

ESTD.: 1971

JHUMAK MAHA SETH DR DHARMAPRIYA LAL MAHILA COLLEGE

MADHUBANI 847211

(A Constituent Unit of L. N. Mithila University, Darbhanga)



SELF STUDY REPORT 2014

Submitted to:

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,
BANGLORE**



Dr Arindam Kumar

CO-ORDINATOR

Dr Prem Kumar Prasad

PRINCIPAL



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Jhumak Mahaseth Dr. Dharmapriya Lal Mahila College

Madhubani – 847211 (Bihar)
(Under L. N. Mithila University, Darbhanga)

Ref.

Date :

To
Dr Ganesh Hegde,
Assistant Adviser,
National Assessment and Accreditation Council (NAAC),
Jnanabharati Road,
Opp. National Law School of India University,
Nagarbhavi, Bangalore-560 072

Subject: Submission of Self Study Report (five copies) for NAAC Accreditation.

Track ID: BRCOGN15829

Sir,

I am submitting the Self Study Report of Jhumak Mahaseth Dr. Dharmapriya Lal Mahila College, Madhubani, District Madhubani, Bihar to be considered for assessment and accreditation.

It would be convenient if your peer team can make arrangements to visit us at the earliest possible.

With best regards.

Yours faithfully,

(Dr. Prem Kumar Prasad)
Principal

Contents

1.	Preface	1-2
2.	Acknowledgment	3
3.	NAAC Steering Committee	4
4.	Executive Summary	5-9
5.	INSTITUTIONAL DATA	10-101
	A. Profile of the Institution	11-21
	B. Criteria-wise analytic report	22
	Criterion I	Curricular Aspects
	Criterion II	Teaching-Learning and Evaluation
	Criterion III	Research, Consultancy and Extension
	Criterion IV	Infrastructure and Learning Resources
	Criterion V	Student Support and Progression
	Criterion VI	Governance, Leadership and Management
	Criterion VII	Innovations and Best Practices
	C. Inputs from the Departments	102-214
	Department of Botany	102-107
	Department of Chemistry	108-112
	Department of Zoology	113-117
	Department of Physics	118-122
	Department of Geography	123-127
	Department of Political Science	128-132
	Department of Psychology	133-137
	Department of Maithili	138-142
	Department of Urdu	143-147
	Department of Hindi	148-152
	Department of Mathematics	153-157
	Department of Economics	158-162
	Department of History	163-167
	Department of English	168-172
	Department of Sanskrit	173-177
	Department of Persian	178-181
	Department of Philosophy	182-186
	Department of Ancient Indian History & Culture	187-191
	Department of Labour and Social Welfare	192-195
	Department of Music	196-200
	Department of Home Science	201-205
	Department of Sociology	206-209
	Department of Commerce	210-214
	D. Post-Accreditation Initiatives	215
	E. IEQA submitted to the NAAC	216-219
	F. Declaration by the Head of the Institution	220
6.	Annexures	
	i. Certificate from the Affiliating University	
	ii. UGC 2(f) and 12B certificate	
	iii. Copy of the UGC XIIth Plan Grant Letter	
	iv. Certificate of Compliance	

Preface

We feel an immense pleasure to submit the self study report (SSR) of our college to the National Assessment and Accreditation council (NAAC), Bangalore for accreditation (cycle-I) in compliance of our LOI and IEQA (Track ID No-BRCOGN15829). Jhumak Mahaseth Dr. Dharmapriya Lal Mahila College, Madhubani is a constituent unit under Lalit Narayan Mithila University, Kameshwarnagar, Darbhanga. It is the only constituent unit in the district of Madhubani meant exclusively for girls' higher education situated in the heart of town of Madhubani.

The very genesis of this college repicturises a good deal of episodes of the drama of events and adversities it faced during its pre-natal stage. The very nomenclature of this college, i.e., J. M. D. P. L. Mahila College, Madhubani, in short, and Jhumak Mahaseth Dr. Dharmapriya Lal Mahila College, Madhubani, in full, speaks clearly that there are two distinguished personalities, in the main, who are the pivotal instruments in erecting this Pyramid-like institution dealing in female education in this region of backwardness, economically; but the area is so forward and enriching in matters of knowledge and wisdom. This is the land of King Janaka who was an earthly man, but the father of a divine daughter, named Maithili whose creation we all are! So, a strange co-incidence (paradox) is presented to us 'Poverty among Plenty'. When this College was established in 1971 affiliated up to Intermediate level by the Government of Bihar, Patna. The girl students from far and wide thronged the college as if, thirsty people have found out an 'Oasis' in a desert. So, this college was an exclusive outlet for babies and teenagers (girl students).

Although, there was already a premier college named R. K. College, Madhubani serving the students in the mode of co-education, this J. M. D. P. L. Mahila College, played a very significant role in the dissemination of female education, though with limited resources. Because, no sanctioned posts of teaching and non-teaching cadres existed at that time. Still the Managers of the college aroused the lovers of learning to donate their invaluable services to the cause of letters and learning and the teachers and enlightened readers did respond to the requests of the Managing Committee. They spared their services without - charging any returns. Thus, a selfless spirit on the part of the teachers also helped the college grow successively.

In the establishment of this Mahila College, two names figure prominently. They are respectively Jhumak Mahaseth and Dr. Dharmapriya Lal, D. Litt. himself a Reader in the

Department of Hindi, C.M. College, Darbhanga , Bihar University, Muzaffarpur. We must note that this land of Mithila has a rich heritage in matters of pedantry and education. These two names Jhumak Mahaseth and Dr. Dharmapriya Lal are really the synonyms of our Ancient great donors like the legendary Prince Karna of Mahabharata of yore.

The first name late Jhumak Mahaseth had a Dharamshala in the heart of the town lying deserted and occupied by unlawful people, since long, seeking redemption. And with the incessant struggle of the Managing Committee and with the active participation of the erstwhile Administration, the very captive Dharmashala was owned by the Ad-hoc committee of the college. After a good deal of trials, the donors of the college were won over to spare their land. Some gracious people of the town also came forward and extended their money for affiliation. Here, we must acknowledge the ceaseless efforts of Dr. Dharmapriya Lal , D. Litt, Reader in the Department of Hindi, C. M. College, Darbhanga, Bihar University, Muzaffarpur. He was well-versed in Gurukul tradition of learning. Also, he was a known educationist of his time. It was his zest for learning that inspired him to do something for female education in this part of Madhubani where the ratio in female education was at its low ebb. He knocked at every door-village and town-to awaken the people from slumber. In this effort, he was laughed at, too, but he never relented. At last, this College was implanted well on the land of Mithila by virtue of his indomitable will-power in the year 1972. And under a policy - A Woman College in every district-this College was accorded a Constituent status in the year 1986.

In its period of formation, the College had to be run in a reputed high School located in the heart of the town G. M. S. S. High School, Madhubani for want of a suitable accommodation chaired once again by a Principal named late Luxman Panjiyar, initiated into *Gurukul Parampara*. The chief objective of the college, since its inception, has been to shape the young minds with the urge for creativity, spirit of tolerance and scientific temper. At present, the College is fully equipped to meet any challenge in matters of learning and research. An iconic women institute of Madhubani is striving to carve a niche for itself on the country's education map by adopting the new techniques and innovative skills. In course of time it has acquired many laurels to its credit. The motto of the College is 'I have miles to go before I sleep', of Robert Frost.

Acknowledgement

We have great pleasure to submit Self Study Report (SSR) of Jhumak Mahaseth Dr. Dharmapriya Lal Mahila College, Madhubani to the NAAC Bangalore. The SSR includes the Executive summary, profile the institution, Criterion wise Evaluation Report, Evaluation Report of Departments and Declaration by the Head of the Institution.

Our College was established in 1971 with a few students. Presently college in providing teaching upto Honours level in 17 subjects in Arts, 5 subjects in Science and Accounts Honours in Commerce with 4240 students.

Madhubani is a backward district and higher education among women is in a growing state. The peripheral area of the College is surrounded by villages and middle and lower class people. Establishment of womens' college in Madhubani has encouraged higher education among the women and changed life style of women of the villages. A Few of women from the city and surroundings are working in government and private sector.

We are thankful to our Honourable Vice-Chancellor, Pro Vice-Chancellor and other members of the University fraternity for their continuous encouragement. As result of which J M D P L Mahila College is now ready for the Assessment and Accreditation by NAAC. Under the instruction provided by NAAC, our faculties have sincerely collected data and prepared the SSR. All the teachers and non-teaching staffs, members of Steering Committee and IQAC helped whole heartedly in preparation of this SSR. Stakeholders such as parents, students, alumni etc also took keen interest in preparation of SSR and provided valuable suggestions and corrections. We would like to offer our sincere gratitude to all of them for their consistent devotion and determination.

The NAAC has enabled us to evaluate the Institutional strengths and weakness during preparation of the criterion wise inputs. We have utilized the opportunity. We are thankful to NAAC for the golden opportunity given by them to adjudge and improve our ongoing process of self appraisal. Preparation of the SSR highlighted our shortcomings which helped us to adopt remedial measures. We present ourselves for accreditation for first cycle simultaneously we restate our commitment to meet the requirements of stake holders.

Our college and city in waiting for the NAAC visit and we are eagerly looking forward to receive the peer team at our Institution.

Dr. Prem Kumar Prasad
Principal

Dr Arindam Kumar
Co-ordinator

J. M. D. P. L. Mahila College, Madhubani

NAAC Steering Committee

- | | |
|---|-----------------------|
| 1. Dr. Prem Kumar Prasad (Principal) | : Chairperson |
| 2. Dr. Arindam Kumar | : Co-ordinator |
| 3. Dr. Udai Narayan Tiwari | : Member |
| 4. Prof. Kalpana Kumari Jha | : Member |
| 5. Dr. Mithilesh Kumar Jha (Bursar) | : Member |
| 6. Prof. Neelam Bairoliya | : Member |
| 7. Dr. Annapurna Kumari | : Member |
| 8. Dr. Prabhat Kumar Sinha | : Member |
| 9. Prof. Binod Kumar Thakur ‘Biswas’ | : Member |

Executive Summary - The SWOC analysis of the institution

From its very inception Jhumak Mahaseth Dr Dharmapriya Lal Mahila college is trying to fulfill one of the noble objectives 'To facilitate accessible and affordable quality education that leverages the students with scholarly and professional skills, moral principles and global perspective' as to be seen in the Self Study Report, the narration of which is being given in this part.

The College imparts teaching up to Graduate level in Arts, Science and Commerce subjects. The college follows the directives of the affiliating University (Lalit Narayan Mithila University, Darbhanga) regarding academic calendar, curriculum, admission, examination etc. Often the teachers help the University in designing curriculum as a member of Senate, Academic Council, Board of Courses of Study of the affiliating University.

At present the college caters to the need of 3500 plus girl students. There are permanent teachers, 5 lab personnels, 8 administrative staff and 15 IVth grade staff. The students have option to choose from as many as twenty three Honours subjects of Science (5 subjects), Arts (17 subjects) and Commerce (1 subject) streams.

The admission process is controlled by the Admission Committee and it is done strictly on merit basis. Reservations in seats are made as per the Government rules. Students' knowledge and skills before admission are judged by the marks they obtained in the qualifying examination. Following the University Rules the Institution is providing as much flexibility as possible for moving from one discipline to other within a time frame fixed by the University to enable them to pursue study of their choice. The advanced learners are given credit and the slower learners are given encouragement to have grip over the study matter. Students' attendances in classes are seriously monitored for determining their continuation of the subjects.

The college conducts academic programmes according to the academic calendar framed by the University. The teachers predominantly follow conventional lecture method of teaching. Now the LCD projectors, OHPs, Smart boards, CDs, Computers are available to faculties to adopt new and innovative approaches for class room teaching. The faculty members also use models, maps, specimens to make their teaching more effective. They also arrange lectures of the students on the learned matter of their syllabus for effective interactions between students and teachers. The teachers regularly submit monthly progress reports regarding teaching and research activities in the format framed by the University.

The college organizes seminars on burning social issues on regular basis. Teachers are encouraged to attend conferences, seminars and workshops and also present their research papers. Many faculty members are also supervising research work and more than dozen students were awarded Ph. D. degree by L. N. Mithila University, Darbhanga in different subjects. Some teachers have completed or are engaged in their minor research projects.

The college library is very rich in terms of quality and number of books. There are more than 11000 books in the college library. According to the demands of the departments the Library Committee recommends purchase of books and journals on regular basis. There is a small reading room for the students and the teachers in the library.

There is a Career Counselling Cell in the college. This cell is a centre of various kinds of activities such as organising seminar from resource persons, managerial persons from job providing companies, spoken English course, personality development programmes as well as placement of students.

Since its inception, the college is improving its infrastructure and learning resources. It has a two-storeyed building that accommodates the administrative office, Staff room for teachers, Class Rooms, Library with reading room and 8 Departments viz. Chemistry, Physics, Botany, Zoology, Geography, Psychology, Music and Home Science with its laboratories. There is one Meeting Hall, Sports and Culture Department, Career and Counselling Cell, one room for IQAC, two rooms for NSS and NCC. Besides, the college has a block with its general section, examination section and six counters opening outside. The college has a branch of Central Bank of India, in its premises.

The college administration is assisted by the different committees. Also there is an Academic Council to take academic decisions. There is a Bursar appointed by the University who looks after the finance of the college. Above all the Principal co-ordinates the entire decision making functions. The college has, at present, more than three thousand five hundred girl students. The college has two units of NSS and one unit of NCC. The NCC unit is the only girls' unit of the district enrolling girl cadets from the educational institutions from the whole of the district. College publishes updated prospectus in every academic year. The college was also publishing a college magazine named 'Rajanigandha', trying to restore it at the earliest. Girls are also benefited from the government scholarships, poor girls' fund and students' fees concession scheme.

The main resource of the college is the tuition and other fees paid by the students. Also the grants are received from the UGC on various accounts. Off and on the college also receive grants from State Government. The institution obtains feedback from the employees

through the meetings of the Staff Council. Also the feedbacks from the students are received through Grievance Redressal Cell. The college also organizes Student-Parents-Teacher meet at frequent intervals to get feedback on curriculum and other aspects the academic bodies take appropriate measures to meet the deficiency.

The college is in its first cycle of accreditation phase by NAAC. The college is situated in a very rich cultural region. The college was founded on donation collected from the local people. The students are disciplined and novel. They have the bright potentialities and they have easy access to their teachers for regular studies. The teachers are very careful and dutiful. Teachers, Non-teaching staff, Librarian and Students work unitedly to make it a citadel of learning. Academic and co-curricular activities have won laurels for the college and it has attained excellence not only in education but also in games and sports. The college is trying hard to set a goal along with a view to achieve perfect mission and co-ordination of the four components-learners, faculty, staff members and other Stakeholders with our motto ‘, d i q # ' ' k dh f ' k { k k } , d O ; f D r dh f ' k { k k A , d e f g y k dh f ' k { k k } , d i f j o k j dh f ' k { k k A A } ’.

SWOC ANALYSIS OF THE INSTITUTION

Strengths

- The only constituent college exclusively for girls in about 30 KM radius.
- College centrally located in the heart of the District Headquarters of Madhubani, easily accessible from even the remote areas.
- Full strength of dedicated Teachers and support staff.
- The College provides adequate opportunities to socially, educationally, economically and marginalized sections of the society.
- The college has 2 (Two) active cells of NSS to meet social commitment and personality development of cadres.
- The college has 1 (One) active Unit of girls' NCC.
- Regular attendance of students (girls) in the classes.
- Science laboratories are well equipped.
- A vibrant Career and Counselling Cell facilitates counselling to students for seeking admission in various degree programmes within or outside the province.

- Provision for financial assistance/scholarships/post-Matric scholarship from the State Social Welfare Department.
- Free Studentship to poor students.
- Overall Student Teacher ratio is 60:1.
- Out of 71 teachers including Principal 53 possess Ph.D. and 1 D.Litt.
- Two faculty members are carrying out Minor Research Projects.
- Teachers use modern technologies to adopt new and innovative approaches for class room teaching. Teachers also use models, maps, specimens to make their teaching more effective.
- Teachers regularly participate in seminars, workshops and conferences to get updated on the changing trends in education and related areas.
- Timely internal student evaluations.
- Transparent admission process.
- Record of good academic and extracurricular achievements.
- Well disciplined campus conducive to learning.
- Library with good collection of standard books and journals including research journals.
- Financial support through various scholarships.

Weaknesses

- About 80% of the teachers and non-teachers are not being paid their salaries since long and are struggling at different executive as well as judiciary levels for the same.
- Non-availability of adequate area for expansion of the campus.
- Lack of adequate numbers of smart-class rooms along with modernization of existing laboratories.
- Library is situated in a small hall with a small reading room.
- Inadequate Add-on courses.
- Lack of adequate infrastructure such as class rooms, laboratories, administrative block.
- Support from Alumni is nominal.

Opportunities

- The institution has potential to become Post-Graduate college for various subjects especially Home Science, Music, Commerce etc. to provide an opportunity for girl students of the area.
- There is wide scope for introduction of short term and long term job oriented courses like certificate, diploma and advance diploma in Medical Laboratory Technician, Applied Microbiology, Fish and Fisheries, Applied Psychology, Soil Chemistry etc.
- Introduction of training programmes like IT skill enhancement, Additional Skill Acquisition Programme (ASAP) and attract campus recruitments.
- Empowerment of women from this educationally backward area can bring about improvement in the social set up and community structure.

Challenges

- Insufficient campus area limiting the expansion of infrastructure and facilities.
- Unclear service condition and lack of salary payment to more than 70% staff.
- Insufficient employment opportunities in traditional subjects viz Humanities, Pure Arts, Pure Sciences, which poses a threat to attract the students towards the college.
- There seems a dire need to revise the Course contents continuously to check the redundancy rate of some existing subjects.
- Educational, Social and Economic backwardness of the locality prevent even the high achievers from moving out for higher levels of learning or employment.
- Poor schooling of the students and lack of basic knowledge about the subjects create problem in progress of the curriculum.
- The Alumni input and support in terms of finance, academics and personal presence is limited.
- Girls are mostly first generation learners getting little motivation from the parents or the society.
- Extracurricular talents and ventures are not being nurtured in the current system due to time constraints.
- Course feedback is not being given its due importance as a corrective resource by the students, feedbacks mostly lack a clear analytical transparent approach

INSTITUTIONAL DATA

A. Profile of the Affiliated /Constituent College

1. Name and address of the college:

Name: JHUMAK MAHA SETH DR DHARMA PRIYA LAL MAHILA COLLEGE		
Address: P.O. Madhubani,	Dist. Madhubani	
City: Madhubani	Pin: 847211	State: Bihar
Website: <u>www.jmdplmahilacollege.com</u>		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Prem Kumar Prasad	O: 06276-227394	9430085300	06276-227394	jmdplmahilacollege@gmail.com
Steering Committee Co-ordinator	Dr. A. Kumar	06276-222759	9430834618	06276-227394	jmdplmahilacollege@gmail.com

3. Status of the of Institution :

Affiliated College	
Constituent College	√
Any other (specify)	

4. Type of Institution:

a. By Gender

i. For Men

☐

ii. For Women

☒

iii. Co-education

☐

b. By shift

i. Regular

☐

ii. Day

☒

iii. Evening

☐**5. Is it a recognized minority institution?**

Yes	
No	No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

Government	
Grant-in-aid	√
Self-financing	
Any other	

7. a. Date of establishment of the college: August 1971

b. University to which the college is affiliated /or which governs the college (If it is a constituent college):

Lalit Narayan Mithila University, Darbhanga, Bihar

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	22/08/1989	
ii. 12 (B)	Yes	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

**d. Details of recognition/approval by statutory/regulatory bodies other than UGC
(AICTE, NCTE, MCI, DCI, PCI, RCI etc.) : NA**

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and Date of recognition: ... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Semi-urban
Campus area in sq. mtr.	14163
Built up area in sq. mtr.	6207

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium /Seminar complex with infrastructure facility
- Sports facilities
 - Play ground ☒
 - Swimming Pool ☐
 - Gymnasium ☐
- Hostel

- **Boys' hostel :** NA

- i. **Number of hostels :**
- ii. **Number of inmates :**
- iii. **Facilities (mention available facilities):**

- **Girls' hostel : Under Construction**

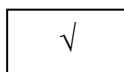
- i. **Number of hostels:** 01
- ii. **Number of inmates -** Not available
- iii. **Facilities (mention available facilities):** Not available

- **Working women's hostel**

- i. **Number of inmates:** Not available
- ii. **Facilities (mention available facilities):** Not available

- **Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise):** Not available

- **Cafeteria**



➤ **Health centre:** The College does not have a established health centre. Within the radius of 100 m of college campus clinics of four reputed medical practitioners are situated. These doctors provide us immediate service when required. First aid, Inpatient, Outpatient, Emergency care facility, Ambulance: First aid Boxes are available in laboratories, Staffroom, Office, Departments etc.

Health centre staff:

Qualified doctor	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>

- **Facilities like banking, post office, book shops:** Banking facility available
- **Transport facilities to cater to the needs of students and staff:** Not available
- **Animal house:** No
- **Biological waste disposal:** Yes
- **Generator or other facility for management/regulation of electricity and voltage:**
Yes. Two Generators one of 15 KvA and another of 7.5 KvA
Inverters with battery are available in Botany, Zoology, Physics, Chemistry, Political Science Departments and Principal's office cum computer room.
- **Solid waste management facility:** Solid wastes are collected and disposed.
- **Waste water management:** No
- **Water harvesting:** No

12. Details of programmes offered by the college (Give data for current academic year 2014-15.

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	Bachelor of Arts	3 years	+2 Pass	Hindi & English	3600	1155
		Bachelor of Science				640	143
		Bachelor of Commerce				300	286
2	Post-Graduate	NIL					
3	Integrated Programmes P G	NIL					
4	Ph.D.	NIL					
5	M.Phil.	NIL					
6	Certificate courses	NIL					
7	UG Diploma	NIL					
8	PG Diploma	Nil					
9	Any Other (specify and provide details)	Nil					

13. Does the college offer self-financed Programmes?

Yes

No

☒

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes		No	✓	Number	NA
-----	--	----	---	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	Chemistry, Physics, Mathematics Botany, Zoology	Nil	Nil
Arts	History, Political Science, Economics, Mathematics, Philosophy, Geography, Psychology, Hindi, Maithili, Urdu, Sanskrit, Persian, English, Music, Labour & Social Welfare, AIH & C, Home Sc., Sociology	Nil	Nil
Commerce	Accounts	Nil	Nil
Any Other not covered above	No	Nil	Nil

16. Number of Programmes offered under (Programme means a degree course like B.A., B.Sc., M. A., M. Com...)

a. annual system

All

b. semester system

c. trimester system

17. Number of Programmes with**a. Choice Based Credit System**

Nil

b. Inter/Multidisciplinary Approach

Nil

c. Any other (specify and provide details)

Nil

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

☐

No

☒**If yes,****a. Year of Introduction of the programme(s) ----- (dd/mm/yyyy)
and number of batches that completed the programme****b. NCTE recognition details (if applicable): NA****Notification No.:-----****Date:----- (dd/mm/yyyy)****Validity: -----****c. b. Is the institution opting for assessment and accreditation of Teacher Education
Programme separately?**

Yes

☐

No

☒**19. Does the college offer UG or PG programme in Physical Education?**

Yes

☐

No

☒**If yes,****a. Year of Introduction of the programme(s)----- (dd/mm/yyyy)
and number of batches that completed the programme****b. NCTE recognition details (if applicable)****Notification No.:-----****Date:----- (dd/mm/yyyy)****Validity: -----****c. Is the institution opting for assessment and accreditation of Physical Education
Programme separately? NA**

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor		*M	*F	*M	*F
	*M	*F	*M	*F	*M	*F				
Sanctioned by the UGC / University / State Government Recruited	0	0	0	0	47	24	52	6	12	6
Yet to recruit	0	0	0	0	0	0	0	0	0	
Sanctioned by the Management/society or other authorized bodies Recruited										
Yet to recruit										

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	1	0	0	0	1
Ph.D.	0	0	6	1	30	16	53
M.Phil.	0	0	0	0	0	0	0
PG	0	0	1	2	9	5	17
Temporary teachers (including Contractual and Guest Teachers)							
Ph.D.	0	0	0	0	0	0	0
M.Phil	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0
Part-time teachers							
Ph.D.	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0

22. Number of Visiting Faculty /Guest Faculty engaged with the College. Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 (2010-2011)		Year 2 (2011-2012)		Year 3 (2012-2013)		Year 4 (2013-2014)	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	0	129	0	163	0	187	0	213
ST	0	0	0	0	0	0	0	0
OBC	0	872	0	1252	0	1507	0	1555
General	0	1491	0	1620	0	1761	0	1820
Others (Minority)	0	97	0	174	0	226	0	254
Total (Male + Female)	2589		3209		3681		3842	

**24. Details on students enrolment in the college during the current academic year:
(2014-2015)**

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	4240	0	0	0	4240
Students from other states of India	0	0	0	0	0
NRI students	0	0	0	0	0
Foreign students	0	0	0	0	0
Total	4240	0	0	0	4240

25. Dropout rate in UG and PG (average of the last two batches)

UG

4.14 %

PG

NA

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 7060.43

(b) excluding the salary component

Rs. 389.36

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☒

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☐

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

Faculty	UG	Teacher	Student	Ratio
Science	Chemistry	3	58	1:19
	Mathematics	3	88	1:29
	Physics	3	32	1:10
	Botany	3	25	1:8
	Zoology	3	123	1:41
Arts	English	3	67	1:22
	History	4	606	1:151
	Political Sc.	6	151	1:25
	Economics	6	52	1:8
	Psychology	4	703	1:175
	Geography	4	242	1:60
	Hindi	3	158	1:52
	Maithili	6	3	1:6
	Urdu	3	82	1:27
	Persian	1	1	1:1
	Sanskrit	2	3	1:2
	Philosophy	3	3	1:1
	Home Sc.	2	806	1:403
	Sociology	2	262	1:131
	Music	1	45	1:45
	Labour & Social Welfare	1	1	1:1

	AIH & C	2	15	1:8
Commerce	Accounts	2	678	1:339

29. Is the college applying for Accreditation:

Cycle 1 ☒ Cycle 2 ☐ Cycle 3 ☐ Cycle 4 ☐

Re-Assessment: ☐

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

*** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.**

31. Number of working days during the last academic year.

228

202

32. Number of teaching days during the last academic year.

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC: 31.05.2014

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

The college is now well equipped with sufficient computers and internet facilities. Most of the departments have their own computer with Broad Band connection. The college has a meeting hall, well equipped laboratory in Physics, Chemistry, Zoology, Botany, and Geography. Smart boards, laptops, CDs, LCD projectors and Over head projectors are used by the teacher for translating the curriculum and improving teaching practice. Apart from these, the college introduced Career Counselling Cell that provides guidance to the students

for their career selection. This cell also arrange placement of students as per their choice and qualification.

B. Criteria-wise analytic Report

Criterion I: Curricular Aspects

1.1. Curricular Planning and Implementation

1.1.1. State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

- **VISION OF THE COLLEGE**

- To create a class of intellectually, morally and spiritually sound and committed citizens who will provide a human apparatus in the general interest of the college in particular and the society at large in general. To boost the morale of our students (girls) to face boldly the onslaughts of modern times that are not at all friendly.

- **MISSION OF THE COLLEGE**

- To provide qualitative and need oriented education to students of all the strata of society irrespective of prejudice or discrepancy and to make an utmost utilization of resources at our disposal.
- To create and promote cultural, ecological and environmental awareness among the students.
- To sustain a teaching-learning environment adding favourably to the general pursuit of higher education and learning relevant skills and crafts.
- To attach every possible leverage to self discipline and selfless service to the mass in general.
- To provide best possible opportunity for faculty members to update their knowledge in teaching and research skills in each subject.
- To stimulate them in their active participation in socio-economic front including gender and fundamental human rights consciousness fastidiously through the outlet of co-curricular activities etc.
- To create a sound academic campus of learning of repute through action and interaction.

- **OBJECTIVES OF THE COLLEGE**

- To promote all-round development of the girl students' abilities and personalities.
- To extend and disseminate knowledge and foster its application.
- Establish a community of scholars in which understanding and wisdom can grow and flourish.
- To pursue academic excellence.
- To create self-reliance among students.
- To cater to larger group of students by offering various courses through conventional modes.
- To cope with the challenges of time.
- **STRATEGY OF THE COLLEGE**
 - Achieving excellence in teaching
 - Providing the best in education
 - Inculcating human values
 - Developing leadership qualities
 - Fostering unflinching patriotism

The Vision and Mission statements, objectives and strategy of the college are communicated to the students, teachers, staff and other stakeholders through the college prospectus, the college website, the college magazine as well as regular communications and briefings.

This academic institution is mainly attended by the students of surrounding villages within a radius of 25 km. The guardian of the student's visits this institution and interacts with the faculty members and non-teaching staff and gathers information regarding the institution. The college also organize parents-teachers-students meet frequently. So the goals and objectives are conveyed to them. College prospectus is also one of the ways to show the facilities rendered by this institution. We have also displayed all these information on our website.

1.1.2. How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The academic calendar indicating schedule of admission, date on which classes will start and number of holidays is provided to us by affiliating University. Before the commencement of the academic year, a general time table of the college is prepared by the

time table in-charge of the college by considering the weekly hour allotment for each curriculum as per the guidelines of UGC and directives of the University. The time table is distributed to all the departments. The Heads of the departments distribute classes amongst all the teachers as well as the Principal of the college for recommendation. This time-table is circulated to all the departments and a copy is displayed on the college notice board for the students. The whole process is completed within a week. Each department then conduct classes as per the time table. The classes start on the schedule date. In case of non-completion of syllabus within the stipulated period special classes are arranged by the respective department after consultation with the Principal. Mid term assessment are done by faculty members to reschedule their target, if any.

Each teacher submits monthly progress report in the proforma supplied to them through Head of the department.

1.1.3. What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

University and the college provide facilities to teachers to participate in refresher/orientation courses as well as to participate in seminars, symposia, conferences and workshops. The University and college also organise seminars and workshops to update the knowledge of faculty members. The college provide ample books and other teaching and reference material as Journals, Magazines etc. to enable faculty members for effective delivery of curriculum. For effective translation of the curriculum and improving teaching practices the teachers are given every kind of support as per their requirement. Botany, Zoology, Physics, Chemistry, Psychology, Geography and Home Science departments have been provided either with desktop or laptop, broad band internet connectivity, LCD/Overhead projector and smart white board. The teachers use this facility as a teaching aid. The teachers are encouraged to participate in seminars/ symposia/ conferences for updating of their knowledge.

1.1.4. Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

The college academic council meeting usually held in July, just before start of a new session. We also give sufficient importance to overall personality development of our students by encouraging them to work with various forums of the college such as NSS, NCC, Red Ribbon Club, Seminar, Symposia etc as our students are girls and mainly belong to the

lower strata of the society. The special classes for personality development are also organised by Career and Counselling Cell. The college faculty is trend by the computer personnel to make them familiar with the use of computers so that they are able to use the modern technological resources i.e. internet, projectors etc. As per requirement of the departments, college purchase requisite books in our library. For laboratories the college spend nearly 10-15% of the annual budget for purchase of consumable articles.

1.1.5. How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Our institution is a undergraduate college. We do not have direct link with any industry or research body. The institution is under the full control of the affiliating University. Our faculty members are in constant touch with university PG departments about recent developments in the field of research. The faculty members are encouraged to take up major as well as minor research projects, get financial assistance from the UGC for organising seminar. They are also encouraged to participate in seminars organised by their institutions to let them know the recent developments in research. The college has to submit progress report of teaching to the university at regular intervals in a proforma supplied to us by the University. Each teacher of the college submits monthly progress report to the Principal through Head of the Department. In the progress report the teachers have to declare the number of classes allotted, taken, reason for not taking the allotted classes, the type of leave availed, and additional work done etc. in each working day. The progress reports are submitted to the university. The progress report gives report about our college regarding operationalisation of curriculum.

1.1.6. What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

For curriculum development and designing the university has statutory bodies like Board of Courses of Studies and Academic Council. The draft curriculum design is discussed in the Board of Courses of Studies at the university level in which head of department of subjects from different college participate. Some of our teachers are also the members the Departmental Board of Courses of Study. A final decision is taken by the University authorities on the syllabus. Thus college takes keen interest in this process, and the teachers of this college effectively take part in the decision making process.

1.1.7. Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No.

1.1.8. How does institution analyse/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- There are specific mechanisms for analyzing and ensuring whether the stated objectives of curriculum have been achieved or not. The monthly progress report of each teacher is reviewed by Principal and measures are recommended on the basis of the same.
- Assessment of the students through annual test examinations and compulsion of their 75% attendance in their classrooms are strictly adhered to.
- The academic council of the college also analyse the final result of the students to judge their performance and ensure whether the objective of the curriculum has been achieved or not and also decides the ways for further improvement.

1.2. Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

No certificate/diploma/advance diploma courses are run in the college right now. For skill development, we provide short term training of computer, spoken English, Madhubani Painting through Career and Counselling Cell. Many of our students obtain 'B' and 'C' certificates through their NCC examinations and training.

1.2.2. Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

No.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

Range of Core /Elective options offered by the University and those opted by the college

Programme	Core & Elective Subjects	Optional subjects (Subsidiary subjects)
B. A. Hons	1. History	Any two of the subjects mentioned as core &

	2. Political Science	elective subjects except the subject chosen as core subject. For e.g. if a student select History as core option he can choose any two other subjects except History as optional subject. The students have also option to choose either Hindi (Rastha Bhasa) as one paper of 100 marks or Hindi (50 marks) and any one of the other language subjects viz. English, Maithili, Sanskrit and Urdu.
	3. Geography	
	4. Psychology	
	5. Economics	
	6. Philosophy	
	7. English	
	8. Hindi	
	9. Urdu	
	10. Maithili	
	11. Sanskrit	
	12. Persian	
	13. Music	
	14. Home Science	
	15. Sociology	
	16. AIH & C	
	17. LSW	
	18. Mathematics	
B. Sc. Hons	1. Botany	Zoology and Chemistry
	2. Zoology	Botany and Chemistry
	3. Chemistry	Botany and Zoology (for students of Biology stream), Physics and Mathematics (for students of Mathematics stream)
	4. Physics	Chemistry and Mathematics
	5. Mathematics	Chemistry and Mathematics The students of B.Sc. Hons. also have option to choose either Hindi (Rastra Bhasa) as one paper of 100 marks or Hindi (50 marks) and any one of the other language subjects viz. English, Maithili, Sanskrit and Urdu.
B. Com. Hons	1. Accountancy	B. Eco. and PBM in 1 st Year Indian Economy and MFS in 2 nd Year

- Choice Based Credit System and range of subject options: No
- Courses offered in modular form: No
- Credit transfer and accumulation facility: No
- Lateral and vertical mobility within and across programmes and courses

The university provides flexibility to pursue the programme with reference to the time frame. There is limited lateral mobility across the programmes. First year students of UG programmes are permitted to shift from one discipline to other before the submission of their registration forms to the university. No shifting is entertained after submission of registration form. The last date for submission of registration forms of the admitted students is fixed by the University. The duration of the UG programme is 3 years. Each year examinations are conducted by the University. A student who secures pass marks in each subject is declared pass and admitted to next higher level. A student unable to secure pass marks in all subjects but secures pass marks in any two subjects is promoted to the next higher level but he has to clear his papers before the final year examination. A student can also avail one extra year to complete the degree course. So the student enjoys vertical mobility within the programme.

Short term training programmes in Computer, Spoken English, Madhubani Painting, NSS and NCC improve the potentials of our students for employability.

1.2.4. Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

No.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

No.

1.2.6. Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes, the University provides for the flexibility of combining the conventional courses and distance mode of education for students.

We motivate our students to pursue a conventional degree course in the college and simultaneously pursue a job oriented BBA, BCA, B Lib etc. degree or diploma courses through Distance Mode of Education as provided by the DDE of L. N. Mithila University.

1.3. Curriculum Enrichment

1.3.1. Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution being a constituent college under L. N. Mithila University does not have liberty to make any modification in the curriculum. The college ensures that the University Curriculum is followed in the best of the spirit. The syllabi of different UG courses have been formulated in such a way that the students remain engaged throughout the year. The courses run at UG level have their relevance to the institution's goals and objectives. The college aims to impart such knowledge as may be necessary for the all round development of the students thus making them able to compete with the highly competitive job market. The institution organizes debates, Seminars, Quiz programmes as well as the final year students have to prepare projects according to their syllabus to promote analytical thinking capacity which helps for the further research work.

This supplements the Universities Curriculum to ensure that the academic programmes and the institutions goals and objectives are integrated.

1.3.2. What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

College interact with the students through departmental councils on regular basis. The feedback received from students allows us to approach University to modify, enrich and organise the curriculum so that it caters to the needs of the dynamic employment market. However, the final decision rests with the University.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender sensitization, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

College has been proactive in organising Workshops, Seminars and Discussions on regular basis for students to understand cross cutting issues (other than traditional course curriculum) such as Gender, Environmental issues, Human Rights etc. For example,

a. A seminar was organised on ‘ Sahadat Hasan Manto ki rachnaon mein manaviya sambadhon ka samavesh’ on 11-11-2006 – Sponsored by UGC and organised by department of Urdu.

b. A seminar was organised on ‘Gandhi Evam Ahimsa’ on 26-02-2009 – Sponsored by Indian Council of Historical Research.

c. A seminar was organised on Human Right Adolescent Education on 27-02-2009 – sponsored by UGC.

d. A seminar was organised on ‘Suchna Ka adhikar’ on 28-02-2009 – Sponsored by ICSSR.

e. A seminar was organised on ‘Climate Change and Plantation’ on 20-03-2010 – sponsored by Government of Bihar.

f. A national Seminar was organised on ‘Population and Environmental Degradation with Special Reference to Bihar’ from 30-05-2009 to 31-05-2009 in collaboration with Mithila Association of Geographers and supported financially by L N Mithila University, Darbhanga.

g. National Seminar on ‘Climate Change and its Impact on Plants and Animals’ held on 03-04 March, 2012 – Sponsored by UGC and organised by Department of Botany.

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- // *moral and ethical values*
- // *employable and life skills*
- // *better career options*
- // *community orientation*

The institution does not offer any value-added course. However, we frequently organise programmes to ensure holistic development of our students. These are as follows:

- **Moral and ethical value:** The institution offers co-curricular programmes with two units of NSS & NCC. These programmes play an important role in encouraging the students to take part in awareness camps/rallies such as ‘importance of wearing helmets’, ‘say no to use of plastics’, ‘blood donation camps’, ‘march against female foeticide’. We also regularly organise seminars on the birthday of great personalities in which lectures on moral and ethical values are delivered by our faculty members

and resource persons. In-class seminars help the weak as well as the advanced learners to improve their performance. Students are also encouraged to participate in seminars, conferences and workshops organized by other institutions and universities.

- **Employable and Life Skills:** The institution arranges Group discussions, Essay writing, quiz competitions etc. are held at regular intervals both in regional and English language in the institution. It is a regular practice of the institution to invite expert resource persons to conduct workshops on the development of communication competence among the students. Students are also encouraged to organize cultural programmes, quiz competitions, seminars, workshops etc. In this way they improve their team building and organizational skills.
- **Better career options:** A Career & counselling guidance cell functioning in the college gives orientation on various career options and informs students about the call for opportunities. Awareness programmes are conducted by experts to selected group of students and reference materials are made available to them. As majority of our students are from the rural background, special attention is paid in organizing programmes on personality development. Spoken English classes are also organised to make the students able to compete in this new era of globalisation.
- **Community orientation:** Student volunteers render services to the nearby slums with our two units of NSS by camping in those areas. Volunteers (students) undergo a minimum of 45 days of compulsory Social Service during the 3 years of UG programme. The aim is to arouse the social concern of student community, inculcate service mentality among students and to prepare them to be useful to the society. National Service Scheme (NSS) of the institution creates a spirit of service among students to the fellow being and to the society. It also aims at the personality development of student by interaction and participation in various social and cultural activities. Greening programmes, cleanliness drive, blood donation camps, AIDS awareness programmes, Anti-drug campaigns, Cancer awareness programmes etc., are few of the activities to be cited.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The institution does not have little liberty to modify or make change in the curriculum. We obtain feedback from the students, the guardians of the students by organising teacher-parent-student meetings. We also take suggestions from our senior retired teachers on a regular basis for development planning and other academic related aspects of the college.

Based on that corrective measures are taken to help the students in the problem they face in the class.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment Programmes?

The institution holds staff meeting as well as meetings with the students and also get feedback from society to evaluate the quality of its enrichment programmes.

1.4. Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The curriculum is designed and developed by the University. However, the Head of the Departments as well as the Teachers who are on the panel of Board of Studies of the University work out changes in the university curriculum. Being a member of these decision making bodies we contribute in design and development of the curriculum prepared by the university.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

No, there is no formal mechanism to obtain feedback from students and stakeholders on curriculum. Though the verbal feedbacks received from students and stakeholders on curriculum is conveyed to various academic bodies of the affiliating university by the respective members. However, the newly constituted IQAC is gearing up to shape out a formal mechanism of obtaining the feedback from various stakeholders on curriculum.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

No new programme was introduced during the last four years.

Any other relevant information regarding curricular aspects which the college would like to include.

The college would like to introduce Post-Graduate programme in Home Science in this exclusive institution for girls, in addition to certain vocational/career oriented courses in 'Madhubani Painting' and 'Music'. The college also like to start a Distant Education Centre in the college.

Criterion II: Teaching-Learning and Evaluation

2.1. Student Enrolment and Profile

2.1.1. How does the college ensure publicity and transparency in the admission process?

The college ensures publicity and transparency in the admission process in the following manner:

- The college gives an advertisement of total availability of seats in different streams and programmes in the college along with complete schedule of admission process in local newspapers. And the same is also available on college website and notice boards.
- The college prospectus containing all kind of information related to admissions such as number of seats in different courses, weightage, reservation policy, fee structures is published.
- Admission Committee carry out the whole admission process in a effective manner.
- The Committee prepare merit lists from applications received according to rule and regulations as prescribed in the prospectus and display the merit lists as per the schedule given by University on the college notice boards.
- The candidates appearing in merit list are admitted after due verification of documents.
- The college also allows the subject changes as per deadline notified.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Admissions are made on the basis of merit, which includes:

- Percentage of marks obtained by the candidates in the qualifying examination i.e. 10+2.
- Reservation policy of the government is strictly adhered to.
- Weightage is also given to extra-curricular activities such as NSS, NCC, sports, cultural activities etc.

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

As per the regulations of the university the minimum percentage of marks for admission at entry level is 45%. Maximum percentage of marks for admission at entry level in our college and other constituent colleges within the city 2014-2015 (Undergraduate courses) is as below.

Sl. No.	Subject	J.M.D.P.L. Mahila College, Madhubani	R. K. College, Madhubani	J.N. College, Madhubani	B. M. College, Rahika (Madhubani)
1.	History (H)	68.2%	NA	NA	NA
2.	Pol. Science (H)	48.4%	NA	NA	NA
3.	Psychology (H)	68.2%	NA	NA	NA
4.	Economics (H)	48.1%	NA	NA	NA
5.	Geography (H)	61.4%	NA	NA	NA
6.	English (H)	52.1%	NA	NA	NA
7.	Hindi (H)	59.0%	NA	NA	NA
8.	Urdu (H)	60.0%	NA	NA	NA
9.	Maithili (H)	49.2%	NA	NA	NA
10.	Sanskrit (H)	50.2%	NA	NA	NA
11.	Persian (H)	47.1%	NA	NA	NA
12.	Philosophy (H)	52.5%	NA	NA	NA
13.	Music (H)	49.6%	NA	NA	NA
14.	AIH & C (H)	62.0%	NA	NA	NA
15.	LSW (H)	NA	NA	NA	NA
16.	Home Sc. (H)	69.2%	NA	NA	NA
17.	Sociology (H)	65.4%	NA	NA	NA
18.	Botany (H)	63.6%	NA	NA	NA
19.	Chemistry (H)	65.2%	NA	NA	NA
20.	Mathematics (H)	61.0%	NA	NA	NA
21.	Physics (H)	63.0%	NA	NA	NA
22.	Zoology (H)	63.0%	NA	NA	NA
23.	Accounts (H)	70.0%	NA	NA	NA

2.1.4. Is there any mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

No

2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

All possible efforts are made to improve access to SC/ST, OBC, differently-abled and the economically weaker sections. Reservation as per Government norms are followed in admitting students from disadvantaged communities like SC, ST, OBC, Differentially abled and Women.

- SC/ST: Reservation system in students' admission (16% S.C, 1% S.T.) according to State Govt. reservation rule which reflect the National commitment to diversity and inclusion.
- EBC: 18% Of the intake capacity is reserved for students belonging to caste identified under extremely backward category by State Govt.
- BC: 12% Of the intake capacity is reserved for students belonging to caste identified under backward category by State Govt.
- RCG: 3% Of the intake capacity is reserved for students belonging to Girls under reserved category.
- Differently-abled: Reservation system in students' admission (3% PH) according to State Govt. reservation rule which reflect the National commitment to diversity and inclusion.
- Economically weaker sections: Poor Boys Fund is being maintained. Students belonging to this section are given financial help from this fund at the time of filling of examination form.
- Minority community: Students belonging to this category are getting scholarship both from Central Government as well as State Govt. The students are given all kinds of assistance from the college staff in submission of application for scholarship.
- Any other:

2.1.6. Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i. e. reasons for increase / decrease and actions initiated for improvement.

Sl. No.	Programmes/ Courses	Year	Number of applications	Number of students admitted	Demand ratio
B. A. Hons					

1.	Pol. Science (H)	2011	67	67	1:1
		2012	55	55	1:1
		2013	29	29	1:1
		2014	71	71	1:1
2.	Psychology (H)	2011	291	291	1:1
		2012	342	300	1.13:1
		2013	196	196	1:1
		2014	233	233	1:1
3.	Economics (H)	2011	14	14	1:1
		2012	14	14	1:1
		2013	26	26	1:1
		2014	15	15	1:1
4.	Geography (H)	2011	31	31	1:1
		2012	71	71	1:1
		2013	80	80	1:1
		2014	98	98	1:1
5.	English (H)	2011	18	18	1:1
		2012	14	14	1:1
		2013	26	26	1:1
		2014	28	28	1:1
6.	Hindi (H)	2011	57	57	1:1
		2012	53	53	1:1
		2013	51	51	1:1
		2014	63	63	1:1
7.	Urdu (H)	2011	17	17	1:1
		2012	22	22	1:1
		2013	33	33	1:1
		2014	34	34	1:1
8.	Sanskrit (H)	2011	0	0	1:1
		2012	1	1	1:1
		2013	1	1	1:1
		2014	1	1	1:1
9.	Persian (H)	2011	2	2	1:1
		2012	1	1	1:1
		2013	0	0	1:1

		2014	1	1	1:1
10.	Maithili (H)	2011	12	12	1:1
		2012	24	24	1:1
		2013	09	09	1:1
		2014	10	10	1:1
11.	Sociology (H)	2011	151	151	1:1
		2012	164	164	1:1
		2013	65	65	1:1
		2014	60	60	1:1
12.	AIH & C	2011	5	5	1:1
		2012	3	3	1:1
		2013	3	3	1:1
		2014	8	8	1:1
13.	Home Sc (H)	2011	448	300	1.5:1
		2012	332	300	1.1:1
		2013	264	264	1:1
		2014	272	272	1:1
14.	Philosophy (H)	2011	2	2	1:1
		2012	1	1	1:1
		2013	2	2	1:1
		2014	0	0	1:1
15.	Music (H)	2011	18	18	1:1
		2012	25	25	1:1
		2013	16	16	1:1
		2014	12	12	1:1
16.	LSW (H)	2011	0	0	1:1
		2012	1	1	1:1
		2013	0	0	1:1
		2014	0	0	1:1
17.	Mathematics (H)	2011	0	0	1:1
		2012	1	1	1:1
		2013	1	1	1:1
		2014	2	2	1:1
18.	History (H)	2011	184	184	1:1
		2012	190	190	1:1

		2013	190	190	1:1
		2014	247	247	1:1
B. Sc. Hons					
19.	Botany (H)	2011	05	05	1:1
		2012	06	06	1:1
		2013	07	07	1:1
		2014	13	13	1:1
20.	Chemistry (H)	2011	06	06	1:1
		2012	22	22	1:1
		2013	12	12	1:1
		2014	26	26	1:1
21.	Mathematics (H)	2011	09	09	1:1
		2012	29	29	1:1
		2013	27	27	1:1
		2014	35	35	1:1
22.	Zoology (H)	2011	30	30	1:1
		2012	56	56	1:1
		2013	28	28	1:1
		2014	51	51	1:1
23.	Physics (H)	2011	11	11	1:1
		2012	5	5	1:1
		2013	12	12	1:1
		2014	18	18	1:1
B. Com. Hons					
I	Accounts	2011	199	199	1:1
24.		2012	196	196	1:1
		2013	211	211	1:1
		2014	286	286	1:1

It is
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difficult to analyse the trends i.e. increase or decrease because of lack of consistency. Two main factors are operative here which are results of +2 examinations and inclination of students towards a particular stream.

2.2. Catering to Student Diversity

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

For their frequent movements in teaching blocks, ramps are constructed and utmost care is taken to reduce their movements by arranging their time table on the ground floor. Reservation as per the policy of the State Government is followed in their admission.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Admission committee, subject teachers and senior students provide appropriate guidance to the students for choice of courses and combination of subjects after assessing their needs in terms of their knowledge and skills. For this the college also gives at least one week or providing such type of guidance to new students before the commencement of the programmes.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

Students are helped through regular assessment tests. taking assignments and those falling short of their skills are allowed to resolve their difficulties with faculty members after class. If some students are still found not coping with the class room progress, they are given extra time by the faculty members. Faculty members also provide lecture notes to the needy students.

2.2.4. How does the college sensitize its staff and students on issues such as gender inclusion, environment etc.?

The college is exclusively for women and located in the educationally backward area. All possible measures are taken to educate staff and students on issues of environment through Eco Club, NSS, NCC and other societies of the college. In addition Environmental Science is one of the papers in the curriculum of final year students of UG programme.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced learners?

Such types of students are identified through classroom interactions by teacher throughout the year. These advanced learners are encouraged and motivated by concerned teachers and guided to achieve their ultimate goal. They are provided with advance/reference

books, notes and availability of study materials on internet. Teachers also guide them regarding future course of action in their field of excellence.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Teachers of each department are entrusted to collect and analyze the data on the academic performance of students belonging to disadvantaged sections of society, physically challenged students, slow learners and economically weaker sections. Teachers of each department have been instructed to provide special care to the students belonging to these categories. Students of these categories are provided all kinds of help such as class notes, books and free studentship to minimise the risk of dropout of such students.

2.3. Teaching-Learning Process

2.3.1. How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Routine-in-charge prepares a time-table prior to the commencement of the classes of each class as per the numbers of lectures required for each subject. The routine-in-charge, on the basis of Academic Calendar (as published by University), prepares routine accordingly so that requisite numbers of classes could be held in each subject. College watches it through monthly progress report submitted by individual teachers. Class room evaluation is periodically done by faculty members.

2.3.2. How does IQAC contribute to improve the teaching-learning process?

On the recommendations of IQAC, wifi facility in the campus, use of latest teaching aids such as smart class rooms, LCD multimedia projectors are being introduced in the college. Improvement of the infrastructure for effective teaching - learning is also a prime concern of IQAC. There has been a remarkable progress in this area in the past.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

To make learning student centric, interactive learning skills of the students are engaged in question-answer sessions, discussions. Collaborative learning skills are developed through preparing field reports and project reports in laboratories, and for independent

learning skills students are encouraged their own notes from good and latest books available in the library. At the end of each period the students are allowed to individually meet the teacher in order to resolve doubts on topics taught in the class room. They are also motivated to collect study materials on latest topic from internet.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Our college provides conducive atmosphere for nurturing creativity, critical thinking and scientific temper among the students. This is done by way of engaging the students in all the co-curricular and extra-curricular activities of the college. The students are encouraged to participate in quiz competitions, painting competitions, essay writing competitions etc. at university level, district level and state level. We provide them financial assistance in the form of travel and daily allowances. The students are encouraged to write poem, articles on current national and international issues for college and other magazines. To nurture scientific temper among the students they have free access to the laboratory for practical works.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

- Some of our class rooms are provided with smart board. On demand of the students the teachers provide them print out of their lecture after class is over.
- Our institution has been provided 10 VPN broad band internet connections by BSNL through HRD, Govt. of Bihar under NME-ICT. Departments (Botany, Zoology, Chemistry, Physics, Psychology and Geography) were provided internet facility. The teachers use this facility for updating their knowledge in their subjects as well as for collecting research papers and other materials available on net.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Our college is a undergraduate college, the students do not feel need for exposure to advance level of knowledge. Teachers are encouraged to participate in seminars and conferences, to attend orientation/refresher courses/workshops, undertake minor/major research project, and organize state / national level seminars and conferences.

2.3.7. Detail (process and the number of students benefited) on the academic, personal and psycho-social support and guidance services (professional counselling/ mentoring/ academic advise) provided to students?

Academic, personal and psycho-social support for our girl students is a part of the class, individual interaction with teachers, and interaction during tutorial classes. Dr. Prabhat Kumar Sinha, Co-ordinator, Career and Counselling cell of the college provides counselling and guidance to students for competitive examination and placement of the students.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the the impact of such innovative practices on student learning?

During the last four years various modes of innovative teaching adopted by the faculties are as below:

- Use of OHP, TV, LCD multimedia projectors, power point presentations and internet assisted teaching methods are being used.
- Field studies, excursion tours, practical training (in science faculty), tutorial classes, seminars on personality development by experts from outside the institution have been adopted.
- Faculty members have been encouraged by the college to learn modern teaching methods by providing computers, internet facilities etc. These modern technologies are of great relevance in understanding the topic than traditional methods.

2.3.9. How are library resources used to augment the teaching-learning process?

The institution has centralized library, which caters to the needs of teachers and students by providing access to books and journals on respective subjects, general awareness books, etc. The catalogues from different publishers are filed. Heads of departments can order for books from these catalogues. The library remains open on all working days of the college from 10 AM to 4 PM. The teachers regularly visit the library. Books are purchased regularly on the recommendation of teachers of different subjects. Students are encouraged to make use of library services. They are provided with a student library card which enables them to get books issued from the library. A reading hall has been provided where users can read books, magazines and newspapers. A Photocopier has been provided in the library so that faculty members and students can get prints of required pages of books at minimum cost.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

No, such challenges are faced by the college. Sometimes classes remain unmet due to administrative reasons. However, teachers try their best to complete the curriculum before the commencement of university examination by giving extra hours and working days to complete the curriculum as far as possible before the commencement of university examinations.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching - learning is monitored mainly by obtaining informal feedback from the students and their parents, occasional inspection by the Principal and staff council meetings.

2.4. Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The college has no role in the recruitment of teachers. The details of the human resource available in the college is as follows:

Highest Qualificatio	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	0	0	1	0	0	0	01
Ph. D.	0	0	6	1	30	16	53
M. Phil.	0	0	0	0	0	0	0
PG	0	0	1	2	9	5	17
Temporary teachers							
Ph. D.							
M. Phil.							
PG							
Part-time teachers							
Ph. D.							
M. Phil.							

PG							
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2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

At present the institution does not offer regular courses in modern/emerging areas like Biotechnology, IT, Bioinformatics etc. The faculty members are experienced enough to teach the students the existing courses.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	13
HRD programmes	
Orientation programmes	7
Staff training conducted by the university	
Staff training conducted by other institutions	1
Summer / winter schools, workshops, etc.	

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Teaching learning methods/approaches	No
Handling new curriculum	: No
Content/knowledge management	: No
Selection, development and use of enrichment materials	: No
Assessment	: No
Cross cutting issues	: No
Audio Visual Aids/multimedia	: Yes
OER's	: No
Teaching learning material development, selection and use	: No

c) Percentage of faculty

invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies	: 5%
participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies	: 20%
presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies	: 20%

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.).

Individual teacher can avail research grants, study leave, support for research and academic publications as per guidelines of UGC. Institution always encourages teachers to take up research projects and publish their findings in peer reviewed journals for promotion of research and publications. Three faculty members have taken up minor research projects in various subjects during the last five years. The institution provides all kinds of infrastructural support (space, equipment available, water, standby power supply etc), minor components (chemicals, papers and stationeries etc.) for research. The teachers are given duty leave for attending refresher courses, workshops and seminars.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Dr. Arindam Kumar, Assistant Professor, Department of Botany received ‘Smt. Kamla Devi & Shri Ram Lal Dhiman Award’ and Gold Medal in the year 2000 by Academy of Plant Sciences, India, Muzaffarnagar.

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

No.

2.5. Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The students are informed about evaluation process by the teachers of each department at the beginning of the academic session. The periodic instructions issued by the parent university are promptly communicated to the students. The instructions are also displayed on the college notice-board. Likewise the students are informed at the start of the session regarding the terminal/ tests examination schedule. Students are clearly made aware of the eligibility conditions required to appear in the final exams.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The affiliating University has not introduced any reform in the evaluation system.
- The institution does not have liberty to take up any reform in evaluation system. We follow the directive issued by the affiliating university.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

No reform in evaluation process has been undertaken by the university since last many years.

2.5.4. Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

As stated above the college has very limited scope to develop its own evaluation system as it is decided by the affiliating university. However, we do conduct informal evaluation by term end examination once in a year. The positive effect of such evaluation is the improvement in writing skills of the students. This has improved the overall result of this college in university examinations.

2.5.5. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Sl. No.	Programmes/ Courses	Year	Number of students appeared	Number of students passed	% passed
B. A. Hons					
1.	History (H)	2011	82	70	85.3
		2012	134	126	94

		2013	117	116	99
		2014	180	179	99
2.	Pol. Science (H)	2011	23	15	65
		2012	40	38	95
		2013	40	40	100
		2014	48	45	
3.	Psychology (H)	2011	98	89	91
		2012	119	116	97
		2013	127	119	94
		2014	234	231	98.7
4.	Economics (H)	2011	13	8	61.5
		2012	13	12	92.3
		2013	3	3	100
		2014	13	13	100
5.	Geography (H)	2011	11	11	100
		2012	12	12	100
		2013	18	18	100
		2014	28	28	100
6.	English (H)	2011	16	14	87.5
		2012	20	19	95
		2013	12	12	100
		2014	16	16	100
7.	Hindi (H)	2011	29	28	96.5
		2012	32	30	93.7
		2013	36	36	100
		2014	45	44	97.7
8.	Urdu (H)	2011	7	7	100
		2012	9	9	100
		2013	8	8	100
		2014	11	11	100
9.	Maithili (H)	2011	3	3	100
		2012	9	8	88.8
		2013	11	10	90.9
		2014	4	3	75
10.	Sanskrit (H)	2011	3	3	100
		2012	3	3	100
		2013	3	3	100
		2014	0	0	00
11.	Persian (H)	2011	9	9	100
		2012	0	0	00
		2013	0	0	100
		2014	2	2	0
12.	AIH & C (H)	2011	2	2	100

		2012	2	2	100
		2013	7	7	100
		2014	6	6	100
13.	LSW (H)	2011	2	2	100
		2012	1	1	100
		2013	0	0	00
		2014	0	0	00
14.	Music (H)	2011	2	2	100
		2012	5	5	100
		2013	7	7	100
		2014	9	6	66.6
15.	Sociology (H)	2011	76	75	98.6
		2012	90	88	97.7
		2013	109	109	100
		2014	120	120	100
16.	Home Sc. (H)	2011	224	178	79.4
		2012	273	264	96.7
		2013	231	230	99.5
		2014	268	265	98.8
17.	Philosophy (H)	2011	1	1	100
		2012	2	1	50
		2013	0	0	00
		2014	2	2	100
B. Com. Hons.					
18.	Accounts (H)	2011	53	52	98.1
		2012	68	67	98.5
		2013	104	104	100
		2014	188	183	97.3

B. Sc. Hons.					
19.	Chemistry (H)	2011	2	2	100
		2012	7	7	100
		2013	14	14	100
		2014	5	3	60
20.	Mathematics (H)	2011	0	0	00
		2012	5	5	100
		2013	2	2	100
		2014	4	4	100
21.	Physics (H)	2011	0	0	00
		2012	3	3	100
		2013	6	6	100
		2014	7	6	85.7

22.	Zoology (H)	2011	13	12	92.3
		2012	17	17	100
		2013	13	13	100
		2014	25	21	84
23.	Botany (H)	2011	1	1	100
		2012	0	0	00
		2013	4	4	100
		2014	4	4	100

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.).

There is no provision of adding the marks of internal examination in the university examinations.

2.5.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Slow and fast learners are identified by teachers and accordingly they try to give additional attentions on slow learners.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

At the college level the students approach to the Principal or the concerned committee conveners for redressal of their grievances related to classes, scarcity of infrastructural facilities and general problems related to college administration, which are promptly attended and resolved.

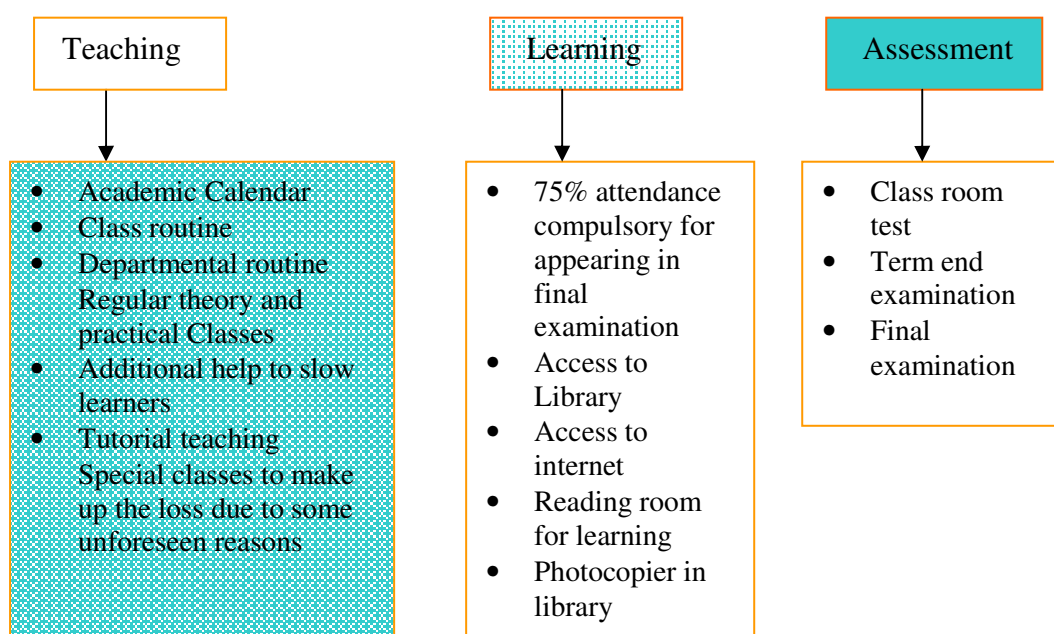
For University Examinations related grievances, the University has its own statutory regulations for this purpose. There is provision for scrutiny of marks. For this students have to submit their application to the Controller of Examinations through Principal of the College within one month of publication of their results. The matter is discussed in the examination board of the university and the board assign the work to teachers to scrutinize the marks. After scrutinizing the answer books the teachers submit their report to the Controller of Examinations who notify it and send a copy to the concerned college for information and needful action.

2.6. Student Performance and Learning Outcomes

2.6.1. Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes. The college has clearly stated learning outcomes depicted in the form of marks in examinations scored by the students. These are mentioned in the prospectus. Assessment is made through the university results and it is announced to the students by displaying on the notice board.

2.6.2. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?



2.6.3. What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

In order to enhance the social and economic relevance, the college encourages the students to prepare field reports and projects in different field of their courses. For personality development the teachers/co-ordinators of different activities imbibe the leadership qualities of the students through various activities such as NSS, NCC, sports etc. and the different programmes organized throughout the year.

2.6.4. How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

The college collects data on student performance and learning outcome from the performance of students in final examination. The result of final examination of each subject is discussed in Academic Council of the college and appropriate decisions for further improvement are taken. These decisions are communicated to each department for implementation. Special attention is given to weak students who are lacking behind. Faculties are advised to innovate their teaching methods. Efforts are made to check absenteeism among the students.

2.6.5. How does the institution monitor and ensure the achievement of learning outcomes.

We do it by analysing the final result of the students.

2.6.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The college promotes the graduate attributes in the following ways:

- The college aims to promote the students in achieving quality of life, eco-friendly attitudes, leadership qualities and become responsible towards society.
- The college aims to make its students employable.
- The college endeavours that its students should become valuable citizens with ethics and values.
- To make the students academically sound enough, so that they become competent to compete in the job market.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

Criterion III: Research, Consultancy and Extension

3.1. Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No, the college does not have a recognised research centre of the affiliating university or any other organization. However, the affiliating university allows the faculty members to supervise research scholars of science, arts and commerce faculties for Ph.D. degrees of the university. UGC also approves and provide financial assistance to carry out the research projects submitted by the faculty members.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes. The composition of the committee is as follows:

1. Dr. Prem Kumar Prasad - Principal, Convener
2. Dr. Rajni Kumari Bairoliya – Associate Professor in Psychology
3. Dr. U. N. Tiwary - Associate Professor in AIH &C
4. Dr. B. P. Agrawal – Assistant Professor in Sociology
5. Dr. Annapurna Kumari– Assistant Professor in Home Science

Function of the committee is to encourage faculty members to participate in seminar/symposium, workshop/conferences & organizing seminars/conferences and prepare proposals for research projects.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- Autonomy to the principal investigator: Yes
- Timely availability or release of resources: Yes
- Adequate infrastructure and human resources: Yes
- Time-off, reduced teaching load, special leave etc. to teachers: Yes
- Support in terms of technology and information needs: Yes
- Facilitate timely auditing and submission of utilization certificate to the funding authorities: Yes
- Any other: Institute provides all kinds of support within its control to the principal investigators to carry out research scheme /project within the time frame.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

Our college is a undergraduate college, there exists limited scopes for growing research culture and aptitude among the students. The students submit project reports in certain subjects; and in practical classes prepare slides, that make them aware of the research aptitude.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

The table given below gives detail about involvement of teachers of the college in guiding student research and in individual research.

Name of the faculty	Department	No of Ph.D. scholars Supervised & degree awarded
1. Dr. Prem. K. Prasad*	Botany	2
2. Dr. Shashi Bala Jha	Home Sc.	5
3. Dr. Annapurna Kumari	Home Sc.	4
4. Dr. Rajni Kumari Bairoliya	Psychology	1
5. Dr. Archana Kumari	Psychology	2
6. Dr. Poonam Singh	Psychology	1
7. Dr. I. D. Singh Nirala	Sanskrit	1
8. Dr. Jyoti Kumari	English	2
9. Dr. Binod Kumar Agrawal	Sociology	10
10. Dr. Devendra Lal Karn	Maithili	1

*Principal

3.1.6. Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

NA

3.1.7. Provide details of prioritised research areas and the expertise available with the institution.

Sl. No	Name of the Faculty having expertise	Name of the department	Prioritised Research Areas
1.	Dr. Prem. K. Prasad*	Botany	Phycology; Ecology; Toxicology

2.	Dr. Shashi Bala Jha	Home Sc.	Anthropology
3.	Dr. Annapurna Kumari	Home Sc.	Home Management
4.	Dr. Rajni Kumari Bairoliya	Psychology	Psychometric & Vocational Guidance
5.	Dr. Archana Kumari	Psychology	Industrial Psychology
6.	Dr. Poonam Singh	Psychology	Industrial Psychology
7.	Dr. I. D. Singh Nirala	Sanskrit	Sahitya
8.	Dr. Jyoti Kumari	English	American Literature
9.	Dr. Binod Kumar Agrawal	Sociology	Social Anthropology
10.	Dr. Devendra Lal Karn	Maithili	Vidyapati

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.

Being the under graduate college, it is not applicable in this college. However, such programmes are organised time to time so that eminent researchers share their views with the teachers.

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Since most of the faculty members have done their doctoral research decades ago, no sabbatical has been used by any of the faculty members during the last 5 years.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The faculty members regularly participate in seminars/symposia/workshops and present their research papers before the eminent scholars, researchers, teachers and students. The teachers also publish their findings in journals of their field of research.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Since our college is an undergraduate college, there is no budgetary provision for research activities. However, the college provides infrastructural facilities, standby power

supply, gas, water, electricity etc. and funds for purchase of chemicals and glass wares out of fund allocated to the science departments.

3.2.2 *Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?*

There is no provision in the institution to provide seed money to the faculty for research.

3.2.3. *What are the financial provisions made available to support student research projects by students?*

There is no such provision in the institution.

3.2.4. *How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.*

No such interdisciplinary research work is being taken up by the departments of the college. However, there are certain research work ongoing in different aspects such as water quality of water bodies where the supervisors of the concerned department seek help from Chemistry department of the college, MET department of the Government etc.

3.2.5. *How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?*

Most of the research work is carried out by giving liberty to its teachers and scholars for using various equipments and research facilities and the easy access for library by them.

3.2.6. *Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.*

No such special grants or finances are received so far from the industry or other beneficiary agency for developing research facility except from UGC in the form of individual Minor Research Projects.

3.2.7. *Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.*

The principal who himself as a researcher encourage and provide all kinds of help to the teachers for submitting research projects to UGC for financial assistance. Due to his encouragement and efforts five teachers of the college have submitted their minor research projects to UGC and received financial assistance. The following table gives details of the completed and ongoing research projects financed by UGC.

Completed UGC minor research projects.

Sl. No.	Name of the Teacher	Title	Year	Funding agency	Amount [Rs.]
1	Dr. V. K. Das Dept. Of Political Science	Assessing level of understanding of attitude and behavioural pattern in adolescent girl students of higher secondary schools/college regarding reproductive health and rights.(Completed)	2008-2009	UGC	57,000/-
2	Dr. Amar Kumar, Department of Botany	Study of impact of climate changes on plants and animals of Darbhanga Division of Bihar. (Ongoing)	2013	UGC	1,17,500/-
3	Dr. B. K. Bhandari, Department of Philosophy	Manvendra Nath Rai evam Devi Prasad Chattopadhyay ka bhoutikwad evam tulanatmak adhyayan (Ongoing)	2013	UGC	1,42,500/-

3.3. Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The laboratories of Botany, Zoology and Chemistry Departments have many advanced and sophisticated instruments for undertaking research in the fields of molecular biology, microbiology, environmental pollution and ecotoxicology. The research scholars have free access to the equipment available in all these departments for their use. Laboratory

of Geography department has necessary instruments and internet facility. Department of Political Science has been provided with internet facility for this purpose.

Sl. No.	Department	Facilities Available for Research
1.	Botany	Compound Microscope, Binocular Research Microscope, Digital Incubator, Digital Hot Air Oven, Digital Spectrophotometer, Trinocular microscope, Microphotography Digital Camera, Calorimeter, Water analysis Kit, Soil Analysis Kit, BOD incubator, Autoclave, Laminar Air Flow, Microcentrifuge, Water Distillation Unit, Micropipette of different range, Dissection microscopes, etc.
2.	Zoology	BOD Incubator, Digital Calorimeter, Digital water and soil analysis kit, Chemical Balance, Water distillation, Projection Microscope, Pathological Microscope, WBC & RBC Pipettes, Trinocular Microscope, Binocular Microscope, Compound microscope, Dissecting Microscope, pH Meter, Centrifuge, Autoclave, Horizontal Air-flow, Haemocytometer, Haemoglobinometer, BP Machine.
3.	Chemistry	Chemical Balance, Retort, Viscometer, Stalagamometer, Kipps Apparatus, pH Meter, Photoelectric Calorimeter, Portable Petrol Gas Plant with burner, Water Deionizer, Electronic Balance, Water Distillation, Digital Spectrophotometer, Air Oven Turn Stage, Centrifuge .
4.	Physics	Andersion Bridge, Audio Oscillator, Caryfoaster Bridge, Desauty Bridge, Helical Apparatus, Function Transistor, Michelson Interferometer, Optical Bench, Polarimeter, Pentode, Diode, Telescope, Spectrometer, Shearing Bridge, Travelling Microscope, Newton's Ring.
5.	Geography	Theodolite, Tangent Clinometer, Plain Table set, Dry & Wet Thermometer, Rain Gauge, Set Rocks, Set Minerals, Set Square, Dividers, Copasses, Protractor, Chain, Prismatic Compass, Dumpi Level, Quick Setting Ranging rod, Survey tools, French

		curve, Toposheet, Drawing pens, etc.
6.	Home Science	Gas Stove, Bucket Set, Kitchen Set, Sewing Machine, BP Machine, Refrigerator, Scissors, Tape, etc.
7.	Music	Harmonium, Tabla, Tanpura, etc.
8.	Psychology	Mirror Drawing Apparatus, Tachistoscope, Pass along test, Cube construction Test, Block Design Test, Stop Watch, Card Sorting Tray, Aesthesiometer, Muller Layer Illusion Plate, Weber's Weight, Colour Difference, Electric Verneer Chronoscope, Screen, Etc.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college does not have ability to upgrade and create infrastructural facilities to meet the needs of researchers in the new and emerging areas of research. However, we try to avail all the opportunities provided by UGC in the form of financial assistance for purchase of laboratory equipment an upgrading and creating infrastructural facilities.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

No. The institution has not received grants for purchase of equipment and additional grant for developing research facilities. However, the college purchases laboratory equipment to meet the need of the researchers of the department from the grant of UGC time to time.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The institution sends a request letter to the Institutions/ laboratories to provide need based research facility to the research scholar. The teachers and research scholars avail laboratory and library facilities available at Rajendra Agriculture University, Pusa, Samastipur, Sugarcane Research Institute and Central Potato Research Institute located at Pusa, Samastipur. The research scholars of social science avail library facilities available at Sinha Library, Patna, National Library, Kolkata etc. for consultation of journals and collection of reference materials.

3.3.5. Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college has established Network Resource Centre with the help of financial assistance from the UGC. Free internet access to teachers/researchers. Teachers and researchers can use this facility to collect reference materials available on internet as well as consult Open Access Journals.

3.3.6. What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Nil.

3.4. Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product): Nil

Original research contributing to product improvement: Nil

Research studies or surveys benefiting the community or improving the services: Nil

Research inputs contributing to new initiatives and social development: Nil

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database? No

3.4.3 Give details of publications by the faculty and students:

- **Publication per faculty:**
- **Number of papers published by faculty and students in peer reviewed journals (national / international):**

Publications of faculty members are given below separately as Research papers, Published books, Abstracts/proceedings and articles in magazines and Newspapers. The list includes only publications made after the NAAC Accreditation in 2005.

Sl. No.	Name of the faculty, Designation and Department	Number of publications in peer review	
		National	International
1.	Dr. Prem Kumar Prasad, Principal (Botany)	11	04
2.	Dr. Sabita Verma Department of Botany	01	02

3.	Dr. Amar Kumar , Department of Botany	02	01
4.	Dr. Arindam Kumar Department of Botany	26	02
5.	Dr. Ghanshyam Mahto, Department of Sanskrit	04	0
6.	Dr. A. K. Lal Das, Department of Chemistry	03	0

** Number of publications listed in International Database (for Eg: Web ofScience,Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)*

Sl. No.	Name of the faculty, Designation and Department	Number of publications in International Database
1.	Dr. Prem Kumar Prasad, Principal (Botany)	6 Science central, CAS, DOAJ, Elsevier Bibliographic Database, Sirus, EBSCO, Open J Gate, Chemical abstract, CAB Direct, SCOPUS, EMBASE and Sciverse, PUBMED etc.

** Monographs: Nil*

▪ Chapter in Books:

Sl. No.	Name of the faculty, Designation and Department	Chapter in Books
1.	Dr. Prem Kumar Prasad, Principal (Botany)	5

• Books Edited

Sl. No.	Name of the faculty, Designation and Department	Book Edited
1.	Dr. Prem Kumar Prasad, Principal (Botany)	02 1. Phycodiversity: Aspects & Prospects. Daya Publuishing House, New Delhi. ISBN: 81-7035-678-4 ISBN:978-81-7035-678-3 2. Biosphere: Forms & Functions. Daya

		Publuishing House, New Delhi. ISBN: 81-7035-671-7 ISBN:978-81-7035-671-4
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• ***Books with ISBN/ISSN numbers with details of publishers***

Sl. No.	Name of the faculty, Designation and Department	Book Published
1.	Dr. Shiv Kumar Das Assistant Professor, Department of History	01 1. 'Partition & Independence of India'- S.K. Vidya Publication, Patna. 2007 ISBN:81-88865-33-8
2.	Dr. Ghanshyam Mahto Associate Professor, Department of Sanskrit	03 1. ' <i>Samas Prakaranam</i> '-S.K. Publishing Company, Ranchi. 2009 ISBN:978-93-80376-13-4 ISBN:978-93-80376-14-1 ISBN:978-93-80376-15-8 2. ' <i>Shaivaprakalin Shasan Pranali</i> '- S.K. Publication Company, Ranchi. 2012 ISBN:978-93-81302-65-1 3. ' <i>Matasyapuran Mein Rajdharma</i> ' Aditya Book Centre, New Delhi. 1997
3.	Dr. Shubh Kumar Sah Associate Professor, Department of Geography	01 1. 'Resource Appraisal and Development'-Vasundhara Prakashan, Gorakhpur. 2002
4	Dr. Prem Kumar Prasad Principal	01 1. 'Mushrooms-Edible and Medicinal, Cultivation, Conservation, Strain Improvement with their Marketing'- Astral International (P) Ltd., New Delhi. ISBN:978-81-7035-802-2

▪ ***Citation Index***

▪ ***SNIP***

- **SJR**
- **Impact factor**
- **h-index**

3.4.4. Provide details (if any) of

- **research awards received by the faculty : No**
- **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally: No**
- **incentives given to faculty for receiving state, national and international recognitions for research contributions.:** Dr. Arindam Kumar, Assistant Professor, Department of Botany received Smt. Kamla Devi & Sri Ram Lal Dhiman Award and Gold Medal (2000) by Academy of Plant Sciences India , Muzaffarnagar.

3.5. Consultancy

3.5.1. Give details of the systems and strategies for establishing institute-industry interface?

No such consultancy is established in the college.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college does not have any policy to promote consultancy.

3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The college make efforts to encourage staff to utilize their expertise and available facilities for consultancy services.

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Nil.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy service (staff involved: institution) and its use for institutional development.

NA

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college promote institution-neighbourhood-community network by engaging students in various activities like blood donation, blood group identification, tree plantation, awareness about road safety rules through NSS, NCC, NALSA programmes, by organising rallies displaying banners under various extension activities which sensitize the public public towards their social responsibilities and also prove helpful in holistic development of the girls (our students).

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college has two NSS Units and one NCC unit. The NSS Volunteers as well as NCC cadets in many occasions participated in various social programmes such as Pulse Polio Campaign. They are also associated with awareness programmes framed by the authority, such as AIDS, Blood Donation and Cancer awareness etc. These programmes were undertaken during holidays and in some cases after college hours. Principal always monitor the progress and arranges refreshments for the attending students and teachers.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college, based on verbal feedback always solicits the stakeholders like the students, parents and eminent social workers from society based on the overall performance and quality in its annual meeting with the stakeholders. The resolution adopted by the learned stakeholders is applied with immediate effect. The college try its best to function and abide by the decisions framed by the stakeholders.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

Major extension and outreach programmes organized by NSS unit of the college are as follows:

Year 2011		
Sl. No.	Date	Programmes
1	8 September	On the occasion of World Literacy Day a seminar was organised On the topic 'Saksharata Ki Ore Barhate Kadam Aur Hamar Bhumika'. Sri Mahendra Malangia was a cheif Guest.
Year 2012		

1	8 March	On the occasion of International Women's Day a seminar on "Role of Women in the Race of Globalisation". The NSS volunteers, students of the college, local people and staff members of the college expressed their views on the topic.
2	22 March	On the occasion of ' <i>Bihar Diwas</i> ' college campus was cleaned by volunteers in the morning. In the evening ' <i>Deep Mahotsav</i> ' was organised by lighting 100 deeps. A talk was also organised on the topic ' <i>Bihar Hamara Gaurav</i> '.
3	11 July	On the occasion of World Population Day a rally was organised on the theme "Small Family Happy Family". The NSS volunteers, students of the college, local people and staff members of the college expressed their views on the topic.
4	23 August	On the occasion of Communal Harmony Day a posters and banners making competition was organised among the the volunteers and the students to spread the message for maintaining communal harmony.
5	24 September	On the occasion of NSS Day a seminar on "Role of NSS in Nation Building". The NSS volunteers, students of the college, local people and staff members of the college expressed their views on the topic.
Year 2013		
1	13 January – 19 January	Swami Vivekanand Shardhshati Jayanti was organised with Painting Competition, Debate, Quiz and Seminar was organised.
2	6 March – 12 March	NSS camp was organised at 'Nonia Tola' Ward No.-8 on the theme 'Health, Public Sanitation And Personal Hygiene.
3	24 September	On the occasion of NSS Day a seminar on " <i>Satat Seva hi Rashtriya Seva ka Udeshya</i> ". The NSS volunteers, students of the college, local people and staff members of the college expressed their views on the topic.

Total Expenditure incurred on these programmes

In Year 2011- 3937/-

In Year 2012- 54942/-

In Year 2013- 9908/-

Details of major extension and outreach programmes conducted by NCC unit .

1	15-03-2012 to 24-03-2012	ATC camp organised by Group Head Quarter, at L. S. College, Muzaffarpur. No. of participating cadets - 6.
2	28-07-2012 to 06-08-2012	ATC camp organised by Group Head Quarter, at L. S. College, Muzaffarpur. No. of participating cadets - 18.
3	01-10-2012 to 12-10-2012	BLC, SW (UPDTE) at Kanpur. No. of participating cadets - 7.
4	17-12-2012 to 29-12-2012	Kerala, Kollam Camp No. of Participating cadets – 6
5	18-01-2013 to 27-01-2013	ATC camp organised by 34 Bihar Battalion, Madhubani at D. B. College, Jaynagar. No. of participating cadets - 39.
6	16-10-2013 to 22-10-2013	NIC Camp, Gaya No. of participating cadets – 5 Kajal Kumari received Gold Medal
7	09-09-2013 to 18-09-2013	CATC 11, Camp organised by Group Head Quarter, at L. S. College, Muzaffarpur. No. of participating cadets – 12
8	22-01-2014 to 31-01-2014	ATC VIII camp organised by 34 Bihar Battalion, Madhubani at L. N. J. College, Jhanjharpur. No. of participating cadets - 35.
9	20-09-2014 to 29-09-2014	ATC camp organised by Motihari Battalion at M. S. College, Motihari No. of participating cadets - 14.

Total Expenditure incurred on these programmes: Nil.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The participation of students and faculty in NCC and NSS units is through college prospectus, college magazine and display of activities on notice boards, staff meetings of the college.

3.6.6. Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

NCC and NSS have undertaken social surveys in the nearby communities to study the underprivileged sections of society. The surveys include topics on population control, illiteracy, to nourish the malnutrition children, etc. On the basis of these NSS volunteers organize camps in the backward areas where they undertake awareness programmes, campaign, rallies, and tree plantation to sensitize the people of social issue.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The objectives and expected outcomes of the extension activities organized by the institution are to make each student of our college a socially conscious enlightened citizen which is need of the day. The positive impact of extension activities is reflected in our students when they leave the institution after getting undergraduate degree and go either for higher studies or in job market.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

NSS in its all extension activities invites local people for their participation. This has contributed to both community-institution networking and development of institution. The institution has ensured participation of local people in various awareness programmes such as female foeticide, dowry system, environment protection, consumer protection awareness, anticorruption, HIV awareness, anti tobacco and cleanliness awareness etc.

NSS unit has adopted Mohanpur village as adopted area. NSS unit of the College organised has nominated Ward Counsellor as members of advisory committee of NSS. So the community members may be involved in different activities and in turn benefited to such activities.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

No such relationship are forged with other colleges/institutions for extension activities.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No.

3.7. Collaborations

3.7.1 *How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.*

No.

3.7.2 *Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.*

Nil.

3.7.3 *Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.*

Nil.

3.7.4 *Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.*

Sl. No.	Period	Topic of Seminar	Sponsored and organised by
1.	3/3/2012 to 4/3/2012	National Seminar On 'Climate Change and its Impact on Plants and Animals'	Sponsored By UGC & Organised by Department of Botany, JMDPL Mahila College, Madhubani

The following eminent academicians from different corners of the country were invited as resource persons:

1. Prof. H. D. Kumar, Ex- coordinator, Biotechnology Programme and Dean , Faculty of Science, BHU; Emiretus Scientist, CSIR & Member, United Nations Environmental Programme (UNEP) on Ozone depletion.
2. Prof. Pushpa Shrivastava, Department of Botany, University of Rajasthan, Jaipur.
3. Prof. B. D. Kaushik, Professor & Head, Department of Biotechnology, Anand Engineering College, Agra.
4. Prof. T. R. Sahu, Department of Sahu, Dr. H. S. Gaur Central University, Sagar (M.P.).
5. Prof. S. P. Borah, Department of Botany, Gauhati University, Gauhati (Assam).

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

- a) **Curriculum development/enrichment: NIL**
- b) **Internship/ On-the-job training: Nil**
- c) **Summer placement: Nil**
- d) **Faculty exchange and professional development: NIL**
- e) **Research: NIL**
- f) **Consultancy: NIL**
- g) **Extension: NIL**
- h) **Publication: NIL**
- i) **Student Placement: NIL**
- j) **Twinning programmes: Nil**
- k) **Introduction of new courses : NIL**
- l) **Student exchange: NIL**
- m) **Any other: NIL**

3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

Not available

Any other relevant information regarding Research, Consutancy and Extension which the college would like to include.

Criterion IV: Infrastructure and Learning Resources

4.1. Physical Facilities

4.1.1, What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

To implement the curriculum provided by the university the college plans for enhancement of its infrastructure that facilitates effective teaching and learning. The college has a building cum development committee which takes all the decisions related to construction of building, renovation work and extension work to be undertaken, purchase of equipment for laboratories etc. The college receives funds from UGC for development of infrastructure in each plan period. The need of the college is discussed in the meeting of Building and Development Committee and a decision is taken for building projects to be submitted to the UGC for financial assistance. Beside these the college also utilize its internal resource for renovation, maintenance and upkeep of the available infrastructural facilities for effective teaching and learning.

4.1.2. Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college has a walled campus. The built in area is 6207 square meters. The college has 4 blocks. It has a two-storeyed building that accommodates the administrative office, Staff room for teachers, Class Rooms, Library with reading room and 8 Departments viz. Chemistry, Physics, Botany, Zoology, Geography, Psychology, Music and Home Science with its laboratories. There is one Meeting Hall, Sports and Culture Department, Career and Counselling Cell, one room for IQAC, two rooms for NSS and NCC. Besides, the college has a block with its general section, examination section and six counters opening outside. The college has a branch of Central Bank of India, in its premises. The college has its own water supply system. For providing purified water drinking aquaguards are installed. The power supply comes from the State electricity board. For standby power supply two (one 15 KVA and one 7.5 KVA capacity) generators are available in the campus. In addition to these inverters are available in the Principal's room, Chemistry, Botany, Zoology, Physics, Psychology, Geography, Examination Section, Accounts Section, General Section, Staff Room and Library.

The college is now well equipped with sufficient computers and internet facility. Most of the departments have their own computers with internet connectivity. Our college has 20 computers, 2 LCD projectors, 8 Laptops, 12 printers, 3 scanners, 2 Xerox machine and 1 Fax machine, 1 TV as well as Smart boards.

b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college has a play ground. Laptops/ desktops and projectors are used by the teacher for translating the curriculum and improving teaching practice. The college campus has a play ground for sports & games.. A hall for indoor sports facilities is under construction. The college has two NSS units and 1 NCC unit, which actively undertake various extension and social activities.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The available infrastructure of the College is insufficient for proper management of the day to day affairs of the college. However, whatever is available in the campus is optimally utilized. In the last four years we have augmented several infrastructures. On renovation of the old buildings of the college which were in very bad condition was completed. A double storied Women's Hostel is under construction with the financial help from UGC. 20 computers, 2 LCD projectors, 5 Laptops, 5 printers, 3 scanners two photocopiers were purchased to strengthen curriculum activities like seminars, workshops, symposium and class room teaching. One 15 KVA capacity generator for uninterrupted power supply and inverters with battery for emergency were installed. The details of the amount spent on various infrastructural activities are as follows:

SI No	Items	2010-11	2011-12	2012-13	2013-14
1	Building	35,000.00	14,55,115.00	00.00	1,22,452.00
2	Furniture	87,500.00	42,400.00	1,87,630.00	00.00
3	Sports	23627.00	85,996.00	93,438.00	31,652.00
4	Lab Equipment	9,855.00	2,32,512.00	5,98,924.00	6,80,213.00

5	Electrification & Generator	00.00	00.00	00.00	4,44,250.00
6	Computer, Software, Projector, Photocopier, etc.	00.00	Included in Lab equipment	Included in Lab equipment	2,07,912.00
7	Campus Maintenance	61,199.00	1,19,358.00	1,16,798.00	87,844.00

4.1.4. How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The number of students of this category is negligible.

4.1.5. Give details on the residential facility and various provisions available within them:

- **Hostel Facility – NA**
- **Recreational facilities, gymnasium, yoga centre, etc.: NA**
- **Computer facility including access to internet in hostel : NA**
- **Facilities for medical emergencies : Yes**
- **Library facility in the hostels : NA**
- **Internet and Wi-Fi facility : Yes**
- **Recreational facility-common room with audio-visual equipments : Yes**
- **Available residential facility for the staff and occupancy: NA**
- **Constant supply of safe drinking water : Yes**
- **Security : Local Police**

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

There is a facility of First Aid available to the students and staff. But in emergency, the district hospital and a number of private hospitals are available off the campus.

4.1.7. Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has provided spaces for the following special units:

- **IQAC: Yes**
- **Grievance Redressal unit: Yes**

- *Women's Cell:* Yes (The college is exclusively for girls, however a women cell is working.)
- *Counselling and Career Guidance:* Yes
- *Placement Unit:* No,
- *Health Centre:* Yes (First Aid only)
- *Canteen:* Yes
- *Recreational spaces for staff and students:* Yes
- *Safe drinking water facility:* Yes
- *Auditorium etc.:* NA

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The committee consists of following three members

1. Dr. Q. M. Jawed – Associate Professor, Department of Urdu
2. Dr. Ghanshyam Mahto – Associate Professor, Department of Sanskrit
3. Dr. B. B. Ray – Assistant Professor, Department of English
4. Dr. L. B. Sah – Assistant Professor, Department of Pol Science
5. Dr. P. K. Sinha – Assistant Professor, Department of History
6. Sri Govind Kant Jha – Librarian (in Charge)

To make the library student friendly, computers and Wi-Fi facility is provided. The committee supervises all library work such as purchase of books, maintenance and infrastructural development of library, so that the library becomes student / user friendly.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.): 90 sq. Mts.**
- **Total seating capacity: 20**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation): 7 hours on all working days including vacation**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources): Reading room for students and Teachers, Staff Room.**

4.2.3 *How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.*

Library Holdings	Year -1 (2010-2011)		Year – 2 (2011-2012)		Year – 3 (2012-2013)		Year – 4 (2013-2014)	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	29	2934	502	100000	10	5850	1549	413862
Reference Books	Nil	0	60	38151	Nil	0	52	39000
Journals/ Periodicals	51	4200	59	2600	39	2060	11	900
e-resources	Nil		Nil		Nil		Nil	
Any other (specify)	Nil		Nil		Nil		Nil	

4.2.4 *Provide details on the ICT and other tools deployed to provide maximum access to the library collection?*

- **OPAC: No**
- **Electronic Resource Management package for e-journals : No**
- **Federated searching tools to search articles in multiple databases : No**
- **Library Website : No**
- **In-house/remote access to e-publications: No**
- **Library automation :Yes**
- **Total number of computers for public access : 02**
- **Total numbers of printers for public access: 01**
- **Internet band width/ speed: 2mbps √ 10 mbps □ 1 gb (GB)**
- **Institutional Repository : Nil**
- **Content management system for e-learning: Nil**
- **Participation in Resource sharing networks/consortia (like INFLIBNET): Yes**

4.2.5 *Provide details on the following items:*

- **Average number of walk-ins :14-15**
- **Average number of books issued/returned : 20/15**
- **Ratio of library books to students enrolled : 6:1**
- **Average number of books added during last three years : 541**
- **Average number of login to (OPAC): Nil**
- **Average number of login to e-resources : Nil**

- *Average number of e-resources downloaded/printed : Nil*
- *Number of information literacy trainings organized : Nil*
- *Details of “weeding out” of books and other materials : Nil*

4.2.6 Give details of the specialized services provided by the library

- *Manuscript: NA*
- *Reference: Yes*
- *Reprography: Yes*
- *ILL (Inter Library Loan Service): No*
- *Information deployment and notification (Information Deployment and Notification) : NA*
- *Download: Very few by teachers only*
- *Printing: Yes*
- *Reading list/ Bibliography compilation: No*
- *In-house/remote access to e-resources : No*
- *User Orientation and awareness : Yes*
- *Assistance in searching Databases : No*
- *INFLIBNET/IUC facilities : Yes*

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college: Helping hand

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details. :

The number of such category of user is negligible. Personal care by library staff is taken to the visually/physically challenged persons during issue/return of books.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?) :

Yes, through analysing data from Complaint and suggestion boxes.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- *Number of computers with Configuration (provide actual number with exact configuration of each available system) : 20 Desktops and 04 Laptops*

Desktop Configurations : Most of the computers are configured with Core to duo processors, 500 GB HDD and 2GB RAM With Double layer DVD RW. Multimedia Speakers with UPS facilities are also available.

Laptops Configurations : Branded Lenovo, Toshiba and HP Laptops with i3 and i5 processors, 500 GB HDD and 2 GB Rams with DVD Writers Bluetooth, Wi-Fi, Webcam and Speakers.

- *Computer-student ratio:* NA
- Stand alone facility : No
- LAN facility : yes
- Licensed software : Yes
- Number of nodes/ computers with Internet facility : 12
- Any other: Apart from the above mentioned data we have also smart boards, two LCD projectors, two Xerox machines, one Fax machines, one Televisions with cable connection. High capacity generators and inverters with battery were installed in the office, Principal's room and different for all time power facilities.

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

In the last four years we have updated ourselves with the changing scenario in higher education. The college is well equipped with sufficient number of computers and internet facilities. Most of the Departments have their own computers and printers and internet connection. Teachers and students are availing the facilities for their own benefit. Also the college has sufficient number of computers in its office and Principal's chamber with LAN service.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College is planning to develop and upgrade IT infrastructure.

4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

No such provision exists in the annual budget of the institution.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

Teachers and students are availing the computer facilities for their own benefit. The LCD projectors, digital camera, smart boards, Laptops are been used for curriculum practices like seminars, workshops, symposium and class room teaching. The faculty members also use these facilities for their research purpose inside or outside the college.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution has always been placing the students at the Centre of the teaching learning process. They have been given liberty to use computer facility available in the college. Teaching aids like LCD projectors, OHPs are available to the faculty for computer aided teaching. Most of the departments are computerised with internet connection.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

No.

4.4. Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The College has two sources of financial input. One source is fees collected from the students. The other source is grants from UGC and State. Government. Incomes of the college through different heads are clearly defined by the State Government and the University. The State Government has also a clear directive to deposit and utilize the the different fund , which are strictly adhered to. The details of the amount allocated and utilized by the college during last four years are as follows:

Heads	2010-11	2011-12	2012-13	2013-14
Building	35000	1455115	41200	122452
Equipment	242622	232512	598924	1332375
Furniture	87500	42400	187630	12430.00
Miscellaneous	345407	768204	738442	1097776

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

There is a College Development Committee and a Building Committee which takes the decision for maintenance and upkeep of infrastructure and equipments of college.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Annually

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

Voltage Stabilizers are used with sensitive equipment. Water supply in the campus is available through pipelines. Generator etc. are used for maintenance of sensitive equipments.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Criterion V: Student Support and Progression

5.1. Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

The institution publishes its prospectus annually. The prospectus contains information regarding the latest status of courses, faculties, fee structure, committees, privileges available for students, financial assistance etc. The same information, which is published in the college handbook/prospectus is also updated on the college website: www.jmdplmahilacollege.com.

5.1.2. Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Year	Type of Scholarship	No. of Students	Category			Amount of Scholarship
			SC	OBC	Minority	
2011	State Govt.	590	77	469	44	4,27,371/-
2012	State Govt.	707	141	541	25	10,28,340/-
2013	Sate Govt.	638	108	484	46	9,36,870.00
2014	State Govt.	51	38		13	1,00,981.00

The scholarships are disbursed on proper time.

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

- 12.5% of enrolled students receive free studentship.
- About 45% students belonging SC, EBC (non creamy layer), Minority Category students received Scholarship from the State Government during the last 4 years.
- 100 students, which are Physically Challenged receive State Government Scholarship.

5.1.4. What are the specific support services/facilities available for

- *Students from SC/ST, OBC and economically weaker sections*
- *Students with physical disabilities*
- *Overseas students*
- *Students to participate in various competitions/National and International*
- *Medical assistance to students: health centre, health insurance etc.*
- *Organizing coaching classes for competitive exams*
- *Skill development (spoken English, computer literacy, etc.,)*
- *Support for "slow learners"*

- *Exposures of students to other institution of higher learning/ corporate/business house etc.*
- *Publication of student magazines*

The institution is committed to provide the students every possible help and support they need in their pursuit to become civilized and worthy citizens.

- **Students from SC/ST, OBC and economically weaker sections:** The students who belong to SC/ST, OBC and the economic weaker sections are identified at the time of admission. The college maintains a detailed record of the same. These student receive reservations in admission.
- **Students with physical disabilities:** Although there are very few students of this category in this College, those student receive reservations in admission.
- **Overseas students:-** NA
- **Students to participate in various competitions/National and International:** Free Railway Concession is provided
- **Organizing coaching classes for competitive exams:** The faculty members provide the needy students extra time to solve their problems, if any, related to preparation for competitive examinations such as Banking services, Pre-medical competition exams, Engineering entrance tests etc.
- **Medical assistance to students: health centre, health insurance etc.:** We pay special attention for the health and hygiene of the college students and staff members. For this the college keeps on organizing check up camps where local doctors, dentist, eye surgeon and skin specialist visit and keep a strict watch on the health of the students and the staff. Proper arrangement of drinking water is present on the college campus at three different locations (aqua guard for purified drinking water). First aid boxes have been kept in all laboratories, staff room and office for use in any emergency.
- **Skill development (Spoken English, computer literacy, etc.):**- The college regularly conducts Personality Development Programmes and Spoken English Course which enhance the IQ level and communication skills of the participants. Special classes are taken for communication skills taking into considerations the rural backgrounds of the students.
- **Support for “slow learners”:-** The institute understands that the college has to serve the basic education needs of one and all. The students who are slow in their learning

or if their grasping power is not up to the mark, the faculty members identify such students at the beginning of the session. For them the institution conducts remedial classes in different subjects to enhance their skills and competence.

- **Publication of student magazines:-** The college magazine ‘*Rajnigandha*’ is published. The students of the college very enthusiastically contribute with their articles of the magazine. The college magazine is printed in the supervision of the college editorial board.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The College is facilitating entrepreneurial skills among the students through Career and Counselling Cell of the college, which organises extension lectures and training programmes by inviting experts of the different fields.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- **additional academic support, flexibility in examinations**
- **special dietary requirements, sports uniform and materials**
- **any other**

The College is committed to attract students for participating in various extracurricular and co-curricular activities by ensuring consistent encouragement and motivation. The college organizes annual sports, quiz competition, debate and cultural programmes regularly. The necessary facilities are provided and adequate funds are allocated. The sports and cultural committees supervise the extracurricular and co-curricular activities. The students who participate in the sports activities or other extracurricular and extra mural activities are provided with extra classes so that the time they have given in for the various activities can be compensated. They are also given travelling allowance/conveyance allowance and daily allowance as per university regulations.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIRNET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

NA

5.1.8. What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

Career and Counselling Cell of the college provides academic, personal and psycho – social services to the students. The teacher in charge is available round the clock to the students. The counselling cell makes adequate arrangement for the guidance of the students during the time of the admission. The student seeking admission are counselled in the choice making matters during the admission. The choice of the career and the doubts of the students are listened to very carefully and the solutions of the problems are provided. The students who need psychological counselling or any type of social counselling are also attended to very carefully. The following services are made available for the students.

Academic and Career Counselling: The students at the time of the admission are guided by the faculty present in choosing right stream. They are informed about the scope and nature of the various subjects that form the syllabus. They are given right kind of counselling which helps them shape their career.

Personal and Psycho-Social Counselling: The students during the course of their studies in the college come across various issues. They are, at times, too immature to handle the problems. The college provides them personal counselling. They can share their problems with the teachers. The teacher concerned are very supportive in guiding them fight their problems. The candidates at times come face to face with certain social issues or problems which tend to bring the inferiority complex in them. The teachers make it sure that no such deterioration happens with the psychosocial understanding of the students.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Career counselling cell of the college actively extends its service to the students in career guidance, organizes lectures concerning career planning and invites companies for campus recruitment. The students are trained to face interview board. Mock tests are arranged for this purpose. The centre organizes lectures on career opportunities by inviting experts.

5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The college has a grievance redressal cell. This cell actively interacts with the students to help them sort out their grievances. The students drop their grievances in the suggestion box place at the main entrance of the administrative block. Students are also free

to share their grievances with the class teachers and the principal also. The necessary action is taken after issues are discussed in the concerned cell. The following grievances of the students were addressed during the last four years:

- Internet facility was provided in the library.
- Suggestion box was placed on the major locations on the campus.
- Water purifiers were installed at major points in the college.
- Stand by power supply

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

Women cell was constituted in our college to take all necessary measures to ensure the safety and the dignity of the female students. Till date no such case of sexual harassment has been reported in the institute. Continuous vigilance of college authority and staff members and strict punishment provisions prevent sexual harassment of women student.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. The college is has set up a anti-ragging committee following the directive of UGC and the affiliating University. No incidence of ragging has been brought to our notice till date.

5.1.13. Enumerate the welfare schemes made available to students by the institution.

The institution is very prompt in implementation of welfare schemes for the students. The following welfare schemes were implemented for the students:

Scholarship & Freeships:

Details about the different types of scholarships available for students are displayed on the college notice board. The college provides poor and needy students freeship on the basis of their performance in the academics, sports and extra curricular activities. Similarly scholarships received from various central, state and other agencies are dispersed to the students on time.

Banking Service:

The college has provided space for running a branch of Centra Bank of India in its campus. The institution assists all the students in opening bank account in this branch. The bank provides smooth service to the students. The bank is also planning to set up an ATM in campus.

Health Service:

The institution takes care of the basic health problems of the students. The college make arrangement of doctor when required.

Grievance Redressal Cell:

Grievance Redressal cell interacts with the students to help them sort out their grievances. It attends to both registered and unregistered grievances of the students.

Women Cell:

Women cell sensitizes the students to develop a healthy relationship with the opposite gender. It acts under the supervision of a senior teacher of the college and keep vigil on violation of code of conduct by the students. This cell also arrange programmes to create awareness among the students about various socio-cultural, political and biological complexities of the issue. It enhances the understanding of the other gender.

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

No. The College does not have a registered Alumni Association. Nevertheless, many Alumni of college are in regular touch with the college. We are providing a section on our website for registration of alumni and to establish contact with them.

5.2. Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	50%
PG to M.Phil.	
PG to Ph.D.	
Employed	
• Campus selection	5%
• Other than campus recruitment	15%

5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Courses	University Result			
	2008-11	2009-12	2010-13	2011-14
B. Sc. Honours	15	32	39	38
B. A. Honours	517	734	719	815
B. Com. Honours	52	67	104	178

5.2.3. How does the institution facilitate student progression to higher level of education and/or towards employment?

The career counselling cell of the college gives guidance to the students in their future planning. The in-charge of the cell along with HOD psychology interacts with individual student to collect and analyse his views and future planning. Thereafter, they give proper suggestion to the student.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The institution tries its best to bring down the drop-out rate. The main cause of drop out in this locality is the poor economic condition and social backwardness of the people. To deal with these problems, the college identifies such students, hear their problems and provide them assistance as far as possible. We also invite parents of these students and convince them to support their wards in continuing his learning.

5.3. Student Participation and Activities

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college has a wide range of sports, games, cultural and extra-curricular activities that are available to the students. In sports, our college provides facilities to students for indoor and outdoor games i.e. athletics, volley ball, badminton, Kho-Kho, Kabaddi, etc. both in college campus and outside the campus.

Participation in Sports Events

1. Inter-College Kabaddi (Women) Tournament- 2010 of L. N. Mithila University was organised by the college and our team became runner in this event. Three players were selected for university team.
2. Ms. Ritu Singh, Stood Second in 200 M Race in University Inter College Athletics Meet 2010 at L. N. Mithila University Campus ground.

3. Ms. Ritu Singh, Stood Third in 400 M Race in University Inter College Athletics Meet 2010 at L. N. Mithila University Campus ground.
4. Ms. Ruby Kumari, Stood Third in 800 M Race in University Inter College Athletics Meet 2010 at L. N. Mithila University Campus ground.
5. Ms. Poonam Kumari, Stood Third in Javeline Throw in University Inter College Athletics 2010 Meet at L. N. Mithila University Campus ground.
6. Inter-College Volley Ball (Women) Tournament- 2013 of L. N. Mithila University was organised by the college and our team became runner in this event. Three players were selected for university team.
7. In 2012 Inter-College Chess of L. N. Mithila University Ms Anamika Kumari stood first and Ms Priyanka Kumari; Ms Nishi Kumari stood jointly third in girls' category.
8. Ms. Ruby Kumari, Stood Third in 800M, 1500M & 5000M in University Inter College Athletics 2013 Meet at R. K. College, Madhubani.
9. Ms. Rushali Kumari, Stood Second in 400M race in University Inter College Athletics 2013 Meet at R. K. College, Madhubani.
10. Ms. Rushali Kumari, Stood Second in Shotput throw in University Inter College Athletics 2013 Meet at R. K. College, Madhubani.
11. Ms. Rama Kumari, Stood Second in Javeline throw in University Inter College Athletics 2013 Meet at R. K. College, Madhubani.

The college time to time organize cultural programmes on special occasion viz. Independence Day and Republic Day.

5.3.2. Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Our college team students declared runners up in Cultural Activity by LNMU on the occasion of 'Bihar Shatabdi Varsha Samaroh, 2013' at University level.

5.3.3. How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Through Students-Parent-Teachers meeting

5.3.4. How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The college always encourage students to write articles on current affairs, stories, poem. Ghazal and essays for college and other magazines.

5.3.5. Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes. The college has a Student Council. This council has been constituted following the guidelines issued by the Office of Hon'ble Chancellor of Universities of Bihar.

5.3.6. Give details of various academic and administrative bodies that have student representatives on them.

The institution believes in giving the students opportunity in supporting the authorities and the college faculty in running the affairs of the college. For this the college endeavours to provide them with opportunities to participate in the various academic and administrative bodies. The details of academic and administrative having students' representation is as under:

- In the Editorial Board of College Magazine
- In the Sports & Cultural Committee
- In NSS Committee

5.3.7. How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college invites former faculty members on various occasions and organizes their lecture. Alumni of the college are also invited on such occasions. Alumni of the college also give free service to the college. We have also made provision for registration of alumni on the college website and seek their feedback improvement of teaching and learning of the college.

Any other relevant information regarding Student Support and Progression which the college would like to include.

Criterion VI: Governance, Leadership and Management

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision of the College:

- To create a class of intellectually, morally and spiritually sound and committed citizens who will prove ultimately a human apparatus in the general interest of the college in particular and the society at large in general. To boost up the morale of our students (girls) to face boldly the onslaughts of modern times that are not at all friendly.

Mission of the College:

- To provide qualitative and need-oriented education to all the strata of society irrespective of prejudice and to make an utmost utilization of resources at our disposal.
- To create and promote cultural, ecological and environmental awareness among the students.
- To sustain a teaching-learning environment adding favourably to the general pursuit of higher education and learning relevant skills and crafts.
- To attach every possible leverage to self discipline and self-less service to the mass in general.
- To provide best possible opportunity for faculty members to update their knowledge in teaching and research skills in each subject. To stimulate them in their active participation in socio-economic fronts including gender and fundamental human rights consciousness fastidiously through the outlet of co-curricular activities etc.
- To aim at providing quality & need based education to students of all sections of society without any discrepancy and through optimum utilization of existing resources.
- To create a sound academic campus of learning of repute through college action and interaction.

Objectives of the College:

- To promote all-round development of the girl students' abilities and personalities.

- To extend and disseminate knowledge and foster its application.
- Establish a community of scholars in which understanding and Wisdom can grow and flourish.
- To pursue academic excellence.
- To create self-reliance among students.
- To cater to larger group of students by offering various courses through conventional and distance modes.
- To cope with the challenges of time.

Strategy of the College:

- Achieving excellence in teaching
- Providing the best in education
- Inculcating human values
- Developing leadership qualities
- Fostering unflinching patriotism

The vision behind the establishment of the institution was very philanthropist. The founders of this institution wanted the people of this backward area to have an open access to learning, irrespective of caste, colour or creed and generate intellectually, morally and spiritually sound and committed citizens who will become a human resource of high calibre.

The institution was set up with a mission to impart such knowledge as may be necessary for the all round development of the character of students of all sections of society without any discrepancy and through optimum utilization of existing resources. The college aims to inculcate self discipline and service to the community. The college visualizes promoting awareness on ecological and environmental issues and sensitizing the students on socio-economic issues, emphasizing on gender and human rights through co-curricular activities. The institution aims to create a teaching-learning environment conducive to the pursuit of higher knowledge, relevant skills and experience thereby making the students capable of being better employed and at par with the highly competitive job markets.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

This institution is a constituent college. The Principal and the staff/faculty are always stepping in together for designing and proper applications of the quality policy and plans. The Principal of the college is the head of the institution and provides requisite leadership to the system. Principal being the executive and academic officer of the college ensures that all the

provisions of the university bye-laws, the Statutes and the regulations are strictly observed. The Principal provides academic leadership and after consultation with the members of academic council and various committees evolves strategies for academic growth. The faculty are actively involved in decision-making process.

6.1.3. What is the involvement of the leadership in ensuring:

- *the policy statements and action plans for fulfilment of the stated mission*
- *formulation of action plans for all operations and incorporation of the same into the institutional strategic plan*
- *Interaction with stakeholders*
- *Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders*
- *Reinforcing the culture of excellence*
- *Champion organizational change*

The head of the institution ensures participation of the staff members of the college in the process of decision-making in institutional functioning. Both teacher and non-teaching staff have their representative in the college's IQAC, which is its highest decision-making body. The college has a staff council which play an important role in the planning and implementation of activities in different spheres of institutional functioning.

Regular interactions with various stakeholders, the faculties, the non- teaching staff, the students, the guardians play an important role in formulation of action plan. Apart from these, information available in student feedback forms also help in formulating action plans and its implementation.

The principal, being head of the Institution, bears the ultimate responsibility for the smooth running of the college. His role is multi-dimensional and shares responsibility for both academic and administrative functioning of the college.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The principal of the college, at the helm of the affairs, has autonomy to govern the institution within the purview of the rules and regulations framed by the affiliating university and state government. In the beginning of the academic year, the head of the institution constitute various committees in consultation with the members of the academic council. The teaching and non-teaching staffs are informed of their duties and responsibilities by the head of the institution in the scheduled meeting of staff council.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

At present the scenario of the colleges (constituent) in Bihar is terrible. There is acute crisis of teachers and non-teaching staff. In most of the colleges many departments are either run by single teacher or there is no teacher to teach the subject. All the functional departments of the college are working under leadership of departmental heads. The departmental heads are free to take decisions on the academic front in consultation with other members (if any) of the department. It is the policy of the institution to grant autonomy to the departments in designing their own teaching and evaluation strategies and to plan and conduct desirable programmes like seminars and workshops for enriching the students and staff in the latest developments in their discipline.

6.1.6. How does the college groom leadership at various levels?

The committees like Admission Committee, Freeship Committee, Library Committee, Departmental Council, Students' Grievance Redressal Cell, Internal Quality Assurance Cell (IQAC), Research Committee, Anti-ragging Cell, Sexual Harassment Cell, Career and Counselling Cell, Sports and Cultural Activities Cell, NSS etc. are headed by teachers as convenor of the committee. All the faculty members are associated with these committees in one way or other and actively discharge their role in daily affairs of the college.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The college administration has given functional autonomy at all levels where it is applicable. The different units of the college like library, examination, sports and cultural activities, NSS, NCC, Career and Counselling Cell etc. are headed by teachers of the college and they have full autonomy to decide and implement the programmes keeping in view the need and benefit of the students. They have to get permission where finance is involved. The Head of the Departments have been given operational autonomy for managing academic and co-curricular activities.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, we do promote a culture of participative management by nominating teaching and non-teaching staff in various decision making bodies.

6.2. Strategy Development and Deployment

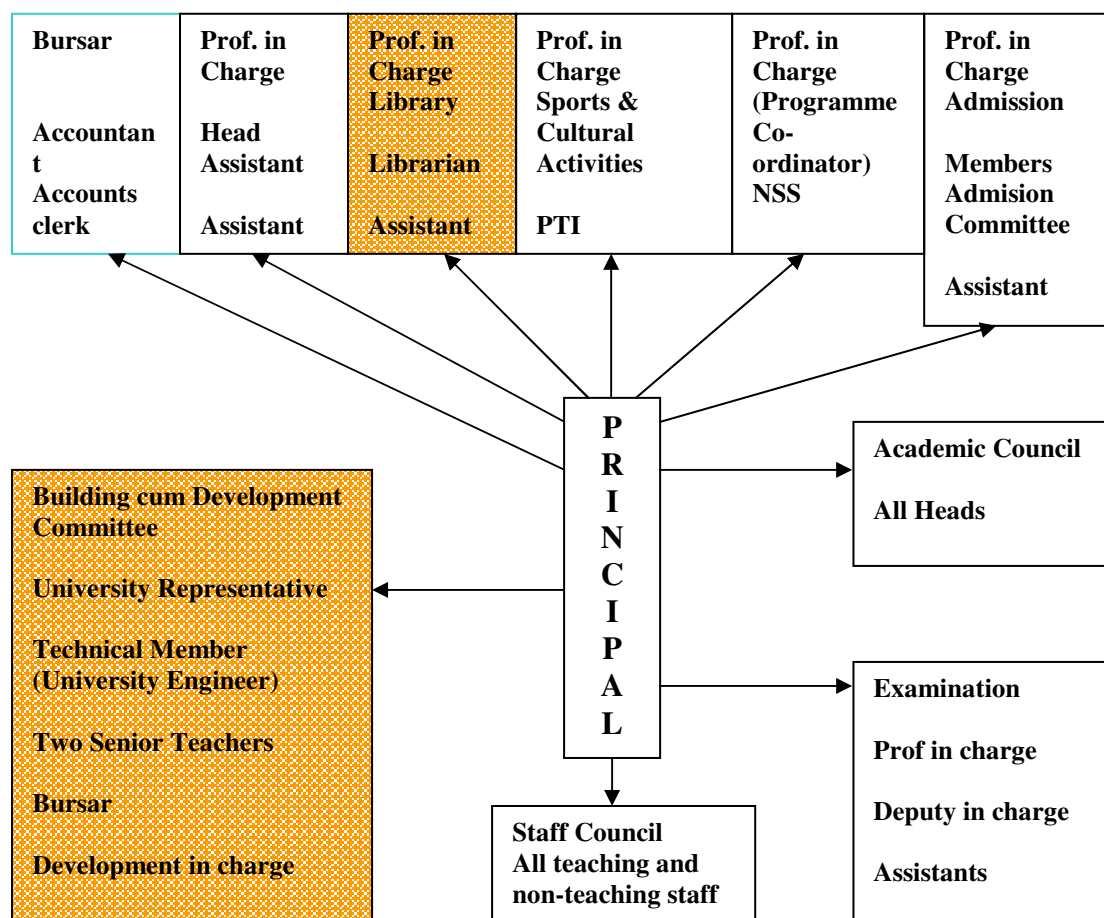
6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the college has formally stated quality policy. A number of steps have been taken to translate quality to its various units by the college. The perspective plans and policies are prepared by the IQAC based on the activities proposed by various departments. The proposal of IQAC is discussed in the academic council of the college and the decisions taken are implemented by the Principal. The IQAC and Academic council reviews the progress in its meeting which is held at three months interval.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The college has a perspective plan for development. We have planned for construction an administrative block, an auditorium having 200 seating capacity, a separate Science block and automation of library. These proposals will be submitted to UGC in XII Plan period for financial assistance.

6.2.3. Describe the internal organizational structure and decision making processes.



Internal organizational structure of the institution is shown above. The Principal is at the helm of all affairs. Decision on academic and non-academic matters are taken in the meeting of the concerned committee.

6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following:

- **Teaching & Learning:** The institution has framed various strategies to provide quality education to the students. These strategies are framed by academic council and IQAC of the college. Apart from the classical lecture method of teaching, ICT based modern technology like use of internet, smart board, interactive learning, CDs etc. has been introduced during the last year. Group discussion, field studies, debates, tutorials, seminars, study tours etc. have been adopted for proper understanding of the subjects. The college has well experienced Faculty members. The faculty members try their best to finish the courses of study before the final university examination. The library staffs give prompt service to students as well as faculty members.
- **Research & Development:** Although our institution is an undergraduate college so there is no much scope for research and development. But we promote and sustain research culture by giving necessary facilities to our teachers and research students of different faculties. The affiliating university allows the faculties to supervise research scholars for Ph. D. degree and UGC also provides financial assistance for minor and major research projects, The teachers of the college have successfully guided more than two dozen students for Ph.D. degree and more than 50 research papers were published by them.
- **Community engagement:** The NSS officer coordinates various extension activities of the college leading to community engagement. Through NSS, the students are encouraged to undertake community-oriented activities like Social work, health-hygiene awareness, medical camp, adult education and literacy, blood donation, AIDS awareness, environmental awareness.
- **Human resource management:** Career and Counselling Cell organizes regular classes in spoken English, personality development, psycho-counselling etc.
- **Industry interaction:** NA

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The head of the institution regularly interact with students, guardians, local people and former students of the college and gather their views regarding various activities of the institution. The information gathered from different sources is discussed in the staff council of the college. After intensive discussion and deliberation the existing activities of the institution are reviewed and decision are taken for their implementation.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The institution always encourages and supports the involvement of the staff in the improvement of the effectiveness and efficiency of the institutional process because without the support of the staff nothing can be done. The head of the institution involves the staff members in various activities as per their skill and abilities of the college.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

There is no management council in the college because this is a constituent college and not a privately managed affiliated college.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

No

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

There is a Grievance Redressal Cell for effective and quick redressal of the grievances of students. If the teachers and employees have any grievance or complaint they directly come to Principal and after hearing their problem quick disposal is done.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

No. There is no such mechanism in existence.

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Since most of the teaching staffs of the college are pretty senior having teaching experience of more than 30-35 years, they have sufficient expertise in their subject areas. In spite of this the institution promotes their professional development by giving them opportunities to participate in seminars, conferences and workshops. Similarly is the case with the non-teaching staff of the college.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

IQAC continuously motivates teaching and non-teaching staff members to update their knowledge through use of internet and participating in different programme organised by other institutions of their interest.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The Principal keeps direct and constant watch on the performance of staff. Any complaint of complacency is immediately taken care of by the head of the institution. Academic Council and IQAC also keep a watch on staffs and suggests authority to utilize the potentialities of particular person.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

NA

6.3.5. What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Since this is a constituent college of L. N. Mithila University, the welfare scheme for teachers and non-teacher are available at university level. The college has an Employee Welfare Account run by monthly contribution of the employees. The account is operated by the Principal of the college and financial support as loan is given to the employees when they need it. The amount given as loan is deducted in instalments as per their convenience.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

As per the University Act and Statute, the institution does not have authority to attract and retain eminent faculties. However, we invite eminent scholars from nearby universities for special lectures.

6.4. Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

For effective and efficient use of available financial resources there is college development cum building committee. The committee consists of following seven members:

1. Principal- President
2. University Representative nominated by VC of affiliating University
3. Technical Member- Engineer
4. One Senior most teachers of the college from Arts faculty
5. One Senior most teachers of the college from Science faculty
6. Bursar of the college
7. Development in charge nominated by Principal

All the decisions regarding the utilization of financial resources are taken by this committee and these are implemented by the Principal.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Internal audits are done by Chartered Accountants appointed by affiliating University. Audits of the college account up to Financial Year 2011-2012 has been completed. For audits and preparation of utilization certificate of funds received from U.G.C we hire Chartered Accountants. External audit of the college account is done by the auditors of Government of Bihar. Last audit was done in 2007.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Major sources of institutional receipts/funding is fee collection from students and grants from U.G.C and State Government.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

During the XI Plan the college has made efforts to get additional funding from UGC for purchase of audio-visual teaching aids and laboratory equipments. Work to develop outdoor sports facilities has been delayed due to some technical reasons. Audio-visual aids and laboratory equipments have been purchased and utilization certificates have been submitted to UGC.

6.5 Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

Within the existing academic and administrative system, the institution has developed mechanisms of its own for the quality assurance. The IQAC recommends various measures for quality assurance and these are implemented after due discussion and deliberations in the meeting of College Development Committee and the Academic Council.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Most of the recommendations of the IQAC have been approved and implemented.

c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, in the IQAC we have nominated members from out side the institution.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and alumni interact with IQAC and give their suggestions. The viable suggestions are incorporated in planning the strategies for qualitative improvement of teaching and learning processes.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC is a broad body having members from both teaching and non-teaching segments of the institution. Moreover, it functions as an open forum where any body can give his suggestion for academic improvement and developmental activities.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The institution has adopted a three tier system where the IQAC, the planning body, collects inferences from the learners and various committees through participatory interactions. Based on these it proposes comprehensive perspective plan to the College Development Committee for approval. The College Development Committee authorises Principal for implementation of developmental and academic activities depending on the availability of resources.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

We are yet to develop a mechanism for training to its staff for quality assurance.

6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

We are yet to undertake any academic audit.

6.5.5. How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

NA

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institutional mechanisms to continuously review of teaching learning process are defined clearly. The faculty members submit progress report each month to the head of the institution through Head of the Department. The progress report is presented in the meeting of the academic council of the college. The members of the academic council review the progress and suggest measures for further improvement, if found necessary.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Through print media.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

Criterion VII: Innovations and Best Practices

7.1. Environment Consciousness

7.1.1. Does the Institute conduct a Green Audit of its campus and facilities?

The institution does not conduct green audit of its campus.

7.1.2. What are the initiatives taken by the college to make the campus ecofriendly?

The college campus is totally eco friendly. We are always conscious towards environmental issues. The college has a lustrous green campus of around 1 acres in the middle of the town. The head of the institution and the whole staff is committed towards beautification of the campus and because of their commitment and involvement; the campus can be claimed as best among all the intuitions of this district. The institution has taken several other steps/initiatives to make the campus eco-friendly:

- *Energy conservation:* NA
- *Use of renewable energy:* NA
- *Water harvesting:* Currently Water harvesting is not available.
- *Check dam construction:* NA
- *Efforts for Carbon neutrality:*
- *Plantation:* Plantation programme has been undertaken in the last two years with the help of Forest Department. Large number of evergreen trees has been planted in the campus to make it evergreen. Plantation is also is very vital for carbon neutrality.
- *Hazardous waste management:* NA
- *e-waste management:* NA

7.2. Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has been scaling new heights ever since its inception. The college has made several innovations which have helped smooth out the functioning of the college. These innovations are in academics, administration and other levels of the college working.

- *Feed back mechanism:* We frequently organise student-guardian-teacher meetings to receive feed back about our performance. Besides, Principal regularly interact with the students, teachers and heads of the departments about issues pertaining to teaching quality.
- *Computerization of Administrative Block:*

- Each department of the college has been provided with computer with internet facility. The college library, office and account section has been computerised. The administrative staffs have been given formal training to understand the technicalities pertaining to working on the computers.
- Zero-Balance Accounts:

The college has facilitated its staff as well as the other internal stakeholders, i.e. the students with providing them the facility to maintain a zero balance bank account in the bank, Central Bank of India, located in the campus itself and other nearby banks. This has helped the students in a great many ways.

7.3. Academic Innovations:

The institution has introduced many new innovative practices to help the students in their pursuit of attaining quality education. The college has introduced use of audio-visual teaching aids, computers and internet. Additional classes for slow learners have helped a lot to them to cover up their back log, if any. The college has also started a new innovative technique to help the students in preparation for final examination. The teachers provide the students a set of question bank with answer one month before the final examination. This has helped ease the burden of the students and improve the pass percentage.

7.3.1. Elaborate on any two best practices as per the annexed format (see page ..) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best Practices

Best Practice-1

- 1. Title of the Practice** Adoption of Democratic and Participative Management System.
- 2. Goal:** To involve everyone in decision making and implementation and develop a team spirit.
- 3. The Context:** To create a conducive atmosphere for harmonious administration so that the Principal devote more and more time on planning and improvisation of the institution.
- 4. The Practice:** The practice is that of streamlining functions with the help of the Committee System. Committees are formed with representation from teachers, non-teaching staff and students. All the committees are headed by a senior teacher as its convenor and other staff and student as members. In this way all the staffs (both teaching and non-teaching) of the institution are involved in decision making process. The committees work under their defined jurisdictions. The committees have been given full autonomy for taking decisions within their

defined jurisdictions. The admission committee, after consultation with the Principal, takes decision regarding mode of admission and cut off marks in each subject. The members of the committee scrutinize the application forms of students and pass order for admission. The library committee oversees matters related to improvement of library services, purchase of books and journals etc. The disciplinary committee oversees discipline related matters. The College Development Committee headed by the Principal takes all the decision related to infrastructural development of the college. The examination committee manages internal as well as university examinations. Heads of the Departments have been given full autonomy for implementation of curriculum. They need approval only where finance is involved. So our practice is to march forward by sharing burden.

5. Evidence of Success: Efficiency of administration has improved tremendously and all the members of the institution feel proud of their contribution. Strict adherence to the academic calendar such as completion of admission process within the schedule given by university, completion of courses of study before the start of university examination is also an evidence of success.

6. Resources: Human resources with motivation and involvement

7. Contact Details:

Name of the Principal: Dr. Prem Kumar Prasad

Name of the Institution: Jhumak Mahaseth Dr Dharmapriya Lal Mahila College

City: Madhubani

Pin Code: 847211

Accreditation Status: NA

Work Phone: 06276– 227394 (O)

Fax: 06276 – 227394

Website: www.jmdplmahilacollege.com

E-mail: jmdplmahilacollege@gmail.com

Mobile: +919430085300

Best Practice-II

1. Title: Adoption of Student-Guardian-Teacher meets as a feed back system.

2. Goal: To get feedback about the difficulties faced by the students in the campus.

3. The Context: The institution firmly believes that students and their guardians are two most important stakeholders and no institution can thrive if these two are not fully satisfied with the performance of the institution.

4. The Practice: As part of this mission the college has formed a committee of three teachers and two non-teaching staffs who have been given responsibility to organise student-guardian-

staff meeting at three months interval. In this meeting Principal and all the teaching and non-teaching staffs also participate. The guardian / parent of the students are given opportunity to express their opinion regarding college administration, performance of teachers and attitude of the non-teaching staff towards their wards. The student are asked to freely place difficulty, if any, faced by them in attending classes, teaching and learning processes and works related to college office. After hearing the committee prepares a resolution of the meeting and recommends measures to sort out the problems which are under the control of the college administration.

5. Evidence of Success: This practice became a strong mechanism to obtain feedback from the stakeholders. Attendance of students in classes increased sharply. This practice has encouraged students to fearlessly express the problems faced by them before the college administration and get on spot solution of the problems.

6. Problems Encountered and Resources Required: The main problem faced by us is that most of the students come from poor and educationally backward families. They are first generation learners and their lack of consciousness in the guardians of the majority of students. Involvement of finance is also a problem.

7. Contact Details:

Name of the Principal: Dr. Prem Kumar Prasad

Name of the Institution: Jhumak Mahaseth Dr Dharmapriya Lal Mahila College

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Fax: 06276 – 227394

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E-mail: jmdplmahilacollege@gmail.com

Mobile: +919430085300

C. Inputs from the Departments

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Botany**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG – B.Sc. Botany Honours

4. Names of Interdisciplinary courses and the departments/units involved: No

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary course of students of B.Sc. Zoology Hons. and B.Sc. Chemistry Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: No

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Prem Kumar Prasad*	Ph. D.	Principal	Plant Pathology	32	2
Dr Sabita Verma	Ph. D.	Assistant Professor & HOD	Cytogenetics	29	0
Dr. Amar Kumar	Ph. D.	Assistant Professor	Plant Pathology	29	2

Dr. Arindam Kumar	Ph. D.	Assistant Professor	Cytogenetics and Plant Breeding	29	1
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*Principal

11. List of senior visiting faculty: NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	13	7	5	25	33:1
Subsidiary	65	33	0	98	
Total	78	40	5	133	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Laboratory Assistant - sanctioned -Nil & filled-6

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 1 UGC Minor Research Project Entitled “Study on impact of Climate changes on Plants and Animals of Darbhanga Division of Bihar” Sanctioned to Dr. Amar Kumar vide UGC Letter No. FPSB- 010/12-13 (ERO) dt. 05/02/2013.

Total Amount Allocated- 1,17,500/-

Grant Received- 88,500/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes, L. N. Mithila University, Darbhanga (Affiliating University) allows faculty members to supervise students for Ph. D. degree in Botany.

19. Publications:

▪ Publication per faculty

1. Dr. P. K. Prasad – 16
2. Dr. S. Verma – 2
3. Dr. Amar Kumar – 8
4. Dr. Arindam Kumar - 26

- *Number of papers published in peer reviewed journals (national / international) by faculty and students :* 29 (International) 17 (National)
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):* 43
- *Monographs :* Nil
- *Chapter in Books :* 3
- *Books Edited :* 2 P
- *Books with ISBN/ISSN numbers with details of publishers:* Indian ISBN:978-81-7035-678-3; International ISBN:978-81-7035-671-4; E-Book ISBN:9789351300434; *Publisher:* Astral International (P) Ltd., New delhi
- *Citation Index:* Papers have been cited in many international journals
- *SNIP*
- *SJR*
- *Impact factor:* Mentioned in the list of papers published
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:*

Dr. P. K. Prasad – Served as Member of Editorial Board of the following International Journals

1. Physical & Enviromental Science Bulletin- ISSN 23474866

2. International Journal of Pharma and Bio Sciences - ISSN 0975-6299

22. *Student projects:*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* Dr. Arindam Kumar received Smt. Srimati Kamla Devi and Sri Ramlal Dhiman award and Gold medal 2000 from Academy of Plant Sciences, India for outstanding research in Botany.

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National*: UGC Sponsored ‘National Seminar on Climate Change and Its Impact on Plants and Animals’ from March 3-4, 2012. Organizing Secretary – Dr. Amar Kumar

b) *International*: Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F	Pass percentage
1. UG- Botany Hons.				
Session 2010-2013	06	06	0 06	100
Session 2011-2014	05	05	0 05	100
Session 2012-2015	06	06	0 06	
Session 2013-2016	07	07	0 07	

*M= Male *F= Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Botany Hons.	100%	NIL	NIL

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? NA*

29. *Student progression*

<i>Student progression</i>	<i>Against % enrolled</i>
<i>UG to PG</i>	<i>70%</i>
<i>PG to M.Phil</i>	
<i>PG to Ph.D.</i>	
<i>Ph.D. to Post-Doctoral</i>	
<i>Employed</i>	
• <i>Campus selection</i>	<i>0</i>
• <i>Other than campus recruitment</i>	<i>0</i>
<i>Entrepreneurship/Self-employed</i>	<i>NA</i>

30. Details of Infrastructural facilities

- a) *Library*: 234 books and journals in the departmental section of Central Library
- b) *Internet facilities for Staff & Students*: Available in the department.
- c) *Class rooms with ICT facility*: One Smart board and LCD equipped classroom cum Laboratory
- d) *Laboratories*: 1

Equipment available: Trinocular Microscope, Microphotography Digital Camera, Monopan electrical balance, Incubator-Digital, BOD incubator, Autoclave, Digital Spectro Photometer, Digital Photo Electric Colorimeter, Water Analysis Kit, Soil analysis kit, BOD Incubator, pH Meter, Autoclave, Centrifuge, Water Distillation Unit, Over head Projector, Pathological Microscope, Laptop, Fire Extinguisher, Compound Microscope, Micropipette of different range, Monocular Microscope, Dissection microscopes; Oven etc.

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from poor boy's fund.
- Government Scholarship to all SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: No

33. Teaching methods adopted to improve student learning: Lecture cum demonstration, Power point presentation, Use of Virtual Laboratory etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths:

- Experience faculty
- Laboratory equipped with instruments needed for practical classes as well as research activities

Weaknesses

- Lack of space
- Time constrain for co-curricular activities.

Opportunities

- Now Girls are more sensitive to study and have become more career conscious and our college is women's college. we may start add-on courses related to science in general and Botany in particular .

Challenges:

- Unsatisfactory presence of students in classes
- Social and economic backwardness of the area.
- Non Payment of regular salary to teaching staff.
- Students moving to Distances Education and short term job oriented courses of private intuitions.
- To inculcate temperament of social forestry and ethno Botany among the Students.

Future plans:

- To start diploma and advance diploma courses in Environmental Science and applied microbiology.
- To develop research temperament.
- To organise seminars on emerging topics.
- To augment laboratory facility by providing adequate space.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Chemistry**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B.Sc. Chemistry Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary course to students of B.Sc. Zoology Hons. and B.Sc. Botany Hons, Physics Hons. & Math Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Gheyasuddin Ahmad	Ph.D.	Assistant Professor & HOD	Inorganic Chemistry	30	NIL
Dr. Kiran Kumari Jha	Ph. D.	Assistant Professor	Inorganic Chemistry	29	NIL
Dr. Aditya Kumar Lal Das	Ph. D.	Assistant Professor	Organic Chemistry	29	02

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	26	12	20	58	75:1
Subsidiary	113	55	0	168	
Total	139	67	20	226	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: post of Laboratory Assistant - sanctioned – Nil & filled- 6

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Yes, L. N. Mithila University allows faculty members to supervise students for Ph. D. degree.

19. Publications:

- Publication per faculty: 02

Dr. Aditya Kumar Lal Das : 2 (National)

- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 2 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : Nil
- Chapter in Books : 0
- Books Edited : 0
- Books with ISBN/ISSN numbers with details of publishers : 0
- Citation Index:0

- SNIP:0
- SJR:0
- Impact factor:0
- h-index:0

20. Areas of consultancy and income generated: NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Dr. A. K. L. Das served as Member of Editorial Board of the Journal 'The Research View (Science & Technology)' ISSN-0975-9859.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NA

23. Awards/ Recognitions received by faculty and student: NA

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F	Pass percentage
1. UG- Chemistry Hons.				
Session 2010-2013	17	17	00 17	100
Session 2011-2014	06	06	00 06	60
Session 2012-2015	22	22	00 22	
Session 2013-2016	12	12	00 12	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1.UG- Chemistry Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : Nil

29. Student progression

Student progression	Against enrolled %
UG to PG	70%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil Nil
Entrepreneurship/Self-employed	Nil

30. Details of Infrastructural facilities:

a) Library: 190 books and Journals Nil in the departmental section of Central Library

b) Internet facilities for Staff & Students: NA

c) Class rooms with ICT facility: NA

d) Laboratories: 1

Equipment available: Retort, Chemical balances, Viscometer, Stalagmometer, Kipps apparatus, pH meter, Digital Photo electric Colorimeter, Portable petrol gas plant with burner, Stop watch, Over head Projector, Projector screen, Minimum and Maximum Thermometer, Chart bio Visual, Water deionizer, Blow pipe, Electronic digital balance, Water distillation, Digital pH meter, Digital spectrophotometer, Fire extinguisher, Air oven, Trunstage, Centrifuge machine, Inorganic and Organic molecular kit, Polytab, Laptop.

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from poor boy's fund.
- Government Scholarship to all SC, OBC and Minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Special Lecture

33. *Teaching methods adopted to improve student learning:* Lecture cum demonstration, Power point presentation, OHP

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:*

Through NSS

35. *SWOC analysis of the department and Future plans*

Strengths:

- Experience faculty
- Laboratory equipped with instruments needed for practical classes as well as research activities

Weaknesses

- Non Payment of regular salary to teaching and non-teaching staff
- Lack of space
- Time constrain for co-curricular activities.

Opportunities

- Ample scope for starting short term courses like food processing, soil testing etc.

Challenges:

- Unsatisfactory presence of students in classes
- Social and economic backwardness of the area.
- Payment of salary to working staff
- Lack of resource for improving infrastructure facilities

Future plans:

- To start vocational/ job oriented courses subject to availability of teachers and qualified technical personals.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Zoology**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B.Sc. Zoology Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary course to students of B.Sc. Chemistry and Botany Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Neelam Bairoliya	M.Sc.	Associate Professor & HOD	Cytology	33	01
Dr. Sadhvi Kumari	Ph. D.	Assistant Professor	Entomology	29	0
Prof. Meena Kumari	M.Sc.	Assistant Professor	Entomology	29	0

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	51	28	44	123	54:1
Subsidiary	27	12	0	39	
Total	78	40	44	162	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: post of Laboratory Assistant - Nil & Working - 06

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University: Yes, L. N. Mithila University, Darbhanga allows faculty members to supervise students for Ph. D. degree.

19. Publications:

- Publication per faculty
Prof. Neelam Bairoliya- 05
Prof. Meena Kumari - 01
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 06 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : Nil
- Chapter in Books : 0
- Books Edited : 0
- Books with ISBN/ISSN numbers with details of publishers : 0

- *Citation Index:*
- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Nil

b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F	Pass percentage
1. UG- Zoology Hons.				
Session 2010-2013	28	28	00 28	100
Session 2011-2014	30	30	00 30	84
Session 2012-2015	56	56	00 56	
Session 2013-2016	28	28	00 28	

*M= Male *F= Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Zoology Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	70%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of

Infrastructural facilities

a) Library: 253 books and 00 journals in the department section of Central Library

b) Internet facilities for Staff & Students: NA

c) Class rooms with ICT facility: One Smart board and LCD equipped classroom cum Laboratory, Educational CDs.

d) Laboratories: 1, Equipment available: BOD incubator, colorimeter, Water and Soil analyser, Water Distillation, Chemical balances, Over head projector, Microtome, Projection Microscope, Pathological, Microscope, RBC/WBC pipettes, Haemometer, Trinocular research Microscope, Compound Microscope research type, Compound Microscope and dissecting microscope, Human skeleton, pH meter digital, Centrifuge machine, Autoclave, Horizontal air flow, Haemoglobin meter, Haemocytometer, Laptop, B. P. Machine, Haemocytometer imported.

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from poor boy's fund.
- Government Scholarship to all SC, Minority, EBC students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. *Teaching methods adopted to improve student learning:* Lecture cum demonstration, Power point presentation, Interactive teaching with Educational CDs etc.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:*

Through NSS

35. *SWOC analysis of the department and Future plans*

Strengths:

- Experience faculty
- Laboratory equipped with instruments needed for practical classes as well as research activities

Weaknesses

- Non Payment of regular salary to teaching and non-teaching staff
- Lack of space
- Time constrain for co-curricular activities.

Opportunities

- Ample opportunity to start short term courses like sericulture, fish production, vermicoposting etc.

Challenges:

- Unsatisfactory presence of students in classes
- Social backwardness of the area.

Future plans:

- To start short term courses subject to approval by the university.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Physics**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B.Sc. Physics Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary course to students of B.Sc. Chemistry Hons. and B.Sc. Mathematics Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Mithilesh Kumar Jha	Ph.D.	Associate Professor & HOD	Electronics	31	0
Dr. Shamse Alam	Ph.D.	Assistant Professor	Solid Physics	29	0
Prof. Rekha Kumari	M. Sc.	Assistant Professor	Electronics	29	0

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	18	12	02	32	37:1
Subsidiary	44	37	0	81	
Total	62	49	02	113	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: post of Laboratory Assistant – Sanctioned- Nil & filled- 07

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes, L. N. Mithila University allows faculty members to supervise students for Ph. D. degree.

19. Publications:

- Publication per faculty: 0
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 0 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : NA
- Chapter in Books : NA
- Books Edited : NA
- Books with ISBN/ISSN numbers with details of publishers : NA
- Citation Index:

- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:* NA

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Nil

b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
1. UG- Physics Hons.					
Session 2010-2013	09	09	00	09	100
Session 2011-2014	11	11	00	11	85.7
Session 2012-2015	05	05	00	05	
Session 2013-2016	12	12	00	12	

*M= Male *F= Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Physics Hons.	100%	NIL	NIL

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA*

29. *Student progression*

Student progression	Against enrolled	%
UG to PG	50%	
PG to M.Phil		
PG to Ph.D.		
Ph.D. to Post-Doctoral		
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		
Entrepreneurship/Self-employed		

30. *Details of Infrastructural facilities*

a) *Library:* 259 books and 0 journals in the department section of Central Library

b) *Internet facilities for Staff & Students:* NA

c) *Class rooms with ICT facility:* NA

d) *Laboratories:*

1 Apparatus available in the Laboratory – Anderson bridge audio oscillator, Cary froaster bridge, Desauty bridge, Helical apparatus, function transformer, Michelsen interferometer, Optical bench, Polarimeter, Pentode, Diode, Telescope, Spectrometer, Sharing bridge, Travelling microscope, Laptop, Newton's ring.

31. *Number of students receiving financial assistance from college, university, government or other agencies:*

- Needy students are given either free studentship or help from College fund.
- Government Scholarship to all SC, OBC and minority students.

32. *Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:* NA

33. *Teaching methods adopted to improve student learning:* Lecture cum Demonstration

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:*

Through NSS

35. SWOC analysis of the department and Future plans

Strengths:

- Experience faculty

Weaknesses

- Non payment and regular salary to teaching and non teaching staff.
- Lack of space
- Time constrain for co-curricular activities.

Opportunities

- To start short term courses on mobile repairing, data processing,

Challenges:

- Unsatisfactory presence of students in classes

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Geography**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B. A. Geography Honours

4. Names of Interdisciplinary courses and the departments/units involved: **NA**

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary courses to students of B. A. Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**

8. Details of courses/programmes discontinued (if any) with reasons: **Nil**

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shubh Kumar Sahu	Ph.D.	Associate Professor & HOD	Land use and Agriculture	31	6
Prof. Sandeep Kumar Singh	M. A.	Assistant Professor	Geology, Urban, Population	29	0
Dr. Law Kumar Singh	Ph.D.	Assistant Professor	Geology of India and urban geography	29	0
Prof. Pramod Lal Karn	M. A.	Assistant Professor	Industrial Geography	29	0

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	98	80	64	242	82:1
Subsidiary	76	21	0	97	
Total	164	101	64	339	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Post of Laboratory Assistant - sanctioned – Nil & filled- working 05

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes, L. N. Mithila University allows faculty members to supervise students for Ph. D. degree.

19. Publications: 6

- Publication per faculty : Dr. S. K. Sahu - 6
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 06 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : Nil
- Chapter in Books : 0
- Books Edited : 0
- Books with ISBN/ISSN numbers with details of publishers : Author Dr. Shubh Kumar Sahu, Title of Book “Resource Appraisal and development- A case study of Darbhanga”; Published by Vashundhra Prakashan, Gourakhpur; Year- 2002

- *Citation Index:*
- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* 1 (viith Conference of Mithila Association and Geographer and National seminar on population and Environmental degradation with special reference to Bihar. Organizing Secretary- Dr. Shubh Kumar Sahu, Funded by LNMU Darbhanga, held on May 30-31, 2009

b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Applicati on received	Selected	Enrolled		Pass percentag e
			*M	*F	
1. UG- Geography Hons.					
Session 2010-2013	25	25	00	25	100
Session 2011-2014	31	31	00	31	100
Session 2012-2015	71	71	00	71	
Session 2013-2016	80	80	00	80	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Geography Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

a) Library: 390 books in the department section of Central Library

b) Internet facilities for Staff & Students: NA

c) Class rooms with ICT facility: NA

d) Laboratories: 1

Equipment available: Set minerals, Set square, Divider, Theodolite, Tangent clinometers, Plane table set, Thermometer, Dry and wet, Rain gauge, Set rocks, Pencil Compass, Protractor, Chain, Level quick, Setting, Ranging rod, Survey tools, Maps.

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from College fund.
- Government Scholarship to SC, OBC and minority students.

32. *Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:* NA

33. *Teaching methods adopted to improve student learning:* Lecture cum demonstration, audio-visual.

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:*

Through NSS

35. *SWOC analysis of the department and Future plans*

Strengths:

- Experience faculty
- Laboratory equipped with instruments needed for practical classes

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.
- Shortage of technical staff
- Lack of space
- Time constrain for co-curricular activities.

Opportunities

- Ample scope to start short term job oriented course in amanat

Challenges:

- Non Payment of regular salary to teaching and non teaching
- Unsatisfactory presence of students in classes
- Social and Economic backwardness of the area.
- Students lack basic knowledge of the subject due to poor schooling.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Political Science**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B. A. Political Science Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary courses to students of B. A. Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	6

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Prof. Kalpana Kumari Jha	M. A.	Associate Professor & HOD	International Organization and Law	33	0
2. Prof. Ramesh Prasad Roy	M. A.	Assistant Professor	International Law	30	0
3. Prof. Manju Kumari	M. A.	Assistant Professor	International Law and Organization	30	0
4. Dr. Asha Mahaseth	Ph. D.	Assistant Professor	Public Administration	35	0
5. Dr. Lal Babu	Ph. D.	Assistant	International	29	0

Sah		Professor	Law and Organization		
6. Dr. Vinay Kumar Das	Ph. D.	Assistant Professor	International Law and Organization	29	0

11. *List of senior visiting faculty:* The following faculties and eminent scholars visited and delivered special lectures organised by the department;

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil

13. *Student -Teacher Ratio (programme wise):*

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	71	29	51	151	120:1
Subsidiary	314	149	0	463	
Total	385	178	51	614	

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled:* NA

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.:* Provided under faculty profile in item no. 10

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:* NA

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:* NA

18. *Research Centre /facility recognized by the University:* Yes, L. N. Mithila University allows faculty members to supervise students for Ph. D. degree.

19. *Publications:*

- *Publication per faculty :*
- *Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 0 (National) + 0 Other*
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0*

- *Monographs:* Nil
- *Chapter in Books:* 00
- *Books Edited:*
- *Books with ISBN/ISSN numbers with details of publishers:*
- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in*

a) *National committees:* NA

b) *International Committee:* NA

c) *Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:* NA

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Seminar -3-(a) Gandhi aur Ahinsa on 26-02-2009 funding Agency ICHR New Delhi held on 2009 Coordinator – Dr. V. K. Das

(b) Human rights Adolescent Educations funding Agency UGC New Delhi held on 27-02-2009 Coordinator – Dr. V. K. Das

(c) Suchna ka Adhikar funding Agency UGC New Delhi held on 28-02-2009 Coordinator – Dr. V. K. Das

b) *International:* Nil

c) *Local:*

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F	Pass percentage
1. UG- Political Sc. Hons.				
Session 2010-2013	49	49	00 49	100
Session 2011-2014	67	67	00 67	98.7
Session 2012-2015	55	55	00 55	
Session 2013-2016	29	29	00 29	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Political Science (H)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : 20%

29. Student progression

Student progression	Against enrolled %
UG to PG	70%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> Campus selection Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

- a) Library:* 280 books and 0 journals in the department section of Central Library + Books and 0 Journals in the department Library
- b) Internet facilities for Staff & Students:* NA
- c) Class rooms with ICT facility:* NA
- d) Laboratories:* NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC, OBC, and Minatory students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture cum Tutorial

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NA

35. SWOC analysis of the department and Future plans

Strengths:

- Experience faculty, Participatory management with students & Research Scholar.

Weaknesses

- Non payment of regular salary to teaching and non-teaching staff.
- Lack of space
- Time constrain for co-curricular activities.

Opportunities

1. Emphasis on Social needed research work

Challenges:

- Unsatisfactory presence of students in classes
- Social backwardness of the area.

.Future plans:

- To enhance the quality & facilities of department by imparting new career and vocational courses
- Advance Diploma Course in Women's Development.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Psychology**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B. A. Psychology Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary courses to students of B. A. Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Dr. Rajni Kumari Bairoliya	Ph. D.	Associate Professor & HOD	Psychometrics and vocational guidance and selection	32	4
2. Dr. Archana Kumari	Ph. D.	Assistant Professor	Industrial educational	30	2
3. Dr. Punam Singh	Ph. D.	Assistant Professor	Industrial Psychology and Clinical Psychology	30	2

4. Prof. Manimala Jha	M. A.	Assistant Professor	Educational Psychology and Clinical Psychology	28	0
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11. List of senior visiting faculty: NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: NA

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	233	196	274	703	346:1
Subsidiary	342	341	0	683	
Total	575	537	274	1386	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Post of Laboratory Assistant – Sanctioned -Nil & Working-5

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes, L. N. Mithila University allows faculty members to supervise students for Ph. D. degree.

19. Publications:

- Publication per faculty Dr. Rajni Bairoliya - 2
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 2 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : Nil

- *Chapter in Books : 0*
- *Books Edited : 0*
- *Books with ISBN/ISSN numbers with details of publishers : 0*
- *Citation Index:*
- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:*

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Nil b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Applicati on received	Selected	Enrolled *M *F		Pass percentag e
1. UG- Psychology (H)					
Session 2010-2013	167	167	00	167	94%
Session 2011-2014	291	291	00	291	98.7
Session 2012-2015	342	300	00	300	
Session 2013-2016	196	196	00	196	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Psychology (H)	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	65%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

a) Library: 299 books in the department section of Central Library

b) Internet facilities for Staff & Students: NA

c) Class rooms with ICT facility: NA

d) Laboratories: 1

Apparatus available in the laboratory – Mirror drawing apparatus, Tachistoscope, pass along test, Cube, construction test, Block design test, Stop watch, Card sorting tray, Aestheriometer, Muller Lyer illusion plate, websters wight, Colour preference, Electric bernier chronoscope, Screen.

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from poor boy's fund.

- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths:

- Experience faculty

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.
- Lack of space
- Time constrain for co-curricular activities.

Opportunities

- Dual Degree course, Introduction of job oriented course,

Challenges:

- Unsatisfactory presence of students in classes

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Maithili**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B. A. Maithili Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary courses to students of B. A. Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: NA

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	6

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Dr. Raghunandan Yadav	Ph. D.	Assistant Professor & HOD	Vidyapati	32	NIL
2. Dr. Devendra Lal Karn	Ph. D.	Assistant Professor	Vidyapati	30	1
3. Dr. Bhageshwar Jha	Ph. D.	Assistant Professor	Vidyapati	29	NIL
4. Dr. Laliteshwar Pathak	Ph. D.	Assistant Professor	Vidyapati	29	NIL
5. Dr. Samarendra Kumar Mishra	Ph. D.	Assistant Professor	Vidyapati and his Age	29	NIL

6. Prof. R. N. Pandey	M. A.	Assistant Professor	Chanda Jha	28	NIL
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11. List of senior visiting faculty: NA

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	10	09	20	39	21:1
Subsidiary	37	53	0	90	
Total	47	62	20	129	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes, L. N. Mithila University allows faculty members to supervise students for Ph. D. degree.

19. Publications:

- Publication per faculty : Nil
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 0 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus,
- Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : 0

- *Chapter in Books : 0*
- *Books Edited : 0*
- *Books with ISBN/ISSN numbers with details of publishers : 0*
- *Citation Index:*
- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:*

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National: 1 Climate Change and plantation held on 20-03-2010 funding agency Gov. Bihar, Coordinator Dr. Raghunandan Yadav*

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F	Pass percentage
1. UG- Maithili Hons.				
Session 2010-2013	17	17	00 17	91
Session 2011-2014	12	12	00 12	75
Session 2012-2015	24	24	00 24	
Session 2013-2016	09	09	00 09	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Maithili Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	70%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

a) Library: 622 books in the department section of Central Library

b) Internet facilities for Staff & Students: NA

c) Class rooms with ICT facility: NA

d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from poor boy's fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths:

- Experience faculty
- Rich Library

Weaknesses

- *Non Payment of regular salary to teaching and non teaching staff.*

Opportunities

Challenges:

- Lack of interest for the subject among the students Unsatisfactory presence of students in classes

Future plans:

- To make the subject popular among the students by counselling

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Urdu**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B. A. Urdu Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary and Language courses to students of B. A. Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: NA

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Quzi Mohamad Jawed	M. A.	Associate Professorr & HOD	Bihar School	30	Nil
Prof. Ishtyaque. Ahmad	M. A.	Assistant Professor	Sir Saiyad Ahmad Khan	29	Nil
Prof. Mushtaque Ahmad	M. A.	Assistant Professor	Sir Saiyad Ahmad Khan	29	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	34	33	15	82	41:1
Subsidiary	15	26	0	41	
Total	49	59	15	123	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.:

Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University:

Yes, L. N. Mithila University allows faculty members to supervise students for Ph. D. degree.

19. Publications:

Publication per faculty: Prof. Mushtaque Ahmad - 5

- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 5 (National)

Number of publications listed in International Database (For Eg: Web of Science, Scopus,

Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0

Monographs: Nil

Chapter in Books: 0

Books Edited: 0

Books with ISBN/ISSN numbers with details of publishers: NA

Citation Index:

SNIP:

SJR:

Impact factor:

h-index:

20. Areas of consultancy and income generated: NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NA

23. Awards/ Recognitions received by faculty and student: NA

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M	*F	Pass percentage
1. UG- Urdu Hons.					
Session 2010-2013	09	09	00	09	100
Session 2011-2014	17	17	00	17	100
Session 2012-2015	22	22	00	22	
Session 2013-2016	33	33	00	33	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Urdu Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc.? : NA

29. Student progression

Student progression	Against enrolled	%
UG to PG	60%	
PG to M.Phil	-	
PG to Ph.D.	-	
Ph.D. to Post-Doctoral	-	
Employed		
• Campus selection	-	
• Other than campus recruitment	-	
Entrepreneurship/Self-employed	-	

30. Details of Infrastructural facilities

a) Library: 366 books and 0 journals in the department section of Central Library

b) Internet facilities for Staff & Students: NA

c) Class rooms with ICT facility: NA

d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC, OBC, and Minatory students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning:

Lecture, Interaction, Discussion, Tutorials

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths:

- Experience faculty
- Rich Library

Weaknesses: Non Payment of regular salary to teaching and non teaching staff.

Opportunities

- Challenges: Unsatisfactory presence of students in classes

Future plans:

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Hindi**

2. Year of Establishment: 1971

3. Names of Programmes / Courses offered: UG– B. A. Hindi Honours and Language

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary and Language courses to students of B. A. Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Mina Kumari	Ph. D.	Assistant Professor & HOD	Sagun Kabya	29	Nil
Dr. Shakti Kumari	Ph. D.	Assistant Professor	Nirgun Sant Kabya	29	Nil
Dr. Nivedita Kumari	Ph. D	Assistant Professor	Sagun Bhakti Kabya	29	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	63	51	44	158	1066:1
Subsidiary & R.B.	1645	1395	0	3040	
Total	1708	1446	44	3198	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes, L. N. Mithila University allows faculty members to supervise students for Ph. D. degree.

19. Publications:

- Publication per faculty: 15
- Name of the Faculty Members: Dr. Nivedita Kumari-15
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 15 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus,
- Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : Nil
- Chapter in Books : 0
- Books Edited : 0

- *Books with ISBN/ISSN numbers with details of publishers : 01*
- *Citation Index:*
- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Nil

b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Applicati on received	Selected	Enrolled *M *F	Pass percentag e
1. UG- Hindi Hons.				
Session 2010-2013	44	44	00 44	100
Session 2011-2014	57	57	00 57	97.7
Session 2012-2015	53	53	00 53	
Session 2013-2016	51	51	00 51	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Urdu Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	80%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

- a) Library: 647 books in the department section of Central Library
- b) Internet facilities for Staff & Students: NA
- c) Class rooms with ICT facility: NA
- d) Laboratories: NA

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC. OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Through NSS

35. SWOC analysis of the department and Future plans

Strengths:

- *Experience faculty*

Weaknesses: Not Payment of regular salary to teaching and non teaching staff.

Opportunities:

Challenges:

- Unsatisfactory presence of students in classes

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Mathematics**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B.Sc. Mathematics Honours

UG– B.A. Mathematics Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Offering subsidiary courses to students of B.Sc. Chemistry Hons., B.Sc. Physics Hons. other students having Hons. in Arts tream.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.):

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. D. C. P. Singh	Ph. D.	Associate Professor & HOD	Differential Geometry & Theory of number	32	NIL
Prof. Sitaram Sah	M. Sc.	Assistant Professor	Differential Geometry	29	NIL
Dr. S. N. Singh	Ph. D.	Assistant Professor	Differential Geometry	29	NIL

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	37	28	23	88	46:1
Subsidiary	33	16	00	49	
Total	70	44	23	137	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided and faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: : Yes, L. N. Mithila University allows faculty members to supervise students for Ph. D. degree.

19. Publications:

- Publication per faculty: 0

Name of the Faculty Members:

- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 0 (National)
- Number of publications listed in International Database 0 (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):
- Monographs : 0
- Chapter in Books : 0
- Books Edited : 0
- Books with ISBN/ISSN numbers with details of publishers : 0

- *Citation Index:0*
- *SNIP:0*
- *SJR:0*
- *Impact factor: 0*
- *h-index:0*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* Nil

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* Nil

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Nil

b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F		Pass percentage
UG- Mathematics Hons.					
Session 2010-2013	02	02	00	02	100
Session 2011-2014	09	09	00	09	100
Session 2012-2015	01	01	00	01	
Session 2013-2016	01	01	00	01	

*M= Male *F= Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Mathematics Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled	%
UG to PG	80%	
PG to M.Phil		
PG to Ph.D.		
Ph.D. to Post-Doctoral		
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 		
Entrepreneurship/Self-employed		

30. Details of Infrastructural facilities

- a) Library: 144 books in the department section of Central Library
- b) Internet facilities for Staff & Students: NA
- c) Class rooms with ICT facility: NA
- d) Laboratories: Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Through NSS

35. SWOC analysis of the department and Future plans

Strengths:

- A popular subject among the students of Science stream

Weaknesses

- *Non Payment of regular salary to teaching and non teaching staff.*

Opportunities

Challenges:

- Unsatisfactory presences of students in classes.
- Social backwardness of the area.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Economics**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B.A. Economics Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary subject of students of B. A. Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	6

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.):

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Amar Kant Chaudhary	Ph. D.	Assistant Professor & HOD	Labour and Social Welfare	30	NIL
Dr. Nibha Jha	Ph. D.	Assistant Professor	Statistics	29	NIL
Dr. Hem Kumar Jha	Ph. D.	Assistant Professor	Rural Economics	29	NIL
Dr. Asha Pradhan	Ph. D.	Assistant Professor	Social Welfare Rural Economics	30	NIL

Prof. K. K. Thakur	M. A.	Assistant Professor	Labour and Social Welfare	29	NIL
Dr. Madhulika Purbey	Ph. D.	Assistant Professor	Labour and Social Welfare	35	1

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	15	26	11	52	14:1
Subsidiary	23	12	00	35	
Total	38	38	11	87	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.:NA

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. Publications: NA

- Publication per faculty : 1
- Name of the Faculty Members: Dr. Madhulika Purbey
- Number of papers published in peer reviewed journals (national / international) by faculty
- and students : 0 (International) 1 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus,

- *Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0*
- *Monographs : Nil*
- *Chapter in Books : 0*
- *Books Edited : 0*
- *Books with ISBN/ISSN numbers with details of publishers : 0*
- *Citation Index:*
- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. Areas of consultancy and income generated: NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: NA

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NA

23. Awards/ Recognitions received by faculty and student: NA

24. List of eminent academicians and scientists/ visitors to the department: NA

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Applicati on received	Selected	Enrolled		Pass percentage
			*M	*F	
1. UG- Economics Hons.					
Session 2010-2013	04	04	00	04	100
Session 2011-2014	14	14	00	14	100
Session 2012-2014	14	14	00	14	
Session 2013-2016	26	26	00	26	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Economics Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	50%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

a) Library: 269 books in the department section of Central Library

b) Internet facilities for Staff & Students: NA

c) Class rooms with ICT facility: NA

d) Laboratories: Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to all SC students EBC and Minority.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

33. *Teaching methods adopted to improve student learning:*

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:*

Through NSS

35. *SWOC analysis of the department and Future plans*

Strengths:

- *Rich library*

Weaknesses

- *Non Payment of regular salary to teaching and non teaching staff.*
- *Lack of space*
- *Time constrain for co-curricular activities.*

Opportunities

- *Challenges: Unsatisfactory presences of students in classes.*
- *Social backwardness of the area.*

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **History**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B.A. History Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: Subsidiary courses to students of B.A. Hons.

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	4

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shiv Kumar Das	Ph. D.	Assistant Professor & HOD	Modern India	33	3
Dr. Mina Ajad	Ph. D.	Assistant Professor	Modern Indian History	31	5
Dr. Bihbhuti Nath Jha	Ph. D.	Assistant Professor	International Affairs	29	02
Dr. Prabhat Kumar Sinha	Ph. D.	Assistant Professor	Modern Indian History	29	06

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	247	190	169	606	268:1
Subsidiary	296	173	00	469	
Total	543	363	169	1075	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

18. Research Centre /facility recognized by the University: Yes L. N. Mithila University allowese faculty members to supervise students for Ph. D. Degree

19. Publications:

- Publication per faculty : Dr. Bihbhuti Nath Jha- 01
Dr. Prabhat Kumar Sinha- 07
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 8 (National)
- Number of publications listed in International Database (For Eg: Web of Science Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : Nil
- Chapter in Books : 0
- Books Edited : 0

- *Books with ISBN/ISSN numbers with details of publishers : “Partition and Independence of India” written by Dr. Shiv Kumar Das published by S. K. Vidya Publication, Patna; ISBN no.- 81-88865-33-8*
- *Citation Index:*
- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* Nil

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Nil

b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
UG- History Hons.					
. Session 2010-2013	159	159	00	159	99
. Session 2011-2014	184	184	00	184	99
. Session 2012-2015	190	190	00	190	
. Session 2013-2016	190	190	00	190	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Mathematics Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	75%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

a) Library: 200 books in the department section of Central Library

b) Internet facilities for Staff & Students: NA.

c) Class rooms with ICT facility: NA

d) Laboratories: Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from poor boy's fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. *Teaching methods adopted to improve student learning:* NA

34. *Participation in Institutional Social Responsibility (ISR) and Extension activities:*
Through NSS

35. SWOC analysis of the department and Future plans

Strengths:

- Rich Library

Weaknesses

- *Non Payment of regular salary to teaching and non teaching staff.*
- Lack of space
- Time constrain for co-curricular activities.

Opportunities

- Challenges: Unsatisfactory presences of students in classes.
- Social backwardness of the area.

Future plans:

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **English**
2. Year of Establishment: **1978**
3. Names of Programmes / Courses offered: **UG– B.A. English Honours**
4. Names of Interdisciplinary courses and the departments/units involved: **NA**
5. Annual/ semester/choice based credit system (programme wise): **Annual**
6. Participation of the department in the courses offered by other departments: **N A**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **NA**
8. Details of courses/programmes discontinued (if any) with reasons: **Nil**
9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Jyoti Kumari	Ph. D.	Assistant Professor & HOD	American Literature	29	2
Dr. Bharat Bhushan Roy	Ph. D.	Assistant Professor	Linguistics	29	NIL
Dr. Ajay Kumar Mishra	Ph. D.	Assistant Professor	Tragedy	29	NIL

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	28	26	13	67	45:1
Subsidiary & Language	43	25	00	68	
Total	71	51	13	135	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: NA

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. Publications: NA

- Publication per faculty
- Name of the Faculty Members:
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 0 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : 0
- Chapter in Books : 0
- Books Edited : 0
- Books with ISBN/ISSN numbers with details of publishers : 0
- Citation Index:

- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. Areas of consultancy and income generated: NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: NA

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NA

23. Awards/ Recognitions received by faculty and student: NA

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F	Pass percentage
1. UG- English Hons.				
Session 2010-2013	14	14	00 14	100
Session 2011-2014	18	18	00 18	100
Session 2012-2015	14	14	00 14	
Session 2013-2016	26	26	00 26	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- English Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	50%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

- a) Library: 220 books in the department section of Central Library
- b) Internet facilities for Staff & Students: NA.
- c) Class rooms with ICT facility: NA
- d) Laboratories: Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from poor boy's fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths:

- Sizeable number of students

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.

Opportunities

- *Challenges:* Unsatisfactory presences of students in classes.
- Social backwardness of the area.

Future plans:

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Sanskrit**
2. Year of Establishment: 1981
3. Names of Programmes / Courses offered: UG– B.A. **Sanskrit** Honours
4. Names of Interdisciplinary courses and the departments/units involved: NA
5. Annual/ semester/choice based credit system (programme wise): Annual
6. Participation of the department in the courses offered by other departments: N A
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ghanshyam Mahto	D. Lit.	Associate Professor & HOD	Ethics	29	3
Dr. Indradeo Singh Nirala	Ph. D.	Assistant Professor	Shahitya	29	4

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	01	01	01	03	2:1
Subsidiary & Language	00	01	00	01	
Total	01	02	01	04	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. Publications:

- Publication per faculty : Dr. Ghanshyam Mahto - 03
Dr. I. D. Singh 'Nirala' - 01
- Name of the Faculty Members:
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 03 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : 0
- Chapter in Books : 0
- Books Edited : 0
- Books with ISBN/ISSN numbers with details of publishers : 3witeen by Dr. Ghanshyam Mahto 1. Matshya Puran Main Raj Dhram Published by Aditya Book centre, 165D Kamla Nager, Delhi, 19972. Samas Prakarnam (2vol. say) S. K. Publishing Company, Sarover Bihar, Morabadi Ranchi, 2009 3. Sev Puran Kalin

Sashan Pranali, S. K. Publishing Company, Sarover Bihar, Morabadi Ranchi, 2012

- *Citation Index:*
- *SNIP:*
- *SJR:*
- *Impact factor:*
- *h-index:*

20. Areas of consultancy and income generated: NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: NA

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NA

23. Awards/ Recognitions received by faculty and student: NA

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F		Pass percentage
1. UG- Sanskrit Hons.					
Session 2010-2013	03	03	00	03	100
Session 2011-2014	00	00	00	00	0
Session 2012-2015	01	01	00	01	
Session 2013-2016	01	01	00	01	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Sanskrit Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	50 %
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

- a) Library: 281 books in the department section of Central Library
- b) Internet facilities for Staff & Students: NA.
- c) Class rooms with ICT facility: NA
- d) Laboratories: Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from poor boy's fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths:

- Sizeable number of students

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.

Opportunities

- *Challenges:* Unsatisfactory presences of students in classes.
- Social backwardness of the area.

Future plans:

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. *Name of the department:* **Persian**

2. *Year of Establishment:* 1981

3. *Names of Programmes / Courses offered:* UG– B.A. Persian Honours

4. *Names of Interdisciplinary courses and the departments/units involved:* NA

5. *Annual/ semester/choice based credit system (programme wise):* Annual

6. *Participation of the department in the courses offered by other departments:* N A

7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* NA

8. *Details of courses/programmes discontinued (if any) with reasons:* Nil

9. *Number of teaching posts:*

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	1

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Yunus Ansari	M. A.	Assistant Professor & HOD	Indo Iranian Culture	29	NIL

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil

13. *Student -Teacher Ratio (programme wise):*

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	01	00	00	01	2:1
Subsidiary & Language	00	01	00	01	
Total	01	01	00	02	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. Publications: NA

- Publication per faculty : NA
- Name of the Faculty Members:
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 03 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : 0
- Chapter in Books : 0
- Books Edited : 0
- Books with ISBN/ISSN numbers with details of publishers :
- Citation Index:
- SNIP:
- SJR:
- Impact factor:

▪ *h-index:*

20. Areas of consultancy and income generated: NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: NA

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NA

23. Awards/ Recognitions received by faculty and student: NA

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F	Pass percentage
1. UG- Persian Hons.				
Session 2010-2013	00	00	00 00	0
Session 2011-2014	02	02	00 02	100
Session 2012-2015	01	01	00 01	
Session 2013-2016	00	00	00 00	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Persian Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	100%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

- a) Library: 24 books in the department section of Central Library
- b) Internet facilities for Staff & Students: NA.
- c) Class rooms with ICT facility: NA
- d) Laboratories: Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from poor boy's fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths: Sizeable no of Students

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.

Opportunities

- *Challenges:* Unsatisfactory presences of students in classes.
- Social backwardness of the area.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Philosophy**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B.A. Philosophy Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: N A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	3

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Braj Krishore Bhandari	M. A.	Assistant Professor & HOD	Dharm Darshan	29	NIL
Prof. Hira Lal Sharma	M. A.	Assistant Professor	Adwaith Vedant	29	NIL
Dr. Kashi Nath Chaudhary	Ph. D.	Assistant Professor	Vedant	29	NIL

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	00	02	01	03	4:1
Subsidiary & Language	05	04	00	09	
Total	05	06	01	12	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: 1. Manvendra Nath Ray and Devi Prasad Chattopadhyaya ka Bhotic bad and Tulnatmak Adhyan. Minnor Projects Sanctioned to Professor Braj Kishor Bhandari, Funding agency- UGC F-PHP-14/12-13 ECO Dated 05-02-2013, Amount allocated – 1,42,500 Grant Received 1,08,750

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. Publications: NA

- Publication per faculty : NA
- Name of the Faculty Members:
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 03 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0

- *Monographs* : 0
- *Chapter in Books* : 0
- *Books Edited* : 0
- *Books with ISBN/ISSN numbers with details of publishers* :
- *Citation Index*:
- *SNIP*:
- *SJR*:
- *Impact factor*:
- *h-index*:

20. *Areas of consultancy and income generated*: NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards*: NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme*: NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies*: NA

23. *Awards/ Recognitions received by faculty and student*: NA

24. *List of eminent academicians and scientists/ visitors to the department*: Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National*: Nil

b) *International*: Nil

26. *Student profile programme/course wise*:

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
UG- Philosophy Hons.					
Session 2010-2013	00	00	00	00	0
Session 2011-2014	02	02	00	02	100
Session 2012-2015	01	01	00	01	
Session 2013-2016	02	02	00	02	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Philosophy Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	100%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

- a) Library: 202 books in the department section of Central Library
- b) Internet facilities for Staff & Students: NA.
- c) Class rooms with ICT facility: NA
- d) Laboratories: Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths: Sizeable number of students

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.

Opportunities

- *Challenges:* Unsatisfactory presences of students in classes.
- Social backwardness of the area.

Future plans:

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. *Name of the department:* **Ancient Indian History and Culture**
2. *Year of Establishment:* 1981
3. *Names of Programmes / Courses offered:* UG– B.A. A I H & C Honours
4. *Names of Interdisciplinary courses and the departments/units involved:* NA
5. *Annual/ semester/choice based credit system (programme wise):* Annual
6. *Participation of the department in the courses offered by other departments:* N A
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* NA
8. *Details of courses/programmes discontinued (if any) with reasons:* Nil
9. *Number of teaching posts:*

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	2

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Uday Narayan Tiwari	Ph. D.	Associate Professor & HOD	Ancient Indian Art and Architecture, Iconography and Sculpture	32	NIL
Dr. Chandra Gupta Kumar Sharma	Ph. D.	Assistant Professor	Ancient	29	NIL

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil
13. *Student -Teacher Ratio (programme wise):*

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	08	03	04	15	11:1
Subsidiary	06	02	00	08	
Total	14	05	04	23	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. Publications: NA

- Publication per faculty : NA
- Name of the Faculty Members:
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 03 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : 0
- Chapter in Books : 0
- Books Edited : 0
- Books with ISBN/ISSN numbers with details of publishers :
- Citation Index:
- SNIP:
- SJR:
- Impact factor:

- *h-index:*

20. Areas of consultancy and income generated: NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: NA

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NA

23. Awards/ Recognitions received by faculty and student: NA

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F	Pass percentage
UG- A I H & C Hons.				
Session 2010-2013	07	07	00 07	100
Session 2011-2014	05	05	00 05	100
Session 2012-2015	03	03	00 03	
Session 2013-2016	03	03	00 03	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- A I H & C Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	50%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

- a) Library: 163 books in the department section of Central Library
- b) Internet facilities for Staff & Students: NA.
- c) Class rooms with ICT facility: NA
- d) Laboratories: Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths: Sizeable number of students

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.

Opportunities

Challenges:

- \ Unsatisfactory presences of students in classes.
- Social backwardness of the area.

Future plans:

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. *Name of the department:* **Labour and Social Welfare**
2. *Year of Establishment:* 1981
3. *Names of Programmes / Courses offered:* UG– B.A. L. S. W. Honours
4. *Names of Interdisciplinary courses and the departments/units involved:* NA
5. *Annual/ semester/choice based credit system (programme wise):* Annual
6. *Participation of the department in the courses offered by other departments:* N A
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* NA
8. *Details of courses/programmes discontinued (if any) with reasons:* Nil
9. *Number of teaching posts:*

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	1

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Gaya Prasad Choudhary	Ph. D.	Assistant Professor & HOD	Social Security	28	NIL

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	00	00	01	01	15:1
Subsidiary	07	07	00	14	
Total	7	7	01	15	

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: NA

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. Publications: NA

- Publication per faculty : NA
- Name of the Faculty Members:
- Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 03 (National)
- Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0
- Monographs : 0
- Chapter in Books : 0
- Books Edited : 0
- Books with ISBN/ISSN numbers with details of publishers :
- Citation Index:
- SNIP:
- SJR:

- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Nil

b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F		Pass percentage
1. UG- L. S. W. Hons.					
Session 2010-2013	00	00	00	00	0
Session 2011-2014	00	00	00	00	0
Session 2012-2015	01	01	00	01	
Session 2013-2016	00	00	00	00	

*M= Male *F= Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- L. S. W. Hons.	100%	NIL	NIL

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?* : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	50%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

- a) Library: 34 books in the department section of Central Library
- b) Internet facilities for Staff & Students: NA.
- c) Class rooms with ICT facility: NA
- d) Laboratories: Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths: Sizeable number of students

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.

Opportunities

Challenges:

- \ Unsatisfactory presences of students in classes.
- Social backwardness of the area.

Future plans:

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. *Name of the department:* **Music**
2. *Year of Establishment:* 1981
3. *Names of Programmes / Courses offered:* UG– B.A. Music Honours
4. *Names of Interdisciplinary courses and the departments/units involved:* NA
5. *Annual/ semester/choice based credit system (programme wise):* Annual
6. *Participation of the department in the courses offered by other departments:* N A
7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* NA
8. *Details of courses/programmes discontinued (if any) with reasons:* Nil
9. *Number of teaching posts:*

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	1

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Punam Kumari Agrawal	M. A.	Assistant Professor & HOD		28	NIL

11. *List of senior visiting faculty:* Nil
12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil

13. Student -Teacher Ratio (programme wise):

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	12	16	17	45	280:1
Subsidiary	178	57	00	235	
Total	190	73	17	280	

14. Number of academic support staff (technical) and administrative staff; sanctioned – 0 and filled: - 3

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: NA

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: NA

18. Research Centre /facility recognized by the University: Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. Publications: NA

- *Publication per faculty : NA*
- *Name of the Faculty Members:*
- *Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 03 (National)*
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0*
- *Monographs : 0*
- *Chapter in Books : 0*
- *Books Edited : 0*
- *Books with ISBN/ISSN numbers with details of publishers :*
- *Citation Index:*
- *SNIP:*
- *SJR:*
- *Impact factor:*

▪ *h-index:*

20. Areas of consultancy and income generated: NA

21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: NA

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: NA

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: NA

23. Awards/ Recognitions received by faculty and student: NA

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M	*F	Pass percentage
1. UG- Music Hons.					
Session 2010-2013	09	09	00	09	100
Session 2011-2014	18	18	00	18	67
Session 2012-2015	25	25	00	25	
Session 2013-2016	16	16	00	16	

*M= Male *F= Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Music Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	75%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

a) Library: 125 books in the department section of Central Library

b) Internet facilities for Staff & Students: NA.

c) Class rooms with ICT facility: NA

d) Laboratories: 1

Apparatus available in the department- Harmonium, Tabla, Tanpura, Sound Syestem (Mack)

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths: Popular Department

Weaknesses:

- Non payment of regular salary to teaching and non teaching staff.

Opportunities

Challenges:

- Unsatisfactory presences of students in classes.
- Social backwardness of the area.

Future plans:

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Home Science**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B.A. Home Science Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: NA

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shashibala Jha	Ph. D.	Assistant Professor & HOD	Anthropology	30	5
Dr. Annapurna Kumari	Ph. D	Assistant Professor	Home Management	28	4

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. *Student -Teacher Ratio (programme wise):*

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	272	264	270	806	942:1
Subsidiary	555	524	000	1079	
Total	827	788	270	1885	

14. *Number of academic support staff (technical) and administrative staff; sanctioned – 0 and filled: - 03*

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10*

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:* NA

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:* NA

18. *Research Centre /facility recognized by the University:* Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. *Publications:*

- *Publication per faculty : 8*
- *Name of the Faculty Members: Dr. Annpurna Kumari*
- *Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 08 (National)*
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0*
- *Monographs : 0*
- *Chapter in Books : 0*
- *Books Edited : 0*
- *Books with ISBN/ISSN numbers with details of publishers :*
- *Citation Index:*
- *SNIP:*
- *SJR:*
- *Impact factor:*

▪ *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Nil

b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F		Pass percentage
UG- Home Science Hons.					
Session 2010-2013	440	300	00	300	99
Session 2011-2014	448	300	00	300	99
Session 2012-2015	332	300	00	300	
Session 2013-2016	264	264	00	264	

*M= Male *F= Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Home Science Hons.	100%	NIL	NIL

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :* NA

29. Student progression

Student progression	Against enrolled %
UG to PG	80%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

a) Library: 322 books in the department section of Central Library

b) Internet facilities for Staff & Students: NA.

c) Class rooms with ICT facility: NA

d) Laboratories: 1

Apparatus available in the department- Gas Stove, Bucket Set, Kitchen Seat, Sewing Machine, Scissor, Measuring Tap, Blood Pressure Machine, Refrigerator

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths: Popular Department of the College

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.

Opportunities

Challenges:

- Unsatisfactory presences of students in classes.
- Social backwardness of the area

Future plans:

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. *Name of the department:* **Sociology**

2. *Year of Establishment:* 1979

3. *Names of Programmes / Courses offered:* UG– B.A. Sociology Honours

4. *Names of Interdisciplinary courses and the departments/units involved:* NA

5. *Annual/ semester/choice based credit system (programme wise):* Annual

6. *Participation of the department in the courses offered by other departments:* N A

7. *Courses in collaboration with other universities, industries, foreign institutions, etc.:* NA

8. *Details of courses/programmes discontinued (if any) with reasons:* Nil

9. *Number of teaching posts:*

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	2

10. *Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)*

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Binod Prasad Agrawal	Ph. D.	Associate Professor & HOD	Social Anthropology	35	10
Dr. Shubhadra Jha	Ph. D	Assistant Professor	Recharge Methodology	29	NIL

11. *List of senior visiting faculty:* Nil

12. *Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:* Nil

13. *Student -Teacher Ratio (programme wise):*

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	60	65	137	262	493:1
Subsidiary	331	394	000	725	
Total	391	459	137	987	

14. *Number of academic support staff (technical) and administrative staff; sanctioned and filled:* NA

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.:* Provided under faculty profile in item no. 10

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:* NA

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:* NA

18. *Research Centre /facility recognized by the University:* Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. *Publications:* NA

- *Publication per faculty :* NA
- *Name of the Faculty Members:*
- *Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 0 (National)*
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0*
- *Monographs : 0*
- *Chapter in Books : 0*
- *Books Edited : 0*
- *Books with ISBN/ISSN numbers with details of publishers :*
- *Citation Index:*
- *SNIP:*
- *SJR:*

- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Nil

b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F		Pass percentage
1. UG- Sociology Hons.					
Session 2010-2013	146	146	00	146	100
Session 2011-2014	151	151	00	151	100
Session 2012-2015	164	164	00	164	
Session 2013-2016	65	65	00	65	

*M= Male *F= Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Sociology Hons.	100%	NIL	NIL

28. *How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? :* NA

29. Student progression

Student progression	Against enrolled %
UG to PG	75%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

- a) Library: 315 books in the department section of Central Library
b) Internet facilities for Staff & Students: NA.
c) Class rooms with ICT facility: NA
d) Laboratories: Not required

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths: Popular Department of the College

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.

Opportunities

Challenges:

- Unsatisfactory presences of students in classes.
- Social backwardness of the area

Future plans:

VALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Commerce**

2. Year of Establishment: 1981

3. Names of Programmes / Courses offered: UG– B. Com. A/C Honours

4. Names of Interdisciplinary courses and the departments/units involved: NA

5. Annual/ semester/choice based credit system (programme wise): Annual

6. Participation of the department in the courses offered by other departments: N A

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA

8. Details of courses/programmes discontinued (if any) with reasons: Nil

9. Number of teaching posts:

	Sanctioned	Filled
Professor	0	0
Associate Professor	0	0
Assistant Professor	1	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Chandreshwar Prasad Sahu	Ph. D.	Assistant Professor & HOD	Accounts	28	2
Dr. Anil Kumar Gupta	Ph. D	Assistant Professor	Accounts	28	2

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Nil

13. *Student -Teacher Ratio (programme wise):*

Course	Number of Students enrolled			Total	Student-Teacher Ratio
	D-I	D-II	D-III		
Honours	169	121	87	377	188:1
Subsidiary					
Total	169	121	87	377	

14. *Number of academic support staff (technical) and administrative staff; sanctioned-0 and filled:- 1*

15. *Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG.: Provided under faculty profile in item no. 10*

16. *Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:* NA

17. *Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:* NA

18. *Research Centre /facility recognized by the University:* Yes L. N. Mithila University a louse faculty members to supervise for Ph. D. Degree

19. *Publications:* NA

- *Publication per faculty : 4*
- *Name of the Faculty Members: Dr Chanderswar Prasad Sahu- 2; Dr. Anil Kumar Gupta- 2*
- *Number of papers published in peer reviewed journals (national / international) by faculty and students : 0 (International) 04 (National)*
- *Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): 0*
- *Monographs : 0*
- *Chapter in Books : 0*
- *Books Edited : 0*
- *Books with ISBN/ISSN numbers with details of publishers :*
- *Citation Index:*
- *SNIP:*

- *SJR:*
- *Impact factor:*
- *h-index:*

20. *Areas of consultancy and income generated:* NA

21. *Faculty as members in a) National committees b) International Committees c) Editorial Boards:* NA

22. *Student projects*

a) *Percentage of students who have done in-house projects including inter departmental/programme:* NA

b) *Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:* NA

23. *Awards/ Recognitions received by faculty and student:* NA

24. *List of eminent academicians and scientists/ visitors to the department:* Nil

25. *Seminars/ Conferences/Workshops organized & the source of funding*

a) *National:* Nil

b) *International:* Nil

26. *Student profile programme/course wise:*

Name of the Course/programme (refer question no.4)	Application received	Selected	Enrolled *M *F		Pass percentage
UG- Home Science Hons.					
Session 2010-2013	125	125	00	125	100
Session 2011-2014	199	199	00	199	97
Session 2012-2015	196	196	00	196	
Session 2013-2016	211	211	00	211	

*M= Male *F= Female

27. *Diversity of Students*

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
1. UG- Account Hons.	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? : NA

29. Student progression

Student progression	Against enrolled %
UG to PG	80%
PG to M.Phil	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurship/Self-employed	

30. Details of Infrastructural facilities

- a) Library: 397 books in the department section of Central Library
- b) Internet facilities for Staff & Students: NA.
- c) Class rooms with ICT facility: NA
- d) Laboratories: 1

31. Number of students receiving financial assistance from college, university, government or other agencies:

- Needy students are given either free studentship or help from college fund.
- Government Scholarship to SC, OBC and minority students.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: NA

33. Teaching methods adopted to improve student learning: Lecture

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Through NSS

35. SWOC analysis of the department and Future plans

Strengths: Popular Department of the College

Weaknesses

- Non payment of regular salary to teaching and non teaching staff.

Opportunities

Challenges:

- Unsatisfactory presences of students in classes.
- Social backwardness of the area

Future plans:

Post-Accreditation Initiatives

(If the college has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed five pages.)

The report is being submitted for Cycle 1 accreditation process of the College.

IEQA SUBMISSION DATE-28/05/2014

INSTITUTIONAL ELIGIBILITY FOR QUALITY ASSESSMENT(IEQA) QUESTIONNAIRE

1 COLLEGE DETAILS			
Name of the college	JHUMAK MAHASETH DR.DHARAMPRIYA LAL MAHILA COLLEGE	Year of establishment	1971
Location of the college	URBAN		
2 ADDRESS			
Address	madhubani	City	Madhubani
State	Bihar	Pin Code	847211
Website	www.jmdplmahilacollege.com	E-Mail	jmdplmahilacollege@gmail.com
Phone STD Code	06276	Phone No	227394
Fax STD Code	06276	Fax	227394
3 HEAD OF THE INSTITUTION			
Name	Dr. PREM KUMAR PRASAD	Designation	Principal
Status of appointment	PERMANENT		
4 CONTACT DETAILS OF HEAD OF THE INSTITUTION			
Phone std code	06276	Phone number	227394
Fax std code		Fax	
Mobile	+919430085300	E-Mail	premkuprasad@gmail.com
5 DOES THE COLLEGE FUNCTION FROM			
a. MAIN CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	3.5	6207.0	
RENTED BUILDINGS	0.0	0.0	
b. SATELLITE CAMPUS			
	AREA OF THE CAMPUS IN ACRES	TOTAL BUILT UP AREA IN sq.m.	
OWN BUILDINGS	0.0	0.0	
RENTED BUILDINGS	0.0	0.0	
6 NAME OF THE UNIVERSITIES TO WHICH THE COLLEGE IS AFFILIATED OR CONSTITUENT			
University1	Lalit Narayan Mithila University, Darbhanga	Other	
Nature of relationship with the university	CONSTITUENT	If affiliated, status of affiliation	
University2		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
University3		Other	
Nature of relationship with the university		If affiliated, status of affiliation	
7 STATUTORY PROFESSIONAL REGULATORY COUNCIL(S)			
Does the college offer any programme recognized by any Statutory Professional Regulatory Council(s)?			no
Programmes offered		Name of the Regulatory Council(s)	
8 COLLEGE FUNCTIONING			
Type of college	WOMENS	Time of functioning	DAY COLLEGE
Nature of funding	GOVERNMENT	Management	UNIVERSITY
9 MANAGEMENT/TRUST DETAILS			
Name of the Management	LALIT NARAYAN MITHILA UNIVERSITY	Recognition under Ugc Act.1956	2f & 12b

10 MANAGEMENT/TRUST OF THE COLLEGE IS REGISTERED UNDER								
Society's registration Act of 1960		no		Relevant Act of the respective state Govt.		yes		
Any other(please specify)								
11 NUMBER OF DEGREES OFFERED BY THE COLLEGE								
UG		24		PG		0		
Research		0		Others		0		
Total		24						
12 DETAILS OF DEGREES OFFERED(B.A., M.A., B.Com., M.Com., B.Sc., M.Sc., M.Phil., Ph.D., etc.,)								
Arts		BA HISTORY (HONS.);BA GEOGRAPHY (HONS.);BA POLITICAL SC (HONS.);BA SOCIOLOGY (HONS.);BA PSYCHOLOGY (HONS.);BA PHILOSOPHY (HONS.);BA ECONOMICS (HONS.);BA HOME SC (HONS.);BA MUSIC (HONS.);BA AIH&C (HONS.);BA LSW (HONS.);BA HINDI (HONS.);BA ENGLISH (HONS.);BA URDU (HONS.);BA SANSKRIT (HONS.);BA PERSIAN (HONS.);BA MAITHILI (HONS.);BA MATHEMATICS (HONS.)			Commerce		B COM ACCOUNTS HONS.	
Science		BBSC PHYSICS (HONS.);BSC CHEMISTRY (HONS.);BSC ZOOLOGY (HONS.);BSC MATHEMATICS (HONS.);BSC BOTANY (HONS.)			Education			
Health Science					Engineering & Technology			
Management					Others			
Is the college opting for Assesment & Accreditation of Teacher Education department separately?						no		
Is the college opting for Assesment & Accreditation of Physical Education department separately?						no		
Number of departments						23		
13 TOTAL NUMBER OF STUDENTS(EXCLUDING THOSE IN SELF-FINANCING PROGRAMMES)								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	2069	0	0	0	0	0	0
SC/ST	0	213	0	0	0	0	0	0
OBC	0	1560	0	0	0	0	0	0
Total	0	3842	0	0	0	0	0	0
Grand Total	3842							
14 TOTAL NUMBER OF STUDENTS IN SELF-FINANCING PROGRAMMES								
	UG		PG		M.Phil/Ph.D		Value Added Courses(Certificate/Diploma)	
	Male	Female	Male	Female	Male	Female	Male	Female
General	0	0	0	0	0	0	0	0
SC/ST	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0
Grand Total	0							
Total number of students in the college			3842					
15 NUMBER OF TEACHING,TECHNICAL AND ADMINISTRATIVE STAFF								
	Permanent		Temporary		Total			
	Male	Female	Male	Female	Male	Female		
Teachers with PG	11	8	0	0	11	8		
Teachers with M.Phil.	0	0	0	0	0	0		
Teachers with Ph.D	37	16	0	0	37	16		
Teachers with NET/SLET	0	0	0	0	0	0		

Technical staff	12	6	0	0	12	6
Administrative staff	1	0	0	0	1	0
Support staff	52	6	0	0	52	6
Total no. of teachers	48	24	0	0	48	24

16 SUPPORT SERVICES

Number of titles of books	11636
Number of journals	11
Number of e-resources	1
Does the college have a registered Alumni Association?	no
Does the college have a functional Placement Cell?	no

17 UNIT COST OF EDUCATION

Unit Cost=Total annual expenditure divided by no. of students enrolled	7060.43
Unit cost calculated excluding salary component	389.36

18 MENTION FIVE ACADEMIC MILESTONES OF THE COLLEGE

First	UGC, ICSSR, ICHR SPONSORED SEMINARS ARE HELD TIME TO TIME. RECENTLY UGC SPONSORED SEMINAR ON CLIMATE CHANGE AND ITS IMPACT ON PLANTS AND ANIMALS WAS ORGANISED IN MARCH, 2012 BY THE DEPARTMENT OF BOTANY.
Second	PRESENTLY TWO UGC FINANCED MINOR RESEARCH PROJECTS ARE RUNNING UNDER DR AMAR KUMAR, DEPARTMENT OF BOTANY AND PROF BRAJ KISHOR BHANDARI, DEPARTMENT OF PHILOSOPHY.
Third	BOOKS HAVE BEEN WRITTEN BY DIFFERENT FACULTY MEMBERS: 1- SANT KABIR KA SAMAJ DARSHAN BY DR RB AGRAWAL; 2- MATSYA PURAN MEIN RAJ DHARMA BY DR G MAHTO; 3- SAMAS PRAKARNAM BY DR G MAHTO (2009); 4- SHAIVA PURAN KALIN SHASAN PRANALI BY DR G MAHTO (2012); 5-RESOURCE APPRAISAL AND DEVELOPMENT : A CASE STUDY OF DARBHANGA DISTRICT BY DR SK SAHU (2002); 6- PARTITION AND INDEPENDENCE OF INDIA BY DR SK DAS (2007)
Fourth	MS CHITRA JHA A STUDENT OF HINDI HONS. TOPPED THE SUCCESSFUL CANDIDATES IN THE UNIVERSITY.
Fifth	FACULTY MEMBERS POSSESS A NUMBER OF GOOD ARTICLES IN NATIONAL AS WELL AS INTERNATIONAL JOURNALS OF REPUTE. DR ARINDAM KUMAR, DEPARTMENT OF BOTANY AWARDED GOLD MEDAL BY ACADEMY OF PLANT SCIENCES, INDIA FOR OUTSTANDING RESEARCH IN CYTOGENETICS.

Section 2: Institutional Data Questionnaire

1. The college has in place a structured internal quality assurance system for ensuring continuous quality monitoring or improvement	YES
2. Library has reading room facilities for students and faculty separately	YES
3. The college uses the students feedback for analysis and improvement purposes	YES
4. Basic computer literacy is ensured for all students in a structured way such as add on courses	YES
5. The college provides financial aid to at least 10% of the general category students	YES
6. The college has a mechanism for counselling students	YES
7. An annual in-house academic calendar is prepared and implemented by the college	YES
8. The college has a mechanism for addressing grievances of students and staff	YES
9. The college promotes scholarly activities of the faculty beyond the syllabus	YES
10. Internet facility is available in the college for faculty and students	YES
11. The college campus is differently-abled friendly	YES
12. The college has a formal mechanism to promote research activities of its students and faculty.	YES
13. The college has adequate sports facility	YES
14. The college has developed a short term and a long term plan for its development and growth	YES
15. Percentage of classrooms equipped with LCD projector	25-50%
16. Percentage of teachers using audio-visual aids including computer-aided teaching	20-40%
17. The average number of extension activities organised by the college during the last four years	3-6
18. Average percentage utilization of annual allocated funds for the last four years	>75%
19. Maintenance expenditure on infrastructure as percentage of the total annual budget	2-4%
20. Average pass percentage of graduating students	>70%
21. Computer students ratio	1:30-1:60
22. Percentage of faculty benefitted from UGC and other staff development programmes (average of last four years)	>10%

23. Percentage of permanent teachers with Ph.D. qualification	>40%
24. Percentage of classes taught by guest faculty or temporary teachers	<20%
25. Students teacher ratio	30:1-50:1
26. Percentage of faculty positions filled against sanctioned posts	>80%
27. Number of add-on courses conducted by the college	<3
28. Awards received by the students in sports and cultural activities in the last four years	State or University Level
29. Percentage of teachers having on-going or completed research projects in the last four years	10-25%
30. Number of academic seminars or conferences or workshops that the college has organized (average of last four years)	2-4
31. Number of Journals subscribed in the library National or International	10-20
32. Percentage of students admitted against the reservation category as per Government of India norms	>75%

Certificate

This is to certify that the information given in the IEQA application is true to the best of my knowledge and ability and if the same is found to be false or misleading, I authorize NAAC to initiate any action which it deems fit including withholding the outcome of the Peer Team Visit.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Dr. B.S. Madhukar

Deputy Adviser

NAAC/E&NE/BSM/BRCOGN15829/IEQA Eligible/2014

3rd June, 2014

The Principal

Jhumak Mahaseth Dr.Dharampriya Lal Mahila

College

Madhubani - 847211

Bihar

Sub: IEQA Eligible Status of your institution -reg

Dear Sir/Madam,

Greetings from NAAC!

This is in response to your submission of IEQA online (Institutional Eligibility for Quality Assessment) on **28th May, 2014** and intent to go for Assessment & Accreditation process by NAAC.

On scrutiny of your **LOI and IEQA finding your institution eligible for accreditation** (hence forth referred to as 1st Cycle Accreditation), you are advised to proceed further for submission of Self-Study Report (SSR). The format for submission of SSR is same for all cycles of accreditation. You may download and use the format "Manual for Affiliated/Constituent Colleges" from our website: http://www.naac.gov.in/manuals/ass_accrd.asp.

Please note that the new process for Assessment and Accreditation requires uploading of the SSR on your college website one month prior to submission to NAAC. Once the SSR is uploaded on the college website, you are requested to keep the concerned NAAC officer informed. Kindly, note that the uploaded SSR should not be password protected and accessible online to all stakeholders till the completion of assessment and accreditation process by NAAC.

Kindly Submit SSR within **Six months from the date of auto generated receipt of IEQA evaluation result** and one month after uploading the SSR on college website (one month period is part of the six months deadline), 5 hard copies and one soft copy of the SSR (CD or pen drive) along with requisite accreditation fee as applicable. Kindly check the NAAC has revised fee structure w.e.f. 15th November, 2013. Please visit NAAC website for fee details link <http://www.naac.gov.in/fees.asp>.

For any further clarifications, please feel free to contact the undersigned by E-mail. The contact Email is: prof.ananth@gmail.com

With regards,

Yours sincerely

Dr. Ananth Subbaya
For (B.S. Madhukar) 3/6/14



LALIT NARAYAN MITHILA UNIVERSITY

Kameshwaranagar, Darbhanga-846004

Letter No.:.....**4647/13**

Date:-.....**17.04.2013**

TO WHOM IT MAY CONCERN

This is to certify that **Jhumak Mahaseth Dr. Dharmapriya Lal Mahila College, Madhubani (Bihar)** is a **Constituent Unit of L. N. Mithila University, Darbhanga (Bihar)** and registered under section **2 (f) & 12 (B) of the UGC Act, 1956.**

REGISTRAR

17.4.13

54

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR ROAD
NEW DELHI-110002

NO.F.G-79/89(CPP-1)

Dated: July 89

To

The Registrar,
L.N.Mithila University,
Kamashwanagar,
Darbhanga-846004.

Subj- List of Colleges prepared under Section 2(f) of the UGC Act, 1956-Inclusion of new Colleges/Change in the name of the colleges.

Sir,

I am directed to refer to your letter No.F/D-64 dated 16.1.89 on the above subject and to say that the name of the following college has been included in the above list under Constituent colleges teaching upto Bachelor's degree.

<u>Name of the College</u>	<u>Year of Estt.</u>	<u>Remarks</u>
Chumak Mahaseth Dr. Dharmapriya Lal Mahila College, Madhubani (Bihar) Principal B.S. Agarwal	1971	The College is also fit to receive central assistance under Sec.2(f) of the UGC Act, 1956.

Yours faithfully
Tejsham Choudhary
(Tejsham Choudhary)
Under Secretary (V)

Copy forwarded to:

1. The Principal, Chumak Mahaseth Dr. Dharmapriya Lal Mahila College, Madhubani (Bihar)
2. Accounts 'G' Section U.G.C.
3. Computer cell, U.G.C.
4. All Officers/Sections in the UGC Office.
5. Guard file.

Amrit Lal
(J.P. MITTAL)
Section Officer

1992-93	General, Basic comments	
	✓ 1. 24. Group 1 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	✓ 2. 24. Group 2 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	3. 24. Group 3 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	4. 24. Group 4 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	5. 24. Group 5 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	6. 24. Group 6 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	7. 24. Group 7 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	8. 24. Group 8 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	9. 24. Group 9 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	10. 24. Group 10 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	11. 24. Group 11 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	12. 24. Group 12 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	13. 24. Group 13 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	14. 24. Group 14 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	15. 24. Group 15 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	16. 24. Group 16 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	17. 24. Group 17 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	18. 24. Group 18 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	19. 24. Group 19 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	20. 24. Group 20 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	21. 24. Group 21 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	22. 24. Group 22 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)
	23. 24. Group 23 (1992-93) 1992-93 (1992-93) 1992-93 (1992-93)	1992-93 (1992-93)

All correspondence should be addressed to the
Secretary, Higher Education, Govt. of Bihar



UNIVERSITY GRANTS COMMISSION
SARVODAYA INSTITUTIONAL OFFICE
107, Sector II, Indira Park, Patna-800 005
Phone : (055) 2215 4767
Fax : (055) 2215 0786
Email : ugcom_bihar@ugcomin

No. FRLN/HR/12-13 (ERO)
✓ The Accounts Officer,
Patna Regional Office,
University Grants Commission,
Kolkata.

February, 2014
14 MAR 2014
Section No. 210002

Subj: Release of 15% "Ad-hoc On account Grant" under the scheme of Under Graduate Development Assistance during XI Plan period.

Sir/Madam,

As per the decision taken in the Commission meeting held on 19th July 2012, 25% of allocation of XI Plan College Development Assistance was released as on account grant for XI Plan period. Now the Commission has decided to release up to 40% of GDA allocated to the individual colleges during XI plan period, including 25% of grant already released earlier to the colleges during XI Plan. Accordingly, I am directed to convey the sanction of the Commission for payment of Rs.50000/- to **Bhaskar Mahaseth Dr Dharmapriya Lal Mahila College, Madhubani, Bihar 847211** for the XII Plan period as detailed below:

XI Plan Allocation under GDA (Rs.)	25% of GDA grant already released (Rs.)		15% of GDA grant being released (Rs.)		Total grant released for XII Plan (40% of XI Plan allocation) (Rs.)	
600000/-	Books & Journals	75000/-	Books & Journals	45000/-	Books & Journals	120000/-
	Equipment	75000/-	Equipment	45000/-	Equipment	120000/-
	Total	150000/-	Total	90000/-	Total	240000/-

2. The sanctioned amount is debitable to Head of Account as detailed below: (Capital Assets 22)

Amount sanctioned (Rs.)	For General (77.5%) (Rs.)	For SC 1.0% (Rs.)	For ST 2.5% (Rs.)
90000/-	69750/- (130130)	13500/- (100000)	6750/- (100000)

- The sanctioned grant may be treated as "Ad-hoc On account" grant for XI Plan. The allocation made now is Provisional Allocation and the final allocation would be made on finalization of XII Plan Guidelines. The grant sanctioned now would be adjusted against the XII Plan allocation to be made subsequently on the basis of assessment.
- Further it may be noted that the college has to necessarily submit their XII Plan proposals stating not less than the sanctioned amount for Books & Journals & Equipment as detailed above in their 12th plan proposals.
- The amount of the grant shall be drawn by the Accounts Officer, UGC, ERD, Kolkata (Drawing and Disbursing Officer), University Grants Commission, on the Demand/D bill and shall be disbursed to and credited to grantee as above through Electronic mode as per the following detail:
(a) Details (Name & Address) of Account Holder:
Principal, **Bhaskar Mahaseth Dr Dharmapriya Lal Mahila College, Madhubani, Bihar 847211**,
(b) Account No. 229233514
(c) Name & Address of Branch: Central Bank of India, Jindal Mahila College Campus
(d) MICR Code of Branch:
(e) IFSC Code: CINI05N4366
(f) Type of Account: SB Current/Current/CC.
- The grant is subject to the adjustment on the basis of Utilization Certificate in the prescribed proforma submitted by the College/Institution.
- The University/College shall maintain proper accounts of the expenditure out of the grant which shall be utilized only on approved items of expenditure and ensure proper labeling of the items purchased.
- The University/Institution may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedure to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals of financial procedure may adopt the provisions of GFRs, 2005 and instructions/Guidelines there under from time to time.


8. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to the University Grants Commission as early as possible after the closing of the current financial year. Where grant will be received only on receipt of audit U.C. and Statement of Expenditure etc., signed by the Chartered Accountant.
9. The money supplied wholly or substantially out of the University Grants Commission's grant shall not be deposited or accumulated or utilized for the purpose other than those for which the grant was given, without proper sanction of the University Grants Commission and should, at any time the College intend to sanction, such sums shall revert to the University Grants Commission.
10. The University/College/Institute shall maintain a Register of Assets acquired wholly or substantially out of the Grants in the prescribed form.
11. The grantee institution shall ensure the Utilization of grants (in aid for which it is being sanctioned). In case of non-Utilization/poor utilization, or misutilization of grants sanctioned by the Commission for the purpose for which these were approved and in accordance with the terms and conditions of the approval or does not furnish the required documents or is disqualified from the University the entire amount paid by the Commission shall be refunded to the College with simple interest @ 10% per annum as awarded from time to time on unutilized amount from the date of draw to the date of refund as per provisions contained in General Financial Rules of Government of India will be charged.
12. The grants should not be used for Self-Financing/Cashier Courses.
13. It may be noted that the accounts of the grant (in aid) institution shall be subject to inspection by Officers of the UGC, UGC, Kolkata.
14. The interest earned by the University/College/Institute on this grant in aid shall be treated as additional grant and may be shown in the U.C./Statement of expenditure to be furnished by grantee institution.
15. The University/College shall follow strictly the Government of India/UGC's guidelines regarding implementation of the reservation policy (both vertical (SC, ST & OBC) and horizontal (for persons with disability etc.) in teaching and non-teaching posts.
16. The University/College shall fully implement the Official Language Policy of the Union Govt. and comply with the Official Language Act, 1963 and Official Languages (used for official purposes of the Union) Rules, 1976 etc.
17. The sanction issued is in compliance of the delegation of powers vide UGC Order No. (30203) (J.No.18-1112) dated 15/01/2014.
18. The University/Institution shall strictly follow the UGC Regulations on setting the course of Regulating in Higher Education Institutes, 2010.
19. The University/Institution shall take immediate action for its accreditation by National Assessment & Accreditation Council (NAAC).
20. The accounts of the University/Institution will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2015.
21. The annual accounts (i.e. balance sheet, income and expenditure statement and receipts and payments) are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
22. Funds to the extent of Rs. _____ are available under the scheme.
23. This issue with the concurrence of UGC vide D.O. No. 192 (UGC) dated 29.01.2014.
24. This issue with the approval of _____ vide D.O. No. _____ dated _____.

Yours faithfully,


(Dr. Mahesh Chandra Arora)
Joint Secretary

Copy forwarded for information and necessary action to:

1. Principal, Jharkhand Mahasabha Dr. Dharmapada Lal Mahila College, Madhubani, Bihar 847211.
2. He/she is requested to abide by these instructions/Guidelines of sanction order.
3. Regional Director, Co-ordination, College Development Council, LN Mahila University.
4. Auditor General, Govt. of Bihar.
5. The Secretary, Higher Education, Govt. of Bihar.
6. The Director of Public Institutions (Higher Education) Govt. of Bihar.


(Anwar Saeed)
Under Secretary



झुमक महासेठ डा० धर्मप्रिय लाल महिला महाविद्यालय

E-mail: jmdplmahilacollege@gmail.com

(ललित नारायण मिथिला विश्वविद्यालय, दरभंगा की अंगीभूत इकाई)

मधुबनी (बिहार) पिन : 847 211

पत्रांक

दिनांक

CERTIFICATE OF COMPLIANCE

(affiliated/Constituent/Autonomous Colleges and recognized institutions)

This is to certify that JHUMAK MAHASETH DR DHARMAPRIYA LAL MAHILA COLLEGE, Madhubani fulfills all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body (such as NCTE, AICTE, MCI, DCI, BCI, etc.) and
3. The affiliation and recognition (if applicable) is valid as on date.
4. In case the affiliation by the University, recognition by the statutory body is withdrawn the same shall be informed to NAAC by the college immediately.

In case the affiliation/recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:
Place: Madhubani

(Dr. Prem Kumar Prasad)
Principal/Head of the Institution.
(Name and Signature with official seal)



शुभक महासेठ डा0 धर्मप्रिय लाल महिला महाविद्यालय

E-mail: jmdplmahilacollege@gmail.com

(ललित नारायण मिथिला विश्वविद्यालय, दरभंगा की अंगीभूत इकाई)

मधुबनी (बिहार) पिन : 847 211

पत्रांक

दिनांक

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions and no part there of has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Date:
Place: Madhubani

(Dr. Prem Kumar Prasad)
Principal
JMDPL Mahila College, Madhubani

