

Elementary Report Cards

WCPSS uses standards-based grading for report cards that are provided at the end of each quarter (nine weeks) of instruction. The purpose of the report card is to inform students and parents about a student's performance on the grade level standards in all content areas.

Starting in the 2013-14 school year, WCPSS will not use 3* for the elementary standards-based report cards. Student performance will be shown with levels of 1 to 4 to indicate whether the student has met the expectations set by the state in the Standard Course of Study and to indicate whether the student has the necessary skills and concepts to be successful in the next quarter or next grade. The descriptors for each level have been aligned to the expectations of the new Standard Course of Study (Common Core State Standards and Essential Skills) for all content areas.

| LEVEL | DESCRIPTOR |
|------------------------------------|---|
| 4 - Exemplary | Student consistently demonstrates an in-depth understanding of the standards, concepts, and skills taught during this reporting period. |
| 3 - Proficient | Student consistently demonstrates an understanding of the standard, concepts, and skills taught during this reporting period. |
| 2 – Approaching Proficiency | Student is approaching an understanding of the standards, concepts, and skills taught during this reporting period. |
| 1 – Non-Proficiency | Student does not yet demonstrate an understanding of the standards, concepts, and skills taught during this reporting period. |

Work habits and conduct will receive performance indicators separate from the content area. The following indicators will be used:

| LEVEL | DESCRIPTOR |
|----------|-----------------------------------|
| 3 | Meets expectations |
| 2 | Inconsistently meets expectations |
| 1 | Does not meet expectations |

Your student will also receive a report of the student's progress in the specials (Art, Music, and PE) at the end of each semester. The report is provided by the Specialist teaching that area.

In the comments section, the teacher will share information related to growth, strengths and needs of the student.

Parents may request a conference with the teacher to discuss their student's progress and ways to support their learning in and out of school.