**AP European History**

**19th Century Speed-Dating**

            You will research your assigned figure and prepare a written summary of your figure’s contributions to 19th century politics, economics, science, and/or culture.  Explain the most important immediate and lasting contributions that your person made to the era.

It is important that you do a good job on this activity, since the people included in this activity are the same people that will appear on your Modernity People Quiz.

            Prepare for the speed-dating activity so that you can play your person describing his/her contributions and what is appealing and perhaps not-so-appealing about your figure.  Make a nametag to illustrate your person’s contributions.  On **January 29th**, the class will rotate through as many pairings of people as possible with each of you having about 90 seconds to give an honest profile of your personality, contributions, and personal history.

            After the activity, you will choose two of the people that you encountered that you think your person would find most appealing as a friend, an inspiration, and/or a mentor.  Write up an explanation for each of your choices to explain why your chose those two people and why you think they would appeal to your figure.

            Choose two people that you think your person would dislike, find offensive, or disagree with.  Write up your explanations of why you think they would not have been compatible.

**You will turn the summary, “Facebook” page, and two explanations in the day after our in-class speed-dating activity.**

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| Summary of person’s contributions | 10 |  |
| Completed historical “Facebook” page | 30 |  |
| Participation in Speed-Dating Activity | 10 |  |
| Explanations for your choices of two people that would most appeal to your person | 18 |  |
| Explanations for your choices of two people with whom your person would be incompatible. | 18 |  |
| Nametag to illustrate your person’s contributions | 4 |  |
| **TOTAL** | **90** |  |

**Attach this rubric to your assignment: Points are entirely based on the accuracy and depth of analysis of your work—You Know What To Do!!**

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| Sigmund Freud | Founder of psychoanalysis | Charles Dickens | Author, famous |
| Alexandre Dumas | Author of “Three Musketeers”, “Count of Monte Cristo” | Friedrich Nietzsche | CYnicist |
| Herbert Spencer | Social Darwinism | Charles Stewart Parnell | Irish nationalist politician (British House of Commons) |
| Émile Zola | French Novelist, (Naturalism) Everyhthing arises from natural properties (no spiritual) | Claude Monet | French impressionist painter |
| William Lovett | Leader of Chartist movement (artisan radical) | William Gladstone | Prime Minister of London (Liberal Party) |
| Millicent Fawcett | Feminist, union leader (women’s suffrage) | Richard Wagner | German composer, theater director. |
| Lord Shaftesbury | Ten Hours Act, Factory Reform, Philanthropist | Giuseppe Verdi | Italian opera composer |
| Florence Nightingale | Founder of modern nursing, social reformer | Charles Darwin | Darwinism |
| Charles Lyell | Popularized tectonics | Joseph Lister | Pioneer of antiseptic surgery/surgeon |
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| Alfred Russell Wallace | Came up with evolution independently. | Jean Baptiste Lamarck | Evolution occurred, proceeded w/ natural laws (soldier, biologist, academic) |
| Michael Faraday | Came up w/ electromagnetic induction/diamagnetism/electrolysis | Marie Curie | Conducted pioneering research on radioactivity (polonium, radium) |
| Louis Pasteur | Vaccination, fermentation, pasteurization | Wilhelm Roentgen | Found x-rays and stuff (electromagnetic radiation) |
| Gottleib Daimler | High speed liquid petroleum fueled engine | John Archer (Br. Politician) | First black mayor in London |
| Emmeline Pankhurst | Political activist, helped women get right to vote | Cecil Rhodes | Rhodes scolarship, mining magnate/ |
| Elizabeth Garrett Anderson | First women staffed hospital, doctor | Benjamin Disraeli | Very hard conservative, PM |