Rashika Tasnim Keya

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Teaching Interests

Human-Computer Interaction, User-Centered Design, AR/VR and Serious Game Design,

Digital Accessibility, Web and mobile development, database (MYSQL), Applied ICT for Learning Environments.

Work Experience

Guest Lecturer & Student Supervisor

Western Norway University of Applied Sciences (HVL), Bergen

Delivered guest lectures on mobile development and game design. Supervised bachelor's students in serious game development under the Be-Prepared EU project.

UX Researcher / Co-Designer

Digi Academy, (Trinity College Dublin), Dublin, Ireland

• Worked on EU-funded project focused on digital learning app for intellectually disabled people.

Research Assistant

Insight SFI Research Centre for Data Analytics, (Dublin city university campus), Dublin, Ireland

• Designed user-centered dashboards based on query previews for Ireland's GAA sports organization, conducted literature reviews, prototyped sports data visualization UI with *Figma*, and produced design rationales.

Frontend Developer

InViews Bangladesh, Dhaka, Bangladesh.

• Developed frontend interfaces (HTML5, CSS3, Bootstrap, JavaScript) following WCAG 2.1 guidelines.

Education

• PhD Research Fellow, 2024-2027

Western Norway University of Applied Sciences - HVL, Bergen, Norway.

PhD project associated with European Funded Project B-Prepared.

Focus: immersive learning, AR/VR gaming, and gamified geocaching activities for disaster preparedness.

• Master's in Universal Design of ICT, 2020

Oslo Metropolitan University, Oslo, Norway.

Courses: User Diversity and ICT Barriers, Digital Accessibility, Interaction Styles and Technologies for Accessibility, Research Methods and Research Ethics, Academic Writing.

Thesis: Universal Design and Usability Investigation Into Carousel Interaction.

• Bachelor of Computer Science & Engineering, 2017

American International University- Bangladesh, Dhaka, Bangladesh.

Courses: Human Computer Interaction, Research Methodology, Programming languages- (C, C++, JAVA) Introduction to Database, Digital logic Design, Software Engineering, Software Quality and Testing, Computer Graphics, Statistics & Probability.

Thesis: Enhancement of K-means algorithm with a better initial centroid.

Publications

- Keya, R. T., Helda, I. et al. (Submitted 2025). Towards Implementing Virtual Reality for Evacuation Preparedness at Schools. Journal Computers (MDPI).
- Keya, R. T., Helda, I. et al. (Submitted 2025). Pathways for Integrating Digital Preparedness Tools into Higher Education. In *European Conference on Knowledge Management* (ECKM).
- Keya, R. T., Helda, I., Frgland, T. H. et al. (2024). Emergency Preparedness Training Using Virtual Reality Games: Allowing Knowledge Transfer in the Digital Age. In *European Conference on Knowledge Management* (pp. 369-378). https://doi.org/10.34190/eckm.25.1.2890
- Keya, R. T., & Murano, P. (2022). Is carousel interaction really usable? First Monday, 27(1). https://doi.org/10.5210/fm.v27i1.11801

Tools & Technologies

- Prototyping & Design: Figma, Canva, Unity (AR/VR prototyping), Adobe Premiere Pro.
- Frontend Development: HTML5, CSS3, JavaScript, C#, WordPress, Git/Github.
- Data Visualization & Analytics: Power BI, Apache superset, Tableau Public (basic), Google Data Studio.
- Office & Collaboration Tools: Microsoft Office Suite, Trello, google workspace.

<u>Languages</u> <u>Extra-curricular Activities</u>

English (Fluent), Playing Guitar

Bengali (Native), Podcast

Norwegian (Basic) YouTube Content Creation

References

1. Dr. Ilona Heldal 2. Dr. Pietro Murano

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Relation: PhD Supervisor Relation: Master Thesis Supervisor