

**A.V.V.M. SRI PUSHPAM COLLEGE (AUTONOMOUS),  
POONDI-613 503, THANJAVUR**



**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific outcomes (PSOs) and Course Outcomes (COs) of the Programmes offered by the Institution**

## **COURSE OUTCOMES**

## M.A.ECONOMICS (2017-2018)

Semester	Category	Paper Code	Title of the paper	Outcome
I	Core	17P1ECC1	Advanced Micro Economics-I	<ul style="list-style-type: none"> <li>To make the students to learn higher level concepts and theories of micro economics with reference to consumer behaviour, production, market structure and managerial theories of firms.</li> </ul>
	Core	17P1ECC2	Advanced Macro Economics-I	<ul style="list-style-type: none"> <li>To provide adequate knowledge to the students about the development of macroeconomic theory and to know about macroeconomic objectives and tools and to focus attention on macroeconomic issues and policies.</li> </ul>
	Core	17P1ECC3	Indian Economic Development & Policy	<ul style="list-style-type: none"> <li>To offer first hand information regarding the recent trends in Economic development of various aspects and policy perspectives</li> </ul>
	Core	17P1ECC4	Methods of Economic Analysis-I (Statistical Methods)	<ul style="list-style-type: none"> <li>The main objective of this statistical method is to make the students familiar with the use of descriptive and probability statistics.</li> <li>To enable the students to apply the statistical tools for their research purposes.</li> </ul>

	Major Elective	17P1ECEL1A/ 17P1ECEL1B	Economic Reforms in India/ Evolution of Economic Doctrines	<ul style="list-style-type: none"> <li>To know the background of Economic Reforms and the reforms in various sectors of the economy such as industrial Sector, Financial Sector and Foreign Trade.</li> <li>(or)</li> <li>To expose the students to development of economic doctrines and to understand the evolution of basis economic theories.</li> </ul>
	Core	17P2ECC5	Research Methodology	<ul style="list-style-type: none"> <li>To make the students to understand the nature, significance and problems of social science research.</li> <li>To enable the students to be familiar with conducting research i.e. preparation, analysis, interpretation and report writing.</li> </ul>
	Core	17P2ECC6	Advanced Micro Economics-II	<ul style="list-style-type: none"> <li>To make the students to know macro distribution theory.</li> <li>To enable the students to understand about the welfare criteria both under old and new Welfare Schools.</li> </ul>
	Core	17P2ECC7	Advanced Macro Economics-II	<ul style="list-style-type: none"> <li>To introduce monetary aspects of Macro Economics with the focus on theories of Money – Classical, Neo-Classical, Keynesian and post Keynesian, supply side economics and to highlight on functions of central bank and money market and</li> </ul>

<b>II</b>				significance of capital market with reference to India.
	<b>Core</b>	<b>17P2ECC8</b>	<b>Methods of Economic Analysis-II (Mathematical Methods)</b>	<ul style="list-style-type: none"> <li>• Economic theory consists of general equations. The main aim of this mathematical method is to express the economic relations with the help of simultaneous equations. I.e., formulation of economic model.</li> <li>• To study the nature and scope of mathematical economics and the basic concepts.</li> <li>• To know the techniques of derivatives and their applications in economics especially in demand, Cost and revenue function.</li> </ul>
	<b>Core</b>	<b>17P2ECC9</b>	<b>Demography</b>	<ul style="list-style-type: none"> <li>• To understand the dynamics of population growth</li> <li>• To understand the concepts and theories applicable to India with the rest of the world.</li> </ul>
	<b>Major Elective</b>	<b>17P2ECEL2A/ 17P2ECEL2B</b>	<b>Principles of Management/ Capital Market and Investment policies</b>	<ul style="list-style-type: none"> <li>• To enable the students to understand the nature and principles of management.</li> <li>• To motivate the students to understand nature of capital market and to learn to participate in share market.</li> </ul>

<b>III</b>	<b>Core</b>	<b>17P3ECC10</b>	<b>Fiscal Economics-I</b>	<ul style="list-style-type: none"> <li>To offer higher level treatment of public finance with social goods, market failures. Higher level theories of public expenditure, taxation and Indian tax structure</li> </ul>
	<b>Core</b>	<b>17P3ECC11</b>	<b>International Trade – I</b>	<ul style="list-style-type: none"> <li>To make the students to learn the fundamentals of international trade and international financial institutions with reference to India.</li> </ul>
	<b>Core</b>	<b>17P3ECC12</b>	<b>Environmental Economics</b>	<ul style="list-style-type: none"> <li>To enable the students to apply economic tools to the problem of environment in relation to resource use and to provide exposure to the issues related to economic growth and environment quality.</li> </ul>
	<b>Core</b>	<b>17P3ECC13</b>	<b>Economics of Human Resource Development</b>	<ul style="list-style-type: none"> <li>To make the students familiar with the components of HRD and its wider application and related issues in the context of development.</li> <li>To study the investment in and returns from human capital and the policy towards HRD.</li> </ul>
	<b>Core</b>	<b>17P3ECC14</b>	<b>Advanced General Economics</b>	<ul style="list-style-type: none"> <li>To assist the students to understand the concepts in Economics.</li> <li>To help the students to prepare for SET / NET / JRF</li> </ul>
	<b>EDC</b>	<b>17P3ECEDC</b>	<b>Issues in Indian Economy</b>	<ul style="list-style-type: none"> <li>To understand the status of Indian</li> </ul>

				<p>economy before the reforms</p> <ul style="list-style-type: none"> <li>• To assess the rationale of introducing reforms in India</li> <li>• To familiarize with the package of LPG</li> <li>• to get insight on the recent trends in EXIM policy</li> </ul>
	Core	17P4ECC15	Fiscal Economics-II	<ul style="list-style-type: none"> <li>• To enable the students to understand fiscal policy and its Impact on the economy-fiscal Instruments. public debt, fiscal federalism and budgeting.</li> </ul>
	Core	17P4ECC16	International Trade – II	<ul style="list-style-type: none"> <li>• Compare the internal and external equilibrium within the context of foreign trade and national income.</li> </ul>
	Core	17P4ECC17	Economics of Growth and Development	<ul style="list-style-type: none"> <li>• To make the student to know the basic concepts of growth and developments factors influencing it –social, political, institutional etc.</li> <li>• To enable the students to study the classical, Neo-classical, Keynesian and Post-Keynesian Theories of Development.</li> </ul>
	Major Elective	17P4ECEL3A/ 17P4ECEL3B	Economic Development of India & china/ Economics of Information Technology	<ul style="list-style-type: none"> <li>• To understand the economic evolution of India and China, the two countries with unique features and are believed to be global economic supremacies.</li> </ul>

<b>IV</b>				<ul style="list-style-type: none"> <li>• Identify the major aspects of the economics of information technology.</li> <li>• Demonstrate how to define and measure tangible information technology benefits.</li> <li>• Show how to evaluate intangible information technology benefits.</li> </ul>
		<b>17P4ECCN</b>	<b>Comprehension</b>	<ul style="list-style-type: none"> <li>• To better for the preparations of Competitive Exams in advance.</li> </ul>
	<b>PR</b>	<b>17P4ECPR</b>	<b>Project (Agriculture, Industry, Service Sector, Human Development, Women Studies, Banking, Health and Education, Rural Development etc.,)</b>	<ul style="list-style-type: none"> <li>• Undertake problem identification, formulation and solution.</li> <li>• Demonstrate the knowledge, skills and attitudes.</li> </ul>