

A.V.V.M. Sri Pushpam College (Autonomous)
Poondi– 613 503, Thanjavur-Dt, Tamilnadu
(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

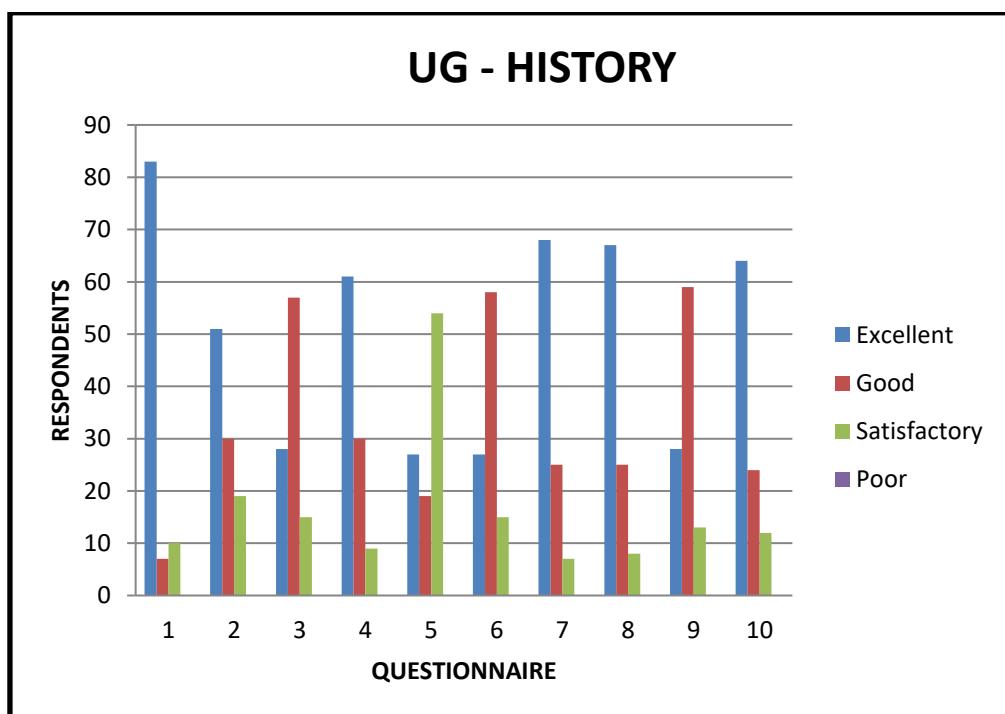
1.4.2. Feedback system of the institution

Feedback analysis – Students 2016 - 2017

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF HISTORY

B.A., History - Total Respondents: 100

S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	83	7	10	0
2	Language papers are given due weightage	51	30	19	0
3	Core papers are given due weightage	28	57	15	0
4	Allied papers offered are relevant and useful	61	30	9	0
5	Curriculum is provided with necessary text and reference books	27	19	54	0
6	Curriculum promotes critical and creative thinking	27	58	15	0
7	Curriculum is useful to prepare for competitive examinations	68	25	7	0
8	Existing system of evaluation	67	25	8	0
9	Continuous internal assessment system	28	59	13	0
10	Overall rating of the curriculum	64	24	12	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

DEPARTMENT OF HISTORY

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 100 Students responded to this analysis.

1. **Syllabus of the course:** About 83 Students (83%) responded that our syllabus for the course was excellent. About 7 students (7%) replied that the syllabus content was good, 10 students (10%) answered as satisfactory because they were expecting group project as they provide many opportunities to attain a variety of learning skills. Recommendations were submitted to concerned committee.
2. **Language papers are given due weightage:** About 51 Students (51%), 30 Students (30%), 19 Students (19%), answered as excellent, good, satisfactory respectively. Recommendations were submitted to concerned committee.
3. **Core papers are given due weightage:** About 28 Students (28%), 57 Students (57%), 15 Students (15%) responded as excellent, good, satisfactory and poor respectively. Recommendations were submitted to concerned committee.
4. **Allied paper offered are relevant and useful:** About 61 Students (61%) reported that the allied paper offered were, About 30 Students (30%) replied as good, 9 Students (9%) answered as satisfactory, because they feel the syllabus is very vast. Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 27 Students (27%), 19 Students (19%) , 54 Students (54%) replied the text and reference books provided in the curriculum as excellent, good ,satisfactory respectively.
6. **Curriculum promotes critical and creative thinking:** About 27 Students (27%), 58 Students (58%), 15 Students (15%) answered that our Curriculum promotes critical and creative thinking as excellent, good ,satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 68 Students (68%), 25 Students (25%), 7 Students (7%) responded as excellent, good satisfactory respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 67 Students (67%), 25 Students (25%), 8 Students (8%) as excellent, good, satisfactory respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 28 Students (28%), good by 59 Students (59%), satisfactory by 13 Students (13%).
10. **Overall rating of the curriculum:** About 64 Students (64%), 24 Students (24%), 12 Students (12%) answered the curriculum as excellent, good, satisfactory and poor. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations such as TNPSC, UPSC, etc.


Coordinator

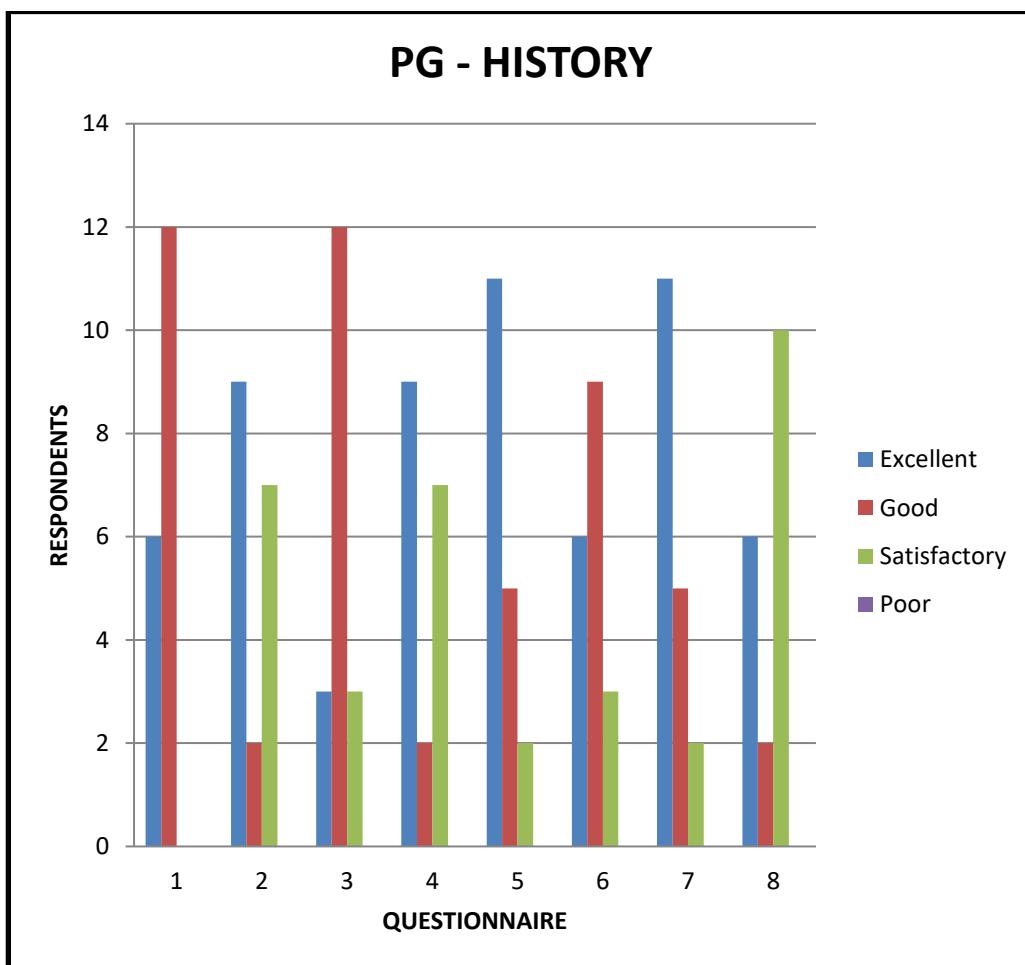
Dr.S.PRABAKARAN
Assistant Professor & Co-ordinator,
P.G & Research Dept. of History,
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Poondi, Thanjavur - 613 503.




Principal
PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

M.A. History - Total Respondents: 18

S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	6	12	0	0
2	Core papers are given due weightage	9	2	7	0
3	Curriculum is provided with necessary text and reference books	3	12	3	0
4	Curriculum promotes critical and creative thinking	9	2	7	0
5	Curriculum is useful to prepare for competitive examinations	11	5	2	0
6	Existing system of evaluation	6	9	3	0
7	Continuous internal assessment system	11	5	2	0
8	Overall rating of the curriculum	6	2	10	0



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF HISTORY

Feedback was collected from the students to evaluate the curriculum, being adapted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 18 Students responded to this analysis.

1. **Syllabus of the course:** About 6 Students (33%) responded that our syllabus for the course was excellent. About 12 students (67%) replied that the syllabus content was good, because they were expecting individual project as they provide ranging from critical thinking to project management to self-confidence. Recommendations were submitted to concerned committee.
2. **Core papers are given due weightage:** About 9 Students (50%), 2 Students (11%), 7 Students (39%) responded as excellent, good, satisfactory respectively. Some students suggested core paper with software analysis. Recommendations were submitted to concerned committee.
3. **Curriculum is provided with necessary text and reference books:** Text and Reference books provides the guidelines for the Teachers as well as the students. About 3 Students (17%), 12 Students (66%), 3 Students (17%) replied the text and reference books provided in the curriculum as excellent, good ,satisfactory respectively.
4. **Curriculum promotes critical and creative thinking:** About 9 Students (50%), 2 Students (11%), 7 Students (39%) answered that our Curriculum promotes critical and creative thinking as excellent, good ,satisfactory respectively.
5. **Curriculum is useful to prepare for competitive examinations:** About 11 Students (61%), 5 Students (28%), 2 Students (11%) responded as excellent, good, satisfactory respectively that our curriculum was very useful to prepare for competitive examinations.
6. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 6 Students (33%), 9 Students (50%), 3 Students (17%) as excellent, good, satisfactory respectively.
7. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 11 Students (61%), good by 5 Students (28%), satisfactory by 2 Students (11%).
8. **Overall rating of the curriculum:** About 6 Students (33%), 2 Students (11%), 10 Students (56%) answered the curriculum as excellent, good, satisfactory. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations like UPSC, TNPSC, etc.


Coordinator

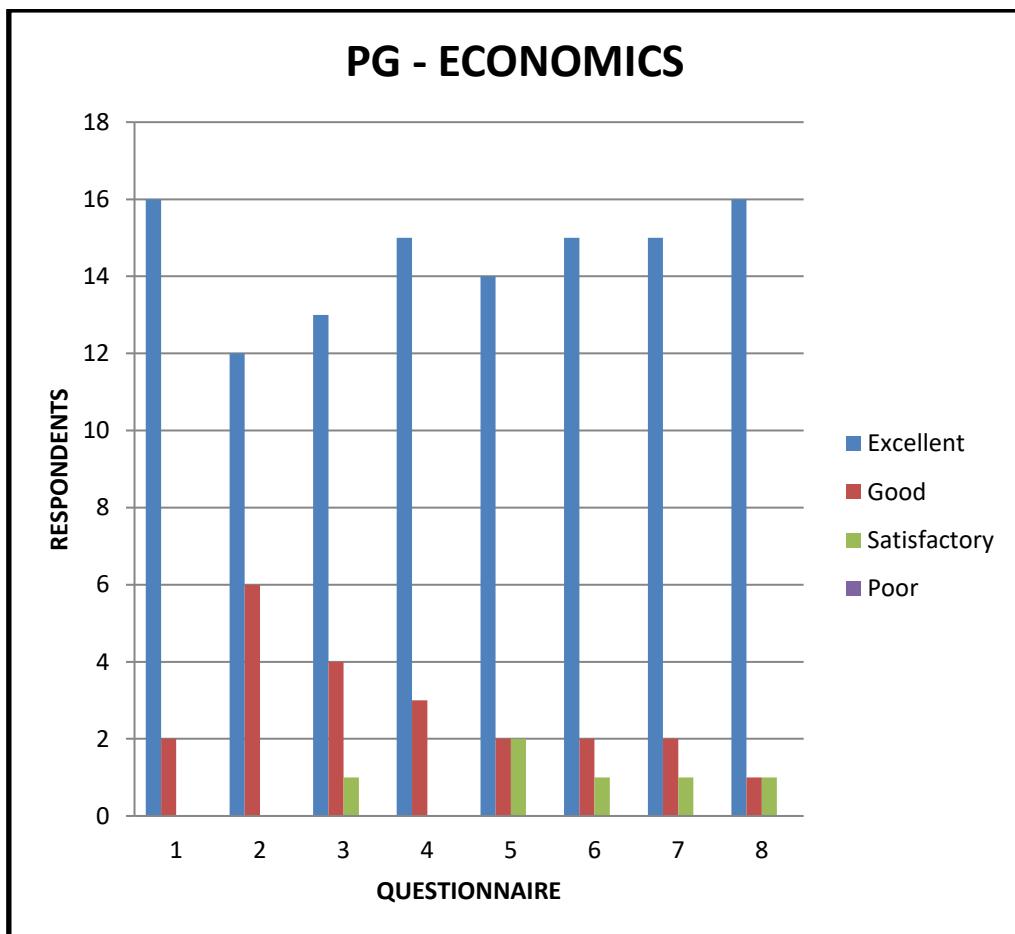
Dr.S.PRAKABARAN
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF ECONOMICS

M.A Economics - Total Respondents = 18				
Questions	Excellent	Good	Satisfactory	Poor
Syllabus of the course	16	2	0	0
Core papers are given due weightage	12	6	0	0
Curriculum is provided with necessary text and reference books	13	4	1	0
Curriculum promotes critical and creative thinking	15	3	0	0
Curriculum is useful to prepare for competitive examinations	14	2	2	0
Existing system of evaluation	15	2	1	0
Continuous internal assessment system	15	2	1	0
Overall rating of the curriculum	16	1	1	0



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF ECONOMICS

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 18 Students responded to this analysis.

- 1. Syllabus of the course:** About 89% of the Students responded that the syllabus for the course is excellent and about students 11% replied that the syllabus content was good.
- 2. Core papers are given due weightage:** About 67% of the students responded excellent to the Core papers are given due weightage, 33% have rated good for that items and 15% of the students are satisfactory about this item.
- 3. Curriculum is provided with necessary text and reference books:** About 72% of the students responded excellent, 22% have graded good and 6% have replied satisfactory to this item.
- 4. Curriculum promotes critical and creative thinking:** About 83% of the students were with the curriculum that promotes critical and creative thinking and 17% of the students reflected good with regarding to this item.
- 5. Curriculum is useful to prepare for competitive examinations:** About 78% of the students have graded excellent that the curriculum us useful to prepare for competitive examinations, and 11% rated good about this item and 11% with satisfaction of the item
- 6. Existing system of evaluation:** 83% of the students have opined that the Existing system of evaluation is excellent, 11% of the students responded good to this item and only 5% are satisfactory about this item.
- 7. Continuous internal assessment system:** About 83% of the students have graded excellent for Continuous internal assessment system, 11% of the students responded good to this item and only 5% are satisfactory about this item.
- 8. Overall rating of the curriculum:** About 88% of the students have graded excellent with the Overall rating of the curriculum and 6% of the students graded good and satisfactory with this item.



Coordinator

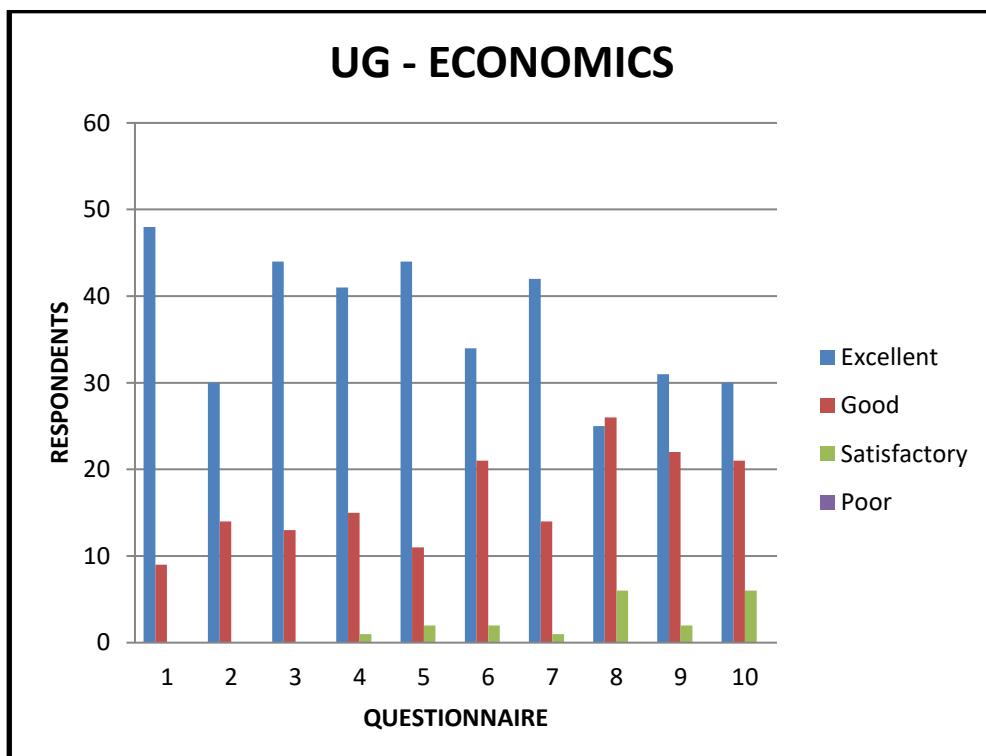
Co-ordinator,
Dept. of Economics,
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POONDI - 613 503, Thanjavur (Dt).



Principal
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF ECONOMICS

B.A. Economics - Total Respondents=57				
Questionnaire	Excellent	Good	Satisfactory	Poor
Syllabus of the course	48	9	0	0
Language papers are given due weightage	30	14	0	0
Core papers are given due weightage	44	13	0	0
Allied Papers offered are relevant and useful	41	15	1	0
Curriculum is provided with necessary text and reference books	44	11	2	0
Curriculum promotes critical and creative thinking	34	21	2	0
Curriculum is useful to prepare for competitive examinations	42	14	1	0
Existing system of evaluation	25	26	6	0
Continuous internal assessment system	31	22	2	0
Overall rating of the curriculum	30	21	6	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

DEPARTMENT OF ECONOMICS

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 57 Students responded to this analysis.

- 1. Syllabus of the course:** About 84% of the Students responded that the syllabus for the course is excellent and about students 16% replied that the syllabus content was good.
- 2. Language papers are given due weightage:** About 68% of the students graded excellent for this item and 32% gave good as their rating.
- 3. Core papers are given due weightage:** About 77% of the students responded excellent to the Core papers are given due weightage, 23% have rated good for that items and 15% of the students are satisfactory about this item.
- 4. Allied paper offered are relevant and useful:** 72% of the students have graded excellent to this item that the allied papers offered are relevant and useful, 26% of the students responded good to this item and only 2% are satisfactory about this item.
- 5. Curriculum is provided with necessary text and reference books:** About 77% of the students responded excellent to this item and 19% have graded good and 4% have graded satisfactory to this item.
- 6. Curriculum promotes critical and creative thinking:** About 60% of the students were with the curriculum that promotes critical and creative thinking, 37% of the students reflected good and 4% graded satisfaction about it.
- 7. Curriculum is useful to prepare for competitive examinations:** About 74% of the students have graded excellent that the curriculum us useful to prepare for competitive examinations, and 25% rated good and 2% have graded satisfaction about it.
- 8. Existing system of evaluation:** 44% of the students have opined that the Existing system of evaluation is excellent, 46% of the students felt good for this item and only 11% graded satisfaction about it.
- 9. Continuous internal assessment system:** About 56% of the students have graded excellent for Continuous internal assessment system, 40% of the students are felt good of this item and only 4% of the students have graded satisfaction of this item.
- 10. Overall rating of the curriculum:** About 53% of the students have graded excellent with the Overall rating of the curriculum and only 37% of the students graded good with this item and 10% with satisfaction of this item.

R. Palanivelu
Coordinator

Dr. R. PALANIVELU
M.A., M.Phil., M.B.A., B.Ed., Ph.D.,
Associate Professor & Research Advisor,
PG & Research Dept. of Economics,
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POONDI, THANJAVUR Dt., TAMIL NADU (D),
TEN

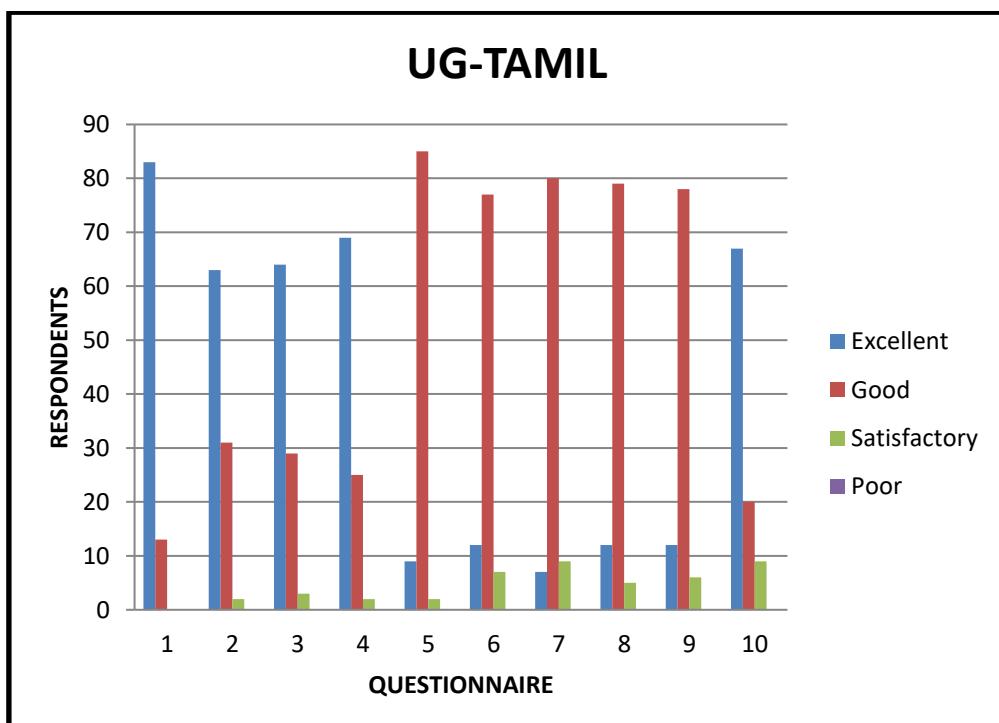


S. Velumugan
Principal

PRINCIPAL
A.V.M. SRI PUSHPAM COLLEGE
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF TAMIL

B.A. Tamil - Total Respondents : 96					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	83	13	0	0
2	Language papers are given due weightage	63	31	2	0
3	Core papers are given due weightage	64	29	3	0
4	Allied papers offered are relevant and useful	69	25	2	0
5	Curriculum is provided with necessary text and reference books	9	85	2	0
6	Curriculum promotes critical and creative thinking	12	77	7	0
7	Curriculum is useful to prepare for competitive examinations	7	80	9	0
8	Existing system of evaluation	12	79	5	0
9	Continuous internal Assessment System	12	78	6	0
10	Overall rating of the curriculum	67	20	9	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

DEPARTMENT OF TAMIL

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 96 Students responded to this analysis.

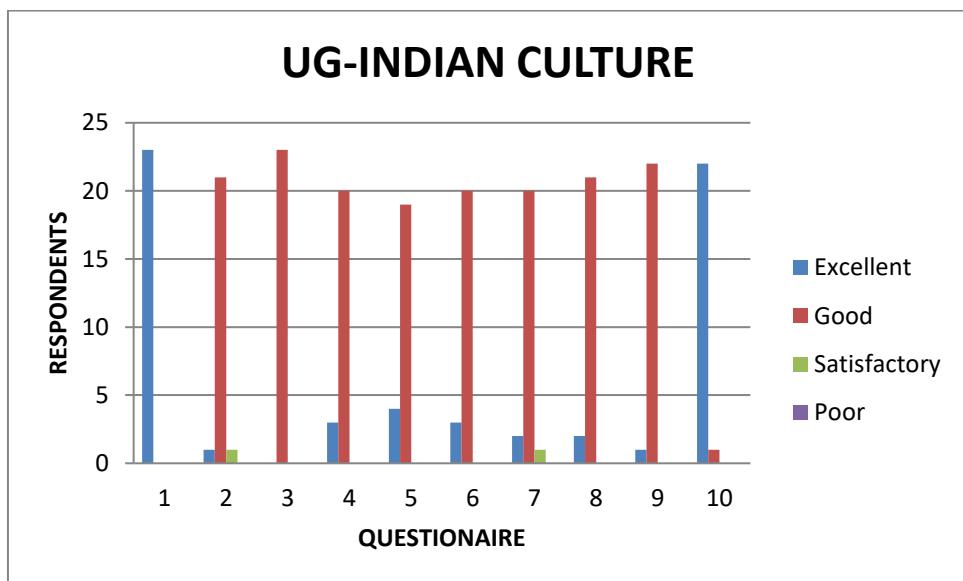
1. **Syllabus of the course:** About 83 Students (86%) responded that our syllabus for the course was excellent. About 13 students (14%) replied that the syllabus content was good. Recommendations were submitted to concerned committee.
2. **Language papers are given due weightage:** About 63 Students (66%), 31 Students (32%), 2 Students (2%), answered as excellent, good and satisfactory respectively. Recommendations were submitted to concerned committee.
3. **Core papers are given due weightage:** About 64 Students (67%), 29 Students (30%), 3 Students (3%) responded as excellent, good and satisfactory respectively. Recommendations were submitted to concerned committee.
4. **Allied paper offered are relevant and useful:** About 69 Students (72%) reported that the allied paper offered were, About 25 Students (26%) replied as good and 2 Students (2%) answered as satisfactory. Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 9 Students (9%), 85 Students (89%) , 2 Students (2%) replied the text and reference books provided in the curriculum as excellent, good and satisfactory respectively.
6. **Curriculum promotes critical and creative thinking:** About 12 Students (13%), 77 Students (80%), 7 Students (7%) answered that our Curriculum promotes critical and creative thinking as excellent, good and satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 7 Students (7%), 80 Students (83%), 9 Students (10%) responded as excellent, good and satisfactory respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 12 Students (13%), 79 Students (82%), 5 Students (5%) as excellent, good and satisfactory respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 12 Students (13%), good by 78 Students (81%) and satisfactory by 6 Students (6%).
10. **Overall rating of the curriculum:** About 67 Students (70%), 20 Students (20%), 9 Students (10%) answered the curriculum as excellent, good and satisfactory. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.


Coordinator




Principal
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(Autonomous)
Thanjavur Dt.

B.A Indian Culture - Total Respondents : 96					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	23	0	0	0
2	Language papers are given due weightage	1	21	1	0
3	Core papers are given due weightage	0	23	0	0
4	Allied papers offered are relevant and useful	3	20	0	0
5	Curriculum is provided with necessary text and reference books	4	19	0	0
6	Curriculum promotes critical and creative thinking	3	20	0	0
7	Curriculum is useful to prepare for competitive examinations	2	20	1	0
8	Existing system of evaluation	2	21	0	0
9	Continuous internal Assessment System	1	22	0	0
10	Overall rating of the curriculum	22	1	0	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

B.A. INDIAN CULTURE

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2015-2016. A total of 23 Students responded to this analysis.

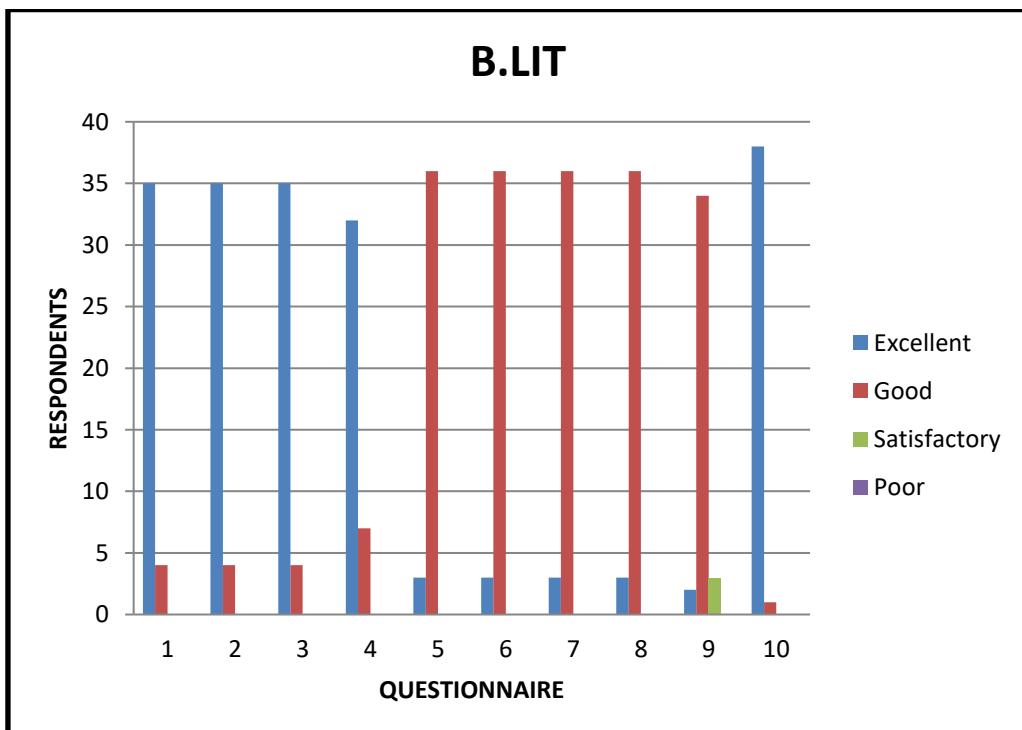
1. **Syllabus of the course:** About 23 Students (100%) responded that our syllabus for the course was excellent. Recommendations were submitted to concerned committee.
2. **Language papers are given due weightage:** About 1 Students (4%), 21 Students (92%), 1 Students (4%), answered as excellent, good and satisfactory respectively. Recommendations were submitted to concerned committee.
3. **Core papers are given due weightage:** About 23 Students (100%) responded as excellent. Recommendations were submitted to concerned committee.
4. **Allied paper offered are relevant and useful:** About 3 Students (13%) reported that the allied paper offered were. About 20 Students (87%) replied as good. Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 4 Students (17%), 19 Students (83%) replied the text and reference books provided in the curriculum as excellent and good respectively.
6. **Curriculum promotes critical and creative thinking:** About 3 Students (13%), 20 Students (87%), answered that our Curriculum promotes critical and creative thinking as excellent and good respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 2 Students (9%), 21 Students (91%), responded as excellent and good respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 2 Students (9%), 21 Students (91%), as excellent and good respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 1 Students (4%), good by 22 Students (96%).
10. **Overall rating of the curriculum:** About 22 Students (96%), 1 Students (4%), answered the curriculum as excellent and good. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.

Dr. B. Somasundaram
Coordinator



S. Sudharmay
Principal
PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

B.A. Lit - Total Respondents : 39					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	35	4	0	0
2	Language papers are given due weightage	35	4	0	0
3	Core papers are given due weightage	35	4	0	0
4	Allied papers offered are relevant and useful	32	7	0	0
5	Curriculum is provided with necessary text and reference books	3	36	0	0
6	Curriculum promotes critical and creative thinking	3	36	0	0
7	Curriculum is useful to prepare for competitive examinations	3	36	0	0
8	Existing system of evaluation	3	36	0	0
9	Continuous internal assessment system	2	34	3	0
10	Overall rating of the curriculum	38	1	0	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017 B.A. LIT.

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 39 Students responded to this analysis.

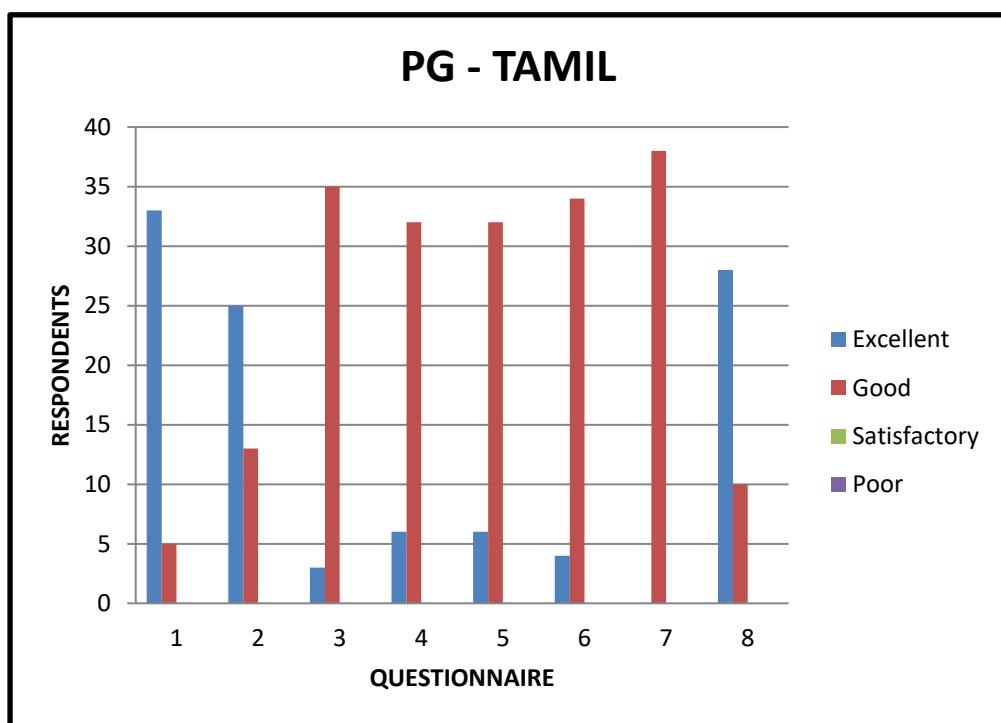
1. **Syllabus of the course:** About 35 Students (90%) responded that our syllabus for the course was excellent. About 4 students (10%) replied that the syllabus content was good.
2. **Language papers are given due weightage:** About 35 Students (90%), 4 Students (10%), answered as excellent and good respectively.
3. **Core papers are given due weightage:** About 35 Students (90%), 4 Students (10%), responded as excellent and good respectively. Recommendations were submitted to concerned committee.
4. **Allied paper offered are relevant and useful:** About 32 Students (82%) reported that the allied paper offered were, About 7 Students (18%) replied as good. because they feel the syllabus was very vast. Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 3 Students (8%), 36 Students (92%), replied the text and reference books provided in the curriculum as excellent and good respectively.
6. **Curriculum promotes critical and creative thinking:** About 3 Students (8%), 36 Students (92%), answered that our Curriculum promotes critical and creative thinking as excellent and good respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 3 Students (8%), 36 Students (92%), responded as excellent and good respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 3 Students (8%), 36 Students (92%), as excellent and good respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 1 Students (3%), good by 38 Students (97%),
10. **Overall rating of the curriculum:** About 38 Students (97%), 1 Students (3%) answered the curriculum as excellent and good. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.

for Dr. S. Poondi
Coordinator



S. Selvam
Principal
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

M.A. Tamil - Total Respondents : 38					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	33	5	0	0
2	Core papers are given due weightage	25	13	0	0
3	Curriculum is provided with necessary text and reference books	3	35	0	0
4	Curriculum promotes critical and creative thinking	6	32	0	0
5	Curriculum is useful to prepare for competitive examinations	6	32	0	0
6	Existing system of evaluation	4	34	0	0
7	Continuous internal assessment system	0	38	0	0
8	Overall rating of the curriculum	28	10	0	0

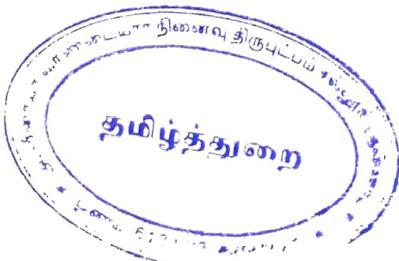


PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF TAMIL

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 38 Students responded to this analysis.

1. **Syllabus of the course:** About 33 Students (87 %) responded that our syllabus for the course was excellent. About 5 students (13%) replied as good of our syllabus. Recommendations were submitted to concerned committee.
2. **Core papers are given due weightage:** About 25 Students (66%), 13 Students (34%), responded as excellent and good respectively. Recommendations were submitted to concerned committee.
3. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 3 Students (8%), 35 Students (92%), replied the text and reference books provided in the curriculum as excellent and good respectively.
4. **Curriculum promotes critical and creative thinking:** About 6 Students (16%), 32 Students (84%), answered that our Curriculum promotes critical and creative thinking as excellent and good respectively.
5. **Curriculum is useful to prepare for competitive examinations:** About 6 Students (16%), 32 Students (84%), responded as excellent and good respectively that our curriculum was very useful to prepare for competitive examinations.
6. **Existing system of evaluation:** Regarding the 4 system of evaluation (11%), the students responses were 34 Students (89%), as excellent and good respectively.
7. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as good by 38 Students (100%),
8. **Overall rating of the curriculum:** About 28 Students (74%), 10 Students (26%) answered the curriculum as excellent and good. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.


Dr. J. Poondi
Coordinator

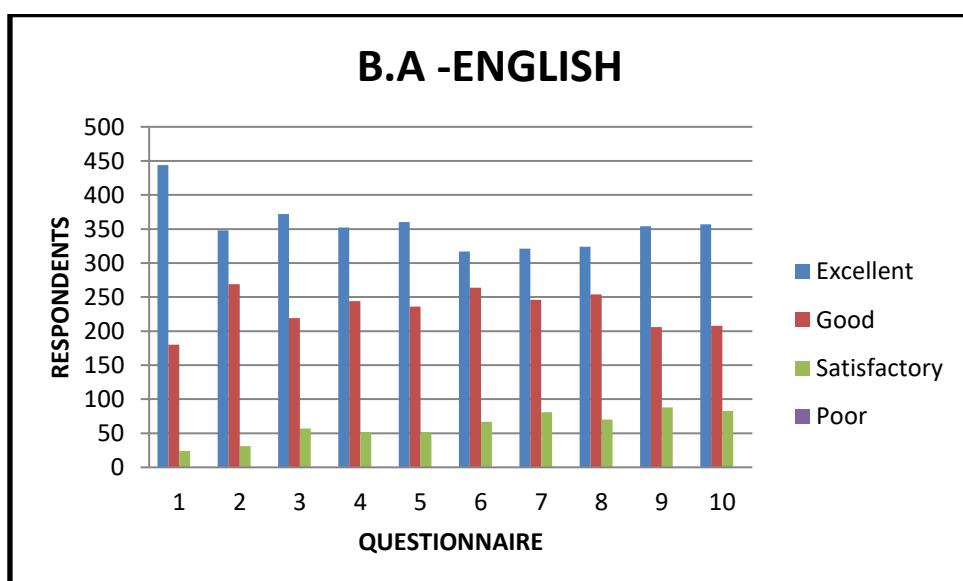



S. Selvam
Principal

PRINCIPAL
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(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF ENGLISH

B.A English - Total Respondents : 648					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	444	180	24	0
2	Language papers are given due weightage	348	269	31	0
3	Core papers are given due weightage	372	219	57	0
4	Allied papers offered are relevant and useful	352	244	52	0
5	Curriculum is provided with necessary text and reference books	360	236	52	0
6	Curriculum promotes critical and creative thinking	317	264	67	0
7	Curriculum is useful to prepare for competitive examinations	321	246	81	0
8	Existing system of evaluation	324	254	70	0
9	Continuous internal assessment system	354	206	88	0
10	Overall rating of the curriculum	357	208	83	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF ENGLISH

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 648 Students responded to this analysis.

1. **Syllabus of the course:** About 444 Students (69%) responded that our syllabus for the course was excellent. About 180 students (28%) replied that the syllabus content was good, 24 students (3%) answered as satisfactory because they were expecting group project as they provide many opportunities to attain a variety of learning skills.
2. **Language papers are given due weightage:** About 348 Students (54%), 269 Students (42%), 31 Students (4%) answered as excellent, good, satisfactory respectively.
3. **Core papers are given due weightage:** About 372 Students (57%), 219 Students (34%), 57 Students (9%) responded as excellent, good, satisfactory respectively. Recommendations were submitted to concerned committee.
4. **Allied paper offered are relevant and useful:** About 352 Students (54%) reported that the allied paper offered were, About 244 Students (38%) replied as good, 52 Students (8%) answered as satisfactory, because they feel the syllabus is very vast. Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 360 Students (56%), 236 Students (36%), 52 Students (8%) replied the text and reference books provided in the curriculum as excellent, good ,satisfactory and poor respectively.
6. **Curriculum promotes critical and creative thinking:** About 317 Students (49%), 264 Students (41%), 67 Students (10%) answered that our Curriculum promotes critical and creative thinking as excellent, good, satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 321 Students (50%), 246 Students (38%), 81 Students (12%) responded as excellent, good, satisfactory respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 324 Students (50%), 254 Students (39%), 70 Students (11%) as excellent, good, satisfactory respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 354 Students (55%), good by 206 Students (32%), satisfactory by 88 Students (13%).
10. **Overall rating of the curriculum:** About 357 Students (55%), 208 Students (32%), 83 Students (13%) answered the curriculum as excellent, good, satisfactory. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.



Coordinator

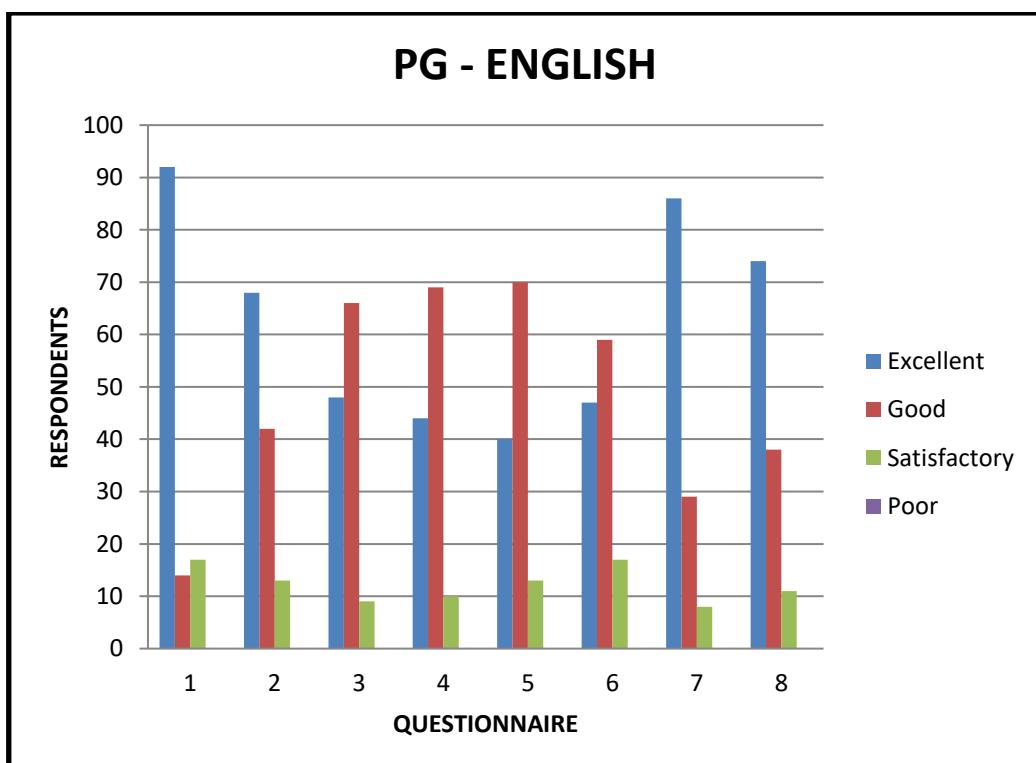
DEPARTMENT OF ENGLISH,
A. Veeriya Vandayar Memorial
Sri Pushpam College, (Autonomous)
Poondi, Thanjavur - 613 503.



Principal

PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

M.A. English - Total Respondents = 123					
S. No	Questions	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	92	14	17	0
2	Core papers are given due weightage	68	42	13	0
3	Curriculum is provided with necessary text and reference books	48	66	9	0
4	Curriculum promotes critical and creative thinking	44	69	10	0
5	Curriculum is useful to prepare for competitive examinations	40	70	13	0
6	Existing system of evaluation	47	59	17	0
7	Continuous internal assessment system	86	29	8	0
8	Overall rating of the curriculum	74	38	11	0



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF ENGLISH

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 123 Students responded to this analysis.

1. **Syllabus of the course:** About 92 Students (75%) responded that our syllabus for the course was excellent. About 14 students (11%) replied that the syllabus content was good, 17 students (14%) answered as satisfactory, because they were expecting individual project as they provide ranging from critical thinking to project management to self-confidence. Recommendations were submitted to concerned committee.
2. **Core papers are given due weightage:** About 68 Students (55%), 42 Students (34%), 13 Students (11%) responded as excellent, good, satisfactory respectively. Recommendations were submitted to concerned committee.
3. **Curriculum is provided with necessary text and reference books:** Text and Reference books provides the guidelines for the Teachers as well as the students. About 48 Students (39%), 66 Students (54%), 9 Students (7%) replied the text and reference books provided in the curriculum as excellent, good, ,satisfactory respectively.
4. **Curriculum promotes critical and creative thinking:** About 44 Students (36%), 69 Students (56%), 10 Students (8%) answered that our Curriculum promotes critical and creative thinking as excellent, good, satisfactory respectively.
5. **Curriculum is useful to prepare for competitive examinations:** About 40 Students (33%), 70 Students (57%), 13 Students (10%) responded as excellent, good, satisfactory respectively that our curriculum was very useful to prepare for competitive examinations.
6. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 47 Students (38%), 59 Students (48%), 17 Students (14%) as excellent, good, satisfactory respectively.
7. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 86 Students (70%), good by 29 Students (24%), satisfactory by 8 Students (6%).
8. **Overall rating of the curriculum:** About 74 Students (60%), 38 Students (31%), 11 Students (9%) answered the curriculum as excellent, good, satisfactory. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.



Coordinator

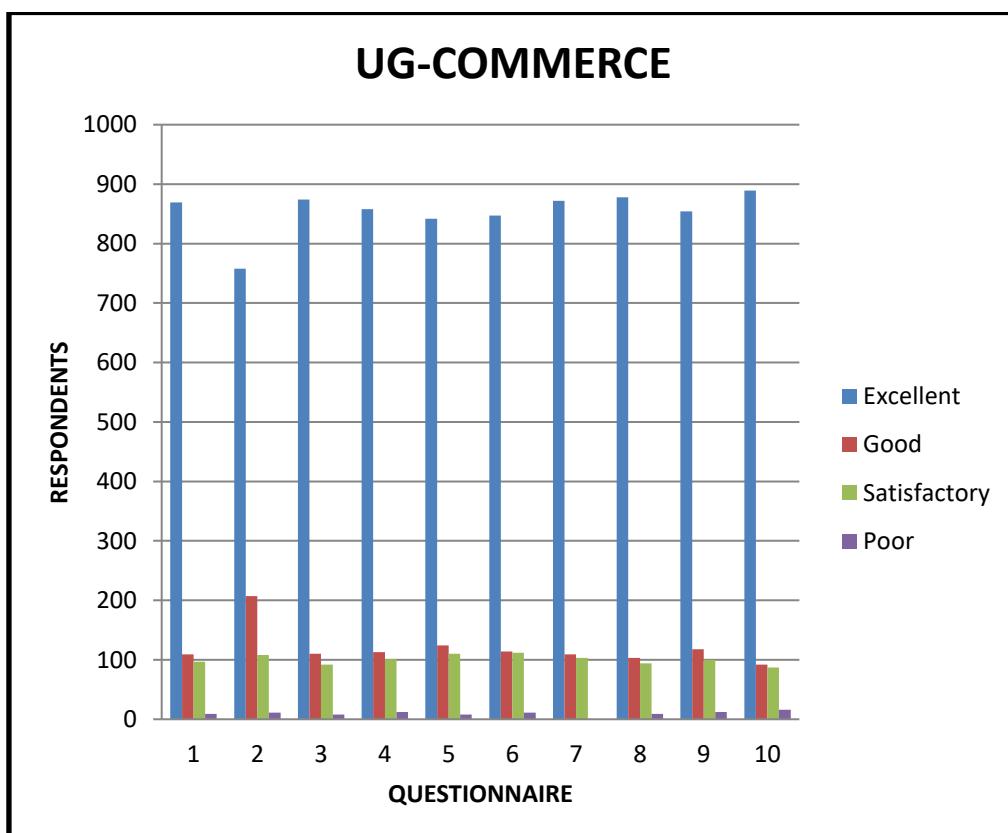
DEPARTMENT OF ENGLISH,
A. Veeriyar Vandayar Memorial
Sri Pushpam College, (Autonomous)
Poondi, Thanjavur - 613 503.



PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF COMMERCE

UG – Commerce - Total Respondents - 1084					
S.No.	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	869	109	97	9
2	Language papers are given due weightage	758	207	108	11
3	Core papers are given due weightage	874	110	92	8
4	Allied papers offered are relevant and useful	858	113	101	12
5	Curriculum is provided with necessary text and reference books	842	124	110	8
6	Curriculum promotes critical and creative thinking	847	114	112	11
7	Curriculum is useful to prepare for competitive examinations	872	109	103	0
8	Existing system of evaluation	878	103	94	9
9	Continuous internal assessment system	854	118	100	12
10	Overall rating of the curriculum	889	92	87	16



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016 – 17
DEPARTMENT OF COMMERCE

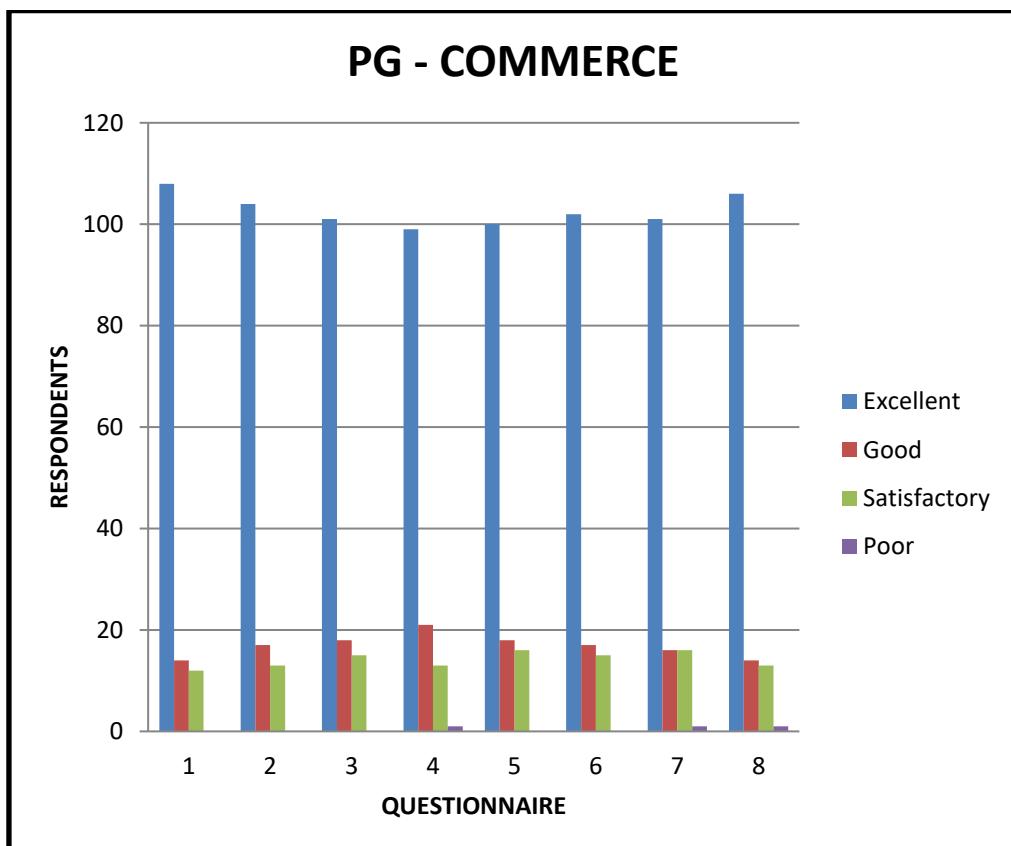
Feedback was collected from the students to evaluate the Curriculum being adopted in AVM Sri Pushpam College for the year 2016-17 A totals of 1084 students were responded for this analysis.

1. **Syllabus of the course:** About 869 students (80%) were responded that our syllabus for the course was excellent. About 109 (10%) reported that the syllabus content was good, About 97 students (9%) have given satisfactory comment and 9 student (1%) have given poor comment.
2. **Language papers are given due weightage:** About 758 students (70%), 207 students (19%), 108 students (10%) and 11 students (1%) rated the language papers included in the curriculum as excellent, good, satisfactory and poor, respectively.
3. **Core papers are given due weightage:** The core papers have given due weightage, about 874 students (81%), 110 students (10%), 92 students (8%) and 8 students (1%) rated as excellent, good, satisfactory and poor respectively.
4. **Allied papers offered are relevant and useful:** Concerning the allied papers offered, 858 students (79%), 113 students (10%), 101 students (9%) and 12 students (1%) rated the papers as excellent, good, satisfactory and poor, respectively.
5. **Curriculum is provided with necessary text and reference books:** Text and reference books take play a vital role in fulfilling the syllabi of the core and allied papers included in the curriculum. About 842 students (78%), 124 students (11%), 110 students (10%) and 8 student (1%) rated the text and reference books quoted in the curriculum as excellent, good, satisfactory and poor, respectively.
6. **Curriculum promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking has been rated excellent by 847 students (78%), good by 114 students (11%), satisfactory by 112 students (10%) and poor by 11 students (1%) respectively.
7. **Curriculum is useful to prepare for competitive examinations:** The usefulness of the curriculum to prepare for competitive examinations has been rated as excellent by 872 students (80%), good by 109 students (10%) and satisfactory by 103 students (10%), respectively.
8. **Existing system of evaluation:** About 878 students (81%), 103 students (10%), 94 students (8%) and 9 students (1%) rated the Existing system of evaluation of our curriculum as excellent, good, satisfactory and poor, respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the merit of the students has been rated excellent by 854 students (79%), good by 118 students (11%) and satisfactory by 100 students (9%) and poor by 12 student (1%), respectively.
10. **Overall rating of the curriculum:** About 889 students (82%), 92 students (9%), 87 students (8%) and 16 student (1%) rated the curriculum as excellent, good, satisfactory and poor respectively. The comments received from the students justifies that the curriculum is of high standard with excellent core and allied papers which promotes their critical and creative thinking.



S. Selvam
Principal
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Poondi, Thanjavur Dt.

PG – Commerce -Total Respondents - 134					
S.No.	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	108	14	12	0
2	Core papers are given due weightage	104	17	13	0
3	Curriculum is provided with necessary text and reference books	101	18	15	0
4	Curriculum promotes critical and creative thinking	99	21	13	1
5	Curriculum is useful to prepare for competitive examinations	100	18	16	0
6	Existing system of evaluation	102	17	15	0
7	Continuous internal assessment system	101	16	16	1
8	Overall rating of the curriculum	106	14	13	1



PG - STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016 – 17
DEPARTMENT OF COMMERCE

Feedback was collected from the students to evaluate the Curriculum being adopted in AVVM Sri Pushpam College for the year 2016-17 A totals of 134 students were responded for this analysis.

1. **Syllabus of the course:** About 108 students (81%) were responded that our syllabus for the course was excellent. About 14 (10%) reported that the syllabus content was good, About 12 students (9%) have given satisfactory comment.
2. **Core papers are given due weightage:** The core papers have given due weightage, about 104 students (78%), 17 students (13%) and 13 students (9%) rated as excellent, good and satisfactory respectively.
3. **Curriculum is provided with necessary text and reference books:** Text and reference books take play a vital role in fulfilling the syllabi of the core and allied papers included in the curriculum. About 101 students (76%), 18 students (13%) and 15 students (11%) rated the text and reference books quoted in the curriculum as excellent, good, and satisfactory, respectively. Out of 134 students, 101 students have given positive response that the Curriculum is provided with necessary text and reference books.
4. **Curriculum promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking has been rated excellent by 99 students (74%), good by 21 students (16%), satisfactory by 13 students (9%) and poor by 1 student (1%) respectively.
5. **Curriculum is useful to prepare for competitive examinations:** The usefulness of the curriculum to prepare for competitive examinations has been rated as excellent by 100 students (75%), good by 18 students (13%) and satisfactory by 16 students (12%), respectively. Recommendations to make suitable alterations in the curriculum as needed by the 16 students who had given satisfactory comments have been submitted to concerned committee.
6. **Existing system of evaluation:** About 102 students (76%), 17 students (13%) and 15 students (11%) rated the Existing system of evaluation of our curriculum as excellent, good and satisfactory, respectively. Recommendations were submitted to concerned committee.
7. **Continuous internal assessment system:** Internal assessment to evaluate the merit of the students has been rated excellent by 101 students (75%), good by 16 students (12%) and satisfactory by 16 students (12%) and poor by 1 student (1%), respectively. As an overall almost 75% of students have given positive and supportive comments on the methods adopted for the evaluation of internal assessment.
8. **Overall rating of the curriculum:** About 106 students (79%), 14 students (10%), 13 students (10%) and 1 student (1%) rated the curriculum as excellent, good, satisfactory and poor respectively. The comments received from the students justifies that the curriculum is of high standard with excellent core and allied papers which promotes their critical and creative thinking.

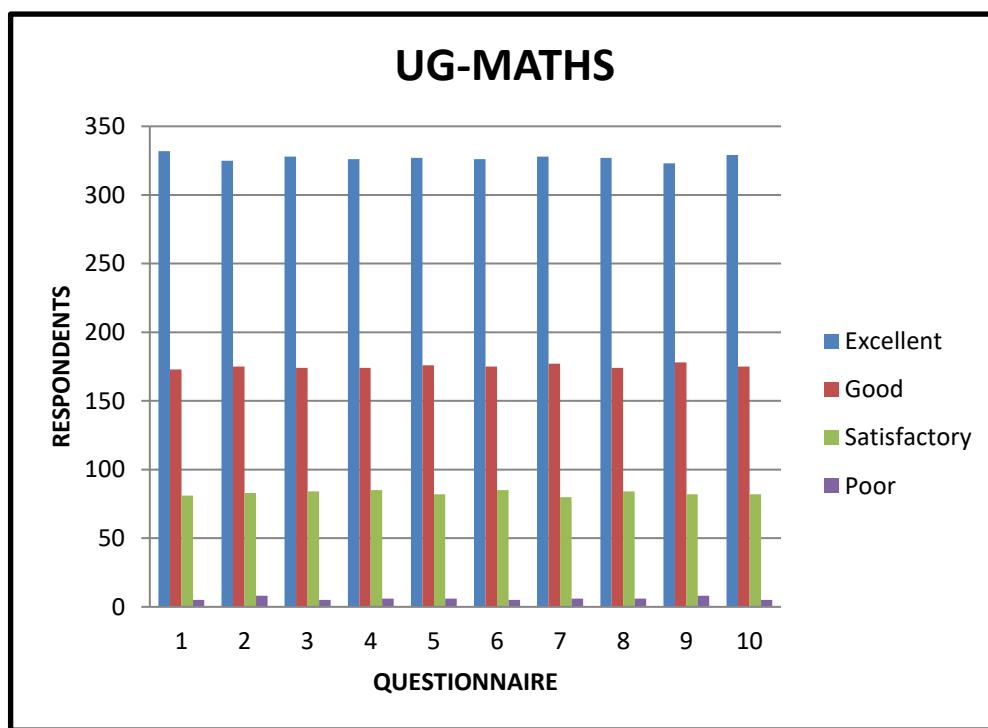

Coordinator
Department of Commerce
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Poondi - 613 503, Thanjavur Dt., Tamilnadu, India




Principal
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(Autonomous)
Poondi, Thanjavur Dt.,

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF MATHEMATICS

B.Sc. Mathematics - Total Respondents: 591						
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor	
1	Syllabus of the course	332	173	81	5	
2	Language papers are given due weightage	325	175	83	8	
3	Core papers are given due weightage	328	174	84	5	
4	Allied papers offered are relevant and useful	326	174	85	6	
5	Curriculum is provided with necessary text and reference books	327	176	82	6	
6	Curriculum promotes critical and creative thinking	326	175	85	5	
7	Curriculum is useful to prepare for competitive examinations	328	177	80	6	
8	Existing system of evaluation	327	174	84	6	
9	Continuous internal assessment system	323	178	82	8	
10	Overall rating of the curriculum	329	175	82	5	



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

DEPARTMENT OF MATHEMATICS

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 591 Students responded to this analysis.

1. **Syllabus of the course:** About 332 Students (56%) responded that our syllabus for the course was excellent. About 173 students (29%) replied that the syllabus content was good, 81 students (14%) answered as satisfactory and 5 students (1%) rated as poor because they were expecting group project as they provide many opportunities to attain a variety of learning skills. Recommendations were submitted to concerned committee.
2. **Language papers are given due weightage:** About 325 Students (55%), 175 Students (30%), 83 Students (14%), 8 students (1%) answered as excellent, good, satisfactory and poor respectively. Recommendations were submitted to concerned committee.
3. **Core papers are given due weightage:** About 328 Students (56%), 174 Students (29%), 84 Students (14%) and 5 students (1%) responded as excellent, good, satisfactory and poor respectively. Recommendations were submitted to concerned committee.
4. **Allied paper offered are relevant and useful:** About 326 Students (55%) reported that the allied paper offered were ,About 174 Students (30%) replied as good, 85 Students (14%) answered as satisfactory and 6 students (1%) rated as poor, because they feel the syllabus is very vast. Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 327 Students (55%), 176 Students (30%), 82 Students (14%) and 6 students (1%) replied the text and reference books provided in the curriculum as excellent, good, satisfactory and poor respectively.
6. **Curriculum promotes critical and creative thinking:** About 326 Students (55%), 175 Students (30%), 85 Students (14%) and 5 students (1%) answered that our Curriculum promotes critical and creative thinking as excellent, good, satisfactory and poor respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 328 Students (55%), 177 Students (30%), 80 Students (14%) and 6 students (1%) responded as excellent, good, satisfactory and poor respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 327 Students (55%), 174 Students (30%), 84 Students (14%) and 6 students (1%) as excellent, good, satisfactory and poor respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 323 Students (55%), good by 178 Students (30%), satisfactory by 82 Students (14%) and poor by 5 students (1%).
10. **Overall rating of the curriculum:** About 329 Students (56%), 175 Students (30%), 82 Students (13%) and 5 students (1%) answered the curriculum as excellent, good, satisfactory and poor. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.



Coordinator

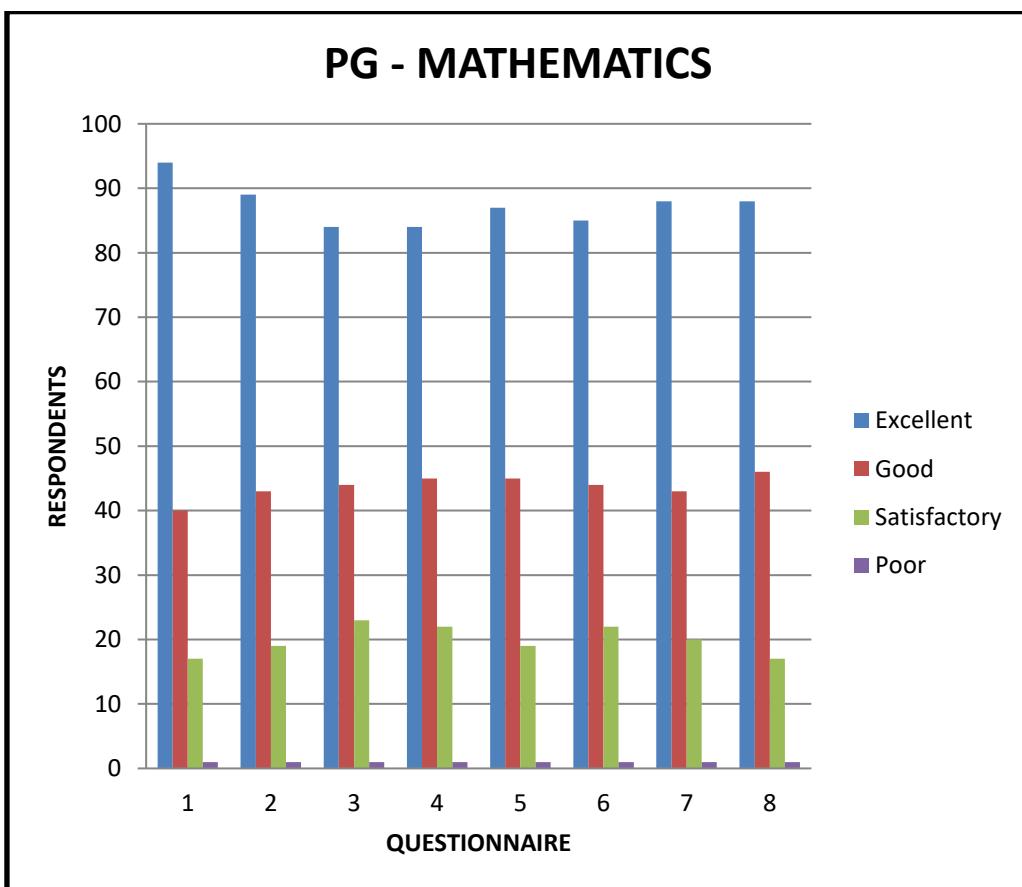
Co-ordinator,
Department of Mathematics,
A.V.V.M. Sri Pushpam College (Autonomous)
POONDI - 613 503, THANJAVUR.



Principal
PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

M.Sc., Mathematics - Total Respondents: 152

S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	94	40	17	1
2	Core papers are given due weightage	89	43	19	1
3	Curriculum is provided with necessary text and reference books	84	44	23	1
4	Curriculum promotes critical and creative thinking	84	45	22	1
5	Curriculum is useful to prepare for competitive examinations	87	45	19	1
6	Existing system of evaluation	85	44	22	1
7	Continuous internal assessment system	88	43	20	1
8	Overall rating of the curriculum	88	46	17	1



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

DEPARTMENT OF MATHEMATICS

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 152 Students responded to this analysis.

1. **Syllabus of the course:** About 94 Students (62%) responded that our syllabus for the course was excellent. About 40 students (26%) replied that the syllabus content was good, 17 students (11%) answered as satisfactory and 1 student (1%) rated as poor because they were expecting individual project as they provide ranging from critical thinking to project management to self-confidence. Recommendations were submitted to concerned committee.
2. **Core papers are given due weightage:** About 89 Students (59%), 43 Students (28%), 19 Students (12%) and 1 student (1%) responded as excellent, good, satisfactory and poor respectively. Some students suggested core paper with software analysis. Recommendations were submitted to concerned committee.
3. **Curriculum is provided with necessary text and reference books:** Text and Reference books provides the guidelines for the Teachers as well as the students. About 84 Students (55%), 44 Students(29%), 23 Students(15%) and 1 student(1%) replied the text and reference books provided in the curriculum as excellent, good, ,satisfactory and poor respectively.
4. **Curriculum promotes critical and creative thinking:** About 84 Students (55%), 45 Students (30%), 22 Students (14%) and 1 student (1%) answered that our Curriculum promotes critical and creative thinking as excellent, good, satisfactory and poor respectively.
5. **Curriculum is useful to prepare for competitive examinations:** About 87 Students (57%), 45 Students (30%), 19 Students (12%) and 1 student (1%) responded as excellent, good, satisfactory and poor respectively that our curriculum was very useful to prepare for competitive examinations.
6. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 85 Students (56%), 44 Students (29%), 22 Students (14%) and 1 student (1%) as excellent, good, satisfactory and poor respectively.
7. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 88 Students (58%), good by 43 Students (28%), satisfactory by 20 Students (13%) and poor by 1 student (1%).
8. **Overall rating of the curriculum:** About 88 Students (58%), 46 Students (30%), 17 Students (11%) and 1 students (1%) answered the curriculum as excellent, good, satisfactory and poor. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.



Coordinator

Co-ordinator,

Department of Mathematics,
A.V.V.M. Sri Pushpam College (Autonomous)
POONDI - 613 503, THANJAVUR - 5



Principal

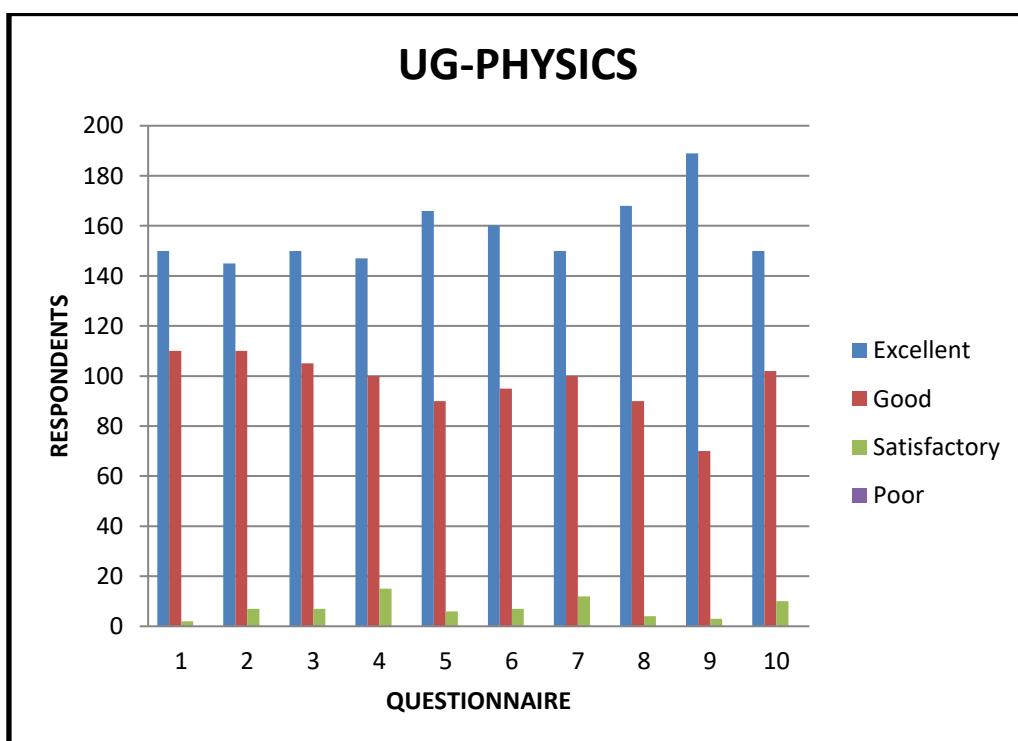
PRINCIPAL
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(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017

DEPARTMENT OF PHYSICS

B.Sc. Physics - Total Respondents: 262

S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	150	110	2	0
2	Language papers are given due weightage	145	110	7	0
3	Core papers are given due weightage	150	105	7	0
4	Allied papers offered are relevant and useful	147	100	15	0
5	Curriculum is provided with necessary text and reference books	166	90	6	0
6	Curriculum promotes critical and creative thinking	160	95	7	0
7	Curriculum is useful to prepare for competitive examinations	150	100	12	0
8	Existing system of evaluation	168	90	4	0
9	Continuous Internal Assessment System	189	70	3	0
10	Overall rating of the curriculum	150	102	10	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016– 2017

DEPARTMENT OF PHYSICS

Feedback was collected from the students to evaluate the Curriculum being adopted in AVVM Sri Pushpam College for the year 2016-17. A total of 262 students responded for this analysis.

1. **Syllabus of the course:** About 150 students (57%) responded that our syllabus for the course was excellent. About 110 (42%) reported that the syllabus content was good and 2 students (1%) have given satisfactory comment.
2. **Language papers are given due weightage:** Concerning weightage of the language papers, about 145 students (55%), 110 students (42%) and 7 students (3%) rated the language papers included in the curriculum as excellent, good and satisfactory, respectively. Recommendations were submitted to concerned committee.
3. **Core papers are given due weightage:** Regarding weightage given to the core papers, 150 students (57%), 105 students (40%) and 7 students (3%) rated as excellent, good and satisfactory respectively.
4. **Allied papers offered are relevant and useful:** Concerning the allied papers offered, 147 students (56%), 100 students (38%) and 15 students (6%) students rated the papers as excellent, good and satisfactory, respectively.
5. **Curriculum is provided with necessary text and reference books:** Text and reference books take play a vital role in fulfilling the syllabi of the core and allied papers included in the curriculum. About 166 students (63%), 90 students (35%) and 6 students (2%) rated the text and reference books quoted in the curriculum as excellent, good and satisfactory, respectively.
6. **Curriculum promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking had been rated as excellent by 160 students (61%), good by 95 students (36%) and satisfactory by 7 students (3%), respectively.
7. **Curriculum is useful to prepare for competitive examinations:** The usefulness of the curriculum to prepare for competitive examinations had been rated as excellent by 150 students (57%), good by 100 students (38%) and satisfactory by 12 students (5%), respectively.
8. **Existing system of evaluation:** About 168 students (64%), 90 students (34%) and 4 students (2%) rated the Existing system of evaluation of our curriculum as excellent, good and satisfactory, respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the merit of the students had been rated excellent by 189 students (72%), good by 70 students (27%) and satisfactory by 3 students (1%), respectively.
10. **Overall rating of the curriculum:** About 150 students (57%), 102 students (39%) and 10 students (4%) rated the curriculum as excellent, good and satisfactory, respectively. The comments received from the students justify that the curriculum has been of high standard with excellent core and allied papers which promotes their critical and creative thinking.

A.S.H
Coordinator

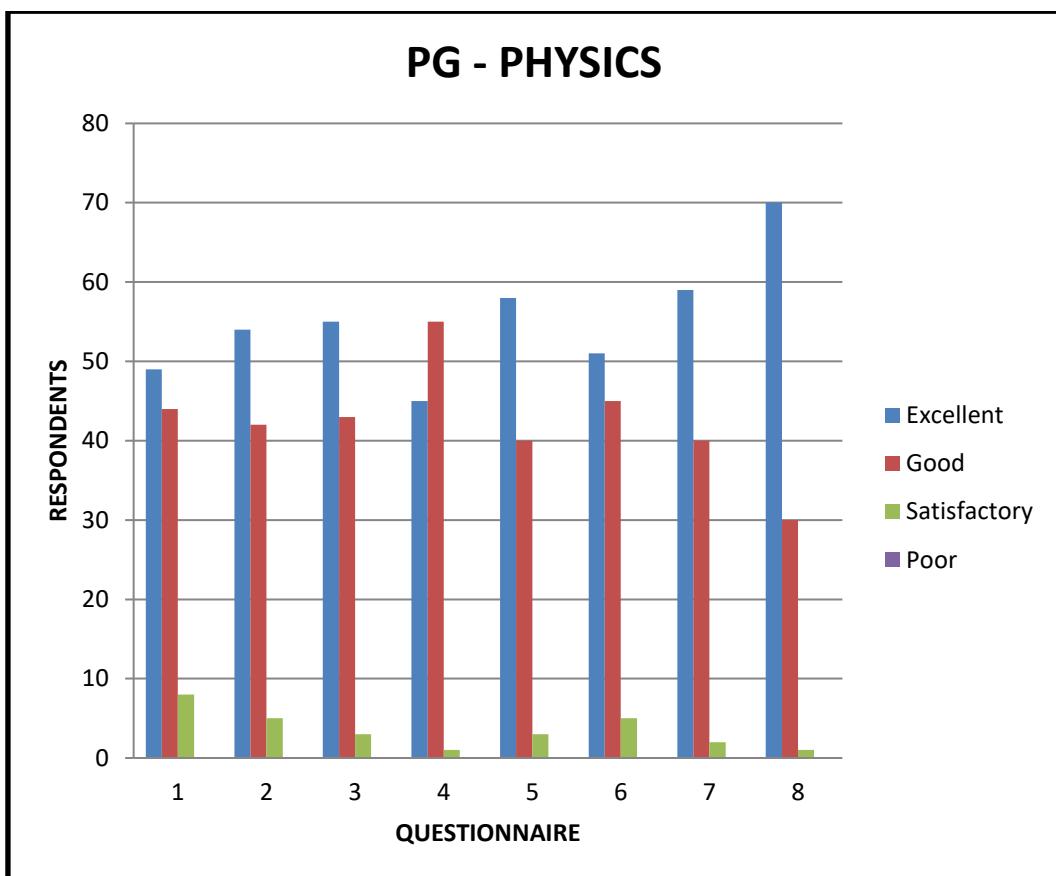
Dr. A. R. BALU, Ph.D.,
HEAD,

P.G. and Research Department of Physics,
AVVM Sri Pushpam College (Autonomous),
Poondi-613 503, Thanjavur-Dt.



S. Selvaraj
PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

M.Sc. Physics - Total Respondents: 101					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	49	44	8	0
2	Core papers are given due weightage	54	42	5	0
3	Curriculum is provided with Necessary text and reference books	55	43	3	0
4	Curriculum promotes critical and creative thinking	45	55	1	0
5	Curriculum is useful to prepare for competitive examinations	58	40	3	0
6	Existing system of evaluation	51	45	5	0
7	Continuous Internal Assessment System	59	40	2	0
8	Overall rating of the curriculum	70	30	1	0



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016– 2017
DEPARTMENT OF PHYSICS

Feedback was collected from the students to evaluate the Curriculum being adopted in AVM Sri Pushpam College for the year 2016-17. A total of 101 students responded for this analysis.

1. **Syllabus of the course:** About 49 students (49%) responded that our syllabus for the course was excellent. About 44 (44%) reported that the syllabus content was good and 8 students (7%) had given satisfactory comment.
2. **Core papers are given due weightage:** Regarding weightage given to the core papers, 54 students (53%), 42 students (42%) and 5 students (5%) rated as excellent, good and satisfactory respectively.
3. **Curriculum is provided with necessary text and reference books:** Text and reference books take play a vital role in fulfilling the syllabi of the core and allied papers included in the curriculum. About 55 students (54%), 43 students (43%) and 3 students (3%) rated the text and reference books quoted in the curriculum as excellent, good and satisfactory, respectively.
4. **Curriculum promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking had been rated as excellent by 45 students (45%), good by 55 students (54%) and satisfactory by 1 students (1%), respectively.
5. **Curriculum is useful to prepare for competitive examinations:** The usefulness of the curriculum to prepare for competitive examinations had been rated as excellent by 58 students (57%), good by 40 students (40%) and satisfactory by 3 students (3%), respectively. Recommendations to make suitable alterations in the curriculum as needed by the 3 students who had given satisfactory comments have been submitted to concerned committee.
6. **Existing system of evaluation:** About 51 students (50%), 45 students (45%) and 5 students (5%) rated the Existing system of evaluation of our curriculum as excellent, good and satisfactory, respectively. The satisfactory comments given by 5 students were to evaluate based on objective type questions also and this recommendation were submitted to concerned committee.
7. **Continuous internal assessment system:** Internal assessment to evaluate the merit of the students rated as excellent by 59 students (58%), good by 40 students (40%) and satisfactory by 2 students (2%), respectively. As an overall, 98% of students had given positive and supportive comments on the methods adopted for the evaluation of internal assessment.
8. **Overall rating of the curriculum:** About 70 students (69%), 30 students (30%) and 1 students (1%) rated the curriculum as excellent, good and satisfactory, respectively. The comments received from the students justify that the curriculum has been of high standard with excellent core and allied papers which promotes their critical and creative thinking.

A.R.B.

Coordinator

Dr. A. R. BALU, Ph.D.,
HEAD,

**P.G. and Research Department of Physics,
AVM Sri Pushpam College (Autonomous),
Poondi-613 503, Thanjavur-Dt.**



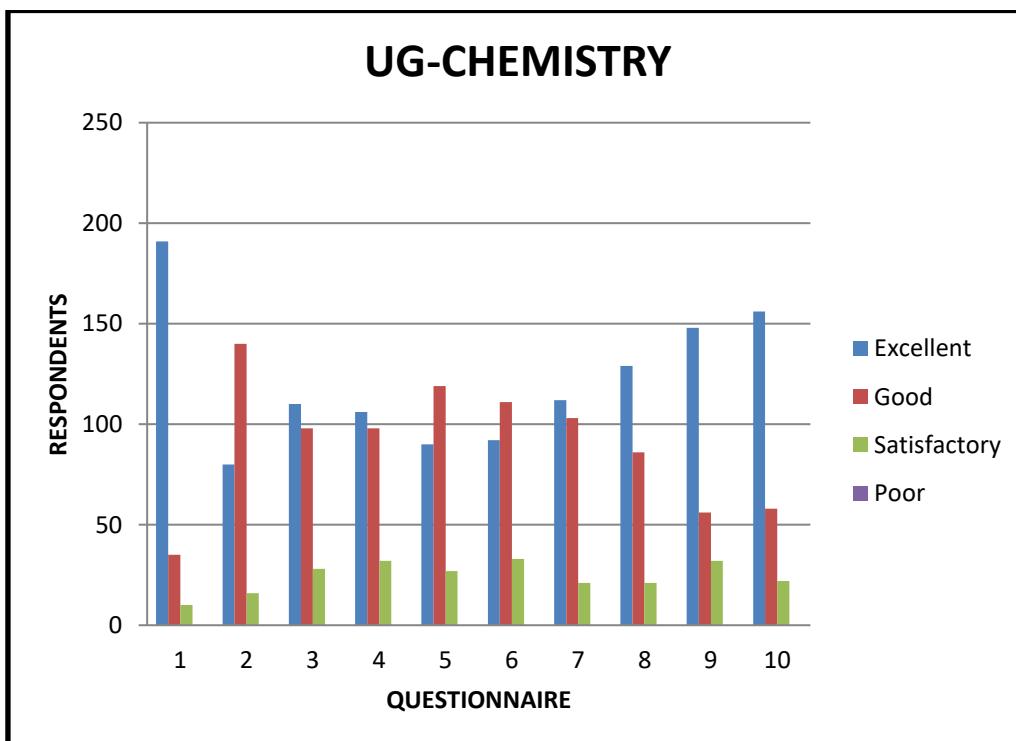
S. Selvaraj

Principal

**PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.**

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF CHEMISTRY

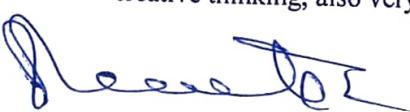
B.Sc. Chemistry - Total Respondents: 236					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	191	35	10	0
2	Language papers are given due weightage	80	140	16	0
3	Core papers are given due weightage	110	98	28	0
4	Allied papers offered are relevant and useful	106	98	32	0
5	Curriculum is provided with necessary text and reference books	90	119	27	0
6	Curriculum promotes critical and creative thinking	92	111	33	0
7	Curriculum is useful to prepare for competitive examinations	112	103	21	0
8	Existing system of evaluation	129	86	21	0
9	Continuous internal assessment system	148	56	32	0
10	Overall rating of the curriculum	156	58	22	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF CHEMISTRY

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 236 Students responded to this analysis.

1. **Syllabus of the course:** About 191 Students (80%) responded that our syllabus for the course was excellent. About 35 students (16%) replied that the syllabus content was good, 10 students (4%) answered as satisfactory Recommendations were submitted to concerned committee.
2. **Language papers are given due weightage:** About 80 Students (34%), 140 Students (59%), 16 Students (7%), answered as excellent, good and satisfactory respectively. Recommendations were submitted to concerned committee.
3. **Core papers are given due weightage:** About 110 Students (47%), 98 Students (42%), 28 Students (11%) responded as excellent, good and satisfactory respectively. Recommendations were submitted to concerned committee.
4. **Allied paper offered are relevant and useful:** About 106 Students (45%) reported that the allied paper offered were, About 98 Students (42%) replied as good, 28Students (13%) answered as satisfactory Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 90 Students (38%), 119 Students (50%), 27 Students (12%) replied the text and reference books provided in the curriculum as excellent, good and satisfactory respectively.
6. **Curriculum promotes critical and creative thinking:** About 92 Students (38%), 111 Students (48%), 33 Students (14%) answered that our Curriculum promotes critical and creative thinking as excellent, good ,satisfactory and poor respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 112 Students (47%), 103 Students (44%), and 21 Students (9%) responded as excellent, good and satisfactory respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the student's responses were 129 Students (55%), 86 Students (36%), and 21 Students (9%) as excellent, good and satisfactory respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 148 Students (63%), good by 56 Students (24%), and satisfactory by 32 Students (13%).
10. **Overall rating of the curriculum:** About 156 Students (66%), 58 Students (25%), and 22 Students (9%) answered the curriculum as excellent, good and satisfactory. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.


Coordinator

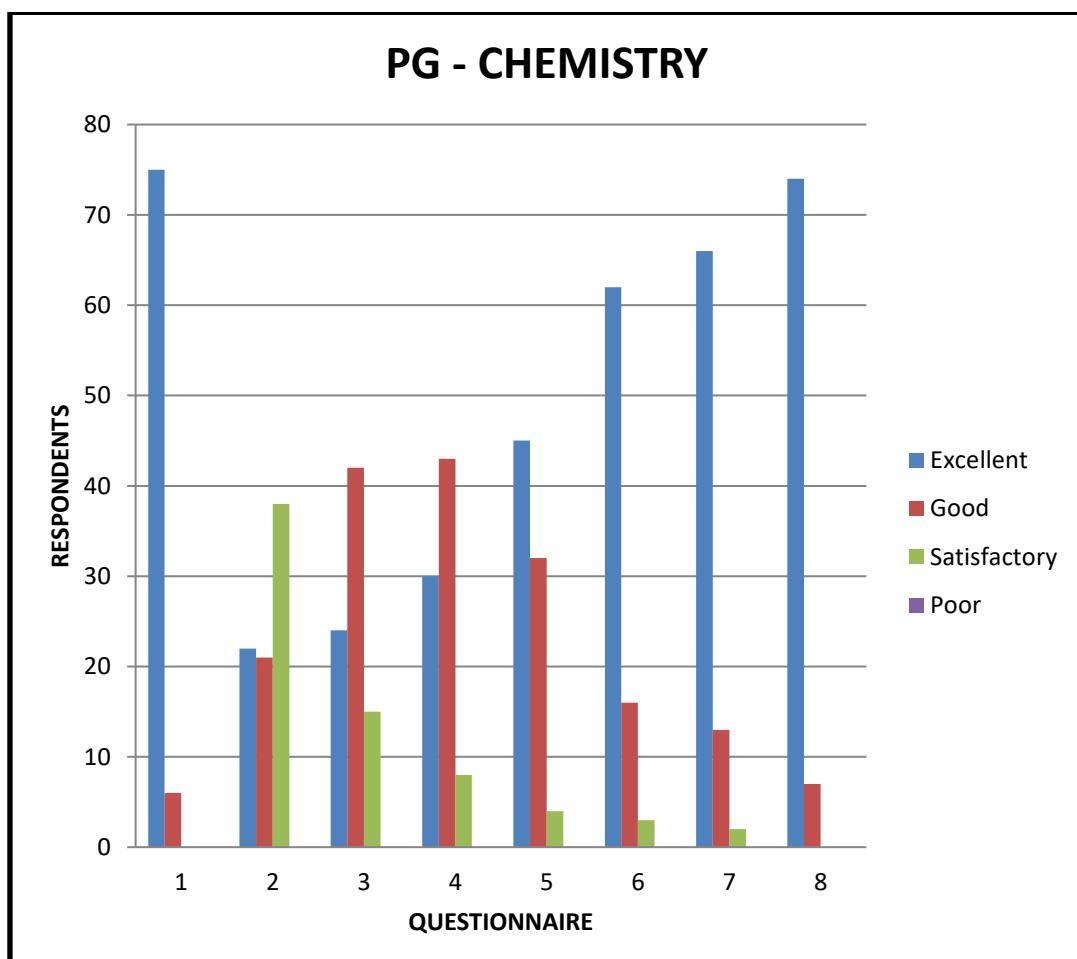
CO-ORDINATOR
Dept. of Chemistry




Principal
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

M.Sc., Chemistry - Total Respondents: 81

S.N O	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	75	6	0	0
2	Core papers are given due weightage	22	21	38	0
3	Curriculum is provided with necessary text and reference books	24	42	15	0
4	Curriculum promotes critical and creative thinking	30	43	8	0
5	Curriculum is useful to prepare for competitive examinations	45	32	4	0
6	Existing system of evaluation	62	16	3	0
7	Continuous internal assessment system	66	13	2	0
8	Overall rating of the curriculum	74	7	0	0



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF CHEMISTRY

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 81 Students responded to this analysis.

1. **Syllabus of the course:** About 75 Students (93%) responded that our syllabus for the course was excellent and About 6 students (7%) replied that the syllabus content was good, Recommendations were submitted to concerned committee.
2. **Core papers are given due weightage:** About 22 Students (27%), 21 Students (26%), and 38 Students (47%) responded as excellent, good and satisfactory respectively. Some students suggested core paper with software analysis. Recommendations were submitted to concerned committee.
3. **Curriculum is provided with necessary text and reference books:** Text and Reference books provides the guidelines for the Teachers as well as the students. About 24 Students (30%), 42 Students (53%) and 15 Students (17%) replied the text and reference books provided in the curriculum as excellent, good, ,satisfactory and poor respectively.
4. **Curriculum promotes critical and creative thinking:** About 30 Students (36%), 43 Students (54%), and 8 Students (10%) answered that our Curriculum promotes critical and creative thinking as excellent, good and satisfactory respectively.
5. **Curriculum is useful to prepare for competitive examinations:** About 45 Students (55%), 32 Students (41%), and 4 Students (4%) responded as excellent, good and satisfactory respectively that our curriculum was very useful to prepare for competitive examinations.
6. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 62 Students (77%), 16 Students (20%), and 3 Students (3%) as excellent, good and satisfactory respectively.
7. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 66 Students (81%), good by 13 Students (16%) and satisfactory by 2 Students (3%).
8. **Overall rating of the curriculum:** About 74 Students (92%) and 7 Students (8%), answered the curriculum as excellent and good. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.



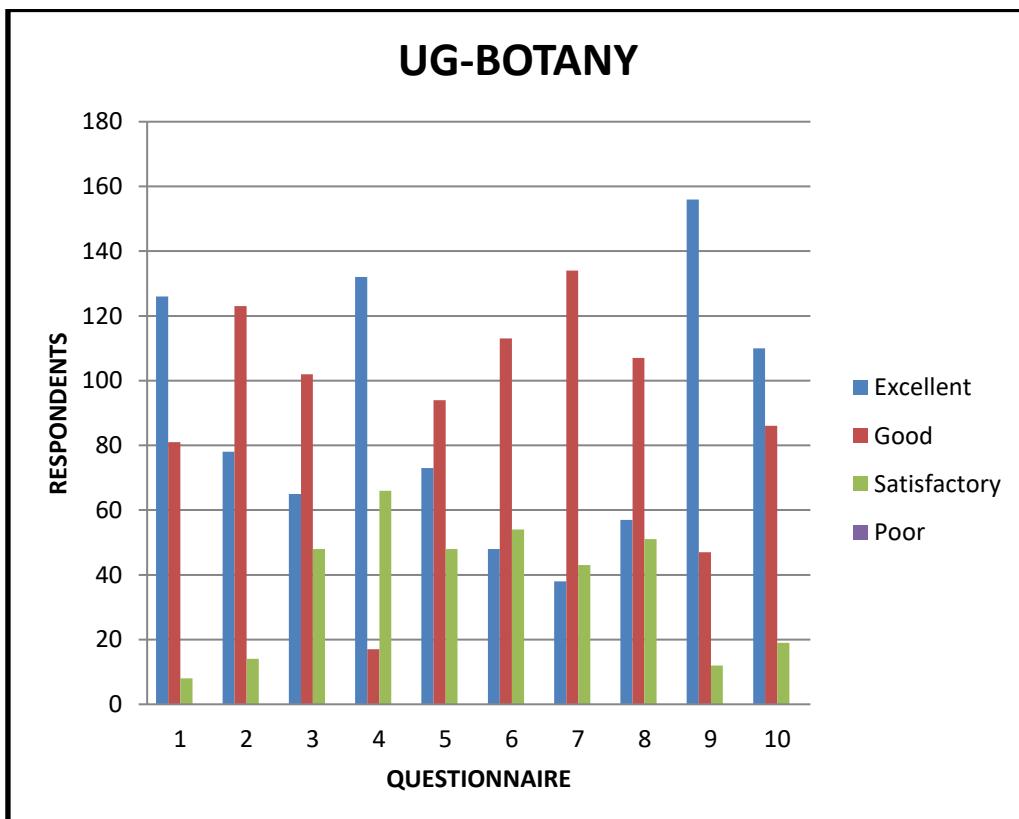
Coordinator
CO-ORDINATOR
Dept. of Chemistry



Principal
PRINCIPAL
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(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF BOTANY

B.Sc. Botany - Total Respondents: 215				
Questionnaire	Excellent	Good	Satisfactory	Poor
Syllabus of the course	126	81	8	0
Language papers are given due weightage	78	123	14	0
Core papers are given due weightage	65	102	48	0
Allied papers offered are relevant and useful	132	17	66	0
Curriculum is provided with necessary text and reference books	73	94	48	0
Curriculum promotes critical and creative thinking	48	113	54	0
Curriculum is useful to prepare for competitive examinations	38	134	43	0
Existing system of evaluation	57	107	51	0
Continuous internal assessment system	156	47	12	0
Overall rating of the curriculum	110	86	19	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

DEPARTMENT OF BOTANY

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 215 Students responded to this analysis.

1. **Syllabus of the course:** About 125 Students (58%) responded that our syllabus for the course was excellent. About 81 students (38%) replied that the syllabus content was good, 8 students (4%) answered as satisfactory. Recommendations were submitted to concerned committee.
2. **Language papers are given due weightage:** About 78 Students (36%), 123 Students (57 %), 14 Students (7%) answered as excellent, good and satisfactory respectively. Recommendations were submitted to concerned committee.
3. **Core papers are given due weightage:** About 65 Students (30%), 102 Students (47%), 48 Students (23%) responded as excellent, good and satisfactory respectively. Recommendations were submitted to concerned committee.
4. **Allied paper offered are relevant and useful:** About 132 Students (61%) reported that the allied paper offered were, About 17 Students (8%) replied as good, 66 Students (31%) answered as satisfactory Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 73 Students (34%), 94 Students (44%), 48 Students (22%) as excellent, good and satisfactory respectively.
6. **Curriculum promotes critical and creative thinking:** About 48 Students (22%), 113 Students (53%), 54 Students (25%) that our Curriculum promotes critical and creative thinking as excellent, good and satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 38 Students (18%), 134 Students (62%), 43 Students (20%) responded as excellent, good, satisfactory and poor respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 57 Students (27%), 107 Students (50%), 51 Students (23%) as excellent, good, satisfactory and poor respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 156 Students (73%), good by 47 Students (22%), satisfactory by 12 Students (5%)
10. **Overall rating of the curriculum:** About 110 Students (51%), 86 Students (40%), 19 Students (9%) answered the curriculum as excellent, good and satisfactory. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.



Coordinator

CO-ORDINATOR

DEPT. OF BOTANY



DEPT. OF BOTANY

Poondi, Thanjavur Dt.

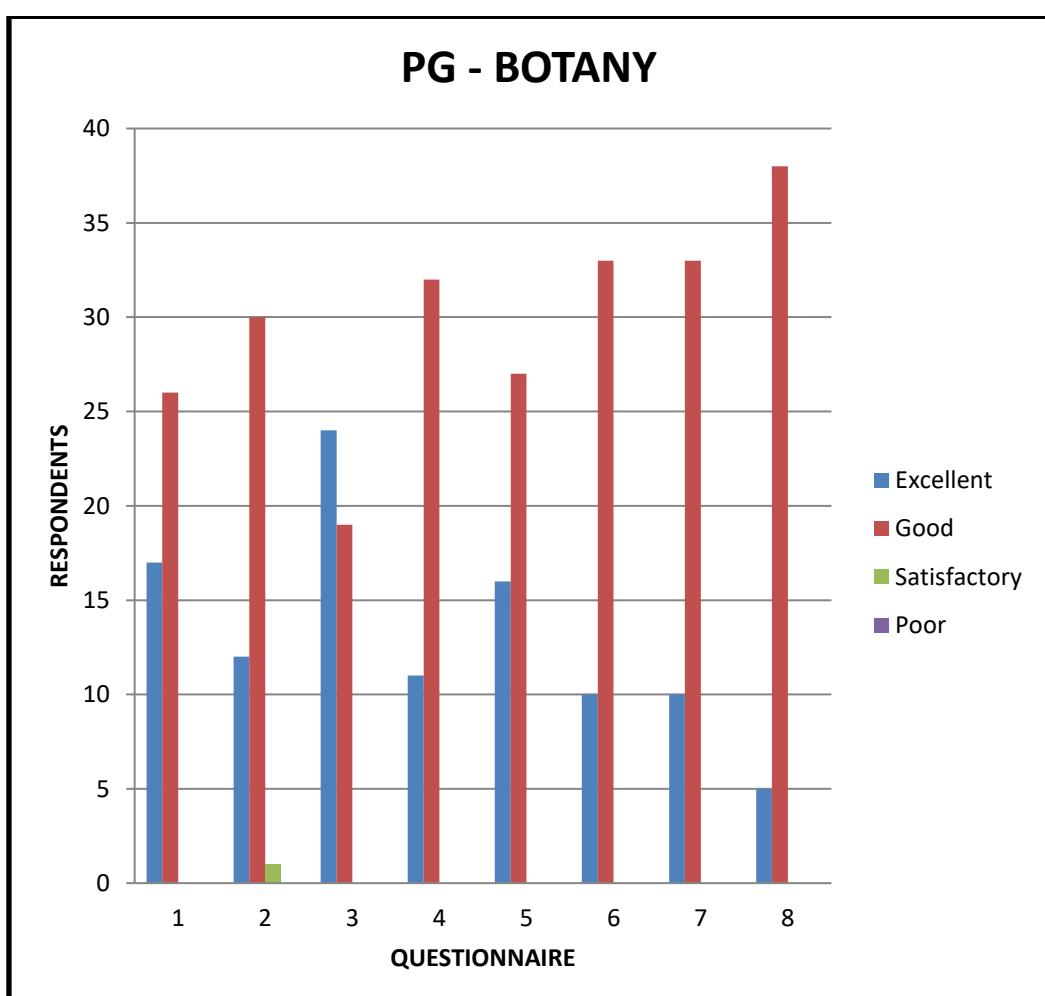


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Poondi, Thanjavur Dt.



M.Sc. Botany - Total Respondents: 43				
Questionnaire	Excellent	Good	Satisfactory	Poor
Syllabus of the course	17	26	0	0
Core papers are given due weightage	12	30	1	0
Curriculum is provided with necessary text and reference books	24	19	0	0
Curriculum promotes critical and creative thinking	11	32	0	0
Curriculum is useful to prepare for competitive examinations	16	27	0	0
Existing system of evaluation	10	33	0	0
Continuous internal assessment system	10	33	0	0
Overall rating of the curriculum	5	38	0	0



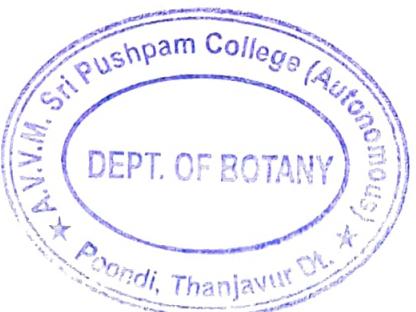
PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF BOTANY

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 43 Students responded to this analysis.

1. **Syllabus of the course:** About 17 Students (40%) responded that our syllabus for the course was excellent. About 26 students (60%) replied that the syllabus content was good. Recommendations were submitted to concerned committee.
2. **Core papers are given due weightage:** About 12 Students (28%), 30 Students (70%), 1 Students (2%) responded as excellent, good and satisfactory respectively. Some students suggested core paper with software analysis. Recommendations were submitted to concerned committee.
3. **Curriculum is provided with necessary text and reference books:** Text and Reference books provides the guidelines for the Teachers as well as the students . About 24 Students (56%), 19 Students (44 %) replied the text and reference books provided in the curriculum as excellent and good respectively.
4. **Curriculum promotes critical and creative thinking:** About 11Students (26%), 32 Students (74%) answered that our Curriculum promotes critical and creative thinking as excellent and good respectively.
5. **Curriculum is useful to prepare for competitive examinations:** About 16 Students (37%), 27 Students (63%) responded as excellent and good respectively that our curriculum was very useful to prepare for competitive examinations.
6. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 10 Students (23%), 33 Students (77%) as excellent and good respectively.
7. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 10 Students (23%), good by 43 Students (77%).
8. **Overall rating of the curriculum:** About 5 Students (12%), 38 Students (88%) answered the curriculum as excellent and good. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.


Coordinator

**CO-ORDINATOR
DEPT. OF BOTANY**

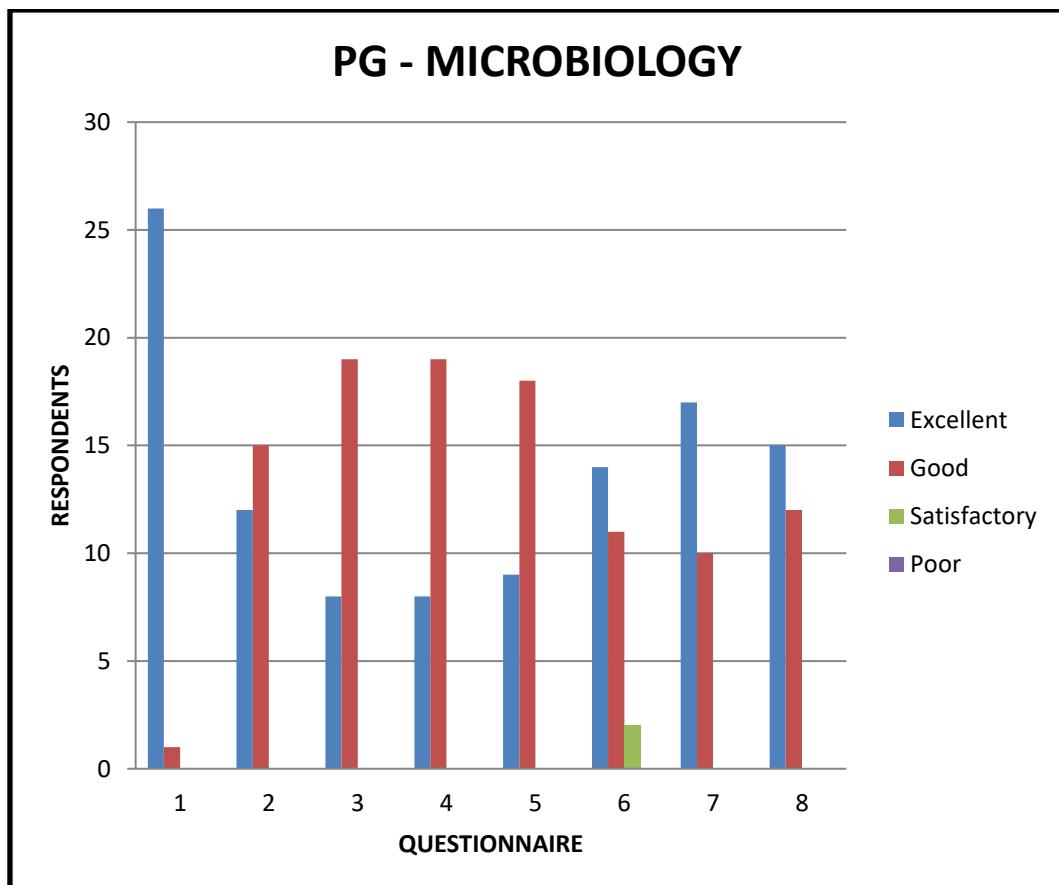



Principal

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A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.**

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF MICROBIOLOGY

M.Sc. Microbiology - Total Respondents: 27				
Questionnaire	Excellent	Good	Satisfactory	Poor
Syllabus of the course	26	1	0	0
Core papers are given due weightage	12	15	0	0
Curriculum is provided with necessary text and reference books	8	19	0	0
Curriculum promotes critical and creative thinking	8	19	0	0
Curriculum is useful to prepare for competitive examinations	9	18	0	0
Existing system of evaluation	14	11	2	0
Continuous internal assessment system	17	10	0	0
Overall rating of the curriculum	15	12	0	0



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

DEPARTMENT OF MICROBIOLOGY

Feedback was collected from the students to evaluate the curriculum being adapted in A.V.V.M Sri Pushpam College for the year 2016-2017. A Total of 27 students responded to this analysis.

- 1). Syllabus of the course:** About 26 students (96%), 01 student (4%) responded that our syllabus for the course was excellent and good respectively. Recommendation was submitted to concerned committee.
- 2). Core papers are given due weightage:** About 12 students (45%), 15 students (55 %) answered as excellent, and good respectively Recommendations were submitted to concerned committee.
- 3). Curriculum is provided with necessary text and reference books:** Text and reference books provides the guidelines for the teachers as well as the students. About 08 students (30%) and 19 students (70%) replied that the text and reference books provided in the curriculum as excellent and good respectively.
- 4). Curriculum promotes critical and creative thinking:** About 08 students (29.7 %) reported as excellent and 19 students (70.3 %) answered that our Curriculum promotes critical and creative thinking as excellent and good respectively.
- 5). Curriculum is useful to prepare for competitive examinations:** About 09 students (33%) reported as excellent and 18 students (67%) answered as good respectively that our curriculum was very useful to prepare for competitive examinations.
- 6). Existing system of evaluation:** Regarding the system of evaluation, the students responses were 14 students (52%) as excellent and 11 students (41%) as good and 02 students (7%), registered as satisfactory.
- 7). Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 17(63%) good by 10 students (37%).
- 8). Overall rating of the curriculum:** About 15 students (56%) and 12 students (44%) answered the curriculum as excellent and good. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.



Coordinator

CO-ORDINATOR

DEPT. OF MICROBIOLOGY



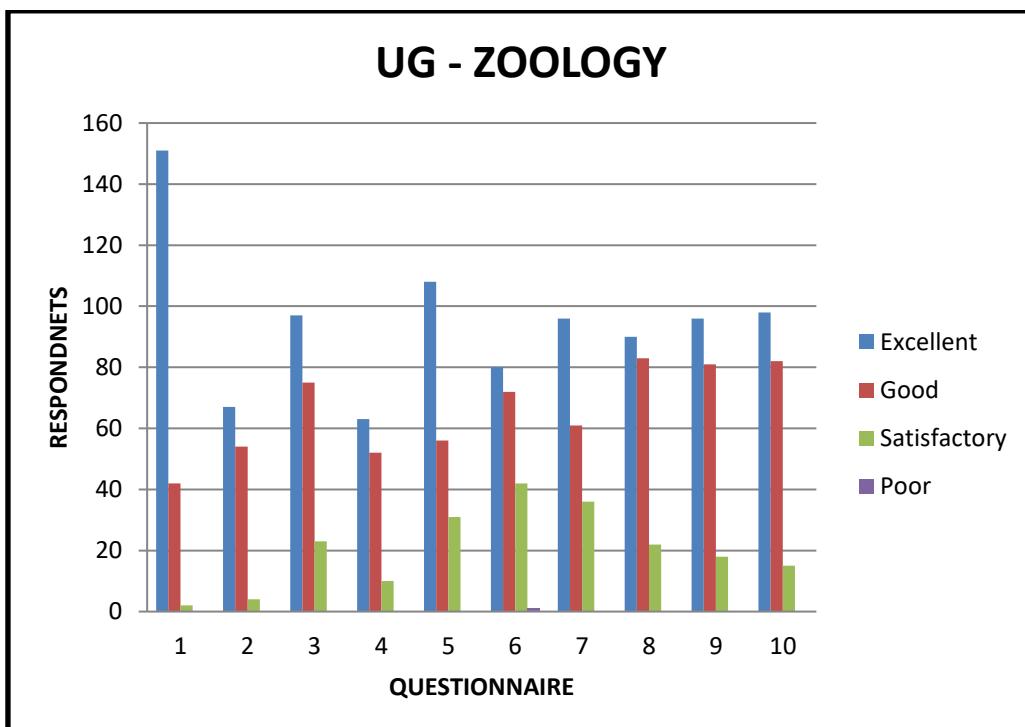
Principal

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A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.



A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF ZOOLOGY AND BIOTECHNOLOGY

B.Sc. Zoology - Total Respondents: 195				
Questionnaire	Excellent	Good	Satisfactory	Poor
Syllabus of the course	151	42	2	0
Language papers are given due weightage	67	54	4	0
Core papers are given due weightage	97	75	23	0
Allied papers offered are relevant and useful	63	52	10	0
Curriculum is provided with necessary text and reference books	108	56	31	0
Curriculum promotes critical and creative thinking	80	72	42	1
Curriculum is useful to prepare for competitive examinations	96	61	36	0
Existing system of evaluation	90	83	22	0
Continuous internal assessment system	96	81	18	0
Overall rating of the curriculum	98	82	15	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016 – 17

DEPARTMENT OF ZOOLOGY

Feedback was collected from the students to evaluate the Curriculum being adopted in AVVM Sri Pushpam College for the year 2016-17. A total of 195 students were responded for this analysis.

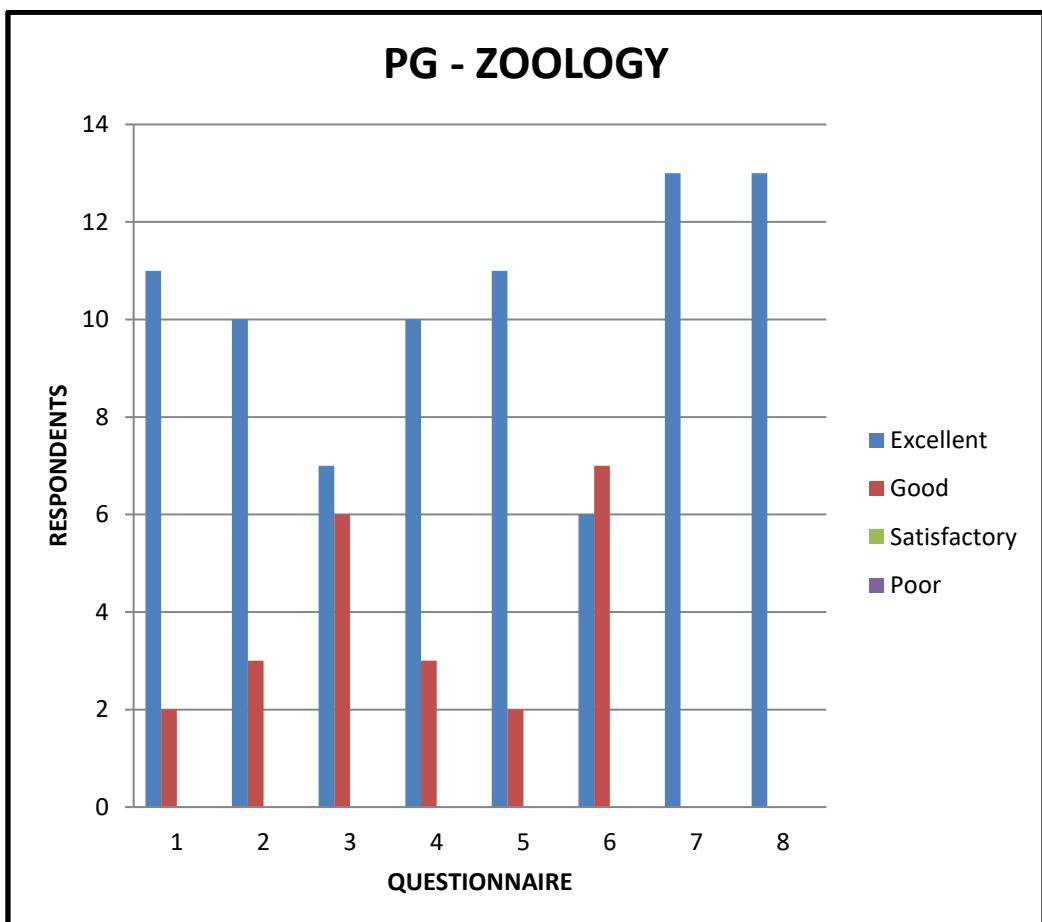
1. **Syllabus of the course:** About 151 students (77%) were responded that our syllabus for the course was excellent. About 42 (22%) reported that the syllabus content was good and 2 students (1%) have given satisfactory comment.
2. **Language papers are given due weightage:** Concerning weightage of the language papers, about 67 students (54%), 54 students (43%) and 4 students (3%) rated the language papers included in the curriculum as excellent, good and satisfactory, respectively. Recommendations were submitted to concerned committee.
3. **Core papers are given due weightage:** Regarding weightage given to the core papers, 97 students (50%), 75 students (38%) and 23 students (12%) rated as excellent, good and satisfactory respectively.
4. **Allied papers offered are relevant and useful:** Concerning the allied papers offered, 63 students (50%), 52 students (42%) and 10 students (8%) students rated the papers as excellent, good and satisfactory, respectively.
5. **Curriculum is provided with necessary text and reference books:** Text and reference books take play a vital role in fulfilling the syllabi of the core and allied papers included in the curriculum. About 108 students (55%), 56 students (29%) and 31 students (16%) rated the text and reference books quoted in the curriculum as excellent, good and satisfactory, respectively.
6. **Curriculum promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking has been rated excellent by 80 students (41%), good by 72 students (36%), satisfactory by 42 students (22%), And Poor by 1 student (1%) respectively.
7. **Curriculum is useful to prepare for competitive examinations:** The usefulness of the curriculum to prepare for competitive examinations has been rated as excellent by 96 students (50%), good by 61 students (32%) and satisfactory by 38 students (18%), respectively.
8. **Existing system of evaluation:** About 90 students (46.1%), 83 students (42.5%) and 22 students (11.3%) rated the Existing system of evaluation of our curriculum as excellent, good and satisfactory, respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the merit of the students has been rated excellent by 96 students (49%), good by 81 students (42%) and satisfactory by 18 students (9%), respectively.
10. **Overall rating of the curriculum:** About 98 students (50%), 82 students (42%) and 15 students (8%) rated the curriculum as excellent, good and satisfactory, respectively. The comments received from the students justifies that the curriculum is of high standard with excellent core and allied papers which promotes their critical and creative thinking.

R. *[Signature]*
Coordinator
Dept. of Zoology & Biotechnology
A.V.V.M. Sri Pushpam College (Autonomous),
POONDI - 613 523, Thanjavur-Dist.,



S. Selvam
Principal
PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur *[Signature]*

M.Sc. Zoology - Total Respondents: 13				
Questionnaire	Excellent	Good	Satisfactory	Poor
Syllabus of the course	11	2	0	0
Core papers are given due weightage	10	3	0	0
Curriculum is provided with necessary text and reference books	7	6	0	0
Curriculum promotes critical and creative thinking	10	3	0	0
Curriculum is useful to prepare for competitive examinations	11	2	0	0
Existing system of evaluation	6	7	0	0
Continuous internal assessment system	13	0	0	0
Overall rating of the curriculum	13	0	0	0



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016 – 17
DEPARTMENT OF ZOOLOGY

Feedback was collected from the students to evaluate the Curriculum being adopted in AVVM Sri Pushpam College for the year 2016-17. A total of 13 students were responded for this analysis.

1. **Syllabus of the course:** About 11 students (85%) were responded that our syllabus for the course was excellent. About 2 (15%) reported that the syllabus content was good. Based on the analysis, recommendations were submitted to the concerned committee to take action accordingly.
2. **Core papers are given due weightage:** Regarding weightage given to the core papers, 10 students (77%), 3 students (23%). More than 75 % percent of students rated the weightage given for the core papers in the syllabi as excellent and the Recommendations were submitted to concerned committee.
3. **Curriculum is provided with necessary text and reference books:** Text and reference books take play a vital role in fulfilling the syllabi of the core and allied papers included in the curriculum. About 7 students (54%) and 6 students (46%) rated the text and reference books quoted in the curriculum as excellent and good respectively. Out of 13 students, 13 students have given positive response that the Curriculum is provided with necessary text and reference books.
4. **Curriculum promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking has been rated excellent by 10 students (77%) and good by 3 students (23%) respectively.
5. **Curriculum is useful to prepare for competitive examinations:** The usefulness of the curriculum to prepare for competitive examinations has been rated as excellent by 11 students (85%) and good by 2 students (15%) respectively. Recommendations to make suitable alterations in the curriculum as needed by the 2 students who had given good comments have been submitted to concerned committee.
6. **Existing system of evaluation:** About 6 students (46%) and 7 students (54%) rated the Existing system of evaluation of our curriculum as excellent and good respectively. Recommendations were submitted to concerned committee.
7. **Continuous internal assessment system:** Internal assessment to evaluate the merit of the students has been rated excellent by 13 students (100%). As an overall almost 100 % of students have given positive and supportive comments on the methods adopted for the evaluation of internal assessment.
8. **Overall rating of the curriculum:** About 13 students (100%) rated the curriculum as excellent respectively. The comments received from the students justifies that the curriculum is of high standard with excellent core and allied papers which promotes their critical and creative thinking.


Coordinator

Co-ordinator

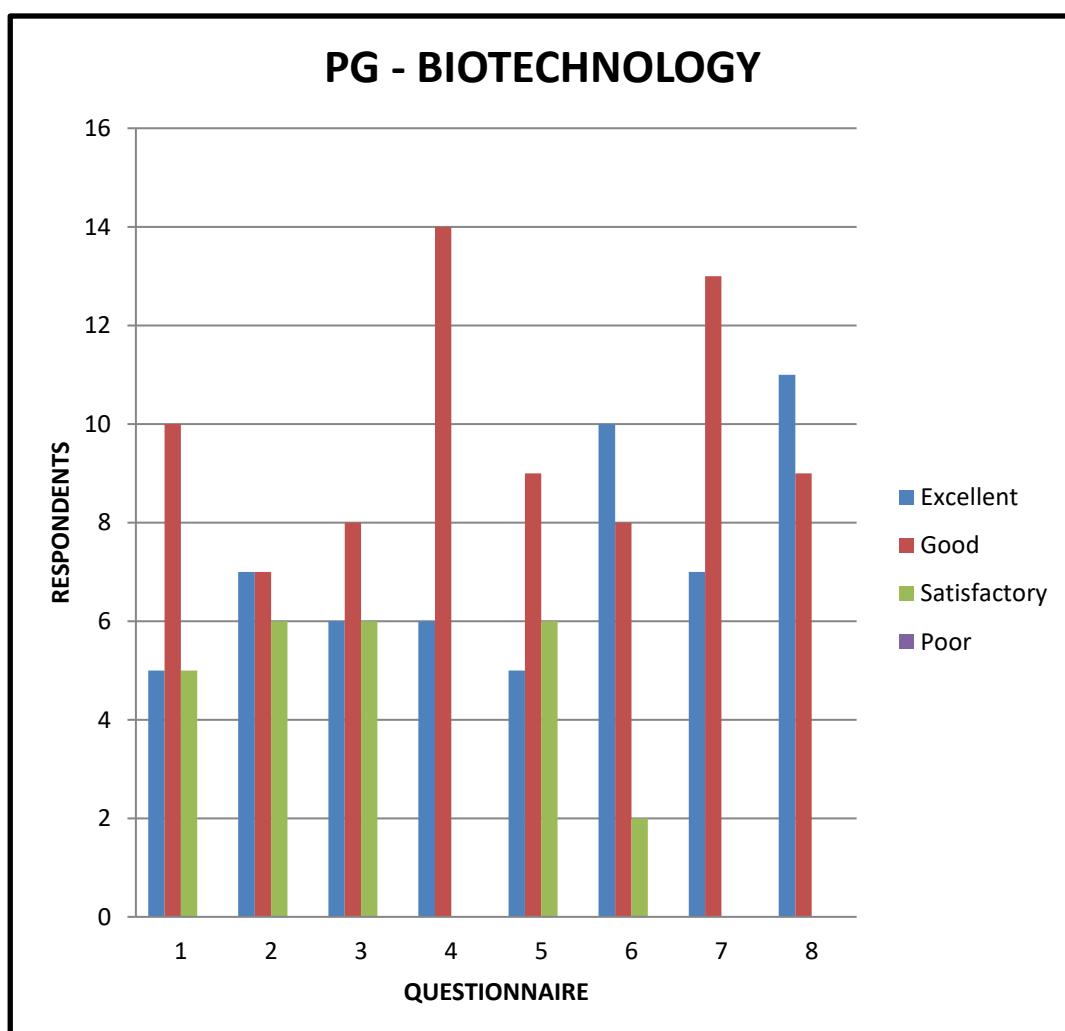
Dept. of Zoology & Biotechnology,
A.V.V.M. Sri Pushpam College (Autonomous),
POONDI-613 503, Thanjavur-Dist.




Principal

PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

M.Sc. Biotechnology -Total Respondents: 20				
Questionnaire	Excellent	Good	Satisfactory	Poor
Syllabus of the course	5	10	5	0
Core papers are given due weightage	7	7	6	0
Curriculum is provided with necessary text and reference books	6	8	6	0
Curriculum promotes critical and creative thinking	6	14	0	0
Curriculum is useful to prepare for competitive examinations	5	9	6	0
Existing system of evaluation	10	8	2	0
Continuous internal assessment system	7	13	0	0
Overall rating of the curriculum	11	9	0	0



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016 – 17

DEPARTMENT OF BIOTECHNOLOGY

Feedback was collected from the students to evaluate the Curriculum being adopted in AVVM Sri Pushpam College for the year 2016-17. A total of 20 students were responded for this analysis.

1. **Syllabus of the course:** About 5 students (25%) were responded that our syllabus for the course was excellent. About 10 (50%) reported that the syllabus content was good. About 5 students (25%) were responded that our syllabus for the course was satisfactory. Based on the analysis, recommendations were submitted to the concerned committee to take action accordingly.
2. **Core papers are given due weightage:** Regarding weightage given to the core papers, 7 students (35%), 7 students (35%) and 6 students (30%) core paper weightage as excellent, good and satisfactory, respectively. More than 90 % percent of students rated the weightage given for the core papers in the syllabi as excellent and the Recommendations were submitted to concerned committee.
3. **Curriculum is provided with necessary text and reference books:** Text and reference books take play a vital role in fulfilling the syllabi of the core and allied papers included in the curriculum. About 6 students (30%), 8 students (40%) and 6 students (30%) rated the text and reference books quoted in the curriculum as excellent, good and satisfactory, respectively. Out of 20 students, 20 students had given positive response that the Curriculum is provided with necessary text and reference books.
4. **Curriculum promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking had been rated excellent by 6 students (30%) and good by 14 students (70%) respectively.
5. **Curriculum is useful to prepare for competitive examinations:** The usefulness of the curriculum to prepare for competitive examinations had been rated as excellent by 5 students (25%), good by 9 students (45%) and satisfactory by 6 students (30%), respectively. Recommendations to make suitable alterations in the curriculum as needed by the 6 students who had given satisfactory comments have been submitted to concerned committee.
6. **Existing system of evaluation:** About 10 students (50%), 8 students (40%) and 2 students (10%) rated the Existing system of evaluation of our curriculum as excellent, good and satisfactory, respectively. Recommendations were submitted to concerned committee.
7. **Continuous internal assessment system:** Internal assessment to evaluate the merit of the students has been rated excellent by 7 students (35%) and good by 13 students (65%) respectively. As an overall almost 90 % of students have given positive and supportive comments on the methods adopted for the evaluation of internal assessment.
8. **Overall rating of the curriculum:** About 11 students (55%) and 9 students (45%) rated the curriculum as excellent and good respectively. The comments received from the students justify that the curriculum has been of high standard with excellent core and allied papers which promotes their critical and creative thinking.



Coordinator

Co-ordinator

Dept. of Zoology & Biotechnology,
A.V.V.M. Sri Pushpam College (Autonomous),
POONDI-613 503, Thanjavur-Dist..

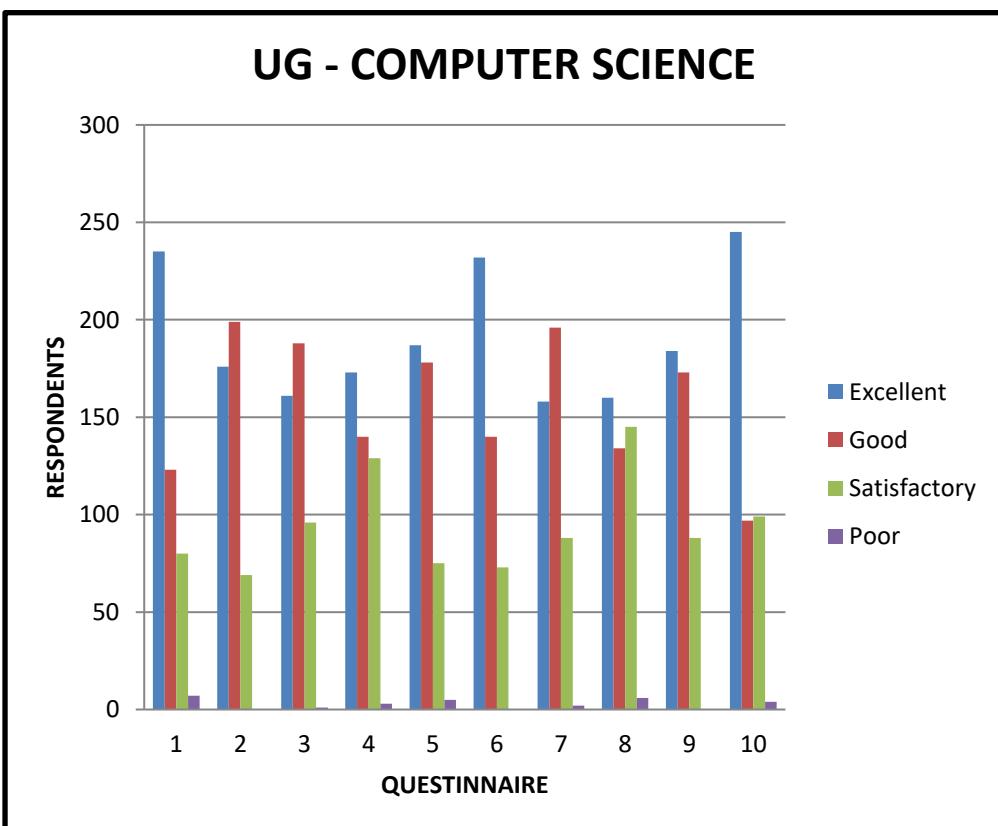


Principal

PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF COMPUTER SCIENCE

UG-Computer Science - Total Respondents : 445					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	235	123	80	7
2	Language paper are given due weightage	176	199	69	0
3	Core papers are given due weightage	161	188	96	1
4	Allied papers offered are relevant and useful	173	140	129	3
5	Curriculum is provided with necessary text and reference books	187	178	75	5
6	Curriculum promotes critical and creative thinking	232	140	73	0
7	Curriculum is useful to prepare for competitive examinations	158	196	88	2
8	Existing system of evaluation	160	134	145	6
9	Continuous internal assessment system	184	173	88	0
10	Overall rating of the curriculum	245	97	99	4



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF COMPUTER SCIENCE

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 445 Students responded to this analysis.

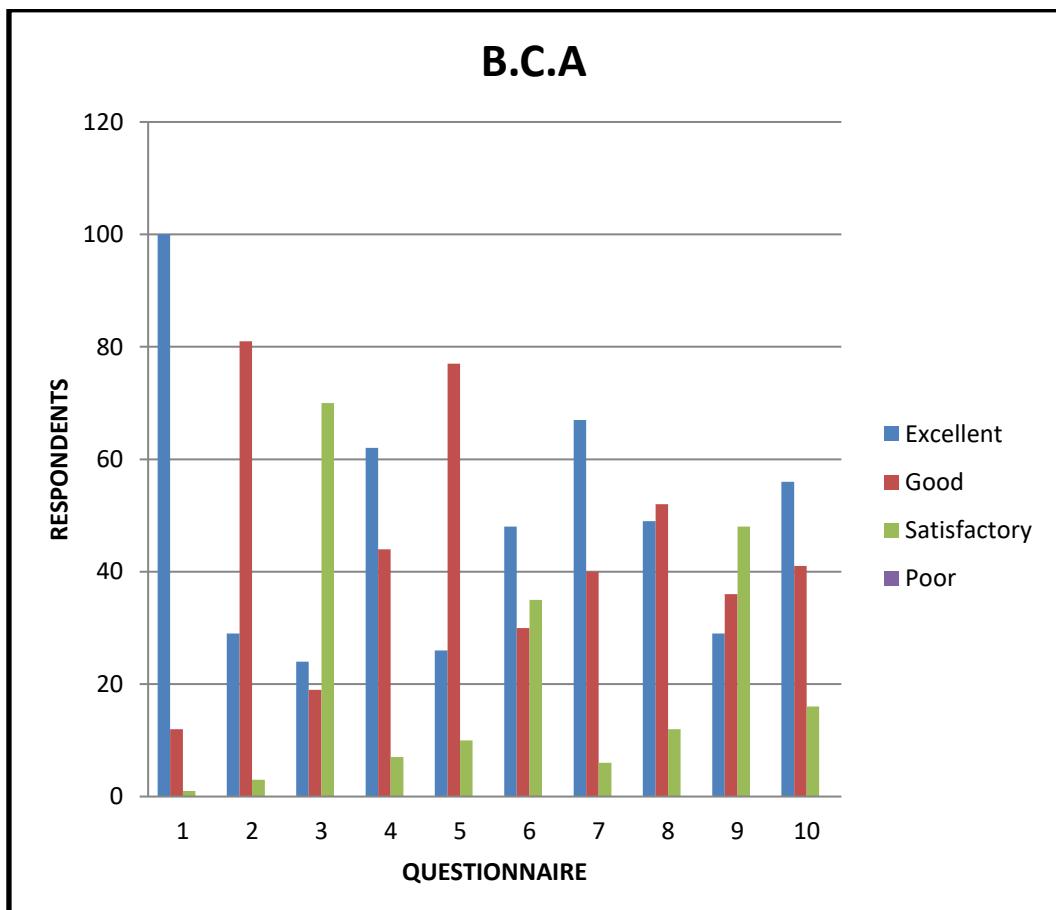
1. **Syllabus of the course:** About 235 Students (53%) responded that our syllabus for the course was excellent. About 123 students (28%) replied that the syllabus content was good, 80 students (18%) answered as satisfactory and 7 students (1%) rated as poor because they were expecting group project as they provide many opportunities to attain a variety of learning skills. Recommendations were submitted to concerned committee.
2. **Language papers are given due weightage:** About 176 Students (40%), 199 Students (45%), 70 Students (15%) answered as excellent, good, satisfactory respectively.
3. **Core papers are given due weightage:** About 161 Students (36%), 188 Students (42%), 96 Students (21.8%) and 1 student (0.2%) responded as excellent, good, satisfactory and poor respectively. Recommendations were submitted to concerned committee.
4. **Allied paper offered are relevant and useful:** About 173 Students (39%) reported that the allied paper offered were ,About 140 Students (31%) replied as good, 129 Students (29%) answered as satisfactory and 3 students (1%) rated as poor, because they felt the syllabus was very vast. Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 187 Students (42%), 178 Students (40%), 75 Students (17%) and 5 students (1%) replied the text and reference books provided in the curriculum as excellent, good,satisfactory and poor respectively.
6. **Curriculum promotes critical and creative thinking:** About 232 Students (52%), 140 Students (31%), 73 Students (17%) answered that our Curriculum promotes critical and creative thinking as excellent, good ,satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 158 Students (36%), 196 Students (44%),88 Students (19.5%) and 2 students (0.5%) responded as excellent, good, satisfactory and poor respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 160 Students (36%), 134 Students (30%), 145 Students (33%) and 6 students (1%) as excellent, good, satisfactory and poor respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 184 Students (41%), good by 173 Students (39%), satisfactory by 88 Students (20%).
10. **Overall rating of the curriculum:** About 245 Students (55%), 97 Students (22%), 99 Students (22%) and 4 students (1%) answered the curriculum as excellent, good, satisfactory. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.

Coordinator



S. Velumuri
Principal
PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur *D.*

B.C.A - Total Respondents : 113					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	100	12	1	0
2	Language paper are given due weightage	29	81	3	0
3	Core papers are given due weightage	24	19	70	0
4	Allied papers offered are relevant and useful	62	44	7	0
5	Curriculum is provided with necessary text and reference books	26	77	10	0
6	Curriculum promotes critical and creative thinking	48	30	35	0
7	Curriculum is useful to prepare for competitive examinations	67	40	6	0
8	Existing system of evaluation	49	52	12	0
9	Continuous internal assessment system	29	36	48	0
10	Overall rating of the curriculum	56	41	16	0



B.C.A. STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF COMPUTER SCIENCE

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 731 Students responded to this analysis.

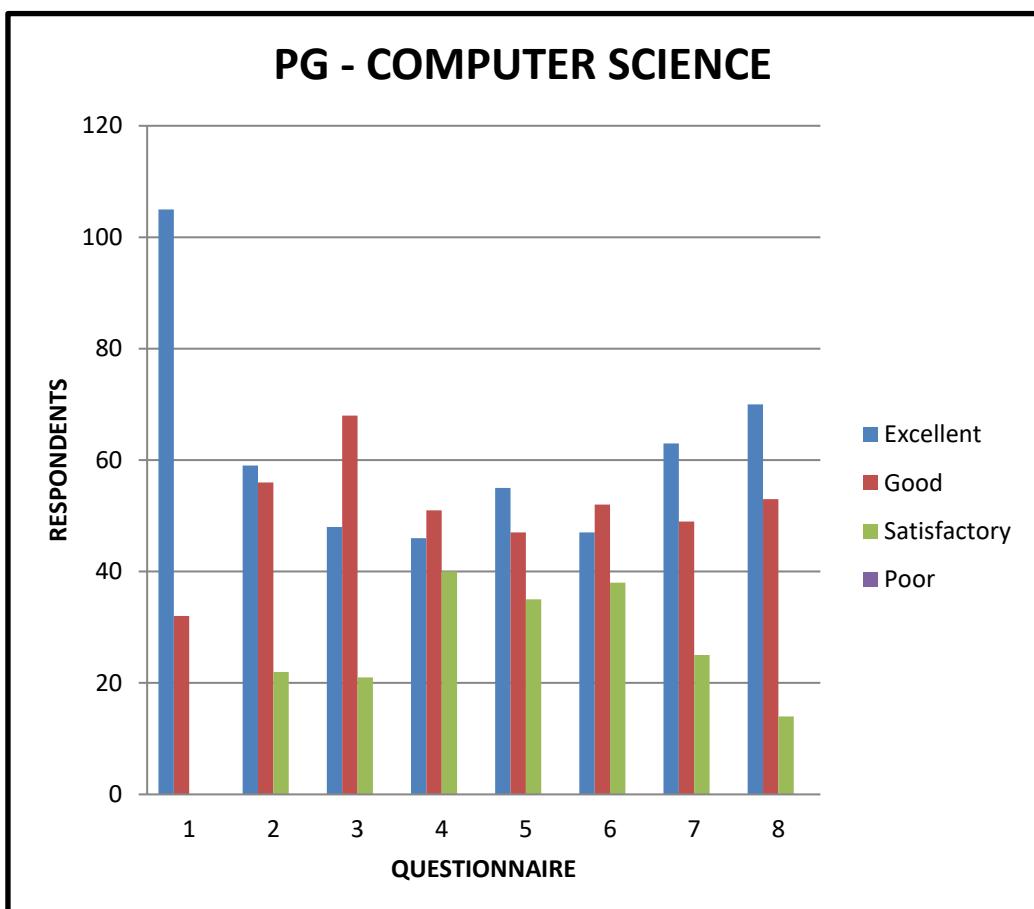
1. **Syllabus of the course:** About 508 Students (69%) responded that our syllabus for the course was excellent. About 210 students (29%) replied that the syllabus content was good, 13 students (2%) answered as satisfactory because they were expecting group project as they provide many opportunities to attain a variety of learning skills.
2. **Language papers are given due weightage:** About 601 Students (82%), 120 Students (16%), 10 Students (1%), answered as excellent, good, satisfactory and poor respectively.
3. **Core papers are given due weightage:** About 645 Students (88%), 80 Students (11%), 6 Students (1%) responded as excellent, good, satisfactory and poor respectively.
4. **Allied paper offered are relevant and useful:** About 580 Students (79%) reported that the allied paper offered were, about 140 Students (19%) replied as good, 11 Students (2%) answered as satisfactory, because they felt the syllabus was very vast. Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 565 Students (77%), 135 Students (19%), 31 Students (4%) replied the text and reference books provided in the curriculum as excellent, good ,satisfactory and poor respectively.
6. **Curriculum promotes critical and creative thinking:** About 540 Students (74%), 165 Students (23%), 26 Students (3%) answered that our Curriculum promotes critical and creative thinking as excellent, good ,satisfactory and poor respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 570 Students (78%), 118 Students (16%),45 Students (6%) responded as excellent, good, satisfactory and poor respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 569 Students (78%), 118 Students (16%), 44 Students (6%) as excellent, good, satisfactory and poor respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 596 Students (82%), good by 98 Students (13%), satisfactory by 37 Students (5%).
10. **Overall rating of the curriculum:** About 583 Students (80%), 119 Students (16%), 29 Students (4%) answered the curriculum as excellent, good, satisfactory and poor. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.

Coordinator



S. Selvam
Principal
PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

PG-Computer Science - Total Respondents : 137					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	105	32	0	0
2	Core papers are given due weightage	59	56	22	0
3	Curriculum is provided with necessary text and reference books	48	68	21	0
4	Curriculum promotes critical and creative thinking	46	51	40	0
5	Curriculum is useful to prepare for competitive examinations	55	47	35	0
6	Existing system of evaluation	47	52	38	0
7	Continuous internal assessment system	63	49	25	0
8	Overall rating of the curriculum	70	53	14	0



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF COMPUTER SCIENCE

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 137 Students responded to this analysis.

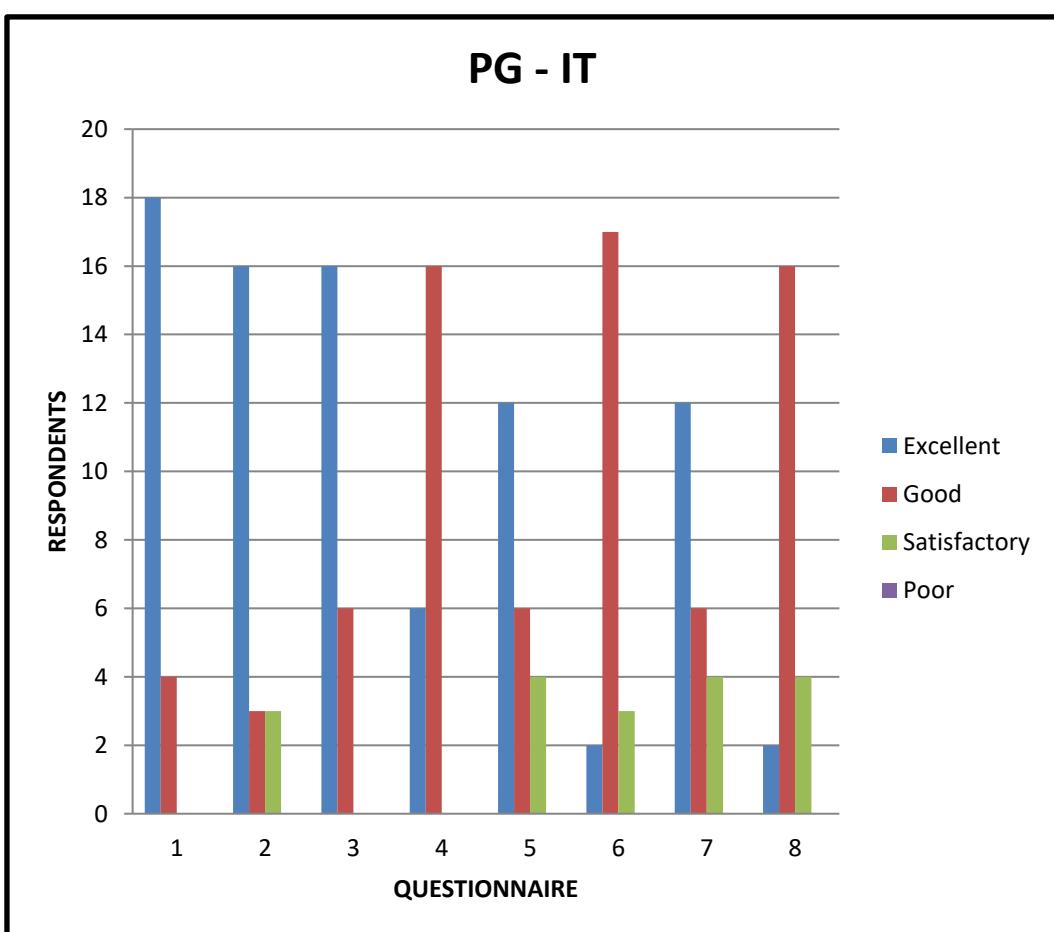
- 1. Syllabus of the course:** About 105 Students (77%) responded that our syllabus for the course was excellent. About 32 students (23%) replied that the syllabus content was good, because they were expecting an individual project as they provide ranging from critical thinking to project management to self-confidence. Recommendations were submitted to concerned committee.
- 2. Core papers are given due weightage:** About 59 Students (43%), 56 Students (41%), 22 Students (16%) responded as excellent, good, satisfactory and poor respectively. Some students suggested core paper with software analysis. Recommendations were submitted to concerned committee.
- 3. Curriculum is provided with necessary text and reference books:** Text and Reference books provides the guidelines for the Teachers as well as the students. About 48 Students (35%), 68 Students (50%), 21 Students (15%) replied the text and reference books provided in the curriculum as excellent, good, ,satisfactory and poor respectively.
- 4. Curriculum promotes critical and creative thinking:** About 46 Students (34%), 51 Students (37%), 40 Students (29%) answered that our Curriculum promotes critical and creative thinking as excellent, good ,satisfactory and poor respectively.
- 5. Curriculum is useful to prepare for competitive examinations:** About 55 Students (40%), 47 Students (34%), 35 Students (26%) responded as excellent, good, satisfactory and poor respectively that our curriculum was very useful to prepare for competitive examinations.
- 6. Existing system of evaluation:** Regarding the system of evaluation, the students responses were 47 Students (34%), 52 Students (38%), 38 Students (28%) as excellent, good, satisfactory and poorrespectively.
- 7. Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 63 Students (46%), good by 49 Students (36%), satisfactory by 25 Students (18%).
- 8. Overall rating of the curriculum:** About 70 Students (51%), 53 Students (39%), 14 Students (10%) answered the curriculum as excellent, good, satisfactory and poor. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.

R. J.
Coordinator



S. Selvam
Principal
PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur

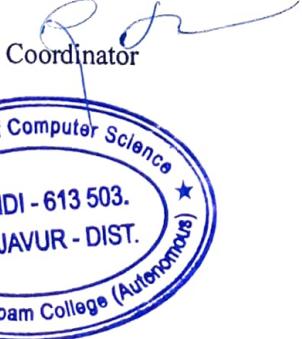
PG-IT - Total Respondents : 22					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	18	4	0	0
2	Core papers are given due weightage	16	3	3	0
3	Curriculum is provided with necessary text and reference books	16	6	0	0
4	Curriculum promotes critical and creative thinking	6	16	0	0
5	Curriculum is useful to prepare for competitive examinations	12	6	4	0
6	Existing system of evaluation	2	17	3	0
7	Continuous internal assessment system	12	6	4	0
8	Overall rating of the curriculum	2	16	4	0



PG - IT STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF COMPUTER SCIENCE

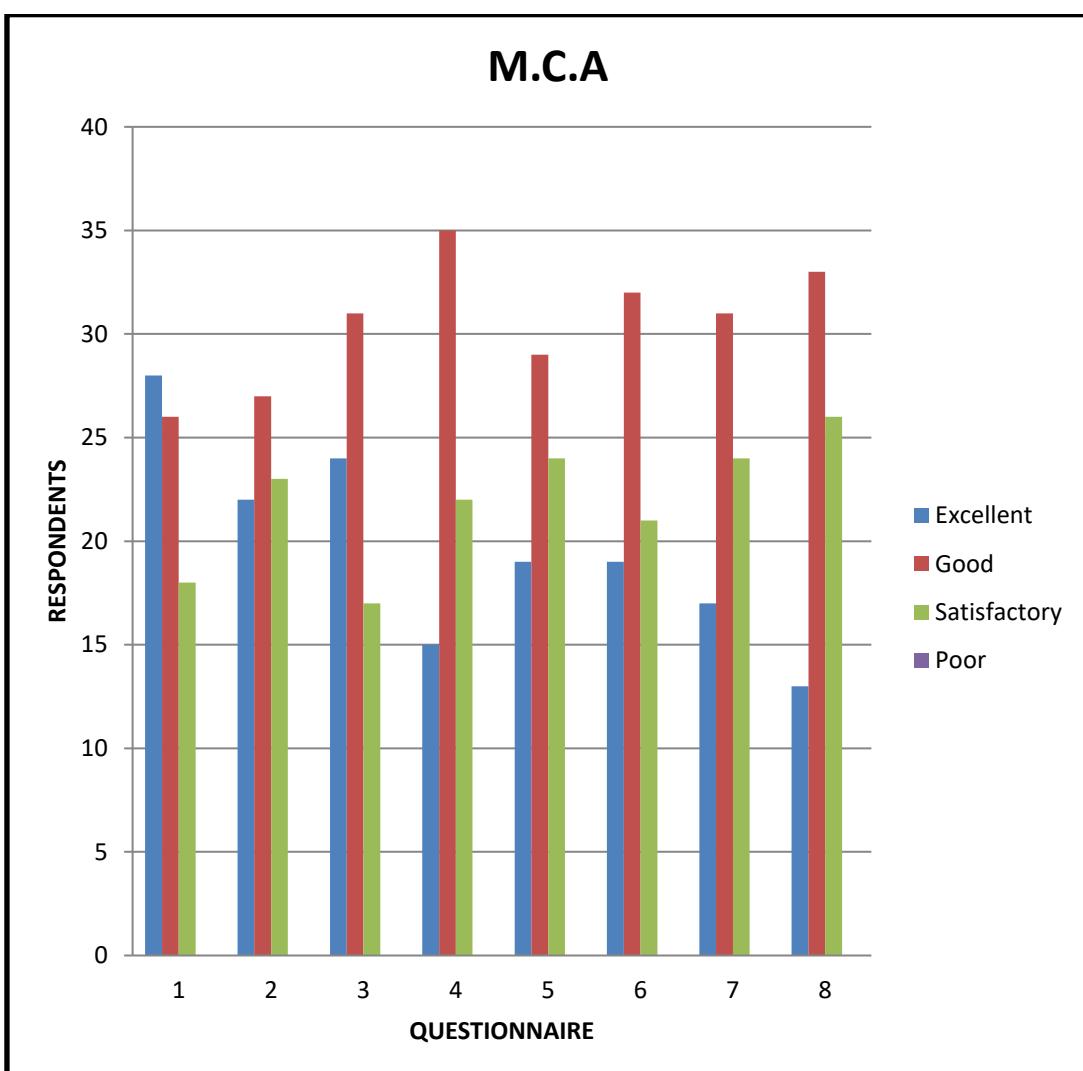
Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 22 Students responded to this analysis.

1. **Syllabus of the course:** About 18 Students (82%) responded that our syllabus for the course was excellent. About 04 students (18%) replied that the syllabus content was good, because they were expecting individual project as they provide ranging from critical thinking to project management to self-confidence. Recommendations were submitted to concerned committee.
2. **Core papers are given due weightage:** About 16 Students (72%), 03 Students (14%), 03 Students (14%) responded as excellent, good and satisfactory respectively. Some students suggested core paper with software analysis. Recommendations were submitted to concerned committee.
3. **Curriculum is provided with necessary text and reference books:** Text and Reference books provides the guidelines for the Teachers as well as the students. About 16 Students (73%), 06 Students (27%) replied the text and reference books provided in the curriculum as excellent and good respectively.
4. **Curriculum promotes critical and creative thinking:** About 06 Students (27%), 16 Students (73%) answered that our Curriculum promotes critical and creative thinking as excellent and good respectively.
5. **Curriculum is useful to prepare for competitive examinations:** About 12 Students (55%), 06 Students (27%), 04 Students (18%) responded as excellent, good and satisfactory respectively that our curriculum was very useful to prepare for competitive examinations.
6. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 02 Students (9%), 17 Students (77%), 03 Students (14%) as excellent, good, and satisfactory respectively.
7. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 12 Students (55%), good by 06 Students (27%), and satisfactory by 04 Students (18%).
8. **Overall rating of the curriculum:** About 02 Students (9%), 16 Students (73%), 04 Students (18%) answered the curriculum as excellent, good, and satisfactory. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.




Principal
PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

M.C.A - Total Respondents : 22					
S.No	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	28	26	18	0
2	Core papers are given due weightage	22	27	23	0
3	Curriculum is provided with necessary text and reference books	24	31	17	0
4	Curriculum promotes critical and creative thinking	15	35	22	0
5	Curriculum is useful to prepare for competitive examinations	19	29	24	0
6	Existing system of evaluation	19	32	21	0
7	Continuous internal assessment system	17	31	24	0
8	Overall rating of the curriculum	13	33	26	0



M.C.A. STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

DEPARTMENT OF COMPUTER SCIENCE

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 72 Students responded to this analysis.

1. **Syllabus of the course:** About 28 Students (39%) responded that our syllabus for the course was excellent. About 26 students (36%) replied that the syllabus content was good, 18 students (25%) answered as satisfactory and because they were expecting individual project as they provide ranging from critical thinking to project management to self-confidence. Recommendations were submitted to concerned committee.
2. **Core papers are given due weightage:** About 22 Students (31%), 27 Students (37%), 23 Students (32%) responded as excellent, good, satisfactory and poor respectively. Some students suggested core paper with software analysis. Recommendations were submitted to concerned committee.
3. **Curriculum is provided with necessary text and reference books:** Text and Reference books provides the guidelines for the Teachers as well as the students. About 24 Students (33%), 31 Students (43%) ,17 Students (24%) replied the text and reference books provided in the curriculum as excellent, good, ,satisfactory and poor respectively.
4. **Curriculum promotes critical and creative thinking:** About 15 Students (21%),35 Students (49%), 22 Students (30%) answered that our Curriculum promotes critical and creative thinking as excellent, good ,satisfactory and poor respectively.
5. **Curriculum is useful to prepare for competitive examinations:** About 19 Students (26%),29 Students (40%), 24 Students (34%) responded as excellent, good, satisfactory and poor respectively that our curriculum was very useful to prepare for competitive examinations.
6. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 19 Students (26%), 32 Students (45%), 21 Students (29%) as excellent, good, satisfactory and poorrespectively.
7. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 17 Students (24%), good by 31 Students (43%), satisfactory by 24 Students (33%).
8. **Overall rating of the curriculum:** About 13 Students (18%), 33 Students (46%), 26 Students (36%) answered the curriculum as excellent, good, satisfactory. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.

Coordinator

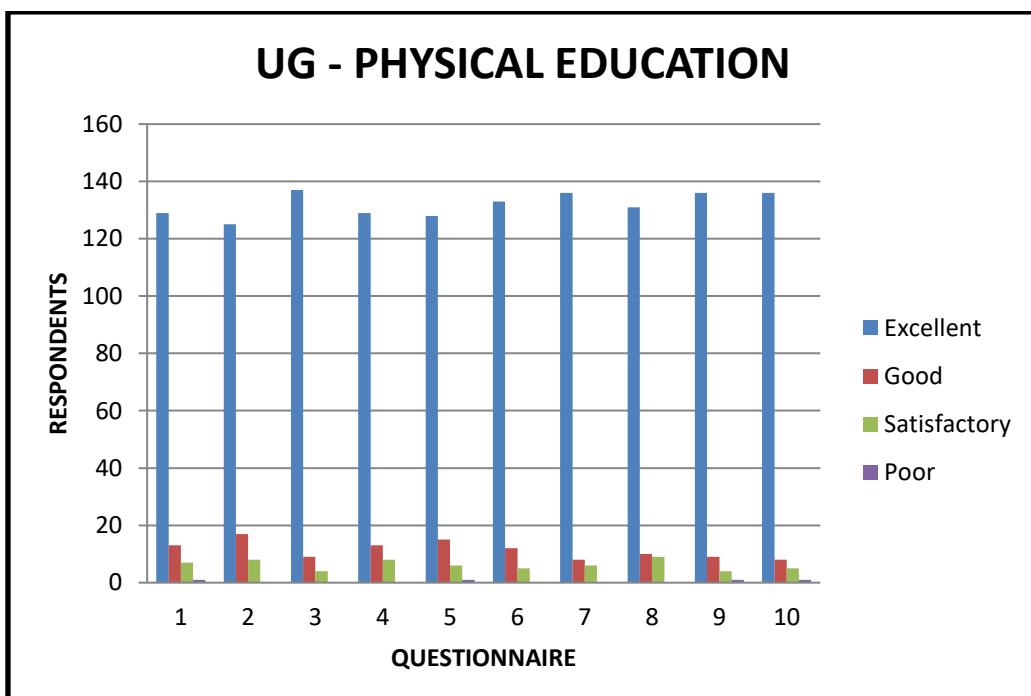


Principal

PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF PHYSICAL EDUCATION

S.No	B.Sc. Physical Education, Health Education and Sports	Total Respondents: 150			
		Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	129	13	7	1
2	Language papers are given due weightage	125	17	8	0
3	Core papers are given due weightage	137	9	4	0
4	Allied papers offered are relevant and useful	129	13	8	0
5	Curriculum is provided with necessary text and reference books	128	15	6	1
6	Curriculum promotes critical and creative thinking	133	12	5	0
7	Curriculum is useful to prepare for competitive examinations	136	8	6	0
8	Existing system of evaluation	131	10	9	0
9	Continuous internal assessment system	136	9	4	1
10	Overall rating of the curriculum	136	8	5	1

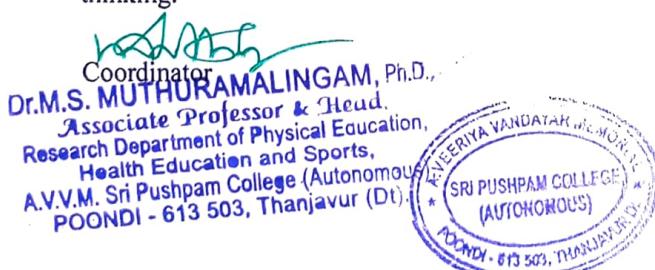


UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016 – 17

DEPARTMENT OF PHYSICAL EDUCATION

Feedback was collected from the students to evaluate the Curriculum being adopted in AVVM Sri Pushpam College for the year 2016-17 A total of 150 students were responded for this analysis.

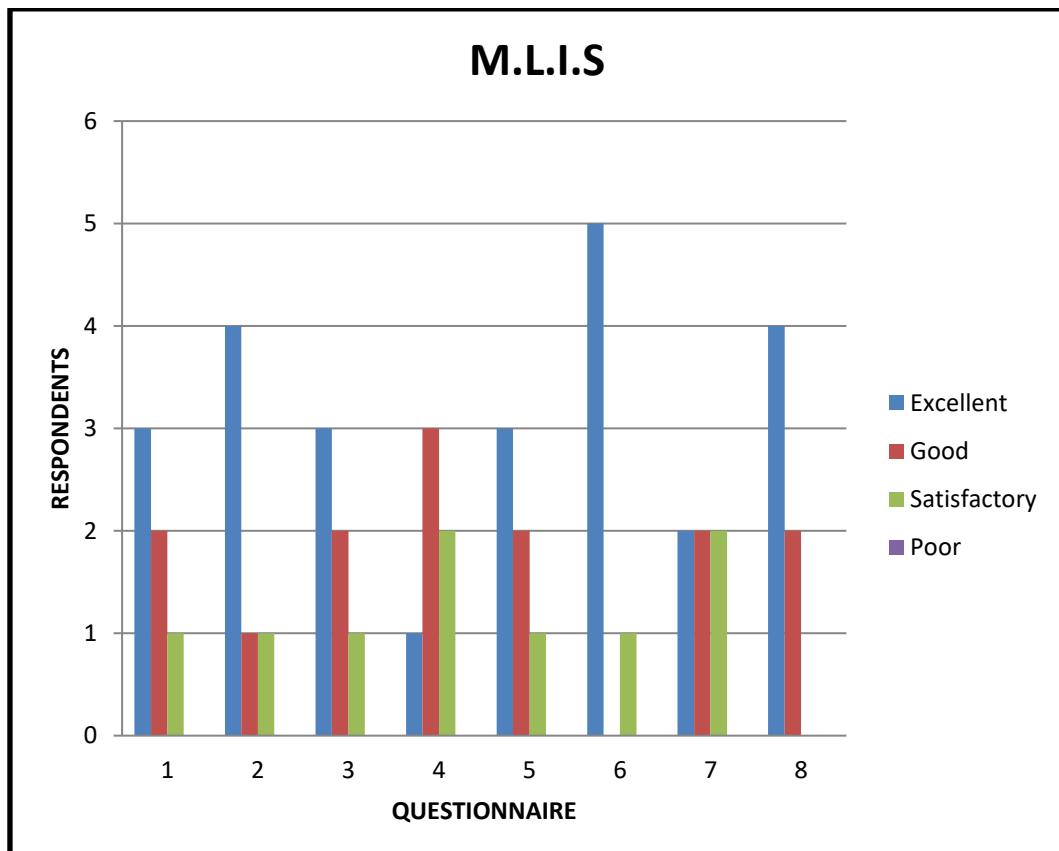
1. **Syllabus of the course:** About 129 students (86%) were responded that our syllabus for the course was excellent. About 13 (9%) reported that the syllabus content was good, about 7 students (4%) have given satisfactory comment and 1 student (1%) had given poor comment.
2. **Language papers are given due weightage:** About 125 students (83%), 17 students (11%) and 8 students (6%) rated the language papers included in the curriculum as excellent, good and satisfactory, respectively. Recommendations were submitted to concerned committee.
3. **Core papers are given due weightage:** The core papers had given due weightage, about 137 students (91%), 9 students (6%) and 4 students (3%) rated as excellent, good and satisfactory respectively.
4. **Allied papers offered are relevant and useful:** Concerning the allied papers offered, 129 students (86%), 13 students (9%) and 8 students (5%) rated the papers as excellent, good and satisfactory, respectively. Only 8 students felt that the content of the syllabi of the allied papers were very vast to clear the examinations.
5. **Curriculum is provided with necessary text and reference books:** Text and reference books take play a vital role in fulfilling the syllabi of the core and allied papers included in the curriculum. About 128 students (85%), 15 students (10%), 6 students (4%) and 1 student (1%) rated the text and reference books quoted in the curriculum as excellent, good, satisfactory and poor, respectively.
6. **Curriculum promotes critical and creative thinking:** The justification that our Curriculum promotes critical and creative thinking had been rated excellent by 133 students (89%), good by 12 students (8%) and satisfactory by 5 students (3%) respectively.
7. **Curriculum is useful to prepare for competitive examinations:** The usefulness of the curriculum to prepare for competitive examinations had been rated as excellent by 136 students (91%), good by 8 students (5%) and satisfactory by 6 students (4%), respectively.
8. **Existing system of evaluation:** About 131 students (87%), 10 students (7%) and 9 students (6%) rated the Existing system of evaluation of our curriculum as excellent, good and satisfactory, respectively. Recommendations were submitted to concerned committee.
9. **Continuous internal assessment system:** Internal assessment to evaluate the merit of the students has been rated excellent by 136 students (91%), good by 9 students (6%) and satisfactory by 4 students (2%) and poor by 1 student (1%), respectively.
10. **Overall rating of the curriculum:** About 136 students (91%), 8 students (5%), 5 students (3%) and 1 student (1%) rated the curriculum as excellent, good, satisfactory and poor respectively. The comments received from the students justifies that the curriculum is of high standard with excellent core and allied papers which promotes their critical and creative thinking.



Principal
PRINCIPAL
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(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

M.L.I.S - Total Respondents: 6					
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor
1	Syllabus of the course	3	2	1	0
2	Core papers are given due weightage	4	1	1	0
3	Curriculum is provided with necessary text and reference books	3	2	1	0
4	Curriculum promotes critical and creative thinking	1	3	2	0
5	Curriculum is useful to prepare for competitive examinations	3	2	1	0
6	Existing system of evaluation	5	0	1	0
7	Continuous internal assessment system	2	2	2	0
8	Overall rating of the curriculum	4	2	0	0



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

DEPARTMENT OF LIBRARY AND INFORMATION SCIENCE

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 6 Students responded to this analysis.

- 1. Syllabus of the course:** About 3 Students (50%) responded that our syllabus for the course was excellent. About 2 students (33%) replied that the syllabus content was good, 1 student (17%) answered as satisfactory because they were expecting individual project as they provide ranging from critical thinking to project management to self- confidence. Recommendations were submitted to concerned committee.
- 2. Core papers are given due weightage:** About 4 Students (66%), 1 Students (17%), 1 Students (17%) responded as excellent, good, satisfactory respectively. Some students suggested core paper with software analysis. Recommendations were submitted to concerned committee.
- 3. Curriculum is provided with necessary text and reference books:** Text and Reference books provides the guidelines for the Teachers as well as the students. About 3 Students (50%), 2 Students (33%) , 1 Students (17%) replied the text and reference books provided in the curriculum as excellent, good, satisfactory respectively.
- 4. Curriculum promotes critical and creative thinking:** About 1 Students (17%), 3 Students (50%), 2 Students (33%) answered that our Curriculum promotes critical and creative thinking as excellent, good, satisfactory respectively.
- 5. Curriculum is useful to prepare for competitive examinations:** About 3 Students (50%), 2 Students (33%), 1 Students (17%) responded as excellent, good, satisfactory respectively that our curriculum was very useful to prepare for competitive examinations.
- 6. Existing system of evaluation:** Regarding the system of evaluation, the student's responses were 5 Students (83%), 1 Students (17 %) as excellent, satisfactory respectively.
- 7. Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 2 Students (34%), good by 2 Students (33%), satisfactory by 2 Students (33%).
- 8. Overall rating of the curriculum:** About 4 Students (67%), 2 Students (33%) answered the curriculum as excellent, good. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.


Coordinator

Co-ordinator

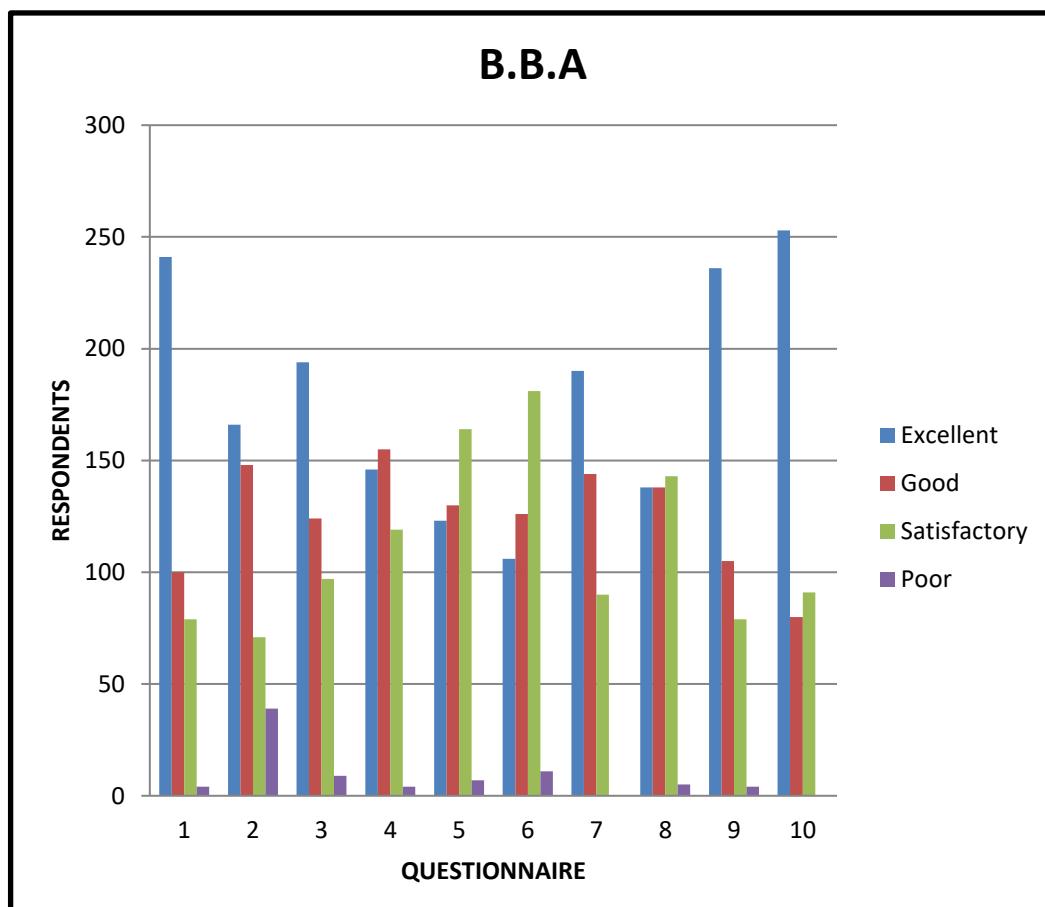
P.G. & Research Dept. of Library and
Information Science,
A.V.V.M. Sri Pushpam College (Autonomous)
POONDI - 613 503, Thanjavur Dt.




Principal
PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF MANAGEMENT STUDIES

B.B.A - Total Respondents: 424				
Questionnaire	Excellent	Good	Satisfactory	Poor
Syllabus of the course	241	100	79	4
Language papers are given due weightage	166	148	71	39
Core papers are given due weightage	194	124	97	9
Allied papers offered are relevant and useful	146	155	119	4
Curriculum is provided with necessary text and reference books	123	130	164	7
Curriculum promotes critical and creative thinking	106	126	181	11
Curriculum is useful to prepare for competitive examinations	190	144	90	0
Existing system of evaluation	138	138	143	5
Continuous internal assessment system	236	105	79	4
Overall rating of the curriculum	253	80	91	0



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016 – 17
DEPARTMENT OF MANAGEMENT STUDIES

Feedback was collected from the students to evaluate the Curriculum being adopted in A.V.V.M. Sri Pushpam College for the year 2016-17. A total of 424 students were responded for this analysis.

1. **Syllabus of the course:** 241 students responded as excellent. 100 students responded as good and 79 students responded as satisfactory. Poor was responded by 4
2. **Language papers are given due weightage:** 166 students responded as excellent. 148 students responded as good and 71 students responded as satisfactory. Poor was responded by 9.
3. **Core papers are given due weightage:** 194 students responded as excellent. 124 students responded as good and 97 students responded as satisfactory. Poor was responded by 9.
4. **Allied papers offered are relevant and useful:** 146 students responded as excellent. 155 students responded as good and 119 students responded as satisfactory. Poor was responded by 4.
5. **Curriculum is provided with necessary text and reference books:** 123 students responded as excellent. 130 students responded as good and 164 students responded as satisfactory. Poor was responded by 7.
6. **Curriculum promotes critical and creative thinking:** 106 students responded as excellent. 126 students responded as good and 90 students responded as satisfactory.
7. **Curriculum is useful to prepare for competitive examinations:** 190 students responded as excellent. 144 students responded as good and 90 students responded as satisfactory.
8. **Existing system of evaluation:** 138 students responded as excellent. 138 students responded as good and 143 students responded as satisfactory. Poor was responded by 5.
9. **Continuous internal assessment system:** 236 students responded as excellent. 105 students responded as good and 79 students responded as satisfactory. Poor was responded by 4
10. **Overall rating of the curriculum:** 253 students responded as excellent. 80 students responded as good and 90 students responded as satisfactory.

R. Suresh -
Director -SPCTE
Director

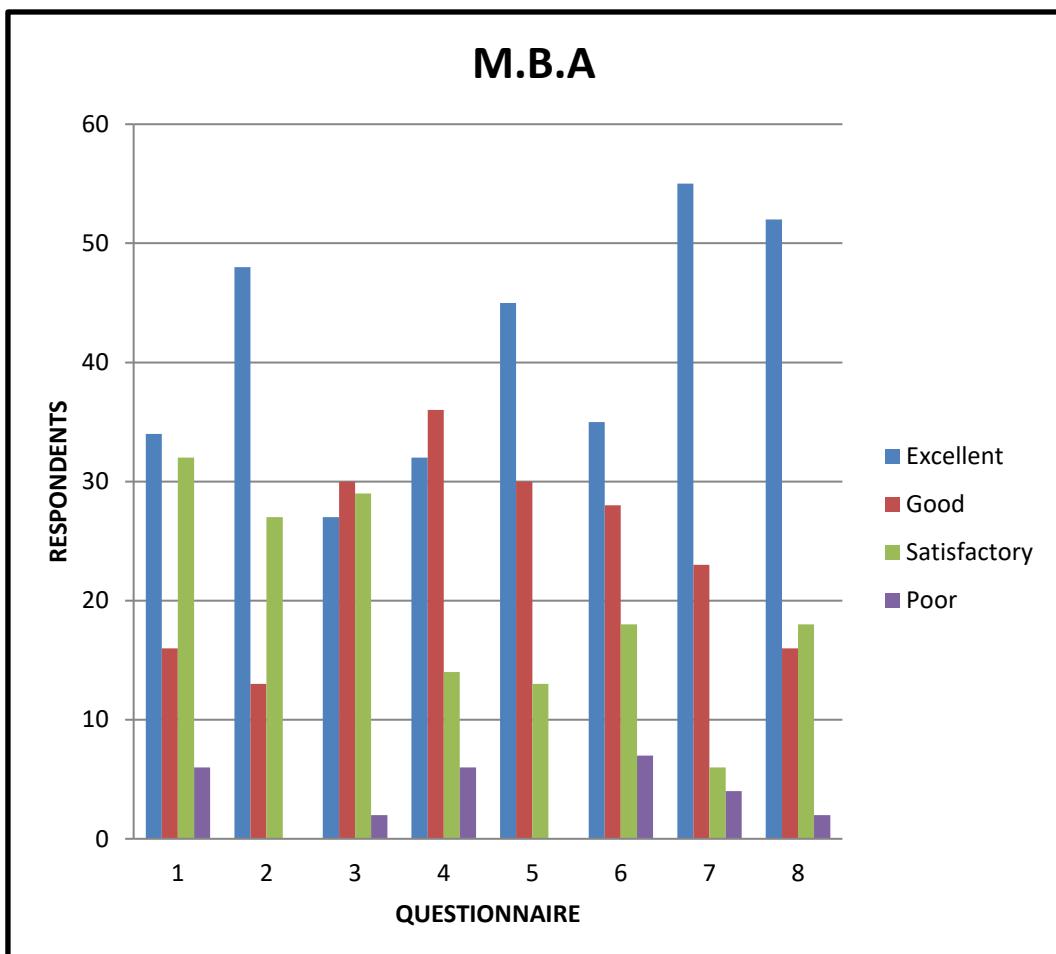
Sri Pushpam College of Technical Education,
A.V.V.M. Sri Pushpam College (Autonomous)
Poondi, Thanjavur-613 503



S. Selvam
Principal

PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

M.B.A. - Total Respondents: 88				
Questionnaire	Excellent	Good	Satisfactory	Poor
Syllabus of the course	34	16	32	6
Core papers are given due weightage	48	13	27	0
Curriculum is provided with necessary text and reference books	27	30	29	2
Curriculum promotes critical and creative thinking	32	36	14	6
Curriculum is useful to prepare for competitive examinations	45	30	13	0
Existing system of evaluation	35	28	18	7
Continuous internal assessment system	55	23	6	4
Overall rating of the curriculum	52	16	18	2



PG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016 – 17
DEPARTMENT OF MANAGEMENT STUDIES

Feedback was collected from the students to evaluate the Curriculum being adopted in A.V.V.M. Sri Pushpam College for the year 2016 – 2017. A total of 88 students were responded for this analysis.

1. **Syllabus of the course:** 34 students responded as excellent. 16 students responded as good and 32 students responded as satisfactory. Poor was responded by 6
2. **Core papers are given due weightage:** 48 students responded as excellent. 13 students responded as good and 27 students responded as satisfactory.
3. **Curriculum is provided with necessary text and reference books:** 27 students responded as excellent. 30 students responded as good and 29 students responded as satisfactory. Poor was responded by 2.
4. **Curriculum promotes critical and creative thinking:** 32 students responded as excellent. 36 students responded as good and 14 students responded as satisfactory. Poor was responded by 6.
5. **Curriculum is useful to prepare for competitive examinations:** 45 students responded as excellent. 30 students responded as good and 13 students responded as satisfactory.
6. **Existing system of evaluation:** 35 students responded as excellent. 28 students responded as good and 18 students responded as satisfactory. Poor was responded by 7
7. **Continuous internal assessment system:** 55 students responded as excellent. 23 students responded as good and 6 students responded as satisfactory. Poor was responded by 4
8. **Overall rating of the curriculum:** 52 students responded as excellent. 16 students responded as good and 18 students responded as satisfactory. Poor was responded by 2.

R.Swami Thers
Director -SPCTE
Director

Sri Pushpam College of Technical Education,
A.V.V.M. Sri Pushpam College (Autonomous)
Poondi, Thanjavur-613 503.

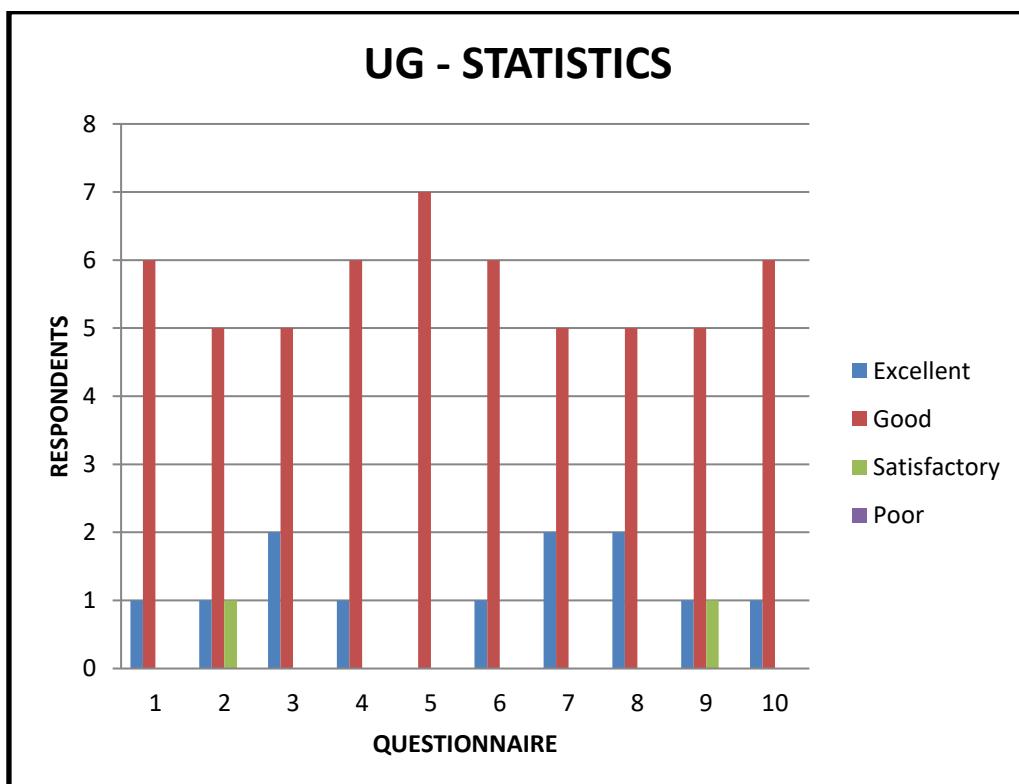


S. Velumy
Principal

PRINCIPAL
A.V.V.M. SRI PUSHPAM COLLEGE
(Autonomous)
Poondi, Thanjavur Dt.

A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF STATISTICS

B.Sc. Statistics - Total Respondents: 16						
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor	
1	Syllabus of the course	1	6	0	0	
2	Language papers are given due weightage	1	5	1	0	
3	Core papers are given due weightage	2	5	0	0	
4	Allied papers offered are relevant and useful	1	6	0	0	
5	Curriculum is provided with necessary text and reference books	0	7	0	0	
6	Curriculum promotes critical and creative thinking	1	6	0	0	
7	Curriculum is useful to prepare for competitive examinations	2	5	0	0	
8	Existing system of evaluation	2	5	0	0	
9	Continuous internal assessment system	1	5	1	0	
10	Overall rating of the curriculum	1	6	0	0	



UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017
DEPARTMENT OF STATISTICS

Feedback was collected from the students to evaluate the Curriculum being adopted in A.V.V.M. Sri Pushpam College for the year 2016-17. A total of 07 students were responded for this analysis.

- 1. Syllabus of the course:** About 01 students (14%) responded that, our syllabus for the course was excellent. About 06 students (86%) answered our syllabus content as good. They are expecting more syllabus content in the current advances in statistical method.
- 2. Language papers are given due weightage:** About 01 students (14%) language papers are given were responded that, for the weightage was excellent. About 05 students (72%) answered our weightage as good and 01 student (14%) responded as satisfactory. The reason being satisfactory was, they were expecting more weightage in the current advance in Language papers.
- 3. Core papers are given due weightage:** About 02 students (29%) responded that, for the weightage were excellent. About 05 students (71%) answered our weightage as good. They are expecting more weightage in the current advanced in statistics method.
- 4. Allied papers offered are relevant and useful:** About 01 students (14%) were responded that, our Allied papers offered were relevant and useful is excellent. About 06 students (86%) answered our Allied papers as good. They were expecting more syllabus content in the current allied papers.
- 5. Curriculum is provided with necessary text and reference books:** About 07 students (100%) responded that, our Curriculum was provided with necessary text and reference books was good.
- 6. Curriculum promotes critical and creative thinking:** About 01 students (14%) responded that, our Curriculum promotes critical and creative thinking for this course was excellent. About 06 students (86%) answered our creative thinking as good.
- 7. Curriculum is useful to prepare for competitive examinations:** About 02 students (29%) responded that, prepare for the competitive examinations was excellent. About 05 students (71%) were answered our competitive examination as good.
- 8. Existing system of evaluation:** About 02 students (29%) responded that, our syllabus for the course is excellent. About 05 students (71%) answered our syllabus content as good. They are expecting more Existing system of evaluation in the course.
- 9. Continuous internal assessment system:** About 01 student (14%) responded that, our internal assessment system for the course is excellent. About 05 students (72%) answered our internal assessment system as good and 01 students (14%) responded as satisfactory. The reason being satisfactory was, they are expecting more in the internal assessment system is improve by this course.
- 10. Overall rating of the curriculum:** About 01 students (14%) were responded that, our syllabus for the course is excellent. About 06 students (86%) were answered our syllabus content as good. The students are expecting more syllabus content and improve our course structure.



Coordinator

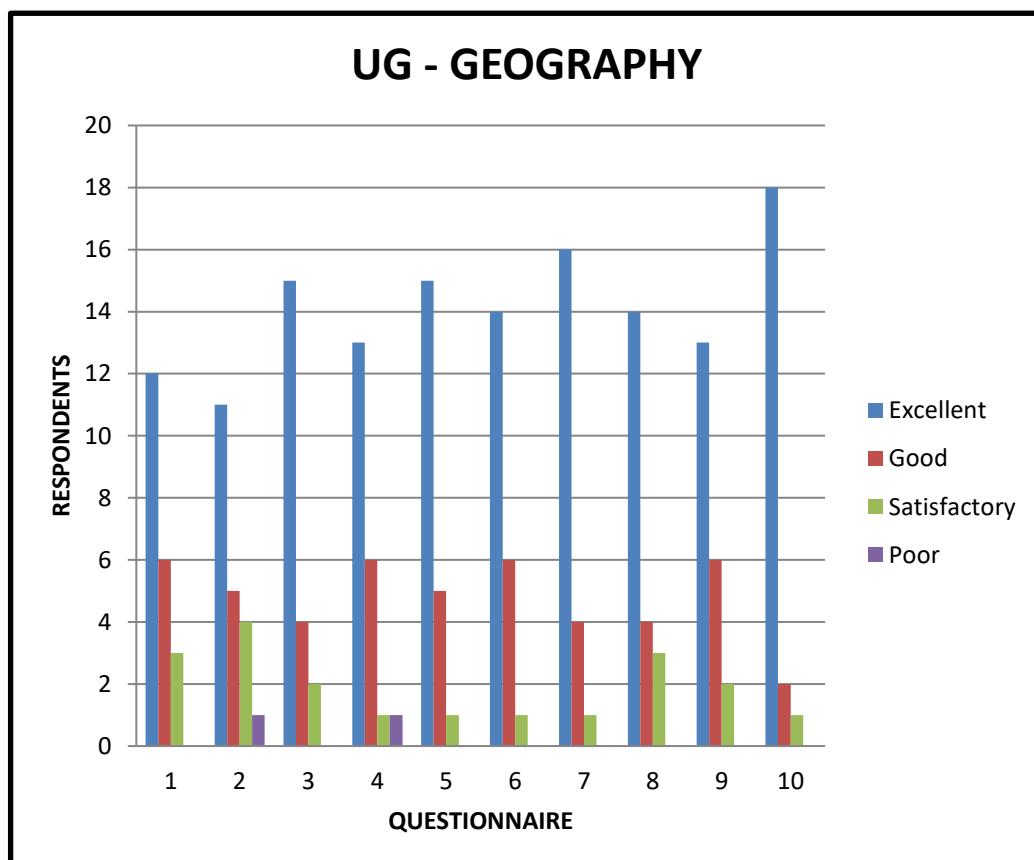
Co-ordinator,
Department of Mathematics and Statistics
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Principal
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A.V.V.M SRI PUSHPAM COLLEGE (AUTONOMOUS), POONDI, THANJAVUR
ANALYSIS OF FEEDBACK FROM STUDENTS: 2016-2017
DEPARTMENT OF GEOGRAPHY

B.Sc. Geography - Total Respondents: 21						
S.NO	Questionnaire	Excellent	Good	Satisfactory	Poor	
1	Syllabus of the course	12	6	3	0	
2	Language papers are given due weightage	11	5	4	1	
3	Core papers are given due weightage	15	4	2	0	
4	Allied papers offered are relevant and useful	13	6	1	1	
5	Curriculum is provided with necessary text and reference books	15	5	1	0	
6	Curriculum promotes critical and creative thinking	14	6	1	0	
7	Curriculum is useful to prepare for competitive examinations	16	4	1	0	
8	Existing system of evaluation	14	4	3	0	
9	Continuous internal assessment system	13	6	2	0	
10	Overall rating of the curriculum	18	2	1	0	

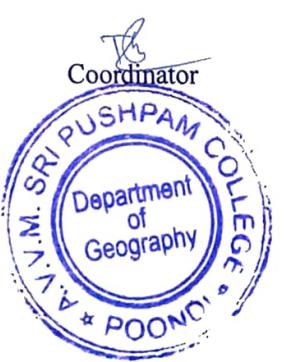


UG STUDENTS FEEDBACK ON THE CURRICULUM FOR THE YEAR 2016-2017

DEPARTMENT OF GEOGRAPHY

Feedback was collected from the students to evaluate the curriculum, being adopted in A.V.V.M Sri Pushpam College for the year 2016-2017. A total of 21 Students responded to this analysis.

1. **Syllabus of the course:** About 12 Students (57%) responded that our syllabus for the course was excellent. About 6 students (29%) replied that the syllabus content was good, 3 students (14%) answered as satisfactory and no student rated as poor because they were expecting group project as they provide many opportunities to attain a variety of learning skills. Recommendations were submitted to concerned committee.
2. **Language papers are given due weightage:** About 11 Students (52%), 5 Students (24%), 4 Students (19%), 1 student (5%) answered as excellent, good, satisfactory and poor respectively. Recommendations were submitted to concerned committee.
3. **Core papers are given due weightage:** About 15 Students (71%), 4 Students (19%), 2 Students (10%) responded as excellent, good, satisfactory respectively. Recommendations were submitted to concerned committee.
4. **Allied paper offered are relevant and useful:** About 13 Students (62%) reported that the allied paper offered were ,About 6 Students (28%) replied as good, 1 Student (5%) answered as satisfactory and 1 student (5%) rated as poor, because they feel the syllabus was very vast. Recommendations were submitted to concerned committee.
5. **Curriculum is provided with necessary text and reference books:** Text and Reference books take play a vital role in the Teaching-Learning Process. About 15 Students (71%), 5 Students (24%), 1 Student (5%) replied the text and reference books provided in the curriculum as excellent, good ,satisfactory respectively.
6. **Curriculum promotes critical and creative thinking:** About 14 Students (67%), 6 Students (29%), 1 Student (4%) answered that our Curriculum promotes critical and creative thinking as excellent, good ,satisfactory respectively.
7. **Curriculum is useful to prepare for competitive examinations:** About 16 Students (76%), 4 Students (19%),1 Students (5%) responded as excellent, good, satisfactory respectively that our curriculum was very useful to prepare for competitive examinations.
8. **Existing system of evaluation:** Regarding the system of evaluation, the students responses were 14 Students (67%), 4 Students (19%), 3 Students (14%) as excellent, good, satisfactory and respectively.
9. **Continuous internal assessment system:** Internal assessment to evaluate the skill of the students had been reported as excellent by 13 Students (62%), good by 6 Students (29%), satisfactory by 2 Students (9%).
10. **Overall rating of the curriculum:** About 18 Students (86%), 2 Students (9%), 1 Student (5%) answered the curriculum as excellent, good, satisfactory. The comments received from the students justify that the curriculum has been enriched with a high standard of excellent core and allied papers which promotes their critical and creative thinking, also very useful for preparing competitive examinations.



Coordinator




Principal

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