

A sample of what your child will be learning in 4th grade Language Arts:

- Describing basic elements of stories – such as characters, events and settings
- Paying close attention to key features of informational books and articles
- Comparing ideas, characters, events, and settings in stories and myths from different cultures
- Paraphrasing and responding to information presented in discussions
- Reporting orally on a topic or telling a story with enough facts and details
- Writing complete sentences with correct capitalization and punctuation
- Relating words that are common in reading to words with similar and opposite meanings

Here are some activities you can do with your child to support Language Arts learning at home:

- Urge your child to use logical arguments to defend his or her opinion. If your child wants a raise in allowance, ask him or her to research allowance systems and, based on that research, explain reasons why, supported by facts and details.
- Talk about the news together. Pick one story in the news, read it together, and discuss with your child what it means.
- Keep books, magazines and newspapers at home. Make sure your child sees you reading.

A sample of what your child will be learning in 4th grade Math:

- Using whole-number arithmetic to solve word problems
- Adding and subtracting whole numbers quickly and accurately
- Multiplying and dividing multi-digit numbers in simple cases
- Understanding and applying equivalent fractions
- Adding, subtracting, and multiplying fractions in simple cases and solving related word problems
- Understanding simple decimals in terms of fractions
- Measuring angles and finding unknown angles in a diagram

Here are some activities you can do with your child to support Math learning at home:

Look for “word problems” in real life. Some fourth grade examples might include:

- Ask your child to compare numbers using phrases like “times as much.” For example, if the family cat weighs 8 lbs. and the family dog weighs 56 lbs., how many times as much does the dog weigh compared to the cat.
- Ask your child to help you compare fractional amounts – for example, if one recipe calls for $\frac{3}{4}$ of a cup of oil, but another calls for $\frac{2}{3}$ of a cup of oil, which recipe calls for more oil?

Green Elementary School/Parent Compact

Fourth Grade Focus



For Student Success

<http://gyr.wcpss.net/>
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What does it mean to be a Title I school?

- The emphasis in a school-wide Title I school is on serving all students. School-wide programs maximize the impact of Title I funding in that all students in the school are served as funds are used to improve the entire educational program.

What is a family/school compact?

- A Family-School Compact is an agreement between parents, students and teachers. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

4th Grade Reading Goal:

Reading — By May 30, 2016, 80% or more 4th grade students will read at or above 115 WPM on a 4th grade level text.

Teachers, Parents, Students – Together for Success

In The Classroom – As your child’s teacher, I promise to...

- Use the latest research to teach students.
- Provide open communication through folders, conferences, phone calls and notes.
- Establish collaboration with the classroom teacher for student instruction and scheduling/pull-out.
- Provide materials that are interesting and motivating.
- Help parents understand instructional practices, class expectations, and grading policies.
- Plan meaningful lessons that meet individual student needs.
- Provide a safe school environment that promotes learning and encourages a partnership with the school.
- Employ effective classroom management skills.
- Promote a feeling of belonging for all.

At Home – As the child’s parent/guardian, I promise to...

- Read nightly with my child.
- Help my child with his/her homework.
- Provide an appropriate area for doing homework.
- Engage in activities that encourage learning.
- Provide encouragement and positive reinforcement.
- Talk with my child about his/her school day.
- Attend school activities & parent-teacher conferences.
- Show respect with my words and actions for my child, other children, and their families, the teachers, and the school.
- Communicate and work with the school to encourage my child’s learning and positive behavior.
- Ask specific questions to stimulate my child’s conversation/oral language skills.
- Encourage regular & prompt attendance.

Students – As a student, I promise to...

- Complete my homework.
- Read nightly.
- Participate in activities that help me learn.
- Participate in classroom activities.
- Ask questions when I need help.
- Help others.
- Be at school on time and regularly.
- Be responsible with my books, folders, and school supplies.
- Be responsible for my actions and behavior each day.
- Be a good citizen by doing what is right because it is the right thing to do for myself and others.