

Lecture 12.1 – Final Review

The great aim of education is not knowledge
but action.

-- Herbert Spencer

CS 230
Ethical Issues in Computing
Fall 2020
Dr. Henderson
BSU

Announcements

- LA-9 Due Thursday
 - Quiz
 - Video Post (remember to submit in BB)
 - Retakes open Friday morning
- Oral Presentation Team meetings next week

Last Time

- SECEPP Case Studies
- Whistleblowing
 - Challenger

Today

- Sample grade calculation
- Review for final exam

Grade Calculation Example

| Grade | Learning Assessments | Challenges |
|-------|----------------------|------------|
| A | all | 5 or more |
| B | 7 or more | 3 or more |
| C | 5 or more | 2 or more |
| D | 4 or more | |

| My Grades | | |
|---|---------------------------------|------------------------|
| My Grades | | |
| All | Graded | Upcoming |
| Submitted | | Order by: Course Order |
| ITEM | LAST ACTIVITY | GRADE |
| Learning Assessments View Description Grading Criteria | | 7.00 /7 |
| Attendance Attendance | Sep 2, 2020 4:38 PM GRADED | 100.00 /100 |
| Participation Points | Nov 7, 2020 8:01 AM GRADED | 7.00 /10 |
| Late Penalties View Description | Sep 17, 2020 11:40 AM GRADED | 1.00 |
| Challenges Grading Criteria | | 2.00 /16 |
| Extra Credit | UPCOMING | - /1 |
| LA-1 LA-1 | Nov 7, 2020 7:59 AM GRADED | 1.00 /1 |

Learning Assessments: 7

Challenges: 2

Base Grade: C

Grade Calculation Example

| Adjustment | Oral | | Exam Score | | Attendance | Participation Points |
|----------------------|---------------|----|---------------|-----|---------------|----------------------|
| plus | 85% or better | or | 85% or better | and | 85% or better | 7 or more |
| minus | | | 50% - 70% | or | 50% or worse | 3 or less |
| down one whole grade | 50% or worse | or | 50% or worse | or | 30% or worse | |

| My Grades | | |
|---|---------------------------------|----------------|
| My Grades | | |
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Learning Assessments: 7

Challenges: 2

Base Grade: C

Attendance: 100

Participation Points: 7

Late Penalties: -1

Extra Credit: 0

Total Participation: 6

Adjustment: None

Final Exam

- 50 questions (150pts)
 - 120 minutes
 - 18 Short Answer (5-6pts)
 - 1 Short Essay (15pts)
 - 26 Multiple Choice/Answer/Matching (1/2/2pts)
 - 5 True/False (1pts)
- Options
 - Take during classtime 11/19 – no 2nd Team
 - Take on own time due Wed 11/25

LA1: Identify ethical issues in applications of computer technology

- Societies benefit individuals
- Rules are needed for society
- Morality is the code of conduct for a particular society
- Ethics is the systematic study of morality
- Ethical Point of View is showing respect for the needs and desires of others by playing by the rules
- Ethical issues involve a voluntary action by a moral agent with potential to affect society

LA2: Analyze the morality of actions using classical ethical theories

- Ethical theories allow us to analyze the morality of actions
- Non-workable theories prevent a rational analysis
 - Relativism – subjective and not rational
 - Divine Command Theory – not rational
 - Egoism – does not use Ethical Point of View
- Workable Theories
 - Kantianism – deontological (duty), Categorical Imperative
 - Utilitarianism – consequentialist, Principle of Utility
 - Social Contract Theory – rights, Principles of Justice
 - Rights can be absolute or limited, negative or positive
 - Virtue Ethics – agentive, character determines right action

LA3: Express ethical arguments in written and verbal communication

- Identify the action
- Identify the agent
- Identify the consequences
- Analyze the morality using an accepted theory
- Formulate an argument based on the analysis

LA4: Explain the challenges electronic information has introduced to political issues such as free speech

- Information Technology brings unique threats to society
 - Cyberbullying, stalking
 - Phishing, scamming
 - Predators
 - False Information
 - Identity Theft
 - Internet addiction
- Internet has many benefits but difficult to mitigate harms
 - Many-to-many connections (decentralized)
 - Dynamic
 - Huge
 - Global
 - Anonymity
- US 1st amendment not absolute
 - Balanced against public good
- Direct- and Self- Censorship problematic on the Internet
 - No central point for filtering, dynamic nodes, cannot enforce restrictions (age requirements, etc.)

LA5: Recognize intellectual property and its protections

- Digital a unique problem for IP
 - Perfect copies for zero cost
 - Easy to reproduce
- Copyright automatically applied to original work
 - Music, art, writing, software
 - Gives creator control over how the work is used, copied and redistributed
 - Fair use allowed without permission under certain circumstances
- Patents protect functional ideas, not form of implementations
- Plagiarism is deliberate copying from others without giving credit

LA6: Utilize available licensing options to create, protect, and legally use, software

- Free and Open Source Software
 - Benefits society
 - Everyone can help improve
 - Faster software evolution
 - Allows sharing for free
 - Lets companies focus on service
 - Free Software Foundation FSF
 - Allows run, mod, share
 - Share-alike means perpetuating license
 - Open Source initiative
 - Less restrictive than FSF
 - Allows sub-licensing in some cases
 - MIT, BSD, Apache, etc.
- Creative Commons provides free licenses for creative works
 - Makes using content in derived works frictionless

LA7: Explain the unique threat to privacy introduced by applications of computer technology

- Privacy increasingly under threat
 - Government using Information Technology making public access easier
 - Birth, marriage certificates, driver license, property records, criminal records, etc.
 - Voluntary disclosure of personal info
 - Social posts, blog posts, loyalty programs, RFID scanners, mobile apps, web surfing, medical records, etc.
 - Companies mining our data to build detailed profiles
 - Secondary use is mining data collected for another purpose
 - Government Surveillance
 - CCTV, license plate scanners, drones, NSA wiretaps, etc.

LA8: Adopt best practices for mitigating threats to computer security

- Malware predominately sent through e-mail
 - Virus, trojans, ransomware, rootkits, spyware, bots
- Social engineering targets human
 - Phishing, smishing, vishing, whaling
- DoS attacks take down a resource by overwhelming it
- Botnets starting to use IoT devices
 - Typically weak security protections
 - Often use open wifi
- Password crackers exploit any patterns or regularity
 - True randomness difficult to achieve in a password
- Password entropy
 - $H = L \log_2 N$

LA9: Commit to a professional code of ethics

- Identify relevant principles
- Select all applicable clauses
- Determine alignment
 - All clauses align => strong moral case
 - Mixed alignment => use judgment

LA9: Commit to a professional code of ethics

- Sample Problem:
- Co. X building a dating website hires Co. Y to develop it
- Co. Y hires Gina as a private contractor to build the IM part of it
- Gina's contract states she is not responsible for security of the site – Co. Y is responsible
- Co. Y behind schedule skimps on security so that msgs are in the clear
- Gina voices concerns to Co. Y
- Co. Y still plans to deliver software to Co. X without telling them of the insecurity
- Co. Y reminds Gina she is under non-disclosure

LA9: Commit to a professional code of ethics

- PUBLIC: act consistently with the public interest
- CLIENT AND EMPLOYER: act in the best interest of client and employer consistent with the public interest
- PRODUCT: ensure that products and related modifications meet the highest professional standards possible
- JUDGMENT: maintain integrity and independence in professional judgment
- MANAGEMENT: managers and leaders shall subscribe to and promote an ethical approach to the management of software development and maintenance
- PROFESSION: advance the integrity and reputation of the profession consistent with the public interest
- COLLEAGUES: be fair to and supportive of colleagues
- SELF: participate in lifelong learning regarding the practice and promote an ethical approach to the practice

Final Exam Date Poll

Next Time