



Part A - Introduction

Course Details	
Course Title	International Relations
Course Code	GEN 210
Credit	3 Hours
Total Marks	100
Pre-requisite	ENG 102
Section	2
Class Room	Google Meet Online Platform
Class Schedule	MW 3:10 pm-4:40 pm

Instructor Details	
Course Instructor	Professor Ehsanul Haque (EH)
Designation	Adjunct Faculty
Office	Room # 904
Office Hours	MW 12:30 pm-1:30 pm, 4:45 pm-5:45 pm
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Course Summary

We live in a vastly diverse, fast changing, more and more interconnected, and highly interdependent world. In addition, the world is complex and unpredictable. Hence, a basic knowledge of International Relations is crucial for our advancement and progress. The study of world politics helps us become informed, empowered, and responsible citizens. It is in this context that this course looks into background factors, principles, and problems that define and shape relations among state and non-state actors. It touches upon the dynamics of inter-state relations as well as transnational forces. More specifically, the course provides a sharply focused approach to the study of power relations among different states, military and economic security, and the critical issues of conflict, war, peace, justice, and diplomacy.

Course Objectives

This course offers a first-hand introduction to the academic discipline of International Relations and to the central debates in global politics. It is designed to focus on both theoretical and empirical perspectives of International Relations for a reasonable and balanced understanding of events/developments taking place on the world stage. The main purpose of this course is to help students gain a clear and precise comprehension of key/emergent global problems and possible approaches to their solutions. In addition, there will be opportunities for students to learn about a range of contemporary global issues which will help them dig deeper into the behavior of state and non-state actors.

Course Learning Outcomes (CLOs)

Upon completion of the course, the students should be able to -

CLO 1	comprehend and interpret the dynamics, trends, and complexities of International Relations
CLO 2	develop basic understanding of fundamental concepts and theories of inter-state relations
CLO 3	understand how to apply these concepts, theories, and perspectives to contemporary events

CLO 4	explicate and assess the reasons and justifications for specific foreign policies pursued by different state actors
CLO 5	think independently, critically, and objectively
CLO 6	refine views and opinions on current debates and challenges in international politics
CLO 7	analyze global politics from multiple angles and avoid tunnel vision
CLO 8	communicate concepts, insights, and lessons learned from the course clearly and systematically

Part B - Contents of the Course

Topics to be covered

Topic	Specific Outcomes	Time Frame	Suggested Activities	Teaching Strategies	Alignment with CLO
Overview of the Course	-To comprehend the course objectives -To grasp the course contents and policies -To understand the importance of IR	Class 1	-The students and instructor introduce each other -Detailed explanation of the course outline	-Motivating students about the course -Intriguing the curiosity of the students	CLO 1 CLO 2
Understanding International Relations: IR in Everyday Life	-To understand the complexities and intricacies of inter-state relations -To highlight the influence of IR in Daily Life	Classes 2-3	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 3 CLO 5 CLO 6
Basic Social Values and Theories in IR: Realism, Liberalism, International Society and IPE Theories	-To figure out the centrality of state to IR -To understand the application of IR theories	Classes 4-5	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 4 CLO 5 CLO 6 CLO 7
Power and Security in International Relations: Dimensions of Power	-To comprehend the meaning of Power -To identify the sources of state power	Classes 6-7	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 3 CLO 5 CLO 6 CLO 8
War and Peace in International Relations: Contested Perceptions	-To understand the never-ending problem of war in IR -To appreciate the importance of peace and peace movements	Classes 8-9	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 3 CLO 5 CLO 8

The United Nations and Other IGOs: SAARC, ASEAN, EU, OIC	-To learn about the role of Inter-governmental organizations (IGOs) -To understand the significance of United Nations in IR	Classes 10-11	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 4 CLO 6 CLO 7 CLO 8
Mid-Term Exam I					
Nuclear Weapons Proliferation and Its Implications: The Cases of Iran and North Korea	-To understand the dangers of nuclear weapons proliferation -To examine the efficacy of global efforts toward non-proliferation	Classes 12-13	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 2 CLO 5 CLO 6
Diplomacy in a Competitive and Challenging World: Role and Functions of Diplomats	-To gain knowledge of crucial role of diplomacy in IR -To detect the challenges to diplomacy	Classes 14-15	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 3 CLO 4 CLO 8
Protracted Conflicts in International Relations: India-Pakistan and Arab-Israeli Hostilities	-To sharpen the understanding of long-drawn-out conflicts -To know about conflict management and mediation tactics	Classes 16	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 3 CLO 4 CLO 8
Mid-Term Exam II					
Understanding Terrorism and Evolving Terrorism since 9/11	-To gauge the extent of global terrorism -To obtain in-depth insights into counter-terrorism policies	Classes 17-18	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 3 CLO 5 CLO 4 CLO 8
Global Poverty and Inequality	-To ascertain the state of global poverty -To find ways for bridging the rich-poor gap	Class 19	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 3 CLO 5 CLO 4 CLO 8
Foreign Aid and the Correlation between Aid and Economic Growth	-To understand the rationale behind foreign aid -To assess the impact of foreign aid on poor countries	Class 20	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 2 CLO 5 CLO 6 CLO 8

Global Environmental Concerns and Sustainable Development	-To comprehend environmental degradation as a security threat -To learn about the role of environmental movement	Class 21	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 3 CLO 5 CLO 4 CLO 8
The Impact of Covid-19 on International Relations: Global Vaccine Diplomacy	-To understand the devastating impact of Covid-19 on the world -To make an assessment of post-pandemic IR	Classes 22-23	-Interactive discussion -Feedback-based learning	-Lectures -Reading Assignments -Asking random questions -Inspiring critical thinking - Visual support	CLO 3 CLO 5 CLO 6 CLO 8
Final Examination					

Part C – Assessment and Evaluation

Assessment Pattern

(a) Map Quizzes (with your cameras on): Two Map Quizzes will be given and both will be counted. Each Map Quiz is worth 5% of the grade and the duration of each quiz is strictly 10 minutes - no extra time will be allowed. It is important that you have a clear idea about the world map as the study of International Relations will be incomplete without knowing the locations of different countries of the world. A list of 50 countries and an outline map will be provided a week before each quiz.

(b) Mid-Term Exams (with your cameras on): Two Mid-Term Examinations will be given. Each Mid-Term is worth 20% of the grade. Each exam will feature two essay questions (10%+10%) and both should be answered.

(c) Term Paper (Individual): Each student is required to write an individual term paper (worth 10% of course grade) on a common topic to be assigned by the instructor. The length of each paper should be between 2,500-3,000 words (excluding references) and should be referenced appropriately. The term papers are expected to reflect your original ideas.

(d) Viva-Voce (Individual): During your Viva-Voce (worth 10%), with your cameras on, a few basic questions will be asked about various topics of the course.

(e) Final Exam (with your cameras on): The Final Examination counts for 20% of the grade. The format for the Final Exam will be similar to the Mid-Term Exams: two essay questions - each carrying 10 points - will be set and you should answer both questions.

(f) Class Attendance: Since class attendance is worth 5% of the grade, you are expected to be present in each class. After one excused absence, students will lose 0.5 for each absence. Class attendance will be recorded manually in each class session.

(g) Class Participation: Students are strongly advised to actively take part in class discussions. Class participation will be graded on a scale from 1 (lowest) to 5.0 (highest).

Assessment and Evaluation Categories

Bloom's Category (Marks out of 100)	Map Quiz-1 (5%)	Map Quiz-2 (5%)	Mid-Term Exam I (20%)	Mid-Term Exam II (20%)	Term Paper (10%)	Viva-Voce (10%)	Class Attendance (5%)	Class Participation (5%)	Final Exam (20%)
Remember	3	3	5	5			-		5
Understand	2	2	5	5	2		-	2	5
Apply					2	2	-		
Analyze			3	3	2	3	-	2	3
Evaluate			3	3	2	3	-	1	3
Create			4	4	2	2	-		4

Assessment Criteria:

Mid Term I Exam	20%
Mid Term II Exam	20%
Final Examination	20%
Map Quiz I	5%
Map Quiz II	5%
Term Paper (Individual)	10%
Class Attendance	5%
Class Participation	5%
Viva-Voce	10%
Total	100%

Grading Policy:

Marks (%)	Letter Grade	GPA
97-100	A+	4.00
90-96	A	4.00
87-89	A-	3.70
83-86	B+	3.30
80-82	B	3.00
77-79	B-	2.70
73-76	C+	2.30
70-72	C	2.00
67-69	C-	1.70
63-66	D+	1.30
60-62	D	1.00
00-59	F	0.00

Important Dates to Remember:

1. Mid-Term I Examination: Wednesday, March 9, 2022
2. Mid-Term II Examination: Wednesday, April 6, 2022
3. Map Quiz I: Wednesday, February 23, 2022
4. Map Quiz II: Monday, March 21, 2022
5. Deadline for Submission of Term Paper (Individual): Tuesday, April 12, 2022
6. Viva-Voce (Individual): Friday, April 15, 2022
7. Last Day of Classes: Wednesday, April 27, 2022
8. Final Examination: Wednesday, May 11, 2022
9. Final Grade Submission: Thursday, May 19, 2022

Part D – Learning Resources

Recommended Readings

- Robert Jackson and Georg Sorensen, *Introduction to International Relations: Theories and Approaches* (Oxford: Oxford University Press, 2013).
- Jon C.W. Pevehouse and Joshua S. Goldstein, *International Relations* (New York & Boston, 2017).
- Karen A. Mingst, Heather Elko McKibben, and Ivan M. Arreguin-Toft, *Essentials of International Relations* (New York & London: W.W. Norton & Company, 2019).

- Keith L. Shimko, *International Relations: Perspectives, Controversies and Readings* (Boston, MA: Wadsworth, 2016).
- Paul Sharp, *Introducing International Relations* (London & New York: Routledge, 2018).
- Charles W. Kegley, Jr. and Gregory Raymond, *The Global Future: A Brief Introduction to World Politics* (Boston, MA: Wadsworth, 2014).
- Donald M. Snow, *Cases in International Relations: Principles and Applications* (London & New York: Rowman & Littlefield, 2020).
- Klaus Larres and Ruth Wittlinger, *Understanding Global Politics: Actors and Themes in International Affairs* (London & New York: Routledge, 2020).
- Robert J. Art and Robert Jervis, *International Politics: Enduring Concepts and Contemporary Issues* (New York: Pearson, 2017).
- Steven L. Lamy, John S. Masker, John Baylis, Steve Smith, and Patricia Owens, *Introduction to Global Politics* (Oxford & New York: Oxford University Press, 2017).

Course Policies

1. Students are responsible for all materials covered in the classes. Any consequences of absences from the classes, such as missing announcements and course materials, are the responsibilities of the students.
2. All reading materials for this course will be delivered in advance. Students are strongly advised to read the recommended materials thoroughly and try to grasp the main ideas and arguments in the texts.
3. Students are encouraged to read online newspapers that give substantial coverage of international affairs. Watching television channels like BBC, CNN, RT, Al Jazeera, CGTN, and France 24 would be extremely helpful to stay updated with contemporary world politics.
4. Proper classroom etiquette is expected and enforced. Keep a positive attitude, stay on task, and be focused while in the classes. No cell phones can be used during the class.
5. You **MUST** take all examinations when scheduled. **It is not the usual policy of the East West University to arrange make-up exams and be advised that ONLY under extreme circumstances will a student be permitted to take such exams.** However, there will be substantial penalty for make-up exams.
6. There is a **zero tolerance** policy for cheating at EWU. Students caught with cheat sheets in their possession, whether used or not used, &/or copying from cheat sheets, writings on the palm of hand, back of calculators, chairs or nearby walls, etc. would be considered as cheating in the exam hall. The only penalty for cheating is expulsion from EWU.
7. Ask for assistance from your instructor about any study problems and clear up all confusions well ahead of time.

Good Luck and Have a Great Semester!