



## Department of Computer Technology B. Tech in Computer Science and Engineering (IOT)

## Vision of the Department

*To be a well-known centre for pursuing computer education through innovative pedagogy, value-based education and industry collaboration.*

## Mission of the Department

*To establish learning ambience for ushering in computer engineering professionals in core and multidisciplinary area by developing Problem-solving skills through emerging technologies.*

## Session 2025-2026

**Vision:** Dream of where you want.**Mission:** Means to achieve Vision**Program Educational Objectives of the program (PEO):** (broad statements that describe the professional and career accomplishments)

PEO1	<b>Preparation</b>	<b>P: Preparation</b>	<b>Pep-CL abbreviation pronounce as Pep-si-IL easy to recall</b>
PEO2	<b>Core Competence</b>	<b>E: Environment (Learning Environment)</b>	
PEO3	<b>Breadth</b>	<b>P: Professionalism</b>	
PEO4	<b>Professionalism</b>	<b>C: Core Competence</b>	
PEO5	<b>Learning Environment</b>	<b>L: Breadth (Learning in diverse areas)</b>	

**Program Outcomes (PO):** (statements that describe what a student should be able to do and know by the end of a program)**Keywords of POs:**

Engineering knowledge, Problem analysis, Design/development of solutions, Conduct Investigations of Complex Problems, Engineering Tool Usage, The Engineer and The World, Ethics, Individual and Collaborative Team work, Communication, Project Management and Finance, Life-Long Learning

**PSO Keywords:** Cutting edge technologies, Research

"I am an engineer, and I know how to apply engineering knowledge to investigate, analyse and design solutions to complex problems using tools for entire world following all ethics in a collaborative way with proper management skills throughout my life." to contribute to the development of cutting-edge technologies and Research.

**Integrity:** I will adhere to the Laboratory Code of Conduct and ethics in its entirety.**Name and Signature of Student and Date****Raunit R Moon****01-09-2025**

(Signature and Date in Handwritten)



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Session	2024-25 (ODD)	Course Name	Computer Workshop Lab
Semester	3	Course Code	23IOT1306
Roll No	70	Name of Student	Raunit R Moon

Practical Number	5
Course Outcome	<ol style="list-style-type: none"><li>1. Understand the fundamentals of computer hardware and working of Linux operating system</li><li>2. Use Linux commands to manage files and file systems</li><li>3. Execute Scripts</li><li>4. Debug Programs on various IDEs</li></ol>
Aim	<b>Debugging using gdb debugger</b>
Problem Definition	A c program is to written to calculate the factorial of the number using recursion the program contain a logical errors that produce incorrect output.
Theory (100 words)	<p>Debugging is process of identifying and solving the errors in any code in a software and the hardware.</p> <p>Debugging involves certain steps for the identification ,detection and solution for the particular error in the code. [1]</p> <p>The steps are as follows:</p> <ol style="list-style-type: none"><li>1. Identification of bugs : In this process, identification of bugs is implemented by accessing every line of code and testing them. [2]</li><li>2. Examining the bugs: In this process, there is a examining of the part of the error in the code and which part of the code is affected, this way it priortize the part to be corrected first and makes a plan for fixing the code. [3]</li></ol>



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	<p>3. Solving the bugs: After examining the code, make the necessary correction in the code.[4]</p> <p>GDB stands for GNU Debugger which is a debugging tool for C as well as C++ language code. It helps us to see what happens when a code crashes and used to correct the bugs and error.[5]</p>
Procedure and Execution (100 Words)	<p>Steps for implementation:</p> <p>Steps for implementation:</p> <p>1 .Understand the concept: Factorial of a number means multiplying it by every number below it down to 1. For example, <math>5! = 5 \times 4 \times 3 \times 2 \times 1</math>.</p> <p>2. Set up your function: Create a function that calls itself—this is recursion. It should keep reducing the number by 1 until it reaches 0 or 1.</p> <p>3. Include a base case: This is crucial. Without it, the function will keep calling itself forever. So, if the number is 0 or 1, return 1 .</p> <p>4. Handle user input: Ask the user to enter a number, and make sure it's not negative (since factorials for negative numbers aren't defined).</p> <p>Display the result: Call your recursive function and print the result to the screen.</p>



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```
iot1@localhost:~  
[iot1@localhost ~]$ vi fact.c  
\[iot1@localhost ~]$ gcc fact.c  
[iot1@localhost ~]$ ./a.out  
Enter a number : 5  
Factorial of 5 is 0  
[iot1@localhost ~]$
```

Code:

```
iot1@localhost:~ — /usr/bin/vim fact.c  
#include<stdio.h>  
  
int factorial(int n){  
    if(n == 0){  
        return 0;  
    }  
    else{  
        return n * factorial(n-1);  
    }  
}  
  
int main(){  
    int num;  
    printf("Enter a number : ");  
    scanf("%d",&num);  
    printf("Factorial of %d is %d\n",num,factorial(num));  
    return 0;  
}  
~  
~  
~  
~  
"fact.c" 18L, 251B 5,10-24 All
```



Nagar Yuwak Shikshan Sanstha's

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```
iot1@localhost:~ — /usr/bin/vim fact.c
#include<stdio.h>

int factorial(int n){
    if(n == 0){
        return 1;
    }
    else{
        return n * factorial(n-1);
    }
}

int main(){
    int num;
    printf("Enter a number : ");
    scanf("%d",&num);
    printf("Factorial of %d is %d\n",num,factorial(num));
    return 0;
}

~
~
~
~
```

5,10-24 All



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Output:

```
iot1@localhost:~  
[iot1@localhost ~]$ vi fact.c  
[iot1@localhost ~]$ gcc fact.c  
[iot1@localhost ~]$ ./a.out  
Enter a number : 5  
Factorial of 5 is 120  
[iot1@localhost ~]$
```

Link of student  
Github profile where  
lab assignment has  
been uploaded

<https://github.com/raunitmoon>

Conclusion

Debugging using gdb debugger is studied and executed  
successfully.



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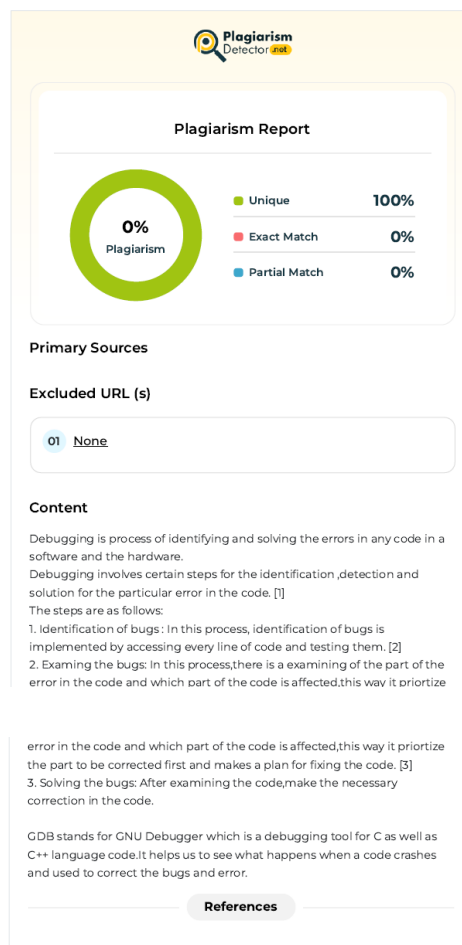
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**Plag Report**  
(Similarity index < 12%)



Date

**01-09-2025**