HANDBOOK OF THE ECONOMICS OF EDUCATION: METHODS FOR MEASURING SCHOOL EFFECTIVENESS

These code files provide templates for users to run the analysis presented in Figure 1, and Tables 1, 2, 3, and 4. Other figures and tables from the chapter have been used as they appear in the papers cited in their respective notes.

Each do-file is named after the table/figure it produces. The code files aim to provide flexibility for researchers to adapt them to the structure of their own datasets. Each file starts with instructions on the pre-requisite data cleaning required to run the code in the file, including a list of variables that the dataset should have. Once the data cleaning has been done, users simply need to populate the list of globals provided at the start of each do-file to run the code.

Data for the figures and tables produced for this chapter¹

The datasets used in this chapter are confidential.

For data on tests scores, researchers can contact the Massachusetts Department of Elementary and Secondary Education DESE at http://www.doe.mass.edu/research/contact.html.

For lottery data, researchers need to contact the individual Boston charter schools (or, where relevant, charter management organizations). For example, to reproduce Table 4, researchers will require lottery data for schools listed in Table A1 in Cohodes et al. (2021). Contact information for charter schools can be found at (http://www.doe.mass.edu/charter/).

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¹ These include Figure 1, Table 1, Table 2, Table 3, and Table 4.