Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
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AUTONOMOUS
NBA-Accredited
B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: CSE **Roll No:** 16H71A05F0 **Class/SEM:** III/II

Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Pooja.A

Signature of the student (Optional)

Devineni Venkata Ramana & Dr.Hima Sekhar
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AUTONOMOUS
NBA-Accredited
B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: CSE **Roll No:** 17H71A05G3 **Class/SEM:** II/II

Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

B. Srilatha
Signature of the student (Optional)

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AUTONOMOUS
NBA-Accredited
B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: CSE **Roll No:** 17H71A05B4 **Class/SEM:** II/II

Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

I. Tejasree
Signature of the student (Optional)

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AUTONOMOUS
NBA-Accredited
B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: CSE **Roll No:** 16H71A05E3 **Class/SEM:** IV - II

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Kuddus. SK

Signature of the student (Optional)

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AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: CSE **Roll No:** 16H71A0543 **Class/SEM:** IV - II

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?			✓		
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

sai krishna ramesh R
Signature of the student (Optional)

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AUTONOMOUS
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Accredited by NAAC With Grade A

Department: CSE **Roll No:** 16M7A05D7 **Class/SEM:** IV - II

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Jeshwanth.ch

Signature of the student (Optional)

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AUTONOMOUS
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B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: CSE **Roll No:** 17H71A0F4 **Class/SEM:** III - II

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

Sk. Ruksana
Signature of the student (Optional)

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AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: CSE **Roll No:** 18H71A0549 **Class/SEM:** III/II

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Sreevalli A
Signature of the student

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AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: CSE **Roll No:** 19H71A0524 **Class/SEM:** II/II

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?			✓		
2	How do you rate the allocation of credits and hours to the courses?					✓
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?					✓
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

V. Krishtithanjali
Signature of the student

Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
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AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: CSE **Roll No:** 19H71A0501 **Class/SEM:** II/II

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

M. Kavya Sri
Signature of the student

Devineni Venkata Ramana & Dr.Hima Sekhar
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(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
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AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: CSE **Roll No:** 20H75A0509 **Class/SEM:** II/II

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?			✓		
2	How do you rate the allocation of credits and hours to the courses?			✓		
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?				✓	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?					
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

Ch. Rakesh
Signature of the student

DVR & Dr. HS
MIC College of Technology
ISO 9001:2015 Certified Institute
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
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AUTONOMOUS
Accredited by NAAC With Grade A

Department: **Roll No:** 19H71A0536 **Class/SEM:** III / II

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

DVR & Dr. HS
MIC College of Technology
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Department: **Roll No:** 18H71A0569 **Class/SEM:** IV / II

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

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Department:

Roll No: 20H71A0535

Class/SEM: II / II

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?		✓			

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Department: **Roll No:** 19H71A0546 **Class/SEM:** III / II

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

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Department:

Roll No: 20H71A05H7

Class/SEM: III / II

Academic Year: 2022 - 23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?	✓	✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

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Department: **Roll No:** 19H71A0554 **Class/SEM:** IV / II

Academic Year: 2022-23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

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Department:

Roll No: 21H71A05I3

Class/SEM: IV / II

Academic Year: 2022-23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?		✓			

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Department:

Roll No: 20H71A0528

Class/SEM: III / II

Academic Year: 2022-23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

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Department: CSE **Roll No:** 15H71A05C9 **Class/SEM:** IV/II

Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

Chandrika K.

Signature of the student (Optional)

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Department: ECE **Roll No:** 16H71A0404 **Class/SEM:** 3-2

Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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Department: ECE **Roll No:** 16H71A0401 **Class/SEM:** III - II

Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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Department: ECE **Roll No:** 15H71A0406 **Class/SEM:** IV-2

Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?	✓	✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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Department: ECE **Roll No:** 18H75A0421 **Class/SEM:** II-2

Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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Department: ECE **Roll No:** 17H71A0402 **Class/SEM:** III / II

Academic Year: 2019-20

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?			✓		
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓			✓	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?				✓	
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?				✓	
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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Department: ECE **Roll No:** 17A17A0409 **Class/SEM:** III/II

Academic Year: 2019-20

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

Devineni Venkata Ramana & Dr.Hima Sekhar
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AUTONOMO
NBA-Accred
B.Tech (CSE|ECE|
Accredited
NAAC
With Grade

Department: ECE **Roll No:** 18H91A0462 **Class/SEM:** II / II

Academic Year: 2019-20

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓	✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?				✓	
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?				✓	
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?				✓	
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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AUTONOMO
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Accredited
NAAC
With Grade

Department: ECE **Roll No:** 16H71A04A6 **Class/SEM:** IV/II

Academic Year: 2019-20

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

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Department: E.C.E **Roll No:** 17H71A04C7 **Class/SEM:** IV B.Tech/VII SEM **Academic Year: 2020-2021**

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?				✓	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: E.C.E **Roll No:** 17M71A04C3 **Class/SEM:** IV B.Tech/VI SEM **Academic Year: 2020-2021**

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

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Department: E.C.E **Roll No:** 17H71A04D4 **Class/SEM:** IV B.Tech/VI Sem **Academic Year: 2020-2021**

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: ECE **Roll No:** 18H71A0468 **Class/SEM:** III - VI **Academic Year: 2020-2021**

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?					✓
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?					✓
5	How do you rate the sequence of units in the course				✓	
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?				✓	
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

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Department: ECE **Roll No:** 20H71A0426 **Class/SEM:** 2-2

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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Department: ECE **Roll No:** 19H71A0477 **Class/SEM:** III -2

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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Department: ECE **Roll No:** 20H71A04D4 **Class/SEM:** 2-2

Academic Year: 2021-22.

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?				✓	
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?				✓	

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

DVR & Dr. HS
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Department: ECE **Roll No:** 18H71A0412 **Class/SEM:** 4-2

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?				✓	
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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Department: ECE **Roll No:** 19H71A0414 **Class/SEM:** IV-2

Academic Year: 2022-23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?				✓	
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course				✓	
6	How do you rate the distribution of contact hours among the course components?	✓		✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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Accredited by NAAC With Grade A
ISO 9001 : 2015 Certified

Department: ECE **Roll No:** 18H71A0460 **Class/SEM:** III - 2.

Academic Year: 2022 - 23.

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?				✓	
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓			✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student
(Optional)

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Accredited by NAAC With Grade A
ISO 9001 : 2015 Certified

Department: ECE **Roll No:** 21H71A0487 **Class/SEM:** II nd / 2sem

Academic Year: 2022-2023

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?			✓		
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?				✓	

Give suggestions to improve the overall teaching-learning experience in your institution

K. Ramakrishna
Signature of the student
(Optional)

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AUTONOMOUS
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
Kanchikacherla-521180, NTR Dist. A.P. India.
Tel.No : 08678-273535/9491457799/7382616824
Website : www.micitech.edu.in

Accredited by NAAC With Grade A
ISO 9001 : 2015 Certified

Department: ECE **Roll No:** 21471A0481 **Class/SEM:** II nd / 2-Sem

Academic Year: 2022-2023

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?				✓	

Give suggestions to improve the overall teaching-learning experience in your institution

B. Paran Kumar

Signature of the student
(Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

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NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 20H71A1211 **Class/SEM:** 2nd IT / IV Semester

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

K. Hamalatha
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

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NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 20H71A1209 **Class/SEM:** IInd Year 4th semester

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		

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10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

A. Harini
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

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NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 20H71A1212 **Class/SEM:** III rd / 4 th Sem

Academic Year: 2021-2022

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?				✓	
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Jaya Venkata Saikiran
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

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NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 20H71A1208 **Class/SEM:** 2nd Year – II sem

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓	✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?				✓	
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

Department: Information Technology

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10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

K. gopi krishna

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

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NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 19H71A1225 **Class/SEM:** IV / VIII

Academic Year: 2022-2023

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?			✓		
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course				✓	
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

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10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

B. Mani Sai

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

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Department: Information Technology

Academic Year: 2022-23

Roll No: 19H71A1224

Class/SEM: IV IT/VIII

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓		✓		
12	How do you rate the percentage of courses having LAB components?				✓	

Give suggestions to improve the overall teaching-learning experience in your institution

S. Manasa
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

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NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 19H71A1222 **Class/SEM:** IV IT / VIII sem

Academic Year: 2022-2023

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?				✓	

Give suggestions to improve the overall teaching-learning experience in your institution

B. Lokesh
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 19H71A1823

Academic Year: 2022-2023 **Class/SEM:** IV IT / VIII Sem

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Ch. Manasa
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information technology **Roll No:** 17H71A1205 **Class/SEM:** IInd IT IV sem

Academic Year: 2018 – 2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?				✓	
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

B. Bhargavi
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

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NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology. **Roll No:** 17H71A1202 **Class/SEM:** II IT / 4th

Academic Year: 2018 - 2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

M. Akhila.
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 17H71A1204 **Class/SEM:** II B.Tech II Sem

Academic Year: 2018 - 2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?					✓
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

P. Asma

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

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Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 17H71A1207 **Class/SEM:** III IT / 4 SEM

Academic Year: 2018-2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?				✓	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 17H71A1213 **Class/SEM:** III rd IT | 6th SEM

Academic Year: 2019 - 20

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?				✓	
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Yogananda Kouchar Ch.
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

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NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 17H7A1221 **Class/SEM:** III IT / VI Sem

Academic Year: 2019-20

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

A. Kamal Durga prasad
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC A With Grade

Department: Information Technology **Roll No:** 18H41A1204 **Class/SEM:** II CSE | 4th Semester

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Ch. Bhavitha

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Information Technology **Roll No:** 17H71A1201 **Class/SEM:** 3rd IT (6th semester)

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?				✓	

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Abdul . Rehman .
Signature of the student (Optional)

Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
Kanchikacherla - 521180, Krishna Dist, A.P, India.
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AUTONOMOUS
NBA-Accredited
B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: EEE **Roll No:** 15H71A0203 **Class/SEM:**
Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
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e mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

AUTONOMOUS
NBA-Accredited
B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: EEE **Roll No:** 15H71A0228 **Class/SEM:**
Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Ramya Sri T
Signature of the student (Optional)

Devineni Venkata Ramana & Dr.Hima Sekhar
MiC College of Technology
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Kanchikacherla - 521180, Krishna Dist, A.P, India.
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AUTONOMOUS
NBA-Accredited
B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: EEE **Roll No:** 16H71A0201 **Class/SEM:**
Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?				✓	
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?				✓	
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

P. Akhila
Signature of the student (Optional)

Devineni Venkata Ramana & Dr.Hima Sekhar
MIC College of Technology
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
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e mail: dvrhsmic@mictech.ac.in, Website: www.mictech.ac.in

AUTONOMOUS
NBA-Accredited
B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: EEE **Roll No:** 17H71A0230 **Class/SEM:**
Academic Year: 2018-19

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

NA Srinadh. K
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: EEE **Roll No:** 18H71A0209 **Class/SEM:**

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS
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B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Mo Likhitha.

Signature of the student (Optional)

19-20

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: E.E.E

Roll No: 16H71A0215

Class/SEM:

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?					✓

Give suggestions to improve the overall teaching-learning experience in your institution

S. Kalyan

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: EEE

Roll No: 17H71A0225

Class/SEM:

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

I.L.S.N. Gayathri

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: ECE **Roll No:** 17H71A0226 **Class/SEM:**

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

P. Lavanya

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: EEE **Roll No:** 17H71A0207 **Class/SEM:**

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?					✓
12	How do you rate the percentage of courses having LAB components?				✓	

Give suggestions to improve the overall teaching-learning experience in your institution

T. Bala Sai Kiran

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: EEE **Roll No:** 18H71A0207 **Class/SEM:**

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?					✓
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Md. Rafan
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: EEE **Roll No:** 18H71A0220 **Class/SEM:**

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?				✓	
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS
NBA-Accredited
B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: EEE **Roll No:** 19H71A0205 **Class/SEM:**

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

V. divyasri

Signature of the student (Optional)

20-21

DVR & Dr. HS
MIC College of Technology
AUTONOMOUS
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Kanchikacherla-521180, NTR Dist, A.P, India.
Tel.No : 08678-273535/9491457799/7382616824
Website : www.mictech.edu.in

Accredited by NAAC With Grade A
ISO 9001 : 2015 Certified

Department: EEE **Roll No:** 18H71A0201 **Class/SEM:**
Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

P. Avinash

Signature of the student (Optional)

DVR & Dr. HS
MIC College of Technology
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Kanchikacherla-521180, NTR Dist, A.P, India.
Tel.No : 08678-273535/9491457799/7382616824
Website : www.mictech.edu.in

Accredited by NAAC With Grade A
ISO 9001 : 2015 Certified

Department: EEE **Roll No:** 19H17A0209 **Class/SEM:**
Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?					✓
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course				✓	
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

S. Manasa

Signature of the student (Optional)

DVR & Dr. HS

MIC College of Technology

AUTONOMOUS

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
Kanchikacherla-521180, NTR Dist, A.P, India.
Tel.No : 08678-273535/9491457799/7382616824
Website : www.mictech.edu.in

Accredited by NAAC With Grade A

ISO 9001 : 2015 Certified

Department: EEE **Roll No:** 20H71A0206 **Class/SEM:**
Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?				✓	
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?				✓	
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

M.chandu
Signature of the student (Optional)

DVR & Dr. HS
MIC College of Technology
AUTONOMOUS
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
Kanchikacherla-521180, NTR Dist, A.P, India.
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Website : www.mjctech.edu.in

Accredited by NAAC With Grade A
ISO 9001 : 2015 Certified

Department: EEE **Roll No:** 18H71A0226 **Class/SEM:**
Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?				✓	
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course				✓	
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

K. Vyshnavi

Signature of the student (Optional)

DVR & Dr. HS

MIC College of Technology

AUTONOMOUS

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Kanchikacherla-521180, NTR Dist, A.P, India.
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Website : www.mictech.edu.in

Accredited by NAAC With Grade A
ISO 9001 : 2015 Certified

Department: EEE **Roll No:** 20H75A0208 **Class/SEM:**
Academic Year: 2022-23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?				✓	
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?				✓	
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

S. Bamalee

Signature of the student (Optional)

DVR & Dr. HS

MIC College of Technology

AUTONOMOUS

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
Kanchikacherla-521180, NTR Dist, A.P, India.
Tel.No : 08678-273535/9491457799/7382616824
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Accredited by NAAC With Grade A

ISO 9001 : 2015 Certified

Department: ECE **Roll No:** 20A75A0231 **Class/SEM:**
Academic Year: 2022-23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course				✓	
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

S.K. Munawar

Signature of the student (Optional)

DVR & Dr. HS

MIC College of Technology

AUTONOMOUS

(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
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Tel.No : 08678-273535/9491457799/7382616824
Website : www.mictech.edu.in

Accredited by NAAC With Grade A

ISO 9001 : 2015 Certified

Department: EEE **Roll No:** 21H75A0245 **Class/SEM:**
Academic Year: 2022-23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?				✓	
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

G. Sai Krishna
Signature of the student (Optional)

DVR & Dr. HS
MIC College of Technology
AUTONOMOUS
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
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Tel.No : 08678-273535/9491457799/7382616824
Website : www.mictech.edu.in

Accredited by NAAC With Grade A
ISO 9001 : 2015 Certified

Department: **Roll No:** 21H71A0206 **Class/SEM:**
Academic Year: 2022-23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?				✓	
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?				✓	
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

P. N.N. Lakshmi
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Civil

Roll No: 17H71A0146

Class/SEM: IInd year

Academic Year: 2018-2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?					
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?					
12	How do you rate the percentage of courses having LAB components?					

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: civil **Roll No:** 17H71A0147 **Class/SEM:** IIIrd year

Academic Year: 2018-2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓	✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: civil **Roll No:** 17H71A0148 **Class/SEM:** IV year

Academic Year: 2018-2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Civil

Roll No: 17H71A0149

Class/SEM: IInd year

Academic Year: 2018-2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Civil

Roll No: 17H71A0109

Class/SEM: III rd year

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?					✓

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: civil **Roll No:** 17H71A0108 **Class/SEM:** IIIrd year

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?				✓	
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?					✓

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Civil **Roll No:** 17H71A0106 **Class/SEM:** III rd year

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			

10	Rate the size of the syllabus in terms of the load on the student?				✓	
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?					✓
12	How do you rate the percentage of courses having LAB components?				✓	

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Civil **Roll No:** 17H71A0133 **Class/SEM:** III rd year

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Civil **Roll No:** **Class/SEM:**

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Civil **Roll No:** **Class/SEM:**

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?					✓
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?					✓
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?					✓
12	How do you rate the percentage of courses having LAB components?					✓

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: Civil **Roll No:** **Class/SEM:**

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?			✓		
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?					✓
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			

10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?					✓
12	How do you rate the percentage of courses having LAB components?					✓

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhsr

MIC College of Technology

AUTONOMOUS

NBA-Accredited

NAAC With Grade A

Department: Civil **Roll No:** **Class/SEM:**

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards thecurriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?			✓		
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					✓
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				

10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?				✓	

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 18H75A0312 **Class/SEM:** IV - II Sem

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course			✓		
6	How do you rate the distribution of contact hours among the course components?				✓	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				✓	
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Kolyan

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 17A17A03B3 **Class/SEM:** IV - II sem

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 18H71A0320 **Class/SEM:** III/2

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Kranthi

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 18H71A0309 **Class/SEM:** III / 2nd sem

Academic Year: 2020-2021

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

S. Gopala

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: ME **Roll No:** 15H71A0314 **Class/SEM:** IV-II

Academic Year: 2018-2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course					✓
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: ME **Roll No:** 15H71A0326 **Class/SEM:** II-II

Academic Year: 2018-2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?			✓		
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

DVR & Dr. HS
MIC College of Technology
AUTONOMOUS
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
Kanchikacherla-521180, NTR Dist. A.P. India
Tel.No : 08678-273555/9491457799/7382616524
Website : www.mictech.edu.in

Accredited by NAAC A With Grade
ISO 9001 : 2015 Certified

Department: ME Roll No: 16H75A0314 Class/SEM: IV-II

Academic Year: 2018-2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?				✓	
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?			✓		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?			✓		
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS

NBA-Accredited B.Tech (CSE|ECE|ME)

Accredited by NAAC With Grade A

Department: ME **Roll No:** 16H75A0310 **Class/SEM:**

Academic Year: 2018 – 2019

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syilabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?				✓	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?			✓		
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 19H75A0335 **Class/SEM:** IV-VIII

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|EEE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 19H75A0336 **Class/SEM:** IV-VIII

Academic Year: 21-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 19H71A0302 **Class/SEM:** III-VI

Academic Year: 21-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 19417 1A0304 **Class/SEM:** III/VI

Academic Year: 2021-22

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

DVR & Dr. HS
MIC College of Technology
AUTONOMOUS
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
Kanchikacherla-521180, NTR Dist, A.P. India
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Website : www.mictech.edu.in

Accredited by NAAC With Grade A
ISO 9001 : 2015 Certified

Department: ME Roll No: 21H75A0330 Class/SEM: VI sem

Academic Year: 2022-2023

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

B. Kranti kumar
Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC Coilege of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 21H75A0367 **Class/SEM:** VI

Academic Year: 2022:23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

CH. Ranjith Kumar

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 21H75A0366 **Class/SEM:** VI

Academic Year: 2022-2023

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?	✓				
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

D. Udaykiran

Signature of the student (Optional)

DVR & Dr. HS
MIC College of Technology
AUTONOMOUS
(Approved by AICTE & Permanently Affiliated to JNTUK, Kakinada)
Kanchikacherla-521180, NTR Dist. A.P. India
Tel.No : 08678-273535/9491457709/7382616824
Website : www.mictech.edu.in

Accredited by NAAC With Grade A
ISO 9001 : 2016 Certified

Department: ME Roll No: 21H75A0371 Class/SEM: VI

Academic Year: 2022 – 23

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4) ✓	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?		✓			
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?			✓		
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?			✓		
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

P. naveen

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 16H71A0317 **Class/SEM:** IV-II

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?			✓		
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?		✓			
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 16H71A0314 **Class/SEM:** IV-II

Academic Year: 19-20

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?		✓	✓		
12	How do you rate the percentage of courses having LAB components?			✓		

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 16H71A0309 **Class/SEM:** IV/II

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?	✓				
5	How do you rate the sequence of units in the course		✓			
6	How do you rate the distribution of contact hours among the course components?		✓			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 16H71A0204 **Class/SEM:** IV/II

Academic Year: 2019 / 2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?	✓				
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?	✓				
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?		✓			
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syllabus in terms of the load on the student?	✓				
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?	✓				

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)

Devineni Venkata Ramana & Dr. Hima Sekhar

MIC College of Technology

AUTONOMOUS
NBA-Accredited B.Tech (CSE|ECE|ME)
Accredited by NAAC With Grade A

Department: ME **Roll No:** 16HT1A0305 **Class/SEM:** IV/II

Academic Year: 2019-2020

STUDENTS FEEDBACK ON CURRICULUM

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabusrevision, restructuring of curriculum and quality improvement of the program.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)

Kindly tick in the box that best corresponds to your opinion

S.No.	Statement	5	4	3	2	1
1	How do you rate the syllabus of the course that you have gone through in relation to the expected teaching-learning process?	✓				
2	How do you rate the allocation of credits and hours to the courses?		✓			
3	How do you qualify the relevance of syllabus of each course to the recent trends and developments?		✓			
4	How do you assess the various papers in terms of their relevance to the specialization streams?		✓			
5	How do you rate the sequence of units in the course	✓				
6	How do you rate the distribution of contact hours among the course components?	✓				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
8	How do you rate the offering of the electives in terms of their relevance to the technological advancements?	✓				
9	How do you rate the relevance of text books and reference books by their international recognition to the courses?		✓			
10	Rate the size of the syliabus in terms of the load on the student?		✓			
11	Rate the courses in terms of extra learning or self-learning considering the design of syllabus?	✓				
12	How do you rate the percentage of courses having LAB components?		✓			

Give suggestions to improve the overall teaching-learning experience in your institution

Signature of the student (Optional)