


# Cedra Wilson

 <https://www.linkedin.com/in/cedra-wilson>

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 (254) 624-2839

## EDUCATION

### **Masters of Business Administration**

**Texas A&M University - Cenrtal Texas**  
2015

### **Bachelors of Business Administration - Marketing**

**Prairie View A&M University**  
2015

## CERTIFICATIONS

- Business & Finance (6-12)
- Technology Applications (EC - 12)
- Core Subjects (EC - 6)
- Core Subjects (4-8)
- Google Certified Educator Level 1
- Google Certified Educator Level 2

## REFERENCE

### **Chenay Taylor**

Secondary Math Teacher  
Skyline High School

**Phone:** (214) 518-4698

**Email:** chentaylor@dallasisd.org

### **Taonea Carter**

Assistant Principal  
Skyline High School

**Phone:** (972) 502 - 3721

**Email:** taocarter@dallasisd.org

## WORK EXPERIENCE

### **Secondary NAF AOIT Teacher** 2020 - Present **Skyline High School I Dallas, TX**

- Plan, prepare and deliver lesson plans based on National NAF curriculum for the NAF Academy of Information Technology.
- Assist students in acquiring technology based internship and field experience with an AOIT partner to prepare students for employment in the field of technology.
- Recruit students interested in technology in AOIT and help students acquire skills needed to acquire and complete an internship in the technology field.
- Organize and categorize student information in NAFTrack to ensure students are on track to graduate fully NAFTrack Certified.
- Demonstrate preparation and skill in working with students from diverse cultural, economic and ability backgrounds to come into the field of technology and require the skills required to gain employment within the field.
- Encourage parent and community involvement, obtain information for parents when requested, promptly return phone calls and answer emails.

### **Secondary ELAR Teacher** 2018 - 2019 **Indian Spring Middle School I Waco, TX**

- Plan, prepare and deliver lesson plans and instructional materials that facilitate active learning.
- Instruct and monitor students in the use of learning materials and equipment.
- Manage student behavior in the classroom by establishing and enforcing rules and procedures.
- Encourage and monitor the progress of individual students and use information to adjust teaching strategies. Communicate necessary information regularly to students, colleagues and parents regarding student progress and student needs.
- Establish and communicate clear objectives for all learning activities.
- Assign and grade class work, homework, tests and assignments.
- Demonstrate preparation and skill in working with students from diverse cultural, economic and ability backgrounds.
- Encourage parent and community involvement, obtain information for parents when requested, promptly return phone calls and answer emails.