THE CITY UNIVERSITY OF NEW YORK

Graduate Center
Digital Humanities

CONSENT TO PARTICIPATE IN A RESEARCH STUDY

Title of Research Study: English Learners in New York City

Principal Investigator: Raquel Neris

Master's Student in Digital Humanities

Faculty Advisor: Andie Silva,

Associate Professor of Digital Humanities at CUNY Graduate Center

You are being asked to participate in an interview for a podcast series because you are an international student or educator in an English as a Second Language program in New York City.

Purpose:

This interview aims to develop a podcast series about the learning experience of international students in English as a Second Language (ESL) programs in English schools in New York City. The project aims to provide visibility to the educational migration in this specific context and to promote a discussion on how international students and educators can reimagine their teaching and learning experience. It also aims to reveal ESL schools' challenges during the COVID-19 pandemic and how they incorporated digital technologies during and after this event.

Key Information:

- We need your consent for this research, and your participation is voluntary;
- Our research aims to produce oral stories of international students and educators in ESL schools, focusing on disclosing their learning and teaching experience in these institutions. We expect to give visibility to these stories by producing a podcast that should be published on a website and streaming platforms such as Spotify, iTunes, and Google Play.
- Your participation involves a 60-minute interview.
- The interview will be held only online through Zoom.
- The interview video will be recorded, edited, and exported in an audio format.
- Images or videos of the interviewees won't be disclosed to the public.

- The topics discussed in the interview might involve sensitive issues related to immigration and study/work conditions, which might cause discomfort to the interviewee.
- By contributing to this project, the participant will collaborate to the discussion on how international students and educators can reimagine their teaching and learning experience.

Procedures:

If you volunteer to participate in this research study, we will ask you to do the following:

- Confirm the date and time when you will be able to be interviewed.
- Guarantee the installation of the Zoom application to participate in the interview. If you don't have Zoom installed on your device, access this link and follow the procedures.
- Guarantee a good internet connection and audio of the device you will use to participate in the interview.
- Be sure to participate in the interview in a safe and quiet environment.
- Access the Zoom link that will be shared with you before the interview.

Video and Audio Recording:

• Your interview video will be recorded, edited, and exported in an audio format. The interview will also be transcribed and shared along with the edited audio. You cannot participate in this study without consent to video recording.

Time Commitment:

Your participation in this research study is expected to last for a total of 60 minutes.

Potential Risks or Discomforts:

• The topics discussed in the interview involve sensitive issues related to immigration and study/work conditions, which might cause discomfort to the interviewee.

Potential Benefits:

• You will not directly benefit from your participation in this research study. However, you will help to give visibility to educational migration issues, which can foster initiatives that improve the teaching and learning experience of ESL students and educators in New York City.

Payment for Participation:

You will not receive any payment for participating in this research study.

New Information:

• You will be notified about any new information regarding this study that may affect your willingness to participate in a timely manner.

Confidentiality:

- If you disagree with having your name mentioned in the podcast episode, you can request to remain anonymous.
- We will protect your confidentiality by storing your personal data and interview recordings in a Google drive folder with limited access. The research team authorized CUNY staff, and government agencies that oversee this research may have access to research data and records to monitor the research.

Participants' Rights:

- Your participation in this research study is entirely **voluntary**. If you decide not to participate, there will be no penalty to you, and you will not lose any benefits to which you are otherwise entitled.
- If you are a teacher in an ESL school, your participation or nonparticipation in this study will in no way affect your employment.
- You can decide to withdraw your consent and stop participating in the research at any time, without any penalty.

Questions, Comments or Concerns:

If you have any questions, comments or concerns about the research, you can talk to one of the following researchers:

- Raquel Neris (Principal Investigator) raquelcdcavalcante@gmail.com.
- Andie Silva (Faculty Advisor) asilva@vork.cunv.edu

CUNY Office of the Vice Chancellor for Research Attn: Research Compliance Administrator 205 East 42nd Street, New York, NY 10017

Participant Signature for Audio Recording/Video Recording/Photography

If you agree to	audio recording and	l video recording, p	lease indicate	e this belo	W.
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I agree to audio recording/video recording

I do **NOT** agree to audio recording and video recording

Signature of Participant:

If you agree to participate in this research study, please sign and date below. You will be given a copy of this consent form to keep.

Jussineia Silva	
Printed Name of Participant	
	03/20/3023
Signature of Participant	Date

Signature of Individual Obtaining Consent

Raquel de Castro Dantas Cavalcante Neris

Printed Name of Individual Obtaining Consent

Raquel Cavalcante	03/20/2023	
Signature of Individual Obtaining Consent	Date	