COMPUTER SCIENCE PORTFOLIO

A Portfolio Presented to the Computer Science Faculty of Western Carolina University

In Partial Fulfillment of the Requirements for the Degree Bachelor of Science Computer Science

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 $\begin{tabular}{ll} Accepted by: \\ \begin{tabular}{ll} Dr. & Kreahling - Systems \\ \end{tabular}$

Abstract

This portfolio is a collection of the work I've done in Computer Science while attending WCU. I'm writing this so that prospective employers might see examples of my work and have a good understanding of what I'm capable of. Contained within this profile are examples of my work from CS 350 and CS 370. To date I have done several low level assignments for the Systems SLO. At WCU I've learned several things so far including: the importance of well engineered software; the ethics behind programming; the privacy laws and intellectual property laws programmers should be aware of; what is essential for system programming; how low level systems work; and finally the strengths of linux tools and how to use them.

Consent Form

I, Joseph Randall Hunt, hereby give the Faculty of the Cor	mputer Science Program a
Western Carolina University permission to maintain, indefinitely, a co	opy of any student portfoli
that I develop as part of my course work as an undergraduate in tha	at program and to use thos
copies of my student portfolios for program assessment.	
C:	
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Chapter 1

Introduction

This portfolio was created to display my skills as a computer scientist and to showcase some of my work. In it you will find several examples of programs and descriptions of what I have learned. I believe this portfolio provides a good introduction to my abilities and what I have learned at Western.

1.1 Portfolio Organization

The remainder of this portfolio is organized as follows. Chapter 2 presents the student learning objectives on which this portfolio focuses. These objectives currently include: Systems. Expect this section to expand as I progress through my major. Chapter 3 contains a summary of what this portfolio included with some concluding remarks.

Chapter 2

Student Learning Objectives

This chapter consists of two major sections. Section 2.1 focuses on the technical skills you have learned during my time here at Western. Section 2.2 focuses on the skills I have acquired that are non-technical. The social skills section mainly focuses on my ethics course and my technical skills section focuses mainly on CS350.

2.1 Technical Skills

By "technical skills" I mean not just programming languages, but paradigms, algorithms, and engineering methodologies that differentiate a good programmer from a hobbyist. Included in this section are three SLOs: Software Engineering, Algorithms, and Systems. Though at this time I've completed only Systems. The other sections will be filled as I progress through my major.

2.1.1 Systems

It is vital for a computer scientist to understand how computer systems operate at the lowest level because it allows them not only to create better code but to create better systems. When one understands what their code is ultimately doing they can fine-tune it to perform much faster and more efficiently. In this section I have two work samples of MIPS assembly code and one example of C code demonstrating threading.

2.1.1.1 AtoI

This program shows my basic understanding of and ability to manipulate assembly code. It shows how to use system calls and how to go about allocating data for a program. While simple I feel it's necessary to include this because of it's relative importance to my overall portfolio. Demonstrating mastery of a language, while not necessarily inline with this SLOs goals is nevertheless very important. You can see this program in Appendix A.

2.1.1.2 Three Procedures

For this assignment we were required to write three procedures, and a driver, in MIPS. The procedures were strlen, strncpy, and mem_align. This program shows my understanding of low-level procedure calls: what needs to be passed, how, and what needs to be returned and how. Perhaps more importantly it shows what all needs to be kept track of when maintaining the executing environment across procedure calls, the stack pointer, the return address pointer, and so on.

Listing 2.1.1.2 shows how to go about manipulating the stack to store the registers according to the rules one follows when one invokes a procedure.

```
\# \$sp-=4; /* allocate 4 words */
   addi $sp, $sp, -16
   sw \$s0, 0(\$sp)
                                  \# *(\$sp + 0) = \$s0 /* save \$s0 */
                                  \# *(\$sp + 4) = \$s1 /* save \$s1 */
   sw $s1, 4($sp)
                                  \# *(\$sp + 8) = \$s2 /* save \$s2 */
   sw $s2, 8($sp)
                                  \# *(\$sp + 12) = \$s3 /* save \$s3 */
   sw $s3, 12($sp)
6
                                  \# \$s3 = *(\$sp + 0): /* restore \$s0 */
   lw $s0, 0($sp)
                                  \# \$s3 = *(\$sp + 4); /* restore \$s1 */
  lw $s1, 4($sp)
                                  \# \$s3 = *(\$sp + 8); /* restore \$s2 */
  lw \$s2 , 8(\$sp)
                                  \# \$s3 = *(\$sp + 12); /* restore \$s3 */
  lw $s3, 12($sp)
10
                                  \# \$sp+=4; /* deallocate 4 words */
   addi $sp, $sp, 16
```

You can see this entire program in Appendix B.

2.1.2 BoundedBuffer

This program was written for an assignment in CS370, Operating Systems. This program is most succinctly described as a thread-safe bounded circular buffer. Making use of the *POSIX Threading* library this program provides a block of memory to which threads can write and read. If a thread attempts to write to the buffer, and the space available in the buffer is sufficient to hold the data the thread is writing, the thread will copy the data to the buffer and continue executing. However if the buffer is full on a write, or empty on a read, then the thread will block waiting for a read() or write() call to be made. Listing 2.1.2 shows the prototype of the bounded buffer as provided by Dr. Dalton.

```
#ifndef BOUNDEDBUFFER.H
   #define BOUNDEDBUFFER.H
   #include <pthread.h>
   typedef struct {
5
     char* data;
6
     int capacity;
7
     int start;
8
     int end;
9
     int size;
10
     pthread_mutex_t mutex;
11
     pthread_cond_t cond;
12
   } BoundedBuffer;
   void bufferInit(BoundedBuffer* buffer, int capacity);
13
   void bufferWrite(BoundedBuffer* buffer, char* data, int count);
14
   void bufferRead(BoundedBuffer* buffer, char* data, int count);
15
   void bufferDeallocate(BoundedBuffer* buffer);
16
   #endif
17
```

You can see the implementation of these methods in Appendix C.

2.1.2.1 Reflection

I believe that an understanding of systems is very important for a computer scientist to quote the textbook for CS350, Computer Organization And Design, "The performance of software systems is dramatically affected by how well software designers understand the basic hardware

technologies at work in a system" [1]. In addition to that it is necessary for a computer scientist to understand the relationships between the software and hardware, the design choices, and the reasons for those design choices.

Reflecting on my work from this area of computer science I can safely say I have a strong grasp of systems concepts. I understand pipelining, multi-cycle data paths, caches, virtual memory, assembly language, computer arithmetic, memory hierarchies, and I/O from the low level side. I do however wish I had a more complete understanding of caches. While I understand how they work and what they do, I don't understand the specifics of how a cache is set up.

On a higher level Andrew S. Tanenbaum's book Operating Systems: Design and Implementation, the textbook for CS370, provides an excellent description of what someone dealing with higher level OS code should be proficient in: "system calls, processes, IPC, scheduling, I/O, deadlocks, memory management, threads, filesystems, and more" [2]. I believe I am proficient in all of these, and more. I had the benefit of learning C at a much higher level than I had ever dealt with before, shown in my third work sample from this SLO, which taught me quite a bit about programming. In addition dealing with MINIX in CS370 also taught me quite a bit about the low level code in an operating system. I am still lacking in some areas at the higher level though. I don't feel I have a firm understanding of DMA and I still don't entirely understand batch processing algorithms.

Despite the several pitfalls mentioned above I believe that my understanding of this topic is comprehensive.

2.2 Social Skills

By "social skills" I mean the ability to communicate effectively both in a technical setting and a non technical setting. This section includes three SLOs: Communication, Teamwork, and Ethics. Though at this time I've only completed Ethics. The other sections will be filled as I progress through my major.

Chapter 3

Conclusion

While this document is by no means complete it provides a good starting point for a profile that needs to be completed for my computer science degree. To summarize the content thus-far I can say that I have a good grasp of low level systems and the essential programming abstractions involved in those systems. What does this mean to a prospective employer? It means my code will be to a standard above that of the average code-monkey. I'll understand exactly how it is executing and behaving all the way down to the CPU. It means that I can work with new microprocessors and architectures with relatively little training.

My time at Western, though brief so far, has been one of the most informative experiences of my life. One thing I have learned is that a computer scientist's skills do not lay solely in the technical realm. While I can do the math and solve the programming problems, I believe the most essential skill for a computer scientist is the ability to understand complex multi-tiered abstractions and the ability to pick up knowledge from any area of study very quickly. A computer scientist is not just a machine that churns out code. A computer scientist is a person deserving of their title "scientist": they know how to research, they know basic science from several fields, and they're fully cognizant of how their program will interact or contribute to the overall product or experiment. So, as a prospective employer, you should ask yourself if all of your candidates posses the same non-technical skills that I do.

Appendices

Appendix A

MIPS AtoI

```
1 #Joseph Randall Hunt
2 #8/2/10
3 # without shifts or ands
4 # t0, address of buf
5 # t1, the individual bytes of buf
6 # t2, 48
7 # t3, int2ascii
     .data
9 str: .asciiz "Please enter an integer > "
10 buf: .byte 0 0 0 0 0 # buffer for string, 4 values + nl
11 nl: .byte 10 0
                       # newline, null
12 scs: .byte 32 58 32 0 # space colon space null
13 int2ascii: .byte 48 # add to int to get a char
      .text
15 main:
     li $v0, 4
                        # Print string syscall
      la $a0, str
                         # load argument for syscall
17
18
     syscall
     li $a0, 0
                        # clear a0
20
21
     li $v0, 8
                        # load read string syscall
      la $a0, buf
                        # give the address of buf to a0
     la $a1, 5
                          # give the length of buf+null to al
     syscall
     ######## First Int #######
     la $t0, buf
                        # load the address of buf into a0
     1b $t1, ($t0)
                        # load the first byte of buf into t1
      li $v0, 1
                         # print_int syscall
      la $a0, ($t1)
                         # load address of int stored in t1 into a0
      syscall
33
      la $t3, int2ascii # load address of 48 into t3
      1b $t2, ($t3)
                         # put 48 into t2
      sub $t1, $t1, $t2 # subtract 48 from char value to get int value
37
      li $v0, 4
```

```
# print space colon space
39
      la $a0, scs
      syscall
40
41
      li $v0, 1
                         # Print int syscall
      la $a0, ($t1)
                         # Print the string
43
      syscall
44
45
      li $v0, 4
46
      la $a0, nl
                           # print new line
47
48
      syscall
      ####### Second Int #######
      1b $t1, 1($t0) #load second byte of buf into t1
50
      li $v0, 1
51
      la $a0, ($t1)
52
      syscall
53
      sub $t1, $t1, $t2
      li $v0, 4
55
      la $a0, scs
56
     syscall
57
      li $v0, 1
58
      la $a0, ($t1)
59
      syscall
60
61
      li $v0, 4
62
      la $a0, nl
      svscall
63
      ######## Third Int #######
64
      1b $t1, 2($t0) # load the third byte of buf into t1
65
      li $v0, 1
66
      la $a0, ($t1)
67
     syscall
68
      sub $t1, $t1, $t2
69
      li $v0, 4
70
      la $a0, scs
71
      syscall
72
      li $v0, 1
73
      la $a0, ($t1)
74
75
      syscall
      li $v0, 4
76
      la $a0, n1
77
      syscall
78
      ######## Last Int ########
79
      1b $t1, 3($t0) # load the fourth byte of buf into t1
80
      li $v0, 1
      la $a0, ($t1)
82
      syscall
83
      sub $t1, $t1, $t2
84
      li $v0, 4
85
      la $a0, scs
86
87
      syscall
      li $v0, 1
88
      la $a0, ($t1)
89
      syscall
90
      li $v0, 4
91
      la $a0, nl
92
     syscall
93
     ####### EXIT #######
     li $v0, 10
                         # Exit
```

96 syscall

Listing A.1: MIPS Assembly AtoI

Appendix B

MIPS Three Procedures

```
1 # Author: Joseph Randall Hunt
2 # Version: 2/20/10
3 #----- Data Segment -----
              .asciiz "Please enter a string > "
.asciiz "Test 1:\nTho '
     .data
5 prompt:
                   .asciiz "Test 1:\nThe length of the string \""
6 test1:
                   .asciiz "Test 2:\nThe new String is: "
7 test2:
                   .asciiz "Test 3:\nFive: "
8 test3:
9 iscolonspace: .asciiz "\" is: "
10 sixcolonspace: .asciiz "\nSix: "
11 sevencolonspace: .asciiz "\nSeven: "
12 eightcolonspace: .asciiz "\nEight: "
13 string:
                   .space 256
14 stringcopy:
                   .space 256
15 nl:
                    .byte 10 0
16 #----- Text Segment -----
18 ######## Nicely done: 15.9/16
     .text
     .globl main
20
21 main:
22 li $v0, 4
                               # Print prompt
     la $a0, prompt
  syscall
     li $v0, 8
                               # Read string into string
     la $a0, string
     li $a1, 256
     syscall
     la $a0, nl
                               # Print new line
30
     li $v0, 4
     syscall
      ####### Registers ########
     ## s0 = strlen ##
    ## s1 = straddr ##
## s2 = string[-1] ##
## s3 = compare ##
```

```
##
39
     #################################
40
    li $v0, 4 # Print "Test 1:\n..."
41
    la $a0, test1
    syscall
43
44
    la $a0, string
                           # Load the address of the string as an argument
45
    li $a1, 256
                           # Load the length of the array as an argument
46
    jal strlen
47
    move $s0, $v0
                           # Move the return of strlen into s0
48
    addi $s0, $s0, -1
                           # subtract one from length
50
    la $s1, string
51
    add $s1, $s1, $s0
52
    1b $s2, 0($s1)
53
    li $s3, 10
54
    bne $s3, $s2, skipremovenl
    sb $zero, 0($s1) ## nice
57 skipremovenl:
    li $v0, 4
                           # Print string
58
    la $a0, string
59
    syscall
60
61
    la $a0, iscolonspace # Print "\" is: "
     li $v0, 4
63
    syscall
64
65
    move $a0, $s0
66
    li $v0, 1
                           # Load print_int syscall
67
    syscall
69
    la $a0, nl
                           # Print new line
70
    li $v0, 4
71
    syscall
72
    73
    la $a0, nl
                      # Print new line
74
    li $v0, 4
75
    syscall
76
77
                           # Print "Test 2:..."
    li $v0, 4
78
    la $a0, test2
79
    syscall
80
    la $a0, stringcopy
    la $a1, string
83
    move $a3, $s0
                           # set max to strlen-1 (so no new line)
84
    jal strncpy
                           # jump to strncpy
85
86
     la $a0, stringcopy # Print the copied string
87
     li $v0, 4
    syscall
89
90
    la $a0, nl
                           # Print new line
91
    li $v0, 4
92
    syscall
93
    la $a0, nl
                      # Print new line
    li $v0, 4
96
    syscall
97
```

```
li $v0, 4
                               # Print "Test 3: "
98
      la $a0, test3
99
      syscall
100
      addi $a0, $zero, 5
     jal mem_align
102
      move $a0, $v0
103
      li $v0, 1
104
      syscall
105
106
      la $a0, sixcolonspace
107
108
      li $v0, 4
      svscall
109
     addi $a0, $zero, 6
110
     jal mem_align
111
      move $a0, $v0
112
     li $v0, 1
113
     syscall
114
115
      la $a0, sevencolonspace
116
     li $v0, 4
117
     syscall
118
     addi $a0, $zero, 7
119
120
      jal mem_align
      move $a0, $v0
121
      li $v0, 1
122
      syscall
123
124
      la $a0, eightcolonspace
125
     li $v0, 4
126
     syscall
     addi $a0, $zero, 8
128
     ial mem align
129
     move $a0, $v0
130
     li $v0, 1
131
     syscall
132
133
      la $a0, nl
                               # Print new line
134
      li $v0, 4
135
     syscall
136
     j exit
137
      138
139 strlen:
140 #-----#
      # s0=string[i] #
      #----#
142
143
                             # $sp--; /* allocate 1 word */
     addi $sp, $sp, -4
144
     sw $s0, 0($sp)
                              \# * (\$sp + 0) = \$s0 / * save \$s0 * /
145
                              # clear s0
     add $s0, $zero, $zero
146
     add $v0, $zero, $zero
                               # clear v0
147
148 strlenloop:
149 ####### line wrap (-.1)
                               # $s0 = string[i] //Q: could somehow move out of loop?
     1b $s0, 0($a0)
150
     beq $s0, $zero, strlenend # exit if byte is null character
151
    addi $v0, $v0, 1 # length++
152
   addi $a0, $a0, 1
                              # i++... //Q: is there a way to only add once?
     ble $v0, $a1, strlenloop # loop if neccesary
155 strlenend:
    lw $s0, 0($sp)
                              \# \$s1 = *(\$sp + 0); /* restore \$s1 */
156
```

```
# $sp++; /* deallocate 1 words */
157
      addi $sp, $sp, 4
      jr $ra
                                      # return;
158
      161 strncpy:
162 #-----#
      # s0=i
163
      # s1=&string[i]
164
      # s2=string[i]
165
       # s3=&strincopy[i] #
166
167
       #----#
168 addi $sp, $sp, -16 # $sp-=4; /* allocate 4 words */
169 sw $s0, 0($sp) # *($sp + 0) = $s0 /* save $s0 */
170 sw $s1, 4($sp) # *($sp + 4) = $s1 /* save $s1 */
171 sw $s2, 8($sp) # *($sp + 8) = $s2 /* save $s2 */
172 sw $s3, 12($sp) # *($sp + 12) = $s3 /* save $s3 */
173 add $s0, $zero, $zero # Clear all saved registers
174 add $s1, $zero, $zero
175      add $s2, $zero, $zero
176      add $s3, $zero, $zero
177 L1:
                                 # $s1 = &string[i] in $s1
# $s2 = string[i]
178 add $s1,$s0,$a1
179 lb $s2, 0($s1)
       add $s3,$s0,$a0 # $s3 = &string[i]

sb $s2, 0($s3) # stringcopy[i] = string[i]
180
181
       beq $s2, $zero, strncpyend # if (string[i] == 0) { goto strncpyend }
182
    bge $s0, $a3, strncpyend # if (i \ge max)
183
    addi $s0, $s0, 1
                                     # i++
184
      j L1
                                     # 100p
185
187 strncpyend:
                                # $s3 = *($sp + 0); /* restore $s0 */
# $s3 = *($sp + 4); /* restore $s1 */
# $s3 = *($sp + 8); /* restore $s2 */
# $s3 = *($sp + 12); /* restore $s3 */
188 lw $s0, 0($sp)
      lw $s1, 4($sp)
189
      -.. yoz, ø($sp)
lw $s3, 12($sp)
190
191
      addi $sp, $sp, 16
                                     # $sp+=4; /* deallocate 4 words */
192
193
       jr $ra
                                      # return;
       194
195
196 mem_align:
197 #-----#
      # s0=quorem #
198
      # s1=rem
      #----#
200
201 addi $sp, $sp, -4
      sw $s0, 0($sp)
202
      sw $s1, 4($sp)
203
      addi $s0, $zero, 4  # clear s0 then put 4 in it add $v0, $zero, $zero  # clear v0
204
205
                                     # divide argument by 4
      div $a0, $s0
mfhi $s1
206
    mfhi $s1  # get remainder and put it in s1

beq $s1, $zero, remis0  # if s1 == 0 set v0 to 4 otherwise:

move $v0 $s1  "
207
208
      move $v0, $s1
                                      # ret = rem
209
210 remret:
# dealloc
                                     # dealloc
                                 # dealloc
215 remis0:
```

Listing B.1: MIPS Assembly Three Procedures

Appendix C

1 #ifndef BOUNDEDBUFFER_H
2 #define BOUNDEDBUFFER_H
3 #include <pthread.h>

Thread-safe Bounded Circular Buffer

```
5 typedef struct {
   char* data;
   int capacity;
   int start;
   int end;
  int size;
pthread_mutex_t mutex;
pthread_cond_t cond;
13 } BoundedBuffer;
15 void bufferInit(BoundedBuffer* buffer, int capacity);
16 void bufferWrite(BoundedBuffer* buffer, char* data, int count);
17 void bufferRead(BoundedBuffer* buffer, char* data, int count);
18 void bufferDeallocate(BoundedBuffer* buffer);
20 #endif
                               Listing C.1: BoundedBuffer.h
1 #include "BoundedBuffer.h"
2 #include <stdio.h>
3 #include <stdlib.h>
5 void bufferInit(BoundedBuffer* buffer, int capacity) {
   buffer->data = calloc(capacity, sizeof(char));
   buffer->capacity = capacity;
  buffer->start = 0;
  buffer->end = 0;
  buffer->size = 0;
  pthread_mutex_init(&buffer->mutex, NULL);
   pthread_cond_init(&buffer->cond, NULL);
13 }
15 void bufferWrite(BoundedBuffer* buffer, char* data, int count) {
pthread_mutex_lock(&buffer->mutex);
```

```
while (count > (buffer->capacity - buffer->size)) {
17
18
      pthread_cond_wait(&buffer->cond, &buffer->mutex);
19
20
   int i;
    if (buffer->start == -1) { buffer->start = buffer->end; }
   for (i = 0; i < count; i++) {
     buffer->data[(i+buffer->end) % buffer->capacity] = data[i];
23
      buffer->end = (buffer->end + 1) % buffer->capacity;
24
25
     buffer->size++;
26
    if (buffer->start == -1) { buffer->start = buffer->end; }
28
    pthread_mutex_unlock(&buffer->mutex);
    pthread_cond_broadcast(&buffer->cond);
29
30 }
31
32 void bufferRead(BoundedBuffer* buffer, char* data, int count) {
  pthread_mutex_lock(&buffer->mutex);
    while(count > (buffer->capacity - buffer->size)) {
      pthread_cond_wait(&buffer->cond, &buffer->mutex);
35
36
   int i;
37
   if (buffer->start == buffer->end) { buffer->start = -1; }
    for (i = 0; i < count; i++) {
     data[i] = buffer->data[(i+buffer->start) % buffer->capacity];
41
      buffer->start = (buffer->start + 1) % buffer->capacity;
     buffer->size--;
42
43
   if (buffer->start == buffer->end) { buffer->start = -1; }
44
    pthread_mutex_unlock(&buffer->mutex);
    pthread_cond_broadcast (&buffer->cond);
47 }
49 void bufferDeallocate(BoundedBuffer* buffer) {
50 pthread_mutex_lock(&buffer->mutex);
   free (buffer->data);
    pthread_mutex_unlock(&buffer->mutex);
    pthread_mutex_destroy(&buffer->mutex);
   pthread_cond_destroy(&buffer->cond);
54
55 }
```

Listing C.2: BoundedBuffer.c

Bibliography

- [1] David A. Patterson and John L. Hennessy. Computer Organization & Design: The Hardware/-Software Interface. Morgan Kaufmann Publishers, San Francisco, California, 1994.
- [2] Andrew S. Tanenbaum and Albert S. Woodhull. *Operating Systems Design and Implementation*. Pearson, Upper Saddle River, NJ, 3. edition, 2008.