

A sample of what your child will be learning in 2nd grade Language Arts:

- Paying attention in stories to answer *who*, *what*, *where*, *when*, *why* and *how* questions
- Determining the lesson or moral in stories
- Using text features to locate key facts
- Writing an opinion about a book
- Writing stories that include a sequence of events
- Participating in shared research projects
- Retelling key information or ideas from media or books read aloud
- Producing, expanding, and rearranging sentences
- Determining the meaning of a new word when adding prefixes and suffixes

Here are some activities you can do with your child to support Language Arts learning at home:

- Read at home every day and assist your child by reading every other paragraph. Encourage your child to read to younger siblings, cousins, or other children you know.
- Have your child write a thank you note or letter to family members or friends.
- Ask your Media Center specialist to suggest books about people or places that are important to your child or family that you can read together. Encourage your child to explain what he or she has just read.

A sample of what your child will be learning in 2nd grade Math:

- Solving addition and subtraction word problems with one or two steps
- Quickly and accurately adding with a sum of 20 or less
- Understanding what the digits mean in three-digit numbers (place value)
- Using understanding of place value to add and subtract three-digit numbers
- Measuring and estimating length in standard units
- Solving addition and subtraction word problems involving length
- Building, drawing, and analyzing 2-D and 3-D shapes to develop foundations for area, volume, and geometry in later grades

Here are some activities you can do with your child to support Math learning at home:

- Look for “word problems” in real life. Some second grade examples might include:*
- When saving for a purchase, compare the cost of the item to the amount of money you have; then ask your child to determine how much more money he or she needs to buy the item.
 - When measuring your child’s height, ask how many inches he or she has grown since the very first measurement.
 - Play “draw the shape.” For example, ask your child to draw a hexagon with one side longer than the others, or ask him or her to shade in a quarter of a rectangle.

Green Leadership and World Languages Magnet Elementary School School/Parent Compact



Second Grade Focus For Student Success

Si necesita servicios de traducción gratuitos para comprender los procesos escolares, llame al (919) 852-3303	إذا كنت بحاجة إلى خدمات الترجمة المجانية للتعرف على سن العمليات بالمدرسة، اتصل بالرقم (919) 852-3303	Si vous avez besoin de services de traduction gratuits pour comprendre les procédures scolaires, appelez le (919) 852-3303	यदि आपको विद्यालय की प्रक्रियाओं को समझने के लिए नि:शुल्क अनुवाद सेवाएँ चाहिए, तो पर कॉल करें (919) 852-3303	학교/교육 과정에 관한 무료 번역 서비스가 필요한 세면 다음 번호로 연락하여 주십시오 (919) 852-3303	Nếu quý vị cần sự thông dịch miễn phí để hiểu phương pháp trường học, xin vui lòng gọi số điện thoại, 919-852-3303	☎
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Green Leadership and World Languages Magnet

<http://gyr.wcpss.net/>

What does it mean to be a Title I school?

- The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

- A family-School Compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Green’s Goals for student achievement.

- Reading – By June 2016, all students’ will meet the benchmark goal for reading fluency of 87 words per minute or growth of 6 words per minute in a month.
- Math – By June 2016, all students’ will be able to quickly add with a sum of 20 or less.

Teachers, Parents, Students – Together for Success

In The Classroom – As your child’s teacher, I promise to...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls and notes.
- Establish collaboration with the classroom teacher for student instruction and scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.

At Home – As the child’s parent/guardian, I promise to...

- Read nightly with my child.
- Help my child with his/her homework.
- Provide an appropriate area for doing homework.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children, and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child’s learning and positive behavior.
- Use the 7 Habits language with my child
- Ask specific questions to stimulate my child’s conversation/oral language skills.
- Encourage regular & prompt attendance.

Students – As a student, I promise to...

- Complete my homework.
- Read nightly with my parents.
- Participate in activities that help me learn.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.
- Practice my world language at home
- Use the 7 Habits throughout the day
- Do my best to be a leader in school