

Green Leadership and World Languages Elementary School

SIP

Mission

Green Leadership and World Languages Magnet Elementary School will prepare all students to be leaders who synergize and problem solve on a global level.

Vision

At Green Leadership and World Languages Magnet Elementary School, we will integrate the 7 Habits as we:

Celebrate diversity,
Promote academic excellence through rigorous and relevant instruction,
Build strong character to create responsible 21st century citizens,
Inspire students to discover the leader in themselves and others.

Values

Core Beliefs:

1. All children are entitled to
 - a. A rigorous education that requires the completion of authentic and complex academic tasks that are relevant to their lives, and
 - b. Opportunities to participate in differentiated academic environments that builds on their interests, strengths and personal goals.
2. All children, regardless of socio-economic circumstances, can be high-achieving students who demonstrate leadership, when professional educators research and engage in effective and strategic instruction, in order to facilitate a rigorous education.
3. The success of students is dependent upon active and consistent participation by staff, students, and parents in the life of the school and the community.
4. The learning environment will consistently reflect the modeling and teaching of strong character development and respect for all children and adults.

Goal and

Key

Processes

LITERACY: By June 2016 we will reduce the literacy achievement gap between white and non-white students and ensure all subgroups grow by 5% or more, as measured by mClass (K-2), and EOG/formative assessments (3-5), and all subgroups will meet their Annual Measurable Objective targets.

- 1) Teachers will improve K-5 core reading instruction by implementing Daily Five/CAFE with 90% fidelity.
- 2) Teachers will increase rigor by implementing authentic literacy tasks in daily literacy instruction.

Goal and

Key

Processes

MATH: By June 2016, all subgroups will grow by 5% or more in math as measured by quarterly/formative assessments (K-2) and EOGs/formative assessments (3-5), and all subgroups will meet their Annual Measurable Objective targets.

- 1) Improve K-5 core math instruction by implementing the Common Core Standards for Math and the 8 Standards for Mathematical Practice to help students develop mathematical fluency and strengthen understanding of number sense and operations.
- 2) Increase rigor and relevance by using Higher Order Question Strategies to help students reach higher levels of mathematical thinking and problem solving to make connections as they use math in the world around them.

**Goal and
Key
Processes**

CLIMATE: By June 2016, Green Elementary will have school climate survey satisfaction ratings of 75% or higher from teachers, parents, students, and community partners.

- 1) Improve teacher level of satisfaction with the working environment.
- 2) Increase the number of parents and community partners engaging in activities that support our school.

**Goal and
Key
Processes**