *Journal of Development Economics*, 2009 p. 276–284.
- Daguerre, Anne. "Antipoverty Programmes in Venezuela." *Jnl Soc. Pol.* 2011, 835–852.
- Fernald, Lia C H and Gertler, Paul J and Neufeld, Lynnette M. "Role of cash in conditional cash transfer programmes for child health, growth, and development: an analysis of Mexico's *Oportunidades*." *The Lancet*, 2008.
- Fried, Brian. "Distributive Politics and Conditional Cash Transfers: The Case of Brazil's Bolsa Família." *World Development*, 2012 p.1042–1053
- Fulmer, Amanda M.; Snodgrass Godoy, Angelina and Neff, Philip. "Indigenous Rights, Resistance, and the Law: Lessons from a Guatemalan Mine." *Latin American Politics and Society*. University of Miami, 2008.
- Johnston, Josee and Laxer, Gordon. "Solidarity in the age of globalization: Lessons from the anti-MAI and Zapatista struggles." *Theory and Society*. Kluwer Academic Publishers, 2003 p.39-91.
- Kauchakje, Samira. "International Modeling and Brazilian Public Policies for Poverty Reduction." *Latin American Policy* 2014, p.157–168
- Lubbock, Rowan. "The Regionalization of Agrarian Struggle: La Vía Campesina, ALBA, and the Road to 'Food Sovereignty.'" *Civil society and social movement mobilization: lessons from Latin America*. Society for Latin American Studies, 2014.
- Lustig, Nora; Lopez Calva, Luiz F. and Ortiz Juarez, Eduardo. "Declining Inequality in Latin America in the 2000s: The Cases of Argentina, Brazil, and Mexico." *World Development* , 2013 p. 129–141.

- Moreano, Melissa. "Ecuadorian anti-extractivism: limits and possibilities of a convergence between the ecologists and the indigenous movements." *Civil society and social movement mobilization: lessons from Latin America*. Society for Latin American Studies, 2014.
- Moore, Sarah A. "Urban Environmental Politics. Flows, Responsibility and Citizenship." In Jackiewicz, Edward L. and Bosco, Fernando J. (ed.). *Placing Latin America*. Maryland: Rowman & Littlefield Publishers, 2012, 175-186.
- Morgan, Jana and Kelly, Nathan J. "Explaining Public Attitudes toward Fighting Inequality in Latin America." *Poverty and Public Space*, 2010.
- Peña, A. M. and Davies, T. R. "Democracy and Protest: the Dynamics of Government Responses to Mass Demonstrations in Argentina and Brazil in 2012-13." *Civil society and social movement mobilization: lessons from Latin America*. Society for Latin American Studies, 2014.
- Pinto, Rogerio F. and Carmo, Maria Scarlet. "Fighting Poverty and Protecting the Urban Environment: The Refuse Collectors of Rio de Janeiro, Brazil." *Public Admin.* 2012, 402-415.
- Saracostti, Mahia. "Social capital as a strategy to overcome poverty in Latin America: An overview." *International Social Work* 2007.
- Sewall, Renee Gardner. "Conditional Cash Transfer Programs in Latin America." *SAIS Review*. The Johns Hopkins University Press, 2008.
- Tetreault, Darcy. "Fighting Poverty in Mexico." In Veltmeyer, Henry and Tetreault, Darcy, *Development in Latin America: Public Policies and Development Pathways*. Virginia: Kumarian Press. 2012, 85-116.
- Veltmeyer, Henry. "Microfinance: Crediting the Poor." In Veltmeyer, Henry and Tetreault, Darcy, *Development in Latin America: Public Policies and Development Pathways*. Virginia: Kumarian Press. 2012, 127-143.

Recommended Documentaries

- *Viva Venezuela: Fighting for Socialism*. Dir. Revolutionary Communist Group, 2013. Film. It can be found online, clicking on the link <http://venezuelanalysis.com/video/10180>
- *A country under construction: Brazil - Lula's Legacy*. BBC World Service, 2011. Film. It can be found online, clicking on the link <http://www.bbc.co.uk/programmes/p00cqfkj>
- "Soil Struggle and Justice: Agroecology in the Brazilian Landless Movement" <https://www.youtube.com/watch?v=eq3KJMLH3Bk>
- *Cash in Hand: Mexico and Brazil. A BBC Documentary*. Dir. Zeinab Badawi. BBC World News, 2009. Film.
- *Cash in Hand: Colombia and New York. A BBC Documentary*. Dir. Zeinab Badawi. BBC World News, 2009. Film. Both can be found clicking on the link http://www.dev.tv/index.php/productions/documentary/cash_in_hand_1_2/

9. 11/3 No Class

10. 11/10 No Class. Professor in India.
Students will attend an LBs or the Caribbean Center inauguration instead.

11. Tourism Planning and Securitization

Required Reading

- Valenzuela Aguilera, Alfonso. "Urban Surges: Power, Territory, and the Social Control of Space in Latin America." *Latin American Perspectives* 2013.
- Carvalho, Fernanda Caixeta and Silva, Flavia Damasio. "Tourism and slums: A study about Favela Santa Marta and the role of the Pacification Police Units in Rio de Janeiro." *Cadernos PROARQ*.
- Irazábal, C. "Coastal Planning in 'The Green Republic': Tourism and the Nature-Infrastructure Paradox in Costa Rica." *Revise-and-resubmit adjudication in the International Journal of Urban and Regional Research (IJURR)*, October 29th, 2013. Manuscript ID: IJURR-Art-1703.

Recommended Reading

- Almeyda, Angelica M.; Broadbent, Eben N.; Wyman, Miriam S. and Durham, William H. "Ecotourism Impacts in the Nicoya Peninsula, Costa Rica." *International Journal of tourism Research* 2010, 803–819.
- Amenabar, Ines. "Unidade de Policia Pacificadora regaining Security for Rio's Favela Residents." IN-AFU 2013.
- Ballesteros, Esteban Ruiz. "Social-ecological resilience and community-based tourism An approach from Agua Blanca, Ecuador." *Tourism Management* 2011.
- Brown, Vanda Felbab. "The Violent Drug Market in Mexico and Lessons from Colombia." *Foreign Policy at Brookings* 2009.
- Carneiro, Leandro Piquet. "The Politics of Pacification in Rio de Janeiro: A study in leadership and innovation." Institute of International Relations & Public Policy Research Center University of Sao Paulo, 2012.
- Koenig, Jacobus Franciscus; Dieperink, Carel and Miranda, Miriam. "Ecotourism as a development strategy: experiences from Costa Rica." *Environ Dev Sustain* (2009) 11:1225–1237.
- Mathewson, Kent. "Drug Geographies. A Cultural Historical Profile." In Hillman, Richard S. and D'Agostino, Thomas J. (ed.). *Understanding Contemporary Latin America*. Colorado and London: Lynne Rienner Publishers, 2011, p.115-128.
- Oliveira, Jose Antonio Puppim de. "Governmental responses to tourism development: three Brazilian case studies." *Tourism Management* 24, 2003. 97–110.
- Rodrigues, Thiago. "Drug-trafficking and the militarization of public safety in Mexico and Brazil: comparative perspectives."
- Stahlberg, Stephanie Gimenez. "The Pacification of Favelas in Rio de Janeiro."

Recommended Documentaries

- *Plan Colombia: Cashing in on the Drug War Failure*. Dir. Gerard Ungerman and Audrey Brohy. Free-Will Productions, 2003. Film. It can be found clicking on the link below:
<https://www.youtube.com/watch?v=8EE8scPbxAl>
- *Welcome to Tijuana*. Dir. Joerg Steineck and Nicolas Martins. Small Planet, 2009. Film. It can be found online, clicking on the link https://www.youtube.com/watch?v=6FO_NTEudfl
- *Costa Rica, a Land For Sale*. Dir. Bertrud Edel. Grand Angle, 2006. Film. It can be found online, clicking on the link:
<http://www.cultureunplugged.com/documentary/watch-online/festival/play/6119/Costa-Rica--a-Land-For-Sale>

12. Transnationalism, Diversity, & Multiculturalism

Required Reading

- Arocena, Felipe. "Multiculturalism in Brazil, Bolivia and Peru." *Race Class* 2008, p.1-23.
- Williams Castro, Fatimah. "Afro-Colombians and the Cosmopolitan City: New Negotiations of Race and Space in Bogotá, Colombia." *Latin American Perspectives* 2013.
- Irazábal, Clara. "Introduction: What Do We Mean by 'Transbordering Latin Americas'?" In Irazábal, C. (ed.). *Transbordering Latin Americas: Liminal Places, Cultures, and Powers (T)Here*. New York, London: Routledge, Taylor & Francis Group, 2014, 1-19.

Recommended Reading

- Carrizosa, Susana Ortiz de and Poertner, John. "Latin American street children: problem, programmes and critique." *International Social Work*, 1992.
- Gammage, Sarah. "Exercising Exit, Voice and Loyalty: A Gender Perspective on Transnationalism in Haiti." *Development and Change* 2004, 35(4): 743–771.
- Gonzalez, Erualdo Romero. "New Urbanism and the barrio." *Environment and Planning A* 2009, volume 41, pages 2946-2963.
- Irazábal, C. "Beyond 'Latino New Urbanism': Advocating Ethnurbanisms" *Journal of Urbanism: International Research on Placemaking and Urban Sustainability* special issue on Latino Urbanism: Placemaking in 21st Century American Cities, 2012, p. 241-268.

- La Pena, Guilherme. "A new Mexican nationalism? Indigenous rights, constitutional reform and the conflicting meanings of multiculturalism." *Nations and Nationalism*, 2006 p. 279-302.
- La Pena, Guilherme. "Social and Cultural Policies toward Indigenous Peoples: Perspectives from Latin America." *Annual Review of Anthropology*, 2005 pp. 717-739.
- Margheritis, Ana. "'Todos Somos Migrantes' (We Are All Migrants): The Paradoxes of Innovative State-led Transnationalism in Ecuador." *International Political Sociology*, 2011 p.198–217.
- Mendez, Michael. "Latino New Urbanism: Building on Cultural Preferences." *Opolis* 2005, pp. 33-48.
- Radcliffe, Sarah A. "Development, the state, and transnational political connections: state and subject formations in Latin America." *Global Networks* 2001 p.19–36.
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13. Multiscalar Planning

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