

## Written Comprehension Questions By Level

These are questions stems you can use at home to help your child practice writing their answers to comprehension questions about a book. You can also use these when your child answers questions orally.

### Level F, G, H

Describe the setting.	Why was _____ excited?	What do you think _____ will do next time?	Name one character trait. Use details in your answer.
How did _____?	Describe how _____ were alike.	What might happen if _____?	What does the _____ do that a real _____ can't do? Explain using an example from the story.
What was the problem?	Explain why _____ is a good title. Use details from the book.	What _____ is the most important?	Explain how _____ solved the problem. Use information from the story to explain your answer.
Why was _____?	How long did _____ take?	Use the information from your book to answer.	By the end of the story why do you think _____? Use information from the story to explain your answer.
Draw a picture to show _____.	Draw a picture to show why _____. Explain your picture.	Describe the problem.	Describe how _____ and _____ are different. Use details from the story in your answer.
Explain your picture.	Why did _____ decide to _____?	Was it helpful for _____?	How did _____ feel at the end of the story? Explain how you know.
	Compare the _____. Use information from the book in your answer.		Complete the chart by writing three details from different settings that the character does.
	Why was the _____ described as _____? Use information from the book in your answer.		

## Levels I, J, K

Describe a character using details from the story.		What lesson does this story teach? Use details from the story in your answer.		Identify the text that helps the reader know what the word _____ means.		Explain how _____.
Describe the problem.		The author says _____. Use information from the book to explain why this is true.		What could have happened if...		The author says _____. What is another word to describe _____. Explain why you chose this word.
Where did the _____ happen? Use details from the story in your answer.		Explain why _____ is a good title for this book. Use details from the story in your answer.		How would you know what part of the book would have information on _____?		
Where do you think...		What problem does _____ need to solve?		In the section, _____ how does the picture help you understand _____?		
Using a picture on page _____, describe how _____ feels.		What lesson did _____ learn from this story?		Use details from the story to describe _____.		
Describe how _____ feels at the end of the story and why he felt that way.		Describe the events at the end of the story that solved the problem.		Describe _____'s character.		
				Write two reasons that _____ happened. Use details from the story to explain your answer.		
				Is _____ a good title for this story? Use details from the story to explain your answer.		

## Levels L, M, N

Describe the event that_____.	What could be another title for this book?	Identify the main idea of the story. Use details from the text in your answer.
Complete the cause and effect chart.	Describe what caused _____.	Describe how _____.
How did _____ feel at the end of the story? Why did he feel this way?	Describe the main idea of this text. Use three key details to support your answer.	
What lesson does this teach?	What was the effect when _____ happened?	
Identify three text features from used in the book. Explain the information you learned from the text feature.	Use details from the story to indicate the lesson learned.	
If you could rename _____ what would you call it?	Identify two character traits and how those traits were related to the _____ blank in the story.	

## Levels O, P, Q

Name one character trait that describes _____ and how that trait supports the story.		In the story it states _____. Explain the meaning of that phrase.	
Describe the meaning of the sentence from the story.			
Identify two reasons why the characters agree or disagree. State if you agree or disagree.		Why do you think _____?	
Describe the relationship between the characters.		Describe the actions of _____.	
What was _____ purpose? Use details from the story in your answer.		Describe three ways that were listed in the text of doing _____.	
Describe what the character meant when he said _____.		Write a brief summary of the text.	