

## **How a Bill Becomes a Law Lesson Reflection**

**Description:** I taught this technology infused lesson plan to a group of (22) 8<sup>th</sup> grade Social Studies students at Litchfield Middle School in Akron, Ohio during my student teaching process. The lesson was entitled; How a Bill Becomes a Law. The students had to use computers to complete the WebQuest interactive lesson. The students also had to use technology tools to complete two of the assignments included in the WebQuest. The WebQuest was developed to align the Ohio Content Standards in Social Studies with classroom instruction using technology. This technology infused WebQuest also meets the ISTE Technology Standards guidelines.

**Impact:** This technology infused WebQuest employs a variety of instructional tools and resources that helps to impact student learning. The students will learn and see how technology can be implemented and incorporated into lessons to make them more engaging. The instructional design and interactive content of this interactive WebQuest helps to create a visual component that is sometimes missing in books and lectures. This Webquest uses videos, informational websites, online assessments, and Google Suite tools to give students a variety of learning tools. The videos embedded will provide the students with a visual learning that helps them to better see and understand the process of how a bill becomes a law.

**Intent:** The purpose and intent for creating this interactive technology infused WebQuest was to let inner-city urban (public school) children have access to computers and the internet so that they can gain 21<sup>st</sup> Century skills. This is also an effort put forth to eliminate the digital divide that we see a lot of urban inner-city children facing on a consistent basis. With the use of many forms of multimedia and technology, this WebQuest gives students a variety of ways to learn the process of how a bill becomes a law. This WebQuest is an effective means by creating a student-centered approach to learning. Teachers must have the understanding that students learn in different ways and have various learning styles. I believe that this is an excellent tool and an innovative approach to education. I understand the importance of technology, pedagogy, and content for teachers when developing lessons. This WebQuest is an example of how to successfully incorporate technology and social studies content.