

Unit 2 Presentation Evaluation Rubric Section

This is the rubric that will be used for evaluating your Unit 2 Presentation

Dimension	Exceptional Performance (5)	Competent Performance (4)	Acceptable Performance (3)	Developing Performance (2)	Beginning Performance (1)
Organization (25%)	Information presented in a logical, interesting sequence which audience can follow.	Information presented in logical sequence which audience can follow.	Some of the information seems out of sequence or disconnected	Audience has difficulty following presentation because it jumps around.	Audience cannot understand presentation because there is no sequence of information.
Design Knowledge (25%)	Team demonstrates full knowledge with explanations and elaboration.	Team is at ease with design, but fails to elaborate.	Some members of the team unable to answer some questions about the design, not at ease with it	Team is uncomfortable with information and can only answer basic design questions.	Team does not have grasp of information; team cannot answer questions about the design.
Use of Patterns (25%)	Team identifies patterns, provides rationale, and discusses tradeoffs and consequences.	Team clearly identifies patterns used and their rationale.	Team identifies patterns used but is uncomfortable justifying their use.	Some patterns misnamed or misunderstood	Team fails to identify patterns or confuses pattern intents and purposes.
Delivery (15%)	Delivery made the presentation interesting and easy to follow.	Delivery was adequate. No problems noticed.	Delivery was uninteresting. Presenters just read off the slides.	Delivery problems: inadequate volume, errors pronouncing terms.	Delivery was completely incoherent, audience could not follow speakers.
Mechanics (10%)	Presentation layout and mechanics made it pleasant and attractive.	Presentation had adequate attention to mechanics and details	Presentation had a few misspellings and/or grammatical errors.	Presentation had several misspellings and/or grammatical errors.	Presentation was so flawed that it was nearly incomprehensible