

Animals are the environments' nonliving components, encompassing physical and chemical factors such as temperature, available energy resources, water, & nutrients. Climate, for example, is an abiotic factor that often determines the distribution of animal communities. **Abiotic factors** are local environmental or non-environmental factors that influence an organism's life cycle. Examples include the atmosphere for carbon & nitrogen, & soil for phosphorus & nitrogen. **Absorption**: In fungi, absorption is the process by which they acquire nutrients after secreting powerful enzymes to digest their food externally. **Alteration of generations**: This refers to the plant life cycle that involves an alternation of a haploid generation, which produces eggs & sperm, & a diploid generation, which produces spores within protective structures called sporangia. In this cycle, haploid & diploid stages are distinct, multicellular bodies. **Amniotes**: This clade includes reptiles (including birds) & mammals. Their major derived character is an amniotic egg with four internal membranes, allowing them to complete their life cycles entirely on land. **Amniotic egg**: This is the major derived character of amniotes, possessing four internal membranes. It contains a fluid-filled sac (amniotic) surrounding the embryo, a yolk sac for nutrients, an allantois for waste disposal, & a chorion (with allantois) for gas exchange. Its waterproof shell allows vertebrates to complete their life cycles on land. **Amnocytes**: These are cells found in sponges that wander through the middle body region & produce supportive skeletal fibers composed of flexible protein (spongin) & mineralized particles (spicules). They also pick up & digest food from choanocytes & distribute nutrients to other cells. **Amphibians**: These are tetrapods that include salamanders, frogs, & caecilians. They typically use water to supplement their lungs for gas exchange. **Anatomy**: Having poison glands, usually reliant on stinging water to immobilize their prey. **Anchorage**: This refers to the first larval stage of an organism that moves from its mother's body to a new location where it will develop into a juvenile. These seeds develop within protective ovaries, which mature into fruits that aid in seed dispersal. About 90% of angiosperms use animals for pollen transfer. **Annelid**: This phylum (Annelida) refers to segmented worms. Their bodies are subdivided along their length into a series of repeated parts (segments). They have a true coelom that functions as a hydrostatic skeleton, a nervous system, & a closed circulatory system. Examples include earthworms, polychaetes, & leeches. **Anterior**: This refers to the distal end head of an animal with bilateral symmetry. For example, the anterior end of a tapeworm is called the scolex. **Anther**: This is a sac at the top of each stamen in a flower that contains male sporangia & will eventually release pollen. **Antropods**: This group includes monkeys & apes. They began diverging from other primates about 55 million years ago. **Apical meristems**: These are growth-producing regions of cell division found near the tips of stems & roots in land plants. **Archaea**: A group of chalcidiferates that includes sponges, spiders, ticks, & mites. Spiders, a diverse group of arachnids, hunt insects or trap them in webs of silk. **Arthropods**: This phylum (Arthropoda) includes crayfish, lobsters, crabs, barnacles, spiders, ticks, & insects. Diversity & success are attributed to their segmentation, a hard exoskeleton, & jointed appendages. They have an open circulatory system. **Ascomycetes**: Also known as sac fungi, these are ascomycetes. They are sac-like fungi that produce spores in a sac called an ascus. **Ascomycota**: This is a phylum of fungi that includes many species of fungi. **Basidiomycetes**: Also known as club fungi, these include common mushrooms, puffballs, & shelf fungi. They are named for their club-shaped, spore-producing structure called a basidium. Many are important forest decomposers & include destructive plant parasites like rusts & smuts. **Benthic**: An action carried out by muscles or organs under the control of the nervous system in response to an environmental cue. Collectively, it is the sum of an animal's responses to internal & external environmental cues. **Behavioral ecology**: This is the study of behavior in an evolutionary context. It investigates how animal behaviors develop, evolve, & contribute to an animal's survival & reproductive success. **Bilateral symmetry**: Animals with bilateral symmetry have mirror-image right & left sides & distinct anterior (head), posterior (tail), dorsal (back), & ventral (bottom) surfaces. This symmetry often facilitates mobility. **Bilateria**: This is a clade that includes the vast majority of animal species that possess bilateral (head), **Biotropy**: This refers to Earth's capacity to renew resources. When human demand for resources exceeds Earth's biocapacity, it leads to resource depletion. **Biodiversity**: This term refers to the variety of living things. It encompasses ecosystem diversity, species diversity, & genetic diversity. **Biodiversity hotspots**: This is a relatively small area with numerous endemic species (found nowhere else) & a large number of threatened species. **Bioturbation**: This refers to the higher trophic levels of an ecosystem that influence the physical & chemical properties of the soil. **Biotic factors**: These are biotic (biological) factors (geologic & atmospheric) components. They describe the biological factors essential for life. **Biological classification**: This is the process where traits become concentrated as they pass through the food chain. Top-level consumers are usually the most severely affected. **Bionics**: These are major types of ecological associations that occupy broad geographic regions of land or water. Terrestrial biomes are primarily determined by temperature & precipitation, while aquatic biomes are defined by salinity & availability of light & nutrients. **Biosphere**: This is all of Earth that is inhabited by life. It extends from the atmosphere several kilometers above Earth to the depths of the oceans. **Biotic factors**: These include all of the organisms in an area, representing the living component of the environment. **Birds**: Birds are a group of reptiles that have evolved adaptations for flight, such as feather-covered wings, large light muscles, & features to reduce weight like lacking teeth. They are amniotes & endothermic. **Bivalves**: This group of molluscs includes clams, oysters, mussels, & scallops, & they have shells divided into two halves that are hinged together. Most are sedentary suspension feeders. **Blastula**: This is an early embryonic stage of animals, usually a hollow ball of cells, formed when a zygote divides by mitosis. **Body cavity**: In animals with three embryonic layers, this is a fluid-filled space between the digestive tract & outer body wall. It allows organs to grow & move independently. A true coelom is completely lined by mesodermal tissue, while a pseudocoelom is not. **Bryophytes**: These are seedless, nonvascular plants that include mosses, liverworts, & hornworts. They lack true roots, stems, & leaves. **Captivity**: This refers to the loss of an organism's reproductive structure at the top of a flower. It includes the stigma, style, & ovary, which encloses the ovules. **Cephalopods**: These are myriapods, a lineage of arthropods, characterized by having a pair of long legs per body segment. **Cephalopods**: This group of molluscs (e.g., octopuses & squids) are fast, agile predators with large brains & sophisticated eyes, including complex image-forming eyes. Their shell can be large & internal, or missing. **Chelicerate**: A major lineage of arthropods named for their clawlike feeding appendages. Unlike body fossils of a cephalothorax & an abdomen, & they lack antennae. Horseshoe crabs & arachnids are examples. **Chemical cycling**: This refers to the transfer of matter within the ecosystem. Unlike energy flow, chemical elements are recycled within ecosystems. **Chitin**: This is a strong, flexible nitrogen-containing polysaccharide that makes up the cell walls of most fungi. It is identical to the chitin found in the external skeletons of insects. **Choanocytes**: These are flagellated "collar" cells that form the inner layer of cells in sponges & help to sweep water through the sponge's body, trapping food particles in mucus. **Chondrichthyes**: This group of jawed vertebrates includes sharks & rays. They have a flexible, cartilaginous skeleton. **Chorion**: These are thought to represent the earliest stage of placental type of live birth. They are the only lung with flagellated gill filaments. **Circulation system**: This refers to the system that pumps blood through the body. **Closed circulatory system**: This is a type of circulatory system where blood is contained within vessels through the body. Annelids & vertebrates have closed circulatory systems. **Club fungi**: This is an informal name for basidiomycetes. **Cumpled dispersion pattern**: This is the most common dispersion pattern in nature, where individuals are grouped in patches. It often results from unequal distribution of resources or social behavior. **Cnidaria**: This phylum (Cnidaria) is characterized by radial symmetry & two tissue layers (outer epidermis, inner layer lining digestive cavity). They exhibit two radially symmetrical body forms: polyp (sedentary) & medusa (mobile). They possess unique stinging cells called cnidocytes. Examples include hydra, sea anemones, coral, & jellyfish. **Cnidocytes**: These are unique stinging cells found in cnidarians that function in defense & in capturing prey. Each contains a fine thread called within a capsule that can sting or envenomate prey when discharged. **Coevolution**: This is a series of reciprocal evolutionary adaptations in two species. It occurs when a change in one species acts as a new selective force on another, & the resulting adaptations of the second species in turn affect the selection of individuals in the first. **Community**: Defined as an assemblage of all the populations of organisms living close enough together for potential interaction. Ecologists define the boundaries of a community based on their research questions. **Complete digestive tract**: This refers to a digestive tract that has two openings, one for food intake & one for waste removal. **Complete metamorphosis**: This is a type of insect metamorphosis where a free-living larva transforms from a pupa to an adult. The larval stage is specialized for feeding & growing, while the adult is specialized for reproduction & dispersal. **Conservation biology**: This is a goal-oriented science that seeks to understand & counter the loss of biodiversity. It focuses on protecting populations of threatened species & sustaining entire ecosystems. **Crustaceans**: These are mostly aquatic arthropods that include lobsters, crayfish, barnacles, crabs, & shrimps. **Cuticle**: In plants, this is a waxy covering on the aboveground parts that prevents water loss. In nematodes, it's a nonliving covering that protects the body & is periodically shed. In arthropods, it's a hard exoskeleton made from protein & chitin. **Decomposers**: These are consumers that derive their energy from detritus. They are mainly prokaryotes & fungi that secrete enzymes to digest organic materials & convert them into inorganic forms through decomposition. They link all trophic levels. **Decomposition**: The process by which decomposers break down organic materials into inorganic compounds that plants or phytoplankton can use. **Density-dependent factors**: These are limiting factors whose intensity is related to population density. Examples include intraspecific competition (for food or space) & disease, & predation. **Dermatophytes**: These are fungi that cause skin diseases in humans & animals. **Detritivores**: These are organisms that feed on dead organic material (detritus). Examples include earthworms & millipedes. **Detritus**: This refers to the dead material produced at all trophic levels, including animal wastes, plant litter, & the bodies of dead organisms. **Detritusivores**: Animals with three tissue layers whose opening formed during gastrulation develops into the anus. Echinoderms & chordates are detritusivores. **Detritusivores**: This is a clade of bilaterian animals that includes echinoderms & chordates, all of which undergo deuterostome embryonic development. **Dispersion pattern**: This refers to the way individuals are spaced within their area in a population. Patterns can be clumped, uniform, or random. **Disturbances**: These are events that damage biological communities by removing organisms or altering the availability of resources. Examples include fires, floods, droughts, overgrazing, or human activities. **Dorsal**: This refers to the back surface of an animal with bilateral symmetry. **Dorsal hollow nerve cord**: One of four distinctive features of chordates, present in embryos & often adults, located on the dorsal side of the body. **Ecdysozoa**: A lineage of bilaterians that includes nematodes & arthropods, characterized by having external skeletons that must be shed (molted) or ecdysis for the animal to grow. **Ecdysozoa**: This phylum (Ecdysozoa) includes sponges, sea stars, sardines, & sea urchins. 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organisms are evolved as narrow strips or clumps of habitat connected isolated patches, promoting speciation & reducing inbreeding. Large-scale initiatives like the Yellowstone to Yukon Conservation Initiative (Y2Y) aim to establish wide protected areas with wide-edge corridors.

Defining Characteristics of Animals **Animals** are fundamentally defined as eukaryotic, multicellular heterotrophs. A unique characteristic of animal cells is the lack of cell walls, a feature that distinguishes them from plants & fungi. Instead, animal cells are held together by extracellular structural proteins like collagen & by specialized intercellular junctions. **Most** adult animals are bilaterally & asexually, with eggs & sperm being the only haploid cells. Sexual reproduction involves the fusion of an egg & sperm to form a zygote. **Animal** development includes distinct embryonic stages: the zygote divides by mitosis to form a hollow ball of cells called a blastula, which then folds inward to form a gastrula. The gastrula establishes three embryonic layers: the endoderm (forms the digestive tract lining), ectoderm (forms outer layer, skin, nervous system), & mesoderm (forms middle layer, muscles, most internal organs). **Many** animals also undergo larval stages that are distinct from the adult form, followed by a process of metamorphosis to become a reproductively mature adult. The transformation from zygote to adult is controlled by master control homeotic genes.

Defining Chordates & Vertebrates The phylum Chordata is distinguished by four defining features present in embryos, & often adults: a dorsal, hollow nerve cord; a flexible, supportive notochord (a longitudinal rod between the digestive tract & nerve cord); pharyngeal slits (located behind the mouth); & a muscular post-anal tail. The simplest chordates are invertebrates like tunicates & lancelets, which lack a head & possess a notochord. **Vertebrates** (or our own subphylum) are distinguished by the presence of a skull, a backbone or vertebral column, composed of vertebrae, & a skull. In most vertebrates, the vertebrae enclose the nerve cord & provide skeletal support, & the skull encases the brain. The vertebrate skeleton is an endoskeleton.

Ecosystem Energy Flow & Chemical Cycling **An ecosystem** encompasses all organisms in a community plus their abiotic environment. Ecosystem ecology emphasizes two fundamental processes: energy flow & chemical cycling. **Energy** flows through an ecosystem, generally entering as sunlight, being converted to chemical energy by producers (primary production), transferred through trophic levels, & ultimately lost as heat. Primary production is the rate at which solar energy is converted to chemical energy, forming biomass (living organic material). Only about 1% of available sunlight is converted to primary production. **An energy pyramid** illustrates the cumulative loss of energy at each trophic level. Only about 10% of the energy stored at one trophic level is transferred to the next; the rest is lost, primarily as heat from cellular respiration. This explains why food chains are typically limited to three to five levels, as there isn't enough energy to support more. It also explains the high ecological cost of meat, as eating plants (primary consumers) provides ~10 times more energy available to humans than eating herbivores (secondary consumers). **Contrast** to energy, chemicals are recycled within ecosystems. **Carbon** is recycled through the carbon cycle, involving photosynthesis (plants take up CO₂ from the atmosphere) & cellular respiration (animals release CO₂ back into the atmosphere). **Nitrogen** is recycled through the nitrogen cycle, involving nitrification (bacteria convert ammonia to nitrate) & denitrification (bacteria convert nitrate back to ammonia). **Phosphorus** is recycled through the phosphorus cycle, involving weathering of rocks, which releases phosphates into the soil for plants to absorb. **Nitrogen** cycle: **Carbon**, **heavily** relies on bacteria to convert atmospheric N₂ into forms usable by plants (nitrogen fixation), & to recycle nitrogen from organic matter.

Evolution of Jaws & Fish Diversity Jawed vertebrates first appeared about 440 million years ago, a development that likely contributed to their success by enabling them to capture & eat a wider variety of prey. Jaws are hypothesized to have evolved from modifications of skeletal structures of ancestral pharyngeal (gill) slits. **Jawed** fish groups are commonly grouped into three lineages: **Chondrichthyes** (sharks & rays), characterized by a flexible skeleton made primarily of cartilage. Most are adept predators with streamlined bodies & powerful jaws. **Ray-finned** fishes (e.g., tuna, trout), possess an internal bony skeleton. Most are diverse & adaptable, occupying a wide range of aquatic environments. **Lobe-finned** fishes (e.g., coelacanths, lungfishes, tetrapods), distinguished by muscular pelvic & pectoral fins supported by rod-shaped bones. A lineage of lobe-finned fishes gave rise to tetrapods, a pivotal event in vertebrate history as they adapted to life on land.

Factors Limiting Population Growth Population growth is regulated by a number of factors, which can be density-dependent or density-independent. Density-dependent factors are those whose intensity is related to population density. As density increases, these factors can decrease birth rates or increase death rates. Examples include: intraspecific competition for limited resources (food, space), increased predation, spread of disease, & physiological factors like stress syndrome at high densities. **Density-independent** factors are those that affect a population's size regardless of its density. These are typically abiotic factors such as severe weather events (e.g., holdly storms killing sheep, freezing temperatures), natural disasters (fires, floods), or habitat destruction by humans. Some populations exhibit boom-and-bust cycles, dramatic fluctuations in density with regular intervals, often influenced by predator-prey dynamics (e.g., snowshoe hare & lynx populations).

Levels of Ecological Study **Ecologists** study ecological systems at various levels, from individual organisms to the entire biosphere. **Individual** ecology focuses on the behavior, physiology, & survival of a single organism. **Population** ecology focuses on the interactions between individuals of the same species in a particular geographic area. **Community** ecology focuses on the interactions between different species in a particular area. **Ecosystem** ecology focuses on the interactions between a community of organisms & their physical environment. **Landscape** ecology focuses on the spatial patterns of ecosystems & how they change over time. **Global** ecology focuses on the interactions between ecosystems across the globe. **Ecologists** investigate these interactions at several hierarchical levels: **Organismal Ecology**: Studies a group of individuals of the same species living in a particular geographic area (e.g., a population of blue poppies). It examines factors affecting population size, distribution, & dynamics. **Community Ecology**: Involves an assemblage of all the populations of organisms living close enough for potential interaction (e.g., all organisms in an alpine meadow). It focuses on interspecies interactions & community dynamics. **Ecosystem Ecology**: Includes both the biotic & abiotic components of the environment (e.g., an alpine meadow with its plants, animals, soil, temperature, & precipitation). Key questions include: How do energy & matter flow through the system? **Landscape Ecology**: Focuses on the spatial patterns of ecosystems & how they change over time. **Global Ecology**: Focuses on the interactions between ecosystems across the globe. **Ecologists** investigate these interactions at several hierarchical levels: **Organismal Ecology**: Studies a group of individuals of the same species living in a particular geographic area (e.g., a population of blue poppies). It examines factors affecting population size, distribution, & dynamics. **Community Ecology**: Involves an assemblage of all the populations of organisms living close enough for potential interaction (e.g., all organisms in an alpine meadow). It focuses on interspecies interactions & community dynamics. **Ecosystem Ecology**: Includes both the biotic & abiotic components of the environment (e.g., an alpine meadow with its plants, animals, soil, temperature, & precipitation). Key questions include: How do energy & matter flow through the system? **Landscape Ecology**: Focuses on the spatial patterns of ecosystems & how they change over time. **Global Ecology**: Focuses on the interactions between ecosystems across the globe.

Global Climate Patterns & Biomes The Earth's global climate patterns are primarily determined by the uneven heating of Earth's surface by the sun & the air it orbits. This uneven heating, combined with Earth's tilt & rotation, sets up patterns of precipitation & prevailing winds. **Prevailing winds** (e.g., trade winds, westerlies) result from vertically circulating air being deflected by Earth's rotation. Ocean currents also play a role, with warm water moving toward the poles & cold water moving toward the equator, creating air density differences that drive wind patterns. **Biomes** are large-scale ecological communities characterized by distinct vegetation, animals, & climate. **Terrestrial biomes** are distinguished by their predominant vegetation, while aquatic biomes are defined by factors like salinity, light, & nutrients. Similar biomes can occur on geographically distant places if their climates are similar, demonstrating convergent evolution.

Innate Behaviors & Learning **Innate behaviors** are those that do not have to be learned; they are under strong genetic control & are performed similarly by all members of a species. An example is a fixed action pattern (FAP), a series of actions triggered by a specific stimulus & performed in its entirety once initiated (e.g., a gosse retrieving an egg). **Learning** is the modification of behavior as a result of specific experiences, allowing animals to adapt to changing environmental conditions. Various forms of learning exist: **Habituation** is a simple type of learning where an animal learns to ignore a repeated, irrelevant stimulus (e.g., no longer reacting to a humming routine). **Imprinting** is irreversible learning limited to a specific sensitive period in an animal's life (e.g., ducklings imprinting on the first moving object they see). **Classical conditioning** involves learning to associate a neutral stimulus with a meaningful one (e.g., a dog salivating to a bell). **Operant conditioning** involves learning to associate a behavior with a consequence (e.g., a rat pressing a lever to get food). **Problem-solving** behavior relies on cognition, the process by which an animal's nervous system perceives, stores, integrates, & uses sensory information (e.g., ravens solving puzzles).

Life Histories & Selection (r/K Selection) **An organism's life history** refers to the traits that affect its schedule of reproduction & death, including age at first reproduction, frequency of reproduction, number of offspring, & amount of parental care. Natural selection shapes these traits, often involving trade-offs (e.g., many offspring means less parental care). **Ecologists** describe two general life history patterns: **r-selection**: Favored in unpredictable environments with abundant resources, allowing for exponential growth. Organisms with r-selected traits are typically small-bodied, short-lived, develop rapidly, reach sexual maturity quickly, produce a large number of offspring, & provide little to no parental care (e.g., insects, dandelions). These species are good colonizers of disturbed habitats. **K-selection**: Favored in stable environments where population size is near carrying capacity (K). It allocate more resources to their own survival & K-selected traits are typically large-bodied, long-lived, develop slowly, produce few but well-cared-for offspring (e.g., bears, elephants, coconut palms). They devote more energy to their own survival & their descendant's survival.

Population Ecology & Variations **Population ecology** is the study of how & why populations change over time. A population is defined as a group of individuals of a single species occupying the same geographic area. **Ecologists** study population dynamics by examining factors like birth rates, death rates, immigration, & emigration. **Population density** is the number of individuals per unit area or volume (e.g., oak trees per acre or earthworms per m³). **Ecologists** use sampling techniques to estimate these densities. **The dispersion pattern** describes how individuals are spaced within their area. **Clumped dispersion** is the most common pattern, where individuals are grouped in patches, often due to unequal resource distribution, reduced predation risk, or social behavior (e.g., sea stars grouping where food is abundant). **Uniform dispersion** (even spacing) usually results from interactions between individuals, such as plants secreting chemicals to inhibit competitors or animals exhibiting territorial behavior (e.g., seabirds on a beach). **Random dispersion** is less common & suggests unimpeded or varying spacing without strong attractions or repulsions between individuals.

Population Growth Models: Exponential & Logistic **Population ecologists** use idealized models to predict how population size changes over time. **Exponential growth** is a model of unlimited population growth, resulting in a J-shaped curve. In this model, the per capita rate of increase (r) remains constant, & the growth rate (G) depends solely on the population size (N), described by the formula G = rN. The population grows exponentially, doubling at regular intervals. **Logistic growth** is a model of limited population growth, resulting in an S-shaped curve. In this model, the per capita rate of increase (r) decreases as the population size (N) approaches the carrying capacity (K), the maximum number of individuals the environment can sustainably support. This model produces an S-shaped curve. The formula for logistic growth is G = rN * (K - N) / K. The population grows fastest when its size is at approximately half the carrying capacity (K/2), & at this point there are ample resources for growth, & the population size is large enough to contribute significantly to the increase.

Primate & Human Evolution **The mammalian order Primates** (lemurs, tarsiers, monkeys, apes, humans) likely arose as small arboreal mammals. Many primate characteristics are adaptations to life in trees, such as three fingered shoulder joints for climbing, grasping hands with mobile/digitizable digits, sensitive hand/feet, a short snout, & forward-pointing eyes that enhance depth perception. **Primates** evolved into three groups: lemuriforms/potatoes, tarsiers, & anthropoids (monkeys & apes, including humans). Apes are distinguished from monkeys by lacking a tail, having relatively longer arms & shorter legs, larger brains, & a more flexible behavior. **The hominin branch** of the primate tree includes species more closely related to humans than to chimpanzees. The oldest hominins, Sahelanthropus tchadensis, lived about 7 million years ago. **Modern humans** (Homo sapiens) are the only surviving hominins. **The genus Homo** (including H. habilis, H. ergaster, H. erectus, H. heidelbergensis, H. neanderthalensis, & H. sapiens) shows a trend of increasing brain size. **Homo sapiens** originated in Africa & spread globally. The relationship between Neanderthals & modern humans suggests they were distinct species with a common ancestor around 500,000 years ago.

Proximate & Ultimate Causes of Behavior **Behavioral ecology** studies behavior in an evolutionary context, addressing two main types of questions: **Proximate** questions concern the immediate reasons for a behavior. These questions explore "how" a behavior occurs, focusing on the stimuli that trigger it, the physiological or anatomical mechanisms involved (e.g., muscle & nerve control), & underlying genetic factors. For example, how does a vole choose a mate, or how does a mouse cache food? **Ultimate** questions address the evolutionary reasons or "why" a particular behavior occurs. They consider how behavior, as a component of an animal's phenotype, has been shaped by natural selection due to its adaptive value. For instance, why would natural selection favor monogamous bonding in prairie voles, perhaps because it increases reproductive success by preventing other males from getting close to mates. Understanding both proximate & ultimate causes provides a comprehensive view of behavior.

Restoration Ecology **Restoration ecology** is a developing field that applies ecological principles to return degraded areas to their natural state. **Key methods** include: **Reforestation**: To use of living organisms to restore ecosystems. **Reintroduction**: To reintroduce native species to their natural habitats. **Rehabilitation**: To improve the ecological health of degraded areas. **Restoration ecology** is a developing field that applies ecological principles to return degraded areas to their natural state. **Key methods** include: **Reforestation**: To use of living organisms to restore ecosystems. **Reintroduction**: To reintroduce native species to their natural habitats. **Rehabilitation**: To improve the ecological health of degraded areas.

Social Behavior & Altruism **Social behavior** encompasses any interaction between two or more animals, usually of the same species. These interactions can include aggression, cooperation, & communication. **Territorial behavior** involves individuals defending a fixed area (territory) from others of the same species, often proclaimed by ritual or scent markers. **Territories** provide exclusive access to resources like food, breeding areas, & shelter, increasing fitness. **Agonistic behavior** refers to conflicts over limited resources, involving threats, fights, & sometimes combat, which determine who gains access to the resource. This can lead to dominance hierarchies, a ranking of individuals within a group that can remain fixed for extended periods. **Altruism** is defined as behavior that reduces an individual's own fitness while increasing the fitness of others in the population (e.g., worker bees sacrificing themselves for the hive, ground squirrels giving alarm calls). **Altruistic acts** are often explained by the **kin selection** theory, which suggests that altruistic behavior can evolve if it helps relatives (who share many of those genes) to reproduce. This form of natural selection favoring altruistic behavior toward relatives is called kin selection.

Sustainable Development **Sustainable development** is the ultimate goal, aiming to meet the needs of people today without compromising the ability of future generations to meet their needs. It requires both increasing & applying ecological knowledge & valuing the interconnectedness of humans with the biosphere. This approach integrates life sciences with social sciences, economics, & humanities, recognizing that improving the human condition & conserving biodiversity are interdependent. **The current overconsumption of resources**, especially in affluent nations, & rapid population growth in some developing countries, pose significant challenges to achieving sustainability. Overcoming these challenges requires global cooperation & changes in human activities to reduce our ecological footprint.

Trends to Biodiversity **Biodiversity** encompasses three main levels: ecosystem diversity (variety of ecosystems), species diversity (number & relative abundance of species, including extinction as a loss & extinction as irreversible global loss), & genetic diversity (variation within & between populations, crucial for adaptation). **Human activities** are the primary cause of biodiversity decline, with major drivers including habitat loss, climate change, overexploitation, pollution, & invasive species. **Invasive species** are non-native organisms introduced by human actions that establish themselves & outcompete or prey on native communities due to a lack of natural enemies (e.g., Burmese pythons in the Everglades, zebra mussels). **Overharvesting**: Exploitation of wildlife at rates exceeding populations' ability to rebound (e.g., rare trees, game fish, tigers, bushmeat trade). **Pollution**: Diverse pollutants from human activities can have local, regional, & global effects, transported by water & air (e.g., oil spills, acid precipitation, pesticides). **Biodiversity** includes genetic diversity, species diversity, & ecosystem diversity. **Genetic diversity** is the variation within a population. **Species diversity** is the number of different species in a community. **Ecosystem diversity** is the variety of ecosystems in a region. **Human activities** are the primary cause of biodiversity decline, with major drivers including habitat loss, climate change, overexploitation, pollution, & invasive species. **Invasive species** are non-native organisms introduced by human actions that establish themselves & outcompete or prey on native communities due to a lack of natural enemies (e.g., Burmese pythons in the Everglades, zebra mussels). **Overharvesting**: Exploitation of wildlife at rates exceeding populations' ability to rebound (e.g., rare trees, game fish, tigers, bushmeat trade). **Pollution**: Diverse pollutants from human activities can have local, regional, & global effects, transported by water & air (e.g., oil spills, acid precipitation, pesticides). **Biodiversity** includes genetic diversity, species diversity, & ecosystem diversity. **Genetic diversity** is the variation within a population. **Species diversity** is the number of different species in a community. **Ecosystem diversity** is the variety of ecosystems in a region.

Trophic Structure & Food Web **A community's trophic structure** describes its feeding relationships, arranged in several trophic levels. The flow of food, chemical nutrients, & energy through these levels is called a food chain. **The base** of the food chain consists of producers (autotrophs), primarily photosynthetic organisms like plants on land & phytoplankton in water, which convert light energy into chemical energy. **All organisms** at higher levels are consumers (heterotrophs). **Primary consumers** are herbivores that eat producers. **Secondary consumers** typically eat primary consumers, tertiary consumers eat secondary consumers, & so on. **Energy** flows through the food chain, starting from the sun, which provides the energy for producers. **Energy** is lost at each trophic level, primarily as heat. **Material** is recycled within the ecosystem. **Inorganic** forms, recycling nutrients back into the ecosystem through decomposition. **A food web** is a more realistic representation of feeding relationships, showing a network of interconnected food chains as consumers often eat multiple types of prey & can operate at multiple trophic levels.

Abiotic Factors These are the nonliving components of an environment, such as physical & chemical factors. They significantly influence life in the biosphere. Key abiotic factors include the energy source (usually solar energy), temperature, the abundance & type of water, nutrients, oxygen availability (for aquatic environments), & terrestrial factors like wind & fire. **Alteration of Generators** This is a plant life cycle where haploid & diploid stages are distinct, multicellular bodies. The haploid gametophyte produces gametes (eggs or sperm) by mitosis. Fertilization of gametes results in a diploid zygote, which then develops into the diploid sporophyte. The sporophyte produces haploid spores by meiosis, & these spores grow into gametophytes, completing the life cycle. This life cycle ensures that gametes & embryos are protected. **Alteration of Generators** This is a plant life cycle where haploid & diploid stages are distinct, multicellular bodies. The haploid gametophyte produces gametes (eggs or sperm) by mitosis. Fertilization of gametes results in a diploid zygote, which then develops into the diploid sporophyte. The sporophyte produces haploid spores by meiosis, & these spores grow into gametophytes, completing the life cycle. This life cycle ensures that gametes & embryos are protected.

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