

## A sample of what your child will be learning in 3rd grade Language Arts:

- Reading closely to find main ideas and supporting details in a story
- Describing the logical connection between particular sentences and paragraphs in stories
- Writing opinions or explanations that group related information
- Independently conducting short research projects about various topics
- Asking and answering questions about information
- Reading stories and poems aloud fluently
- Spelling correctly and consulting dictionaries to clarify meanings of words

## Here are some activities you can do with your child to support Language Arts learning at home:

- Make reading for fun part of your child's daily routine. Set aside quiet time with no phones, computers, or other distractions, when your child can read for pleasure.
- Encourage your child to find a picture from a newspaper or magazine, cut it out, paste it on paper, and write a story about it.
- Start a family vocabulary box or jar. Have everyone write down new words they discover, add them to the box, and use the words in conversation and writing.

## A sample of what your child will be learning in 3rd grade Math:

- Multiplying and dividing up to  $10 \times 10$  quickly and accurately
- Solving word problems using addition, subtraction, multiplication, and division
- Beginning to multiply numbers with more than one digit
- Understanding fractions and relating them to the familiar system of whole numbers
- Measuring and estimating weights and liquid volumes, and solving word problems involving these
- Finding areas of shapes, and relating area to multiplication

## Here are some activities you can do with your child to support Math learning at home:

*Look for "word problems" in real life. Some third grade examples might include:*

- Notice those everyday occasions when you find yourself using your times tables, such as to determine how many days there are in four weeks. Ask your child the answer.
- Involve your child when you notice yourself using division to "work backward" in the times tables – such as determining how many candies each child will get if 36 candies are shared equally among nine children at a party.

## Green Leadership and World Language Magnet Elementary School

### School/Parent Compact



**Third grade**  
**[www.gyr.wcpss.net](http://www.gyr.wcpss.net)**  
**919-881-1390**

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**What does it mean to be a Title I school?**

- The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

**What is a family/school compact?**

- A family-School Compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

**Green’s Goals for student achievement.**

- Reading – By June 2016, all students’ reading scores will improve by10%. All students will reach and or meet their AMO targets.
- Math – By June 2016, all students’ math scores will improve by 10%. All students will reach or meet their AMO targets.

**Teachers, Parents, Students – Together for Success**

**In The Classroom – As your child’s teacher, I promise to...**

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls and notes.
- Establish collaboration with the classroom teacher for student instruction and scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.
- Implement the 7 Covey habits of leadership into our daily lessons

**At Home – As the child’s parent/guardian, I promise to...**

- Read nightly with my child.
- Help my child with his/her homework.
- Provide an appropriate area for doing homework.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children, and their families, the teachers, and the school community.
- Communicate and work with the school to encourage my child’s learning and positive behavior.
- Ask specific questions to stimulate my child’s conversation/oral language skills.
- Encourage regular & prompt attendance.

**Students – As a student, I promise to...**

- Complete my homework.
- Read nightly with my parents.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Be a leader
- Be at school on time and regularly.
- Be proactive with my books, folders and school supplies.
- Be proactive and think win~win regarding my actions and behavior each day.
- Be a leader by practicing the seven habits in order to do what is right within my school community.