

A sample of what your child will be learning in 1st grade Language Arts:

Arts:

- Using phonics and word analysis skills to figure out unfamiliar words
- Describing characters, settings and major events in a story using key details
- Getting facts and information from different writings
- Participating in shared research and writing projects
- Taking part in discussions about topics and texts being studied
- Describing people, places, and events with relevant details
- Identifying the correct meaning for a word with multiple meanings

Here are some activities you can do with your child to support Language Arts learning at home:

- Encourage your child to read books to you. Help him or her sound out and use other strategies to figure out difficult words.
- Act out stories together from books, television, or your child's imagination.
- Pick a “word of the day” each day starting with a different letter. Have your child write the word and look for other things beginning with the same letter.
- Visit the library with your child every week. Have your child sign up for a library card.

A sample of what your child will be learning in 1st grade Math:

- Using understanding of place value to add and subtract
- Solving addition and subtraction word problems
- Adding with a sum of 20 or less and subtracting from a number 20 or less
- Understanding what the digits mean in a two-digit number (place value)
- Using and understanding place value to add and subtract
- Measuring lengths of objects by using a shorter object as a unit of length
- Making composite shapes by joining shapes together, and dividing circles and rectangles into halves and fourths

Here are some activities you can do with your child to support Math learning at home:

Look for “word problems” in real life. Some first grade examples might include:

- If you open a new carton of a dozen eggs, and your use four eggs go cook dinner, close the carton and ask your child how many eggs are left.
- While putting away toys into bins, count the number of toys in two bins and ask your child how many are in one bin compared to the other.
- Play the “I’m thinking of a number” game. For example, “I’m thinking of a number that makes 11 when added to 8.

Green Elementary School School/Parent Compact



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What does it mean to be a Title I school?

- The emphasis in a schoolwide Title I school is on serving all students. Schoolwide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

- A family-School Compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Green’s Goals for student achievement.

- **Reading** – By June 2016 we will reduce the literacy achievement gap between white and non-white students and ensure all subgroups grow by 5% or more, as measured by mClass (K-2), and EOG/formative assessments (3-5), and all subgroups will meet their Annual Measurable Objective targets.
- **Math** – By June 2016, all subgroups will grow by 5% or more in math as measured by quarterly/formative assessments (K-2) and EOGs/formative assessments (3-5), and all subgroups will meet their Annual Measurable Objective targets.

Teachers, Parents, Students – Together for Success

In The Classroom – As your child’s teacher, I promise to...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls and notes.
- Establish collaboration with ESL, Title I, and other teachers for student instruction and scheduling/pull-out.
- Provide materials that are interesting, motivating, and global/culturally responsive.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Help students realize the leaders in themselves as they help others do the same.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all and celebrate the diversity of our students and families.

At Home – As the child’s parent/guardian, I promise to...

- Read nightly with my child.
- Help my child with his/her homework.
- Provide an appropriate area for completing homework.
- Engage in activities that encourage learning.
- Provide encouragement and help develop the leader in your child using the 7 Habits.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children, and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child’s learning and positive behavior.
- Ask specific questions to stimulate my child’s conversation/oral language skills.
- Encourage regular & prompt attendance.

Students – As a student, I promise to...

Be Proactive by..

- ✓ taking responsibility for my actions and behavior each day.
- ✓ choosing to do the right thing, even when no one else is watching.
- ✓ asking questions when I need help or don’t understand.
- ✓ being responsible for my books, folders and school supplies.
- ✓ arriving at school on time and regularly.
- ✓ actively participating in classroom activities

Begin with the End in Mind by reading nightly with my parents to improve my reading

Put First Things First by completing my homework before I play

Think Win-Win when I work with adults and other students so that everyone wins.

Seek First to Understand by listening, **Then to Be Understood** by communicating my feelings and ideas.

Synergize by collaborating with my classmates so everyone learns.

Sharpen the Saw to prepare for learning by exercising and getting rest every night.