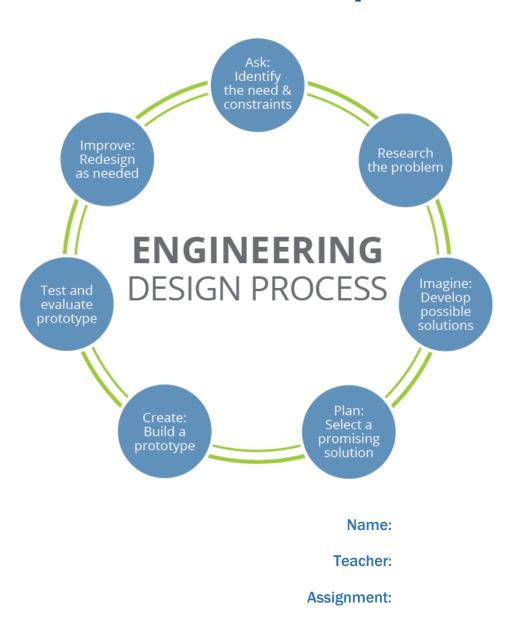
Design Process Technical Report



Block:

Due Date:

Define and Analyze the Problem

As you read through the design brief, highlight the functions of the product and circle the constraints it must have. List both the mentioned and implied attributes below.

Functions – Verbs – What does it do?	Objectives – Adjectives – What is it like?
•	•
•	•
•	•
•	•
•	•
•	•
In 2-3 sentences define the problem you need	d to solve.
What are some questions you will need to an	swer to solve this problem?
1)	
2)	
3)	

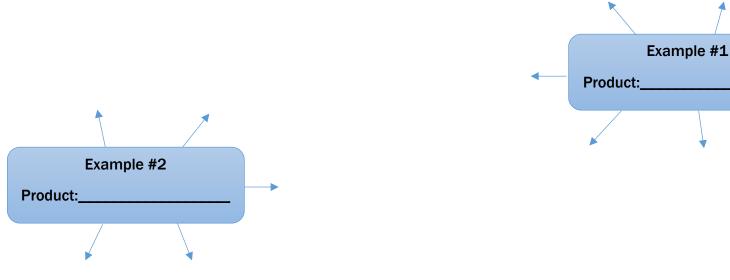
Research and Gathering Information

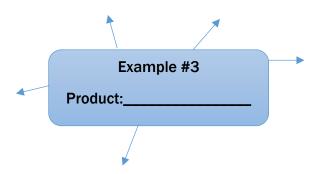
Research and Gathering Information

Search for existing solutions to your problem online. Select and describe three below.

Consider:

- Purpose What is it for?
- Appearance color, shape, texture
- Materials strength, weight, durability
- Construction / fabrication How is it made?
- Safety What features make it easy to use?





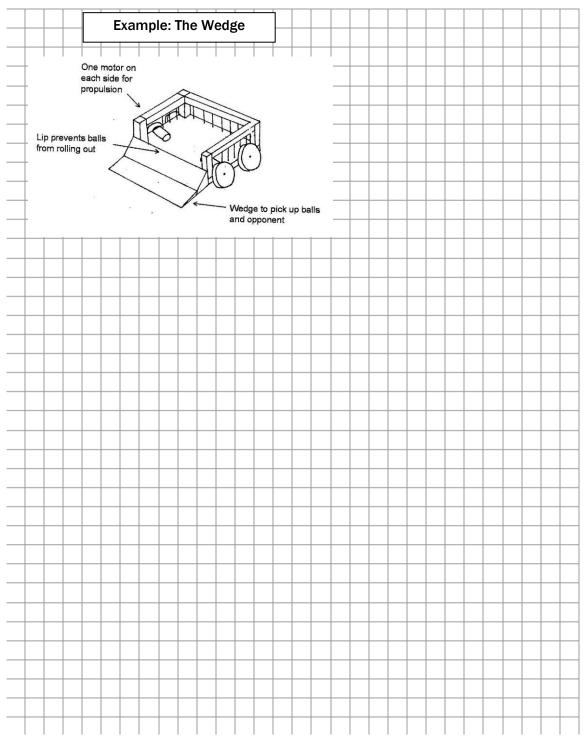
Not enough information? Look back at the functions, constraints and problem.

Brainstorm Possible Designs

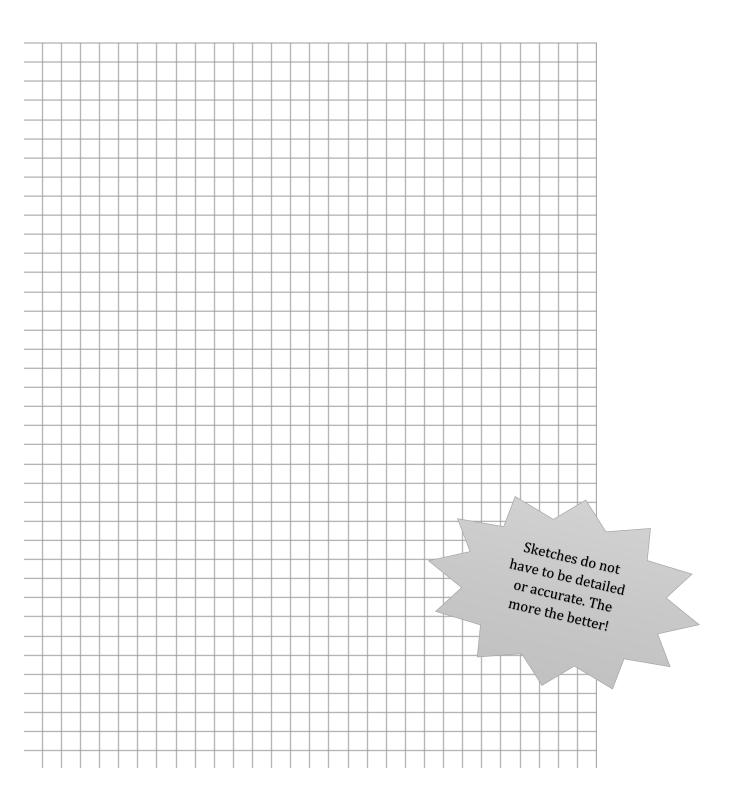
Brainstorm Possible Design Solutions

Draft your initial concept sketches here. Record all of your ideas with a minimum of five different ideas.

Use the margins to make notes on materials and manufacturing.



Out of ideas? Gather more information.

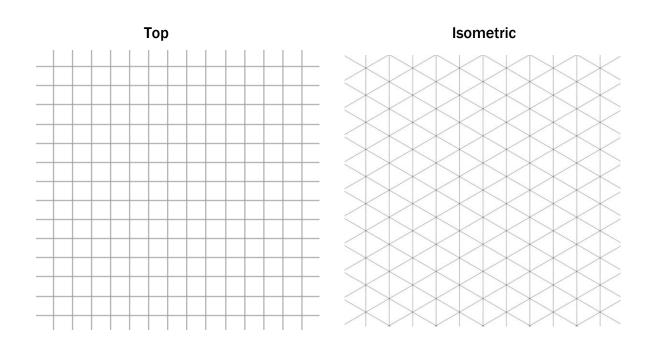


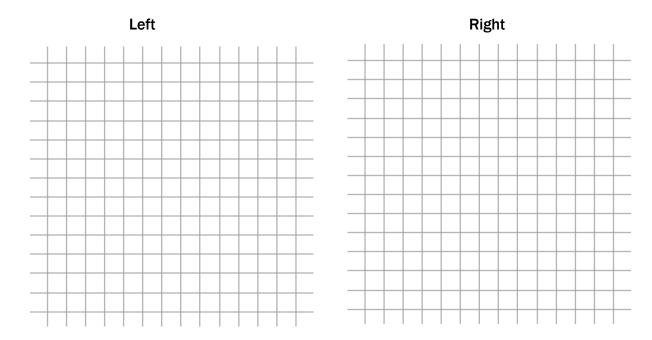
Continue to Refine Solutions

Select and Refine Your Solutions

Include a drawing with details, parts, overall dimensions and notes for manufacturing.

Sketch #1 Design Name: _____





Brainstorm more ideas

Rank the following categories based on how the design relates to the statement.

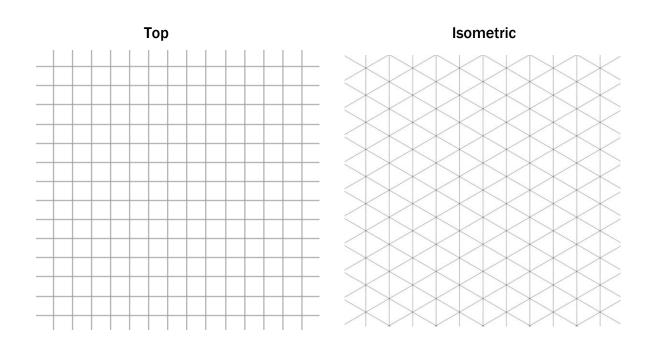
	10 11001	,		strongly	<u></u>
It will take a reasonable time to create.	1	2	3	4	5
I will have the skills to make this.	1	2	3	4	5
I will have access to the materials used in this design.	1	2	3	4	5
This project is not too expensive.	1	2	3	4	5
The final product will be a reasonable size to take home.	1	2	3	4	5
This design is safe to make and easy to use.	1	2	3	4	5
			Tota	al :	/30
Details – What are the special features of this design? Re	efer to y	our rank	ings.		
Details – What are the special features of this design? Re	efer to y	our rank	ings.		
Details – What are the special features of this design? Re	efer to y	our rank	ings.		
Details – What are the special features of this design? Re	efer to y	our rank	ings.		
Details – What are the special features of this design? Re	efer to y	our rank	ings.		
Details – What are the special features of this design? Re	efer to y	our rank	ings.		

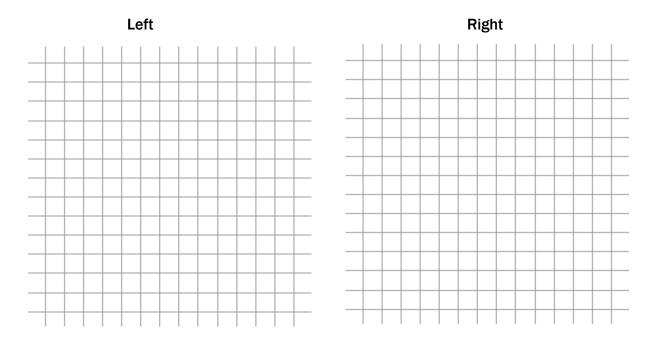
Refine another design

Select and Refine Your Solutions

Include a drawing with details, parts, overall dimensions and notes for manufacturing.

Sketch #2 Design Name: _____





Brainstorm more ideas

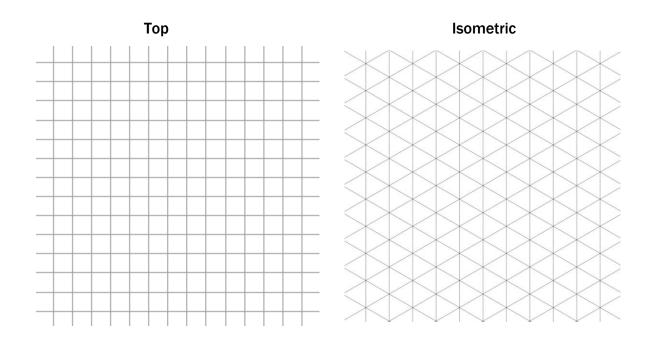
Rank the following categories based on how the design relates to the statement.

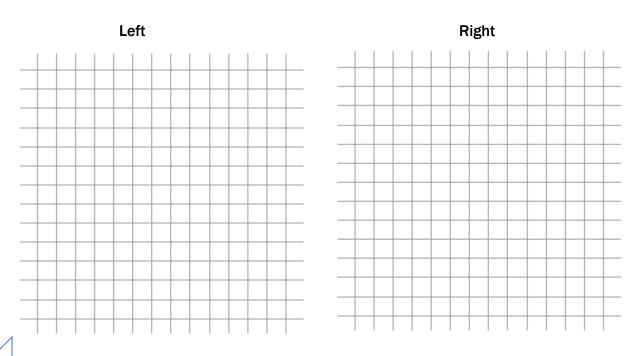
will take a reasonable time to create.	1	2	3	4	5
will have the skills to make this.	1	2	3	4	5
will have access to the materials used in this design.	1	2	3	4	5
his project is not too expensive.	1	2	3	4	5
The final product will be a reasonable size to take home.	1	2	3	4	5
This design is safe to make and easy to use.	1	2	3	4	5
			Tota	al :	/30
Description – What are the special features of this design?	' Refer	to your r		al :	/30
Description – What are the special features of this design?	' Refer	to your r		al :	_/30
Description – What are the special features of this design?	' Refer	to your r		al :	_/30
Description – What are the special features of this design?	' Refer	to your r		al :	_/30
Description – What are the special features of this design?	' Refer	to your r		al :	_/30
Description – What are the special features of this design?	' Refer	to your r		al :	_/30

Select and Refine Your Solutions

Include a drawing with details, parts, overall dimensions and notes for manufacturing.

Sketch #3 Design Name: _____





Brainstorm more ideas

Rank the following categories based on how the design relates to the statement.

Circle your ranking (1 is strong disagree, 2 is disagree, 3					
t will take a reasonable time to create.	1	2	3	4	5
will have the skills to make this.	1	2	3	4	5
will have access to the materials used in this design.	1	2	3	4	5
This project is not too expensive.	1	2	3	4	5
The final product will be a reasonable size to take home.	1	2	3	4	5
This design is safe to make and easy to use.	1	2	3	4	5
			Tota	al :	/30
Description – What are the special features of this design?	? Refer	to your r			_/30
Description – What are the special features of this designi	? Refer	to your r			_/30
Description – What are the special features of this design?	? Refer	to your r			_/30
Description – What are the special features of this design?	? Refer	to your r			_/30
Description – What are the special features of this design	? Refer	to your r			_/30
Description – What are the special features of this design?	? Refer	to your r			_/30

Partner Review

Trade packets with a partner. Complete the table below.

Sketch Name	What did they do well?	What doesn't make sense?	How could they improve?
Sketch #1			
Sketch #2			
Sketch #3			

In a different color ink, review each sketch and circle your rankings.

Return this packet to its owner

Documenting you Design Solution

Select one of your designs and write a rationale for why you chose this design. How does this solution best solve your problem? What unique features make this better than the other options? 4-5 sentences minimum

Tip: Refer back to your list of attributes
and how your solution solves them.

Key Vocabulary Fabricate Ergonomic Effective Analyze Technology Implement Cost Manufacture Aesthetic Usability Constraint Innovative Prototype Economical **Evaluate** Efficient **Create** a Modify Improvement

Sustainable

Function

Creative

Solve



Write a **Procedure**

Fabrication of a Working Prototype

	Wri	te a step by step procedure on how you wi	II build your product. Consider	materials,
layout,	sha	ping, assembly, finishing and tools. Descri	be how you will use hand tools	s, machines, 3D
printer	, las	er cuter or CNC machines. Also, include an	estimate for how long each s	tep will take.
	Ex.	Sketch and justify design in this packet.	pencil and packet	2-4 class days

Your teacher must approve your procedure before you start building

Initials

Testing and Evaluating a Solution

Analyze the results of your final product. Does it meet your initial design requirements? What went wrong along the way? How did you fix it?

sign requirement				
	ld your product a se ign? Would you use	would you do dif	ferently? How	would you
		would you do dif	,	_
		would you do dif	,	would you Tip: Refer to step Your procedure