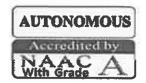


DVR & Dr. HS

MIC College of Technology

ISO 9001:2015 Certified Institute
(Approved by AICTE & Permanentiy Affiliated to JNTUK, Kakinada)
Kanchikacherla - 521180, NTR Dist, A.P, India.
Phones: 08678 - 273535 / 94914 57799 / 73826 16824
E mail: office@mictech.ac.in, Website: www.mictech.edu.in



6.1.1 The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan:

MIC Odyssey began in 2002 in Kanchikacherla, a village that boasts of idyllic beauty and serene atmosphere suited for scholastic pursuits. Right from its inception, the College has crossed new vistas making inroads into Quality Education under the dynamic stewardship of our Visionary Chairman Dr. MV Ramana Rao, M.E., Ph.D., CEO & MD MIC Electronics Ltd., Hyderabad.

MIC's tryst with destiny began in 2002 with three branches of B.Tech., (ECE, CSE and EEE). In 2004, Mechanical Engineering branch in B. Tech., MCA & MBA courses were added. The College was granted permission to run M.Tech., in Machine Design, PE&D, VLSI&ES and CSE in 2012. APSCHE approved diploma courses in 2012-13 with two branches: EEE and ME. In 2013-14, two more branches in diploma viz., CE and ECE were approved.

In 2013, permission was accorded for B. Tech., in Civil Engineering branch and in 2017, for B.Tech., in Information Technology. The College was approved by the All India Council for Technical Education (AICTE), New Delhi and is permanently affiliated to the JNTUK, Kakinada.

Vision & Mission

Vision

To nurture excellence in the field of Engineering by imparting quality technical education, inculcating core values with skills, knowledge, and behavior to the learners, promoting research and technical services with global competence to the societal requirements.

Mission

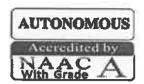
- To provide the state-of-the-art infrastructure and instruction preparing the students professionally deft and intellectually adept.
- To provide qualified and experienced teaching faculty to mold the learners to compete in the contemporary technological world.
- To provide socio-ethical exposure and holistic attitude in preparing responsible and informed citizens to build the nation.
- To provide international standards in conducting research, offering technical services by cutting edge technologies to meet the current and future challenges of technological developments.



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National Education Policy 2020:

MICT, an Autonomous Institute, wholeheartedly embraces the spirit of the National Education Policy 2020 (NEP), translating its objectives into the curriculum. To cultivate multi-disciplinary education, the Institute mandates open electives across diverse specializations from the fifth semester onward. Additionally, the institution introduces courses like C Programming and Python programming in the Iyear to bolster students' employability and coding skills. Revamped evaluation emphasizes ongoing assessment, integrating course projects across all subjects in the new curriculum.

Sustained Institutional Growth

The institution recognizes the pivotal role institutional growth plays in delivering quality education. To this end, MICT has established mechanisms for closely monitoring academic and administrative procedures. These mechanisms are designed to augment existing processes and facilitate comprehensive growth by prioritizing knowledge dissemination, research, education, and outreach. Committees such as the Academic Audit Committee, the Research and Development Committee, and the Career Development Committee oversee and evaluate key areas to ensure sustainable institutional progress.

Decentralization and Participation in Institutional Governance

MICT advocates decentralized and participatory governance, placing a strong emphasis on collaborative administration involving all stakeholders. Leveraging the expertise of its staff, the institution entrusts various administrative responsibilities to individuals across levels. This participatory approach extends to students who engage in institutional governance through representative roles on academic and administrative bodies and committees. This hierarchical structure is instrumental in effective delegation of responsibilities, ensuring the institution's seamless operation.

Organization Chart

With an unwavering commitment to transparency, excellence, participatory leadership, and hierarchical delegation, MICT adheres to an organizational structure that optimizes governance and management. This organogram, thoughtfully crafted to incorporate all stakeholders, especially students, ensures an efficient and effective administrative framework. In summary, MICT stands dedicated to embracing the ethos of the National Education Policy 2020 and providing a well-rounded education. Through collaborative efforts involving both faculty and students, the institution pursues continuous enhancement, preparing its students to thrive in a globally competitive landscape.

MIC ORGANIZATION CHART

