A.V.V.M. SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI

Programme: M.A. Department: English

Syllabus Revision 2017-2018

| S.No. | Courses | Number of courses having changes |
|-------|-----------------|----------------------------------|
| 1. | Core Course | 07 |
| 2. | Elective Course | - |
| | TOTAL | 07 |

Total Number of Courses : 23

Total Number of Courses having changes : 07

Percentage of Revision : 30.4 %

Note:

The content of the syllabus which has been revised is highlighted.

M.A ENGLISH (2017 - 2018)

| SI. | SI. SEM Category | | Paper code | Title of the Paper | Maximum Marks | | | Minimum Marks for Pass | | | Hour Week | Credits |
|-----|------------------|-------------------|--------------------------|---|---------------|------|-------|---------------------------|----|----|--------------|---------|
| | | | - | • | CIA | E.E. | TOTAL | CIA | | | | |
| 1 | | Core | 17P1ENC1 | The Ancient Literature | 25 | 75 | 100 | 10 | 30 | 50 | 6 | 5 |
| 2 | | Core | 17P1ENC2 | The Age of Chaucer and Spenser | 25 | 75 | 100 | 10 | 30 | 50 | 6 | 4 |
| 3 | I | Core | 17P1ENC3 | The Elizabethan & Jacobean Age | 25 | 75 | 100 | 10 | 30 | 50 | 6 | 4 |
| 4 | _ | Core | 17P1ENC4 | The Restoration & Neo-Classical Age | 25 | 75 | 100 | 10 | 30 | 50 | 6 | 5 |
| 5 | | Major Elective | 17P1ENEL1A 17P1ENEL1B | Women Studies / Post Colonial Fiction | 25 | 75 | 100 | 10 | 30 | 50 | 6 | 4 |
| 6 | | Core | 17P2ENC5 | The Romantic Age | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 7 | | Core | 17P2ENC6 | The Victorian Age | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 8 | | Core | 17P2ENC7 | (The Modern Age | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 9 | II | Core | 17P2ENC8 | American Literature | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 10 | - | Core | 17P2ENC9 | Shakespear Studies: Shakespearean Theme | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 11 | | Major Elective | 17P2ENEL2A 17P2ENEL2B | One Author Study – Rabindranath Tagore / Indian Fiction in English | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 12 | | Core | 17P3ENC10 | Indian Writing in English | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 13 | | Core | 17P3ENC11 | Afro – Caribbean Literature | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 14 | | Core | 17P3ENC12 | Modern Critical Theories | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 15 | III | Core | 17P3ENC13 | Canadian, Australian & New Zealand Literatures | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 16 | | Core | 17P3ENC14 | Literature & Film | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 17 | | EDC | 17P3ENEDC | EDC- Studies in Shakespeare | 25 | 75 | 100 | 10 | 30 | 50 | 4 | - |
| | | | | Communicative Skill and Personality Development (Language Lab) | - | 1 | - | 1 | - | - | 1 | - |
| 18 | | Core | 17P4ENC15 | Language & Linguistics | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 5 |
| 19 | | Core | 17P4ENC16 | Research Methodology | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 5 |
| 20 | | Core | 17P4ENC17 | Classics: World Literature in Translation – Eastern & Western | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 21 | IV | Major Elective | 17P4ENEL3A 17P4ENEL3B | Translation Theory & Practice / World Movement in Literature | 25 | 75 | 100 | 10 | 30 | 50 | 5 | 4 |
| 22 | | CN | 17P4ENCN | Comprehension | - | 100 | 100 | - | 50 | 50 | 5 | 2 |
| 23 | | Project | 17P4ENPR | Project | 40 | 60 | 100 | 16 | 24 | 50 | 4 | 4 |
| | | | | Communicative skill and personality Development Language Lab) | - | - | - | - | - | - | 1 | - |
| | | | | Total | | | 2300 | | | | 120 | 90 |

| I | 17P1ENC3 | The Elizabethan And Jacobean Age | / Week | 4 |
|----------|-----------------|----------------------------------|----------------------|-------------------|
| Semester | Subject Code | Title of The Paper | Hours of Teaching | No. of Credits |

Objective

- To get to know the 16th and early 17th Century poetry, prose and drama.
 To Make the students learn about the spirit of the Age and enable them to appreciate the Political, Religious, Literary and social problems of the Period.

Unit - I

Milton - Paradise Lost Book IV

Unit - II

George Herbert - The Pulley.

Andrew Marvel - The Garden.

John Donne - The Sun Rising, The Canonization.

Unit - III

Francis Bacon - Of Marriage, Of Envy, Of Studies, Of Friendship.

Unit - IV

Ben Jonson - Everyman in His Humour.

John Webster - The Duchess of Malfi.

Unit - V

Marlowe - Dr. Faustus.

Shakespeare - Macbeth.

| I | 17P1ENC4 | The Restoration And The Neo- Classical Age | 6 | 5 |
|----------|--------------|---|-------------------------------|-------------------|
| Semester | Subject Code | Title of The Paper | Hours of Teaching/ Week | No. of Credits |

Objective

To Make the students learn about the religious flux and political upheaval of the age.

Unit - I

Alexander Pope - The Rape of the Lock.

John Dryden - Mc Flecknoe

Unit - II

Thomas Gray - Elegy Written In a Country Churchyard.

Burns - A Red, Red Rose.

Goldsmith - The Deserted Village.

Unit - III

Johnson - Preface to Shakeapeare

Unit - IV

Dryden - All for Love

William Congreve - Way of the World

Unit - V

Jonathan Swift - Gulliver's Travels.

Goldsmith - The Vicar of Wakefield.

| 11 | 17P2ENC6 | The Victorian Age | 5 | 4 |
|----------|--------------|--------------------|--------------------------------|-------------------|
| Semester | Subject Code | Title of The Paper | Hours of Teaching / Week | No. of Credits |

Objective

To get to know the culture, tradition, social and political issues associated with Victorian age.

Unit - I

Tennyson - Ulysses, Tithonus

Robert Browning -My Last Duchess, Grammarian's Funeral.

Unit - II

Mathew Arnold - Scholar Gypsy, Dover Beach

G.M. Hopkins - God's Grandeur.

Thomas Hardy - The Darkling Thrush.

William Morris - The Nymph's Song to Hylas.

Unit - III

R.L.Stevenson - A College Magazine, An Apology for Idleness

A.G.Gardiner – On Saying please, On Being Idle.

Unit - IV

George Eliot - Middle March.

Emily Bronte - Wuthering Heights.

Charles Dickens - Great Expectations.

Unit - V

Oscar Wilde - A Woman of No Importance

| II | 17P2ENC7 | The Modern Age | 5 | 4 |
|----------|--------------|--------------------|--------------------------------|-------------------|
| Semester | Subject Code | Title of The Paper | Hours of Teaching / Week | No. of Credits |

Objective

To make the students learn about the spirit of the age and enable them to appreciate the political, religious, literary and social problems of the period.

Unit - I

T.S.Eliot - The Waste Land.

W.B.Yeats - Sailing to Byzantium.

Wole Soyinka - Telephone Conversation.

Margaret Atwood - This is a photograph of me

Unit - II

Joseph Conrad - The Youth.

Unit - III

G.K.Chesterton – In Defence of Sanity: The Meaning of Dreams Lunacy and Letters, Marriage and the Modern mind sidelights

Unit - IV

G.B.Shaw - Saint. Joan

J.M.Synge - The Play Boy of the Western World.

Unit - V

Joseph Conrad - Lord Jim.

Arnold Bennet - The Clayhanger Family

| ш | 17P3ENC10 | Indian Writing In English | 5 | 4 |
|----------|--------------|---------------------------|--------------------------------|-------------------|
| Semester | Subject Code | Title of The Paper | Hours of Teaching / Week | No. of Credits |

Objective

To introduce the Indian though, religion and social life, and to give an insight, the thoughts and sensibilities of Indian culture, and to know the contemporary Indian scene the socio, economic and tradition.

Unit - I

Aurobindo – The Tiger and the Deer.

Nissim Ezekiel – Enterprise

A.K.Ramanujan – Small Scale Reflections of a Great House.

Keki.N.Daruwalla – Boat ride along the Ganga

Unit - II

Girish Karnad - Wedding Album

Unit - III

Nehru – The Discovery of India (Chapter 1- 5).

Sri KTV – Melodious Harmony (19 -23)

Unit - IV

Khushwant Singh – Train to Pakistan Amitav Ghosh – The Glass Palace.

Unit - V

Kamala Das - Darjeeling.

Sudha Murty: Wise and Otherwise; A salute to life (select stories)

R.K.Narayan - Sweets for Angels.

Bhabani Battacharya - Names are not Labels.

| Semester | Subject Code | Title of The Paper | Teaching/ Week | Credits |
|----------|--------------|-----------------------------|-------------------|---------|
| III | 17P3ENC11 | Afro - Caribbean Literature | 5 | 4 |

Objective

> To give an insight of African & Caribbean cultural life style.

Unit - I

Derek Walcot – Ruins of a Great House David Diop - Africa J.P.Clark – The Casualties

Unit - II

Nadine Gordimer – A Correspondence Course. Vassanji – "Leaving"

Unit - III: Prose

Wole Soyinka's Nobel Speech - This Past Must Address its Present.

Unit - IV :Drama

Ngugi-wa Thiango - The Trial of Dedan Kimathi.

Unit - V

V.S.Naipaul – A House for Mr.Biswas. Doris Lessing – The Grass is singing.

| ш | 17P3ENC13 | Canadian, Australian And New Zealand Literatures | 5 | 4 |
|----------|--------------|---|-------------------------------|-------------------|
| Semester | Subject Code | Title of The Paper | Hours of Teaching/ Week | No. of Credits |

Objective

> To initiate the students into a study of the major literary works of the authors of Canadian, Australia and New Zealand literatures.

Unit - I

Judith Wright - The Cycads.

F.R.Scott - The Canadian Authors Meet

A.D. Hope - Australia

Unit - II

Alice Munroe - Child's Play
Henry Lawson - "The Drovers' Wife"
Katherine Mansfield -The Bliss.

Unit - III

Margaret Laurence - "The Stone Angel".

Patrick White - The Tree of Man

Unit - IV

Sharon Pallock - Walsh

Unit - V

Ondatji - Running in the Family