

# Raphaelle Aulagnon

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🌐 <https://sites.google.com/essec.edu/raphalleaulagnon>

*Applied microeconomist with experience in RCTs, microdata analysis, and policy evaluation, with additional background in macroeconomic and financial analysis. Skilled in R, Stata, Python. experienced in communicating empirical insights to policymakers and international organisations.*

## Education

### Bocconi University

Italy

*PhD in Economics*

2021–June 2026

Visiting Fellow at Harvard CID (2024) and at University of Chicago (2025).

Focus: development, education, and labor economics.

### Yale University

USA

*MA in International and Development Economics*

2019

### ESSEC Business School

France & Singapore

*MSc in Management*

2014–2018

Exchange at Universidad Torcuato Di Tella (2017).

Focus: math and economics tracks.

### Lycée Janson de Sailly

France

*Undergraduate Studies in Mathematics and Geopolitics*

2012–2014

## Policy and Professional Experience

### Collège de France

France

*Research Associate*

Sep. 2020– July 2021

- Analyzed fiscal and survey data to assess inequality and mobility in France.
- Produced evidence to inform public policy discussions.

### Good Business Lab

India

*Research Associate*

July 2019– July 2020

- Designed and implemented RCTs on labor market programs with a major garment firm.
- Generated policy-relevant evidence on worker financial inclusion, well-being, and productivity, engaging with private sector and NGOs.

### EDF

France

*Asset and Liabilities Analyst*

Jan. 2018 – June 2018

- Built financial risk models and advised portfolio strategy for a leading European utility.

### Triodos Finance

France

*Credit Analyst*

Sep. 2016 – Feb. 2017

- Evaluated investment projects for financial, social, and environmental impact.

### Alcatel-Lucent España

Spain

*Financial and Macroeconomic Analyst*

June. 2015 – Dec. 2015

- Conducted macroeconomic and financial analysis to support telecom strategy in Southern Europe.

## Languages and Skills

**Languages:** Native French; Fluent in English, Spanish, Italian; Intermediate German.

**Technical:** R, Stata, Python, LaTeX, SurveyCTO.

**Strengths:** Quantitative analysis, program evaluation, machine learning.

## Grants and Fellowships

J-PAL ESII Research Grant, LEAP Student Grant, EoF Academy Research Grant, Unicredit Fellowship.

# Selected Projects

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## Working Paper

### *Streaks to Success: The Effects of Highlighting Streaks on Student Effort and Achievement*

Peru

- RCT on habit formation in online learning.
- Accepted at *Economics of Education Review*.
- With Ofer Malamud (Northwestern), Julian Cristia (IADB), Santiago Cueto (GRADE).
- See also: [IDB Research Insight](#).

### *(Over)-Confidence and Fairness Views*

US

- Behavioral experiment linking inflated feedback to meritocracy perceptions through confidence.
- With Timm Gries (Bocconi).
- See also: [Harvard CID Voices Blog](#).

### *Digital Remittances for Female Migrant Workers*

India

- Field study on financial inclusion and digital transfers among female migrant workers.
- With Achyuta Adhvaryu (UCSD), Anant Nyshadham (UMich), Ishita Batra (GBL), Karan Nagpal (IDInsight).
- See also: [IDInsight Policy Brief](#).

## Work in Progress

### *Perceived Returns to Education and School Retention*

Peru

- RCT on perceived returns to education and school retention in public schools.
- With Julian Cristia (IADB).

### *From Static to Adaptive: Messaging Strategies in Student Online Engagement*

Peru

- RCT comparing static vs. adaptive nudges to increase student engagement online.
- With Julian Cristia (IADB), Nicolas Bottan (Cornell), Mauricio Romero (ITAM).

With Julian Cristia (IADB), Nicolas Bottan (Cornell), Jose Luis Montiel (Cornell), Mauricio Romero (ITAM).

### *Political Sorting in Higher Education*

France

- Survey and administrative study on ideological sorting across universities and its implications for access.
- With Nina Nikiforova (Bocconi).

### *Reference Points in College Admissions*

Chile

- Quasi-experimental analysis of reference dependence in admissions decisions.
- With Cristóbal Ruiz-Tagle (Bocconi).

## In the Field

### *The Effects of AI Feedback: Evidence from a Large-Scale Math Experiment*

Peru

- We evaluate how different forms of feedback delivered through a large-scale digital math platform affect the learning outcomes of primary school students in public schools in Peru. The platform “Apprendemos” currently provides weekly math activities consisting of 30 exercises to students across Peru in grades 3–6. In a one-week experiment, students will be individually randomized into one of two feedback conditions when completing the 30-item exercises: (i) status quo feedback indicating only whether an answer is correct or incorrect; (ii) AI-generated feedback, which provides explanations produced using a generative AI chatbot. For all students, items 1–5 will serve as a pre-test and items 26–30 as a post-test, while items 6–25 will be used to deliver the differentiated feedback..
- With Ofer Malamud (Northwestern), Julian Cristia (IADB), Santiago Cueto (GRADE).