

CourseNo: ARCHA6741_001_2013_3

Meeting Location: [SCHERMERHORN 655](#)

Meeting Time: T 09:00A-01:00P

Instructor Information: [Mary A. Jablonski](#)

A6741: Conservation Workshop - Course Description, Fall 2013

Instructors: Mary Jablonski and Helen Thomas-Haney

Conservation Workshop is a hands-on class. There will be minimal lectures but extensive field work and work outside of class. Two sites have been chosen to enable the students to study a diversity of materials and conditions. The first site is an outdoor location easily accessible from the subway—Woodlawn Cemetery. The second site is a yet to be finalized historic house. While Woodlawn Cemetery is comprised of traditional materials, the house has a mix of materials from different periods. The objectives of this class are to learn how to conduct a conditions assessment; learn and practice investigative techniques; design a testing program; implement a testing program; and perform conservation treatments.

At Woodlawn Cemetery, the students will work on a monument from a preselected group of monuments. A conditions assessment will be produced, followed by a proposed treatment program and the design of a testing program for at least one treatment. Provided the weather is willing, we will undertake treatments on

For the second half of the semester we will move on to the historic house. Here, layers of history will be more difficult to understand and identify. Using investigative techniques, we will identify the materials in specific rooms; try to understand the alterations over time; assess the condition of a room; and produce conservation treatment plans. This work will become part of the Historic Structure Report for the house. Treatments will also be undertaken, where the client will allow.

In addition to the field work, we will look at some of the more sophisticated tools and techniques used in testing and diagnostics in the conservation field.

A6741: Conservation Workshop - Syllabus, Fall 2013

Instructors: Mary Jablonski and Helen Thomas-Haney

Class 1: Conservation Laboratory 9- 11, September 3, 2013

1. Overview of the course including requirements and expectations
2. Review and discussion of the codes of ethics of professional conservation organizations.
3. Preliminary presentation of the two sites that will be the focus for the semester, Woodlawn Cemetery and the Coltrane House.

Readings: Code of Ethics and Standards of Practice the American Institute for the Conservation (AIC); AIC Definitions of Conservation Terminology B. Appelbaum, *Conservation Treatment Methodology*, introduction and 1-21.

Class 2: Woodlawn Cemetery 9- 1, September 10, 2013

We will meet at the site, rain or shine.

1. Overall orientation to the site
2. Selection of team monuments for conditions assessment.
3. Discussion of how to conduct a conditions assessment.
4. Begin the conditions assessment.

Class 3: Woodlawn Cemetery 9- 1, September 17, 2013

We will meet at the site, rain or shine.

1. Each team will complete their conditions assessment

Class 4: Woodlawn Cemetery
1, September 24, 2013

9-

We will meet at the site, rain or shine.

1. Each team will hand in a conditions assessment report with proposed treatments.
2. We will review each team's proposed treatments and discuss the pros and cons and how the treatment programs could be implemented.
3. The class will discuss on site treatments and perform test treatments on the monuments.

Class 5: Woodlawn Cemetery
1, October 1, 2013

9-

We will meet at the site, rain or shine.

1. Each team will implement full-scale treatments on their monuments.

Class 6: Laboratory
1, October 8, 2013

9-

1. The class will meet in a laboratory to examine more sophisticated tools and techniques used in testing and diagnostics in the conservation field.
2. We will discuss the format of the presentation and final report for Woodlawn.

3. The class will analyze any sample removed from their monuments.

Class 7: APT
1, October 15, 2013

9-

NO CLASS

Class 8: Woodlawn Cemetery
1, October 22, 2013

9-

We will meet at the site, rain or shine.

1. Each team will complete their work on the monument.

Class 9: Woodlawn Cemetery
1, October 29, 2013

9-

We will meet at the site, rain or shine.

1. Each team will present their work to the Cemetery Owner.

2. Each team will hand in their final report on their monument.

NO
CLASS
mber 5, 2013

Nove

Class 10: Historic House
1, November 12, 2013

9-

1. We will begin our work on a historic house in NYC.
2. Surveying and sampling will be accomplished in this site visit.

Class 11: Columbia Conservation Laboratory
November 19, 2013

9-1,

1. Samples removed from the House will be examined or prepared for examination in the laboratory.

Class 12: Historic House
1, November 26, 2013

9-

1. The class will finish their survey work and any sampling at the house.
2. We will discuss the format of the presentation and final report for the house.

Class 13: Columbia Conservation Laboratory
December 3, 2013

9-1,

1. The class will finish all examination of samples.

Class 14: Columbia Conservation Laboratory

9-1,

December 10, 2013

1. Presentation to the Board of the Friends of the Historic House.
2. Each team will hand in their final report on Historic House.

Readings: all readings are posted to CourseWorks

Grades: attendance and class participation (20%), audiovisual presentations and interim reports (30%), final documents (50%, 25% for each site)

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