



A.V.V.M. Sri Pushpam College (Autonomous)

Poondi– 613 503, Thanjavur-Dt, Tamilnadu

(Affiliated to Bharathidasan University, Tiruchirappalli – 620 024)

6.5.2 The Institution Reviews its Teaching Learning Process, Structures & Methodologies of Operations and Learning Outcomes at Periodic Intervals through IQAC set up as per Norms

Feedback Mechanism: The Analysis of Teaching Learning Process – Templates

Feedback on Curriculum

- ❖ ***Feedback from Alumni***
- ❖ ***Feedback from Students***
- ❖ ***Feedback from Employers***
- ❖ ***Feedback for Teachers***
- and***
- ❖ ***Academic Curriculum Planner***

❖ *Feedback from Alumni*



A.VEERİYAVANDAYAR MEMORIALSRI PUSHPAM COLLEGE (AUTONOMOUS)

NAAC Re-Accredited "A" Grade with 3.38 Pts. Estd. 1956
Poondi – 613 503, Thanjavur (Dt.), Tamil Nadu, India.

Feedback For Curriculum - Alumni

Name of the Alumnus:

Programme studied:

Year of study:

Reg. No:

Mobile No:

Please make a tick (✓) in the relevant box

S. No	Questionnaire	Excellent	Good	Satisfactory	Poor
1.	Teaching hours per week and credit allotted for each course				
2.	Syllabus of the course				
3.	Core papers are given due weightage				
4.	Allied papers offered are relevant and useful				
5.	Curriculum is provided with necessary text and reference books				
6.	Curriculum promotes critical and creative thinking				
7.	Curriculum is useful to prepare for competitive examinations				
8.	Coverage of course content in relevant to employability / entrepreneurship / skill development				
9.	Programme opted and course studied suited for your current employment				
10.	Overall rating of the curriculum				

Signature

❖ *Feedback from Students*



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Feedback For Curriculum - Students

Name of the Student:

Class:

Reg. No:

Please make a tick (✓) in the relevant box

S. No	Questionnaire	Excellent	Good	Satisfactory	Poor
1.	Syllabus of the course				
2.	Language papers are given due weightage				
3.	Core papers are given due weightage				
4.	Allied papers offered, are relevant and useful				
5.	Curriculum is provided with necessary text and reference books				
6.	Curriculum promotes critical and creative thinking				
7.	Curriculum is useful to prepare for competitive examinations				
8.	Existing system of evaluation				
9.	Continuous Internal Assessment System				
10.	Overall rating of the curriculum				

Signature

❖ *Feedback from Employers*



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Feedback For Curriculum - Employers

Name of the Employer / Organization:

Contact Address:

Mobile No.:

Name of the Employee:

Please make a tick (✓) in the relevant box

S. No	Questionnaire	Excellent	Good	Satisfactory	Poor
1.	Presentation skills of AVVMSPC Students				
2.	Aptitude of AVVMSPC Students				
3.	Behavioural skills of AVVMSPC Students				
4.	Attitude of AVVMSPC Students				
5.	Course content has enough scope for development of Analytical skill of Students				
6.	Course content has enough scope for development of Logical skill of Students				
7.	Course content has enough scope for development of Technical skill of Students				
8.	Course content has enough scope for development of creative skill of Students				
9.	Curriculum designed as per requirements of industry and market				
10.	Overall design of the curriculum				

Any Comments:

Signature

❖ Feedback for Teachers



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Feedback for Curriculum -Teachers

Name of the Teacher:

Department:


Academic Year :

Please make a tick (✓) in the relevant box

- Course content is relevant and need based
☐ Strongly Agree ☐ Agree ☐ Neither Agree nor disagree ☐ Disagree
- Course outcomes are well defined and clear to staff and students
☐ Strongly Agree ☐ Agree ☐ Neither Agree nor disagree ☐ Disagree
- Course content has enough scope for development of analytical, logical, technical and creative skills of Students
☐ Strongly Agree ☐ Agree ☐ Neither Agree nor disagree ☐ Disagree
- Course Activities (Field Visit /Guest Lectures /Assignments/Seminars / others) are relevant for development of various skills for employment and self-employment
☐ Strongly Agree ☐ Agree ☐ Neither Agree nor disagree ☐ Disagree
- The course / syllabus has good balance between theory and application
☐ Strongly Agree ☐ Agree ☐ Neither Agree nor disagree ☐ Disagree
- Courses motivate students to use various resources that are available in the college and outside for their effective learning
☐ Strongly Agree ☐ Agree ☐ Neither Agree nor disagree ☐ Disagree
- The curriculum design, teaching-learning-assessment and examinations are carried out on time
☐ Strongly Agree ☐ Agree ☐ Neither Agree nor disagree ☐ Disagree
- The assessment and evaluation system objectively measures the course outcomes (COs) and programme specific outcomes(PSOs)
☐ Strongly Agree ☐ Agree ☐ Neither Agree nor disagree ☐ Disagree
- The curriculum contains a wide range of courses under choice based credit system
☐ Strongly Agree ☐ Agree ☐ Neither Agree nor disagree ☐ Disagree
- The academic freedom and opportunity available for curriculum development, administration and evaluation in the college is
☐ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor
- The college has enough relevant resources which are updated regularly for teaching learning process
☐ Strongly Agree ☐ Agree ☐ Neither Agree nor disagree ☐ Disagree
- How do you rate the ambience of the college for effective delivery of the academic process?
☐ Excellent ☐ Very Good ☐ Good ☐ Average ☐ Poor

Signature

❖ Academic Curriculum Planner

 **A. VEERIYA VANDAYAR MEMORIAL SRI PUSHPAM COLLEGE (AUTONOMOUS)** POONDI, THANJAVUR - DT.

STAFF - SEMESTER CURRICULAR PLAN

Dept. : _____ Name of the Teacher : _____ Designation : _____ Sem : Even / Odd Year : 20 - 20

Cycle No.	Paper : Code : Units : Hours : Portions to be covered	Paper : Code : Units : Hours : Portions to be covered	Paper : Code : Units : Hours : Portions to be covered	Paper : Code : Units : Hours : Portions to be covered
1.				
2.				
3.				
4.				
5.				
6.				
7.				