



**B. TECH V SEMESTER**

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**20HS5T01 QUANTITATIVE APTITUDE AND REASONING  
(OPEN ELECTIVE -I)**

**SYLLABUS**

**Unit-I:** Divisibility and remainder rules of numbers, Unit digit , square root, cube root and simplification of numbers, HCF and LCM of numbers, Averages and Percentages, Alphabetical and miscellaneous series, Coding and decoding and Blood Relations

**Unit-II:** Profit & loss, Simple interest and Compound interest, Direction, Order and Ranking, Sitting arrangement and Puzzle

**Unit-III:** Ratio & proportions, Partnership, Alligation and mixtures and Ages. Data sufficiency, Inequalities and Decision making.

**Unit-IV:** Time and work, Pipes & cisterns and Time and distance.

Syllogism, Statement and course of action and Statement and Assumption.

**Unit-V:** Boats and streams, Areas, Volume and surface areas.

Statement and argument, Cause and effect and Drawing inference.

**Text Books:**

1. "Objective Arithmetic" by R.S. Agarwal, S. Chand Publications.
2. Verbal and non-verbal Reasoning, R.S. Agarwal, S. Chand Publications

**Reference Books:**

1. Quantitative Aptitude by Dinesh Khattar, Pearson Education.
2. Quantitative Aptitude by Abhijit Guha.
3. Fast Track objective Arithmetic, Rajesh Verma, Arihant publications.



**B.TECH V SEMESTER**

**PCC LAB L T P C**  
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**20CE5L11 TRANSPORTATION ENGINEERING LAB**

**Course Objectives:**

- To test crushing value, impact resistance, specific gravity and water absorption, Percentage attrition, percentage abrasion, flakiness index and elongation index for the given road aggregates.
- To know penetration value, ductility value, softening point, flash and fire point, viscosity and stripping for the given bitumen grade.
- To test the stability for the given bitumen mix
- To carry out surveys for traffic volume, speed and parking.

**LIST OF EXPERIMENTS**

Experiments to be conducted on following materials and should determine the corresponding values.

**I. ROAD AGGREGATES:**

1. Aggregate Crushing value
2. Aggregate Impact Test.
3. Specific Gravity and Water Absorption.
4. Attrition Test
5. Abrasion Test.
6. Shape tests

**II. BITUMINOUS MATERIALS:**

1. Penetration Test.
2. Ductility Test.
3. Softening Point Test.
4. Flash and fire point tests.
5. Stripping Test
6. Viscosity Test.

**III. BITUMINOUS MIX:**

1. Marshall Stability test.

**IV. TRAFFIC SURVEYS:**

1. Traffic volume study at mid blocks.
2. Spot speed studies.



**Text Books:**

1. Highway material testing manual by S.K.Khanna, C.E.G. Justo and A. Veeraraghavan Neam Chand Publications ,New Delhi.

**Reference Books:**

1. IRC Codes of Practice
2. Asphalt institute of America manuals
3. Code of Practice of B.I.S.



**B.TECH V SEMESTER**

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**20CE5S12 STAAD PRO LAB**  
**(Skill Oriented Course)**

**Course Objectives:** The objective of this course is to

- Understand the details of STAAD. Pro software package.
- Prepare input data for RCC & Steel structures.
- Design different components of structures.

**Course Outcomes:** On successful completion of this course, the students will be able to

**CO1:** Understand the details of STAAD.Pro software package.

**CO2:** To prepare input data of STAAD.Pro.

**CO3:** Run STAAD.Pro for analysis and desing of structures.

**CO4:** Design different components of structures.

**EXPERIMENTS**

1. Design of simply supported RCC beam.
2. Design of cantilever RCC beam.
3. Design of continuous RCC beam.
4. Design of simply supported Steel beam.
5. Design of continuous Steel beam.
6. Design of RCC columns with different end conditions.
7. Design of Steel columns with different end conditions.
8. Design of steel trusses.
9. Design of RCC portal frames.
10. Design of steel portal frames.

**Text Books:**

1. Concept and Techniques of GIS by C.P.L.O Albert, K.W. Yong, Printice Hall Publishers.



**B.TECH V SEMESTER**

**MC L T P C**  
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**20CE5M13 ESSENCE OF INDIAN KNOWLEDGE TRADITION**

**Course Objectives:**

- The course aims at imparting basic principles of thought process, reasoning and inferencing.
- Sustainability is at the core of Indian Traditional Knowledge Systems connecting society and nature.
- Holistic life style of Yogic-science and wisdom capsules in Sanskrit literature are also important in modern society with rapid technological advancements and societal disruptions.
- The course focuses on introduction to Indian Knowledge System, Indian perspective of modern scientific world-view and basic principles of Yoga and holistic health care system

**Course Outcomes:**

**Upon successful completion of the course, the student will be able to:**

**CO1:** Understand the significance of Indian Traditional Knowledge

**CO2:** Classify the Indian Traditional Knowledge

**CO3:** Compare Modern Science with Indian Traditional Knowledge system.

**CO4:** Analyze the role of Government in protecting the Traditional Knowledge

**CO5:** Understand the impact of Philosophical tradition on Indian Knowledge System.

**SYLLABUS**

**Unit I**

Introduction to Traditional Knowledge: Define Traditional Knowledge- Nature and Characteristics- Scope and Importance- kinds of Traditional Knowledge- The historical impact of social change on Traditional Knowledge Systems- Value of Traditional knowledge in Global Economy.

**Unit II**

Basic structure of Indian Knowledge System: Astadash Vidya- 4 Ved - 4 Upaved (Ayurved, Dhanurved, Gandharva Ved & Sthapthy Adi ),6vedanga (Shisha, Kalppa, Nirukha,Vyakaran, Jyothisha & Chand),4upanga (Dharmashastra, Meemamsa, purana & Tharka Shastra).

**Unit III**

Modern Science and Indian Knowledge System: Indigenous Knowledge, Characteristics- Yoga and Holistic Health care-cases studies.

**Unit IV**

Protection of Traditional Knowledge: The need for protecting traditional knowledge -



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Significance of Traditional knowledge Protection-Role of government to harness Traditional Knowledge.

### **Unit V**

Impact of Traditions: Philosophical Tradition (Sarvadarshan) Nyaya, Vyshepec, Sankhya, Yog, Meemamsa, Vedantha, Chavanka, Jain &Boudh - Indian Artistic Tradition - Chitrakala, Moorthikala, Vasthukala , Sthapthy, Sangeetha, Nruthya Yevam Sahithya.

### **Text Books**

1. Traditional Knowledge System in India, by AmitJha, 2009.
2. Traditional Knowledge System and Technology in India by Basanta Kumar Mohanta and Vipin Kumar Singh, Pratibha Prakashan 2012.

### **References**

1. Sivaramakrishnan (Ed.), Cultural Heritage of India-course material, BharatiyaVidya
2. Swami Jitatmanand, Holistic Science and Vedant, BharatiyaVidyaBhavan
3. Yoga Sutra of Patanjali, Ramakrishna Mission, Kolkata.
4. Pramod Chandra, India Arts, Howard Univ. Press, 1983.
5. Krishna Chaitanya, Arts of India, Abhinav Publications, 1987.

### Web Resources:

1. [https://www.wipo.int/wipo\\_magazine/en/2017/01/article\\_0004.html](https://www.wipo.int/wipo_magazine/en/2017/01/article_0004.html)
2. <http://iks.iitgn.ac.in/wp-content/uploads/2016/01/Indian-Knowledge-Systems-Kapil-Kapoor.pdf>
- 3.[https://www.wipo.int/edocs/mdocs/tk/en/wipo\\_grtkf\\_ic\\_21/wipo\\_grtkf\\_ic\\_21\\_ref\\_facilitators\\_tex\\_t.pdf](https://www.wipo.int/edocs/mdocs/tk/en/wipo_grtkf_ic_21/wipo_grtkf_ic_21_ref_facilitators_tex_t.pdf)



**B.TECH VI SEMESTER**

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**20EE6T08 RENEWABLE ENERGY SOURCES  
(OPEN ELECTIVE-II)**

**Course Objective:**

- To give sufficient knowledge about the promising new and renewable sources of energy
- Explain the concept of various forms of renewable energy
- Learn the present energy scenario
- Analyse the environmental aspects of renewable energy resources.

**Course Outcomes:**

**CO1:** Know the need of various renewable energy systems

**CO2:** understand the concepts of bio-energy,

**CO3:** Acquire the knowledge of OTEC, tidal,

**CO4:** Acquire the knowledge of geothermal and Alternative energy sources

**SYLLABUS**

**UNIT-I**

**Introduction:** Introduction to energy sources, reserves and estimates, global energy scenario, renewable energy -environment implications, global warming and climate change, limitations of conventional energy sources, classification of non-conventional energy sources - solar energy, wind energy, bio-energy, Ocean Thermal Energy Conversion (OTEC), tidal, geothermal and hydro.

**UNIT-II**

**Bio-energy:** Biomass and its sources, energy plantation, production of fuel wood, bio-conversion processes, bio-gas, bio-diesel and ethanol production and utilization, thermo-chemical processes, biomass gasification, process, types of reactors, utilization of producer gas for thermal and electricity generation.

**UNIT-III**

**Ocean thermal energy conversion, tidal, geothermal:** Tidal energy, wave energy, data, technology options; open and closed *Ocean thermal energy conversion* cycles, geothermal energy sources, power plant and environmental issues.



## UNIT-IV

**Fuel Cells:** Hydrogen generation-storage, transport and utilization, applications, power generation. Fuel cells-Technologies, types, economics and power generation.

## UNIT-V

### Solar Energy Storage and Applications:

Different methods, Sensible, latent heat and stratified storage, solar ponds. Solar Applications- solar heating/cooling technique, solar distillation and drying, photovoltaic energy conversion.

#### Text Books:

1. Non-Conventional Energy Sources by G.D. Rai, Khanna Publishers, 2006
2. Renewable Energy Resources – Twidell&Wier, CRC Press( Taylor & Francis), 2012
3. Y. W. B. Charles, B.H. Essel, –*Biomass Conversion and Technology*||, John Wiley, Latest Edition

#### Reference Books:

1. Renewable energy resources by G. N. Tiwari, M. K. Ghosal, Alpha Science International, 2005.
2. Renewable Energy Technologies by R. Ramesh, K. Uday Kumar, M. Anandakrishnan, Narosa Publishing House, 1997
3. Non-Conventional Energy Systems by K Mittal, A. H. Wheeler Publishing Company Limited, 01-Jan-1999.
4. Renewable energy sources and emerging technologies by D.P.Kothari,K.C.Singhal, P.H.I.
5. Godfrey Boyle, –Renewable Energy- Power for a Sustainable Future||, Oxford University Press, U.K.,
6. Twidell, J.W. & Weir, A., –Renewable Energy Sources||, E.F.N Spon Ltd., UK.

**B.TECH VI SEMESTER**

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**20CE6L11      DESIGN AND DRAWING OF IRRIGATION STRUCTURES**

**Course Objectives:**

To understand design principle of various irrigation structures

**Course Outcomes:**

At the end of the course the student will be able to design various irrigation structures.

**SYLLABUS:**

Design and drawing of

1. Surplus weir
2. Tank sluice with a tower head
3. Canal drop-Notch type
4. Canal regulator
5. Under tunnel
6. Syphon aqueduct type III

**Final Examination Pattern:**

Any two question of the above six designs may be asked out of which the candidate has to answer one question. The duration of the examination is three hours.

**Text Books:**

1. Water Resources Engineering – Principles and Practice by C. Satyanarayana Murthy, New age International Publishers.

**Reference Books:**

1. Irrigation Engineering and Hydraulic Structures, S. K. Garg, Standard Book House.
2. Irrigation and Water Power Engineering, B. C Punmia & Lal, Lakshmi Publications Pvt. Ltd., New Delhi.



**B.TECH V SEMESTER**

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**20EE5T01 CONTROL SYSTEMS**

**Course Objectives:**

- To Enable the student to understand the importance of Modelling of Control systems
- To understand the First order & second order systems
- To understand the transfer function analysis
- To understand the Stability of the systems
- To understand the States Space Analysis

**Course Outcomes:**

At the end of the course, the student will be able to have a clear knowledge on the following:

- CO1: Understand the different Classification of control systems and modelling  
CO2: Understand the functioning of Signals & time response analysis  
CO3: Understand the concept of Root Locus & Construction of Root Loci  
CO4: Understand the concept of Bode plot & Nyquist Plot  
CO5: Understand the concept of States Space Analysis of LTI System

**SYLLABUS**

**UNIT – I**

**Mathematical Modeling of Control Systems:** Classification of control systems, Open Loop and closed loop control systems and their differences, Feed-Back Characteristics, transfer function of linear system, Differential equations of electrical networks, Translational and Rotational mechanical systems, Transfer Function of DC Servo motor - AC Servo motor- Synchro, transmitter and receiver – Block diagram algebra – Representation by Signal flow graph - Reduction using Mason's gain formula.

**UNIT-II**

**Time Response Analysis:** Standard test signals - Time response of first and second order systems - Time domain specifications - Steady state errors and error constants – Effects of proportional derivative, proportional integral systems.

**UNIT – III**

**Stability and Root locus Technique:** The concept of stability – Routh's stability criterion –limitations of Routh's stability –Root locus concept - construction of root loci



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## UNIT-IV

### Frequency Response Analysis:

Introduction to Frequency domain specifications-Bode diagrams- transfer function from the Bode Diagram-Phase margin and Gain margin-Stability Analysis from Bode Plots, Polar Plots, Nyquist Stability criterion. Basic concepts of compensators.

## UNIT-V

**State Space Analysis of LTI Systems:** Concepts of state, state variables and state model, state space representation of transfer function, Diagonalization-Solving the time invariant state equations- State Transition Matrix and it's Properties – Concepts of Controllability and Observability.

### Text Books:

1. Control Systems principles and design, M.Gopal, Tata McGraw Hill education Pvt Ltd., 4<sup>th</sup> Edition.
2. Automatic control systems, Benjamin C.Kuo, Prentice Hall of India,2<sup>nd</sup> Edition.

### Reference Books:

1. Modern Control Engineering, Kotsuhiko Ogata, Prentice Hall of India.
2. Control Systems, ManikDhanesh N, Cengage publications.
3. Control Systems Engineering, I.J.Nagarath and M.Gopal, Newage International Publications, 5th Edition.
4. Control Systems Engineering, S.Palani,TataMcGraw Hill Publications.



## 20EE5T03 ANALOG ELECTRONICS-II

### Course Objectives:

- To Enable the student to understand the importance of Analog Electronic Devices
- To understand the Operational Amplifiers
- To understand the Applications of different Amplifiers
- To understand the concept of IC Timers
- To understand the Concept of Data Converters

### Course Outcomes:

At the end of the course, the student will be able to have a clear knowledge on the following:

- CO1: Understand the different Classifications of Multivibrators  
CO2: Understand the functioning of Operational Amplifiers  
CO3: Understand the Applications of different Amplifiers  
CO4: Understand the concept of Active filters & IC 555 Timer  
CO5: Understand the concept of Data Converters

**UNIT -I Multivibrators:** Analysis and Design of Bistable, Monostable, Astable Multivibrators using transistors

**Time Base Generators:** General features of a Time base Signal, Methods of Generating Time Base Waveform, concepts of Transistor Miller and Bootstrap Time Base Generator, Methods of Linearity improvement.

**UNIT - II: Operational Amplifier:** Basic information of op-amp, block diagram of op-amp, Ideal and Practical Op-Amp, Op-Amp Characteristics, DC and AC Characteristics, Features of 741 Op-Amp, Modes of Operation - Inverting, Non-Inverting, Differential, buffer.

**UNIT-III Applications of Op-Amp:** Instrumentation amplifier, ac amplifier, V to I and I to V converters, Sample & hold circuits, logarithm & antilogarithm amplifier, multiplier and divider, differentiator and integrator, comparator, Schmitt trigger, Multivibrators, waveform Generators - Triangular, Sawtooth, Square wave.



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**UNIT - IV: Active filters & IC 555 Timer:** Introduction to Active Filters, Characteristics of Band pass, Band reject and All Pass Filters, Analysis of 1st order LPF & HPF Butterworth Filters,

**IC555 Timer** - Functional Diagram, Monostable and Astable Operations, Applications, Introduction to PLL.

**UNIT - V: Data Converters:** Introduction, Basic DAC techniques, Different types of DACs-Weighted resistor DAC, R-2R ladder DAC, Inverted R-2R DAC, Different Types of ADCs - Parallel Comparator Type ADC, Counter Type ADC, Successive Approximation ADC and Dual Slope ADC, DAC and ADC Specifications.

#### **TEXT BOOKS:**

1. Linear Integrated Circuits – D. Roy Choudhury, New Age International (p) Ltd, 2nd Edition, 2003.
2. Op-Amps & Linear ICs - Ramakanth A. Gayakwad, PHI, 1987.
3. Operational Amplifiers-C.G. Clayton, Butterworth & Company Publ. Ltd./Elsevier, 1971
4. Pulse, Digital and Switching Waveforms - J. Millman and H. Taub, McGraw-Hill
5. Pulse and Digital Circuits – A. Anand Kumar, PHI, 2005

#### **REFERENCES:**

1. Operational Amplifiers & Linear Integrated Circuits – Sanjay Sharma; SK Kataria & Sons; 2nd Edition, 2010
2. Design with Operational Amplifiers & Analog Integrated Circuits – Sergio Franco, McGraw Hill, 1988.
3. OP AMPS and Linear Integrated Circuits concepts and Applications, James M Fiore, Cenage Learning India Ltd.
4. Operational Amplifiers & Linear Integrated Circuits – R.F. Coughlin & Fredrick Driscoll, PHI, 6th Edition.
5. Operational Amplifiers & Linear ICs – David A Bell, Oxford Uni. Press, 3rd Edition



**B.TECH V SEMESTER**

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**20EE5T06 AI TECHNIQUES IN ELECTRICAL ENGINEERING**  
**(PROFESSIONAL ELECTIVE-I)**

**Course Objectives:**

- To study various methods of AI
- To study the models and architecture of artificial neural networks.
- To study the ANN paradigms.
- To study the fuzzy sets and operations and fuzzy logic systems.
- To study the applications of AI.

**Course Outcomes**

CO1: Compare human brain and computer and learn different AI Techniques

CO2: Understand the basic concepts, models training algorithms and Applications of artificial neural networks CO 3

CO3: Explain the basic concepts of fuzzy and classical sets and fuzzy logic system components

CO4: Model an intelligent system from the concepts of Neural Networks

CO5: Fuzzy logic and understand their applications

**SYLLABUS**

**UNIT-I**

**Fundamentals of Neural Networks:** Introduction to artificial intelligence systems, Humans and Computers. Organization of the Brain – Biological Neuron – Biological and Artificial neuron Models, MC Culloch-pitts neuron model, Activation functions, Learning process, Learning rules, neural network architectures- Single-layer feed-forward networks: – Perceptron, Learning algorithm for perceptron- limitations of Perceptron model

**Unit-II**

**Multilayer feed forward Neural Networks:** Derivation of Back propagation (BP) Training, Radial Basis Function (RBF) Neural Network – Kohonen Self Organising feature Map (KSOM).

**UNIT – III**

**Classical and Fuzzy Sets:** Introduction to classical sets – properties – Operations and relations – Fuzzy sets – Membership – Uncertainty – Operations



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- Properties – Fuzzy relations –Membership functions.

**Fuzzy Logic System Components:** Fuzzification – Membership value assignment – Development of rule base and decision making system – Defuzzification to crisp sets – Defuzzification methods – Basic hybrid system.

## UNIT IV

**Genetic Algorithms and Genetic modeling:** Introduction- Encoding – fitness function- Reproduction operators – Genetic Modeling – genetic operators – crossover – single site crossover – two point crossover – multipoint crossover – uniform crossover – matrix crossover – crossover rate – inversion & deletion – mutation operator – mutation – mutation rate.

## UNIT-V:

**Application of AI techniques:** Load forecasting – Economic load dispatch – Reactive power control – Speed control of dc and ac motors- Load frequency control for single area system.

### Text Books:

1. Neural Networks, Fuzzy logic, Genetic algorithms: synthesis and applications by S.Rajasekaran and G.A. Vijayalakshmi Pai – PHI Publication.
2. Fuzzy logic with fuzzy applications- by T.J. Ross, TMH.

### Reference Books:

1. Introduction to Artificial Neural Systems – Jacek M. Zurada, Jaico Publishing House, 1997.
2. Fundamentals of Neural Networks Architectures, Algorithms and Applications - by laurene Fausett, Pearson.
3. Neural Networks, Algorithms, Applications and programming Techniques by James A. Freeman, David M. Skapura.
4. Introduction to Neural Networks using MATLAB 6.0 by S N Sivanandam, S Sumathi, S N Deepa TMGH



**20EE5T07 DIGITAL ELECTRONICS  
(PROFESSIONAL ELECTIVE-I)**

**Course Objectives:**

- To Enable the student to understand the importance of Digital Electronics
- To understand the Operation of Binary Codes
- To understand the Concept of POS & SOP Simplifications
- To understand the concept of Adder Circuits & PLC
- To understand the Concept of Registers & Counters

**Course Outcomes:**

At the end of the course, the student will be able to have a clear knowledge on the following:

CO1: Understand the different Number Conversions

CO2: Understand the functioning of NAND, NOR, EX-OR

CO3: Understand the Applications of Adder circuits, Boolean functions

CO4: Understand the concept of Sequential Logic circuits

CO5: Understand the concept of Programmable Logic Controllers

**SYLLABUS**

**UNIT- I**

Introduction, Binary Numbers, Number base conversions, Complements of numbers, Signed binary numbers, Binary codes, Error detection and correction codes.

Boolean Algebra-Basic definition, Basic theorems and properties, Boolean Functions, Canonical & Standard forms, logic operations & Logic gates.

**UNIT-II**

Introduction, K map method, four variable, Five variable Kmap, POS & SOP Simplification, Don't care conditions, NAND & NOR Implementation, Other two level Implementation, Ex-or Function.

**UNIT-III**

Design of Half adder, full adder, half subtractor, full subtractor, applications of full adders, 4-bit binary subtractor, adder-subtractor circuit, BCD adder circuit, Excess 3 adder circuit, look-a-head adder circuit, Design of decoder, demultiplexer, 7 segment decoder, higher order demultiplexing, encoder, multiplexer, higher order multiplexing.



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## UNIT- IV

Sequential Logic: Basic latch circuit - Flip-flops: SR, JK, D and T, Truth table and excitation tables and conversion.

Registers & Counters: Registers, Shift registers, Applications of registers, Ripple & Synchronous counters- up/down counter, Ring counters.

## UNIT-V

Design of Digital Systems: Programmable Logic devices: Introduction, PROM, PLA, PAL. Concept of state, State diagram and state reduction techniques

Introduction to digital logic families: Diode logic, RTL, DTL, TTL, ECL, CMOS.

### **Text Books:**

1. Morris Mano M., Digital Design, Prentice Hall of India, 3rd Edition, 2002.
2. Donald Pleach, Albert Paul Malvino, Goutamsaba Digital Principles and Applications, McGraw- Hill, 6th Edition, 2006.

### **Reference Books:**

1. Tocci, Widmer, Moss, Digital Systems, Principles and Applications, Pearson Education, 10th Edition, 2016.
2. B. Somnath Nair, Digital Electronics and Logic Design, Prentice Hall of India, Eastern Economy, Edition, 2006.



**20EE5T08 PROGRAMMABLE LOGIC CONTROLLER AND  
APPLICATIONS  
(PROFESSIONAL ELECTIVE-I)**

**Course Objective:**

- To provide the basic principles and operation of various PLC Blocks
- To study the operation and application of PLC
- To explain Instruction Set, Counters, Timers
- To explain the principle and operation of Ladder Diagrams
- To study different types of PLC Applications.

**Course Outcomes:** At the end of the course, student will be able to

- CO1: Describe typical components of a Programmable Logic Controller  
CO2: State basic PLC terminology and their meanings.  
CO3: State Different instruction set in plc.  
CO4: Explain and apply the concept of electrical ladder logic, its history, and its relationship to programmed PLC instruction  
CO5: Use ladder language programming for real cases.

**SYLLABUS**

**UNIT-1:** Introduction to PLC, What is PLC, concept of PLC, Building blocks of PLC, Functions of various blocks, limitations of relays. Advantages of PLCs over electromagnetic relays. Different programming languages, PLC manufacturer.

**UNIT-II:** Working of PLC, Basic operation and principles of PLC - Scan Cycle - Memory structures, I/O structure - Programming terminal, power supply.

**UNIT-III:** Instruction Set Basic instructions like latch, master control self-holding relays. - Timer instruction like retentive timers, resetting of timers. - Counter instructions like up counter, down counter, resetting of counters. - Arithmetic Instructions (ADD, SUB, DIV, MUL etc.) - MOV instruction - RTC (Real Time Clock Function) - WatchDog Timer - Comparison instructions like equal, not equal, greater, greater than equal, less than, less than equals.

**UNIT-IV:** Ladder Diagram Programming, Programming based on basic instructions, timer, counter, and comparison instructions using Ladder program

**UNIT-V: Applications of PLCs**

Object counter - On-off control - Car parking - Sequential starting of motors - Traffic light control - Motor in forward and reverse direction - Star-Delta, DOL



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Starters - Filling of Bottles - Room Automation.

**Text Books:**

1. Programmable Logic Controller by Job Dan Otter; P.H. International, Inc,
2. Introduction to PLCs by Gary Dunning. McGraw Hill
3. Module on PLCs and their Applications by Rajesh Kumar, NITTTR  
Chandigarh

**Reference Books:**

1. Programmable Logic Controller and Microcontrollers by Gurpreet Kaur and SK Sahdev by Uneek Publications, Jalandhar



**B. TECH V SEMESTER**

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**20EE5T09    VLSI DESIGN  
(PROFESSIONAL ELECTIVE-I)**

**COURSE OBJECTIVES:**

**The main objectives of this course are given below:**

- At the end of the course, student will be able to**
- 1 To learn basic MOS and CMOS Fabrication principles and **Basic Electrical Properties of MOS and CMOS circuits**
  - 2 To Implement CMOS logic circuits.
  - 3 To learn Scaling and Circuit Concepts of CMOS logic circuits.
  - 4 To Design Combinational and Sequential logic circuits
  - 5 To learn the concepts implementation techniques

**COURSE OUTCOMES:**

**At the end of this course the student will able to:**

- CO1:** Understand the insights of the MOS devices and its characteristics.
- CO2:** Implement the CMOS logic circuits
- CO3:** Analyze Scaling and Circuit Concepts of CMOS logic circuits.
- CO4:** Implement the CMOS combinational logic and sequential circuits.
- CO5:** Perform implementation techniques

**SYLLABUS**

**UNIT-I:** Introduction to MOS Devices

Introduction to IC technology, Fabrication process: nMOS, pMOS and CMOS,MOS transistor action, BICMOS technology. Comparison between CMOS and bipolar technologies.

**Basic Electrical Properties of MOS Circuits:**  $I_{ds}$  versus  $V_{ds}$  Relationships, Aspects of MOS transistor Threshold Voltage, MOS transistor Trans, Output Conductance and Figure of Merit.

**UNIT-II:** CMOS Logic Circuits

CMOS Logic Circuits: Implementation of logic circuits using nMOS and CMOS, Pass transistor and transmission gates, various pullups



### **UNIT-III: MOS CIRCUITS**

Scaling of MOS Circuits: Scaling models, Scaling factors for device parameters, Limitations of scaling.

Basic Circuit Concepts: Sheet Resistance  $R_s$  and its concepts to MOS, Area Capacitance calculations, Inverter Delays, Driving large Capacitive Loads, Wiring Capacitances, Fan-in and fan-out.

### **UNIT-IV: COMBINATIONAL LOGIC CIRCUITS & SEQUENTIAL LOGIC CIRCUITS**

**Combinational Logic Circuits:** Pass transistor Logic, Transmission gates, combinational circuits design using pass transistors, combinational circuits design using transmission gates.

**Sequential Logic Circuits:** latches and Registers, Static latches and Registers, Bistability principle, Multiplexer based latches, Static latches -D,SR,JK,T latches, Master-slave edge triggered register, Dynamic latches- D,SR,JK,T latches

### **UNIT-V: IMPLEMENTATION STRATEGIES**

Full custom and Semi-custom design, Standard cell design and cell libraries, FPGA building block architectures, FPGA interconnect routing procedures.

#### **TEXT BOOKS:**

1. Essentials of VLSI Circuits and Systems – Kamran Eshraghian, Douglas and A. Pucknell and Sholeh Eshraghian, Prentice-Hall of India Private Limited, 2005 Edition.
2. CMOS Digital Integrated Circuits Analysis and Design- Sung-Mo Kang, Yusuf Leblebici, Tata McGrawHill Education, 2003.

#### **REFERENCE BOOKS**

1. M. J. S. Smith, ‘Application Specific Integrated Circuits’, Addison Wesley, 1997.
2. Modern VLSI Design - Wayne Wolf, Pearson Education, 3rd Edition, 1997.



**B. TECH V SEMESTER**

**L T P C**

**MC 2 - - -**

**20EE5M13 ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE**

**Course Objectives:**

- The course aims at imparting basic principles of thought process, reasoning and inferencing.
- Sustainability is at the core of Indian Traditional Knowledge Systems connecting society and nature.
- Holistic life style of Yogic-science and wisdom capsules in Sanskrit literature are also important in modern society with rapid technological advancements and societal disruptions.
- The course focuses on introduction to Indian Knowledge System, Indian perspective of modern scientific world-view and basic principles of Yoga and holistic health care system

**Course Outcomes:**

**Upon successful completion of the course, the student will be able to:**

**CO1:** Understand the significance of Indian Traditional Knowledge

**CO2:** Classify the Indian Traditional Knowledge

**CO3:** Compare Modern Science with Indian Traditional Knowledge system.

**CO4:** Analyze the role of Government in protecting the Traditional Knowledge

**CO5:** Understand the impact of Philosophical tradition on Indian Knowledge System.

**SYLLABUS**

**Unit I**

Introduction to Traditional Knowledge: Define Traditional Knowledge- Nature and Characteristics- Scope and Importance- kinds of Traditional Knowledge- The historical impact of social change on Traditional Knowledge Systems- Value of Traditional knowledge in Global Economy.

**Unit II**

Basic structure of Indian Knowledge System: Astadash Vidya- 4 Ved - 4 Upaved (Ayurved, Dhanurved, Gandharva Ved & Sthapthya Adi ),6vedanga (Shisha, Kalppa, Nirukha,Vyakaran, Jyothisha & Chand),4upanga (Dharmashastra, Meemamsa, purana & Tharka Shastra).



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### **Unit III**

Modern Science and Indian Knowledge System: Indigenous Knowledge, Characteristics-Yoga and Holistic Health care-cases studies.

### **Unit IV**

Protection of Traditional Knowledge: The need for protecting traditional knowledge - Significance of Traditional knowledge Protection-Role of government to harness Traditional Knowledge.

### **Unit V**

Impact of Traditions: Philosophical Tradition (Sarvadarshan) Nyaya, Vyshepec, Sankhya, Yog, Meemamsa, Vedantha, Chavanka, Jain &Boudh - Indian Artistic Tradition - Chitrakala, Moorthikala, Vasthukala , Sthapthy, Sangeetha, Nruthya Yevam Sahithya.

### **Text Books**

1. Traditional Knowledge System in India, by AmitJha, 2009.
2. Traditional Knowledge System and Technology in India by Basanta Kumar Mohanta and Vipin Kumar Singh, Pratibha Prakashan 2012.

### **References**

1. Sivaramakrishnan (Ed.), Cultural Heritage of India-course material, BharatiyaVidya Bhawan 2009.
2. Swami Jitatmanand, Holistic Science and Vedant, BharatiyaVidyaBhavan 2009.
3. Yoga Sutra of Patanjali, Ramakrishna Mission, Kolkata.
4. Pramod Chandra, India Arts, Howard Univ. Press, 1983.
5. Krishna Chaitanya, Arts of India, Abhinav Publications, 1987.

### **Web Resources:**

1. [https://www.wipo.int/wipo\\_magazine/en/2017/01/article\\_0004.html](https://www.wipo.int/wipo_magazine/en/2017/01/article_0004.html)
2. <http://iks.iitgn.ac.in/wp-content/uploads/2016/01/Indian-Knowledge-Systems-Kapil-Kapoor.pdf>
3. [https://www.wipo.int/edocs/mdocs/tk/en/wipo\\_grtkf\\_ic\\_21/wipo\\_grtkf\\_ic\\_21\\_ref\\_facilitators\\_text.pdf](https://www.wipo.int/edocs/mdocs/tk/en/wipo_grtkf_ic_21/wipo_grtkf_ic_21_ref_facilitators_text.pdf)



**Course Objective:**

- Calculation of power flow in a power system network using various techniques.
- Able to deal with short circuit analysis and analysis of power system for steady state and transient stability.
- To learn about load characteristics and economic operations of Power Systems.
- To know about single area and two area load frequency control.

**Course Outcomes:**

CO1: Develop Power flow solutions using iterative techniques.

CO2: Compute symmetrical and unsymmetrical fault analysis of given power system.

CO3: Perform stability analysis of a power system.

CO4: Analyse the performance of generators in thermal power station for economical operation.

CO5: Analyse Load frequency control of power system.

**SYLLABUS**

**UNIT-I**

**Power Flow Studies:** Per unit representation, Y bus formation by Direct inspection method, Power flow solution using Gauss Seidel Method, Newton Raphson Method in Polar Co-ordinates form, Decoupled and Fast Decoupled Methods, Algorithms. (problems upto 3 bus system only).

**UNIT-II**

**Short Circuit Analysis:**

**Symmetrical fault analysis:** Short Circuit Current and MVA Calculations, Fault levels, Application of Series Reactors. Symmetrical Component Theory, Positive, Negative and Zero sequence components: Positive, Negative and Zero sequence Networks.

**Unsymmetrical fault analysis:** LG, LL, LLG faults with and without fault impedance.



### UNIT-III

**Power System Stability Analysis:** Classification of power system stability, Power system stability problem-Power angle curve-stability limits, Derivation of Swing Equation, Analysis of steady state stability, Determination of Transient Stability by Equal Area Criterion, Application of Equal Area Criterion, Methods to improve Stability, Introduction to Voltage stability.

### UNIT-IV

**Economic operation of Power Systems:** Optimal operation of Generators in Thermal power stations, Heat rate curve, Cost Curve, Incremental fuel and Production costs, Input-output characteristics. Optimum generation allocation with & without transmission losses, Loss Coefficients.

### UNIT-V

#### **Load Frequency control:**

**Single area control:** Definitions of Control area, Block diagram representation of an isolated power system, Steady state analysis, Dynamic response, uncontrolled case. Proportional plus Integral control of single area and its block diagram representation,

**Two area control:** uncontrolled case and controlled case, tie-line bias control.

#### **Text Books:**

1. Modern Power system Analysis-by I.J.Nagrath & D.P.Kothari: Tata McGraw-Hill Publishing Company, 2<sup>nd</sup> edition.
2. C.L. Wadhwa, "Electrical Power Systems", New Age International Publishers, 7th Edition, 2017.
3. Power System Analysis by Hadi Saadat -TMH Edition.
4. Power System Analysis by Grainger and Stevenson, Tata McGraw Hill
5. Power Generation Operation and Control -Wood and Wollenberg, Wiley Publishers.
6. Power Systems Operation and Control -Chakravarthi, Halder.

#### **Reference Books:**

1. Computer Methods in Power Systems, Stagg El -Abiad & Stags.
2. Power System Analysis-by A.R.Bergen, Prentice Hall, Inc.
3. Computer Analysis of Power Systems -J Arrillaga.
4. Power System Stability -Vol-1, Kimbark, IEEE Press.
5. Analysis of Faulted Power Systems -P M Anderson, IEEE Press.



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6. Power System Stability and Control –Prabha Kundur, McGraw Hill Publishers.



## 20EE6T04 DIGITAL CONTROL SYSTEMS

(PROFESSIONAL ELECTIVE-II)

### Course Objective:

- To understand the concepts of digital control systems and assemble various components associated with it.
- To represent the discrete-time systems in state-space model and evaluation of state transition matrix
- To examine the stability of the system using different tests.
- To study the conventional method of analyzing digital control systems in the w-plane.
- To study the design of state feedback control by “the pole placement method.”

### Course Outcomes:

- CO1: Learn the advantages of discrete time control systems and the “know how” of various associated accessories
- CO2: Understand z-transformations and their role in the mathematical analysis of different Systems (like Laplace transforms in analog systems)
- CO3: The stability criterion for digital systems and methods adopted for testing the same are Explained
- CO4: Understand, the conventional and state space methods of design are also introduced
- CO5: Understand, the State Feedback Controllers

### SYLLABUS

#### UNIT-I

**SIGNAL PROCESSING:** Introduction to analog and digital control systems – Advantages of digital systems – Typical examples – Signals and processing – Frequency domain characteristics of zero order hold – z-Transforms – Solving of difference equations.

#### UNIT-II

**STATE SPACE ANALYSIS:** State space representation of discrete time systems – State transition matrix and methods of evaluation – Discretization of continuous Time state equations – Concepts of controllability and observability – Tests (without proof)



### UNIT-III

**STABILITY ANALYSIS:** Mapping between the s-Plane and the z-Plane – Primary strips and Complementary strips – Stability criterion – Modified Routh's stability criterion and Jury's stability test.

### UNIT-IV

**DESIGN OF DISCRETE TIME CONTROL SYSTEMS:** Transient and steady state specifications – Design using frequency response in the w-plane for lag and lead compensators – Root locus technique in the z-plane.

### UNIT-V

**STATE FEEDBACK CONTROLLERS:** Design of state feedback controller through pole placement – Necessary and sufficient conditions – Ackerman's formula.

#### **Text Books:**

1. Discrete-Time Control systems – K. Ogata, Pearson Education/PHI, 2nd Edition.
2. Digital Control and State Variable Methods by M.Gopal, TMH, 4th Edition.

#### **Reference Books:**

1. Digital Control Systems, Kuo, Oxford University Press, 2nd Edition, 2003.



**B.TECH VI SEMESTER**

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**20EE6T05**

**POWER QUALITY**

**(PROFESSIONAL ELECTIVE-II)**

**Course Objective:**

- To introduce the power quality problem
- To educate on production of voltages sags, over voltages and harmonics and methods of control.
- To study overvoltage problems
- To study the sources and effect of harmonics in power system
- To impart knowledge on various methods of power quality monitoring.

**Course Outcome:**

At the end of this course the student should be able to

CO1: Differentiate between different types of power quality problems.

CO2: Explain the sources of voltage sag, voltage swell, interruptions, transients, long duration over voltages and harmonics in a power system.

CO3: Analyze power quality terms and power quality standards.

CO4: Explain the principle of voltage regulation and power factor improvement methods.

CO5: Explain the power quality monitoring concepts and the usage of measuring instruments.

**SYLLABUS**

**Unit-I**

**Introduction to Power Quality:** Terms and definitions of transients, Long Duration Voltage Variations: Under Voltage and Sustained Interruptions; Short Duration Voltage Variations: interruption, Sag, Swell; Voltage Imbalance; Notching DC offset; waveform distortion; voltage fluctuation; power frequency variations.

**Unit-II**

**Voltage Sag:** Sources of voltage sag: motor starting, arc furnace, fault clearing etc; estimating voltage sag performance and principle of its protection; solutions



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at end user level- Isolation Transformer, Voltage Regulator, Static UPS, Rotary UPS, and Active Series Compensator.

### **Unit-III**

**Electrical Transients:** Sources of Transient Over voltages- Atmospheric and switching transients-motor starting transients, pf correction-capacitor switching transients, ups switching transients, neutral voltage swing etc; devices for over voltage protection.

### **Unit-IV**

**Harmonics:** Causes of harmonics; current and voltage harmonics, measurement of harmonics, THD; effects of harmonics on – Transformers, AC Motors, Capacitor Banks, Cables, and Protection Devices, Energy Metering, Communication Lines etc. harmonic mitigation techniques.

### **Unit-V**

**Monitoring and Instrumentation:** Power quality monitoring and considerations – Historical perspective of PQ measuring instruments – PQ measurement equipment – Assessment of PQ measuring data – Application of intelligent systems – PQ monitoring standards.

#### **Text Books:**

1. Roger C Dugan, McGrahan, Santoso & Beaty, “Electrical Power System Quality” McGraw Hill
2. Arinthom Ghosh & Gerard Ledwich, “Power Quality Enhancement Using Custom Power Devices” Kluwer Academic Publishers
3. Sankaran, “ Power Quality” CRC Press.

#### **Reference Books:**

1. Power Quality Primer, Kennedy B W, First Edition, McGraw-Hill, 2000.
2. Understanding Power Quality Problems: Voltage Sags and Interruptions, Bollen M HJ, First Edition, IEEE Press; 2000.
3. Power System Harmonics, Arrillaga J and Watson N R, Second Edition, John Wiley & Sons, 2003.
4. Electric Power Quality control Techniques, W. E. Kazibwe and M. H. Sendaula, Van Nostrand Reinhold, New York.
5. Harmonics and Power Systems –Franciso C.DE LA Rosa–CRC Press (Taylor & Francis) Power Quality in Power systems and Electrical Machines–Ewald F. fuchs, Mohammad A.S. Masoum–Elsevier.



**B.TECH VI SEMESTER**

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**20EE6T06 RENEWABLE AND DISTRIBUTED ENERGY TECHNOLOGIES**  
**(PROFESSIONAL ELECTIVE-II)**

**Course Educational Objectives:**

- To learn the technical challenges in renewable energy.
- To learn the basics of wind energy conversion & PV power generation.
- To learn the analysis of fuel cell system

**Course Outcomes:** At the end of the course, student will be able to

- CO1: Understand various general aspects of renewable energy systems.  
CO2: Analyze and design induction generator for power generation from wind.  
CO3: Design MPPT controller for solar power utilization.  
CO4: Utilize fuel cell systems for power generation  
CO5: Understand about different applications of Renewable energy systems.

**SYLLABUS**

**UNIT-I**

**Global and National Energy Scenario:** Over view of conventional & renewable energy sources - Need & development of renewable energy sources - Types of renewable energy systems - Global and Indian Energy scenario -Renewable and Non-renewable Energy sources, Global climate change - CO2 reduction potential of renewable energy.

**UNIT-II**

**Solar Energy:** Solar energy system - Solar Radiation – Availability - Measurement and Estimation - Solar Thermal Conversion Devices and Storage - Applications Solar Photovoltaic Conversion - solar thermal - Applications of solar energy systems..

**UNIT-III**

**Wind Power Plants:** Site Selection; Evaluation of Wind Intensity; Topography; Purpose of the Energy Generation- General Classification of Wind Turbines; Rotor Turbines; Multiple-Blade Turbines; Drag Turbines; Lifting Turbines - Generators and Speed Control Used in Wind Power Energy; Analysis of Small wind energy conversion system.



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## UNIT-IV

**Photovoltaic Power Plants:** Solar Energy; Generation of Electricity by Photovoltaic Effect; Dependence of a PV Cell on Temperature and irradiance input-output Characteristics – Equivalent Models and Parameters for Photovoltaic Panels; concept of MPPT -Applications of Photovoltaic Solar Energy- Economical Analysis of Solar Energy

## UNIT-V

**Fuel Cells:** The Fuel Cell; Low- and High-Temperature Fuel Cells; Commercial and Manufacturing Issues - Constructional Features of Proton Exchange-Membrane Fuel Cells; Reformers; Electrolyser Systems; Advantages and Disadvantages of Fuel Cells.

### **Text Books:**

1. Felix A. Farret, M. Godoy Simo` es, Integration of Alternative Sources of Energy, John Wiley & Sons, 2006.
2. Remus Teodorescu, Marco Liserre, Pedro Rodríguez, Grid Converters for Photovoltaic and Wind Power Systems, John Wiley & Sons, 2011.

### **Reference Books:**

1. Gilbert M. Masters, Renewable and Efficient Electric Power Systems, John Wiley & Sons, 2004.



**B. TECH VI SEMESTER**

**L T P C**

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**20EE6S13 SOFT SKILLS**

**(Skill Oriented Course)**

**Course Outcomes**

The student will acquaint himself with various nuances of Soft Skills and Personality Development besides aspects related to Campus Recruitment Process.

**SYLLABUS**

- 1 Life Skills
- 2 JAM
- 3 Presentation Skills
- 4 Resume Writing
- 5 Group Discussion
- 6 Interview Skills

**References:**

1. **Interact**, Orient Blackswan
2. **Communication Skills**, Sanjay Kumar and Pushp Latha.OUP,2011



**B.TECH VI SEMESTER**

**L T P C**

**MC 2 0 0 -**

**20EE6M14      DISASTER MANAGEMENT**

**Course Learning Objectives: The objective of this course is to**

1. Understand Types of disasters like Earthquake, Landslide, Flood, Drought, Fire
2. Know Panchayati Raj Institutions/ Urban Local Bodies (PRIs/ ULBs), States, Centre, and other stakeholders
3. Understand Climate Change Adaptation - IPCC Scenario and Scenarios in the context of India
4. Understand Role of GIS and Information Technology Components in Preparedness, Risk Assessment
5. Know various case studies

**Course Learning Outcomes: On successful completion of this course, the students will be able to**

**CO1:** Differentiate the types of disasters, causes and their impact on environment and society

**CO2:** Assess vulnerability and various methods of risk reduction measures as well as mitigation.

**CO3:** Draw the hazard and vulnerability profile of India, Scenarios in the Indian context

**CO4:** Analyze the Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

**CO5:** Understand about Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment

**UNIT-I:**

**INTRODUCTION TO DISASTERS** Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban



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disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

**UNIT-II:**

**APPROACHES TO DISASTER RISK REDUCTION (DRR)** Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Institutional Processes and Framework at State and Central Level State Disaster Management Authority (SDMA) – Early Warning System – Advisories from Appropriate Agencies.

**UNIT-III:**

**INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT** Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources

**UNIT-IV:**

**DISASTER RISK MANAGEMENT IN INDIA** Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

**UNIT-V:**

**DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS** Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

**Text Books:**

1. Singhal J.P.“Disaster Management”, Laxmi Publications, 2010. ISBN-10: ISBN-13: 978-9380386423



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2. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13: 978-1259007361]
  3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011

**Reference Books:**

1. Govt. of India: Disaster Management Act, Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy, 2009



**B.TECH V SEMESTER**

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**20CE5T04 ARCHITECTURE AND TOWN PLANNING**  
**(OPEN ELECTIVE-I)**

**Course Objectives:** The objective of this course is to

- Initiating the students to different architectures of the world.
- Salient features of Egyptian, Greek, Roman, Indian Vedic, Indus valley civilization.
- Architectural Design concepts, Principles of Planning and Composition.
- To understand town planning from ancient times to modern times.
- To impart the concepts of town planning standards.

**Course Outcomes:** On successful completion of this course, the students will be able to

- CO1:** Student should be able to distinguish architectural styles of eastern and Western world.
- CO2:** Student should understand the importance of Orders of Architecture.
- CO3:** Should be able to compose spaces of buildings using design concepts, planning principles.
- CO4:** Student should understand the town planning standards, landscaping features.

**SYLLABUS**

**UNIT-I:**

**History of Architecture:** Western Architecture: Egyptian, Greek, Roman Architectures- Orders. Indian Architecture: Vedic age, Indus valley civilization- Buddhist period: Stambas, Stupa, Toranas, Chaityas, Viharas – Hindu temples: Dravidian and Indo Aryan Styles-Temple of Aihole, Madurai, Bhuvaneshwar, Mount Abu. Indo Sarsanic (Islamic) Architecture: Mosque - Palace – Fort - Tomb.

**UNIT-II:**

**Architectural Design:** Principles of designing – Composition of Plan – relationship between plan and elevation- building elements, form, surface texture, mass, line, color, tone- Principles of Composition: Unity, contrast, proportion, scale, balance, circulation, rhythm, character, expression.



### UNIT-III:

**Principles of Planning:** Principles of planning a residence- site selection, site orientation- aspect, prospect, grouping, circulation, privacy, furniture requirements,

**Post-classic Architecture:** Introduction of post-classic architecture contribution of eminent architects to modern period-Edward Lutyens, Le Corbusier, Frank Lloyd Wright, Walter Groping.

### UNIT-IV:

**Histroical Back Ground of Town Planning:** Town planning in India – Town plans of mythological Manasa-Town plans of ancient towns: Harappa, Mohenjodaro, Pataliputra, Delhi, Acropolis (Greece), Jerusalem, Mecca, Rome, London.

### UNIT-V:

**Modern Town Planning:** Zoning- Roads and road traffic- Housing- Slums, Parks, Play grounds- Public Utility Services- Surveys and maps for planning- neighbor hood Planning.

**Standards of Town planning:** Planning new towns, planning standards and specifications, national and regional planning, town planning and legislation planning regulations and limitations.

#### Text books:

1. 'The great ages of World Architecture' by G.K. Hiraskar.
2. 'Planning and Design of Buildings by Section of Architecture' by Y. S.Sane.
3. 'Professional Practice' by G.K.Krishnamurthy, S.V.Ravindra, PHI Learning, NewDelhi.
4. 'Indian Architecture – Vol. I & II' by Percy Brown, Taraporevala Publications, Bombay.
5. 'Fundamentals of Town Planning'by G.K. Haraskar.

#### Reference Books:

1. 'Drafting and Design for Architecture' by Hepler, Cengage
2. Learning 'Architect's Portable Handbook' by John Patten Guthrie – Mc Graw Hill International Publications.
3. 'Mordern Ideal Homes for India' by R. S. Deshpande.
4. 'Town and County Planning' by A.J. Brown and H.M. Sherrard.
5. 'Town Design' by Federik Glbbard, Architectural press, London.



**B.TECH V SEMESTER**

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**20CE5T05 ELEMENTS OF CIVIL ENGINEERING**

**(OPEN ELECTIVE-I)**

**Course Objectives:** The objective of this course is to

To introduce basics of Civil Engineering concepts in the fields of surveying, building materials, water resources, Water Supply, Sanitary, Electrical Works in Building and Highway engineering.

**Course Outcomes:** On successful completion of this course, the students will be able to

**CO1:** The student should be able to know the basics of civil engineering and concepts of surveying.

**CO2:** The student should be able to know various properties of building materials and various types of building.

**CO3:** The student should be able to know the fundamentals of Water Resources, Water Supply, Sanitary and Electrical Works in Building.

**CO4:** The student should be able to know the fundamental concepts highway engineering.

**SYLLABUS**

**UNIT-I:**

Introduction. Introduction of Civil Engineering, Scope of Civil Engineering, Role of Civil Engineer in Society. Impact of infrastructural development on economy of country.

**UNIT-II:**

**Surveying Introduction:** Definition of Surveying, Fundamental principles of surveying, Classification of surveying.

**Linear Measurement:** Methods, Instruments used in chain surveying, Selection of stations, Chaining and Ranging.

**Angular Measurement:** Instruments used, Types of compass, Types of meridians and bearings, Measurement of bearings, computation of angles. Compass traversing local attraction.

**Levelling:** Objectives and applications-terminology-Instruments, component parts of dumpy level, Types of levelling, levelling staff



### **UNIT-III:**

Building Materials and Construction Materials: Introduction to construction materials - Stones, Bricks, Lime, Cement, Timber, Sand, Aggregates, Mortar, Concrete and bitumen. Construction: Classification of buildings, Building components and their functions.

### **UNIT-IV:**

Water Resources Hydrologic cycle, water use and its conservation, Introduction to dams, barrages and check dams. Water Supply, Sanitary and Electrical Works in Building Introduction, water supply system, water supply layout of a building, house drainage, traps, electrical works in building.

### **UNIT-V:**

Transportation Engineering, classification of roads, Introduction of flexible and rigid pavements, Introduction to road traffic and traffic control mechanism.

#### **Text Books:**

1. Elements of Civil Engineering, Mimi Das Saikia, Bhargab Mohan Das and Madan Mohan Das Publisher: PHI Learning Private Limited New Delhi.
2. Elements of Civil Engineering, Dr. R.K. Jain and Dr. P.P. Lodha, Publisher: McGraw Hill Education, India Pvt. Ltd.
3. Surveying Vol. I, Dr. B. C. Punmia, Ashokkumar Jain, Arun Kumar Jain, 16<sup>th</sup> Edition Publisher: Laxmi Publication Delhi.

#### **Reference Books:**

1. Surveying Theory and Practice, James M Anderson and Edward, 7<sup>th</sup> Edition, M Mikhail Publisher: McGraw Hill Education, India Pvt. Ltd.
2. Surveying and Leveling, R. Subramanian Publisher, Oxford University.
3. Building drawing, M.G. Shah, C.M.Kale and S.Y. Patki Publisher: TataMcGraw Hill.



**B.TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20EE5T04      BASICS OF CONTROL SYSTEMS  
(OPEN ELECTIVE-I)**

**Course Objectives:**

- To Enable the student to understand the importance of Modelling of Control systems
- To understand the First order & second order systems
- To understand the transfer function analysis
- To understand the Stability of the systems
- To understand the States Space Analysis

**Course Outcomes:**

**At the end of the course, the student will be able to**

CO1: Understand the different Classification of control systems and modelling

CO2: Understand the functioning of Signals & time response analysis

CO3: Understand the concept of Root Locus & Construction of Root Loci

CO4: Understand the concept of Bode plot & Nyquist Plot

CO5: Understand the concept of States Space Analysis of LTI System

**SYLLABUS**

**UNIT – I**

**Mathematical Modeling of Control Systems:** Classification of control systems, Open Loop and closed loop control systems and their differences, Feed-Back Characteristics, transfer function of linear system, Differential equations of electrical networks, Translational and Rotational mechanical systems

**UNIT-II**

**Time Response Analysis:** Standard test signals - Time response of first and second order systems - Time domain specifications - Steady state errors and error constants – Effects of proportional derivative, proportional integral systems.

**UNIT – III**

**Stability and Root locus Technique:** The concept of stability – Routh's stability criterion –limitations of Routh's stability –Root locus concept - construction of root loci



## UNIT-IV

**Frequency Response Analysis:** Introduction to Frequency domain specifications- Bode diagrams- transfer function from the Bode Diagram-Phase margin and Gain margin-Stability Analysis from Bode Plots, Polar Plots.

## UNIT-V

**State Space Analysis of LTI Systems:** Concepts of state variables and state model, state space representation of transfer function, Diagonalization- Solving the time invariant state equations.

### Text Books:

1. Control Systems principles and design, M.Gopal, Tata McGraw Hill education Pvt Ltd., 4<sup>th</sup> Edition.
2. Automatic control systems, Benjamin C.Kuo, Prentice Hall of India, 2<sup>nd</sup> Edition.

### Reference Books:

1. Modern Control Engineering, Kotsuhiko Ogata, Prentice Hall of India.
2. Control Systems, Manik Dhanesh N, Cengage publications.
3. Control Systems Engineering, I.J.Nagarath and M.Gopal, Newage International Publications, 5th Edition.
4. Control Systems Engineering, S.Palani,TataMcGraw Hill Publications.



**B.TECH V SEMESTER**

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**20EE5T05    SPECIAL ELECTRICAL MACHINES**

**(OPEN ELECTIVE-I)**

**Course Objective:**

- To explain theory of operation and control of switched reluctance motor.
- To explain the performance and control of stepper motors, and their applications.
- To describe the operation and characteristics of permanent magnet dc motor.
- To distinguish between brush dc motor and brush less dc motor.
- To explain the theory of travelling magnetic field and applications of linear motors.

**Course Outcomes:**

The student should be able to

CO1: Distinguish between brush dc motor and brush less dc motor.

CO2: Explain the performance and control of stepper motors, and their applications.

CO3: Explain theory of operation and control of switched reluctance motor.

CO4: Explain the theory of travelling magnetic field and applications of linear motors.

CO5: Understand the significance of electrical motors for traction drives.

**SYLLABUS**

**Unit I: Stepper Motors:** Classification and construction details of stepper motors – Hybrid and Variable Reluctance Motor (VRM) - Construction and principle of hybrid type synchronous stepper motor – Different configuration for switching the phase windings control circuits for stepper motors – Open loop and closed loop control of stepper motors – Applications of stepping motors.

**Unit II: Switched Reluctance Motors:** Construction – Comparison of conventional and switched reluctance motors –Torque producing principle and torque expression – Different converter configurations for SRM – Drive and power circuits for SRM – Position sensing of rotor – Applications of SRM.



**Unit III : Brushless DC Motor:** Construction – Principle of operation of BLDM – sensing and logic scheme, basic drive circuit, power converter circuit, transient analysis Theory of brushless DC motor as variable speed synchronous motor. Torque and EMF equations – Torque speed characteristics – Performance and efficiency.

**UNIT-IV: Linear motors:** Linear induction motor: Construction– principle of operation– applications. Linear synchronous motor: Construction – principle of operation– applications.

**Unit V: Electric Motors for traction drives:** AC motors– DC motors –Single sided linear induction motor for traction drives – Comparison of AC and DC traction.

**Text Books:**

1. Special electrical Machines, K. Venkata Ratnam, University press, 2009, New
2. “Linear Electric Motors: Theory, Design and Practical application” , Naser A and Boldea I, Prentice Hall Inc, New Jersey, 1987.

**Reference Books:**

1. Generalized Theory of Electrical Machines – PS Bhimbra, Khanna Publishers.
2. “Brushless Permanent Magnet and Reluctance Motor Drives” , Miller T.J.E. Clarendon Press, Oxford, 1989.
3. Electric Machines – Theory, operation, Applications and Control - Charles I. Hubert – Pearson Publications.



**B.TECH V SEMESTER**

**OEC      L    T    P    C**  
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**20ME5T04**

**DESIGN THINKING & PRODUCT INNOVATION  
(OPEN ELECTIVE-I)**

**Pre-requisite:** Managerial Economics and Financial Analysis,  
Management Science.

**Course Objective:** At the end of the course, The student will able to

1. Design and develop the new product
2. Explain the basics of design thinking.
3. Describe the role of reverse engineering in product development.
4. Identify the needs of society and convert into demand.
5. Explain the product planning and product development process

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** To bring awareness on innovative design and new product development.
- CO2:** To explain the basics of design thinking.
- CO3:** To familiarize the role of reverse engineering in product development.
- CO4:** To train how to identify the needs of society and convert into demand.
- CO5:** To introduce product planning and product development process.

## **SYLLABUS**

### **UNIT-I: SCIENCE TO ENGINEERING:**

Job of engineers, engineering units and measurement, elements of engineering analysis, forces and motion, energy, kinematics and motion, conversion of linear motion to rotary and vice versa, motion transmission. Physics to Engineering: Application of Newton laws, Pascal's law, Bouncy, Bernoulli's theorem, Ohm's law, electrical induction in engineering products.

### **UNIT-II: HISTORICAL DEVELOPMENT:**

Invention wheel, early mechanics in design, mechanical advantages, industrial revolution, steam and petrol for mobility. Innovations in Electrical and Electronics: Electrical energy generation, electrical bulb, electrical equipment, electronics and automation, computing for early days to present, innovations in communications.



### **UNIT-III: SYSTEMATIC APPROACH TO PRODUCT DEVELOPMENT:**

Design Thinking, Innovation, Empathize Design Thinking as a systematic approach to Innovation, brainstorming, visual thinking, design challenges, innovation, art of Innovation, strategies for idea generation, creativity, teams for innovation. Solution finding methods: Conventional, intuitive, discursive, methods for combining solution, decision making for new design.

### **UNIT-IV: REVERSE ENGINEERING IN PRODUCT DEVELOPMENT:**

Reversing engineering methods, identifying the bad features in a product, reduction in size and weight, usage of new materials, 3D printing, study of introducing electrical and electronic controls to the old products, importance of ergonomics in product development, environmental considerations in design, safety considerations in design.

### **UNIT-V:**

Study of Product Development- Agriculture, development of machines for separation of corn seeds, peeling of groundnut shells, husk removing from paddy. Electrical: Design of burglar alarm, speedometer, water level indicator, smart gates, smart lights. Design of electrical vehicles, unmanned vehicles, design principles in drones.

#### **Text Books:**

1. Philip Kosky, Robert T. Balmer, William D. Keat, George Wise, "Exploring Engineering: An Introduction to Engineering and Design", 4th edition, Elsevier, 2016.
2. David Ralzman, "History of Modern Design", 2nd edition, Laurence King Publishing Ltd., 2010
3. An AVA Book, "Design Thinking", AVA Publishing, 2010.

#### **Reference Books:**

1. G. Pahl, W. Beitz, J. Feldhusen, KH Grote, "Engineering Design: A Systematic Approach", 3rd edition, Springer, 2007.
2. Tom Kelley, Jonathan Littman, "Ten Faces in Innovation", Currency Books, 2006.



## B.TECH V SEMESTER

OEC	L	T	P	C
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20ME5T05

## NANOTECHNOLOGY (OPEN ELECTIVE-I)

**Pre-requisite:** Materials Science

### Course Objective:

- To familiarize with principles of quantum mechanics on which nano materials behave
- To elucidate applications of nanotechnology

### Course Outcomes:

**At the end of the course, student will be able to**

- CO1:** Analyze the concepts and preparation methods of Nano materials  
**CO2:** Understand the nano material properties and their behavior  
**CO3:** Use various techniques for investigating nano material  
**CO4:** Know the importance of Nano Technology for advanced materials processing  
**CO5:** Know the importance of Nano structured Materials for Various Energies.

## SYLLABUS

### UNIT-I: Introduction to Nano technology:

**Introduction:** History and Scope, Can Small Things Make a Big Difference? Classification of Nanostructured Materials, Fascinating Nanostructures, Applications of Nanomaterials, Nature: The Best of Nanotechnologist, Challenges, and Future Prospects

### UNIT-II: Unique Properties of Nanomaterials:

Microstructure and Defects in nanocrystalline Materials: Dislocations, Twins, stacking faults and voids, Grain Boundaries, triple, and disclinations, Effect of Nano-dimensions on Materials Behavior: Elastic properties, Melting Point, Diffusivity, Grain growth characteristics, enhanced solid solubility, Magnetic Properties: Soft magnetic Nanocrystalline alloy, Permanent magnetic Nanocrystalline materials, Giant Magnetic Resonance, Electrical Properties, Optical Properties, Thermal Properties, and Mechanical Properties.



### **UNIT-III: Synthesis Routes :**

Bottom up approaches: Physical Vapor Deposition, Inert Gas Condensation, Laser Ablation, Chemical Vapor Deposition, Molecular Beam Epitaxy, Solgel method ,Self assembly, Top down approaches: Mechanical alloying, Nano-lithography, Consolidation of Nanopowders: Shock wave consolidation, Hot isostatic pressing and Cold isostatic pressing Spark plasma sintering.

### **UNIT-IV: Nanomaterials for Energy Conversion Systems:**

Issues and Challenges of functional Nanostructured Materials for electrochemical Energy, Conversion Systems, Fuel Cells, Principles and nanomaterials design for Proton exchange membrane fuel cells (PEMFC); Direct methanol fuel cells (DMFC).

### **UNIT-V:**

Issues and Challenges of functional Nanostructured Materials for electrochemical Energy Storage Systems, Primary and Secondary Batteries (Lithium ion Batteries), Cathode and anode materials, Nanostructured Carbon based materials, Nano-Oxides, Novel hybrid electrode materials, Current status and future trends.

#### **Text books:**

1. Electrochemical methods: Fundamentals and Applications, Allen J.Bard and Larry R. Faulkner, 2<sup>nd</sup>Edition John Wiley & Sons. Inc (2004)
2. D. Linden Ed., Handbook of Batteries, 2nd edition, McGraw-Hill, New York (1995)
3. G.A. Nazri and G. Pistoia, Lithium Batteries: Science and Technology, KulwerAcademic Publishers, Dordrecht, Netherlands (2004).
4. J. Larmine and A. Dicks, Fuel Cell System Explained, John Wiley, New York (2000).

#### **Reference Books:**

1. Science and Technology of Lithium Batteries-Materials Aspects: An Overview, A. Manthiram, Kulwer Academic Publisher (2000).
2. M. S. Whittingham, A. J. Jacobson, Intercalation Chemistry, Academic Press, New York (1982).
3. M. Wakihara, O. Yamamoto, (Eds.) Lithium Ion Batteries: Fundamentals and Performance, Wiley –VCH ,Weinheim (1998).



B. Tech V SEMESTER

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### **20EC5T04 LINEAR SYSTEM ANALYSIS (OPEN ELECTIVE -I)**

**Pre-requisite:** Basic knowledge about vectors, differentiation and integration

#### **COURSE OBJECTIVES:**

**The main objectives of this course are given below:**

**At the end of the course, student will be able to**

- 1** To understand basics of Signals and Systems required for all Engineering related courses.
- 2** To understand the behaviour of signal in time and frequency domain.
- 3** To understand the characteristics of LTI systems.
- 4** To understand concepts of Signals and Systems and its analysis using different transform techniques.
- 5** To understand sampling, convolution and correlation.

#### **COURSE OUTCOMES:**

**At the end of this course the student will able to:**

**At the end of the course, student will be able to**

- CO1:** Differentiate various signal functions.  
**CO2:** Represent any arbitrary signal in time and frequency domain.  
**CO3:** Understand the characteristics of linear time invariant systems.  
**CO4:** Analyse the signals with different transform technique.  
**CO5:** Understand the concept of sampling.

## **SYLLABUS**

### **UNIT-I: Signal Analysis**

Analogy between Vectors and Signals, Orthogonal Signal Space, Classification of Signals and systems, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function

### **UNIT-II: Fourier series & Fourier transforms**

Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series. Deriving Fourier Transform from Fourier series,



Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform.

### **UNIT-III: Signal Transmission through Linear Systems**

Linear System, Impulse response, Response of a Linear System, Linear Time Invariant(LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI System, Filter characteristic of Linear System, Distortion less transmission through a system, Signal bandwidth, System Bandwidth, Pauley-Wiener criterion for physical realization, Relationship between Bandwidth and rise time.

### **UNIT-IV: Laplace Transforms & Z-Transforms**

Laplace Transforms (L.T), Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Properties of L.T, Relation between L.T and F.T of a signal.

Concept of Z- Transform of a Discrete Sequence, Distinction between Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms

### **UNIT-V: Sampling theorem & Correlation**

Graphical and analytical proof for Band Limited Signals, Natural and Flat top Sampling, Reconstruction of signal from its samples, Effect of under sampling – Aliasing, Introduction to Band Pass Sampling.

Cross Correlation and Auto Correlation of Functions, Properties of Correlation Functions, Energy Density Spectrum, Parseval's Theorem, Power Density Spectrum, Relation between Autocorrelation Function and Energy/Power Spectral Density Function, Relation between Convolution and Correlation.

#### **Text Books:**

1. Signals, Systems & Communications - B.P. Lathi, 2013, BSP.
2. Signals and Systems - A.V. Oppenheim, A.S. Willsky and S.H. Nawabi, 2<sup>nd</sup> Ed.

#### **Reference Books:**

1. Signals and Systems – Simon Haykin and Van Veen, Wiley 2 Ed.,
2. Signals and Systems – A. Rama Krishna Rao, 2008, TMH



**B. TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20EC5T05    DIGITAL LOGIC DESIGN  
(OPEN ELECTIVE -I)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1 To represent numbers and conversion between different representations.
- 2 To analyze logic processes and implement logical operations.
- 3 To develop the combinational logic circuits.
- 4 To understand concept of programmable logic devices like PROM, PLA, PAL.
- 5 To design and analyze the concepts of sequential circuits.

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** Understand different number systems and their conversions.
- CO2:** Analyze the logical operations and Boolean algebra
- CO3:** Develop combinational circuits and perform logical operations.
- CO4:** Understand different programmable logic devices.
- CO5:** Design the sequential logic functions. \

**SYLLABUS**

**UNIT-I:**

**Number Systems:** Binary- Octal- Decimal- Hexadecimal Number Systems- Conversion of Numbers from One Radix to Another Radix- r's Complement- (r-1)'s Complement- Subtraction of Unsigned Numbers- Signed Binary Numbers- Problems.

**UNIT-II:**

**Logic Gates and Boolean Algebra:** Basic Gates- Universal Gates- Ex-Or and Ex-Nor Gates- SOP- POS- Boolean Theorems- Dual of Logical Expressions- Minimizations of Logic Functions Using Boolean Theorems- K Map Method- Minimization of Boolean Functions.



### **UNIT-III: Signal Transmission through Linear Systems**

**Combinational Logic Circuits:** Design of Half Adder- Full Adder- Half Subtractor- Full Subtractor- Ripple Adder and Subtractor- Design of Decoders- Encoders- Multiplexers- Demultiplexers- Magnitude Comparator.

### **UNIT-IV: Laplace Transforms & Z-Transforms**

**Introduction to Programmable Logic Devices (PLDs):** PLA- PAL- PROM- Realization of Switching Functions Using PROM- Comparison of PLA, PAL and PROM.

### **UNIT-V: Sampling theorem & Correlation**

**Introduction to Sequential Logic Circuits:** Basic Sequential Logic Circuits- Latch and Flip-Flop- RS- Latch Using NAND and NOR Gates- RS, JK, T and D Flip Flops- Conversion of Flip Flops- Flip Flops With Asynchronous Inputs (Preset and Clear)- Design of Registers- Universal Shift Register- Ring Counter- Johnson Counter.

#### **TEXT BOOKS**

1. Digital Design, M.Morris Mano, Michael D Ciletti, 4th Edition, PEA, 2003.
2. Fundamentals of Logic Design, Roth, 5th Edition, Cengage, 2004

#### **REFERENCE BOOKS**

1. Switching and Finite Automata Theory, Kohavi, 3rd Edition, Jha, Cambridge, 2005
2. Digital Logic Design, Leach, Malvino, Saha, TMH, 2000.



**B. TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**SOLID STATE DEVICES**  
**20EC5T06 (OPEN ELECTIVE -I)**

**Course Objectives:** Students undergoing this course, are expected to

1. Familiarize with the fundamentals of Semiconductor physics
2. Familiarize with various diodes and characteristics.
3. Familiarize with the transistors and their configurations.
4. Disseminate Amplifications with transistors
5. Understand the operation and working of Oscillators

**Course Outcomes:**

**After undergoing the course, students will be able to**

- CO1: Understand importance of semiconductors.
- CO2: Analyze Diode characteristics.
- CO3: Differentiate various Transistor BJT configurations.
- CO4: Design amplifiers at different applications using transistor.
- CO5: Analyze different Feedback amplifiers & oscillators design

**SYLLABUS.**

**Unit I:** Basics Concepts of Semiconductor Physics, Charged Particles, Field Intensity, Potential, Energy, the eV unit of energy, Energy Band theory of Crystals, Insulators, Semiconductors and metals, Mobility and Conductivity, Electrons and Holes, Donor and Acceptor impurities, Charge Densities in a Semiconductor, Electrical properties of Ge and Si, Hall Effect, Diffusion and Drift Currents, Mass action Law, Fermi-Dirac distribution.

**Unit II:** Diodes: PN junction diode- Energy band diagram of PN junction Diode- V-I Characteristics –Current components in PN junction Diode- Diode equation- Diode resistance and capacitance, Characteristics of Zener Diode, Varactor Diode- SCR and UJT.

**Unit III:** Transistors Bipolar Junction Transistor: Transistor current components- Transistor equation- Transistor configurations- Characteristics of a transistor in CB, CC&CE configurations- Transistor as a Switch,Transistor as an amplifier. Field Effect Transistors (FET): Junction Field Effect Transistor construction & operation, characteristics of CS, CD & CG



**Unit IV:** Small Signal Transistor Amplifier models: Low Frequency Transistor Amplifier Models: Two port network, Transistor hybrid model, determination of h- parameters, generalized analysis of transistor amplifier model using h-parameters

**Unit V:** Feedback Amplifiers and Oscillators: Feedback principle and concept, types of feedback, classification of amplifiers, feedback topologies, Characteristics of negative feedback amplifiers Oscillators: Oscillator principle, condition for oscillations, types of oscillators, RC-phase shift and Wein bridge oscillators with BJT and their analysis. Generalized analysis of LC Oscillators, Hartley and Colpitt's oscillators with BJT and their analysis.

**Text Books:**

- 1) Millman, Halkias, –Integrated Electronics- Analog and Digital Circuits and Systems, TMH.
- 2).Pulse, Digital and Switching Waveforms - J. Millman and H. Taub, Mothiki S Prakash Rao McGrawHill,Second Edition.

**Reference Books:**

- 1) Electronic Devices and Circuits Theory – Robert L. Boylestad and Louis Nashelsky, Pearson/Prentice Hall, Tenth Edition.
- 2) . Basic Electronic Circuits -V.K.Mehta, S-chand Publications,2008



## B. TECH V SEMESTER

OEC	L	T	P	C
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### INTRODUCTION TO ARTIFICIAL INTELLIGENCE 20CS5T07 (OPEN ELECTIVE -I)

#### Course Objectives:

- To gain a historical perspective of Artificial Intelligence and its foundations.
- To familiarize the basic principles of Artificial Intelligence towards problem solving Inference, Perception, Knowledge representation and Learning.
- To understand advanced topics of AI such as learning, natural language processing, agents and robotics, expert systems.

**Course Outcomes:** At the end of the course, the students will be able to:

**CO1:** To Understand the history of Artificial Intelligence and its foundations.

**CO2:** Apply various Artificial Intelligence Techniques for problem solving.

**CO3:** Formalization of knowledge using the framework of predicate logic.

**CO4:** Ability to apply knowledge representation and reasoning to real world problems.

**CO5:** Derive conclusions from uncertain knowledge and quantify the uncertainty in the Conclusions obtained.

#### SYLLABUS

##### UNIT-1:

Introduction, history, intelligent systems, foundations of AI, applications, tic-tac-toe game playing, development of AI languages, current trends.

##### UNIT-2: Problem Solving:

State-space search and control strategies: Introduction, general problem solving, characteristics of problem, exhaustive searches, heuristic search techniques, iterative deepening A\*, constraint satisfaction.

**Problem Reduction and Game Playing:** Introduction, problem reduction, game playing, alpha beta pruning, two-player perfect information games.

##### UNIT-3: Logic Concepts:

Introduction, propositional calculus, proportional logic, natural deduction system, axiomatic system, semantic tableau system in proportional logic, resolution refutation in proportional logic, predicate logic.

##### UNIT-4: Knowledge representation:

Introduction, approaches to knowledge representation, knowledge representation using semantic network, extended semantic networks for KR, knowledge representation using frames.

**Advanced knowledge representation techniques:** Introduction, conceptual dependency theory, script structure, CYC theory, case grammars, semantic web.



### **UNIT-5: Expert system and applications:**

Introduction phases in building expert systems, expert system versus traditional systems.

**Uncertainty measure:** probability theory: Introduction, probability theory, Bayesian belief networks, certainty factor theory, dempster-Shaffer theory, Fuzzy sets and fuzzy logic: Introduction, fuzzy sets, fuzzy set operations, types of membership functions.

#### **TEXT BOOKS:**

1. Artificial Intelligence- Saroj Kaushik, CENGAGE Learning (Units 1,2,3,4,5)

#### **REFERENCES:**

1. Artificial Intelligence- Deepak Khemani, TMH, 2013
2. Introduction to Artificial Intelligence, Patterson, PHI
3. Artificial intelligence, structures and Strategies for Complex problem solving, - George F Lugar, 5thed, PEA
4. Artificial intelligence, A modern Approach , 2nded, Stuart Russel, Peter Norvig, PEA



## B. TECH V SEMESTER

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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## **OPERATING SYSTEMS** **20CS5T08 (OPEN ELECTIVE -I)**

### **Course Objectives:**

- Understand the importance of Operating System and its services.
- To impart the concepts of process, memory and file management techniques.
- To familiarize with the deadlock handling techniques.

### **Course Outcomes:**

**CO1:** Understand the importance, functions and structures of operating systems.

**CO2:** Analyze and compare the performance of various CPU scheduling algorithms.

**CO3:** Develop software or hardware-based solutions for process synchronization.

**CO4:** Apply deadlock handling techniques to avoid deadlocks.

**CO5:** Compare various Memory Management Schemes and analyze various disk Scheduling Algorithms.

### **SYLLABUS**

**UNIT - I: Introduction:** Defining operating system, operating system structures, operating systems operations, User and Operating-System Interface, Operating-system services, System calls: Types of system calls, operating system debugging, System Boot.

**Study of Linux System:** Components of LINUX, Inter process Communication

**UNIT - II: Process Management:** Process Concept, Process state, Process control block (PCB), Process scheduling, Scheduling queues, Schedulers, Operations on Processes, Process creation, Process Termination, Process, Inter process communication.

**Multithreaded Programming:** Multithreading models, Scheduling: Basic Concepts, Scheduling algorithms

**UNIT - III: Synchronization:** The critical section problem, Peterson's solution, Synchronization hardware, Semaphores, Classic problems of synchronization, Monitors.

**File System Interface:** File attributes, File operations, Access methods, Directory and Disk structures

**UNIT - IV: Deadlocks:** Deadlock characterization, Methods for handling deadlocks: deadlock- Prevention - Mutual Exclusion, Hold and wait, No preemption, Circular wait, Avoidance-Safe state, Resource allocation, Banker's Algorithm, Safety Algorithm, Detection-Single instance of each resource type, several instances of a resource type, Detection algorithm usage, recovery from Dead lock.



## UNIT - V:

**Memory Management Strategies:** Swapping, Contiguous memory allocation, Paging, Segmentation

**Virtual-Memory Management:** Demand paging, Page replacement Algorithms, Thrashing.

**Mass-storage structure:** Magnetic disk, Disk Scheduling

## TEXT BOOKS:

1. Abraham Silberschatz, Peter B, Galvin, Greg Gagne, Operating System, John Wiley, 9th edition.(Unit-1,2,3,4,5)
2. Stallings, Operating Systems - Internal and Design Principles, Pearson education, 6th edition-2005.(Unit-5)

## REFERENCES:

1. D. M. Dhamdhere, Operating systems- A Concept based Approach, TMH, 2nd edition.
2. Andrew S Tanenbaum, Modern Operating Systems, PHI, 4th edition.
3. Charles Crowley ,Operating Systems: A Design-Oriented Approach, Tata Mc Graw Hill Education, 1996.



## B. TECH V SEMESTER

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### SOFTWARE ENGINEERING 20CS5T09 (OPEN ELECTIVE -I)

#### Course Objective:

- Gain knowledge about software process models.
- Familiarize the basic software engineering methods, practices and its applications.
- Facilitate students in software design.

#### Course Outcomes:

**CO1:** Understand the software life cycle models

**CO2:** Understand the scrum approach to agile project management.

**CO3:** Analyze the software requirements and generate SRS document

**CO4:** Understand some of the different models that may be used to design

**CO5:** Understand various software testing approaches and quality control to ensure good quality software

#### SYLLABUS

##### Unit-I:

**Introduction to Software Engineering:** Nature of software, Software engineering, The Software Processes, Software Myths.

**Process Models:** A Generic Process Model, Process Assessment and Improvement, Prescriptive Process Models, Specialised Process models, The Unified Process, Personal and Team Process Models.

##### Unit-II:

**Requirements Engineering:** Functional and Non-Functional Requirements, The Software Requirements Document, Requirements Specification, requirements Engineering, Requirements Elicitation and Analysis, Requirement Validation, Requirement Management.

**Requirements Modelling:** Requirement Analysis, Scenario-Based Modelling, Data Modelling Concepts, Class-Based Modelling

##### Unit-III:

**Design Concepts:** The Design Process, Design Concepts, The Design Models, Architectural Design: Software Architecture, Architectural Genres, Architectural Styles. User Interface Design: The Golden Rules, User Interface Analysis and Design, Interface Analysis, Interface Design Steps, Design Evaluation.



#### **Unit-IV:**

**Understanding of UML diagrams:** Structural diagrams - class diagram, object diagram, component diagram, deployment diagram, Behavioural diagrams - Use-case diagram, activity diagram, sequence diagram, collaboration diagram, state chart diagram.

#### **Unit-V:**

**Implementation:** Structured coding Techniques, Coding Styles-Standards and Guidelines, Implementation Issues.

**Software Testing Strategies:** A Strategic approach to Software Testing, Strategic Issues and Test Strategies for Conventional Software, Validation Testing, System Testing, The Art of Debugging, White-Box Testing, Black Box Testing, Software Quality concepts.

#### **TEXT BOOKS:**

1. Roger S. Pressman (2010), Software Engineering, A Practitioner's Approach, 7th Edition, McGraw-Hill International Edition, India.
2. Ian Sommerville (2011), Software Engineering, 9th Edition, Pearson education, India.
3. Grady Booch, Robert A. Maksimchuk, Michael W. Engle, Bobbi J. Young, Ph.D.Jim ConallenKelli A. Houston," Object-Oriented Analysis and Design with Applications", 3rd edition.

#### **REFERENCES:**

1. Pankaj Jalote (2010), Software Engineering, A Precise Approach, Wiley India.
2. Waman S. Jawadekar (2008), Software Engineering: A Primer, McGraw-Hill, India.
3. Hans Van Vilet (2008), Software Engineering Principles and Practice, 3rd Edition, John Wiley & Sons Ltd.
4. Rajib Mall (2005), Fundamental of Software Engineering, PHI.
5. Deepak Jain, Software Engineering, Principles and Practices, Oxford, University Press, India.



## B. TECH V SEMESTER

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### COMPUTER NETWORKS 20IT5T07 (OPEN ELECTIVE -I)

#### Course Objectives:

- Familiarize the student with the basic taxonomy and terminology of the computer networking area.
- Introduce the students to basic principles of networking using the goals like protocol layering and top down approach.
- Build an understanding of the basics of the internetworking and routing used in the computer networks.
- To provide guidelines in developing network applications

#### Course Outcomes:

At the end of the course, student will be able to

- CO1-** Independently enumerate the layers of the OSI model and TCP/IP.  
**CO2-** Identify the different types of network topologies and protocols.  
**CO3-** Compare and contrast methods to identify Errors and correct them  
**CO4-** Differentiate between various network routing algorithms.  
**CO5-** Understand WWW and HTTP Architectures.

## SYLLABUS

### UNIT - I: Introduction:

OSI overview, TCP/IP and other networks models, Examples of Networks: Arpanet, Internet, Network Topologies Wide Area Networks(WAN), Local Area Networks(LAN), Metropolitan Area Networks(MAN).

### UNIT - II: Physical Layer and overview of PL Switching:

Multiplexing: frequency division multiplexing, wave length division multiplexing, synchronous time division multiplexing, statistical time division multiplexing, introduction to switching: Circuit Switched Networks, Datagram Networks, Virtual Circuit Networks

### UNIT - III: Data link layer:

Design issues, Framing: fixed size framing, variable size framing, flow control, error control, error detection and correction, CRC, Checksum: idea, one's complement internet checksum, services provided to Network.

**Elementary Data Link Layer protocols:** Simplex protocol, Simplex stop and wait, Simplex protocol for Noisy Channel.



**Sliding window protocol:** One bit, Go-back N, Selective Repetitive protocol, Stop and wait protocol.

**UNIT - IV: Random Access:**

ALOHA, MAC addresses, Carrier sense multiple access (CSMA), CSMA with Collision Detection, CSMA with Collision Avoidance, Controlled Access: Reservation, Polling, Token Passing, Channelization: Frequency Division Multiple Access(FDMA), Time Division Multiple Access (TDMA), Code Division Multiple Access(CDMA).

**Network layer:** Shortest Path, Distance Vector Routing Algorithm, Hierarchical routing algorithm.

**UNIT - V: Application layer (WWW and HTTP):**

WWWARCHITECTURE: Client (Browser), Server, Uniform Resource Locator, Resource Record, HTTP: HTTP Transaction, HTTP Operational Model and Client/Server Communication, HTTP Request Message Format, HTTP Response Message Format

**TEXT BOOKS:**

1. Data Communications and Networks – Behrouz A. Forouzan. Third Edition TMH.  
(Units 1,2,4,5)
2. Computer Networks - Andrew S Tanenbaum, 4<sup>th</sup> Edition. Pearson Education(Units 1, 3, 4)

**REFERENCES:**

1. An Engineering Approach to Computer Networks-S.Keshav, 2nd Edition, Pearson Education.
2. Understanding communications and Networks, 3rd Edition, W.A. Shay, Thomson.



## B. TECH V SEMESTER

OEC L T P C  
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### COMPUTER GRAPHICS 20IT5T08 (OPEN ELECTIVE -I)

#### Course Objectives:

- To develop, design and implement two and three dimensional graphical structures
- To enable students to acquire knowledge Multimedia compression and animations
- To learn Creation, Management and Transmission of Multimedia objects.

#### Course Outcomes:

After learning the course, the student will be able:

**CO1:** Illustrate the basics of computer graphics, different graphics systems and applications of computer graphics with various algorithms for line, circle and ellipse drawing objects for 2D transformations.

**CO2:** Apply projections and visible surface detection techniques for display of 3D scene on 2D screen.

**CO3:** Illustrate able to create the general software architecture of programs that use 3D object sets with computer graphics.

**CO4:** Know and be able to select among models for lighting/shading: Color, ambient light; distant and light with sources; Phong reflection model; and shading (flat, smooth, Gouraud, Phong).

**CO5:** Know and be able to discuss hardware system architecture for computer graphics. This Includes, but is not limited to: graphics pipeline, frame buffers, and graphic accelerators/co-processors.

## SYLLABUS

### UNIT - I: Introduction to Graphics:

Application area of Computer Graphics, overview of graphics systems, video-display devices, graphics monitors and work stations and input devices. 2D Primitives: Output primitives-Line, Circle and Ellipse drawing algorithms, Attributes of output primitives, Two dimensional Geometric transformations, Two dimensional viewing Line, Polygon, Curve and Text clipping algorithms.

### UNIT - II: 3D Concepts:

Parallel and Perspective projections, Three dimensional object representation-Polygons, Curved lines, Splines, Quadric Surfaces, Visualization of data sets, 3D transformations, Viewing, Visible surface identification.



**UNIT – III: Graphics Programming:**

Color Models- RGB, YIQ, CMY, HSV, Animations -General Computer Animation, Raster, Key frame. Graphics programming using OPENGL-Basic graphics primitives, Drawing three dimensional objects, Drawing three dimensional scenes

**UNIT – IV: Rendering:**

Introduction to shading models, Flat and Smooth shading, Adding texture to faces, Adding shadow of objects, Building a camera in a program, Creating shaded objects

**UNIT - V: Overview of Ray Tracing:**

Intersecting rays with other primitives, Adding Surface texture, Reflections and Transparency, Boolean operations on Objects.

**TEXT BOOKS:**

1. Donald Hearn, Pauline Baker, Computer Graphics– C Version, second edition, Pearson Education, 2004

**REFERENCES:**

1. James D. Foley, Andries Van Dam, Steven K. Feiner, John F. Hughes, Computer Graphics- Principles and practice, Second Edition in C, Pearson Education, 2007



**B. TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	0	0	3

**20HS5T01 QUANTITATIVE APTITUDE AND REASONING  
(OPEN ELECTIVE -I)**

**SYLLABUS**

**Unit-I:** Divisibility and remainder rules of numbers, Unit digit , square root, cube root and simplification of numbers, HCF and LCM of numbers, Averages and Percentages, Alphabetical and miscellaneous series, Coding and decoding and Blood Relations

**Unit-II:** Profit & loss, Simple interest and Compound interest, Direction, Order and Ranking, Sitting arrangement and Puzzle

**Unit-III:** Ratio & proportions, Partnership, Alligation and mixtures and Ages. Data sufficiency, Inequalities and Decision making.

**Unit-IV:** Time and work, Pipes & cisterns and Time and distance.

Syllogism, Statement and course of action and Statement and Assumption.

**Unit-V:** Boats and streams, Areas, Volume and surface areas.

Statement and argument, Cause and effect and Drawing inference.

**Text Books:**

1. "Objective Arithmetic" by R.S. Agarwal, S. Chand Publications.
2. Verbal and non-verbal Reasoning, R.S. Agarwal, S. Chand Publications

**Reference Books:**

1. Quantitative Aptitude by Dinesh Khattar, Pearson Education.
2. Quantitative Aptitude by Abhijit Guha.
3. Fast Track objective Arithmetic, Rajesh Verma, Arihant publications.



## B. TECH V SEMESTER

OEC	L	T	P	C
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### PRINCIPLES OF MANAGEMENT 20MB5T01 (OPEN ELECTIVE -I)

#### COURSE OBJECTIVE

This course ensures that the students understand

- 1 Management Concepts
- 2 Applications of Concepts in Practical aspects of business and Development of Managerial Skills.
- 3 Managers manage business organizations in the dynamic global environment and maintain competitive advantage.
- 4 Business decisions are made using various tools and techniques to remain competitive
- 5 Managers use problem-solving strategies, critical thinking skills in real-life situations and implement successful planning.

#### COURSE OUTCOME

After learning the contents of this course, the student would be able to know

- CO1:** What are the circumstances that lead to management evolution and how it will affect future managers.
- CO2:** Analyze and evaluate the influence of historical forces on the current practice of management
- CO3:** Develop the process of management's functions: Planning and Organizing.
- CO4:** Evaluate leadership styles to anticipate the consequences of each leadership style and directing.
- CO5:** Identify the areas to control and selecting the appropriate controlling methods/techniques.

#### SYLLABUS

##### UNIT I

**Introduction to Management:** Definition, Functions, Process, Scope and Significance of Management.

Nature of Management, Functions of Management, Managerial Roles, Levels Managerial Skills and Activities, Difference between Management and Administration, Significance of Values and Ethics in Management.

Challenges of Management



## UNIT II

**Evolution of Management Thought:** Approaches to Management - Classical Approach- Scientific and Administrative Management; The Behavioral approach; The Quantitative approach; The Systems Approach; Contingency Approach, IT Approach.

## UNIT III

**Planning and Organizing:** Nature, Scope, Objective and Significance of Planning, Elements and Steps of Planning, Decision Making Organizing Principles, Span of Control, Line and Staff Relationship, Authority, Delegation and Decentralization. Effective Organizing, Organizational Structures, Formal and Informal Organizations, Staffing.

## UNIT IV

**Directing:** Effective Directing, Supervision, Motivation, Different Theories of Motivation-Maslow, Herzberg, McClelland, Vroom, Porter and Lawler, Job Satisfaction. Concept of Leadership- Theories and Styles. Communication Process, Channels and Barriers, Effective Communication.

## UNIT V

**Controlling and Coordinating:** Elements of Managerial Control, Control Systems, Management Control Techniques, Effective Control Systems. Coordination Concept, Importance, Principles and Techniques of Coordination, Concept of Managerial Effectiveness.

## TEXT BOOKS

1. Management Fundamentals, Robert N Lussier, 5e, Cengage Learning, 2013.
2. Fundamentals of Management, Stephen P. Robbins, Pearson Education, 2009.
3. Management-Tasks, Responsibilities & Practices, Drucker, F. Peter
4. Principles of Management, Terry and Franklin

## REFERENCES

1. Essentials of Management, Koontz Weihrich, Tata McGraw Hill.
2. Management Essentials, Andrew DuBrin, 9e, Cengage Learning, 2012

## NPTEL WEB COURSE:

[nptel.ac.in/courses/122108038/](http://nptel.ac.in/courses/122108038/)

## NPTEL VIDEO COURSE:

[nptel.ac.in/courses/122108038/#](http://nptel.ac.in/courses/122108038/#)



## B. TECH V SEMESTER

OEC	L	T	P	C
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### TECHNOLOGY MANAGEMENT 20MB5T02 (OPEN ELECTIVE -I)

#### Course Objective

- The course aims at providing an overview of various issues connected with Management of Technology in organizations.

#### Course Outcomes

CO1: To understand the importance of technology and innovation management

CO2: To understand the technology absorption, incremental innovation, research and development, technovation and technology fusion that dominate the contemporary world industry.

CO3: To understand the nature, significance, dimensions requirements, concepts, issues, themes, policies and structure of the management of technology and technovation.

#### SYLLABUS

##### UNIT-I

**Evolution of Technology**-Effects of New Technology- Technology Innovation.- Invention-Innovation- Diffusion- Revolutionary and Evolutionary Innovation- Product and Process Innovation- Strategic Implications of Technology- Technology – Strategy Alliance -Convergent and Divergent Cycle- The Balanced Approach.

##### UNIT-II

**Technology Assessment**- Technology Choice- Technological Leadership and Followership- Technology Acquisition- Technological Forecasting- Exploratory, Intuitive, Extrapolation, Growth Curves, Technology Monitoring- Normative: Relevance Tree, Morphological Analysis, Mission Flow Diagram.

##### UNIT-III

**Diffusion of Technology**- Rate of Diffusion; Innovation Time and Innovation CostSpeed of Diffusion- Technology Indicators- Various Indicators- Organizational Implications of Technology- Relationship between Technical Structure and Organizational Infrastructure- Flexible Manufacturing Management System (FMMS).

##### UNIT-IV

**Financial Aspects in Technology Management**- Improving Traditional Cost - Management System- Barriers to the Evaluation of New Technology- Social Issues in Technology Management- Technological Change and Industrial Relations- Technology Assessment and Environmental Impact Analysis.



## **UNIT-V**

**Human Aspects in Technology Management**- Integration of People and Technology  
Organizational and Psychological Factors- Organizational Outcome- Technology Transfer-Technology Management Scenario in India.

### **Text Books**

1. Sharif Nawaz: Management of Technology Transfer & Development, APCFT, Bangalore, 1983.
2. Rohtagi P K, Rohtagi K and Bowonder B: Technological Forecasting, Tata McGraw Hill, New Delhi.

### **References**

1. Betz Fredrick: Managing Technology, Prentice Hall, New Jersey.
2. Gaynor: Handbook of Technology Management, McGraw Hill.
3. Tarek Khalil: Management of Technology, McGraw Hill International, 2000.
4. "Managing Technology and Innovation", Robert & Roland, 1st Edition, Routledge.



## B. TECH V SEMESTER

OEC	L	T	P	C
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### FOUNDATIONS OF DATA SCIENCE 20AD5T07 (OPEN ELECTIVE -I)

**Course Objective:** This **course** explains vital data science concepts and teaches you how to accomplish the fundamental tasks that occupy data scientists. You'll explore data visualization, graph databases, the use of NoSQL, and the data science process. You'll use the Python language and common Python libraries as you experience firsthand the challenges of dealing with data at scale.

**Course Outcomes:** At the end of the course, student will be able to

**CO1: Describes** benefits of data science, facets of data

**CO2: Illustrates** data science process and describes the need of machine learning

**CO3: Describes** the problems of handling large data

**CO4: Introduces** distributed data storage and processing frame works

**CO5: Describes** about graph databases and text analytics

## SYLLABUS

**UNIT-1:** Data science in a big data world: Benefits and uses of data science and big data, Facets of data, The data science process, The big data eco system and data science, An introductory working example of Hadoop.

### UNIT-2:

The data science process: Overview of the data science process, Step 1: Defining research goals and creating a project charter, Step 2: Retrieving data, Step 3: Cleansing, integrating, and transforming data, Step 4: Exploratory data analysis, Step 5: Build the models, Step 6: Presenting findings and building applications on top of them. Machine learning: What is machine learning and why should you care about it?, The modeling process, Types of machine learning, Semi-supervised learning.

### UNIT-3:

Handling large data on a single computer: The problems you face when handling large data, General techniques for handling large volumes of data, General programming tips for dealing with large data sets, Case study 1: Predicting malicious URLs, Case study 2: Building a recommender system inside a database.

**UNIT-4:** First steps in big data: Distributing data storage and processing with frameworks, Case study: Assessing risk when loaning money, Join the NoSQL movement: Introduction to NoSQL, ACID: the core principle of relational databases,



CAP Theorem: the problem with DBs on many nodes, The BASE principles of NoSQL databases, NoSQL database types, Case study: What disease is that?

**UNIT-5:** The rise of graph databases: Introducing connected data and graph databases , Introducing Neo4j: a graph database, Connected data example: a recipe recommendation engine, Text mining and text analytics: Text mining in the real world, Text mining techniques, Case study: Classifying Reddit posts.

**Text Book:**

**Introducing Data Science by Davy Cielen, Arno D. B. Meysman, and Mohamed Ali**



## B. TECH V SEMESTER

OEC	L	T	P	C
	3	0	0	3

### INTRODUCTION TO MACHINE LEARNING 20AM5T07 (OPEN ELECTIVE -I)

**Pre-requisite:** Probability and Statistics, Linear Algebra

**Course Objective:** This **course** explains basic concepts of Machine Learning and teaches you to use recent machine learning software for solving problems and understanding supervised and unsupervised learning methods

**Course Outcomes:** At the end of the course, student will be able to

**CO1: Identify** the characteristics of machine learning.

**CO2: Summarize** the Model building and evaluation approaches.

**CO3: Apply** Bayesian learning and regression algorithms for real-world Problems.

**CO4: Apply** supervised learning algorithms to solve the real-world Problems.

**CO5: Apply** unsupervised learning algorithms for the real world data.

### SYLLABUS

#### **Unit-1: Introduction to Machine Learning and Preparing to Model:**

**Introduction to Machine Learning-** Introduction, What is Human Learning? Types of Human Learning, What is Machine Learning? Types of Machine Learning, Problems Not To Be Solved Using Machine Learning, Applications of Machine Learning.

**Preparing to Model-** Introduction, Machine Learning Activities, Basic Types of Data in Machine Learning, Exploring Structure of Data, Data Quality and Remediation, Data Pre-Processing

#### **Modeling & Evaluation, Basics of Feature Engineering:**

**Modeling & Evaluation** - Introduction, Selecting a Model, Training a Model (for Supervised Learning), Model Representation and Interpretability, Evaluating Performance of a Model.

**Basics of Feature Engineering - Introduction**, Feature Transformation, Feature Subset Selection.

#### **Unit-2: Bayesian Concept Learning and Regression:**

**Bayesian Concept Learning** - Introduction, Why Bayesian Methods are Important? Bayes' Theorem, Bayes' Theorem and Concept Learning, Bayesian Belief Network.

**Regression:** Introduction, Regression Algorithms - Simple linear regression, Multiple linear regression, Polynomial Regression Model, Logistic Regression, Maximum Likelihood Estimation.

**Unit-3: Supervised Learning:** Classification, Ensemble Learning: Classification-Introduction, Example of Supervised Learning, Classification Model, Classification



Learning Steps, Common Classification Algorithms - k-Nearest Neighbour (KNN), Decision tree, Random forest model, Support vector machines.

**Ensemble Learning**- Boosting, Bagging

#### **Unit-4: Basics of Neural Network**

Introduction, Understanding the Biological Neuron, Exploring the Artificial Neuron Types of Activation Functions, Early Implementations of ANN, Architectures of Neural Network, Learning Process in ANN, Backpropagation, Deep Learning

#### **Unit-5: Unsupervised Learning:**

Introduction, Unsupervised vs Supervised Learning, Application of Unsupervised Learning.

**Principle Component Analysis:** Introduction, Probabilistic PCA- Maximum Likelihood PCA, EM Algorithm for PCA, Bayesian PCA, Factor Analysis; Kernel PCA

**Clustering:** Clustering as a Machine Learning task, Different types of clustering techniques, Partitioning methods, Hierarchical clustering, Density-based methods: DBSCAN.

**Finding Pattern using Association Rule** - Definition of common terms, Association rule, Apriori algorithm.

#### **Text Books:**

1. Subramanian Chandramouli, Saikat Dutt, Amit Kumar Das, "Machine Learning", Pearson Education India ,1<sup>st</sup> edition.
2. Christopher M. Bishop, "Pattern Recognition and Machine Learning". New York :Springer, 2006.

#### **Reference Books:**

1. Tom M. Mitchell, "Machine Learning", MGH, 1997.
2. Shai Shalev-Shwartz, Shai Ben David, "Understanding Machine Learning: From Theory to Algorithms", Cambridge.
3. Peter Harrington, "Machine Learning in Action" , Cengage, 1<sup>st</sup> edition, 2012.



**B.TECH VI SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20CE6T09      ENVIRONMENTAL IMPACT ASSESSMENT  
(OPEN ELECTIVE-II)**

**Course Objectives:** The objective of this course is to

- impart knowledge on different concepts of Environmental Impact Assessment
- know procedures of risk assessment
- learn the EIA methodologies and the criterion for selection of EIA methods
- pre-requisites for ISO 14001 certification
- know the procedures for environmental clearances and audit
- appreciate the importance of stakeholder participation in EIA

**Course Outcomes:**

**On successful completion of this course, the students will be able to**

- CO1:** Prepare EMP, EIS, and EIA report  
**CO2:** Identify the risks and impacts of a project  
**CO3:** Selection of an appropriate EIA methodology  
**CO4:** Evaluation the EIA report  
**CO5:** Estimate the cost benefit ratio of a project  
**CO6:** Know the role of stakeholder and public hearing in the preparation of EIA

**SYLLABUS**

**UNIT-I:**

**Basic concept of EIA:** Elements of EIA-factors affecting EIA-Initial environmental Examination-life cycle analysis preparation of Environmental Base map- Classification of environmental parameters – role of stakeholders in the EIA preparation – stages in EIA.

**UNIT-II:**

**E I A Methodologies:** introduction, Criteria for the selection of EIA Methodology, E I A methods, Ad-hoc methods, matrix methods, Network method Environmental Media Quality Index method, overlay methods, cost/benefit Analysis - EIS and EMP.

**UNIT-III:**

**Impact of Developmental Activities and Land use:** Introduction and Methodology for the assessment of soil and ground water, Delineation of study area, Identification of actives- application of remote sensing and GIS for EIA.

**UNIT-IV:**

Procurement of relevant soil quality, Impact prediction, Assessment of Impact significance, Identification and Incorporation of mitigation measures - E I A with



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reference to surface water, Air and Biological environment: Methodology for the assessment of Impacts on surface water environment, Generalized approach for assessment of Air pollution Impact.

**UNIT-V:**

Assessment of Impact of development Activities on Vegetation and wildlife, environmental Impact of Deforestation.

Environmental Risk Assessment and Risk management in EIA: Risk assessment and treatment of uncertainty-key stages in performing an Environmental Risk Assessment-advantages of Environmental Risk Assessment. Case studies and preparation of Environmental Impact assessment statement for various Industries.

**Text Books:**

1. Environmental Impact Assessment, Canter Larry W., McGraw-Hill education Edi (1996)
2. Environmental Impact Assessment Methodologies, Y. Anjaneyulu, B. S. Publication, Sultan Bazar, Hyderabad.

**Reference Books:**

1. Environmental Science and Engineering, J. Glynn and Gary W. Hein Ke – Prentice Hall Publishers
2. Environmental Science and Engineering, Suresh K. Dhaneja, S. K. , Katania & Sons Publication., New Delhi.
3. Environmental Pollution and Control, H. S. Bhatia, Galgotia Publication (P) Ltd, Delhi



**B.TECH VI SEMESTER**

**OEC      L    T    P    C**  
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**20EE6T08 RENEWABLE ENERGY SOURCES  
(OPEN ELECTIVE-II)**

**Course Objective:**

- To give sufficient knowledge about the promising new and renewable sources of energy
- Explain the concept of various forms of renewable energy
- Learn the present energy scenario
- Analyse the environmental aspects of renewable energy resources.

**Course Outcomes:**

**CO1:** Know the need of various renewable energy systems

**CO2:** understand the concepts of bio-energy,

**CO3:** Acquire the knowledge of OTEC, tidal,

**CO4:** Acquire the knowledge of geothermal and Alternative energy sources

**SYLLABUS**

**UNIT-I**

**Introduction:** Introduction to energy sources, reserves and estimates, global energy scenario, renewable energy -environment implications, global warming and climate change, limitations of conventional energy sources, classification of non-conventional energy sources - solar energy, wind energy, bio-energy, Ocean Thermal Energy Conversion (OTEC), tidal, geothermal and hydro.

**UNIT-II**

**Bio-energy:** Biomass and its sources, energy plantation, production of fuel wood, bio-conversion processes, bio-gas, bio-diesel and ethanol production and utilization, thermo-chemical processes, biomass gasification, process, types of reactors, utilization of producer gas for thermal and electricity generation.

**UNIT-III**

**Ocean thermal energy conversion, tidal, geothermal:** Tidal energy, wave energy, data, technology options; open and closed *Ocean thermal energy conversion* cycles, geothermal energy sources, power plant and environmental issues.



## UNIT-IV

**Fuel Cells:** Hydrogen generation-storage, transport and utilization, applications, power generation. Fuel cells-Technologies, types, economics and power generation.

## UNIT-V

### Solar Energy Storage and Applications:

Different methods, Sensible, latent heat and stratified storage, solar ponds. Solar Applications- solar heating/cooling technique, solar distillation and drying, photovoltaic energy conversion.

#### Text Books:

1. Non-Conventional Energy Sources by G.D. Rai, Khanna Publishers, 2006
2. Renewable Energy Resources – Twidell&Wier, CRC Press( Taylor & Francis), 2012
3. Y. W. B. Charles, B.H. Essel, –*Biomass Conversion and Technology*||, John Wiley, Latest Edition

#### Reference Books:

1. Renewable energy resources by G. N. Tiwari, M. K. Ghosal, Alpha Science International, 2005.
2. Renewable Energy Technologies by R. Ramesh, K. Uday Kumar, M. Anandakrishnan, Narosa Publishing House, 1997
3. Non-Conventional Energy Systems by K Mittal, A. H. Wheeler Publishing Company Limited, 01-Jan-1999.
4. Renewable energy sources and emerging technologies by D.P.Kothari,K.C.Singhal, P.H.I.
5. Godfrey Boyle, –Renewable Energy- Power for a Sustainable Future||, Oxford University Press, U.K.,
6. Twidell, J.W. & Weir, A., –Renewable Energy Sources||, E.F.N Spon Ltd., UK.



**B.TECH VI SEMESTER**

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**20ME6T07    INDUSTRIAL ROBOTICS  
(OPEN ELECTIVE-II)**

**Pre-requisite:** Kinematics and Mathematics

**Course Objective:**

1. The student will be exposed to the concepts of automation and fundamentals of robotics
2. The students will be exposed to the concepts of transformations and robot kinematics,
3. The students will understand the functioning of sensors and actuators
4. The students will be exposed to robot programming languages and Programming.
5. The student will be exposed to the applications of robotics in manufacturing.

**Course Outcomes:** At the end of the course, student will be able to

- CO1** Understand various applications of robotics and classification of coordinate system and control systems.
- CO2** Build the concepts of components of industrial robotics.
- CO3** Apply kinematic analysis with D-H notation, forward and inverse kinematics and Solve dynamic analysis with Lagrange – Euler and Newton – Euler formulations.
- CO4** Model trajectory planning for a manipulator by avoiding obstacles.
- CO5** Understand different types of actuators and applications of robots in manufacturing.

**SYLLABUS**

**UNIT-I:**

Introduction: Automation and Robotics – An over view of Robotics – present and future applications. Components of the Industrial Robotics: common types of arms. Components, Architecture, number of degrees of freedom – Requirements and challenges of end effectors, Design of end effectors, Precision of Movement: Resolution, Accuracy and Repeatability, Speed of Response and Load Carrying Capacity.



## **UNIT-II: MOTION ANALYSIS AND CONTROL:**

Motion Analysis: Basic Rotation Matrices, Composite Rotation Matrices. Homogeneous transformations as applicable to rotation and translation – problems. Manipulator Kinematics-H notation-H method of Assignment of frames-H Transformation Matrix, joint coordinates and world coordinates, Forward and inverse kinematics – problems.

## **UNIT-III:**

Differential transformation of manipulators, Jacobians – problems. Dynamics: Lagrange – Euler and Newton – Euler formations – Problems. Trajectory planning and avoidance of obstacles, path planning, Slew motion, joint interpolated motion straight line motion.

## **UNIT-IV:**

Robot actuators and Feedback components: Actuators: Pneumatic, Hydraulic actuators, electric & stepper motors, comparison of Actuators, Feedback components: position sensors – potentiometers, resolvers, encoders – Velocity sensors, Tactile and Range sensors, Force and Torque sensors – End Effectors and Tools.

## **UNIT-V:**

Robot Application in Manufacturing: Material Transfer – Material handling, loading and unloading- Processing – spot and continuous arc welding & spray painting – Assembly and Inspection. Robotic Programming Methods – Languages: Lead Through Programming, Textual Robotic Languages such as APT, MCL.

### **Text Book(s)**

1. Industrial Robotics / Groover M P /Pearson Edu.
2. Introduction to Robotic Mechanics and Control by JJ Craig, Pearson, 3rd edition.

### **References**

1. Robotics / Fu K S/ McGraw Hill.
2. Robotic Engineering / Richard D. Klafter, Prentice Hall
3. Robot Analysis and Intelligence / Asada and Slotine / Wiley Inter-Science.
4. Robot Dynamics & Control – Mark W. Spong and M. Vidyasagar / John Wiley



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5. Introduction to Robotics by SK Saha, The McGraw Hill Company, 6th, 2012
  6. Robotics and Control / Mittal R K & Nagrath I J / TMH



**B.TECH VI SEMESTER**

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**20ME6T08**

**3D PRINTING  
(OPEN ELECTIVE-II)**

**Pre-requisite:** Manufacturing Process

**Course Objective:**

The course aims at the importance of Additive Manufacturing, Classifications, models, specifications of various Additive Manufacturing Techniques. To learn the different tools, soft-wares required and the applications of Additive Manufacturing

**Course Outcomes:** At the end of the course, student will be able to  
Understand the working principle and process parameters of AM

**CO1:**  
processes

**CO2:** Explore the applications of AM processes in various fields

**CO3:** Apply the suitable process and material for fabricating a given product

**CO4:** Use the suitable post process based on product application

**CO5:** Design and develop a product for AM Process

**SYLLABUS**

**UNIT-I:**

Additive Manufacturing Process: Basic Principles of the Additive Manufacturing Process, Generation of Layer Information, Physical Principles for Layer Generation. Elements for Generating the Physical Layer, Classification of Additive Manufacturing Processes, Evaluation of the Theoretical Potentials of Rapid Prototyping Processes.

**UNIT-II:**

Machines for Rapid Prototyping: Overview of Polymerization: Stereolithography (SL), Sintering/Selective Sintering: Melting in the Powder Bed, Layer Laminate Manufacturing (LLM) and Three-Dimensional Printing (3DP).

**UNIT-III:**

Rapid Prototyping: Classification and Definition, Strategic Aspects for the Use of Prototypes, Applications of Rapid Prototyping in Industrial Product Development. Rapid Tooling: Classification and Definition of Terms, Properties of Additive Manufactured Tools, Indirect Rapid



#### **UNIT-IV:**

Tooling Processes: Molding Processes and Follow-up Processes, Indirect Methods for the Manufacture of Tools for Plastic Components, Indirect Methods for the Manufacture of Metal Components

#### **UNIT-V:**

Direct Rapid Tooling Processes: Prototype Tooling: Tools Based on Plastic Rapid Prototyping Models and Methods, Metal Tools Based on Multilevel AM Processes, Direct Tooling: Tools Based on Metal Rapid Prototype Processes.

#### **Text Books:**

1. Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing, Ian Gibson, David W Rosen, Brent Stucker, Springer, 2015, 2nd Edition.
2. 3D Printing and Additive Manufacturing: Principles & Applications, Chua Chee Kai, Leong Kah Fai, World Scientific, 2015, 4th Edition.

#### **References:**

1. Rapid Prototyping: Laser-based and Other Technologies, Patri K. Venuvinod and Weiyin Ma, Springer, 2004.
2. Rapid Manufacturing: The Technologies and Applications of Rapid Prototyping and Rapid Tooling, D.T. Pham, S.S. Dimov, Springer 2001.
3. Rapid Prototyping: Principles and Applications in Manufacturing, Rafiq Noorani, John Wiley & Sons, 2006.



**B.TECH VI SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20EC6T07 ELECTRONIC CIRCUITS AND NETWORKS  
(OPEN ELECTIVE-II)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** To understand the Differentiator and Integrator circuits
- 2** To understand the concept of wave shaping circuits, Switching Characteristics of diode and transistor.
- 3** To Introduce to Time-base Generators and Principles of Synchronization and Frequency division.
- 4** To Understand Sampling Gates and to Design NAND and NOR gates using various logic families.
- 5** To understand and Design gates using various logic families.

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** Understand the basic concepts of Optoelectronic Devices
- CO2:** Design linear wave shaping circuits.
- CO3:** Design Non- linear wave shaping circuits.
- CO4:** Design Different Time Base Generators
- CO5:** understand the concepts of one port networks

**SYLLABUS**

**UNIT-I: Optoelectronic Devices**

Introduction, Photo sensors, Photoconductors, Photodiodes, Phototransistors, Light-Emitting Diodes, Liquid Crystal Displays, Cathode Ray Tube Displays, Emerging Display Technologies, Opto couplers.

**UNIT-II: LINEAR WAVE SHAPING**

High pass, low pass RC circuits, their response for sinusoidal, step, pulse, square and ramp inputs. RC network as differentiator and integrator, attenuators, its applications in CRO probe, RL and RLC circuits and their response for step input, Ringing circuit.

**UNIT-III: NON-LINEAR WAVE SHAPING**

Diode clippers, Transistor clippers, clipping at two independent levels, Transfer characteristics of clippers, Emitter coupled clipper, Comparators, applications of



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voltage comparators, clamping operation, clamping circuits using diode with different inputs, Clamping circuit theorem, practical clamping circuits, effect of diode characteristics on clamping voltage, Transfer characteristics of clampers.

#### **UNIT-IV: VOLTAGE TIME BASE GENERATORS**

General features of a time base signal, methods of generating time base waveform, Miller and Bootstrap time base generators – basic principles, Transistor miller time base generator, Transistor Bootstrap time base generator.

#### **UNIT-V: Synthesis of one port networks**

Synthesis of one port networks

Synthesis of reactive one-ports by Foster's and Cauer methods (forms I and II) -

Synthesis of LC, RC and RL driving-point functions.

#### **Text Books:**

1. Pulse, Digital and Switching Waveforms - J. Millman and H. Taub, McGraw-Hill, 1991.
2. K. S. Suresh Kumar, —Electric Circuit Analysis, Pearson Publications, 2013.

#### **Reference Books:**

1. Pulse and Digital Circuits – A. Anand Kumar, PHI, 2005.
2. Solid State Pulse circuits - David A. Bell, PHI, 4th Edn., 2002



**B.TECH VI SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**PRINCIPLES OF COMMUNICATIONS**  
**20EC6T08 (OPEN ELECTIVE – II)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** Familiarize with the fundamentals of analog communication systems
- 2** Familiarize with various techniques for analog modulation and demodulation of signals
- 3** Familiarize with the fundamentals of digital communication systems
- 4** Familiarize with various techniques for digital modulation and demodulation of signals
- 5** Distinguish the figure of merits of various analog modulation methods

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** Differentiate various Analog modulation schemes
- CO2:** Analyze demodulation schemes and their spectral characteristics
- CO3:** Analyze demodulation schemes and their spectral characteristics
- CO4:** Analyze demodulation schemes and their spectral characteristics
- CO5:** Analyze noise characteristics of various analog modulation methods

**SYLLABUS**

**UNIT-I:** Introduction: Overview of Communication system, Communication channels, Need for modulation, Baseband and Pass band signals, Amplitude Modulation: Double sideband with Carrier (DSB-C), Double side band without Carrier DSB-SC, Single Side Band Modulation SSB, Modulators and Demodulators, Vestigial Side Band (VSB), Quadrature Amplitude Modulator, Radio Transmitter and Receiver

**UNIT-II:** Angle Modulation, Frequency and Phase modulation, frequency deviation, Bandwidth, FM Modulators and Demodulators, Narrow band and wide band FM, FM Broadcasting.

**UNIT-III:** Pulse digital Transmission of Analog Signals: Sampling Theorem and its applications, Pulse Amplitude Modulation (PAM), Pulse Width Modulation, Pulse Position Modulation, Generation and Demodulation, Frequency Division Multiplexing, Time Division Multiplexing



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**UNIT-IV:** Digital Representation of Analog Signals, Pulse Code Modulation (PCM), Differential Pulse Code Modulation, Delta Modulation. Adaptive Delta Modulation, Sources of Noises, Frequency domain representation of Noise, Super position of Noises, Mathematical Representation of Noise.

**UNIT-V:** Noise in Amplitude Modulation: Analysis, Signal to Noise Ratio, Figure of Merit. Noise in Frequency Modulation: Pre-emphasis, De-Emphasis and SNR Improvement, Phase Locked Loops.

**Text Book:**

1. Herbert Taub and Donald L. Schilling, —Principles of Communication Systems., Tata McGrawHill.
2. Rishabh Anand, Communication Systems, Khanna Publishers

**Reference Books:**

1. B.P.Lathi,—Modern Digital and Analog communication Systems, 3rd Edition, Oxford University Press.
2. Simon Haykin, —Communication Systems, 4th Edition, Wiley India



**B. TECH VI SEMESTER**

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**20EC6T09 MICROCONTROLLERS & ITS APPLICATIONS  
(OPEN ELECTIVE-II)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** To understand the basics of 8051 Microcontroller and its functionalities
- 2** To understand the 8051 family instruction set
- 3** To develop machine language programming in microprocessors.
- 4** To design and develop microcontroller based interfacing for real time applications using low level language like ALP.
- 5** To understand the basics of ARM architectures and its functionalities.

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** To be able to understand the overview of 8051 Micro controller in general.
- CO2:** To be able to understand the instruction set of 8051 microcontroller
- CO3:** To be able to understand the Assembly Language Programming in microcontrollers.
- CO4:** To be able to understand the microcontroller is interfacing with I/O devices, memory, and serial communication using ALP.
- CO5:** To be able to understand the overview of ARM Architecture in general.

**SYLLABUS**

**UNIT-I: Introduction to 8051 Microcontrollers**

Overview of 8051 microcontrollers, Architecture, I/O ports, Memory organization, Addressing modes, SFRs, Counters and timers, Synchronous serial-cum, Asynchronous serial communication, Interrupts and priorities.

**UNIT-II: 8051 FAMILY MICROCONTROLLERS INSTRUCTION SET**

Basic assembly language programming, Data transfer instructions, Data and bit- manipulation instructions, Arithmetic instructions, Instructions for logical operations on the test among the registers, Program flow control instructions, Interrupt control flow.



### **UNIT-III: 8051 REAL TIME CONTROL**

Programming Timer Interrupts, Programming External Hardware Interrupts, Programming the serial communication Interrupts, programming Timers and Counters, serial port and its programming,

### **UNIT-IV: I/O and Memory Interface and Serial Communication and Bus Interface**

**I/O and Memory Interface:** LCD, Keyboard, External Memory RAM, ROM Interface, ADC, DAC Interface to 8051

**Serial Communication and Bus Interface:** Serial Communication Standards, Serial Data Transfer, USART, External Communication Interfaces-RS232,USB

### **UNIT-V: ARM Architecture:**

ARM processor fundamentals, ARM Architecture –Register, exceptions and interrupts, interrupt vector table, ARM instruction set- Data processing, Branch, load and store instructions; Software instructions, Program status register instructions loading constants

### **TEXTBOOKS:**

1. Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2/e, Pearson Education, 2005.
2. Kenneth. J. Ayala, The 8051 Microcontroller, 3/e, Cengage Learning, 2004.

### **REFERENCE:**

1. Mazidi and Mazidi, The 8051 Microcontroller and Embedded Systems, 2/e, Pearson Education, 2007
2. ARM system Developers guide, Andrew N Sloss, Dominic Symes, Chris Wright, Elsevier,2012



**B. TECH VI SEMESTER**

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**INFORMATION SECURITY**  
**20CS6T08 (OPEN ELECTIVE -II)**

**Course Objectives:**

- Understand the concepts of classical encryption techniques and concepts of finite fields and number theory
- Understand Working principles and utilities of various cryptographic algorithms including secret key cryptography, hashes and message digests, and public key algorithms
- Understand the Design issues and working principles of various authentication protocols, PKI standards
- Concepts of cryptographic utilities and authentication mechanisms to design secure applications.

**Course Outcomes:**

**CO1:** Compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication

**CO2:** Apply the knowledge of cryptographic checksums and evaluate the performance of different message digest algorithms for verifying the integrity of varying message sizes.

**CO3:** Apply different digital signature algorithms to achieve authentication and create secure applications

**CO4:** Apply network security basics, analyze different attacks on networks and evaluate the performance of firewalls and security protocols like SSL, IPSec, and PGP

**CO5:** Apply the knowledge of cryptographic utilities and authentication mechanisms to design secure applications

**SYLLABUS**

**UNIT - I: Classical Encryption Techniques:**

The OSI Security Architecture, Security Attacks, Services & Mechanisms, Symmetric Cipher Model, Substitution Techniques: Caesar Cipher, Playfair Cipher, Hill Cipher, Polyalphabetic Ciphers, One-Time Pad, Transposition Techniques: Rail fence, Row Transposition cipher, Block Ciphers: Traditional Block Cipher Structure, Block Cipher Design Principles.

**UNIT - II:**

**Symmetric Key Cryptography:** Data Encryption Standard (DES), Advanced Encryption Standard (AES), Block Cipher Modes of Operations.

**Number Theory:** Prime and Relatively Prime Numbers, Modular Arithmetic, Fermat's and Euler's Theorems, The Chinese Remainder Theorem



### UNIT - III:

**Public Key Cryptography:** Principles, Public Key Cryptography Algorithms, RSA Algorithm, Diffie Hellman Key Exchange, Elliptic Curve Cryptography.

**Cryptographic Hash Functions:** Application of Cryptographic Hash Functions, Requirements & Security, Secure Hash Algorithm, Message Authentication Functions, Requirements & Security.

**Digital Signatures:** NIST Digital Signature Algorithm, Key Management and Distribution

### UNIT - IV:

**User Authentication:** Remote User Authentication Principles, Kerberos.

**Electronic Mail Security:** Pretty Good Privacy (PGP) And S/MIME.

**IP Security:** IP Security Overview, IP Security Architecture, Authentication Header, Encapsulating Security Payload.

### UNIT - V:

**Transport Level Security:** Web Security Requirements, Secure Socket Layer (SSL) and Transport Layer Security (TLS)

**Firewalls:** Characteristics, Types of Firewalls, Placement of Firewalls, Firewall Configuration

### TEXT BOOKS:

1. Cryptography and Network Security- William Stallings, Pearson Education, 7th Edition. [Units 1,2,3,4,5]
2. Cryptography, Network Security and Cyber Laws – Bernard Menezes, Cengage Learning, 2010 edition. [Units 1,2,3,4,5]

### REFERENCES:

1. Cryptography and Network Security- Behrouz A Forouzan, Debdeep Mukhopadhyaya, Mc-GrawHill, 3rd Edition, 2015.
2. Network Security Illustrated, Jason Albanese and Wes Sonnenreich, MGH Publishers, 2003.



## B. TECH VI SEMESTER

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### AGILE TECHNOLOGIES 20CS6T09 (OPEN ELECTIVE -II)

#### COURSE OBJECTIVES:

1. To have an understanding of the Agile Manifesto and Principles
2. To Apply Agile based techniques in each of the development phases.

#### COURSE OUTCOMES:

- CO1:** Understand the Agile Manifesto and Principles.
- CO2:** Apply agile software development practices to create high-quality software.
- CO3:** Acquire Knowledge on software design, set of software technologies and APIs.
- CO4:** Examine and demonstrate knowledge of Agile development
- CO5:** Demonstrate the Agile Approach to estimate project variables, control and Risk Management

#### SYLLABUS

##### UNIT-I

**Agile Software Development:** Genesis of Agile, Introduction and Background, Traditional Model Vs Agile Model, Values of Agile, Agile Manifesto and Principles, Stakeholders, Challenges.

##### UNIT-II

**Lean Approach:** Waste Management, Kaizen and Kanban, Add process and products add Value, Roles related to life cycle, Differences between Agile and Traditional Plans, Differences at different life cycle phases, Key techniques, Principles, Understand as a means of assessing the initial status of the project, How agile helps to build quality.

##### UNIT-III

**Agile Scrum Framework:** Introduction to Scrum, Project phases, Agile estimation, Planning game, Product backlog, Sprint backlog, Iteration planning, **Agile Requirements:** User story definition, Characteristics and contents of user stories, Acceptance tests and verifying stories, Product Velocity, Burn down chart, Sprint planning and retrospective, Daily Scrum, Scrum roles- Product Owner, Scrum Master, Scrum Team, Scrum Case Study, Tools for Agile Project Management.

##### UNIT-IV

**Agile Software Design and Development:** Agile Design practices, Role of design principles including Single Responsibility principle, Open Closed Principle, Liskov Substitution principle, Interface Segregation principles, Dependency Inversion principle in Agile Design, Refactoring- Need and significance, Refactoring techniques, Continuous Integration, Automated Build tools, Version Control.



## UNIT-V

**Agile Testing and Review:** Agile Testing Techniques, Test Driven Development, User Acceptance Test, Agile Metrics and Measurements, The Agile Approach to estimate project variables, Agile control- The 7 control parameters, Agile Approach to Risk, Agile approach to Configuration Management, Atern Principles and Philosophy, Best practices to manage Scrum.

### TEXT BOOKS:

1. Robert C. Martin, Agile Software Development- Principles, Patterns and Practices, Prentice Hall, 2013(Units 1, 3, 5)
2. Ken Schawber, Mike Beedle, Agile Software Development with Scrum, Pearson(Units 3,4)
3. Mike Cohn, Succeeding with Agile: Software Development Using Scrum, Addison Wesley Series.(Units 3, 4)

### REFERENCES:

1. David J. Anderson and Eli Schragenheim, Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results, Prentice Hall, 2003.
2. Hazza and Dubinsky, —Agile Software Engineering, Series: Undergraduate Topics in Computer Science, Springer,.
3. Craig Larman, —Agile and Iterative Development: A Managers Guide, Addison-Wesley.
4. Kevin C. Desouza, —Agile Information Systems: Conceptualization, Construction, and management, Butterworth-Heinemann.



**B. TECH VI SEMESTER**

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**FUNDAMENTALS OF MACHINE LEARNING**  
**20IT6T07 (OPEN ELECTIVE -II)**

**Course Objective:**

This course will enable students to,

- To introduce the basic concepts and techniques of Machine Learning.
- To develop the skills in using recent machine learning software for solving practical problems.
- To be familiar with a set of well-known supervised, semi-supervised and unsupervised learning algorithms

**Course Outcomes:**

After studying this course, the students will be able to

- CO1:** Choose the learning techniques and investigate concept learning  
**CO2:** Identify the characteristics of decision tree and solve problems associated with  
**CO3:** Apply effectively neural networks for appropriate applications  
**CO4:** Apply Bayesian techniques and derive effectively learning rules  
**CO5:** Evaluate hypothesis and investigate instant based learning and reinforced learning

**SYLLABUS:**

**UNIT-I:**

**Introduction:** Well-posed learning problems, Designing a Learning system, Perspective and Issues in Machine Learning.

**Concept Learning:** Concept learning task, Concept learning as search, Find-S algorithm, Version space, Candidate Elimination algorithm, Inductive Bias.

**UNIT-II:**

**Decision Tree Learning:** Decision tree representation, Appropriate problems for decision treelearning, Basic decision tree learning algorithm, hypothesis space search in decision treelearning, Inductive bias in decision tree learning, Issues in decision tree learning.

**UNIT-III:**

**Artificial Neural Networks:** Introduction, Neural Network representation, Appropriate problems, Perceptions, Back propagation algorithm.

**Bayesian Learning:** Introduction, Bayes theorem, Bayes theorem and concept learning, Naive Bayes classifier, Bayesian belief networks.



#### UNIT-IV:

**Learning Sets of Rules:** Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.

#### UNIT-V:

**Instance Based Learning:** Introduction, k-nearest neighbour learning, locally weighted regression, radial basis function, case-based reasoning,

**Reinforcement Learning:** Introduction, Learning Task, Q Learning

#### TEXT BOOKS:

2. Tom M. Mitchell, Machine Learning, India Edition 2013, McGraw Hill Education.

#### REFERENCES:

3. Trevor Hastie, Robert Tibshirani, Jerome Friedman, h The Elements of Statistical Learning, 2nd edition, Springer series in statistics.
4. Ethem Alpaydin, Introduction to machine learning, second edition, MIT press.



## B. TECH VI SEMESTER

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### 20IT6T08 DATABASE MANAGEMENT SYSTEMS (OPEN ELECTIVE -II)

#### Course Objectives:

- Understand the basic database concepts, applications, schema and various models.
- Familiarize with entity relation model for a data base and write queries using SQL.
- Emphasize the importance of normalization, transaction management and concurrency control in databases

#### Course Outcomes:

- CO1:** Understand the concept of database, database models and familiarize with Entity Relationship models
- CO2:** Demonstrate the use of constraints, relational algebra operations.
- CO3:** Apply SQL queries to interact with database and understand the basics of NOSQL.
- CO4:** Apply normalization in database design to eliminate anomalies.
- CO5:** Understand the basic concepts of transaction processing and concurrency control.

#### SYLLABUS

##### UNIT-I: Database System Applications:

A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS.

**Introduction to Database Design:** Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design with the ER Model.

##### UNIT-II: Introduction to the Relational Model:

Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical data base design, introduction to views, destroying/altering tables and views. Relational Algebra, Tuple relational Calculus, Domain relational calculus.

##### UNIT-III: SQL:

**QUERIES, CONSTRAINTS, TRIGGERS:** form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active data bases.

**NOSQL:** Definition of NOSQL, History of NOSQL and Different NOSQL products, Applications, features of NoSQL, Difference between SQL and NoSQL.



**UNIT-IV: Schema Refinement (Normalization):**

Introduction to Schema Refinement, Functional Dependencies Reasoning about FDs, Normal Forms, Properties of decomposition, Normalization, Schema refinement in database design, Other kinds of dependencies.

**UNIT-V: Transaction Management and Concurrency Control:**

Properties of transactions, Transactions and Schedules, Concurrent execution of transactions, Lock-based concurrency control, deadlocks, Performance of locking.

**Concurrency control:** 2PL, Serializability, recoverability, Introduction to lock management, dealing with deadlocks.

**TEXT BOOKS:**

1. Raghu rama Krishnan, Johannes Gehrke, "Data base Management Systems", 3rd Edition, TATA McGraw Hill.
2. "Professional NOSQL" by Shashan k Tiwari, 2011, WROX Press.

**REFERENCE:**

1. Peter Rob & Carlos Coronel, "Data base Systems design, Implementation, and Management", 7th Edition, Pearson Education, 2000.
2. Silberschatz, Korth, "Data base System Concepts", 6th Edition, McGraw Hill, 2010.
3. ElmasriNavathe, "Fundamentals of Database Systems", 5th Edition, Pearson Education, 2007.
4. C.J.Date, "Introduction to Database Systems", 7th Edition, Pearson Education, 2002



**B. TECH VI SEMESTER**

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**OPERATIONS RESEARCH**  
**20HS6T01 (OPEN ELECTIVE -II)**

**Course Objectives:**

- 1) Identify and develop operational research models from the verbal description of the real system.
- 2) Understand the mathematical tools that are needed to solve optimization problems.
- 3) Use mathematical software to solve the proposed models.
- 4) Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering.

**Course Outcomes:**

- CO1:** Understand the methodology of Operations Research& concepts of linear programming
- CO2:** Formulate the solutions to transportation problems
- CO3:** Explain the solutions for various sequencing problems
- CO4:** Illustrate the solutions to different replacement policies
- CO5:** Apply game theory to solve real world problems

**SYLLABUS**

**UNIT-I**

Introduction to Operations Research: Basics definition, scope, objectives, phases, models and limitations of Operations Research. Linear Programming Problem – Formulation of LPP, Graphical solution of LPP. Simplex Method, Artificial variables, big-M method, two-phase method, degeneracy and unbound solutions.

**UNIT-II**

Transportation Problem. Formulation, Solution, unbalanced Transportation problem. Finding basic feasible solutions – Northwest corner rule, least cost method and Vogel's approximation method. Optimality test: MODI method.

**UNIT-III**

Assignment model. Formulation. Hungarian Method for optimal solution. Solving Unbalanced problem. Sequencing Models. Solution of Sequencing Problem – Processing n Jobs through 2 Machines – Processing n Jobs through 3 Machines – Processing 2 Jobs through m machines Processing n Jobs through m Machines.



## **UNIT-IV**

Replacement Models. Replacement of Items that Deteriorate whose maintenance costs increase with time without change in the money value. Replacement of items that fail suddenly: individual replacement policy, group replacement policy.

## **UNIT-V**

Game Theory. Competitive games, rectangular game, saddle point, minimax (maximin) method of optimal strategies, value of the game. Solution of games with saddle points, dominance principle. Rectangular games without saddle point – mixed strategy for  $2 \times 2$  games.

Inventory models. Inventory costs. Models with deterministic demand – model (a) demand rate uniform and production rate infinite, model (b) demand rate non-uniform and production rate infinite, model (c) demand rate uniform and production rate finite.

### **TEXT BOOKS:**

- 1) P. SankaraIyer,"Operations Research", Tata McGraw-Hill, 2008.
- 2) A.M. Natarajan, P. Balasubramani, A. Tamilarasi, "Operations Research", Pearson Education, 2005.

### **REFERENCES:**

- 1) J K Sharma. "Operations Research Theory & Applications, 3e", Macmillan India Ltd, 2007.
- 2) P. K. Gupta and D. S. Hira, "Operations Research", S. Chand & co., 2007.



## B. TECH VI SEMESTER

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### 20MB6T01 ORGANIZATIONAL BEHAVIOUR (OPEN ELECTIVE -II)

#### Course Objectives

- 1 To understand the fundamentals of Organizational Behaviour.
- 2 For the understanding and balancing of Values and Emotions at work place.
- 3 To improve the student's Personality and Attitude.
- 4 To understand and improve the skill of perception and Group Behaviour.
- 5 Understanding and managing organizational culture, leadership and conflict.

#### Course Outcomes

Learning Organizational Behavior enables engineers:

- CO1:** To understand the psychology of workers and other members in the organization.
- CO2:** To be equipped with the right knowledge and skills regarding organizational processes, group behavior, organizational structure and culture.
- CO3:** To build up strategies for development at their work place.
- CO4:** To motivate and control employees.
- CO5:** To resolve organizational conflict effectively.

#### SYLLABUS

##### UNIT I

**Fundamentals of OB:** Definition, Scope and Importance of OB, Relationship between OB and the individual, Evolution of OB, Models of OB (Autocratic, Custodial, Supportive, Collegial & SOBC), Limitations of OB.

##### Unit II

**Values, Attitudes and Emotions:** Introduction, Values, Attitudes, Definition and Concept of Emotions, Emotional Intelligence - Fundamentals of Emotional Intelligence, The Emotional Competence Framework, Benefits of Emotional Intelligence, difference between EQ and IQ. Stress at workplace: Work Stressors – Prevention and Management of stress – Balancing work and Life, Workplace spirituality.

##### Unit III

**Personality & Attitude:** Definition Personality, importance of personality in Performance, The Myers-Briggs Type Indicator and The Big Five personality model, Johari Window, Transaction Analysis. Attitude – Definition, Importance of attitude in an organization, Right Attitude, Components of attitude, Relationship between behavior and attitude.

##### Unit IV

**Perception:** Factors influencing perception, Selective perception, Attribution theory, Perceptual process, Social perception (stereotyping and halo effect). Motivation:



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Definition & Concept of Motive & Motivation. Group and Team Dynamics: Meaning Group Dynamics, Types of Groups, Group Development, Team Effectiveness & Team Building.

### **Unit V**

**Organizational Culture:** Types of Culture, Creating and Maintaining Organization Culture, Managing Cultural Diversity. **Organizational Change:** Types of Organizational change, Forces that acts as stimulants to change, overcome the Resistance to Change, Developing a Learning Organization. **Leadership:** Introduction, Managers V/s Leaders. Overview of Leadership- Traits and Types. **Conflict Management:** Sources of Conflict, Types of Conflict, Conflict Management Approaches.

### **Text Books**

1. Pareek Udai: "Understanding Organizational Behavior", Oxford University Press, New Delhi, 2007.
1. K.Aswathappa: "Organizational Behavior-Text, Cases and Games", Himalaya Publishing House, New Delhi, 2008.
2. Steven L McShane, Mary Ann Von Glinow, Radha R Sharma: "Organizational Behavior", Tata McGraw Hill Education, New Delhi, 2008.

### **References**

1. Jerald Greenberg and Robert A Baron: "Behavior in Organizations", PHI Learning Pvt Ltd, New Delhi, 2009.
2. Robbins, Stephen P. Organizational behavior, 14/E. Pearson Education India, 2001.



## B. TECH VI SEMESTER

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### 20MB6T02 PROJECT MANAGEMENT (OPEN ELECTIVE -II)

#### Course Objectives

The objective of this course is to enable the students to gain basic knowledge about the concept of project, project management, project life-cycle, project appraisal; to acquaint the students about various issues of project management.

#### SYLLABUS

##### Unit -I

**Basics of Project Management** –Concept- Project environment – Types of Projects – Project life cycle – Project proposals – Monitoring project progress – Project appraisal and Project selection – Causes of delay in Project commissioning– Remedies to avoid overruns. Identification of Investment opportunities – Sources of new project ideas, preliminary screening of projects – Components for project feasibility studies.

##### Unit- II

**Market feasibility** -Market survey – Categories of Market survey – steps involved in conducting market survey– Demand forecasting techniques, sales projections.

##### Unit- III

**Technical and Legal feasibility:** Production technology, materials and inputs, plant capacity, site selection, plant layout, Managerial Feasibility Project organization and responsibilities. Legalities – Basic legal provisions. Development of Programme Evaluation & Review Technique (PERT) –Construction of PERT (Project duration and valuation, slack and critical activities, critical path interpretation) – Critical Path Method (CPM)

##### Unit- IV

**Financial feasibility** – Capital Expenditure – Criteria and Investment strategies – Capital Investment Appraisal Techniques (Non DCF and DCF) – Risk analysis – Cost and financial feasibility – Cost of project and means of financing — Estimation of cash flows – Estimation of Capital costs and operating costs; Revenue estimation – Income – Determinants – Forecasting income –Operational feasibility - Breakeven point – Economics of working.

##### Unit -V

**Project Implementation and Review:** Forms of project organization – project planning – project control – human aspects of project management – prerequisites for successful project implementation – project review – performance evaluation – abandonment analysis.



### **Text Books**

1. Prasanna Chandra, —Projects, Planning, Analysis, Selection, Financing, Implementation and Review, Tata McGraw Hill Company Pvt. Ltd., New Delhi 1998.
2. Gido: Effective Project Management, 2e, Thomson, 2007.

### **References**

1. Singh M.K, —Project Evaluation and Management!.
2. Vasanth Desai, Project Management, 4th edition, Himalaya Publications 2018.
3. Clifford F. Gray, Erik W. Larson, —Project Management, the Managerial Emphasis, McGraw Hill, 2000.



**B. TECH VI SEMESTER**

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**20AM6T07    BIG DATA ANALYTICS  
(OPEN ELECTIVE -II)**

**Pre-requisite:** Data Base Management System

**Course objectives:**

In this course student will learn about

1. To understand the need of Big Data, challenges and different analytical architectures
2. Installation and understanding of Hadoop Architecture and its ecosystems
3. Processing of Big Data with Advanced architectures like Spark.
4. Describe graphs and streaming data in Spark.

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Discuss the challenges and their solutions in Big Data

**CO2:** Understand and work on Hadoop Framework and eco systems.

**CO3:** Explain and Analyze the Big Data using Map-reduce programming in Both Hadoop and Spark framework.

**CO4:** Demonstrate spark programming with different programming languages.

**CO5:** Demonstrate the graph algorithms and live streaming data in Spark.

**SYLLABUS**

**Unit-I:**

**Introduction to big data:** Data, Types of digital data, Evolution and Definition of big data, Challenges of big data, Characteristics and Need of big data.

**Introduction to Hadoop:** Introducing Hadoop, need of Hadoop, limitations of RDBMS, RDBMS versus Hadoop, Distributed Computing Challenges, History of Hadoop, Hadoop Overview, Hadoop Distributors.

**HDFS (Hadoop Distributed File System):** HDFS Daemons, Anatomy of file read, Anatomy of file write, working with HDFS commands.

**Unit-II:**

**Introduction to MAPREDUCE Programming:** Processing Data with Hadoop, Managing Resources and Applications with Hadoop YARN (Yet another Resource Negotiator), Mapper, Reducer, Combiner, Partitioner, Searching, Sorting , Compression, Hadoop EcoSystem.

**Unit-III:**

**Introduction to Pig:** Key Features of pig, The Anatomy of Pig, Pig on Hadoop , Pig Philosophy, Pig Latin Overview, Data Types in Pig, Running Pig, Execution Modes of Pig, Relational Operators.

**Introduction to HIVE:** HIVE features, HIVE architecture, HIVE datatypes, HIVE File Formats, HIVE Query Language.



#### **Unit-IV:**

**NoSQL:** Introduction to NOSQL, Types of NoSQL Databases, and Advantages of NoSQL databases, CAP Theorem, BASE, SQL versus NoSql.

**NoSQL databases:** Introduction to MongoDB, Data types in MongoDB, MongoDB query language.

#### **Unit-V:**

**Spark:** Introduction to data analytics with Spark, Spark Stack, Programming with RDDS, Working with key/value pairs, Spark SQL, Schema RDDs,

**Sparkling Streaming:** High level architecture of Spark Streaming, DStreams, Transformations on DStreams, Different Types of Transformations on DStreams.

#### **Text Books:**

- [1].SeemaAcharya, SubhashiniChellappan, Big Data and Analytics, Wiley Publishers
- [2].Holden Karau, Andy Konwinski, Patrick Wendell, MateiZaharia, "Learning Spark: Lightning-Fast Big Data Analysis", O'Reilly Media, Inc.

#### **Reference Books:**

- [1]. TomWhite, Hadoop, "TheDefinitiveGuide",3rdEdition,O'ReillyPublications, 2012.
- [2].David Loshin, "BigDataAnalytics: From Strategic Planning to Enterprise IntegrationwithTools,Techniques,NoSQL, andGraph",MorganKaufmannPublishers, 2013
- [3].Hadoopin PracticebyAlexHolmes, MANNING
- [4].Hadoop in Action byChuckLam, MANNING
- [5] Dirk deRoos, Chris Eaton, George Lapis, Paul Zikopoulos, Tom Deutsch , "Understanding Big Data Analytics for Enterprise ClassHadoopandStreamingData", 1st Edition, TMH,2012.

#### **[6] HienLuu, Beginning Apache Spark 2**

#### **E-resources and Other digital materials:**

- [1].Big Data Use cases for Beginners | Real Life Case Studies | Success Stories  
<https://www.youtube.com/watch?v=HHR0-iJp2sM>
- [2]. Alexey Grishchenko, Hadoopvs MPP, <https://0x0fff.com/hadoop-vs-mpp/>
- [3]. Random notes on bigdata- SlideShare: Available  
[www.slideshare.net/yiranpang/random-notes-on-big-data-26439474](http://www.slideshare.net/yiranpang/random-notes-on-big-data-26439474)



**B. TECH VI SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD6T07      VISUAL ANALYTICS  
(OPEN ELECTIVE -II)**

**Pre-requisite:** There is no prerequisite to learn this course.

**Course Objective:** This **course** explains apply the fundamentals of Tableau tool, Use all the basic functionality to visualize their data, Connect to various data sources, Build a variety of basic charts, Combine insights into a useable dashboard, Share and publish visualizations.

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Examine, navigate, and learn to use the various features of Tableau

**CO2:** Create and design visualizations and dashboards for your intended audience

**CO3:** apply predicative analytics to improve business decision making

**CO4:** Assess the quality of the data and perform exploratory analysis

**CO5:** Combine the data to and follow the best practices to present your story

**SYLLABUS**

**UNIT-1:**

**Introduction:** Tableau Application Suite, Installing and Activating Tableau Desktop, Data Preparation, Finding the Dataset, Understanding the Data, The Tableau Workspace, Saving, Opening, and Sharing Your Workbooks, Setting Up a Data Connector, Adding a Table to a Data Model, Data Extracts and Live Connections, Data Protection and Data Governance, Data Types, Data Collection with IFTTT and Google Sheets, Website Analysis with Google Analytics, Performance Optimization.

**UNIT-2:**

**Data Visualizations and Aggregate Functions:** Chart Types, Scatter Plots, Bar Charts, Legends, Filters, and Hierarchies, Line Charts, Straight Lines, Step Charts, Continuous Date Fields, Highlight Tables, Heat maps, Bullet Charts, Aggregate Functions, Calculated Fields, Aggregations in Calculated Fields, Text Operators, Splits, Date Fields, and Formats, Working with NULL Values, Parameters

**UNIT-3:**

**Table Calculations and Maps:** Different Types of Calculations, Quick Table Calculations, Customized Table Calculations, Bump Charts, Dual Axis Charts, Keywords and Syntax, Cohort Analysis, Regional Averages, Different Types of Maps, Map Layers, Maps with Pie Charts: Creating a Pie Chart Map, Dual Axis Map Embedding the Chart in Tooltips, Mapbox Maps, Mapbox in Tableau, Using the Background Map, Spatial Data.



#### UNIT-4:

**Advanced Analytics and Interactive Dashboards:** Overview of the Tableau Analytics Pane, Constant, Average, and Reference Lines, Trend Lines, Forecasts, Model Description, Cluster Analysis, Clustering in Tableau, Python, R, and MATLAB Integration, Connecting Tableau with TabPy, Security, The Dashboard Pane, Placing Charts on the Dashboard, Dashboard Actions, Filter Actions, Adding Web Content via URL Actions, Design Tips for Creating a Dashboard

#### UNIT-5:

**Data Preparation with Tableau:** Connecting to Data, Wildcard Unions, Inspecting the Data, Removing Unneeded Fields, Data Cleaning and Formatting, Cleaning Steps and Built-in Cleaning Features, Unions, Joins, Splits Grouping, Running the Flow and Outputting the Data, Saving Flows.

#### Text Book:

Alexander Loth, “**Visual Analytics with Tableau**”, ISBN: 978-1-119-56020-3, Wiley 2019

#### Reference Books:

1. "**Visual Thinking for Design**" by Colin Ware
2. "**Storytelling With Data: A Data Visualization Guide for Business Professionals**" by Cole Nussbaumer Knaflic
3. "**Visualize This: The Flowing Data Guide to Design, Visualization, and Statistics**" by Nathan Yau



<b>Name of the programme</b>	<b>Name of the Course</b>	<b>Course Code</b>	<b>Year of introduction (during the last five years)</b>
B.Tech Mechanical Engineering	Simulation of Mechanical Systems Lab	20ME5S11	2022-23
B.Tech Mechanical Engineering	Essence of Indian Traditional knowledge	20ME5M12	2022-23
B.Tech Mechanical Engineering	Summer Internship	20ME5I13	2022-23
B.Tech Mechanical Engineering	CAE & CFD Lab	20ME6L11	2022-23
B.Tech Mechanical Engineering	Soft skills	20ME6S12	2022-23
B.Tech Mechanical Engineering	Architecture and Town Planning	20CE5T04	2022-23
B.Tech Mechanical Engineering	Elements of Civil Engineering	20CE5T05	2022-23
B.Tech Mechanical Engineering	Basics of Control Systems	20EE5T04	2022-23
B.Tech Mechanical Engineering	Special Electrical Machines	20EE5T05	2022-23
B.Tech Mechanical Engineering	Design Thinking & Product Innovation	20ME5T04	2022-23
B.Tech Mechanical Engineering	Nanotechnology	20ME5T05	2022-23
B.Tech Mechanical Engineering	Linear System Analysis	20EC5T04	2022-23
B.Tech Mechanical Engineering	Digital Logic Design	20EC5T05	2022-23
B.Tech Mechanical Engineering	Solid State Devices	20EC5T06	2022-23
B.Tech Mechanical Engineering	Introduction to Artificial Intelligence	20CS5T07	2022-23
B.Tech Mechanical Engineering	Operating System	20CS5T08	2022-23
B.Tech Mechanical Engineering	Software Engineering	20CS5T09	2022-23
B.Tech Mechanical Engineering	Computer Networks	20IT5T07	2022-23
B.Tech Mechanical Engineering	Computer Graphics	20IT5T08	2022-23
B.Tech Mechanical Engineering	Quantitative Aptitude and Reasoning	20HS5T01	2022-23
B.Tech Mechanical Engineering	Principles of Management	20MB5T01	2022-23
B.Tech Mechanical Engineering	Technology Management	20MB5T02	2022-23
B.Tech Mechanical Engineering	Foundations of Data Science	20AD5T07	2022-23
B.Tech Mechanical Engineering	Introduction to Machine Learning	20AM5T07	2022-23
B.Tech Mechanical Engineering	Environmental Impact Assessment	20CE6T09	2022-23
B.Tech Mechanical Engineering	Renewable Energy Sources	20EE6T08	2022-23
B.Tech Mechanical Engineering	Industrial Robotics	20ME6T07	2022-23
B.Tech Mechanical Engineering	3D printing	20ME6T08	2022-23
B.Tech Mechanical Engineering	Electronic Circuits and Networks	20EC6T07	2022-23
B.Tech Mechanical Engineering	Principles of Communications	20EC6T08	2022-23
B.Tech Mechanical Engineering	Microcontrollers & its Applications	20EC6T09	2022-23
B.Tech Mechanical Engineering	Information Security	20CS6T08	2022-23
B.Tech Mechanical Engineering	Agile Technologies	20CS6T09	2022-23
B.Tech Mechanical Engineering	Fundamentals of Machine Learning	20IT6T07	2022-23
B.Tech Mechanical Engineering	Database Management Systems	20IT6T08	2022-23
B.Tech Mechanical Engineering	Operations Research	20HS6T01	2022-23
B.Tech Mechanical Engineering	Organizational Behaviour	20MB6T01	2022-23
B.Tech Mechanical Engineering	Project Management	20MB6T02	2022-23
B.Tech Mechanical Engineering	Visual Analytics	20AD6T07	2022-23
B.Tech Mechanical Engineering	Big data Analytics	20AM6T07	2022-23



ME-M. Tech (Machine Design)	Advanced Stress Analysis	20311T01	2022-23
ME-M. Tech (Machine Design)	Advanced Vibrations and Acoustics	20311T02	2022-23
ME-M. Tech (Machine Design)	Advanced Machine Design	20311T03	2022-23
ME-M. Tech (Machine Design)	Advanced Engineering Materials	20311T06	2022-23
ME-M. Tech (Machine Design)	Machine dynamics lab	20311L11	2022-23
ME-M. Tech (Machine Design)	Numerical Simulation lab	20311L12	2022-23
ME-M. Tech (Machine Design)	Research Methodology and IPR	20311T09	2022-23
ME-M. Tech (Machine Design)	Audit Course - 1(Constitution of India)	20311T10	2022-23
ME-M. Tech (Machine Design)	Finite Element Method	20312T01	2022-23
ME-M. Tech (Machine Design)	Computer Aided Design	20312T02	2022-23
ME-M. Tech (Machine Design)	Robotics	20312T04	2022-23
ME-M. Tech (Machine Design)	Optimization Techniques in Design	20312T08	2022-23
ME-M. Tech (Machine Design)	Computer Aided Design lab	20312L11	2022-23
ME-M. Tech (Machine Design)	Simulation lab	20312L12	2022-23
ME-M. Tech (Machine Design)	Audit -2(Disaster Management)	20312T09	2022-23
ME-M. Tech (Machine Design)	Mini-Project with Seminar	20312P10	2022-23
ME-M. Tech (Machine Design)	Advanced Finite Element Method	20313T01	2022-23
ME-M. Tech (Machine Design)	Operations Research	20313T05	2022-23
ME-M. Tech (Machine Design)	Dissertation Phase – I	20313P08	2022-23
ME-M. Tech (Machine Design)	Dissertation Phase – II	20314P01	2022-23



B.TECH V SEMESTER

SC	L	T	P	C
	0	0	4	2

20ME5S11

**SIMULATION OF MECHANICAL SYSTEMS LAB  
(Skill Oriented Course)**

**Pre-requisite:** Acquire some MAT LAB Knowledge.

**Course Objective:** To understand the simulation of various mechanical components using advanced MATLAB tool SIMULINK.

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Analyze the concept of spring mass damper systems.

**CO2:** Understand the concept of friction in mechanical components both translation and rotational.

**CO3:** Understand the concept of linkage and steering mechanisms.

**CO4:** Analyze the mode shapes and natural frequency in various spring mass damper systems.

**LIST OF EXPERIMENTS**

- 1** Mass-Spring-Damper with controller
- 2** Double Mass-Spring- Damper
- 3** Simple Mechanical System
- 4** Mechanical System with Translational Friction
- 5** Mechanical System with Translational Hard stop
- 6** Mechanical Rotational System with stick-slip motion
- 7** Linkage Mechanism
- 8** Steering Mechanism
- 9** Determination of deflection and stresses in 2D and 3D trusses and beams.
- 10** Determination of deflections component and principal and Von-mises stresses in plane stress, plane strain and axi-symmetric components.
- 11** Determination of stresses in 3D and shell structures (at least one



example in each case)

- 12** Estimation of natural frequencies and mode shapes, Harmonic response of 2D beam.

**NOTE:** Any 10 experiments from above mentioned list of experiments.



**B. TECH V SEMESTER**

**L T P C**

**MC 2 - - -**

**20ME5M12 ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE**

**Course Objectives:**

- The course aims at imparting basic principles of thought process, reasoning and inferencing.
- Sustainability is at the core of Indian Traditional Knowledge Systems connecting society and nature.
- Holistic life style of Yogic-science and wisdom capsules in Sanskrit literature are also important in modern society with rapid technological advancements and societal disruptions.
- The course focuses on introduction to Indian Knowledge System, Indian perspective of modern scientific world-view and basic principles of Yoga and holistic health care system

**Course Outcomes:**

**Upon successful completion of the course, the student will be able to:**

**CO1:**Understand the significance of Indian Traditional Knowledge

**CO2:**Classify the Indian Traditional Knowledge

**CO3:**Compare Modern Science with Indian Traditional Knowledge system.

**CO4:**Analyze the role of Government in protecting the Traditional Knowledge

**CO5:**Understand the impact of Philosophical tradition on Indian Knowledge System.

**SYLLABUS**

**Unit I**

Introduction to Traditional Knowledge: Define Traditional Knowledge- Nature and Characteristics- Scope and Importance- kinds of Traditional Knowledge- The historical impact of social change on Traditional Knowledge Systems- Value of Traditional knowledge in Global Economy.



## **Unit II**

Basic structure of Indian Knowledge System: Astadash Vidya- 4 Ved - 4 Upaved (Ayurved, Dhanurved, Gandharva Ved & Sthapthya Adi ),6vedanga (Shisha, Kalppa, Nirukha,Vykaran, Jyothisha & Chand),4upanga (Dharmashastra, Meemamsa, purana & Tharka Shastra).

## **Unit III**

Modern Science and Indian Knowledge System: Indigenous Knowledge, Characteristics- Yoga and Holistic Health care-cases studies.

## **Unit IV**

Protection of Traditional Knowledge: The need for protecting traditional knowledge - Significance of Traditional knowledge Protection-Role of government to harness Traditional Knowledge.

## **Unit V**

Impact of Traditions: Philosophical Tradition (Sarvadarshan) Nyaya, Vyshepec, Sankhya, Yog, Meemamsa, Vedantha, Chavanka, Jain &Boudh - Indian Artistic Tradition - Chitrakala, Moorthikala, Vasthukala , Sthapthya, Sangeetha, Nruthya Yevam Sahithya.

### **Text Books**

1. Traditional Knowledge System in India, by AmitJha, 2009.
2. Traditional Knowledge System and Technology in India by Basanta Kumar Mohanta and Vipin Kumar Singh, Pratibha Prakashan 2012.

### **References**

1. Sivaramakrishnan (Ed.), Cultural Heritage of India-course material, BharatiyaVidya
2. Swami Jitatmanand, Holistic Science and Vedant, BharatiyaVidyaBhavan
3. Yoga Sutra of Patanjali, Ramakrishna Mission, Kolkata.
4. Pramod Chandra, India Arts, Howard Univ. Press, 1983.



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5. Krishna Chaitanya, Arts of India, Abhinav Publications, 1987.

Web Resources:

1. [https://www.wipo.int/wipo\\_magazine/en/2017/01/article\\_0004.html](https://www.wipo.int/wipo_magazine/en/2017/01/article_0004.html)
2. <http://iks.iitgn.ac.in/wp-content/uploads/2016/01/Indian-Knowledge-Systems-Kapil-Kapoor.pdf>
3. [https://www.wipo.int/edocs/mdocs/tk/en/wipo\\_grtkf\\_ic\\_21/wipo\\_grtkf\\_ic\\_21\\_ref\\_facilitators\\_text.pdf](https://www.wipo.int/edocs/mdocs/tk/en/wipo_grtkf_ic_21/wipo_grtkf_ic_21_ref_facilitators_text.pdf)



**B.TECH V SEMESTER**

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>I</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1.5</b>

**20ME5I13**

**SUMMER INTERNSHIP**

**Pre-requisite:** Knowledge on mechanical subjects.

**Course Objective:**

The main objective of this course is to make the student employable through an advanced training program or Industrial exposure.

**Course Outcomes:**

At the end of the course, student will be able to

- CO1:** Apply the academic knowledge either in Industry or any training program.
- CO2:** Understand administrative functions and ethical principles of the organisation.
- CO3:** Analyze and develop the concepts by practical observation.
- CO4:** Improve the report writing skills.

**Note: The duration of internship is minimum of 8 weeks**



**B.TECH VI SEMESTER**

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	<b>0 0 3 1.5</b>	

**20ME6L11**

**CAE & CFD LAB**

### **COMPUTER AIDED ENGINEERING (CAE)**

**Pre-requisite:** Acquire some experimental skills.

**Course Objective:**

1. To introduce fundamentals of the analysis software, its features and applications.
2. To learn the basic element types in Finite Element analysis.
3. To know the concept of discretization of continuum, Loading conditions and analyse the structure using pre-processor and postprocessor conditions.

**Course Outcomes:**

At the end of the course, student will be able to

Classify the types of Trusses (Plane Truss & Spatial Truss) and

**CO1:** Beams (2D & 3D) with various cross sections to determine Stress, Strains and deflections under static, thermal and combined loading Generalize Plane stress, plane strain conditions & axis-symmetric

**CO2:** loading on inplane members to predicting the failure behavior and finding the SCF

Analyse connecting rod with tetrahedron and brick elements,

**CO3:** performing static analysis on flat & curved shells to determine stresses, strains with different boundary conditions.

Predict the natural frequencies and modes shapes using Modal,

**CO4:** Harmonic analysis. Also finding the critical load using Buckling analysis

Simulate steady state heat transfer analysis of chimney, Transient heat transfer of castings, Non-linear, Buckling analysis of shells

**CO5:** &CFD analysis



## LIST OF EXPERIMENTS

- 1 Analysis of Plane Truss & Spatial Truss with various cross sections and materials to determine member forces, member strains & stresses, joint deflections under static, thermal and combined loading
- 2 2D & 3D beam analysis with different sections, different materials for different loads (forces and moments) with different end supports
- 3 Static analysis of plate with a hole to determine the deformations, the Stresses to study the failure behavior and SCF.
- 4 Plane stress, plane strain and axis-symmetric loading on the in plane members with in plane loading to study the stresses and strains.
- 5 Static analysis of connecting rod with tetrahedron and brick elements
- 6 Static Analysis of flat and curved shell due to internal pressure and moments to estimate the strains, stresses and reactions forces and moments with different boundary conditions
- 7 Buckling analysis of plates, shells and beams to estimate BF and modes
- 8 Modal analysis of beams, plates and shells for natural frequencies and mode shapes
- 9 Harmonic analysis of a Shaft subjected to periodic force and transient analysis of plate subjected to stepped and ramped loading with varying time
- 10 Steady state heat transfer Analysis Cross section of chimney and transient heat transfer analysis of solidification of castings.
- 11 Non linear analysis of cantilever beam with non-linear materials at tip moment and post Buckling analysis of shells for critical loads
- 12 Coupled field analysis.
- 13 Flow analysis of pipe with different fluids/gasses/air for velocity and pressure gradients
- 14 CFD analysis of aerofoil design
- 15 CFD analysis of ducts/impeller/fan
- 16 Use of MATLAB for finding B matrix, stiffness matrix and loading matrices of beam/in plane/solid elements and interfacing with CAE softwares.



## COMPUTATIONAL FLUID DYNAMICS (CFD)

**Pre-requisite:** Acquire some experimental skills.

### **Course Objective:**

This Course will provide core knowledge of the fundamentals of CFD for engineers, and an introduction to the methods and analysis techniques used in CFD. It also provides an introduction to the use of commercial CFD codes to analyze Internal and External flow heat transfer, Multiphase and Combustion problems of practical engineering interest.

1. To introduce student to applied computational fluid dynamics and to teach them how to solve a fluid flow problem using commercially available CFD software
2. Equip the Participant with the Computational Fluid Dynamics Fundamentals.
3. Enable the student formulate the design problems into CFD/FEA.

**Course Outcomes:** At the end of the course, student will be able to

- CO1: Have a working knowledge of a variety of computational techniques that can be used for solving engineering problems.
- CO2: To develop an understanding for the major theories, approaches and methodologies used in CFD;
- CO3: To build up the skills in the actual implementation of CFD methods (e.g. boundary conditions, turbulence modelling etc.) in using commercial CFD codes;
- CO4: To gain experience in the application of CFD analysis to real engineering designs.
- CO5: Proficiency in engineering design

### **LIST OF EXPERIMENTS**

- 1** Geometric Creation – Session01
- 2** Geometric Creation – Session02
- 3** Fluid Flow inside a bend pipe



- 
- 4** Interpreting the results
  - 5** Case Study
  - 6** Governing Equations / Mathematical Models
  - 7** Flow inside a cyclone / scrubber
  - 8** External flow over a airfoil
  - 9** External flow over a 2D/3D car
  - 10** Case Study
  - 11** Turbulent models
  - 12** Pressure drop analysis in a valve
  - 13** Heat Transfer mechanism
  - 14** Heat transfer analysis in heat exchanger
  - 15** Heat transfer analysis in solar flat plate collector
  - 16** Heat transfer analysis in solar air heater
  - 17** Multi-phase flow / species
  - 18** Multi-phase fluidization
  - 19** Multi-phase cyclone
  - 20** Species (Combustion experiment)

Note: 1. Any of FEA software package may be used

ANSYS/ABAQUS/NASTRAN/NISA/CAEFEM/ADINA

2. Any 10 experiments from above mentioned list.



## A. TECH VI SEMESTER

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### 20ME6S12 SOFT SKILLS

(Skill Oriented Course)

#### Course Outcomes

The student will acquaint himself with various nuances of Soft Skills and Personality Development besides aspects related to Campus Recruitment Process.

#### SYLLABUS

- 1 Life Skills
- 2 JAM
- 3 Presentation Skills
- 4 Resume Writing
- 5 Group Discussion
- 6 Interview Skills

#### References:

1. *Interact*, Orient Blackswan
2. **Communication Skills**, Sanjay Kumar and Pushp Latha.OUP,2011



**B.TECH VII SEMESTER**

<b>P</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20ME7I16**

**INDUSTRIAL/RESEARCH INTERNSHIP**

**Pre-requisite:** Industrial Training/In-House Training.

**Course Objective:**

The main objective of this course is to make the student employable through Industrial exposure or any training on advanced technology through online mode.

**Course Outcomes:**

At the end of the course, student will be able to

**CO1:** Apply the academic knowledge in Industry or any advanced technology.

**CO2:** Understand administrative functions and ethical principles of the organisation.

**CO3:** Analyze and develop the concepts by practical observation.

**CO4:** Improve the report writing skills.



**B.TECH VIII SEMESTER**

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>P</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>12</b>

**20ME8P01**

**PROJECT**  
**(Project work/Internship)**

**Pre-requisite:**

Knowledge gained in all the theory and practical courses, as well as the knowledge gained in industrial training, internship and executing the mini project.

**Course Objective:**

The main objective of this course is to make the student plan and execute a project as a team using the available recourses within and outside the institute.

**Course Outcomes:**

At the end of the course, student will be able to

- CO1:** Implement the concepts of mechanical engineering.
- CO2:** Formulate and solve theoretical or practical engineering problems.
- CO3:** Analyze the concepts by practical observation.
- CO4:** Implement the knowledge in the report writing skills.
- CO5:** Manage and plan the work as a team.



**B.TECH V SEMESTER**

	L	T	P	C
OEC				
3	0	0	3	

**20CE5T04    ARCHITECTURE AND TOWN PLANNING**  
**(OPEN ELECTIVE-I)**

**Course Objectives: The objective of this course is to**

- Initiating the students to different architectures of the world.
- Salient features of Egyptian, Greek, Roman, Indian Vedic, Indus valley civilization.
- Architectural Design concepts, Principles of Planning and Composition.
- To understand town planning from ancient times to modern times.
- To impart the concepts of town planning standards.

**Course Outcomes: On successful completion of this course, the students will be able to**

**CO1:** Student should be able to distinguish architectural styles of eastern and Western world.

**CO2:** Student should understand the importance of Orders of Architecture.

**CO3:** Should be able to compose spaces of buildings using design concepts, planning principles.

**CO4:** Student should understand the town planning standards, landscaping features.

**SYLLABUS**

**UNIT-I:**

**History of Architecture:** Western Architecture: Egyptian, Greek, Roman Architectures- Orders. Indian Architecture: Vedic age, Indus valley civilization- Buddhist period: Stambas, Stupa, Toranas, Chaityas, Viharas – Hindu temples: Dravidian and Indo Aryan Styles-Temple of Aihole, Madurai, Bhuvaneshwar, Mount Abu. Indo Sarsanic (Islamic) Architecture: Mosque - Palace – Fort - Tomb.

**UNIT-II:**

**Architectural Design:** Principles of designing – Composition of Plan – relationship between plan and elevation- building elements, form, surface texture, mass, line, color, tone- Principles of Composition: Unity, contrast, proportion, scale, balance, circulation, rhythm, character, expression.



### UNIT-III:

**Principles of Planning:** Principles of planning a residence- site selection, site orientation- aspect, prospect, grouping, circulation, privacy, furniture requirements,

**Post-classic Architecture:** Introduction of post-classic architecture contribution of eminent architects to modern period-Edward Lutyens, Le Corbusier, Frank Lloyd Wright, Walter Groping.

### UNIT-IV:

**Histroical Back Ground of Town Planning:** Town planning in India – Town plans of mythological Manasa-Town plans of ancient towns: Harappa, Mohenjodaro, Pataliputra, Delhi, Acropolis (Greece), Jerusalem, Mecca, Rome, London.

### UNIT-V:

**Modern Town Planning:** Zoning- Roads and road traffic- Housing- Slums, Parks, Play grounds- Public Utility Services- Surveys and maps for planning- neighbor hood Planning.

**Standards of Town planning:** Planning new towns, planning standards and specifications, national and regional planning, town planning and legislation planning regulations and limitations.

#### Text books:

1. 'The great ages of World Architecture' by G.K. Hiraskar.
2. 'Planning and Design of Buildings by Section of Architecture' by Y. S.Sane.
3. 'Professional Practice' by G.K.Krishnamurthy, S.V.Ravindra, PHI Learning, NewDelhi.
4. 'Indian Architecture – Vol. I & II' by Percy Brown, Taraporevala Publications, Bombay.
5. 'Fundamentals of Town Planning'by G.K. Haraskar.

#### Reference Books:

1. 'Drafting and Design for Architecture' by Hepler, Cengage
2. Learning 'Architect's Portable Handbook' by John Patten Guthrie – Mc Graw Hill International Publications.
3. 'Mordern Ideal Homes for India' by R. S. Deshpande.
4. 'Town and County Planning' by A.J. Brown and H.M. Sherrard.
5. 'Town Design' by Federik Glbbard, Architectural press, London.



**B.TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20CE5T05 ELEMENTS OF CIVIL ENGINEERING**  
**(OPEN ELECTIVE-I)**

**Course Objectives:** The objective of this course is to

To introduce basics of Civil Engineering concepts in the fields of surveying, building materials, water resources, Water Supply, Sanitary, Electrical Works in Building and Highway engineering.

**Course Outcomes:** On successful completion of this course, the students will be able to

**CO1:** The student should be able to know the basics of civil engineering and concepts of surveying.

**CO2:** The student should be able to know various properties of building materials and various types of building.

**CO3:** The student should be able to know the fundamentals of Water Resources, Water Supply, Sanitary and Electrical Works in Building.

**CO4:** The student should be able to know the fundamental concepts highway engineering.

**SYLLABUS**

**UNIT-I:**

Introduction. Introduction of Civil Engineering, Scope of Civil Engineering, Role of Civil Engineer in Society. Impact of infrastructural development on economy of country.

**UNIT-II:**

**Surveying Introduction:** Definition of Surveying, Fundamental principles of surveying, Classification of surveying.

**Linear Measurement:** Methods, Instruments used in chain surveying, Selection of stations, Chaining and Ranging.

**Angular Measurement:** Instruments used, Types of compass, Types of meridians and bearings, Measurement of bearings, computation of angles. Compass traversing local attraction.

**Levelling:** Objectives and applications-terminology-Instruments, component parts of dumpy level, Types of levelling, levelling staff



### **UNIT-III:**

Building Materials and Construction Materials: Introduction to construction materials - Stones, Bricks, Lime, Cement, Timber, Sand, Aggregates, Mortar, Concrete and bitumen. Construction: Classification of buildings, Building components and their functions.

### **UNIT-IV:**

Water Resources Hydrologic cycle, water use and its conservation, Introduction to dams, barrages and check dams. Water Supply, Sanitary and Electrical Works in Building Introduction, water supply system, water supply layout of a building, house drainage, traps, electrical works in building.

### **UNIT-V:**

Transportation Engineering, classification of roads, Introduction of flexible and rigid pavements, Introduction to road traffic and traffic control mechanism.

#### **Text Books:**

1. Elements of Civil Engineering, Mimi Das Saikia, Bhargab Mohan Dasand Madan Mohan Das Publisher: PHI Learning Private Limited New Delhi.
2. Elements of Civil Engineering, Dr. R.K. Jain and Dr. P.P. Lodha, Publisher: McGraw Hill Education, India Pvt. Ltd.
3. Surveying Vol. I, Dr. B. C. Punmia, Ashokkumar Jain, Arun kumar Jain, 16<sup>th</sup> Edition Publisher: Laxmi Publication Delhi.

#### **Reference Books:**

1. Surveying Theory and Practice, James M Anderson and Edward, 7<sup>th</sup> Edition, M Mikhail Publisher: McGraw Hill Education, India Pvt. Ltd.
2. Surveying and Leveling, R. Subramanian Publisher, Oxford University.
3. Building drawing, M.G. Shah, C.M.Kale and S.Y. Patki Publisher: TataMcGraw Hill.



**B.TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	0	0	3

**20EE5T04      BASICS OF CONTROL SYSTEMS  
(OPEN ELECTIVE-I)**

**Course Objectives:**

- To Enable the student to understand the importance of Modelling of Control systems
- To understand the First order & second order systems
- To understand the transfer function analysis
- To understand the Stability of the systems
- To understand the States Space Analysis

**Course Outcomes:**

**At the end of the course, the student will be able to**

CO1: Understand the different Classification of control systems and modelling

CO2: Understand the functioning of Signals & time response analysis

CO3: Understand the concept of Root Locus & Construction of Root Loci

CO4: Understand the concept of Bode plot & Nyquist Plot

CO5: Understand the concept of States Space Analysis of LTI System

**SYLLABUS**

**UNIT - I**

**Mathematical Modeling of Control Systems:** Classification of control systems, Open Loop and closed loop control systems and their differences, Feed-Back Characteristics, transfer function of linear system, Differential equations of electrical networks, Translational and Rotational mechanical systems

**UNIT-II**

**Time Response Analysis:** Standard test signals - Time response of first and second order systems - Time domain specifications - Steady state errors and error constants – Effects of proportional derivative, proportional integral systems.

**UNIT - III**

**Stability and Root locus Technique:** The concept of stability – Routh's stability criterion –limitations of Routh's stability –Root locus concept - construction of root loci



## UNIT-IV

**Frequency Response Analysis:** Introduction to Frequency domain specifications- Bode diagrams- transfer function from the Bode Diagram-Phase margin and Gain margin-Stability Analysis from Bode Plots, Polar Plots.

## UNIT-V

**State Space Analysis of LTI Systems:** Concepts of state variables and state model, state space representation of transfer function, Diagonalization- Solving the time invariant state equations.

### Text Books:

1. Control Systems principles and design, M.Gopal, Tata McGraw Hill education Pvt Ltd., 4<sup>th</sup> Edition.
2. Automatic control systems, Benjamin C.Kuo, Prentice Hall of India,2<sup>nd</sup> Edition.

### Reference Books:

1. Modern Control Engineering, Kotsuhiko Ogata, Prentice Hall of India.
2. Control Systems, Manik Dhanesh N, Cengage publications.
3. Control Systems Engineering, I.J.Nagarath and M.Gopal, Newage International Publications, 5th Edition.
4. Control Systems Engineering, S.Palani,TataMcGraw Hill Publications.



**B.TECH V SEMESTER**

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**20EE5T05      SPECIAL ELECTRICAL MACHINES**

**(OPEN ELECTIVE-I)**

**Course Objective:**

- To explain theory of operation and control of switched reluctance motor.
- To explain the performance and control of stepper motors, and their applications.
- To describe the operation and characteristics of permanent magnet dc motor.
- To distinguish between brush dc motor and brush less dc motor.
- To explain the theory of travelling magnetic field and applications of linear motors.

**Course Outcomes:**

The student should be able to

CO1: Distinguish between brush dc motor and brush less dc motor.

CO2: Explain the performance and control of stepper motors, and their applications.

CO3: Explain theory of operation and control of switched reluctance motor.

CO4: Explain the theory of travelling magnetic field and applications of linear motors.

CO5: Understand the significance of electrical motors for traction drives.

**SYLLABUS**

**Unit I: Stepper Motors:** Classification and construction details of stepper motors – Hybrid and Variable Reluctance Motor (VRM) - Construction and principle of hybrid type synchronous stepper motor – Different configuration for switching the phase windings control circuits for stepper motors – Open loop and closed loop control of stepper motors – Applications of stepping motors.

**Unit II: Switched Reluctance Motors:** Construction – Comparison of conventional and switched reluctance motors –Torque producing principle and torque expression – Different converter configurations for SRM – Drive and power circuits for SRM – Position sensing of rotor – Applications of SRM.



**Unit III : Brushless DC Motor:** Construction – Principle of operation of BLDM – sensing and logic scheme, basic drive circuit, power converter circuit, transient analysis Theory of brushless DC motor as variable speed synchronous motor. Torque and EMF equations – Torque speed characteristics – Performance and efficiency.

**UNIT-IV: Linear motors:** Linear induction motor: Construction– principle of operation– applications. Linear synchronous motor: Construction – principle of operation– applications.

**Unit V: Electric Motors for traction drives:** AC motors- DC motors –Single sided linear induction motor for traction drives – Comparison of AC and DC traction.

**Text Books:**

1. Special electrical Machines, K. Venkata Ratnam, University press, 2009, New
2. “Linear Electric Motors: Theory, Design and Practical application”, Naser A and Boldea I, Prentice Hall Inc, New Jersey, 1987.

**Reference Books:**

1. Generalized Theory of Electrical Machines – PS Bhimbra, Khanna Publishers.
2. “Brushless Permanent Magnet and Reluctance Motor Drives” , Miller T.J.E. Clarendon Press, Oxford, 1989.
3. Electric Machines – Theory, operation, Applications and Control - Charles I. Hubert – Pearson Publications.



**B.TECH V SEMESTER**

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**20ME5T04**

**DESIGN THINKING & PRODUCT INNOVATION  
(OPEN ELECTIVE-I)**

**Pre-requisite:** Managerial Economics and Financial Analysis,  
Management Science.

**Course Objective:** At the end of the course, The student will able to

1. Design and develop the new product
2. Explain the basics of design thinking.
3. Describe the role of reverse engineering in product development.
4. Identify the needs of society and convert into demand.
5. Explain the product planning and product development process

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** To bring awareness on innovative design and new product development.  
**CO2:** To explain the basics of design thinking.  
**CO3:** To familiarize the role of reverse engineering in product development.  
**CO4:** To train how to identify the needs of society and convert into demand.  
**CO5:** To introduce product planning and product development process.

## **SYLLABUS**

### **UNIT-I: SCIENCE TO ENGINEERING:**

Job of engineers, engineering units and measurement, elements of engineering analysis, forces and motion, energy, kinematics and motion, conversion of linear motion to rotary and vice versa, motion transmission. Physics to Engineering: Application of Newton laws, Pascal's law, Bouncy, Bernoulli's theorem, Ohm's law, electrical induction in engineering products.

### **UNIT-II: HISTORICAL DEVELOPMENT:**

Invention wheel, early mechanics in design, mechanical advantages, industrial revolution, steam and petrol for mobility. Innovations in Electrical and Electronics: Electrical energy generation, electrical bulb, electrical equipment, electronics and automation, computing for early days to present, innovations in communications.



### **UNIT-III: SYSTEMATIC APPROACH TO PRODUCT DEVELOPMENT:**

Design Thinking, Innovation, Empathize Design Thinking as a systematic approach to Innovation, brainstorming, visual thinking, design challenges, innovation, art of Innovation, strategies for idea generation, creativity, teams for innovation. Solution finding methods: Conventional, intuitive, discursive, methods for combining solution, decision making for new design.

### **UNIT-IV: REVERSE ENGINEERING IN PRODUCT DEVELOPMENT:**

Reversing engineering methods, identifying the bad features in a product, reduction in size and weight, usage of new materials, 3D printing, study of introducing electrical and electronic controls to the old products, importance of ergonomics in product development, environmental considerations in design, safety considerations in design.

### **UNIT-V:**

Study of Product Development- Agriculture, development of machines for separation of corn seeds, peeling of groundnut shells, husk removing from paddy. Electrical: Design of burglar alarm, speedometer, water level indicator, smart gates, smart lights. Design of electrical vehicles, unmanned vehicles, design principles in drones.

#### **Text Books:**

1. Philip Kosky, Robert T. Balmer, William D. Keat, George Wise, "Exploring Engineering: An Introduction to Engineering and Design", 4th edition, Elsevier, 2016.
2. David Ralzman, "History of Modern Design", 2nd edition, Laurence King Publishing Ltd., 2010
3. An AVA Book, "Design Thinking", AVA Publishing, 2010.

#### **Reference Books:**

1. G. Pahl, W. Beitz, J. Feldhusen, KH Grote, "Engineering Design: A Systematic Approach", 3rd edition, Springer, 2007.
2. Tom Kelley, Jonathan Littman, "Ten Faces in Innovation", Currency Books, 2006.



**B.TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20ME5T05**

**NANOTECHNOLOGY  
(OPEN ELECTIVE-I)**

**Pre-requisite:** Materials Science

**Course Objective:**

- To familiarize with principles of quantum mechanics on which nano materials behave
- To elucidate applications of nanotechnology

**Course Outcomes:**

**At the end of the course, student will be able to**

**CO1:** Analyze the concepts and preparation methods of Nano materials

**CO2:** Understand the nano material properties and their behavior

**CO3:** Use various techniques for investigating nano material

**CO4:** Know the importance of Nano Technology for advanced materials processing

**CO5:** Know the importance of Nano structured Materials for Various Energies.

**SYLLABUS**

**UNIT-I: Introduction to Nano technology:**

**Introduction:** History and Scope, Can Small Things Make a Big Difference? Classification of Nanostructured Materials, Fascinating Nanostructures, Applications of Nanomaterials, Nature: The Best of Nanotechnologist, Challenges, and Future Prospects

**UNIT-II: Unique Properties of Nanomaterials:**

Microstructure and Defects in nanocrystalline Materials: Dislocations, Twins, stacking faults and voids, Grain Boundaries, triple, and disclinations, Effect of Nano-dimensions on Materials Behavior: Elastic properties, Melting Point, Diffusivity, Grain growth characteristics, enhanced solid solubility, Magnetic Properties: Soft magnetic Nanocrystalline alloy, Permanent magnetic Nanocrystalline materials, Giant Magnetic Resonance, Electrical Properties, Optical Properties, Thermal Properties, and Mechanical Properties.



### **UNIT-III: Synthesis Routes :**

Bottom up approaches: Physical Vapor Deposition, Inert Gas Condensation, Laser Ablation, Chemical Vapor Deposition, Molecular Beam Epitaxy, Solgel method ,Self assembly, Top down approaches: Mechanical alloying, Nano-lithography, Consolidation of Nanopowders: Shock wave consolidation, Hot isostatic pressing and Cold isostatic pressing Spark plasma sintering.

### **UNIT-IV: Nanomaterials for Energy Conversion Systems:**

Issues and Challenges of functional Nanostructured Materials for electrochemical Energy, Conversion Systems, Fuel Cells, Principles and nanomaterials design for Proton exchange membrane fuel cells (PEMFC); Direct methanol fuel cells (DMFC).

### **UNIT-V:**

Issues and Challenges of functional Nanostructured Materials for electrochemical Energy Storage Systems, Primary and Secondary Batteries (Lithium ion Batteries), Cathode and anode materials, Nanostructured Carbon based materials, Nano-Oxides, Novel hybrid electrode materials, Current status and future trends.

#### **Text books:**

1. Electrochemical methods: Fundamentals and Applications, Allen J.Bard and Larry R. Faulkner, 2<sup>nd</sup>Edition John Wiley & Sons. Inc (2004)
2. D. Linden Ed., Handbook of Batteries, 2nd edition, McGraw-Hill, New York (1995)
3. G.A. Nazri and G. Pistoia, Lithium Batteries: Science and Technology, KulwerAcademic Publishers, Dordrecht, Netherlands (2004).
4. J. Larmine and A. Dicks, Fuel Cell System Explained, John Wiley, New York (2000).

#### **Reference Books:**

1. Science and Technology of Lithium Batteries-Materials Aspects: An Overview, A. Manthiram, Kulwer Academic Publisher (2000).
2. M. S. Whittingham, A. J. Jacobson, Intercalation Chemistry, Academic Press, New York (1982).
3. M. Wakihara, O. Yamamoto, (Eds.) Lithium Ion Batteries: Fundamentals and Performance, Wiley –VCH ,Weinheim (1998).



B. Tech V SEMESTER

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### 20EC5T04 LINEAR SYSTEM ANALYSIS (OPEN ELECTIVE -I)

**Pre-requisite:** Basic knowledge about vectors, differentiation and integration

#### **COURSE OBJECTIVES:**

The main objectives of this course are given below:

**At the end of the course, student will be able to**

- 1 To understand basics of Signals and Systems required for all Engineering related courses.
- 2 To understand the behaviour of signal in time and frequency domain.
- 3 To understand the characteristics of LTI systems.
- 4 To understand concepts of Signals and Systems and its analysis using different transform techniques.
- 5 To understand sampling, convolution and correlation.

#### **COURSE OUTCOMES:**

**At the end of this course the student will able to:**

**At the end of the course, student will be able to**

- CO1:** Differentiate various signal functions.  
**CO2:** Represent any arbitrary signal in time and frequency domain.  
**CO3:** Understand the characteristics of linear time invariant systems.  
**CO4:** Analyse the signals with different transform technique.  
**CO5:** Understand the concept of sampling.

## **SYLLABUS**

### **UNIT-I: Signal Analysis**

Analogy between Vectors and Signals, Orthogonal Signal Space, Classification of Signals and systems, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function

### **UNIT-II: Fourier series & Fourier transforms**

Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series.Deriving Fourier Transform from Fourier series,



Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform.

### **UNIT-III: Signal Transmission through Linear Systems**

Linear System, Impulse response, Response of a Linear System, Linear Time Invariant(LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI System, Filter characteristic of Linear System, Distortion less transmission through a system, Signal bandwidth, System Bandwidth, Pauley-Wiener criterion for physical realization, Relationship between Bandwidth and rise time.

### **UNIT-IV: Laplace Transforms & Z-Transforms**

Laplace Transforms (L.T), Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Properties of L.T, Relation between L.T and F.T of a signal.

Concept of Z- Transform of a Discrete Sequence, Distinction between Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms

### **UNIT-V: Sampling theorem & Correlation**

Graphical and analytical proof for Band Limited Signals, Natural and Flat top Sampling, Reconstruction of signal from its samples, Effect of under sampling – Aliasing, Introduction to Band Pass Sampling.

Cross Correlation and Auto Correlation of Functions, Properties of Correlation Functions, Energy Density Spectrum, Parseval's Theorem, Power Density Spectrum, Relation between Autocorrelation Function and Energy/Power Spectral Density Function, Relation between Convolution and Correlation.

#### **Text Books:**

1. Signals, Systems & Communications - B.P. Lathi, 2013, BSP.
2. Signals and Systems - A.V. Oppenheim, A.S. Willsky and S.H. Nawabi, 2<sup>nd</sup> Ed.

#### **Reference Books:**

1. Signals and Systems – Simon Haykin and Van Veen, Wiley 2 Ed.,
2. Signals and Systems – A. Rama Krishna Rao, 2008, TMH



**B. TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20EC5T05    DIGITAL LOGIC DESIGN  
(OPEN ELECTIVE -I)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1 To represent numbers and conversion between different representations.
- 2 To analyze logic processes and implement logical operations.
- 3 To develop the combinational logic circuits.
- 4 To understand concept of programmable logic devices like PROM, PLA, PAL.
- 5 To design and analyze the concepts of sequential circuits.

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** Understand different number systems and their conversions.
- CO2:** Analyze the logical operations and Boolean algebra
- CO3:** Develop combinational circuits and perform logical operations.
- CO4:** Understand different programmable logic devices.
- CO5:** Design the sequential logic functions.\

**SYLLABUS**

**UNIT-I:**

**Number Systems:** Binary- Octal- Decimal- Hexadecimal Number Systems- Conversion of Numbers from One Radix to Another Radix- r's Complement- (r-1)'s Complement- Subtraction of Unsigned Numbers- Signed Binary Numbers- Problems.

**UNIT-II:**

**Logic Gates and Boolean Algebra:** Basic Gates- Universal Gates- Ex-Or and Ex-Nor Gates- SOP- POS- Boolean Theorems- Dual of Logical Expressions- Minimizations of Logic Functions Using Boolean Theorems- K Map Method- Minimization of Boolean Functions.



### **UNIT-III: Signal Transmission through Linear Systems**

**Combinational Logic Circuits:** Design of Half Adder- Full Adder- Half Subtractor- Full Subtractor- Ripple Adder and Subtractor- Design of Decoders- Encoders- Multiplexers- Demultiplexers- Magnitude Comparator.

### **UNIT-IV: Laplace Transforms & Z-Transforms**

**Introduction to Programmable Logic Devices (PLDs):** PLA- PAL- PROM- Realization of Switching Functions Using PROM- Comparison of PLA, PAL and PROM.

### **UNIT-V: Sampling theorem & Correlation**

**Introduction to Sequential Logic Circuits:** Basic Sequential Logic Circuits- Latch and Flip-Flop- RS- Latch Using NAND and NOR Gates- RS, JK, T and D Flip Flops- Conversion of Flip Flops- Flip Flops With Asynchronous Inputs (Preset and Clear)- Design of Registers- Universal Shift Register- Ring Counter- Johnson Counter.

#### **TEXT BOOKS**

1. Digital Design, M.Morris Mano, Michael D Ciletti, 4th Edition, PEA, 2003.
2. Fundamentals of Logic Design, Roth, 5th Edition, Cengage, 2004

#### **REFERENCE BOOKS**

1. Switching and Finite Automata Theory, Kohavi, 3rd Edition, Jha, Cambridge, 2005
2. Digital Logic Design, Leach, Malvino, Saha, TMH, 2000.



**B. TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**SOLID STATE DEVICES**  
**20EC5T06 (OPEN ELECTIVE -I)**

**Course Objectives:** Students undergoing this course, are expected to

1. Familiarize with the fundamentals of Semiconductor physics
2. Familiarize with various diodes and characteristics.
3. Familiarize with the transistors and their configurations.
4. Disseminate Amplifications with transistors
5. Understand the operation and working of Oscillators

**Course Outcomes:**

**After undergoing the course, students will be able to**

- CO1: Understand importance of semiconductors.
- CO2: Analyze Diode characteristics.
- CO3: Differentiate various Transistor BJT configurations.
- CO4: Design amplifiers at different applications using transistor.
- CO5: Analyze different Feedback amplifiers & oscillators design

**SYLLABUS.**

**Unit I:** Basics Concepts of Semiconductor Physics, Charged Particles, Field Intensity, Potential, Energy, the eV unit of energy, Energy Band theory of Crystals, Insulators, Semiconductors and metals, Mobility and Conductivity, Electrons and Holes, Donor and Acceptor impurities, Charge Densities in a Semiconductor, Electrical properties of Ge and Si, Hall Effect, Diffusion and Drift Currents, Mass action Law, Fermi-Dirac distribution.

**Unit II:** Diodes: PN junction diode- Energy band diagram of PN junction Diode- V-I Characteristics –Current components in PN junction Diode- Diode equation- Diode resistance and capacitance, Characteristics of Zener Diode, Varactor Diode- SCR and UJT.

**Unit III:** Transistors Bipolar Junction Transistor: Transistor current components- Transistor equation- Transistor configurations- Characteristics of a transistor in CB, CC&CE configurations- Transistor as a Switch,Transistor as an amplifier. Field Effect Transistors (FET): Junction Field Effect Transistor construction & operation, characteristics of CS, CD & CG



**Unit IV:** Small Signal Transistor Amplifier models: Low Frequency Transistor Amplifier Models: Two port network, Transistor hybrid model, determination of h- parameters, generalized analysis of transistor amplifier model using h- parameters

**Unit V:** Feedback Amplifiers and Oscillators: Feedback principle and concept, types of feedback, classification of amplifiers, feedback topologies, Characteristics of negative feedback amplifiers Oscillators: Oscillator principle, condition for oscillations, types of oscillators, RC-phase shift and Wein bridge oscillators with BJT and their analysis. Generalized analysis of LC Oscillators, Hartley and Colpitt's oscillators with BJT and their analysis.

**Text Books:**

- 1) Millman, Halkias, —Integrated Electronics- Analog and Digital Circuits and Systems, TMH.
- 2).Pulse, Digital and Switching Waveforms - J. Millman and H. Taub, Mothiki S Prakash Rao McGrawHill,Second Edition.

**Reference Books:**

- 1) Electronic Devices and Circuits Theory – Robert L. Boylestad and Louis Nashelsky, Pearson/Prentice Hall, Tenth Edition.
- 2) . Basic Electronic Circuits -V.K.Mehta, S-chand Publications,2008



## B. TECH V SEMESTER

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### INTRODUCTION TO ARTIFICIAL INTELLIGENCE 20CS5T07 (OPEN ELECTIVE -I)

#### Course Objectives:

- To gain a historical perspective of Artificial Intelligence and its foundations.
- To familiarize the basic principles of Artificial Intelligence towards problem solving Inference, Perception, Knowledge representation and Learning.
- To understand advanced topics of AI such as learning, natural language processing, agents and robotics, expert systems.

**Course Outcomes:** At the end of the course, the students will be able to:

**CO1:** To Understand the history of Artificial Intelligence and its foundations.

**CO2:** Apply various Artificial Intelligence Techniques for problem solving.

**CO3:** Formalization of knowledge using the framework of predicate logic.

**CO4:** Ability to apply knowledge representation and reasoning to real world problems.

**CO5:** Derive conclusions from uncertain knowledge and quantify the uncertainty in the Conclusions obtained.

#### SYLLABUS

##### UNIT-1:

Introduction, history, intelligent systems, foundations of AI, applications, tic-tac-toe game playing, development of AI languages, current trends.

##### UNIT-2: Problem Solving:

State-space search and control strategies: Introduction, general problem solving, characteristics of problem, exhaustive searches, heuristic search techniques, iterative deepening A\*, constraint satisfaction.

**Problem Reduction and Game Playing:** Introduction, problem reduction, game playing, alpha beta pruning, two-player perfect information games.

##### UNIT-3: Logic Concepts:

Introduction, propositional calculus, proportional logic, natural deduction system, axiomatic system, semantic tableau system in proportional logic, resolution refutation in proportional logic, predicate logic.

##### UNIT-4: Knowledge representation:

Introduction, approaches to knowledge representation, knowledge representation using semantic network, extended semantic networks for KR, knowledge representation using frames.

**Advanced knowledge representation techniques:** Introduction, conceptual dependency theory, script structure, CYC theory, case grammars, semantic web.



### **UNIT-5: Expert system and applications:**

Introduction phases in building expert systems, expert system versus traditional systems.

**Uncertainty measure:** probability theory: Introduction, probability theory, Bayesian belief networks, certainty factor theory, dempster-Shaffer theory, Fuzzy sets and fuzzy logic: Introduction, fuzzy sets, fuzzy set operations, types of membership functions.

#### **TEXT BOOKS:**

1. Artificial Intelligence- Saroj Kaushik, CENGAGE Learning (Units 1,2,3,4,5)

#### **REFERENCES:**

1. Artificial Intelligence- Deepak Khemani, TMH, 2013
2. Introduction to Artificial Intelligence, Patterson, PHI
3. Artificial intelligence, structures and Strategies for Complex problem solving, - George F Lugar, 5thed, PEA
4. Artificial intelligence, A modern Approach , 2nded, Stuart Russel, Peter Norvig, PEA



## B. TECH V SEMESTER

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### OPERATING SYSTEMS 20CS5T08 (OPEN ELECTIVE -I)

#### Course Objectives:

- Understand the importance of Operating System and its services.
- To impart the concepts of process, memory and file management techniques.
- To familiarize with the deadlock handling techniques.

#### Course Outcomes:

**CO1:** Understand the importance, functions and structures of operating systems.

**CO2:** Analyze and compare the performance of various CPU scheduling algorithms.

**CO3:** Develop software or hardware-based solutions for process synchronization.

**CO4:** Apply deadlock handling techniques to avoid deadlocks.

**CO5:** Compare various Memory Management Schemes and analyze various disk Scheduling Algorithms.

#### SYLLABUS

**UNIT - I: Introduction:** Defining operating system, operating system structures, operating systems operations, User and Operating-System Interface, Operating-system services, System calls: Types of system calls, operating system debugging, System Boot.

**Study of Linux System:** Components of LINUX, Inter process Communication

**UNIT - II: Process Management:** Process Concept, Process state, Process control block (PCB), Process scheduling, Scheduling queues, Schedulers, Operations on Processes, Process creation, Process Termination, Process, Inter process communication.

**Multithreaded Programming:** Multithreading models, Scheduling: Basic Concepts, Scheduling algorithms

**UNIT - III: Synchronization:** The critical section problem, Peterson's solution, Synchronization hardware, Semaphores, Classic problems of synchronization, Monitors.

**File System Interface:** File attributes, File operations, Access methods, Directory and Disk structures

**UNIT - IV: Deadlocks:** Deadlock characterization, Methods for handling deadlocks: deadlock- Prevention - Mutual Exclusion, Hold and wait, No preemption, Circular wait, Avoidance-Safe state, Resource allocation, Bankers's Algorithm, Safety Algorithm, Detection-Single instance of each resource type, several instances of a resource type, Detection algorithm usage, recovery from Dead lock.



## UNIT - V:

**Memory Management Strategies:** Swapping, Contiguous memory allocation, Paging, Segmentation

**Virtual-Memory Management:** Demand paging, Page replacement Algorithms, Thrashing.

**Mass-storage structure:** Magnetic disk, Disk Scheduling

### TEXT BOOKS:

1. Abraham Silberschatz, Peter B, Galvin, Greg Gagne, Operating System, John Wiley, 9th edition.(Unit-1,2,3,4,5)
2. Stallings, Operating Systems - Internal and Design Principles, Pearson education, 6th edition-2005.(Unit-5)

### REFERENCES:

1. D. M. Dhamdhere, Operating systems- A Concept based Approach, TMH, 2nd edition.
2. Andrew S Tanenbaum, Modern Operating Systems, PHI, 4th edition.
3. Charles Crowley ,Operating Systems: A Design-Oriented Approach, Tata Mc Graw Hill Education,1996.



## B. TECH V SEMESTER

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### SOFTWARE ENGINEERING 20CS5T09    (OPEN ELECTIVE -I)

#### Course Objective:

- Gain knowledge about software process models.
- Familiarize the basic software engineering methods, practices and its applications.
- Facilitate students in software design.

#### Course Outcomes:

**C01:** Understand the software life cycle models

**C02:** Understand the scrum approach to agile project management.

**C03:** Analyze the software requirements and generate SRS document

**C04:** Understand some of the different models that may be used to design

**C05:** Understand various software testing approaches and quality control to ensure good quality software

#### SYLLABUS

##### Unit-I:

**Introduction to Software Engineering:** Nature of software, Software engineering, The Software Processes, Software Myths.

**Process Models:** A Generic Process Model, Process Assessment and Improvement, Prescriptive Process Models, Specialised Process models, The Unified Process, Personal and Team Process Models.

##### Unit-II:

**Requirements Engineering:** Functional and Non-Functional Requirements, The Software Requirements Document, Requirements Specification, requirements Engineering, Requirements Elicitation and Analysis, Requirement Validation, Requirement Management.

**Requirements Modelling:** Requirement Analysis, Scenario-Based Modelling, Data Modelling Concepts, Class-Based Modelling

##### Unit-III:

**Design Concepts:** The Design Process, Design Concepts, The Design Models, Architectural Design: Software Architecture, Architectural Genres, Architectural Styles. User Interface Design: The Golden Rules, User Interface Analysis and Design, Interface Analysis, Interface Design Steps, Design Evaluation.



#### **Unit-IV:**

**Understanding of UML diagrams:** Structural diagrams - class diagram, object diagram, component diagram, deployment diagram, Behavioural diagrams - Use-case diagram, activity diagram, sequence diagram, collaboration diagram, state chart diagram.

#### **Unit-V:**

**Implementation:** Structured coding Techniques, Coding Styles-Standards and Guidelines, Implementation Issues.

**Software Testing Strategies:** A Strategic approach to Software Testing, Strategic Issues and Test Strategies for Conventional Software, Validation Testing, System Testing, The Art of Debugging, White-Box Testing, Black Box Testing, Software Quality concepts.

#### **TEXT BOOKS:**

1. Roger S. Pressman (2010), Software Engineering, A Practitioner's Approach, 7th Edition, McGraw-Hill International Edition, India.
2. Ian Sommerville (2011), Software Engineering, 9th Edition, Pearson education, India.
3. Grady Booch, Robert A. Maksimchuk, Michael W. Engle, Bobbi J. Young, Ph.D.Jim ConallenKelli A. Houston," Object-Oriented Analysis and Design with Applications", 3rd edition.

#### **REFERENCES:**

1. Pankaj Jalote (2010), Software Engineering, A Precise Approach, Wiley India.
2. Waman S. Jawadekar (2008), Software Engineering: A Primer, McGraw-Hill, India.
3. Hans Van Vilet (2008), Software Engineering Principles and Practice, 3rd Edition, John Wiley & Sons Ltd.
4. Rajib Mall (2005), Fundamental of Software Engineering, PHI.
5. Deepak Jain, Software Engineering, Principles and Practices, Oxford, University Press, India.



## B. TECH V SEMESTER

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### COMPUTER NETWORKS 20IT5T07    (OPEN ELECTIVE -I)

#### Course Objectives:

- Familiarize the student with the basic taxonomy and terminology of the computer networking area.
- Introduce the students to basic principles of networking using the goals like protocol layering and top down approach.
- Build an understanding of the basics of the internetworking and routing used in the computer networks.
- To provide guidelines in developing network applications

#### Course Outcomes:

At the end of the course, student will be able to

- CO1-** Independently enumerate the layers of the OSI model and TCP/IP.  
**CO2-** Identify the different types of network topologies and protocols.  
**CO3-** Compare and contrast methods to identify Errors and correct them  
**CO4-** Differentiate between various network routing algorithms.  
**CO5-** Understand WWW and HTTP Architectures.

## SYLLABUS

### UNIT - I: Introduction:

OSI overview, TCP/IP and other networks models, Examples of Networks: Arpanet, Internet, Network Topologies Wide Area Networks(WAN), Local Area Networks(LAN), Metropolitan Area Networks(MAN).

### UNIT - II: Physical Layer and overview of PL Switching:

Multiplexing: frequency division multiplexing, wave length division multiplexing, synchronous time division multiplexing, statistical time division multiplexing, introduction to switching: Circuit Switched Networks, Datagram Networks, Virtual Circuit Networks

### UNIT - III: Data link layer:

Design issues, Framing: fixed size framing, variable size framing, flow control, error control, error detection and correction, CRC, Checksum: idea, one's complement internet checksum, services provided to Network.

**Elementary Data Link Layer protocols:** Simplex protocol, Simplex stop and wait, Simplex protocol for Noisy Channel.



**Sliding window protocol:** One bit, Go-back N, Selective Repetitive protocol, Stop and wait protocol.

**UNIT - IV: Random Access:**

ALOHA, MAC addresses, Carrier sense multiple access (CSMA), CSMA with Collision Detection, CSMA with Collision Avoidance, Controlled Access: Reservation, Polling, Token Passing, Channelization: Frequency Division Multiple Access(FDMA), Time Division Multiple Access (TDMA), Code Division Multiple Access(CDMA).

**Network layer:** Shortest Path, Distance Vector Routing Algorithm, Hierarchical routing algorithm.

**UNIT - V: Application layer (WWW and HTTP):**

WWWARCHITECTURE: Client (Browser), Server, Uniform Resource Locator, Resource Record, HTTP: HTTP Transaction, HTTP Operational Model and Client/Server Communication, HTTP Request Message Format, HTTP Response Message Format

**TEXT BOOKS:**

1. Data Communications and Networks – Behrouz A. Forouzan. Third Edition TMH.  
(Units 1,2,4,5)
2. Computer Networks - Andrew S Tanenbaum, 4<sup>th</sup> Edition. Pearson Education(Units 1, 3, 4)

**REFERENCES:**

1. An Engineering Approach to Computer Networks-S.Keshav, 2nd Edition, Pearson Education.
2. Understanding communications and Networks, 3rd Edition, W.A. Shay, Thomson.



## B. TECH V SEMESTER

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### COMPUTER GRAPHICS 20IT5T08    (OPEN ELECTIVE -I)

#### Course Objectives:

- To develop, design and implement two and three dimensional graphical structures
- To enable students to acquire knowledge Multimedia compression and animations
- To learn Creation, Management and Transmission of Multimedia objects.

#### Course Outcomes:

After learning the course, the student will be able:

**CO1:** Illustrate the basics of computer graphics, different graphics systems and applications of computer graphics with various algorithms for line, circle and ellipse drawing objects for 2D transformations.

**CO2:** Apply projections and visible surface detection techniques for display of 3D scene on 2D screen.

**CO3:** Illustrate able to create the general software architecture of programs that use 3D object sets with computer graphics.

**CO4:** Know and be able to select among models for lighting/shading: Color, ambient light; distant and light with sources; Phong reflection model; and shading (flat, smooth, Gouraud, Phong).

**CO5:** Know and be able to discuss hardware system architecture for computer graphics. This Includes, but is not limited to: graphics pipeline, frame buffers, and graphic accelerators/co-processors.

## SYLLABUS

### UNIT - I:    Introduction to Graphics:

Application area of Computer Graphics, overview of graphics systems, video-display devices, graphics monitors and work stations and input devices. 2D Primitives: Output primitives-Line, Circle and Ellipse drawing algorithms, Attributes of output primitives, Two dimensional Geometric transformations, Two dimensional viewing Line, Polygon, Curve and Text clipping algorithms.

### UNIT - II:    3D Concepts:

Parallel and Perspective projections, Three dimensional object representation-Polygons, Curved lines, Splines, Quadric Surfaces, Visualization of data sets, 3D transformations, Viewing, Visible surface identification.



**UNIT - III: Graphics Programming:**

Color Models- RGB, YIQ, CMY, HSV, Animations -General Computer Animation, Raster, Key frame. Graphics programming using OPENGL-Basic graphics primitives, Drawing three dimensional objects, Drawing three dimensional scenes

**UNIT - IV: Rendering:**

Introduction to shading models, Flat and Smooth shading, Adding texture to faces, Adding shadow of objects, Building a camera in a program, Creating shaded objects

**UNIT - V: Overview of Ray Tracing:**

Intersecting rays with other primitives, Adding Surface texture, Reflections and Transparency, Boolean operations on Objects.

**TEXT BOOKS:**

1. Donald Hearn, Pauline Baker, Computer Graphics- C Version, second edition, Pearson Education, 2004

**REFERENCES:**

1. James D. Foley, Andries Van Dam, Steven K. Feiner, John F. Hughes, Computer Graphics- Principles and practice, Second Edition in C, Pearson Education, 2007



**B. TECH V SEMESTER**

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**20HS5T01 QUANTITATIVE APTITUDE AND REASONING  
(OPEN ELECTIVE -I)**

**SYLLABUS**

**Unit-I:** Divisibility and remainder rules of numbers, Unit digit , square root, cube root and simplification of numbers, HCF and LCM of numbers, Averages and Percentages, Alphabetical and miscellaneous series, Coding and decoding and Blood Relations

**Unit-II:** Profit & loss, Simple interest and Compound interest, Direction, Order and Ranking, Sitting arrangement and Puzzle

**Unit-III:** Ratio & proportions, Partnership, Alligation and mixtures and Ages. Data sufficiency, Inequalities and Decision making.

**Unit-IV:** Time and work, Pipes & cisterns and Time and distance. Syllogism, Statement and course of action and Statement and Assumption.

**Unit-V:** Boats and streams, Areas, Volume and surface areas. Statement and argument, Cause and effect and Drawing inference.

**Text Books:**

1. "Objective Arithmetic" by R.S. Agarwal, S. Chand Publications.
2. Verbal and non-verbal Reasoning, R.S. Agarwal, S. Chand Publications

**Reference Books:**

1. Quantitative Aptitude by Dinesh Khattar, Pearson Education.
2. Quantitative Aptitude by Abhijit Guha.
3. Fast Track objective Arithmetic, Rajesh Verma, Arihant publications.



**B. TECH V SEMESTER**

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**PRINCIPLES OF MANAGEMENT  
20MB5T01 (OPEN ELECTIVE -I)**

**COURSE OBJECTIVE**

This course ensures that the students understand

- 1 Management Concepts
- 2 Applications of Concepts in Practical aspects of business and Development of Managerial Skills.
- 3 Managers manage business organizations in the dynamic global environment and maintain competitive advantage.
- 4 Business decisions are made using various tools and techniques to remain competitive
- 5 Managers use problem-solving strategies, critical thinking skills in real-life situations and implement successful planning.

**COURSE OUTCOME**

After learning the contents of this course, the student would be able to know

**CO1:** What are the circumstances that lead to management evolution and how it will affect future managers.

**CO2:** Analyze and evaluate the influence of historical forces on the current practice of management

**CO3:** Develop the process of management's functions: Planning and Organizing.

**CO4:** Evaluate leadership styles to anticipate the consequences of each leadership style and directing.

**CO5:** Identify the areas to control and selecting the appropriate controlling methods/techniques.

**SYLLABUS**

**UNIT I**

**Introduction to Management:** Definition, Functions, Process, Scope and Significance of Management.

Nature of Management, Functions of Management, Managerial Roles, Levels Managerial Skills and Activities, Difference between Management and Administration, Significance of Values and Ethics in Management.

Challenges of Management



## UNIT II

**Evolution of Management Thought:** Approaches to Management - Classical Approach- Scientific and Administrative Management; The Behavioral approach; The Quantitative approach; The Systems Approach; Contingency Approach, IT Approach.

## UNIT III

**Planning and Organizing:** Nature, Scope, Objective and Significance of Planning, Elements and Steps of Planning, Decision Making Organizing Principles, Span of Control, Line and Staff Relationship, Authority, Delegation and Decentralization. Effective Organizing, Organizational Structures, Formal and Informal Organizations, Staffing.

## UNIT IV

**Directing:** Effective Directing, Supervision, Motivation, Different Theories of Motivation-Maslow, Herzberg, McClelland, Vroom, Porter and Lawler, Job Satisfaction. Concept of Leadership- Theories and Styles. Communication Process, Channels and Barriers, Effective Communication.

## UNIT V

**Controlling and Coordinating:** Elements of Managerial Control, Control Systems, Management Control Techniques, Effective Control Systems. Coordination Concept, Importance, Principles and Techniques of Coordination, Concept of Managerial Effectiveness.

## TEXT BOOKS

1. Management Fundamentals, Robert N Lussier, 5e, Cengage Learning, 2013.
2. Fundamentals of Management, Stephen P. Robbins, Pearson Education, 2009.
3. Management-Tasks, Responsibilities & Practices, Drucker, F. Peter
4. Principles of Management, Terry and Franklin

## REFERENCES

1. Essentials of Management, Koontz Weihrich, Tata McGraw Hill.
2. Management Essentials, Andrew DuBrin, 9e, Cengage Learning, 2012

## NPTEL WEB COURSE:

[nptel.ac.in/courses/122108038/](http://nptel.ac.in/courses/122108038/)

## NPTEL VIDEO COURSE:

[nptel.ac.in/courses/122108038/#](http://nptel.ac.in/courses/122108038/#)



## B. TECH V SEMESTER

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### TECHNOLOGY MANAGEMENT 20MB5T02 (OPEN ELECTIVE -I)

#### Course Objective

- The course aims at providing an overview of various issues connected with Management of Technology in organizations.

#### Course Outcomes

CO1: To understand the importance of technology and innovation management

CO2: To understand the technology absorption, incremental innovation, research and development, technovation and technology fusion that dominate the contemporary world industry.

CO3: To understand the nature, significance, dimensions requirements, concepts, issues, themes, policies and structure of the management of technology and technovation.

#### SYLLABUS

##### UNIT-I

**Evolution of Technology**-Effects of New Technology- Technology Innovation-Invention-Innovation- Diffusion- Revolutionary and Evolutionary Innovation- Product and Process Innovation- Strategic Implications of Technology- Technology – Strategy Alliance -Convergent and Divergent Cycle- The Balanced Approach.

##### UNIT-II

**Technology Assessment**- Technology Choice- Technological Leadership and Followership- Technology Acquisition- Technological Forecasting- Exploratory, Intuitive, Extrapolation, Growth Curves, Technology Monitoring- Normative: Relevance Tree, Morphological Analysis, Mission Flow Diagram.

##### UNIT-III

**Diffusion of Technology**- Rate of Diffusion; Innovation Time and Innovation CostSpeed of Diffusion- Technology Indicators- Various Indicators- Organizational Implications of Technology- Relationship between Technical Structure and Organizational Infrastructure- Flexible Manufacturing Management System (FMMS).

##### UNIT-IV

**Financial Aspects in Technology Management**- Improving Traditional Cost - Management System- Barriers to the Evaluation of New Technology- Social Issues in Technology Management- Technological Change and Industrial Relations- Technology Assessment and Environmental Impact Analysis.



## **UNIT-V**

**Human Aspects in Technology Management- Integration of People and Technology**

Organizational and Psychological Factors- Organizational Outcome- Technology

Transfer-Technology Management Scenario in India.

### **Text Books**

1. Sharif Nawaz: Management of Technology Transfer & Development, APCFT, Bangalore, 1983.
2. Rohtagi P K, Rohtagi K and Bowonder B: Technological Forecasting, Tata McGraw Hill, New Delhi.

### **References**

1. Betz Fredrick: Managing Technology, Prentice Hall, New Jersey.
2. Gaynor: Handbook of Technology Management, McGraw Hill.
3. Tarek Khalil: Management of Technology, McGraw Hill International, 2000.
4. "Managing Technology and Innovation", Robert & Roland, 1st Edition, Routledge.



## B. TECH V SEMESTER

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### FOUNDATIONS OF DATA SCIENCE 20AD5T07 (OPEN ELECTIVE -I)

**Course Objective:** This **course** explains vital data science concepts and teaches you how to accomplish the fundamental tasks that occupy data scientists. You'll explore data visualization, graph databases, the use of NoSQL, and the data science process. You'll use the Python language and common Python libraries as you experience firsthand the challenges of dealing with data at scale.

**Course Outcomes:** At the end of the course, student will be able to

**C01: Describes** benefits of data science, facets of data

**C02: Illustrates** data science process and describes the need of machine learning

**C03: Describes** the problems of handling large data

**C04: Introduces** distributed data storage and processing frame works

**C05: Describes** about graph databases and text analytics

### SYLLABUS

**UNIT-1:** Data science in a big data world: Benefits and uses of data science and big data, Facets of data, The data science process, The big data eco system and data science, An introductory working example of Hadoop.

#### UNIT-2:

The data science process: Overview of the data science process, Step 1: Defining research goals and creating a project charter, Step 2: Retrieving data, Step 3: Cleansing, integrating, and transforming data, Step 4: Exploratory data analysis, Step 5: Build the models, Step 6: Presenting findings and building applications on top of them. Machine learning: What is machine learning and why should you care about it?, The modeling process, Types of machine learning, Semi-supervised learning.

#### UNIT-3:

Handling large data on a single computer: The problems you face when handling large data, General techniques for handling large volumes of data, General programming tips for dealing with large data sets, Case study 1: Predicting malicious URLs, Case study 2: Building a recommender system inside a database.

**UNIT-4:** First steps in big data: Distributing data storage and processing with frameworks, Case study: Assessing risk when loaning money, Join the NoSQL movement: Introduction to NoSQL, ACID: the core principle of relational databases,



CAP Theorem: the problem with DBs on many nodes, The BASE principles of NoSQL databases, NoSQL database types, Case study: What disease is that?

**UNIT-5:** The rise of graph databases: Introducing connected data and graph databases , Introducing Neo4j: a graph database, Connected data example: a recipe recommendation engine, Text mining and text analytics: Text mining in the real world, Text mining techniques, Case study: Classifying Reddit posts.

**Text Book:**

**Introducing Data Science by Davy Cielen, Arno D. B. Meysman, and Mohamed Ali**



## B. TECH V SEMESTER

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### INTRODUCTION TO MACHINE LEARNING 20AM5T07 (OPEN ELECTIVE -I)

**Pre-requisite:** Probability and Statistics, Linear Algebra

**Course Objective:** *This course* explains basic concepts of Machine Learning and teaches you to use recent machine learning software for solving problems and understanding supervised and unsupervised learning methods

**Course Outcomes:** At the end of the course, student will be able to

**CO1: Identify** the characteristics of machine learning.

**CO2: Summarize** the Model building and evaluation approaches.

**CO3: Apply** Bayesian learning and regression algorithms for real-world Problems.

**CO4: Apply** supervised learning algorithms to solve the real-world Problems.

**CO5: Apply** unsupervised learning algorithms for the real world data.

## SYLLABUS

### **Unit-1: Introduction to Machine Learning and Preparing to Model:**

**Introduction to Machine Learning-** Introduction, What is Human Learning? Types of Human Learning, What is Machine Learning? Types of Machine Learning, Problems Not To Be Solved Using Machine Learning, Applications of Machine Learning.

**Preparing to Model-** Introduction, Machine Learning Activities, Basic Types of Data in Machine Learning, Exploring Structure of Data, Data Quality and Remediation, Data Pre-Processing

### **Modeling & Evaluation, Basics of Feature Engineering:**

**Modeling & Evaluation** - Introduction, Selecting a Model, Training a Model (for Supervised Learning), Model Representation and Interpretability, Evaluating Performance of a Model.

**Basics of Feature Engineering - Introduction**, Feature Transformation, Feature Subset Selection.

### **Unit-2: Bayesian Concept Learning and Regression:**

**Bayesian Concept Learning** - Introduction, Why Bayesian Methods are Important? Bayes' Theorem, Bayes' Theorem and Concept Learning, Bayesian Belief Network.

**Regression:** Introduction, Regression Algorithms - Simple linear regression, Multiple linear regression, Polynomial Regression Model, Logistic Regression, Maximum Likelihood Estimation.

**Unit-3: Supervised Learning:** Classification, Ensemble Learning: Classification-Introduction, Example of Supervised Learning, Classification Model, Classification



Learning Steps, Common Classification Algorithms - k-Nearest Neighbour (KNN), Decision tree, Random forest model, Support vector machines.

**Ensemble Learning-** Boosting, Bagging

#### **Unit-4: Basics of Neural Network**

Introduction, Understanding the Biological Neuron, Exploring the Artificial Neuron Types of Activation Functions, Early Implementations of ANN, Architectures of Neural Network, Learning Process in ANN, Backpropagation, Deep Learning

#### **Unit-5: Unsupervised Learning:**

Introduction, Unsupervised vs Supervised Learning, Application of Unsupervised Learning.

**Principle Component Analysis:** Introduction, Probabilistic PCA- Maximum Likelihood PCA, EM Algorithm for PCA, Bayesian PCA, Factor Analysis; Kernel PCA

**Clustering:** Clustering as a Machine Learning task, Different types of clustering techniques, Partitioning methods, Hierarchical clustering, Density-based methods: DBSCAN.

**Finding Pattern using Association Rule** - Definition of common terms, Association rule, Apriori algorithm.

#### **Text Books:**

1. Subramanian Chandramouli, Saikat Dutt, Amit Kumar Das, "Machine Learning", Pearson Education India ,1<sup>st</sup> edition.
2. Christopher M. Bishop, "Pattern Recognition and Machine Learning". New York :Springer, 2006.

#### **Reference Books:**

1. Tom M. Mitchell, "Machine Learning', MGH, 1997.
2. Shai Shalev-Shwartz, Shai Ben David, "Understanding Machine Learning: From Theory to Algorithms", Cambridge.
3. Peter Harrington, "Machine Learning in Action" , Cengage, 1<sup>st</sup> edition, 2012.



**B.TECH VI SEMESTER**

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**20CE6T09      ENVIRONMENTAL IMPACT ASSESSMENT  
(OPEN ELECTIVE-II)**

**Course Objectives:** The objective of this course is to

- impart knowledge on different concepts of Environmental Impact Assessment
- know procedures of risk assessment
- learn the EIA methodologies and the criterion for selection of EIA methods
- pre-requisites for ISO 14001 certification
- know the procedures for environmental clearances and audit
- appreciate the importance of stakeholder participation in EIA

**Course Outcomes:**

**On successful completion of this course, the students will be able to**

- CO1:** Prepare EMP, EIS, and EIA report  
**CO2:** Identify the risks and impacts of a project  
**CO3:** Selection of an appropriate EIA methodology  
**CO4:** Evaluation the EIA report  
**CO5:** Estimate the cost benefit ratio of a project  
**CO6:** Know the role of stakeholder and public hearing in the preparation of EIA

**SYLLABUS**

**UNIT-I:**

**Basic concept of EIA:** Elements of EIA-factors affecting EIA-Initial environmental Examination-life cycle analysis preparation of Environmental Base map- Classification of environmental parameters – role of stakeholders in the EIA preparation – stages in EIA.

**UNIT-II:**

**E I A Methodologies:** introduction, Criteria for the selection of EIA Methodology, E I A methods, Ad-hoc methods, matrix methods, Network method Environmental Media Quality Index method, overlay methods, cost/benefit Analysis - EIS and EMP.

**UNIT-III:**

**Impact of Developmental Activities and Land use:** Introduction and Methodology for the assessment of soil and ground water, Delineation of study area, Identification of actives- application of remote sensing and GIS for EIA.

**UNIT-IV:**

Procurement of relevant soil quality, Impact prediction, Assessment of Impact significance, Identification and Incorporation of mitigation measures - E I A with



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reference to surface water, Air and Biological environment: Methodology for the assessment of Impacts on surface water environment, Generalized approach for assessment of Air pollution Impact.

**UNIT-V:**

Assessment of Impact of development Activities on Vegetation and wildlife, environmental Impact of Deforestation.

Environmental Risk Assessment and Risk management in EIA: Risk assessment and treatment of uncertainty-key stages in performing an Environmental Risk Assessment-advantages of Environmental Risk Assessment. Case studies and preparation of Environmental Impact assessment statement for various Industries.

**Text Books:**

1. Environmental Impact Assessment, Canter Larry W., McGraw-Hill education Edi (1996)
2. Environmental Impact Assessment Methodologies, Y. Anjaneyulu, B. S. Publication, Sultan Bazar, Hyderabad.

**Reference Books:**

1. Environmental Science and Engineering, J. Glynn and Gary W. Hein Ke – Prentice Hall Publishers
2. Environmental Science and Engineering, Suresh K. Dhaneja, S. K. , Katania & Sons Publication., New Delhi.
3. Environmental Pollution and Control, H. S. Bhatia, Galgotia Publication (P) Ltd, Delhi



B.TECH VI SEMESTER

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**20EE6T08 RENEWABLE ENERGY SOURCES  
(OPEN ELECTIVE-II)**

**Course Objective:**

- To give sufficient knowledge about the promising new and renewable sources of energy
- Explain the concept of various forms of renewable energy
- Learn the present energy scenario
- Analyse the environmental aspects of renewable energy resources.

**Course Outcomes:**

**CO1:** Know the need of various renewable energy systems

**CO2:** understand the concepts of bio-energy,

**CO3:** Acquire the knowledge of OTEC, tidal,

**CO4:** Acquire the knowledge of geothermal and Alternative energy sources

**SYLLABUS**

**UNIT-I**

**Introduction:** Introduction to energy sources, reserves and estimates, global energy scenario, renewable energy -environment implications, global warming and climate change, limitations of conventional energy sources, classification of non-conventional energy sources - solar energy, wind energy, bio-energy, Ocean Thermal Energy Conversion (OTEC), tidal, geothermal and hydro.

**UNIT-II**

**Bio-energy:** Biomass and its sources, energy plantation, production of fuel wood, bio-conversion processes, bio-gas, bio-diesel and ethanol production and utilization, thermo-chemical processes, biomass gasification, process, types of reactors, utilization of producer gas for thermal and electricity generation.

**UNIT-III**

**Ocean thermal energy conversion, tidal, geothermal:** Tidal energy, wave energy, data, technology options; open and closed *Ocean thermal energy conversion* cycles, geothermal energy sources, power plant and environmental issues.



## UNIT-IV

**Fuel Cells:** Hydrogen generation-storage, transport and utilization, applications, power generation. Fuel cells-Technologies, types, economics and power generation.

## UNIT-V

### Solar Energy Storage and Applications:

Different methods, Sensible, latent heat and stratified storage, solar ponds. Solar Applications- solar heating/cooling technique, solar distillation and drying, photovoltaic energy conversion.

#### Text Books:

1. Non-Conventional Energy Sources by G.D. Rai, Khanna Publishers, 2006
2. Renewable Energy Resources – Twidell&Wier, CRC Press( Taylor & Francis), 2012
3. *Y. W. B. Charles, B.H. Esse, —Biomass Conversion and Technology*||, John Wiley, Latest Edition

#### Reference Books:

1. Renewable energy resources by G. N. Tiwari, M. K. Ghosal, Alpha Science International, 2005.
2. Renewable Energy Technologies by R. Ramesh, K. Uday Kumar, M. Anandakrishnan, Narosa Publishing House, 1997
3. Non-Conventional Energy Systems by K Mittal, A. H. Wheeler Publishing Company Limited, 01-Jan-1999.
4. Renewable energy sources and emerging technologies by D.P.Kothari,K.C.Singhal, P.H.I.
5. Godfrey Boyle, —Renewable Energy- Power for a Sustainable Future||, Oxford University Press, U.K.,
6. Twidell, J.W. & Weir, A., —Renewable Energy Sources||, E.F.N Spon Ltd., UK.



**B.TECH VI SEMESTER**

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**20ME6T07    INDUSTRIAL ROBOTICS  
(OPEN ELECTIVE-II)**

**Pre-requisite:** Kinematics and Mathematics

**Course Objective:**

1. The student will be exposed to the concepts of automation and fundamentals of robotics
2. The students will be exposed to the concepts of transformations and robot kinematics,
3. The students will understand the functioning of sensors and actuators
4. The students will be exposed to robot programming languages and Programming.
5. The student will be exposed to the applications of robotics in manufacturing.

**Course Outcomes:** At the end of the course, student will be able to

- CO1** Understand various applications of robotics and classification of coordinate system and control systems.
- CO2** Build the concepts of components of industrial robotics.
- CO3** Apply kinematic analysis with D-H notation, forward and inverse kinematics and Solve dynamic analysis with Lagrange – Euler and Newton – Euler formulations.
- CO4** Model trajectory planning for a manipulator by avoiding obstacles.
- CO5** Understand different types of actuators and applications of robots in manufacturing.

**SYLLABUS**

**UNIT-I:**

Introduction: Automation and Robotics – An over view of Robotics – present and future applications. Components of the Industrial Robotics: common types of arms. Components, Architecture, number of degrees of freedom – Requirements and challenges of end effectors, Design of end effectors, Precision of Movement: Resolution, Accuracy and Repeatability, Speed of Response and Load Carrying Capacity.



## **UNIT-II: MOTION ANALYSIS AND CONTROL:**

Motion Analysis: Basic Rotation Matrices, Composite Rotation Matrices. Homogeneous transformations as applicable to rotation and translation – problems. Manipulator Kinematics-H notation-H method of Assignment of frames-H Transformation Matrix, joint coordinates and world coordinates, Forward and inverse kinematics – problems.

## **UNIT-III:**

Differential transformation of manipulators, Jacobians – problems. Dynamics: Lagrange – Euler and Newton – Euler formations – Problems. Trajectory planning and avoidance of obstacles, path planning, Slew motion, joint interpolated motion straight line motion.

## **UNIT-IV:**

Robot actuators and Feedback components: Actuators: Pneumatic, Hydraulic actuators, electric & stepper motors, comparison of Actuators, Feedback components: position sensors – potentiometers, resolvers, encoders – Velocity sensors, Tactile and Range sensors, Force and Torque sensors – End Effectors and Tools.

## **UNIT-V:**

Robot Application in Manufacturing: Material Transfer – Material handling, loading and unloading- Processing – spot and continuous arc welding & spray painting – Assembly and Inspection. Robotic Programming Methods – Languages: Lead Through Programming, Textual Robotic Languages such as APT, MCL.

### **Text Book(s)**

1. Industrial Robotics / Groover M P /Pearson Edu.
2. Introduction to Robotic Mechanics and Control by JJ Craig, Pearson, 3rd edition.

### **References**

1. Robotics / Fu K S/ McGraw Hill.
2. Robotic Engineering / Richard D. Klafter, Prentice Hall
3. Robot Analysis and Intelligence / Asada and Slotine / Wiley Inter-Science.
4. Robot Dynamics & Control – Mark W. Spong and M. Vidyasagar / John Wiley



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5. Introduction to Robotics by SK Saha, The McGraw Hill Company, 6th, 2012
  6. Robotics and Control / Mittal R K & Nagrath I J / TMH



**B.TECH VI SEMESTER**

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**20ME6T08**

**3D PRINTING  
(OPEN ELECTIVE-II)**

**Pre-requisite:** Manufacturing Process

**Course Objective:**

The course aims at the importance of Additive Manufacturing, Classifications, models, specifications of various Additive Manufacturing Techniques. To learn the different tools, soft-wares required and the applications of Additive Manufacturing

**Course Outcomes:** At the end of the course, student will be able to  
Understand the working principle and process parameters of AM

**CO1:** processes

**CO2:** Explore the applications of AM processes in various fields

**CO3:** Apply the suitable process and material for fabricating a given product

**CO4:** Use the suitable post process based on product application

**CO5:** Design and develop a product for AM Process

**SYLLABUS**

**UNIT-I:**

Additive Manufacturing Process: Basic Principles of the Additive Manufacturing Process, Generation of Layer Information, Physical Principles for Layer Generation. Elements for Generating the Physical Layer, Classification of Additive Manufacturing Processes, Evaluation of the Theoretical Potentials of Rapid Prototyping Processes.

**UNIT-II:**

Machines for Rapid Prototyping: Overview of Polymerization: Stereolithography (SL), Sintering/Selective Sintering: Melting in the Powder Bed, Layer Laminate Manufacturing (LLM) and Three-Dimensional Printing (3DP).

**UNIT-III:**

Rapid Prototyping: Classification and Definition, Strategic Aspects for the Use of Prototypes, Applications of Rapid Prototyping in Industrial Product Development. Rapid Tooling: Classification and Definition of Terms, Properties of Additive Manufactured Tools, Indirect Rapid



#### **UNIT-IV:**

Tooling Processes: Molding Processes and Follow-up Processes, Indirect Methods for the Manufacture of Tools for Plastic Components, Indirect Methods for the Manufacture of Metal Components

#### **UNIT-V:**

Direct Rapid Tooling Processes: Prototype Tooling: Tools Based on Plastic Rapid Prototyping Models and Methods, Metal Tools Based on Multilevel AM Processes, Direct Tooling: Tools Based on Metal Rapid Prototype Processes.

#### **Text Books:**

1. Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing, Ian Gibson, David W Rosen, Brent Stucker, Springer, 2015, 2nd Edition.
2. 3D Printing and Additive Manufacturing: Principles & Applications, Chua Chee Kai, Leong Kah Fai, World Scientific, 2015, 4th Edition.

#### **References:**

1. Rapid Prototyping: Laser-based and Other Technologies, Patri K. Venuvinod and Weiyin Ma, Springer, 2004.
2. Rapid Manufacturing: The Technologies and Applications of Rapid Prototyping and Rapid Tooling, D.T. Pham, S.S. Dimov, Springer 2001.
3. Rapid Prototyping: Principles and Applications in Manufacturing, Rafiq Noorani, John Wiley & Sons, 2006.



**B.TECH VI SEMESTER**

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**20EC6T07    ELECTRONIC CIRCUITS AND NETWORKS  
(OPEN ELECTIVE-II)**

**Course Objectives:**

- At the end of the course, student will be able to**
- 1** To understand the Differentiator and Integrator circuits
  - 2** To understand the concept of wave shaping circuits, Switching Characteristics of diode and transistor.
  - 3** To Introduce to Time-base Generators and Principles of Synchronization and Frequency division.
  - 4** To Understand Sampling Gates and to Design NAND and NOR gates using various logic families.
  - 5** To understand and Design gates using various logic families.

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** Understand the basic concepts of Optoelectronic Devices
- CO2:** Design linear wave shaping circuits.
- CO3:** Design Non- linear wave shaping circuits.
- CO4:** Design Different Time Base Generators
- CO5:** understand the concepts of one port networks

**SYLLABUS**

**UNIT-I:    Optoelectronic Devices**

Introduction, Photo sensors, Photoconductors, Photodiodes, Phototransistors, Light-Emitting Diodes, Liquid Crystal Displays, Cathode Ray Tube Displays, Emerging Display Technologies, Opto couplers.

**UNIT-II:    LINEAR WAVE SHAPING**

High pass, low pass RC circuits, their response for sinusoidal, step, pulse, square and ramp inputs. RC network as differentiator and integrator, attenuators, its applications in CRO probe, RL and RLC circuits and their response for step input, Ringing circuit.

**UNIT-III:    NON-LINEAR WAVE SHAPING**

Diode clippers, Transistor clippers, clipping at two independent levels, Transfer characteristics of clippers, Emitter coupled clipper, Comparators, applications of



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voltage comparators, clamping operation, clamping circuits using diode with different inputs, Clamping circuit theorem, practical clamping circuits, effect of diode characteristics on clamping voltage, Transfer characteristics of clampers.

#### **UNIT-IV: VOLTAGE TIME BASE GENERATORS**

General features of a time base signal, methods of generating time base waveform, Miller and Bootstrap time base generators – basic principles, Transistor miller time base generator, Transistor Bootstrap time base generator.

#### **UNIT-V: Synthesis of one port networks**

Synthesis of one port networks

Synthesis of reactive one-ports by Foster's and Cauer methods (forms I and II) -

Synthesis of LC, RC and RL driving-point functions.

#### **Text Books:**

1. Pulse, Digital and Switching Waveforms - J. Millman and H. Taub, McGraw-Hill, 1991.
2. K. S. Suresh Kumar, —Electric Circuit Analysis, Pearson Publications, 2013.

#### **Reference Books:**

1. Pulse and Digital Circuits – A. Anand Kumar, PHI, 2005.
2. Solid State Pulse circuits - David A. Bell, PHI, 4th Edn., 2002



**B.TECH VI SEMESTER**

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**PRINCIPLES OF COMMUNICATIONS**

**(OPEN ELECTIVE - II)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1 Familiarize with the fundamentals of analog communication systems
- 2 Familiarize with various techniques for analog modulation and demodulation of signals
- 3 Familiarize with the fundamentals of digital communication systems
- 4 Familiarize with various techniques for digital modulation and demodulation of signals
- 5 Distinguish the figure of merits of various analog modulation methods

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** Differentiate various Analog modulation schemes
- CO2:** Analyze demodulation schemes and their spectral characteristics
- CO3:** Analyze demodulation schemes and their spectral characteristics
- CO4:** Analyze demodulation schemes and their spectral characteristics
- CO5:** Analyze noise characteristics of various analog modulation methods

**SYLLABUS**

**UNIT-I:** Introduction: Overview of Communication system, Communication channels, Need for modulation, Baseband and Pass band signals, Amplitude Modulation: Double sideband with Carrier (DSB-C), Double side band without Carrier DSB-SC, Single Side Band Modulation SSB, Modulators and Demodulators, Vestigial Side Band (VSB), Quadrature Amplitude Modulator, Radio Transmitter and Receiver

**UNIT-II:** Angle Modulation, Frequency and Phase modulation, frequency deviation, Bandwidth, FM Modulators and Demodulators, Narrow band and wide band FM, FM Broadcasting.

**UNIT-III:** Pulse digital Transmission of Analog Signals: Sampling Theorem and its applications, Pulse Amplitude Modulation (PAM), Pulse Width Modulation, Pulse Position Modulation, Generation and Demodulation, Frequency Division Multiplexing, Time Division Multiplexing



**UNIT-IV:** Digital Representation of Analog Signals, Pulse Code Modulation (PCM), Differential Pulse Code Modulation, Delta Modulation. Adaptive Delta Modulation, Sources of Noises, Frequency domain representation of Noise, Super position of Noises, Mathematical Representation of Noise.

**UNIT-V:** Noise in Amplitude Modulation: Analysis, Signal to Noise Ratio, Figure of Merit. Noise in Frequency Modulation: Pre-emphasis, De-Emphasis and SNR Improvement, Phase Locked Loops.

Text Book:

1. Herbert Taub and Donald L. Schilling, —Principles of Communication Systems., Tata McGrawHill.

2. Rishabh Anand, Communication Systems, Khanna Publishers

Reference Books:

1. B.P.Lathi,—Modern Digital and Analog communication Systems, 3rd Edition, Oxford University Press.

2. Simon Haykin, —Communication Systems, 4th Edition, Wiley India



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**MICROCONTROLLERS & ITS APPLICATIONS**  
**(OPEN ELECTIVE-II)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** To understand the basics of 8051 Microcontroller and its functionalities
- 2** To understand the 8051 family instruction set
- 3** To develop machine language programming in microprocessors.
- 4** To design and develop microcontroller based interfacing for real time applications using low level language like ALP.
- 5** To understand the basics of ARM architectures and its functionalities.

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** To be able to understand the overview of 8051 Micro controller in general.
- CO2:** To be able to understand the instruction set of 8051 microcontroller
- CO3:** To be able to understand the Assembly Language Programming in microcontrollers.
- CO4:** To be able to understand the microcontroller is interfacing with I/O devices, memory, and serial communication using ALP.
- CO5:** To be able to understand the overview of ARM Architecture in general.

**SYLLABUS**

**UNIT-I: Introduction to 8051 Microcontrollers**

Overview of 8051 microcontrollers, Architecture, I/O ports, Memory organization, Addressing modes, SFRs, Counters and timers, Synchronous serial-cum, Asynchronous serial communication, Interrupts and priorities.

**UNIT-II: 8051 FAMILY MICROCONTROLLERS INSTRUCTION SET**

Basic assembly language programming, Data transfer instructions, Data and bit- manipulation instructions, Arithmetic instructions, Instructions for logical operations on the test among the registers, Program flow control instructions, Interrupt control flow.



### **UNIT-III: 8051 REAL TIME CONTROL**

Programming Timer Interrupts, Programming External Hardware Interrupts, Programming the serial communication Interrupts, programming Timers and Counters, serial port and its programming,

### **UNIT-IV: I/O and Memory Interface and Serial Communication and Bus Interface**

**I/O and Memory Interface:** LCD, Keyboard, External Memory RAM, ROM Interface, ADC, DAC Interface to 8051

**Serial Communication and Bus Interface:** Serial Communication Standards, Serial Data Transfer, USART, External Communication Interfaces-RS232,USB

### **UNIT-V: ARM Architecture:**

ARM processor fundamentals, ARM Architecture –Register, exceptions and interrupts, interrupt vector table, ARM instruction set- Data processing, Branch, load and store instructions; Software instructions, Program status register instructions loading constants

### **TEXTBOOKS:**

- 1.** Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2/e, Pearson Education, 2005.
- 2.** Kenneth. J. Ayala, The 8051 Microcontroller, 3/e, Cengage Learning, 2004.

### **REFERENCE:**

- 1.** Mazidi and Mazidi, The 8051 Microcontroller and Embedded Systems, 2/e, Pearson Education, 2007
- 2.** ARM system Developers guide, Andrew N Sloss, Dominic Symes, Chris Wright, Elsevier,2012



**B. TECH VI SEMESTER**

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**INFORMATION SECURITY  
20CS6T08 (OPEN ELECTIVE -II)**

**Course Objectives:**

- Understand the concepts of classical encryption techniques and concepts of finite fields and number theory
- Understand Working principles and utilities of various cryptographic algorithms including secret key cryptography, hashes and message digests, and public key algorithms
- Understand the Design issues and working principles of various authentication protocols, PKI standards
- Concepts of cryptographic utilities and authentication mechanisms to design secure applications.

**Course Outcomes:**

**CO1:** Compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication

**CO2:** Apply the knowledge of cryptographic checksums and evaluate the performance of different message digest algorithms for verifying the integrity of varying message sizes.

**CO3:** Apply different digital signature algorithms to achieve authentication and create secure applications

**CO4:** Apply network security basics, analyze different attacks on networks and evaluate the performance of firewalls and security protocols like SSL, IPSec, and PGP

**CO5:** Apply the knowledge of cryptographic utilities and authentication mechanisms to design secure applications

**SYLLABUS**

**UNIT - I: Classical Encryption Techniques:**

The OSI Security Architecture, Security Attacks, Services & Mechanisms, Symmetric Cipher Model, Substitution Techniques: Caesar Cipher, Playfair Cipher, Hill Cipher, Polyalphabetic Ciphers, One-Time Pad, Transposition Techniques: Rail fence, Row Transposition cipher, Block Ciphers: Traditional Block Cipher Structure, Block Cipher Design Principles.

**UNIT - II:**

**Symmetric Key Cryptography:** Data Encryption Standard (DES), Advanced Encryption Standard (AES), Block Cipher Modes of Operations.

**Number Theory:** Prime and Relatively Prime Numbers, Modular Arithmetic, Fermat's and Euler's Theorems, The Chinese Remainder Theorem



### UNIT - III:

**Public Key Cryptography:** Principles, Public Key Cryptography Algorithms, RSA Algorithm, Diffie Hellman Key Exchange, Elliptic Curve Cryptography.

**Cryptographic Hash Functions:** Application of Cryptographic Hash Functions, Requirements & Security, Secure Hash Algorithm, Message Authentication Functions, Requirements & Security.

**Digital Signatures:** NIST Digital Signature Algorithm, Key Management and Distribution

### UNIT - IV:

**User Authentication:** Remote User Authentication Principles, Kerberos.

**Electronic Mail Security:** Pretty Good Privacy (PGP) And S/MIME.

**IP Security:** IP Security Overview, IP Security Architecture, Authentication Header, Encapsulating Security Payload.

### UNIT - V:

**Transport Level Security:** Web Security Requirements, Secure Socket Layer (SSL) and Transport Layer Security (TLS)

**Firewalls:** Characteristics, Types of Firewalls, Placement of Firewalls, Firewall Configuration

### TEXT BOOKS:

1. Cryptography and Network Security- William Stallings, Pearson Education, 7th Edition. [Units 1,2,3,4,5]
2. Cryptography, Network Security and Cyber Laws – Bernard Menezes, Cengage Learning, 2010 edition. [Units 1,2,3,4,5]

### REFERENCES:

1. Cryptography and Network Security- Behrouz A Forouzan, Debdeep Mukhopadhyaya, Mc-GrawHill, 3rd Edition, 2015.
2. Network Security Illustrated, Jason Albanese and Wes Sonnenreich, MGH Publishers, 2003.



## B. TECH VI SEMESTER

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### AGILE TECHNOLOGIES 20CS6T09 (OPEN ELECTIVE -II)

#### COURSE OBJECTIVES:

1. To have an understanding of the Agile Manifesto and Principles
2. To Apply Agile based techniques in each of the development phases.

#### COURSE OUTCOMES:

- CO1:** Understand the Agile Manifesto and Principles.
- CO2:** Apply agile software development practices to create high-quality software.
- CO3:** Acquire Knowledge on software design, set of software technologies and APIs.
- CO4:** Examine and demonstrate knowledge of Agile development
- CO5:** Demonstrate the Agile Approach to estimate project variables, control and Risk Management

#### SYLLABUS

##### UNIT-I

**Agile Software Development:** Genesis of Agile, Introduction and Background, Traditional Model Vs Agile Model, Values of Agile, Agile Manifesto and Principles, Stakeholders, Challenges.

##### UNIT-II

**Lean Approach:** Waste Management, Kaizen and Kanban, Add process and products add Value, Roles related to life cycle, Differences between Agile and Traditional Plans, Differences at different life cycle phases, Key techniques, Principles, Understand as a means of assessing the initial status of the project, How agile helps to build quality.

##### UNIT-III

**Agile Scrum Framework:** Introduction to Scrum, Project phases, Agile estimation, Planning game, Product backlog, Sprint backlog, Iteration planning, **Agile Requirements:** User story definition, Characteristics and contents of user stories, Acceptance tests and verifying stories, Product Velocity, Burn down chart, Sprint planning and retrospective, Daily Scrum, Scrum roles- Product Owner, Scrum Master, Scrum Team, Scrum Case Study, Tools for Agile Project Management.

##### UNIT-IV

**Agile Software Design and Development:** Agile Design practices, Role of design principles including Single Responsibility principle, Open Closed Principle, Liskov Substitution principle, Interface Segregation principles, Dependency Inversion principle in Agile Design, Refactoring- Need and significance, Refactoring techniques, Continuous Integration, Automated Build tools, Version Control.



## UNIT-V

**Agile Testing and Review:** Agile Testing Techniques, Test Driven Development, User Acceptance Test, Agile Metrics and Measurements, The Agile Approach to estimate project variables, Agile control- The 7 control parameters, Agile Approach to Risk, Agile approach to Configuration Management, Atern Principles and Philosophy, Best practices to manage Scrum.

### TEXT BOOKS:

1. Robert C. Martin, Agile Software Development- Principles, Patterns and Practices, Prentice Hall, 2013(Units 1, 3, 5)
2. Ken Schawber, Mike Beedle, Agile Software Development with Scrum, Pearson(Units 3,4)
3. Mike Cohn, Succeeding with Agile: Software Development Using Scrum, Addison Wesley Series.(Units 3, 4)

### REFERENCES:

1. David J. Anderson and Eli Schragenheim, Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results, Prentice Hall, 2003.
2. Hazza and Dubinsky, —Agile Software Engineering, Series: Undergraduate Topics in Computer Science, Springer,.
3. Craig Larman, —Agile and Iterative Development: A Managers Guide, Addison-Wesley.
4. Kevin C. Desouza, —Agile Information Systems: Conceptualization, Construction, and management, Butterworth-Heinemann.



## B. TECH VI SEMESTER

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### FUNDAMENTALS OF MACHINE LEARNING 20IT6T07 (OPEN ELECTIVE -II)

#### Course Objective:

This course will enable students to,

- To introduce the basic concepts and techniques of Machine Learning.
- To develop the skills in using recent machine learning software for solving practical problems.
- To be familiar with a set of well-known supervised, semi-supervised and unsupervised learning algorithms

#### Course Outcomes:

After studying this course, the students will be able to

**CO1:** Choose the learning techniques and investigate concept learning

**CO2:** Identify the characteristics of decision tree and solve problems associated with

**CO3:** Apply effectively neural networks for appropriate applications

**CO4:** Apply Bayesian techniques and derive effectively learning rules

**CO5:** Evaluate hypothesis and investigate instant based learning and reinforced learning

#### SYLLABUS:

#### UNIT-I:

**Introduction:** Well-posed learning problems, Designing a Learning system, Perspective and Issues in Machine Learning.

**Concept Learning:** Concept learning task, Concept learning as search, Find-S algorithm, Version space, Candidate Elimination algorithm, Inductive Bias.

#### UNIT-II:

**Decision Tree Learning:** Decision tree representation, Appropriate problems for decision treelearning, Basic decision tree learning algorithm, hypothesis space search in decision treelearning, Inductive bias in decision tree learning, Issues in decision tree learning.

#### UNIT-III:

**Artificial Neural Networks:** Introduction, Neural Network representation, Appropriate problems, Perceptions, Back propagation algorithm.

**Bayesian Learning:** Introduction, Bayes theorem, Bayes theorem and concept learning, Naive Bayes classifier, Bayesian belief networks.



#### UNIT-IV:

**Learning Sets of Rules:** Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.

#### UNIT-V:

**Instance Based Learning:** Introduction, k-nearest neighbour learning, locally weighted regression, radial basis function, cased-based reasoning,

**Reinforcement Learning:** Introduction, Learning Task, Q Learning

#### TEXT BOOKS:

2. Tom M. Mitchell, Machine Learning, India Edition 2013, McGraw Hill Education.

#### REFERENCES:

3. Trevor Hastie, Robert Tibshirani, Jerome Friedman, h The Elements of Statistical Learning,2nd edition, springer series in statistics.
4. Ethem Alpaydın, Introduction to machine learning, second edition, MIT press.



## B. TECH VI SEMESTER

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### 20IT6T08 DATABASE MANAGEMENT SYSTEMS (OPEN ELECTIVE -II)

#### Course Objectives:

- Understand the basic database concepts, applications, schema and various models.
- Familiarize with entity relation model for a data base and write queries using SQL.
- Emphasize the importance of normalization, transaction management and concurrency control in databases

#### Course Outcomes:

- CO1:** Understand the concept of database, database models and familiarize with Entity Relationship models
- CO2:** Demonstrate the use of constraints, relational algebra operations.
- CO3:** Apply SQL queries to interact with database and understand the basics of NOSQL.
- CO4:** Apply normalization in database design to eliminate anomalies.
- CO5:** Understand the basic concepts of transaction processing and concurrency control.

#### SYLLABUS

##### UNIT-I: Database System Applications:

A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS.

**Introduction to Database Design:** Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design with the ER Model.

##### UNIT-II: Introduction to the Relational Model:

Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical data base design, introduction to views, destroying/altering tables and views. Relational Algebra, Tuple relational Calculus, Domain relational calculus.

##### UNIT-III: SQL:

**QUERIES, CONSTRAINTS, TRIGGERS:** form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active data bases.

**NOSQL:** Definition of NOSQL, History of NOSQL and Different NOSQL products, Applications, features of NoSQL, Difference between SQL and NoSQL.



**UNIT-IV: Schema Refinement (Normalization):**

Introduction to Schema Refinement, Functional Dependencies Reasoning about FDs, Normal Forms, Properties of decomposition, Normalization, Schema refinement in database design, Other kinds of dependencies.

**UNIT-V: Transaction Management and Concurrency Control:**

Properties of transactions, Transactions and Schedules, Concurrent execution of transactions, Lock-based concurrency control, deadlocks, Performance of locking.

**Concurrency control:** 2PL, Serializability, recoverability, Introduction to lock management, dealing with deadlocks.

**TEXT BOOKS:**

1. Raghu rama Krishnan, Johannes Gehrke, "Data base Management Systems", 3rd Edition, TATA McGraw Hill.
2. "Professional NOSQL" by Shashan k Tiwari, 2011, WROX Press.

**REFERENCE:**

1. Peter Rob & Carlos Coronel, "Data base Systems design, Implementation, and Management", 7th Edition, Pearson Education, 2000.
2. Silberschatz, Korth, "Data base System Concepts", 6th Edition, McGraw Hill, 2010.
3. ElmasriNavathe, "Fundamentals of Database Systems", 5th Edition, Pearson Education, 2007.
4. C.J.Date, "Introduction to Database Systems", 7th Edition, Pearson Education, 2002



**B. TECH VI SEMESTER**

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**OPERATIONS RESEARCH  
20HS6T01 (OPEN ELECTIVE -II)**

**Course Objectives:**

- 1) Identify and develop operational research models from the verbal description of the real system.
- 2) Understand the mathematical tools that are needed to solve optimization problems.
- 3) Use mathematical software to solve the proposed models.
- 4) Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering.

**Course Outcomes:**

- CO1:** Understand the methodology of Operations Research& concepts of linear programming
- CO2:** Formulate the solutions to transportation problems
- CO3:** Explain the solutions for various sequencing problems
- CO4:** Illustrate the solutions to different replacement policies
- CO5:** Apply game theory to solve real world problems

**SYLLABUS**

**UNIT-I**

Introduction to Operations Research: Basics definition, scope, objectives, phases, models and limitations of Operations Research. Linear Programming Problem – Formulation of LPP, Graphical solution of LPP. Simplex Method, Artificial variables, big-M method, two-phase method, degeneracy and unbound solutions.

**UNIT-II**

Transportation Problem. Formulation, Solution, unbalanced Transportation problem. Finding basic feasible solutions – Northwest corner rule, least cost method and Vogel's approximation method. Optimality test: MODI method.

**UNIT-III**

Assignment model. Formulation. Hungarian Method for optimal solution. Solving Unbalanced problem. Sequencing Models. Solution of Sequencing Problem – Processing n Jobs through 2 Machines – Processing n Jobs through 3 Machines – Processing 2 Jobs through m machines Processing n Jobs through m Machines.



## UNIT-IV

Replacement Models. Replacement of Items that Deteriorate whose maintenance costs increase with time without change in the money value. Replacement of items that fail suddenly: individual replacement policy, group replacement policy.

## UNIT-V

Game Theory. Competitive games, rectangular game, saddle point, minimax (maximin) method of optimal strategies, value of the game. Solution of games with saddle points, dominance principle. Rectangular games without saddle point – mixed strategy for  $2 \times 2$  games.

Inventory models. Inventory costs. Models with deterministic demand – model (a) demand rate uniform and production rate infinite, model (b) demand rate non-uniform and production rate infinite, model (c) demand rate uniform and production rate finite.

## TEXT BOOKS:

- 1) P. SankaraIyer,"Operations Research", Tata McGraw-Hill, 2008.
- 2) A.M. Natarajan, P. Balasubramani, A. Tamilarasi, "Operations Research", Pearson Education, 2005.

## REFERENCES:

- 1) J K Sharma. "Operations Research Theory & Applications, 3e", Macmillan India Ltd, 2007.
- 2) P. K. Gupta and D. S. Hira, "Operations Research", S. Chand & co., 2007.



## B. TECH VI SEMESTER

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### 20MB6T01 ORGANIZATIONAL BEHAVIOUR (OPEN ELECTIVE -II)

#### Course Objectives

- 1 To understand the fundamentals of Organizational Behaviour.
- 2 For the understanding and balancing of Values and Emotions at work place.
- 3 To improve the student's Personality and Attitude.
- 4 To understand and improve the skill of perception and Group Behaviour.
- 5 Understanding and managing organizational culture, leadership and conflict.

#### Course Outcomes

Learning Organizational Behavior enables engineers:

- CO1:** To understand the psychology of workers and other members in the organization.
- CO2:** To be equipped with the right knowledge and skills regarding organizational processes, group behavior, organizational structure and culture.
- CO3:** To build up strategies for development at their work place.
- CO4:** To motivate and control employees.
- CO5:** To resolve organizational conflict effectively.

#### SYLLABUS

##### UNIT I

**Fundamentals of OB:** Definition, Scope and Importance of OB, Relationship between OB and the individual, Evolution of OB, Models of OB (Autocratic, Custodial, Supportive, Collegial & SOBC), Limitations of OB.

##### Unit II

**Values, Attitudes and Emotions:** Introduction, Values, Attitudes, Definition and Concept of Emotions, Emotional Intelligence - Fundamentals of Emotional Intelligence, The Emotional Competence Framework, Benefits of Emotional Intelligence, difference between EQ and IQ. Stress at workplace: Work Stressors – Prevention and Management of stress – Balancing work and Life, Workplace spirituality.

##### Unit III

**Personality & Attitude:** Definition Personality, importance of personality in Performance, The Myers-Briggs Type Indicator and The Big Five personality model, Johari Window, Transaction Analysis. Attitude – Definition, Importance of attitude in an organization, Right Attitude, Components of attitude, Relationship between behavior and attitude.

##### Unit IV

**Perception:** Factors influencing perception, Selective perception, Attribution theory, Perceptual process, Social perception (stereotyping and halo effect). Motivation:



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Definition & Concept of Motive & Motivation. Group and Team Dynamics: Meaning Group Dynamics, Types of Groups, Group Development, Team Effectiveness & Team Building.

### **Unit V**

**Organizational Culture:** Types of Culture, Creating and Maintaining Organization Culture, Managing Cultural Diversity. **Organizational Change:** Types of Organizational change, Forces that acts as stimulants to change, overcome the Resistance to Change, Developing a Learning Organization. **Leadership:** Introduction, Managers V/s Leaders. Overview of Leadership- Traits and Types. **Conflict Management:** Sources of Conflict, Types of Conflict, Conflict Management Approaches.

### **Text Books**

1. Pareek Udai: "Understanding Organizational Behavior", Oxford University Press, New Delhi, 2007.
1. K.Aswathappa: "Organizational Behavior-Text, Cases and Games", Himalaya Publishing House, New Delhi, 2008.
2. Steven L McShane, Mary Ann Von Glinow, Radha R Sharma: "Organizational Behavior", Tata McGraw Hill Education, New Delhi, 2008.

### **References**

1. Jerald Greenberg and Robert A Baron: "Behavior in Organizations", PHI Learning Pvt Ltd, New Delhi, 2009.
2. Robbins, Stephen P. Organizational behavior, 14/E. Pearson Education India, 2001.



## B. TECH VI SEMESTER

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### 20MB6T02 PROJECT MANAGEMENT (OPEN ELECTIVE -II)

#### Course Objectives

The objective of this course is to enable the students to gain basic knowledge about the concept of project, project management, project life-cycle, project appraisal; to acquaint the students about various issues of project management.

#### SYLLABUS

##### Unit -I

**Basics of Project Management** –Concept- Project environment – Types of Projects – Project life cycle – Project proposals – Monitoring project progress – Project appraisal and Project selection – Causes of delay in Project commissioning– Remedies to avoid overruns. Identification of Investment opportunities – Sources of new project ideas, preliminary screening of projects – Components for project feasibility studies.

##### Unit- II

**Market feasibility** -Market survey – Categories of Market survey – steps involved in conducting market survey- Demand forecasting techniques, sales projections.

##### Unit- III

**Technical and Legal feasibility:** Production technology, materials and inputs, plant capacity, site selection, plant layout, Managerial Feasibility Project organization and responsibilities. Legalities – Basic legal provisions. Development of Programme Evaluation & Review Technique (PERT) –Construction of PERT (Project duration and valuation, slack and critical activities, critical path interpretation) – Critical Path Method (CPM)

##### Unit- IV

**Financial feasibility** – Capital Expenditure – Criteria and Investment strategies – Capital Investment Appraisal Techniques (Non DCF and DCF) – Risk analysis – Cost and financial feasibility – Cost of project and means of financing -- Estimation of cash flows – Estimation of Capital costs and operating costs; Revenue estimation – Income – Determinants – Forecasting income –Operational feasibility - Breakeven point – Economics of working.

##### Unit -V

**Project Implementation and Review:** Forms of project organization – project planning – project control – human aspects of project management – prerequisites for successful project implementation – project review – performance evaluation – abandonment analysis.



### **Text Books**

1. Prasanna Chandra, —Projects, Planning, Analysis, Selection, Financing, Implementation and Review, Tata McGraw Hill Company Pvt. Ltd., New Delhi 1998.
2. Gido: Effective Project Management, 2e, Thomson, 2007.

### **References**

1. Singh M.K, —Project Evaluation and Management॥
2. Vasanth Desai, Project Management, 4th edition, Himalaya Publications 2018.
3. Clifford F. Gray, Erik W. Larson, —Project Management, the Managerial Emphasis, McGraw Hill, 2000.



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**20AM6T07    BIG DATA ANALYTICS  
(OPEN ELECTIVE -II)**

**Pre-requisite:** Data Base Management System

**Course objectives:**

In this course student will learn about

1. To understand the need of Big Data, challenges and different analytical architectures
2. Installation and understanding of Hadoop Architecture and its ecosystems
3. Processing of Big Data with Advanced architectures like Spark.
4. Describe graphs and streaming data in Spark.

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Discuss the challenges and their solutions in Big Data

**CO2:** Understand and work on Hadoop Framework and eco systems.

**CO3:** Explain and Analyze the Big Data using Map-reduce programming in Both Hadoop and Spark framework.

**CO4:** Demonstrate spark programming with different programming languages.

**CO5:** Demonstrate the graph algorithms and live streaming data in Spark.

**SYLLABUS**

**Unit-I:**

**Introduction to big data:** Data, Types of digital data, Evolution and Definition of big data, Challenges of big data, Characteristics and Need of big data.

**Introduction to Hadoop:** Introducing Hadoop, need of Hadoop, limitations of RDBMS, RDBMS versus Hadoop, Distributed Computing Challenges, History of Hadoop, Hadoop Overview, Hadoop Distributors.

**HDFS (Hadoop Distributed File System):** HDFS Daemons, Anatomy of file read, Anatomy of file write, working with HDFS commands.

**Unit-II:**

**Introduction to MAPREDUCE Programming:** Processing Data with Hadoop, Managing Resources and Applications with Hadoop YARN (Yet another Resource Negotiator), Mapper, Reducer, Combiner, Partitioner, Searching, Sorting , Compression, Hadoop EcoSystem.

**Unit-III:**

**Introduction to Pig:** Key Features of pig, The Anatomy of Pig, Pig on Hadoop , Pig Philosophy, Pig Latin Overview, Data Types in Pig, Running Pig, Execution Modes of Pig, Relational Operators.

**Introduction to HIVE:** HIVE features, HIVE architecture, HIVE datatypes, HIVE File Formats, HIVE Query Language.



#### Unit-IV:

**NoSQL:** Introduction to NOSQL, Types of NoSQL Databases, and Advantages of NoSQL databases, CAP Theorem, BASE, SQL versus NoSql.

**NoSQL databases:** Introduction to MongoDB, Data types in MongoDB, MongoDB query language.

#### Unit-V:

**Spark:** Introduction to data analytics with Spark, Spark Stack, Programming with RDDS, Working with key/value pairs, Spark SQL, Schema RDDs,

**Sparking Streaming:** High level architecture of Spark Streaming, DStreams, Transformations on DStreams, Different Types of Transformations on DStreams.

#### Text Books:

[1].SeemaAcharya, SubhashiniChellappan, Big Data and Analytics, Wiley Publishers

[2].Holden Karau, Andy Konwinski, Patrick Wendell, MateiZaharia, "Learning Spark: Lightning-Fast Big Data Analysis", O'Reilly Media, Inc.

#### Reference Books:

[1]. TomWhite, Hadoop,"TheDefinitiveGuide",3rdEdition,O'ReillyPublications, 2012.

[2].David Loshin, "BigDataAnalytics: From Strategic Planning to Enterprise IntegrationwithTools,Techniques,NoSQL, andGraph",MorganKaufmannPublishers, 2013

[3].Hadoopin PracticebyAlexHolmes, MANNING

[4].Hadoop in Action byChuckLam, MANNING

[5] Dirk deRoos, Chris Eaton, George Lapis, Paul Zikopoulos, Tom Deutsch , "Understanding Big Data Analytics for Enterprise ClassHadoopandStreamingData", 1st Edition, TMH,2012.

#### [6] HienLuu, Beginning Apache Spark 2

#### E-resources and Other digital materials:

[1].Big Data Use cases for Beginners | Real Life Case Studies | Success Stories

<https://www.youtube.com/watch?v=HHR0-iJp2sM>

[2]. Alexey Grishchenko, Hadoopvs MPP, <https://0x0ff.com/hadoop-vs-mpp/>

[3]. Random notes on bigdata- SlideShare: Available

[www.slideshare.net/yiranpang/random-notes-on-big-data-26439474](http://www.slideshare.net/yiranpang/random-notes-on-big-data-26439474)



**B. TECH VI SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD6T07      VISUAL ANALYTICS  
(OPEN ELECTIVE -II)**

**Pre-requisite:** There is no prerequisite to learn this course.

**Course Objective:** *This course* explains apply the fundamentals of Tableau tool, Use all the basic functionality to visualize their data, Connect to various data sources, Build a variety of basic charts, Combine insights into a useable dashboard, Share and publish visualizations.

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Examine, navigate, and learn to use the various features of Tableau

**CO2:** Create and design visualizations and dashboards for your intended audience

**CO3:** apply predicative analytics to improve business decision making

**CO4:** Assess the quality of the data and perform exploratory analysis

**CO5:** Combine the data to and follow the best practices to present your story

**SYLLABUS**

**UNIT-1:**

**Introduction:** Tableau Application Suite, Installing and Activating Tableau Desktop, Data Preparation, Finding the Dataset, Understanding the Data, The Tableau Workspace, Saving, Opening, and Sharing Your Workbooks, Setting Up a Data Connector, Adding a Table to a Data Model, Data Extracts and Live Connections, Data Protection and Data Governance, Data Types, Data Collection with IFTTT and Google Sheets, Website Analysis with Google Analytics, Performance Optimization.

**UNIT-2:**

**Data Visualizations and Aggregate Functions:** Chart Types, Scatter Plots, Bar Charts, Legends, Filters, and Hierarchies, Line Charts, Straight Lines, Step Charts, Continuous Date Fields, Highlight Tables, Heat maps, Bullet Charts, Aggregate Functions, Calculated Fields, Aggregations in Calculated Fields, Text Operators, Splits, Date Fields, and Formats, Working with NULL Values, Parameters

**UNIT-3:**

**Table Calculations and Maps:** Different Types of Calculations, Quick Table Calculations, Customized Table Calculations, Bump Charts, Dual Axis Charts, Keywords and Syntax, Cohort Analysis, Regional Averages, Different Types of Maps, Map Layers, Maps with Pie Charts: Creating a Pie Chart Map, Dual Axis Map Embedding the Chart in Tooltips, Mapbox Maps, Mapbox in Tableau, Using the Background Map, Spatial Data.



#### UNIT-4:

**Advanced Analytics and Interactive Dashboards:** Overview of the Tableau Analytics Pane, Constant, Average, and Reference Lines, Trend Lines, Forecasts, Model Description, Cluster Analysis, Clustering in Tableau, Python, R, and MATLAB Integration, Connecting Tableau with TabPy, Security, The Dashboard Pane, Placing Charts on the Dashboard, Dashboard Actions, Filter Actions, Adding Web Content via URL Actions, Design Tips for Creating a Dashboard

#### UNIT-5:

**Data Preparation with Tableau:** Connecting to Data, Wildcard Unions, Inspecting the Data, Removing Unneeded Fields, Data Cleaning and Formatting, Cleaning Steps and Built-in Cleaning Features, Unions, Joins, Splits Grouping, Running the Flow and Outputting the Data, Saving Flows.

#### Text Book:

Alexander Loth, “**Visual Analytics with Tableau**”, ISBN: 978-1-119-56020-3, Wiley 2019

#### Reference Books:

1. “**Visual Thinking for Design**” by Colin Ware
2. “**Storytelling With Data: A Data Visualization Guide for Business Professionals**” by Cole Nussbaumer Knaflic
3. “**Visualize This: The Flowing Data Guide to Design, Visualization, and Statistics**” by Nathan Yau





**M.Tech I Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Advanced Stress Analysis (20311T01)**

#### **Course Outcomes:**

At the end of the course:

1. Students will understand the tensorial approach of continuum mechanics and comprehend modern research material.
2. Student will learn basic field equations such as equilibrium equations, compatibility and constitutive relationship.
3. Students will be able to apply basic field equations to torsion, bending and two dimensional elasticity problems, and energy methods.
4. Students will be able to solve problems in unsymmetrical bending and shear center,
5. Contact stresses and pressurized cylinders and rotating discs.

#### **Syllabus Contents**

##### **Unit 1: Theory of Elasticity**

Analysis of stress, Analysis of stain, Elasticity problems in two dimension and three dimensions, Mohr's circle for three dimensional stresses. Stress tensor, Air's stress function in rectangular and polar coordinates.

Energy Methods-Energy method for analysis of stress, strain and deflection The three theorem's -theorem of virtual work, theorem of least work, Castiglioni's theorem, Rayleigh Ritz method, Galekin's method, Elastic behavior of anisotropic materials like fiber reinforced composites.

##### **Unit 2. Theory of Torsion**

Torsion of prismatic bars of solid section and thin walled section. Analogies for torsion, membrane analogy, fluid flow analogy and electrical analogy.

Torsion of conical shaft, bar of variable diameter, thin walled members of open cross section in which some sections are prevented from warping, Torsion of noncircular shaft.

##### **Unit 3. Unsymmetrical Bending and Shear Centre**

Concept of shear center in symmetrical and unsymmetrical bending, stress and deflections in beams subjected to unsymmetrical bending.

shear center for thin wall beam cross section, open section with one axis of symmetry, general open section, and closed section. .

##### **Unit 4. Pressurized Cylinders and Rotating Disks**

Governing equations, stress in thick walled cylinder under internal and external pressure, shrink fit compound cylinders. Stresses in rotating flat solid disk, flat disk with central hole, disk with variable thickness, disk of uniform strength, Plastic action in thick walled cylinders and rotating disc.

##### **Unit 5.**

**Contact stresses:**Geometry of contact surfaces, method of computing contact stresses and deflection of bodies in point contact, stress for two bodies in line contact with load normal to contact area and load normal and tangent to contact area. Introduction to Analysis of low speed impact.



**TEXT BOOKS:**

1. Sadd, Martin H., Elasticity: Theory, applications and Numeric, Academic Press 05 (Text Book)
2. Boresi, A.P. and K. P. Chong, Elasticity in Engineering Mechanics, Second Edition, John Wiley & Sons, 00.

**REFERENCES:**

1. Budynas, R. G. Advance strength and Applied Stress Analysis, Second Edition, WCB/ McGraw Hill 1999
2. Dally, J. W. and W.F. Riley, Experimental Stress Analysis, McGraw Hill International, Third Edition, 1991
3. Theory of Elasticity – Timoshenko and Goodier, Mc Graw Hill
4. Advanced Strength of Materials, Vol. 1,2 – Timoshenko, CBS
5. Advanced Strength of Materials – Den Harteg



**M.Tech I Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Advanced Vibrations and Acoustics (20311T02)**

**Ting Scheme**

Lectures: 3 hrs/week

**Course Outcomes:**

At the end of the course:

1. The student will be able to predict response of a SDOF system, damped or undamped, subjected to simple arbitrary base or force excitations. They will be able to obtain Shock Response Spectrum of SDOF systems for such excitations and understand use of the SRS.
2. The students will be able to write differential equations of motion for MDOF systems, and through the technique of decoupling and orthogonal properties of natural modes, should be able to obtain the Eigen-values and mode shapes of natural vibrations and response to harmonic and arbitrary excitations.
3. The students will be able to obtain the Eigen-values and mode shapes of natural vibrations of beams and response to harmonic excitations using orthogonal properties of natural modes.
4. Student will be able to obtain natural frequencies and mode shapes of MDOF and continuous systems using computational methods such as Rayleigh-Ritz method, Holzer method, Dunckerley's method, and Stodola's method.
5. Student will know various terminologies used in acoustics and acoustic wave transmission, derive plane and spherical wave equations, and obtain sound pressure level at a given distance from a simple sound source of known strength.  
Students should understand the basics of psychoacoustics, equal loudness contours,  
dBA scale, loudness, pitch and timbre.

**Syllabus Contents:**

**Unit 1:**

Transient Vibrations, Response of a single degree of freedom system to step and any arbitrary excitation. Convolution (Duhamel's) integral, impulse response function

**Unit 2:**

Multi degree of freedom systems, Free, damped and forced vibrations of two degree of freedom systems, Eigen values and Eigen vectors, normal modes and their properties, mode summation method. Use of Lagrange's equations to derive the equations of motion,

**Unit 3:**

Continuous Systems, Natural Vibrations of beams – Differential equation of motion,



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solution by the method of separation of variables, frequency parameter, natural frequencies and mode shapes, forced vibration of simply supported beam subjected to concentrated harmonic force at a point, Mode summation method. Discretized models of continuous systems and their solutions using Rayleigh – Ritz method.

**Unit 4:**

Vibration Control, Methods of vibration control, principle of superposition, Numerical and computer methods in vibrations: Rayleigh, Rayleigh-Ritz and Dunkerley's methods, matrix iteration method for Eigen-value calculations, Holzer's method.

**Unit 5:**

Plane acoustic waves, Sound speed, characteristic acoustic impedance of elastic media, sound intensity, dB scale, Transmission Phenomena, transmission from one fluid medium to another, normal incidence, reflection at the surface of a solid, standing wave patterns, Symmetric Spherical waves, near and far fields, simple models of sound sources, sound power, determination of sound power and intensity levels at a point due to a simple source. Psychoacoustics, Speech, mechanism of hearing, thresholds of the ear – sound intensity and frequency, loudness, equal loudness levels, loudness, pitch and timbre, beats, masking by pure tones, masking by noise.

**TEXT BOOKS:**

1. Thomson W.T., "Theory of Vibrations with applications", George Allen and Unwh Ltd. London, 1981.
2. S.S. Rao, Addison, "Mechanical Vibrations", Wesley Publishing Co., 1990.

**References:**

1. Leonard Meirovitch, "Fundamentals of vibrations", McGraw Hill International Edition.
2. S. Timoshenko, "Vibration problems in Engineering", Wiley, 1974.
3. Lawrence E. Kinsler and Austin R. Frey, "Fundamentals of acoustics", Wiley Eastern Ltd., 1987.
4. Michael Rettinger, "Acoustic Design and Noise Control", Vol. I & II, , Chemical Publishing Co., New York, 1977.



**M.Tech I Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Advanced Machine Design (20311T03)**

**Teaching Scheme**

Lectures: 3 hrs/week

**Course Outcomes:**

At the end of the course:

1. Students will realize that creativity, manufacturability, assembly, maintainability, emotions, reliability are also important aspects of design other than
2. Finding dimensions and stresses in the highly competitive, dynamic and customer centered market.
3. Students will demonstrate the ability to identify needs of the customer and convert them into technical specifications of a product.
4. Students will be able to generate different ideas after identifying the need and determining the specifications and constraints of a product for a particular purpose.
5. Students will understand the principals used while designing for manufacture, assembly, emotions and maintenance.
6. Students will know various methods of rapid prototyping the products to test and modify the designs.
7. Students will be able to design the components considering strength based reliability.

**Syllabus Contents:**

**Unit 1:** Development processes and organizations, Product Planning.

**Unit 2:** Need Identification and problem definition, product specification, concept generation and selection. Evaluation, creativity methods, Concept testing.

**Unit 3:** Design for manufacture, assembly, maintenance, Casting, forging.

**Unit 4:** Design for Reliability, strength based reliability. Parallel and series systems, robust design.

**Unit 5:** Industrial design: Design for Emotion and experience, Introduction to retrofit and Eco design, Human behavior in design, Rapid Prototyping.

**TEXT BOOKS:**

1. George E Dieter, "Engineering Design", McGraw Hill Company, 00.
2. Prashant Kumar, "Product Design, Creativity, Concepts and Usability", Eastern Economy Edition, PHI New Delhi. 12.

**REFERENCES:**

1. Woodson T.T., "Introduction to Engineering Design", McGraw Hill Book Company, 1966.
2. John J.C. "Design Methods", Wiley Inter science, 1970.



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- 3. Averill M. Law and W. David Kelton "Simulation, modelling and analysis", McGraw Hill Book Company, 1991.
  - 4. Pahl, G. and W. Beitz, *Engineering Design-A Systematic Approach* – Springer, 2nd Ed., 1996.
  - 5. Product Design and development Karl T. Ulrich, Steven Eppinger



**M.Tech I Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Advanced Engineering Materials (20311T06)**

#### **Ting Scheme**

Lectures: 3 hrs/week

#### **Course Outcomes:**

At the end of the course the student will

1. Demonstrate an understanding of mechanics, physical and chemical properties of materials including metals, ceramics, polymers and composites
2. Understand existence of imperfections and their effects on mechanical properties of materials and cause of failure
3. Demonstrate understanding of phase diagrams and their use in predicting phase transformation and microstructure
4. Understand and predict various types of failures using concept of fracture mechanics, creep and effect of impact
5. Know Electrical, Thermal, Optical and Magnetic Properties of metals, ceramics, polymers and composites
6. Understand the economic considerations in usage and recycling of materials in human use.

#### **Syllabus Contents:**

**Unit 1. Introduction, Atomic Structure, Interatomic Bonding and Structure of Crystalline solids:** Historical perspective of Materials Science. Why study properties of materials? Classification of materials. Advanced Materials, Future materials and modern materials, Atomic structure. Atomic bonding in solids, Crystal structures, Crystalline and noncrystalline materials. Miller indices. Anisotropic elasticity. Elastic behavior of composites. Structure and properties of polymers. Structure and properties of ceramics.

#### **Unit 2:**

##### **Phase Diagrams, Imperfections in Solids and Diffusions**

Introduction to Phase Diagrams Equilibrium phase diagrams- The iron-carbon system. Phase transformations. Transformation rate effects and TTT diagrams. Microstructure and property changes in iron- carbon system Point defects. Theoretical yield point. Line defects and dislocations. Interfacial defects. Bulk or volume defects. Atomic vibrations; Diffusion mechanisms. Steady and non-steady state diffusion. Factors that influence diffusion Non-equilibrium transformation and microstructure.

#### **Unit 3:**

**Mechanical Behaviour of Metals and Diffusion Mechanisms:** Elastic deformation. Plastic deformation. Interpretation of tensile stress-strain curves Yielding under multiaxial stress. Yield criteria and macroscopic aspects of plastic deformation. Property variability and design factors, Dislocation and plastic deformation. Mechanisms of strengthening in metals. Recovery, recrystallization and grain growth. Strengthening by second phase particles. Optimum distribution



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of particles. Lattice resistance to dislocation motion. Mechanical Strengthening Mechanisms- Particle strengthening by precipitation. Precipitation reactions. Kinetics of nucleation and growth. **Failure:** Fracture. Ductile and brittle fracture. Fracture mechanics. Impact fracture. Ductile brittle transition. Fatigue. Crack initiation and propagation. Crack propagation rate. Creep. Generalized creep behavior. Stress and temperature effects.

#### **Unit 4:**

#### **Applications and Processing of Metals and Alloys, Polymers, Ceramics, and composites:**

Types of metals and alloys. Fabrication of metals. Thermal processing of metals. Heat treatment. Precipitation hardening. Types and applications of ceramics. Fabrication and processing of ceramics, Mechanical behaviour of polymers. Mechanisms of deformation and strengthening of polymers. Crystallization, melting and glass transition. Polymer types. Polymer synthesis and processing, Particle reinforced composites. Fibre reinforced composites. Structural composites.

#### **Unit 5.**

#### **Electrical, Thermal, Optical and Magnetic Properties and economic Considerations:**

Electrical conduction. Semi conductivity. Super conductivity. Electrical conduction in ionic ceramics and in polymers. Dielectric behaviour. Ferroelectricity. Piezoelectricity Heat capacity. Thermal expansion. Thermal conductivity. Thermal stresses Diamagnetism and Para magnetism. Ferromagnetism. Anti-ferromagnetism and ferrimagnetism. Influence of temperature on magnetic behaviour. Domains and Hysteresis, Basic concepts. Optical properties of metals. Optical properties of non-metals. Application of optical phenomena. Economic, Environmental and Social Issues of Material Usage - Economic considerations. Environmental and societal considerations. Recycling issues. Life cycle analysis and its use in design

#### **TEXT BOOKS:**

1. Materials Science and Engineering, William D. Callister, Jr, John Wiley & sons, 07
2. Modern Physical Metallurgy and Material Engineering, Science, Process, application, Smallman R.E., Bishop R J, Butterworth Heinemann, Sixth Ed., 1999.

#### **REFERENCES:**

1. Nano material by A.K. Bandyopadyay, New age Publishers.
2. Material science and Technology- Cahan.
3. Engineering Mechanics of Composite Materials by Isaac and M Daniel, Oxford University Press.
4. R. M. Jones, Mechanics of Composite Materials, Mc Graw Hill Company, New York, 1975.



**M.Tech I Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**Lab -I (18311L11) and Lab-II (20311L12)**

**Course Outcomes:**

At the end of the course:

1. Students will be able to use various experimental techniques relevant to the subject.
2. Students will acquire hands on experience on the various test-rigs, Experimental set up.
3. Students will be able to function as a team member
4. Students will develop communication skills.
5. Students will be able to write technical reports.
6. Students will be able to use different software's.

**Syllabus Contents:**

The lab practice consists of experiments, tutorials and assignments decided by the course supervisors of the program core courses and program specific elective courses.

**Lab-1: Machine dynamics lab**

**EXPERIMENTS:**

1. Determination of damped natural frequency of vibration of the vibrating system with different viscous oils
2. Determination of steady state amplitude of a forced vibratory system
3. Static balancing using steel balls & Determination of the magnitude and orientation of the balancing mass in dynamic balancing
4. Field balancing of the thin rotors using vibration pickups.
5. Determination of the magnitude of gyroscopic couple, angular velocity of precession, and representation of vectors.
6. Determination of natural frequency of given structure using FFT analyzer
7. Diagnosis of a machine using FFT analyzer.
8. Direct kinematic analysis of a robot
9. Inverse kinematic analysis of a robot
- 10 An experiment on friction, wear, pin-on-disc
11. An experiment on stress intensity factors / fatigue, fracture
12. Modal analysis of beams and plates

**Lab-2: Numerical Simulation lab**

Introduction to MATLAB and practice, Practice session on handling basic arithmetic etc, Writing codes with control loops, functions and scripts, Developing codes for visualization and plotting, Solving problems involving linear and nonlinear equations, Solving problems involving curve fitting and interpretations, Solving problems involving ordinary equation and partial differential equations, Solving case studies and working on projects



**M.Tech I Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Research Methodology and IPR (20311T09)**

**Teaching Scheme**

Lectures: 1hrs/week

**Course Outcomes:**

At the end of this course, students will be able to

1. Understand research problem formulation.
2. Analyze research related information
3. Follow research ethics
4. Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
5. Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasize the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
6. Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

**Syllabus Contents:**

**Unit 1:** Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

**Unit 2:** Effective literature studies approaches, analysis Plagiarism, Research ethics,

**Unit 3:** Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

**Unit 4:** Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

**Unit 5:** Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.



**TEXT BOOKS:**

1. Stuart Melville and Wayne Goddard, "Research methodology: an introduction for science & engineering students"
2. Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction".

**REFERENCES:**

1. Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
2. Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
3. Mayall , "Industrial Design", McGraw Hill, 1992
4. Niebel , "Product Design", McGraw Hill, 1974.
5. Asimov , "Introduction to Design", Prentice Hall, 1962.
6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, " Intellectual Property in New Technological Age", 2016.
7. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008



**M.Tech II Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Finite Element Method(20312T01)**

#### **Ting Scheme**

Lectures: 3 hrs/week

#### **Course Outcomes:**

At the end of the course,

For one and two dimensional, linear, static and dynamic problems in Structural Mechanics and Heat Transfer, the student will be able to demonstrate the learning outcomes as mentioned below:

1. The student will be able to classify a given problem on the basis of its dimensionality as 1-D, 2-D, or 3-D, time-dependence as Static or Dynamic, Linear or Non-linear.
2. The students will be able to develop system level matrix equations from a given mathematical model of a problem following the Galerkin weighted residual method or principle of stationary potential.
3. The student will be able to state three sources of errors in implementing FEM and suggest remedies to minimize the same for a given problem, viz. Modeling errors, Approximation errors, and numerical errors.
4. The student will be able to obtain consistent and lumped mass matrices for axial vibration of bars and transverse vibration of beams and obtain fundamental frequency of natural vibration using the methods mentioned in the curricula.
5. The students will be able use MATLAB for implementation of FEM to obtain elongations at nodes of a bar subjected to traction and concentrated loads and prescribed boundary conditions
6. The students will be able to use commercial software like ANSYS or ABAQUS for implementation of FEM to obtain stress concentration due to a small hole in a rectangular plate subjected to traction on edges and concentrated loads at points on the edges and prescribed boundary conditions.

#### **Syllabus Contents:**

**Unit 1: Introduction**, Classification of problems – Dimensionality, time dependence, Boundary Value problems, Initial value problems, Linear/Non-linear, etc,Differential equation as the starting point for FEM, steps in finite element method,discretization, types of elements used, Shape functions, Linear Elements, Local and Global coordinates, Coordinate transformation and Gauss-Legendre scheme of numerical integration, Nodal degrees of freedom,

**Unit 2:** Finite element formulation, variational, weighted residual and Virtual work methods.

**Unit 3:** 1-D and 2-D problems from Structural Mechanics – Bar, Beam, Plane stress and plane strain problems. Axisymmetric problems – Axi-symmetric forces and geometry.



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**Unit 4:** computer implementation, higher order elements,Iso-parametric formulation,

**Unit 5:** Eigen-value problems, Natural vibration of bars and beams,Methods to find eigen-values and eigen-vectors.

**TEXT BOOKS:**

1. Chandrupatla and Belegundu "Introduction to Finite Elements in Engineering",Prentice Hall of India Pvt. Ltd. New Delhi, Ed.4, 11.
2. Logan Deryl L., "A First Course in Finite Element Method", Thomson Brook/Cole,5<sup>th</sup> Ed.12.

**REFERENCES:**

1. Cook R.D. "Concepts and applications of finite element analysis" Wiley, New York, 4<sup>th</sup> Ed. 02.
2. Reddy J N, "Finite element Method", Tata McGraw Hill publishing Co Ltd, New Delhi, 3<sup>rd</sup> Ed., 05
3. Bathe K.J., Cliffs, N.J. "Finite Element Procedures in Engineering Analysis", PHI Learning, Eastern Economy Editions, 09.



**M.Tech II Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Computer Aided Design (20312T02)**

**Teaching Scheme**

Lectures: 3 hrs/week

**Course Outcomes:**

At the end of the course:

1. Have a conceptual understanding of the principles of CAD systems, the implementation of these principles, and its connections to CAM and CAE systems.
2. Understand 2D, 3D transformations and projection transformations
3. Get knowledge of various approaches of geometric modeling
4. Understand mathematical representation of 2D and 3D entities
5. Understand basic fundamentals of FEM

**Syllabus Contents:**

**Unit 1:** CAD Hardware and Software, Types of systems and system considerations, input and output devices, hardware integration and networking, hardware trends, Software modules, Computer Communications, Principle of networking, classification networks, network wring, methods, transmission media and interfaces, network operating systems,

**Unit 2:** Computer Graphics Introduction, transformation of geometric models: translation, scaling, reflection, rotation, homogeneous representation. Concatenated transformations; mappings of geometric models, translational mapping rotational mapping, general mapping, mappings as changes of coordinate system; inverse transformations and mapping.

**Unit 3 :** Projections of geometric models, orthographic projections, Geometric Modeling, curve representation. Parametric representation of analytic curves, parametric representation of synthetic curves, curve manipulations. Surface representation.

**Unit 4 :** Fundamentals of solid modeling, boundary representation (B-rep), Constructive Solid Geometry (CSG), sweep representation. Analytic Solid Modeling (ASM), other representations; solid manipulations, solid modeling based applications: mass properties calculations, mechanical tolerancing, etc.

**Unit 5:** Finite Element Modeling and Analysis, Finite Element Analysis, finite element modeling, mesh generation mesh requirements, semiautomatic methods, fully automatic methods, design and engineering applications. System Simulation, Need of simulation, areas of applications, when simulation is appropriate tool / not appropriate, concept of a system, components of a system, discrete and continuous systems, model of a system, types of models, types of simulation approaches.



**TEXT BOOKS:**

1. Ibrahbim Zeid, "CAD / CAM Theory and Practice".
2. Jim Browne, "Computer Aided Engineering and Design".

**REFERENCES:**

1. P. Radhakrishnan / V. Raju / S. Subramanyam, "CAD / CAM / CIM".
2. P.N. Rao, "CAD / CAM principles and applications", Tata Mcraw-Hill, 02.
3. Rogers / Adams, "Mathematical Elements for Computer Graphics".
4. Rooney and Steadman, "Principles of Computer Aided Design", Aug. 1993.
5. Jerry Banks / John Carson / Barry Nelson / David Nicol, "Discrete-Event System Simulation"



**M.Tech II Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Robotics (20312T04)**

#### **Ting Scheme**

Lectures: 3 hrs/week

#### **Course Outcomes:**

At the end of the course students will be able to

1. understand basic terminologies and concepts associated with Robotics and Automation
2. Demonstrate comprehension of various Robotic sub-systems
3. Understand kinematics and dynamics to explain exact working pattern of robots
4. Aware of the associated recent updates in Robotics.

#### **Syllabus Contents**

##### **Unit 1:**

**Introduction**, Basic Concepts such as Definition, three laws, DOF, Misunderstood devices etc., Elements of Robotic Systems i.e. Robot anatomy, Classification, Associated parameters i.e. resolution, accuracy, repeatability, dexterity, compliance, RCC device, etc. Automation - Concept, Need, Automation in Production System, Principles and Strategies of Automation, Basic Elements of an Automated System, Advanced Automation Functions, Levels of Automations, introduction to automation productivity.

##### **Unit 2 Robot Grippers:**

Types of Grippers , Design aspect for gripper, Force analysis for various basic gripper system.Sensors for Robots:- Characteristics of sensing devices, Selections of sensors, Classification and applications of sensors. Types of Sensors, Need for sensors and vision system in the working and control of a robot.

**Unit 3 Drives and control systems:** Types of Drives, Actuators and its selection while designing a robot system. Types of transmission systems,Control Systems -Types of Controllers, Introduction to closed loop control Control Technologies in Automation:- Industrial Control Systems, Process Industries Verses Discrete-Manufacturing Industries, Continuous Verses Discrete Control, Computer Process and its Forms. Control System Components such as Sensors, Actuators and others.

**Unit 4 Kinematics:**. Transformation matrices and their arithmetic, link and joint description, Denavit – Hartenberg parameters, frame assignment to links, direct kinematics, kinematics redundancy, kinematics calibration, inverse kinematics, solvability, algebraic and geometrical methods. Velocities and Static forces in manipulators:- Jacobians, singularities, static forces, Jacobian in force domain.

##### **Dynamics-**

Introduction to Dynamics , Trajectory generator.

**Unit 5 Machine Vision System:**Vision System Devices, Image acquisition, Masking, Sampling and quantisation, Image Processing Techniques, Noise reduction methods, Edge detection, Segmentation.Robot Programming :- Methods of robot programming, lead through programming, motion interpolation,



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branching capabilities, WAIT, SIGNAL and DELAY commands, subroutines, Programming Languages: Introduction to various types such as RAIL and VAL II etc, Features of type and development of languages for recent robot systems.

**TEXT BOOKS:**

1. John J. Craig, Introduction to Robotics (Mechanics and Control), Addison-Wesley, 2<sup>nd</sup> Edition, 04
2. Mikell P. Groover et. Al., Industrial Robotics: Technology, Programming and Applications, McGraw – Hill International, 1986.

**REFERENCE :**

1. Shimon Y. Nof, Handbook of Industrial Robotics , John Wiley Co, 01.
2. Automation, Production Systems and Computer Integrated Manufacturing, M.P. Groover, Pearson Education.
3. Industrial Automation: W.P. David, John Wiley and Sons.
4. Richard D. Klafter , Thomas A. Chemielewski, Michael Negin, Robotic Engineering  
An Integrated Approach , Prentice Hall India, 02.
5. Handbook of design, manufacturing & Automation: R.C. Dorf, John Wiley and Sons.



**M.Tech II Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

### **Optimization Techniques in Design ((20312T08))**

#### **Teaching Scheme**

**Lectures: 3 hrs/week**

#### **Course Outcomes:**

At the end of the course:

1. Students will know the principles of optimization.
2. Students will have knowledge of algorithms for design optimization
3. Students will be able to formulate an optimization problem.
4. Students should be able to find the optimum solution of their problems using optimization techniques.

#### **Syllabus Contents:**

**Unit 1:** Introduction to optimization, classification of optimisation problems. Classical optimization techniques,

**Unit 2:** Linear programming, simplex method and Duality in linear programming. Sensitivity or post-optimality analysis, Karmarkar's methods.

**Unit 3:** Non-Linear Programming: - One dimensional minimization. Unconstrained and constrained minimization, direct and indirect methods.

**Unit 4:** Geometric programming, Optimum design of mechanical elements like beams, columns and gears, shafts, etc.

**Unit 5:** Introduction to Genetic Algorithms, Operators and Applications to engineering optimization problems.

#### **TEXT BOOKS:**

1. S. S. Stricker, "Optimising performance of energy systems" Battelle Press, New York, 1985.
2. R.C. Johnson, "Optimum Design of Mechanical Elements", Willey, New York, 1980.

#### **REFERENCES:**

1. J. S. Arora, "Introduction to Optimum Design", McGraw Hill, New York, 1989.
2. Kalyanmoy Deb, "Optimization for Engineering Design", Prentice Hall of India, New Delhi, 05
3. L.C.W. Dixon, "Non-Linear Optimisation - Theory and Algorithms", Birkhauser, Boston, 1980.
4. R.J. Duffin, E.L. Peterson and C.Zener "Geometric Programming-Theory and Applications", Willey, New York, 1967.



**M.Tech II Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**Lab - III ((18312L11) and Lab-IV (20312L12))**

**Course Outcomes:**

At the end of the course:

1. Students will be able to use various experimental techniques relevant to the subject.
2. Students will acquire hands on experience on the various test-rigs, Experimental set up.
3. Students will be able to function as a team member
4. Students will develop communication skills.
5. Students will be able to write technical reports.
6. Students will be able to use different software's.

**Syllabus Contents:**

**Lab-III: Computer Aided Design lab**

1. CAD Introduction.
2. Sketcher
3. Solid modeling –Extrude, Revolve, Sweep, etc and Variational sweep, Loft ,etc,
4. Surface modeling –Extrude, Sweep, Trim ..etc and Mesh of curves, Free form etc,
5. Feature manipulation – Copy, Edit, Pattern, Suppress, History operations etc,
6. Assembly-Constraints, Exploded Views, Interference check,
7. Drafting-Layouts, Standard & Sectional Views, Detailing & Plotting.
8. Exercises in Modeling and drafting of Mechanical Components – Assembly  
using Parametric and feature based Packages like PRO-E / SOLID WORKS /CATIA / NX etc.

**Lab-IV : Simulation lab**

1. Structural Analysis using any FEA Package for different structures that can be discretised with 1-D,2-D & 3-D elements
2. Static Analysis
3. Modal Analysis
4. Harmonic Analysis
5. Spectrum Analysis
6. Buckling Analysis
7. Analysis of Composites
8. Fracture mechanics

**II.** Thermal Analysis using any FEA Package for different structures that can be discretised  
with 1-D,2-D & 3-D elements

1. Steady state thermal analysis
2. Transient thermal analysis

**III.** Transient analysis using any FEA Package for different structures that can be discretised  
with 1-D,2-D & 3-D elements

**IV. Prudent Design – a case study**



**M.Tech III Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Advanced Finite Element Method (20313T01)**

**Teaching Scheme**

Lectures: 3 hrs/week

**Course Outcomes:**

At the end of the course, the students will be able to

1. Demonstrate understanding of FE formulation for linear problems in solid mechanics
2. Understand behaviour of elastic-plastic materials and visco-plasticity, Use of Newton- Raphson method for solving nonlinear equations of equilibrium
3. Understand flow rules and strain hardening, loading and unloading conditions, Drucker's stability postulates, J2 flow of theory of plasticity
4. Demonstrate use of FE formulation to solve the problems of large deformation of structures under loads
5. Able to solve contact problems by using the techniques of non-linear FEM.

**Syllabus Contents**

**Unit 1. Review of linear FEA:**

FE formulation of 1D bar, 3D linear elastic continuum, 2D plane strain, plane stress, and axisymmetric elements; Iso-parametric mapping; numerical integration.

**Unit 2. FE formulation for 1D plasticity:**

Elastic-perfectly plastic material; Isotropic and kinematic hardening; Integration algorithms for 1D plasticity; FE formulation; Newton-Raphson method for solving nonlinear equilibrium equations; 1D visco-plasticity and integration algorithm.

**Continuum theories of plasticity:**

Review of tensor algebra; Yield condition, flow rule and hardening rules; loading and unloading conditions; Drucker's stability postulates; Convexity and normality; J2 flow theory of plasticity and visco-plasticity, Gurson model.

**Unit 3. FE procedures for 2D and 3D plasticity:**

Integration algorithms for rate independent plasticity—explicit forward Euler and implicit backward Euler; Return mapping algorithm; visco-plasticity. FE formulation; Consistent linearization; Algorithmic and consistent tangent moduli; Treatment of incompressible deformation (Locking); B-bar method.

**Unit 4. FE procedures for large deformation problems:**

Continuum mechanics—deformation gradient, polar decomposition, Green-Lagrange strain, rate of deformation, Cauchy stress, P-K stresses, Balance laws; Principle of objectivity and isotropy. Constitutive equations for hyperelasticity; Neo-Hookean model; FE formulation—Total Lagrangian and updated Lagrangian descriptions; Tangent Stiffness Matrix. Introduction to finite strain plasticity.

**Unit 5. Contact Problems:**

Condition of impenetrability; Gap elements for modelling contact. Tangent stiffness matrix and force vectors for 2D frictionless contact problems.



**TEXT BOOKS:**

- 1) K. J. Bathe, Finite Element Procedures, Prentice-Hall of India Private Limited, New Delhi, 1996
- 2) J. C. Simo and T. J. R. Hughes, Computational Inelasticity, Springer-Verlag New York, Inc., New York, 1998

**REFERENCES:**

- 1) O. C. Zienkiewicz and R. L. Taylor, Finite Element Method: Volume 2 Solid Mechanics, Fifth Edition, Butterworth-Heinemann, Oxford, 00
- 2) T. Belytschko and W. K. Liu and B. Moran, Nonlinear Finite Elements for Continua and Structures, John Wiley & Sons Ltd., England, 00
- 3) D. R. J. Owen and E. Hinton, Finite Elements in Plasticity: Theory and Practice, Pineridge Press Ltd., 00



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**M.Tech III Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**OPEN ELECTIVES  
OPERATIONS RESEARCH (20313T05)**

**Teaching Scheme**

**Lectures:3hrs/week**

**Course Outcomes:** At the end of the course, the student should be able to

1. Students should able to apply the dynamic programming to solve problems of discreet and continuous variables.
2. Students should able to apply the concept of non-linear programming
3. Students should able to carry out sensitivity analysis
4. Student should able to model the real world problem and simulate it.

**Unit 1:**

Optimization Techniques, Model Formulation, models, General L.R Formulation. Simplex Techniques, Sensitivity Analysis, Inventory Control Models

**Unit 2**

Formulation of a LPP - Graphical solution revised simplex method.

Duality theory - dual simplex method - sensitivity analysis - parametric programming

**Unit 3:**

Nonlinear programming problem - Kuhn-Tucker conditions min cost flow problem.  
Max flow problem - CPM/PERT

**Unit 4**

Scheduling and sequencing - single server and multiple server models.

Deterministic inventory models - Probabilistic inventory control models - Geometric Programming.

**Unit 5**

Competitive Models, Single and Multi-channel Problems, Sequencing Models.

Dynamic Programming, Flow in Networks, Elementary Graph Theory, Game Theory Simulation.

**TEXT BOOKS:**

1. H.A. Taha, Operations Research, An Introduction, PHI, 2008
2. H.M. Wagner, Principles of Operations Research, PHI, Delhi, 1982.

**REFERENCE:**

1. J.C. Pant, Introduction to Optimisation: Operations Research, Jain Brothers, Delhi, 2008
2. Hitler Libermann Operations Research: McGraw Hill Pub. 2009
3. Pannerselvam, Operations Research: Prentice Hall of India 2010
4. Harvey M Wagner, Principles of Operations Research: Prentice Hall of India 2010



**M.Tech III Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>20</b>	<b>10</b>

**Dissertation (Phase-I) (20313P08)**

**Teaching Scheme**

Lectures: hr/week

**Course Outcomes:**

At the end of the course:

1. Students will learn to survey the relevant literature such as books, national/international refereed journals and contact resource persons for the selected topic of research.
1. Students will be able to use different experimental techniques.
2. Students will be able to use different software/ computational/analytical tools.
3. Students will be able to design and develop an experimental set up/equipment/test rig.
4. Students will be able to conduct tests on existing set ups/equipments and draw logical conclusions from the results after analyzing them.
5. Students will be able to either work in a research environment or in an industrial environment.

**Syllabus Contents:**

The Project Work will start in semester III and should preferably be a problem with research potential and should involve scientific research, design, generation/collection and analysis of data, determining solution and must preferably bring out the individual contribution. Seminar should be based on the area in which the candidate has undertaken the dissertation work as per the common instructions for all branches of M. Tech. The examination shall consist of the preparation of report consisting of a detailed problem statement and a literature review. The preliminary results (if available) of the problem may also be discussed in the report. The work has to be presented in front of the examiners panel set by Head and PG coordinator. The candidate has to be in regular contact with his guide and the topic of dissertation must be mutually decided by the guide and student.



**M.Tech IV Semester**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>32</b>	<b>32</b>

**Dissertation (Phase- II)  
(20314P01)**

**Ting Scheme**

Practical Hours: 32 per week

**Course Outcomes:**

At the end of the course:

1. Students will develop attitude of lifelong learning and will develop interpersonal skills to deal with people working in diversified field will.
2. Students will learn to write technical reports and research papers to publish at national and international level.
3. Students will develop strong communication skills to defend their work in front of technically qualified audience.

**Syllabus Contents:**

It is a continuation of Project work started in semester III. He has to submit the report in

prescribed format and also present a seminar. The dissertation should be presented in standard format as provided by the department. The candidate has to prepare a detailed project report consisting of introduction of the problem, problem statement, literature review, objectives of the work, methodology (experimental set up or numerical details as the case may be) of solution and results and discussion. The report must bring out the conclusions of the work and future scope for the study. . The work has to be presented in front of the examiners panel consisting of an approved external examiner, an internal examiner and a guide, co-guide etc. as decided by the Head and PG coordinator. The candidate has to be in regular contact with his guide.



## 20EC5T03 DIGITAL SYSTEM DESIGN USING VHDL & VERILOG

### Course Overview:

It gives comprehensive study of basic antenna fundamentals, types of antennas, radiation pattern, main lobes and side lobes. Student will come to know how the different antennas work, student also gain knowledge in microwave antennas, antenna arrays. Wave propagation concepts, frequency range, transmission losses, calculations, space wave propagation, and troposphere wave propagation.

**Prerequisite(s):** Electromagnetic waves and Transmission Lines.

### Course Objectives:

#### **At the end of the course, student will be able to**

1. In this course, students can study Integrated circuits for all digital operational designs like adder, Subtractor, multipliers, multiplexers, registers, counters, flip flops, encoders, decoders and memory elements like RAM and ROM.
2. Design and to develop the internal circuits for different digital operations and simulate them using hardware languages using integrated circuits.
3. Understand the concepts of Latches and Flip-Flops and Design of Counters using Digital ICs, modelling of sequential logic integrated circuits using VHDL.

### Course Outcomes:

#### **At the end of this course the student will able to:**

- CO1:** Understand the concepts of Design Flow and Programming Statements
- CO2:** Understand the concepts of Combinational logic circuits & sequential logic circuits in digital system
- CO3:** Understand The Concepts of Verilog & Language Constructs And Conventions
- CO4:** Understand The Concepts of Gate Level Modelling & Data Flow modelling
- CO5:** understand the concepts of behavioral modelling



## **SYLLABUS**

### **UNIT-I: Introduction to VHDL**

Design flow, program structure, VHDL requirements, Levels of Abstraction, Elements of VHDL, Concurrent and Sequential Statements, Packages, Libraries and Bindings, Objects and Classes, Subprograms, Entity Declaration, Architecture Body, Structural Style of Modelling , Dataflow Style of Modelling , Behavioural Style of Modelling , Configuration Declaration , Comparison of VHDL and Verilog HDL

### **UNIT-II: Combinational Logic Design and Sequential Logic Design**

#### **Combinational Logic Design**

Adders & Subtractor, ALU, Decoders, encoders, three state devices, multiplexers and demultiplexers, Code Converters, parity circuits, comparators, multipliers, Simple Floating-Point Encoder.

#### **Sequential Logic Design**

Flip-Flops, Asynchronous Counters-2 bit,3 bit,4 bit, Synchronous Counters-2 bit,3 bit,4 bit, Ring Counter, Johnson Counter, Modulus N Asynchronous Counters, Modulus N Synchronous Counters, Shift Registers, Bi-directional shift register, Universal Shift Register

### **UNIT-III: INTRODUCTION TO VERILOG & LANGUAGE CONSTRUCTS AND CONVENTIONS**

#### **INTRODUCTION TO VERILOG**

Verilog as HDL, Levels of design Description, Concurrency, Simulation and Synthesis, Functional Verification, System Tasks, Module, Simulation and Synthesis Tools, Test Benches.

**LANGUAGE CONSTRUCTS AND CONVENTIONS:** Introduction, Keywords, Identifiers, White Space Characters, Comments, Numbers, Strings, Logic Values, Strengths, Data Types, Scalars and Vectors, Parameters, Operators

### **UNIT-IV: GATE LEVEL MODELING & MODELING AT DATA FLOW LEVEL**

**GATE LEVEL MODELING AND Gate Primitive,** Module Structure, Other Gate Primitives, Illustrative Examples, Tri-State Gates, Array of Instances of Primitives,



**B. TECH V SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20EC5L11    DIGITAL SYSTEM DESIGN USING VHDL &  
VERILOG LAB**

The students are required to design and draw the internal structure of the following Digital Integrated Circuits and to develop VHDL& Verilog source code, perform simulation using relevant simulator and analyze the obtained simulation results using necessary synthesizer. Further, it is required to verify the logic with necessary hardware.

**Course Outcomes:**

**At the end of the course the student will be able to**

CO1: Understand the concepts of Design Flow and Programming Statements

CO2: Understand the concepts of Combinational logic circuits in digital system

CO3: Understand the concepts of sequential logic circuits in digital system

CO4: Understand the concepts of Programmable logic devices & memories.

CO5: Understand the concepts of HDL modelling and logic families

**LIST OF EXPERIMENTS:**

1. Realization of Logic Gates
2. 3 to 8 Decoder
3. 8\*1 Multiplexer and 2\*1 De-multiplexer
4. 4-Bit Comparator.
5. D Flip-Flop
6. Decade Counter
7. 4 Bit Counter
8. Shift Register
9. Universal shift register
10. Ram (16\*4) (read and write operations)
11. ALU

**Equipment Required:**

1. Xilinx ISE software-latest version
2. Personal computer with necessary peripherals
3. Hardware kits- Various FPGA families.



**B.TECH V SEMESTER**

<b>SC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

## **20EC5S12 JAVA PROGRAMMING**

**(Skill Oriented Course)**

### **Course Objectives:**

- Understand fundamentals of Object-Oriented Programming in java including defining classes, invoking methods using class libraries etc.,
- Demonstrate an understanding of graphical user interfaces, multi-threaded programming and event driven programming.

**Course Outcomes:** By the end of the course student will be able to

1. Implement java applications using OOP principles and proper program structuring.
2. Develop java programs using packages, inheritance and interfaces.
3. Implement error and exception handling techniques.
4. Design event driven GUI and real-time web related applications.

### **Exercise - 1 (Basics)**

- a) Write a JAVA program to display default value of all primitive data type of JAVA
- b) Write a java program that display the roots of a quadratic equation  $ax^2+bx=0$ . Calculate the discriminate D and basing on value of D, describe the nature of root.

### **Exercise - 2 (Operations, Expressions, Control-flow, Strings)**

- a) Write a JAVA program to search for an element in a given list of elements using binary search mechanism.
- b) Write a JAVA program to sort for an element in a given list of elements using bubble sort
- c) Write a JAVA program to sort for an element in a given list of elements using merge sort.
- d) Write a JAVA program using String Buffer to delete, remove character.

### **Exercise - 3 (Class, Objects)**

#### **Implement java programs using the concept of**

- a) Class mechanism. Create a class, methods and invoke them inside main method.
- b) Constructor.
- c) Constructor overloading.



- 
- b) Method overloading.

#### **Exercise -4 (Inheritance)**

**Implement java programs using the concept of**

- a) Single Inheritance
- b) Multilevel Inheritance
- c) Abstract class

#### **Exercise - 5 (Inheritance - Continued)**

**Implement java programs using the concept of**

- a)“super” keyword.
- b) Interfaces

#### **Exercise – 6 (Runtime Polymorphism)**

- a) Write a JAVA program that implements Runtime polymorphism

#### **Exercise – 7 (Exception)**

Implement the programs by using the concepts of

- a. Exception handling mechanism
- b. Multiple catch clauses
- c. Finally
- d. Creating user defined exceptions

#### **Exercise – 8 (Threads)**

- a) Write a JAVA program that creates threads by extending Thread class. First thread displays “Good Morning” every 1 sec, the second thread displays “Hello” every 2 seconds and the third display “Welcome” every 3 seconds,(Repeat the same by implementing Runnable)
- b) Write a program illustrating isAlive and join ()
- c) Write a Program illustrating Daemon Threads.

#### **Exercise – 9 (Packages)**

- a) Create a user defined package and demonstrate different ways of importing packages

#### **Exercise - 10 (Applet)**

- a) Write a JAVA program to paint like paint brush in applet.
- b) Write a JAVA program to create different shapes and fill colors using Applet.



**B. TECH VI SEMESTER**

**L T P C**

**SC 0 0 4 2**

**20EC6S13 SOFT SKILLS**

**(Skill Oriented Course)**

**Course Outcomes**

The student will acquaint himself with various nuances of Soft Skills and Personality Development besides aspects related to Campus Recruitment Process.

**SYLLABUS**

- 1 Life Skills
- 2 JAM
- 3 Presentation Skills
- 4 Resume Writing
- 5 Group Discussion
- 6 Interview Skills

**References:**

1. **Interact**, Orient Blackswan
2. **Communication Skills**, Sanjay Kumar and Pushp Latha.OUP,2011



## B.TECH VI SEMESTER

L T P C  
MC 2 0 0 -

### 20EC6M14 DISASTER MANAGEMENT

#### **Course Learning Objectives: The objective of this course is to**

1. Understand Types of disasters like Earthquake, Landslide, Flood, Drought, Fire
2. Know Panchayati Raj Institutions/ Urban Local Bodies (PRIs/ ULBs), States, Centre, and other stakeholders
3. Understand Climate Change Adaptation - IPCC Scenario and Scenarios in the context of India
4. Understand Role of GIS and Information Technology Components in Preparedness, Risk Assessment
5. Know various case studies

#### **Course Learning Outcomes: On successful completion of this course, the students will be able to**

- CO1:** Differentiate the types of disasters, causes and their impact on environment and society
- CO2:** Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- CO3:** Draw the hazard and vulnerability profile of India, Scenarios in the Indian context
- CO4:** Analyze the Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.
- CO5:** Understand about Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment

### **SYLLABUS**

#### **UNIT-I:**

**INTRODUCTION TO DISASTERS** Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.



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## **UNIT-II:**

**APPROACHES TO DISASTER RISK REDUCTION (DRR)** Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Institutional Processes and Framework at State and Central Level State Disaster Management Authority (SDMA) – Early Warning System – Advisories from Appropriate Agencies.

## **UNIT-III:**

**INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT** Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources

## **UNIT-IV:**

**DISASTER RISK MANAGEMENT IN INDIA** Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

## **UNIT-V:**

**DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS** Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

### **Text Books:**

1. Singhal J.P.“Disaster Management”, Laxmi Publications, 2010. ISBN-10: ISBN-13: 978-9380386423



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2. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13: 978-1259007361]
  3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011

**Reference Books:**

1. Govt. of India: Disaster Management Act, Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy, 2009



**B.TECH V SEMESTER**

	<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		3	0	0	3

**20CE5T05 ELEMENTS OF CIVIL ENGINEERING**

**(OPEN ELECTIVE-I)**

**Course Objectives:** The objective of this course is to

To introduce basics of Civil Engineering concepts in the fields of surveying, building materials, water resources, Water Supply, Sanitary, Electrical Works in Building and Highway engineering.

**Course Outcomes:** On successful completion of this course, the students will be able to

**CO1:** The student should be able to know the basics of civil engineering and concepts of surveying.

**CO2:** The student should be able to know various properties of building materials and various types of building.

**CO3:** The student should be able to know the fundamentals of Water Resources, Water Supply, Sanitary and Electrical Works in Building.

**CO4:** The student should be able to know the fundamental concepts highway engineering.

**SYLLABUS**

**UNIT-I:**

Introduction. Introduction of Civil Engineering, Scope of Civil Engineering, Role of Civil Engineer in Society. Impact of infrastructural development on economy of country.

**UNIT-II:**

**Surveying Introduction:** Definition of Surveying, Fundamental principles of surveying, Classification of surveying.

**Linear Measurement:** Methods, Instruments used in chain surveying, Selection of stations, Chaining and Ranging.

**Angular Measurement:** Instruments used, Types of compass, Types of meridians and bearings, Measurement of bearings, computation of angles. Compass traversing local attraction.

**Levelling:** Objectives and applications-terminology-Instruments, component parts of dumpy level, Types of levelling, levelling staff



### **UNIT-III:**

Building Materials and Construction Materials: Introduction to construction materials - Stones, Bricks, Lime, Cement, Timber, Sand, Aggregates, Mortar, Concrete and bitumen. Construction: Classification of buildings, Building components and their functions.

### **UNIT-IV:**

Water Resources Hydrologic cycle, water use and its conservation, Introduction to dams, barrages and check dams. Water Supply, Sanitary and Electrical Works in Building Introduction, water supply system, water supply layout of a building, house drainage, traps, electrical works in building.

### **UNIT-V:**

Transportation Engineering, classification of roads, Introduction of flexible and rigid pavements, Introduction to road traffic and traffic control mechanism.

#### **Text Books:**

1. Elements of Civil Engineering, Mimi Das Saikia, Bhargab Mohan Das and Madan Mohan Das Publisher: PHI Learning Private Limited New Delhi.
2. Elements of Civil Engineering, Dr. R.K. Jain and Dr. P.P. Lodha, Publisher: McGraw Hill Education, India Pvt. Ltd.
3. Surveying Vol. I, Dr. B. C. Punmia, Ashokkumar Jain, Arun Kumar Jain, 16<sup>th</sup> Edition Publisher: Laxmi Publication Delhi.

#### **Reference Books:**

1. Surveying Theory and Practice, James M Anderson and Edward, 7<sup>th</sup> Edition, M Mikhail Publisher: McGraw Hill Education, India Pvt. Ltd.
2. Surveying and Leveling, R. Subramanian Publisher, Oxford University.
3. Building drawing, M.G. Shah, C.M.Kale and S.Y. Patki Publisher: TataMcGraw Hill.



**B.TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20EE5T04      BASICS OF CONTROL SYSTEMS  
(OPEN ELECTIVE-I)**

**Course Objectives:**

- To Enable the student to understand the importance of Modelling of Control systems
- To understand the First order & second order systems
- To understand the transfer function analysis
- To understand the Stability of the systems
- To understand the States Space Analysis

**Course Outcomes:**

**At the end of the course, the student will be able to**

CO1: Understand the different Classification of control systems and modelling

CO2: Understand the functioning of Signals & time response analysis

CO3: Understand the concept of Root Locus & Construction of Root Loci

CO4: Understand the concept of Bode plot & Nyquist Plot

CO5: Understand the concept of States Space Analysis of LTI System

**SYLLABUS**

**UNIT – I**

**Mathematical Modeling of Control Systems:** Classification of control systems, Open Loop and closed loop control systems and their differences, Feed-Back Characteristics, transfer function of linear system, Differential equations of electrical networks, Translational and Rotational mechanical systems

**UNIT-II**

**Time Response Analysis:** Standard test signals - Time response of first and second order systems - Time domain specifications - Steady state errors and error constants – Effects of proportional derivative, proportional integral systems.

**UNIT – III**

**Stability and Root locus Technique:** The concept of stability – Routh's stability criterion –limitations of Routh's stability –Root locus concept - construction of root loci



## UNIT-IV

**Frequency Response Analysis:** Introduction to Frequency domain specifications-Bode diagrams- transfer function from the Bode Diagram-Phase margin and Gain margin-Stability Analysis from Bode Plots, Polar Plots.

## UNIT-V

**State Space Analysis of LTI Systems:** Concepts of state variables and state model, state space representation of transfer function, Diagonalization- Solving the time invariant state equations.

### Text Books:

1. Control Systems principles and design, M.Gopal, Tata McGraw Hill education Pvt Ltd., 4<sup>th</sup> Edition.
2. Automatic control systems, Benjamin C.Kuo, Prentice Hall of India, 2<sup>nd</sup> Edition.

### Reference Books:

1. Modern Control Engineering, Kotsuhiko Ogata, Prentice Hall of India.
2. Control Systems, Manik Dhanesh N, Cengage publications.
3. Control Systems Engineering, I.J.Nagarath and M.Gopal, Newage International Publications, 5th Edition.
4. Control Systems Engineering, S.Palani,TataMcGraw Hill Publications.



**B.TECH V SEMESTER**

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**20EE5T05    SPECIAL ELECTRICAL MACHINES**

**(OPEN ELECTIVE-I)**

**Course Objective:**

- To explain theory of operation and control of switched reluctance motor.
- To explain the performance and control of stepper motors, and their applications.
- To describe the operation and characteristics of permanent magnet dc motor.
- To distinguish between brush dc motor and brush less dc motor.
- To explain the theory of travelling magnetic field and applications of linear motors.

**Course Outcomes:**

The student should be able to

CO1: Distinguish between brush dc motor and brush less dc motor.

CO2: Explain the performance and control of stepper motors, and their applications.

CO3: Explain theory of operation and control of switched reluctance motor.

CO4: Explain the theory of travelling magnetic field and applications of linear motors.

CO5: Understand the significance of electrical motors for traction drives.

**SYLLABUS**

**Unit I: Stepper Motors:** Classification and construction details of stepper motors – Hybrid and Variable Reluctance Motor (VRM) - Construction and principle of hybrid type synchronous stepper motor – Different configuration for switching the phase windings control circuits for stepper motors – Open loop and closed loop control of stepper motors – Applications of stepping motors.

**Unit II: Switched Reluctance Motors:** Construction – Comparison of conventional and switched reluctance motors –Torque producing principle and torque expression – Different converter configurations for SRM – Drive and power circuits for SRM – Position sensing of rotor – Applications of SRM.



**Unit III : Brushless DC Motor:** Construction – Principle of operation of BLDM – sensing and logic scheme, basic drive circuit, power converter circuit, transient analysis Theory of brushless DC motor as variable speed synchronous motor. Torque and EMF equations – Torque speed characteristics – Performance and efficiency.

**UNIT-IV: Linear motors:** Linear induction motor: Construction– principle of operation– applications. Linear synchronous motor: Construction – principle of operation– applications.

**Unit V: Electric Motors for traction drives:** AC motors– DC motors –Single sided linear induction motor for traction drives – Comparison of AC and DC traction.

**Text Books:**

1. Special electrical Machines, K. Venkata Ratnam, University press, 2009, New
2. “Linear Electric Motors: Theory, Design and Practical application” , Naser A and Boldea I, Prentice Hall Inc, New Jersey, 1987.

**Reference Books:**

1. Generalized Theory of Electrical Machines – PS Bhimbra, Khanna Publishers.
2. “Brushless Permanent Magnet and Reluctance Motor Drives” , Miller T.J.E. Clarendon Press, Oxford, 1989.
3. Electric Machines – Theory, operation, Applications and Control - Charles I. Hubert – Pearson Publications.



**B.TECH V SEMESTER**

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**20ME5T04**

**DESIGN THINKING & PRODUCT INNOVATION  
(OPEN ELECTIVE-I)**

**Pre-requisite:** Managerial Economics and Financial Analysis,  
Management Science.

**Course Objective:** At the end of the course, The student will able to

1. Design and develop the new product
2. Explain the basics of design thinking.
3. Describe the role of reverse engineering in product development.
4. Identify the needs of society and convert into demand.
5. Explain the product planning and product development process

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** To bring awareness on innovative design and new product development.
- CO2:** To explain the basics of design thinking.
- CO3:** To familiarize the role of reverse engineering in product development.
- CO4:** To train how to identify the needs of society and convert into demand.
- CO5:** To introduce product planning and product development process.

## **SYLLABUS**

### **UNIT-I: SCIENCE TO ENGINEERING:**

Job of engineers, engineering units and measurement, elements of engineering analysis, forces and motion, energy, kinematics and motion, conversion of linear motion to rotary and vice versa, motion transmission. Physics to Engineering: Application of Newton laws, Pascal's law, Bouncy, Bernoulli's theorem, Ohm's law, electrical induction in engineering products.

### **UNIT-II: HISTORICAL DEVELOPMENT:**

Invention wheel, early mechanics in design, mechanical advantages, industrial revolution, steam and petrol for mobility. Innovations in Electrical and Electronics: Electrical energy generation, electrical bulb, electrical equipment, electronics and automation, computing for early days to present, innovations in communications.



### **UNIT-III: SYSTEMATIC APPROACH TO PRODUCT DEVELOPMENT:**

Design Thinking, Innovation, Empathize Design Thinking as a systematic approach to Innovation, brainstorming, visual thinking, design challenges, innovation, art of Innovation, strategies for idea generation, creativity, teams for innovation. Solution finding methods: Conventional, intuitive, discursive, methods for combining solution, decision making for new design.

### **UNIT-IV: REVERSE ENGINEERING IN PRODUCT DEVELOPMENT:**

Reversing engineering methods, identifying the bad features in a product, reduction in size and weight, usage of new materials, 3D printing, study of introducing electrical and electronic controls to the old products, importance of ergonomics in product development, environmental considerations in design, safety considerations in design.

### **UNIT-V:**

Study of Product Development- Agriculture, development of machines for separation of corn seeds, peeling of groundnut shells, husk removing from paddy. Electrical: Design of burglar alarm, speedometer, water level indicator, smart gates, smart lights. Design of electrical vehicles, unmanned vehicles, design principles in drones.

#### **Text Books:**

1. Philip Kosky, Robert T. Balmer, William D. Keat, George Wise, "Exploring Engineering: An Introduction to Engineering and Design", 4th edition, Elsevier, 2016.
2. David Ralzman, "History of Modern Design", 2nd edition, Laurence King Publishing Ltd., 2010
3. An AVA Book, "Design Thinking", AVA Publishing, 2010.

#### **Reference Books:**

1. G. Pahl, W. Beitz, J. Feldhusen, KH Grote, "Engineering Design: A Systematic Approach", 3rd edition, Springer, 2007.
2. Tom Kelley, Jonathan Littman, "Ten Faces in Innovation", Currency Books, 2006.



## B.TECH V SEMESTER

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20ME5T05

## NANOTECHNOLOGY (OPEN ELECTIVE-I)

**Pre-requisite:** Materials Science

### Course Objective:

- To familiarize with principles of quantum mechanics on which nano materials behave
- To elucidate applications of nanotechnology

### Course Outcomes:

#### At the end of the course, student will be able to

- CO1:** Analyze the concepts and preparation methods of Nano materials
- CO2:** Understand the nano material properties and their behavior
- CO3:** Use various techniques for investigating nano material
- CO4:** Know the importance of Nano Technology for advanced materials processing
- CO5:** Know the importance of Nano structured Materials for Various Energies.

### SYLLABUS

#### UNIT-I: Introduction to Nano technology:

**Introduction:** History and Scope, Can Small Things Make a Big Difference? Classification of Nanostructured Materials, Fascinating Nanostructures, Applications of Nanomaterials, Nature: The Best of Nanotechnologist, Challenges, and Future Prospects

#### UNIT-II: Unique Properties of Nanomaterials:

Microstructure and Defects in nanocrystalline Materials: Dislocations, Twins, stacking faults and voids, Grain Boundaries, triple, and disclinations, Effect of Nano-dimensions on Materials Behavior: Elastic properties, Melting Point, Diffusivity, Grain growth characteristics, enhanced solid solubility, Magnetic Properties: Soft magnetic Nanocrystalline alloy, Permanent magnetic Nanocrystalline materials, Giant Magnetic Resonance, Electrical Properties, Optical Properties, Thermal Properties, and Mechanical Properties.



### **UNIT-III: Synthesis Routes :**

Bottom up approaches: Physical Vapor Deposition, Inert Gas Condensation, Laser Ablation, Chemical Vapor Deposition, Molecular Beam Epitaxy, Solgel method ,Self assembly, Top down approaches: Mechanical alloying, Nano-lithography, Consolidation of Nanopowders: Shock wave consolidation, Hot isostatic pressing and Cold isostatic pressing Spark plasma sintering.

### **UNIT-IV: Nanomaterials for Energy Conversion Systems:**

Issues and Challenges of functional Nanostructured Materials for electrochemical Energy, Conversion Systems, Fuel Cells, Principles and nanomaterials design for Proton exchange membrane fuel cells (PEMFC); Direct methanol fuel cells (DMFC).

### **UNIT-V:**

Issues and Challenges of functional Nanostructured Materials for electrochemical Energy Storage Systems, Primary and Secondary Batteries (Lithium ion Batteries), Cathode and anode materials, Nanostructured Carbon based materials, Nano-Oxides, Novel hybrid electrode materials, Current status and future trends.

#### **Text books:**

1. Electrochemical methods: Fundamentals and Applications, Allen J.Bard and Larry R. Faulkner, 2<sup>nd</sup>Edition John Wiley & Sons. Inc (2004)
2. D. Linden Ed., Handbook of Batteries, 2nd edition, McGraw-Hill, New York (1995)
3. G.A. Nazri and G. Pistoia, Lithium Batteries: Science and Technology, KulwerAcademic Publishers, Dordrecht, Netherlands (2004).
4. J. Larmine and A. Dicks, Fuel Cell System Explained, John Wiley, New York (2000).

#### **Reference Books:**

1. Science and Technology of Lithium Batteries-Materials Aspects: An Overview, A. Manthiram, Kulwer Academic Publisher (2000).
2. M. S. Whittingham, A. J. Jacobson, Intercalation Chemistry, Academic Press, New York (1982).
3. M. Wakhara, O. Yamamoto, (Eds.) Lithium Ion Batteries: Fundamentals and Performance, Wiley –VCH ,Weinheim (1998).



B. Tech V SEMESTER

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### 20EC5T04 LINEAR SYSTEM ANALYSIS (OPEN ELECTIVE -I)

**Pre-requisite:** Basic knowledge about vectors, differentiation and integration

#### **COURSE OBJECTIVES:**

**The main objectives of this course are given below:**

**At the end of the course, student will be able to**

- 1 To understand basics of Signals and Systems required for all Engineering related courses.
- 2 To understand the behaviour of signal in time and frequency domain.
- 3 To understand the characteristics of LTI systems.
- 4 To understand concepts of Signals and Systems and its analysis using different transform techniques.
- 5 To understand sampling, convolution and correlation.

#### **COURSE OUTCOMES:**

**At the end of this course the student will able to:**

**At the end of the course, student will be able to**

- CO1:** Differentiate various signal functions.  
**CO2:** Represent any arbitrary signal in time and frequency domain.  
**CO3:** Understand the characteristics of linear time invariant systems.  
**CO4:** Analyse the signals with different transform technique.  
**CO5:** Understand the concept of sampling.

## **SYLLABUS**

### **UNIT-I: Signal Analysis**

Analogy between Vectors and Signals, Orthogonal Signal Space, Classification of Signals and systems, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function

### **UNIT-II: Fourier series & Fourier transforms**

Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series. Deriving Fourier Transform from Fourier series,



Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform.

### **UNIT-III: Signal Transmission through Linear Systems**

Linear System, Impulse response, Response of a Linear System, Linear Time Invariant(LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI System, Filter characteristic of Linear System, Distortion less transmission through a system, Signal bandwidth, System Bandwidth, Pauley-Wiener criterion for physical realization, Relationship between Bandwidth and rise time.

### **UNIT-IV: Laplace Transforms & Z-Transforms**

Laplace Transforms (L.T), Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Properties of L.T, Relation between L.T and F.T of a signal.

Concept of Z- Transform of a Discrete Sequence, Distinction between Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms

### **UNIT-V: Sampling theorem & Correlation**

Graphical and analytical proof for Band Limited Signals, Natural and Flat top Sampling, Reconstruction of signal from its samples, Effect of under sampling – Aliasing, Introduction to Band Pass Sampling.

Cross Correlation and Auto Correlation of Functions, Properties of Correlation Functions, Energy Density Spectrum, Parseval's Theorem, Power Density Spectrum, Relation between Autocorrelation Function and Energy/Power Spectral Density Function, Relation between Convolution and Correlation.

#### **Text Books:**

1. Signals, Systems & Communications - B.P. Lathi, 2013, BSP.
2. Signals and Systems - A.V. Oppenheim, A.S. Willsky and S.H. Nawabi, 2<sup>nd</sup> Ed.

#### **Reference Books:**

1. Signals and Systems – Simon Haykin and Van Veen, Wiley 2 Ed.,
2. Signals and Systems – A. Rama Krishna Rao, 2008, TMH



**B. TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20EC5T05    DIGITAL LOGIC DESIGN  
(OPEN ELECTIVE -I)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1 To represent numbers and conversion between different representations.
- 2 To analyze logic processes and implement logical operations.
- 3 To develop the combinational logic circuits.
- 4 To understand concept of programmable logic devices like PROM, PLA, PAL.
- 5 To design and analyze the concepts of sequential circuits.

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** Understand different number systems and their conversions.
- CO2:** Analyze the logical operations and Boolean algebra
- CO3:** Develop combinational circuits and perform logical operations.
- CO4:** Understand different programmable logic devices.
- CO5:** Design the sequential logic functions. \

**SYLLABUS**

**UNIT-I:**

**Number Systems:** Binary- Octal- Decimal- Hexadecimal Number Systems- Conversion of Numbers from One Radix to Another Radix- r's Complement- (r-1)'s Complement- Subtraction of Unsigned Numbers- Signed Binary Numbers- Problems.

**UNIT-II:**

**Logic Gates and Boolean Algebra:** Basic Gates- Universal Gates- Ex-Or and Ex-Nor Gates- SOP- POS- Boolean Theorems- Dual of Logical Expressions- Minimizations of Logic Functions Using Boolean Theorems- K Map Method- Minimization of Boolean Functions.



### **UNIT-III: Signal Transmission through Linear Systems**

**Combinational Logic Circuits:** Design of Half Adder- Full Adder- Half Subtractor- Full Subtractor- Ripple Adder and Subtractor- Design of Decoders- Encoders- Multiplexers- Demultiplexers- Magnitude Comparator.

### **UNIT-IV: Laplace Transforms & Z-Transforms**

**Introduction to Programmable Logic Devices (PLDs):** PLA- PAL- PROM- Realization of Switching Functions Using PROM- Comparison of PLA, PAL and PROM.

### **UNIT-V: Sampling theorem & Correlation**

**Introduction to Sequential Logic Circuits:** Basic Sequential Logic Circuits- Latch and Flip-Flop- RS- Latch Using NAND and NOR Gates- RS, JK, T and D Flip Flops- Conversion of Flip Flops- Flip Flops With Asynchronous Inputs (Preset and Clear)- Design of Registers- Universal Shift Register- Ring Counter- Johnson Counter.

#### **TEXT BOOKS**

1. Digital Design, M.Morris Mano, Michael D Ciletti, 4th Edition, PEA, 2003.
2. Fundamentals of Logic Design, Roth, 5th Edition, Cengage, 2004

#### **REFERENCE BOOKS**

1. Switching and Finite Automata Theory, Kohavi, 3rd Edition, Jha, Cambridge, 2005
2. Digital Logic Design, Leach, Malvino, Saha, TMH, 2000.



**B. TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**SOLID STATE DEVICES**  
**20EC5T06 (OPEN ELECTIVE -I)**

**Course Objectives:** Students undergoing this course, are expected to

1. Familiarize with the fundamentals of Semiconductor physics
2. Familiarize with various diodes and characteristics.
3. Familiarize with the transistors and their configurations.
4. Disseminate Amplifications with transistors
5. Understand the operation and working of Oscillators

**Course Outcomes:**

**After undergoing the course, students will be able to**

- CO1: Understand importance of semiconductors.
- CO2: Analyze Diode characteristics.
- CO3: Differentiate various Transistor BJT configurations.
- CO4: Design amplifiers at different applications using transistor.
- CO5: Analyze different Feedback amplifiers & oscillators design

**SYLLABUS.**

**Unit I:** Basics Concepts of Semiconductor Physics, Charged Particles, Field Intensity, Potential, Energy, the eV unit of energy, Energy Band theory of Crystals, Insulators, Semiconductors and metals, Mobility and Conductivity, Electrons and Holes, Donor and Acceptor impurities, Charge Densities in a Semiconductor, Electrical properties of Ge and Si, Hall Effect, Diffusion and Drift Currents, Mass action Law, Fermi-Dirac distribution.

**Unit II:** Diodes: PN junction diode- Energy band diagram of PN junction Diode- V-I Characteristics –Current components in PN junction Diode- Diode equation- Diode resistance and capacitance, Characteristics of Zener Diode, Varactor Diode- SCR and UJT.

**Unit III:** Transistors Bipolar Junction Transistor: Transistor current components- Transistor equation- Transistor configurations- Characteristics of a transistor in CB, CC&CE configurations- Transistor as a Switch,Transistor as an amplifier. Field Effect Transistors (FET): Junction Field Effect Transistor construction & operation, characteristics of CS, CD & CG



**Unit IV:** Small Signal Transistor Amplifier models: Low Frequency Transistor Amplifier Models: Two port network, Transistor hybrid model, determination of h- parameters, generalized analysis of transistor amplifier model using h-parameters

**Unit V:** Feedback Amplifiers and Oscillators: Feedback principle and concept, types of feedback, classification of amplifiers, feedback topologies, Characteristics of negative feedback amplifiers Oscillators: Oscillator principle, condition for oscillations, types of oscillators, RC-phase shift and Wein bridge oscillators with BJT and their analysis. Generalized analysis of LC Oscillators, Hartley and Colpitt's oscillators with BJT and their analysis.

**Text Books:**

- 1) Millman, Halkias, –Integrated Electronics- Analog and Digital Circuits and Systems, TMH.
- 2).Pulse, Digital and Switching Waveforms - J. Millman and H. Taub, Mothiki S Prakash Rao McGrawHill,Second Edition.

**Reference Books:**

- 1) Electronic Devices and Circuits Theory – Robert L. Boylestad and Louis Nashelsky, Pearson/Prentice Hall, Tenth Edition.
- 2) . Basic Electronic Circuits -V.K.Mehta, S-chand Publications,2008



## B. TECH V SEMESTER

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### INTRODUCTION TO ARTIFICIAL INTELLIGENCE 20CS5T07 (OPEN ELECTIVE -I)

#### Course Objectives:

- To gain a historical perspective of Artificial Intelligence and its foundations.
- To familiarize the basic principles of Artificial Intelligence towards problem solving Inference, Perception, Knowledge representation and Learning.
- To understand advanced topics of AI such as learning, natural language processing, agents and robotics, expert systems.

**Course Outcomes:** At the end of the course, the students will be able to:

**CO1:** To Understand the history of Artificial Intelligence and its foundations.

**CO2:** Apply various Artificial Intelligence Techniques for problem solving.

**CO3:** Formalization of knowledge using the framework of predicate logic.

**CO4:** Ability to apply knowledge representation and reasoning to real world problems.

**CO5:** Derive conclusions from uncertain knowledge and quantify the uncertainty in the Conclusions obtained.

#### SYLLABUS

##### UNIT-1:

Introduction, history, intelligent systems, foundations of AI, applications, tic-tac-toe game playing, development of AI languages, current trends.

##### UNIT-2: Problem Solving:

State-space search and control strategies: Introduction, general problem solving, characteristics of problem, exhaustive searches, heuristic search techniques, iterative deepening A\*, constraint satisfaction.

**Problem Reduction and Game Playing:** Introduction, problem reduction, game playing, alpha beta pruning, two-player perfect information games.

##### UNIT-3: Logic Concepts:

Introduction, propositional calculus, proportional logic, natural deduction system, axiomatic system, semantic tableau system in proportional logic, resolution refutation in proportional logic, predicate logic.

##### UNIT-4: Knowledge representation:

Introduction, approaches to knowledge representation, knowledge representation using semantic network, extended semantic networks for KR, knowledge representation using frames.

**Advanced knowledge representation techniques:** Introduction, conceptual dependency theory, script structure, CYC theory, case grammars, semantic web.



### **UNIT-5: Expert system and applications:**

Introduction phases in building expert systems, expert system versus traditional systems.

**Uncertainty measure:** probability theory: Introduction, probability theory, Bayesian belief networks, certainty factor theory, dempster-Shaffer theory, Fuzzy sets and fuzzy logic: Introduction, fuzzy sets, fuzzy set operations, types of membership functions.

#### **TEXT BOOKS:**

1. Artificial Intelligence- Saroj Kaushik, CENGAGE Learning (Units 1,2,3,4,5)

#### **REFERENCES:**

1. Artificial Intelligence- Deepak Khemani, TMH, 2013
2. Introduction to Artificial Intelligence, Patterson, PHI
3. Artificial intelligence, structures and Strategies for Complex problem solving, - George F Lugar, 5thed, PEA
4. Artificial intelligence, A modern Approach , 2nded, Stuart Russel, Peter Norvig, PEA



## B. TECH V SEMESTER

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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## **OPERATING SYSTEMS** **20CS5T08 (OPEN ELECTIVE -I)**

### **Course Objectives:**

- Understand the importance of Operating System and its services.
- To impart the concepts of process, memory and file management techniques.
- To familiarize with the deadlock handling techniques.

### **Course Outcomes:**

**CO1:** Understand the importance, functions and structures of operating systems.

**CO2:** Analyze and compare the performance of various CPU scheduling algorithms.

**CO3:** Develop software or hardware-based solutions for process synchronization.

**CO4:** Apply deadlock handling techniques to avoid deadlocks.

**CO5:** Compare various Memory Management Schemes and analyze various disk Scheduling Algorithms.

### **SYLLABUS**

**UNIT - I: Introduction:** Defining operating system, operating system structures, operating systems operations, User and Operating-System Interface, Operating-system services, System calls: Types of system calls, operating system debugging, System Boot.

**Study of Linux System:** Components of LINUX, Inter process Communication

**UNIT - II: Process Management:** Process Concept, Process state, Process control block (PCB), Process scheduling, Scheduling queues, Schedulers, Operations on Processes, Process creation, Process Termination, Process, Inter process communication.

**Multithreaded Programming:** Multithreading models, Scheduling: Basic Concepts, Scheduling algorithms

**UNIT - III: Synchronization:** The critical section problem, Peterson's solution, Synchronization hardware, Semaphores, Classic problems of synchronization, Monitors.

**File System Interface:** File attributes, File operations, Access methods, Directory and Disk structures

**UNIT - IV: Deadlocks:** Deadlock characterization, Methods for handling deadlocks: deadlock- Prevention - Mutual Exclusion, Hold and wait, No preemption, Circular wait, Avoidance-Safe state, Resource allocation, Banker's Algorithm, Safety Algorithm, Detection-Single instance of each resource type, several instances of a resource type, Detection algorithm usage, recovery from Dead lock.



## UNIT - V:

**Memory Management Strategies:** Swapping, Contiguous memory allocation, Paging, Segmentation

**Virtual-Memory Management:** Demand paging, Page replacement Algorithms, Thrashing.

**Mass-storage structure:** Magnetic disk, Disk Scheduling

## TEXT BOOKS:

1. Abraham Silberschatz, Peter B, Galvin, Greg Gagne, Operating System, John Wiley, 9th edition.(Unit-1,2,3,4,5)
2. Stallings, Operating Systems - Internal and Design Principles, Pearson education, 6th edition-2005.(Unit-5)

## REFERENCES:

1. D. M. Dhamdhere, Operating systems- A Concept based Approach, TMH, 2nd edition.
2. Andrew S Tanenbaum, Modern Operating Systems, PHI, 4th edition.
3. Charles Crowley ,Operating Systems: A Design-Oriented Approach, Tata Mc Graw Hill Education, 1996.



## B. TECH V SEMESTER

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### SOFTWARE ENGINEERING 20CS5T09 (OPEN ELECTIVE -I)

#### Course Objective:

- Gain knowledge about software process models.
- Familiarize the basic software engineering methods, practices and its applications.
- Facilitate students in software design.

#### Course Outcomes:

**CO1:** Understand the software life cycle models

**CO2:** Understand the scrum approach to agile project management.

**CO3:** Analyze the software requirements and generate SRS document

**CO4:** Understand some of the different models that may be used to design

**CO5:** Understand various software testing approaches and quality control to ensure good quality software

#### SYLLABUS

##### Unit-I:

**Introduction to Software Engineering:** Nature of software, Software engineering, The Software Processes, Software Myths.

**Process Models:** A Generic Process Model, Process Assessment and Improvement, Prescriptive Process Models, Specialised Process models, The Unified Process, Personal and Team Process Models.

##### Unit-II:

**Requirements Engineering:** Functional and Non-Functional Requirements, The Software Requirements Document, Requirements Specification, requirements Engineering, Requirements Elicitation and Analysis, Requirement Validation, Requirement Management.

**Requirements Modelling:** Requirement Analysis, Scenario-Based Modelling, Data Modelling Concepts, Class-Based Modelling

##### Unit-III:

**Design Concepts:** The Design Process, Design Concepts, The Design Models, Architectural Design: Software Architecture, Architectural Genres, Architectural Styles. User Interface Design: The Golden Rules, User Interface Analysis and Design, Interface Analysis, Interface Design Steps, Design Evaluation.



#### **Unit-IV:**

**Understanding of UML diagrams:** Structural diagrams - class diagram, object diagram, component diagram, deployment diagram, Behavioural diagrams - Use-case diagram, activity diagram, sequence diagram, collaboration diagram, state chart diagram.

#### **Unit-V:**

**Implementation:** Structured coding Techniques, Coding Styles-Standards and Guidelines, Implementation Issues.

**Software Testing Strategies:** A Strategic approach to Software Testing, Strategic Issues and Test Strategies for Conventional Software, Validation Testing, System Testing, The Art of Debugging, White-Box Testing, Black Box Testing, Software Quality concepts.

#### **TEXT BOOKS:**

1. Roger S. Pressman (2010), Software Engineering, A Practitioner's Approach, 7th Edition, McGraw-Hill International Edition, India.
2. Ian Sommerville (2011), Software Engineering, 9th Edition, Pearson education, India.
3. Grady Booch, Robert A. Maksimchuk, Michael W. Engle, Bobbi J. Young, Ph.D.Jim ConallenKelli A. Houston," Object-Oriented Analysis and Design with Applications", 3rd edition.

#### **REFERENCES:**

1. Pankaj Jalote (2010), Software Engineering, A Precise Approach, Wiley India.
2. Waman S. Jawadekar (2008), Software Engineering: A Primer, McGraw-Hill, India.
3. Hans Van Vilet (2008), Software Engineering Principles and Practice, 3rd Edition, John Wiley & Sons Ltd.
4. Rajib Mall (2005), Fundamental of Software Engineering, PHI.
5. Deepak Jain, Software Engineering, Principles and Practices, Oxford, University Press, India.



## B. TECH V SEMESTER

OEC L T P C  
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### COMPUTER NETWORKS 20IT5T07 (OPEN ELECTIVE -I)

#### Course Objectives:

- Familiarize the student with the basic taxonomy and terminology of the computer networking area.
- Introduce the students to basic principles of networking using the goals like protocol layering and top down approach.
- Build an understanding of the basics of the internetworking and routing used in the computer networks.
- To provide guidelines in developing network applications

#### Course Outcomes:

At the end of the course, student will be able to

- CO1-** Independently enumerate the layers of the OSI model and TCP/IP.  
**CO2-** Identify the different types of network topologies and protocols.  
**CO3-** Compare and contrast methods to identify Errors and correct them  
**CO4-** Differentiate between various network routing algorithms.  
**CO5-** Understand WWW and HTTP Architectures.

### SYLLABUS

#### UNIT - I: Introduction:

OSI overview, TCP/IP and other networks models, Examples of Networks: Arpanet, Internet, Network Topologies Wide Area Networks(WAN), Local Area Networks(LAN), Metropolitan Area Networks(MAN).

#### UNIT - II: Physical Layer and overview of PL Switching:

Multiplexing: frequency division multiplexing, wave length division multiplexing, synchronous time division multiplexing, statistical time division multiplexing, introduction to switching: Circuit Switched Networks, Datagram Networks, Virtual Circuit Networks

#### UNIT - III: Data link layer:

Design issues, Framing: fixed size framing, variable size framing, flow control, error control, error detection and correction, CRC, Checksum: idea, one's complement internet checksum, services provided to Network.

**Elementary Data Link Layer protocols:** Simplex protocol, Simplex stop and wait, Simplex protocol for Noisy Channel.



**Sliding window protocol:** One bit, Go-back N, Selective Repetitive protocol, Stop and wait protocol.

**UNIT - IV: Random Access:**

ALOHA, MAC addresses, Carrier sense multiple access (CSMA), CSMA with Collision Detection, CSMA with Collision Avoidance, Controlled Access: Reservation, Polling, Token Passing, Channelization: Frequency Division Multiple Access(FDMA), Time Division Multiple Access (TDMA), Code Division Multiple Access(CDMA).

**Network layer:** Shortest Path, Distance Vector Routing Algorithm, Hierarchical routing algorithm.

**UNIT - V: Application layer (WWW and HTTP):**

WWWARCHITECTURE: Client (Browser), Server, Uniform Resource Locator, Resource Record, HTTP: HTTP Transaction, HTTP Operational Model and Client/Server Communication, HTTP Request Message Format, HTTP Response Message Format

**TEXT BOOKS:**

1. Data Communications and Networks – Behrouz A. Forouzan. Third Edition TMH.  
(Units 1,2,4,5)
2. Computer Networks - Andrew S Tanenbaum, 4<sup>th</sup> Edition. Pearson Education(Units 1, 3, 4)

**REFERENCES:**

1. An Engineering Approach to Computer Networks-S.Keshav, 2nd Edition, Pearson Education.
2. Understanding communications and Networks, 3rd Edition, W.A. Shay, Thomson.



## B. TECH V SEMESTER

OEC L T P C  
3 0 0 3

### COMPUTER GRAPHICS 20IT5T08 (OPEN ELECTIVE -I)

#### Course Objectives:

- To develop, design and implement two and three dimensional graphical structures
- To enable students to acquire knowledge Multimedia compression and animations
- To learn Creation, Management and Transmission of Multimedia objects.

#### Course Outcomes:

After learning the course, the student will be able:

**CO1:** Illustrate the basics of computer graphics, different graphics systems and applications of computer graphics with various algorithms for line, circle and ellipse drawing objects for 2D transformations.

**CO2:** Apply projections and visible surface detection techniques for display of 3D scene on 2D screen.

**CO3:** Illustrate able to create the general software architecture of programs that use 3D object sets with computer graphics.

**CO4:** Know and be able to select among models for lighting/shading: Color, ambient light; distant and light with sources; Phong reflection model; and shading (flat, smooth, Gouraud, Phong).

**CO5:** Know and be able to discuss hardware system architecture for computer graphics. This Includes, but is not limited to: graphics pipeline, frame buffers, and graphic accelerators/co-processors.

## SYLLABUS

### UNIT - I: Introduction to Graphics:

Application area of Computer Graphics, overview of graphics systems, video-display devices, graphics monitors and work stations and input devices. 2D Primitives: Output primitives-Line, Circle and Ellipse drawing algorithms, Attributes of output primitives, Two dimensional Geometric transformations, Two dimensional viewing Line, Polygon, Curve and Text clipping algorithms.

### UNIT - II: 3D Concepts:

Parallel and Perspective projections, Three dimensional object representation-Polygons, Curved lines, Splines, Quadric Surfaces, Visualization of data sets, 3D transformations, Viewing, Visible surface identification.



**UNIT – III: Graphics Programming:**

Color Models- RGB, YIQ, CMY, HSV, Animations -General Computer Animation, Raster, Key frame. Graphics programming using OPENGL-Basic graphics primitives, Drawing three dimensional objects, Drawing three dimensional scenes

**UNIT – IV: Rendering:**

Introduction to shading models, Flat and Smooth shading, Adding texture to faces, Adding shadow of objects, Building a camera in a program, Creating shaded objects

**UNIT - V: Overview of Ray Tracing:**

Intersecting rays with other primitives, Adding Surface texture, Reflections and Transparency, Boolean operations on Objects.

**TEXT BOOKS:**

1. Donald Hearn, Pauline Baker, Computer Graphics– C Version, second edition, Pearson Education, 2004

**REFERENCES:**

1. James D. Foley, Andries Van Dam, Steven K. Feiner, John F. Hughes, Computer Graphics- Principles and practice, Second Edition in C, Pearson Education, 2007



**B. TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20HS5T01 QUANTITATIVE APTITUDE AND REASONING  
(OPEN ELECTIVE -I)**

**SYLLABUS**

**Unit-I:** Divisibility and remainder rules of numbers, Unit digit , square root, cube root and simplification of numbers, HCF and LCM of numbers, Averages and Percentages, Alphabetical and miscellaneous series, Coding and decoding and Blood Relations

**Unit-II:** Profit & loss, Simple interest and Compound interest, Direction, Order and Ranking, Sitting arrangement and Puzzle

**Unit-III:** Ratio & proportions, Partnership, Alligation and mixtures and Ages. Data sufficiency, Inequalities and Decision making.

**Unit-IV:** Time and work, Pipes & cisterns and Time and distance.

Syllogism, Statement and course of action and Statement and Assumption.

**Unit-V:** Boats and streams, Areas, Volume and surface areas.

Statement and argument, Cause and effect and Drawing inference.

**Text Books:**

1. "Objective Arithmetic" by R.S. Agarwal, S. Chand Publications.
2. Verbal and non-verbal Reasoning, R.S. Agarwal, S. Chand Publications

**Reference Books:**

1. Quantitative Aptitude by Dinesh Khattar, Pearson Education.
2. Quantitative Aptitude by Abhijit Guha.
3. Fast Track objective Arithmetic, Rajesh Verma, Arihant publications.



**B. TECH V SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**PRINCIPLES OF MANAGEMENT**  
**20MB5T01 (OPEN ELECTIVE -I)**

**COURSE OBJECTIVE**

This course ensures that the students understand

- 1 Management Concepts
- 2 Applications of Concepts in Practical aspects of business and Development of Managerial Skills.
- 3 Managers manage business organizations in the dynamic global environment and maintain competitive advantage.
- 4 Business decisions are made using various tools and techniques to remain competitive
- 5 Managers use problem-solving strategies, critical thinking skills in real-life situations and implement successful planning.

**COURSE OUTCOME**

After learning the contents of this course, the student would be able to know

- CO1:** What are the circumstances that lead to management evolution and how it will affect future managers.
- CO2:** Analyze and evaluate the influence of historical forces on the current practice of management
- CO3:** Develop the process of management's functions: Planning and Organizing.
- CO4:** Evaluate leadership styles to anticipate the consequences of each leadership style and directing.
- CO5:** Identify the areas to control and selecting the appropriate controlling methods/techniques.

**SYLLABUS**

**UNIT I**

**Introduction to Management:** Definition, Functions, Process, Scope and Significance of Management.

Nature of Management, Functions of Management, Managerial Roles, Levels Managerial Skills and Activities, Difference between Management and Administration, Significance of Values and Ethics in Management.

Challenges of Management



## UNIT II

**Evolution of Management Thought:** Approaches to Management - Classical Approach- Scientific and Administrative Management; The Behavioral approach; The Quantitative approach; The Systems Approach; Contingency Approach, IT Approach.

## UNIT III

**Planning and Organizing:** Nature, Scope, Objective and Significance of Planning, Elements and Steps of Planning, Decision Making Organizing Principles, Span of Control, Line and Staff Relationship, Authority, Delegation and Decentralization. Effective Organizing, Organizational Structures, Formal and Informal Organizations, Staffing.

## UNIT IV

**Directing:** Effective Directing, Supervision, Motivation, Different Theories of Motivation-Maslow, Herzberg, McClelland, Vroom, Porter and Lawler, Job Satisfaction. Concept of Leadership- Theories and Styles. Communication Process, Channels and Barriers, Effective Communication.

## UNIT V

**Controlling and Coordinating:** Elements of Managerial Control, Control Systems, Management Control Techniques, Effective Control Systems. Coordination Concept, Importance, Principles and Techniques of Coordination, Concept of Managerial Effectiveness.

## TEXT BOOKS

1. Management Fundamentals, Robert N Lussier, 5e, Cengage Learning, 2013.
2. Fundamentals of Management, Stephen P. Robbins, Pearson Education, 2009.
3. Management-Tasks, Responsibilities & Practices, Drucker, F. Peter
4. Principles of Management, Terry and Franklin

## REFERENCES

1. Essentials of Management, Koontz Weihrich, Tata McGraw Hill.
2. Management Essentials, Andrew DuBrin, 9e, Cengage Learning, 2012

## NPTEL WEB COURSE:

[nptel.ac.in/courses/122108038/](http://nptel.ac.in/courses/122108038/)

## NPTEL VIDEO COURSE:

[nptel.ac.in/courses/122108038/#](http://nptel.ac.in/courses/122108038/#)



## B. TECH V SEMESTER

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### TECHNOLOGY MANAGEMENT 20MB5T02 (OPEN ELECTIVE -I)

#### Course Objective

- The course aims at providing an overview of various issues connected with Management of Technology in organizations.

#### Course Outcomes

CO1: To understand the importance of technology and innovation management

CO2: To understand the technology absorption, incremental innovation, research and development, technovation and technology fusion that dominate the contemporary world industry.

CO3: To understand the nature, significance, dimensions requirements, concepts, issues, themes, policies and structure of the management of technology and technovation.

#### SYLLABUS

##### UNIT-I

**Evolution of Technology**-Effects of New Technology- Technology Innovation.- Invention-Innovation- Diffusion- Revolutionary and Evolutionary Innovation- Product and Process Innovation- Strategic Implications of Technology- Technology – Strategy Alliance -Convergent and Divergent Cycle- The Balanced Approach.

##### UNIT-II

**Technology Assessment**- Technology Choice- Technological Leadership and Followership- Technology Acquisition- Technological Forecasting- Exploratory, Intuitive, Extrapolation, Growth Curves, Technology Monitoring- Normative: Relevance Tree, Morphological Analysis, Mission Flow Diagram.

##### UNIT-III

**Diffusion of Technology**- Rate of Diffusion; Innovation Time and Innovation CostSpeed of Diffusion- Technology Indicators- Various Indicators- Organizational Implications of Technology- Relationship between Technical Structure and Organizational Infrastructure- Flexible Manufacturing Management System (FMMS).

##### UNIT-IV

**Financial Aspects in Technology Management**- Improving Traditional Cost - Management System- Barriers to the Evaluation of New Technology- Social Issues in Technology Management- Technological Change and Industrial Relations- Technology Assessment and Environmental Impact Analysis.



## **UNIT-V**

**Human Aspects in Technology Management**- Integration of People and Technology  
Organizational and Psychological Factors- Organizational Outcome- Technology Transfer-Technology Management Scenario in India.

### **Text Books**

1. Sharif Nawaz: Management of Technology Transfer & Development, APCFT, Bangalore, 1983.
2. Rohtagi P K, Rohtagi K and Bowonder B: Technological Forecasting, Tata McGraw Hill, New Delhi.

### **References**

1. Betz Fredrick: Managing Technology, Prentice Hall, New Jersey.
2. Gaynor: Handbook of Technology Management, McGraw Hill.
3. Tarek Khalil: Management of Technology, McGraw Hill International, 2000.
4. "Managing Technology and Innovation", Robert & Roland, 1st Edition, Routledge.



## B. TECH V SEMESTER

OEC	L	T	P	C
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### FOUNDATIONS OF DATA SCIENCE 20AD5T07 (OPEN ELECTIVE -I)

**Course Objective:** This **course** explains vital data science concepts and teaches you how to accomplish the fundamental tasks that occupy data scientists. You'll explore data visualization, graph databases, the use of NoSQL, and the data science process. You'll use the Python language and common Python libraries as you experience firsthand the challenges of dealing with data at scale.

**Course Outcomes:** At the end of the course, student will be able to

**CO1: Describes** benefits of data science, facets of data

**CO2: Illustrates** data science process and describes the need of machine learning

**CO3: Describes** the problems of handling large data

**CO4: Introduces** distributed data storage and processing frame works

**CO5: Describes** about graph databases and text analytics

### SYLLABUS

**UNIT-1:** Data science in a big data world: Benefits and uses of data science and big data, Facets of data, The data science process, The big data eco system and data science, An introductory working example of Hadoop.

#### **UNIT-2:**

The data science process: Overview of the data science process, Step 1: Defining research goals and creating a project charter, Step 2: Retrieving data, Step 3: Cleansing, integrating, and transforming data, Step 4: Exploratory data analysis, Step 5: Build the models, Step 6: Presenting findings and building applications on top of them. Machine learning: What is machine learning and why should you care about it?, The modeling process, Types of machine learning, Semi-supervised learning.

#### **UNIT-3:**

Handling large data on a single computer: The problems you face when handling large data, General techniques for handling large volumes of data, General programming tips for dealing with large data sets, Case study 1: Predicting malicious URLs, Case study 2: Building a recommender system inside a database.

**UNIT-4:** First steps in big data: Distributing data storage and processing with frameworks, Case study: Assessing risk when loaning money, Join the NoSQL movement: Introduction to NoSQL, ACID: the core principle of relational databases,



CAP Theorem: the problem with DBs on many nodes, The BASE principles of NoSQL databases, NoSQL database types, Case study: What disease is that?

**UNIT-5:** The rise of graph databases: Introducing connected data and graph databases , Introducing Neo4j: a graph database, Connected data example: a recipe recommendation engine, Text mining and text analytics: Text mining in the real world, Text mining techniques, Case study: Classifying Reddit posts.

**Text Book:**

**Introducing Data Science by Davy Cielen, Arno D. B. Meysman, and Mohamed Ali**



## B. TECH V SEMESTER

OEC	L	T	P	C
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### INTRODUCTION TO MACHINE LEARNING 20AM5T07 (OPEN ELECTIVE -I)

**Pre-requisite:** Probability and Statistics, Linear Algebra

**Course Objective:** This **course** explains basic concepts of Machine Learning and teaches you to use recent machine learning software for solving problems and understanding supervised and unsupervised learning methods

**Course Outcomes:** At the end of the course, student will be able to

**CO1: Identify** the characteristics of machine learning.

**CO2: Summarize** the Model building and evaluation approaches.

**CO3: Apply** Bayesian learning and regression algorithms for real-world Problems.

**CO4: Apply** supervised learning algorithms to solve the real-world Problems.

**CO5: Apply** unsupervised learning algorithms for the real world data.

### SYLLABUS

#### **Unit-1: Introduction to Machine Learning and Preparing to Model:**

**Introduction to Machine Learning-** Introduction, What is Human Learning? Types of Human Learning, What is Machine Learning? Types of Machine Learning, Problems Not To Be Solved Using Machine Learning, Applications of Machine Learning.

**Preparing to Model-** Introduction, Machine Learning Activities, Basic Types of Data in Machine Learning, Exploring Structure of Data, Data Quality and Remediation, Data Pre-Processing

#### **Modeling & Evaluation, Basics of Feature Engineering:**

**Modeling & Evaluation** - Introduction, Selecting a Model, Training a Model (for Supervised Learning), Model Representation and Interpretability, Evaluating Performance of a Model.

**Basics of Feature Engineering - Introduction**, Feature Transformation, Feature Subset Selection.

#### **Unit-2: Bayesian Concept Learning and Regression:**

**Bayesian Concept Learning** - Introduction, Why Bayesian Methods are Important? Bayes' Theorem, Bayes' Theorem and Concept Learning, Bayesian Belief Network.

**Regression:** Introduction, Regression Algorithms - Simple linear regression, Multiple linear regression, Polynomial Regression Model, Logistic Regression, Maximum Likelihood Estimation.

**Unit-3: Supervised Learning:** Classification, Ensemble Learning: Classification-Introduction, Example of Supervised Learning, Classification Model, Classification



Learning Steps, Common Classification Algorithms - k-Nearest Neighbour (KNN), Decision tree, Random forest model, Support vector machines.

**Ensemble Learning**- Boosting, Bagging

#### **Unit-4: Basics of Neural Network**

Introduction, Understanding the Biological Neuron, Exploring the Artificial Neuron Types of Activation Functions, Early Implementations of ANN, Architectures of Neural Network, Learning Process in ANN, Backpropagation, Deep Learning

#### **Unit-5: Unsupervised Learning:**

Introduction, Unsupervised vs Supervised Learning, Application of Unsupervised Learning.

**Principle Component Analysis:** Introduction, Probabilistic PCA- Maximum Likelihood PCA, EM Algorithm for PCA, Bayesian PCA, Factor Analysis; Kernel PCA

**Clustering:** Clustering as a Machine Learning task, Different types of clustering techniques, Partitioning methods, Hierarchical clustering, Density-based methods: DBSCAN.

**Finding Pattern using Association Rule** - Definition of common terms, Association rule, Apriori algorithm.

#### **Text Books:**

1. Subramanian Chandramouli, Saikat Dutt, Amit Kumar Das, "Machine Learning", Pearson Education India ,1<sup>st</sup> edition.
2. Christopher M. Bishop, "Pattern Recognition and Machine Learning". New York :Springer, 2006.

#### **Reference Books:**

1. Tom M. Mitchell, "Machine Learning", MGH, 1997.
2. Shai Shalev-Shwartz, Shai Ben David, "Understanding Machine Learning: From Theory to Algorithms", Cambridge.
3. Peter Harrington, "Machine Learning in Action" , Cengage, 1<sup>st</sup> edition, 2012.



**B.TECH VI SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20CE6T08      REMOTE SENSING AND GIS  
(OPEN ELECTIVE-II)**

**Course Objectives:** The objective of this course is to

- Introduce the basic principles of Remote Sensing and GIS techniques.
- Learn various types of sensors and platforms
- learn concepts of visual and digital image analyses
- Understand the principles of spatial analysis
- Appreciate application of RS and GIS to Civil engineering

**Course Outcomes:**

**On successful completion of this course, the students will be able to**

- CO1:** Be familiar with ground, air and satellite based sensor platforms.  
**CO2:** Interpret the aerial photographs and satellite imageries  
**CO3:** Create and input spatial data for GIS application  
**CO4:** Apply RS and GIS concepts in water resources engineering

**SYLLABUS**

**UNIT-I:**

Introduction to remote sensing: Basic concepts of remote sensing, electromagnetic radiation, electromagnetic spectrum, interaction with atmosphere, energy interaction with the earth surfaces characteristics of remote sensing systems. Sensors and platforms: Introduction, types of sensors, airborne remote sensing, space borne remote sensing, image data characteristics, digital image data formats-band interleaved by pixel, band interleaved by line, band sequential, IRS, LANDSAT, SPOT.

**UNIT-II:**

Image analysis: Introduction, elements of visual interpretations, digital image processing- image preprocessing, image enhancement, image classification, supervised classification, unsupervised classification.

**UNIT-III:**

Geographic Information System: Introduction, key components, application areas of GIS, map projections. Data entry and preparation: spatial data input, raster data models, vector data Models.

**UNIT - IV:**

Spatial data analysis: Introduction, overlay function-vector overlay operations, raster overlay operations, arithmetic operators, comparison and logical operators, conditional expressions, overlay using a decision table, network analysis-optimal path finding, network allocation, network tracing.



## **UNIT-V:**

RS and GIS applications: Land cover and land use, agriculture, forestry, geology, geomorphology, urban applications. Application to Hydrology and Water Resources: Flood zoning and mapping, groundwater prospects and potential recharge zones, watershed management.

### **Text Books:**

1. Bhatta B (2008), 'Remote sensing and GIS', Oxford University Press
2. Lillesand, T.M, R.W. Kiefer and J.W. Chipman (2013) 'Remote Sensing and Image Interpretation', Wiley India Pvt. Ltd., New Delhi
3. Schowenger, R. A (2006) 'Remote Sensing' Elsevier publishers.
4. 'Fundamentals of Remote Sensing' by George Joseph, Universities Press, 2013.
5. 'Fundamentals of Geographic Information Systems' by Demers, M.N, Wiley India Pvt. Ltd, 2013.

### **Reference Books:**

1. 'Remote Sensing and its Applications' by Narayan LRA, Universities Press, 2012.
2. 'Concepts and Techniques of Geographical Information System' by Chor Pang Lo and A KW Yeung, Prentice Hall (India), 2006
3. 'Introduction to Geographic Information Systems' by Kand Tsung Chang, McGraw HillHigher Education, 2009.
4. 'Basics of Remote sensing & GIS' by Kumar S, Laxmi Publications, New Delhi, 2005.
5. 'Principals of Geographical Information Systems' by Burrough P A and R.A. McDonnell, Oxford University Press, 1998.



**B.TECH VI SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20CE6T09      ENVIRONMENTAL IMPACT ASSESSMENT  
(OPEN ELECTIVE-II)**

**Course Objectives:** The objective of this course is to

- impart knowledge on different concepts of Environmental Impact Assessment
- know procedures of risk assessment
- learn the EIA methodologies and the criterion for selection of EIA methods
- pre-requisites for ISO 14001 certification
- know the procedures for environmental clearances and audit
- appreciate the importance of stakeholder participation in EIA

**Course Outcomes:**

**On successful completion of this course, the students will be able to**

- CO1:** Prepare EMP, EIS, and EIA report  
**CO2:** Identify the risks and impacts of a project  
**CO3:** Selection of an appropriate EIA methodology  
**CO4:** Evaluation the EIA report  
**CO5:** Estimate the cost benefit ratio of a project  
**CO6:** Know the role of stakeholder and public hearing in the preparation of EIA

**SYLLABUS**

**UNIT-I:**

**Basic concept of EIA:** Elements of EIA-factors affecting EIA-Initial environmental Examination-life cycle analysis preparation of Environmental Base map- Classification of environmental parameters – role of stakeholders in the EIA preparation – stages in EIA.

**UNIT-II:**

**E I A Methodologies:** introduction, Criteria for the selection of EIA Methodology, E I A methods, Ad-hoc methods, matrix methods, Network method Environmental Media Quality Index method, overlay methods, cost/benefit Analysis - EIS and EMP.

**UNIT-III:**

**Impact of Developmental Activities and Land use:** Introduction and Methodology for the assessment of soil and ground water, Delineation of study area, Identification of actives- application of remote sensing and GIS for EIA.

**UNIT-IV:**

Procurement of relevant soil quality, Impact prediction, Assessment of Impact significance, Identification and Incorporation of mitigation measures - E I A with



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reference to surface water, Air and Biological environment: Methodology for the assessment of Impacts on surface water environment, Generalized approach for assessment of Air pollution Impact.

**UNIT-V:**

Assessment of Impact of development Activities on Vegetation and wildlife, environmental Impact of Deforestation.

Environmental Risk Assessment and Risk management in EIA: Risk assessment and treatment of uncertainty-key stages in performing an Environmental Risk Assessment-advantages of Environmental Risk Assessment. Case studies and preparation of Environmental Impact assessment statement for various Industries.

**Text Books:**

1. Environmental Impact Assessment, Canter Larry W., McGraw-Hill education Edi (1996)
2. Environmental Impact Assessment Methodologies, Y. Anjaneyulu, B. S. Publication, Sultan Bazar, Hyderabad.

**Reference Books:**

1. Environmental Science and Engineering, J. Glynn and Gary W. Hein Ke – Prentice Hall Publishers
2. Environmental Science and Engineering, Suresh K. Dhaneja, S. K. , Katania & Sons Publication., New Delhi.
3. Environmental Pollution and Control, H. S. Bhatia, Galgotia Publication (P) Ltd, Delhi



**B.TECH VI SEMESTER**

**OEC      L    T    P    C**  
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**20EE6T08 RENEWABLE ENERGY SOURCES  
(OPEN ELECTIVE-II)**

**Course Objective:**

- To give sufficient knowledge about the promising new and renewable sources of energy
- Explain the concept of various forms of renewable energy
- Learn the present energy scenario
- Analyse the environmental aspects of renewable energy resources.

**Course Outcomes:**

**CO1:** Know the need of various renewable energy systems

**CO2:** understand the concepts of bio-energy,

**CO3:** Acquire the knowledge of OTEC, tidal,

**CO4:** Acquire the knowledge of geothermal and Alternative energy sources

**SYLLABUS**

**UNIT-I**

**Introduction:** Introduction to energy sources, reserves and estimates, global energy scenario, renewable energy -environment implications, global warming and climate change, limitations of conventional energy sources, classification of non-conventional energy sources - solar energy, wind energy, bio-energy, Ocean Thermal Energy Conversion (OTEC), tidal, geothermal and hydro.

**UNIT-II**

**Bio-energy:** Biomass and its sources, energy plantation, production of fuel wood, bio-conversion processes, bio-gas, bio-diesel and ethanol production and utilization, thermo-chemical processes, biomass gasification, process, types of reactors, utilization of producer gas for thermal and electricity generation.

**UNIT-III**

**Ocean thermal energy conversion, tidal, geothermal:** Tidal energy, wave energy, data, technology options; open and closed *Ocean thermal energy conversion* cycles, geothermal energy sources, power plant and environmental issues.



## UNIT-IV

**Fuel Cells:** Hydrogen generation-storage, transport and utilization, applications, power generation. Fuel cells-Technologies, types, economics and power generation.

## UNIT-V

### Solar Energy Storage and Applications:

Different methods, Sensible, latent heat and stratified storage, solar ponds. Solar Applications- solar heating/cooling technique, solar distillation and drying, photovoltaic energy conversion.

#### Text Books:

1. Non-Conventional Energy Sources by G.D. Rai, Khanna Publishers, 2006
2. Renewable Energy Resources – Twidell&Wier, CRC Press( Taylor & Francis), 2012
3. Y. W. B. Charles, B.H. Essel, –*Biomass Conversion and Technology*||, John Wiley, Latest Edition

#### Reference Books:

1. Renewable energy resources by G. N. Tiwari, M. K. Ghosal, Alpha Science International, 2005.
2. Renewable Energy Technologies by R. Ramesh, K. Uday Kumar, M. Anandakrishnan, Narosa Publishing House, 1997
3. Non-Conventional Energy Systems by K Mittal, A. H. Wheeler Publishing Company Limited, 01-Jan-1999.
4. Renewable energy sources and emerging technologies by D.P.Kothari,K.C.Singhal, P.H.I.
5. Godfrey Boyle, –Renewable Energy- Power for a Sustainable Future||, Oxford University Press, U.K.,
6. Twidell, J.W. & Weir, A., –Renewable Energy Sources||, E.F.N Spon Ltd., UK.



**B.TECH VI SEMESTER**

**OEC      L    T    P    C**  
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**20EE6T09    ENERGY AUDIT, CONSERVATION AND MANAGEMENT  
(OPEN ELECTIVE-II)**

**Course Objective:**

- To understand energy efficiency, scope, conservation and technologies.
- To design energy efficient lighting systems.
- To estimate/calculate power factor of systems and propose suitable compensation techniques.
- To understand energy conservation in HVAC systems.
- To calculate life cycle costing analysis and return on investment on energy efficient technologies.

**Course Outcomes:**

**At the end of the course student will be able to**

- Explain energy efficiency, conservation and various technologies.
- Design energy efficient lighting systems.
- Calculate power factor of systems and propose suitable compensation techniques.
- Explain energy conservation in HVAC systems.
- Calculate life cycle costing analysis and return on investment on energy efficient technologies.

**SYLLABUS**

**UNIT-I**

**Basic Principles of Energy Audit and management:** Energy audit – Definitions – Concept – Types of audit – Energy index – Cost index – Piecharts – Sankey diagrams – Load profiles – Energy conservation schemes and energy saving potential – Principles of energy management – Initiating, planning, controlling, promoting, monitoring, reporting – Energy manager – Qualities and functions –Language – Questionnaire – Check list for top management.

**UNIT-II**

**Lighting:** Modification of existing systems – Replacement of existing systems – Priorities: Definition of terms and units – Luminous efficiency – Polar curve – Calculation of illumination level – Illumination of inclined surface to beam – Luminance or brightness – Types of lamps – Types of lighting – Electric lighting fittings (luminaries) – Flood lighting – White light LED and conducting Polymers – Energy conservation measures.



### UNIT-III

**Power Factor and energy instruments:** Power factor – Methods of improvement – Location of capacitors – Power factor with nonlinear loads – Effect of harmonics on Power factor – Numerical problems. Energy Instruments – Watt-hour meter – Data loggers – Thermocouples – Pyrometers – Lux meters– Tong testers – Power analyzer.

### UNIT-IV

**Space Heating and Ventilation:** Ventilation – Air-Conditioning (HVAC) and Water Heating: Introduction – Heating of buildings – Transfer of Heat-Space heating methods – Ventilation and air-conditioning –Insulation–Cooling load – Electric water heating systems – Energy conservation methods.

### UNIT-V

**Economic Aspects and Financial Analysis:** Understanding energy cost – Economics Analysis – Depreciation Methods – Time value of money – Rate of return – Present worth method – Replacement analysis – Life cycle costing analysis – Energy efficient motors (basic concepts) – Economics of energy efficient motors and systems.

#### Computation of Economic Aspects

Need of investment, appraisal and criteria - Calculation of simple payback period–Return on investment – Net present value – Internal rate of return – numerical examples – Power factor correction – Lighting – Applications of life cycle costing analysis – Return on investment –Numerical examples.

#### Text Books:

1. Hand Book of Energy Audit by Sonal Desai- Tata McGraw hill
2. Energy efficient electric motors by John .C. Andreas, Marcel Dekker Inc Ltd– 2<sup>nd</sup> edition, 1995

#### Reference Books:

1. Energy management by W.R. Murphy & G. Mckay Butter worth, Elsevierpublications. 2012
2. Electric Energy Utilization and Conservation by S C Tripathy, Tata McGraw hill publishing company Ltd. New Delhi.
3. Energy management by Paul o' Callaghan, Mc–Graw Hill Book company–1<sup>st</sup> edition, 1998.
4. Energy management hand book by W.C.Turner, John wiley and sons.
5. Energy management and conservation –k v



**B.TECH VI SEMESTER**

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**20ME6T07    INDUSTRIAL ROBOTICS  
(OPEN ELECTIVE-II)**

**Pre-requisite:** Kinematics and Mathematics

**Course Objective:**

1. The student will be exposed to the concepts of automation and fundamentals of robotics
2. The students will be exposed to the concepts of transformations and robot kinematics,
3. The students will understand the functioning of sensors and actuators
4. The students will be exposed to robot programming languages and Programming.
5. The student will be exposed to the applications of robotics in manufacturing.

**Course Outcomes:** At the end of the course, student will be able to

- CO1** Understand various applications of robotics and classification of coordinate system and control systems.
- CO2** Build the concepts of components of industrial robotics.
- CO3** Apply kinematic analysis with D-H notation, forward and inverse kinematics and Solve dynamic analysis with Lagrange – Euler and Newton – Euler formulations.
- CO4** Model trajectory planning for a manipulator by avoiding obstacles.
- CO5** Understand different types of actuators and applications of robots in manufacturing.

**SYLLABUS**

**UNIT-I:**

Introduction: Automation and Robotics – An over view of Robotics – present and future applications. Components of the Industrial Robotics: common types of arms. Components, Architecture, number of degrees of freedom – Requirements and challenges of end effectors, Design of end effectors, Precision of Movement: Resolution, Accuracy and Repeatability, Speed of Response and Load Carrying Capacity.



## **UNIT-II: MOTION ANALYSIS AND CONTROL:**

Motion Analysis: Basic Rotation Matrices, Composite Rotation Matrices. Homogeneous transformations as applicable to rotation and translation – problems. Manipulator Kinematics-H notation-H method of Assignment of frames-H Transformation Matrix, joint coordinates and world coordinates, Forward and inverse kinematics – problems.

## **UNIT-III:**

Differential transformation of manipulators, Jacobians – problems. Dynamics: Lagrange – Euler and Newton – Euler formations – Problems. Trajectory planning and avoidance of obstacles, path planning, Slew motion, joint interpolated motion straight line motion.

## **UNIT-IV:**

Robot actuators and Feedback components: Actuators: Pneumatic, Hydraulic actuators, electric & stepper motors, comparison of Actuators, Feedback components: position sensors – potentiometers, resolvers, encoders – Velocity sensors, Tactile and Range sensors, Force and Torque sensors – End Effectors and Tools.

## **UNIT-V:**

Robot Application in Manufacturing: Material Transfer – Material handling, loading and unloading- Processing – spot and continuous arc welding & spray painting – Assembly and Inspection. Robotic Programming Methods – Languages: Lead Through Programming, Textual Robotic Languages such as APT, MCL.

### **Text Book(s)**

1. Industrial Robotics / Groover M P /Pearson Edu.
2. Introduction to Robotic Mechanics and Control by JJ Craig, Pearson, 3rd edition.

### **References**

1. Robotics / Fu K S/ McGraw Hill.
2. Robotic Engineering / Richard D. Klafter, Prentice Hall
3. Robot Analysis and Intelligence / Asada and Slotine / Wiley Inter-Science.
4. Robot Dynamics & Control – Mark W. Spong and M. Vidyasagar / John Wiley



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- 5. Introduction to Robotics by SK Saha, The McGraw Hill Company, 6th, 2012
  - 6. Robotics and Control / Mittal R K & Nagrath I J / TMH



**B.TECH VI SEMESTER**

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**20ME6T08**

**3D PRINTING  
(OPEN ELECTIVE-II)**

**Pre-requisite:** Manufacturing Process

**Course Objective:**

The course aims at the importance of Additive Manufacturing, Classifications, models, specifications of various Additive Manufacturing Techniques. To learn the different tools, soft-wares required and the applications of Additive Manufacturing

**Course Outcomes:** At the end of the course, student will be able to  
Understand the working principle and process parameters of AM

**CO1:**  
processes

**CO2:** Explore the applications of AM processes in various fields

**CO3:** Apply the suitable process and material for fabricating a given product

**CO4:** Use the suitable post process based on product application

**CO5:** Design and develop a product for AM Process

**SYLLABUS**

**UNIT-I:**

Additive Manufacturing Process: Basic Principles of the Additive Manufacturing Process, Generation of Layer Information, Physical Principles for Layer Generation. Elements for Generating the Physical Layer, Classification of Additive Manufacturing Processes, Evaluation of the Theoretical Potentials of Rapid Prototyping Processes.

**UNIT-II:**

Machines for Rapid Prototyping: Overview of Polymerization: Stereolithography (SL), Sintering/Selective Sintering: Melting in the Powder Bed, Layer Laminate Manufacturing (LLM) and Three-Dimensional Printing (3DP).

**UNIT-III:**

Rapid Prototyping: Classification and Definition, Strategic Aspects for the Use of Prototypes, Applications of Rapid Prototyping in Industrial Product Development. Rapid Tooling: Classification and Definition of Terms, Properties of Additive Manufactured Tools, Indirect Rapid



#### **UNIT-IV:**

Tooling Processes: Molding Processes and Follow-up Processes, Indirect Methods for the Manufacture of Tools for Plastic Components, Indirect Methods for the Manufacture of Metal Components

#### **UNIT-V:**

Direct Rapid Tooling Processes: Prototype Tooling: Tools Based on Plastic Rapid Prototyping Models and Methods, Metal Tools Based on Multilevel AM Processes, Direct Tooling: Tools Based on Metal Rapid Prototype Processes.

#### **Text Books:**

1. Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing, Ian Gibson, David W Rosen, Brent Stucker, Springer, 2015, 2nd Edition.
2. 3D Printing and Additive Manufacturing: Principles & Applications, Chua Chee Kai, Leong Kah Fai, World Scientific, 2015, 4th Edition.

#### **References:**

1. Rapid Prototyping: Laser-based and Other Technologies, Patri K. Venuvinod and Weiyin Ma, Springer, 2004.
2. Rapid Manufacturing: The Technologies and Applications of Rapid Prototyping and Rapid Tooling, D.T. Pham, S.S. Dimov, Springer 2001.
3. Rapid Prototyping: Principles and Applications in Manufacturing, Rafiq Noorani, John Wiley & Sons, 2006.



**B.TECH VI SEMESTER**

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**20EC6T07 ELECTRONIC CIRCUITS AND NETWORKS  
(OPEN ELECTIVE-II)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** To understand the Differentiator and Integrator circuits
- 2** To understand the concept of wave shaping circuits, Switching Characteristics of diode and transistor.
- 3** To Introduce to Time-base Generators and Principles of Synchronization and Frequency division.
- 4** To Understand Sampling Gates and to Design NAND and NOR gates using various logic families.
- 5** To understand and Design gates using various logic families.

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** Understand the basic concepts of Optoelectronic Devices
- CO2:** Design linear wave shaping circuits.
- CO3:** Design Non- linear wave shaping circuits.
- CO4:** Design Different Time Base Generators
- CO5:** understand the concepts of one port networks

**SYLLABUS**

**UNIT-I: Optoelectronic Devices**

Introduction, Photo sensors, Photoconductors, Photodiodes, Phototransistors, Light-Emitting Diodes, Liquid Crystal Displays, Cathode Ray Tube Displays, Emerging Display Technologies, Opto couplers.

**UNIT-II: LINEAR WAVE SHAPING**

High pass, low pass RC circuits, their response for sinusoidal, step, pulse, square and ramp inputs. RC network as differentiator and integrator, attenuators, its applications in CRO probe, RL and RLC circuits and their response for step input, Ringing circuit.

**UNIT-III: NON-LINEAR WAVE SHAPING**

Diode clippers, Transistor clippers, clipping at two independent levels, Transfer characteristics of clippers, Emitter coupled clipper, Comparators, applications of



voltage comparators, clamping operation, clamping circuits using diode with different inputs, Clamping circuit theorem, practical clamping circuits, effect of diode characteristics on clamping voltage, Transfer characteristics of clampers.

#### **UNIT-IV: VOLTAGE TIME BASE GENERATORS**

General features of a time base signal, methods of generating time base waveform, Miller and Bootstrap time base generators – basic principles, Transistor miller time base generator, Transistor Bootstrap time base generator.

#### **UNIT-V: Synthesis of one port networks**

Synthesis of one port networks

Synthesis of reactive one-ports by Foster's and Cauer methods (forms I and II) -

Synthesis of LC, RC and RL driving-point functions.

#### **Text Books:**

1. Pulse, Digital and Switching Waveforms - J. Millman and H. Taub, McGraw-Hill, 1991.
2. K. S. Suresh Kumar, —Electric Circuit Analysis, Pearson Publications, 2013.

#### **Reference Books:**

1. Pulse and Digital Circuits – A. Anand Kumar, PHI, 2005.
2. Solid State Pulse circuits - David A. Bell, PHI, 4th Edn., 2002



**B.TECH VI SEMESTER**

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**PRINCIPLES OF COMMUNICATIONS**  
**20EC6T08 (OPEN ELECTIVE – II)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** Familiarize with the fundamentals of analog communication systems
- 2** Familiarize with various techniques for analog modulation and demodulation of signals
- 3** Familiarize with the fundamentals of digital communication systems
- 4** Familiarize with various techniques for digital modulation and demodulation of signals
- 5** Distinguish the figure of merits of various analog modulation methods

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** Differentiate various Analog modulation schemes
- CO2:** Analyze demodulation schemes and their spectral characteristics
- CO3:** Analyze demodulation schemes and their spectral characteristics
- CO4:** Analyze demodulation schemes and their spectral characteristics
- CO5:** Analyze noise characteristics of various analog modulation methods

**SYLLABUS**

**UNIT-I:** Introduction: Overview of Communication system, Communication channels, Need for modulation, Baseband and Pass band signals, Amplitude Modulation: Double sideband with Carrier (DSB-C), Double side band without Carrier DSB-SC, Single Side Band Modulation SSB, Modulators and Demodulators, Vestigial Side Band (VSB), Quadrature Amplitude Modulator, Radio Transmitter and Receiver

**UNIT-II:** Angle Modulation, Frequency and Phase modulation, frequency deviation, Bandwidth, FM Modulators and Demodulators, Narrow band and wide band FM, FM Broadcasting.

**UNIT-III:** Pulse digital Transmission of Analog Signals: Sampling Theorem and its applications, Pulse Amplitude Modulation (PAM), Pulse Width Modulation, Pulse Position Modulation, Generation and Demodulation, Frequency Division Multiplexing, Time Division Multiplexing



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**UNIT-IV:** Digital Representation of Analog Signals, Pulse Code Modulation (PCM), Differential Pulse Code Modulation, Delta Modulation. Adaptive Delta Modulation, Sources of Noises, Frequency domain representation of Noise, Super position of Noises, Mathematical Representation of Noise.

**UNIT-V:** Noise in Amplitude Modulation: Analysis, Signal to Noise Ratio, Figure of Merit. Noise in Frequency Modulation: Pre-emphasis, De-Emphasis and SNR Improvement, Phase Locked Loops.

**Text Book:**

1. Herbert Taub and Donald L. Schilling, —Principles of Communication Systems., Tata McGrawHill.
2. Rishabh Anand, Communication Systems, Khanna Publishers

**Reference Books:**

1. B.P.Lathi,—Modern Digital and Analog communication Systems, 3rd Edition, Oxford University Press.
2. Simon Haykin, —Communication Systems, 4th Edition, Wiley India



**B. TECH VI SEMESTER**

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**20EC6T09 MICROCONTROLLERS & ITS APPLICATIONS  
(OPEN ELECTIVE-II)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** To understand the basics of 8051 Microcontroller and its functionalities
- 2** To understand the 8051 family instruction set
- 3** To develop machine language programming in microprocessors.
- 4** To design and develop microcontroller based interfacing for real time applications using low level language like ALP.
- 5** To understand the basics of ARM architectures and its functionalities.

**Course Outcomes:**

**At the end of this course the student will able to:**

- CO1:** To be able to understand the overview of 8051 Micro controller in general.
- CO2:** To be able to understand the instruction set of 8051 microcontroller
- CO3:** To be able to understand the Assembly Language Programming in microcontrollers.
- CO4:** To be able to understand the microcontroller is interfacing with I/O devices, memory, and serial communication using ALP.
- CO5:** To be able to understand the overview of ARM Architecture in general.

**SYLLABUS**

**UNIT-I: Introduction to 8051 Microcontrollers**

Overview of 8051 microcontrollers, Architecture, I/O ports, Memory organization, Addressing modes, SFRs, Counters and timers, Synchronous serial-cum, Asynchronous serial communication, Interrupts and priorities.

**UNIT-II: 8051 FAMILY MICROCONTROLLERS INSTRUCTION SET**

Basic assembly language programming, Data transfer instructions, Data and bit- manipulation instructions, Arithmetic instructions, Instructions for logical operations on the test among the registers, Program flow control instructions, Interrupt control flow.



### **UNIT-III: 8051 REAL TIME CONTROL**

Programming Timer Interrupts, Programming External Hardware Interrupts, Programming the serial communication Interrupts, programming Timers and Counters, serial port and its programming,

### **UNIT-IV: I/O and Memory Interface and Serial Communication and Bus Interface**

**I/O and Memory Interface:** LCD, Keyboard, External Memory RAM, ROM Interface, ADC, DAC Interface to 8051

**Serial Communication and Bus Interface:** Serial Communication Standards, Serial Data Transfer, USART, External Communication Interfaces-RS232,USB

### **UNIT-V: ARM Architecture:**

ARM processor fundamentals, ARM Architecture –Register, exceptions and interrupts, interrupt vector table, ARM instruction set- Data processing, Branch, load and store instructions; Software instructions, Program status register instructions loading constants

### **TEXTBOOKS:**

1. Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2/e, Pearson Education, 2005.
2. Kenneth. J. Ayala, The 8051 Microcontroller, 3/e, Cengage Learning, 2004.

### **REFERENCE:**

1. Mazidi and Mazidi, The 8051 Microcontroller and Embedded Systems, 2/e, Pearson Education, 2007
2. ARM system Developers guide, Andrew N Sloss, Dominic Symes, Chris Wright, Elsevier,2012



**B. TECH VI SEMESTER**

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**INTRODUCTION TO MACHINE LEARNING**  
**20CS6T07 (OPEN ELECTIVE -II)**

**Course Objective:**

This course will enable students to,

- To introduce the basic concepts and techniques of Machine Learning.
- To develop the skills in using recent machine learning software for solving practical problems.
- To be familiar with a set of well-known supervised, semi-supervised and unsupervised learning algorithms

**Course Outcomes:**

After studying this course, the students will be able to

**CO1:** Choose the learning techniques and investigate concept learning

**CO2:** Identify the characteristics of decision tree and solve problems associated with

**CO3:** Apply effectively neural networks for appropriate applications

**CO4:** Apply Bayesian techniques and derive effectively learning rules

**CO5:** Evaluate hypothesis and investigate instant based learning and reinforced learning

**SYLLABUS:**

**UNIT-I:**

**Introduction:** Well-posed learning problems, Designing a Learning system, Perspective and Issues in Machine Learning.

**Concept Learning:** Concept learning task, Concept learning as search, Find-S algorithm, Version space, Candidate Elimination algorithm, Inductive Bias.

**UNIT-II:**

**Decision Tree Learning:** Decision tree representation, Appropriate problems for decision treelearning, Basic decision tree learning algorithm, hypothesis space search in decision treelearning, Inductive bias in decision tree learning, Issues in decision tree learning.

**UNIT-III:**

**Artificial Neural Networks:** Introduction, Neural Network representation, Appropriate problems, Perceptions, Back propagation algorithm.

**Bayesian Learning:** Introduction, Bayes theorem, Bayes theorem and concept learning, Naive Bayes classifier, Bayesian belief networks.



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#### UNIT-IV:

**Learning Sets of Rules:** Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.

#### UNIT-V:

**Instance Based Learning:** Introduction, k-nearest neighbour learning, locally weighted regression, radial basis function, case-based reasoning,

**Reinforcement Learning:** Introduction, Learning Task, Q Learning

#### TEXT BOOKS:

1. Tom M. Mitchell, Machine Learning, India Edition 2013, McGraw Hill Education.

#### REFERENCES:

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, h The Elements of Statistical Learning, 2nd edition, Springer series in statistics.
2. Ethem Alpaydin, Introduction to machine learning, second edition, MIT press.



**B. TECH VI SEMESTER**

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**INFORMATION SECURITY**  
**20CS6T08 (OPEN ELECTIVE -II)**

**Course Objectives:**

- Understand the concepts of classical encryption techniques and concepts of finite fields and number theory
- Understand Working principles and utilities of various cryptographic algorithms including secret key cryptography, hashes and message digests, and public key algorithms
- Understand the Design issues and working principles of various authentication protocols, PKI standards
- Concepts of cryptographic utilities and authentication mechanisms to design secure applications.

**Course Outcomes:**

**CO1:** Compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication

**CO2:** Apply the knowledge of cryptographic checksums and evaluate the performance of different message digest algorithms for verifying the integrity of varying message sizes.

**CO3:** Apply different digital signature algorithms to achieve authentication and create secure applications

**CO4:** Apply network security basics, analyze different attacks on networks and evaluate the performance of firewalls and security protocols like SSL, IPSec, and PGP

**CO5:** Apply the knowledge of cryptographic utilities and authentication mechanisms to design secure applications

**SYLLABUS**

**UNIT - I: Classical Encryption Techniques:**

The OSI Security Architecture, Security Attacks, Services & Mechanisms, Symmetric Cipher Model, Substitution Techniques: Caesar Cipher, Playfair Cipher, Hill Cipher, Polyalphabetic Ciphers, One-Time Pad, Transposition Techniques: Rail fence, Row Transposition cipher, Block Ciphers: Traditional Block Cipher Structure, Block Cipher Design Principles.

**UNIT - II:**

**Symmetric Key Cryptography:** Data Encryption Standard (DES), Advanced Encryption Standard (AES), Block Cipher Modes of Operations.

**Number Theory:** Prime and Relatively Prime Numbers, Modular Arithmetic, Fermat's and Euler's Theorems, The Chinese Remainder Theorem



### **UNIT – III:**

**Public Key Cryptography:** Principles, Public Key Cryptography Algorithms, RSA Algorithm, Diffie Hellman Key Exchange, Elliptic Curve Cryptography.

**Cryptographic Hash Functions:** Application of Cryptographic Hash Functions, Requirements & Security, Secure Hash Algorithm, Message Authentication Functions, Requirements & Security.

**Digital Signatures:** NIST Digital Signature Algorithm, Key Management and Distribution

### **UNIT - IV:**

**User Authentication:** Remote User Authentication Principles, Kerberos.

**Electronic Mail Security:** Pretty Good Privacy (PGP) And S/MIME.

**IP Security:** IP Security Overview, IP Security Architecture, Authentication Header, Encapsulating Security Payload.

### **UNIT - V:**

**Transport Level Security:** Web Security Requirements, Secure Socket Layer (SSL) and Transport Layer Security (TLS)

**Firewalls:** Characteristics, Types of Firewalls, Placement of Firewalls, Firewall Configuration

### **TEXT BOOKS:**

1. Cryptography and Network Security- William Stallings, Pearson Education, 7th Edition. [Units 1,2,3,4,5]
2. Cryptography, Network Security and Cyber Laws – Bernard Menezes, Cengage Learning, 2010 edition. [Units 1,2,3,4,5]

### **REFERENCES:**

1. Cryptography and Network Security- Behrouz A Forouzan, Debdeep Mukhopadhyaya, Mc-GrawHill, 3rd Edition, 2015.
2. Network Security Illustrated, Jason Albanese and Wes Sonnenreich, MGH Publishers, 2003.



## B. TECH VI SEMESTER

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### AGILE TECHNOLOGIES 20CS6T09 (OPEN ELECTIVE -II)

#### COURSE OBJECTIVES:

1. To have an understanding of the Agile Manifesto and Principles
2. To Apply Agile based techniques in each of the development phases.

#### COURSE OUTCOMES:

- CO1:** Understand the Agile Manifesto and Principles.
- CO2:** Apply agile software development practices to create high-quality software.
- CO3:** Acquire Knowledge on software design, set of software technologies and APIs.
- CO4:** Examine and demonstrate knowledge of Agile development
- CO5:** Demonstrate the Agile Approach to estimate project variables, control and Risk Management

#### SYLLABUS

##### UNIT-I

**Agile Software Development:** Genesis of Agile, Introduction and Background, Traditional Model Vs Agile Model, Values of Agile, Agile Manifesto and Principles, Stakeholders, Challenges.

##### UNIT-II

**Lean Approach:** Waste Management, Kaizen and Kanban, Add process and products add Value, Roles related to life cycle, Differences between Agile and Traditional Plans, Differences at different life cycle phases, Key techniques, Principles, Understand as a means of assessing the initial status of the project, How agile helps to build quality.

##### UNIT-III

**Agile Scrum Framework:** Introduction to Scrum, Project phases, Agile estimation, Planning game, Product backlog, Sprint backlog, Iteration planning, **Agile Requirements:** User story definition, Characteristics and contents of user stories,

Acceptance tests and verifying stories, Product Velocity, Burn down chart, Sprint planning and retrospective, Daily Scrum, Scrum roles- Product Owner, Scrum Master, Scrum Team, Scrum Case Study, Tools for Agile Project Management.

##### UNIT-IV

**Agile Software Design and Development:** Agile Design practices, Role of design principles including Single Responsibility principle, Open Closed Principle, Liskov Substitution principle, Interface Segregation principles, Dependency Inversion principle in Agile Design, Refactoring- Need and significance, Refactoring techniques, Continuous Integration, Automated Build tools, Version Control.



## UNIT-V

**Agile Testing and Review:** Agile Testing Techniques, Test Driven Development, User Acceptance Test, Agile Metrics and Measurements, The Agile Approach to estimate project variables, Agile control- The 7 control parameters, Agile Approach to Risk, Agile approach to Configuration Management, Atern Principles and Philosophy, Best practices to manage Scrum.

### TEXT BOOKS:

1. Robert C. Martin, Agile Software Development- Principles, Patterns and Practices, Prentice Hall, 2013(Units 1, 3, 5)
2. Ken Schawber, Mike Beedle, Agile Software Development with Scrum, Pearson(Units 3,4)
3. Mike Cohn, Succeeding with Agile: Software Development Using Scrum, Addison Wesley Series.(Units 3, 4)

### REFERENCES:

1. David J. Anderson and Eli Schragenheim, Agile Management for Software Engineering: Applying the Theory of Constraints for Business Results, Prentice Hall, 2003.
2. Hazza and Dubinsky, —Agile Software Engineering, Series: Undergraduate Topics in Computer Science, Springer,.
3. Craig Larman, —Agile and Iterative Development: A Managers Guide, Addison-Wesley.
4. Kevin C. Desouza, —Agile Information Systems: Conceptualization, Construction, and management, Butterworth-Heinemann.



**B. TECH VI SEMESTER**

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**FUNDAMENTALS OF MACHINE LEARNING**  
**20IT6T07 (OPEN ELECTIVE -II)**

**Course Objective:**

This course will enable students to,

- To introduce the basic concepts and techniques of Machine Learning.
- To develop the skills in using recent machine learning software for solving practical problems.
- To be familiar with a set of well-known supervised, semi-supervised and unsupervised learning algorithms

**Course Outcomes:**

After studying this course, the students will be able to

- CO1:** Choose the learning techniques and investigate concept learning  
**CO2:** Identify the characteristics of decision tree and solve problems associated with  
**CO3:** Apply effectively neural networks for appropriate applications  
**CO4:** Apply Bayesian techniques and derive effectively learning rules  
**CO5:** Evaluate hypothesis and investigate instant based learning and reinforced learning

**SYLLABUS:**

**UNIT-I:**

**Introduction:** Well-posed learning problems, Designing a Learning system, Perspective and Issues in Machine Learning.

**Concept Learning:** Concept learning task, Concept learning as search, Find-S algorithm, Version space, Candidate Elimination algorithm, Inductive Bias.

**UNIT-II:**

**Decision Tree Learning:** Decision tree representation, Appropriate problems for decision treelearning, Basic decision tree learning algorithm, hypothesis space search in decision treelearning, Inductive bias in decision tree learning, Issues in decision tree learning.

**UNIT-III:**

**Artificial Neural Networks:** Introduction, Neural Network representation, Appropriate problems, Perceptions, Back propagation algorithm.

**Bayesian Learning:** Introduction, Bayes theorem, Bayes theorem and concept learning, Naive Bayes classifier, Bayesian belief networks.



#### UNIT-IV:

**Learning Sets of Rules:** Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.

#### UNIT-V:

**Instance Based Learning:** Introduction, k-nearest neighbour learning, locally weighted regression, radial basis function, case-based reasoning,

**Reinforcement Learning:** Introduction, Learning Task, Q Learning

#### TEXT BOOKS:

2. Tom M. Mitchell, Machine Learning, India Edition 2013, McGraw Hill Education.

#### REFERENCES:

3. Trevor Hastie, Robert Tibshirani, Jerome Friedman, h The Elements of Statistical Learning, 2nd edition, Springer series in statistics.
4. Ethem Alpaydin, Introduction to machine learning, second edition, MIT press.



## B. TECH VI SEMESTER

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### 20IT6T08 DATABASE MANAGEMENT SYSTEMS (OPEN ELECTIVE -II)

#### Course Objectives:

- Understand the basic database concepts, applications, schema and various models.
- Familiarize with entity relation model for a data base and write queries using SQL.
- Emphasize the importance of normalization, transaction management and concurrency control in databases

#### Course Outcomes:

- CO1:** Understand the concept of database, database models and familiarize with Entity Relationship models
- CO2:** Demonstrate the use of constraints, relational algebra operations.
- CO3:** Apply SQL queries to interact with database and understand the basics of NOSQL.
- CO4:** Apply normalization in database design to eliminate anomalies.
- CO5:** Understand the basic concepts of transaction processing and concurrency control.

#### SYLLABUS

##### UNIT-I: Database System Applications:

A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS.

**Introduction to Database Design:** Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design with the ER Model.

##### UNIT-II: Introduction to the Relational Model:

Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical data base design, introduction to views, destroying/altering tables and views. Relational Algebra, Tuple relational Calculus, Domain relational calculus.

##### UNIT-III: SQL:

**QUERIES, CONSTRAINTS, TRIGGERS:** form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active data bases.

**NOSQL:** Definition of NOSQL, History of NOSQL and Different NOSQL products, Applications, features of NoSQL, Difference between SQL and NoSQL.



**UNIT-IV: Schema Refinement (Normalization):**

Introduction to Schema Refinement, Functional Dependencies Reasoning about FDs, Normal Forms, Properties of decomposition, Normalization, Schema refinement in database design, Other kinds of dependencies.

**UNIT-V: Transaction Management and Concurrency Control:**

Properties of transactions, Transactions and Schedules, Concurrent execution of transactions, Lock-based concurrency control, deadlocks, Performance of locking.

**Concurrency control:** 2PL, Serializability, recoverability, Introduction to lock management, dealing with deadlocks.

**TEXT BOOKS:**

1. Raghu rama Krishnan, Johannes Gehrke, "Data base Management Systems", 3rd Edition, TATA McGraw Hill.
2. "Professional NOSQL" by Shashan k Tiwari, 2011, WROX Press.

**REFERENCE:**

1. Peter Rob & Carlos Coronel, "Data base Systems design, Implementation, and Management", 7th Edition, Pearson Education, 2000.
2. Silberschatz, Korth, "Data base System Concepts", 6th Edition, McGraw Hill, 2010.
3. ElmasriNavathe, "Fundamentals of Database Systems", 5th Edition, Pearson Education, 2007.
4. C.J.Date, "Introduction to Database Systems", 7th Edition, Pearson Education, 2002



**B. TECH VI SEMESTER**

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**OPERATIONS RESEARCH**  
**20HS6T01 (OPEN ELECTIVE -II)**

**Course Objectives:**

- 1) Identify and develop operational research models from the verbal description of the real system.
- 2) Understand the mathematical tools that are needed to solve optimization problems.
- 3) Use mathematical software to solve the proposed models.
- 4) Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering.

**Course Outcomes:**

- CO1:** Understand the methodology of Operations Research& concepts of linear programming
- CO2:** Formulate the solutions to transportation problems
- CO3:** Explain the solutions for various sequencing problems
- CO4:** Illustrate the solutions to different replacement policies
- CO5:** Apply game theory to solve real world problems

**SYLLABUS**

**UNIT-I**

Introduction to Operations Research: Basics definition, scope, objectives, phases, models and limitations of Operations Research. Linear Programming Problem – Formulation of LPP, Graphical solution of LPP. Simplex Method, Artificial variables, big-M method, two-phase method, degeneracy and unbound solutions.

**UNIT-II**

Transportation Problem. Formulation, Solution, unbalanced Transportation problem. Finding basic feasible solutions – Northwest corner rule, least cost method and Vogel's approximation method. Optimality test: MODI method.

**UNIT-III**

Assignment model. Formulation. Hungarian Method for optimal solution. Solving Unbalanced problem. Sequencing Models. Solution of Sequencing Problem – Processing n Jobs through 2 Machines – Processing n Jobs through 3 Machines – Processing 2 Jobs through m machines Processing n Jobs through m Machines.



## **UNIT-IV**

Replacement Models. Replacement of Items that Deteriorate whose maintenance costs increase with time without change in the money value. Replacement of items that fail suddenly: individual replacement policy, group replacement policy.

## **UNIT-V**

Game Theory. Competitive games, rectangular game, saddle point, minimax (maximin) method of optimal strategies, value of the game. Solution of games with saddle points, dominance principle. Rectangular games without saddle point – mixed strategy for  $2 \times 2$  games.

Inventory models. Inventory costs. Models with deterministic demand – model (a) demand rate uniform and production rate infinite, model (b) demand rate non-uniform and production rate infinite, model (c) demand rate uniform and production rate finite.

### **TEXT BOOKS:**

- 1) P. SankaraIyer,"Operations Research", Tata McGraw-Hill, 2008.
- 2) A.M. Natarajan, P. Balasubramani, A. Tamilarasi, "Operations Research", Pearson Education, 2005.

### **REFERENCES:**

- 1) J K Sharma. "Operations Research Theory & Applications, 3e", Macmillan India Ltd, 2007.
- 2) P. K. Gupta and D. S. Hira, "Operations Research", S. Chand & co., 2007.



## B. TECH VI SEMESTER

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### 20MB6T01 ORGANIZATIONAL BEHAVIOUR (OPEN ELECTIVE -II)

#### Course Objectives

- 1 To understand the fundamentals of Organizational Behaviour.
- 2 For the understanding and balancing of Values and Emotions at work place.
- 3 To improve the student's Personality and Attitude.
- 4 To understand and improve the skill of perception and Group Behaviour.
- 5 Understanding and managing organizational culture, leadership and conflict.

#### Course Outcomes

Learning Organizational Behavior enables engineers:

- CO1:** To understand the psychology of workers and other members in the organization.
- CO2:** To be equipped with the right knowledge and skills regarding organizational processes, group behavior, organizational structure and culture.
- CO3:** To build up strategies for development at their work place.
- CO4:** To motivate and control employees.
- CO5:** To resolve organizational conflict effectively.

#### SYLLABUS

##### UNIT I

**Fundamentals of OB:** Definition, Scope and Importance of OB, Relationship between OB and the individual, Evolution of OB, Models of OB (Autocratic, Custodial, Supportive, Collegial & SOBC), Limitations of OB.

##### Unit II

**Values, Attitudes and Emotions:** Introduction, Values, Attitudes, Definition and Concept of Emotions, Emotional Intelligence - Fundamentals of Emotional Intelligence, The Emotional Competence Framework, Benefits of Emotional Intelligence, difference between EQ and IQ. Stress at workplace: Work Stressors – Prevention and Management of stress – Balancing work and Life, Workplace spirituality.

##### Unit III

**Personality & Attitude:** Definition Personality, importance of personality in Performance, The Myers-Briggs Type Indicator and The Big Five personality model, Johari Window, Transaction Analysis. Attitude – Definition, Importance of attitude in an organization, Right Attitude, Components of attitude, Relationship between behavior and attitude.

##### Unit IV

**Perception:** Factors influencing perception, Selective perception, Attribution theory, Perceptual process, Social perception (stereotyping and halo effect). Motivation:



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Definition & Concept of Motive & Motivation. Group and Team Dynamics: Meaning Group Dynamics, Types of Groups, Group Development, Team Effectiveness & Team Building.

### **Unit V**

**Organizational Culture:** Types of Culture, Creating and Maintaining Organization Culture, Managing Cultural Diversity. **Organizational Change:** Types of Organizational change, Forces that acts as stimulants to change, overcome the Resistance to Change, Developing a Learning Organization. **Leadership:** Introduction, Managers V/s Leaders. Overview of Leadership- Traits and Types. **Conflict Management:** Sources of Conflict, Types of Conflict, Conflict Management Approaches.

### **Text Books**

1. Pareek Udai: "Understanding Organizational Behavior", Oxford University Press, New Delhi, 2007.
1. K.Aswathappa: "Organizational Behavior-Text, Cases and Games", Himalaya Publishing House, New Delhi, 2008.
2. Steven L McShane, Mary Ann Von Glinow, Radha R Sharma: "Organizational Behavior", Tata McGraw Hill Education, New Delhi, 2008.

### **References**

1. Jerald Greenberg and Robert A Baron: "Behavior in Organizations", PHI Learning Pvt Ltd, New Delhi, 2009.
2. Robbins, Stephen P. Organizational behavior, 14/E. Pearson Education India, 2001.



## B. TECH VI SEMESTER

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### 20MB6T02 PROJECT MANAGEMENT (OPEN ELECTIVE -II)

#### Course Objectives

The objective of this course is to enable the students to gain basic knowledge about the concept of project, project management, project life-cycle, project appraisal; to acquaint the students about various issues of project management.

#### SYLLABUS

##### Unit -I

**Basics of Project Management** –Concept- Project environment – Types of Projects – Project life cycle – Project proposals – Monitoring project progress – Project appraisal and Project selection – Causes of delay in Project commissioning– Remedies to avoid overruns. Identification of Investment opportunities – Sources of new project ideas, preliminary screening of projects – Components for project feasibility studies.

##### Unit- II

**Market feasibility** -Market survey – Categories of Market survey – steps involved in conducting market survey– Demand forecasting techniques, sales projections.

##### Unit- III

**Technical and Legal feasibility:** Production technology, materials and inputs, plant capacity, site selection, plant layout, Managerial Feasibility Project organization and responsibilities. Legalities – Basic legal provisions. Development of Programme Evaluation & Review Technique (PERT) –Construction of PERT (Project duration and valuation, slack and critical activities, critical path interpretation) – Critical Path Method (CPM)

##### Unit- IV

**Financial feasibility** – Capital Expenditure – Criteria and Investment strategies – Capital Investment Appraisal Techniques (Non DCF and DCF) – Risk analysis – Cost and financial feasibility – Cost of project and means of financing — Estimation of cash flows – Estimation of Capital costs and operating costs; Revenue estimation – Income – Determinants – Forecasting income –Operational feasibility - Breakeven point – Economics of working.

##### Unit -V

**Project Implementation and Review:** Forms of project organization – project planning – project control – human aspects of project management – prerequisites for successful project implementation – project review – performance evaluation – abandonment analysis.



### **Text Books**

1. Prasanna Chandra, —Projects, Planning, Analysis, Selection, Financing, Implementation and Review, Tata McGraw Hill Company Pvt. Ltd., New Delhi 1998.
2. Gido: Effective Project Management, 2e, Thomson, 2007.

### **References**

1. Singh M.K, —Project Evaluation and Management!.
2. Vasanth Desai, Project Management, 4th edition, Himalaya Publications 2018.
3. Clifford F. Gray, Erik W. Larson, —Project Management, the Managerial Emphasis, McGraw Hill, 2000.



**B. TECH VI SEMESTER**

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**20AM6T07    BIG DATA ANALYTICS  
(OPEN ELECTIVE -II)**

**Pre-requisite:** Data Base Management System

**Course objectives:**

In this course student will learn about

1. To understand the need of Big Data, challenges and different analytical architectures
2. Installation and understanding of Hadoop Architecture and its ecosystems
3. Processing of Big Data with Advanced architectures like Spark.
4. Describe graphs and streaming data in Spark.

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Discuss the challenges and their solutions in Big Data

**CO2:** Understand and work on Hadoop Framework and eco systems.

**CO3:** Explain and Analyze the Big Data using Map-reduce programming in Both Hadoop and Spark framework.

**CO4:** Demonstrate spark programming with different programming languages.

**CO5:** Demonstrate the graph algorithms and live streaming data in Spark.

**SYLLABUS**

**Unit-I:**

**Introduction to big data:** Data, Types of digital data, Evolution and Definition of big data, Challenges of big data, Characteristics and Need of big data.

**Introduction to Hadoop:** Introducing Hadoop, need of Hadoop, limitations of RDBMS, RDBMS versus Hadoop, Distributed Computing Challenges, History of Hadoop, Hadoop Overview, Hadoop Distributors.

**HDFS (Hadoop Distributed File System):** HDFS Daemons, Anatomy of file read, Anatomy of file write, working with HDFS commands.

**Unit-II:**

**Introduction to MAPREDUCE Programming:** Processing Data with Hadoop, Managing Resources and Applications with Hadoop YARN (Yet another Resource Negotiator), Mapper, Reducer, Combiner, Partitioner, Searching, Sorting , Compression, Hadoop EcoSystem.

**Unit-III:**

**Introduction to Pig:** Key Features of pig, The Anatomy of Pig, Pig on Hadoop , Pig Philosophy, Pig Latin Overview, Data Types in Pig, Running Pig, Execution Modes of Pig, Relational Operators.

**Introduction to HIVE:** HIVE features, HIVE architecture, HIVE datatypes, HIVE File Formats, HIVE Query Language.



#### **Unit-IV:**

**NoSQL:** Introduction to NOSQL, Types of NoSQL Databases, and Advantages of NoSQL databases, CAP Theorem, BASE, SQL versus NoSql.

**NoSQL databases:** Introduction to MongoDB, Data types in MongoDB, MongoDB query language.

#### **Unit-V:**

**Spark:** Introduction to data analytics with Spark, Spark Stack, Programming with RDDS, Working with key/value pairs, Spark SQL, Schema RDDs,

**Sparkling Streaming:** High level architecture of Spark Streaming, DStreams, Transformations on DStreams, Different Types of Transformations on DStreams.

#### **Text Books:**

- [1].SeemaAcharya, SubhashiniChellappan, Big Data and Analytics, Wiley Publishers
- [2].Holden Karau, Andy Konwinski, Patrick Wendell, MateiZaharia, "Learning Spark: Lightning-Fast Big Data Analysis", O'Reilly Media, Inc.

#### **Reference Books:**

- [1]. TomWhite, Hadoop, "TheDefinitiveGuide",3rdEdition,O'ReillyPublications, 2012.
- [2].David Loshin, "BigDataAnalytics: From Strategic Planning to Enterprise IntegrationwithTools,Techniques,NoSQL, andGraph",MorganKaufmannPublishers, 2013
- [3].Hadoopin PracticebyAlexHolmes, MANNING
- [4].Hadoop in Action byChuckLam, MANNING
- [5] Dirk deRoos, Chris Eaton, George Lapis, Paul Zikopoulos, Tom Deutsch , "Understanding Big Data Analytics for Enterprise ClassHadoopandStreamingData", 1st Edition, TMH,2012.

#### **[6] HienLuu, Beginning Apache Spark 2**

#### **E-resources and Other digital materials:**

- [1].Big Data Use cases for Beginners | Real Life Case Studies | Success Stories  
<https://www.youtube.com/watch?v=HHR0-iJp2sM>
- [2]. Alexey Grishchenko, Hadoopvs MPP, <https://0x0fff.com/hadoop-vs-mpp/>
- [3]. Random notes on bigdata- SlideShare: Available  
[www.slideshare.net/yiranpang/random-notes-on-big-data-26439474](http://www.slideshare.net/yiranpang/random-notes-on-big-data-26439474)



**B. TECH VI SEMESTER**

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**20AD6T07      VISUAL ANALYTICS  
(OPEN ELECTIVE -II)**

**Pre-requisite:** There is no prerequisite to learn this course.

**Course Objective:** This **course** explains apply the fundamentals of Tableau tool, Use all the basic functionality to visualize their data, Connect to various data sources, Build a variety of basic charts, Combine insights into a useable dashboard, Share and publish visualizations.

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Examine, navigate, and learn to use the various features of Tableau

**CO2:** Create and design visualizations and dashboards for your intended audience

**CO3:** apply predicative analytics to improve business decision making

**CO4:** Assess the quality of the data and perform exploratory analysis

**CO5:** Combine the data to and follow the best practices to present your story

**SYLLABUS**

**UNIT-1:**

**Introduction:** Tableau Application Suite, Installing and Activating Tableau Desktop, Data Preparation, Finding the Dataset, Understanding the Data, The Tableau Workspace, Saving, Opening, and Sharing Your Workbooks, Setting Up a Data Connector, Adding a Table to a Data Model, Data Extracts and Live Connections, Data Protection and Data Governance, Data Types, Data Collection with IFTTT and Google Sheets, Website Analysis with Google Analytics, Performance Optimization.

**UNIT-2:**

**Data Visualizations and Aggregate Functions:** Chart Types, Scatter Plots, Bar Charts, Legends, Filters, and Hierarchies, Line Charts, Straight Lines, Step Charts, Continuous Date Fields, Highlight Tables, Heat maps, Bullet Charts, Aggregate Functions, Calculated Fields, Aggregations in Calculated Fields, Text Operators, Splits, Date Fields, and Formats, Working with NULL Values, Parameters

**UNIT-3:**

**Table Calculations and Maps:** Different Types of Calculations, Quick Table Calculations, Customized Table Calculations, Bump Charts, Dual Axis Charts, Keywords and Syntax, Cohort Analysis, Regional Averages, Different Types of Maps, Map Layers, Maps with Pie Charts: Creating a Pie Chart Map, Dual Axis Map Embedding the Chart in Tooltips, Mapbox Maps, Mapbox in Tableau, Using the Background Map, Spatial Data.



#### UNIT-4:

**Advanced Analytics and Interactive Dashboards:** Overview of the Tableau Analytics Pane, Constant, Average, and Reference Lines, Trend Lines, Forecasts, Model Description, Cluster Analysis, Clustering in Tableau, Python, R, and MATLAB Integration, Connecting Tableau with TabPy, Security, The Dashboard Pane, Placing Charts on the Dashboard, Dashboard Actions, Filter Actions, Adding Web Content via URL Actions, Design Tips for Creating a Dashboard

#### UNIT-5:

**Data Preparation with Tableau:** Connecting to Data, Wildcard Unions, Inspecting the Data, Removing Unneeded Fields, Data Cleaning and Formatting, Cleaning Steps and Built-in Cleaning Features, Unions, Joins, Splits Grouping, Running the Flow and Outputting the Data, Saving Flows.

#### Text Book:

Alexander Loth, “**Visual Analytics with Tableau**”, ISBN: 978-1-119-56020-3, Wiley 2019

#### Reference Books:

1. "**Visual Thinking for Design**" by Colin Ware
2. "**Storytelling With Data: A Data Visualization Guide for Business Professionals**" by Cole Nussbaumer Knaflic
3. "**Visualize This: The Flowing Data Guide to Design, Visualization, and Statistics**" by Nathan Yau



**B.TECH VII SEMESTER**

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**20CE7T13 CONSTRUCTION TECHNOLOGY AND MANAGEMENT  
(OPEN ELECTIVE-III)**

**Course Objectives:**

- To introduce to the student the concept of project management including network drawing and monitoring
- To introduce various equipments like earth moving equipment, trucks and handling equipment, aggregate production and construction equipment and machinery, related to construction.
- to introduce the importance of safety in construction projects

**Course Outcomes:**

**CO1:** appreciate the importance of construction planning

**CO2:** understand the functioning of various earth moving equipment

**CO3:** the methods of production of aggregate products and concreting and usage of machinery required for the works.

**CO4:** apply the gained knowledge to project management and construction techniques

**SYLLABUS**

**UNIT-I:**

Construction project management and its relevance – qualities of a project manager – project planning – coordination – scheduling - monitoring – bar charts – milestone charts– critical Path Method – Applications

**UNIT-II:**

Project Evaluation and Review Technique – cost analysis - updating – crashing for optimum cost – crashing for optimum resources – allocation of resources

**UNIT-III:**

Construction equipment – economical considerations – earthwork equipment – Trucks and handling equipment – rear dump trucks – capacities of trucks and handling equipment – calculation of truck production – compaction equipment – types

**UNIT-IV:**

Hoisting and earthwork equipment – hoists – cranes – tractors - bulldozers – graders – scrapers– draglines - clamshell buckets

**UNIT -V:**

Concreting equipment – crushers – jaw crushers – gyratory crushers – impact crushers– selection of crushing equipment - screening of aggregate – concrete mixers – mixing and placing of concrete – consolidating and finishing Construction methods – earthwork – piling – placing of concrete – form work – fabrication and erection – quality



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control and safety engineering

**Text Books:**

1. Construction Planning Equipment and Methods, Peurifoy and Schexnayder, Shapira, Tata Mcgrawhill
2. Construction Project Management Theory and Practice, Kumar Neeraj Jha (2011), Pearson.
3. Construction Technology, Subir K. Sarkar and Subhajit Saraswati, Oxford University press.
4. Project Planning and Control with PERT and CPM, B. C. Punamia and K K Khadelwal, Laxmi Publications Pvt Ltd. Hyderabad.

**Reference Books:**

1. Construction Project Management - An Integrated Approach, Peter Fewings, Taylor and Francis
2. Construction Management Emerging Trends and Technologies, Trefor Williams , Cengage learning.
3. Hand Book of Construction Management, P. K. Joy, Trinity Press Chennai, New Delhi.



**B.TECH VII SEMESTER**

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**20CE7T14      GREEN BUILDINGS  
(OPEN ELECTIVE-III)**

**Course Objectives:**

- To introduce the different concepts of green building techniques and how they may be synthesized to best fit a construction.
- To Know the importance of Green buildings
- To know and implement energy conservation and renewable resources
- To understand the knowledge of ECBC, LEED, GRIHA etc.

**Course Outcomes:**

**CO1:** Able to describe the importance and necessity of green building.

**CO2:** Able to suggest materials and technologies to improve energy efficiency of building.

**CO3:** Able to assess a building on the norms available for green building.

**SYLLABUS**

**UNIT-I:**

Introduction of Green Buildings, Salient features of green buildings, Advantages of Green Buildings- Sustainable site selection and planning of buildings to improve comfort, day lighting, ventilation, planning for drainage.

**UNIT-II:**

ENERGY EFFICIENT BUILDINGS Passive cooling and day lighting – Active solar and photovoltaic, building energy analysis methods, Lighting system design, Lighting economics and aesthetics, Impacts of lighting efficiency, Technological options for energy management.

**UNIT-III:**

ENERGY CONSERVATION Need for energy conservation, various forms of energy used in buildings, embodied energy of materials, energy used in transportation and construction processes- water conservation systems in buildings, waste to energy management in residential complexes or gated communities.

**UNIT-IV:**

RENEWABLE ENERGY RESOURCES Wind and Solar Energy Harvesting, potential of solar energy in India and world, construction and operation of various solar, wind and hydro power appliances, success case studies of fully solar, wind and hydro power energies.

**UNIT-V:**

ENERGY REQUIREMENT AND GREEN BUILDING RATING SYSTEMS Energy



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Conservation Building Code (ECBC) requirement for green buildings, Requirement for green rating systems - Leadership in Energy and Environment Design (LEED), Green Rating systems for Integrated Habitat Assessment (GRIHA), Building automation and building management systems.

**Text Books:**

1. 'Handbook on Green Practices published by Indian Society of Heating Refrigerating and Airconditioning Engineers', 2009
2. 'Alternative building materials and technologies' by K.S. Jagadish, B.V. Venkatarama Reddy and K.S. Nanjunda Rao.
3. 'Green Building Handbook' by Tomwoolley and Samkimings, 2009

**Reference Books:**

1. 'Complete Guide to Green Buildings' by Trish riley.
2. 'Non-Conventional Energy Resources' by G. D. Rai, Khanna Publishers.
3. 'Standard for the design for High Performance Green Buildings' by Kent Peterson, 2009
4. Ganesan T P, "Energy Conservation in Buildings", ISTE Professional Center, Chennai, 1999.



**B.TECH VII SEMESTER**

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**20EE7T13 CONCEPT OF POWER SYSTEM ENGINEERING  
(OPEN ELECTIVE-III)**

**Course Objective:** To develop problem solving skills and understanding of Power System concepts through the application of techniques and principles of electrical Power Generation methods.

**Course Outcomes:** At the end of the course, student will be able to

- CO1: Various electrical Power System Components, Supply systems
- CO2: Thermal Power Station working procedure, each module path directions
- CO3: Hydro Power Station working procedure, classifications
- CO4: Nuclear Power Station working procedure, Chain Reaction
- CO5: Solar power generation & Wind Power Generation, Applications

**SYLLABUS**

**UNIT-I: Power System Components**

Single line Diagram of Power system, Different kinds of supply system, conventional and Non-conventional energy sources, Applications.

**UNIT-II: Thermal Power Stations**

Choice of site Selection, general layout of a thermal power plant showing paths of coal, steam, water, air, ash and flue gasses, ash handling system, Brief description of components: Boilers, Super, heaters, Economizers, electrostatic precipitators

**UNIT-III: Hydro & Nuclear Power Stations**

Choice of site, arrangement of hydroelectric installations, Hydrology. Mass curve, flow duration curve, classification of Hydro Power Plants, Location of nuclear power plant, Working principle, Nuclear fission, Nuclear fuels, Nuclear chain reaction, nuclear reactor Components

**UNIT-IV: Solar power generation & Wind Power Generation**

Solar radiation spectrum. Radiation measurement. Applications of solar thermal systems Solar Photovoltaic (SPV) systems, Introduction to wind energy, basic principles of wind energy conversion.

**UNIT-V: Transmission & Distribution**

Transmission structure, classifications, types of conductors, primary & secondary distribution, Substation Equipments , layout.

**Text Books:**

1. A Text Book on Power System Engineering by M.L.Soni, P.V.Gupta, S.Bhatnagarand, A Chakrabarti, DhanpatRai& Co. Pvt. Ltd.



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2. Generation, Distribution and Utilization of Electric Energy by C.L.Wadhawa  
New age International (P) Limited, Publishers
  3. Non-Conventional Energy Resources/ Khan B.H/ Tata McGraw Hill, New Delhi,  
2006



**B.TECH VII SEMESTER**

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**20EE7T14**

**INSTRUMENTATION**  
**(OPEN ELECTIVE-III)**

**Course Objectives:**

- 1 To study the basics of measuring system.
- 2 To study various Electrical transducers and to measure the various types of Non-electrical quantities
- 3 To study various types of digital voltmeters
- 4 To study the working principles of various types of oscilloscopes and their applications.
- 5 To study various types of signal analyzers

**Course Outcomes:**

**CO1:** Able to study the basics of measuring system.

**CO2:** Acquire proper knowledge to use various types of Transducers and able to monitor and measure various parameters such as strain, Fow, temperature and pressure

**CO3:** Acquire proper knowledge and working principle of various types of digital voltmeters.

**CO4:** Able to measure various parameters like phase and frequency of a signal with the help of CRO.

**CO5:** Acquire proper knowledge and able to handle various types of signal analyzers.

**SYLLABUS**

**UNIT-I**

**Basics of Measuring System:** Measuring Systems, Performance Characteristics – Static characteristics – Dynamic Characteristics – Errors in Measurement – Gross Errors – Systematic Errors and Random Errors, Statistical analysis of random errors.

**UNIT-II**

**Transducer Basics and Applications:** Definition of transducers – Classification of transducers – Advantages of Electrical transducers –Characteristics and choice of transducers – Principle operation of resistor, inductor, LVDT and capacitor transducers. Measurement of Temperature, Pressure, Strain and Flow.

**UNIT-III**

**Digital Voltmeters:** Digital voltmeters – Successive approximation, ramp, dual-Slope integration continuous balance type – Microprocessor based ramp type DVM, digital frequency meter – Digital phase angle meter.



## UNIT-IV

**Oscilloscope:** Cathode ray oscilloscope – Time base generator – Horizontal and vertical amplifiers – Measurement of phase and frequency – Lissajous patterns – Sampling oscilloscope, data logger, Transient recorder.

## UNIT-V

**Signal Analyzers:** Wave Analyzers – Frequency selective analyzers – Heterodyne – Application of Wave analyzers – Harmonic Analyzers – Total Harmonic distortion – Spectrum analyzers – Basic spectrum analyzers – Spectral displays – Vector impedance meter – Q meter – Peak reading and RMS voltmeters

### Text Books:

1. Electronic Instrumentation–by H.S.Kalsi Tata McGraw–Hill Edition, 1995.
2. A course in Electrical and Electronic Measurements and Instrumentation, A.K. Sawhney, Dhanpatrai & Co

### Reference Books:

1. Measurement and Instrumentation theory and application, Alan S.Morris and Reza Langari, Elsevier
2. Measurements Systems, Applications and Design – by D O Doeblin
3. Principles of Measurement and Instrumentation – by A.S Morris, Pearson/Prentice Hall of India
4. Modern Electronic Instrumentation and Measurement techniques – by A.D Helfrick and W.D.Cooper, Pearson/Prentice Hall of India.
5. Transducers and Instrumentation by D.V.S Murthy, Prentice Hall of India.



**B.TECH VII SEMESTER**

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**20ME7T10 GREEN ENGINEERING SYSTEMS  
(OPEN ELECTIVE -III)**

**Pre-requisite:** Thermodynamics, Environmental Sciences

**Course Objective:** The course aims to highlight the significance of alternative sources of energy, green energy systems and processes and provides the theory and working principles of probable sources of renewable and green energy systems that are environmental friendly.

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Evaluate the impact of technology on environment
- CO2:** Compare biological ecology to industrial ecology
- CO3:** Design eco-friendly product
- CO4:** Create sustainable products, facilities, processes and infrastructure
- CO5:** Assess the life cycle of a product to evaluate its impact on energy and materials use. Determine the effects of air and water quality

**SYLLABUS**

**UNIT-I:**

**INTRODUCTION: SOLAR RADIATION:** Role and potential of new and renewable sources, the solar energy option, Environmental impact of solar power, structure of the sun, the solar constant, sun-earth relationships, coordinate systems and coordinates of the sun, extraterrestrial and terrestrial solar radiation, solar radiation on titled surface, instruments for measuring solar radiation and sun shine, solar radiation data, numerical problems. Photo voltaic energy conversion – types of PV cells, I-V characteristics.

**SOLAR ENERGY COLLECTION:** Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors.

**UNIT-II:**

**SOLAR ENERGY STORAGE AND APPLICATIONS:** Different methods, sensible, latent heat and stratified storage, solar ponds, solar applications- solar heating/cooling technique, solar distillation and drying, solar cookers, central power tower concept and solar chimney.

**WIND ENERGY:** Sources and potentials, horizontal and vertical axis windmills, performance characteristics, betz criteria, types of winds, wind data measurement.



### UNIT-III:

**BIO-MASS:** Principles of bio-conversion, anaerobic/aerobic digestion, types of bio-gas digesters, gas yield, combustion characteristics of bio-gas, utilization for cooking, bio fuels, I.C. engine operation and economic aspects.

**GEOTHERMAL ENERGY:** Resources, types of wells, methods of harnessing the energy, potential in India.

**OCEAN ENERGY:** OTEC, Principles of utilization, setting of OTEC plants, thermodynamic cycles. Tidal and wave energy: Potential and conversion techniques, mini-hydel power plants, and their economics.

### UNIT-IV: ENERGY EFFICIENT SYSTEMS:

**(A) ELECTRICAL SYSTEMS:** Energy efficient motors, energy efficient lighting and control, selection of luminaire, variable voltage variable frequency drives (adjustable speed drives), controls for HVAC (heating, ventilation and air conditioning), demand site management.

**(B) MECHANICAL SYSTEMS:** Fuel cells- principle, thermodynamic aspects, selection of fuels & working of various types of fuel cells, Environmental friendly and Energy efficient compressors and pumps.

### UNIT-V: ENERGY EFFICIENT PROCESSES:

Environmental impact of the current manufacturing practices and systems, benefits of green manufacturing systems, selection of recyclable and environment friendly materials in manufacturing, design and implementation of efficient and sustainable green production systems with examples like environmental friendly machining, vegetable based cutting fluids, alternate casting and joining techniques, zero waste manufacturing.

#### Text Books:

1. Solar Energy – Principles of Thermal Collection and Storage/Sukhatme S.P. and J.K.Nayak/ TMH
2. Non-Conventional Energy Resources/ Khan B.H/ Tata McGraw Hill, New Delhi, 2006
3. Green Manufacturing Processes and Systems, Edited / J. Paulo Davim/ Springer 2013

#### References:

1. Alternative Building Materials and Technologies / K.S Jagadeesh, B.V Venkata Rama Reddy and K.S Nanjunda Rao/New age international



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2. Principles of Solar Engineering / D.YogiGoswami, Frank Krieth& John F Kreider / Taylor & Francis
  3. Non-Conventional Energy / Ashok V Desai /New Age International (P) Ltd
  4. Renewable Energy Technologies /Ramesh & Kumar /Narosa
  5. Non conventional Energy Source/ G.D Roy/Standard Publishers
  6. Renewable Energy Resources-2nd Edition/ J.Twidell and T. Weir/ BSP Books Pvt.Ltd
  7. Fuel Cell Technology –Hand Book / Gregor Hoogers / BSP Books Pvt. Ltd.



**B.TECH VII SEMESTER**

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**20ME7T11 HYBRID ELECTRIC VEHICLES  
(OPEN ELECTIVE -III)**

**Pre-requisite:** Internal-Combustion engines.

**Course Objective:**

The main objective of this course is to provide the knowledge on architecture of Hybrid Electric Vehicles, Fuel cells and their sub-systems. The focus is as well on explaining the requirements of hybrid electric vehicles and Fuel-cells for automobile applications. At the same time, various design considerations in fuel cell vehicles and electric vehicles will be explained.

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Compare and contrast the working of Conventional and Electric Vehicles.
- CO2:** Comprehend the use of Series and Hybrid Electric vehicle drive trains
- CO3:** Apply the fundamentals of to develop the propulsion and storage systems for Hybrid Electric Vehicles.
- CO4:** Perform a case study on Hybrid Electric vehicle drive trains for different parameters
- CO5:** Describe the working principle of various types of fuel-cells.

**SYLLABUS**

**UNIT-I:**

**ELECTRIC VEHICLES:** Introduction, Electric Vehicle Principle- Components of Electric Vehicle Constituents of a conventional vehicle-Drive cycles and Drive Terrain, Operating principle of Fuel Cell, Differences between conventional battery and Electric battery, Transmission differences between conventional and Electric Vehicles, Differences between conventional lighting system and Electric vehicle lighting system.

**UNIT-II:**

**HYBRID ELECTRIC VEHICLES:** Introduction, A Brief history of Hybrid Electric vehicles (HEVs), Basics of Hybrid Electric Vehicles (HEVs), Architecture of HEVs- Series HEVs, Parallel HEVs, Series-Parallel HEVs.

**HYBRID ELECTRIC VEHICLE DRIVE TRAINS:** Parallel Hybrid Drive trains with Torque coupling, Parallel Hybrid Drive trains with both Speed coupling, Parallel Hybrid Drive trains with both speed Torque coupling.



### UNIT-III:

**ELECTRIC PROPULSION SYSTEMS:** DC Motors- Operating principle and control of DC motors, Induction Motor Drives: Operating principle and Control Mechanisms, Brushless Motor Drives-Principle and Construction, Switched Reluctance Motor (SRM) Drives- Basic structure, Drive Convertor, Modes of Operation.

**ENERGY STORAGE SYSTEMS:** Electrochemical Batteries, Lead-Acid Batteries, Nickel Based Batteries, Lithium Based Batteries, Ultra Capacitors- Basic Principles and Performance, Ultrahigh-speed flywheels- Basic Principle and Power Capacity, Fly Wheel technologies.

### UNIT-IV:

**DESIGN OF SERIES HYBRID ELECTRIC VEHICLE DRIVES:** Design of Series Hybrid Electric Vehicle Drive- Control Strategies, Sizing of Major Components and Case Study for designing for various parameters.

**DESIGN OF PARALLEL HYBRID ELECTRIC VEHICLE DRIVES:** Design of Parallel Hybrid Electric Vehicle Drive- Control Strategies of Drive Train and Design of Drive Train Parameters.

### UNIT-V:

**FUEL CELL ELECTRIC VEHICLES:** Operating principles of fuel cells, Fuel and oxidant consumption, Fuel cell system characteristics, Fuel cell technologies- Proton Exchange membrane fuel cells, Alkaline Fuel cells, Phosphoric acid fuel cells, Molten carbonate fuel cells, Solid oxide fuel cells, Fuel supply- Hydrogen storage-Hydrogen production, Ammonia as hydrogen carrier, Non-Hydrogen fuel cells, Fuel Cell Hybrid Vehicle Drive Train.

#### Text Books:

- 1) MehrdadEhsani, YiminGao, Ali Emadi, 2nd edition, Modern Electric, Hybrid Electric and Fuel cell vehicles, CRC Press, Taylor and Francis Group, 2010.
- 2) Chris Mi, M.AbulMasrur and David WenzhongGao, 1st Edition, Hybrid Electric Vehicles, John Wiley & Sons, Ltd, 2011.



**B. TECH VII SEMESTER**

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**20EC7T10    DATA COMMUNICATIONS  
(OPEN ELECTIVE-III)**

**COURSE OBJECTIVES:**

The main objectives of this course are given below:

**At the end of the course, student will be able to**

- 1 To focus on information sharing and networks.
- 2 To Introduce flow of data, categories of network, different topologies.
- 3 To focus on different coding schemes.
- 4 To brief the students regarding protocols and standards.
- 5 To give clear idea of signals, transmission media, errors in data communications and their correction, networks classes and devices, etc.

**COURSE OUTCOMES:**

**At the end of this course the student will able to:**

**CO1:** Know basic knowledge of data Communication

**CO2:** Know basic knowledge of Analog & Digital Signals

**CO3:** Understand the basic knowledge of Analog Transmission

**CO4:** know Different types of transmission media

**CO5:** Focus on DTE-DCE Interface

**SYLLABUS**

**UNIT-I:**

Introduction to data communication and networking: Reason to study data communication, Data Communication, Networks, Protocols and Standards, Standards Organizations. Line Configuration, Topology, Transmission Modes, Categories of Networks Internet works. Study of OSI and TCP/IP protocol suit: The Model, Functions of the layers, TCP/IP Protocol Suites

**UNIT-II:**

Study of Signals: Analog and Digital, Periodic and Aperiodic Signals, Analog Signals, Time and Frequency Domains, Composite Signals, Digital Signals. Study of Digital transmission: Digital to Digital Conversion, Analog to Digital Conversion.

**UNIT-III:**

Study of Analog transmission: Digital to Analog Conversion, Analog to Analog Conversion. Study of Multiplexing: Many to one/one to Many, Frequency division Multiplexing, Wage division Multiplexing, Time division Multiplexing, Multiplexing applications.



#### **UNIT-IV:**

Types of transmission media: Guided Media, Unguided Media, Transmission Impairments, Performance Wavelength, Shannon Capacity, Media Comparison, PSTN, Switching. Error Detection and Correction: Types of Errors, Detection, Parity Check, Vertical Redundancy Check, Longitudinal Redundancy Check, Cyclic Redundancy Check, Checksum, Error Correction.

#### **UNIT-V:**

Study of DTE-DCE in brief: Digital data transmission, DTE-DCE Interface, Modems, 56K Modems, Cable Modems. Introduction to networks and devices: Network classes, Repeaters, Hub, Bridges, Switches, Routers, Gateways Routers, Routing Algorithms, Distance Vector Routing, Link State Routing.

#### **Text Books:**

1. Data communication & Networking by Bahrouz Forouzan.
2. Computer Networks by Andrew S. Tanenbaum

#### **Reference Books:**

1. Data and Computer Communications by William Stallings
2. Kleinrock, Leonard. Queueing Systems, Vol 1: Theory. New York, NY: Wiley J., 1975.  
ISBN: 0471491101.



**B. Tech VII Semester**

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**20EC7T11      MECHATRONICS  
(OPEN ELECTIVE III)**

**Course Objective:** The main objective of this course is

- To introduce the integrative nature of Mechatronics.
- To describe the basic programming, different components and devices of mechatronics systems.

**Course Outcomes:**

**At the end of this course the student will able to:**

**CO1:** Basic concepts of mechatronics

**CO2:** To design mechatronics system with the help of Microprocessor

**CO3:** To design PLC and other electrical and Electronics Circuits

**CO4:** To understand the concept of solid state Devices

**CO5:** To know Dynamic models & controllers

**SYLLABUS**

**UNIT-I:**

Introduction to Mechatronics – Systems – Concepts of Mechatronics approach – Need for Mechatronics – Emerging areas of Mechatronics – Classification of Mechatronics. Sensors and Transducers: Static and dynamic Characteristics of Sensor, Potentiometers – LVDT – Capacitance sensors – Strain gauges – Eddy current sensor – Hall effect sensor – Temperature sensors – Light sensors.

**UNIT-II:**

Introduction – Architecture of 8085 – Pin Configuration – Addressing Modes –Instruction set, Timing diagram of 8085 – Concepts of 8051 microcontrollers – Block diagram

**UNIT-III:**

Introduction – Basic structure – Input and output processing – Programming – Mnemonics – Timers, counters and internal relays – Data handling – Selection of PLC, Basic programming in PLC.

**UNIT-IV:**

Solid state electronic devices - PN junction diode, BJT, FET, DIAC, TRIAC and LEDs. Analog signal conditioning, operational amplifiers, noise reduction, filtering.

**UNIT-V:**

Dynamic models and analogies, System response. Process Controllers – Digital Controllers, Programmable Logic Controllers, Design of mechatronics systems & future trend



**TEXT BOOKS:**

1. Bolton, —Mechatronics, Printice Hall, 2000
2. Ramesh S Gaonkar, —Microprocessor Architecture, Programming, and Applications with the 8085, 5th Edition, Prentice Hall, 2008.

**REFERENCE BOOKS:**

1. Mechatronics System Design / Devdas shetty/Richard/Thomson.
2. Mechatronics/M.D.Singh/J.G.Joshi/PHI.

## **B. TECH VII SEMESTER**

**OEC**    L    T    P    C  
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## **BIOMEDICAL INSTRUMENTATION.**

**20EC7T12 (OPEN ELECTIVE III)**

## **Course Objectives:**

1. To introduce student to basic biomedical engineering technology
  2. To understand the anatomy & physiology of major systems of the body in designing equipment for medical treatments.
  3. To impart knowledge about the principle and working of different types of biomedical electronic equipment/devices.

## **Course- Outcomes:**

**After going through this course the student will able**

- CO1.To understand Physiological System of the Body and Bioelectric Potentials.
  - CO2.To understand Electrodes, Transducer and Sensors used in Biomedical field.
  - CO3 To understand the problem and identify the necessity of equipment for diagnosis and therapy.
  - CO4 To understand the importance of electronics engineering in medical field.
  - CO5 To understand the importance of telemetry in patient care

## **SYLLABUS**

**UNIT-1: INTRODUCTION TO BIOMEDICAL INSTRUMENTATION**

Age of Biomedical Engineering, Development of Biomedical Instrumentation, Man Instrumentation System, Components of the Man-Instrument System, Physiological System of the Body, Problems Encountered in Measuring a Living System, Sources of Bioelectric Potentials, Muscle, Bioelectric Potentials, Sources of Bioelectric Potentials, Resting and Action Potentials, Propagation of Action Potential, Bioelectric Potentials-ECG, EEG and EMG, Envoked Responses.

**UNIT-II: ELECTRODES AND TRANSDUCERS:** Introduction, Electrode Theory, Biopotential Electrodes, Examples of Electrodes, Basic Transducer Principles, Biochemical Transducers, The Transducer and Transduction Principles, Active Transducers, Passive Transducers, Transducers for Biomedical Applications, Pulse Sensors, Respiration Sensor, Transducers with Digital Output.

**UNIT-III: CARDIOVASCULAR SYSTEM AND MEASUREMENTS:** The Heart and Cardiovascular System, Electro Cardiography, Blood Pressure Measurement, Measurement of Blood Flow and Cardiac Output, Measurement of Heart Sound, Plethysmography.

**MEASUREMENTS IN THE RESPIRATORY SYSTEM:** The Physiology of The Respiratory System, Tests and Instrumentation for The Mechanics of Breathing, Respiratory Therapy Equipment.



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**UNIT-IV: PATIENT CARE AND MONITORING:** Elements of Intensive-Care Monitoring, Patient Monitoring Displays, Diagnosis, Calibration and Repair ability of Patient-Monitoring Equipment, Other Instrumentation for Monitoring Patients, Organization of the Hospital for Patient-Care Monitoring, Pacemakers, Defibrillators, Radio Frequency Applications of Therapeutic use.

**THERAPEUTIC AND PROSTHETIC DEVICES:** Audiometers and Hearing Aids, Laparoscope, Shock Hazards and Prevention, Physiological Effects and Electrical Current, Shock Hazards from Electrical Equipment, Methods of Accident Prevention,

**UNIT-V: DIAGNOSTIC TECHNIQUES AND BIO-TELEMETRY:** Principles of Ultrasonic Measurement, Ultrasonic Imaging, Ultrasonic Applications of Therapeutic Uses, Ultrasonic Diagnosis, X-Ray and Radio-Isotope Instrumentations, CAT Scan, Emission Computerized Tomography, MRI, Introduction to Biotelemetry, Physiological Parameters Adaptable to Biotelemetry, The Components of Biotelemetry System, Implantable Units, Telemetry for ECG Measurements during Exercise, Telemetry for Emergency Patient Monitoring.

**Text Books:**

1. Bio-Medical Instrumentation, Cromwell , Wiebell, Pfeiffer
2. Hand Book of Bio-Medical Instrumentation, Instrumentation, Kandahar. McGraw-Hill

**References**

1. Introduction to Bio-Medical Equipment Technology, 4th Edition, Joseph J. Carr, John M. Brown, Pearson Publications.
2. "Bio-Medical Electronics and Instrumentation", Onkar N. Pandey, Rakesh Kumar, Katson Books.



**B. TECH VII SEMESTER**

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**20CS7T10**

**ARTIFICIAL NEURAL NETWORKS.**

**(OPEN ELECTIVE III)**

**Course Objectives:**

- To deal with the historical developments of artificial intelligence leading to artificial neural networks (ANN).
- To introduce the basic concepts and models of ANN for solving real world problems.

**Course Outcomes:**

**At the end of this course the student will be able to:**

**CO1-** Understand biological neuron & artificial neuron and basic building blocks of ANN.

**CO2-**Understand different single layer/multiple layer Perceptron learning algorithms.

**CO3-** Understand and analyze Adaline and Madeline Networks and their applications

**CO4-** Learning algorithms based on basic gradient descent, backpropagation and their modifications.

**CO5-** Understand self-organization learning, ART, Radial basis Functions.

**SYLLABUS**

**UNIT - I: Introduction to Artificial Neural Networks:**

Introduction, Artificial Neural Networks, Historical Development of Neural Networks, Biological Neural Networks, Comparison Between them and the Computer, Comparison Between Artificial and Biological Neural Network Basic Building Blocks of Artificial Neural Networks, Artificial Neural Network (ANN) terminologies.

**UNIT - II: Fundamental Models of Artificial Neural Networks:**

Introduction, McCulloch - Pitts Neuron Model, Learning Rules, Hebbian Learning Rule Perceptron Learning Rule, Delta Learning Rule (Widrow-Hoff Rule or Least Mean Square (LMS)Rule,Competitive Learning Rule, Out Star Learning, Boltzmann Based Learning, Hebb Net.

**Perceptron Networks:** Introduction, Single Layer Perceptron, Brief Introduction to Multilayer Perceptron Networks

**UNIT - III: Adaline and Madaline Networks:**

Introduction, Adaline, Madaline. Associative Memory Networks: Introduction, Algorithms for Pattern Association, Hetero Associative Memory Neural Networks, Auto Associative Memory Network, Bi- directional Associative Memory.



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**UNIT - IV: Feedback Networks:**

Introduction, Discrete Hopfiled Net, Continuous Hopfiled Net, Relation between BAM and Hopfiled Nets.

**Feed Forward Networks:** Introduction, Back Propagation Network (BPN), Radial Basis Function Network (RBFN).

**UNIT - V: Self Organizing Feature Map:**

Introduction, Methods Used for Determining the Winner, Kohonen Self Organizing Feature Maps, Learning Vector Quantization (LVQ), Max Net, Maxican Hat, Hamming Net

**Adaptive Resonance Theory:** Introduction, ART Fundamentals, ART 1, ART2.

**TEXT BOOKS:**

1. Sivanandam, S Sumathi, S N Deepa; “Introduction to Neural Networks”, 2nd ed., TATA McGraw HILL : 2005.

**REFERENCES:**

1. “Simon Haykin, “Neural networks A comprehensive foundations”, 2nd ed., Pearson Education, 2004.
2. B Yegnanarayana, “Artificial neural networks”, 1st ed., Prentice Hall of India P Ltd, 2005.
3. Li Min Fu, “Neural networks in Computer intelligence”, 1st ed., TMH, 2003



**B. TECH VII SEMESTER**

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**CYBER SECURITY**  
**20CS7T11 (OPEN ELECTIVE III)**

**Course Objective:**

- Understand the importance of Cyber Security principles, Security architecture, risk management, attacks, incidents, and emerging IT and IS technologies.
- Students will gain insight into the importance of Cyber Security and the integral role of Cyber Security professionals.

**Course Outcomes:**

**CO1:** Understand and classify various forms of Cybercrimes

**CO2:** Interpret the reasons for Cyber offence

**CO3:** Detect and analyze vulnerabilities in Mobile and Wireless devices

**CO4:** Analyze tools used to perform cyber crimes

**CO5:** Understand cyber security Laws

**SYLLABUS:**

**UNIT-I: Introduction, Cybercrime:**

Definition and Origins of the Word, Cybercrime and Information Security, Who are Cybercriminals? , Classifications of Cybercrimes, Cybercrime: The Legal Perspectives, Cybercrimes: An Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes

**UNIT-II: Cyber offenses:**

How Criminals Plan Them -Introduction, How Criminals Plan the Attacks, Social Engineering, Cyber stalking, Cyber cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector Cloud Computing.

**UNIT-III: Cybercrime Mobile and Wireless Devices:**

Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit Card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Attacks on Mobile/Cell Phones, Mobile Devices: Security Implications for Organizations, Organizational Measures for Handling Mobile.

**UNIT-IV: Tools and Methods Used in Cybercrime:**

Introduction, Proxy Servers and Anonymizers, Phishing, Password Cracking, Key loggers and Spywares, Virus and Worms, Trojan Horses and Backdoors, Steganography, DoS and DDoS Attacks, SQL Injection, Buffer Overflow, Attacks on Wireless Networks.



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**UNIT-V: Cybercrimes and Cyber security:**

The Indian Context, The Indian IT Act, Challenges to Indian Law and Cybercrime Scenario in India, Consequences of Not Addressing the Weakness in Information Technology Act, Digital Signatures and the Indian IT Act, Information Security Planning and Governance, Information Security Policy Standards, Practices, The information Security Blueprint, Security education, Training and awareness program

**TEXT BOOKS:**

1. Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole, SunitBelapure, Wiley.
2. Principles of Information Security, MichealE.Whitman and Herbert J.Mattord, Cengage Learning.

**REFERENCES:**

1. Information Security, Mark Rhodes, Ousley, MGH.

## **B. TECH VII SEMESTER**

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**20CS7T12 SOFTWARE TESTING METHODOLOGIES  
(OPEN ELECTIVE III)**

## **Course Objectives:**

- To study fundamental concepts in software testing, including software testing objectives, process, criteria, strategies, and methods.
  - To Understand different levels of Testing
  - Apply Black Box and White Box Testing Techniques
  - To learn how to plan a test project, design test cases and data, conduct testing operations, and generate a test report.
  - To understand software test automation problems and solutions.

## **Course Outcomes:**

**CO1:** Have an ability to apply software testing knowledge and engineering methods.

**CO2:** Ability to identify the needs of software test automation, and define a test tool to support test automation.

**CO3:** Understand and identify various software testing problems, and solve these problems by designing and selecting software test models, criteria, strategies, and methods.

**CO4:** Use various communication methods and skills to communicate with their teammates to conduct their practice-oriented software testing projects.

**CO5:** Apply techniques and skills to use modern software testing tools to support software testing projects.

## **SYLLABUS**

## **UNIT-I: Software Testing:**

Introduction, Evolution, Dichotomies, Goals & Typical Objectives of Testing, Model for testing, Software Testing Principles, **Software Testing Terminology and**

**Methodology:** Software Testing Terminology, Errors, Defects, Failures, Root Causes and Effects, Software Testing Life Cycle, Software Testing Methodology.

## **UNIT-II: Verification and Validation:**

Verification & Validation Activities, Categories of Test Techniques: Dynamic Testing,

**Black Box testing techniques:** Boundary Value Analysis, Equivalence class Testing, State Table based testing, Decision table based testing, Cause-Effect Graphing based testing,

**White-Box Testing:** Need, Logic coverage criteria, Basis path testing, Graph matrices, Loop testing, data flow testing, mutation testing



### **UNIT-III: Static Testing:**

Inspections, Structured Walkthroughs, Technical reviews, Benefits of Static Testing, Static Vs Dynamic Testing.

**Levels of Testing:** Unit testing, Integration Testing, Function testing, System testing and Acceptance testing.

**Regression testing:** Progressive Vs Regressive testing, Objectives of regression testing, Regression testing techniques

### **UNIT-IV: Test Management:**

Test Organization, Test Planning, Test Design and Test case specifications, Structure of a Testing Group, Reasons for the growth of a Test suite, Test suite Minimization, Test suite prioritization, Types of test case prioritization, prioritization techniques, Measuring the effectiveness of a prioritized test suite. Software Quality Management: Software Quality metrics, SQA models

**Debugging:** Debugging process, Debugging Techniques, Correcting Bugs, Debuggers

### **UNIT-V: Automation and Testing Tools:**

Need for automation, Testing Tool Considerations, Test Tool Classification, Benefits and Risks of Test automation, Special Considerations for Test execution and Test Management Tools, Principles for tool selection, Testing tools- success factors, Guidelines for automated testing, overview of some commercial testing tools.

**Object oriented testing Testing Web based Systems:** Challenges in testing for web based software, quality aspects, web **engineering**, testing of web based systems, Testing mobile systems.

### **TEXT BOOKS:**

1. Software testing techniques - Baris Beizer, International Thomson computer press, second edition. (Unit 1)
2. Software Testing, Principles and Practices, Naresh Chauhan, Oxford Publishers(Unit 2,3,4,5)

### **REFERENCES:**

Effective Methods for Software testing, Willian E Perry, 3ed, Wiley

1. Software Testing, Principles, techniques and Tools, M G Limaye, TMH
2. Foundations of Software testing, Aditya P Mathur, 2ed, Pearson



## B. TECH VII SEMESTER

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### INTERNET OF THINGS 20IT7T10 (OPEN ELECTIVE III)

#### Course Objectives:

- Understand the architecture of Internet of Things and connected world.
- Explore on use of various hardware, communication and sensing technologies to build IoT applications
- Develop the real time IoT applications to make smart world.
- Understand challenges and future trends in IoT.

#### Course Outcomes:

**CO1:** Design and Deployment of IoT.

**CO2:** Design and comparing M2M with IoT.

**CO3:** Understand Platform design and modeling of IoT

**CO4:** Apply IoT in different devices using Python

**CO5:** Implement IoT and cloud platforms.

#### SYLLABUS

##### **UNIT-I: Introduction to Internet of Things (IoT):**

Definition and characteristics of IoT, physical design of IoT, logical design of IoT, IoT Enabling Technologies, IoT levels and deployment, domains Specific IoTs.

##### **UNIT-II: IoT and M2M :**

Introduction, M2M, difference between IoT and M2M, software defined networking (SDN) and network function virtualization (NFV) for IoT, basics of IoT system management with NETCONF-YANG.

##### **UNIT-III: IoT Platforms Design Methodology:**

IoT Architecture: State of the art introduction, state of the art; Architecture reference model: Introduction, reference model and architecture, IoT reference model. Logical design using Python: Installing Python, Python data types and data Structures, control flow, functions, modules, packages, file handling. Raspberry PI with Python, other IoT devices.

##### **UNIT-IV: IoT Protocols:**

Messaging Protocols- MQ Telemetry Transport (MQTT), Constrained Application Protocol (CoAP) Transport Protocols-Light Fidelity (Li-Fi), Bluetooth Low Energy (BLE) IoT Protocols: Addressing and Identification: Internet Protocol Version 4 (IPV4), Internet Protocol Version 6(IPV6), Uniform Resource Identifier (URI)

**UNIT-V: IoT Physical Servers And Cloud Offerings:** Introduction to cloud storage models and communication APIs, WAMP –Auto Bahn for IoT, Xively cloud for IoT, case studies illustrating IoT design –home automation, smart cities, smart environment.



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**TEXT BOOKS:**

1. Arshdeep Bahga, Vijay Madisetti, "Internet of Things: A Hands-on-Approach", VPT, 1<sup>st</sup> Edition, 2014. (Units 1,2,3,5)
2. Matt Richardson, Shawn Wallace, "Getting Started with Raspberry Pi", O'Reilly (SPD), 3<sup>rd</sup> Edition, 2014. (Unit 3)
3. Shriram K Vasudevan, Abhishek S Nagarajan, RMD Sundaram " Internet of Things" Wiley (Unit 4).

**REFERENCE BOOKS:**

1. Internet of Things: Architecture, Design Principles And Applications, Rajkamal, McGraw Hill Higher Education
2. Adrian McEwen, Hakim Cassimally, "Designing the Internet of Things", John Wiley and Sons 2014.



**B. TECH VII SEMESTER**

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**COMPUTER VISION**  
**20IT7T11 (OPEN ELECTIVE III)**

**Course Objectives:**

- To review image processing techniques for computer vision.
- To understand shape and region analysis.
- To understand Hough Transform and its applications to detect lines, circles, ellipses.
- To understand motion analysis.
- To study some applications of computer vision algorithms

**Course Outcomes:**

- CO1:** Implement fundamental image processing techniques required for computer vision.
- CO2:** Perform shape analysis.
- CO3:** Apply Hough Transform for line, circle, and ellipse detections.
- CO4:** Apply 3D vision techniques.
- CO5:** Develop applications using computer vision techniques

**SYLLABUS**

**UNIT - I:**

**IMAGE PROCESSING FOUNDATIONS**

Review of image processing techniques – classical filtering operations – thresholding techniques – edge detection techniques – corner and interest point detection – mathematical morphology – texture.

**UNIT - II: SHAPES AND REGIONS**

Binary shape analysis – connectedness – object labeling and counting – size filtering – distance functions – skeletons and thinning – deformable shape analysis – boundary tracking procedures – active contours – shape models and shape recognition – centroidal profiles – handling occlusion – boundary length measures – boundary descriptors – chain codes – Fourier descriptors – region descriptors – moments.

**UNIT - III: HOUGH TRANSFORM**

Line detection – Hough Transform (HT) for line detection – foot-of-normal method – line localization – line fitting – RANSAC for straight line detection – HT based circular object detection – accurate center location – speed problem – ellipse detection – Case study: Human Iris location – hole detection – generalized Hough Transform (GHT) – spatial matched filtering – GHT for ellipse detection – object location – GHT for feature collation.



## **UNIT - IV: 3D VISION AND MOTION**

Methods for 3D vision – projection schemes – shape from shading – photometric stereo – shape from texture – shape from focus – active range finding – surface representations – point-based representation – volumetric representations – 3D object recognition – 3D reconstruction – introduction to motion – triangulation – bundle adjustment – translational alignment – parametric motion – spline-based motion – optical flow – layered motion

## **.UNIT - V: APPLICATIONS**

Application: Photo album – Face detection – Face recognition – Eigen faces – Active appearance and 3D shape models of faces Application: Surveillance – foreground-background separation – particle filters – Chamfer matching, tracking, and occlusion – combining views from multiple cameras – human gait analysis Application: In-vehicle vision system: locating roadway – road markings – identifying road signs – locating pedestrians.

### **TEXT BOOKS:**

1. D. L. Baggio et al., –Mastering OpenCV with Practical Computer Vision Projects, Packt Publishing, 2012.
2. E. R. Davies, –Computer & Machine Vision, Fourth Edition, Academic Press, 2012.

### **REFERENCES:**

1. Jan Erik Solem, –Programming Computer Vision with Python: Tools and algorithms for analyzing images, O'Reilly Media, 2012.
2. Mark Nixon and Alberto S. Aquado, –Feature Extraction & Image Processing for Computer Vision, Third Edition, Academic Press, 2012.
3. R. Szeliski, –Computer Vision: Algorithms and Applications, Springer 2011.
4. Simon J. D. Prince, –Computer Vision: Models, Learning, and Inference, Cambridge University Press, 2012.



**B. TECH VII SEMESTER**

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**FUZZY SETS**  
**20HS7T01 (OPEN ELECTIVE III)**

**COURSE OBJECTIVES:**

- 1) Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
- 2) Explain different types operations performed on fuzzy sets.
- 3) Provide the knowledge of Arithmetic operations on fuzzy numbers.
- 4) Emphasis on different kinds of crisp and fuzzy relations
- 5) Enable students to know the validity of arguments by fuzzy logic.

**COURSE OUTCOMES:**

- CO1:** Understand basic knowledge of fuzzy sets and fuzzy logic.  
**CO2:** Apply various kinds of operations on fuzzy sets.  
**CO3:** Understand the concepts of fuzzy arithmetic to solve fuzzy equations.  
**CO4:** Illustrate the properties of fuzzy sets to design modeling software system.  
**CO5:** Apply fuzzy logic to solve the problems in neural networks.

**SYLLABUS**

**UNIT-I**

**Fuzzy Sets(all theorems without proofs):** Introduction, Crisp sets, Fuzzy sets: Basic types and basic concepts, additional properties of  $\alpha$ -cuts, representations of Fuzzy sets, extension principle for Fuzzy sets.

**UNIT-II**

**Operations on Fuzzy Sets(all theorems without proofs):** Types of operations, Fuzzy complements, Fuzzy intersections: t-norms, Fuzzy unions: t-conorms, Combinations of operations, Aggregation operations.

**UNIT-III**

**Fuzzy Arithmetic(all theorems without proofs):** Fuzzy numbers, Linguistic variables, Arithmetic operations on intervals, Arithmetic operations on Fuzzy numbers, Lattice of Fuzzy numbers, Fuzzy equations.

**UNIT-IV**

**Fuzzy Relations(all theorems without proofs):** Crisp versus Fuzzy relations, Projection and cylindrical extensions, Binary Fuzzy relations, Binary relations on a single set, Fuzzy equivalence relations, Fuzzy compatibility relations, Fuzzy ordering relations, Fuzzy morphisms.



## UNIT-V

**Fuzzy Logic(all theorems without proofs):** Classical logic: an over view, multivalued logics, Fuzzy propositions, Fuzzy quantifiers, Linguistic hedges, Inference from conditional Fuzzy propositions, Inference from conditional and qualified propositions, Inference from quantified propositions.

### TEXT BOOKS:

1. George J. Klir& Bo Yuan, Fuzzy Sets & Fuzzy Logic, Pearson Education, PHI, 1995.
2. H. J. Zimmermann, Fuzzy Set Theory and its Applications, 4<sup>th</sup> edition, Springer.

### REFERENCES:

1. Timothy J. Ross, Fuzzy Logic with Engineering Applications, 3<sup>rd</sup> edition, Wiley, 2010.
2. John Yen & Reza Langari, Fuzzy Logic, Pearson.



**B. TECH VII SEMESTER**

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**DIGITAL MEDIA MANAGEMENT**  
**20MB7T01 (OPEN ELECTIVE III)**

**Course Objective**

Digital marketing channels that can help the students to understand the increased business visibility and brand awareness. Moreover, having a professional presence on social media helps them to reach a broader target audience to secure more leads and convert them into loyal customers.

**SYLLABUS**

**Unit – I**

**Understanding Digital Marketing:** Concept, Components of Digital Marketing, Need and Scope of Digital Marketing, Benefits of Digital Marketing, Digital Marketing Platforms and Strategies, Comparison of Marketing and Digital Marketing, Digital Marketing Trends.

**Unit – II**

**Channels of Digital Marketing:** Digital Marketing, Website Marketing, Search Engine Marketing, Online Advertising, Email Marketing, Blog Marketing, Social Media Marketing, Audio, Video and Interactive Marketing, Online Public Relations, Mobile Marketing, Migrating from Traditional Channels to Digital Channels. Marketing in the Digital Era Segmentation – Importance of Audience Segmentation, How different segments use Digital Media –

Organizational Characteristics, Purchasing Characteristics, Using Digital Media to Reach, Acquisition and Retention of new customers, Digital Media for Customer Loyalty.

**Unit – III**

**Digital Marketing Plan:** Need of a Digital Marketing Plan, Elements of a Digital Marketing Plan – Marketing Plan, Writing the Marketing Plan and Implementing the Plan, Executive Summary, Mission, Situational Analysis, Opportunities and Issues, Goals and Objectives, Marketing Strategy, Action Plan, Budget.

**Unit – IV**

**Search Engine Marketing and Online Advertising:** Importance of SEM, understanding Web Search – keywords, HTML tags, Inbound Links, Online Advertising vs. Traditional Advertising, Payment Methods of Online Advertising – CPM (Cost-per-Thousand) and CPC (Cost per-click), Display Ads - choosing a Display Ad Format, Landing Page and its importance.



## Unit - V

**Social Media Marketing:** Understanding Social Media, Social Networking with Facebook, LinkedIn, Blogging as a social medium, Microblogging with Twitter, Social Sharing with YouTube, Social Media for Customer Reach, Acquisition and Retention. Measurement of Digital Media: Analyzing Digital Media Performance, Analyzing Website Performance, Analyzing Advertising Performance.

### TEXT BOOKS

1 Richard Gay, Alan Charles worth and Rita Essen, Online Marketing, Oxford University Press, 2016.

### REFERENCES

1. Dave Chaffey, Fiona Ellis-Chadwick, Richard Mayer, Kevin Johnston. Internet Marketing Strategy, Implementation and Practice,3rd Ed .Prentice Hall.
2. Rob Stokes e-Marketing: The essential guide to marketing in a digital world. 5th Ed. Quirk e-Marketing (Pty) Ltd.



## B. TECH VII SEMESTER

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### ENTREPRENEURSHIP DEVELOPMENT 20MB7T02 (OPEN ELECTIVE III)

#### SYLLABUS

##### UNIT -I

**Entrepreneurship-** definition. growth of small scale industries in developing countries and their positions vis-a-vis large industries; role of small scale industries in the national economy; characteristics and types of small scale industries; demand based and resources based ancillaries and sub-control types. Government policy for small scale industry; stages in starting a small scale industry.

##### UNIT -II

**Project identification-** assessment of viability, formulation, evaluation, financing, field-study and collection of information, preparation of project report, demand analysis, material balance and output methods, benefit cost analysis, discounted cash flow, internal rate of return and net present value methods.

##### UNIT -III

**Accountancy-** Preparation of balance sheets and assessment of economic viability, decision making, expected costs, planning and production control, quality control, marketing, industrial relations, sales and purchases, advertisement, wages and incentive, inventory control, preparation of financial reports, accounts and stores studies.

##### UNIT -IV

**Project Planning and control:** The financial functions, cost of capital approach in project planning and control. Economic evaluation, risk analysis, capital expenditures, policies and practices in public enterprises. profit planning and programming, planning cash flow, capital expenditure and operations. control of financial flows, control and communication.

##### UNIT -V

Laws concerning entrepreneur viz, partnership laws, business ownership, sales and income taxes and workman compensation act. Role of various national and state agencies which render assistance to small scale industries.

##### Text / Reference Books:

1. Forbat, John, "Entrepreneurship" New Age International.
2. Havinal, Veerbhadrappa, "Management and Entrepreneurship" New Age International
3. Joseph, L. Massod, "Essential of Management", Prentice Hall of India.



## B. TECH VII SEMESTER

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### DATA ANALYSIS AND VISUALIZATION WITH PYTHON 20AD7T10 (OPEN ELECTIVE III)

#### Pre-requisite:

**Course Objective:** This course explains vital data science concepts and teaches you how to accomplish the fundamental tasks that occupy data scientists. You'll explore data visualization, graph databases, the use of NoSQL, and the data science process. You'll use the Python language and common Python libraries as you experience firsthand the challenges of dealing with data at scale.

#### **Course Outcomes: At the end of the course, student will be able to**

- CO1: Describes benefits of data science, facets of data
- CO2: Illustrates data science process and describes the need of machine learning
- CO3: Describes the problems of handling large data
- CO4: Introduces distributed data storage and processing frame works
- CO5: Describes about graph databases and text analytics

#### **SYLLABUS**

##### **Unit-1:**

Preliminaries: What Kinds of Data?, Why Python for Data Analysis?, Python as Glue, Solving the “Two-Language” Problem, Why Not Python?, Essential Python Libraries, Installation and Setup.

Python Language Basics, IPython, and Jupyter Notebooks: The Python Interpreter, IPython Basics, Python Language Basics.

NumPy Basics: Arrays and Vectorized Computation:

The NumPy ndarray: A Multidimensional Array Object, Universal Functions: Fast Element-Wise Array Functions, Array-Oriented Programming with Arrays, File Input and Output with Arrays, Linear Algebra, Pseudorandom Number Generation.

##### **Unit-2:**

Introduction to pandas Data Structures: Series, DataFrame, Index Objects

Essential Functionality: Reindexing, Dropping Entries from an Axis, Indexing, Selection, and Filtering, Integer Indexes, Arithmetic and Data Alignment, Function Application and Mapping, Sorting and Ranking, Axis Indexes with Duplicate Labels, Summarizing and Computing Descriptive Statistics: Correlation and Covariance, Unique Values, Value Counts, and Membership.

##### **Unit-3:**

Data Loading, Storage, and File Formats Reading and Writing Data in Text Format: Reading Text Files in Pieces, Writing Data to Text Format, Working with Delimited Formats, JSON Data, XML and HTML: Web Scraping



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Binary Data Formats: Using HDF5 Format, Reading Microsoft Excel Files

Data Cleaning and Preparation:

Handling Missing Data: Filtering Out Missing Data, Filling In Missing Data

Data Transformation: Removing Duplicates, Transforming Data Using a Function or Mapping, Replacing Values, Renaming Axis Indexes, Discretization and Binning, Detecting and Filtering Outliers, Permutation and Random Sampling, Computing Indicator/Dummy Variables

**Unit-4:**

Data Wrangling: Join, Combine, and Reshape:

Hierarchical Indexing: Reordering and Sorting Levels, Summary Statistics by Level, Indexing with a DataFrame's columns.

Combining and Merging Datasets: Database-Style DataFrame Joins, Merging on Index, Concatenating Along an Axis, Combining Data with Overlap.

Reshaping and Pivoting: Reshaping with Hierarchical Indexing, Pivoting “Long” to “Wide” Format, Pivoting “Wide” to “Long” Format.

**Unit-5:**

Plotting and Visualization

A Brief matplotlib API Primer: Figures and Subplots, Colors, Markers, and Line , Styles, Ticks, Labels, and Legends, Annotations and Drawing on a Subplot, Saving Plots to File, matplotlib Configuration.

Plotting with pandas and seaborn: Line Plots, Bar Plots, Histograms and Density Plots, Scatter or Point Plots, Facet Grids and Categorical Data, Other Python Visualization Tools.

**Text Book:**

“Python for Data Analysis” Data Wrangling With Pandas, Numpy, And Ipython Second Edition by Wes McKinney, Orelly Publications.



## B. TECH VII SEMESTER

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### NoSQL DATABASES 20AM7T10 (OPEN ELECTIVE III)

**Pre-requisite:** Linear Algebra, Calculus, Python Programming

**Course Objective:** This **course** explains define, compare and use the four types of NoSQL Databases, demonstrate an understanding of the detailed architecture, define objects, load data, query data and performance tune Column-oriented NoSQL databases, explain the detailed architecture, define objects, load data, query data and performance tune Document oriented NoSQL databases, ability to design entity relationship model and convert entity relationship diagrams into RDBMS and formulate SQL queries on the data

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Identify the type of NoSQL database to implement based on business requirements

**CO2:** Apply NoSQL data modeling from application specific queries

**CO3:** Understand NoSQL Storage Architecture

**CO4:** Use Atomic Aggregates and denormalization as data modeling techniques to optimize query processing

**CO5:** Apply indexing and ordering of data sets

## SYLLABUS

### Unit-1:

**Introduction to NoSQL:** Definition And Introduction, Sorted Ordered Column-Oriented Stores, Key/Value Stores, Document Databases, Graph Databases, Examining Two Simple Examples, Location Preferences Store, Car Make And Model Database, Working With Language Bindings.

### Unit-2:

**Interacting with NoSQL:** If NoSql Then What, Language Bindings For NoSQL Data Stores, Performing Crud Operations, Creating Records, Accessing Data, Updating And Deleting Data

### Unit-3:

**NoSQL Storage Architecture:** Working With Column-Oriented Databases, Hbase Distributed Storage Architecture, Document Store Internals, Understanding Key/Value Stores In Memcached And Redis, Eventually Consistent Non-Relational Databases.

### Unit-4:

**NoSQL Stores:** Similarities between Sql and MongodB Query Features, Accessing Data



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From Column-Oriented Databases like Hbase, Querying Redis Data Stores, Changing Document Databases, Schema Evolution in Column-Oriented Databases, Hbase Data Import And Export, Data Evolution In Key/Value Stores.

**Unit-5:**

**Indexing and Ordering Data Sets:** Essential Concepts behind a Database Index, Indexing And Ordering In Mongoddb, Creating and Using Indexes In Mongoddb, Indexing And Ordering In Couchdb, Indexing In Apache Cassandra.

**Reference Books:**

- 1) Pramod Sadalage and Martin Fowler, NoSQL Distilled, Addison-Wesley Professional,2012.
- 2) Dan McCreary and Ann Kelly, Making Sense of NoSQL, Manning Publications,2013.
- 3) Shashank Tiwari, Professional NoSQL, Wrox Press, Wiley, 2011, ISBN:978-0-470-94224-6
- 4) Gaurav Vaish, Getting Started with NoSQL, Packt Publishing, 2013.



**B.TECH VII SEMESTER**

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**20CE7T15**

**WASTE WATER TREATMENT**  
**(OPEN ELECTIVE-IV)**

**Course Objectives:** To study about waste water treatment

**Course Outcomes:** Able to provide waste management techniques

**SYLLABUS**

**UNIT-I:**

Quality requirements of boiler and cooling waters – Quality requirements of process water for Textiles – Food processing and Brewery Industries – Boiler and Cooling water treatment methods.

**UNIT-II:**

Basic Theories of Industrial Waste water Management – Volume reduction – Strength reduction – Neutralization – Equalization and proportioning. Joint treatment of industrial wastes and domestic sewage – consequent problems, Industrial waste water discharges into streams. Lakes and oceans- consequent problems.

**UNIT-III:**

Recirculation of Industrial Wastes – Use of Municipal Waste Water in Industries, Manufacturing Process and design origin of liquid waste from Textiles, Paper and Pulp industries, Thermal Power Plants and Tanneries, Special Characteristics, Effects and treatment methods. Manufacturing Process and design origin of liquid waste from Fertilizers, Distillers, and Dairy, Special Characteristics, Effects and treatment methods.

**UNIT-IV:**

Manufacturing Process and design origin of liquid waste from Sugar Mills, Steel Plants, Oil Refineries, and Pharmaceutical Plants, Special Characteristics, Effects and treatment methods.

**UNIT-V:**

Common Effluent Treatment Plants – Advantages and Suitability, Limitations, Effluent Disposal Methods.

**Text Books:**

1. Waste Water Treatment by M.N. Rao and Dutta, Oxford & IBH, New Delhi.



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**Reference Books:**

1. Liquid waste of Industry by Newmerow.
2. Water and Waste Water technology by Mark J. Hammer and Mark J. Hammer (Jr).



**B.TECH VII SEMESTER**

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**20CE7T16 REPAIR AND REHABILITATION OF CONCRETE STRUCTURES**  
**(OPEN ELECTIVE-IV)**

**Course Objectives:**

- Familiarize Students with deterioration of concrete in structures
- Equip student with concepts of NDT and evaluation
- To evaluate the performance of the materials for repair
- To strategize different repair and rehabilitation of structures.

**Course Outcomes:**

CO1: Explain deterioration of concrete in structures

CO2: Carryout analysis using NDT and evaluate structures

CO3: Students must gain knowledge on quality of concrete

CO4: Examine how the Concrete repair industry equipped with variety of repair Material sand techniques .

**SYLLABUS**

**UNIT-I:**

Maintenance and Repair Strategies Maintenance, Repair and Rehabilitation, Facets of Maintenance, importance of Maintenance, Various aspects of Inspection, Assessment procedure for evaluating a damaged structure, causes of deterioration.

**UNIT-II:**

Causes of Damage To Structures Causes of Distress in Structures - Extrinsic and Intrinsic causes for damage of structures; Effect of Chemical and Marine Environment on structures.

**UNIT-III:**

Semi Destructive Tests for Damage Assessment Core Test, LOK test, CAPO test, Penetration Tests Non-Destructive Tests for Damage Assessment Rebound Hammer Test, Ultrasonic Pulse Velocity test, Resistivity Test, Carbonation Test, Corrosion: Methods for corrosion measurement and assessment including half-cell potential and resistivity, Mapping of data.

**UNIT-IV:**

Materials for Repair: Criteria for durable concrete repair, selection of repair materials, Special concretes and mortars, concrete chemicals, special elements for accelerated strength gain, Expansive cement, polymer concrete, sulphur infiltrated concrete, Ferro cement, Fiber reinforced concrete, FRP sheets.



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## **UNIT-V:**

Techniques for Repair: Crack repair techniques – Crack Stitching, Mortar and dry pack,

vacuum concrete, Shotcreting, Epoxy injection, Mortar repair for cracks

Methods of Strengthening: Repairs to overcome low member strength – Jacketing, blanketing

### **Text Books:**

1. 'Maintenance & Repair of Civil Structures' by B.L. Gupta & Amit Gupta.
2. 'Rehabilitation of Concrete Structures' by B. Vidivelli, Standard Publishers.
3. 'Concrete Bridge Practice Construction, Maintenance & Rehabilitation' by V. K. Raina

### **Reference Books:**

1. 'Concrete Structures- protection Repair and Rehabilitation' by R. Doodge Woodson, BH Publishers
2. Shetty M.S., "Concrete Technology – Theory and Practice", S. Chand and Company, 2008.
3. Dov Kominetzky. M. S., "Design and Construction Failures", Galgotia Publications Pvt.Ltd., 2001
4. Ravishankar.K., Krishnamoorthy. T. S, "Structural Health Monitoring, Repair and Rehabilitation of Concrete Structures", Allied Publishers, 2004.
5. CPWD and Indian Buildings Congress, Hand book on Seismic Retrofit of Buildings, Narosa Publishers, 2008,
6. Gambhir. M. L., "Concrete Technology", McGraw Hill, 2013



**B.TECH VII SEMESTER**

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**20EE7T15**

**POWER QUALITY**  
**(OPEN ELECTIVE-IV)**

**Course Objective:**

- To introduce the power quality problem
- To educate on production of voltages sags, over voltages and harmonics and methods of control.
- To study overvoltage problems
- To study the sources and effect of harmonics in power system
- To impart knowledge on various methods of power quality monitoring.

**Course Outcome:**

At the end of this course the student should be able to

CO1: Differentiate between different types of power quality problems.

CO2: Explain the sources of voltage sag, voltage swell, interruptions, transients, long duration over voltages and harmonics in a power system.

CO3: Analyze power quality terms and power quality standards.

CO4: Explain the principle of voltage regulation and power factor improvement methods.

CO5: Explain the power quality monitoring concepts and the usage of measuring instruments.

**SYLLABUS**

**Unit-I**

**Introduction to Power Quality:** Terms and definitions of transients, Long Duration Voltage Variations: Under Voltage and Sustained Interruptions; Short Duration Voltage Variations: interruption, Sag, Swell; Voltage Imbalance; Notching DC offset; waveform distortion; voltage fluctuation; power frequency variations.

**Unit-II**

**Voltage Sag:** Sources of voltage sag: motor starting, arc furnace, fault clearing etc; estimating voltage sag performance and principle of its protection; solutions at end user level- Isolation Transformer, Voltage Regulator, Static UPS, Rotary UPS, and Active Series Compensator.

**Unit-III**

**Electrical Transients:** Sources of Transient Over voltages- Atmospheric and switching transients-motor starting transients, pf correction-capacitor switching



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transients, ups switching transients, neutral voltage swing etc; devices for over voltage protection.

#### **Unit-IV**

**Harmonics:** Causes of harmonics; current and voltage harmonics, measurement of harmonics, THD; effects of harmonics on – Transformers, AC Motors, Capacitor Banks, Cables, and Protection Devices, Energy Metering, Communication Lines etc. harmonic mitigation techniques.

#### **Unit-V**

**Monitoring and Instrumentation:** Power quality monitoring and considerations – Historical perspective of PQ measuring instruments – PQ measurement equipment – Assessment of PQ measuring data – Application of intelligent systems – PQ monitoring standards.

#### **Text Books:**

1. Roger C Dugan, McGrahan, Santoso & Beaty, “Electrical Power System Quality” McGraw Hill
2. Arinthom Ghosh & Gerard Ledwich, “Power Quality Enhancement Using Custom Power Devices” Kluwer Academic Publishers
3. Sankaran, “ Power Quality” CRC Press.

#### **Reference Books:**

1. Power Quality Primer, Kennedy B W, First Edition, McGraw–Hill, 2000.
2. Understanding Power Quality Problems: Voltage Sags and Interruptions, Bollen M HJ, First Edition, IEEE Press; 2000.
3. Power System Harmonics, Arrillaga J and Watson N R, Second Edition, John Wiley & Sons, 2003.
4. Electric Power Quality control Techniques, W. E. Kazibwe and M. H. Sendaula, Van Nostrand Reinhold, New York.
5. Harmonics and Power Systems –Franciso C.DE LA Rosa–CRC Press (Taylor & Francis) Power Quality in Power systems and Electrical Machines– EwaldF.fuchs, Mohammad A.S. Masoum–Elsevier.



**B.TECH VII SEMESTER**

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**20EE7T16 ELECTRIC VEHICLES**

**(OPEN ELECTIVE-IV)**

**Course Objective:**

- To study the different drive train configurations of electric vehicles
- To propose the various propulsion and energy storage systems for EHV
- To know the sizing of propulsion motors and other systems involved in EH vehicles
- To carry out different design case studies of EHv and BEVs

**Course Outcomes:** At the end of the course, the student will be able to:

CO1: Assess the performance, societal and environmental impact of EHV having known their past history

CO2: Implement various drive train topologies and control strategies in Electric and Hybrid vehicles

CO3: Recommend, Design/Size and Control different electric propulsion units and other components of EHV and BEVs

CO4: Appropriately select the energy storage system and strategize its management in EHV

CO5: Define Ancillary Service Management and explain different ancillary services.

**SYLLABUS**

**UNIT-I INTRODUCTION TO ELECTRIC VEHICLES:**

History of electric vehicles (EV) and hybrid electric vehicle (EHV), need and importance of EV and HEV, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies, Power/energy supplies requirements for EV/HEV applications, vehicle power source characterization, and transmission characteristics.

**UNIT-II HYBRID ELECTRIC DRIVE-TRAINS:** Basic architecture and concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

**Electric Drive-trains:** Basic concept of electric traction, introduction to various electric drive-train topologies, power flow control in electric drive-train topologies, fuel efficiency analysis



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### **UNIT-III ELECTRIC PROPULSION UNIT:**

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Induction Motor drives, Permanent Magnet Motor drives, and Switch Reluctance Motor drives, drive system efficiency.

### **UNIT-IV BATTERY ENERGY STORAGE SYSTEMS:**

Battery Basics - Lead-Acid Battery -Cell Discharge Operation - Cell Charge Operation-Construction-Battery Parameters - Battery Capacity-Discharge Rate - State of Charge- State of Discharge- Depth of Discharge-Technical Characteristics - Practical Capacity -Battery Energy -Constant Current Discharge -Specific Energy - Battery Power -Specific Power -Batteries for EV applications.

### **UNIT-V MODELLING OF EV/HEV:**

Modelling and analysis of EV/HEV drive train sizing of motor, and design of traction power electronics, various vehicle subsystems.

#### **TEXT BOOKS:**

1. Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2010.
2. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, CRC Press, 2009.
3. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2003.

#### **REFERENCES:**

1. Jefferson, C.M., Barnard and R.H., Hybrid Vehicle Propulsion, WIT Press, Boston, 2002
2. Jack Erjavec and Jeff Arias, "Hybrid, Electric and Fuel Cell Vehicles", Cengage Learning, 2012
3. SerefSoylu "Electric Vehicles - The Benefits and Barriers", InTech Publishers, Croatia, 2011
4. Jack Erjavec and Jeff Arias, "Alternative Fuel Technology – Electric, Hybrid and Fuel Cell Vehicles", Cengage Learning Pvt. Ltd., New Delhi, 2007
5. Seth Leitman, "Build Your Own Electric Vehicle" McGraw hill, New York, USA, 2013



**B.TECH VII SEMESTER**

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**20ME7T12**

**MICRO-ELECTRO- MECHANICAL SYSTEMS  
(OPEN ELECTIVE -IV)**

**Pre-requisite:** Calculus and Differential Eq., Fundamentals of Physics (Mechanics, Optics, Electricity and magnetism), Fundamentals of Inorganic Chemistry.

**Course Objective:** The main objective of this course is to introduce the integrative nature of Micro Electro Mechanical systems. To describe the different components and devices of Micro Electro Mechanical systems.

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Explain MEMS and Principles of sensing and actuation
- CO2:** Explain Thermal Sensors and Actuators & Magnetic Sensors and Actuators
- CO3:** Explain Micro-Opto-Electro Mechanical Systems
- CO4:** Explain Radio Frequency (RF) MEMS & Micro Fluidic Systems
- CO5:** Explain Chemical And Bio Medical Micro Systems

**SYLLABUS**

**UNIT-I:**

**INTRODUCTION:** Definition of MEMS, MEMS history and development, micro machining, lithography principles & methods, structural and sacrificial materials, thin film deposition, impurity doping, etching, surface micro machining, wafer bonding, LIGA.

**MECHANICAL SENSORS AND ACTUATORS:** Principles of sensing and actuation: beam and cantilever, capacitive, piezo electric, strain, pressure, flow, pressure measurement by micro phone, MEMS gyroscopes, shear mode piezo actuator, gripping piezo actuator, Inchworm technology.

**UNIT-II:**

**THERMAL SENSORS AND ACTUATORS:** Thermal energy basics and heat transfer processes, thermisters, thermo devices, thermo couple, micro machined thermo couple probe, peltier effect heat pumps, thermal flow sensors, micro hot plate gas sensors, MEMS thermo vessels, pyro electricity, shape memory alloys (SMA), U-shaped horizontal and vertical electro thermal actuator, thermally activated MEMS relay, micro spring thermal actuator, data storage cantilever.



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**MAGNETIC SENSORS AND ACTUATORS:** Magnetic materials for MEMS and properties, magnetic sensing and detection, magneto resistive sensor, more on hall effect, magneto diodes, magneto transistor, MEMS magnetic sensor, pressure sensor utilizing MOKE, magnetic MEMS actuators, by directional micro actuator, feedback circuit integrated magnetic actuator, large force reluctance actuator, magnetic probe based storage device.

**UNIT-III: MICRO-OPTO-ELECTRO MECHANICAL SYSTEMS:**

Principle of MOEMS technology, properties of light, light modulators, beam splitter, micro lens, micro mirrors, digital micro mirror device (DMD), light detectors, grating light valve (GLV), optical switch, wave guide and tuning, shear stress measurement.

**UNIT-IV:**

**RADIO FREQUENCY (RF) MEMS:** RF – based communication systems, RF MEMS, MEMS inductors, varactors, tuner/filter, resonator, clarification of tuner, filter, resonator, MEMS switches, phase shifter.

**MICRO FLUIDIC SYSTEMS:** Applications, considerations on micro scale fluid, fluid actuation methods, dielectrophoresis (DEP), electro wetting, electro thermal flow, thermo capillary effect, electro osmosis flow, opto electro wetting (OEW), tuning using micro fluidics, typical micro fluidic channel, microfluid dispenser, micro needle, molecular gate, micro pumps.

**UNIT-V: CHEMICAL AND BIO MEDICAL MICRO SYSTEMS:**

Sensing mechanism & principle, membrane transducer materials, chem.-lab-on-a-chip (CLOC) chemoresistors, chemocapacitors, chemotransistors, electronic nose (Enose), mass sensitive chemosensors, fluorescence detection, calorimetric spectroscopy.

**Text Books:**

1. MEMS, NitaigourPremchandMahalik, TMH Publishing co.

**References:**

1. Foundation of MEMS, Chang Liu, Prentice Hall Ltd.
2. Bio-MEMS (Micro systems), Gerald Urban, Springer.
3. MEMS and Micro Systems: Design and Manufacture, Tai-Ran Hsu, TMH Publishers.



**B.TECH VII SEMESTER**

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**20ME7T13**

**SOLAR ENERGY SYSTEMS  
(OPEN ELECTIVE -IV)**

**Pre-requisite:** Thermodynamics, Environmental Sciences

**Course Objective:** To impart knowledge on non-conventional sources of energy and techniques used in exploiting solar, wind, tidal and geothermal sources of energy and bio-fuels.

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Significance of renewable energy and describe the principles of solar radiation. Analyze various solar collectors.
- CO2:** Know the various storage methods and application of solar energy.
- CO3:** Understand the concept of converting wind energy into electrical energy using both horizontal and vertical axis wind machines.
- CO4:** Know biomass disasters, functional operation of geothermal systems. Generalize the operation of ocean, tidal and wave energy systems.
- CO5:** understand the operating principle of direct energy conversion systems .and to recognize the need and ability to engage in lifelong learning for further developments in this field.

**SYLLABUS**

**UNIT-I: FUNDAMENTALS OF SOLAR RADIATION:**

Energy conservation principle, Energy scenario (world and India), Solar angles, Solar time, Solar radiation: Outside earth's atmosphere, Earth surface, measurements of solar radiation: Pyrometer, Sunshine recorder, Pyro heliometer.

**UNIT-II: ENERGY STORAGE SYSTEMS:**

Energy –Environment-Economy Necessity of energy storage, Specifications of energy storage devices, energy storage Methods-Mechanical Energy Storage-Thermal Energy Storage-Sensible Heat Storage-Solid media storage.

**UNIT-III: SOLAR COLLECTORS:**



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Classifications, comparison of concentrating and non-concentrating types – Liquid flat plate collectors, Evacuated tube collectors. Modified flat plate collectors: Compound parabolic concentrator(CPC), Cylindrical parabolic Concentrator, Fixed mirror solar concentrator, Paraboloid Dish Collector.

**UNIT-IV: SOLAR THERMAL DEVICES:**

Solar water heater, Solar space heating and cooling systems, Solar industrial heating systems, Solar refrigeration and air conditioning systems, Solar Desalination – Solar cooker: domestic, community – Solar pond – Solar drying.

**UNIT-V: SOLAR PHOTOVOLTAIC SYSTEMS:**

Solar cell fundamentals, Energy band model of semiconductors, Working Principle of photovoltaic cell, solar cell classification, solar cell technologies, solar PV systems-classification. Solar cell –module-array Construction.

**Text Books:**

1. Goswami D.Y., Kreider, J. F. and Francis., “Principles of Solar Engineering”, Taylor and Francis, 2000.
2. Chetan Singh Solanki, “Solar Photovoltaics – Fundamentals, Technologies and Applications”, PHI Learning Private limited, 2011.
3. Sukhatme S.P., Nayak.J.P, ‘Solar Energy – Principle of Thermal Storage and collection”, Tata McGraw Hill, 2008.
4. Solar Energy International, “Photovoltaic – Design and Installation Manual” – New Society Publishers, 2006.
5. Roger Messenger and Jerry Vnetre, “Photovoltaic Systems Engineering”, CRC Press, 2010.

**Reference Books:**

1. B.H.Khan “Non – conventional Energy Resources” Tata McGraw Hill education Pvt. Ltd.
2. G.D. Rai, “Non-Conventional Energy Sources”, Dhanpat Rai and Sons .



**B. TECH VII SEMESTER**

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**INTRODUCTION TO EMBEDDED SYSTEMS**  
**20EC7T13                    (OPEN ELECTIVE -IV)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** The basic concepts of an embedded system are introduced.
- 2** The various elements of embedded hardware and their design principles are explained
- 3** Internals of Real-Time operating system and the fundamentals of RTOS based embedded firmware design is discussed
- 4** Embedded system implementation and testing tools are introduced and discussed.  
Technology capabilities and limitations of the hardware, software components
- 5** Design Methodologies

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Understand the basic concepts of an embedded system and able to know an embedded system design Approach to perform a specific function.
- CO2:** The various embedded firmware design approaches on embedded environment.
- CO3:** Identify the unique characteristics of real-time systems
- CO4:** Design, implement and test an embedded system.
- CO5:** Define the unique design problems and challenges of real-time systems

**SYLLABUS**

**UNIT-I: Introduction to Embedded systems**

What is an embedded system Vs. General Computing system, history, classification, major application areas, and purpose of embedded systems, Core of embedded system, Characteristics and Quality Attributes of Embedded systems

**UNIT-II: Embedded Hardware Design**



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Analog and digital electronic components, I/O types and examples, Serial communication devices, Parallel device ports, Wireless devices, Timer and counting devices, Watchdog timer, Real-time clock, Application specific and Domain specific embedded systems-Examples

**UNIT-III:**

Embedded Firmware design approaches, Embedded Firmware Development languages, ISR concept, Interrupt sources, Interrupt servicing mechanism, Multiple interrupts, DMA, Device driver programming, Concepts of C versus Embedded C and Compiler versus Cross-compiler.

**UNIT-IV:**

Factors to be considered in selecting a controller, 8051 Architecture, RTOS and Scheduling Operating basics, types, RTOS, Tasks, Process and Threads, Multiprocessing and Multitasking, Types of multitasking, Non preemptive Scheduling, Preemptive Scheduling.

**UNIT-V: Design and Development**

Embedded system development Environment – IDE, Simulators, Emulators, Debuggers, Embedded Product Development life cycle (EDLC), Trends in embedded Industry

**Text books:**

1. Introduction to embedded systems Shibu. K.V, TMH, 2009.
2. Embedded Systems, Rajkamal, TMH, 2009.

**References:**

1. Ayala &Gadre: The 8051 Microcontroller & Embedded Systems using Assembly and C, CENGAGE
2. Embedded Systems: A Contemporary Design Tool Paperback by James K. Peckol



**B. Tech VII Semester**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**INTERNET OF THINGS**  
**20EC7T14 (OPEN ELECTIVE -IV)**

**COURSE OBJECTIVES:**

The main objectives of this course are given below:

**At the end of the course, student will be able to**

- 1** To introduce the terminology, technology and its applications
- 2** To introduce the concept of M2M (machine to machine) with necessary protocols
- 3** To introduce the Python Scripting Language which is used in many IoT devices
- 4** To introduce the Raspberry PI platform, that is widely used in IoT applications
- 5** To introduce the implementation of web-based services on IoT devices

**COURSE OUTCOMES:**

**At the end of this course the student will able to:**

**At the end of the course, student will be able to**

- CO1:** Understanding of IoT value chain structure (device, data cloud), application areas and technologies involved.
- CO2:** Understand IoT sensors and technological challenges faced by IoT devices, with a focus on Bwireless, energy, power, and sensing modules
- CO3:** Market forecast for IoT devices with a focus on sensors
- CO4:** Explore and learn about Internet of Things with the help of preparing projects designed for Raspberry Pi

**SYLLABUS**

**UNIT-I: Introduction to Internet of Things**

Definition and Characteristics of IoT, Sensors, Actuators, Physical Design of IoT – IoT Protocols, IoT communication models, IoT Communication APIs, IoT enabled Technologies – Wireless Sensor Networks, Cloud Computing, Embedded Systems, IoT Levels and Templates, Domain Specific IoTs – Home, City, Environment, Energy, Agriculture and Industry.



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**UNIT-II: IoT and M2M**

Software defined networks, network function virtualization, difference between SDN and NFV for IoT, Basics of IoT System Management with NETCOZF, YANG- NETCONF, YANG, SNMP NETOPEER

**UNIT-III: IoT Physical Devices and Endpoints**

Introduction to Arduino and Raspberry Pi- Installation, Interfaces (serial, SPI, I2C), Programming – Python program with Raspberry PI with focus on interfacing external gadgets, controlling output, reading input from pins.

**UNIT-IV: Controlling Hardware-**

Connecting LED, Buzzer, Switching High Power devices with transistors, Controlling AC Power devices with Relays, Controlling servo motor, speed control of DC Motor, unipolar and bipolar Stepper motors

**Sensors-** Light sensor, temperature sensor with thermistor, voltage sensor, ADC and DAC, Temperature and Humidity Sensor DHT11, Motion Detection Sensors, Wireless Bluetooth Sensors, Level Sensors, USB Sensors, Embedded Sensors, Distance Measurement with ultrasound sensor

**UNIT-V: IoT Physical Servers and Cloud Offerings-**

Introduction to Cloud Storage models and communication APIs Webserver – Web server for IoT, Cloud for IoT, Python web application framework Designing a RESTful web API

**TEXT BOOKS:**

1. Internet of Things - A Hands-on Approach, Arshdeep Bahga and Vijay Madisetti, Universities Press, 2015, ISBN: 9788173719547
2. Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O'Reilly (SPD), 2014, ISBN: 9789350239759

**REFERENCE BOOKS:**

1. Peter Waher, 'Learning Internet of Things', Packt Publishing, 2015 3. Editors Ovidiu Vermesan
2. N. Ida, Sensors, Actuators and Their Interfaces, SciTech Publishers, 2014.



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**20EC7T15 ANALOG AND DIGITAL IC APPLICATIONS  
(OPEN ELECTIVE -IV)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1 To understand the analysis & design of different types of active filters using op-amps
- 2 To learn the internal structure, operation and applications of different analog ICs
- 3 In this course, students can study Integrated circuits for all digital operational designs like adder, subtractor, multipliers, multiplexers, registers, counters, flip flops, encoders, decoders and memory elements like RAM and ROM.
- 4 Design and to develop the internal circuits for different digital operations and simulate them using hardware languages using integrated circuits.
- 5 Understand the concepts of Latches and Flip-Flops and Design of Counters using Digital ICs, modeling of sequential logic integrated circuits using VHDL

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Design circuits using operational Amplifier for various applications
- CO2:** Understand the concept of A/D & D/A Converters
- CO3:** Analyze and design amplifiers and active filters using Op-amp.
- CO4:** Understand the concepts of Combinational logic circuits in digital system
- CO5:** Understand the concepts of sequential logic circuits in digital system

**SYLLABUS**

**UNIT-I: OPERATIONAL AMPLIFIER**

The Ideal Operational Amplifier; Operational Amplifier Internal Circuit. Op-Amp parameters & Measurement, DC Characteristics, input & output off set voltages & currents, slew rate, CMRR, PSRR, drift, AC Characteristics and Compensation Techniques.

**UNIT-II: OPERATIONAL AMPLIFIER APPLICATIONS**



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Basic Op-Amp Applications; Inverting and Non-inverting amplifier,. Integrator and differentiator, Difference amplifier, Instrumentation Amplifier; AC Amplifier; V to I and I to V Converters. Op-Amp Circuits using Diodes, Sample and Hold Circuit, Comparator, Regenerative Comparator (Schmitt Trigger).

**D-A AND A-D CONVERTERS** Introduction; Series Op-Amp Regulator; Basic DAC Techniques Weighted Resistor DAC,R-2R DAC ; AD Converters, Flash ADC and Successive approximation Converter.

### **UNIT-III: FILTERS USING OP-AMP & 555 TIMERS**

Analysis of Butterworth active filters – 1st order, 2nd order LPF, HPF filters. Band pass, Band reject and all pass filters.

Description of Functional Diagram of 555 Timer; Monostable Operation; Astable Operation and its Applications and PLL, Applications PLL. VCO and its applications.

### **UNIT-IV: Digital Design Using HDL**

Design flow, program structure, VHDL requirements, Levels of Abstraction, Elements of VHDL, Concurrent and Sequential Statements, Packages, Libraries and Bindings, Objects and Classes, Subprograms, Comparison of VHDL and Verilog HDL.

### **UNIT-V: Combinational And sequential Logic Design**

**Combinational Logic Design:** Adders & Subtractors, ALU, Decoders, encoders, three state devices, multiplexers and demultiplexers, Code Converters, parity circuits, comparators, multipliers, Barrel Shifter, Simple Floating-Point Encoder, Dual Priority Encoder.

**Sequential Logic Design:** Flip-Flops, Counters, Ring Counter, Johnson Counter, Modulus N Synchronous Counters, Shift Registers, Modes of Operation of Shift Registers, Universal Shift Register. Linear feedback shift register and applications.

#### **TEXT BOOKS:**

1. Pulse, Digital and Switching Waveforms - J. Millman and H. Taub, McGrawHill,4th Edition,2005
2. Linear Integrated Circuits – D. Roy Choudhury, New Age International (p) Ltd, 2nd Edition,2003.

#### **REFERENCES:**

1. "Fundamentals of Digital logic design with VHDL". Stephen Brown & Zvonko Vranesic, Tata McGraw Hill, 2nd edition.2004
2. Designing with TTL Integrated Circuits: Robert L. / John R. Morris & Miller.



**B. TECH VII SEMESTER**

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**20CS7T13 DATA ANALYTICS  
(OPEN ELECTIVE -IV)**

**Course Objectives:**

1. To understand Data Analytics lifecycle and Business Challenges.
2. To understand Analytical Techniques
3. To understand various tools and technologies to handle big data

**Course Outcomes:**

- CO1:** Understand big data and data analytics life cycle.  
**CO2:** Explore various supervised learning methods.  
**CO3:** Explore various unsupervised learning methods.  
**CO4:** Understand and apply ARIMA model on time series data.  
**CO5:** Learn various technology and tools in big data analytics.

**SYLLABUS**

**UNIT-I**

Introduction to Big Data Analytics: Big Data Overview, State of the Practice in Analytics, Key Roles for the new big data Ecosystem, Examples of Big Data Analytics. Data Analytics Life Cycle: Data Analytics life cycle Overview, Discovery, Data Preparation, Model, Planning, Model Building, Communicate Results, Operationalize, Case Study.

**UNIT-II**

Supervised Learning: Decision Trees – Overview of Decision Trees, The General Algorithm, Decision Tree Algorithms, Evaluating a Decision Tree. Naive Bayes: Baye's Theorem, Naïve Baye's Classifier, Diagnostics of Classifiers.

Regression –Linear Regression, Logistic Regression.

**UNIT-III**

Unsupervised Learning: Association Rule Mining–Overview, Apriori Algorithm, Evaluation of Candidate Rules, Applications of Association Rules. Cluster Analysis – Overview of Clustering, k-means

**UNIT IV**

Time Series Analysis: Overview of Time Series Analysis, ARIMA Model

Text Analysis: Text Analysis Steps, Example, Collecting Raw Data, Representing Text, TFIDF, Categorizing Documents by Topics, Determining Sentiments, Gaining Insights.



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## UNIT-V

Technology and Tools: MapReduce and Hadoop- Analytics for Unstructured Data, The Hadoop Ecosystem In-DataBase Analytics: SQL Essentials, In-Database Text Analysis, Advanced SQL.

### **TEXT BOOKS:**

1. David Dietrich, Barry Hiller, "Data Science and Big Data Analytics", EMC education services, Wiley publications, 2012.

### **REFERENCE BOOKS:**

1. Bill Franks, Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with advanced analytics, John Wiley & sons, 2012.
2. Glenn J. Myatt, Making Sense of Data, John Wiley & Sons, 2007 Pete Warden, Big Data Glossary, O'Reilly, 2011.
3. Jiawei Han, Micheline Kamber "Data Mining Concepts and Techniques", Second Edition, Elsevier, Reprinted 2008.



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**20CS7T14 BLOCK CHAIN TECHNOLOGY  
(OPEN ELECTIVE -IV)**

**Course Objectives**

By the end of the course, students will be able to

- Understand how major block chain systems work.
- To securely interact with them.
- Design, build, and deploy smart contracts and distributed applications.
- Integrate ideas from block chain technology into their own projects.

**Course Outcomes**

CO 1: Understand the design principles of Bitcoin and Ethereum.

CO 2: Understand and apply Nakamoto consensus.

CO 3: Analyze the differences between proof-of-work and proof-of-stake consensus.

CO 4: Understand cryptocurrency

CO 5: Understand cryptocurrency Regulations

**SYLLABUS**

**Unit I: Basics:**

Distributed Database, Two General Problem, Byzantine General problem and Fault Tolerance, Hadoop Distributed File System, Distributed Hash Table, ASIC resistance, Turing Complete. • Cryptography: Hash function, Digital Signature - ECDSA, Memory Hard Algorithm, Zero Knowledge Proof.

**Unit II: Blockchain:**

Introduction, Advantage over conventional distributed database, Blockchain Network, Mining Mechanism, Distributed Consensus, Merkle Patricia Tree, Gas Limit, Transactions and Fee, Anonymity, Reward, Chain Policy, Life of Blockchain application, Soft & Hard Fork, Private and Public blockchain.

**Unit III: Distributed Consensus:**

Nakamoto consensus, Proof of Work, Proof of Stake, Proof of Burn, Difficulty Level, Sybil Attack, Energy utilization and alternate.

**Unit IV: Cryptocurrency:** History, Distributed Ledger, Bitcoin protocols - Mining strategy and rewards, Ethereum - Construction, DAO, Smart Contract, GHOST, Vulnerability, Attacks, Sidechain, Namecoin



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**Unit V: Cryptocurrency Regulation:**

Stakeholders, Roots of Bit coin, Legal Aspects-Crypto currency Exchange, Black Market and Global Economy.

Applications: Internet of Things, Medical Record Management System, Domain Name Service and future of Blockchain.

**Text Book**

1. Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller and Steven Goldfeder, Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction, Princeton University Press (July 19, 2016).

**Reference Books**

1. Antonopoulos, Mastering Bitcoin: Unlocking Digital Cryptocurrencies
2. Satoshi Nakamoto, Bitcoin: A Peer-to-Peer Electronic Cash System
3. DR. Gavin Wood, "ETHEREUM: A Secure Decentralized Transaction Ledger,"Yellow paper.2014.
4. Nicola Atzei, Massimo Bartoletti, and Tiziana Cimoli, A survey of attacks on Ethereum smart contracts



**B. TECH VII SEMESTER**

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**20CS7T15    SOFTWARE PROJECT MANAGEMENT  
(OPEN ELECTIVE -IV)**

**Course Objectives:**

At the end of the course, the student shall be able to:

- To describe and determine the purpose and importance of project management from the perspectives of planning, tracking and completion of project
- To compare and differentiate organization structures and project structures
- To implement a project to manage project schedule, expenses and resources with the application of suitable project management tools

**Course Outcomes:**

Upon the completion of the course students will be able to:-

**CO1:** Apply the process to be followed in the software development life-cycle models.

**CO2:** Apply the concepts of project management & planning.

**CO3:** Implement the project plans through managing people, communications and change

**CO4:** Conduct activities necessary to successfully complete and close the Software projects

**CO5:** Implement communication, modeling, and construction & deployment practices in software development.

**SYLLABUS**

**UNIT I:**

**Conventional Software Management:** The waterfall model, conventional software Management performance.

**Evolution of Software Economics:** Software Economics, pragmatic software cost estimation.

**Improving Software Economics:** Reducing Software product size, improving software processes, improving team effectiveness, improving automation, Achieving required quality, peer inspections.

**UNIT II:**

**The Old Way and The New:** The principles of conventional software Engineering, principles of modern software management, transitioning to an iterative process.

**Life Cycle Phases:** Engineering and production stages, inception, Elaboration, construction, transition phases.



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**Artifacts of The Process:** The artifact sets, Management artifacts, Engineering artifacts, programmatic artifacts.

**UNIT III:**

**Model Based Software Architectures:** A Management perspective and technical perspective.

**Work Flows of the Process:** Software process workflows, Iteration workflows.

**Checkpoints of the Process:** Major mile stones, Minor Milestones, Periodic status assessments.

**UNIT IV:**

**Iterative Process Planning:** Work breakdown structures, planning guidelines, cost and schedule estimating, Iteration planning process, Pragmatic planning.

**Project Organizations and Responsibilities:** Line-of-Business Organizations, Project Organizations, evolution of Organizations.

**UNIT V:**

**Process Automation:** Automation Building blocks, The Project Environment.

**Project Control and Process Instrumentation:** The seven core Metrics, Management indicators, quality indicators, life cycle expectations, pragmatic Software Metrics, Metrics automation.

**Project Estimation and Management:** COCOMO model, Critical Path Analysis, PERT technique, Monte Carlo approach (Text book 2)

**TEXT BOOKS:**

1. Software Project Management, Walker Royce, Pearson Education, 2005.
2. Software Project Management, Bob Hughes, 4th edition, Mike Cotterell, TMH.

**REFERENCES:**

1. Software Project Management, Joel Henry, Pearson Education.
2. Software Project Management in practice, Pankaj Jalote, Pearson Education, 2005.
3. Effective Software Project Management, Robert K.Wysocki, Wiley,2006.



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**20IT7T13 CLOUD COMPUTING  
(OPEN ELECTIVE -IV)**

**Course Objectives:**

- Explain the technology and principles involved in building a cloud environment
- To implement Virtualization
- Understand various types of cloud and its services
- Contrast various programming models used in cloud computing

**Course Outcomes:**

**CO1:** Describe the principles of parallel and distributed computing and evaluation of cloud computing from existing technologies

**CO2:** Illustrate Virtualization for Data-Center Automation.

**CO3:** Explain and characterize different cloud deployment models and service models

**CO4:** Program data intensive parallel applications in cloud.

**CO5:** Understand commercial cloud computing technologies such as AWS, AZURE and AppEngine

**SYLLABUS**

**UNIT-I: Introduction:**

Cloud Computing at a Glance, The Vision of Cloud Computing, Defining a Cloud, A Closer Look, Cloud Computing Reference Model, Characteristics and Benefits, Challenges Ahead, Historical Developments, Distributed Systems, Virtualization, Web 2.0, Service-Oriented Computing, Utility-Oriented Computing, Building Cloud Computing Environments, Application Development, Infrastructure and System Development, Computing Platforms and Technologies, Amazon Web Services (AWS), Google AppEngine, Microsoft Azure, Hadoop, Force.com and Salesforce.com, Microsoft Aneka.

**UNIT-II: Virtualization:**

Virtualization, Introduction, Characteristics of Virtualized, Environments Taxonomy of Virtualization Techniques, Execution Virtualization, Other Types of Virtualization, Virtualization and Cloud Computing, Pros and Cons of Virtualization, Technology Examples: Xen, VMware, Microsoft Hyper – V.



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**UNIT-III: Cloud Computing Architecture:**

Cloud Reference Model, Architecture, Infrastructure / Hardware as a Service, Platform as a Service, Software as a Service, Types of Clouds, Public Clouds, Private Clouds, Hybrid Clouds, Community Clouds, Economics of the Cloud, Open Challenges, Cloud Definition Cloud Interoperability and Standards Scalability and Fault Tolerance Security, Trust, and Privacy.

**UNIT-IV: Data Intensive Computing: Map-Reduce Programming:**

What is Data-Intensive Computing? Characteristics, Challenges, Historical Perspective. Technologies for Data Intensive Computing: Storage Systems, Programming Platforms.

**Cloud Applications:** Scientific Applications, Healthcare: ECG Analysis in the Cloud, Social Networking, Media Applications, Multiplayer Online Gaming.

**UNIT-V: Cloud Platform in Industry and Cloud Applications:**

Cloud Platforms in Industry: Amazon Web Services, Compute Services, Storage Services, Communication Services, Additional Services, Google App Engine, Architecture and Core Concepts, Application Life-Cycle, Cost Model, Observations, Microsoft Azure, Azure Core Concepts, SQL Azure, Windows Azure Platform Appliance.

**TEXTBOOKS:**

1. Rajkumar Buyya, Christian Vecchiola, and Thamarai Selvi Mastering Cloud Computing McGraw Hill Education.

**REFERENCES:**

1. Essentials of cloud Computing: K. Chandrasekhran, CRC press, 2014
2. Buyya, Rajkumar, James Broberg, and Andrzej M. Goscinski, eds. Cloud computing: Principles and paradigms. Vol. 87. John Wiley & Sons, 2010.
3. Hwang, Kai, Jack Dongarra, and Geoffrey C. Fox. Distributed and cloud computing: from parallel processing to the internet of things. Morgan Kaufmann, 2013.



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**20IT7T14 BUSINESS INTELLIGENCE  
(OPEN ELECTIVE -IV)**

**Course Objectives:**

- Introduce the concepts and components of Business Intelligence (BI)
- Evaluate the technologies that make up BI (data warehousing, OLAP)
- Identify the technological architecture that makes up BI systems

**Course Outcomes:**

**CO1:** Understand concepts and components of Business Intelligence.

**CO2:** Explain the complete life cycle of BI development.

**CO3:** Illustrate technology and processes associated with Business Intelligence framework.

**CO4:** Demonstrate a business scenario, identify the metrics, indicators and make recommendations to achieve the business goal.

**CO5:** Ability to design expert system using AI tools.

**SYLLABUS**

**UNIT-I:**

**Business intelligence:** Effective and timely decisions, Data, information and knowledge, The role of mathematical models, Business intelligence architectures, Ethics and business intelligence

**Decision support systems:** Definition of system, Representation of the decision-making process, Evolution of information systems, Definition of decision support system, Development of a decision support system

**UNIT-II:**

Role of OLAP tools in the BI architecture, OLAP performance directly on operational databases, A peek into the OLAP operations on multidimensional data, Leveraging ERP data using analytics. **Getting started with business intelligence:** Using analytical information for decision support, Information sources before dawn of BI, Business intelligence (BI) defined, Evolution of BI and role of DSS, EIS, MIS and digital dashboards, Need for BI at virtually all levels, BI for past, present and future, The BI value chain, Introduction to business analytics.

**UNIT-III:**

**BI Definitions and concepts:** BI Component framework, Need of BI, BI Users, Business Intelligence applications, BI Roles and responsibilities, Best practices in BI/DW, The complete BI professional, Popular BI tools.



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**Basis of data integration:** Need for data warehouse, Definition of data warehouse, data mart,OSS, Raiph Kimball's approach vs. W.H.Inmon's approach, Goals of a data warehouse, constituents of a data warehouse, Extract, transform, load, data Integration, Data integration technologies, Data quality, Data profiling.

**UNIT-IV:**

**Business Intelligence Applications:**

**Marketing models:** Relational marketing, Sales force management,

**Logistic and production models:** Supply chain optimization, Optimization models for logistics planning, Revenue management systems.

**Data envelopment analysis:** Efficiency measures, Efficient frontier, The CCR model, Identification of good operating practices

**UNIT-V:**

**Knowledge Management:** Introduction to Knowledge Management, Organizational Learning and Transformation, Knowledge Management Activities, Approaches to Knowledge Management, Information Technology (IT) In Knowledge Management, Knowledge Management Systems Implementation, Roles of People in Knowledge Management

**Artificial Intelligence and Expert Systems:**

Concepts and Definitions of Artificial Intelligence, Artificial Intelligence Versus Natural Intelligence, Basic Concepts of Expert Systems, Applications of Expert Systems, Structure of Expert Systems, Knowledge Engineering, Development of Expert Systems

**TEXT BOOKS:**

1. "Fundamental of Business Intelligence" Grossmann W, Rinderle-Ma Springer, 2015
2. "Fundamentals of Business Analytics" – By R N Prasad and Seema Acharya, Publishers: Wiley India.

**REFERENCE BOOKS:**

1. Larissa T Moss and Shaku Atre – Business Intelligence Roadmap : The Complete Project Lifecycle for Decision Support Applications, Addison Wesley Information Technology
2. David Loshin - Business Intelligence: The Savvy Manager's Guide, Publisher: Morgan Kaufmann.



**B. Tech VII Semester**

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**20HS7T02 POLYMER CHEMISTRY  
(OPEN ELECTIVE -IV)**

**PREREQUISITES:** Chemistry I and Chemistry II of AICTE syllabus

**Course Outcomes**

- CO1: After studying this course, the learners are expected to: Relate polymer properties to their structure and conformation
- CO2: Analyse different mechanisms of polymer formation and use this information in the synthesis of different polymers.
- CO3: Distinguish between enthalpic and entropic contributions to polymerisation/crystallization.
- CO4: Distinguish between absolute and relative methods for molecular weight determination.
- CO5: Determine the flow properties of polymer melts and solutions.
- CO6: Interpret experimental data and determine parameters such as polymerization rates and copolymer composition.
- CO7: Estimate the solubility of a given polymer in various solvents and blends.
- CO8: Evaluate the effect of factors such as polymer structure, molecular weight, branching and diluents on crystallinity.
- CO9: Assess the effect of synthetic polymers on the environment.

**SYLLABUS**

**Unit 1.** Definitions, origin, nomenclature, classification and types of macromolecules; molecular weight (MW) and its distribution; Determination of molecular weight – methods for measuring number average, weight average, viscosity average MW; gel permeation chromatography; spectroscopic techniques to determine chemical composition and molecular microstructure, thermal transitions; melting temperature and glass transition temperature. Colligative properties, osmotic pressure, light scattering, refractive index, viscosity, small angle X-ray scattering (6)

**Unit 2** Step-Growth Polymerization: Reactivity of functional groups; kinetics; molecular weight in open and closed system cyclization vs. linear polymerization, cross-linking and gel point; process condition; step-copolymerization, examples of step polymers (3)



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**Unit 3.** Free radical Polymerization: Nature of chain polymerization and its comparison with step polymerization; radical vs. ionic polymerizations; structural arrangements of monomer units; kinetics of chain polymerization; molecular weight and its distribution; chaintransfer, inhibition, retardation, auto-acceleration; energetic characteristics; techniques of radical polymerization – bulk, solution, emulsion, suspension polymerization; examples of polymers made by radical chain polymerization (4). Ionic Polymerization: Propagation and termination of cationic polymerization, anionic and ring opening polymerization, active polycarbanions (2)

**Unit 4.** Copolymerization: types of copolymers, copolymer compositions, reactivity ratio; radical and ionic co-polymerizations; Block and Graft copolymer synthesis, examples (2). Thermodynamics of polymer solutions; Flory-Huggins theory, theta conditions; solubility parameters; fractionation of macromolecules, osmotic pressure, lower critical solution temperature (3)

**Unit 5.** Naturally occurring polymers, biodegradability, biosynthesis, polymers from bio/renewable resources (2)

Polymers for Electronics: Polymer resists for integrated circuit fabrication, lithography and photolithography, Electron beam, X-ray and ion sensitive resists, Conducting polymers, types, properties and applications, electroluminescence, molecular basis of electrical conductivity, Photonic applications and non-linear optics, optical information storage (3)

**Text Books:**

1. NPTEL Polymer Chemistry Course, D. Dhara, IIT Kharagpur
2. Polymer chemistry and Physics of Modern Materials, 2nd edn, J. M. G. Cowie, Stanley Thornes, UK, 1998
3. Contemporary Polymer Chemistry, 3rd edn. H. R. Allcock, F. W. Lampe and J. E. Mark, Pearson
4. Polymers: Chemistry and Physics of Modern Materials, J.M.G. Cowie, CRC Press
5. Introduction to Physical Polymer Science, L. H. Sperling, Wiley
6. Introduction to Soft matter, I. W. Hamley, John Wiley and Sons, 2007
7. Polymer Chemistry, 2nd edn, P. C. Hiemenz and T. P. Lodge, CRC Press (2007)



**B. TECH VII SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20MB7T03    TOTAL ENGINEERING QUALITY MANAGEMENT  
(OPEN ELECTIVE -IV)**

**Course Objective**

To understand the Engineering and Management aspects of Planning, Designing, Controlling and Improving Quality in Manufactured products.

**Course Outcome**

1. To understand the fundamentals of quality
2. To understand the role of TQM tools and techniques in elimination of wastages and reduction of defects
3. To develop quality as a passion and habit
4. To Facilitate the understanding of Quality Management principles and process.
5. The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

**SYLLABUS**

**UNIT I**

**Quality Gurus And TQM Kitemarks:** Definition, Need & Evolution of TQM – Contributions of Quality Guru's – Edward Deming – Joseph Juran – Philip Crosby – Genichi Taguchi – Walter Shewhart – Criteria for Deming's Prize.

**UNIT II**

**Product Design & Analysis :** Dimensions of product and service quality, Basic Design Concepts and TQM – Design Assurance – Design Validation –Failure Mode Effect Analysis – Fault Tree Analysis – Design for Robustness – Value Analysis.

**UNIT III**

**Process Improvement & Modern Production Management Tools**

Control Charts – Process Capability, -Bench Marking, Six Sigma Approach – Total Productive Maintenance – Just-In-Time – Lean Manufacturing Paradigms.

**UNIT IV**

**Quality Improvement Tools & Continuous Improvement**

Traditional Q-7Tools, New Q-7 Tools, Quality Function Deployment (QFD), Kaizen 5S, Poka-Yoke, Failure Mode and Effects Analysis(FMEA) – Stages, Types, Taguchi Quality Loss Function(QFD) – Total Productive Maintenance (TPM).



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## **UNIT V**

**Quality Management Systems** ISO 9000, ISO 9001: 2008, QS 9000, ISO 14000, TS16949:2002 and EMS14001 certifications of quality systems- Elements, Documentation, Quality Auditing — Concepts, Requirements and Benefits – TQM Implementation in manufacturing and service sectors.

### **TEXT BOOKS**

1. Total Engineering Quality Management, Sunil Sharma, 1st Edition, MacMillan India Limited.
2. Total Quality Management, Poornima M. Charantimath, 2nd Edition, Pearson Education.
3. Dale H. Besterfiled, et at., "Total quality Management", Pearson Education Asia, Third Edition, Indian Reprint 2006.

### **REFERENCES**

1. "Quality and Performance Excellence", James R Evans, Edition, 7th Edition, Cengage Learning.
2. "Quality Management", Howard S Gitlow, Alan J Oppenheim, Rosa Oppenheim, David M Levine, 3rd Edition , Tata McGraw Hill Limited.
3. "Fundamentals of Quality Control & Improvement", Amitava Mitra, 3rd Edition, Wiley Publications, 2012.
4. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.



**B. TECH VII SEMESTER**

**OEC      L    T    P    C**  
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**20MB7T04    STRESS MANAGEMENT  
(OPEN ELECTIVE -IV)**

**OBJECTIVES**

This course examines different sources from where individuals experience a stress response. Through diligent individual and group study, students will be able to learn to apply stress management principles in order to achieve high levels of performance and understand the role of relationships to the management of stress and health.

**Course Outcomes**

1. Understand the physiological systems that are affected by stressors and the long-term effects and illnesses that can result from stressors.
2. Understand the specific applications of stress as it relates to the workplace and different target groups.
3. Create effective stress management plans for individual clients and for workplace environments. Enhancing significance of training and development, performance evaluation

**SYLLABUS**

**UNIT I: UNDERSTANDING STRESS**

Meaning – Symptoms – Work Related Stress – Individual Stress – Reducing Stress - Sources of stress –Consequence of stress-Burnout-symptoms of Burnout- Stress vs Burnout-Model of stress-strategies for coping stress (individual and organizational strategies)

**UNIT II: TIME MANAGEMENT**

Techniques – Importance of Planning the day –developing concentration – Prioritizing, Beginning at the start – Techniques for conquering procrastination – Sensible delegation – Taking the right breaks – Learning to say “No.”

**UNIT III:CAREER PLATEAU**

Career plateau – Identifying Career plateaus – Structural and Content - Plateauing – Making a fresh start – Importance of Sabbaticals – Counseling out – Executive leasing – Sustaining a marketable Career.

**UNIT IV:CRISIS MANAGEMENT**

Implications – People issues – Structure issues – Environmental issues –Learning to keep calm - Preventing interruptions – Controlling crisis – Pushing new ideas – Empowerment – Work place Humour, Developing a sense of Humour – Learning to laugh – Role of group cohesion and team spirit.



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## **UNIT V: SELF DEVELOPMENT**

Improving personality – Leading with Integrity – Enhancing Creativity – Effective Decision Making – Sensible Communication – The Listening Game – Managing Self – Mediation for peace – Yoga for Life

### **TEXT BOOKS**

1. Bhatia R.L., The Executive Track: An Action Plan for Self Development Wheeler Publishing, New Delhi
2. Charavathy. S.K, “Human Values for Manager”, McGraw Hill/Henely Management Series

### **REFERENCES**

1. Jeffr Davison, Managing Stress, Prentice Hall of India, New Delhi
2. Jerrold S Greenberg, Comprehensive Stress Management, Jain Books, 2009



**B. TECH VII SEMESTER**

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**20AD7T13 NATURAL LANGUAGE PROCESSING  
(OPEN ELECTIVE -IV)**

**Pre-requisite:** Nil

**Course Educational Objective:** The Objective of the course is to make learn the basic elements of C programming, control structures, derived data types, Modular programming, user defined structures, basics of files and its I/O operations.

**Course Outcomes:** At the end of this course, the student will be able to

CO1: Familiar with the basic components of NLP.

CO2: Applying N-gram models to predict a sequence of text.

CO3: Build a basic language understanding system using preliminary concepts of NLTK library.

CO4: Exposure on advanced techniques for understanding patterns in text

CO5: Understand the semantics of linguistic components in a natural dialogue

**Syllabus**

**UNIT – I:**

**Introduction**

Knowledge in Speech and Language Processing; Ambiguity; Models and Algorithms; Language, Thought and Understanding; History Regular Expressions Regular Expression; Words; Corpora; Text Normalization; Minimum Edit Distance

**UNIT – II**

**N-gram Language Models**

N-Grams; Evaluating Language Models, Generalization and Zeros, Smoothing; Laplace Smoothing; Add-k Smoothing; Backoff and Interpolation; Kneser-Ney Smoothing

**UNIT – III**

**Natural language processing tools in Python (NLTK Package)**

Part-I: Introduction to NLTK; Tokenizing; Filtering Stop words; Stemming; Tagging parts of speech; Lemmatizing; Chunking; Chinking

Part-II: Using Named Entity Recognition (NER); Getting Text to Analyze; Using a Concordance; Making a Dispersion Plot;

**UNIT – IV**

**Information Extraction:**

Relation Extraction Algorithms; Using Patterns to extract relations; Relation extraction via supervised learning; Semi supervised relation extraction via



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bootstrapping; Distant Supervision for Relation Extraction; Evaluation of Relation Extraction; Extracting Times; Extracting Events and their Times; Template Filling

## **UNIT – V**

### **Word Senses and WordNet**

- Defining Word Senses; How many senses do words have?
- Relations between senses

WordNet: Sense relations in WordNet; Word Sense Disambiguation; Alternate WSD algorithms and Tasks

### **Text Books:**

1. Daniel Jurafsky, James H. Martin ,”Speech and Language Processing” , Third Edition, PHI, 2020.
2. <https://realpython.com/nltk-nlp-python/#getting-text-to-analyze>

### **Reference Books:**

1. Natural Language Processing with Python: Analysing Text with the Natural Language Toolkit, Steven Bird, Ewan Klein, 2011
2. Applied Text Analysis with Python: Enabling Language-Aware Data Products with Machine Learning, Benjamin Bengfort, Rebecca Bilbro, 2018
3. Speech and Language Processing, 2nd Edition, Daniel Jurafsky, James H. Martin, 2009



**B. TECH VII SEMESTER**

<b>OEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20AM7T13 DEEP LEARNING  
(OPEN ELECTIVE -IV)**

**Pre-requisite:** Linear Algebra, Calculus, Python Programming

**Course Objective:** This course explains understanding basics of deep neural networks, CNN architectures of deep neural networks, concepts of Artificial Neural Networks, basics of Data science in Deep learning, applications of deep learning in AI and Data Science

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Explain the basics in deep neural networks

**CO2:** Apply Convolution Neural Network for image processing

**CO3:** Explain the basics of Artificial Intelligence using deep learning

**CO4:** Apply deep learning algorithms for data science

**CO5:** Apply deep learning algorithms for variety applications

**SYLLABUS**

**Unit-1:**

**DEEP NETWORKS BASICS**

Linear Algebra: Scalars -- Vectors -- Matrices and tensors; Probability Distributions -- Gradient-based Optimization – Machine Learning Basics: Capacity – Over fitting and under fitting – Hyper parameters and validation sets -- Estimators -- Bias and variance -- Stochastic gradient descent -- Challenges motivating deep learning; Deep Networks: Deep feed forward networks; Regularization -- Optimization .

**Unit-2:**

**CONVOLUTIONAL NEURAL NETWORKS**

Convolution Operation -- Sparse Interactions -- Parameter Sharing -- Equivariance -- Pooling -- Convolution Variants: Strided -- Tiled -- Transposed and dilated convolutions; CNN Learning: Nonlinearity Functions -- Loss Functions -- Regularization -- Optimizers -- Gradient Computation.

**Unit-3:**

**DEEP LEARNING ALGORITHMS FOR AI**

Artificial Neural Networks – Linear Associative Networks – Perceptrons -The Back propagation Algorithm - Hopfield Nets - Boltzmann Machines - Deep RBMs - Variational Auto encoders - Deep Backprop Networks- Auto encoders



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**Unit-4:**

**DATA SCIENCE AND DEEP LEARNING**

Data science fundamentals and responsibilities of a data scientist - life cycle of data science – Data science tools - Data modeling, and featurization - How to work with data variables and data science tools - How to visualize the data - How to work with machine learning algorithms and Artificial Neural Networks

**Unit-5:**

**APPLICATIONS OF DEEP LEARNING**

Detection in chest X-ray images -object detection and classification -RGB and depth image fusion -NLP tasks - dimensionality estimation - time series forecasting - building electric power grid for controllable energy resources - guiding charities in maximizing donations and robotic control in industrial environments.

**Text Books:**

1. Ian Goodfellow, Yoshua Bengio, Aaron Courville, ``Deep Learning'', MIT Press, 2016
2. Stone, James. (2019). Artificial Intelligence Engines: A Tutorial Introduction to the Mathematics of Deep Learning, Sebtel Press, United States, 2019
3. Vance, William, Data Science: A Comprehensive Beginners Guide to Learn the Realms of Data Science (Hardcover - 2020), Joiningthedotstv Limited
4. Wani, M.A., Raj, B., Luo, F., Dou, D. (Eds.), Deep Learning Applications, Volume 3, Springer Publications 2022
5. Charu C. Aggarwal, ``Neural Networks and Deep Learning: A Textbook'', Springer International Publishing, 2018.



**B. TECH HONORS**

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**20ECHN01            MICRO ELECTRONIC DEVICES**  
**(Honors Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** Explain and apply basic concepts of semiconductor physics relevant to devices.
- 2** Describe, explain, and analyze the operation of important semiconductor devices in terms of their physical structure.
- 3** Explain, describe, and use physics-based device and circuit models for semiconductor devices of varying levels of complexity, select models appropriate to a specific need, and apply those models to analyze multi-component circuits.
- 4** Analyze and design microelectronic circuits for linear amplifier and digital applications.
- 5** Confront integrated device and/or circuit design problems, identify the design issues, and develop solutions.

**COURSE OUTCOMES:**

**At the end of the course, student will be able to**

- CO1:** Explain and apply the semiconductor concepts of drift, diffusion, donors and acceptors, majority and minority carriers, excess carriers, low level injection, minority carrier lifetime, quasi-neutrality, and quasi-statics
- CO2:** Explain the underlying physics and principles of operation of p-n junction diodes, Metal oxide-semiconductor (MOS) capacitors, bipolar junction transistors (BJTs), and MOS field effect transistors (MOSFETs), and describe and apply simple large signal circuit models for these devices which include charge storage elements.



- CO3:** Create an incremental (small signal) linear equivalent circuit (LEC) model for a multi terminal non-linear electronic device knowing its large signal characteristics, and understand and apply standard LEC models for p-n diodes, BJTs, and MOSFETs, including capacitances.
- CO4:** Explain how devices and integrated circuits are fabricated and describe discuss modern trends in the microelectronics industry.

## **SYLLABUS**

### **UNIT-I: IC FABRICATION TECHNOLOGY**

Material properties; crystal growth and doping; diffusion; oxidation; epitaxial; ion implantation; deposition of films using CVD, LPCVD and sputtering techniques; wet and dry etching and cleaning; lithographic process; device and circuit fabrication; process modeling and simulation.

### **UNIT-II: VLSI DESIGN**

Introduction to NMOS and CMOS circuits; NMOS and CMOS processing technology; CMOS circuits and logic design; circuit characterization and performance estimation; structured design and testing; symbolic layout systems; CMOS subsystem design; system case studies.

### **UNIT-III: PHYSICS AND MODELLING OF MICROELECTRONIC DEVICES**

Physics and properties of semiconductor - a review; PN junction diode; bipolar transistor; metal semiconductor contacts; JFET and MESFET; MOSFET and scaling; CCD and photonic devices.

### **UNIT-IV: ANALOG IC DESIGN**

Basic concepts; BICMOS process and technology; current and voltage sources; differential and operational amplifiers; multipliers and modulators; phase-lock techniques; D-to-A and A- to-D converters; micro power circuits; high voltage circuits; radiation resistant circuits; filter design considerations.

### **UNIT-V: VLSI ARCHITECTURES**

Overview of CISC processor architectures; Instruction set architecture of CISC processor; hardware flow-charting methods; implementing microprocessor logic from hard-ware flowcharts; RISC instruction set architecture; Pipelined execution



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of RISC instructions; pipeline execution unit design; control hazards; design of memory hierarchy.

**Text Books:**

1. Howe, R. T., and C. G. Sodini, Microelectronics: An Integrated Approach, Upper Saddle River, NJ: Prentice Hall, 1996.
2. Behzad Razavi, RF Microelectronics, Pearson Education.

**Reference Books:**

1. Fonstad, C. G. Microelectronic Devices and Circuits. New York, NY: McGraw-Hill, 1994.
2. Sedra, A. S., and K. C. Smith. Microelectronic Circuits, 4th edition.



**B. TECH HONORS**

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**20ECHN02 WIRELESS SENSOR NETWORKS**  
**(Honors Engineering Course)**

**Course Outcomes:**

**At the end of the course, student will be able to**

1. To know the basic concepts of Sensor Networks
2. To understand the concept of Deployment and Configuration
3. To know Routing protocols
4. To understand the concept of Transport Layer And Security Protocols
5. To know Data storage & Manipulations

**SYLLABUS**

**UNIT-I: INTRODUCTION**

Introduction to Sensor Networks, unique constraints and challenges, Advantage of Sensor Networks, Applications of Sensor Networks, Mobile Adhoc NETworks (MANETs) and Wireless Sensor Networks, Enabling technologies for Wireless Sensor Networks ,Sensor Node Hardware and Network Architecture: Single-node architecture, Hardware components & design constraints, Operating systems and execution environments, introduction to TinyOS and nesC, Network architecture, Optimization goals and figures of merit, Design principles for WSNs, Service interfaces of WSNs, Gateway concepts.

**UNIT-II: DEPLOYMENT AND CONFIGURATION**

Localization and positioning, Coverage and connectivity, Single-hop and multi hop localization, self-configuring localization systems, sensor management Network Protocols: Issues in designing MAC protocol for WSNs, Classification of MAC Protocols, S-MAC Protocol, B-MAC protocol, IEEE 802.15.4 standard and Zig Bee, Dissemination protocol for large sensor network.

**UNIT-III: ROUTING PROTOCOLS**

Introduction, Issues in Designing a Routing Protocol for Ad Hoc Wireless Networks, Classification of Routing Protocols, Table -Driven Routing Protocols, On – Demand Routing Protocols, Hybrid Routing Protocols, Routing Protocols with



Efficient Flooding Mechanisms, Hierarchical Routing Protocols, Power – Aware Routing Protocols, Proactive Routing

#### **UNIT-IV: TRANSPORT LAYER AND SECURITY PROTOCOLS**

Introduction, Issues in Designing a Transport Layer Protocol for Ad Hoc Wireless Networks, Design Goals of a Transport Layer Protocol for Ad Hoc Wireless Networks, Classification of Transport Layer Solutions, TCP Over Ad Hoc Wireless Networks, Other Transport Layer Protocol for Ad Hoc Wireless Networks.

#### **UNIT-V: DATA STORAGE AND MANIPULATION**

Data centric and content based routing, storage and retrieval in network, compression technologies for WSN, Data aggregation technique. Applications: Detecting unauthorized activity using a sensor network, WSN for Habitat Monitoring.

#### **Text Books:**

1. Holger Kerl, Andreas Willig, —Protocols and Architectures for Wireless Sensor Network, John Wiley and Sons, 2005 (ISBN: 978-0-470-09511-9)
2. Raghavendra, Cauligi S, Sivalingam, Krishna M., ZantiTaieb, —Wireless Sensor Network, Springer 1st Ed. 2004 (ISBN: 978-4020-7883-5).

#### **Reference Books:**

1. Kazem, Sohraby, Daniel Minoli, TaiebZanti, —Wireless Sensor Network: Technology, Protocols and Application, John Wiley and Sons 1st Ed., 2007 (ISBN: 978-0-471-74300-2).
2. B. Krishnamachari, —Networking Wireless Sensors, Cambridge University Press.



**B. TECH HONORS**

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**20ECHN03 CMOS DIGITAL IC APPLICATIONS**  
**(Honors Engineering Course)**

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** To know the basic concepts of MOS Design
- CO2:** To understand the concept of Combinational MOS Logic Circuits
- CO3:** To understand the concept of Sequential MOS Logic Circuits
- CO4:** To understand the concept of Dynamic Logic Circuits:
- CO5:** To know Semiconductor Memories

**SYLLABUS**

**UNIT-I: MOS Design**

Pseudo NMOS Logic – Inverter, Inverter threshold voltage, Output high voltage, Output Low voltage, Gain at gate threshold voltage, Transient response, Rise time, Fall time, Pseudo NMOS logic gates, Transistor equivalency, CMOS Inverter logic.

**UNIT-II: Combinational MOS Logic Circuits**

MOS logic circuits with NMOS loads, Primitive CMOS logic gates – NOR & NAND gate, Complex Logic circuits design – Realizing Boolean expressions using NMOS gates and CMOS gates , AOI and OIA gates, CMOS full adder, CMOS transmission gates, Designing with Transmission gates.

**UNIT-III: Sequential MOS Logic Circuits**

Behavior of bistable elements, SR Latch, Clocked latch and flip flop circuits, CMOS D latch, and edge triggered flip-flop.

**UNIT-IV: Dynamic Logic Circuits:**

Basic principle, Voltage Bootstrapping, Synchronous dynamic pass transistor circuits, Dynamic CMOS transmission gate logic, High performance Dynamic CMOS circuits.



## **UNIT-V: Semiconductor Memories**

Types, RAM array organization, DRAM – Types, Operation, Leakage currents in DRAM cell and refresh operation, SRAM operation Leakage currents in SRAM cells, Flash Memory- NOR flash and NAND flash.

### **TEXT BOOKS:**

1. Ken Martin, “Digital Integrated Circuit Design”, Oxford University Press, 2011.
2. Sung-Mo Kang, Yusuf Leblebici, “CMOS Digital Integrated Circuits Analysis and Design”, TMH, 3rd Edition, 2011.

### **REFERENCE BOOKS:**

1. Ming-BO Lin, “Introduction to VLSI Systems: A Logic, Circuit and System Perspective”, CRC Press, 2011
2. Jan M. Rabaey, Anantha Chandrakasan, Borivoje Nikolic, “Digital Integrated Circuits – A Design Perspective”, 2nd Edition, PHI.



**B. TECH HONORS**

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**20ECHN04 IMAGE AND VIDEO PROCESSING**  
**(Honors Engineering Course)**

**Course objectives:**

- At the end of the course, student will be able to**
1. To Analyse how the Transformation Techniques used in Image processing.
  2. To Understand the different Enhancement Methods to improve Image Quality and Perception.
  3. To Obtain Compression standards and Application of techniques.
  4. To Define Video formation and processing of Video.
  5. To Describe the estimation of Motion with different processing steps.

**Course Outcomes:**

- At the end of the course, student will be able to**
- CO1:** Identify transformations on image for specific purpose.
- CO2:** Develop various Enhancement methods for better perception by human or machine.
- CO3:** Understand various Compression approaches.
- CO4:** Analyse Video formation and methods to process video.
- CO5:** Define Different Motion estimation approaches and Different Resolutions in video considerations.

**SYLLABUS**

**UNIT-I: Fundamentals of Image processing and Image Transforms:**

Basic steps of Image processing system sampling and quantization of an Image – Basic relationship between pixels Image Transforms: 2 – D Discrete Fourier Transform, Discrete Cosine Transform (DCT), Discrete Wavelet transforms.

**UNIT-II: Image Processing Techniques**

Image Enhancement: Spatial Domain methods: Histogram Processing, Fundamentals of Spatial Filtering, Smoothing Spatial filters, Sharpening Spatial filters Frequency Domain methods: Basics of filtering in frequency domain, image smoothing, image sharpening, selective filtering Image Segmentation: Segmentation concepts, point, line and Edge detection, Thresholding, region based segmentation



### **UNIT-III: Image Compression**

Image compression fundamentals – coding Redundancy, spatial and temporal redundancy. Compression models: Lossy and Lossless, Huffman coding, Arithmetic coding, LZW coding, run length coding, Bit Plane coding, transform coding, predictive coding , wavelet coding, JPEG standards

### **UNIT-IV: Basic Steps of Video Processing**

Analog video, Digital Video, Time varying Image Formation models: 3D motion models, Geometric Image formation, Photometric Image formation, sampling of video signals, filtering operations

### **UNIT-V: 2-D Motion Estimation**

Optical flow, general methodologies, pixel based motion estimation, Block matching algorithm, Mesh based motion Estimation, global Motion Estimation, Region based motion estimation, multi resolution motion estimation. Waveform based coding, Block based transform coding, predictive coding, Application of motion estimation in video coding.

#### **TEXT BOOKS:**

1. Gonzalez and Woods , “Digital Image Processing”, 3rd edition , Pearson education publications.
2. Yao wang, Joem Ostarmann and Ya – quin Zhang, “Video processing and communication” ,1<sup>st</sup>ed , PHI

#### **REFERENCE TEXT BOOK:**

1. M. Tekalp “Digital video Processing”, Prentice Hall International, 2011.



## B. TECH HONORS

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### 20ECHN05 ANALOG VLSI DESIGN (Honors Engineering Course)

#### Course Outcomes:

**At the end of the course, student will be able to**

- CO1:** Understand the concept of Single stage Amplifier
- CO2:** Know the concept of Differential Amplifier
- CO3:** Able to analyze the frequency response of CS Stage
- CO4:** Understand the concept of Operational Amplifier
- CO5:** Understand the concept of PLL

#### SYLLABUS

##### **UNIT-I: Single stage Amplifier**

General considerations, MOS I/V Characteristics, second order effects, MOS device models.

**Single stage Amplifier:** CS stage with resistance load, divide connected load, current source load, triode load, CS stage with source degeneration, source follower, common-gate stage, cascade stage, choice of device models.

##### **UNIT-II: Differential Amplifiers**

Basic difference pair, common mode response, Differential pair with MOS loads, Gilbert cell.

**Passive and active Current mirrors:** Basic current mirrors, Cascade mirrors, active current mirrors.

##### **UNIT-III: Frequency response of CS stage**

source follower, Common gate stage, Cascade stage and Difference pair. Noise in CS stage, C- G stage, source follower, cascade stage, differential pair.

##### **UNIT-IV: Operational Amplifiers**

One Stage OP-Amp. Two Stage OP-Amp, Gain boosting, Coommon Mode Feedback, Slew rate, PSRR. Compenastion of 2stage OP-Amp, Other compensation techniques.

**Oscillators:** Ring Oscillators, LC Oscillators, VCO, Mathematical Model of VCO.



## UNIT-V: PLL

Simple PLL, Charge pump PLL, Non-ideal effects in PLL, Delay locked loops and applications. **Band gap References** and Switched capacitor filters.

### Text Books:

1. "Analog Integrated Circuit Design", David. A. Johns and Ken Martin, John Wiley and Sons, 2001.
2. "Design of Analog CMOS Integrated Circuit", Behzad Razavi, Tata McGraw HILL, 2002.

### References:

1. "Analog VLSI – Signal Information and Processing", Mohammed Ismail & Feiz, John Wiley and Sons.
2. "CMOS Analog Circuit Design", Philip Allen & Douglas Holberg, Oxford University Press, 2002.



**B. TECH HONORS**

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**20ECHN06 SPREAD SPECTRUM COMMUNICATIONS**  
**(Honors Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

1. Understand the concept of Spread Spectrum and study various types of Spread spectrum sequences and their generation.
2. Understand various Code tracing loops for optimum tracking of wideband signals via spread spectrum signals.
3. Understand the procedure for synchronization of receiver for receiving the Spread spectrum signal.
4. Understand the principles of Code Division Multiple Access (CDMA) and use of Spread spectrum concept in CDMA.
5. Understand the performance of Spread spectrum systems in Jamming environment and systems with Forward Error Correction.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Generate various types of Spread spectrum sequences and can simulate CDMA system.
- CO2:** Understand various Code tracing loops for optimum tracking of wideband signals via spread spectrum signals.
- CO3:** Understand the procedure for synchronization of receiver for receiving the Spread spectrum signal
- CO4:** Can provide detection and cancellation schemes for Multiuser in CDMA cellular radio.
- CO5:** Analyze the performance of Spread spectrum systems in Jamming environment and systems with Forward Error Correction

**SYLLABUS**

**UNIT-I:**

**Introduction to Spread Spectrum Systems**



Fundamental Concepts of Spread Spectrum Systems, Pseudo Noise Sequences, Direct Sequence Spread Spectrum, Frequency Hop Spread Spectrum, Hybrid Direct Sequence Frequency Hop Spread Spectrum, Code Division Multiple Access. Binary Shift Register Sequences for Spread Spectrum Systems: Introduction, Definitions, Mathematical Background and Sequence Generator Fundamentals, Maximal Length Sequences, Gold Codes.

#### **UNIT-II:**

#### **Code Tracking Loops**

Introduction, Optimum Tracking of Wideband Signals, Base Band Delay-Lock Tracking Loop, Tau-Dither Non- Coherent Tracking Loop, Double Dither Non Coherent Tracking Loop.

#### **UNIT-III:**

#### **Initial Synchronization of the Receiver Spreading Code**

Introduction, Problem Definition and the Optimum Synchronizer, Serial Search Synchronization Techniques, Synchronization using a Matched Filter, Synchronization by Estimated the Received Spreading Code.

#### **UNIT-IV:**

#### **Cellular Code Division Multiple Access (CDMA) Principles**

Introduction, Wide Band Mobile Channel, the Cellular CDMA System, Single User Receiver in a Multi User Channel, CDMA System Capacity. Multi-User Detection in CDMA Cellular Radio: Optimal Multi-User Detection, Linear Suboptimal Detectors, Interference Combat Detection Schemes, Interference Cancellation Techniques.

#### **UNIT-V:**

#### **Performance of Spread Spectrum Systems in Jamming Environments**

Spread Spectrum Communication System Model, Performance of Spread Spectrum Systems without Coding. Performance of Spread Spectrum Systems with Forward Error Correction: Elementary Block Coding Concepts, Optimum Decoding Rule, Calculation of Error Probability, Elementary Convolution Coding Concepts, Viterbi Algorithm, Decoding and Bit-Error Rate.

#### **TEXT BOOKS:**

1. Rodger E Ziemer, Roger L. Peterson and David E Borth - —Introduction to Spread Spectrum Communication- Pearson, 1st Edition, 1995.



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2. Mosa Ali Abu-Rgheff – Introduction to CDMA Wireless Communications.|| Elsevier Publications, 2008.

**REFERENCE BOOKS:**

1. George R. Cooper, Clare D. Mc Gillem - Modern Communication and Spread Spectrum,|| McGraw Hill, 1986.
2. Andrew j. Viterbi - CDMA: Principles of spread spectrum communication, || Pearson Education, 1st Edition, 1995



**B. TECH HONORS**

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**20ECHN07 ADVANCED DIGITAL SIGNAL PROCESSING  
(Honors Engineering Course)**

**Pre-requisite:** Basic knowledge about transformation techniques, random variables differentiation and integration

**Course Objectives:**

**At the end of the course, student will be able to**

1. To learn and understand the concepts of stationary and non-stationary random signals and analysis & characterization of discrete-time random processes
2. To enunciate the significance of estimation of power spectral density of random processes
3. To introduce the principles of optimum filters such as Wiener and Kalman filters
4. To introduce the principles of adaptive filters and their applications to communication engineering
5. To introduce the concepts of multi-resolution analysis

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Articulate and apply the concepts of special random processes in practical applications
- CO2:** Choose appropriate spectrum estimation techniques for a given random process
- CO3:** Apply optimum filters appropriately for a given communication application
- CO4:** Apply appropriate adaptive algorithm for processing non-stationary signals
- CO5:** Apply and analyse wavelet transforms for signal and image processing based applications



## SYLLABUS

### **UNIT-I: DISCRETE-TIME RANDOM PROCESSES**

Random variables - ensemble averages a review, random processes - ensemble averages, autocorrelation and autocovariance matrices, ergodic random process, white noise, filtering random processes, spectral factorization, special types of random processes - AR, MA, ARMA

### **UNIT-II: SPECTRUM ESTIMATION**

Bias and consistency, Non-parametric methods - Periodogram, modified-Periodogram - performance analysis. Bartlett's method, Welch's method, Blackman-Tukey method. Performance comparison. Parametric methods - autoregressive (AR) spectrum estimation - autocorrelation method, Prony's method, solution using Levinson Durbin recursion.

### **UNIT-III: OPTIMUM FILTERS**

Wiener filters - FIR Wiener filter - discrete Wiener Hopf equation, Applications - filtering, linear prediction. IIR Wiener filter - causal and non-causal filters. Recursive estimators - discrete Kalman filter.

### **UNIT-IV: ADAPTIVE FILTERS**

Principles and properties of adaptive filters - FIR adaptive filters. Adaptive algorithms - steepest descent algorithm, the LMS algorithm - convergence. Applications of adaptive filtering - noise cancellation, channel equalization.

### **Unit-V MULTIRESOLUTION ANALYSIS**

Short-time Fourier transform - Heisenberg uncertainty principle. Principles of multi-resolution analysis - sub-band coding, the continuous and discrete wavelet transform - properties. Applications of wavelet transform - noise reduction, image compression.

#### **Text Books:**

1. Monson H. Hayes, "Statistical digital signal processing and modeling", John Wiley and Sons Inc. New York, Indian reprint
2. P. P. Vaidyanathan, "Multirate systems and filter banks", Prentice Hall Inc. 1993



**Reference Books:**

1. .John G. Proakis & Dimitris G.Manolakis, –Digital Signal Processing – Principles, Algorithms & Applications, Fourth Edition, Pearson Education / Prentice Hall, 2007.
2. Sophoncles J. Orfanidis, "Optimum signal processing", McGraw Hill, 2000



**B. TECH HONORS**

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	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**20ECHN08 OPTICAL NETWORKS**  
**(Honors Engineering Course)**

**Course Objective:**

**At the end of the course, student will be able to**

1. To impart knowledge on
2. To be well-versed in functionalities of various optical components and networking architectures like SONET / SDH used in Optical Networking
3. To be prepared for cost effective laying Access Networks like Fiber to the Home in India.
4. To Understand Wavelength routing and networking.
5. To Understand Packet switching and Access networks

**Course Outcome:**

**At the end of the course, student will be able to**

- CO1:** Apply knowledge of basic optical components for realizing any optical function
- CO2:** Identify and formulate different networking Topologies.
- CO3:** Design Optical Network Routing Algorithms.
- CO4:** Apply the basic Networking knowledge to realize any sort of end to end communication and Analyze the Time division multiplexing in optical domain
- CO5:** Manage the optical networks in its configuration, fault and performance

**SYLLABUS**

**UNIT-I: OPTICAL SYSTEM COMPONENTS**

Light propagation in optical fibers – Loss & bandwidth, Dispersion effects, Non-Linear effects; Solitons- Optical Network Components – Couplers, Isolators & Circulators, Multiplexers & Filters, Optical Amplifiers, Switches, Wavelength Converters



## **UNIT-II: OPTICAL NETWORK ARCHITECTURES**

Introduction to Optical Networks: SONET / SDH standards, Metro politon Area Networks, Layered Architecture- Broadcast and Select Networks- Topologies for Broadcast Networks, Media Access Control Protocols, Test beds for WDM; Outline of Wavelength Routing Architecture.

## **UNIT-III: WAVELENGTH ROUTING NETWORKS**

Optical layer, Node Designs, Routing and Wavelength Assignment, Virtual topology design problem, Regular virtual topology design- Predetermined Virtual topology and Light path routes-Architectural variations.

## **UNIT-IV: PACKET SWITCHING AND ACCESS NETWORKS**

Photonic Packet Switching – OTDM, Multiplexing and De multiplexing, Synchronisation, Broadcast OTDM networks, Switch-based networks- Access Networks – Network Architecture overview, OTDM networks- Optical Access Network Architectures- Future Access Networks, FTTH Scenario in India and Foreign Countries.

## **Unit-V NETWORK DESIGN AND MANAGEMENT**

Transmission System Engineering – System model, Power penalty - transmitter, receiver, Optical amplifiers, crosstalk, dispersion- Wavelength stabilization ; Overall design considerations- Control and Management – Network management functions, Configuration management, Performance management, Fault management, Optical safety.

### **Text Books:**

1. Rajiv Ramaswami, Kumar N. Sivarajan and Galen H. Sasaki “Optical Networks: A Practical Perspective”, Harcourt Asia Pvt. Ltd., Third Edition 2010.
2. Mohammad Ilyas, Hussein T. Mouftah, “Handbook of Optical Communication Networks”, Taylor and Francis, First edition, 2007.

### **Reference Books:**

1. Biswanath Mukherjee, “Optical Communication Networks”, McGrawHill Revised Edition 2006.
2. C.Siva Ram Moorthy and Mohan Gurusamy, “WDM Optical Networks :Concept, Design and Algorithms”, Prentice Hall of India, First Edition, 2002.



**B. TECH HONORS**

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**20ECHN09 VLSI SIGNAL PROCESSING**  
**(Honors Engineering Course)**

**Course Objective:**

**At the end of the course, student will be able to**

1. Introduce students to the fundamentals of VLSI signal processing and expose them to examples of applications.
2. Design and optimize VLSI architectures for basic DSP algorithms.
3. Design and optimize VLSI architectures for basic DSP algorithms.
4. Introduce students to the fundamentals of VLSI signal processing and expose them to examples of applications.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Ability to modify the existing or new DSP architectures suitable for VLSI.
- CO2:** Understand the concepts of folding and unfolding algorithms and applications.
- CO3:** Ability to implement fast convolution algorithms.
- CO4:** Low power design aspects of processors for signal processing and wireless applications.
- CO5:** Ability to implement Digital filter structures.

**SYLLABUS**

**UNIT-I: Introduction to DSP**

Typical DSP algorithms, DSP algorithms benefits, Representation of DSP algorithms Pipelining and Parallel Processing Introduction, Pipelining of FIR Digital filters, Parallel Processing, Pipelining and Parallel Processing for Low Power Retiming Introduction, Definitions and Properties, Solving System of Inequalities, Retiming Techniques

**UNIT-II: Folding and Unfolding**



Folding- Introduction, Folding Transform, Register minimization Techniques, Register minimization in folded architectures, folding of Multirate systems  
Unfolding- Introduction, An Algorithm for Unfolding, Properties of Unfolding, critical Path, Unfolding and Retiming, Applications of Unfolding

### **UNIT-III: Systolic Architecture Design**

Introduction, Systolic Array Design Methodology, FIR Systolic Arrays, Selection of Scheduling Vector, Matrix Multiplication, and 2D Systolic Array Design, Systolic Design for Space Representations contain Delays.

### **UNIT-IV: PACKET SWITCHING AND ACCESS NETWORKS**

Cook-Toom Algorithm – Winograd algorithm – Iterated Convolution – Cyclic Convolution – Design of Fast Convolution algorithm by Inspection

### **Unit-V Fast Convolution: Introduction**

Digital lattice filter structures, bit level arithmetic, architecture, redundant arithmetic. Numerical strength reduction, synchronous, wave and asynchronous pipe lines, low power design.

Low Power Design: Scaling Vs Power Consumption, Power Analysis, Power Reduction techniques, Power Estimation Approaches

#### **Text Books:**

1. Keshab K. Parthi[A1] , VLSI Digital signal processing systems, design and implementation[A2] , Wiley, Inter Science, 1999.
2. Mohammad Isamail and Terri Fiez, Analog VLSI signal and information processing, McGraw Hill, 1994

#### **Reference Books:**

1. S.Y. Kung, H.J. White House, T. Kailath, VLSI and Modern Signal Processing, Prentice Hall, 1985.
2. Jose E. France, Yannis T sividls, Design of Analog Digital VLSI Circuits for Telecommunications and Signal Processing' Prentice Hall, 1994.



**B. TECH HONORS**

<b>HN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20ECHN10 WIRELESS COMMUNICATIONS**  
**(Honors Engineering Course)**

**Course Objectives:**

**S.No. At the end of the course, student will be able to**

1. To study the characteristic of wireless channel
2. To understand the design of a cellular system
3. To study the various digital signalling techniques and multipath mitigation techniques
4. To understand the concepts of multiple antenna techniques

**Course Outcomes:**

**S.No. At the end of the course, student will be able to**

- CO1:** Characterize a wireless channel and evolve the system design specifications
- CO2:** Design a cellular system based on resource availability and traffic demands
- CO3:** Identify suitable signalling and multipath mitigation techniques for the wireless channel and system under consideration.
- CO4:** Understand The Concept Of Multipath Mitigation Techniques
- CO5:** Understand The Concept Of Multiple Antenna Techniques

**SYLLABUS**

**UNIT-I: WIRELESS CHANNELS**

Large scale path loss – Path loss models: Free Space and Two-Ray models -Link Budget design – Small scale fading- Parameters of mobile multipath channels – fading due to Multipath time delay spread – flat fading – frequency selective fading ,fast fading – slow fading.



## **UNIT-II: CELLULAR ARCHITECTURE**

Multiple Access techniques – FDMA, TDMA, CDMA – Capacity calculations- Cellular concept- Frequency reuse – channel assignment- hand off- interference & system capacity, Coverage and capacity improvement.

## **UNIT-III: DIGITAL SIGNALING FOR FADING CHANNELS**

Structure of a wireless communication link, Principles of Offset-QPSK, p/4-DQPSK, Minimum Shift Keying, Gaussian Minimum Shift Keying, Error performance in fading channels

## **UNIT-IV: MULTIPATH MITIGATION TECHNIQUES**

Equalisation – Adaptive equalization, Linear and Non-Linear equalization, Zero forcing and LMS Algorithms. Diversity – Micro and Macro diversity, Diversity combining techniques, Error probability in fading channels with diversity reception.

## **Unit-V      MULTIPLE ANTENNA TECHNIQUES**

MIMO systems – spatial multiplexing -System model -Pre-coding – Beam forming – transmitter diversity, receiver diversity- Channel state information-capacity in fading and non-fading channels.

### **TEXT BOOKS:**

1. Rappaport,T.S., –Wireless communications‖, Pearson Education, Second Edition, 2010.(UNIT I, II, IV)
2. Andreas.F. Molisch, –Wireless Communications‖, John Wiley – India, 2006. (UNIT III,V)

### **REFERENCES:**

1. Wireless Communication –Andrea Goldsmith, Cambridge University Press, 2011
2. Van Nee, R. and Ramji Prasad, –OFDM for wireless multimedia communications, Artech House, 2000



**B. TECH HONORS**

<b>HN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20ECHN11 ADAPTIVE SIGNAL PROCESSING**  
**(Honors Engineering Course)**

**Course Objectives:**

**S.No. At the end of the course, student will be able to**

1. To Analyse Statistical information of Random signals.
2. To understand the different Estimations of Adaptive signals.
3. To Design Adaptive filters.
4. To Define Optimum filters for Non stationary information.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Determine different Statistics of Random information.  
**CO2:** Develop Estimation parameters of adaptive data.  
**CO3:** Understand various adaptive filtering approaches.  
**CO4:** Analyse Optimization Process.  
**CO5:** Design Kalman filters for Random Process

**SYLLABUS**

**UNIT-I: Review of random variables**

Distribution and density functions, moments, independent, uncorrelated and orthogonal random variables; Vector-space representation of Random variables, Schwarz Inequality Orthogonality principle in estimation, Central Limit theorem, Random processes, wide-sense stationary processes, autocorrelation and auto covariance functions, Spectral representation of random signals, Wiener Khinchin theorem Properties of power spectral density, Gaussian Process and White noise process. Random signal modeling: MA(q), AR(p) , ARMA(p, q) models.

**UNIT-II: Parameter Estimation**

Theory Principle of estimation and applications, Properties of estimates, unbiased and consistent estimators, Minimum Variance Unbiased Estimates (MVUE),



Cramer Rao bound, Efficient estimators; Criteria of estimation: the methods of maximum likelihood and its properties ; Bayesian estimation : Mean square error and MMSE, Mean Absolute error, Hit and Miss cost function and MAP estimation.

### **UNIT-III: Estimation of signal in presence of white Gaussian Noise**

Linear Minimum Mean-Square Error (LMMSE) Filtering: Wiener Hoff Equation, FIR Wiener filter, Causal IIR Wiener filter, Noncausal IIR Wiener filter, Linear Prediction of Signals, Forward and Backward Predictions, Levinson Durbin Algorithm, Lattice filter realization of prediction error filters.

### **UNIT-IV: Adaptive Filtering**

Principle and Application, Steepest Descent Algorithm Convergence characteristics; LMS algorithm, convergence, excess mean square error, Leaky LMS algorithm; Application of Adaptive filters ;RLS algorithm, derivation, Matrix inversion Lemma, Initialization, tracking of nonstationarity.

### **Unit-V Kalman filtering**

State-space model and the optimal state estimation problem, discrete Kalman filter, continuous-time Kalman filter, extended Kalman filter.

## **TEXT BOOKS**

1. Discrete Random Signals and Statistical Signal Processing, By Charles W. Therrien, Prentice Hall Signal Processing Series
2. 4.J. G. Proakis et. al., Algorithms for Statistical Signal Processing, Pearson Education, 2002.

## **REFERENCE TEXT BOOK**

- 1.M. H. Hayes, Statistical Digital Signal Processing and Modeling, John Wiley & Sons, Inc.,
- 2.D.G. Manolakis, V.K. Ingle and S.M. Kogon: Statistical and Adaptive Signal Processing, McGraw Hill, 2000.



**B. TECH HONORS**

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**20ECHN12 SOFTWARE DESIGN RADIO  
(Honors Engineering Course)**

**Prerequisite:** Basic knowledge digital signal processing, communication systems, and wireless communication systems is desirable.

**Course Objectives:**

**At the end of the course, student will be able to**

1. The course gives students knowledge of fundamental and state of the art concepts in software-defined radio.
2. To understand the Principles of software defined radio.
3. To study the Multi rate signal processing and Digital generation of signals
4. To know the Smart antennas with applications.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Understand the systems required by a software-defined radio to function.
- CO2:** Make system level decisions and trade-offs for software-defined radio technology and products.
- CO3:** Understand the basics of designing antenna systems to accommodate the needs of software defined radio.
- CO4:** Understand how analog and digital technologies are used for software-defined radio.

**SYLLABUS**

**UNIT-I: INTRODUCTION TO SOFTWARE RADIO CONCEPTS**

The Need for Software Radios, What Is a Software Radio, Characteristics and Benefits of a Software Radio, Design Principles of a Software Radio.

**UNIT-II: RADIO FREQUENCY IMPLEMENTATION ISSUES**

The Purpose of the RF Front-End, Dynamic Range: The Principal Challenge of Receiver Design, RF Receiver Front-End Topologies, Enhanced Flexibility of the RF Chain with Software Radios, Importance of the Components to Overall



Performance, Transmitter Architectures and Their Issues, Noise and Distortion in the RF Chain, ADC and DAC Distortion

### **UNIT-III: MULTIRATE SIGNAL PROCESSING**

Introduction Sample Rate Conversion Principles, Poly-phase Filters, Digital Filter Banks. Timing Recovery in classical Analog Receiver, Timing Recovery in Digital Domain, Early-Late gate Synchronizer.

### **UNIT-IV: DIGITAL GENERATION OF SIGNALS**

Introduction, Comparison of Direct Digital Synthesis with Analog Signal Synthesis, Approaches to Direct Digital Synthesis, Analysis of Spurious Signals, Spurious Components due to Periodic Jitter, Band pass Signal Generation, Performance of Direct Digital Synthesis Systems, Hybrid DDS-PLL Systems, Applications of direct Digital Synthesis, ROM compression Techniques, Sine-Phase Difference algorithm approach.

### **Unit-V SMART ANTENNAS**

Introduction, Vector Channel Modeling, Benefits of Smart Antennas, Structure for Beam Forming Systems, Smart Antenna Algorithms, Diversity and Space time Adaptive signal Processing, Algorithms for Transmit STAP, Hardware Implementation of Smart Antenna

#### **Text Books:**

1. Jeffrey Hugh Reed, "Software Radio: A Modern Approach to Radio Engineering," Prentice Hall Professional, 2002.
2. Paul Burns, "Software Defined Radio for 3G," Artech House, 2002.

#### **Reference Books:**

1. Software Radio: A Modern Approach to Radio Engineering By Jeffrey H. Reed Pearson Education Low Price Edition.
2. Telecommunication Breakdown by C. Richard Johnson Jr., William A. Sethares, 2003, Prentice Hall



**B. TECH HONORS**

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**20ECHN13    FPGA Design  
(Honors Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

1. Be able to understand and design complex digital systems & use the design flow for using FPGA.
2. Be able to create circuits that realize specified digital functions.
3. Be able to identify logic and technology-specific parameters to control the functionality, timing, power, and parasitic effects.
4. Be able to complete a significant VLSI design project having a set of objective criteria & design constraints..

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** To Know The Basic Concepts of Pld's  
**CO2:** Understand The Basic Concepts of Fpga  
**CO3:** Understand The Basic Concepts of Sram Programmable Fpga  
**CO4:** Understand The Basic Concepts of Anti-Fuse Programmed Fpgas  
**CO5:** To Analyze The Design Applications

**SYLLABUS**

**UNIT-I:      INTRODUCTION TO PROGRAMMABLE LOGIC DEVICES**

Introduction, Simple Programmable Logic Devices – Read Only Memories, Programmable Logic Arrays, Programmable Array Logic, Programmable Logic Devices/Generic Array Logic; Complex Programmable Logic Devices – Architecture of Xilinx Cool Runner XCR3064XL CPLD, CPLD Implementation of a Parallel Adder with Accumulation.

**UNIT-II:      FIELD PROGRAMMABLE GATE ARRAYS**

Organization of FPGAs, FPGA Programming Technologies, Programmable Logic Block Architectures, Programmable Interconnects, and Programmable I/O blocks



in FPGAs, Dedicated Specialized Components of FPGAs, and Applications of FPGAs

### **UNIT-III: SRAM PROGRAMMABLE FPGA**

Introduction, Programming Technology, Device Architecture, the Xilinx XC2000, XC3000 and XC4000 Architectures.

### **UNIT-IV: ANTI-FUSE PROGRAMMED FPGAs**

Introduction, Programming Technology, Device Architecture, the Actel ACT1, ACT2 and ACT3 Architectures.

### **Unit-V DESIGN APPLICATIONS**

General Design Issues, Counter Examples, A Fast Video Controller, and A Position Tracker for a Robot Manipulator, A Fast DMA Controller, Designing Counters with ACT devices, Designing Adders and Accumulators with the ACT Architecture.

#### **Text Books:**

1. Stephen M. Trimberger, "Field Programmable Gate Array Technology", Springer International Edition.
2. Charles H. Roth Jr, Lizy Kurian John, "Digital Systems Design", Cengage Learning.

#### **Reference Books:**

1. John V. Oldfield, Richard C. Dorf, "Field Programmable Gate Arrays", Wiley India.
  2. Wayne Wolf, "FPGA based System Design", Prentice Hall Modern Semiconductor Design Series.
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**B. TECH HONORS**

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**20ECHN14 DSP PROCESSORS & ARCHITECTURES**  
**(Honors Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

1. To Understand Signal Processing methods.
2. To Analyse Accuracy while performing Signal Processing.
3. To have Knowledge about Processing with Digital Systems.
4. To Understand PDSP functional units.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** compute DFT, Design filters and analyse multirate signals.  
**CO2:** Develop Accurate Processing Units.  
**CO3:** Understand various Functional Modules of PDSPs.  
**CO4:** Analyse Processors Instruction sets and Different families of PDSPs.  
**CO5:** Gain Knowledge of Analog Devices Family of DSP Devices.

**SYLLABUS**

**UNIT-I: Introduction to Digital Signal Processing**

Introduction, a Digital signal processing system, the sampling process, discrete time sequences. Discrete Fourier Transform (DFT) and Fast Fourier Transform (FFT), Linear time-invariant systems, Digital filters, Decimation and interpolation.

**UNIT-II: Computational Accuracy in DSP Implementations**

Number formats for signals and coefficients in DSP systems, Dynamic Range and Precision, Sources of error in DSP implementations, A/D Conversion errors, DSP Computational errors, D/A Conversion Errors, Compensating filter.

**UNIT-III: Architectures for Programmable DSP Devices**

Basic Architectural features, DSP Computational Building Blocks, Bus Architecture and Memory, Data Addressing Capabilities, Address Generation



UNIT, Programmability and Program Execution, Speed Issues, Features for External interfacing.

#### **UNIT-IV: Programmable Digital Signal Processors**

Commercial Digital signal processing Devices, Data Addressing modes of TMS320C54XX DSPs, Data Addressing modes of TMS320C54XX Processors, Memory space of TMS320C54XX Processors, Program Control, TMS320C54XX Instructions and Programming, On-Chip Peripherals, Interrupts of TMS320C54XX Processors, Pipeline Operation of TMS320C54XX Processors.

#### **Unit-V Analog Devices Family of DSP Devices**

Analog Devices Family of DSP Devices – ALU and MAC block diagram, Shifter Instruction, Base Architecture of ADSP 2100, ADSP-2181 high performance Processor. Introduction to Black fin Processor - The Black fin Processor, Introduction to Micro Signal Architecture, Overview of Hardware Processing Units and Register files

#### **TEXT BOOKS:**

1. Digital Signal Processing – Avtar Singh and S. Srinivasan, Thomson Publications, 2004.
2. A Practical Approach To Digital Signal Processing - K Padmanabhan, R. Vijayarajeswaran, Ananthi. S, New Age International, 2006/2009
3. Embedded Signal Processing with the Micro Signal Architecture: Woon-Seng Gan, Sen M. Kuo, Wiley-IEEE Press, 2007

#### **REFERENCE BOOKS:**

1. Digital Signal Processors, Architecture, Programming and Applications- B. Venkataramani and M. Bhaskar, 2002, TMH.
2. DSP Processor Fundamentals, Architectures & Features – Lapsley et al. 2000, S. Chand & Co.



**B. TECH HONORS**

<b>HN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20ECHN15 SOFT COMPUTING TECHNIQUES**  
**(Honors Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

1. Develop the skills to gain a basic understanding of neural network theory and fuzzy logic theory.
2. Introduce students to artificial neural networks and fuzzy theory from an engineering perspective.
3. Understand Soft Computing concepts, technologies, and applications.
4. Understand the underlying principle of soft computing with its usage in various applications.
5. Understand different soft computing tools to solve real life problems.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Comprehend the fuzzy logic and the concept of fuzziness involved in various systems and fuzzy set theory.
- CO2:** Understand the concepts of fuzzy sets, knowledge representation using fuzzy rules, approximate reasoning, fuzzy inference systems, and fuzzy logic
- CO3:** To understand the fundamental theory and concepts of neural networks, Identify different neural network architectures, algorithms, applications and their limitations
- CO4:** Understand appropriate learning rules for each of the architectures and learn several neural network paradigms and its applications
- CO5:** Reveal different applications of these models to solve engineering and other problems.



## SYLLABUS

### **UNIT-I: Introduction**

Approaches to intelligent control, Architecture for intelligent control, Symbolic reasoning system, Rule-based systems, the AI approach, and Knowledge representation - Expert systems.

### **UNIT-II: Artificial Neural Networks**

Introduction, Humans and Computers, Organization of the Brain, Biological Neuron, Biological and Artificial Neuron Models, Characteristics of ANN, McCulloch-Pitts Model, Historical Developments, Potential Applications of ANN, simple perceptron, Adaline and Madaline, Feed-forward Multilayer Perceptron, Learning and Training the neural network.

### **UNIT-III: Data Processing**

Scaling, Fourier transformation, principal-component analysis and wavelet transformations, Hopfield network, Self-organizing network and Recurrent network, Neural Network based controller.

### **UNIT-IV: Fuzzy Logic System**

Introduction to crisp sets and fuzzy sets, basic fuzzy set operation and approximate reasoning, Introduction to fuzzy logic modeling and control, Fuzzification, inferencing and defuzzification, Fuzzy knowledge and rule bases, Fuzzy modeling and control schemes for nonlinear systems, Self-organizing fuzzy logic control, Fuzzy logic control for nonlinear time delay system.

### **Unit-V Genetic Algorithm**

Basic concept of Genetic algorithm and detail algorithmic steps, Adjustment of free parameters, Solution of typical control problems using genetic algorithm, Concept on some other search techniques like Tabu search techniques for solving optimization problems, Applications.

### **TEXT BOOKS:**

1. Introduction to Artificial Neural Systems - Jacek.M.Zurada, Jaico Publishing House, 1999.
2. Neural Networks and Fuzzy Systems - Kosko, B., Prentice-Hall of India Pvt. Ltd., 1994.



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**REFERENCE BOOKS:**

1. Fuzzy Sets, Uncertainty and Information - Klir G.J. & Folger T.A., Prentice-Hall of India Pvt. Ltd.,
2. Fuzzy Set Theory and Its Applications - Zimmerman H.J. Kluwer Academic Publishers, 1994.



**B. TECH HONORS**

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**20ECHN16 RF & MIXED SIGNAL CIRCUITS**  
**(Honors Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

1. Understand the concepts of Switched capacitors Circuits
2. Able to know the concepts of PLLS
3. To study concepts of Data Converter Fundamentals.
4. Understand the concepts of Nyquist Rate A/D Converters ,and applications
5. Understand concepts of the Oversampling Converters and Continuous-Time Filters

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Understand the concepts of Switched capacitor circuits.  
**CO2:** Design and analysis of Nyquist Rate A/D Convertors.  
**CO3:** Extend the Mixed Signal Design to Different Applications.  
**CO4:** Concepts of Oversampling Convertors  
**CO5:** Concepts of Continuous-Time Filters.

**SYLLABUS**

**UNIT-I:      Switched Capacitor Circuits**

Introduction to Switched Capacitor circuits basic building blocks, Operation and Analysis, Non-ideal effects in switched capacitor circuits, Switched capacitor integrators first order filters, Switch sharing, Biquad filters.

**UNIT-II:    Phased Lock Loop (PLL)**

Basic PLL topology, Dynamics of simple PLL, Charge pump PLLsLock acquisition, Phase/Frequency detector and charge pump, Basic charge pump PLL, Non-ideal effects in PLLs-PFD/CP non idealities, Jitter in PLLs, Delay locked loops, applications.



### **UNIT-III: Data Converter Fundamentals**

DC and dynamic specifications, Quantization noise, Nyquist rate D/A converters- Decoder based converters, Binary-Scaled converters, Thermometer-code converters, Hybrid converters

### **UNIT-IV: Nyquist Rate A/D Converters**

Successive approximation converters, Flash converter, Two-step A/D converters, Interpolating A/D converters, Folding A/D converters, Pipelined A/D converters, Time-interleaved converters. Electronics & Communication Engineering.

### **Unit-V Continuous-Time Filters**

Introduction to Gm-C Filters, Bipolar Transconductors , CMOS transconductors Using Triode and Active Transistors, Bi CMOS Transconductors, MOSFET-C Filters.

#### **Text Books:**

1. Design of Analog CMOS Integrated Circuits- Behzad Razavi, TMH Edition, 2002
2. Analog Integrated Circuit Design- David A. Johns, Ken Martin, Wiley Student Edition, 2013

#### **Reference Books:**

1. CMOS Mixed-Signal Circuit Design - R. Jacob Baker, Wiley Interscience, 2009.
2. CMOS Analog Circuit Design - Philip E. Allen and Douglas R. Holberg, Oxford University Press, International Second Edition/Indian Edition, 2010.



**B. TECH MINOR**

<b>MN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
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**20ECMN01 SYSTEMS AND SIGNAL PROCESSING**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

1. To introduce the terminology of signals and systems.
2. To study the periodic signals.
3. To study the non-periodic signals.
4. To analyze the continuous time signals.
5. To understand the relationships among the various representations of LTI systems.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Characterize the signals and systems.  
**CO2:** Analyze the Fourier series.  
**CO3:** Analyze the Fourier transform.  
**CO4:** Understand the concept of ROC.  
**CO5:** Analyze the linear systems in time and frequency domains.

**SYLLABUS**

**UNIT-I: INTRODUCTION**

Definition of Signals and Systems, Elementary signals, Operations on signals, classification and characteristics of Signals, Classification of Systems.

**UNIT-II: FOURIER SERIES**

Fourier series representation of continuous time periodic signals, properties of Fourier series.

**UNIT-III: Data Converter Fundamentals**

Fourier transform of arbitrary signal, Fourier transform of standard signals, Fourier transform of periodic signals, properties of Fourier transform.

**UNIT-IV: LAPLACE TRANSFORMS**



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Laplace transform of arbitrary signal, concept of ROC, Laplace transform of standard signals, properties of Laplace transform, Inverse Laplace transform.

### **Unit-V ANALYSIS OF LINEAR SYSTEMS**

Linear system, impulse response, Concept of convolution in time domain and frequency domain, Transfer function of a LTI system, Distortion less transmission through a system, Ideal LPF, HPF and BPF characteristics, Causality and Poly-Wiener criterion for physical realization.

#### **TEXT BOOKS**

1. Signals, Systems & Communications - B.P. Lathi, BS Publications, 2003.
2. Signals and Systems - A.V. Oppenheim, A.S. Willsky and S.H. Nawab, PHI, 2<sup>nd</sup> Edition, 2002.

#### **REFERENCE BOOKS**

1. Signals & Systems - Simon Haykin and Van Veen, Wiley, 2<sup>nd</sup> Edition, 2002.
2. Principles of Linear Systems and Signals – BP Lathi, Oxford University Press, 2015.



**B. TECH MINOR**

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**20ECMN02 NETWORKS AND TRANSMISSION LINES**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

1. To understand the basic concepts on RLC circuits.
2. To know the behavior of the steady states and transients states in RLC circuits.
3. To understand the two port network parameters.
4. To study the propagation, reflection and transmission of plane waves in bounded and unbounded media.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Gain the knowledge on basic RLC circuits behavior.  
**CO2:** Analyze the Steady state and transient analysis of RLC Circuits.  
**CO3:** Know the characteristics of two port network parameters.  
**CO4:** Analyze the transmission line parameters and configurations.  
**CO5:** To Know the propagation, reflection and transmission of plane waves in bounded and unbounded media.

**SYLLABUS**

**UNIT-I: TRANSIENT ANALYSIS (FIRST AND SECOND ORDER CIRCUITS)**

Introduction to transient response and steady state response, Transient response of series -RL, RC RLC Circuits for sinusoidal, square, ramp and pulse excitations, Initial Conditions, Solution using Differential Equations approach and Laplace Transform method.

**UNIT-II: TWO PORT NETWORKS**

Impedance Parameters, Admittance Parameters, Hybrid Parameters, Transmission (ABCD) Parameters, Conversion of one of parameter to another,



Conditions for Reciprocity and Symmetry, Interconnection of two port networks in Series, Parallel and Cascaded configurations, Image Parameters, Illustrative problems. DVR & Dr. HS MIC College of Technology

### **UNIT-III: LOCUS DIAGRAMS**

Resonance and Magnetic Circuits: Locus diagrams – Series and Parallel RL, RC, RLC circuits with variation of various parameters – Resonance-Series and Parallel circuits, Concept of band width and quality factor. Magnetic Circuits- Faraday's laws of electromagnetic induction, Concept of self and mutual inductance, Dot convention, Coefficient of coupling, Composite magnetic circuits, Analysis of series and parallel magnetic circuits.

### **UNIT-IV: TRANSMISSION LINES**

I Types, Parameters, Transmission Line Equations, Primary & Secondary Constants, Expressions for Characteristics Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line Concepts, Losslessness/Low Loss Characterization, Distortion – Condition for Distortion lessness and Minimum Attenuation, Illustrative Problems.

### **Unit-V TRANSMISSION LINES**

II SC and OC Lines, Input Impedance Relations, Reflection Coefficient, VSWR,  $\lambda/4$ ,  $\lambda/2$ ,  $\lambda/8$  Lines – Impedance Transformations, Significance of  $Z_{min}$  and  $Z_{max}$ , Smith Chart – Configuration and Applications, Single Stub Matching, Illustrative Problems

#### **Text Books:**

1. Transmission Lines and Networks – Umesh Sinha, Satya prakashan, 2001.
2. A Text book of Electrical Technology by B.L Theraja and A.K Theraja, S.Chand publications.

#### **Reference Books:**

1. Engineering Circuits Analysis – William Hayt and Jack E. Kemmerly, Mc Graw Hill Company, 7th Edition.
2. Principles of Electrical Engineering by V.K Mehta, Rohit Mehta, S.Chand publications.



**B. TECH MINOR**

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**20ECMN03 MODULATION TECHNIQUES**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** Familiarize with the fundamentals of analog communication systems
- 2** Familiarize with various techniques for analog modulation and demodulation of signals
- 3** Distinguish the figure of merits of various analog modulation methods
- 4** Familiarize with the fundamentals of digital communication systems
- 5** Familiarize with various techniques for digital modulation and demodulation of signals

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Differentiate various Analog modulation schemes
- CO2:** Analyze demodulation schemes and their spectral characteristics
- CO3:** Analyze noise characteristics of various analog modulation methods
- CO4:** Differentiate various Digital modulation schemes
- CO5:** Basic Knowledge on demodulation schemes

**SYLLABUS**

**UNIT-I: AMPLITUDE MODULATION**

Introduction to communication system, Need for modulation, Amplitude Modulation – definition, time domain and frequency domain representation, Power calculation of AM, Generation of AM waves - Square law modulator, Detection of AM Waves - Envelope detector.

**UNIT-II: DSBSC & SSB MODULATION**

**DSBSC** (Double side band suppressed carrier) modulation – definition, time domain and frequency domain representation, Generation of DSBSC Waves - Balanced Modulator, Detection of DSB-SC waves – Coherent detection.



**SSB** Modulation – Definition, Time domain and frequency domain representation, Generation of SSB waves- Phase discrimination method, Detection of SSB Waves, compare AM, DSBSC and SSB.

### **UNIT-III: ANGLE MODULATION**

Frequency Modulation – Definition, Narrow band FM, Wide band FM, Transmission bandwidth of FM Wave, Generation of FM Waves - Direct FM, Detection of FM Waves - Balanced Frequency discriminator, zero crossing detector.

### **UNIT-IV: PULSE DIGITAL MODULATION**

Elements of digital communication systems, advantages of digital communication systems, PAM, PWM, PPM, PCM and DM.

### **Unit-V DIGITAL MODULATION TECHNIQUES**

Introduction, ASK, FSK, PSK, DPSK and QPSK generation and reception of each technique.

#### **TEXT BOOKS:**

1. Principles of Communication Systems – H Taub& D. Schilling, GautamSahe, TMH, 2007 3rd Edition.
2. Communication Systems – B.P. Lathi, BS Publication, 2006.

#### **REFERENCES:**

1. Principles of Communication Systems - Simon Haykin, John Wiley, 2nd Ed.
2. Electronics & Communication System – George Kennedy and Bernard Davis, TMH 2004



**B. TECH MINOR**

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**20ECMN04 ANALOG ELECTRONICS**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** To introduce circuit realizations with components such as diodes, BJTs and transistors studied earlier.
- 2** To give understanding of various types of amplifier circuits such as small signal, cascaded, large signal and tuned amplifiers.
- 3** To familiarize the Concept of feedback in amplifiers so as to differentiate between negative and positive feedback.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Design and analyze small signal amplifier circuits applying the biasing techniques learnt earlier.
- CO2:** Cascade different amplifier configurations to obtain the required overall specifications like Gain, Bandwidth, Input and Output interfacing Impedances.
- CO3:** Design and realize different classes of Power Amplifiers and tuned amplifiers useable for audio and Radio applications.
- CO4:** Utilize the Concepts of negative feedback to improve the stability of amplifiers and positive feedback to generate sustained oscillations.
- CO5:** Design and analyze small signal amplifier circuits applying the biasing techniques learnt earlier.

**SYLLABUS**

**UNIT-I: Analysis And Design of Small Signal Low Frequency BJT Amplifiers**

Review of transistor biasing, Classification of Amplifiers – Distortion in amplifiers, Analysis of CE, CC, and CB Amplifiers and CE Amplifier with emitter resistance,



low frequency response of BJT Amplifiers, effect of coupling and bypass capacitors, Design of single stage RC coupled amplifier Different coupling schemes used in amplifiers, Analysis of Cascaded RC Coupled amplifiers, Cascode amplifier, Darlington pair,

### **UNIT-II: FET Amplifiers**

Analysis of JFET Amplifiers, Analysis of CS, CD, CG JFET Amplifiers, comparison of performance with BJT Amplifiers, Basic Concepts of MOSFET , MOSFET structure and I-V characteristics. MOSFET as a switch. small signal equivalent circuits – gain, input and output impedances, small-signal model and common-source, common-gate and common-drain amplifiers, trans conductance, high frequency equivalent circuit.

### **UNIT-III: MULTI-STAGE AND POWER AMPLIFIERS**

Direct coupled and RC Coupled multi-stage amplifiers; Differential Amplifiers, Power amplifiers – Class A, Class B, Class C.

**FEEDBACK AMPLIFIERS:** Concepts of feedback – Classification of feedback amplifiers – General characteristics of Negative feedback amplifiers – Effect of Feedback on Amplifier characteristics – Voltage series, Voltage shunt, Current series and Current shunt Feedback configurations – Simple problems.

### **UNIT-IV: OSCILLATORS**

Condition for Oscillations, RC type Oscillators-RC phase shift and Wien-bridge Oscillators, LC type Oscillators –Generalized analysis of LC Oscillators, Hartley and Colpitts Oscillators.

### **Unit-V OPERATIONAL AMPLIFIERS**

Ideal op-amp, Output offset voltage, input bias current, input offset current, slew rate, gain bandwidth product, Inverting and non-inverting amplifier, Differentiator, integrator, Square-wave and triangular-wave generators.

### **TEXT BOOK:**

1. Bakshi, U. A., & Godse, A. P. (2009). Analog electronics. 2009.
2. "Microelectronic Circuits" (seventh edition) by A.S. Sedra and K.C. Smith, Oxford University Press, 2015.



**REFERENCES:**

1. Bakshi, U. A., & Godse, A. P. (2009). *Analog and Digital Electronics*. Technical Publications.
2. Neamen, Donald. *Microelectronic Circuit Analysis and Design*. 3rd ed. New York, NY: McGraw-Hill, 2006. ISBN: 9780073285962.



**B. TECH MINOR**

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**20ECMN05 SENSORS AND ACTUATORS**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** To make students familiar with the constructions and working principle of different types of sensors and transducers.
- 2** To make students aware about the thermal sensors, radiation sensors and measuring instruments and the methods of measurement and the use of different transducers.
- 3** The objective of the study of aircraft instrumentation is to know the functions of all the flight, gyroscopic and power plant instruments in the aircraft and enable the learners to rectify the problems occurring in the aircraft.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Able to learn about sensor Principles, Classification, Parameters, Characteristics, Environmental Parameters (EP), and Characterization.
- CO2:** Able to know about different sensors like Thermal sensors, Magnetic sensors.
- CO3:** Able to know about Smart Sensors, Introduction, Primary Sensors, Excitation, Amplification, Filters, Converters, Compensation, Information Coding/Processing, Data Communication, Standards for Smart Sensor Interface and the Automation
- CO4:** Able to know Actuators
- CO5:** Able to know sensor materials and Processing Techniques

**SYLLABUS**

**UNIT-I: SENSORS**

Difference between sensor, transmitter and transducer - Primary measuring elements - selection and characteristics: Range; resolution, Sensitivity, error,



repeatability, linearity and accuracy, impedance, backlash, Response time, Dead band. Signal transmission - Types of signal: Pneumatic signal; Hydraulic signal; Electronic Signal.

Principle of operation, construction details, characteristics and applications of potentiometer, Proving Rings, Strain Gauges, Resistance thermometer, Thermistor, Hot-wire anemometer, Resistance Hygrometer, Photo-resistive sensor.

### **UNIT-II: THERMAL SENSORS**

Introduction – Gas thermometric Sensors – Thermal Expansion Type Thermometric Sensors – Acoustic Temperature Sensor – Dielectric Constant and Refractive Index thermosensors – Helium Low Temperature Thermometer – Nuclear Thermometer – Magnetic Thermometer – Resistance Change Type Thermometric Sensors –Thermoemf Sensors– Junction Semiconductor Types– Thermal Radiation Sensors –Quartz Crystal Thermoelectric Sensors – NQR Thermometry – Spectroscopic Thermometry – Noise Thermometry – Heat Flux Sensors Magnetic sensors: Introduction – Sensors and the Principles Behind – Magneto-resistive Sensors – Anisotropic Magnetoresistive Sensing – Semiconductor Magnetoresistors– Hall Effect and Sensors – Inductance and Eddy Current Sensors– Angular/Rotary Movement Transducers – Synchros – Synchro-resolvers - Eddy Current Sensors – Electromagnetic Flowmeter – Switching Magnetic Sensors SQUID Sensors

### **UNIT-III: RADIATION SENSORS**

Introduction – Basic Characteristics – Types of Photosensors/Photo detectors– X-ray and Nuclear Radiation Sensors– Fiber Optic Sensors Electro analytical Sensors: Introduction – The Electrochemical Cell – The Cell Potential - Standard Hydrogen Electrode (SHE) – Liquid Junction and Other Potentials – Polarization – Concentration Polarization– Reference Electrodes - Sensor Electrodes – Electro ceramics in Gas Media.

### **UNIT-IV: ACTUATORS**

Definition, types and selection of Actuators; linear; rotary; Logical and Continuous Actuators, Pneumatic actuator- Electro-Pneumatic actuator; cylinder, rotary



actuators, Mechanical actuating system: Hydraulic actuator - Control valves; Construction, Characteristics and Types, Selection criteria.

Electrical actuating systems: Solid-state switches, Solenoids, Electric Motors- Principle of operation and its application: D.C motors - AC motors - Single phase & 3 Phase Induction Motor; Synchronous Motor; Stepper motors - Piezoelectric Actuator.

### **Unit-V      SENSOR MATERIALS AND PROCESSING TECHNIQUES**

Materials for sensors: Silicon, Plastics, metals, ceramics, glasses, nano materials

Processing techniques: Vacuum deposition, sputtering, chemical vapour deposition, electro plating, photolithography, silicon micro machining, Bulk silicon micro machining, Surface silicon micro machining, LIGA process.

#### **TEXT BOOKS:**

1. Patranabis.D, "Sensors and Transducers", Wheeler publisher, 1994.
2. Jacob Fraden, "Hand Book of Modern Sensors: Physics, Designs and Application" Fourth edition, Springer, 2010.

#### **REFERENCES:**

1. W. Bolton – “Mechatronics” –Pearson Education Limited.
2. Electronics & Communication System – George Kennedy and Bernard Davis, TMH 2004



**B. TECH MINOR**

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**20ECMN06 ANTENNA THEORY**  
**(Minor Engineering Course)**

**Pre-requisite:** Basic knowledge about Electromagnetic Theory, Transmission Lines and Waveguides

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** Know and use standard antenna characterization parameters such as: impedance, far-field radiation pattern, scattering pattern, gain, directivity, bandwidth, beam width, polarization, efficiency, antenna temperature.
- 2** Understand electromagnetic radiation mechanism and its physics and be able to compute radiation from several common antenna structures.
- 3** Design simple antennas such as dipoles, micro strip patches, and waveguide horns to achieve specified performance.
- 4** Design antenna arrays with required radiation pattern characteristics.
- 5** Understand self and mutual impedance and the basics of numerical analysis for antennas.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Be able to interpret different parameters and properties used to characterize antennas
- CO2:** Analyze the basic antenna problems.
- CO3:** Perform and master fundamental descriptions of antenna properties.
- CO4:** Critically formulate an appropriate model and calculate properties of common antenna types.
- CO5:** Able to know the concept of printed Antennas



## SYLLABUS

### **UNIT-I: FUNDAMENTAL CONCEPTS**

Physical concept of radiation, retarded potentials, Hertzian dipole; Antenna parameters: Radiation pattern, gain, directivity, effective aperture, and reciprocity; Radiation from dipoles of arbitrary length.

### **UNIT-II: ANTENNA ARRAYS**

Arrays of point sources, end fire and broadside arrays, pattern multiplication, synthesis of binomial and Dolph Chebyshev arrays.

### **UNIT-III: BROADBAND ANTENNAS**

Log-periodic and Yagi antennas, frequency independent antennas, effect of frequency on Linear Arrays, broadcast antennas, Radiation Pattern, RFID Antennas.

### **UNIT-IV: APERTURE AND REFLECTOR ANTENNAS**

Huygens' principle, radiation from apertures in an infinite ground plane, slot and horn antennas, parabolic reflector antennas.

### **Unit-V PRINTED ANTENNAS**

Fundamental wideband printed radiating elements for wireless systems, small printed antennas for wireless systems, Radiation from rectangular and circular patches, feeding techniques.

#### **Text Books:**

1. Balanis, C.A., "Antenna Theory and Design", 3rd Ed., John Wiley & Sons, 2005.
2. Kraus, J.D. and Fleisch, D.A., "Electro magnetics with Applications", McGraw-Hill.

#### **Reference Books:**

1. Antenna Theory and Design, revised Ed., by Robert S. Elliott, Willey-Interstice & IEEE Press, 2003.
2. Antenna Theory and Design, 2nd Ed., by Warren L. Stutzman, and Gary A. Thiele, John Wiley, 1997.



**B. TECH MINOR**

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**20ECMN07 DIGITAL ELECTRONICS**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1 To represent numbers and conversion between different representations.
- 2 To analyze logic processes and implement logical operations.
- 3 To develop the combinational logic circuits.
- 4 To understand concept of programmable logic devices like PROM, PLA, PAL.
- 5 To design and analyze the concepts of sequential circuits.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Understand different number systems and their conversions.  
**CO2:** Analyze the logical operations and Boolean algebra  
**CO3:** Develop combinational circuits and perform logical operations.  
**CO4:** Understand different programmable logic devices.  
**CO5:** Design the sequential logic functions.

**SYLLABUS**

**UNIT-I: Number Systems**

Binary- Octal- Decimal- Hexadecimal Number Systems- Conversion of Numbers from One Radix to Another Radix- r's Complement- (r-1)'s Complement- Subtraction of Unsigned Numbers- Signed Binary Numbers- Problems.

**UNIT-II: Logic Gates and Boolean Algebra**

Basic Gates- Universal Gates- Ex-Or and Ex-Nor Gates- SOP- POS- Boolean Theorems- Dual of Logical Expressions- Minimizations of Logic Functions Using Boolean Theorems- K Map Method- Minimization of Boolean Functions.

**UNIT-III: Combinational Logic Circuits**



Design of Half Adder- Full Adder- Half Subtractor- Full Subtractor- Ripple Adder and Subtractor- Design of Decoders- Encoders- Multiplexers- Demultiplexers- Magnitude Comparator.

#### **UNIT-IV: Introduction to Programmable Logic Devices (PLDs)**

PLA- PAL- PROM- Realization of Switching Functions Using PROM- Comparison of PLA, PAL and PROM.

#### **Unit-V Introduction to Sequential Logic Circuits**

Basic Sequential Logic Circuits- Latch and Flip-Flop- RS- Latch Using NAND and NOR Gates- RS, JK, T and D Flip Flops- Conversion of Flip Flops- Flip Flops With Asynchronous Inputs (Preset and Clear)- Design of Registers- Universal Shift Register- Ring Counter- Johnson Counter.

#### **TEXT BOOKS**

1. Digital Design, M.Morris Mano, Michael D Ciletti, 4th Edition, PEA, 2003.
2. Fundamentals of Logic Design, Roth, 5th Edition, Cengage, 2004

#### **REFERENCE BOOKS**

1. Switching and Finite Automata Theory, Kohavi, 3rd Edition, Jha, Cambridge, 2005
2. Digital Logic Design, Leach, Malvino, Saha, TMH, 2000.



**B. TECH MINOR**

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**20ECMN08 MOBILE COMMUNICATIONS**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** To know the evolution of Mobile communication and cell concept to improve capacity of the system.
- 2** To know the types of channel coding techniques, data transmission modes and services of GSM.
- 3** To know the types of channel coding techniques, data transmission modes and services of CDMA.
- 4** Understand Wireless LAN, Bluetooth and WiFi Technologies

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Demonstrate knowledge on : cellular concepts like frequency reuse, fading, equalization, GSM ,CDMA
- CO2:** Apply the concept of GSM in real time applications.
- CO3:** Compare different multiple access techniques in mobile communication.
- CO4:** Understand the architecture of Wireless LAN technologies
- CO5:** Understand the concept of mobile TCP

**SYLLABUS**

**UNIT-I: Mobile Communications**

Evolution of Mobile Radio Communication, Examples of Wireless Communication Systems. Paging system, Cordless telephones systems, Cellular telephone Systems, Cellular concept: Frequency reuse, Channel Assignment strategies, Hand off strategies. Interference and System capacity, improving coverage and capacity in cellular systems.



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## **UNIT-II: Global System For Mobile (GSM) Historical overview, System overview**

The air interface, Logical and physical channels, Synchronization, Coding, Equalizer, Circuit-switched data transmission, Establishing a connection and handover, Services and billing.

CDMA: Historical overview, System overview, Air interface, Coding, Spreading and Modulation, Logical and Physical channels, Handover.

## **UNIT-III: Wireless LANs and PANs**

IEEE 802.11 Standard – Architecture – Services – Blue Tooth- Wi-Fi – WiMAX

## **UNIT-IV: Mobile IP**

DHCP – AdHoc– Proactive and Reactive Routing Protocols – Multicast Routing- Vehicular Ad Hoc networks ( VANET) –MANET Vs VANET – Security

## **Unit-V Mobile TCP**

WAP – Architecture – WDP – WTLS – WTP –WSP – WAE – WTA Architecture – WML.

### **TEXT BOOKS:**

1. Andreas F.MOllisch - Wireless Communications, John Wiley, 2nd Edition, 2006
2. William.C.Y.Lee,—Mobile Cellular Telecommunications-Analog and Digital Systems, Second Edition,Tata Mc Graw Hill Edition ,2006.

### **REFERENCES:**

1. Dharma Prakash Agarval, Qing and An Zeng, “Introduction to Wireless and Mobile systems”,Thomson Asia Pvt Ltd, 2005.
2. P.Muthu Chidambara Nathan, “Wireless Communication”s, PHI, 2008



**B. TECH MINOR**

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**20ECMN09 ADVANCED MICROCONTROLLERS**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** To provide solid foundation on the fundamentals of microcontrollers and applications,
- 2** Interfacing the external devices to the Controllers according to the user requirements
- 3** Enabling to create novel products and solutions for real time problems.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Understand the fundamentals of Microcontrollers.
- CO2:** Understand the internal architectures along with the features and their programming.
- CO3:** Competent with the on chip peripherals of microcontrollers.
- CO4:** Design different interfacing applications using microcontrollers and peripherals.
- CO5:** Demonstrate the limitations and strengths of different types of microcontrollers and their comparison.

**SYLLABUS**

**UNIT-I: Overview of Microcomputer systems,**

Addresses, General Operation of a computer, Microprocessors in Digital System design, Purpose of microcontroller, differences between microprocessor and microcontroller, Advantages and Disadvantages.

**Architecture-** RISC and CISC processors, Memory organization, ports, interrupts



## **UNIT-II: Internal architecture**

Introduction to ARM7TDMI processor – Pin Description, Pin functionality, internal architecture, Instruction Set and Instruction Cycle timings, operating modes  
Types of memory – Code memory, External Memory, Internal memory, Register Set

## **UNIT-III: PIC16F877**

Instructions set, addressing modes, Assembly language Programs. PIC16F877  
PERIPHERALS: Timers, , ADC modules, configuration word and programming.

## **UNIT-IV: SERIAL COMMUNICATION MODULES**

UART, EEPROM, Reset, Oscillator modes, configuration word and programming.  
INTERFACING: Interfacing of keys, Display - LEDs, 7-segment LED (multiplexed display) & LCDs, (Programs in assembly and C).

## **Unit-V APPLICATIONS OF MICROCONTROLLERS**

EX: RPM meter, event counter, temperature, controller (Programs in assembly and C). Development Tools: Simulators, debuggers, cross compilers, in-circuit Emulators for the microcontrollers.

### **TEXT BOOKS:**

1. J.B.PEATMAN Design with PIC microcontrollers-, PHI 1998.
2. Barrnett Cox & Cull, Embedded C programming and the microchip PIC- Thomson Publications 2004.

### **REFERENCE BOOKS:**

1. Ajay .V. Deshmukh Micro Controller theory and Application, TATA McGraw –Hill, 2008, 1st Edition



**B. TECH MINOR**

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**20ECMN10 STATISTICAL SIGNAL PROCESSING**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** Introduce graduate students to the mathematical ideas that form the basis for modern statistically-based analysis of signals and systems.
- 2** To study the mathematical background of signal detection and estimation.
- 3** To study and use classical and Bayesian approaches to formulate problems.
- 4** To study signal detection and parameter estimation from noisy signals.
- 5** To study filtering methods for parameter estimation.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Generalize the properties of statistical models in the analysis of signals using Stochastic processes.
- CO2:** Differentiate the prominence of various spectral estimation techniques for Achieving higher resolution in the estimation of power spectral density.
- CO3:** Outline various parametric estimation methods to accomplish the signal modeling even at higher order statistics.
- CO4:** Design and development of optimum filters using classical and adaptive algorithms.
- CO5:** Extrapolate the importance of least squares techniques and ecomposition methods in analyzing the signal estimations.

**SYLLABUS**

**UNIT-I: Review of random variables**

Distribution and density functions, moments, independent, uncorrelated and orthogonal random variables; Vector-space representation of Random variables,



Schwarz Inequality Orthogonality principle in estimation, Central Limit theorem, Random processes, and wide-sense stationary processes.

### **UNIT-II: Parameter Estimation**

Theory Principle of estimation and applications, Properties of estimates, unbiased and consistent estimators, Minimum Variance Unbiased Estimates (MVUE), Cramer Rao bound, Efficient estimators;

### **UNIT-III: Estimation of signal in presence of white Gaussian Noise**

Linear Minimum Mean-Square Error (LMMSE) Filtering: Wiener Hoff Equation, FIR Wiener filter, Causal IIR Wiener filter, Noncausal IIR Wiener filter

### **UNIT-IV: Adaptive Filtering**

Principle and Application, Steepest Descent Algorithm Convergence characteristics; LMS algorithm, convergence, excess mean square error, Leaky LMS algorithm; Application of Adaptive filters

### **Unit-V Kalman filtering**

State-space model and the optimal state estimation problem, discrete Kalman filter, continuous-time Kalman filter,

## **TEXT BOOKS**

1. Discrete Random Signals and Statistical Signal Processing, By Charles W. Therrien, Prentice Hall Signal Processing Series
2. N. J. Fliege, "Multirate Digital Signal Processing: Multirate Systems -Filter Banks – Wavelets", 1 st Edition, John Wiley and Sons Ltd, 1999.

## **REFERENCE TEXT BOOK**

1. M. H. Hayes, Statistical Digital Signal Processing and Modeling, John Wiley & Sons, Inc.,
2. D. G. Manolakis, V. K. Ingle and S. M. Kogon, "Statistical and Adaptive Signal Processing", McGraw Hill, 2000



**B. TECH MINOR**

<b>MN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	0	0	4

**20ECMN11 MIXED SYSTEM DESIGN**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

- 1** Understand the concepts of Switched capacitors Circuits
- 2** Able to know the concepts of PLLS
- 3** To study concepts of Data Converter Fundamentals.
- 4** Understand the concepts of Nyquist Rate A/D Converters ,and applications
- 5** Understand concepts of the Oversampling Converters and Continuous-Time Filters

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Understand the concepts of Switched capacitor circuits.
- CO2:** Design and analysis of Nyquist Rate A/D Convertors.
- CO3:** Extend the Mixed Signal Design to Different Applications.
- CO4:** Concepts of Oversampling Convertors
- CO5:** Concepts of Continuous-Time Filters.

**SYLLABUS**

**UNIT-I: Switched Capacitor Circuits**

Introduction to Switched Capacitor circuits basic building blocks, Operation and Analysis, Non-ideal effects in switched capacitor circuits, Switched capacitor integrators first order filters, Switch sharing, Biquad filters.

**UNIT-II: Phased Lock Loop (PLL):**

Basic PLL topology, Dynamics of simple PLL, Charge pump PLLsLock acquisition, Phase/Frequency detector and charge pump, Basic charge pump PLL, Non-ideal effects in PLLs-PFD/CP non idealities, Jitter in PLLs, Delay locked loops, applications.



### **UNIT-III: Data Converter Fundamentals**

DC and dynamic specifications, Quantization noise, Nyquist rate D/A converters- Decoder based converters, Binary-Scaled converters, Thermometer-code converters, Hybrid converters

### **UNIT-IV: Nyquist Rate A/D Converters**

Successive approximation converters, Flash converter, Two-step A/D converters, Interpolating A/D converters, Folding A/D converters, Pipelined A/D converters, Time-interleaved converters. Electronics & Communication Engineering.

### **Unit-V Continuous-Time Filters**

Introduction to Gm-C Filters, Bipolar Transconductors , CMOS transconductors Using Triode and Active Transistors, Bi CMOS Transconductors, MOSFET-C Filters.

#### **Text Books:**

1. Design of Analog CMOS Integrated Circuits- Behzad Razavi, TMH Edition, 2002
2. Analog Integrated Circuit Design- David A. Johns, Ken Martin, Wiley Student Edition, 2013

#### **Reference Books:**

1. CMOS Mixed-Signal Circuit Design - R. Jacob Baker, Wiley Interscience, 2009.
2. CMOS Analog Circuit Design - Philip E. Allen and Douglas R. Holberg, Oxford University Press, International Second Edition/Indian Edition, 2010.



**B. TECH MINOR**

<b>MN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	4	0	0	4

**20ECMN12 NANO TECHNOLOGY**  
**(Minor Engineering Course)**

**Course Objectives:**

**At the end of the course, student will be able to**

- CO1:** Know the background of nanotechnology
- CO2:** know Different classes of Nanomaterials
- CO3:** know **Synthesis of Nanomaterials**
- CO4:** know compound semiconductors
- CO5:** know Applications of Nanotechnology

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Understand the concepts of Switched capacitor circuits.
- CO2:** Design and analysis of Nyquist Rate A/D Convertors.
- CO3:** Extend the Mixed Signal Design to Different Applications.
- CO4:** Concepts of Oversampling Convertors and Continuous-Time Filters.
- CO5:** Able to know the Applications of nano technology

**SYLLABUS**

**UNIT-I: Nanotechnology**

Background to nanotechnology – Definition for Nanotechnology - Scientific Revolutions – Types of nanotechnology – Top-Down and Bottom-Up – Moore’s Law – Basic problems and limitations – Opportunities at the Nanoscale

**UNIT-II: Different Classes of Nanomaterials**

Classification based on dimensionality-Quantum Dots,Wells and Wires- Carbon-based nano materials (buckyballs, nanotubes, graphene)-Metalbased nano materials (nanogold, nanosilver and metal oxides) -Nanocomposites- Nanopolymers -Nanoglasses -Nano ceramics -Biological nanomaterials.



### **UNIT-III: Synthesis of Nanomaterials**

Classification of synthesis: Top down and bottom up nanofabrication. Chemical Methods: Metal Nanocrystals by Reduction – Solvothermal Synthesis- Photochemical Synthesis – Sonochemical Routes- Chemical Vapor Deposition (CVD) -Metal Oxide – Chemical Vapor Deposition (MOCVD).Physical Methods:Ball Milling -Electrodeposition – Spray Pyrolysis – Flame Pyrolysis -DC/RF Magnetron Sputtering – Molecular Beam Epitaxy (MBE)

### **UNIT-IV: Nano MOSFETs**

Germanium Nano MOSFETs Strain, Quantization; Advantages of germanium over silicon; PMOS versus NMOS; Compound semiconductors - material properties; MESFETs; Compound semiconductors MOSFETs in the context of channel quantization and strain; Hetero structure MOSFETs exploiting novel materials, strain, quantization.

### **Unit-V Applications**

Solar energy conversion and catalysis – Molecular electronics and printed electronics -Nanoelectronics -Polymers with a special architecture – Liquid crystalline systems – Linear and nonlinear optical and electro-optical properties, Applications in displays and other devices -Nanomaterials for data storage – Photonics, Plasmonics- Chemical and biosensors -Nanomedicine and Nanobiotechnology -Nanotoxicology challenges.

#### **Text Books:**

1. Bhushan, Bharat (Ed), Springer Handbook of Nanotechnology, 2nd Edition, 2007.
2. Hari Singh Nalwa, Nanostructured Materials and Nanotechnology, Academic Press, 2002.

#### **References:**

1. Charles P. Poole Jr., Frank J. Ownes, Introduction to Nanotechnology, Wiley Interscience, 2003.
2. Dupas C., Houdy P., Lahmani M., Nanoscience: Nanotechnologies and Nanophysics, Springer-Verlag Berlin Heidelberg, 2007.



**B. TECH V SEMESTER**

<b>PEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20IT5T04 COMPUTER GRAPHICS**  
**(PROFESSIONAL ELECTIVE-I)**

**Course Objectives:**

- To develop, design and implement two and three dimensional graphical structures
- To enable students to acquire knowledge Multimedia compression and animations
- To learn Creation, Management and Transmission of Multimedia objects.

**Course Outcomes:**

After learning the course, the student will be able:

**CO1:** Illustrate the basics of computer graphics, different graphics systems and applications of computer graphics with various algorithms for line, circle and ellipse drawing objects for 2D transformations.

**CO2:** Apply projections and visible surface detection techniques for display of 3D scene on 2D screen.

**CO3:** Illustrate able to create the general software architecture of programs that use 3D object sets with computer graphics.

**CO4:** Know and be able to select among models for lighting/shading: Color, ambient light; distant and light with sources; Phong reflection model; and shading (flat, smooth, Gouraud, Phong).

**CO5:** Know and be able to discuss hardware system architecture for computer graphics. This Includes, but is not limited to: graphics pipeline, frame buffers, and graphic accelerators/co-processors.

**SYLLABUS**

**UNIT - I: Introduction to Graphics:**

Application area of Computer Graphics, overview of graphics systems, video-display devices, graphics monitors and work stations and input devices. 2D Primitives: Output primitives-Line, Circle and Ellipse drawing algorithms, Attributes of output primitives, Two dimensional Geometric transformations, Two dimensional viewing Line, Polygon, Curve and Text clipping algorithms.

**UNIT - II: 3D Concepts:**

Parallel and Perspective projections, Three dimensional object representation-Polygons, Curved lines, Splines, Quadric Surfaces, Visualization of data sets, 3D



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transformations, Viewing, Visible surface identification.

**UNIT – III: Graphics Programming:**

Color Models- RGB, YIQ, CMY, HSV, Animations -General Computer Animation, Raster, Key frame. Graphics programming using OPENGL-Basic graphics primitives, Drawing three dimensional objects, Drawing three dimensional scenes

**UNIT – IV: Rendering:**

Introduction to shading models, Flat and Smooth shading, Adding texture to faces, Adding shadow of objects, Building a camera in a program, Creating shaded objects

**UNIT - V: Overview of Ray Tracing:**

Intersecting rays with other primitives, Adding Surface texture, Reflections and Transparency, Boolean operations on Objects.

**TEXT BOOKS:**

1. Donald Hearn, Pauline Baker, Computer Graphics- C Version, second edition, Pearson Education, 2004

**REFERENCES:**

1. James D. Foley, Andries Van Dam, Steven K. Feiner, John F. Hughes, Computer Graphics- Principles and practice, Second Edition in C, Pearson Education, 2007



**B. TECH V SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20IT5S11 TESTING TOOLS**  
**(Skill Oriented Course)**

**Objectives:**

- Learn the importance of web testing tool and bug tracking tool.
- Develop test case and test plan document for banking application.
- Learn to write system specifications of any application and report various bugs in it.
- Use automated functional testing tool like Quick Test Professional

**Course Outcomes**

**CO1:** Completely got an idea about testing tools.

**CO2:** Use the tools and their importance of testing tools.

**LIST OF EXPERIMENTS**

**Exercise 1: CONSTRUCTS**

1. Write programs in C language to demonstrate the working of the following constructs:
  - a) while
  - b) switch
  - c) for
  - d) if-else
  - e) do-while

**Exercise 2: SYSTEM SPECIFICATIONS**

1. Study the system specifications of ATM system and report various bugs in it
2. Study the system specifications of banking application and report various bugs in it

**Exercise 3: TEST CASES**

1. Write the test cases for ATM system
2. Write the test cases for banking application

**Exercise 4: TEST PLAN**

1. Create a test plan document for any application (e.g. Library management system).

**Exercise 5: TESTING TOOL**

1. Study of any testing tool (e.g. Win runner)

**Exercise 6: SELENIUM**

1. Study of web testing tool (e.g. Selenium).

**Exercise 7: BUG TRACKING TOOL**



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1. Study of bug tracking tool (e.g. Bugzilla).

**Exercise 8: BUGBIT**

1. Study of bug tracking tool (e.g. Bugbit).

**Exercise 9: TEST MANAGEMENT TOOL**

1. Study of any test management tool (e.g. Testdirector).

**Exercise 9: OPEN SOURCE TESTING TOOL**

1. Study of any Open Source Testing Tool (e.g. Test Link).

**Exercise 10: AUTOMATED FUNCTIONAL TESTING TOOL**

1. Study of QTP (Quick Test Professional) automated functional testing tool.

**Exercise 10: INTROSPECTION OF MATRIX MULTIPLICATION**

1. A program written in C language for matrix multiplication fails, introspect the causes for its failure and write down the possible reasons for its failure.

**REFEREBCES:**

1. Boris Beizer, —Software Testing Techniques», DreamTech Press, 2 nd Edition, 2000.
2. Dr. K. V. K. K. Prasad, —Software Testing Tools», DreamTech Press, Revised Edition, 2004.
3. Perry, —Effective methods of Software Testing», John Wiley, 2 nd Edition, 1999.



**B. TECH VI SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20IT6T01 MACHINE LEARNING**

**Course Objectives:**

This course will enable students to,

- Differentiate supervised, unsupervised and reinforcement learning
- Covers the techniques on how to make learning by a model, evaluate it and understand different algorithms to construct a learning model.
- Formulate machine learning problems corresponding to various applications.

**Course Outcomes:**

After studying this course, the students will be able to

**CO1:** Choose the learning techniques and investigate concept learning

**CO2:** Identify the characteristics of decision tree and solve problems associated with it.

**CO3:** Apply effectively neural networks for appropriate applications.

**CO4:** Apply Bayesian techniques and derive effectively learning rules.

**CO5:** Evaluate hypothesis and investigate instant based learning and reinforced learning

**SYLLABUS:**

**UNIT-I: Introduction:**

Well posed learning problems, designing a Learning system, Perspective and Issues in Machine Learning.

**Concept Learning:** Concept learning task, Concept learning as search, Find-S algorithm, Version space, Candidate Elimination algorithm, Inductive Bias.

**UNIT-II: Decision Tree Learning:**

Decision tree representation, Appropriate problems for decision tree learning, Basic decision tree learning algorithm, hypothesis space search in decision tree learning, Inductive bias in decision tree learning, Issues in decision tree learning.

**Artificial Neural Networks:** Introduction, Neural Network representation, Appropriate problems, Perceptrons, Backpropagation algorithm.

**UNIT-III: Bayesian Learning:**

Introduction, Bayes theorem, Bayes theorem and concept learning, ML and LS error hypothesis, ML for predicting probabilities, MDL principle, Naive Bayes classifier, Bayesian belief networks, EM algorithm



**Evaluating Hypothesis:** Motivation, estimating hypothesis accuracy, Basics of sampling theorem, General approach for deriving confidence intervals, Difference in error of two hypotheses, Comparing learning algorithms.

**UNIT-IV: Learning Sets of Rules:**

Introduction, sequential covering algorithms, learning rule sets: summary, learning First-Order rules, learning sets of First-Order rules: FOIL, Induction as inverted deduction, inverting resolution.

**Instance Based Learning:** Introduction, k-nearest neighbor learning, locally weighted regression, radial basis function, cased-based reasoning.

**UNIT-V: Genetic Algorithms:**

Motivation, Genetic algorithms, an illustrative example, hypothesis space search, genetic programming, models of evolution and learning, parallelizing genetic algorithms.

**Reinforcement Learning:** Introduction, Learning Task, Q Learning.

**TEXT BOOKS:**

1. Tom M. Mitchell, Machine Learning, India Edition 2013, McGraw Hill Education.

**REFERENCES:**

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, h The Elements of Statistical Learning, 2nd edition, springer series in statistics.
2. Ethem Alpaydin, Introduction to machine learning, second edition, MIT press.



**B. TECH VI SEMESTER**

<b>PEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20IT6T04 MEAN STACK TECHNOLOGIES**  
**(PROFESSIONAL ELECTIVE-II)**

**Course Objectives:**

- Translate user requirements into the overall architecture and implementation of new systems and Manage Project and coordinate with the Client
- Writing optimized front end code HTML and JavaScript
- Monitor the performance of web applications & infrastructure and Troubleshooting web application with a fast and accurate resolution
- Design and implementation of Robust and Scalable Front End Applications

**Course Outcomes:**

**CO1:** Enumerate the Basic Concepts of Web & Markup Languages

**CO2:** Develop web Applications using Scripting Languages & Frameworks

**CO3:** Make use of Express JS and Node JS frameworks

**CO4:** Illustrate the uses of web services concepts like restful, React JS

**CO5:** Apply Deployment Techniques & Working with cloud platform

**SYLLABUS**

**UNIT-I: Introduction to Web:**

Internet and World Wide Web, Domain name service, Protocols: HTTP, FTP, SMTP. Html5 concepts, CSS3, Anatomy of a web page. XML: Document type Definition, XML schemas, Document object model, XSLT, DOM and SAX Approaches.

**UNIT-II: JavaScript:**

The Basic of JavaScript: Objects, Primitives Operations and Expressions, Control Statements, Arrays, Functions, Constructors, Pattern Matching using Regular Expressions.

**Angular Java Script Angular JS Expressions:** ARRAY, Objects, \$eval, Strings, Angular JS Form Validation & Form Submission, Single Page Application development using Angular JS.

**UNIT-III: Node.js:**

Introduction, Advantages, Node.js Process Model, Node JS Modules.



**Express.js:** Introduction to Express Framework, Introduction to Nodejs, What is Nodejs, Getting Started with Express, Your first Express App, Express Routing, Implementing MVC in Express, Middleware, Using Template Engines, Error Handling, API Handling, Debugging, Developing Template Engines, Using Process Managers, Security & Deployment.

**UNIT-IV: RESTful Web Services:** Using the Uniform Interface, Designing URIs, Web Linking, Conditional Requests.

**React js:** Welcome to React, Obstacles and Roadblocks, React's Future, Keeping Up with the Changes, working with the Files, Pure React, Page Setup, The Virtual DOM, React Elements, React DOM, Children, Constructing Elements with Data, React Components, DOM Rendering, Factories.

**UNIT-V: Mongo DB:**

Introduction, Architecture, Features, Examples, Database Creation & Collection in Mongo DB. Deploying Applications: Web hosting & Domains, Deployment Using Cloud Platforms.

#### **TEXT BOOKS:**

1. Programming the World Wide Web, Robet W Sebesta, 7ed,Pearson.
2. Web Technologies, Uttam K Roy,Oxford
3. Pro Mean Stack Development, ELadElrom,Apress
4. Restful Web Services Cookbook, SubbuAllamraju,O'Reilly
5. JavaScript & jQuery the missing manual, David sawyer mcfarland,O'Reilly
6. Web Hosting for Dummies, Peter Pollock, John WileyBrand

#### **REFERENCES:**

1. Ruby on Rails up and Running, Lightning fast Web development, Bruce Tate, Curt Hibbs, Oreilly (2006)
2. Programming Perl, 4ed, Tom Christiansen, Jonathan Orwant, Oreilly(2012)
3. Web Technologies, HTML< JavaScript, PHP, Java, JSP, XML and AJAX, Black book, DreamTech
4. An Introduction to Web Design, Programming, Paul S Wang, Sanda S Katila, CengageLearning
5. Express.JS Guide, The Comprehensive Book on Express.js, AzatMardan, LeanPublishing.

**B. TECH VI SEMESTER**

<b>PEC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	3	0	0	3

**20IT6T06 SOFTWARE ARCHITECTURE AND DESIGN PATTERNS**  
**(PROFESSIONAL ELECTIVE-II)**

**Course Objectives:**

- To understand interrelationships, principles and guidelines governing architecture and evolution over time.
- To understand various architectural styles, design patterns of software systems.
- To understand implementation of design patterns and providing solutions to real world software design problems.
- To understand patterns with each other and understanding the consequences of combining patterns on the overall quality of a system.

**Course Outcomes:**

At the end of the course, a student will be able to

- CO1:** Understand Software Architecture  
**CO2:** Analyze the Software Architectures.  
**CO3:** Classify Design Patterns.  
**CO4:** Describe Behavioral Patterns.  
**CO5:** Discuss usage of Architectural Structures.

**SYLLABUS**

**UNIT-I:**

**Envisioning Architecture:** The Architecture Business Cycle, what is Software Architecture? Architectural patterns, reference models, reference architectures, architectural structures and views.

**Creating and Architecture:** Quality Attributes, Achieving qualities, Architectural styles and patterns, designing the Architecture, Documenting software architectures, Reconstructing Software Architecture.

**UNIT-II:**

**Analyzing Architectures:** Architecture Evaluation, Architecture design decision making, ATAM, CBAM

**Moving from One System to Many:** Software Product Lines, Building systems from off the shelf components, Software architecture in future.



### **UNIT-III:**

**Patterns:** Pattern Description, organizing catalogs, role in solving design problems, Selection and usage.

**Creational Patterns:** Abstract factory, Builder, Factory method, Prototype, Singleton

### **UNIT-IV:**

**Structural Patterns:** Adapter, Bridge, Composite, Decorator, Façade, Flyweight, PROXY.

**Behavioral Patterns:** Chain of responsibility, command, Interpreter, iterator, mediator, memento, observer, state, strategy, template method, visitor.

### **UNIT-V:**

**A Case Study (Designing a Document Editor):** Design Problems, Document Structure, Formatting, Embellishing the User Interface, Supporting Multiple Look-and-Feel Standards, Supporting Multiple Window Systems, User Operations, Spelling Checking and Hyphenation.

### **TEXT BOOKS:**

1. Software Architecture in Practice, second edition, Len Bass, Paul Clements & Rick Kazman, Pearson Education, 2003. (Units 1,2,3,4)
2. Design Patterns, Erich Gamma, Pearson Education, 1995. (Unit 3)

### **REFERENCE BOOKS:**

1. Beyond Software architecture, Luke Hohmann, Addison Wesley, 2003.
2. Software Architecture, David M. Dikel, David Kane and James R. Wilson, Prentice Hall PTR.
3. Software Design, David Budgen, second edition, Pearson education, 2003
4. Head First Design patterns, Eric Freeman & Elisabeth Freeman, O'REILLY, 2007.
5. Design Patterns in Java, Steven John Metsker & William C. Wake, Pearson education, 2006



**B. TECH VI SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20IT6L09 MACHINE LEARNING LAB**

**Course Objectives:**

This course will enable students to,

- Make use of Data sets in implementing the machine learning algorithms
- Implement the machine learning concepts and algorithms in any suitable language of choice.

**Course Outcomes:**

After studying this course, the students will be able to

- CO1:** Understand the implementation procedures for the machine learning algorithms
- CO2:** Design Java/Python programs for various Learning algorithms.
- CO3:** Apply appropriate data sets to the Machine Learning algorithms
- CO4:** Identify and apply Machine Learning algorithms to solve real world problems

**LAB EXPERIMENTS**

1. Implement and demonstrate the FIND-S algorithm for finding the most specific hypothesis based on a given set of training data samples.
2. For a given set of training data examples stored in a .CSV file, implement and demonstrate the Candidate-Elimination algorithm to output a description of the set of all hypotheses consistent with the training examples.
3. Write a program to demonstrate the working of the decision tree based ID3 algorithm. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample.
4. Build an Artificial Neural Network by implementing the Back propagation algorithm and test the same using appropriate data sets.
5. Write a program to implement the naïve Bayesian classifier for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier, considering few test data sets.
6. Assuming a set of documents that need to be classified, use the naïve Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.



- 
7. Write a program to construct a Bayesian network considering medical data. Use this model to demonstrate the diagnosis of heart patients using standard Heart Disease Data Set. You can use Java/Python ML library classes/API.
  8. Apply EM algorithm to cluster a set of data stored in a .CSV file. Use the same data set for clustering using k-Means algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.
  9. Write a program to implement k-Nearest Neighbour algorithm to classify the iris data set. Print both correct and wrong predictions. Java/Python ML library classes can be used for this problem.
  10. Implement the non-parametric Locally Weighted Regression algorithm in order to fit data points. Select appropriate data set for your experiment and draw graphs



**B. TECH VI SEMESTER**

**L T P C**

**PCC 0 0 3 1.5**

**20IT6L10 CLOUD COMPUTING LAB**

**LIST OF EXPERIMENTS**

1. Install Virtualbox/VMware Workstation with different flavours of linux or windows OS on top of windows7 or 8.
2. Install a C compiler in the virtual machine created using virtual box and execute Simple Programs
3. Install Google App Engine. Create hello world app and other simple web applications using python/java.
4. Use GAE launcher to launch the web applications.
5. Simulate a cloud scenario using CloudSim and run a scheduling algorithm that is not present in CloudSim.
6. Find a procedure to transfer the files from one virtual machine to another virtual machine.
7. Find a procedure to launch virtual machine using trystack (Online Openstack Demo Version)



**B. TECH VI SEMESTER**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>	
<b>SC</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**20IT6S12 SOFT SKILLS**

**(Skill Oriented Course)**

**Course Outcomes**

The student will acquaint himself with various nuances of Soft Skills and Personality Development besides aspects related to Campus Recruitment Process.

**SYLLABUS**

- 1 Life Skills
- 2 JAM
- 3 Presentation Skills
- 4 Resume Writing
- 5 Group Discussion
- 6 Interview Skills

**References:**

1. **Interact**, Orient Blackswan
2. **Communication Skills**, Sanjay Kumar and Pushp Latha.OUP,2011

**B. TECH VI SEMESTER**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>MC</b>	<b>2</b>	-	-

**20IT6M13 ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE**

**Course Objectives:**

- The course aims at imparting basic principles of thought process, reasoning and inferencing.
- Sustainability is at the core of Indian Traditional Knowledge Systems connecting society and nature.
- Holistic life style of Yogic-science and wisdom capsules in Sanskrit literature are also important in modern society with rapid technological advancements and societal disruptions.
- The course focuses on introduction to Indian Knowledge System, Indian perspective of modern scientific world-view and basic principles of Yoga and holistic health care system

**Course Outcomes:**

**Upon successful completion of the course, the student will be able to:**

**CO1:** Understand the significance of Indian Traditional Knowledge

**CO2:** Classify the Indian Traditional Knowledge

**CO3:** Compare Modern Science with Indian Traditional Knowledge system.

**CO4:** Analyze the role of Government in protecting the Traditional Knowledge

**CO5:** Understand the impact of Philosophical tradition on Indian Knowledge System.

**SYLLABUS**

**Unit I**

Introduction to Traditional Knowledge: Define Traditional Knowledge- Nature and Characteristics- Scope and Importance- kinds of Traditional Knowledge- The historical impact of social change on Traditional Knowledge Systems- Value of Traditional knowledge in Global Economy.

**Unit II**

Basic structure of Indian Knowledge System: Astadash Vidya- 4 Ved - 4 Upaved (Ayurved, Dhanurved, Gandharva Ved & Sthapthya Adi ),6vedanga (Shisha, Kalppa, Nirukha,Vyakaran, Jyothisha & Chand),4upanga (Dharmashastra, Meemamsa, purana & Tharka Shastra).

**Unit III**

Modern Science and Indian Knowledge System: Indigenous Knowledge, Characteristics- Yoga and Holistic Health care-cases studies.

## **Unit IV**

Protection of Traditional Knowledge: The need for protecting traditional knowledge - Significance of Traditional knowledge Protection-Role of government to harness Traditional Knowledge.

## **Unit V**

Impact of Traditions: Philosophical Tradition (Sarvadarshan) Nyaya, Vyshepec, Sankhya, Yog, Meemamsa, Vedantha, Chavanka, Jain &Boudh - Indian Artistic Tradition - Chitrakala, Moorthikala, Vasthukala , Sthapthy, Sangeetha, Nruthya Yevam Sahithya.

### **Text Books**

1. Traditional Knowledge System in India, by AmitJha, 2009.
2. Traditional Knowledge System and Technology in India by Basanta Kumar Mohanta and Vipin Kumar Singh, Pratibha Prakashan 2012.

### **References**

1. Sivaramakrishnan (Ed.), Cultural Heritage of India-course material, BharatiyaVidya
2. Swami Jitatmanand, Holistic Science and Vedant, BharatiyaVidyaBhavan
3. Yoga Sutra of Patanjali, Ramakrishna Mission, Kolkata.
4. Pramod Chandra, India Arts, Howard Univ. Press, 1983.
5. Krishna Chaitanya, Arts of India, Abhinav Publications, 1987.

### **Web Resources:**

1. [https://www.wipo.int/wipo\\_magazine/en/2017/01/article\\_0004.html](https://www.wipo.int/wipo_magazine/en/2017/01/article_0004.html)
2. <http://iks.iitgn.ac.in/wp-content/uploads/2016/01/Indian-Knowledge-Systems-Kapil-Kapoor.pdf>
3. [https://www.wipo.int/edocs/mdocs/tk/en/wipo\\_grtkf\\_ic\\_21/wipo\\_grtkf\\_ic\\_21\\_ref\\_facilitators\\_tex\\_t.pdf](https://www.wipo.int/edocs/mdocs/tk/en/wipo_grtkf_ic_21/wipo_grtkf_ic_21_ref_facilitators_tex_t.pdf)



B.TECH I SEMESTER

	L	T	P	C
<b>BSC</b>	3	0	0	3

## 20AD1T01 LINEAR ALGEBRA AND DIFFERENTIAL EQUATIONS

**Pre-requisite:** Basic knowledge about matrices, differentiation and integration

**Course Objective:** Objective of the course is to impart

- Basic understanding of mathematical methods to solve simultaneous linear systems
- Understanding of formation and solutions of ordinary differential equations
- Knowing the mathematical methods to solve applications of differential equations

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Apply the knowledge to solve a system of homogeneous and non homogeneous linear equations
- CO2:** Illustrate the methods of computing eigen values and eigen vectors
- CO3:** Able to analyze the real life situations, formulate the differential equations and then applying the methods
- CO4:** Determine the solutions of linear differential equations
- CO5:** Optimize functions of several variables and able to find extreme values of constrained functions

## SYLLABUS

### UNIT-I: Linear systems of equations:

Rank of a matrix, Echelon form, Normal form, PAQ is in normal form, linear dependence and independence of vectors, Consistency of linear system of equations, System of linear homogeneous equations, Gauss-elimination and Gauss -Jordan methods.

### UNIT-II: Eigen values & Eigen vectors:

Eigen values, Eigen vectors, Properties of Eigen values (without proofs), Cayley-Hamilton theorem (without proof), finding inverse and powers of a matrix using C-H theorem, Reduction to diagonal form, reduction of quadratic form to canonical form using orthogonal reduction, nature of quadratic forms.

### UNIT-III: Ordinary Differential Equations of first order:

Linear equations, Bernoulli's equation, Exact differential equations. Equations reducible



to exact equations, **Applications:** Orthogonal Trajectories, Newton's Law of cooling, Rate of decay & growth, R-L series circuits.

**UNIT-IV: Linear Differential Equations higher order:**

Definitions, Complete solution (without proof), Operator D, Rules to find complementary function, Inverse operator, Rules to find the particular integral(nonhomogeneous term of the form  $e^{ax}$ ,  $\sin(ax+b)$ ,  $\cos(ax+b)$ , polynomials in  $x^m$ ,  $e^{ax}V(x)$ , any other function), Method of variation of parameters.

**UNIT-V: Partial Differentiation:**

Functions of two variables, Partial derivatives, Homogeneous functions, Euler's theorem, Total derivative, Jacobian and functional dependence, Taylor's theorem for functions of two variables. **Applications:** Maxima and Minima of functions of two variables, Lagrange's method of undetermined multipliers.

**Text Books:**

1. B. S. GREWAL, Higher Engineering Mathematics, Khanna Publishers, 43<sup>rd</sup> Edition, 2014.
2. B. V. RAMANA, Higher Engineering Mathematics, Tata MC Graw Hill, 1<sup>st</sup> Edition, 2007.

**Reference Books:**

1. ERWIN KREYSZIG, Advanced Engineering Mathematics, John Wiley & Sons, 10<sup>th</sup> Edition, 2015.
2. N. P. BALI & Dr. MANISH GOYAL, A Text book of Engineering Mathematics, Lakshmi Publications, 9<sup>th</sup> Edition, 2014.



B.TECH I SEMESTER

	L	T	P	C
<b>BSC</b>	3	0	0	3

## 20AD1T02 APPLIED CHEMISTRY

**Pre-requisite:** Knowledge of basic concepts of Chemistry for Engineering students will help them as professional engineers later in design and material selection, as well as utilizing the available resources

**Course Objective:** Objective of the course is to impart

- Importance of usage of plastics in household appliances and composites (FRP) in aerospace and automotive industries.
- Outline the basics for the construction of electrochemical cells, batteries and fuel cells. Understand the mechanism of corrosion and how it can be prevented.
- Explain the preparation of semiconductors and nanomaterials, engineering applications of nanomaterials, superconductors and liquid crystals.
- Recall the increase in demand for power and hence alternative sources of power are studied due to depleting sources of fossil fuels. Advanced instrumental techniques are introduced.
- Outline the basics of green chemistry and molecular switches

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Analyze the different types of composite plastic materials and interpret the mechanism of conduction in conducting polymers.
- CO2:** Utilize the theory of construction of electrodes, batteries and fuel cells in redesigning new engineering products and categorize the reasons for corrosion and study methods to control corrosion.
- CO3:** Synthesize nanomaterials for modern advances of engineering technology. Summarize the preparation of semiconductors; analyze the applications of liquid crystals and superconductors.
- CO4:** Design models for energy by different natural sources. Analyze the principles of different analytical instruments and their applications.
- CO5:** Obtain the knowledge of green chemistry and molecular machines



## SYLLABUS

### UNIT-I: Polymer Technology

**Polymerisation:** Introduction, methods of polymerization (addition and Condensation), Physical and mechanical properties.

**Plastics:** Compounding, fabrication (compression, injection, blown film and extrusion), preparation, properties and applications (PVC, polycarbonates and Bakelite), mention some examples of plastic materials used in electronic gadgets.

**Elastomers:** Natural rubber-Drawbacks-vulcanization, preparation, properties and applications (Buna S, thiokol and polyurethanes).

**Composite materials:** Fiber reinforced plastics – GFRP and Aramid FRP

**Conducting polymers:** Intrinsic and extrinsic conducting polymers

**Biodegradable polymers:** preparation and applications

### UNIT-II: Electrochemical Cells And Corrosion

**Part I: ELECTROCHEMICAL CELLS:** Single electrode potential, electrochemical series and uses of series, standard hydrogen electrode, calomel electrode, batteries (Dry cell, Li ion battery and zinc air cells), fuel cells ( $H_2-O_2$ ,  $CH_3OH-O_2$ , phosphoric acid and molten carbonate).

**Part II: Corrosion:** Definition, theories of corrosion (chemical and electrochemical), galvanic corrosion, differential aeration corrosion, stress corrosion, galvanic series, factors influencing rate of corrosion, corrosion control (cathodic protection), Protective coatings (cathodic coatings, anodic coatings, electroplating and electroless plating)

### UNIT-III: Material Chemistry

**Part I: Non-elemental semiconducting materials:** Stoichiometric, controlled valency & chalcogen photo/semiconductors-preparation of semiconductors (distillation, zone refining, Czochralski crystal pulling technique) - Semiconductor devices (p-n junction diode as rectifier, junction transistor).

**Super conductors:**-Type -I, Type II-characteristics and applications

**Part II: Nano materials:** Introduction, sol-gel method, characterization by (Brunauer Emmet Teller[BET]), (scanning electron microscopy [SEM]) and (transmission electron microscopy [TEM]), applications of graphene and fullerenes, carbon nanotubes (types, preparation and applications)

**Liquid crystals:** Introduction-types-applications.



## **UNIT-IV: Non-Conventional Energy Sources & Spectroscopy**

### **Part I: NON-CONVENTIONAL ENERGY SOURCES**

Design, working, schematic diagram, advantages and disadvantages of photovoltaic cell, hydropower, geothermal power, tidal and wave power, ocean thermal energy conversion.

### **Part II: SPECTROSCOPY**

**UV spectroscopy**- Basic principle-Instrumentation-Applications

**IR spectroscopy**- Basic principle-Instrumentation-Applications

**NMR spectroscopy**- Basic principle-Instrumentation-Applications

## **UNIT-V: Advanced Concepts/Topics In Chemistry**

**Part-I: Green chemistry:** Introduction, Principles of green chemistry, Green synthesis-Aquaeous Phase method-Microwave method-Phase transfer catalysis method, R4M4 principles (Econoburette).

**PART-II: Molecular switches:** characteristics of molecular motors and machines, Rotaxanes and Catenanes as artificial molecular machines, prototypes – linear motions in rotaxanes, an acid- base controlled molecular shuttle, a molecular elevator, an autonomous light-powered molecular motor.

### **Text Books:**

1. P.C. Jain and M. Jain “Engineering Chemistry”, 15/e, Dhanpat Rai & Sons, Delhi,(Latest edition).
2. Shikha Agarwal, “Engineering Chemistry”, Cambridge University Press, New Delhi,(2019).
3. S.S. Dara, “A Textbook of Engineering Chemistry”, S.Chand & Co, (2010).
4. Shashi Chawla, “Engineering Chemistry”, Dhanpat Rai Publishing Co. (Latest edition).

### **References:**

1. K. Sesha Maheshwaramma and Mridula Chugh, “Engineering Chemistry”, Pearson India
2. O.G. Palana, “Engineering Chemistry”, Tata McGraw Hill Education Private Limited,(2009).
3. CNR Rao and JM Honig (Eds) “Preparation and characterization of materials” Academic press, New York (latest edition)
4. B. S. Murthy, P. Shankar and others, “Textbook of Nanoscience and Nanotechnology”, University press (latest edition)



**B.TECH I SEMESTER**

**HSMC**    **L**    **T**    **P**    **C**  
            **3**    **0**    **0**    **3**

**20AD1T03 ENGLISH**

**Pre-requisite:**

**Course Objective:**

- Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
- Focus on appropriate reading strategies for comprehension of various academic texts and authentic materials
- Help improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations
- Impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays, record and report useful information
- Provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing

**Course Outcomes:** At the end of the course, student will be able to

- CO1** understand social or transactional dialogues spoken by native speakers of English and identify the context, topic, and pieces of specific information
- CO2** ask and answer general questions on familiar topics
- CO3** employ suitable strategies to master the art of letter writing and email writing
- CO4** recognize paragraph structure and be able to match beginnings/endings/headings with paragraphs
- CO5** form sentences using proper grammatical structures and correct word forms

**SYLLABUS**

**UNIT-I** A Drawer full of happiness (Detailed Study)  
Deliverance (Non-detailed Study)

**UNIT-II** Nehru's letter to his daughter Indira on her birthday(Detailed Study)  
Bosom Friend (Non-detailed Study)

**UNIT-III** Stephen Hawking-Positivity 'Benchmark' (Detailed Study)  
Shakespeare's Sister(Non-detailed Study)

**UNIT-IV** Liking a Tree, Unbowed: Wangari Maathai-biography (Detailed Study)



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Telephone Conversation(Non-detailed Study)

- UNIT-V** Stay Hungry-Stay foolish (Detailed Study)  
Still I Rise(Non-detailed Study)

**Text Books**

1. "Infotech English", Maruthi Publications. (Detailed)
2. "The Individual Society", Pearson Publications.(Non-detailed)

**Reference Books**

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
4. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.



**B.TECH I SEMESTER**

ESC	L	T	P	C
	1	0	4	3

**20AD1L04 COMPUTER ENGINEERING WORKSHOP**

**Course Objectives:**

Skills and knowledge provided by this subject are the following:

- **PC Hardware:** Identification of basic peripherals, Assembling a PC, Installation of system software like MS Windows, device drivers, etc. Troubleshooting of PC Hardware and Software issues.
- **Internet & World Wide Web:** Different ways of hooking the PC on to the internet from home and workplace and effectively usage of the internet, web browsers, email, newsgroups and discussion forums. Awareness of cyber hygiene (protecting the personal computer from getting infected with the viruses), worms and other cyber attacks.
- **Productivity Tools:** Understanding and practical approach of professional word documents, excel spread sheets, power point presentations and personal web sites using the Microsoft suite office tools.

**Course Outcomes:**

**CO1:** Identify, assemble and update the components of a computer

**CO2:** Configure, evaluate and select hardware platforms for the implementation and execution of computer applications, services and systems

**CO3:** Make use of tools for converting pdf to word and vice versa

**CO4:** Develop presentation, documents and small applications using productivity tools such as word processor, presentation tools, spreadsheets, HTML, LaTex

**LIST OF EXERCISES**

**Task 1:** Identification of the peripherals of a computer - Prepare a report containing the block diagram of the computer along with the configuration of each component and its functionality. Describe about various I/O Devices and its usage.

**Task 2:** Practicing disassembling and assembling components of a PC

**Task 3:** Installation of Device Drivers, MS Windows, Linux Operating systems and Disk Partitioning, dual boating with Windows and Linux.



**Task 4:** Introduction to Memory and Storage Devices, I/O Port, Assemblers, Compilers, Interpreters, Linkers and Loaders.

**Task 5:** Demonstration of Hardware and Software Troubleshooting

**Task 6:** Demonstrating Importance of Networking, Transmission Media, Networking Devices- Gateway, Routers, Hub, Bridge, NIC, Bluetooth Technology, Wireless Technology, Modem, DSL, and Dialup Connection.

**Task 7:** Surfing the Web using Web Browsers, Awareness of various threats on the Internet and its solutions, Search engines and usage of various search engines, Need of anti-virus, Installation of anti-virus, configuring personal firewall and windows update.

(Students should get connected to their Local Area Network and access the Internet. In the process they should configure the TCP/IP setting and demonstrate how to access the websites and email. Students customize their web browsers using bookmarks, search toolbars and popup blockers)

Productivity Tools:

**Task 8:** Basic HTML tags, Introduction to HTML5 and its tags, Introduction to CSS3 and its properties. Preparation of a simple website/ homepage,

Assignment: Develop your home page using HTML Consisting of your photo, name, address and education details as a table and your skill set as a list.

Features to be covered:- Layouts, Inserting text objects, Editing text objects, Inserting Tables, Working with menu objects, Inserting pages, Hyper linking, Renaming, deleting, modifying pages, etc.,

**Task 9:** Demonstration and Practice of various features of Microsoft Word

Assignment:

1. Create a project certificate.
2. Creating a news letter

Features to be covered:-Formatting Fonts, Paragraphs, Text effects, Spacing, Borders and Colors, Header and Footer, Date and Time option, tables, Images, Bullets and Numbering, Table of Content, Newspaper columns, Drawing toolbar and Word Art and Mail Merge in word etc.,



**Task 10:** Demonstration and Practice of various features Microsoft Excel

Assignment: 1. Creating a scheduler

2. Calculating GPA

3. Calculating Total, average of marks in various subjects and ranks of students based on marks

Features to be covered:Format Cells, Summation, auto fill, Formatting Text, Cell Referencing, Formulae in excel, Charts, Renaming and Inserting worksheets, etc.,

**Task 11:** Demonstration and Practice of various features Microsoft Power Point

Features to be covered:Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Hyperlinks Tables and Charts, Master Layouts, Types of views, Inserting – Background, textures, Design Templates, etc.,

**Task 12:** Demonstration and Practice of various features LaTeX – document preparation, presentation (Features covered in Task 9 and Task 11 need to be explored in LaTex)

**Task 13:** Tools for converting word to pdf and pdf to word

**Task 14:** Internet of Things (IoT): IoT fundamentals, applications, protocols, communication models, architecture, IoT devices

**Reference Books:**

1. Computer Fundamentals, Anita Goel, Pearson India Education, 2017
2. PC Hardware Trouble Shooting Made Easy, TMH
3. Introduction to Information Technology, ITL Education Solutions Limited, 2nd Edition, Pearson, 2020
4. Upgrading and Repairing PCs, 18th Edition, Scott Mueller, QUE, Pearson, 2008
5. LaTeX Companion – Leslie Lamport, PHI/Pearson
6. Introducing HTML5, Bruce Lawson, Remy Sharp, 2nd Edition, Pearson, 2012
7. Teach yourself HTML in 24 hours, By Techmedia
8. HTML 5 and CSS 3.0 to the Real World by Alexis Goldstein, Sitepoint publication.



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9. Internet of Things, Technologies, Applications, Challenges and Solutions, B K Tripathy, J Anuradha, CRC Press
  10. Comdex Information Technology Course Tool Kit, Vikas Gupta, Wiley Dreamtech.
  11. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfinson and Ken Quamme, CISCO Press, Pearson Education.
  12. Essential Computer and IT Fundamentals for Engineering and Science Students, Dr. N. B. Venkateswarlu, S. Chand Publishers



**B.TECH I SEMESTER**

	L	T	P	C
<b>ESC</b>	3	0	0	3

**20AD1T05 PROBLEM SOLVING THROUGH C**

**Pre-requisite:**

**Course Objective:**

- To learn about the computer systems, computing environments, developing of a computer program and Structure of a C Program
- To gain knowledge of the operators, selection, control statements and repetition in C. To learn about the design concepts of arrays, strings, enumerated structure and union types and their usage. To assimilate about pointers, dynamic memory allocation and know the significance of Preprocessor. To assimilate about File I/O and significance of functions

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Understand the basic concepts of programming
- CO2:** Understand and Apply loop construct for a given problem
- CO3:** Demonstrate the use pointers
- CO4:** Understand the use of functions and develop modular reusable code
- CO5:** Understand File I/O operations

**SYLLABUS**

**UNIT-I:**

**INTRODUCTION TO COMPUTERS:** Functional Components of computer, computer software, categories of memory, types of programming languages, Development of algorithms, flow charts, software development process, Computer Numbering system

**BASICS OF C PROGRAMMING:** Introduction to programming paradigms, Structure of C program, Data Types, C Tokens, Operators: Precedence and Associativity, Expressions Input/output statements, Assignment statements

**UNIT-II:**

**Decision making statements:** if, if else, nester if. Multi way decision making statements: else if, Switch statement. **Loop statements:** while, do while, for, Compilation process.

**UNIT-III:**

**Introduction to Arrays:** Declaration, Initialization, One dimensional array, Example Programs on one dimensional array, Selection sort, linear and binary search, two



dimensional arrays, Matrix Operations, Multi-dimensional Arrays

**Strings:** Declaration, String operations: length, compare, concatenate, copy, String handling functions.

#### **UNIT-IV:**

**FUNCTIONS:** Introduction to functions: Function prototype, function definition, function call, Built-in functions, Recursion, Storage classes, Passing Arrays & Strings to the functions, Preprocessor directives

**POINTERS:** Pointers, Pointer operators, Pointer arithmetic, Arrays and pointers, Array of pointers, Parameter passing: Pass by value, Pass by reference, Dynamic Memory Allocation

#### **UNIT-V:**

**STRUCTURES AND UNIONS:** Structure, Nested structures, Pointer and Structures, Array of structures, Example Program using structures and pointers, Self-referential structures, Unions.

**FILE PROCESSING:** Files, Types of file processing: Sequential access, Random access, Sequential access file, Random access file, Command line arguments

#### **Text Books:**

1. Krnighan. B.W and Ritche, D.M, "The C Programming Language", Second Edition, Pearson Education, 2006
2. ReemaThareja, "Programming in C", Oxford University Press, Second Edition, 2016.

#### **References:**

1. Pradepdey, Manas Ghosh, "Fundamentals of Computing and programming in C", First Edition, Oxford University Press, 2009.
2. Paul Deitel and Harvey Deitel, "C How to Program", Seventh Edition, Pearson Publication.
3. E Balagurusamy, "Programming in C, Sixth Edition, Tata McGraw Hill.
4. Ajay Mittal, "Programming in C A practical Approach", Pearson education



B.TECH I SEMESTER

HSMC	L	T	P	C
	0	0	3	1.5

## 20AD1L06 ENGLISH COMMUNICATION SKILLS LAB

### Course Objectives:

- Facilitate effective usage of functional English through role plays
- Focus on vocabulary enhancement
- Foster various nuances of phonetics and accent neutralization

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Acquire basic proficiency in English by learning functional aspects of English language
- CO2:** Learn the methods of enhancing vocabulary
- CO3:** Acquaint himself/herself with nuances of Phonetics

### LIST OF EXPERIMENTS

- 1 Greetings and Introductions
- 2 Requesting Permission & Giving Directions
- 3 Inviting/Complaining/Congratulating
- 4 Root Words
- 5 Phonetics-Sounds and Symbols
- 6 Pronunciation Rules

### References:

1. Strengthen Your Steps, Maruti Publications
2. Interact, Orient Blackswan
3. Word Power Made Easy, Pocket Books



B.TECH I SEMESTER

	L	T	P	C
<b>BSC</b>	0	0	3	1.5

## 20AD1L07 APPLIED CHEMISTRY LAB

**Pre-requisite:** Acquire some experimental skills.

**Course Objective:** Objective of the course is to impart

- The experiments introduce volumetric analysis; redox titrations with different indicators; EDTA titrations.
- A few instrumental methods of chemical analysis.

### Course Outcomes:

At the end of the course, student will be able to

**CO1:** The student is exposed to different methods of chemical analysis and use of some commonly employed instruments. They thus acquire some experimental skills.

### LIST OF EXPERIMENTS

- 1 Determination of HCl using standard Na<sub>2</sub>CO<sub>3</sub> solution.
- 2 Determination of alkalinity of a sample containing Na<sub>2</sub>CO<sub>3</sub> and NaOH.
- 3 Determination of Mn<sup>+2</sup> using standard oxalic acid solution.
- 4 Determination of ferrous iron using standard K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> solution.
- 5 Determination of Cu<sup>+2</sup> using standard hypo solution.
- 6 Determination of temporary and permanent hardness of water using standard EDTA solution.
- 7 Determination of Fe<sup>+3</sup> by a colorimetric method.
- 8 Determination of the concentration of acetic acid using sodium hydroxide (pH-metry method).
- 9 Determination of iso-electric point of amino acids using pH-metry method/conductometric method
- 10 Determination of the concentration of strong acid vs strong base (by conductometric method).
- 11 Determination of strong acid vs strong base (by potentiometric method).



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- 12 Determination of Mg<sup>+2</sup> present in an antacid.
  - 13 Determination of CaCO<sub>3</sub> present in an egg shell.
  - 14 Estimation of Vitamin C.
  - 15 Determination of phosphoric content in soft drinks.
  - 16 Adsorption of acetic acid by charcoal.
  - 17 Preparation of nylon-6, 6 and Bakelite (demonstration only).



**B.TECH I SEMESTER**

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>ESC</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20AD1L08 PROBLEM SOLVING THROUGH C LAB**

**Course Objectives:**

- Apply the principles of C language in problem solving.
- To design flowcharts, algorithms and knowing how to debug programs.
- To design & develop of C programs using arrays, strings pointers &functions.
- To review the file operations, preprocessor commands.

**Course Outcomes:**

- Demonstrate Knowledge on various concepts of a C language.
- Able to draw flowcharts and write algorithms.
- Able design and development of C problem solving skills.
- Able to design and develop modular programming skills.
- Able to trace and debug a program

**Exercise 1:**

1. Write a C program to print a block F using hash (#), where the F has a height of six characters and width of five and four characters.
2. Write a C program to compute the perimeter and area of a rectangle with a height of 7 inches and width of 5inches.
3. Write a C program to display multiple variables.

**Exercise 2:**

1. Write a C program to calculate the distance between the two points.
2. Write a C program that accepts 4 integers p, q, r, s from the user where r and s are positive and p is even. If q is greater than r and s is greater than p and if the sum of r and s is greater than the sum of p and q print "Correct values", otherwise print "Wrong values".

**Exercise 3:**

1. Write a C program to convert a string to a long integer.
2. Write a program in C which is a Menu-Driven Program to compute the area of the various geometrical shape.
3. Write a C program to calculate the factorial of a given number.

**Exercise 4:**

1. Write a program in C to display the n terms of even natural number and their sum.



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2. Write a program in C to display the n terms of harmonic series and their sum.  $1 + 1/2 + 1/3 + 1/4 + 1/5 \dots 1/n$  terms.
  3. Write a C program to check whether a given number is an Armstrong number or not.

**Exercise 5:**

1. Write a program in C to print all unique elements in an array.
2. Write a program in C to separate odd and even integers in separate arrays.
3. Write a program in C to sort elements of array in ascending order.

**Exercise 6:**

1. Write a program in C for multiplication of two square Matrices.
2. Write a program in C to find transpose of a given matrix.

**Exercise 7:**

1. Write a program in C to search an element in a row wise and column wise sorted matrix.
2. Write a program in C to print individual characters of string in reverse order.

**Exercise 8:**

1. Write a program in C to compare two strings without using string library functions.
2. Write a program in C to copy one string to another string.

**Exercise 9:**

1. Write a C Program to Store Information Using Structures with Dynamically Memory Allocation
2. Write a program in C to demonstrate how to handle the pointers in the program.

**Exercise 10:**

1. Write a program in C to demonstrate the use of & (address of) and \*(value at address) operator.
2. Write a program in C to add two numbers using pointers.

**Exercise 11:**

1. Write a program in C to add numbers using call by reference.
2. Write a program in C to find the largest element using Dynamic Memory Allocation.

**Exercise 12:**

1. Write a program in C to swap elements using call by reference.
2. Write a program in C to count the number of vowels and consonants in a string using a pointer.



**Exercise 13:**

1. Write a program in C to show how a function returning pointer.
2. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using malloc( )function.

**Exercise 14:**

1. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using calloc( ) function. Understand the difference between the above two programs
2. Write a program in C to convert decimal number to binary number using the function.

**Exercise 15:**

1. Write a program in C to check whether a number is a prime number or not using function.
2. Write a program in C to get the largest element of an array using the function.

**Exercise 16:**

1. Write a program in C to append multiple lines at the end of a text file.
2. Write a program in C to copy a file in another name
3. Write a program in C to remove a file from the disk.



**B.TECH I SEMESTER**

**MC L T P C**  
**2 0 0 --**

**20AD1M09 ENVIRONMENTAL SCIENCE**

**Course objective:**

To understand the importance of Environment and the importance of biodiversity

**Course outcomes:**

- The importance of environment, Natural resources and current global environmental challenges for the sustenance of the life on planet earth.
- The concepts of the ecosystem and its function in the environment.
- 3.The biodiversity of India and the threats to biodiversity, and conservation practices to protect the biodiversity
- The various attributes of the pollution and their impacts and measures to reduce or control the pollution along with waste management practices.
- The environmental legislations of India and Social issues and the possible means
- Environmental assessment and the stages involved in EIA.

**SYLLABUS**

**UNIT-I: MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES**

Introduction- Scope of Environmental Studies- Importance of Environmental Studies- Need for public awareness, Environmental ethics- Contemporary Environmentalists- Environmental Global moves: Stockholm conference, Earth summit

Concept of an ecosystem - Structure of an ecosystem- function of an ecosystem- Food chains, food webs- ecological pyramids- Energy flow in the ecosystem- Ecological succession- Nutrient cycling- 1°production& 2°production- Major ecosystems: Forest ecosystem- Grassland ecosystem, Desert ecosystem- Aquatic ecosystem: pond, Lake Ecosystem- Streams, river ecosystem, Oceans

**UNIT-II: NATURAL RESOURCES AND CONSERVATION**

Introduction and classification of natural resources-Forest resources: Use and over-exploitation- Deforestation-Timber extraction-Mining- Conservation-Water resources: Use and over utilization of surface and ground water,- Floods, drought, Dams and associated problems- Water conservation, rain water harvesting, water shed management-Energy resources: renewable energy sources -solar-wind-hydro-



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tidal- Ocean thermal-geo thermal-bio mass-bio gas-bio fuels- Hydrogen.- Non-renewable energy sources-coal-petroleum-natural gas-Nuclear energy

### **UNIT-III: BIODIVERSITY AND ITS CONSERVATION**

Definition, classification- Value of biodiversity-Threats to biodiversity: habitat loss, man-wildlife conflicts- Endangered and endemic species of India-Conservation of biodiversity- Biodiversity at national and local levels, Hot-spots of biodiversity

### **UNIT-IV: ENVIRONMENTAL PROBLEMS**

Global warming, Climate change- Acid rain, Ozone depletion- Air pollution- Water pollution- Soil pollution- Noise pollution, Nuclear hazards- Solid Waste Management: Causes, Consequences and Control methods- Solid Waste Management- Population growth and explosion, effects, control measures- Pollution case studies- Role of an individual in prevention of pollution

### **UNIT-V: ENVIRONMENTAL LEGISLATION & MANAGEMENT**

Sustainable development- Air (Prevention and Control of Pollution) Act-Drawbacks- Water (Prevention and control of Pollution) Act- Drawbacks- Wildlife Protection Act- Drawbacks- Forest Conservation Act- Drawbacks- Environmental Protection Act- Drawbacks- Environmental Impact Assessment and its significance- Preparation of Environmental Management Plan and Environmental Impact Statement- Ecotourism

#### **TEXT BOOKS:**

1. Environmental Studies, Anubha Kaushik, C P Kaushik, New Age Publications, New Delhi
2. Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
3. Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
4. Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

#### **REFERENCES:**

1. Text Book of Environmental Studies, Deeshta Dave & P. UdayaBhaskar, Cengage Learning.
2. A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
3. Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
4. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Delhi



**B.TECH II SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD2T01 TRANSFORM TECHNIQUES**

**Pre-requisite:** Linear Algebra and Differential Equations

**Course Objective:** Objective of the course is to impart

- Learning the techniques of Laplace transforms to solve ordinary differential equations
- knowledge of Fourier series & Fourier transforms for piecewise continuous functions
- knowledge of solving boundary valued problems

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Able to analyze a class of integrals in terms of beta and gamma functions
- CO2:** Provide the techniques of Laplace transformations and able to solve problems related to digital signal processing
- CO3:** Analyze the general periodic functions in the form of an infinite convergent sine and cosine series
- CO4:** Illustrate the methods to solve the boundary value problems
- CO5:** Determine a solution of a discrete system using Z- transforms

**SYLLABUS**

**UNIT-I: Special functions:**

Beta function, Properties & problems, Gamma function, properties & problems, Relation between Beta and Gamma functions, Evaluation of improper integrals.

**UNIT-II: Laplace Transforms (all properties without proofs):**

Definition, Transforms of elementary functions, properties of Laplace transforms, Transforms of periodic functions, Transforms of derivatives and integrals, Multiplication by  $t^n$ , Division by t, Evaluation of improper integrals.

Inverse Laplace transforms–Method of partial fractions, other methods of finding inverse transforms, Convolution theorem (without proof). **Application:** Application to differential equations.



### **UNIT-III: Fourier Series & Fourier Transforms:**

Euler's formulae (without proof), Conditions of Fourier expansion, Functions having points of discontinuity, Change of interval, Even and odd functions, Half-range series. Fourier Integral theorem (without proof), Fourier cosine & sine integral, complex form of Fourier integral, Fourier transform, Fourier sine & cosine transforms, properties of Fourier transforms (without proof), Convolution theorem (without proof), finite & infinite Fourier sine & cosine transforms.

### **UNIT-IV: Partial Differential Equations:**

Formation of partial differential equations by eliminating arbitrary constants and arbitrary functions, solutions of first order linear (Lagrange) equation and nonlinear (standard type) equations. Method of separation of Variables, Applications: One-dimensional wave and heat equations, two-dimensional heat equation.

### **UNIT-V: Z-Transforms: (all properties without proofs)**

Introduction, definition, some standard z-transforms, linearity property, damping rule, some standard results, shifting  $U_n$  to the right, multiplication by n, initial and final value theorems, Inverse z-transforms, convolution theorem, evaluation of inverse z-transforms by partial fractions, applications to difference equations.

#### **Text Books:**

1. B. S. GREWAL, Higher Engineering Mathematics, Khanna Publishers, 43<sup>rd</sup> Edition, 2014.
2. B. V. RAMANA, Higher Engineering Mathematics, Tata MC Graw Hill, 1<sup>st</sup> Edition, 2007.

#### **Reference Books:**

1. ERWIN KREYSZIG, Advanced Engineering Mathematics, John Wiley & Sons, 10<sup>th</sup> Edition, 2015.
2. N. P. BALI & Dr. MANISH GOYAL, A Text book of Engineering Mathematics, Lakshmi Publications, 9<sup>th</sup> Edition, 2014.



**B.TECH II SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD2T02 APPLIED PHYSICS**

**Pre-requisite:** Knowledge of basic concepts of waves, Optics, Electricity and Magnetism

**Course Objective:** Objective of the course is to impart

- **Knowledge** of fundamentals of Physics which helps them in the study of advanced topics of Engineering.
- **Develop** analytical capability and understand various Engineering concepts.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** *Impart* knowledge of Physical Optics phenomenon Polarization and identify these phenomenon in natural processes
- CO2:** *Gain* knowledge of applications of lasers and optical fibers in various fields .
- CO3:** *Classify* magnetic and dielectric materials and their Engineering applications.
- CO4:** *Understand* basic quantum mechanics and free electron theories.
- CO5:** *Obtain* the concept of concept of holes and electrons in semiconductors.

**SYLLABUS**

**UNIT-I: Wave Optics:**

**Interference:** Introduction-Principle of Superposition – Coherent Sources – Interference in thin films (reflection geometry) – Colors in thin films-Newton's rings-Determination of wave length nd refractive index.

**Diffraction:** C Introduction- Fresnel and Fraunhofer diffraction - Fraunhofer Diffraction due to Single slit, Double slit, N -slits(Qualitative) - Diffraction Grating – Resolving Power of Grating(Qualitative).

**Polarizations:** Introduction- Types of polarization-polarization by reflection, refraction and Double refraction-Nicol's prism -Half and Quarter wave plates.

**UNIT-II: Lasers and Fiber Optics:**

**Lasers:** Introduction – Characteristics of laser – Spontaneous and Stimulated emissions of radiation – Einstein's coefficients – Population inversion – Lasing action - Pumping Schemes – Ruby laser – He-Ne laser - Applications of lasers.



**Fiber optics:** Introduction –Principle of optical fiber-Construction- - Acceptance Angle - Numerical Aperture -Classification of optical fibers based on refractive index profile and modes .

**UNIT-III: Magnetic and Dielectric Materials:**

**Magnetic Materials:** Introduction – Magnetic dipole moment – Magnetization – Magnetic susceptibility and permeability – Origin of permanent magnetic moment – Bohr magneton – Classification of magnetic materials: Dia, para ferro, anti ferro & ferri – Domain concept of Ferromagnetism(Qualitative) - Hysteresis – soft and hard magnetic materials .

**Dielectric Materials:** Introduction - Dielectric polarization – Dielectric Polarizability, Susceptibility and Dielectric constant-types of polarizations: Electronic and Ionic (Quantitative), Orientational polarizations (qualitative) – Lorentz Internal field – Claussius-Mossoti equation.

**UNIT-IV: Quantum Mechanics,Free Electron Theory:**

**Quantum Mechanics:** Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well.

**Free Electron Theory:** Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory– Equation for electrical conductivity based on quantum free electron theory- Fermi-Dirac distribution- Density of States(3D),Fermi energy.

**UNIT-V: Band Theory of Solids and Semiconductors:**

**Band theory of Solids:** Introduction- Bloch's Theorem (Qualitative) - Kronig - Penney model (Qualitative)- E vs K diagram - V vs K diagram - effective mass of electron – Classification of crystalline solids-concept of hole.

**Semiconductors:** Introduction- Intrinsic semi conductors - density of charge carriers - Electrical conductivity – Fermi level – extrinsic semiconductors - p-type & n-type - Density of charge carriers - Dependence of Fermi energy on carrier concentration and temperature – Drift and Diffusion currents – Einstein's equation-Hall effect- Hall coefficient - Applications of Hall effect.

**Text Books**

1. "A Text book of Engineering Physics" by M.N. Avadhanulu, P.G. Kshirsagar - S. Chand Publications, 2019.
2. "Engineering Physics" by D.K. Bhattacharya and Poonam Tandon, Oxford press (2015).



3. “Engineering Physics” by R.K Gaur. and S.L Gupta., - Dhanpat Rai publishers, 2012.

**Reference Books**

1. Applied Physics by P.K. Palanisamy, Scitech publications (2014).
2. Engineering Physics by M. Arumugam, Anuradha Publication (2014).
3. Physics for Engineers by M.R. Srinivasan, New Age international publishers (2009).



**B.TECH II SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD2T03 COMPUTER ORGANIZATION**

**Course Objectives:**

- The purpose of the course is to introduce principles of computer organization and the basic architectural concepts.
- It provides an in depth understanding of basic organization, design, programming of a simple digital computer, computer arithmetic, instruction set design, micro programmed control unit, pipelining and vector processing, memory organization and I/O systems.

**Course Outcomes**

By the end of the course the student will be able to

CO1: Demonstrate an understanding of the design of the functional units of a digital computer system. Relate Postulates of Boolean algebra and minimize combinational functions

CO2: Design and analyze combinational and sequential circuits

CO3: Implementation of computer arithmetic operations and to know the basic computer instruction formats

CO4: Obtain how micro programmed control is used to interact with units of components of CPU

CO5: Understanding of organization and architecture of input output and memory

**SYLLABUS**

**UNIT I:**

Digital Components and Data Representation:

Data Representation: Data types, Complements, Fixed Point Representation, Floating Point Representation, other Binary codes, Error Detection Codes

Digital Components: Digital Components, logic gates, Boolean Algebra, Map Simplification

**UNIT II:**

Digital logic circuits: Combinatorial Circuits: Introduction, Combinatorial Circuit Decoders, Multiplexers.

Sequential Circuits: Flip-Flops-SR Flip flop, D Flip flop, JK Flip flop, T Flip flop, Edge Triggered File flop. Sequential Circuits: flip flop input equations, state table, state diagram, Design example and procedure Registers, Shift Registers, Binary Counters



### **UNIT III:**

Computer Arithmetic: Addition and subtraction, multiplication Algorithms, Division Algorithms, Floating – point Arithmetic operations. Decimal Arithmetic unit, Decimal Arithmetic operations.

Basic Computer Organization and Design: Instruction codes, Computer Registers Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output and Interrupt.

### **UNIT IV:**

Micro programmed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.

### **UNIT V:**

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, Cache Memory.

Input-Output Organization: Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt Direct memory Access.

#### **Text Books:**

1. Computer System Architecture, 3rded., M.MorrisMano, PHI

#### **Reference Books:**

1. Digital Logic and Computer Organization, Rajaraman, Radhakrishnan, PHI, 2006
2. Computer Organization, 5thed., Hamacher, Vranesic and Zaky, TMH, 2002
3. Computer Organization & Architecture: Designing for Performance, 7thed., William Stallings, PHI,



**B.TECH II SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD2T04 DATA STRUCTURES**

**Course Objectives:**

- Introduce the fundamental concept of data structures and abstract data types
- Emphasize the importance of data structures in developing and implementing efficient algorithms
- Describe how arrays, records, linked structures, stacks, queues, trees, and graphs are represented in memory and used by algorithms

**Course Outcomes:**

- CO1: Understand the properties, interfaces, and behaviors of basic abstract data types.
- CO2: Understand and apply linked lists
- CO3: Apply Stacks and Queue data structures.
- CO4: Demonstrate different methods for traversing trees.
- CO5: Demonstrate the application of Graphs

**SYLLABUS**

**UNIT I**

Data Structures - Definition, Classification of Data Structures, Operations on Data Structures, Abstract Data Type (ADT), Preliminaries of algorithms. Time and Space complexity.

Searching - Linear search, Binary search, Fibonacci search.

Sorting- Insertion sort, Selection sort, Exchange (Bubble sort, quick sort), distribution (radix sort), merging (Merge sort) algorithms.

**UNIT II**

Linked List: Introduction, Single linked list, Representation of Linked list in memory, Operations on Single Linked list-Insertion, Deletion, Search and Traversal, Reversing Single Linked list, Applications on Single Linked list- Polynomial Expression Representation, Addition and Multiplication, Sparse Matrix Representation using Linked List, Advantages and Disadvantages of Single Linked list, Double Linked list- Insertion, Deletion, Circular Linked list-Insertion, Deletion.



### **UNIT III**

Queues: Introduction to Queues, Representation of Queues-using Arrays and using Linked list, Implementation of Queues-using Arrays and using Linked list, Application of Queues- Circular Queues

Stacks: Introduction to Stacks, Array Representation of Stacks, Operations on Stacks, Linked list Representation of Stacks, Operations on Linked Stack, Applications- Infix to Postfix Conversion, Evaluating Postfix Expressions.

### **UNIT IV**

Trees: Basic Terminology in Trees, Binary Trees-Properties, Representation of Binary Trees sing Arrays and Linked lists. Binary Search Trees- Basic Concepts, BST Operations: Insertion, Deletion, Tree Traversals, Applications-Expression Trees, Heap Sort, Balanced Binary Trees- AVL Trees, Insertion, Deletion and Rotations.

### **UNIT V**

Graphs: Basic Concepts, Representations of Graphs-Adjacency Matrix and using Linked list, Graph Traversals (BFT & DFT), Applications- Minimum Spanning Tree Using Prims &Kruskals Algorithm, Dijkstra's shortest path, Transitive closure, Warshall's Algorithm.

#### **Text Books:**

1. Data Structures Using C. 2<sup>nd</sup>Edition. Reema Thareja, Oxford.
2. Data Structures and algorithm analysis in C, 2<sup>nd</sup>ed, Mark Allen Weiss.

#### **Reference Books:**

1. Fundamentals of Data Structures in C, 2nd Edition, Horowitz, Sahni, Universities Press.
2. Data Structures: A PseudoCode Approach, 2/e, Richard F.Gilberg, Behrouz A. Forouzon, Cengage.
3. Data Structures with C, Seymour Lipschutz TMH



**B.TECH II SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD2T05 PYTHON PROGRAMMING**

**Course Objectives:**

- Identify/characterize/define a problem
- Design a program to solve the problem
- Create executable code
- Read most Python code

**Course Outcomes:**

CO1: Understand the fundamentals of Python programming language.

CO2: Understand Data Structures

CO3: Understand the use of functions in Python

CO4: Understand the Object-Oriented Programming concepts of Python

CO5: Apply regular expressions for different situations.

**SYLLABUS**

**UNIT – I:**

Introduction: History of Python, Need of Python Programming, Applications of Python Programming Variables, Assignment, Keywords, Input-Output, Indentation.

Types, Operators, and Expressions: Types – Integers, Strings, Booleans; Operators- Arithmetic Operators, Comparison (Relational) Operators, Assignment Operators, Logical Operators, Bitwise Operators, Membership Operators, Identity Operators, Expressions and order of evaluations Control Flow- if, if-elif-else, for, while break, continue, pass

**UNIT – II:**

Data Structures Lists – Operations, Slicing, Methods; Tuples, Sets, Dictionaries, Sequences. Comprehensions.

**UNIT – III:**

Functions – Defining Functions, Calling Functions, Passing Arguments, Keyword Arguments, Default Arguments, Variable-length arguments, Anonymous Functions, Fruitful Functions (Function Returning Values), Scope of the Variables in a Function- Global and Local Variables. Modules: Creating modules, import statements, from. The import statement, name spacing, Python packages, Introduction to PIP, Installing Packages via PIP, Using Python Packages



#### **UNIT – IV:**

Object-Oriented Programming OOP in Python: Classes, ‘self-variable’, Methods, Constructor Method, Inheritance, Overriding Methods, Data hiding, Error, and Exceptions: Difference between an error and Exception, Handling Exception, try except for block, Raising Exceptions, User Defined Exceptions

#### **UNIT – V:**

Regular expressions: Power of pattern matching and searching using regex in python, Meta characters and Sequences used in Patterns, Password, email, URL validation using regular expression, Pattern finding programs using regular expression.

#### **Text Books:**

1. Learning Python, Mark Lutz, O’Reilly
2. Guido van Rossum and Fred L. Drake Jr, —An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.
3. Reema Thareja, “Python Programming using Problem Solving Approach”, ISBN-13:978-0-19- 948017-3, Oxford University Press, 2017.

#### **Reference Books:**

1. Think Python, Allen Downey, Green Tea Press
2. Core Python Programming, W.Chun, Pearson.
3. Introduction to Python, Kenneth A. Lambert, Cengage
4. “Python in easy steps In Easy Steps”, Mike Mc Grath, illustrated edition, In easy steps 2013 publishers.
5. Professional Python Frameworks: Web 2.0 Programming, Dana Moore, Raymond Budd, William Wright, Wrox Publication, ISBN: 978-0-470-13809-0, October 2007.



**B.TECH II SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**2OAD2L06 APPLIED PHYSICS LAB**

**Pre-requisite:** Fundamental understanding of usage of an instrument with proper care.

**Course Objective:** Objective of the course is to impart

- Training Engineering graduates to handle instruments and their usage methods to improve the accuracy of measurements.

**At the end of the course, student will be able to**

- CO1: Outcomes:** The student is exposed to different methods of chemical analysis and use of some commonly employed instruments. They thus acquire some experimental skills.
- CO2:** Implement the basic principles of Mechanics to measure different physical parameters.
- CO3:** Enhance the knowledge of Usage of electronic devices in various applications

**SYLLABUS**

1. Newton's rings –Determination of radius of curvature of Plano Convex Lens.
2. Determination of wavelength of spectral lines -Diffraction Grating
3. Determination of thickness of a spacer using wedge film and parallel interference fringes.
4. Determination of wavelength of laser source using diffraction grating
5. Determination of Numerical Aperture and bending loss of a given Optical Fiber.
6. Determination of dispersive power of prism.
7. Determination of Rigidity modulus of a material- Torsional Pendulum.
8. Determination of Acceleration due to Gravity and Radius of Gyration- Compound Pendulum.
9. Determination of Young's modulus by method of single cantilever oscillations
10. Verification of laws of vibrations in stretched strings – Sonometer.



11. Estimation of Planck's Constant using Photo electric Effect
12. Study of I /V Characteristics of Semiconductor diode.
13. I/V characteristics of Zener diode.
14. Magnetic field along the axis of a current carrying coil – Stewart and Gee's apparatus
15. Energy Band gap of a Semiconductor using p - n junction diode

### **Reference Books**

1. A Text book of Practical Physics, Balasubramanian S, Srinivasan M.N, S Chand Publishers, 2017.



**B.TECH II SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	3	1.5

## **20AD2L07 DATA STRUCTURES LAB**

### **Course Objectives:**

The objective of this lab is to

- Demonstrate the different data structures implementation.

### **Course Outcomes:**

- Use basic data structures such as arrays and linked list.
- Programs to demonstrate fundamental algorithmic problems including Tree Traversals, Graph traversals, and shortest paths.
- Use various searching and sorting algorithms.

### **List of Experiments:**

#### **Exercise -1 (Searching)**

- a) Write C program that use both recursive and non-recursive functions to perform Linear search for a Key value in a given list.
- b) Write C program that use both recursive and non-recursive functions to perform Binary search for a Key value in a given list.

#### **Exercise -2 (Sorting-I)**

- a) Write C program that implement Bubble sort, to sort a given list of integers in ascending order.
- b) Write C program that implement Quick sort, to sort a given list of integers in ascending order.
- c) Write C program that implement Insertion sort, to sort a given list of integers in ascending order.

#### **Exercise -3 (Sorting-II)**

- a) Write C program that implement radix sort, to sort a given list of integers in ascending order
- b) Write C program that implement merge sort, to sort a given list of integers in ascending order

#### **Exercise -4 (Singly Linked List)**

- a) Write a C program that uses functions to create a singly linked list
- b) Write a C program that uses functions to perform insertion operation on a singly linked list



- c) Write a C program that uses functions to perform deletion operation on a singly linked list
- d) Write a C program to reverse elements of a single linked List.

**Exercise -5 (Queue)**

- a) Write C program that implement Queue (its operations) using arrays.
- b) Write C program that implement Queue (its operations) using linked lists

**Exercise -6 (Stack)**

- a) Write C program that implement stack (its operations) using arrays
- b) Write C program that implement stack (its operations) using Linked list
- c) Write C program for implementing infix to postfix conversion
- d) Write a C program that uses Stack operations to evaluate postfix expression

**Exercise -7 (Binary Tree)**

Write a recursive C program for traversing a binary tree in preorder, in-order and post-order.

**Exercise -8 (Binary Search Tree)**

- a) Write a C program to Create a BST
- b) Write a C program to insert a node into a BST.
- c) Write a C program to delete a node from a BST.

**Exercise-9**

Write a program for implementing Heap Sort.



**B.TECH II SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20AD2L08 PYTHON PROGRAMMING LAB**

**Course Objectives:**

The objective of this lab is to

- To elucidate problem solving through python programming language.
- To introduce function-oriented programming paradigm through python.
- To train in development of solutions using modular concepts.
- To teach practical Python solution patterns

**Course Outcomes**

CO1: Develop fundamental programs in python programming language.

CO2: Develop Python programs for numerical and text-based problems.

CO3: Develop Python programs on object-oriented programming and regular expressions.

CO4: Develop python programs on data structures.

**LIST OF EXPERIMENTS**

1. Write a program to perform various list of operations (eg: Arithmetic, logical, bitwise etc) in python.
2. Write a program to implement control flow statements.
3. Write a program implementing various predefined function of Lists, Sets, Tuples and Dictionaries.
4. Write a program covering various arguments for a function.
5. Write a program to implement various types of functions.
6. Write a program to implement recursion.
7. Write a program to implement command line arguments.
8. Write a program to create a class and its constructors.
9. Write a program to implement inheritance.
10. Write a program for exception handling.
11. Write a program to perform various linear algebra operations like finding eigen values and vectors, determinant and trace for a matrix.



- 
12. Write a program to perform matrix operations like addition, subtraction, multiplication of matrices using Numpy Module.
  13. Write a program to use System, math etc., packages.
  14. Write a Python program to find the occurrence and position of the substrings within a string.
  15. Write a Python program to replace all occurrences of space, comma, or dot with a colon.
  16. Write a Python program to match a string that contains only upper and lowercase letters, numbers, and underscores.



**B.TECH III SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD3T01 NUMERICAL METHODS & VECTOR CALCULUS**

**Course Objectives:**

- Understand the basic numerical methods to solve simultaneous linear equations.
- Knowledge of numerical methods to solve ordinary differential equations.
- The types of integration over the lines, surfaces & volumes.

**Course Outcomes:**

By the end of the course students shall be able to

**CO1:** Determine the solution of transcendental equations by different numerical methods

**CO2:** Provide the interpolation techniques which analyze the data of an unknown function.

**CO3:** Illustrate the numerical methods to determine solutions for a class of ordinary differential equations involving irregularly shaped boundaries.

**CO4:** Evaluate areas and volumes using double & triple integrals.

**CO5:** Apply the concepts of calculus to scalar and vector fields and establish the relation between line, surface and volume integrals.

**SYLLABUS**

**UNIT-I: Numerical Solution of Equations:**

Solution of Algebraic and transcendental equations: Bisection method, Method of false position and Newton-Raphson method. Iterative methods of solution of linear simultaneous equations: Jacobi's and Gauss-Seidel iteration methods.

**UNIT-II: Interpolation:**

Forward and backward, relation between these operators, Differences of a polynomial, Interpolation with unequal intervals: Lagrange's interpolation formula, Newton's forward & backward interpolation formulae & problems

**UNIT-III: Numerical Integration & Numerical Solutions of ordinary differential equations with initial conditions:**

Numerical Integration: Trapezoidal rule, Simpson's 1/3rd and 3/8th rules. Numerical Solution of ODE: Picard's method, Taylor's series method, Euler's method, Modified Euler's method, Runge-Kutta method of 4<sup>th</sup> order.



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#### **UNIT-IV:     Multiple Integrals:**

Double integrals in Cartesian & polar coordinates, Change of order of integration, Triple integrals, Change of variables (Cartesian to Polar, Rectangular coordinates to Cylindrical & Rectangular coordinates to Spherical polar coordinate systems).

**Applications:** Area enclosed by plane curves, Volume of solids.

#### **UNIT-V:     Vector Differentiation & Vector Integration:**

Introduction, Scalar and Vector point functions, Del applied to scalar point functions- Gradient, directional derivatives, Del applied to vector point functions- Div& Curl, physical interpretation of div & curl, Del applied twice to point functions, Del applied to products of point functions (Identities without proofs).

Line integral, Green's theorem in the plane (without proof), Surface integrals, Stoke's theorem (without proof), Volume integral, Gauss Divergence theorem (without proof)

#### **TEXT BOOKS:**

1. **B. S. GREWAL**, Higher Engineering Mathematics, Khanna Publishers, 43<sup>rd</sup> Edition, 2014
2. **B.V.RAMANA**, Higher Engineering Mathematics, Tata MC Graw Hill, 1<sup>st</sup> Edition, 2007

#### **REFERENCE:**

1. **ERWIN KREYSZIG**, Advanced Engineering Mathematics, John Wiley & Sons, 10<sup>th</sup> Edition, 2015
2. **N. P. BALI & Dr. MANISH GOYAL**, A Text book of Engineering Mathematics, Lakshmi Publications, 9<sup>th</sup> Edition, 2014.



## B.TECH III SEMESTER

PCC	L	T	P	C
	3	0	0	3

### 20AD3T02 OBJECT ORIENTED PROGRAMMING THROUGH JAVA

#### Course Objectives:

- To learn the fundamentals of object-oriented programming.
- To implement object-oriented concepts using Java.
- To understand how to design object-oriented applications using Java.

#### Course Outcomes:

At the end of the course, student will be able to

- CO1:** Understand the concepts of Object-Oriented Programming and Java Programming constructs.
- CO2:** Demonstrate the concepts – Strings, Inheritance and Interfaces.
- CO3:** Build efficient and error-free codes using exception handling and demonstrate multi-threading
- CO4:** Design GUI applications using Event Handling and Abstract Window Toolkit.
- CO5:** Develop real-time applications using Applets and Swings.

## SYLLABUS

### UNIT - I:

Introduction to OOP, procedural programming language vs. object- oriented language, principles of OOP, applications of OOP, history of java, java features, JVM. Variables, primitive data types, identifiers, literals, operators, expressions, precedence rules and associativity, primitive type conversion and casting.

**Control Statements:** Introduction, if statement, Nested if statement, if-else statements, Ternary Operator, Switch Statement, Iteration Statements: while statement, do-while Loop, for Loop, Nested for Loop, For-Each for Loop, Break Statement, Continue Statement.

**Classes and objects:** class declaration, creating objects, methods, method overloading, constructors and constructor overloading, garbage collector.

### UNIT - II:

Basic Input-Output Operations. String, String Buffer and String Tokenizer classes.

**Inheritance:** types of inheritance, super keyword, final keyword, overriding and abstract class.

**Interfaces:** Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, importance of static keyword, this keyword, arrays, command line arguments, nested classes



### UNIT – III:

**Packages and Java Library:** creating and using packages, importance of CLASSPATH and java. Lang package.

**Exception handling:** importance of try, catch, throw, throws and finally block, user-defined exceptions, Assertions.

**Multithreading:** Introduction, thread life cycle, creation of threads, thread priorities, thread synchronization, communication between threads. File Handling: Reading data from files and writing data to files, random access file.

### UNIT - IV:

**Event Handling:** Events, Event sources, Event classes, Event Listeners, Event Delegation model, handling mouse and key board events, Adapter classes, inner classes.

**AWT:** Class hierarchy, user-interface components- labels, button, canvas, scrollbars, text components, checkbox, checkbox groups, choices, list panes-scroll pane, dialogs, menu bar, graphics, layout manager- layout manager types- border, grid, flow, card and grid bag.

### UNIT - V:

**Applets:** Concepts of Applets, differences between applets and applications, life cycle of an applet, types of applets, creating applets, passing parameter to applets.

**Swings:** Introduction, limitations of AWT, MVC architecture, components, containers, exploring swing- JApplet, JFrame and J Component, Icons and Labels, text fields, buttons-The JButton class, Check boxes, Radio Buttons, Combo boxes, Tabbed panes, Scroll panes, Trees and Tables

### TEXTBOOKS:

1. Herbert Schildt —Java The Complete Reference, 11th Edition, McGraw-Hill Education.
2. E Balagurusamy —Programming with Java: A Primer, 4th Ed, Tata McGraw Hill Education Pvt Ltd

### REFERENCES:

1. Java Programming, K. Rajkumar. Pearson
2. Core Java, Black Book, R Nageswararao, Wiley, Dream Tech
3. Core Java for Beginners, Rashmi Kanta Das, vikas.
4. Object Oriented Programming Through java, P. Radha Krishna, Universities Press.
5. Introduction to java programming, 7th edition by Y Daniel Liang, Pearson.



**B. TECH III SEMESTER**

**L T P C**

**PCC 3 0 0 3**

**20AD3T03 DATABASE MANAGEMENT SYSTEMS**

**Course Objectives:**

- Understand the basic database concepts, applications, schema and various models
- Familiarize with entity relation model for a data base and write queries using SQL
- Emphasize the importance of normalization, transaction management and concurrency control in databases.

**Course Outcomes:**

Upon successful completion of the course, the student will be able to:

- CO1:** Understand the concept of database, database models and familiarize with Entity Relationship models.
- CO2:** Demonstrate the use of constraints, relational algebra operations.
- CO3:** Apply SQL queries to interact with database and understand the basics of NOSQL.
- CO4:** Apply normalization in database design to eliminate anomalies
- CO5:** Understand the basic concepts of transaction processing and concurrency control.

**SYLLABUS**

**UNIT - I:**

**Database System Applications:** A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS.

**Introduction to Database Design:** Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design with the ER Model.

**UNIT - II:**

**Introduction to the Relational Model:** Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical data base design, introduction to views, destroying/altering tables and views. Relational Algebra, Tuple relational Calculus, Domain relational calculus.

**UNIT - III:**

**SQL:** QUERIES, CONSTRAINTS, TRIGGERS: form of basic SQL query, UNION,



INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active data bases.

**NOSQL:** Definition of NOSQL, History of NOSQL and Different NOSQL products, Applications, features of NoSQL, Difference between SQL and NoSQL

#### **UNIT - IV:**

**Schema Refinement (Normalization):** Introduction to Schema Refinement, Functional Dependencies Reasoning about FDs, Normal Forms, Properties of decomposition, Normalization, Schema refinement in database design, Other kinds of dependencies

#### **UNIT - V:**

**Transaction Management and Concurrency Control:** Properties of transactions, Transactions and Schedules, Concurrent execution of transactions, Lock-based concurrency control, deadlocks, Performance of locking.

**Concurrency Control:** 2PL, Serializability, recoverability, Introduction to lock management, dealing with deadlocks.

#### **TEXT BOOKS:**

1. Raghu rama Krishnan, Johannes Gehrke, "Data base Management Systems", 3rd Edition, TATA McGraw Hill.
2. "Professional NOSQL" by Shashan k Tiwari, 2011, WROX Press

#### **REFERENCES:**

1. Peter Rob & Carlos Coronel, "Data base Systems design, Implementation, and Management", 7<sup>th</sup> Edition, Pearson Education, 2000.
2. Silberschatz, Korth, "Data base System Concepts", 6th Edition, McGraw Hill, 2010.
3. Elmasri Navathe, "Fundamentals of Database Systems", 5<sup>th</sup> Edition, Pearson Education, 2007.
4. C.J.Date, "Introduction to Database Systems", 7<sup>th</sup> Edition, Pearson Education, 2002



**B. TECH III SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD3T04 INTRODUCTION TO ARTIFICIAL INTELLIGENCE**

**Course Objective:**

- To have a basic proficiency in a traditional AI language including an ability to write simple to intermediate programs and an ability to understand code written in that language
- To have an understanding of the basic issues of knowledge representation and blind and heuristic search, as well as an understanding of other topics such as minimax, resolution, etc. that play an important role in AI programs
- To have a basic understanding of some of the more advanced topics of AI such as learning, natural language processing, agents and robotics, expert systems, and planning

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Outline problems that are amenable to solution by AI methods, and which AI methods may be suited to solving a given problem
- CO2:** Apply the language/framework of different AI methods for a given problem.
- CO3:** Implement basic AI algorithms- standard search algorithms or dynamic programming
- CO4:** Design and carry out an empirical evaluation of different algorithms on problem formalization, and state the conclusions that the evaluation supports

**SYLLABUS**

**Unit-I:**

Introduction, history, intelligent systems, foundations of AI, applications, tic-tac-toe game playing, development of AI languages, current trends.

**Unit-II:**

**Problem solving:** state-space search and control strategies: Introduction, general problem solving, characteristics of problem, exhaustive searches, heuristic search techniques, iterative deepening A\*, constraint satisfaction.

**Problem reduction and game playing:** Introduction, problem reduction, game playing, alpha beta pruning, two-player perfect information games

**Unit-III:**

**Logic concepts:** Introduction, propositional calculus, propositional logic, natural deduction system, axiomatic system, semantic tableau system in propositional logic,



resolution refutation in propositional logic, predicate logic.

#### **Unit-IV:**

**Knowledge representation:** Introduction, approaches to knowledge representation, knowledge representation using semantic network, extended semantic networks for KR, knowledge representation using frames. Advanced knowledge representation techniques: Introduction, conceptual dependency theory, script structure, CYC theory, case grammars, semantic web.

#### **Unit-V:**

**Expert system and applications:** Introduction phases in building expert systems, expert system versus traditional systems

**Uncertainty measure:** probability theory: Introduction, probability theory, Bayesian belief networks, certainty factor theory, dempster-shafer theory. Fuzzy sets and fuzzy logic: Introduction, fuzzy sets, fuzzy set operations, types of membership functions, multi valued logic, fuzzy logic, linguistic variables and hedges, fuzzy propositions, inference rules for fuzzy propositions, fuzzy systems.

#### **TEXT BOOKS:**

1. Artificial Intelligence- Saroj Kaushik, CENGAGE Learning
2. Artificial intelligence, A modern Approach , 2nded, Stuart Russel, Peter Norvig, PEA

#### **REFERENCES:**

1. Artificial Intelligence- Deepak Khemani, TMH, 2013
2. Introduction to Artificial Intelligence, Patterson, PHI.
3. Artificial intelligence, structures and Strategies for Complex problem solving, - George F Lugar, 5thed, PEA.

#### **E-RESOURCES:**

1. <https://nptel.ac.in>
2. <http://aima.cs.berkeley.edu/>



**B. TECH III SEMESTER**

**L T P C**

**PCC 3 0 0 3**

**20AD3T05 OPERATING SYSTEMS**

**Course Objectives:**

- Understand the importance of Operating System and its services.
- To impart the concepts of process, memory and file management techniques.
- To familiarize with the deadlock handling techniques.

**Course Outcomes:**

**CO1:** Understand the importance, functions and structures of operating systems

**CO2:** Analyze and compare the performance of various CPU scheduling algorithms.

**CO3:** Develop software or hardware-based solutions for process synchronization.

**CO4:** Apply deadlock handling techniques to avoid deadlocks.

**CO5:** Compare various Memory Management Schemes and analyze various disk Scheduling Algorithms.

**SYLLABUS**

**UNIT-I:**

**Introduction:** Defining operating system, operating system structures, operating systems operations, User and Operating-System Interface, Operating-system services, System calls: Types of system calls, operating system debugging, System Boot.

**Study of Linux System:** Components of LINUX, Inter process Communication

**UNIT-II:**

**Process Management:** Process Concept, Process state, Process control block (PCB), Process scheduling, Scheduling queues, Schedulers, Operations on Processes, Process creation, Process Termination, Process, Inter process communication.

**Multithreaded Programming:** Multi threading models, Scheduling: Basic Concepts, Scheduling algorithms

**UNIT-III:**

**Synchronization:** The critical section problem, Peterson's solution, Synchronization hardware, Semaphores, Classic problems of synchronization, Monitors.

**File System Interface:** File attributes, File operations, Access methods, Directory and Disk structures



#### UNIT-IV:

**Deadlocks:** Deadlock characterization, Methods for handling deadlocks: deadlock-Prevention - Mutual Exclusion, Hold and wait, No preemption, Circular wait, Avoidance-Safe state, Resource allocation, Bankers's Algorithm, Safety Algorithm, Detection-Single instance of each resource type, several instances of a resource type, Detection algorithm usage, recovery from Deadlock

#### UNIT-V:

**Memory Management Strategies:** Swapping, Contiguous memory allocation, Paging, Segmentation

**Virtual-Memory Management:** Demand paging, Page replacement Algorithms, Thrashing.

**Mass-storage structure:** Magnetic disk, Disk Scheduling.

#### TEXT BOOKS:

1. Abraham Silberschatz, Peter B, Galvin, Greg Gagne, Operating System, John Wiley, 9<sup>th</sup> edition.(Unit-1,2,3,4,5)
2. Stallings, Operating Systems - Internal and Design Principles, Pearson education, 6<sup>th</sup> edition-2005.(Unit-5).

#### REFERENCES:

1. D. M. Dhamdhere, Operating systems- A Concept based Approach, TMH, 2<sup>nd</sup> edition.
2. Andrew S Tanenbaum, Modern Operating Systems, PHI, 4<sup>th</sup> edition.
3. Charles Crowley, Operating Systems: A Design-Oriented Approach, Tata Mc Graw Hill Education, 1996.



**B. TECH III SEMESTER**

L T P C  
PCC 0 0 3 1.5

**20AD3L06 OBJECT ORIENTED PROGRAMMING THROUGH JAVA LAB**

**Course Objectives:**

- Understand fundamentals of Object-Oriented Programming in java including defining classes, invoking methods using class libraries etc.,
- Demonstrate an understanding of graphical user interfaces, multi-threaded programming and event driven programming.

**Course Outcomes:** At the end of the course, the students will be able to:

- CO1:** Implement java applications using OOP principles and proper program structuring.
- CO2:** Develop java programs using packages, inheritance and interfaces
- CO3:** Implement error and exception handling techniques
- CO4:** Design event driven GUI and real-time web related applications.

**SYLLABUS**

**Exercise - 1 (Basics)**

- a) Write a JAVA program to display default value of all primitive data type of JAVA
- b) Write a java program that display the roots of a quadratic equation  $ax^2+bx=0$ . Calculate the discriminate D and basing on value of D, describe the nature of root.

**Exercise –2 (Operations, Expressions, Control-flow, Strings)**

- a) Write a JAVA program to search for an element in a given list of elements using binary search mechanism
- b) Write a JAVA program to sort for an element in a given list of elements using bubble sort
- c) Write a JAVA program to sort for an element in a given list of elements using merge sort
- d) Write a JAVA program using String Buffer to delete, remove character.

**Exercise - 3 (Class, Objects)**

**Implement java programs using the concept of**

- a) Class mechanism. Create a class, methods and invoke them inside main method.
- b) Constructor. c) Construct or over loading. d) Method overloading



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**Exercise -4 (Inheritance) Implement java programs using the concept of**

- a) Single Inheritance   b) Multilevel Inheritance   c) Abstract class

**Exercise - 5 (Inheritance - Continued) Implement java programs using the concept of**

- a) “super” keyword.   b) Interfaces

**Exercise – 6 (Runtime Polymorphism)**

- a) Write a JAVA program that implements Runtime polymorphism

**Exercise – 7 (Exception)**

Implement the programs by using the concepts of

- a) Exception handling mechanism      b) Multiple catch clauses
- c) Finally                                d) Creating user defined exceptions

**Exercise – 8 (Threads)**

- a) Write a JAVA program that creates threads by extending Thread class. First thread displays “Good Morning” every 1 sec, the second thread displays “Hello” every 2 seconds and the third display “Welcome” every 3 seconds, (Repeat the same by implementing Runnable)
- b) Write a program illustrating is Alive and join()
- c) Write a Program illustrating Daemon Threads.

**Exercise – 9 (Packages)**

- a) Create a user defined package and demonstrate different ways of importing packages

**Exercise - 10 (Applet)**

- a) Write a JAVA program to paint like paint brush in applet.
- d) Write a JAVA program to create different shapes and fill colors using Applet.

**Exercise -11 (Event Handling)**

- a) Write a JAVA program that display the x and y position of the cursor movement using Mouse.
- b) Write a JAVA program that identifies key-up key-down event user entering text in a Applet.



**B. TECH III SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20AD3L07 DATABASE MANAGEMENT SYSTEMS LAB**

**Course Objectives:**

- Populate and query a database using SQL-DDL/DML commands.
- Understand various advanced query executions such as relational constraints, joins, set operations, aggregate functions, trigger, views and embedded SQL.
- Develop solutions using PL/SQL for database applications using procedures, cursors and triggers.

**Course Outcomes:**

**CO1:** Design database schema for a given application and apply normalization.

**CO2:** Acquire skills in using SQL commands for data definition and data manipulation.

**CO3:** Develop solutions for database applications using procedures, cursors and triggers

**CO4:** Develop solutions using PL/SQL procedures.

**LIST OF EXPERIMENTS**

1. Introduction to SQL: DDL, DML, DCL, TCL.
2. Queries for Creating Tables with Constraints, Views.
3. Example SQL Queries using select.
4. Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN).
5. Queries using Group By, Order By, and Having Clauses and Working with Index, Sequence, Synonym.
6. Queries to facilitate acquaintance of Built-In Functions, String Functions, Numeric Functions, Date Functions and Conversion Functions.
7. Queries on Joins and Correlated Sub-Queries.
8. Write a PL/SQL Code using Basic Variable, Anchored declarations, and Usage of Assignment Operation.
9. Write a PL/SQL Code Bind and Substitution Variables. Printing in PL/SQL.
10. Write a PL/SQL block using SQL and Control Structures in PL/SQL.
11. Write a PL/SQL Code using Cursors, Exceptions and Triggers.
12. Write a PL/SQL Code using Procedures, Functions, and Packages

**Text Books:**



1. ORACLE PL/SQL by example, Benjamin Rosen Zweig, Elena Silvestrova, Pearson.
2. ORACLE database log PL/SQL programming SCOTT URMAN, TMH.
3. SQL and PL/SQL for ORACLE10g, Black Book, Dr.P.S Deshpande.
4. Data Base Management System, Oracle SQL and PL/SQL, Pranab Kumar Das Gupta, P Radha Krishna, PHI



**B.TECH III SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20AD3L08    UNIX AND SHELL PROGRAMMING LAB**

**Pre-Requisite:**

Familiarity with the Unix/Linux command line and running simple commands

**Course Objective:**

Upon successful completion of this Lab the student will be able to

- Demonstrate how to use the following Bourne Shell commands: cat, grep, ls, more, ps, chmod, finger, ftp, etc.
- Use the following Bourne Shell constructs: test, if then, if then else, if then elif, for, while, until, and case.
- Learn tracing mechanisms (for debugging), user variables, Bourne Shell variables, read-only variables, positional parameters, reading input to a Bourne Shell script, command substitution, comments, and exporting variables. In addition, test on numeric values, test on file type, and test on character strings are covered.
- Copy, move, and delete files and directories
- Write moderately complex Shell scripts.
- Make a Shell script executable.
- Create a ".profile" script to customize the user environment.
- Use advanced features of File Transfer Protocol (FTP)
- Compile source code into object and executable modules.
- Execute programs written in c under UNIX environment.

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Understand and usage of vi editor, file operations commands

**CO2:** Apply UNIX commands for File handling mechanism and illustrate the changing of File permissions and ownership

**CO3:** Analyze a given problem and apply requisite facets of Shell programming in order to devise a shell script to solve the problem

**CO4:** Develop various tasks by using Shell Scripting

**CO5:** Able to understand the various UNIX Commands

**LIST OF EXPERIMENTS**

**Exercise 1:**

- a) Log in to the system
- b) Use Vi editor to create a file called myfile.txt which contains some text.
- c) Correct typing errors during creation
- d) Save the file
- e) Logout of the file.



**Exercise2:**

- a) Log into the system
- b) Open the file created in session 1
- c) Add some text
- d) Change some text
- e) Delete some text
- f) Save the changes
- g) Logout of the system

**Exercise 3:**

- a) log into the system
- b) Use the cat command to create a file containing the following data. Call it mutable use tabs to separate the fields
  - 1425 Ravi 15.65
  - 4320 Ramu 26.27
  - 6830 Sita 36.15
  - 1450 Raju 21.86
- c) Use the cat command to display the file, my table
- d) Use the vi command to correct any errors in the file, my table
- e) Use the sort command to sort the file my table according to the first field.  
Call the sorted file my table (same name)
- f) Print the file my table
- g) Use the cut & paste commands to swap fields 2 and 3 my table. Call it my table (same name)
- h) Print the new file, my table
- i) Logout of the system

**Exercise4:**

- a) Log in the system
- b) Use the appropriate commands to determine ur login shell
- c) Use the /etc/passwd file to verify the result of step b.
- d) Uses the who command redirect the result to a file called myfile1.Use the more command to see the contents of myfile1.
- e) Use the date and who commands in sequence ?(in one line) such that the output of date will display on the screen and the output of who will be redirected to a file called my file2.Use the more command to check the contents of myfile2.
- f) Write a sed command that deletes the first character in each line in a file
- g) Write a sed command that deletes the character before the last character in each line in a file.



- h) Write a sed command that swaps the files and second words in each line in a file.

**Exercise5:**

- pipe ur /etc/passwd file to awk and print out the home directory of each user.
- Develop an interactive grep script that asks for a word and a file name and then tells how many lines contain that word
- Repeat
- Part using awk

**Exercise6:**

- Write A shell script that takes a command -line argument and reports on whether it is directory, a file, or something else
- Write a shell script that accepts one or more file name as arguments and converts all of them to uppercase, provided they exist in the current directory
- Write a shell script that determines the period for which a specified user is working on the system

**Exercise 7:**

- Write a shell script that accepts a file name starting and ending line numbers as arguments and displays all the lines between the given line numbers
- Write a shell script that deletes all lines containing a specified word I one or more files supplied as arguments to it

**Exercise8:**

- Write a shell script that computes the gross salary of a employee according to the following rules:
  - If basic salary is <1500 then HRA=10% of the basic and DA =90% of the basic
  - If basic salary is >=1500 then HRA=Rs500 and DA =98% of the basic  
The basic salary is entered interactively through the key board
- Write a shell script that accepts two integers as its arguments and computes the value of first number raised to the power of the second number

**Exercise9:**

- Write an interactive file handling shell program. Let it offer the user the choice of copying, removing, renaming or linking files. Once the use has made a choice, have the program ask the user for necessary information, such as the file name, new name and so on.
- Write a shell script that takes a login name as command -line argument and



- reports when that person logs in
- c) Write a shell script which receives two files names as arguments. It should check whether the two file contents are same or not. If they are same then second file should be deleted

**Exercise10:**

- a) Write a shell script that displays a list of all files in the current directory to which the user has read write and execute permissions
- b) Develop an interactive script that asks for a word and file name and then tells how many times that word occurred in the file.
- c) Write a shell script to perform the following string operations:
- i) To extract a sub string from a given string
  - ii) To find the length of a given string

**Exercise11:**

- a) Write a C program that takes one or more file or directory names as command line input and reports the following information on the file:
- i) file type      ii) number of links   iii) read, write and execute permissions
  - iv) time of last access      (Note: use /fstat system calls)

**Exercise12:**

- a) Write C program that simulate the following UNIX commands:
- i) mv      ii) cp

**Exercise13:**

- a) Write a C program that simulates ls command  
(Use system calls /directory API)

**TEXT BOOKS:**

1. The Unix programming Environment by Brian W. Kernighan & Rob Pike, Pearson.
2. Introduction to Unix Shell Programming by M. G. Venkateshmurthy, Pearson.

**REFERENCE BOOKS:**

1. Unix and shell programming by B.M. Harwani, OXFORD university press.



**B. TECH III SEMESTER**

<b>SC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	4	2

**20AD3S09 DATA ANALYSIS AND VISUALIZATION WITH PYTHON**

**(Skill Oriented Course)**

**Pre-Requisite:** Python Programming

**Course Objectives:**

- To acquire programming skills in Python package NumPy and perform mathematical and statistical operations.
- To understand the fundamentals of the Pandas library in Python and how it is used to handle data and also develop basic skills in data analysis and visualization

**Course Outcomes:**

By the end of this lab the student is able to

- CO1:** Understand the workings of various numerical techniques, different descriptive measures of Statistics, correlation and regression to solve the engineering problems.
- CO2:** Understand how to apply some linear algebra operations to n-dimensional arrays.
- CO3:** Use Pandas to create and manipulate data structures like Series and Data Frames
- CO4:** Work with visualization of data frames

**LIST OF EXPERIMENTS**

1. NumPy Basics (np.array, np.arange, np.linspace, np.zeros, np.ones, np.random.random, np.empty)
2. Arrays (array.shape, len(array), array.ndim, array.dtype, array.astype(type), type(array))
3. Array Manipulation (np.append, np.insert, np.resize, np.delete, np.concatenate, np.vstack, np.hstack)
4. Mathematical Operations( np.add, np.subtract, np.divide, np.multiply, np.sqrt, np.sin, np.cos, np.log, np.dot, np.roots) , Statistical Operations( np.mean, np.median, np.std, array.corrcoef( ) )
5. NumPy Linear Algebra Operations(norm,eigen values and vectors, determinant of a matrix, sum of diagonal elements, inner product, matrix decomposition etc..)



6. Pandas DataFrames: Consider Sample Python dictionary data and list labels:

```
exam_data = {'name': ['Anastasia', 'Dima', 'Katherine', 'James', 'Emily',  
'Michael', 'Matthew', 'Laura', 'Kevin', 'Jonas'], 'score': [12.5, 9, 16.5, np.nan,  
9, 20, 14.5, np.nan, 8, 19], 'attempts': [1, 3, 2, 3, 2, 3, 1, 1, 2, 1], 'qualify':  
['yes', 'no', 'yes', 'no', 'yes', 'yes', 'no', 'no', 'yes']} labels = ['a', 'b', 'c', 'd', 'e',  
'f', 'g', 'h', 'i', 'j']
```

a. Write a Pandas program to create and display a DataFrame from a specified dictionary

data which has the index labels.

b. Write a Pandas program to change the name 'James' to 'Suresh' in name column of the

DataFrame.

c. Write a Pandas program to insert a new column in existing DataFrame.

d. Write a Pandas program to get list from DataFrame column headers.

e. Write a Pandas program to get list from DataFrame column headers.

7. Pandas Index:

a. Write a Pandas program to display the default index and set a column as an Index in a given dataframe.

b. Write a Pandas program to create an index labels by using 64-bit integers, using floating-point numbers in a given dataframe.

8. Pandas Joining and merging DataFrame:

a. Write a Pandas program to join the two given dataframes along rows and assign all data.

b. Write a Pandas program to append a list of dictionaries or series to a existing

DataFrame and display the combined data.

c. Write a Pandas program to join the two dataframes with matching records from both

sides where available.

9. Excel:

a. Write a Pandas program to import excel data into a Pandas dataframe.

b. Write a Pandas program to find the sum, mean, max, min value of a column of file.



- 
10. Pandas Library: Visualization: Write a program which use pandas inbuilt visualization to plot following graphs:
- i. Bar plots    ii. Histograms    iii. Line plots    iv. Scatter plots



**B.TECH III SEMESTER**

**L T P C**

**MC 2 - - -**

**20AD3M10 CONSTITUTION OF INDIA**

**COURSE OBJECTIVES:**

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative

**COURSE OUTCOMES:**

At the end of the course, the student will be able to have a clear knowledge on the following:

**CO1:** Understand historical background of the constitution making, importance for building a democratic India, features and principles of Indian Constitution.

**CO2:** Understand the functioning of three wings of the government ie., executive, legislative and judiciary.

**CO3:** Understand the roles and powers of State Government and its Administration and value of the fundamental rights and duties for becoming good citizen of India.

**CO4:** Understand and analyze the decentralization of power between Union, State and Local self-Government and local administration.

**CO5:** Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission, UPSC, Welfare commissions for sustaining democracy.

**SYLLABUS**

**UNIT I**

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution -Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

**UNIT II**

Union Government and its Administration Structure of the Indian Union: Federalism, Centre State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions;



### **UNIT III**

State Government and its Administration Governor, Role and Position, CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

### **UNIT IV**

Local Administration, District's Administration Head, Role and Importance, Municipalities, Mayor and role of Elected Representative, CEO of Municipal Corporation Pachayati Raj: Functions PRI: Zila Panchayat, Elected officials and their roles, CEO Zila Panchayat: Block level Organizational Hierarchy(Different departments), Village level, Role of Elected and Appointed officials, Importance of grass root democracy

### **UNIT V**

Election Commission: Election Commission, Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

#### **References:**

1. Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd.
2. Subash Kashyap, Indian Constitution, National Book Trust
3. J.A. Siwach, Dynamics of Indian Government & Politics
4. D.C. Gupta, Indian Government and Politics
5. H. M. Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
6. J.C. Johari, Indian Government and Politics Hans
7. J. Raj Indian Government and Politics
8. M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd.. NewDelhi
9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Rights Guarantees in India, Oxford University Press2012

#### **E-sources:**

1. [nptel.ac.in/courses/109104074/8](http://nptel.ac.in/courses/109104074/8)
2. [nptel.ac.in/courses/109104045/](http://nptel.ac.in/courses/109104045/)
3. [nptel.ac.in/courses/101104065/](http://nptel.ac.in/courses/101104065/)
4. [www.hss.iitb.ac.in/en/lecture-details](http://www.hss.iitb.ac.in/en/lecture-details)
5. [www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution](http://www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution)



**B. TECH IV SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD4T01 PROBABILITY AND STATISTICS**

**Course Objectives:**

- Computation of expectation and variance for probability distributions of a random variable
- Description of sampling, distribution of means, proportions &variances
- Knowledge of different distributions to test statistical hypothesis.

**Course Outcomes:**

By the end of the course students will be able to

- CO1:** Understand random variables and discrete probability distributions  
**CO2:** Determine probabilities based on practical situations using the normal distributions.  
**CO3:** Apply different distributions to compute confidence intervals.  
**CO4:** Test the hypothesis concerning means and proportions.  
**CO5:** Understand the concept of least square estimation linear regression

**SYLLABUS:**

**UNIT-I: Discrete Random Variables and Distributions:**

Introduction-Random variables- Discrete Random Variable-Distribution function-Expectation-Moment Generating Function-Moments and properties. Discrete distributions: Binomial and Poisson distributions.

**UNIT-II: Continuous Random Variable and Distributions:**

Introduction-Continuous Random Variable-Distribution function- Expectation-Moment Generating Function-Moments and properties. Continuous distribution: Normal distributions, Normal approximation to Binomial distribution.

**UNIT-III: Sampling Theory:**

Introduction - Population and samples- Sampling distribution of means (s known)-Central limit theorem- t-distribution- Sampling distribution of means (s unknown)-Sampling, distribution of variances, Point estimation- Maximum error of estimate - Interval estimation

**UNIT-IV: Tests of Hypothesis:**

Introduction -Hypothesis-Null and Alternative Hypothesis- Type I and Type II errors-Level of significance - One tail and two-tail tests- Tests concerning one mean and proportion, two means- Proportions and their differences- ANOVA for one-way and two-way classified data.



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**UNIT-V: Regression Analysis:**

The method of Least squares, Curvilinear Regression, Multiple regression, Correlation.

**TEXT BOOKS:**

1. Richards A Johnson, Irvin Miller and Johnson E Freund. Probability and Statistics for Engineering, 9th Edition, PHI.
2. Jay L. Devore, Probability and Statistics for Engineering and the Sciences, 8<sup>th</sup> edition, Cengage.

**REFERENCES:**

1. Shron L. Myers, Keying Ye, Ronald E Walpole, Probability and Statistics for Engineers and the Scientists, 8th Edition, Pearson2007.
2. William Menden Hall, Robert J. Bever and Barbara Bever, Introduction to probability and statistics, Cengage learning, 2009.



**B. TECH IV SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD4T02 DISCRETE MATHEMATICAL STRUCTURES**

**Course Objectives:**

- The validity or the strength of any particular argument or reasoning
- Knowledge of the theory of relations and functions
- Knowledge of types of graphs to apply in real life problems.

**Course Outcomes:**

**By the end of this course the student will be able to**

- CO1:** Apply mathematical logic to design new programming languages.
- CO2:** Illustrate the properties of sets and functions to design a modeling software system.
- CO3:** Explain a structure of an algebra which is useful to understand the theory of sequential machines, formal languages and coding theory.
- CO4:** Apply the techniques of recursion for representing the data in the analysis of Algorithms
- CO5:** Provide the knowledge of graphs such as trees which is useful in maintaining files and directories by Operating Systems

**SYLLABUS**

**UNIT - I: Mathematical Logic:**

Introduction, Statements and Notation, Connectives and Truth tables, Normal forms, Theory of inference for Statement Calculus, The Predicate Calculus, Inference theory of Predicate calculus.

**UNIT - II: Set Theory & Functions:**

Introduction, Basic concepts of set theory, Principle of Inclusion and Exclusion, Properties of Binary relations, Relation matrix and Digraph, operations on relations, Partition and covering, Transitive closure, Equivalence, Compatibility and Partial Ordering Relations, Hasse Diagrams, Bijective functions, Inverse functions, Composition of functions, Recursive functions, Pigeonhole principle and its applications.

**UNIT - III: Algebraic Structures & Number Theory:**

Algebraic systems and examples, general properties, semigroup, monoid, groups and subgroups. Properties of integers, Division algorithm, Greatest common divisor, Euclidean algorithm (without proof), Least common multiple, testing of prime



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numbers, The fundamental theorem of Arithmetic, Fermat's theorem and Euler's theorem (without proofs) and its applications.

**UNIT - IV: Recurrence Relations:**

Recurrence Relations: Recurrence relations, solving recurrence relations by substitution, the method of characteristic roots, Solutions of Inhomogeneous recurrence relations.

**UNIT - V: Graph Theory:**

Basic Concepts of Graphs, Sub graphs, Matrix Representation of Graphs: Adjacency Matrices, Incidence Matrices, Isomorphic Graphs, Paths and Circuits, Eulerian and Hamiltonian Graphs, Multigraphs, Planar Graphs, Euler's Formula, Graph Coloring and Covering, Chromatic Number, Spanning Trees, Algorithms for Spanning Trees (Problems Only and Theorems without Proofs).

**TEXTBOOKS:**

1. Discrete Mathematics for Computer Scientists and Mathematicians, J. L. Mott, A. Kandel, T.P. Baker, 2nd Edition, Prentice Hall of India.
2. Mathematical Foundation for Computer science, S. Santha, E.V. Prasad, Cengage publications

**REFERENCES:**

1. Discrete Mathematics and its Applications with Combinatorics and Graph Theory, K. H. Rosen, 7th Edition, Tata Mc Graw Hill.
2. Discrete Mathematical Structures, Bernand Kolman, Robert C. Busby, Sharon Cutler Ross, PHI.



**B. TECH IV SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD4T03 DESIGN AND ANALYSIS OF ALGORITHMS**

**Pre-requisite:** Data structures, Basic knowledge of programming and mathematics

**Course Objectives:**

- To provide an introduction to formalisms to understand, analyze and denote time complexities of algorithms.
- To introduce the different algorithmic approaches for problem solving through numerous example problems.
- To provide some theoretical grounding in terms of finding the lower bounds of algorithms and the NP-completeness.

**Course Outcomes:**

At the end of the course, student will be able to

**CO1:** Describe asymptotic notation used for denoting performance of algorithms.

**CO2:** Analyze the performance of a given algorithm and denote its time complexity using the asymptotic notation for recursive and non-recursive algorithms.

**CO3:** List and describe various algorithmic approaches.

**CO4:** Solve problems using divide and conquer, greedy, dynamic programming, backtracking and branch and bound algorithmic approaches.

**CO5:** Apply graph search algorithms to real world problems.

**SYLLABUS**

**UNIT-I:**

**Introduction:** Algorithm Definition, Algorithm Specification, performance Analysis, Randomized Algorithms.

**Sets & Disjoint set union:** introduction, union and find operations.

**Basic Traversal & Search Techniques:** Techniques for Graphs, connected components and Spanning Trees, Bi-connected components and DFS.

**UNIT-II:**

**Divide and Conquer:** General Method, Defective chessboard, Binary Search, finding the maximum and minimum, Merge sort, Quick sort.

**The Greedy Method:** The general Method, container loading, knapsack problem, Job sequencing with deadlines, minimum-cost spanning Trees.



### UNIT-III:

**Dynamic Programming:** The general method, multistage graphs, All pairs-shortest paths, single-source shortest paths: general weights, optimal Binary search trees, 0/1 knapsack, reliability Design, The traveling salesperson problem.

### UNIT-IV:

**Backtracking:** The General Method, The 8-Queens problem, sum of subsets, Graph coloring, Hamiltonian cycles, knapsack problem.

**Branch and Bound:** FIFO Branch-and-Bound, LC Branch-and-Bound, 0/1 Knapsack problem, Traveling salesperson problem.

### UNIT-V:

**NP-Hard and NP-Complete problems:** Basic concepts, Cook's Theorem. String Matching: Introduction, String Matching-Meaning and Application, Naïve String Matching Algorithm, Rabin-Karp Algorithm, Knuth-Morris-Pratt Automata, Tries, Suffix Tree.

### TEXT BOOKS:

1. Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran, "Fundamentals of Computer Algorithms", 2nd Edition, Universities Press.
2. Harsh Bhasin, "Algorithms Design & Analysis", Oxford University Press

### REFERENCE BOOKS:

1. Horowitz E. Sahani S: "Fundamentals of Computer Algorithms", 2nd Edition, Galgotia Publications, 2008.
2. S. Sridhar, "Design and Analysis of Algorithms", Oxford University Press.



**B. TECH IV SEMESTER**

**L T P C**

**PCC 3 0 0 3**

**20AD4T04 FOUNDATIONS OF DATA SCIENCE**

**Course Objectives:**

- This **course** explains vital data science concepts and teaches you how to accomplish the fundamental tasks that occupy data scientists.
- You'll explore data visualization, graph databases, the use of NoSQL, and the data science process.
- You'll use the Python language and common Python libraries as you experience firsthand the challenges of dealing with data at scale

**Course Outcomes:**

At the end of the course, student will be able to

**CO1:** Enumerate the Basic Concepts of Web & Markup Languages

**CO2:** Develop web Applications using Scripting Languages & Frameworks

**CO3:** Make use of Express JS and Node JS frameworks

**CO4:** Illustrate the uses of web services concepts like restful, React JS

**CO5:** Apply Deployment Techniques & Working with cloud platform

**SYLLABUS**

**UNIT-I:**

**Data Science in a Big Data World:** Benefits and uses of data science and big data, Facets of data, The data science process, The big data eco system and data science, An introductory working example of Hadoop.

**UNIT-II:**

**The data science process:** Overview of the data science process, Step 1: Defining research goals and creating a project charter, Step 2: Retrieving data, Step 3: Cleansing, integrating, and transforming data, Step 4: Exploratory data analysis, Step 5: Build the models, Step 6: Presenting findings and building applications on top of them.

**Machine Learning:** What is machine learning and why should you care about it?, The modeling process, Types of machine learning, Semi-supervised learning.

**UNIT-III:**

**Handling large data on a single computer:** The problems you face when handling large data, General techniques for handling large volumes of data, General programming tips for dealing with large data sets, Case study 1: Predicting malicious URLs, Case study 2: Building a recommender system inside a database.



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#### **UNIT-IV:**

**First steps in big data:** Distributing data storage and processing with frameworks,  
Case study: Assessing risk when loaning money,

**Join the NoSQL movement:** Introduction to NoSQL, ACID: the core principle of relational databases, CAP Theorem: the problem with DBs on many nodes, The BASE principles of NoSQL databases, NoSQL database types, Case study: What disease is that?

#### **UNIT-V:**

**The rise of graph databases:** Introducing connected data and graph databases, Introducing Neo4j: a graph database, Connected data example: a recipe recommendation engine,

**Text mining and text analytics:** Text mining in the real world, Text mining techniques, Case study: Classifying Reddit posts.

#### **TEXT BOOKS:**

1. Introducing Data Science by Davy Cielen, Arno D. B. Meysman, and Mohamed Ali.



**B. TECH IV SEMESTER**

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>HSMC</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AD4T05 MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS**

**Course Objectives:**

- The Learning objectives of this course are to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting
- To familiarize about the Production function, Input Output relationship, Cost- Output relationship and Cost-Volume-Profit Analysis
- To understand the nature of markets, Methods of Pricing in the different market structures and to know the different forms of Business organization and the concept of Business Cycles
- To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation
- Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals.

**Course Outcomes:**

**CO1:** The Learner is equipped with the knowledge of estimating the Demand and demand elasticity's for a product.

**CO2:** The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs.

**CO3:** The pupils also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units.

**CO4:** The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis.

**CO5:** The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making.

**SYLLABUS**

**UNIT-I: Introduction to Managerial Economics and demand Analysis**

Definition of Managerial Economics -Scope of Managerial Economics and its relationship with other subjects -Concept of Demand, Types of Demand, Determinants of Demand- Demand schedule, Demand curve, Law of Demand and its limitations- Elasticity of Demand, Types of Elasticity of Demand and Measurement Demand forecasting and Methods of forecasting, Concept of Supply and Law of Supply.

**UNIT-II: Theories of Production and Cost Analyses:**

Theories of Production function- Law of Variable Proportions - Isoquants and Isocosts and choice of least cost factor combination-Concepts of Returns to scale and Economies of scale- Different cost concepts: opportunity costs, explicit and implicit costs-Fixed costs, Variable Costs and Total costs -Cost -



Volume-Profit analysis-Determination of Breakeven point(problems)-Managerial significance and limitations of Breakeven point.

**UNIT -III: Introduction to Markets, Theories of the Firm & Pricing Policies:**

Market Structures: Perfect Competition, Monopoly, Monopolistic competition and Oligopoly – Features – Price and Output Determination – Managerial Theories of firm: Marris and Williamson's models – other Methods of Pricing: Average cost pricing, Limit Pricing, Market Skimming Pricing, Internet Pricing: (Flat Rate Pricing, Usage sensitive pricing) and Priority Pricing, Business Cycles: Meaning and Features – Phases of a Business Cycle. Features and Evaluation of Sole Trader, Partnership, Joint Stock Company-State/Public Enterprises and their forms.

**UNIT - IV: Introduction to Accounting & Financing Analysis:**

Introduction to Double Entry System, Journal, Ledger, Trial Balance and Preparation of Final Accounts with adjustments – Preparation of Financial Statements-Analysis and Interpretation of Financial Statements-Ratio Analysis – Preparation of Funds flow and cash flow analysis(Problems).

**UNIT - V: Capital and Capital Budgeting:**

Meaning of Capital- Capitalization-Meaning of Capital Budgeting-Time value of money- Methods of appraising Project profitability: Traditional Methods (payback period, accounting rate of return) and modern methods(Discounted cash flow method, Net Present Value method, Internal Rate of Return Method and Profitability Index).

**TEXT BOOKS:**

1. A R Aryasri, Managerial Economics and Financial Analysis, The McGraw – Hill companies.

**REFERENCES:**

1. Varshney R. L, K. L Maheswari, Managerial Economics, S. Chand & CompanyLtd.
2. JL Pappas and EF Brigham, Managerial Economics, Holt, R & W; New edition edition
3. N.P Srinivasn and M. Sakthivel Murugan, Accounting for Management, S. Chand & Company Ltd.
4. Maheswari S. N ,An Introduction to Accountancy, Vikas Publishing House Pvt Ltd
5. I. M Pandey, Financial Management , Vikas Publishing House Pvt Ltd
6. V. Maheswari, Managerial Economics, S. Chand &Company Ltd.
- 7.



**B. TECH IV SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20AD4L06 R PROGRAMMING LAB**

**Course Outcomes:**

**CO1:** Understand the use of operators in R

**CO2:** Use Data Structures to implement programs in R.

**CO3:** Implement Mathematical functions in R

**CO4:** Understand reading and writing files

**CO5:** Analyze data from various sources

**LAB EXPERIMENTS**

**Exercise 1:** Implement programs in R to work with different types of operators

**Exercise 2:** Implement programs in R with data structures

**Exercise 3:** Implement programs in R using the concept of functions

**Exercise 4:** Working with simulation in R

Math

functions

Calculus

Linear algebraic

operations Set operations

**Exercise 5:** Reading in your own data

Working with files

Accessing the keyboard and monitor

**Exercise 6:** Data visualization

Charts and plots

**Exercise 7:**

a) Program to implement simple and multiple linear regression.

b) Program to implement non- linear regression.

**Exercise 8:**

a) Program to implement logistic regression.

**Exercise 9:**

a) Program to perform ANOVA test (one-way, two way)



**B. TECH IV SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>	

**20AD4L07 DATA SCIENCE LAB**

**COURSE OBJECTIVE:**

- To understand the basis python libraries (Math and Statistics) used for mathematical calculations
- To understand data preprocessing and analysis using Pandas library
- To understand data visualization in the form of 2D graphs and plots using Matplotlib library
- To understand the concept of simple linear and multiple linear regression on actual data to do prediction

**COURSE OUTCOMES:**

- CO1:** Understand modern notions in predictive data analysis  
**CO2:** Select data, model selection, model complexity and identify the trends  
**CO3:** Understand a range of machine learning algorithms along with their strengths and weaknesses  
**CO4:** Build predictive models from data and analyze their performance

**LIST OF LAB EXPERIMENTS**

1. Write a python program to compute
  - a) Central Tendency Measures: Mean, Median, Mode
  - b) Measure of Dispersion: Variance, Standard Deviation
2. Study of Python Basic Libraries such as Statistics, Math, Numpy and Scipy
3. Study of Python Libraries for ML application such as Pandas and Matplotlib
4. Write a Python program to implement Simple Linear Regression
5. Implementation of Multiple Linear Regression for House Price Prediction using sklearn
6. Implementation of Decision tree using sklearn and its parameter tuning
7. Implementation of KNN using sklearn
8. Implementation of Logistic Regression using sklearn
9. Implementation of K-Means Clustering
10. Performance analysis of Classification Algorithms on a specific dataset



**B. TECH IV SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>	

**20AD4L08 DESIGN AND ANALYSIS OF ALGORITHMS LAB**

**Prerequisites:** Any Programming Language

**Course Outcomes:**

This course will enable students to,

- Employ various design strategies for problem solving.
- Measure and compare the performance of different algorithms.

**Course Outcomes:**

The students should be able to

**CO1:** Design algorithms using appropriate design techniques (brute-force, greedy, Dynamic programming, etc.).

**CO2:** Implement a variety of algorithms such as sorting, graph related, combinatorial, etc., in a high level language.

**CO3:** Apply and implement learned algorithm design techniques and data structures to solve real world problems

**CO4:** Analyze and compare the performance of algorithms using language feature

**LIST OF LAB EXPERIMENTS**

1. Sort a given set of elements using the Quick sort method and determine the time required to sort the elements. Repeat the experiment for different values of n, the number of elements in the list to be sorted. The elements can be read from a file or can be generated using the random number generator
2. Implement a Merge Sort algorithm to sort a given set of elements and determine the time required to sort the elements. Repeat the experiment for different values of n, the number of elements in the list to be sorted .The elements can be read from a file or can be generated using the random number generator.
3. A) Obtain the Topological ordering of vertices in a given digraph.  
B) Compute the transitive closure of a given directed graph using Warshall's algorithm
4. Implement 0/1 Knapsack problem using Dynamic Programming
5. From a given vertex in a weighted connected graph, find shortest paths to other vertices using Dijikstra's algorithm
6. Find Minimum Cost Spanning Tree of a given undirected graph using Kruskal's algorithm



7. A) Print all the nodes reachable from a given starting node in a digraph using BFS method.  
B) Check whether a given graph is connected or not using DFS method
8. Find a subset of a given set  $S = \{s_1, s_2, \dots, s_N\}$  of  $n$  positive integers whose sum is equal to a given positive integer  $d$ . For example, if  $S = \{1, 2, 5, 6, 8\}$  and  $d = 9$  there are two solutions  $\{1,2,6\}$  and  $\{1,8\}$ . A suitable message is to be displayed if the given problem instance doesn't have a solution
9. Implement any scheme to find the optimal solution for the Traveling Salesperson problem and then solve the same problem instance using any approximation algorithm and determine the error in the approximation
10. Find Minimum Cost Spanning Tree of a given undirected graph using Prim's algorithm
11. Implement All-Pairs Shortest Paths Problem using Floyd's algorithm
12. Implement N Queen's problem using Back Tracking



**B. TECH IV SEMESTER**

<b>SC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	4	2

**20AD4S09 BASIC WEB PROGRAMMING**

**(Skill Oriented Course)**

**Course Objectives:**

- To acquire skills in developing web pages.
- To understand the use of HTML and CSS in designing web pages
- To gain knowledge on Java Script for performing validations.

**Course Outcomes:**

By the end of this lab the student is able to

**CO1:** Understand and use various HTML Tags and apply CSS.

**CO2:** Develop websites that include static pages.

**CO3:** Design Front end for Web Applications

**LIST OF EXPERIMENTS:**

1. Exercises to demonstrate the use of Basic HTML tags.
2. Exercises to demonstrate Tables, Lists and Forms
3. Implement forms using HTML Frames and CSS
4. Write an HTML page that has one input, which can take multi-line text and a submit button. Once the user clicks the submit button, it should show the number of characters, lines and words in the text enter educing an alert message. Words are separated with white space and lines are separated with new line character.
5. Write an HTML page that contains a selection box with a list of 5 countries In the above page when the user selects a country, its capital should be printed next to the list, and add CSS to customize the properties of the font of the capital.
6. Create a website using the HTML and CSS to create your personal portfolio.
7. Create a website using HTML and CSS for a Book Store.
8. Write a JavaScript to design a simple calculator to perform the operations: sum, product, difference and quotient
9. Write a JavaScript that calculates the squares and cubes of the numbers from 0 to 10 and outputs HTML text that displays the resulting values in HTML table format.



**B.TECH I SEMESTER**

	L	T	P	C
<b>BSC</b>	3	0	0	3

**20AM1T01 LINEAR ALGEBRA AND DIFFERENTIAL EQUATIONS**

**Pre-requisite:** Basic knowledge about matrices, differentiation and integration

**Course Objective:** Objective of the course is to impart

- Basic understanding of mathematical methods to solve simultaneous linear systems
- Understanding of formation and solutions of ordinary differential equations
- Knowing the mathematical methods to solve applications of differential equations

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** Apply the knowledge to solve a system of homogeneous and non homogeneous linear equations
- CO2:** Illustrate the methods of computing eigen values and eigen vectors
- CO3:** Able to analyze the real life situations, formulate the differential equations and then applying the methods
- CO4:** Determine the solutions of linear differential equations
- CO5:** Optimize functions of several variables and able to find extreme values of constrained functions

**SYLLABUS**

**UNIT-I: Linear systems of equations:**

Rank of a matrix, Echelon form, Normal form, PAQ is in normal form, linear dependence and independence of vectors, Consistency of linear system of equations, System of linear homogeneous equations, Gauss-elimination and Gauss -Jordan methods.

**UNIT-II: Eigen values & Eigen vectors:**

Eigen values, Eigen vectors, Properties of Eigen values (without proofs), Cayley-Hamilton theorem (without proof), finding inverse and powers of a matrix using C-H theorem, Reduction to diagonal form, reduction of quadratic form to canonical form using orthogonal reduction, nature of quadratic forms.

**UNIT-III: Ordinary Differential Equations of first order:**

Linear equations, Bernoulli's equation, Exact differential equations. Equations reducible



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to exact equations, **Applications:** Orthogonal Trajectories, Newton's Law of cooling, Rate of decay & growth, R-L series circuits.

**UNIT-IV: Linear Differential Equations higher order:**

Definitions, Complete solution (without proof), Operator D, Rules to find complementary function, Inverse operator, Rules to find the particular integral(nonhomogeneous term of the form  $e^{ax}$ ,  $\sin(ax+b)$ ,  $\cos(ax+b)$ , polynomials in  $x^m$ ,  $e^{ax}V(x)$ , any other function), Method of variation of parameters.

**UNIT-V: Partial Differentiation:**

Functions of two variables, Partial derivatives, Homogeneous functions, Euler's theorem, Total derivative, Jacobian and functional dependence, Taylor's theorem for functions of two variables. **Applications:** Maxima and Minima of functions of two variables, Lagrange's method of undetermined multipliers.

**Text Books:**

1. B. S. GREWAL, Higher Engineering Mathematics, Khanna Publishers, 43<sup>rd</sup> Edition, 2014.
2. B. V. RAMANA, Higher Engineering Mathematics, Tata MC Graw Hill, 1<sup>st</sup> Edition, 2007.

**Reference Books:**

1. ERWIN KREYSZIG, Advanced Engineering Mathematics, John Wiley & Sons, 10<sup>th</sup> Edition, 2015.
2. N. P. BALI & Dr. MANISH GOYAL, A Text book of Engineering Mathematics, Lakshmi Publications, 9<sup>th</sup> Edition, 2014.



**B.TECH I SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM1T02 APPLIED CHEMISTRY**

**Pre-requisite:** Knowledge of basic concepts of Chemistry for Engineering students will help them as professional engineers later in design and material selection, as well as utilizing the available resources

**Course Objective:** Objective of the course is to impart

- Importance of usage of plastics in household appliances and composites (FRP) in aerospace and automotive industries.
- Outline the basics for the construction of electrochemical cells, batteries and fuel cells. Understand the mechanism of corrosion and how it can be prevented.
- Explain the preparation of semiconductors and nanomaterials, engineering applications of nanomaterials, superconductors and liquid crystals.
- Recall the increase in demand for power and hence alternative sources of power are studied due to depleting sources of fossil fuels. Advanced instrumental techniques are introduced.
- Outline the basics of green chemistry and molecular switches

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Analyze the different types of composite plastic materials and interpret the mechanism of conduction in conducting polymers.
- CO2:** Utilize the theory of construction of electrodes, batteries and fuel cells in redesigning new engineering products and categorize the reasons for corrosion and study methods to control corrosion.
- CO3:** Synthesize nanomaterials for modern advances of engineering technology. Summarize the preparation of semiconductors; analyze the applications of liquid crystals and superconductors.
- CO4:** Design models for energy by different natural sources. Analyze the principles of different analytical instruments and their applications.
- CO5:** Obtain the knowledge of green chemistry and molecular machines



## SYLLABUS

### UNIT-I: Polymer Technology

**Polymerisation:** Introduction, methods of polymerization (addition and Condensation), Physical and mechanical properties.

**Plastics:** Compounding, fabrication (compression, injection, blown film and extrusion), preparation, properties and applications (PVC, polycarbonates and Bakelite), mention some examples of plastic materials used in electronic gadgets.

**Elastomers:** Natural rubber-Drawbacks-vulcanization, preparation, properties and applications (Buna S, thiokol and polyurethanes).

**Composite materials:** Fiber reinforced plastics – GFRP and Aramid FRP

**Conducting polymers:** Intrinsic and extrinsic conducting polymers

**Biodegradable polymers:** preparation and applications

### UNIT-II: Electrochemical Cells And Corrosion

**Part I: ELECTROCHEMICAL CELLS:** Single electrode potential, electrochemical series and uses of series, standard hydrogen electrode, calomel electrode, batteries (Dry cell, Li ion battery and zinc air cells), fuel cells ( $H_2-O_2$ ,  $CH_3OH-O_2$ , phosphoric acid and molten carbonate).

**Part II: Corrosion:** Definition, theories of corrosion (chemical and electrochemical), galvanic corrosion, differential aeration corrosion, stress corrosion, galvanic series, factors influencing rate of corrosion, corrosion control (cathodic protection), Protective coatings (cathodic coatings, anodic coatings, electroplating and electroless plating)

### UNIT-III: Material Chemistry

**Part I: Non-elemental semiconducting materials:** Stoichiometric, controlled valency & chalcogen photo/semiconductors-preparation of semiconductors (distillation, zone refining, Czochralski crystal pulling technique) - Semiconductor devices (p-n junction diode as rectifier, junction transistor).

**Super conductors:**-Type -I, Type II-characteristics and applications

**Part II: Nano materials:** Introduction, sol-gel method, characterization by (Brunauer Emmet Teller[BET]), (scanning electron microscopy [SEM]) and (transmission electron microscopy [TEM]), applications of graphene and fullerenes, carbon nanotubes (types, preparation and applications)

**Liquid crystals:** Introduction-types-applications.



## **UNIT-IV: Non-Conventional Energy Sources & Spectroscopy**

### **Part I: NON-CONVENTIONAL ENERGY SOURCES**

Design, working, schematic diagram, advantages and disadvantages of photovoltaic cell, hydropower, geothermal power, tidal and wave power, ocean thermal energy conversion.

### **Part II: SPECTROSCOPY**

**UV spectroscopy**- Basic principle-Instrumentation-Applications

**IR spectroscopy**- Basic principle-Instrumentation-Applications

**NMR spectroscopy**- Basic principle-Instrumentation-Applications

## **UNIT-V: Advanced Concepts/Topics In Chemistry**

**Part-I: Green chemistry:** Introduction, Principles of green chemistry, Green synthesis-Aquaeous Phase method-Microwave method-Phase transfer catalysis method, R4M4 principles (Econoburette).

**PART-II: Molecular switches:** characteristics of molecular motors and machines, Rotaxanes and Catenanes as artificial molecular machines, prototypes – linear motions in rotaxanes, an acid- base controlled molecular shuttle, a molecular elevator, an autonomous light-powered molecular motor.

### **Text Books:**

1. P.C. Jain and M. Jain “Engineering Chemistry”, 15/e, Dhanpat Rai & Sons, Delhi,(Latest edition).
2. Shikha Agarwal, “Engineering Chemistry”, Cambridge University Press, New Delhi,(2019).
3. S.S. Dara, “A Textbook of Engineering Chemistry”, S.Chand & Co, (2010).
4. Shashi Chawla, “Engineering Chemistry”, Dhanpat Rai Publishing Co. (Latest edition).

### **References:**

1. K. Sesha Maheshwaramma and Mridula Chugh, “Engineering Chemistry”, Pearson India
2. O.G. Palana, “Engineering Chemistry”, Tata McGraw Hill Education Private Limited,(2009).
3. CNR Rao and JM Honig (Eds) “Preparation and characterization of materials” Academic press, New York (latest edition)
4. B. S. Murthy, P. Shankar and others, “Textbook of Nanoscience and Nanotechnology”, University press (latest edition)



**B.TECH I SEMESTER**

**HSMC**    **L**    **T**    **P**    **C**  
            **3**    **0**    **0**    **3**

**20AM1T03 ENGLISH**

**Pre-requisite:**

**Course Objective:**

- Facilitate effective listening skills for better comprehension of academic lectures and English spoken by native speakers
- Focus on appropriate reading strategies for comprehension of various academic texts and authentic materials
- Help improve speaking skills through participation in activities such as role plays, discussions and structured talks/oral presentations
- Impart effective strategies for good writing and demonstrate the same in summarizing, writing well organized essays, record and report useful information
- Provide knowledge of grammatical structures and vocabulary and encourage their appropriate use in speech and writing

**Course Outcomes:** At the end of the course, student will be able to

- CO1** understand social or transactional dialogues spoken by native speakers of English and identify the context, topic, and pieces of specific information  
**CO2** ask and answer general questions on familiar topics  
**CO3** employ suitable strategies to master the art of letter writing and email writing  
**CO4** recognize paragraph structure and be able to match beginnings/endings/headings with paragraphs  
**CO5** form sentences using proper grammatical structures and correct word forms

**SYLLABUS**

- UNIT-I** A Drawer full of happiness (Detailed Study)  
Deliverance (Non-detailed Study)
- UNIT-II** Nehru's letter to his daughter Indira on her birthday(Detailed Study)  
Bosom Friend (Non-detailed Study)
- UNIT-III** Stephen Hawking-Positivity 'Benchmark' (Detailed Study)  
Shakespeare's Sister(Non-detailed Study)
- UNIT-IV** Liking a Tree, Unbowed: Wangari Maathai-biography (Detailed Study)



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Telephone Conversation(Non-detailed Study)

- UNIT-V** Stay Hungry-Stay foolish (Detailed Study)  
Still I Rise(Non-detailed Study)

**Text Books**

1. "Infotech English", Maruthi Publications. (Detailed)
2. "The Individual Society", Pearson Publications.(Non-detailed)

**Reference Books**

1. Bailey, Stephen. Academic writing: A handbook for international students. Routledge, 2014.
2. Chase, Becky Tarver. Pathways: Listening, Speaking and Critical Thinking. Heinley ELT; 2nd Edition, 2018.
3. Skillful Level 2 Reading & Writing Student's Book Pack (B1) Macmillan Educational.
4. Hewings, Martin. Cambridge Academic English (B2). CUP, 2012.



**B.TECH I SEMESTER**

ESC	L	T	P	C
	1	0	4	3

**20AM1L04 COMPUTER ENGINEERING WORKSHOP**

**Course Objectives:**

Skills and knowledge provided by this subject are the following:

- **PC Hardware:** Identification of basic peripherals, Assembling a PC, Installation of system software like MS Windows, device drivers, etc. Troubleshooting of PC Hardware and Software issues.
- **Internet & World Wide Web:** Different ways of hooking the PC on to the internet from home and workplace and effectively usage of the internet, web browsers, email, newsgroups and discussion forums. Awareness of cyber hygiene (protecting the personal computer from getting infected with the viruses), worms and other cyber attacks.
- **Productivity Tools:** Understanding and practical approach of professional word documents, excel spread sheets, power point presentations and personal web sites using the Microsoft suite office tools.

**Course Outcomes:**

**CO1:** Identify, assemble and update the components of a computer

**CO2:** Configure, evaluate and select hardware platforms for the implementation and execution of computer applications, services and systems

**CO3:** Make use of tools for converting pdf to word and vice versa

**CO4:** Develop presentation, documents and small applications using productivity tools such as word processor, presentation tools, spreadsheets, HTML, LaTex

**LIST OF EXERCISES**

**Task 1:** Identification of the peripherals of a computer - Prepare a report containing the block diagram of the computer along with the configuration of each component and its functionality. Describe about various I/O Devices and its usage.

**Task 2:** Practicing disassembling and assembling components of a PC

**Task 3:** Installation of Device Drivers, MS Windows, Linux Operating systems and Disk Partitioning, dual boating with Windows and Linux.



**Task 4:** Introduction to Memory and Storage Devices, I/O Port, Assemblers, Compilers, Interpreters, Linkers and Loaders.

**Task 5:** Demonstration of Hardware and Software Troubleshooting

**Task 6:** Demonstrating Importance of Networking, Transmission Media, Networking Devices- Gateway, Routers, Hub, Bridge, NIC, Bluetooth Technology, Wireless Technology, Modem, DSL, and Dialup Connection.

**Task 7:** Surfing the Web using Web Browsers, Awareness of various threats on the Internet and its solutions, Search engines and usage of various search engines, Need of anti-virus, Installation of anti-virus, configuring personal firewall and windows update.

(Students should get connected to their Local Area Network and access the Internet. In the process they should configure the TCP/IP setting and demonstrate how to access the websites and email. Students customize their web browsers using bookmarks, search toolbars and popup blockers)

Productivity Tools:

**Task 8:** Basic HTML tags, Introduction to HTML5 and its tags, Introduction to CSS3 and its properties. Preparation of a simple website/ homepage,

Assignment: Develop your home page using HTML Consisting of your photo, name, address and education details as a table and your skill set as a list.

Features to be covered:- Layouts, Inserting text objects, Editing text objects, Inserting Tables, Working with menu objects, Inserting pages, Hyper linking, Renaming, deleting, modifying pages, etc.,

**Task 9:** Demonstration and Practice of various features of Microsoft Word

Assignment:

1. Create a project certificate.
2. Creating a news letter

Features to be covered:-Formatting Fonts, Paragraphs, Text effects, Spacing, Borders and Colors, Header and Footer, Date and Time option, tables, Images, Bullets and Numbering, Table of Content, Newspaper columns, Drawing toolbar and Word Art and Mail Merge in word etc.,



**Task 10:** Demonstration and Practice of various features Microsoft Excel

Assignment: 1. Creating a scheduler

2. Calculating GPA

3. Calculating Total, average of marks in various subjects and ranks of students based on marks

Features to be covered:Format Cells, Summation, auto fill, Formatting Text, Cell Referencing, Formulae in excel, Charts, Renaming and Inserting worksheets, etc.,

**Task 11:** Demonstration and Practice of various features Microsoft Power Point

Features to be covered:Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Hyperlinks Tables and Charts, Master Layouts, Types of views, Inserting – Background, textures, Design Templates, etc.,

**Task 12:** Demonstration and Practice of various features LaTeX – document preparation, presentation (Features covered in Task 9 and Task 11 need to be explored in LaTex)

**Task 13:** Tools for converting word to pdf and pdf to word

**Task 14:** Internet of Things (IoT): IoT fundamentals, applications, protocols, communication models, architecture, IoT devices

**Reference Books:**

1. Computer Fundamentals, Anita Goel, Pearson India Education, 2017
2. PC Hardware Trouble Shooting Made Easy, TMH
3. Introduction to Information Technology, ITL Education Solutions Limited, 2nd Edition, Pearson, 2020
4. Upgrading and Repairing PCs, 18th Edition, Scott Mueller, QUE, Pearson, 2008
5. LaTeX Companion – Leslie Lamport, PHI/Pearson
6. Introducing HTML5, Bruce Lawson, Remy Sharp, 2nd Edition, Pearson, 2012
7. Teach yourself HTML in 24 hours, By Techmedia
8. HTML 5 and CSS 3.0 to the Real World by Alexis Goldstein, Sitepoint publication.



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9. Internet of Things, Technologies, Applications, Challenges and Solutions, B K Tripathy, J Anuradha, CRC Press
  10. Comdex Information Technology Course Tool Kit, Vikas Gupta, Wiley Dreamtech.
  11. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfinson and Ken Quamme, CISCO Press, Pearson Education.
  12. Essential Computer and IT Fundamentals for Engineering and Science Students, Dr. N. B. Venkateswarlu, S. Chand Publishers



**B.TECH I SEMESTER**

	L	T	P	C
<b>ESC</b>	3	0	0	3

**20AM1T05 PROBLEM SOLVING THROUGH C**

**Pre-requisite:**

**Course Objective:**

- To learn about the computer systems, computing environments, developing of a computer program and Structure of a C Program
- To gain knowledge of the operators, selection, control statements and repetition in C. To learn about the design concepts of arrays, strings, enumerated structure and union types and their usage. To assimilate about pointers, dynamic memory allocation and know the significance of Preprocessor. To assimilate about File I/O and significance of functions

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Understand the basic concepts of programming
- CO2:** Understand and Apply loop construct for a given problem
- CO3:** Demonstrate the use pointers
- CO4:** Understand the use of functions and develop modular reusable code
- CO5:** Understand File I/O operations

**SYLLABUS**

**UNIT-I:**

**INTRODUCTION TO COMPUTERS:** Functional Components of computer, computer software, categories of memory, types of programming languages, Development of algorithms, flow charts, software development process, Computer Numbering system

**BASICS OF C PROGRAMMING:** Introduction to programming paradigms, Structure of C program, Data Types, C Tokens, Operators: Precedence and Associativity, Expressions Input/output statements, Assignment statements

**UNIT-II:**

**Decision making statements:** if, if else, nester if. Multi way decision making statements: else if, Switch statement. **Loop statements:** while, do while, for, Compilation process.

**UNIT-III:**

**Introduction to Arrays:** Declaration, Initialization, One dimensional array, Example Programs on one dimensional array, Selection sort, linear and binary search, two



dimensional arrays, Matrix Operations, Multi-dimensional Arrays

**Strings:** Declaration, String operations: length, compare, concatenate, copy, String handling functions.

#### **UNIT-IV:**

**FUNCTIONS:** Introduction to functions: Function prototype, function definition, function call, Built-in functions, Recursion, Storage classes, Passing Arrays & Strings to the functions, Preprocessor directives

**POINTERS:** Pointers, Pointer operators, Pointer arithmetic, Arrays and pointers, Array of pointers, Parameter passing: Pass by value, Pass by reference, Dynamic Memory Allocation

#### **UNIT-V:**

**STRUCTURES AND UNIONS:** Structure, Nested structures, Pointer and Structures, Array of structures, Example Program using structures and pointers, Self-referential structures, Unions.

**FILE PROCESSING:** Files, Types of file processing: Sequential access, Random access, Sequential access file, Random access file, Command line arguments

#### **Text Books:**

1. Krnighan. B.W and Ritche, D.M, "The C Programming Language", Second Edition, Pearson Education, 2006
2. ReemaThareja, "Programming in C", Oxford University Press, Second Edition, 2016.

#### **References:**

1. Pradepdey, Manas Ghosh, "Fundamentals of Computing and programming in C", First Edition, Oxford University Press, 2009.
2. Paul Deitel and Harvey Deitel, "C How to Program", Seventh Edition, Pearson Publication.
3. E Balagurusamy, "Programming in C, Sixth Edition, Tata McGraw Hill.
4. Ajay Mittal, "Programming in C A practical Approach", Pearson education



B.TECH I SEMESTER

HSMC	L	T	P	C
	0	0	3	1.5

## 20AM1L06 ENGLISH COMMUNICATION SKILLS LAB

### Course Objectives:

- Facilitate effective usage of functional English through role plays
- Focus on vocabulary enhancement
- Foster various nuances of phonetics and accent neutralization

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Acquire basic proficiency in English by learning functional aspects of English language
- CO2:** Learn the methods of enhancing vocabulary
- CO3:** Acquaint himself/herself with nuances of Phonetics

### LIST OF EXPERIMENTS

- 1 Greetings and Introductions
- 2 Requesting Permission & Giving Directions
- 3 Inviting/Complaining/Congratulating
- 4 Root Words
- 5 Phonetics-Sounds and Symbols
- 6 Pronunciation Rules

### References:

1. Strengthen Your Steps, Maruti Publications
2. Interact, Orient Blackswan
3. Word Power Made Easy, Pocket Books



B.TECH I SEMESTER

	L	T	P	C
<b>BSC</b>	0	0	3	1.5

## 20AM1L07 APPLIED CHEMISTRY LAB

**Pre-requisite:** Acquire some experimental skills.

**Course Objective:** Objective of the course is to impart

- The experiments introduce volumetric analysis; redox titrations with different indicators; EDTA titrations.
- A few instrumental methods of chemical analysis.

**Course Outcomes:**

At the end of the course, student will be able to

**CO1:** The student is exposed to different methods of chemical analysis and use of some commonly employed instruments. They thus acquire some experimental skills.

### LIST OF EXPERIMENTS

- 1 Determination of HCl using standard Na<sub>2</sub>CO<sub>3</sub> solution.
- 2 Determination of alkalinity of a sample containing Na<sub>2</sub>CO<sub>3</sub> and NaOH.
- 3 Determination of Mn<sup>+2</sup> using standard oxalic acid solution.
- 4 Determination of ferrous iron using standard K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> solution.
- 5 Determination of Cu<sup>+2</sup> using standard hypo solution.
- 6 Determination of temporary and permanent hardness of water using standard EDTA solution.
- 7 Determination of Fe<sup>+3</sup> by a colorimetric method.
- 8 Determination of the concentration of acetic acid using sodium hydroxide (pH-metry method).
- 9 Determination of iso-electric point of amino acids using pH-metry method/conductometric method
- 10 Determination of the concentration of strong acid vs strong base (by conductometric method).
- 11 Determination of strong acid vs strong base (by potentiometric method).



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- 12 Determination of Mg<sup>+2</sup> present in an antacid.
  - 13 Determination of CaCO<sub>3</sub> present in an egg shell.
  - 14 Estimation of Vitamin C.
  - 15 Determination of phosphoric content in soft drinks.
  - 16 Adsorption of acetic acid by charcoal.
  - 17 Preparation of nylon-6, 6 and Bakelite (demonstration only).



**B.TECH I SEMESTER**

	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>ESC</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20AM1L08 PROBLEM SOLVING THROUGH C LAB**

**Course Objectives:**

- Apply the principles of C language in problem solving.
- To design flowcharts, algorithms and knowing how to debug programs.
- To design & develop of C programs using arrays, strings pointers &functions.
- To review the file operations, preprocessor commands.

**Course Outcomes:**

- Demonstrate Knowledge on various concepts of a C language.
- Able to draw flowcharts and write algorithms.
- Able design and development of C problem solving skills.
- Able to design and develop modular programming skills.
- Able to trace and debug a program

**Exercise 1:**

1. Write a C program to print a block F using hash (#), where the F has a height of six characters and width of five and four characters.
2. Write a C program to compute the perimeter and area of a rectangle with a height of 7 inches and width of 5inches.
3. Write a C program to display multiple variables.

**Exercise 2:**

1. Write a C program to calculate the distance between the two points.
2. Write a C program that accepts 4 integers p, q, r, s from the user where r and s are positive and p is even. If q is greater than r and s is greater than p and if the sum of r and s is greater than the sum of p and q print "Correct values", otherwise print "Wrong values".

**Exercise 3:**

1. Write a C program to convert a string to a long integer.
2. Write a program in C which is a Menu-Driven Program to compute the area of the various geometrical shape.
3. Write a C program to calculate the factorial of a given number.

**Exercise 4:**

1. Write a program in C to display the n terms of even natural number and their sum.



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2. Write a program in C to display the n terms of harmonic series and their sum.  $1 + 1/2 + 1/3 + 1/4 + 1/5 \dots 1/n$  terms.
  3. Write a C program to check whether a given number is an Armstrong number or not.

**Exercise 5:**

1. Write a program in C to print all unique elements in an array.
2. Write a program in C to separate odd and even integers in separate arrays.
3. Write a program in C to sort elements of array in ascending order.

**Exercise 6:**

1. Write a program in C for multiplication of two square Matrices.
2. Write a program in C to find transpose of a given matrix.

**Exercise 7:**

1. Write a program in C to search an element in a row wise and column wise sorted matrix.
2. Write a program in C to print individual characters of string in reverse order.

**Exercise 8:**

1. Write a program in C to compare two strings without using string library functions.
2. Write a program in C to copy one string to another string.

**Exercise 9:**

1. Write a C Program to Store Information Using Structures with Dynamically Memory Allocation
2. Write a program in C to demonstrate how to handle the pointers in the program.

**Exercise 10:**

1. Write a program in C to demonstrate the use of & (address of) and \*(value at address) operator.
2. Write a program in C to add two numbers using pointers.

**Exercise 11:**

1. Write a program in C to add numbers using call by reference.
2. Write a program in C to find the largest element using Dynamic Memory Allocation.

**Exercise 12:**

1. Write a program in C to swap elements using call by reference.
2. Write a program in C to count the number of vowels and consonants in a string using a pointer.



**Exercise 13:**

1. Write a program in C to show how a function returning pointer.
2. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using malloc( )function.

**Exercise 14:**

1. Write a C program to find sum of n elements entered by user. To perform this program, allocate memory dynamically using calloc( ) function. Understand the difference between the above two programs
2. Write a program in C to convert decimal number to binary number using the function.

**Exercise 15:**

1. Write a program in C to check whether a number is a prime number or not using function.
2. Write a program in C to get the largest element of an array using the function.

**Exercise 16:**

1. Write a program in C to append multiple lines at the end of a text file.
2. Write a program in C to copy a file in another name
3. Write a program in C to remove a file from the disk.



**B.TECH I SEMESTER**

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**2 0 0 --**

**20AM1M09 ENVIRONMENTAL SCIENCE**

**Course objective:**

To understand the importance of Environment and the importance of biodiversity

**Course outcomes:**

- The importance of environment, Natural resources and current global environmental challenges for the sustenance of the life on planet earth.
- The concepts of the ecosystem and its function in the environment.
- 3.The biodiversity of India and the threats to biodiversity, and conservation practices to protect the biodiversity
- The various attributes of the pollution and their impacts and measures to reduce or control the pollution along with waste management practices.
- The environmental legislations of India and Social issues and the possible means
- Environmental assessment and the stages involved in EIA.

**SYLLABUS**

**UNIT-I: MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES**

Introduction- Scope of Environmental Studies- Importance of Environmental Studies- Need for public awareness, Environmental ethics- Contemporary Environmentalists- Environmental Global moves: Stockholm conference, Earth summit

Concept of an ecosystem - Structure of an ecosystem- function of an ecosystem- Food chains, food webs- ecological pyramids- Energy flow in the ecosystem- Ecological succession- Nutrient cycling- 1°production& 2°production- Major ecosystems: Forest ecosystem- Grassland ecosystem, Desert ecosystem- Aquatic ecosystem: pond, Lake Ecosystem- Streams, river ecosystem, Oceans

**UNIT-II: NATURAL RESOURCES AND CONSERVATION**

Introduction and classification of natural resources-Forest resources: Use and over-exploitation- Deforestation-Timber extraction-Mining- Conservation-Water resources: Use and over utilization of surface and ground water,- Floods, drought, Dams and associated problems- Water conservation, rain water harvesting, water shed management-Energy resources: renewable energy sources -solar-wind-hydro-



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tidal- Ocean thermal-geo thermal-bio mass-bio gas-bio fuels- Hydrogen.- Non-renewable energy sources-coal-petroleum-natural gas-Nuclear energy

### **UNIT-III: BIODIVERSITY AND ITS CONSERVATION**

Definition, classification- Value of biodiversity-Threats to biodiversity: habitat loss, man-wildlife conflicts- Endangered and endemic species of India-Conservation of biodiversity- Biodiversity at national and local levels, Hot-spots of biodiversity

### **UNIT-IV: ENVIRONMENTAL PROBLEMS**

Global warming, Climate change- Acid rain, Ozone depletion- Air pollution- Water pollution- Soil pollution- Noise pollution, Nuclear hazards- Solid Waste Management: Causes, Consequences and Control methods- Solid Waste Management- Population growth and explosion, effects, control measures- Pollution case studies- Role of an individual in prevention of pollution

### **UNIT-V: ENVIRONMENTAL LEGISLATION & MANAGEMENT**

Sustainable development- Air (Prevention and Control of Pollution) Act-Drawbacks- Water (Prevention and control of Pollution) Act- Drawbacks- Wildlife Protection Act- Drawbacks- Forest Conservation Act- Drawbacks- Environmental Protection Act- Drawbacks- Environmental Impact Assessment and its significance- Preparation of Environmental Management Plan and Environmental Impact Statement- Ecotourism

#### **TEXT BOOKS:**

1. Environmental Studies, Anubha Kaushik, C P Kaushik, New Age Publications, New Delhi
2. Environmental Studies, K. V. S. G. Murali Krishna, VGS Publishers, Vijayawada
3. Environmental Studies, R. Rajagopalan, 2nd Edition, 2011, Oxford University Press.
4. Environmental Studies, P. N. Palanisamy, P. Manikandan, A. Geetha, and K. Manjula Rani; Pearson Education, Chennai

#### **REFERENCES:**

1. Text Book of Environmental Studies, Deeshta Dave & P. UdayaBhaskar, Cengage Learning.
2. A Textbook of Environmental Studies, Shaashi Chawla, TMH, New Delhi
3. Environmental Studies, Benny Joseph, Tata McGraw Hill Co, New Delhi
4. Perspectives in Environment Studies, Anubha Kaushik, C P Kaushik, New Delhi



**B.TECH II SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM2T01 TRANSFORM TECHNIQUES**

**Pre-requisite:** Linear Algebra and Differential Equations

**Course Objective:** Objective of the course is to impart

- Learning the techniques of Laplace transforms to solve ordinary differential equations
- knowledge of Fourier series & Fourier transforms for piecewise continuous functions
- knowledge of solving boundary valued problems

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Able to analyze a class of integrals in terms of beta and gamma functions
- CO2:** Provide the techniques of Laplace transformations and able to solve problems related to digital signal processing
- CO3:** Analyze the general periodic functions in the form of an infinite convergent sine and cosine series
- CO4:** Illustrate the methods to solve the boundary value problems
- CO5:** Determine a solution of a discrete system using Z- transforms

**SYLLABUS**

**UNIT-I: Special functions:**

Beta function, Properties & problems, Gamma function, properties & problems, Relation between Beta and Gamma functions, Evaluation of improper integrals.

**UNIT-II: Laplace Transforms (all properties without proofs):**

Definition, Transforms of elementary functions, properties of Laplace transforms, Transforms of periodic functions, Transforms of derivatives and integrals, Multiplication by  $t^n$ , Division by t, Evaluation of improper integrals.

Inverse Laplace transforms–Method of partial fractions, other methods of finding inverse transforms, Convolution theorem (without proof). **Application:** Application to differential equations.



### **UNIT-III: Fourier Series & Fourier Transforms:**

Euler's formulae (without proof), Conditions of Fourier expansion, Functions having points of discontinuity, Change of interval, Even and odd functions, Half-range series. Fourier Integral theorem (without proof), Fourier cosine & sine integral, complex form of Fourier integral, Fourier transform, Fourier sine & cosine transforms, properties of Fourier transforms (without proof), Convolution theorem (without proof), finite & infinite Fourier sine & cosine transforms.

### **UNIT-IV: Partial Differential Equations:**

Formation of partial differential equations by eliminating arbitrary constants and arbitrary functions, solutions of first order linear (Lagrange) equation and nonlinear (standard type) equations. Method of separation of Variables, Applications: One-dimensional wave and heat equations, two-dimensional heat equation.

### **UNIT-V: Z-Transforms: (all properties without proofs)**

Introduction, definition, some standard z-transforms, linearity property, damping rule, some standard results, shifting  $U_n$  to the right, multiplication by n, initial and final value theorems, Inverse z-transforms, convolution theorem, evaluation of inverse z-transforms by partial fractions, applications to difference equations.

#### **Text Books:**

1. B. S. GREWAL, Higher Engineering Mathematics, Khanna Publishers, 43<sup>rd</sup> Edition, 2014.
2. B. V. RAMANA, Higher Engineering Mathematics, Tata MC Graw Hill, 1<sup>st</sup> Edition, 2007.

#### **Reference Books:**

1. ERWIN KREYSZIG, Advanced Engineering Mathematics, John Wiley & Sons, 10<sup>th</sup> Edition, 2015.
2. N. P. BALI & Dr. MANISH GOYAL, A Text book of Engineering Mathematics, Lakshmi Publications, 9<sup>th</sup> Edition, 2014.



**B.TECH II SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM2T02 APPLIED PHYSICS**

**Pre-requisite:** Knowledge of basic concepts of waves, Optics, Electricity and Magnetism

**Course Objective:** Objective of the course is to impart

- **Knowledge** of fundamentals of Physics which helps them in the study of advanced topics of Engineering.
- **Develop** analytical capability and understand various Engineering concepts.

**Course Outcomes:**

**At the end of the course, student will be able to**

- CO1:** *Impart* knowledge of Physical Optics phenomenon Polarization and identify these phenomenon in natural processes
- CO2:** *Gain* knowledge of applications of lasers and optical fibers in various fields .
- CO3:** *Classify* magnetic and dielectric materials and their Engineering applications.
- CO4:** *Understand* basic quantum mechanics and free electron theories.
- CO5:** *Obtain* the concept of concept of holes and electrons in semiconductors.

**SYLLABUS**

**UNIT-I: Wave Optics:**

**Interference:** Introduction-Principle of Superposition – Coherent Sources – Interference in thin films (reflection geometry) – Colors in thin films-Newton's rings-Determination of wave length nd refractive index.

**Diffraction:** C Introduction- Fresnel and Fraunhofer diffraction - Fraunhofer Diffraction due to Single slit, Double slit, N -slits(Qualitative) - Diffraction Grating – Resolving Power of Grating(Qualitative).

**Polarizations:** Introduction- Types of polarization-polarization by reflection, refraction and Double refraction-Nicol's prism -Half and Quarter wave plates.

**UNIT-II: Lasers and Fiber Optics:**

**Lasers:** Introduction – Characteristics of laser – Spontaneous and Stimulated emissions of radiation – Einstein's coefficients – Population inversion – Lasing action - Pumping Schemes – Ruby laser – He-Ne laser - Applications of lasers.



**Fiber optics:** Introduction –Principle of optical fiber-Construction- - Acceptance Angle - Numerical Aperture -Classification of optical fibers based on refractive index profile and modes .

**UNIT-III: Magnetic and Dielectric Materials:**

**Magnetic Materials:** Introduction – Magnetic dipole moment – Magnetization – Magnetic susceptibility and permeability – Origin of permanent magnetic moment – Bohr magneton – Classification of magnetic materials: Dia, para ferro, anti ferro & ferri – Domain concept of Ferromagnetism(Qualitative) - Hysteresis – soft and hard magnetic materials .

**Dielectric Materials:** Introduction - Dielectric polarization – Dielectric Polarizability, Susceptibility and Dielectric constant-types of polarizations: Electronic and Ionic (Quantitative), Orientational polarizations (qualitative) – Lorentz Internal field – Claussius-Mossoti equation.

**UNIT-IV: Quantum Mechanics,Free Electron Theory:**

**Quantum Mechanics:** Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well.

**Free Electron Theory:** Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory– Equation for electrical conductivity based on quantum free electron theory- Fermi-Dirac distribution- Density of States(3D),Fermi energy.

**UNIT-V: Band Theory of Solids and Semiconductors:**

**Band theory of Solids:** Introduction- Bloch's Theorem (Qualitative) - Kronig - Penney model (Qualitative)- E vs K diagram - V vs K diagram - effective mass of electron – Classification of crystalline solids-concept of hole.

**Semiconductors:** Introduction– Intrinsic semi conductors - density of charge carriers - Electrical conductivity – Fermi level – extrinsic semiconductors - p-type & n-type - Density of charge carriers - Dependence of Fermi energy on carrier concentration and temperature – Drift and Diffusion currents – Einstein's equation-Hall effect- Hall coefficient - Applications of Hall effect.

**Text Books**

1. "A Text book of Engineering Physics" by M.N. Avadhanulu, P.G. Kshirsagar - S. Chand Publications, 2019.
2. "Engineering Physics" by D.K. Bhattacharya and Poonam Tandon, Oxford press (2015).



3. “Engineering Physics” by R.K Gaur. and S.L Gupta., - Dhanpat Rai publishers, 2012.

**Reference Books**

1. Applied Physics by P.K. Palanisamy, Scitech publications (2014).
2. Engineering Physics by M. Arumugam, Anuradha Publication (2014).
3. Physics for Engineers by M.R. Srinivasan, New Age international publishers (2009).



**B.TECH II SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	

**20AD2T03 COMPUTER ORGANIZATION**

**Course Objectives:**

- The purpose of the course is to introduce principles of computer organization and the basic architectural concepts.
- It provides an in depth understanding of basic organization, design, programming of a simple digital computer, computer arithmetic, instruction set design, micro programmed control unit, pipelining and vector processing, memory organization and I/O systems.

**Course Outcomes**

By the end of the course the student will be able to

- CO1:** Demonstrate an understanding of the design of the functional units **of** a digital computer system. Relate Postulates of Boolean algebra and minimize combinational functions
- CO2:** Design and analyze combinational and sequential circuits
- CO3:** Implementation of computer arithmetic operations and to know the basic computer instruction formats
- CO4:** Obtain how micro programmed control is used to interact with units of components of CPU
- CO5:** Understanding of organization and architecture of input output and memory

**SYLLABUS**

**UNIT I:**

Digital Components and Data Representation:

Data Representation: Data types, Complements, Fixed Point Representation, Floating Point Representation, other Binary codes, Error Detection Codes

Digital Components: Digital Components, logic gates, Boolean Algebra, Map Simplification

**UNIT II:**

Digital logic circuits: Combinatorial Circuits: Introduction, Combinatorial Circuit Decoders, Multiplexers.

Sequential Circuits: Flip-Flops-SR Flip flop, D Flip flop, JK Flip flop, T Flip flop, Edge Triggered File flop. Sequential Circuits: flip flop input equations, state table, state diagram, Design example and procedure Registers, Shift Registers, Binary Counters



### **UNIT III:**

Computer Arithmetic: Addition and subtraction, multiplication Algorithms, Division Algorithms, Floating – point Arithmetic operations. Decimal Arithmetic unit, Decimal Arithmetic operations.

Basic Computer Organization and Design: Instruction codes, Computer Registers Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output and Interrupt.

### **UNIT IV:**

Micro programmed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.

### **UNIT V:**

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, Cache Memory

Input-Output Organization: Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt Direct memory Access

#### **Text Books:**

1. Computer System Architecture, 3rded., M.MorrisMano, PHI

#### **Reference Books:**

1. Digital Logic and Computer Organization, Rajaraman, Radhakrishnan, PHI, 2006
2. Computer Organization, 5thed., Hamacher, Vranesic and Zaky, TMH, 2002
3. Computer Organization & Architecture: Designing for Performance, 7thed., William Stallings, PHI,



**B.TECH II SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM2T04 DATA STRUCTURES**

**Course Objectives:**

- Introduce the fundamental concept of data structures and abstract data types
- Emphasize the importance of data structures in developing and implementing efficient algorithms
- Describe how arrays, records, linked structures, stacks, queues, trees, and graphs are represented in memory and used by algorithms

**Course Outcomes:**

- CO1: Understand the properties, interfaces, and behaviors of basic abstract data types.
- CO2: Understand and apply linked lists
- CO3: Apply Stacks and Queue data structures.
- CO4: Demonstrate different methods for traversing trees.
- CO5: Demonstrate the application of Graphs

**SYLLABUS**

**UNIT I**

Data Structures - Definition, Classification of Data Structures, Operations on Data Structures, Abstract Data Type (ADT), Preliminaries of algorithms. Time and Space complexity.

Searching - Linear search, Binary search, Fibonacci search.

Sorting- Insertion sort, Selection sort, Exchange (Bubble sort, quick sort), distribution (radix sort), merging (Merge sort) algorithms.

**UNIT II**

Linked List: Introduction, Single linked list, Representation of Linked list in memory, Operations on Single Linked list-Insertion, Deletion, Search and Traversal, Reversing Single Linked list, Applications on Single Linked list- Polynomial Expression Representation, Addition and Multiplication, Sparse Matrix Representation using Linked List, Advantages and Disadvantages of Single Linked list, Double Linked list- Insertion, Deletion, Circular Linked list-Insertion, Deletion.



### **UNIT III**

Queues: Introduction to Queues, Representation of Queues-using Arrays and using Linked list, Implementation of Queues-using Arrays and using Linked list, Application of Queues- Circular Queues

Stacks: Introduction to Stacks, Array Representation of Stacks, Operations on Stacks, Linked list Representation of Stacks, Operations on Linked Stack, Applications- Infix to Postfix Conversion, Evaluating Postfix Expressions.

### **UNIT IV**

Trees: Basic Terminology in Trees, Binary Trees-Properties, Representation of Binary Trees sing Arrays and Linked lists. Binary Search Trees- Basic Concepts, BST Operations: Insertion, Deletion, Tree Traversals, Applications-Expression Trees, Heap Sort, Balanced Binary Trees- AVL Trees, Insertion, Deletion and Rotations.

### **UNIT V**

Graphs: Basic Concepts, Representations of Graphs-Adjacency Matrix and using Linked list, Graph Traversals (BFT & DFT), Applications- Minimum Spanning Tree Using Prims &Kruskals Algorithm, Dijkstra's shortest path, Transitive closure, Warshall's Algorithm.

#### **Text Books:**

1. Data Structures Using C. 2<sup>nd</sup>Edition. Reema Thareja, Oxford.
2. Data Structures and algorithm analysis in C, 2<sup>nd</sup>ed, Mark Allen Weiss.

#### **Reference Books:**

1. Fundamentals of Data Structures in C, 2nd Edition, Horowitz, Sahni, Universities Press.
2. Data Structures: A PseudoCode Approach, 2/e, Richard F.Gilberg, Behrouz A. Forouzon, Cengage.
3. Data Structures with C, Seymour Lipschutz TMH



**B.TECH II SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM2T05 PYTHON PROGRAMMING**

**Course Objectives:**

- Identify/characterize/define a problem
- Design a program to solve the problem
- Create executable code
- Read most Python code

**Course Outcomes:**

CO1: Understand the fundamentals of Python programming language.

CO2: Understand Data Structures

CO3: Understand the use of functions in Python

CO4: Understand the Object-Oriented Programming concepts of Python

CO5: Apply regular expressions for different situations.

**SYLLABUS**

**UNIT – I:**

Introduction: History of Python, Need of Python Programming, Applications of Python Programming Variables, Assignment, Keywords, Input-Output, Indentation.

Types, Operators, and Expressions: Types – Integers, Strings, Booleans; Operators- Arithmetic Operators, Comparison (Relational) Operators, Assignment Operators, Logical Operators, Bitwise Operators, Membership Operators, Identity Operators, Expressions and order of evaluations Control Flow- if, if-elif-else, for, while break, continue, pass

**UNIT – II:**

Data Structures Lists – Operations, Slicing, Methods; Tuples, Sets, Dictionaries, Sequences. Comprehensions.

**UNIT – III:**

Functions – Defining Functions, Calling Functions, Passing Arguments, Keyword Arguments, Default Arguments, Variable-length arguments, Anonymous Functions, Fruitful Functions (Function Returning Values), Scope of the Variables in a Function- Global and Local Variables. Modules: Creating modules, import statements, from. The import statement, name spacing, Python packages, Introduction to PIP, Installing Packages via PIP, Using Python Packages



#### **UNIT – IV:**

Object-Oriented Programming OOP in Python: Classes, ‘self-variable’, Methods, Constructor Method, Inheritance, Overriding Methods, Data hiding, Error, and Exceptions: Difference between an error and Exception, Handling Exception, try except for block, Raising Exceptions, User Defined Exceptions

#### **UNIT – V:**

Regular expressions: Power of pattern matching and searching using regex in python, Meta characters and Sequences used in Patterns, Password, email, URL validation using regular expression, Pattern finding programs using regular expression.

#### **Text Books:**

1. Learning Python, Mark Lutz, O’Reilly
2. Guido van Rossum and Fred L. Drake Jr, —An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.
3. Reema Thareja, “Python Programming using Problem Solving Approach”, ISBN-13:978-0-19- 948017-3, Oxford University Press, 2017.

#### **Reference Books:**

1. Think Python, Allen Downey, Green Tea Press
2. Core Python Programming, W.Chun, Pearson.
3. Introduction to Python, Kenneth A. Lambert, Cengage
4. “Python in easy steps In Easy Steps”, Mike MC Grath, illustrated edition, In easy steps 2013 publishers.
5. Professional Python Frameworks: Web 2.0 Programming, Dana Moore, Raymond Budd, William Wright, Wrox Publication, ISBN: 978-0-470-13809-0, October 2007.



**B.TECH II SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20AM2L06 APPLIED PHYSICS LAB**

**Pre-requisite:** Fundamental understanding of usage of an instrument with proper care.

**Course Objective:** Objective of the course is to impart

- Training Engineering graduates to handle instruments and their usage methods to improve the accuracy of measurements.

**At the end of the course, student will be able to**

- CO1: Outcomes:** The student is exposed to different methods of chemical analysis and use of some commonly employed instruments. They thus acquire some experimental skills.
- CO2:** Implement the basic principles of Mechanics to measure different physical parameters.
- CO3:** Enhance the knowledge of Usage of electronic devices in various applications

**SYLLABUS**

1. Newton's rings –Determination of radius of curvature of Plano Convex Lens.
2. Determination of wavelength of spectral lines -Diffraction Grating
3. Determination of thickness of a spacer using wedge film and parallel interference fringes.
4. Determination of wavelength of laser source using diffraction grating
5. Determination of Numerical Aperture and bending loss of a given Optical Fiber.
6. Determination of dispersive power of prism.
7. Determination of Rigidity modulus of a material- Torsional Pendulum.
8. Determination of Acceleration due to Gravity and Radius of Gyration- Compound Pendulum.
9. Determination of Young's modulus by method of single cantilever oscillations
10. Verification of laws of vibrations in stretched strings – Sonometer.



11. Estimation of Planck's Constant using Photo electric Effect
12. Study of I /V Characteristics of Semiconductor diode.
13. I/V characteristics of Zener diode.
14. Magnetic field along the axis of a current carrying coil – Stewart and Gee's apparatus
15. Energy Band gap of a Semiconductor using p - n junction diode

**Reference Books**

1. A Text book of Practical Physics, Balasubramanian S, Srinivasan M.N, S Chand Publishers, 2017.



**B.TECH II SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	0	0	3	1.5

## **20AM2L07 DATA STRUCTURES LAB**

### **Course Objectives:**

The objective of this lab is to

- Demonstrate the different data structures implementation.

### **Course Outcomes:**

- Use basic data structures such as arrays and linked list.
- Programs to demonstrate fundamental algorithmic problems including Tree Traversals, Graph traversals, and shortest paths.
- Use various searching and sorting algorithms.

### **List of Experiments:**

#### **Exercise -1 (Searching)**

- a) Write C program that use both recursive and non-recursive functions to perform Linear search for a Key value in a given list.
- b) Write C program that use both recursive and non-recursive functions to perform Binary search for a Key value in a given list.

#### **Exercise -2 (Sorting-I)**

- a) Write C program that implement Bubble sort, to sort a given list of integers in ascending order.
- b) Write C program that implement Quick sort, to sort a given list of integers in ascending order.
- c) Write C program that implement Insertion sort, to sort a given list of integers in ascending order.

#### **Exercise -3 (Sorting-II)**

- a) Write C program that implement radix sort, to sort a given list of integers in ascending order
- b) Write C program that implement merge sort, to sort a given list of integers in ascending order

#### **Exercise -4 (Singly Linked List)**

- a) Write a C program that uses functions to create a singly linked list
- b) Write a C program that uses functions to perform insertion operation on a singly linked list



- c) Write a C program that uses functions to perform deletion operation on a singly linked list
- d) Write a C program to reverse elements of a single linked List.

**Exercise -5 (Queue)**

- a) Write C program that implement Queue (its operations) using arrays.
- b) Write C program that implement Queue (its operations) using linked lists

**Exercise -6 (Stack)**

- a) Write C program that implement stack (its operations) using arrays
- b) Write C program that implement stack (its operations) using Linked list
- c) Write C program for implementing infix to postfix conversion
- d) Write a C program that uses Stack operations to evaluate postfix expression

**Exercise -7 (Binary Tree)**

Write a recursive C program for traversing a binary tree in preorder, in-order and post-order.

**Exercise -8 (Binary Search Tree)**

- a) Write a C program to Create a BST
- b) Write a C program to insert a node into a BST.
- c) Write a C program to delete a node from a BST.

**Exercise-9**

Write a program for implementing Heap Sort.



**B.TECH II SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20AM2L08 PYTHON PROGRAMMING LAB**

**Course Objectives:**

The objective of this lab is to

- To elucidate problem solving through python programming language.
- To introduce function-oriented programming paradigm through python.
- To train in development of solutions using modular concepts.
- To teach practical Python solution patterns

**Course Outcomes**

CO1: Develop fundamental programs in python programming language.

CO2: Develop Python programs for numerical and text-based problems.

CO3: Develop Python programs on object-oriented programming and regular expressions.

CO4: Develop python programs on data structures.

**LIST OF EXPERIMENTS**

1. Write a program to perform various list of operations (eg: Arithmetic, logical, bitwise etc) in python.
2. Write a program to implement control flow statements.
3. Write a program implementing various predefined function of Lists, Sets, Tuples and Dictionaries.
4. Write a program covering various arguments for a function.
5. Write a program to implement various types of functions.
6. Write a program to implement recursion.
7. Write a program to implement command line arguments.
8. Write a program to create a class and its constructors.
9. Write a program to implement inheritance.
10. Write a program for exception handling.
11. Write a program to perform various linear algebra operations like finding eigen values and vectors, determinant and trace for a matrix.



- 
12. Write a program to perform matrix operations like addition, subtraction, multiplication of matrices using Numpy Module.
  13. Write a program to use System, math etc., packages.
  14. Write a Python program to find the occurrence and position of the substrings within a string.
  15. Write a Python program to replace all occurrences of space, comma, or dot with a colon.
  16. Write a Python program to match a string that contains only upper and lowercase letters, numbers, and underscores.



**B.TECH III SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM3T01 NUMERICAL METHODS & VECTOR CALCULUS**

**Course Objectives:**

- Understand the basic numerical methods to solve simultaneous linear equations.
- Knowledge of numerical methods to solve ordinary differential equations.
- The types of integration over the lines, surfaces & volumes.

**Course Outcomes:**

By the end of the course students shall be able to

- CO1:** Determine the solution of transcendental equations by different numerical methods
- CO2:** Provide the interpolation techniques which analyze the data of an unknown function.
- CO3:** Illustrate the numerical methods to determine solutions for a class of ordinary differential equations involving irregularly shaped boundaries.
- CO4:** Evaluate areas and volumes using double & triple integrals.
- CO5:** Apply the concepts of calculus to scalar and vector fields and establish the relation between line, surface and volume integrals.

**SYLLABUS**

**UNIT-I: Numerical Solution of Equations:**

Solution of Algebraic and transcendental equations: Bisection method, Method of false position and Newton-Raphson method. Iterative methods of solution of linear simultaneous equations: Jacobi's and Gauss-Seidel iteration methods.

**UNIT-II: Interpolation:**

Forward and backward, relation between these operators, Differences of a polynomial, Interpolation with unequal intervals: Lagrange's interpolation formula, Newton's forward & backward interpolation formulae & problems

**UNIT-III: Numerical Integration & Numerical Solutions of ordinary differential equations with initial conditions:**

Numerical Integration: Trapezoidal rule, Simpson's 1/3rd and 3/8th rules. Numerical Solution of ODE: Picard's method, Taylor's series method, Euler's method, Modified Euler's method, Runge-Kutta method of 4<sup>th</sup> order.



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#### **UNIT-IV:    Multiple Integrals:**

Double integrals in Cartesian & polar coordinates, Change of order of integration, Triple integrals, Change of variables (Cartesian to Polar, Rectangular coordinates to Cylindrical & Rectangular coordinates to Spherical polar coordinate systems).

**Applications:** Area enclosed by plane curves, Volume of solids.

#### **UNIT-V:    Vector Differentiation & Vector Integration:**

Introduction, Scalar and Vector point functions, Del applied to scalar point functions- Gradient, directional derivatives, Del applied to vector point functions- Div& Curl, physical interpretation of div & curl, Del applied twice to point functions, Del applied to products of point functions (Identities without proofs).

Line integral, Green's theorem in the plane (without proof), Surface integrals, Stoke's theorem (without proof), Volume integral, Gauss Divergence theorem (without proof)

#### **TEXT BOOKS:**

1. **B. S. GREWAL**, Higher Engineering Mathematics, Khanna Publishers, 43<sup>rd</sup> Edition, 2014
2. **B.V.RAMANA**, Higher Engineering Mathematics, Tata MC Graw Hill, 1<sup>st</sup> Edition, 2007

#### **REFERENCE:**

1. **ERWIN KREYSZIG**, Advanced Engineering Mathematics, John Wiley & Sons, 10<sup>th</sup> Edition, 2015
2. **N. P. BALI & Dr. MANISH GOYAL**, A Text book of Engineering Mathematics, Lakshmi Publications, 9<sup>th</sup> Edition, 2014.



## B.TECH III SEMESTER

PCC	L	T	P	C
	3	0	0	3

## 20AM3T02 OBJECT ORIENTED PROGRAMMING THROUGH JAVA

### Course Objectives:

- To learn the fundamentals of object-oriented programming.
- To implement object-oriented concepts using Java.
- To understand how to design object-oriented applications using Java.

### Course Outcomes:

At the end of the course, student will be able to

**CO1:** Understand the concepts of Object-Oriented Programming and Java Programming constructs.

**CO2:** Demonstrate the concepts – Strings, Inheritance and Interfaces.

**CO3:** Build efficient and error-free codes using exception handling and demonstrate multi-threading

**CO4:** Design GUI applications using Event Handling and Abstract Window Toolkit.

**CO5:** Develop real-time applications using Applets and Swings.

## SYLLABUS

### UNIT - I:

Introduction to OOP, procedural programming language vs. object- oriented language, principles of OOP, applications of OOP, history of java, java features, JVM. Variables, primitive data types, identifiers, literals, operators, expressions, precedence rules and associativity, primitive type conversion and casting.

**Control Statements:** Introduction, if statement, Nested if statement, if-else statements, Ternary Operator, Switch Statement, Iteration Statements: while statement, do-while Loop, for Loop, Nested for Loop, For-Each for Loop, Break Statement, Continue Statement.

**Classes and objects:** class declaration, creating objects, methods, method overloading, constructors and constructor overloading, garbage collector.

### UNIT - II:

Basic Input-Output Operations. String, String Buffer and String Tokenizer classes.

**Inheritance:** types of inheritance, super keyword, final keyword, overriding and abstract class.

**Interfaces:** Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, importance of static keyword, this keyword, arrays, command line arguments, nested classes



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### UNIT – III:

**Packages and Java Library:** creating and using packages, importance of CLASSPATH and java. Lang package.

**Exception handling:** importance of try, catch, throw, throws and finally block, user-defined exceptions, Assertions.

**Multithreading:** Introduction, thread life cycle, creation of threads, thread priorities, thread synchronization, communication between threads. File Handling: Reading data from files and writing data to files, random access file.

### UNIT - IV:

**Event Handling:** Events, Event sources, Event classes, Event Listeners, Event Delegation model, handling mouse and key board events, Adapter classes, inner classes.

**AWT:** Class hierarchy, user-interface components- labels, button, canvas, scrollbars, text components, checkbox, checkbox groups, choices, list panes-scroll pane, dialogs, menu bar, graphics, layout manager- layout manager types- border, grid, flow, card and grid bag.

### UNIT - V:

**Applets:** Concepts of Applets, differences between applets and applications, life cycle of an applet, types of applets, creating applets, passing parameterstoapplets.

**Swings:** Introduction, limitations of AWT, MVC architecture, components, containers, exploring swing– JApplet, JFrame and J Component, I consand Labels, text fields, buttons-The J Button class, Check boxes, Radio Buttons, Combo boxes, Tabbed panes, Scroll panes, Trees and Tables

### TEXTBOOKS:

1. Herbert Schildt —Java The Complete Reference, 11th Edition, McGraw-Hill Education.
2. E Balagurusamy —Programming with Java: A Primer, 4th Ed, Tata McGraw Hill Education Pvt Ltd

### REFERENCES:

1. Java Programming, K. Rajkumar. Pearson
2. Core Java, Black Book, R Nageswararao, Wiley, Dream Tech
3. Core Java for Beginners, Rashmi Kanta Das,vikas.
4. Object Oriented Programming Through java, P. Radha Krishna, Universities Press.
5. Introduction to java programming, 7th edition by Y Daniel Liang, Pearson.



**B. TECH III SEMESTER**

**L T P C**  
**PCC 3 0 0 3**

**20AM3T03 DATABASE MANAGEMENT SYSTEMS**

**Course Objectives:**

- Understand the basic database concepts, applications, schema and various models
- Familiarize with entity relation model for a data base and write queries using SQL
- Emphasize the importance of normalization, transaction management and concurrency control in databases.

**Course Outcomes:**

Upon successful completion of the course, the student will be able to:

- CO1:** Understand the concept of database, database models and familiarize with Entity Relationship models.
- CO2:** Demonstrate the use of constraints, relational algebra operations.
- CO3:** Apply SQL queries to interact with database and understand the basics of NOSQL.
- CO4:** Apply normalization in database design to eliminate anomalies
- CO5:** Understand the basic concepts of transaction processing and concurrency control.

**SYLLABUS**

**UNIT - I:**

**Database System Applications:** A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS.

**Introduction to Database Design:** Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design with the ER Model.

**UNIT - II:**

**Introduction to the Relational Model:** Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical data base design, introduction to views, destroying/altering tables and views. Relational Algebra, Tuple relational Calculus, Domain relational calculus.

**UNIT - III:**

**SQL:** QUERIES, CONSTRAINTS, TRIGGERS: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values,



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complex integrity constraints in SQL, triggers and active data bases.

**NOSQL:** Definition of NOSQL, History of NOSQL and Different NOSQL products, Applications, features of NoSQL, Difference between SQL and NoSQL

**UNIT - IV:**

**Schema Refinement (Normalization):** Introduction to Schema Refinement, Functional Dependencies Reasoning about FDs, Normal Forms, Properties of decomposition, Normalization, Schema refinement in database design, Other kinds of dependencies

**UNIT - V:**

**Transaction Management and Concurrency Control:** Properties of transactions, Transactions and Schedules, Concurrent execution of transactions, Lock-based concurrency control, deadlocks, Performance of locking.

**Concurrency Control:** 2PL, Serializability, recoverability, Introduction to lock management, dealing with deadlocks.

**TEXT BOOKS:**

1. Raghu rama Krishnan, Johannes Gehrke, "Data base Management Systems", 3rd Edition, TATA McGraw Hill.
2. "Professional NOSQL" by Shashan k Tiwari, 2011, WROX Press

**REFERENCES:**

1. Peter Rob & Carlos Coronel, "Data base Systems design, Implementation, and Management", 7<sup>th</sup> Edition, Pearson Education, 2000.
2. Silberschatz, Korth, "Data base System Concepts", 6th Edition, McGraw Hill, 2010.
3. Elmasri Navathe, "Fundamentals of Database Systems", 5<sup>th</sup> Edition, Pearson Education, 2007.
4. C.J.Date, "Introduction to Database Systems", 7<sup>th</sup> Edition, Pearson Education, 2002



**B. TECH III SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM3T04 INTRODUCTION TO ARTIFICIAL INTELLIGENCE**

**Course Objective:**

- To have a basic proficiency in a traditional AI language including an ability to write simple to intermediate programs and an ability to understand code written in that language
- To have an understanding of the basic issues of knowledge representation and blind and heuristic search, as well as an understanding of other topics such as minimax, resolution, etc. that play an important role in AI programs
- To have a basic understanding of some of the more advanced topics of AI such as learning, natural language processing, agents and robotics, expert systems, and planning

**Course Outcomes:** At the end of the course, student will be able to

- CO1:** Outline problems that are amenable to solution by AI methods, and which AI methods may be suited to solving a given problem
- CO2:** Apply the language/framework of different AI methods for a given problem.
- CO3:** Implement basic AI algorithms- standard search algorithms or dynamic programming
- CO4:** Design and carry out an empirical evaluation of different algorithms on problem formalization, and state the conclusions that the evaluation supports

**SYLLABUS**

**Unit-I:**

Introduction, history, intelligent systems, foundations of AI, applications, tic-tac-toe game playing, development of AI languages, current trends.

**Unit-II:**

**Problem solving:** state-space search and control strategies: Introduction, general problem solving, characteristics of problem, exhaustive searches, heuristic search techniques, iterative deepening A\*, constraint satisfaction.

**Problem reduction and game playing:** Introduction, problem reduction, game playing, alpha beta pruning, two-player perfect information games

**Unit-III:**

**Logic concepts:** Introduction, propositional calculus, propositional logic, natural deduction system, axiomatic system, semantic tableau system in propositional logic, resolution refutation in propositional logic, predicate logic.



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#### **Unit-IV:**

**Knowledge representation:** Introduction, approaches to knowledge representation, knowledge representation using semantic network, extended semantic networks for KR, knowledge representation using frames. Advanced knowledge representation techniques: Introduction, conceptual dependency theory, script structure, CYC theory, case grammars, semantic web.

#### **Unit-V:**

**Expert system and applications:** Introduction phases in building expert systems, expert system versus traditional systems

**Uncertainty measure:** probability theory: Introduction, probability theory, Bayesian belief networks, certainty factor theory, dempster-shafer theory .Fuzzy sets and fuzzy logic: Introduction, fuzzy sets, fuzzy set operations, types of membership functions, multi valued logic, fuzzy logic, linguistic variables and hedges, fuzzy propositions, inference rules for fuzzy propositions, fuzzy systems.

#### **TEXT BOOKS:**

1. Artificial Intelligence- Saroj Kaushik, CENGAGE Learning
2. Artificial intelligence, A modern Approach , 2nded, Stuart Russel, Peter Norvig, PEA

#### **REFERENCES:**

1. Artificial Intelligence- Deepak Khemani, TMH, 2013
2. Introduction to Artificial Intelligence, Patterson, PHI.
3. Artificial intelligence, structures and Strategies for Complex problem solving, - George F Lugar, 5thed, PEA.

#### **E-RESOURCES:**

1. <https://nptel.ac.in>
2. <http://aima.cs.berkeley.edu/>



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**B. TECH III SEMESTER**

**L T P C**  
**PCC 3 0 0 3**

**20AM3T05 OPERATING SYSTEMS**

**Course Objectives:**

- Understand the importance of Operating System and its services.
- To impart the concepts of process, memory and file management techniques.
- To familiarize with the deadlock handling techniques.

**Course Outcomes:**

- CO1:** Understand the importance, functions and structures of operating systems
- CO2:** Analyze and compare the performance of various CPU scheduling algorithms.
- CO3:** Develop software or hardware-based solutions for process synchronization.
- CO4:** Apply deadlock handling techniques to avoid deadlocks.
- CO5:** Compare various Memory Management Schemes and analyze various disk Scheduling Algorithms.

**SYLLABUS**

**UNIT-I:**

**Introduction:** Defining operating system, operating system structures, operating systems operations, User and Operating-System Interface, Operating-system services, System calls: Types of system calls, operating system debugging, System Boot.

**Study of Linux System:** Components of LINUX, Inter process Communication

**UNIT-II:**

**Process Management:** Process Concept, Process state, Process control block (PCB), Process scheduling, Scheduling queues, Schedulers, Operations on Processes, Process creation, Process Termination, Process, Inter process communication.

**Multithreaded Programming:** Multi threading models, Scheduling: Basic Concepts, Scheduling algorithms

**UNIT-III:**

**Synchronization:** The critical section problem, Peterson's solution, Synchronization hardware, Semaphores, Classic problems of synchronization, Monitors.

**File System Interface:** File attributes, File operations, Access methods, Directory and Disk structures

**UNIT-IV:**

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**Deadlocks:** Deadlock characterization, Methods for handling deadlocks: deadlock-Prevention - Mutual Exclusion, Hold and wait, No preemption, Circular wait, Avoidance-Safe state, Resource allocation, Bankers's Algorithm, Safety Algorithm, Detection-Single instance of each resource type, several instances of a resource type, Detection algorithm usage, recovery from Deadlock

**UNIT-V:**

**Memory Management Strategies:** Swapping, Contiguous memory allocation, Paging, Segmentation

**Virtual-Memory Management:** Demand paging, Page replacement Algorithms, Thrashing.

**Mass-storage structure:** Magnetic disk, Disk Scheduling.

**TEXT BOOKS:**

1. Abraham Silberschatz, Peter B, Galvin, Greg Gagne, Operating System, John Wiley, 9<sup>th</sup> edition. (Unit-1,2,3,4,5)
2. Stallings, Operating Systems - Internal and Design Principles, Pearson education, 6<sup>th</sup> edition –2005. (Unit-5).

**REFERENCES:**

1. D. M. Dhamdhere, Operating systems- A Concept based Approach, TMH, 2<sup>nd</sup> edition.
2. Andrew S Tanenbaum, Modern Operating Systems, PHI, 4<sup>th</sup> edition.
3. Charles Crowley, Operating Systems: A Design-Oriented Approach, Tata Mc Graw HillEducation, 1996.



**B. TECH III SEMESTER**

**L T P C**

**PCC 0 0 3 1.5**

**20AM3L06 OBJECT ORIENTED PROGRAMMING THROUGH JAVA LAB**

**Course Objectives:**

- Understand fundamentals of Object-Oriented Programming in java including defining classes, invoking methods using class libraries etc.,
- Demonstrate an understanding of graphical user interfaces, multi-threaded programming and event driven programming.

**Course Outcomes:** At the end of the course, the students will be able to:

**CO1:** Implement java applications using OOP principles and proper program structuring.

**CO2:** Develop java programs using packages, inheritance and interfaces

**CO3:** Implement error and exception handling techniques

**CO4:** Design event driven GUI and real-time web related applications.

**SYLLABUS**

**Exercise - 1 (Basics)**

- a) Write a JAVA program to display default value of all primitive data type of JAVA
- b) Write a java program that display the roots of a quadratic equation  $ax^2+bx=0$ . Calculate the discriminant D and basing on value of D, describe the nature of root.

**Exercise -2 (Operations, Expressions, Control-flow, Strings)**

- a) Write a JAVA program to search for an element in a given list of elements using binary search mechanism
- b) Write a JAVA program to sort for an element in a given list of elements using bubble sort
- c) Write a JAVA program to sort for an element in a given list of elements using merge sort
- d) Write a JAVA program using String Buffer to delete, remove character.

**Exercise - 3 (Class, Objects)**

**Implement java programs using the concept of**

- a) Class mechanism. Create a class, methods and invoke them inside main method.
- b) Constructor. c) Construct or over loading. d) Method overloading

**Exercise -4 (Inheritance) Implement java programs using the concept of**



- 
- a) Single Inheritance   b) Multilevel Inheritance   c) Abstract class

**Exercise - 5 (Inheritance - Continued) Implement java programs using the concept of**

- a) “super” keyword.   b) Interfaces

**Exercise – 6 (Runtime Polymorphism)**

- a) Write a JAVA program that implements Runtime polymorphism

**Exercise – 7 (Exception)**

Implement the programs by using the concepts of

- a) Exception handling mechanism      b) Multiple catch clauses
- c) Finally                                d) Creating user defined exceptions

**Exercise – 8 (Threads)**

- a) Write a JAVA program that creates threads by extending Thread class. First thread displays “Good Morning” every 1 sec, the second thread displays “Hello” every 2 seconds and the third display “Welcome” every 3 seconds, (Repeat the same by implementing Runnable)
- b) Write a program illustrating is Alive and join()
- c) Write a Program illustrating Daemon Threads.

**Exercise – 9 (Packages)**

- a) Create a user defined package and demonstrate different ways of importing packages

**Exercise - 10 (Applet)**

- a) Write a JAVA program to paint like paint brush in applet.
- d) Write a JAVA program to create different shapes and fill colors using Applet.

**Exercise -11 (Event Handling)**

- a) Write a JAVA program that display the x and y position of the cursor movement using Mouse.
- b) Write a JAVA program that identifies key-up key-down event user entering text in a Applet.



**B. TECH III SEMESTER**

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**20AM3L07 DATABASE MANAGEMENT SYSTEMS LAB**

**Course Objectives:**

- Populate and query a database using SQL-DDL/DML commands.
- Understand various advanced query executions such as relational constraints, joins, set operations, aggregate functions, trigger, views and embedded SQL.
- Develop solutions using PL/SQL for database applications using procedures, cursors and triggers.

**Course Outcomes:**

- CO1:** Design database schema for a given application and apply normalization.
- CO2:** Acquire skills in using SQL commands for data definition and data manipulation.
- CO3:** Develop solutions for database applications using procedures, cursors and triggers
- CO4:** Develop solutions using PL/SQL procedures.

**LIST OF EXPERIMENTS**

1. Introduction to SQL: DDL, DML, DCL,TCL.
2. Queries for Creating Tables with Constraints, Views.
3. Example SQL Queries using select.
4. Queries using Aggregate functions (COUNT, SUM, AVG, MAX and MIN).
5. Queries using Group By, Order By, and Having Clauses and Working with Index, Sequence, Synonym.
6. Queries to facilitate acquaintance of Built-In Functions, String Functions, Numeric Functions, Date Functions and Conversion Functions.
7. Queries on Joins and Correlated Sub-Queries.
8. Write a PL/SQL Code using Basic Variable, Anchored declarations, and Usage of Assignment Operation.
9. Write a PL/SQL Code Bind and Substitution Variables. Printing in PL/SQL.
10. Write a PL/SQL block using SQL and Control Structures in PL/SQL.
11. Write a PL/SQL Code using Cursors, Exceptions and Triggers.
12. Write a PL/SQL Code using Procedures, Functions, and Packages

**Text Books:**

1. ORACLE PL/SQL by example, Benjamin Rosen Zweig, Elena Silvestrova, Pearson.
2. ORACLE database log PL/SQL programming SCOTT URMAN, TMH.



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3. SQL and PL/SQL for ORACLE10g, Black Book, Dr.P.S Deshpande.
  4. Data Base Management System, Oracle SQL and PL/SQL, Pranab Kumar Das Gupta, P Radha Krishna, PHI



**B.TECH III SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
-	-	<b>3</b>	<b>1.5</b>	

**20AM3L08    UNIX AND SHELL PROGRAMMING LAB**

**Pre-Requisite:**

Familiarity with the Unix/Linux command line and running simple commands

**Course Objective:**

Upon successful completion of this Lab the student will be able to

- Demonstrate how to use the following Bourne Shell commands: cat, grep, ls, more, ps, chmod, finger, ftp, etc.
- Use the following Bourne Shell constructs: test, if then, if then else, if then elif, for, while, until, and case.
- Learn tracing mechanisms (for debugging), user variables, Bourne Shell variables, read-only variables, positional parameters, reading input to a Bourne Shell script, command substitution, comments, and exporting variables. In addition, test on numeric values, test on file type, and test on character strings are covered.
- Copy, move, and delete files and directories
- Write moderately complex Shell scripts.
- Make a Shell script executable.
- Create a ".profile" script to customize the user environment.
- Use advanced features of File Transfer Protocol (FTP)
- Compile source code into object and executable modules.
- Execute programs written in c under UNIX environment.

**Course Outcomes:** At the end of the course, student will be able to

**CO1:** Understand and usage of vi editor, file operations commands

**CO2:** Apply UNIX commands for File handling mechanism and illustrate the changing of File permissions and ownership

**CO3:** Analyze a given problem and apply requisite facets of Shell programming in order to devise a shell script to solve the problem

**CO4:** Develop various tasks by using Shell Scripting

**CO5:** Able to understand the various UNIX Commands

**LIST OF EXPERIMENTS**

**Exercise1:**

- Log in to the system
- Use Vi editor to create a file called myfile.txt which contains some text.
- Correct typing errors during creation
- Save the file
- Logout of the file.



**Exercise2:**

- a) Log into the system
- b) Open the file created in session 1
- c) Add some text
- d) Change some text
- e) Delete some text
- f) Save the changes
- g) Logout of the system

**Exercise 3:**

- a) log into the system
- b) Use the cat command to create a file containing the following data. Call it mutable use tabs to separate the fields
  - 1425 Ravi 15.65
  - 4320 Ramu 26.27
  - 6830 Sita 36.15
  - 1450 Raju 21.86
- c) Use the cat command to display the file, my table
- d) Use the vi command to correct any errors in the file, my table
- e) Use the sort command to sort the file my table according to the first field. Call the sorted file my table (same name)
- f) Print the file my table
- g) Use the cut & paste commands to swap fields 2 and 3 my table. Call it my table (same name)
- h) Print the new file, my table
- i) Logout of the system

**Exercise4:**

- a) Log in the system
- b) Use the appropriate commands to determine ur login shell
- c) Use the /etc/passwd file to verify the result of step b.
- d) Uses the who command redirect the result to a file called myfile1. Use the more command to see the contents of myfile1.
- e) Use the date and who commands in sequence ?(in one line) such that the output of date will display on the screen and the output of who will be redirected to a file called my file2. Use the more command to check the contents of myfile2.
- f) Write a sed command that deletes the first character in each line in a file
- g) Write a sed command that deletes the character before the last character in each line in a file.



- 
- h) Write a sed command that swaps the files and second words in each line in a file.

**Exercise5:**

- a) pipe ur /etc/passwd file to awk and print out the home directory of each user.
- b) Develop an interactive grep script that asks for a word and a file name and then tells how many lines contain that word
- c) Repeat
- d) Part using awk

**Exercise6:**

- a) Write A shell script that takes a command -line argument and reports on whether it is directory, a file, or something else
- b) Write a shell script that accepts one or more file name as arguments and converts all of them to uppercase, provided they exist in the current directory
- c) Write a shell script that determines the period for which a specified user is working on the system

**Exercise 7:**

- a) Write a shell script that accepts a file name starting and ending line numbers as arguments and displays all the lines between the given line numbers
- b) Write a shell script that deletes all lines containing a specified word I one or more files supplied as arguments to it

**Exercise8:**

- a) Write a shell script that computes the gross salary of a employee according to the following rules:
  - i) If basic salary is <1500 then HRA=10% of the basic and DA =90% of the basic
  - ii) If basic salary is >=1500 then HRA=Rs500 and DA =98% of the basicThe basic salary is entered interactively through the key board
- b) Write a shell script that accepts two integers as its arguments and computes the value of first number raised to the power of the second number

**Exercise9:**

- a) Write an interactive file handling shell program. Let it offer the user the choice of copying, removing, renaming or linking files. Once the use has made a choice, have the program ask the user for necessary information, such as the file name, new name and so on.
- b) Write a shell script that takes a login name as command -line argument and



- reports when that person logs in
- c) Write a shell script which receives two files names as arguments. It should check whether the two file contents are same or not. If they are same then second file should be deleted

**Exercise10:**

- a) Write a shell script that displays a list of all files in the current directory to which the user has read write and execute permissions
- b) Develop an interactive script that asks for a word and file name and then tells how many times that word occurred in the file.
- c) Write a shell script to perform the following string operations:
  - i) To extract a sub string from a given string
  - ii) To find the length of a given string

**Exercise11:**

- a) Write a C program that takes one or more file or directory names as command line input and reports the following information on the file:
  - i) file type
  - ii) number of links
  - iii) read, write and execute permissions
  - iv) time of last access (Note: use /fstat system calls)

**Exercise12:**

- a) Write C program that simulate the following UNIX commands:
  - i) mv
  - ii) cp

**Exercise13:**

- a) Write a C program that simulates ls command  
(Use system calls /directory API)

**TEXT BOOKS:**

1. The Unix programming Environment by Brian W. Kernighan & Rob Pike, Pearson.
2. Introduction to Unix Shell Programming by M. G. Venkateshmurthy, Pearson.

**REFERENCE BOOKS:**

1. Unix and shell programming by B.M. Harwani, OXFORD university press.



**B. TECH III SEMESTER**

<b>SC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>	

**20AM3S09 DATA ANALYSIS AND VISUALIZATION WITH PYTHON**

**(Skill Oriented Course)**

**Pre-Requisite:** Python Programming

**Course Objectives:**

- To acquire programming skills in Python package NumPy and perform mathematical and statistical operations.
- To understand the fundamentals of the Pandas library in Python and how it is used to handle data and also develop basic skills in data analysis and visualization

**Course Outcomes:**

By the end of this lab the student is able to

**CO1:** Understand the workings of various numerical techniques, different descriptive measures of Statistics, correlation and regression to solve the engineering problems.

**CO2:** Understand how to apply some linear algebra operations to n-dimensional arrays.

**CO3:** Use Pandas to create and manipulate data structures like Series and Data Frames

**CO4:** Work with visualization of data frames

**LIST OF EXPERIMENTS**

1. NumPy Basics (np.array, np.arange, np.linspace, np.zeros, np.ones, np.random.random, np.empty)
2. Arrays (array.shape, len(array), array.ndim, array.dtype, array.astype(type), type(array))
3. Array Manipulation (np.append, np.insert, np.resize, np.delete, np.concatenate, np.vstack, np.hstack)
4. Mathematical Operations( np.add, np.subtract, np.divide, np.multiply, np.sqrt, np.sin, np.cos, np.log, np.dot, np.roots) , Statistical Operations( np.mean, np.median, np.std, array.corrcoef( ) )
5. NumPy Linear Algebra Operations(norm,eigen values and vectors, determinant of a matrix, sum of diagonal elements, inner product, matrix



decomposition etc..)

6. Pandas DataFrames: Consider Sample Python dictionary data and list labels:

```
exam_data = {'name': ['Anastasia', 'Dima', 'Katherine', 'James', 'Emily',  
'Michael', 'Matthew', 'Laura', 'Kevin', 'Jonas'], 'score': [12.5, 9, 16.5, np.nan,  
9, 20, 14.5, np.nan, 8, 19], 'attempts': [1, 3, 2, 3, 2, 3, 1, 1, 2, 1], 'qualify':  
['yes', 'no', 'yes', 'no', 'yes', 'yes', 'no', 'no', 'yes']} labels = ['a', 'b', 'c', 'd', 'e',  
'f', 'g', 'h', 'i', 'j']
```

a. Write a Pandas program to create and display a DataFrame from a specified dictionary

data which has the index labels.

b. Write a Pandas program to change the name 'James' to 'Suresh' in name column of the

DataFrame.

c. Write a Pandas program to insert a new column in existing DataFrame.

d. Write a Pandas program to get list from DataFrame column headers.

e. Write a Pandas program to get list from DataFrame column headers.

7. Pandas Index:

a. Write a Pandas program to display the default index and set a column as an Index in a given dataframe.

b. Write a Pandas program to create an index labels by using 64-bit integers, using floating-point numbers in a given dataframe.

8. Pandas Joining and merging DataFrame:

a. Write a Pandas program to join the two given dataframes along rows and assign all data.

b. Write a Pandas program to append a list of dictionaries or series to a existing

DataFrame and display the combined data.

c. Write a Pandas program to join the two dataframes with matching records from both

sides where available.

9. Excel:

a. Write a Pandas program to import excel data into a Pandas dataframe.

b. Write a Pandas program to find the sum, mean, max, min value of a



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column of file.

10. Pandas Library: Visualization: Write a program which use pandas inbuilt visualization to plot following graphs:

- i. Bar plots    ii. Histograms    iii. Line plots    iv. Scatter plots



**B.TECH III SEMESTER**

**L T P C**

**MC 2 - - -**

**20AD3M10 CONSTITUTION OF INDIA**

**COURSE OBJECTIVES:**

- To Enable the student to understand the importance of constitution
- To understand the structure of executive, legislature and judiciary
- To understand philosophy of fundamental rights and duties
- To understand the autonomous nature of constitutional bodies like Supreme Court and high court controller and auditor general of India and election commission of India.
- To understand the central and state relation financial and administrative

**COURSE OUTCOMES:**

At the end of the course, the student will be able to have a clear knowledge on the following:

- CO1:** Understand historical background of the constitution making, importance for building a democratic India, features and principles of Indian Constitution.
- CO2:** Understand the functioning of three wings of the government ie., executive, legislative and judiciary.
- CO3:** Understand the roles and powers of State Government and its Administration and value of the fundamental rights and duties for becoming good citizen of India.
- CO4:** Understand and analyze the decentralization of power between Union, State and Local self-Government and local administration.
- CO5:** Apply the knowledge in strengthening of the constitutional institutions like CAG, Election Commission, UPSC, Welfare commissions for sustaining democracy.

**SYLLABUS**

**UNIT I**

Introduction to Indian Constitution: Constitution meaning of the term, Indian Constitution -Sources and constitutional history, Features - Citizenship, Preamble, Fundamental Rights and Duties, Directive Principles of State Policy.

**UNIT II**

Union Government and its Administration Structure of the Indian Union: Federalism, Centre State relationship, President: Role, power and position, PM and Council of ministers, Cabinet and Central Secretariat, Lok Sabha, Rajya Sabha, The Supreme Court and High Court: Powers and Functions;



### **UNIT III**

State Government and its Administration Governor, Role and Position, CM and Council of ministers, State Secretariat: Organisation, Structure and Functions

### **UNIT IV**

Local Administration, District's Administration Head, Role and Importance, Municipalities, Mayor and role of Elected Representative, CEO of Municipal Corporation Pachayati Raj: Functions PRI: Zila Panchayat, Elected officials and their roles, CEO Zila Panchayat: Block level Organizational Hierarchy(Different departments),Village level, Role of Elected and Appointed officials, Importance of grass root democracy

### **UNIT V**

Election Commission: Election Commission, Role of Chief Election Commissioner and Election Commissionerate State Election Commission:, Functions of Commissions for the welfare of SC/ST/OBC and women

### **References:**

1. Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India Pvt. Ltd.
2. Subash Kashyap, Indian Constitution, National Book Trust
3. J.A. Siwach, Dynamics of Indian Government & Politics
4. D.C. Gupta, Indian Government and Politics
5. H. M. Sreevai, Constitutional Law of India, 4th edition in 3 volumes (Universal Law Publication)
6. J.C. Johari, Indian Government and Politics Hans
7. J. Raj Indian Government and Politics
8. M.V. Pylee, Indian Constitution Durga Das Basu, Human Rights in Constitutional Law, Prentice – Hall of India Pvt. Ltd.. NewDelhi
9. Noorani, A.G., (South Asia Human Rights Documentation Centre), Challenges to Civil Rights Guarantees in India, Oxford University Press2012

### **E-sources:**

1. [nptel.ac.in/courses/109104074/8](http://nptel.ac.in/courses/109104074/8)
2. [nptel.ac.in/courses/109104045/](http://nptel.ac.in/courses/109104045/)
3. [nptel.ac.in/courses/101104065/](http://nptel.ac.in/courses/101104065/)
4. [www.hss.iitb.ac.in/en/lecture-details](http://www.hss.iitb.ac.in/en/lecture-details)
5. [www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution](http://www.iitb.ac.in/en/event/2nd-lecture-institute-lecture-series-indian-constitution)



**B. TECH IV SEMESTER**

<b>BSC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM4T01 PROBABILITY AND STATISTICS**

**Course Objectives:**

- Computation of expectation and variance for probability distributions of a random variable
- Description of sampling, distribution of means, proportions &variances
- Knowledge of different distributions to test statistical hypothesis.

**Course Outcomes:**

By the end of the course students will be able to

- CO1:** Understand random variables and discrete probability distributions  
**CO2:** Determine probabilities based on practical situations using the normal distributions.  
**CO3:** Apply different distributions to compute confidence intervals.  
**CO4:** Test the hypothesis concerning means and proportions.  
**CO5:** Understand the concept of least square estimation linear regression

**SYLLABUS:**

**UNIT-I: Discrete Random Variables and Distributions:**

Introduction-Random variables- Discrete Random Variable-Distribution function-Expectation-Moment Generating Function-Moments and properties. Discrete distributions: Binomial and Poisson distributions.

**UNIT-II: Continuous Random Variable and Distributions:**

Introduction-Continuous Random Variable-Distribution function- Expectation-Moment Generating Function-Moments and properties. Continuous distribution: Normal distributions, Normal approximation to Binomial distribution.

**UNIT-III: Sampling Theory:**

Introduction - Population and samples- Sampling distribution of means (s known)-Central limit theorem- t-distribution- Sampling distribution of means (s unknown)-Sampling, distribution of variances, Point estimation- Maximum error of estimate - Interval estimation

**UNIT-IV: Tests of Hypothesis:**

Introduction -Hypothesis-Null and Alternative Hypothesis- Type I and Type II errors-Level of significance - One tail and two-tail tests- Tests concerning one mean and proportion, two means- Proportions and their differences- ANOVA for one-way and two-way classified data.



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**UNIT-V: Regression Analysis:**

The method of Least squares, Curvilinear Regression, Multiple regression, Correlation.

**TEXT BOOKS:**

1. Richards A Johnson, Irvin Miller and Johnson E Freund. Probability and Statistics for Engineering, 9th Edition, PHI.
2. Jay L. Devore, Probability and Statistics for Engineering and the Sciences, 8<sup>th</sup> edition, Cengage.

**REFERENCES:**

1. Shron L. Myers, Keying Ye, Ronald E Walpole, Probability and Statistics for Engineers and the Scientists, 8th Edition, Pearson2007.
2. William Menden Hall, Robert J. Bever and Barbara Bever, Introduction to probability and statistics, Cengage learning, 2009.



**B. TECH IV SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM4T02 DISCRETE MATHEMATICAL STRUCTURES**

**Course Objectives:**

- The validity or the strength of any particular argument or reasoning
- Knowledge of the theory of relations and functions
- Knowledge of types of graphs to apply in real life problems.

**Course Outcomes:**

**By the end of this course the student will be able to**

**CO1:** Apply mathematical logic to design new programming languages.

**CO2:** Illustrate the properties of sets and functions to design a modeling software system.

**CO3:** Explain a structure of an algebra which is useful to understand the theory of sequential machines, formal languages and coding theory.

**CO4:** Apply the techniques of recursion for representing the data in the analysis of Algorithms

**CO5:** Provide the knowledge of graphs such as trees which is useful in maintaining files and directories by Operating Systems

**SYLLABUS**

**UNIT - I: Mathematical Logic:**

Introduction, Statements and Notation, Connectives and Truth tables, Normal forms, Theory of inference for Statement Calculus, The Predicate Calculus, Inference theory of Predicate calculus.

**UNIT - II: Set Theory & Functions:**

Introduction, Basic concepts of set theory, Principle of Inclusion and Exclusion, Properties of Binary relations, Relation matrix and Digraph, operations on relations, Partition and covering, Transitive closure, Equivalence, Compatibility and Partial Ordering Relations, Hasse Diagrams, Bijective functions, Inverse functions, Composition of functions, Recursive functions, Pigeonhole principle and its applications.

**UNIT - III: Algebraic Structures & Number Theory:**

Algebraic systems and examples, general properties, semigroup, monoid, groups and subgroups. Properties of integers, Division algorithm, Greatest common divisor, Euclidean algorithm (without proof), Least common multiple, testing of prime numbers, The fundamental theorem of Arithmetic, Fermat's theorem and Euler's



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theorem (without proofs) and its applications.

**UNIT - IV: Recurrence Relations:**

Recurrence Relations: Recurrence relations, solving recurrence relations by substitution, the method of characteristic roots, Solutions of Inhomogeneous recurrence relations.

**UNIT - V: Graph Theory:**

Basic Concepts of Graphs, Sub graphs, Matrix Representation of Graphs: Adjacency Matrices, Incidence Matrices, Isomorphic Graphs, Paths and Circuits, Eulerian and Hamiltonian Graphs, Multigraphs, Planar Graphs, Euler's Formula, Graph Coloring and Covering, Chromatic Number, Spanning Trees, Algorithms for Spanning Trees (Problems Only and Theorems without Proofs).

**TEXTBOOKS:**

1. Discrete Mathematics for Computer Scientists and Mathematicians, J. L. Mott, A. Kandel, T.P. Baker, 2nd Edition, Prentice Hall of India.
2. Mathematical Foundation for Computer science, S. Santha, E.V. Prasad, Cengage publications

**REFERENCES:**

1. Discrete Mathematics and its Applications with Combinatorics and Graph Theory, K. H. Rosen, 7th Edition, Tata Mc Graw Hill.
2. Discrete Mathematical Structures, Bernand Kolman, Robert C. Busby, Sharon Cutler Ross, PHI.



**B. TECH IV SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM4T03 DESIGN AND ANALYSIS OF ALGORITHMS**

**Pre-requisite:** Data structures, Basic knowledge of programming and mathematics

**Course Objectives:**

- To provide an introduction to formalisms to understand, analyze and denote time complexities of algorithms.
- To introduce the different algorithmic approaches for problem solving through numerous example problems.
- To provide some theoretical grounding in terms of finding the lower bounds of algorithms and the NP-completeness.

**Course Outcomes:**

At the end of the course, student will be able to

- CO1:** Describe asymptotic notation used for denoting performance of algorithms.
- CO2:** Analyze the performance of a given algorithm and denote its time complexity using the asymptotic notation for recursive and non-recursive algorithms.
- CO3:** List and describe various algorithmic approaches.
- CO4:** Solve problems using divide and conquer, greedy, dynamic programming, backtracking and branch and bound algorithmic approaches.
- CO5:** Apply graph search algorithms to real world problems.

**SYLLABUS**

**UNIT-I:**

**Introduction:** Algorithm Definition, Algorithm Specification, performance Analysis, Randomized Algorithms.

**Sets & Disjoint set union:** introduction, union and find operations.

**Basic Traversal & Search Techniques:** Techniques for Graphs, connected components and Spanning Trees, Bi-connected components and DFS.

**UNIT-II:**

**Divide and Conquer:** General Method, Defective chessboard, Binary Search, finding the maximum and minimum, Merge sort, Quick sort.

**The Greedy Method:** The general Method, container loading, knapsack problem, Job sequencing with deadlines, minimum-cost spanning Trees.

**UNIT-III:**

**Dynamic Programming:** The general method, multistage graphs, All pairs-shortest paths, single-source shortest paths: general weights, optimal Binary search trees,



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0/1 knapsack, reliability Design, The traveling salesperson problem.

**UNIT-IV:**

**Backtracking:** The General Method, The 8-Queens problem, sum of subsets, Graph coloring, Hamiltonian cycles, knapsack problem.

**Branch and Bound:** FIFO Branch-and-Bound, LC Branch-and-Bound, 0/1 Knapsack problem, Traveling salesperson problem.

**UNIT-V:**

**NP-Hard and NP-Complete problems:** Basic concepts, Cook's Theorem. String Matching: Introduction, String Matching-Meaning and Application, Naïve String Matching Algorithm, Rabin-Karp Algorithm, Knuth-Morris-Pratt Automata, Tries, Suffix Tree.

**TEXT BOOKS:**

1. Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran, "Fundamentals of Computer Algorithms", 2nd Edition, Universities Press.
2. Harsh Bhasin, "Algorithms Design & Analysis", Oxford University Press

**REFERENCE BOOKS:**

1. Horowitz E. Sahani S: "Fundamentals of Computer Algorithms", 2nd Edition, Galgotia Publications, 2008.
2. S. Sridhar, "Design and Analysis of Algorithms", Oxford University Press.



**B. TECH IV SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM4T04 MACHINE LEARNING**

**Pre-requisite:** Probability and Statistics, Linear Algebra

**Course Objectives:**

- To understand the need for machine learning for various problem solving
- To study the various supervised, semi-supervised and unsupervised learning algorithms in machine learning
- To understand the latest trends in machine learning
- To design appropriate machine learning algorithms for problem solving

**Course Outcomes:**

At the end of the course, student will be able to

**CO1:** Differentiate between supervised, unsupervised, semi-supervised machine learning approaches

**CO2:** Discuss the decision tree algorithm and identify and overcome the problem of over fitting

**CO3:** Discuss and apply the back propagation algorithm and genetic algorithms to various problems

**CO4:** Apply the Bayesian concepts to machine learning

**CO5:** Analyze and suggest appropriate machine learning approaches for various types of problems

**SYLLABUS**

**UNIT-I: Introduction:**

Learning Problems – Perspectives and Issues – Concept Learning – Version Spaces and Candidate Eliminations – Inductive bias – Decision Tree learning – Representation – Algorithm – Heuristic Space Search.

**UNIT-II: Neural Networks and Genetic Algorithms:**

Neural Network Representation – Problems – Perceptrons – Multilayer Networks and Back Propagation Algorithms – Advanced Topics in ANN, Genetic Algorithms – Hypothesis Space Search – Genetic Programming – Models of Evaluation and Learning.

**UNIT-III: Bayesian and Computational Learning**

Bayes Theorem – Concept Learning – Maximum Likelihood – Minimum Description Length Principle – Bayes Optimal Classifier – Gibbs Algorithm – Naïve Bayes



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Classifier – Bayesian Belief Network – EM Algorithm – Probability Learning – Sample Complexity – Finite and Infinite Hypothesis Spaces – Mistake Bound Model.

**UNIT-IV: Instant Based Learning**

K- Nearest Neighbour Learning – Locally weighted Regression – Radial Basis Functions – Case Based Learning

**UNIT-V: Advanced Learning**

Learning Sets of Rules – Sequential Covering Algorithm – Learning Rule Set – First Order Rules – Sets of First Order Rules – Induction on Inverted Deduction – Inverting Resolution – Analytical Learning – Perfect Domain Theories – Explanation Base Learning.

**TEXT BOOKS:**

1. Tom M. Mitchell, –Machine Learning, McGraw-Hill Education (India) Private Limited, 2013.

**References:**

1. Ethem Alpaydin, –Introduction to Machine Learning (Adaptive Computation and Machine Learning), The MIT Press 2004.
2. Stephen Marsland, –Machine Learning: An Algorithmic Perspective, CRC Press, 2009



**B. TECH IV SEMESTER**

<b>HSMC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**20AM4T05 MANAGERIAL ECONOMICS AND FINANCIAL ANALYSIS**

**Course Objectives:**

- The Learning objectives of this course are to understand the concept and nature of Managerial Economics and its relationship with other disciplines and also to understand the Concept of Demand and Demand forecasting
- To familiarize about the Production function, Input Output relationship, Cost- Output relationship and Cost-Volume-Profit Analysis
- To understand the nature of markets, Methods of Pricing in the different market structures and to know the different forms of Business organization and the concept of Business Cycles
- To learn different Accounting Systems, preparation of Financial Statement and uses of different tools for performance evaluation
- Finally, it is also to understand the concept of Capital, Capital Budgeting and the techniques used to evaluate Capital Budgeting proposals.

**Course Outcomes:**

**CO1:** The Learner is equipped with the knowledge of estimating the Demand and demand elasticity's for a product.

**CO2:** The knowledge of understanding of the Input-Output-Cost relationships and estimation of the least cost combination of inputs.

**CO3:** The pupils also ready to understand the nature of different markets and Price Output determination under various market conditions and also to have the knowledge of different Business Units.

**CO4:** The Learner is able to prepare Financial Statements and the usage of various Accounting tools for Analysis.

**CO5:** The Learner can able to evaluate various investment project proposals with the help of capital budgeting techniques for decision making.

**SYLLABUS**

**UNIT-I: Introduction to Managerial Economics and demand Analysis**

Definition of Managerial Economics -Scope of Managerial Economics and its relationship with other subjects -Concept of Demand, Types of Demand, Determinants of Demand- Demand schedule, Demand curve, Law of Demand and its limitations- Elasticity of Demand, Types of Elasticity of Demand and Measurement Demand forecasting and Methods of forecasting, Concept of Supply and Law of Supply.

**UNIT-II: Theories of Production and Cost Analyses:**

Theories of Production function- Law of Variable Proportions - Isoquants and Isocosts and choice of least cost factor combination-Concepts of Returns to scale and Economies of scale- Different cost concepts: opportunity costs, explicit and implicit costs-Fixed costs, Variable Costs and Total costs -Cost -Volume-Profit analysis-Determination of Breakeven point(problems)-Managerial



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significance and limitations of Breakeven point.

**UNIT -III: Introduction to Markets, Theories of the Firm & Pricing Policies:**

Market Structures: Perfect Competition, Monopoly, Monopolistic competition and Oligopoly – Features – Price and Output Determination – Managerial Theories of firm: Marris and Williamson's models – other Methods of Pricing: Average cost pricing, Limit Pricing, Market Skimming Pricing, Internet Pricing: (Flat Rate Pricing, Usage sensitive pricing) and Priority Pricing, Business Cycles: Meaning and Features – Phases of a Business Cycle. Features and Evaluation of Sole Trader, Partnership, Joint Stock Company–State/Public Enterprises and their forms.

**UNIT - IV: Introduction to Accounting & Financing Analysis:**

Introduction to Double Entry System, Journal, Ledger, Trial Balance and Preparation of Final Accounts with adjustments – Preparation of Financial Statements-Analysis and Interpretation of Financial Statements-Ratio Analysis – Preparation of Funds flow and cash flow analysis(Problems).

**UNIT - V: Capital and Capital Budgeting:**

Meaning of Capital- Capitalization-Meaning of Capital Budgeting-Time value of money- Methods of appraising Project profitability: Traditional Methods (payback period, accounting rate of return) and modern methods(Discounted cash flow method, Net Present Value method, Internal Rate of Return Method and Profitability Index).

**TEXT BOOKS:**

1. A R Aryasri, Managerial Economics and Financial Analysis, The McGraw – Hill companies.

**REFERENCES:**

1. Varshney R. L, K. L Maheswari, Managerial Economics, S. Chand & CompanyLtd.
2. JL Pappas and EF Brigham, Managerial Economics, Holt, R & W; New edition edition
3. N.P Srinivasn and M. Sakthivel Murugan, Accounting for Management, S. Chand & Company Ltd.
4. Maheswari S. N ,An Introduction to Accountancy, Vikas Publishing House Pvt Ltd
5. I. M Pandey, Financial Management , Vikas Publishing House Pvt Ltd
6. V. Maheswari, Managerial Economics, S. Chand &Company Ltd.



**B. TECH IV SEMESTER**

<b>ESC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20AM4L06 R PROGRAMMING LAB**

**Course Outcomes:**

- CO1:** Understand the use of operators in R
- CO2:** Use Data Structures to implement programs in R.
- CO3:** Implement Mathematical functions in R
- CO4:** Understand reading and writing files
- CO5:** Analyze data from various sources

**LAB EXPERIMENTS**

**Exercise 1:** Implement programs in R to work with different types of operators

**Exercise 2:** Implement programs in R with data structures

**Exercise 3:** Implement programs in R using the concept of functions

**Exercise 4:** Working with simulation in R

- Math
- functions
- Calculus
- Linear algebraic
- operations Set operations

**Exercise 5:** Reading in your own data

- Working with files
- Accessing the keyboard and monitor

**Exercise 6:** Data visualization

- Charts and plots

**Exercise 7:**

- a) Program to implement simple and multiple linear regression.
- b) Program to implement non- linear regression.

**Exercise 8:**

- a) Program to implement logistic regression.

**Exercise 9:**

- a) Program to perform ANOVA test (one-way, two way)



**B. TECH IV SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>	

**20AM4L07: MACHINE LEARNING USING PYTHON LAB**

**COURSE DESCRIPTION**

Machine Learning is concerned with computer programs that automatically improve their performance through experience. This course covers the theory and practical algorithms for machine learning from a variety of perspectives. We cover topics such as FIND-S, Candidate Elimination Algorithm, Decision tree (ID3 Algorithm), Back propagation Algorithm, Naïve Bayesian classifier, Bayesian Network, k-Means Algorithm, k-Nearest Neighbour Algorithm, Locally Weighted Regression Algorithm

**COURSE OBJECTIVE:** This course will enable students to

- Make use of Data sets in implementing the machine learning algorithms
- Implement the machine learning concepts and algorithms in any suitable language of choice

**COURSE OUTCOMES:** After studying this course, the students will be able to

**CO1:** Understand the implementation procedures for the machine learning algorithms

**CO2:** Design Java/Python programs for various Learning algorithms

**CO3:** Apply appropriate data sets to the Machine Learning algorithms

**CO4:** Identify and apply Machine Learning algorithms to solve real world problems

**LIST OF LAB EXPERIMENTS**

1. Implement and demonstrate the FIND-S algorithm for finding the most specific hypothesis based on a given set of training data samples. Read the training data from a .CSV file
2. For a given set of training data examples stored in a .CSV file, implement and demonstrate the Candidate-Elimination algorithm to output a description of the set of all hypotheses consistent with the training examples
3. Write a program to demonstrate the working of the decision tree based ID3 algorithm. Use an appropriate data set for building the decision tree and apply this knowledge to classify a new sample
4. Build an Artificial Neural Network by implementing the Back propagation algorithm and test the same using appropriate data sets.
5. Write a program to implement the naïve Bayesian classifier for a sample training data set stored as a .CSV file. Compute the accuracy of the classifier, considering few test data sets.



6. Assuming a set of documents that need to be classified, use the naïve Bayesian Classifier model to perform this task. Built-in Java classes/API can be used to write the program. Calculate the accuracy, precision, and recall for your data set.
7. Write a program to construct a Bayesian network considering medical data. Use this model to demonstrate the diagnosis of heart patients using standard Heart Disease Data Set. You can use Java/Python ML library classes/API.
8. Apply EM algorithm to cluster a set of data stored in a .CSV file. Use the same data set for clustering using k-Means algorithm. Compare the results of these two algorithms and comment on the quality of clustering. You can add Java/Python ML library classes/API in the program.
9. Write a program to implement k-Nearest Neighbor algorithm to classify the iris data set. Print both correct and wrong predictions. Java/Python ML library classes can be used for this problem.
10. Implement the non-parametric Locally Weighted Regression algorithm in order to fit data points. Select appropriate data set for your experiment and draw graphs



**B. TECH IV SEMESTER**

<b>PCC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**20AM4L08: DESIGN AND ANALYSIS OF ALGORITHMS LAB**

**Prerequisites:** Any Programming Language

**Course Outcomes:**

This course will enable students to,

- Employ various design strategies for problem solving.
- Measure and compare the performance of different algorithms.

**Course Outcomes:**

The students should be able to

**CO1:** Design algorithms using appropriate design techniques (brute-force, greedy, Dynamic programming, etc.).

**CO2:** Implement a variety of algorithms such as sorting, graph related, combinatorial, etc., in a high level language.

**CO3:** Apply and implement learned algorithm design techniques and data structures to solve real world problems

**CO4:** Analyze and compare the performance of algorithms using language feature

**LIST OF LAB EXPERIMENTS**

1. Sort a given set of elements using the Quick sort method and determine the time required to sort the elements. Repeat the experiment for different values of n, the number of elements in the list to be sorted. The elements can be read from a file or can be generated using the random number generator
2. Implement a Merge Sort algorithm to sort a given set of elements and determine the time required to sort the elements. Repeat the experiment for different values of n, the number of elements in the list to be sorted .The elements can be read from a file or can be generated using the random number generator.
3. A) Obtain the Topological ordering of vertices in a given digraph.  
B) Compute the transitive closure of a given directed graph using Warshall's algorithm
4. Implement 0/1 Knapsack problem using Dynamic Programming
5. From a given vertex in a weighted connected graph, find shortest paths to other vertices using Dijikstra's algorithm
6. Find Minimum Cost Spanning Tree of a given undirected graph using Kruskal's algorithm



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7. A) Print all the nodes reachable from a given starting node in a digraph using BFS method.  
B) Check whether a given graph is connected or not using DFS method
  8. Find a subset of a given set  $S = \{s_1, s_2, \dots, s_N\}$  of  $n$  positive integers whose sum is equal to a given positive integer  $d$ . For example, if  $S = \{1, 2, 5, 6, 8\}$  and  $d = 9$  there are two solutions  $\{1,2,6\}$  and  $\{1,8\}$ . A suitable message is to be displayed if the given problem instance doesn't have a solution
  9. Implement any scheme to find the optimal solution for the Traveling Salesperson problem and then solve the same problem instance using any approximation algorithm and determine the error in the approximation
  10. Find Minimum Cost Spanning Tree of a given undirected graph using Prim's algorithm
  11. Implement All-Pairs Shortest Paths Problem using Floyd's algorithm
  12. Implement N Queen's problem using Back Tracking



**B. TECH IV SEMESTER**

<b>SC</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>0</b>	<b>0</b>	<b>4</b>	<b>2</b>

**20AM4S09 BASIC WEB PROGRAMMING**

**(Skill Oriented Course)**

**Course Objectives:**

- To acquire skills in developing web pages.
- To understand the use of HTML and CSS in designing web pages
- To gain knowledge on Java Script for performing validations.

**Course Outcomes:**

By the end of this lab the student is able to

**CO1:** Understand and use various HTML Tags and apply CSS.

**CO2:** Develop websites that include static pages.

**CO3:** Design Front end for Web Applications

**LIST OF EXPERIMENTS:**

1. Exercises to demonstrate the use of Basic HTML tags.
2. Exercises to demonstrate Tables, Lists and Forms
3. Implement forms using HTML Frames and CSS
4. Write an HTML page that has one input, which can take multi-line text and a submit button. Once the user clicks the submit button, it should show the number of characters, lines and words in the text enter educing an alert message. Words are separated with white space and lines are separated with new line character.
5. Write an HTML page that contains a selection box with a list of 5 countries In the above page when the user selects a country, its capital should be printed next to the list, and add CSS to customize the properties of the font of the capital.
6. Create a website using the HTML and CSS to create your personal portfolio.
7. Create a website using HTML and CSS for a Book Store.
8. Write a JavaScript to design a simple calculator to perform the operations: sum, product, difference and quotient
9. Write a JavaScript that calculates the squares and cubes of the numbers from 0 to 10 and outputs HTML text that displays the resulting values in HTML table format.
10. Write a JavaScript code that displays text “TEXT-GROWING” with increasing font size in the interval of 100ms in RED COLOR, when the font size reaches



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50pt it displays “TEXT-SHRINKING” in BLUE color. Then the font size decreases to 5pt.

11. Demonstrate the Login page with user id and password validations.
12. Develop and demonstrate a HTML5 file that includes JavaScript script that uses functions for the following problems:
  - a) Parameter: A string Output: The position in the string of the left-most vowel
  - b) Parameter: A number Output: The number with its digits in the reverse order
13. Write an HTML page with Java script that takes a number from one text field in the range 0-999 and display it in other text field in words. If the number is out of range, it should show “out of range” and if it is not a number, it should show “not a number” message in the result box.

**B.TECH MINOR**

<b>MN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
	<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**20IAMMN01 INTRODUCTION TO DATA SCIENCE**  
**(Minor Engineering Course)****Course Objectives:**

The objective of this course is to explain the relevant parts of statistics, computer science, and machine learning that are crucial to data science. Data science draws on tools from the empirical sciences, statistics, reporting, analytics, visualization, business intelligence, expert systems, machine learning, databases, data warehousing, data mining, and big data. The goal is to present data science from a pragmatic, practice-oriented viewpoint.

**Course Outcomes:** By the end of the course the student will be able to

- CO1: Understand** roles and stages of data science project
- CO2: Loading** different data sets into R environment.
- CO3: Visualize** the data using graphs
- CO4: Learn** data preprocessing using R
- CO5: Mapping** various business problems to machine learning tasks

**SYLLABUS****UNIT-I: Introduction to Data Science:**

The data science process, the roles in a data science project, Stages of a data science project, setting expectations, Summary.

**UNIT-II: Loading data into R:**

Working with data from files, working with well-structured data from files or URLs, Using R on less-structured data, Working with relational databases, A production-size example, Loading data from a database into R, Working with the PUMS data

**UNIT-III: Exploring Data:**

Using summary statistics to spot problems, Typical problems revealed by data summaries, Spotting problems using graphics and visualization, Visually checking distributions for a single variable, Visually checking relationships between two variables.

**UNIT-IV: Managing data:**

Cleaning data, Treating missing values (nas), Data transformations, Sampling for modeling and validation, Test and training splits, Creating a sample group column, Record grouping, Data provenance.

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**UNIT-V: Modeling methods:**

Choosing and evaluating models, Mapping problems to machine learning tasks, Solving classification problems, Solving scoring problems, Working without known targets, Problem-to-method mapping, Evaluating models, Evaluating classification models, Evaluating scoring models, Evaluating probability models, Evaluating ranking models, Evaluating clustering models  
Validating models, Identifying common model problems, Quantifying model soundness, Ensuring model quality.

**TEXT BOOKS:**

1. Practical Data Science with R by NINA ZUMEL JOHN MOUNT

**REFERENCE:**

1. Data Science from Scratch: First Principles with Python by Joel Grus
2. Data Science for Dummies is a book by Lillian Pierson

**B.TECH MINOR**

<b>MN</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>	

**20AMMN02 INTRODUCTION TO ARTIFICIAL INTELLIGENCE**  
**(Minor Engineering Course)**

**Course Objective:**

- To have a basic proficiency in a traditional AI language including an ability to write simple to intermediate programs and an ability to understand code written in that language
- To have an understanding of the basic issues of knowledge representation and blind and heuristic search, as well as an understanding of other topics such as minimax, resolution, etc. that play an important role in AI programs
- To have a basic understanding of some of the more advanced topics of AI such as learning, natural language processing, agents and robotics, expert systems, and planning

**Course Outcomes:** At the end of the course, student will be able to:

- CO1:** Outline problems that are amenable to solution by AI methods, and which AI methods may be suited to solving a given problem
- CO2:** Apply the language/framework of different AI methods for a given problem.
- CO3:** Implement basic AI algorithms- standard search algorithms or dynamic programming
- CO4:** Design and carry out an empirical evaluation of different algorithms on problem formalization, and state the conclusions that the evaluation supports

### **SYLLABUS**

**Unit-I:**

Introduction, history, intelligent systems, foundations of AI, applications, tic-tac-toe game playing, development of AI languages, current trends.

**Unit-II:**

**Problem solving:** state-space search and control strategies: Introduction, general problem solving, characteristics of problem, exhaustive searches, heuristic search techniques, iterative deepening A\*, constraint satisfaction.

**Problem reduction and game playing:** Introduction, problem reduction, game playing, alpha beta pruning, two-player perfect information games.

**Unit-III: Logic concepts:** Introduction, propositional calculus, propositional logic, natural deduction system, axiomatic system, semantic tableau system in propositional logic, resolution refutation in propositional logic, predicate logic.

**Unit-IV:**

**Knowledge representation:** Introduction, approaches to knowledge representation, knowledge representation using semantic network, extended semantic networks for KR, knowledge representation using frames. Advanced knowledge representation techniques: Introduction, conceptual dependency theory, script structure, CYC theory, case grammars, semantic web.

**Unit-V:**

**Expert system and applications:** Introduction phases in building expert systems, expert system versus traditional systems

**Uncertainty measure:** probability theory: Introduction, probability theory, Bayesian belief networks, certainty factor theory, dempster-shafer theory .Fuzzy sets and fuzzy logic: Introduction, fuzzy sets, fuzzy set operations, types of membership functions, multi valued logic, fuzzy logic, linguistic variables and hedges, fuzzy propositions, inference rules for fuzzy propositions, fuzzy systems.

**TEXT BOOKS:**

1. Artificial Intelligence- Saroj Kaushik, CENGAGE Learning.
2. Artificial intelligence, A modern Approach , 2nded, Stuart Russel, Peter Norvig, PEA

**REFERENCES:**

1. Artificial Intelligence- Deepak Khemani, TMH, 2013.
2. Introduction to Artificial Intelligence, Patterson, PHI.
3. Artificial intelligence, structures and Strategies for Complex problem solving, - George F Lugar, 5thed, PEA

**E-RESOURCES:**

1. <https://nptel.ac.in>