Algorithm, Pseudo code & Flowcharts

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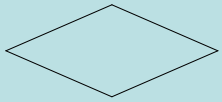
Programming Tools

Tools are used to convert algorithms into computer programs:

- **Flowchart** - Graphically depicts the logical steps to carry out a task and shows how the steps relate to each other.
- **Pseudo code** - Uses English-like phrases with some Visual Basic terms to outline the program.

Flowchart Symbols (Basic)

Name	Symbol	Use in Flowchart
Oval		Denotes the beginning or end of the program
Parallelogram		Denotes an input operation
Rectangle		Denotes a process to be carried out e.g. addition, subtraction, division etc.
Diamond		Denotes a decision (or branch) to be made. The program should continue along one of two routes. (e.g. IF/THEN/ELSE)
Hybrid		Denotes an output operation
Flow line		Denotes the direction of logic flow in the program

Pseudo code example

Determine the proper number of stamps for a letter Read Sheets *(input)*
Set the number of stamps to Sheets / 5 *(processing)*
Round the number of stamps up to the next whole number *(processing)*
Display the number of stamps *(output)*

Algorithm

1. Request the number of sheets of paper; call it Sheets. *(input)*
2. Divide Sheets by 5. *(processing)*
3. Round the quotient up to the next highest whole number; call it Stamps. *(processing)*
4. Reply with the number Stamps. *(output)*

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Divide-and-conquer method

- Used in problem solving – take a large problem and break it into smaller problems solving the small ones first
- Breaks a problem down into modules

Statement structures

- Sequence – follow instructions from one line to the next without skipping over any lines
- Decision - if the answer to a question is “Yes” then one group of instructions is executed. If the answer is “No,” then another is executed
- Looping – a series of instructions are executed over and over

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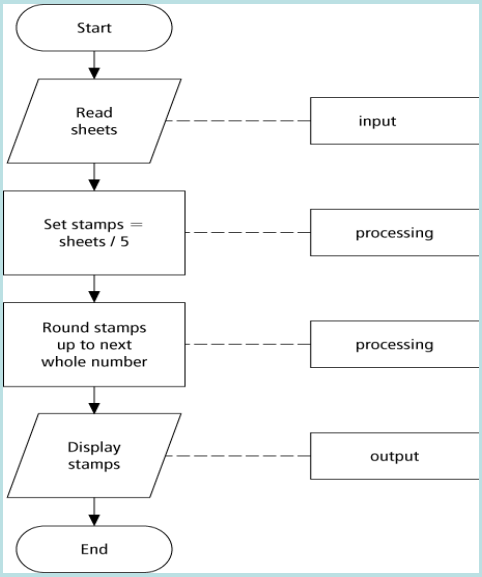
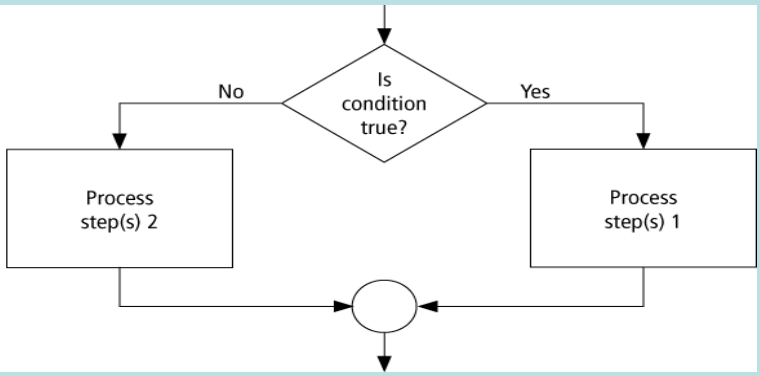
Sequence flow chart



Decision flow chart

```
If condition is true Then
      Process step(s) 1
  Else
      Process step(s) 2
End If
```



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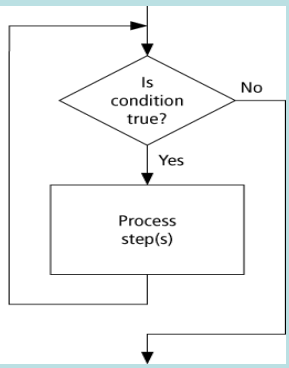
Looping flow chart

```
Do While condition is true
    Process step(s)
Loop
```



Direction of Numbered Moscow Streets Algorithm

- ***Problem:*** Given a street number of a one-way street in Moscow, decide the direction of the street, either eastbound or westbound
- ***Discussion:*** in Moscow even numbered streets are Eastbound, odd numbered streets are Westbound

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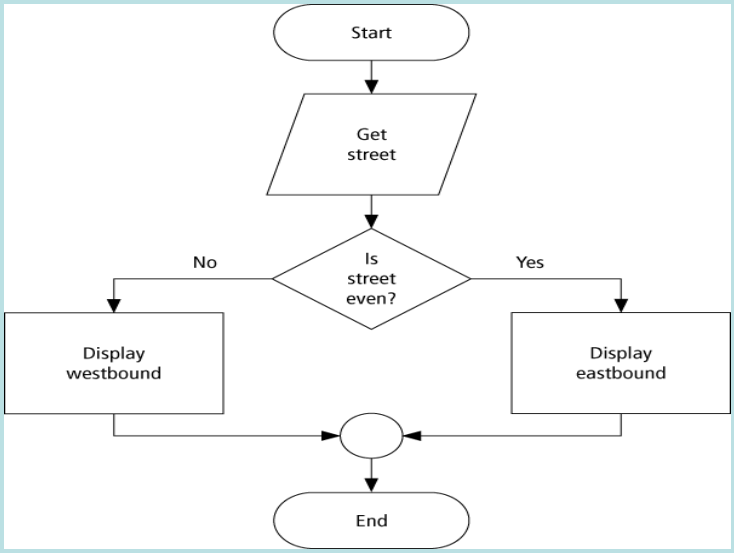
Flowchart



Pseudo code

Program: Determine the direction of a numbered Moscow street

Get street
If street is even Then
  Display Eastbound
Else
  Display Westbound
End If

Class Average Algorithm

Problem: Calculate and report the grade-point average for a class

Discussion: The average grade equals the sum of all grades divided by the number of students

Output: Average grade

Input: Student grades

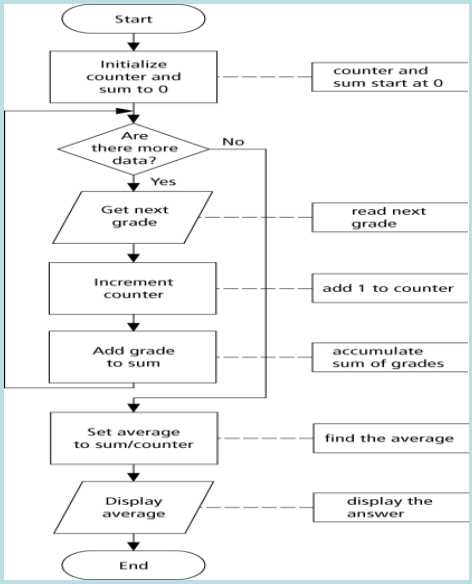
Processing: Find the sum of the grades; count the number of students; calculate average

Pseudo code

Program: Determine the average grade of a class

Initialize Counter and Sum to 0
Do While there are more data
    Get the next Grade
    Add the Grade to the Sum
    Increment the Counter
Loop
Computer Average = Sum / Counter
Display Average

Flowchart



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Pseudocode & Algorithm

- **Example 1:**
  - Write an algorithm
    - to determine a student's final grade and indicate whether it is passing or failing.
    - The final grade is calculated as the average of four marks.

Pseudocode & Algorithm

Pseudocode:

- *Input a set of 4 marks*
- *Calculate their average by summing and dividing by 4*
- *if average is below 50*

  Print "FAIL"

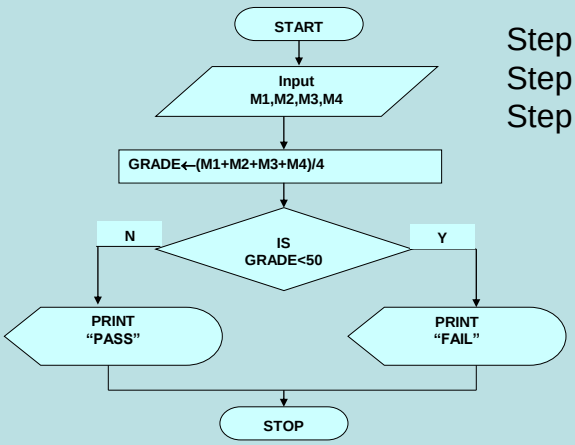
  else

  Print "PASS"

Pseudocode & Algorithm

- Detailed Algorithm
- Step 1: Input M1,M2,M3,M4
  Step 2: GRADE ← (M1+M2+M3+M4)/4
  Step 3: if (GRADE < 50) then
  Print “FAIL”
  else
  Print “PASS”
  endif

Example



Step 1: Input M1,M2,M3,M4
Step 2: GRADE ← (M1+M2+M3+M4)/4
Step 3: if (GRADE <50) then
Print “FAIL”
else
Print “PASS”
endif

Example 2

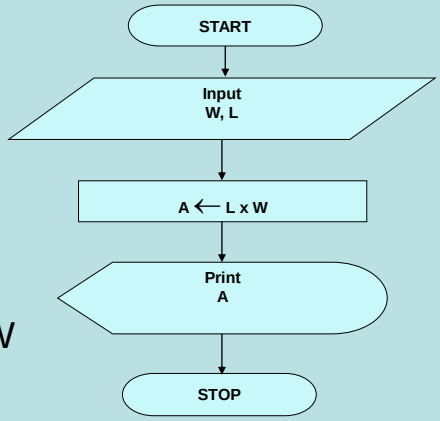
Write an algorithm and draw a flowchart that will read the two sides of a rectangle and calculate its area

Pseudo code

- Input the width (W) and Length (L) of a rectangle
- Calculate the area (A) by multiplying L with W
- Print A

Algorithm

- Step 1: Input W,L
- Step 2: A ← L x W
- Step 3: Print A



Example 3

- Write an algorithm and draw a flowchart that will calculate the roots of a quadratic equation

$$ax^2 + bx + c = 0$$

- Hint: **d** = sqrt ($b^2 - 4ac$), and the roots are: ***x*1** = (*–b* + *d*)/2*a* and ***x*2** = (*–b* – *d*)/2*a*

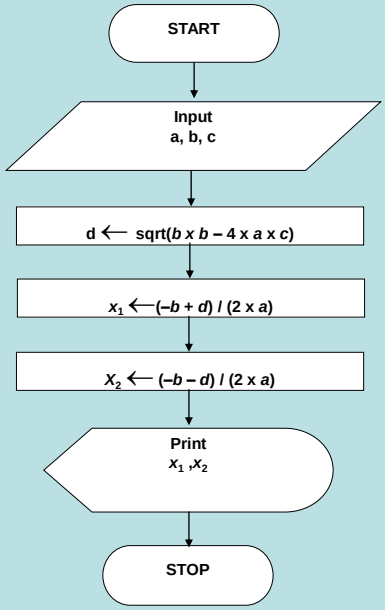
Pseudocode:

- Input the coefficients (a, b, c) of the quadratic equation
- Calculate **d**
- Calculate **x1**
- Calculate **x2**
- Print x1 and x2

Algorithm:

- Step 1: Input a, b, c
- Step 2: *d* ← sqrt ($b \times b - 4 \times a \times c$)
- Step 3: *x*1 ← (*–b* + *d*) / (2 x *a*)
- Step 4: *x*2 ← (*–b* – *d*) / (2 x *a*)
- Step 5: Print *x*1, *x*2

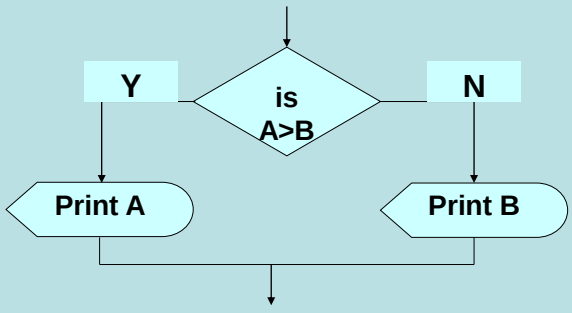
Example 3



IF–THEN–ELSE STRUCTURE

- The algorithm is as follows:

If A>B then
print A
else
print B
endif



Relational Operators

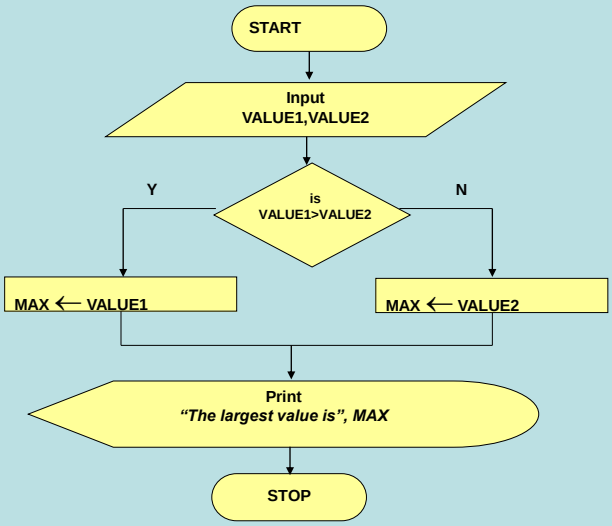
Relational Operators	
Operator	**Description**
>	Greater than
<	Less than
=	Equal to
≥	Greater than or equal to
≤	Less than or equal to
≠	Not equal to

Example 4

- Write an algorithm that reads two values, determines the largest value and prints the largest value with an identifying message.

ALGORITHM

Step 1: *Input* VALUE1, VALUE2
Step 2: *if (*VALUE1 > VALUE2) *then*
MAX ← VALUE1
else
MAX ← VALUE2
endif
Step 3: *Print "The largest value is", MAX*



NESTED IFS

- One of the alternatives within an IF–THEN–ELSE statement

Example 5

- Write an algorithm that reads **three** numbers and prints the value of the largest number.

ALGORITHM:

```
Step 1: Input     N1, N2, N3
Step 2: if (N1>N2) then
            if (N1>N3) then
                  MAX ← N1        [N1>N2, N1>N3]
            else
                  MAX ← N3        [N3>N1>N2]
            endif
        else
            if (N2>N3) then
                  MAX ← N2        [N2>N1, N2>N3]
            else
                  MAX ← N3        [N3>N2>N1]
            endif
        endif
Step 3: Print "The largest number is", MAX
```

Example 6

- Write and algorithm and draw a flowchart to
  a) read an employee name (NAME), overtime hours worked (OVERTIME), hours absent (ABSENT) and
  b) determine the bonus payment (PAYMENT).

Bonus Schedule	
OVERTIME – (2/3)*ABSENT	Bonus Paid
>40 hours	$50
>30 but ≤ 40 hours	$40
>20 but ≤ 30 hours	$30
>10 but ≤ 20 hours	$20
≤ 10 hours	$10

ALGORITHM:

Step 1: *Input* NAME,OVERTIME,ABSENT
Step 2: *if* (OVERTIME–(2/3)*ABSENT > 40) *then*
PAYMENT ← 50
*else if (*OVERTIME–(2/3)*ABSENT > 30) *then*
PAYMENT ← 40
*else if (*OVERTIME–(2/3)*ABSENT > 20) *then*
PAYMENT ← 30
*else if (*OVERTIME–(2/3)*ABSENT > 10) *then*
PAYMENT ←20
else
PAYMENT ← 10
endif
Step 3: *Print* "Bonus for", NAME "is $", PAYMENT

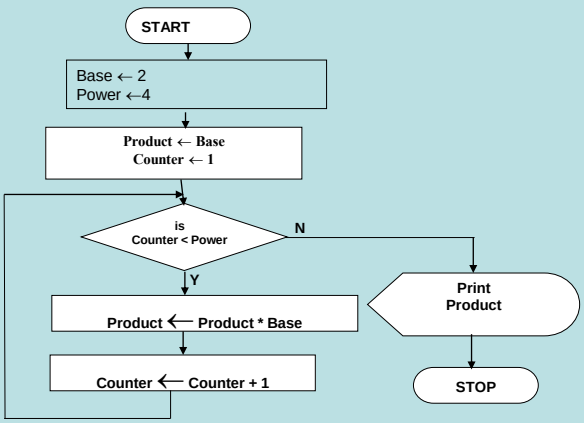
LOOPS

- Example: Write an algorithm and draw a flowchart to calculate 2^4 using a loop approach?

Algorithm:

Step 1: Base ← 2
Step 2: Power ← 4
Step 3: Product ← Base
Step 4: Counter ← 1
Step 5: While Counter < Power
Repeat Step 5 through step 7
Step 6: Product ← Product * Base
Step 7: Counter ← Counter +1
Step 8: *Print* Product

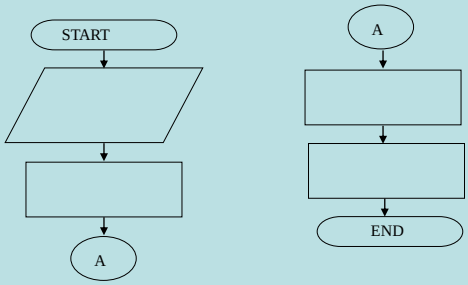
Flowchart



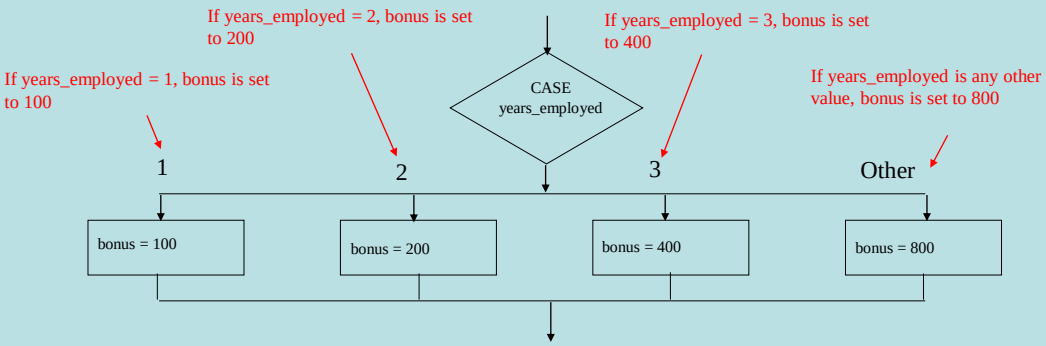
Connectors

- Sometimes a flowchart will not fit on one page.
- A connector (represented by a small circle) allows you to connect two flowchart segments.

The "A" connector indicates that the second flowchart segment begins where the first segment ends.



Case Structure

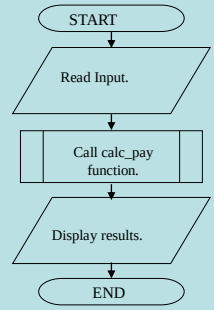


Modules

- A program module (such as a function in C) is represented by a special symbol.

Modules

- The position of the module symbol indicates the point the module is executed.
- A separate flowchart can be constructed for the module.



REVIEW