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Liftoff Class 11
Post-Interview Check-In &
Post-Class Learning



Today's Agenda

- 1. Interview Day 1 Check-In
- 2. Post-Interview Etiquette
 - a. Immediate
 - b. If you get the job
 - c. If you don't get the job
- 3. Post-Class Learning



Interview Day 1

Interviewer: Do you have any special talents?

Me:



What went well?





How can you improve?





Feedback from Interview Day 1 for Whole Class

Highlights

- Personable and approachable
- Spoke passionately about their Liftoff group project
- Translated their background well to potential roles in tech
- Used examples in their answers
- Professional language

Improvements Needed

- More specific examples
- Use the STAR method
- Confidence
- Practice responses
 - Conciseness
 - Focused on the question
- Technical vocabulary



Post Interview Etiquette



For LC Roles

- Follow the guidance of
 - Talent Management
 - Your Company Team Rep
- Our employee partners may have slightly different expectations than other employers



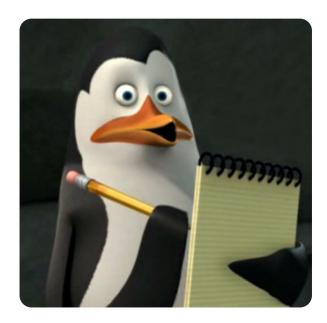
1-3 Days After the Interview

- Take Notes
- Write Thank You Notes
- Send Follow Ups
- Be Patient

Take Notes

- If you didn't take notes about the answers to your questions, do so when the interview has concluded
- Questions you still have about the role
- Name and title of each person you met with
- Pro/Con list for role
- Timeline the interviewer stated

me taking notes





Write Thank You Notes

- Digital versus Mailed
 - o Timeline
 - What feels authentic to you
 - What do you have access to
 - Do you need to send anything else with it
- Who to send to
 - Point of Contact
 - Hiring Manager
 - Optionally, anyone you interviewed/interacted with
- What to say
 - o Thank you for your time
 - I enjoyed learning about _____
 - I think I'd be a great fit because ____
 - I look forward to continuing our conversation/am still interested





Send Follow Ups

- Portfolio
- Project Links
- Github Link
- Digital Resume



Be Patient

- Wait at least 2 days after the timeline they gave to follow up
- If no timeline, wait at least 1 week
- Be communicative and prompt, but recognize there may be additional complexities you may be unaware of
- If you must contact someone with an update, use your connection to HR or your point of contact
 - Existing job offer
 - Update to your resume/project
 - No longer interested

Congrats! You got the job!

- Contact with HR
- Questions to Ask
- Announcing

Contact with HR

- Human Resources should tell you all you need to know about the offer
 - Salary
 - Benefits
 - Schedule and Start Date
 - Contract
- Negotiations
 - This should happen with HR
 - You can negotiate salary, benefits, time off, start date, etc. at the time of offer
- Documentation



Questions to Ask

- Workspace or Location
- Prep needed prior to day 1
- What to bring to work
- Dress code
- Day/Week 1 schedule



Announcing

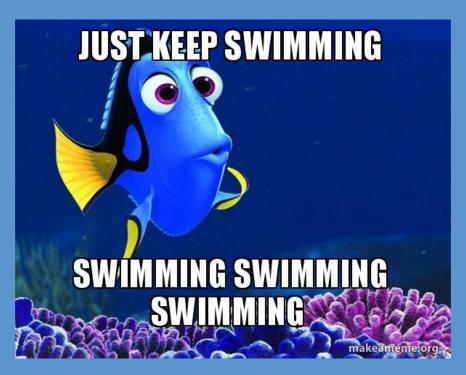
- Verbally telling loved ones you have an offer is okay
 - Avoid putting it in writing until you have a signed contract
 - Keep in mind who needs to hear it from you directly
 - Current employer
 - References
- Consider policies at your current employer regarding notice
- Wait to post online until you start your new position
 - Keep things professional in your announcement
 - Be sure to update your LinkedIn



Oh no! You didn't get the job.

- Respond respectfully
- Indicate if you are interested in future opportunities
- Ask for feedback if appropriate

Post-Class Learning



Identifying Skills

- What were you most interested in during Liftoff?
- Were there topics in Unit 1 and 2 that you wish you would have spent more time learning?
- Take some time to research current development trends and pick a topic that interests you to build a project
- Stay in touch with the Career Readiness and Talent Management teams at LaunchCode to hear about the most in-demand skill sets for Apprenticeships



Frequently in Demand (at Launchcode)

- Data Analysis (Python, R, PowerBI)
- Cloud Services (AWS)
- SQL
- Other Backend Languages and Frameworks (ExpressJS, ASP.NET, and NodeJS)



Additional Options

- Other languages/frameworks
- Cybersecurity
- Quality Assurance
- Scrum
- Project Management
- Mobile Development



How?

- Online classes
- Conferences
- Networking events
- Build, build, build
 - Expand current project
 - Build new projects



Keep Github Green

- Being active in the Candidate Pool requires 2 GitHub commits per week
- Company Partners frequently use GitHub profiles to see if a candidate is continuing to build their skills
- Refer to last week's lecture for more info

You'll receive more information about Candidate Pool Expectations once you are in the Candidate Pool from the Talent Management Team



Professional Development Plan



Four Steps

- 1. Starting Point: Assess your strengths and areas for improvement
- 2. Career Aspirations: Identify where you want to go
- 3. Goal Writing: Develop SMART Goals
- 4. Planning for Success: Detail out how to accomplish each goal

Pro Tip: you can follow along in Canvas!



Step 1: Starting Point

- Strengths and Areas for improvement can be professional or technical
- Areas for improvement can be a weakness or new skills and opportunities you want to explore
- This is to jump start your self-reflection

| Strength | Area for Improvement |
|----------|----------------------|
| | |
| | |
| | |
| | |
| | |



Step 2: Career Aspirations

- Full time web developer?
- Serve as a mentor for aspiring technologists?
- Build a project that meets a certain need?

| | Career Aspirations |
|---|--------------------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |



Step 3: Goal Writing

- Convert each aspiration into a goal
- Write out as SMART goals
- 4 if going into the apprenticeship program, 3 if not

| ė. | Aspiration | SMART Goal |
|----|-----------------------------------|--|
| 1 | Enter the apprenticeship program. | I will be considered job-ready by LaunchCode for a web development apprenticeship through LaunchCode within I month of graduation. |
| 2 | | |
| 3 | | |
| 4 | | |



Specific

Narrow enough to provide a clear vision

Measurable

How you know if you have completed your goal

Attainable

Realistic within your means

Relevant

Aligns with your other goals and priorities

Time-Bound

The timeframe in which you will achieve your goal



Step 4: Planning for Success

- Motivation: Remember your why
- Action Items: Bite sized tasks
- Resources Needed: People, classes, tech, etc.
- Deadline to Accomplish: Be realistic with your priorities

| SMART Goal 3: | | | | | |
|---------------|------------------|------------------------|--|--|--|
| Motivation: | | | | | |
| Action Item | Resources Needed | Deadline to Accomplish | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |



In-Class Activity

Individual Project Decks

- Submitted in the Ready for Placement Survey, due Jan. 18th
- You will not be using this for your project demo
- You may find it helpful as a backup in an interview if you have technical difficulties in an actual project demo

Ready for Placement Survey

- January 18th
- Required for graduation
- Estimated completion time: 30 minutes, not including the slide deck or professional development plan

Professional Development Plan

- Due January 22
- Submit within Ready for Placement Survey

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Questions?

Tag us on Slack!