INSTITUTE OF TRAINING

Recognition of Prior Learning Kit

CPC30211

Certificate III in Carpentry

RPL TOOL
COMPETENCY CONVERSATION

Ahmed Homsi

Interview Question Bank and Recording Sheets

CPC30211 - Certificate III in Carpentry

Assessor's Instructions

The interview should allow the candidate to confirm their knowledge as identified by their Self-Evaluation against relevant units of competency. The Assessor may use these questions to guide the interview, ensuring that the candidate addresses the key points identified for each question.

These key points exist as a guide only, and the Assessor is encouraged to expand on them where necessary to satisfy depth of underpinning knowledge and skills.

It is recommended that the interview be conducted in the workplace, allowing the candidate access to documents, equipment etc to support their statements.

Record of interview

Candidate's name:	Ahmed Homsi
Assessor's name:	Mohmed Dannoun
Date:	27/8/17
How/where was the interview conducted?	**Phone interview** ❑ **At an RTO's premises** ❑ **In the workplace** ❑

Generic Components – Work Health and Safety			
Candidate's name:	**Ahmed Homsi**	**Date:**	**27/8/17**
Questions		**Students Response**	**Document**
Question 1 How have you kept up to date with the latest OH&S legislation and enterprise policies and procedures?		• Ahmed Homsi took after the OH&S enactments by alluding in web, approach and strategies been considered. • Safety directions of the site have taken after. He made an examination for peril and hazard control before venture began. Individual defensive gear been utilized. Perfect sources told by He and event of peril and hazard appraisal been kept up. Taken after MSDS to guarantee the required materials.	
Question 2 What safety instructions have you followed and what precautions do you take before commencing any work?			
Question 3 What action have you taken when you recognised a workplace hazard, what are some examples and their associated risks?			
Question 4 In what circumstances are signs and barriers required and which ones have you used?			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

Generic Components – Plan and preparation			
Candidate's name:	**Ahmed Homsi**	**Date:**	**27/8/17**
Question		**Students Response**	**Document**
Question 1 What have you considered important for successful job planning?		• Ahmed Homsi directed tool compartment gatherings consistently for gainful arranging and offers allow to finish the undertakings given to laborers. By keeping ecological worries into thought. • Ahmed Homsi translated the arrangement of exercises for the undertaking and with adaptable wanting to help efficiency. He dependably organizes the activity plan taking climate into check. Undertaking plan is arranged before a day relies upon the inclination.jobs.	
Question 2 Explain what methods you have used to sequence your work effectively and give an example of how you have used that within your work role.			
Question 3 Using an example from a previous job, discuss your workload and what parts were completed by other members of the crew			
Question 4 Discuss priorities in your work and what variations might you make in bad weather.			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

Generic Components – Communication			
Candidate's name:	**Ahmed Homsi**	**Date:**	**27/8/17**
Question		**Students Response**	**Document**
Question 1 When uncertain about a situation, what actions have you taken?		• Ahmed Homsi is delay to require illumination on each circumstance when he need to take fundamental activities • By customary speaking with customers, He makes inquiries and gives criticism to bosses. He took after the directions given by site specialist and continues to do in revise methods	
Question 2 How do you give and receive feedback when on a project?			
Question 3 How do you obtain relevant instructions and locate relevant information in order to complete your responsibilities?			
Question 4 What visual signals and communication equipment do you use and why?			
Question 5 What is your role in workplace meetings?			

Additional notes from conversation

Outcome (Please circle)	(S) *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

Generic Components – Plans and specifications			
Candidate's name:	**Ahmed Homsi**	**Date:**	**27/8/17**
Question		**Students Response**	**Document**
Question 1 How do site plans, building plans and specifications affect projects you have worked on and your role within the project?		Ahmed Homsi passed on the need of having vital arranging in site by utilizing the determinations required. Alluded to the reports which give clear points of interest to finish the errand utilizing Australian gauges.	
Question 2 Describe a situation where amendments have been made to project drawings and the implications that this has had on your work.			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

Generic Components – Environmental			
Candidate's name:	**Ahmed Homsi**	**Date:**	**27/8/17**
Question		**Students Response**	**Document**
Question 1 How have you contributed to work site environmental and resource efficiency on a current or previous project?		Wasting appropriately, He adds to the site by limiting saw tidy and cleaning after his activity	

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

Generic Components – Clean up			
Candidate's name:	**Ahmed Homsi**	**Date:**	**27/8/17**
Question		**Students Response**	**Document**
Question 1 Explain how you leave the worksite at the end of the day, how waste materials are disposed of and how equipment is stored.		• Ahmed Homsi keeps the job site tidy due to OH&S concerns by eliminating as much waste to stop any incident from occurring due to the debris.	

Additional notes from conversation

Outcome *(Please circle)*	S *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 In the case of an emergency what have you done and what procedures did you follow?	1.1,1.2,1.3,1.4, 5.1, 5.2, 5.3, 5.4	• Discusses asbestos management code prevention of exposure • Discusses basic first aid procedures • Uses common construction industry terminology • Uses common workplace safety hazards and risks and procedures for reporting these to designated personnel • Discusses construction industry communications equipment and use • Discusses construction industry health and safety signage • Discusses emergency response and evacuation procedures • Discusses JSA and SWMS • MSDS • OHS hierarchy of control and role of OHS committees and representatives • Relevant legislation, regulations and workplace requirements relating to OHS, including hazard reduction and personal safety, including duty of care responsibilities, workers' compensation and injury management requirements • Discusses safe manual handling techniques • Discusses safe work practices in normal working environment and safety equipment, policies and requirements for working in confined spaces and at height, including on rooves • Talks about the types, possible location and risks of ACM, including serpentine and amphibole groups, and their use in common building materials, fires and basic firefighting equipment. The types, purpose and use of construction industry personal protective equipment and clothing, tools and equipment prohibited for use near identified asbestos-containing materials (ACM) • Workplace and equipment safety requirements.	• As soon as any hazards occurs on site, HE intimates the right source.. He conducts tool box talks where he discussed the task, the objective and OH&S concerns. He also provides and discusses a SWMS and relates it back to the job activity.	
Question 2 How have you kept up to date with first aid techniques and CPR?	2.1, 2.2,2.3, 2.4			
Question 3 When commencing a new project what do you do to make a risk assessment of the project?	3.1, 3.2, 3.3, 3.4,			
Question 4 What are the enterprise and/or site evacuation procedures that you follow in case of an emergency?	4.1, 4.2, 4.3, 4.4, 4.5, 4.6			
Question 5 What firefighting equipment will you select if the fire is electrically combusted?	2.1, 2.2, 2.3			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA2002B Use carpentry tools and equipment				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 What hand, power and air tools are you using on this project and how do you maintain them?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 5.1, 5.2,	• Discusses the types of carpentry materials and tool use techniques • Uses construction terminology • Discusses JSAs, SWMS and MSDS • Materials storage and environmentally friendly waste management • Discusses plans, specifications and drawings, the processes for the calculation of material requirements, quality requirements of carpentry tools and equipment • Discusses the relevant Acts, regulations and codes of practice • Tools and equipment safety manuals and instructions • Talks about the types, characteristics, uses and limitations of plant, tools and equipment • Workplace and equipment safety requirements.	• For a revealing, HE uses signs and bars the locale while getting ready and sets up signs to alert individuals when all is said in done of the activity and for various authorities to stay instructed. When uncovering, HE utilizes the trench bolster in wide and profound gaps.	
Question 2 Detail any plant you have operated in the last six months and what maintenance procedures you followed.	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 2.3			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCM2001A Read and interpret plans and specifications				
Candidate's name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Desired Answers**	**Students Response**	**Document**
Question 1 Discuss what information you expect to be able to source from plans and specifications.	1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 3.1, 3.2, 5.1, 5.2, 5.3, 5.4	• Talks about the basic calculations of heights, areas, volumes and grades, commonly used construction symbols and abbreviations • Uses construction terminology • Discusses drawing conventions, features of plans and elevations, including direction, scale, key, contours, symbols and abbreviations • JSAs and SWMS • Discusses key features of formal job specifications, the processes for application of scales in plan preparation and interpretation • project quality requirements and the • site and equipment safety (OHS) requirements • techniques for orienting/confirming the orientation of a plan.	• He pays affiliation and sole agent sub-legitimately restricting workers by supply, accessibility and wellness level of the person. • He, with the assistance of a bookkeeper, remains mindful of wage conditions and picks the wage rate, work conditions and settlements. • With open correspondence at the time, He settle talk about.	
Question 2 What do you consider to be the key features of a plan or specification?	4.1, 4.2, 4.3, 6.1, 6.2, 6.3			

Additional notes from conversation

Outcome *(Please circle)*	***S*** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA2011A Handle carpentry materials				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 When new materials arrive on site, what considerations do you take account of and what procedures do you follow to handle them?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 3.1, 3.2, 4.1, 4.2, 4.3, 4.4, 4.5	• Discusses asbestos characteristics and reporting requirements • carpentry material handling techniques • Uses construction terminology • hazardous materials found in construction work sites • JSAs, SWMS and MSDS • Discusses material sizes, materials storage and environmentally friendly waste management, plans, specifications and drawings, processes for the calculation of material requirements • Quality requirements and types of carpentry materials and the types, characteristics, uses and limitations of tools and equipment • Workplace and equipment safety requirements.	• Ahmed Homsi gave demo on how to takeaway physical techniques to conduct a two-man lift He shows the ability in using physical techniques and	
Question 2 Explain how you prepare materials for mechanical handling	2.1, 2.2, 2.3, 4.1, 4.2, 4.3, 4.4, 4.5			

			mechanical lifting equipment.	

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3001A Carry out general demolition to minor building structures				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 What risks are possible and what precautions must you manage when commencing a demolition project?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 3.1, 3.2	• Uses construction terminology • Discusses demolition and building materials, demolition operations and techniques, framing and roofing, hazardous substances, including lead, fibreglass and asbestos • JSAs, SWMS and MSDS • Discusses materials storage and environmentally friendly waste management, plans, specifications and drawings, plant, tools and equipment types, characteristics, uses and limitation, processes for the calculation of material removal, safe use of scaffolding • Workplace and equipment safety requirements.	• Ahmed Homsi discussed a scenario of the removing of roof tiles, removal of roof timber and braces, the removal of cladding, bearers and joists, piers and footings as well as the excavation of the top layer of soil of a house demolition, Destruction, according to explanation, he requires the builder to take out a CC and then apply to council for the removal of the structure.	
Question 2 Detail the steps taken in demolishing your most recent building structure, which included a load bearing wall and services.	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2			
Question 3: How were the materials of your last demolition project handled and allocated?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 3.1, 3.2			

Additional notes from conversation

Outcome *(Please circle)*	(S) *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3002A Carry out setting out				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 How do you determine the rise and fall method of levelling from the height of instrument method? **Question 2** On the current project, explain how you calculated distances from the instrument to the staff. **Question 3** How do you ensure the building you are setting out is square? **Question 4** In the case of a sloping block, what further considerations do you consider?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3, 6.1, 6.2, 7.1, 7.2	• Discusses the application and requirements for line, level and plumb in construction projects • Talks about the basic construction processes and the mathematical techniques associated with setting out, construction plan, symbols and construction terminology • Uses construction terminology • JSAs and SWMS • Refers to the processes for interpreting engineering drawings and sketches, processes for setting out, project quality requirements, setting out techniques, site and equipment safety (OHS) requirements and the site isolation and traffic control responsibilities and authorities • Discusses the types, characteristics, technical capabilities and limitations of setting out devices.	• **Ahmed Homsi** utilizes a surveyor to peg out, find the limits and stamp the area of the proposed constructing while touching base at another site. • When setting up, He utilizes the review pegs and stringlines the profile. By utilizing the 3-4-5 strategy, He guarantees a 90 degree corner.	

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3023A Carry out levelling operations				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 How do you determine the rise and fall method of levelling from the height of instrument method?	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 5.1, 5.2	• Discusses the application and requirements for line, level and plumb in construction projects • Basic construction and levelling processes • Discusses the construction plan, symbols and construction terminology • Uses construction terminology • JSAs and SWMS • Levelling device types, characteristics, technical capabilities and limitations and the levelling techniques commonly used in construction work • Processes for interpreting engineering drawings and sketches and for setting out • Discusses project quality requirements • Site and equipment safety (OHS) requirements and the site isolation and traffic control responsibilities and authorities	• Ahmed Homsi notes the following: o Laser level – joints o Water level – pier capping o Spirit level – door openings Dumpy level – concrete path formwork	
Question 2 On the current project, explain how you calculated distances from the instrument to the staff.	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 4.1, 4.2, 5.1, 5.2			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCM1012A Work effectively and sustainably in the construction industry				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 Explain the scope, employment and economic importance of the General Construction industry and what that means to you?	1.1, 1.2, 1.3, 1.4, 1.5, 6.1, 6.2	• Understands sustainability on a construction work site • Uses common construction industry terminology and interpersonal communication requirements • Discusses construction industry quality requirements, construction industry size, scope of work and national economic importance, environmental and resource hazards/risks, including compliance with relevant legislation associated with the environment, job specifications and procedures • Discusses federal, state, and territory environmental or sustainability legislation, regulations and codes of practice relevant to this sector and applicable to own work role, e.g. Building Code of Australia (BCA) • JSAs and SWMS • Discusses relevant environmental and resource efficiency systems and practices, relevant industrial awards and enterprise agreements, relevant legislation, regulations and workplace requirements relating to provisions covering discrimination and equal employment opportunity and site meeting procedures • Discusses typical site/team work structure, methods and communication processes.	HE can set up and crush a wet region while considering divider and asbestos clearing. He besides sets up an offer relief a fragment of a hob in hebel and failing.	
Question 2 What is the structure of the organisation you work for and who do you report to?	1.1, 1.2, 1.3, 1.4, 1.5, 3.1, 3.2, 3.3, 3.4, 3.5			
Question 3 Who is responsibility for the jobs undertaken?	2.1, 2.2, 2.3, 2.4			
Question 4 When a dispute occurs with another crew member, what action do you take?	1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4			
Question 5 What personal development activities have you entered or are about to enter?	4.1, 4.2, 4.3, 2.1, 2.2, 2.3, 2.4			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCM1013A Plan and organise work				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 Please discuss three separate occasions, where you had to plan and organise a variety of work activities	1.1, 2.1, 2.2, 3.1, 3.2	• Discusses the task requirements are determined or confirmed and clarified to ensure correct interpretation of specifications or requirements, the task is interpreted, relevant steps are identified to ensure efficient conduct of work, and in accordance with safety (OHS), environmental requirements and quality requirements. • Discusses how steps are planned in conjunction with others and the work activity is organised with other involved personnel to ensure safe and appropriate sequencing of tasks. • Refers to necessary documentation related to job planning progress is completed and recorded in accordance with workplace requirements. • Planning and organising of work activities is reviewed to establish the effectiveness of the process and how ideas for improvement are suggested and implemented in future planning and organising of work activities	• By preparing a slab, Ahmed Homsi conducts excavation to the necessary height, compacts the loose earth and fills the slab to the height with road base quarter minus. Ahmed Homsi confidently explained the process of measuring the correct amount of concrete.	
Question 2 Discuss the methods that you use to evaluating own actions and make judgements about performance and necessary improvements	4.1, 4.2			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCM1015A Carry out measurements and calculations				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 What methods do you apply to obtain, confirm and record measurements?	1.1, 1.2, 1.3	• Discusses the work instructions are confirmed and applied using relevant information. • Safety (OHS) requirements are obtained from site safety plan, other regulatory specifications or legal obligations, and are applied. • Discusses the measuring and calculating equipment selected to carry out tasks is consistent with job requirements, is checked for serviceability, and any faults are rectified or reported. • Discusses the calculations for determining material requirements are taken, formulas for calculating quantities are selected, how quantities are estimated from the calculations taken, how material quantities for the project are calculated, confirmed and recorded within enterprise tolerances. • How methods of obtaining the measurement is selected and applied and how the measurements are obtained using a rule or tape accurate to 1mm. • Discusses how measurements, including areas and volumes, are confirmed and recorded, how the appropriate calculation factors are determined, correct method is selected for achieving required result. • Material quantities for the project are correctly calculated using appropriate factors and how the results are confirmed and recorded.	• Ahmed Homsi showed by marking out materials on site for a project He knows how to use a measuring tape. To make a 90 degree angle, square meter which is length x width He has used the 3-4-5 calculation and estimation method.	
Question 2 What quantity estimations and calculations have you been required to make on the project you are currently working on?	4.1, 4.2, 4.3, 4.4			
Question 3 In working out your project requirements what formulas did you use and what measurement conversions did you make?	2.1, 2.2, 2.3, 3.1, 3.2, 3.3			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCM1014A Conduct workplace communication				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 Discuss the way that you would communicate and work effectively and safely with other workers to make sure that they understand the instructions clearly	1.1, 1.2, 1.3, 1.4, 1.5, 3.1, 3.2, 3.3, 3.4, 3.5,	• Discuss how the following are used in the workplace; • Bulletins, checklists, communication devices, company procedures • Can use construction terminology • Discusses emergency procedures • Job safety analysis (JSA) and SWMS • material safety data sheets (MSDS) and materials handling methods • OHS requirements • Project quality requirements are relayed in the workplace • How the following are used in the workplace; o signage o work instructions o workplace policies o memos Also discusses the following; • identifying and accurately reporting to appropriate personnel any faults in tools, equipment or materials • numeracy skills to apply measurements and make calculations • organisational skills, including the ability to plan and set out work • participating in meetings • teamwork skills to work with others to action tasks and relate to people from a range of cultural and ethnic backgrounds and with varying physical and mental abilities • technological skills to: • use a range of mobile technology, such as two-way radio and mobile phones	• By preparing a slab, Ahmed Homsi conducts excavation to the necessary height, compacts the loose earth and fills the slab to the height with road base quarter minus. Ahmed Homsi confidently explained the process of measuring the correct amount of concrete.	
Question 2 How would you make sure that tasks are completed successfully according to instruction	2.1, 2.2, 2.3, 2.4, 2.5, 4.1, 4.2, 4.3, 4.4			

CPCCCM1014A Conduct workplace communication				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
		• voice and hand signals to access and understand site-specific instructions.		

Additional notes from conversation

Outcome *(Please circle)*	S *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCM2007B Use explosive power tools				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 What regulations do you apply to the use, storage, security and maintenance of explosive power tools?	4.1, 4.2, 4.3, 6.1, 6.2	• construction terminology • EPT materials • EPT charges and fasteners • equipment safety manuals and instructions • job safety analysis (JSA) and safe work method statements • material safety data sheets (MSDS) • materials storage and environmentally friendly waste management • plans, specifications and drawings • processes for the calculation of material requirements • quality requirements • relevant Acts, regulations and codes of practice • security and storage procedures for equipment and charges • types, characteristics, uses and limitations of plant, tools and equipment • workplace and equipment safety requirements.	• Explosive-actuated tools use an explosive cartridge or gas discharge to fire a fastener into hard materials such as concrete, mild steel, and masonry as HE illustrated.	
Question 2 What steps do you follow to set out fasteners when fixing a timber plate to a concrete substrate?	2.1, 2.2,			
Question 3 Explain how you select the correct charge for a fixing a standard timber plate to a concrete substrate and the procedures you use for operation of the explosive power tool.	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7		• Charging it in a lockable tool box, He locks the EPT away.	
Question 4 What regulated safety procedure do you follow in the event of a misfire?	5.1, 5.2, 5.3, 5.4		Minimising the risk of fly rock being projected outside the declared danger zone. Minimising the risk of misfires, Determining the location of misfired shots.	

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCM2008B Erect and dismantle restricted height scaffolding				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 The planning and preparation process requires information that can include?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 5.1, 5.2	• Checks scaffolding equipment for wear and defective parts • Checks footings for stability • Uses load charts to calculate construction type and method • JSAs and SWMS • Erects the scaffold safely and being mindful of surrounding workers • Inspects and hands over for certification • Dismantles the scaffold safely and being mindful of surrounding workers • Marks defective equipment and sets aside for disposal • Discusses scaffolding equipment, scaffolding techniques and shifting devices	HE shows to utilize and destroy an obliged stature organize and in addition the get-together to introducing every unit piece..	
Question 2 Different types of scaffolding have different types of restrictions. These restrictions are found in what documents?	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4, 3.5, 4.1			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCM2010B Work safely at heights				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 Fall protection equipment is identified if required by site job safety (OHS) analysis or by what other method? **Question 2** When installation of required equipment you need to take account, use the appropriate methods to access work area for yourself and tools, equipment, and materials. **Question 3** When working or leaving a site what considerations must be observed?	1.1, 1.2, 1.3, 1.4, 1.5, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3, 3.4	• What safety precautions have been taken Before commencing work, what safety arrangements do you put in place? • Explains the preparation activities you have followed forworking at heights and the measures you put in place while performing work at heights. • Site of proposed work at heights is identified • Method of accessing work area • Fall protection equipment is identified if required by site job safety (OHS) analysis or statutory and regulatory requirements. • Approved methods of moving tools and equipment to work area are identified to minimise potential of falling objects, removal of scaffold components, inappropriate carrying of materials on ladders, and excessive bending or twisting in pass-up situations. • Work is conducted following workplace approved procedures. • Fall protection equipment is kept in place and adjusted appropriately to cater for movement during work. • Scaffold components and fall barriers are kept in place during work. • Egress from work area is completed following work site supervisor approved methods for self, tools, materials and environmental requirements • Fall protection equipment where required is correctly fitted, adjusted and anchored. • Arrangements are made to appropriately install required equipment taking account of all potential hazards.	Making strategic planning. Storage of materials and handling. Making the employees to follow job safety analysis, He determines safety regulations..	

CPCCCM2010B Work safely at heights				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
		• Appropriate methods are used to access work area for self, tools and equipment and materials. • Tools and materials are placed to eliminate or at least minimise the risk of items being knocked down		

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCO2013A Carry out concreting to simple forms				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 Provide a breakdown of what procedures you followed in completing the last three concreting projects you personally undertook.	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 5.1, 5.2	• Discusses concrete materials and concreting techniques • Uses general construction terminology • JSAs and SWMS • Levelling techniques • The material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Discusses plans, drawings and specifications • processes for the calculation of material requirements, quality requirements, simple formwork and reinforcing componentry • Discusses the types, characteristics, uses and limitations of plant, tools and equipment • Workplace and equipment safety requirements.	• By setting up a chunk, HE directs exhuming to the vital stature, compacts the free earth and fills the piece to the tallness with street base quarter short. HE unhesitatingly clarified the way toward measuring the right measure of cement.	
Question 2 How did you calculate if you had enough concrete to complete each project?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3003A Install flooring systems				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 When installing a sub floor frame, what actions did you first take to set out, install and check the supporting structure?	2.1, 2.2	• Uses construction terminology • Discusses damp proof systems, floor construction techniques, flooring system installation techniques and flooring system materials, including fire control and separation materials required by the Building Code of Australia (BCA) and other legislation • Discusses flooring system types, characteristics, materials, uses and limitations, the imposed loads and the insulation products • JSAs and SWMS • The material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Discusses plans, specifications and drawings • Plant, tools and equipment types, characteristics, uses and limitation, processes for the calculation of material requirements, quality requirements • Regulations applicable to floor framing and flooring • Setting out and levelling techniques and termite barriers • Workplace and equipment safety requirements.	• John Smith said the utilization of specific sorts of ground surface timber and also the application for their predetermined use; for instance, treated timber hardwood for outside application, softwood for internals. He makes a template to help him with even spacing when space flooring joist	
Question 2 Why did you cut bearers to certain lengths, what protection system did you use prior to installation and what did you check for upon installation?	3.1, 3.2, 3.3			
Question 3 On a recent project, explain how you set out the spacings for the flooring joists plus additional components and the methods used to install these.	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 5.1, 5.2, 5.3,			
Question 4 What types of flooring material have you laid over joists, how and for what conditions did you select them?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7			

Additional notes from conversation

Outcome *(Please circle)*	(S) *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3004A Construct wall frames				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 When setting out a wall frame construction what are the initial steps you take before fabricating frames?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 3.1, 3.2	• Uses construction terminology • JSAs and SWMS • Discusses the material safety data sheets (MSDS) and materials storage and environmentally friendly waste management • Discusses plans, specifications and drawings, plant, tools and equipment types, characteristics, uses and limitation • The processes for setting out and measuring, processes for calculating material requirements, quality requirements for wall frames, timber types, structural properties and uses including engineered timber products, wall frame construction techniques and the wall framing materials, including fire control and separation materials required by the Building Code of Australia (BCA) and other legislation • Workplace and equipment safety requirements.	• Ahmed Homsi sets out the top and bottom plate on the wall perimeter, then marks out all windows and door openings, and works out the spacing for the studs. With wind bracing on corner of buildings and up standing windows, Ahmed Homsi installs speed bracing on a wall frame with little openings.	
Question 2 In what order do you produce the wall frames, what parts are used, in which sections of the building did you use bracing and why?	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10			
Question 3 What provisions did you make where the walls are to be load bearing?				

Additional notes from conversation

Outcome *(Please circle)*	(S) *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3005B Construct ceiling frames				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 On a recent project, explain how you set out the spacings for the ceiling joists and hanging beams and the methods used to install these.	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 2.3, 4.1, 4.2	• Discusses ceiling frame construction techniques, ceiling framing materials, including steel and their rated fire resistance, wall framing and roof construction, ceiling lining materials, including fire control and separation required by the National Construction Code (NCC) and other legislation • Uses construction terminology • JSAs and SWMS • The material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Plans, specifications and drawings, plant, tools and equipment types, characteristics, uses and limitation • Processes for the calculation of material requirements • Quality requirements for ceiling frames, roofing set out and the timber types, structural properties and uses, including engineered timber products • Workplace and equipment safety requirements	• HE marks the dissipating for the housetop joist after he sets out the crown crossbeam on the best plate. • HE is fit in rooftop trimmers and strutter columns divide.	
Question 2 How did you incorporate strutting beams and ceiling trimmers into the construction?	3.1, 3.2, 3.3, 3.4			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3006B Erect roof trusses				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 Explain the process you use for erecting roof trusses, using examples from previous projects, including locating of trusses, temporary bracing, top and bottom chords, roof bracing, lateral restraints and other components.	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.2	• Uses construction terminology • JSAs and SWMS • Material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Plans, specifications and drawings, plant, tools and equipment types, characteristics, uses and limitation • Discusses the processes for the calculation of material requirements • Quality requirements for roof trusses • Roof bevels, roof calculations for lengths, quantities and pitch, roof load transfer, roof shape and geometry, roof truss erection and construction techniques, roof truss materials and installation, including fire control and separation materials required by the National Construction Code (NCC) and other legislation • Discusses roof types and truss components, roofing regulations, techniques for lifting and positioning of trusses • Discusses temporary and permanent bracing • Timber types, structural properties and uses, including engineered timber products and truss set outs • Workplace and equipment safety requirements.	Ahmed Homsi first creates a truss layout plan, explains each component of a truss roof and identifies, labels and emphasises the connection and location of each piece.	

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3007C Construct a pitched roof				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 Detail the steps you took to set out, cut and erect the rafters for a standard roof with a hip and valley.	1.1, 1.2, 1.3, 1.4, 1.5, 1.6 1.7, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 4.1, 4.2	• Uses construction terminology • JSAS and SWMS • The material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Pitched roof construction techniques, ceiling framing, plans, specifications and drawings, plant, tools and equipment types, characteristics, uses and limitation • The processes for the calculation of material requirements and quality requirements for pitched roofs • Discusses roof calculations for lengths, quantities and pitch and roof construction and ceiling lining materials, including fire control and separation material required by the Building Code of Australia (BCA) and other legislation • Discusses roofing; ▪geometry ▪set out ▪types ▪materials ▪regulations • The timber types, structural properties and uses including engineered timber products • Workplace and equipment safety requirements	• HE indicates capacity in checking out an example crossbeam by the pitch of the rooftop and the recipe in working out normal beam length, creeper crossbeam length and crown end beam. HE introduces under purlins with sturts to help the structure and the rooftop and introduces neckline ties on consistently push beam which is settled with jolts	
Question 2 What supports did you use in the construction of the pitched roof and why?	3.1, 3.2, 3.3, 3.4, 3.5, 3.6			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3008B Construct eaves				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**

CPCCCA3008B Construct eaves				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 How did you install the fascia and barge boards on the last project you did?	2.1, 2.2, 2.3	• Uses construction terminology • Discusses eaves construction techniques, including fire control and separation required by the National Construction Code (NCC) and other legislation, eaves materials, including their rated fire resistance • JSAS and SWMS • Discusses levelling techniques • Discusses the MSDS and the materials storage and environmentally friendly waste management • Discusses the plans, specifications and drawings, plant, tools and equipment types, characteristics, uses and limitation, processes for the calculation of material requirements, quality requirements for eaves construction • Talks about roof geometry and construction, safe use of scaffolding and the timber types, structural properties and uses, including engineered timber products and the wall framing construction • Workplace and equipment safety requirements.	• Ahmed Homsi explained how at a 600 overhang, he constructed a standard eave and installed timber fascia. When installing different types of eave, Ahmed Homsi frames the eave area with timber to ensure a proper finish.	
Question 2 Explain the differences in methodology you use when constructing overhead barge eaves, boxed eaves and raking eaves.	3.1, 3.2, 3.3, 3.4, 3.5			
Question 3 What method did you use to clad the eaves and what fixtures were added?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 4.1, 4.2, 4.3, 4.4, 5.1, 5.2			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3010A Install and replace windows and doors				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 On your last project, how many window units did you install directly to a frame and what was the sequence you followed?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 6.1, 6.2	• Uses construction terminology • Discusses flashing requirements and installation techniques, plans, specifications and drawings, plant, tools and equipment types, characteristics, uses and limitation, processes for setting out • The processes for the calculation of material requirements, quality requirements for windows and doors, window and door installation and replacement techniques and the window and door materials used • Workplace and equipment safety requirements. • JSAs and SWMS • Material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management	• Installing 30 windows, He utilized the plane and window plan from the best floor to the base floor. • Architraves are the principal part He expels when supplanting windows. He takes after the technique of guaranteeing the entryway opening is right, the entryway stick is erect and secure when introducing an entryway unit.	

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3012A Frame and fit wet area fixtures				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 Explain the procedure you used for setting out and preparing a bathroom for the installation of a bath, shower base and sink.	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 3.1, 3.2, 3.3, 3.4, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.2, 6.1, 6.2	• Uses construction terminology • Discusses capillary action, electrolysis and corrosion of dissimilar metals, framing and fitting wet area fixture techniques • material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Plans, specifications and drawings, plant, tools and equipment types, characteristics, uses and limitation, processes for setting out and measuring, processes for the calculation of material requirements • Refers to wall framing, waterproofing and flashing, wet area preparation materials in his/her answer • Workplace and equipment safety requirements • JSAs and SWMS	HE can set up and obliterate a wet zone while considering divider and asbestos expulsion. He likewise sets up a give break a portion of a hob in hebel and failing.	

Additional notes from conversation

Outcome *(Please circle)*	(S) *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3013A Install linings, panelling and moulding				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 On a recent project, how did you prepare for and install the lining/panelling in a domestic home project?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 5.1, 5.2	• Uses construction terminology • JSAs and SWMS • Discusses commonly used timber profiles, geometry for raking mouldings, stairs and roofing • Lining, panelling and moulding materials and the lining, panelling and moulding techniques • Material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Plans, specifications and drawings, plant, tools and equipment types, characteristics, uses and limitation, processes for the calculation of material requirements, quality requirements of lining, panelling and moulding • Workplace and equipment safety requirements	• Cutting architraves and avoiding, HE needs to back slice to close the meter and 45 for a 90-degree architrave. HE needed to plan an evading by scribing a conventional outline on it.	
Question 2 How did you cut and where did you fix the standard mouldings such as architraves, skirting and flush fitting mitre joints?	2.1, 2.2, 3.1, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7			
Question 3 In what circumstances did you use scribed joints?	4.1, 4.2, 4.3, 4.4, 4.5, 4.6, 4.7			

Additional notes from conversation

Outcome *(Please circle)*	(S) *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3016A Construct timber external stairs				
Candidate name:	**Ahmed Homsi**		**Date:**	27/8/17
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 What provisions and preparation did you make prior to assembling and erecting the stairs?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.1, 3.2, 3.3, 3.4, 3.5, 5.1, 5.2	• Discusses the application and requirements for line, level and plumb in construction projects • Uses construction terminology • JSAs and SWMS • material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Plans, specifications and drawings • Plant, tools and equipment types, characteristics, uses and limitation • Discusses the processes for setting out and measuring, processes for calculating material requirements, quality requirements of timber stairs, stair building materials, stair construction techniques, stair types, stair regulations • Workplace and equipment safety requirements	• he discussed stair calculations and explained the set-up and tread of a set of stairs. He described the tools used to cut out the stud in the factory an on the site	
Question 2 What components did you select and assemble (and how) together with what fixings, bracing and methods used to erect the stairs?	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7			
Question 3 Explain how handrails, balustrades and finish treatments were applied to the stairs on your last project.	4.1, 4.2, 4.3			

Additional notes from conversation

Outcome *(Please circle)*	S *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3015A Assemble partitions				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 How do you plan and prepare to assemble partitions	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 4.1, 4.2	• Discusses the application and requirements for line, level and plumb in construction projects • Uses construction terminology • Discusses the fixing and fasteners used • JSAs and SWMS • The material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Partition assembly techniques, partitioning materials, plans, specifications and drawings • The processes for setting out, processes for the calculation of material requirements • Quality requirements of partitions are discussed • Types, characteristics, uses and limitations of plant, tools and equipment • Workplace and equipment safety requirements	Checking what materials he needs first before any movement, HE may require handle, overlaid, MDF and compacted sheet materials	
Question 2 How do you set out and cut components for a partition?	2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCM2002A Carry out excavation				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 How do you plan and prepare for excavation?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 4.1, 4.2	• Discusses commonly used in-ground services and identification by relevant markers • Uses construction terminology • Discusses excavation materials and excavation techniques • JSAs and SWMS • The material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Plans, specifications and drawings • Discusses the processes for the calculation of material requirements • Discusses quality requirements and the regulatory requirements for excavation support for safe access • Safe work with common plant used on construction industry sites • Types, characteristics, uses and limitations of tools and equipment • Workplace and equipment safety requirements.	• For a revealing, HE uses signs and bars the locale while getting ready and sets up signs to alert individuals when all is said in done of the activity and for various authorities to stay instructed. When uncovering, HE utilizes the trench bolster in wide and profound gaps.	
Question 2 What safety precautions must you adhere to?	2.1 ,2.2 ,2.3, 2.4, 2.5, 3.1, 3.2, 3.3, 3.4			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

BSBSMB301 Investigate micro business opportunities				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 In considering your own business opportunities; what would you consider to be your personal business skills and business opportunities?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6	• Can locate and outline legislation and regulation relevant to specific micro business opportunities being investigated • Can identify sources of specialist advice on trends in new and emerging markets and decline and risk factors • Can summarise benefits and challenges of digital technologies relevant to micro business opportunities • Can describe appropriate business research methods and data collection tools and software.	Being amazing with his hands and having bunches of examinations, HE can expand his aptitudes and business openings	
Question 2 How would you determine where to base your operations and for what reasons?	2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3			

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

BSBSMB406 Manage small business finances				
Candidate name:	**Ahmed Homsi**		**Date:**	**27/8/17**
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 With consideration to the term Financial Information; what sort of information is included in this topic?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 2.3, 2.4	• Discuss benchmarking, explain financial decision-making relevant to the business, summarise significant financial indicators, outline purposes of financial reports • Clarify preparation and interpretation of budget/actual reports • Identify principles for preparing balance sheets and their interpretation • Outlines debt collection procedures or strategies • Characterise principles for preparing profit and loss statements and their interpretation • Discusses stock records and stock control relevant to the business.	He included financial budgets, cash flow, financial plans, calculating costs, prices and profits and other financial information needed for the work for the financial information.	
Question 2 Financial plans contain a considerable amount of information. Discuss this information.				

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

CPCCCA3014A Construct bulkheads				
Candidate name:	**Ahmed Homsi**		**Date:**	27/8/17
Question	**Mapping**	**Answer should refer to the following**	**Students response**	**Document**
Question 1 On a recent project, how did you prepare for and install the bulkheads in a domestic home project?	1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2	• Job safety analysis (JSA) and safe work method statements • Uses construction terminology • Discusses bulkhead construction techniques, bulkhead materials, curved geometry, framing techniques, load and anchor capacities for bulkheads and quality requirements for bulkheads • Material safety data sheets (MSDS) and the materials storage and environmentally friendly waste management • Discusses plans, specifications and drawings, plant, tools and equipment types, characteristics, uses and limitation, processes for setting out and measuring, processes for the calculation of material requirements • Workplace and equipment safety requirements.	HE illustrated how he constructs non-load bearing bulkheads and the different ways to constructing them	

Additional notes from conversation

Outcome *(Please circle)*	**S** *(Satisfactory)*	**NYS** *(Not Yet Satisfactory)*

Employability Skills

During the conduct of the entire recognition process; do you as the assessor consider that the applicant has met the following Employability Skills for the qualification?

Communication	S	NS
Communicates with clients, colleagues and others using effective and appropriate communication techniques, including:	✓	
Clear and direct communication	✓	
Active listening	✓	
Verbal and non-verbal language	✓	
Questioning to identify and confirm requirements	✓	
Language and concepts appropriate to cultural differences	✓	
Follows instructions from supervisor and other relevant persons	✓	
Understands, interprets and applies information as required from:	✓	
Regulatory, legislative, licensing and organisational requirements	✓	
Environmental and OHS requirements, including material safety data sheets (MSDS)	✓	
Codes and standards	✓	
Plans, drawings and specifications	✓	
Schedules	✓	
Safety signs and symbols	✓	
Organisational policies and procedures	✓	
Understands relevant definitions, terminology, symbols, abbreviations and language	✓	

Records relevant information using standard workplace documentation	✓	
Applies measurements and calculations using appropriate equipment, formulas and records as required	✓	
Reports and records hazards and risks	✓	
Teamwork	**S**	**NS**
Works as part of a team	✓	
Provides assistance and encouragement to other team members	✓	
Initiates and encourages improvements in team performance	✓	
Identifies and utilises the strengths of other team members	✓	
Relates to people from diverse social, cultural and ethnic backgrounds and with varying physical and mental abilities	✓	
Coordinates and actions tasks	✓	
Participates in on-site meetings	✓	
Problem Solving	**S**	**NS**
Examines tools and equipment prior to use for damage, missing components or other defects	✓	
Identifies typical faults and problems and takes remedial action and/or reports to supervisor	✓	
Rectifies simple faults with tools and equipment	✓	
Initiative and Enterprise	**S**	**NS**
Identifies opportunities to improve resource efficiency and makes suggestions as appropriate	✓	
Responds to change and workplace challenges	✓	
Puts ideas into action	✓	

Maximises use of resources by recycling, re-using or using appropriate disposal methods	✓	
Planning and Organising	**S**	**NS**
Identifies hazards and implements appropriate hazard control measures	✓	
Identifies and manages risks	✓	
Selects and uses appropriate materials, tools and equipment	✓	
Carries out inspections and checks	✓	
Determines material quantity requirements and conformity to requirements	✓	
Prioritises and sequences tasks	✓	
Applies time management skills to ensure work is completed to time requirements	✓	
Self-Management	**S**	**NS**
Evaluates own actions and makes judgements about performance and necessary improvements	✓	
Contributes to workplace responsibilities, such as current work site environmental/sustainability frameworks or management systems	✓	
Manages own performance to meet workplace standards	✓	
Seeks support to improve work performance	✓	
Cleans up work area, including tools and equipment	✓	

Learning	S	NS
Identifies own learning needs and seeks skill development as required	✓	
Is open to learning new ideas and techniques	✓	
Technology	**S**	**NS**
Uses calculators	✓	
Uses and operates a range of tools and equipment correctly and safely	✓	
Properly starts up, operates and shuts down equipment	✓	
Carries out pre- and post-operational checks on equipment and machines required	✓	
Performs tool and equipment maintenance as per required	✓	

Competency Summary

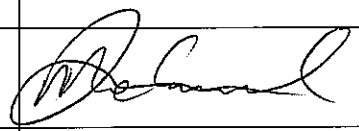
The following Competency Summary is to identify the assessment outcome after an applicant has completed all evidence tasks relating to the qualification. The outcome of each individual unit of competency is identified and the overall assessment decision is to be recorded as either Competent or Not Yet Competent.

CPCCCA2002B	Use carpentry tools and equipment	☑ Competent	☐ Not Yet Competent
CPCCCA2011A	Handle carpentry materials	☑ Competent	☐ Not Yet Competent
CPCCCA3001A	Carry out general demolition of minor building structures	☑ Competent	☐ Not Yet Competent
CPCCCA3002A	Carry out setting out	☑ Competent	☐ Not Yet Competent
CPCCCA3023A	Carry out levelling operations	☑ Competent	☐ Not Yet Competent
CPCCCM1012A	Work effectively and sustainably in the construction industry	☑ Competent	☐ Not Yet Competent
CPCCCM1013A	Plan and organise work	☑ Competent	☐ Not Yet Competent
CPCCCM1014A	Conduct workplace communication	☑ Competent	☐ Not Yet Competent
CPCCCM1015A	Carry out measurements and calculations	☑ Competent	☐ Not Yet Competent
CPCCCM2001A	Read and interpret plans and specifications	☑ Competent	☐ Not Yet Competent
CPCCCM2002A	Carry out excavation	☑ Competent	☐ Not Yet Competent
CPCCCM2007B	Use explosive power tools	☑ Competent	☐ Not Yet Competent
CPCCCM2008B	Erect and dismantle restricted height scaffolding	☑ Competent	☐ Not Yet Competent
CPCCCM2010B	Work safely at heights	☑ Competent	☐ Not Yet Competent
CPCCCO2013A	Carry out concreting to simple forms	☑ Competent	☐ Not Yet Competent
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	☑ Competent	☐ Not Yet Competent

CPCCCA3003A	Install flooring systems	☑ Competent	☐ Not Yet Competent
CPCCCA3004A	Construct wall frames	☑ Competent	☐ Not Yet Competent
CPCCCA3005B	Construct ceiling frames	☑ Competent	☐ Not Yet Competent
CPCCCA3006B	Erect roof trusses	☑ Competent	☐ Not Yet Competent
CPCCCA3007C	Construct pitched roofs	☑ Competent	☐ Not Yet Competent
CPCCCA3008B	Construct eaves	☑ Competent	☐ Not Yet Competent
CPCCCA3010A	Install and replace windows and doors	☑ Competent	☐ Not Yet Competent
CPCCCA3012A	Frame and fit wet area fixtures	☑ Competent	☐ Not Yet Competent
CPCCCA3013A	Install lining, panelling and moulding	☑ Competent	☐ Not Yet Competent
CPCCCA3014A	Construct bulkheads	☑ Competent	☐ Not Yet Competent
CPCCCA3015A	Assemble partitions	☑ Competent	☐ Not Yet Competent
CPCCCA3016A	Construct timber external stairs	☑ Competent	☐ Not Yet Competent
BSBSMB301	Investigate micro business opportunities	☑ Competent	☐ Not Yet Competent
BSBSMB406	Manage small business finances	☑ Competent	☐ Not Yet Competent
Employability Skills		☑ Competent	☐ Not Yet Competent

The assessment outcome for this qualification is:

☑ **Competent** ☐ **Not Yet Competent**

Candidate name:	Ahmed Homsi
Assessor's name:	Mohmed Dannoun
Assessor's signature:	
Date:	27/8/17

Additional notes

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Evidence Mapping Checklist

CPC30211 Certificate III in Carpentry

Candidate name: Ahmed Hamsi

Date: 22/8/17

To achieve this qualification, the candidate must demonstrate competency in 30 units of competency

Unit Code	Unit Title	Competency conversation	3rd party reports / Reference	Questionnaire	Other supporting evidence (e.g. resume, photos, videos, plans, costing, estimating, SWMS, job cards, contracts, invoices, etc)
Core Units					
CPCCCA2002B	Use carpentry tools and equipment	✓		✓	
CPCCCA2011A	Handle carpentry materials	✓			
CPCCCA3001A	Carry out general demolition of minor building structures	✓		✓	
CPCCCA3002A	Carry out setting out	✓		✓	
CPCCCA3023A	Carry out levelling operations	✓		✓	
CPCCCM1012A	Work effectively and sustainably in the construction industry	✓		✓	
CPCCCM1013A	Plan and organise work	✓		✓	

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Unit Code	Unit Title	Competency conversation	3rd party reports / Reference	Questionnaire	Other supporting evidence (e.g. resume, photos, videos, plans, costing, estimating, SWMS, job cards, contracts, invoices, etc)
CPCCCM1014A	Conduct workplace communication	✓		✓	
CPCCCM1015A	Carry out measurements and calculations	✓		✓	
CPCCCM2001A	Read and interpret plans and specifications	✓			
CPCCCM2002A	Carry out excavation	✓		✓	
CPCCCM2007B	Use explosive power tools	✓		✓	
CPCCCM2008B	Erect and dismantle restricted height scaffolding	✓		✓	
CPCCCM2010B	Work safely at heights	✓		✓	
CPCCCO2013A	Carry out concreting to simple forms	✓		✓	
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the construction industry	✓		✓	
CPCCCA3003A	Install flooring systems	✓			
CPCCCA3004A	Construct wall frames	✓			

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Unit Code	Unit Title	Competency conversation	3rd party reports / Reference	Questionnaire	Other supporting evidence (e.g. resume, photos, videos, plans, costing, estimating, SWMS, job cards, contracts, invoices, etc)
CPCCCA3006B	Erect roof trusses	✓			
CPCCCA3007C	Construct pitched roofs	✓		✓	
CPCCCA3008B	Construct eaves	✓		✓	
CPCCCA3010A	Install and replace windows and doors	✓			
CPCCCA3012A	Frame and fit wet area fixtures	✓			
CPCCCA3013A	Install lining, panelling and moulding	✓		✓	
CPCCCA3016A	Construct timber external stairs	✓			
CPCCCA3014A	Construct bulkheads	✓		✓	
CPCCCA3015A	Assemble partitions	✓			
BSBSMB406	Manage small business finance	✓			
BSBSMB301	Investigate micro business opportunities	✓		✓	

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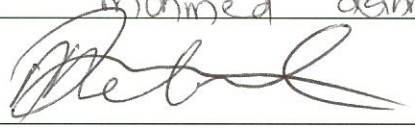
Candidate's name:	Ahmed Hamsi
Assessor's name:	Ahmed damour
Assessor's signature:	
Date:	27/8/17

Additional notes
