

# **FACULTY OF HUMANITIES AND SOCIAL SCIENCE**

**TRIBHUWAN UNIVERSITY**



**Submitted to the  
Department of BCA DAV College  
Dhobighat, Lalitpur**

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**We certify that “This project is satisfactory in the scope and use of Web Technology in the partial fulfilment for the requirement of BCA in humanities stream”**

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## LAB 1: INTRODUCTION TO HTML

Objective : To be familiarized with the basic structure of HTML and HTML tags.

### Theory :

Hypertext refers to the way in which web pages are linked together. Thus, the link available on a web pages are called Hypertext. HTML (Hyper Text Mark-Up Language) is what is known as a "mark-up language" whose role is to prepare written documents using formatting tags. The tags indicate how the document is presented and how it links to other documents stored at a specific address on the network called a URL. HTML or Hyper Text Mark-Up Language is the standard markup language used to create web pages. HTML is written in the form of HTML elements consisting of tags enclosed in angular brackets (like `<html>`). HTML is the language interpreted by a browser. HTML allows images and objects to be embedded and can be used to create interactive forms. It provides a means to create structured documents by denoting structural semantics for text such as headings, paragraphs, lists, links, quotes, and other items.

The skeleton structure of HTML Documents.

```
<!DOCTYPE html>
<html>
  <head>
    <title>-----</title>
```

```

</head>
<body>
  <h1>-----</h1>
  <p>-----
  -----
  </p>

</body>
</html>

```

The DOCTYPE: A DOCTYPE declaration must be specified on the first line of each web development document. The DOCTYPE tells the web browser which version of HTML the page is written in

### 1) Header Section

HTML includes a pair of tags, <html> and </html> to identify the heading or title of a document.

The <head> tag surrounds all the special "behind the scenes" elements of a web document. Most of these elements do not get displayed directly on the web page.

The tag <title> ----- </title> can appear only in this section. The text that exist between the title tags, appears as the title in the browser's window and length of it should not exceeds beyond 60 characters.

All other HTML tags must come within <html> ----- </html> tags.



## 11) Body Section

The body of an HTML document contains the text that will be displayed on the web page. It gives a description of document's layout and structure. Hence, `<body>-----</body>` surrounds the main or the actual content (text, images, videos, links etc) that will be appear on our web page.

Hence, in every HTML document `<html>` and `</html>` tag marks the beginning and the end of the document. Immediately, following the DOCTYPE declaration is done of html. The tags informs the browser that the come with in `<html>...</html>` tags.

### HTML Tags

→ HTML tags are instruction that are embedded directly into the text of a HTML document. Each HTML tag describe the browser should do something instead of simply displaying the text. All HTML tags are enclosed with `< >` these brackets. Syntax `<tag> Content </tag>`

### Two types of tag

◦ Paired tags : A tag is said to be paired tag if the text is placed between a tag and its companion tag

Eg : `<p>` This is the paragraph section `</p>`

◦ Unpaired tag : An unpaired tag doesn't have companion tag. Eg : `<br>` or `<br/>` This breaks the line

<!DOCTYPE html>

<html>

<head>

<title> List attributes </title>

</head>

<body>

<h2 style="text-align: center;"><u><b>Types of  
Memory in a Computer </b></u></h2>

<ol>

<li><b>Primary Memory </b></li>

<ol type="a">

<li>RAM </li>

<li>ROM </li>

<ol type="i">

<li>PROM </li>

<li>EPROM </li>

<ol type="square">

<li>EEPROM </li>

<li>EEPROM </li>

</ol>

</ol>

</ol>

<li><b>Secondary Memory </b></li>

<ol type="a">

<li>Magnetic Disk </li>

<ol type="circle">

<li>Hard disk </li>

<ip> CD <idi>

<iud>

<ip> Magnetic Tape <idi>

<iol>

<iol>

<iol>

<br>

<dl><b>FULLFROM<ib>

<dt> RAM <idt> <dd> Random Access Memory <idd>

<dt> ROM <idt> <dd> Read Only Memory <idd>

<dt> PROM <idt> <dd> Programmable Read Only Memory <idd>

<dt> EPROM <idt> <dd> Erasable Programmable Read Only Memory <idd>

<dt> EEPROM <idt> <dd> Electricity Erasable Programmable Read Only Memory <idd>

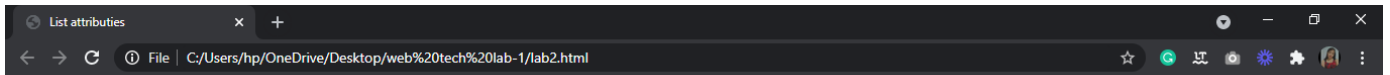
<idd>

</body>

</html>



# Results



## Types of Memory in a Computer

1. **Primary Memory**
  - a. RAM
  - b. ROM
    - i. PROM
    - ii. EPROM
      - UVEPROM
      - EEPROM
2. **Secondary Memory**
  - a. Magnetic Disk
    - Hard disk
    - CD
  - b. Magnetic Tape

### **FULLFORM**

RAM

Random Access Memory

ROM

Read Only Memory

PROM

Programmable Read Only Memory

EPROM

Eraseable Programmable Read Only Memory

EEPROM

Electricity Erasable Programmable Read Only Memory

```

<!DOCTYPE html>
<html>
<head>
<title> List of Mine </title>
</head>
<body style="font-family: Calibri;">
<h2> <b>Some of </b><b>favourite </b></b> things
of Mine </b> </h2>
<ol type="I">
<li> Place </li>
<ol type="1">
<li> National </li>
<ul type="circle">
<li> Pheua Lake </li>
<li> Swayambhu </li>
<li> Sausaha </li>
</ul>
<li> International </li>
<ul type="disc">
<li> 8 Bondi Beach </li>
<li> Niagara Falls </li>
</ul>
</ol>
<ol>
<li> Food </li>
<ol type="A">
<li> Newari Food </li>
<ol type="a">
<li> Bata </li>
<li> Chatamari </li>

```

</od>

<li> Pizza </li>

<ol type="a">

<li> Cheese </li>

<li> Mushroom </li>

</ol>

</ol>

<li> Movie </li>

<ul type="disc">

<li> Kollywood </li>

<ul type="none">

<li> Mero euta sathi cha </li>

<li> Pashupati Prashad </li>

<li> Loot </li>

</ul>

<li> Bollywood </li>

<ul type="square">

<li> Marvel movie </li>

<ol type="a">

<li> Captain America </li>

<li> Avengers </li>

<li> Spider-Man: Home Coming </li>

</ol>

<li> Titanic </li>

</ul>

</ul>

<li> Songs </li>

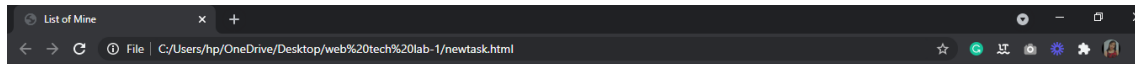
<ul type="disc">

<li> Nepali </li>

<ol type="I">

```
<JP> Maan </JP>  
<JP> LaJayesa </JP>  
<JP> EK cup coffee </JP>  
</ol>  
<JP> HPndP </JP>  
Col type="A">  
<JP> Ladl Ishq </JP>  
<JP> Agar Tum Saath </JP>  
</ol>  
<JP> English </JP>  
<ul type="square">  
<JP> Just the way u r </JP>  
<li> Love story </li>  
</ul>  
</ul>  
</ol>  
</body>  
</html>
```

# Results



## Some of favourite things of Mine

### I. Place

1. National
  - Phewa Lake
  - Swayambhu
  - Sauraha
2. International
  - 8 Bondi Beach
  - Niagara Falls
  - Las Vegas

### II. Food

- A. Newari Food
  - a. Bara
  - b. Chatamari
- B. Pizza
  - a. Cheese
  - b. Mushroom

### III. Movie

- Kollywood
  - Mero euta sathi cha
  - Pashupati Prashad
  - Loot
- Bollywood
  - 3 idiot
  - PK
  - Veer Zara
- Hollywood
  - Marvel movie
    - a. Captian America
    - b. Avengers
    - c. Spider-Man:Home Coming

### IV. Songs

- Nepali
  - I. Maun
  - II. Lajayera
  - III. Ek cup coffee
- Hindi
  - A. Laal Ishq
  - B. Agar tum sath
- English
  - Just the way u r
  - Love story



Observation code

```
<!DOCTYPE html>
```

```
<html>
```

```
<head> <!-- this is head tag -->
```

```
<title> Computer </title>
```

```
<meta http-equiv="refresh" content="10";  
url="https://www.google.com/">
```

```
<meta name="viewport" content="width=device  
-width, initial-scale=1.0">
```

```
</head>
```

```
<body> <!-- this is body section -->
```

```
<h1 title="This is heading" style="text-align:  
center; background-color: light blue; padding-  
top: 20px; padding-bottom: 20px; width: 100%;">
```

```
<u> COMPUTER SYSTEM </u> </h1>
```

```
<div style="padding: 0px 30px;"> <!-- Using div  
tag -->
```

```
<h2 title="Introduction"> Introduction <hr> </h2>
```

```
<p> A <b> <mark> computer system </mark> </b>  
is a "complete" computer that includes the hardware,  
operating system (main software), and peripheral equip-  
ment needed and used for "full" operation. This term  
may also refer to a group of computers that are  
linked and function together, such as a computer  
network or computer cluster. <strong> <!-- It has  
many interesting features which make a child's  
brain productive and creative. </i> </strong>
```

```
<!-- Using paragraph, mark, bold and strong tags -->
```

```
They have well interactions with the practical  
appearance about the basic educating factors this
```

game gives them. </p>

<center>

<blockquote cite="https://www.bkanyquote.com/">

<cite>"Access to computer and the Internet has become a basic need for education in our society."

</cite><br> - Kent Conrad </blockquote></center>

<!-- Using image, quotes tags -->

<h3>History of Computer</hr></h3>

<p>The computer as we know it today had its beginning with a 19th century English mathematics professor name Charles Babbage. He designed the Analytical Engine and it was design with basic framework of computer. </p>

<p><aside style="float: right; background-color: aquamarine; width: 25%; padding: 20px;" title="Note"><b>Note:</b> Difference Engine. In the early 1820s, it was designed by Charles Babbage who is known as "Father of Modern Computer". It was a mechanical computer which could perform simple calculations. </aside></p>

<ol type="i"><li>-- Using ordered list -->

<li>First Generation Computer (1G) </li>

<li>Second Generation Computer (2G) </li>

<li>Third Generation Computer (3G) </li>

<li>Fourth Generation Computer (4G) </li>

<1p> Fifth Generation (5G) </1p>  
</1ol>

<h3 style="padding-top: 30px;"> <u> Entertainment Source </u> </h3>

<p> <em> <b> Computer </b> are quickly taking over the entertainment industry. </em> The market for CDs has continued to decline- sales are down 19.6 percent the New York Post reported recently- while online streaming becomes more popular, Computer gaming has grown exponentially. </p>

<h4> <u> Advantages </u> </h4>

<p> <strike style="background-color: aquamarine;"> Computer </strike> <!-- Using strike tag -->

Completes task that might be impossible for humans to complete. Computer gets automatically doubled as the computer can do the work at very fast <br> Example : a <sup>3</sup> + 3a <sup>2</sup> + b <sup>3</sup> </sup> 0. </p> <del> <math>4</math> <sub>2</sub> </del>

<sub>0</sub> </p> <!-- Using superscript and subscript tag -->

<p> One of The Short Cut Keys <br> <kbd> Ctrl </kbd> + C <br> <kbd> Ctrl </kbd> + V </p> <!-- Using keyboard tags -->

<!-- Using code tag -->

<p> <code> void main {printf ("Hello World"); } </code>  
</p>



```

<div>
<h1 style="background-color: light salmon; padding-top: 10px; padding-bottom: 10px; text-align: center;"> Parts of Computer </h1>
<h2> Memory </h2>
<p> Computer memory is divided into main (or primary) memory and auxiliary (or secondary) memory. Main memory holds instructions and data when a program is executing, while auxiliary memory holds data and programs. </p>
<!-- Using nested list tags -->
<ol>
<li> Primary Memory </li>
<ol type="a">
<li> RAM </li>
<li> ROM </li>
<ol type="i">
<li> PROM </li>
<li> EPROM </li>
<ol type="square">
<li> UVEROM </li>
<li> EEPROM </li>
</ol>
</ol>
</ol>
<ol type="a">
<li> Secondary Memory </li>

```

```

<li> Magnetic Disk </li>
<ul type="square">
  <li> Hard disk </li>
  <li> CD </li>
</ul>
<li> Magnetic Tape </li>
</ol>
</ol>
</ol>
</div>
<!-- Using section tag -->
<section>
  <!-- Using description list -->
  <dl> Full <b> FULL FORM </b>
  <!-- Using data terms and data definition tag -->
  <dt> RAM </dt> <dd> Random Access Memory </dd>
  <dt> ROM </dt> <dd> Read Only Memory </dd>
  <dt> PROM </dt> <dd> Programmable Read Only Memory
    </dd>
  <dt> EPROM </dt> <dd> Erasable Programmable
    Read Only Memory </dd>
  <dt> EEPROM </dt> <dd> Electricity Erasable Program-
    mable Read Only Memory </dd>
  </dd>
</section>

```



<h5> <u>Logical </u></h5>

<p> <dfn> DBMS </dfn> is the management of data-  
base </p></> --- Using definition tag --->

<p> An <abbr. title = "Hypertext Markup Language">  
HTML </abbr> language is used to create web page  
</p></> --- using abbreviation tag --->

<p> <del> HP </del> <ins> Marry </ins> </p>

<h6> <u> Practical </u></h6>

<p> This is <big> Big </big> text </p></> --  
Using big tag -->

<p> This is <small> Small </small> text </p>  
</> -- Using small tag --->

<p> Address </p> <br>

<address> You can visit. <br> Contact: 01-552557

</address> </> --- Using Address tag --->

<a href = "https://en.wikipedia.org/">

<button style = "margin-top: 10px;"> Click  
Here! for more info </button>

</a>

</div>

</body>

</html>

# Overall Results With Self Observation Below:

## COMPUTER SYSTEM

### Introduction

A **computer system** is a "complete" computer that includes the hardware, operating system (main software), and peripheral equipment needed and used for "full" operation. This term may also refer to a group of computers that are linked and function together, such as a computer network or computer cluster. *It has many interesting features which makes a child's brain productive and creative.* They have well interactions with the practical apperance about the basic educating factors this game gives them.



"Access to computers and the Internet has become a basic need for education in our society."  
-Kent Conard

### History of Computer

The computer as we know it today had its beginning with a 19th century English mathematics professor name Charles Babbage. He designed the Analytical Engine and it was this design that the basic framework of the computers of today are based on. Generally speaking, computers can be classified into three generations. Each generation lasted for a certain period of time, and each gave us either a new and improved computer or an improvement to the existing computer

- i. First Generation Computer(1G)
- ii. Second Generation Computer(2G)
- iii. Third Generation Computer(3G)
- iv. Fourth Generation Computer(4G)
- v. Fifth Generation Computer(5G)

**Note:**Difference Engine. In the early 1820s, it was designed by Charles Babbage who is known as "Father of Modern Computer". It was a mechanical computer which could perform simple calculations.

### Entertainment Source

*Computers are quickly taking over the entertainment industry.* The market for CDs has continued to decline – sales are down 19.6 percent the New York Post reported recently – while online streaming becomes more popular. Computer gaming has grown exponentially. Even the TV screen is taking a back seat while a growing number of people look to their computer monitors for entertainment is placeholder text commonly used in the graphic, print, and publishing industries for previewing layouts and visual mockups.Lorem ipsum is placeholder text commonly used in the graphic, print, and publishing industries for previewing layouts and visual mockups.

### Advantages

**Computer** Completes tasks that might be impossible for humans to complete.Computer helps the user in better understanding and communication with the other devices.The level of productivity gets automatically doubled as the computer can done the work at very fast.  
Example:  $a^3+3a^2b+3ab^2+b^3$ ,  $H_2O$ .

"The level of productivity gets automatically doubled as the computer can done the work at very fast"

One Of The Short Cut Keys

Ctrl+C

Ctrl+V

```
void main{printf("Hello World");}
```

## Parts Of Computer

### Memory

Computer memory is divided into main (or primary) memory and auxiliary (or secondary) memory. Main memory holds instructions and data when a program is executing, while auxiliary memory holds data and programs not currently in use and provides long-term storage.

- 1. Primary Memory
  - a. RAM
  - b. ROM
    - i. PROM
    - ii. EPROM
      - UVEPROM
      - EEPROM
- 2. Secondary Memory
  - a. Magnetic Disk
    - Hard disk
    - CD
  - b. Magnatic Tape

### FULLFORM

RAM

Random Access Memory

ROM

Read Only Memory

PROM

Programmable read only memory

EPROM

Eraseable Programable read only memory

EEPROM

Electricity Erasable Programable read only merory

### Logical

*DBMS* is the management of database

An *HTML* language is used to create web pages

hello world

Hi Marry

### Practical

This is Big text

This text is Small text

Address

You can visit.

Contact:01-5525257



## Heritage

Defining what is your **heritage** means understanding your inherited sense of family identity. Explore these questions and activities to strengthen and better express your own sense of heritage. The word **“Heritage”** brings to mind different ideas for different people – and it should.

**Heritage is a person’s unique, inherited sense of family identity: the values, traditions, culture, and artifacts handed down by previous generations.**

We absorb a sense of our heritage throughout our lives as we observe and experience the things that make our family unique. Although not every inherited trait, tendency, or tradition is positive, we generally consider heritage to be the positive and meaningful elements of our family’s identity that we incorporate into our own lives and pass along to succeeding generations. **Heritage** can express itself in many ways. Some families define their heritage primarily as their ethnic, cultural, or national identity. Other families can point to values that have been passed on, such as a love for educating/education in community life, a strong work ethic, or religious devotion. People may feel that an inherited “aptitude,” such as for music or mechanics, athletics or art—is part of their heritage. Our heritage is our inheritance – what the past has conceded to us, what we value in the present and what we choose to preserve for future generations. Our heritage comprises:

- The Tangible:
  - Our historical sites, buildings, monuments, objects in museum artifacts and archives.
- The Natural:
  - Our wilderness, landscapes, woodlands, bogs, uplands, native wildlife, insects, plants, trees, birds and animals.
- The Intangible:
  - Our customs, sports, music, dance, folklore, crafts, skills, and knowledge.

### Top Most 3 Countries Rich In Heritage

- Spain**
  - Unrecorded material may be challenged and removed. The culture of Spain is based on a variety of historical influences, primarily based on pre-Roman Celtic and Iberian culture. Other ancient peoples such as Romans, Phoenicians, Carthaginians, and Greeks also had some influence.
    - a. Antequera Dolmens Site (1916)
    - b. Alvariz Cultural Landscape (2007)
    - c. Archaeological Ensemble of Mérida (1993)
- Italy**
  - Italy was home to many well-known and influential civilizations, including the Etruscans, Samnites and the Romans, while also hosting colonies from important foreign civilizations like the Phoenicians and Greeks, whose influence and culture had a large impact through the peninsula.
    - a. City of Rome
    - b. Amalfi Coast
    - c. Historic Center of Florence
- France**
  - France’s heritage is something that is most people with a surname related to this area of the world is drawn with pride:
    - a. Bordeaux, Port of the Moon (2007)
    - b. Bourges Cathedral (1987)
    - c. Canal du Midi

### Gallery With Description



Changuyenayen is the oldest temple in all of Nepal. Changu Nityayan is a Hindu temple dedicated to Lord Vishnu. It is situated on a high hilltop that is also known as Changu or Vinayak and is surrounded by forest with a champa tree and a small village known as Changu Village. The temple is located in the Kathmandu valley, east of Kathmandu. The stone inscriptions along with the stone carvings and various statues themselves have recorded it to be built as far back as the 4th AD.



The first place on our list is the Sagarmatha National Park, which is the second National Park of Nepal, being established in the year 1979. Just 3 years after its creation, it was designated as a UNESCO World Heritage Site owing to the immense amounts of cultural and natural wealth in the region. The park is a recognized part of the Sagarmatha Biosphere Reserve, which is the highest peak in the world at 8,848m. The world’s highest peak.



Situated around 300 kilometers south-west of Kathmandu in the plains of Nepal, Lumbini is a religious pilgrimage destination with a lot of history behind it. It was the last of the 4 incarnations of Nepal to be designated as a UNESCO World Heritage Site (1979). Lumbini is best known as the birthplace of Siddhartha Gautama or Nalagarayan. Buddha was a Shakyas prince born around 3rd – 4th century BC and eventually achieved enlightenment to become the Buddha.

### Discover Your Heritage

Some people have a strong sense of their heritage. They can point to a flag hanging proudly in their home or repeat stories and traditions shared by their parents or grandparents. Some have a confident sense of their unique interests, occupations, or values found in their family. Others may have to look a little more closely to identify traces of heritage in their lives. Asking the following questions may help people discover elements of their family’s unique legacy in their lives.

*“It is useless to attempt to reason a man out of a thing he was never reasoned into.”*



- How would I define my ethnic, cultural, or national identity? How does this identity shape my sense of who I am?
- What traditions or rituals do I observe, either in everyday life or on special occasions? Where do those traditions come from?
- What are my most prized values, hobbies, or interests? Did my parents, siblings, grandparents, or other relatives share these?
- What positive traits, tendencies, or aptitudes would I use to describe my family in general? How do these traits manifest in my life?
- What values, traits, interests, or hobbies do I have that I see in my own children or grandchildren or that I would wish to see manifested in younger generations in my family?

### Importance of Heritage

In helping shape our identity, our heritage becomes part of what we are. Our expression of this identity shows others what we value; it highlights our values and priorities. Our heritage provides clues to our past and how our society has evolved. It helps us examine our history and traditions and enables us drawing on experiences to examine ourselves. It helps us understand and explain why we are the way we are. Heritage is a language of our culture that plays an important role in our politics, society, business and world view. It informs, influences and inspires public debate and policy both directly and indirectly.

*“I hold that a strongly marked personality can influence descendants for generations.”* – Beatrice Potter

#### Preserving Heritage is Important

- Architectural beauty is good for your brain.
  - A relatively new area of neuroscience known as neuroaesthetics posits the theory that beauty in art and design makes us happy. The synaptic payoff is real: scientists can track brain activity when people respond to design and beauty.
- Historic buildings are physical links to our past.
  - It’s not just about saving bricks, but about saving the layers and layers of information about our lives and those of our ancestors. Without that, we’d erase the stories of our past, as if the people who came before us never existed. So, many parts of conducting these programs is to keep that public history toward our heritage sites.
- Historically significant buildings contribute to our city’s cultural, economic and social life.
  - When re-purposed for modern-day use, like the Wyckwood House redeveloped in 2011 at 401 Richmond, older buildings are great incubators for entrepreneurship, innovation and job creation. The country’s oldest law when older buildings are demolished to make room for high-rise development. Only when stores like the Shoppers Drug Mart can afford the street-level rents.

### Progress Of Preservation Of Heritage

#### 1. 2019 Progress of Conservation

When the process of reconstruction started, the process of recovery started. We also realized that this system put in place left them on the side because faced with the immensity of the task at hand the government had to take some measures to provide assistance to the largest number of people and in this endeavor those who were left behind, the most vulnerable were continued to be left behind.



#### 2. 2021 Progress of Conservation

Construction works of the Chharahara have reached the final stages. On Sunday, workers were seen installing the pair atop the 72-meter tall monument. The reconstruction of the nine-storied Chharahara, destroyed in the 2015 Gorkha earthquake, had started in December 2016 after Prime Minister KP Sharma Oli laid the foundation stone. The total cost of the reconstruction, which exceeds over \$2.2 million, is estimated at \$6.5-6.8 billion. The government is planning to inaugurate the newly constructed Chharahara on April 28, coinciding with Lokarata Utsav. Here are some photos of workers installing the pair atop the Chharahara taken by Post photographer Kishor Thapa.



### Helping Hand for Preservation Program

We always organize the kind of program to aware people and make them learn the importance of heritage and their monuments. These programs have helped much more heritage to be preserved and safe. It's not just about saving bricks, but about saving the layers and layers of information about our lives and those of our ancestors. Without that, we'd erase the stories of our past, as if the people who came before us never existed. So, many parts of conducting these programs is to keep that public history toward our heritage sites.

Open time 12:00pm to 4:00pm this Weekend. Please come to visit with your members. **“More Audience Spreading More Awareness”**

Our Location Will Be At Patan Dharaha Mangalabazar.

Contact No: 01-5523475, 9803981187,

Facebook Group

Instagram Handle

Website: <https://www.dharamawati.com>

**COOPS SOLD-OUT ALL!!!**

[Click here for more info](#)

#### Service provided by



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### Result and Discussion

Through out this project we learn to make an html tag or the basic structure of html and other html tags. We got familiarized with the portion of html to design simple kind of a web page, which is render in browser.

### Conclusion

Hence, we were able to design a simple web page with the help of html tags and the structure of html. Therefore, we got familiarized with the formattings tags and made a web page.

