



Centre for Evaluation & Monitoring

 @ProfCoe
#RUD2016

Investigating item quality using fit and other indicators

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Rasch User Group, Durham, 18 March 2016

Quality

1. Utility for measurement

- a) Fit with measurement model (Rasch)
- b) Alignment with intended construct interpretations

2. Utility for learning

- a) Alignment with intended learning aims
- b) Value of diagnostic information
 - i. For teachers
 - ii. For students
- c) Reinforcement, retrieval

Model fit

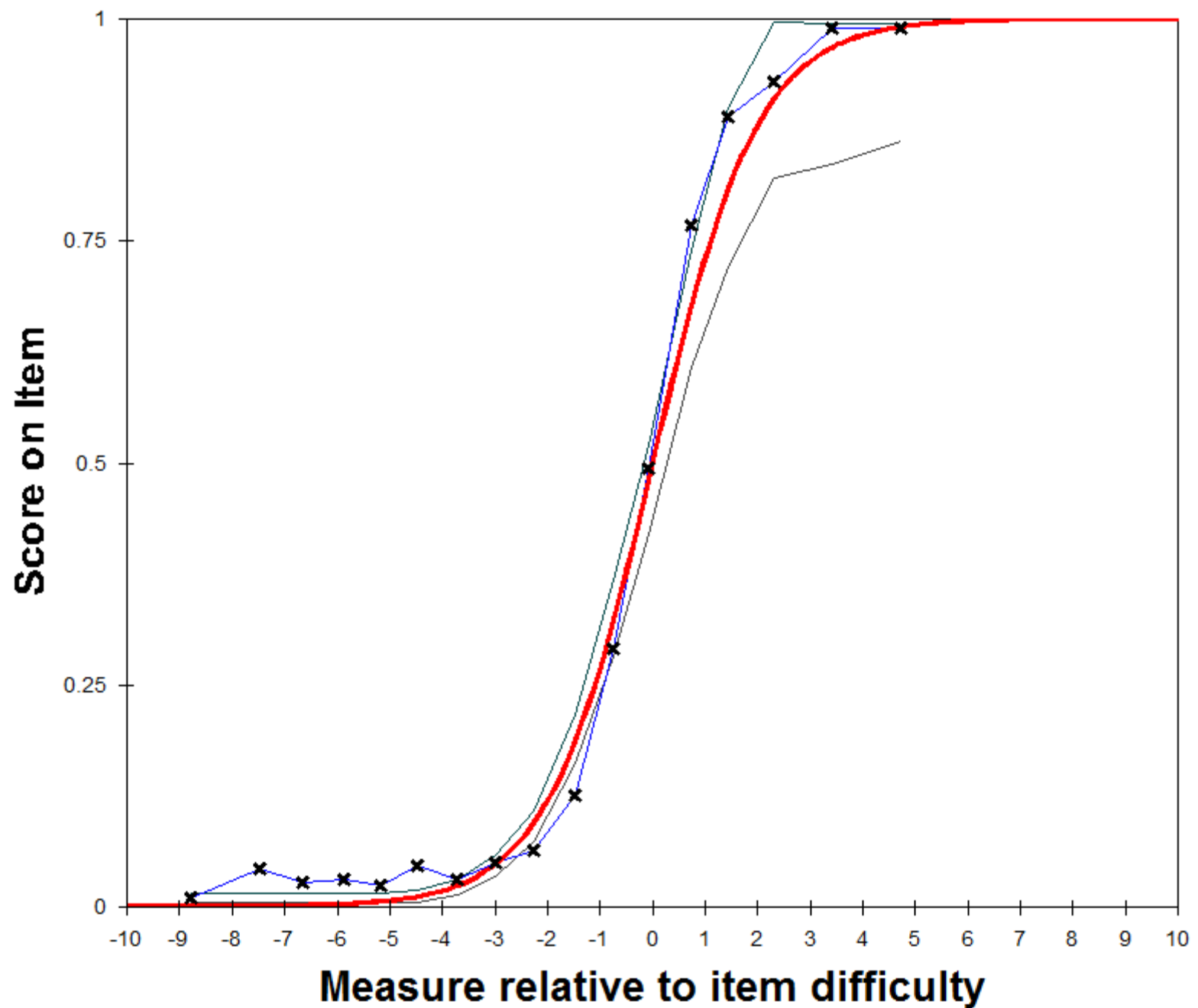
- INFIT/OUTFIT
- Discrimination
 - IRT parameter/index
 - Item-measure correlation
 - 27% rule (Kelley, 1939)
- H -coeff of homogeneity (Loevinger, 1948; Mokken, 1971; Mokken & Lewis, 1982)
- Other fit statistics?

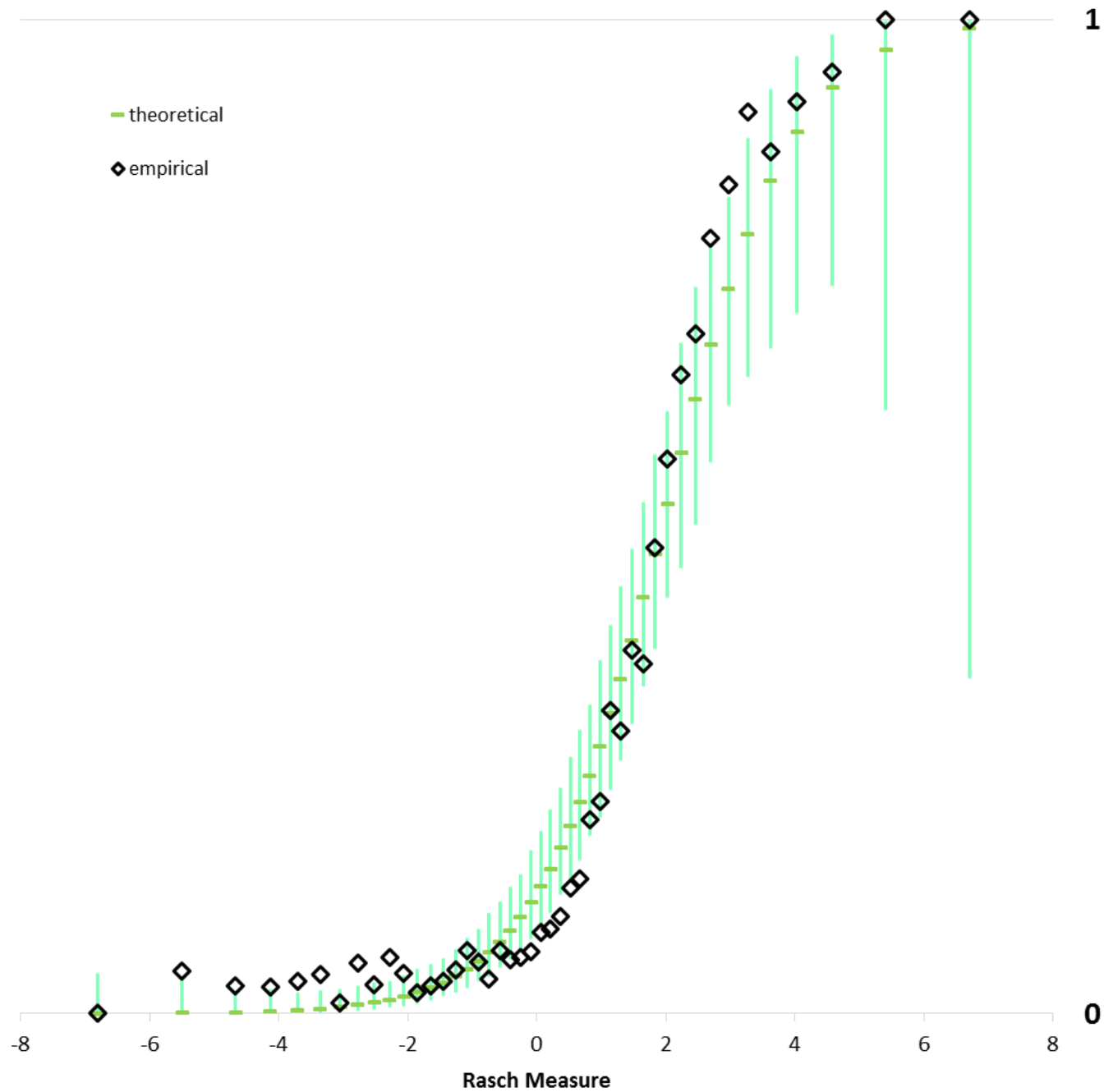
Problems with INFIT/OUTFIT

Karabatsos (2000) JAppMeas

- ‘Residual fit statistics’ are confounded:
parameters are estimated from data; fit stats
test fit between data and parameters ...
- Interpretation of INFIT/OUTFIT is sample
dependent
- They do a poor job of identifying misfit

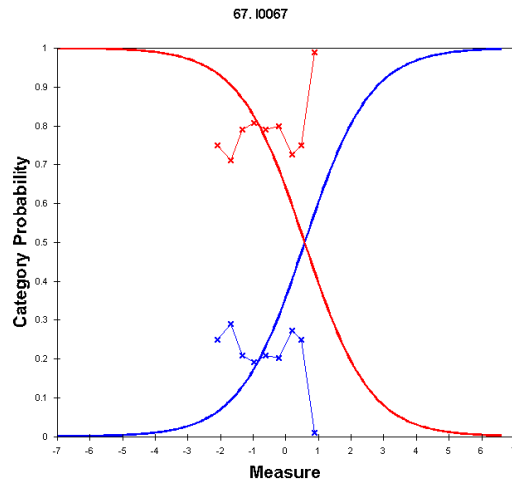
26. RAT07BB



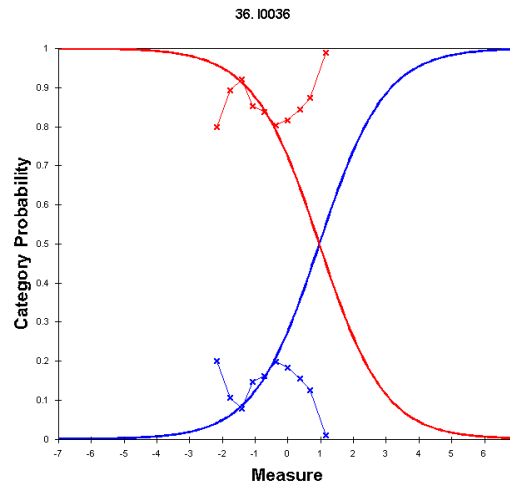


<u>Item Statistics</u>					
Number of responses					7,685
Maximum score					1
Mean score on item					0.12
Item difficulty (Rasch measure)					1.98
INFIT (mean sq)					0.98
OUTFIT (mean sq)					3.80
IRT Discrimination parameter					0.92
Item-measure correlation (actual)					0.42
Item-measure correlation (expected)					0.46
Percent match model (observed)					91
Percent match model (expected)					90

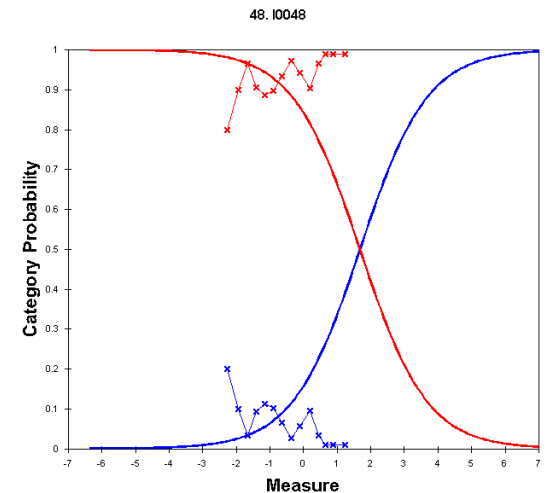
3. b) Infit and outfit indicate model fit?



infit 1.07, outfit 1.15

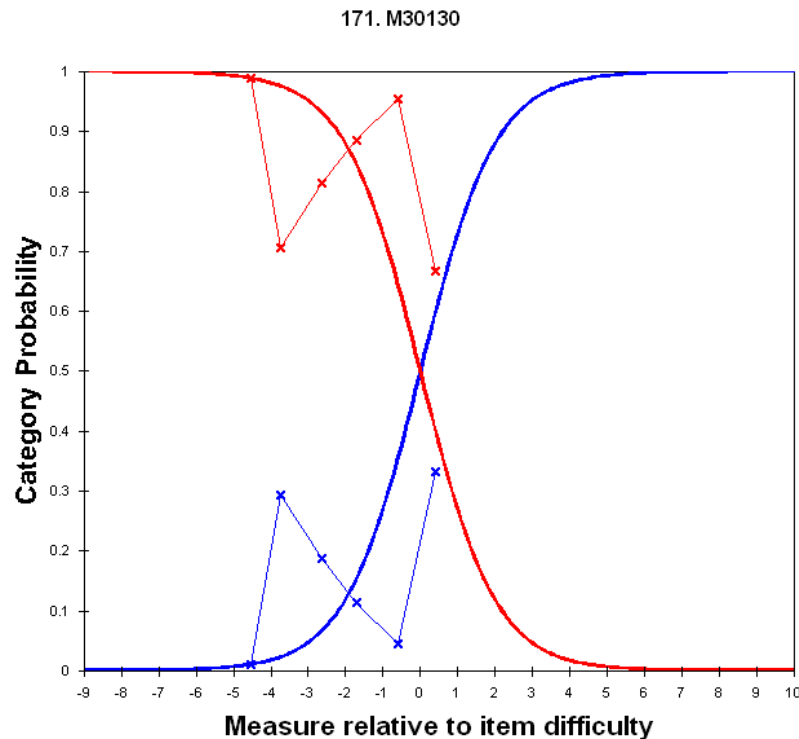


infit 1.04, outfit 1.08

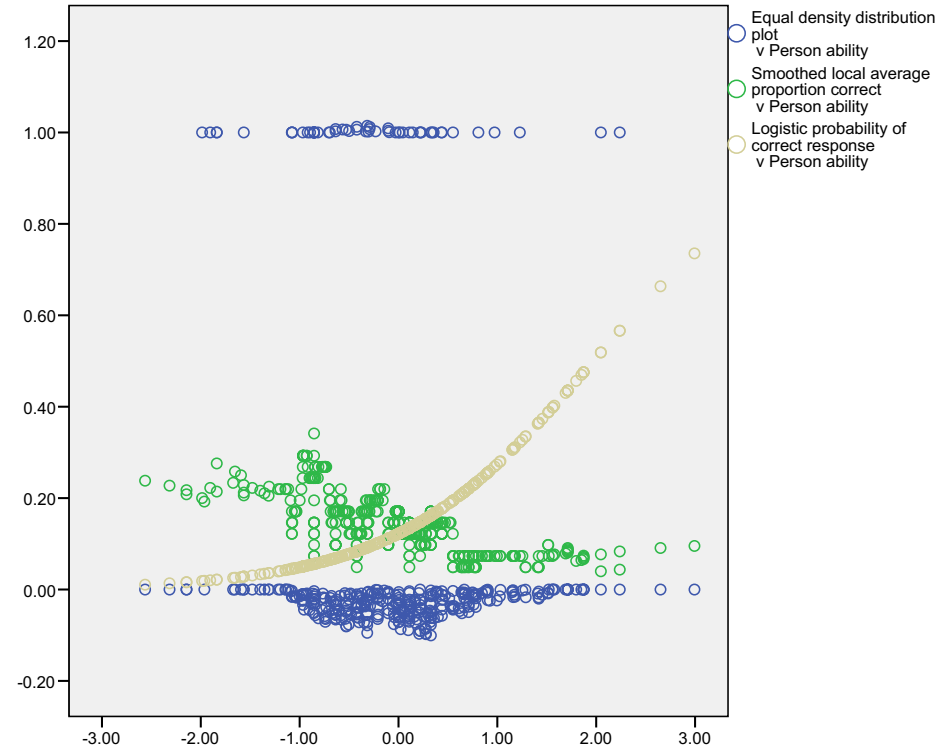


infit 1.06, outfit 1.27

WINSTEPS category probability curves can be misleading



Inf_{it} = 1.31

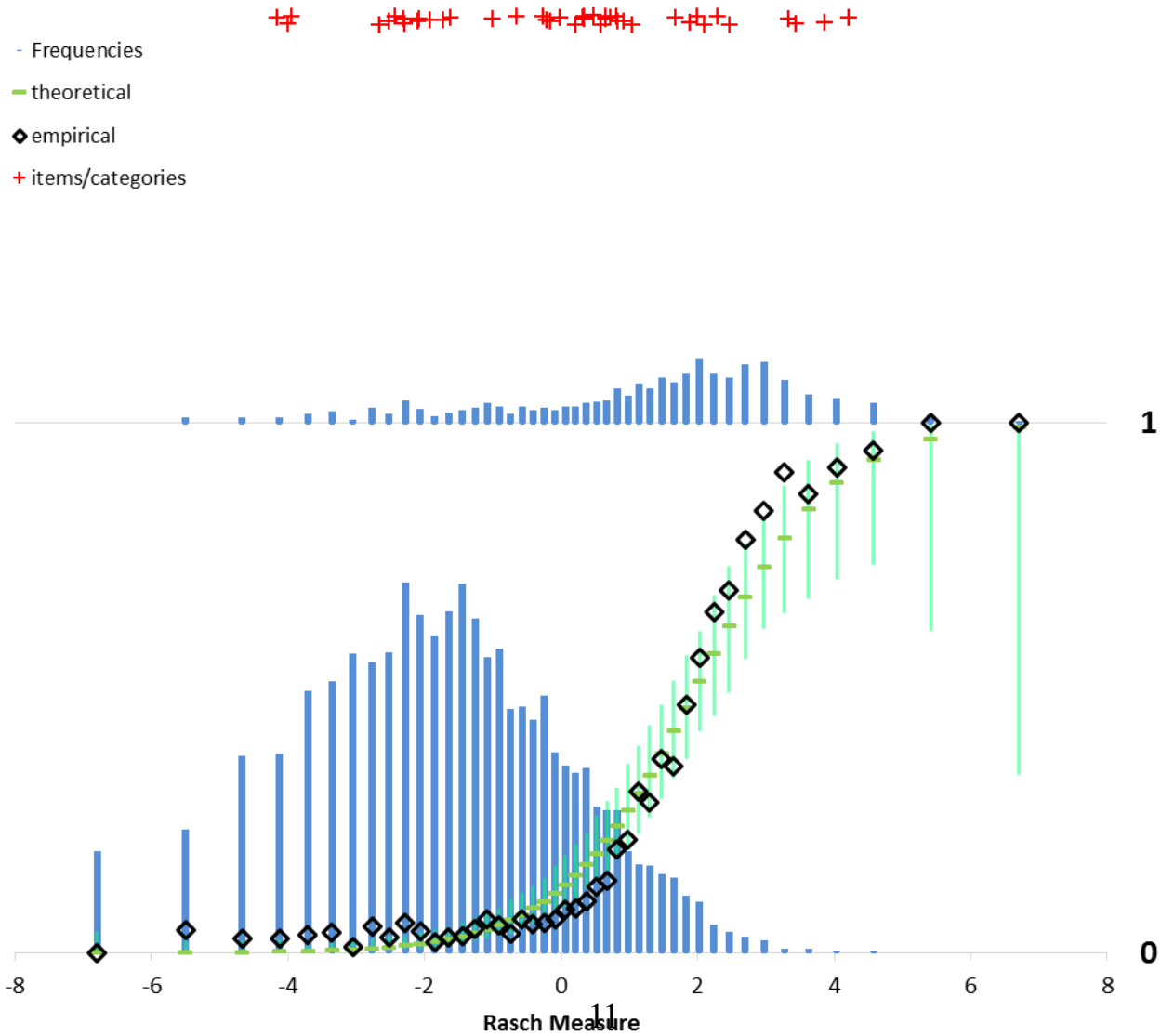


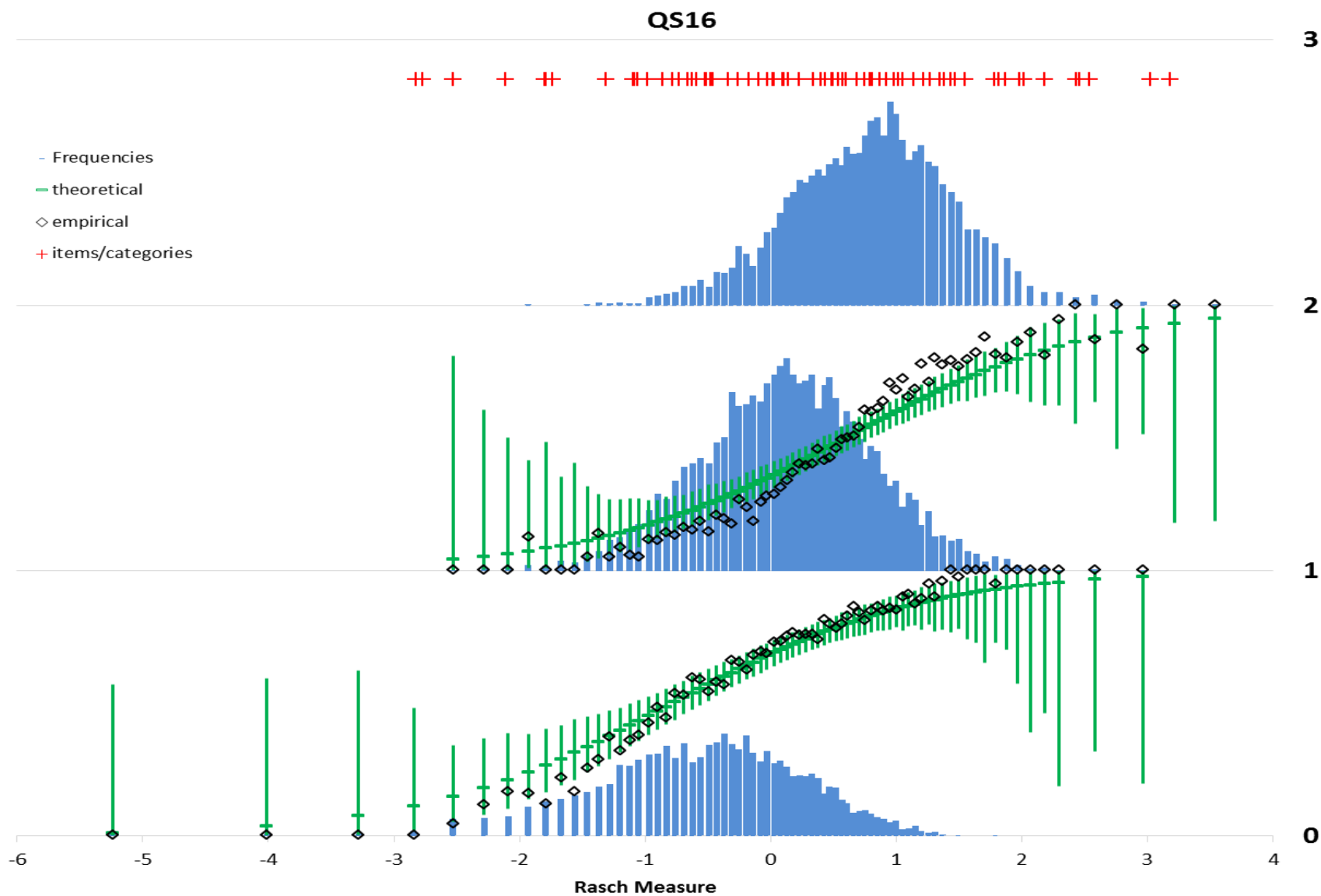
These data are from the analysis of a 20 item test of algebra, taken by around 600 candidates.

Two of the test items have been replaced with completely random responses. A further two items have had half their responses replaced with random data.

Can you identify the corrupted items?

		alg01aa_r	alg02ab_r	alg03ab_r	alg04aa_r	alg04dd_r	alg04ff_r
		1	2	3	4	5	6
alg01aa_r	1	=	0.09	0.07	0.17	0.17	0.08
alg02ab_r	2	0.09	=	0.15	0.14	0.18	0.22
alg03ab_r	3	0.07	0.15	=	0.13	0.13	0.12
alg04aa_r	4	0.17	0.14	0.13	=	0.62	0.27
alg04dd_r	5	0.17	0.18	0.13	0.62	=	0.32
alg04ff_r	6	0.08	0.22	0.12	0.27	0.32	=
alg05aa_r	7	0.10	0.30	0.10	0.35	0.33	0.20
alg06aa_r	8	0.14	0.34	0.11	0.29	0.29	0.17
alg07cc_r	9	0.15	0.39	0.21	0.24	0.30	0.19
alg08@@_r	10	0.09	0.15	0.06	0.20	0.23	0.13
alg09cc_r	11	-0.02	0.05	0.03	0.02	0.05	-0.01
alg10aa_r	12	-0.02	0.03	0.11	-0.01	0.02	-0.01
alg11bb_r	13	-0.02	-0.02	0.02	-0.04	0.02	-0.01
alg13aa_r	14	0.08	0.17	0.08	0.28	0.30	0.16
alg13ee_r	15	0.06	0.23	0.30	0.14	0.14	0.11
alg13ii_r	16	0.11	0.19	0.26	0.12	0.17	0.14





Q04

9

8

7

6

5

4

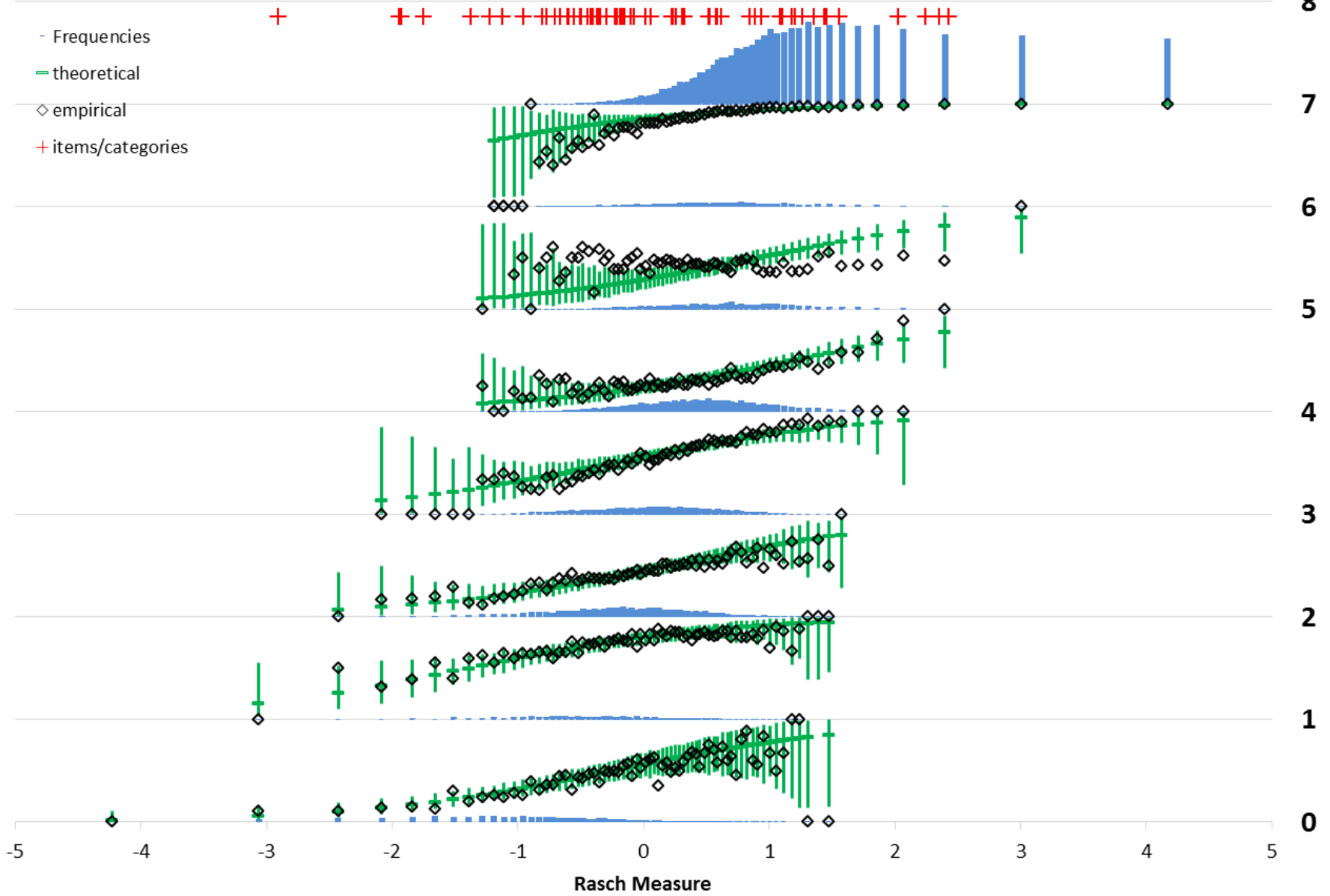
3

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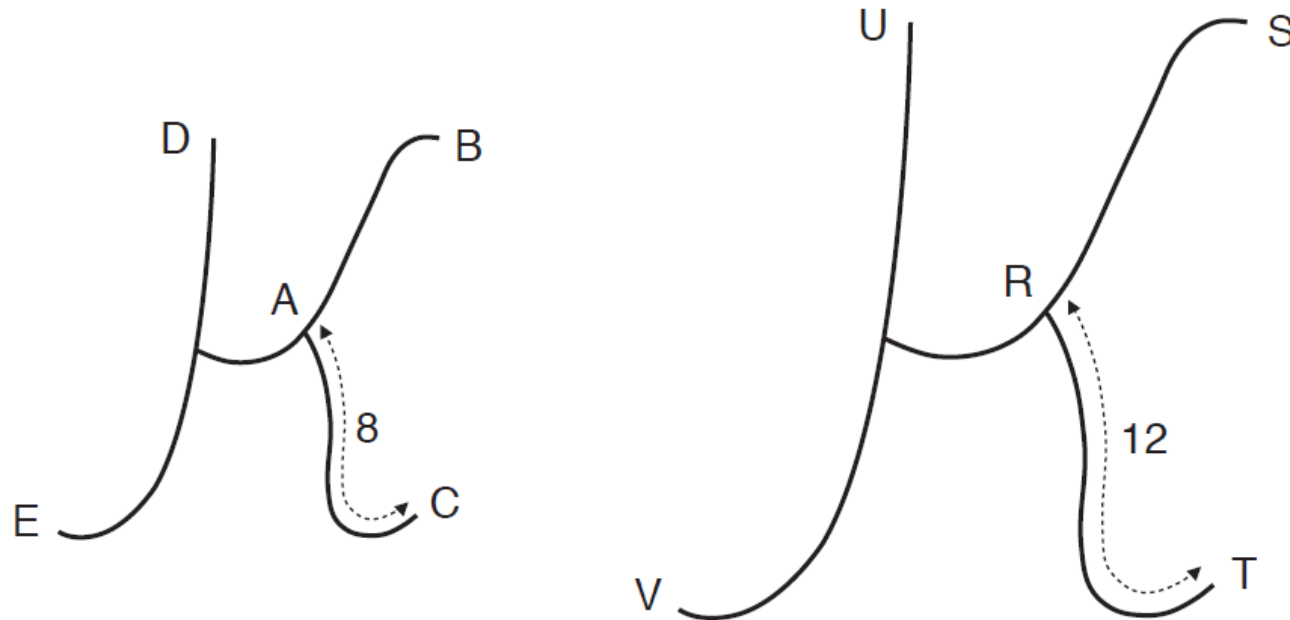
1

0

- Frequencies
- theoretical
- ◇ empirical
- + items/categories



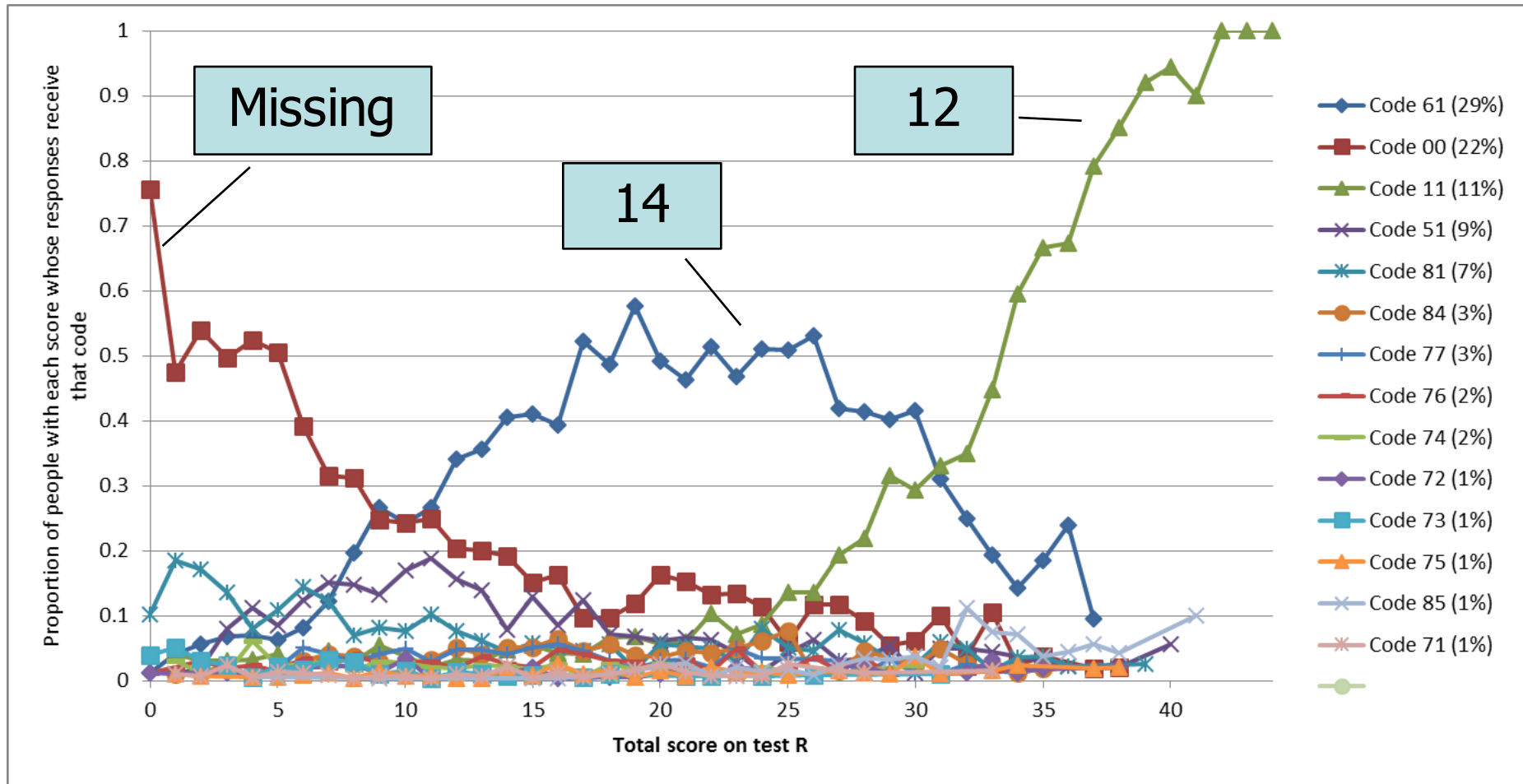
These two letters are the same shape. One is larger than the other.
 AC is 8 units. RT is 12 units.



The curve AB is 9 units. How long is the curve RS ?

The curve UV is 18 units. How long is the curve DE ?

Enlargement $8 \rightarrow 12$, so $? \rightarrow 18$



Algebra

-
4. **4 added to n** can be written as **$n + 4$** .
Add 4 onto each of these:

8

$n + 5$

$3n$

.....

.....

.....

- n multiplied by 4** can be written as **$4n$** .
Multiply each of these by 4:

8

$n + 5$

$3n$

.....

.....

.....

Question: ALG04EE

Mult n+5 by 4

Item Statistics

Number of responses	7,841
Maximum score	1
Mean score on item	0.11

Item difficulty (Rasch measure)	1.94
INFIT (mean sq)	0.92
OUTFIT (mean sq)	0.6682
IRT Discrimination parameter	1.0816

Item-measure correlation (actual)	0.4338
Item-measure correlation (expected)	0.3969

Percent match model (observed)	90.664
Percent match model (expected)	90.128

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- Frequencies

— theoretical

◇ empirical

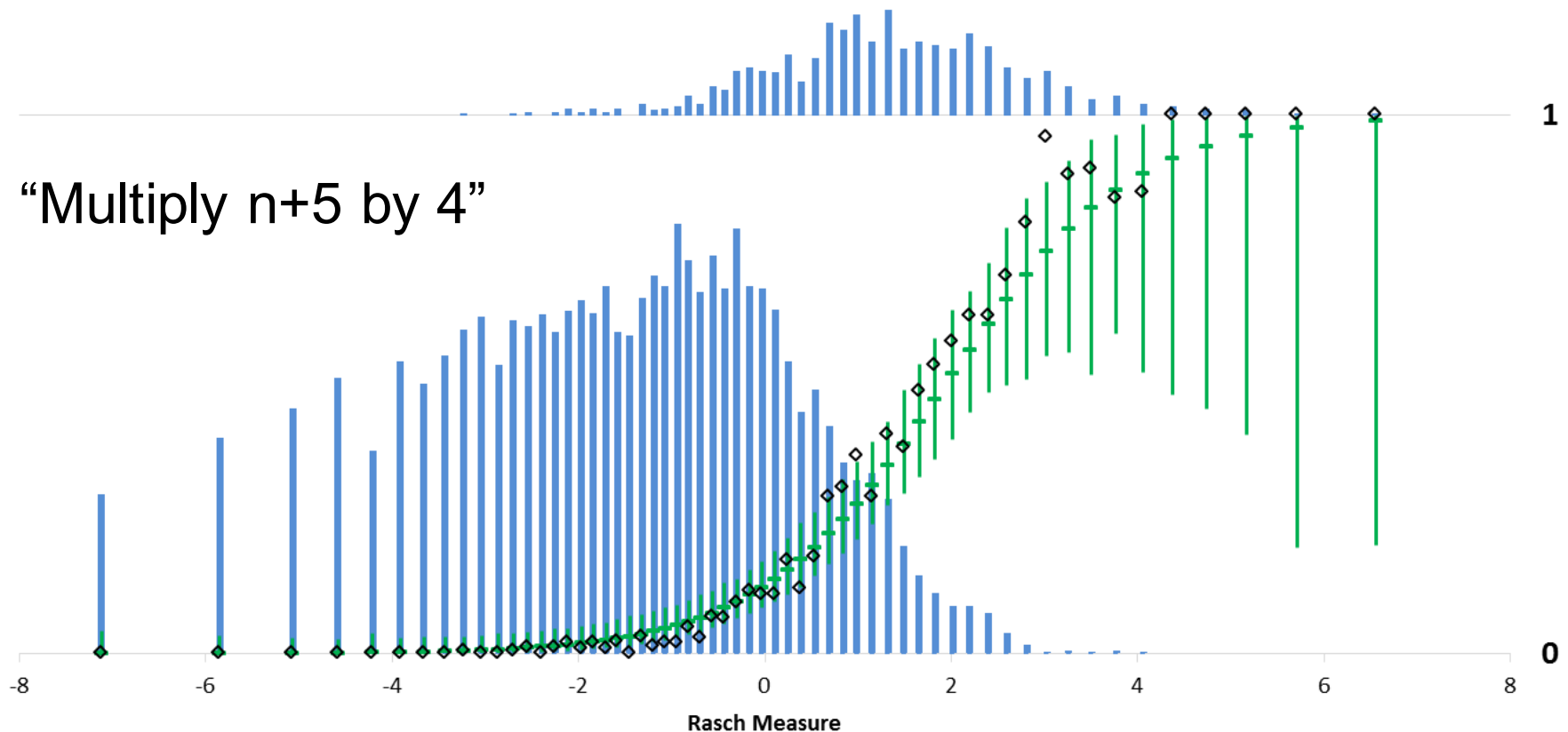
+ items/categories

Outfit for persons for who the item is:

$0 < p < 0.05$ $0.05 < p < 0.2$ $0.2 < p < 0.8$ $0.8 < p < 0.95$ $0.95 < p < 1$

threshold		Very hard	Hard	About right	Easy	Very easy
1	Outfit	0.42	0.84	1.05	0.79	0.03
	N	3997	2512	1288	39	5

“Multiply n+5 by 4”



“Multiply $n+5$ by 4”

$4n+20$

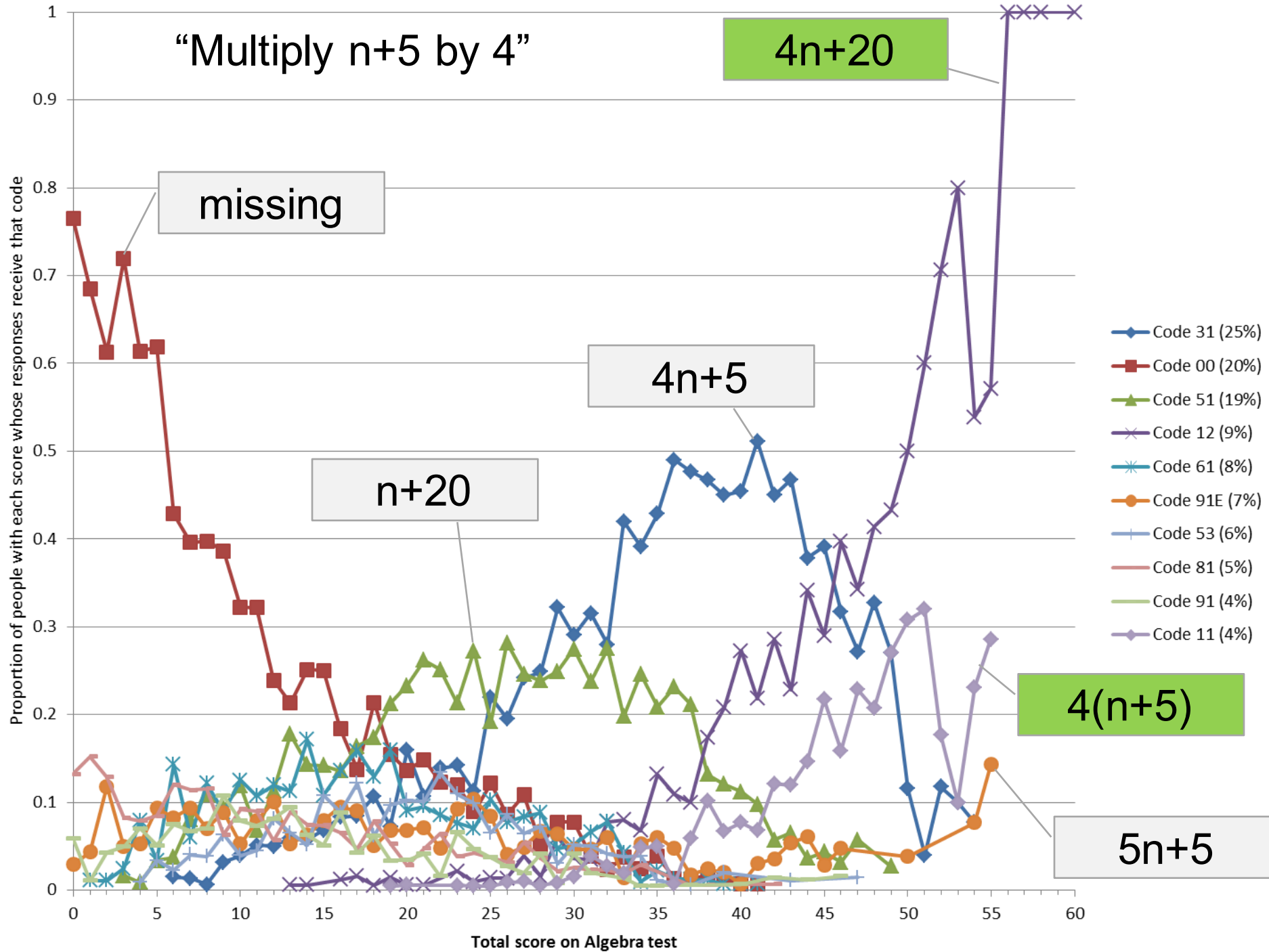
missing

$4n+5$

$n+20$

$4(n+5)$

$5n+5$

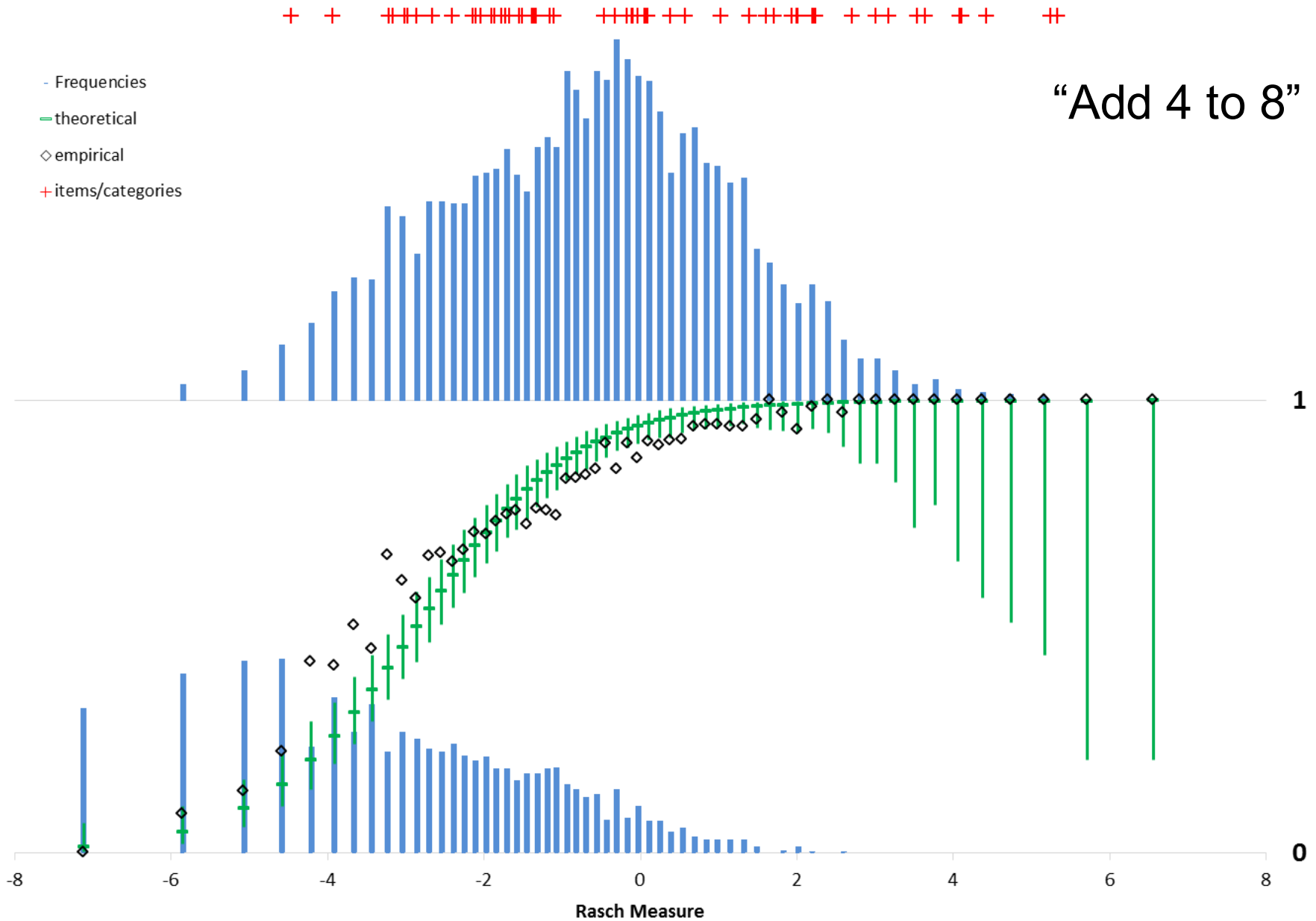


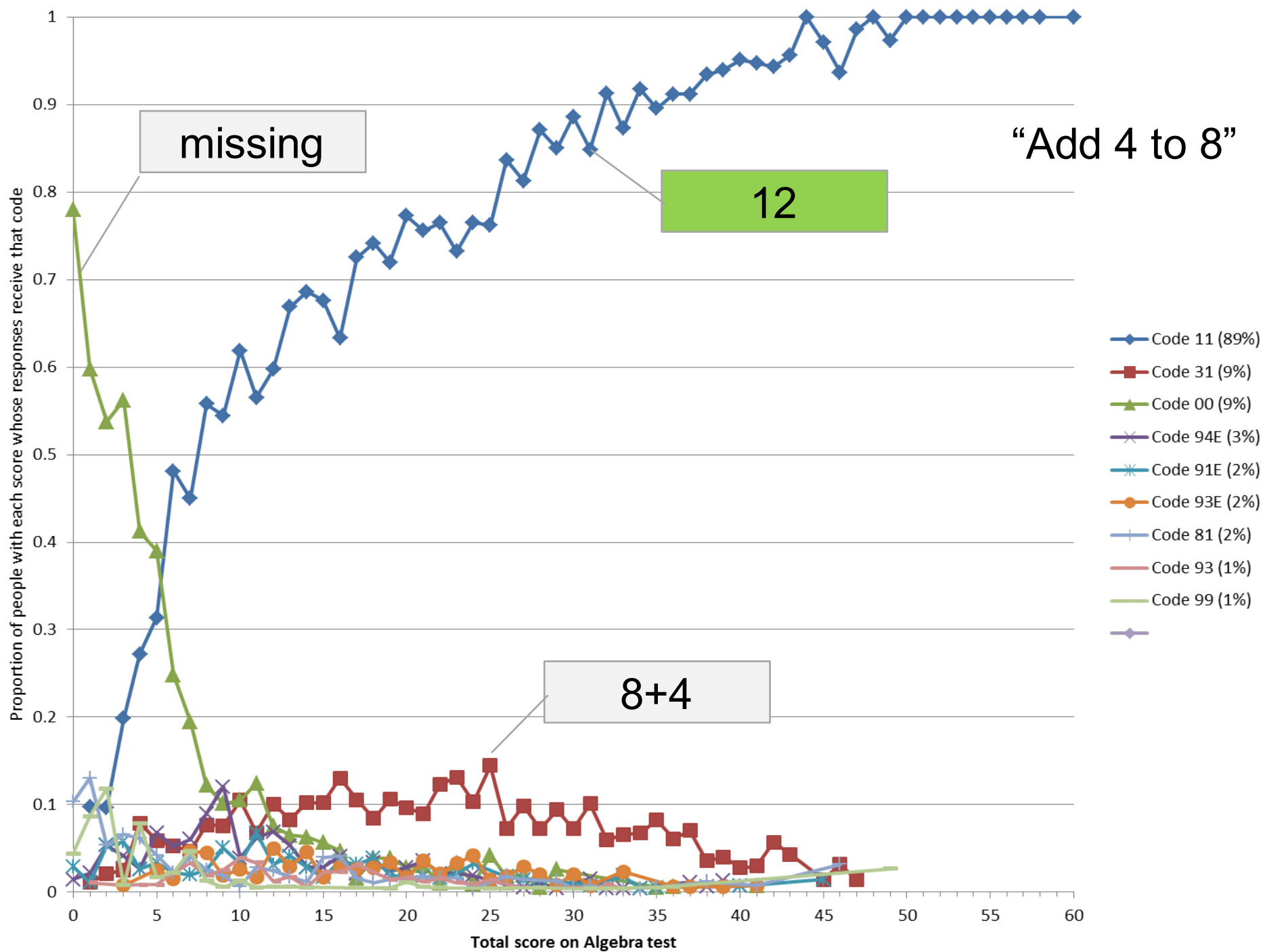
Question: ALG04AA

Add 4 to 8

Item Statistics

Number of responses	7,841
Maximum score	1
Mean score on item	0.74
Item difficulty (Rasch measure)	-2.86
INFIT (mean sq)	1.2693
OUTFIT (mean sq)	1.627
IRT Discrimination parameter	0.6577
Item-measure correlation (actual)	0.4636
Item-measure correlation (expected)	0.5731
Percent match model (observed)	78.117
Percent match model (expected)	83.017





Question:

ALG04FF

Mult 3n by 4

Item

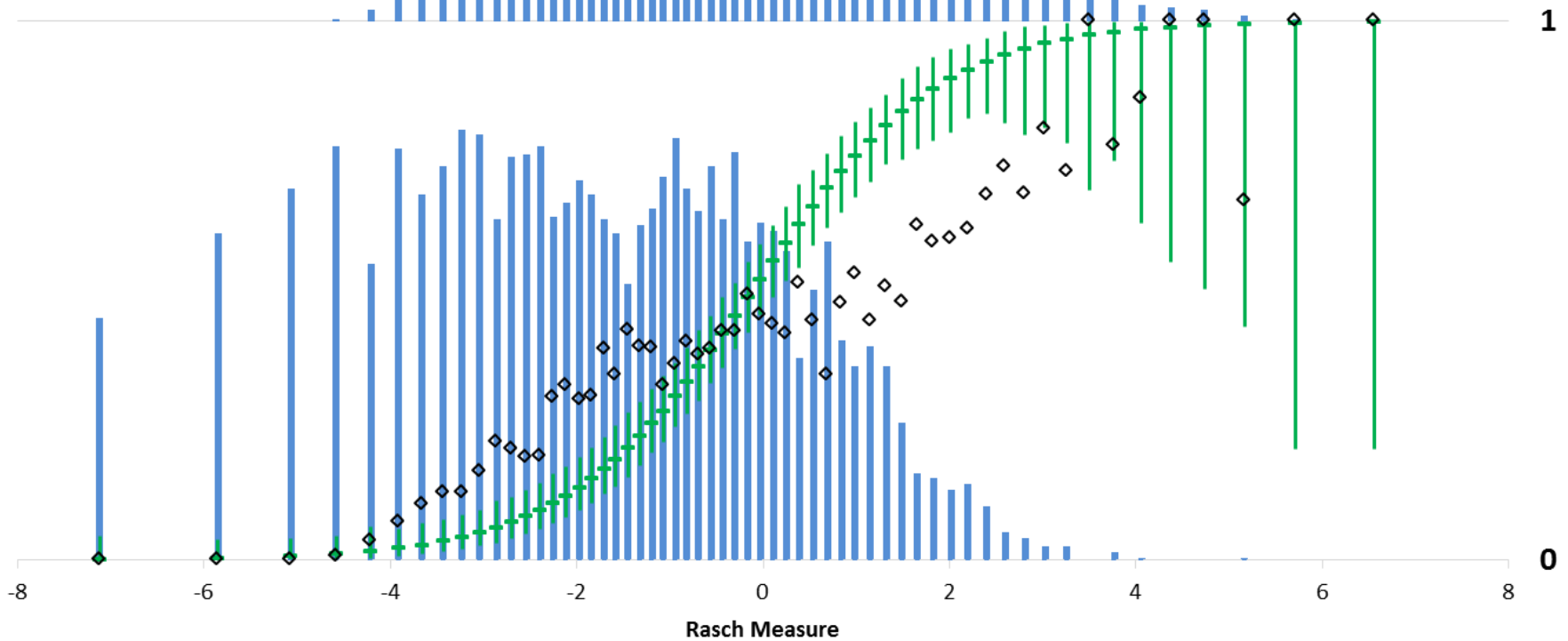
Statistics

Number of responses	7,841
Maximum score	1
Mean score on item	0.34
Item difficulty (Rasch measure)	-0.11
INFIT (mean sq)	1.5233
OUTFIT (mean sq)	1.8801
IRT Discrimination parameter	0.1397
Item-measure correlation (actual)	0.3335
Item-measure correlation (expected)	0.5512
Percent match model (observed)	65.338
Percent match model (expected)	78.106

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- Frequencies
- theoretical
- ◇ empirical
- + items/categories

“Multiply 3n by 4”



“Multiply 3n by 4”

12n

missing

7n

4x(3n)

