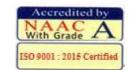


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CLARIFICATION ON DVV METRIC LEVEL DEVIATIONS								
Criteria	6. Governance, Leadership and Management							
Key Indicator	6.3: Faculty Empowerment Strategies							
Metric	6.3.2: Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years.							
	Year	2022-23	2021-22	2020-21	2019-20	2018-19		
HEI Input	Number	133	136	129	80	37		
DVV Findings	 HEI has to provide Policy document on providing financial support to teachers e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies. 							
HEI Response	 HEI has provided the Policy document on providing financial support to teachers e-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year wise under each head. Audited statement of account highlighting the financial support to teachers. 							
	Policy document on providing financial support to teachers Web link							
			Academic	Year-2022-2	_	iew Document		
	e-copy o	financial	Academic	Year-2021-2	22 <u>Vi</u>	iew Document		
	indicating		Academic	Year-2020-2	-1	iew Document		
	assistance to		Academic	Year-2019-2	20 <u>Vi</u>	iew Document		
				Year-2018-1	-	iew Document		
			Academic	Year-2022-2	23 <u>Vi</u>	iew Document		
	List of teachers receiving financial	teachers	Academic	Year-2021-2	-2	iew Document		
		financial	Academic	Year-2020-2	-1	iew Document		
	support		Academic	Year-2019-2	20 <u>Vi</u>	iew Document		
			Academic	Year-2018-1	19 <u>Vi</u>	iew Document		
	A 1'4 1 4 4 6	Academic	Year-2022-2	23 <u>Vi</u>	iew Document			
Links to	Audited statement of			Year-2021-2	22 <u>Vi</u>	iew Document		
Relevant		ighlighting	Academic	Year-2020-2	21 <u>Vi</u>	iew Document		
Documents	the financial support to teachers.	Academic	Year-2019-2	20 <u>Vi</u>	iew Document			
		Academic	Year-2018-1	19 <u>Vi</u>	iew Document			