



**CHARUSAT**  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY

**STUDENT INFORMATION  
BOOKLET FOR THE  
ACADEMIC YEAR 2025-26  
VOLUME – 2 : Master of Pharmacy Programme  
(Pharmaceutical Quality Assurance)  
Ramanbhai Patel College of Pharmacy**

**CHARUSAT UNIVERSITY**  
Off. Nadiad-Petlad Highway, Changa - 388 421  
Anand, Gujarat, India

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## **PREAMBLE**

The Handbook (Student's Information Booklet) for Students, printed in two volumes contain General Information Respectively about the CHARUSAT University and detailed information about Indukaka Ipcowala Institute of Management.

Handbook Volume-I contains information about general rules to be followed by the students on campus. It gives information about the general facilities and support available for the students on campus. It gives insight about the discipline and conduct rules of the University.

This Handbook (Student's Information Booklet) is for the purpose of providing information to the students about the University and its programmes and is not a Regulation book of the University. Hence, no claim can be made based on the information given in the book.

The University / Institute reserves the right to amend the rules and regulations mentioned in the Handbook without any prior notice. The decision of the University shall be final on all matters. For any clarification, the Student Section may be contacted.

Handbook Volume-II (Student's Information Booklet) contains academic information about the Institute, which includes the Academic Rules and Regulations regarding academic requirements and academic conduct of the students at the University including different policies and forms. Besides, it includes important information on registration, grading system, academic standards, attendance norms, discipline and the like. The students shall abide by these rules and shall, at all times, conduct in a manner so as to bring credit to the University and enhance its prestige in the society.

It is prime responsibility of the students to get familiar (themselves) with the rules and regulations

## **About the Institute**

Ramanbhai Patel College of Pharmacy (RPCP) is a constituent Institute of Charotar University of Science and Technology (CHARUSAT). RPCP was established in the year 2004 with a view to promote excellence in Pharmacy Education and to prepare young talent to meet the challenges of Industrial Pharmacy and Pharmacy Practice. The Institute has the patronage of Zydus Cadila Health Care Ltd; patronized by Shri Pankaj Patel, CMD, Zydus Cadila Healthcare Ltd to commemorate his father, Late Shri Ramanbhai Patel. A Visionary Entrepreneur and a Philanthropist. M.Pharm Programs at RPCP are executed under the auspices of T. P. Patel Centre for PG studies in Pharmacy. The centre is patronized by Shri Jagdishbhai Patel and Shri H. T. Patel and their families to monumentalize their father, Late Shri T. P. Patel.

## **Vision**

To Become a Premier Pharma Institute by Creating World Class Pharmacists and Researchers

## **Mission**

To Strive for the Excellence in Pharmaceutical Sciences through Quality Education and Research

## **SECTION - 1**

# **PROGRAMME SPECIFIC: M.Pharm (Pharmaceutical Quality Assurance)**

## **1.1 Academic Regulation**

## **1.2 B.Pharm Programme Structure (Teaching & Examination Scheme)**

# **ACADEMIC REGULATIONS & SYLLABUS**

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**Faculty of Pharmacy  
Master of Pharmacy Programme  
(Pharmaceutical Quality Assurance)**

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**(AS PER PCI SYLLABUS)**

**A.Y. 2025 - 2026**

**Ramanbhai Patel College of Pharmacy**

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**MASTER OF PHARMACY (M. Pharm.) PROGRAMME**

**Vision of RPCP**

*To Become a Premier Pharma Institute by Creating World Class Pharmacists and Researchers.*

**Mission of RPCP**

*To Strive for the Excellence in Pharmaceutical Sciences through Quality Education and Research.*



## PROGRAM OUTCOMES

- 1. Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- 2. Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- 3. Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
- 4. Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- 5. Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
- 6. Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- 7. Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- 8. Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- 9. The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- 10. Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 11. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

**FACULTY OF PHARMACY**  
**ACADEMIC REGULATIONS**  
**MASTER OF PHARMACY (M. Pharm.) PROGRAMME**  
**Choice Based Credit System (CBCS)**

**1. Short Title and Commencement**

These regulations shall be called as “The Revised Academic Regulations for the postgraduate programmes under the Faculty of Pharmacy”. They shall come into effect from the Academic Year 2018-19. The regulations framed are subject to modifications from time to time by the respective regulatory bodies.

**2. Minimum Qualification for Admission**

2.1 Candidate shall have passed B. Pharm Degree examination of an Indian university established by law in India from an institution approved by Pharmacy Council of India and has scored not less than 55 % of the maximum marks (aggregate of 4 years of B.Pharm.)

2.2 Every student, selected for admission to post graduate pharmacy program in any PCI approved institution should have obtained registration with the State Pharmacy Council or should obtain the same within one month from the date of his/her admission, failing which the admission of the candidate shall be cancelled.

Note: It is mandatory to submit a migration certificate obtained from the respective university where the candidate had passed his/her qualifying degree (B.Pharm.).

**3. Duration of the Programme**

The course of study for M.Pharm shall extend over a period of four semesters (two academic years). The curricula and syllabi for the program shall be prescribed from time to time by Pharmacy Council of India, New Delhi.

**4. Medium of Instruction and Examinations**

Medium of instruction and examination shall be in English.

**5. Working Days in a Semester**

Each semester shall consist of not less than 100 working days. The odd semesters shall be conducted from the month of June/July to November/December and the even semesters shall be conducted from December/January to May/June in every calendar year.

**6. Attendance and Progress**

A candidate is required to put in at least 80% attendance in individual courses considering theory and practical separately. The candidate shall complete the prescribed course satisfactorily to be eligible to appear for the respective examinations.

**7. Programme Credit Structure**

As per the philosophy of Credit Based Semester System, certain quantum of academic work viz. theory classes, tutorial hours, practical classes, etc. are measured in terms of credits. On satisfactory completion of the courses, a candidate earns credits. The amount of credit associated with a course is dependent upon the number of hours of instruction per week in that course. Similarly, the credit associated with any of the other academic, co/extra-curricular activities is dependent upon the quantum of work expected to be put in for each of these activities per week.

## **7.1. Credit assignment**

### **7.1.1. Theory and Laboratory courses**

Courses are broadly classified as Theory and Practical. Theory courses consist of lecture (L) and Practical (P) courses consist of hours spent in the laboratory. Credits (C) for a course is dependent on the number of hours of instruction per week in that course, and is obtained by using a multiplier of one (1) for lecture and a multiplier of half (1/2) for practical (laboratory) hours. Thus, for example, a theory course having four lectures per week throughout the semester carries a credit of 4. Similarly, a practical having four laboratory hours per week throughout semester carries a credit of 2.

The contact hours of seminars, assignments and research work shall be treated as that of practical courses for the purpose of calculating credits. i.e., the contact hours shall be multiplied by 1/2. Similarly, the contact hours of journal club, research work presentations and discussions with the supervisor shall be considered as theory course and multiplied by 1.

## **7.2. Minimum credit requirements**

The minimum credit points required for the award of M. Pharm. degree is 93. However based on the credit points earned by the students under the head of co-curricular activities, a student shall earn a maximum of 98 credit points. These credits are divided into Theory courses, Practical, Seminars, Assignments, Research work, Discussions with the supervisor, Journal club and Co-Curricular activities over the duration of four semesters. The credits are distributed semester-wise. Courses generally progress in sequence, building competencies and their positioning indicates certain academic maturity on the part of the learners. Learners are expected to follow the semester-wise schedule of courses given in the syllabus.

## **8. Academic work**

A regular record of attendance both in Theory, Practical, Seminar, Assignment, Journal club, Discussion with the supervisor, Research work presentation and Dissertation shall be maintained by the department / teaching staff of respective courses.

## **9. Examinations/Assessments**

The scheme for internal assessment and end semester examinations is given in Annexure II (Table – 1 to 5).

### 9.1. End Semester Examinations

The End Semester Examinations for each theory and practical course through semesters I to IV shall be conducted by the University for which Examinations shall be conducted by the subject experts at college level and the marks/grades shall be submitted to the university.

### 9.2. Internal Assessment: Continuous Mode

The marks allocated for Continuous mode of Internal Assessment shall be awarded as per the scheme given below.

**Table- 1: Scheme for awarding internal assessment: Continuous mode**

| <b>Theory</b>                                       |                      |
|---|----------------------|
| <b>Criteria</b>                                     | <b>Maximum Marks</b> |
| Attendance (Refer Table – 2)                        | 8                    |
| Student – Teacher interaction                       | 2                    |
| <b>Total</b>  | <b>10</b>            |
| <b>Practical</b>                                    |                      |
| Attendance (Refer Table – 2)                        | 10                   |
| Based on Practical Records, Regular viva voce, etc. | 10                   |
| <b>Total</b>  | <b>20</b>            |

**Table- 2: Guidelines for the allotment of marks for attendance**

| <b>Percentage of Attendance</b> | <b>Theory</b> | <b>Practical</b> |
|---------------------------------|---------------|------------------|
| 95 – 100                        | 8             | 10               |
| 90 – 94                         | 6             | 7.5              |
| 85 – 89                         | 4             | 5                |
| 80 – 84                         | 2             | 2.5              |
| Less than 80                    | 0             | 0                |

#### 9.2.1. Sessional Exams

Two Sessional exams shall be conducted for each theory / practical course as per the schedule fixed by the college. The scheme of question paper for theory and practical Sessional examinations will be as prescribed by the regulatory body. The average marks of two Sessional exams shall be computed for internal assessment as per the requirements given in Annexure II. Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly, Sessional exam for practical shall be conducted for 40 marks and shall be computed for 10 marks.

### 10. Promotion and Award of Grades

A student shall be declared PASS and eligible for getting grade in a course of M.Pharm. Programme, if he/she secures at least 50% marks in that particular course including internal assessment.

### 11. Carry Forward of Marks

In case a student fails to secure the minimum 50% in any Theory or Practical course as specified in 9 above, then he/she shall reappear for the end semester examination of that course. However, his/her marks of the Internal Assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

### 12. Improvement of Internal Assessment

A student shall have the opportunity to improve his/her performance only once in the Sessional exam component of the internal assessment. The re-conduct of the Sessional exam shall be completed before the commencement of next end semester theory examinations.

### 13. Re-examination of End Semester Examinations

Re-examination of end semester examination shall be conducted as per the schedule given in table 3. The exact dates of examinations shall be notified from time to time.

**Table-3: Tentative schedule of end semester examinations**

| Semester  | For Regular Candidates | For Failed Candidates  |   |
|-----------|------------------------|--|---|
|           |                        | Remedial Examination-1   | Remedial Examination-2*   |
| I and III | November / December    | After 15 days of the declaration of the result of the end semester Examination | last week of June/<br>end of the Academic Year,<br>which is earlier |
| II and IV | May / June             | After 15 days of the declaration of the result of the end semester Examination |   |

\* If student who are remain left from end semester examination and remedial examination-1.

### 14. Academic Progression

No student shall be admitted to any examination unless he/she fulfils the norms given in item no. 6 under the heading of attendance and progress. Academic progression rules are applicable as follows:

- **“Student will not be allowed to move to next year if she/he has not cleared all the courses of the previous year”**
- A student shall be eligible to carry forward all the courses of I<sup>st</sup> semesters till the II<sup>nd</sup> semester examinations. However, he/she shall not be eligible to attend the courses of the III<sup>rd</sup> semester until all the courses of the I<sup>st</sup> and II<sup>nd</sup> semesters are successfully completed.
- A student shall be eligible to get his/her CGPA upon successful completion of the courses of I to IV semesters within the stipulated time period as per the norms.

- Note: Grade “NA” should be considered as failed and treated as one head for deciding ATKT. Such rules are also applicable for those students who fail to register for examination(s) of any course in any semester.

### 15. Grading of Performances (Letter Grades and Grade Points Allocations)

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in Table – 4.

**Table-4: Letter grades and grade points equivalent to Percentage of marks and performances**

| Percentage of Marks Obtained | Letter Grade | Grade Point | Performance |
|------------------------------|--------------|-------------|-------------|
| 90.00 – 100                  | AA           | 10          | Outstanding |
| 80.00 – 89.99                | AB           | 9           | Excellent   |
| 70.00 – 79.99                | BB           | 8           | Good        |
| 60.00 – 69.99                | BC           | 7           | Fair        |
| 50.00 – 59.99                | CC           | 6           | Average     |
| Less than 50                 | FF           | 0           | Fail        |
| Absent                       | NA           | 0           | Fail        |

A learner who remains absent for any end semester examination shall be assigned a letter grade of “NA” and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

### 16. Semester Grade Point Average (SGPA)

The performance of a student in a semester is indicated by a number called ‘Semester Grade Point Average’ (SGPA). The SGPA is the weighted average of the grade points obtained in all the courses by the student during the semester. For example, if a student takes five courses(Theory/Practical) in a semester with credits C1, C2, C3, C4 and C5 and the student’s grade points in these courses are G1, G2, G3, G4 and G5, respectively, and then students’ SGPA is equal to:

$$SGPA = \frac{C1G1+C2G2+C3G3+C4G4}{C1+C2+C3+C4}$$

The SGPA is calculated to two decimal points. It should be noted that, the SGPA for any semester shall take into consideration the FF and Ab. grade awarded in that semester. For example if a learner has a FF or Ab. grade in course 4, the SGPA shall then be computed as:

$$SGPA = \frac{C1G1+C2G2+C3G3+C4Zero}{C1+C2+C3+C4}$$

### 17. Cumulative Grade Point Average (CGPA)

The CGPA is calculated with the SGPA of all the VIII semesters to two decimal points and is indicated in final grade report card/final transcript showing the grades of all VIII semesters and their courses. The CGPA shall reflect the failed status in case of FF grade(s), till the course(s) is/are passed. When the course(s) is/are passed by obtaining a pass grade on subsequent examination(s) the CGPA shall only reflect the new grade and not the fail grades earned earlier. The CGPA is calculated as:

$$CGPA = \frac{C1S1+C2S2+C3S3+C4S4}{C1+C2+C3+C4}$$

where C1, C2, C3,... is the total number of credits for semester I,II,III,... and S1,S2, S3,...is the SGPA of semester I,II,III,....

**No student will be allowed to move further if CGPA is less than 3 at the end of every academic year.**

### 18. Declaration of Class (Table-5)

The class shall be awarded on the basis of CGPA as follows:

|                              |                         |
|------------------------------|-------------------------|
| First Class with Distinction | = CGPA of. 7.50 to 10.0 |
| First Class                  | = CGPA of 6.0 to 7.49   |
| Second Class                 | = CGPA of 5.0 to 5.99   |
| Pass Class                   | < CGPA of 5.00          |

### 19. Project Work

All the students shall undertake a project under the supervision of a teacher in Semester III to IV and submit a report. 4 copies of the project report shall be submitted (typed & bound copy not less than 75 pages).

The internal and external examiner appointed by the University shall evaluate the project at the time of the Practical examinations of other semester(s). The projects shall be evaluated as per the criteria given below.

| Evaluation of Dissertation Book |              |                             |                             |
|---------------------------------|--------------|-----------------------------|-----------------------------|
| Criteria                        | Semester-III | Semester-IV                 |                             |
|                                 |              | Internal Evaluation (Marks) | External Evaluation (Marks) |
| Objective(s) of the work done   | --           | 05                          | 05                          |
| Methodology Adopted             | --           | 25                          | 25                          |
| Results and Discussions         | --           | 15                          | 15                          |
| Conclusions and Outcome         | --           | 05                          | 05                          |
| Total                           | --           | 50                          | 50                          |
| <b>Final Total</b>              |              | <b>100</b>                  |                             |

| <b>Evaluation of Presentation</b> |                                    |                                    |                                    |                                    |
|-----------------------------------|------------------------------------|------------------------------------|------------------------------------|------------------------------------|
|                                   | <b>Semester-III</b>                |                                    | <b>Semester-IV</b>                 |                                    |
| <b>Criteria</b>                   | <b>Internal Evaluation (Marks)</b> | <b>External Evaluation (Marks)</b> | <b>Internal Evaluation (Marks)</b> | <b>External Evaluation (Marks)</b> |
| Presentation of work              | 75                                 | 100                                | 75                                 | 75                                 |
| Communication skills              | 25                                 | 50                                 | 25                                 | 25                                 |
| Question and answer skills        | 50                                 | 50                                 | 50                                 | 50                                 |
| Total                             | 150                                | 200                                | 150                                | 150                                |
| <b>Final Total</b>                | <b>350</b>                         |                                    | <b>300</b>                         |                                    |

## 20. Award of Ranks

Ranks and Medals shall be awarded on the basis of final CGPA. However, candidates who fail in one or more courses during the M.Pharm program shall not be eligible for award of ranks. Moreover, the candidates should have completed the M. Pharm program in minimum prescribed number of years, (two years) for the award of Ranks.

## 22. Award of degree

Candidates who fulfil the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.

## 23. Duration for completion of the program of study

The duration for the completion of the program shall be fixed as double the actual duration of the program and the students have to pass within the said period, otherwise they have to get fresh Registration.

## 24. Extra Credit:

An extra credit is to be offered to a student for achievements in co-curricular and extra-curricular activities. This credit shall not be counted while considering the minimum credits for completing the program. The activities and appropriate weight (points) to be allocated to award an extra credit are broadly classified as per the table below:

| <b>Sr. no.</b> | <b>Name of the Activity</b>   | <b>Maximum Credit Points Eligible / Activity</b> |
|----------------|---|--|
| 1              | Participation in National Level Seminar/Conference/Workshop/Symposium/ Training Programs (related to the specialization of the student) | 01   |



|   |  |    |
|---|--|----|
| 2 | Participation in international Level Seminar/Conference/Workshop/Symposium/ Training Programs (related to the specialization of the student) | 02 |
| 3 | Academic Award/Research Award from State Level/National Agencies   | 01 |
| 4 | Academic Award/Research Award from International Agencies  | 02 |
| 5 | Research / Review Publication in National Journals (Indexed in Scopus / Web of Science)  | 01 |
| 6 | Research / Review Publication in International Journals (Indexed in Scopus / Web of Science)   | 02 |

**Note: International Conference: Held Outside India**

**International Journal: The Editorial Board Outside India**

**\*The credit points assigned for extracurricular and or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.**

**CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**MASTER OF PHARMACY (PHARMACEUTICAL QUALITY ASSURANCE) PROGRAMME**  
Schemes for internal assessments and end semester examinations

**SEMESTER-I**  
**SCHEME OF TEACHING**

| Course Code  | Course Name                                 | Credit Hours | Credit Points | Hrs/Week  |
|--------------|---|--------------|---------------|-----------|
| PHCCC009     | Modern Pharmaceutical Analytical Techniques | 4            | 4             | 4         |
| PHPQA001     | Quality Management System                   | 4            | 4             | 4         |
| PHPQA002     | Quality Control and Quality Assurance       | 4            | 4             | 4         |
| PHPQA012     | Product Development and Technology Transfer | 4            | 4             | 4         |
| PHPQA003     | Quality Assurance Practical-I               | 12           | 6             | 12        |
| PHPQA004     | Seminar/Assignment-I                        | 2            | 1             | 2         |
| ---          | DHSS Elective-I*                            | 2            | 2             | 2         |
| <b>Total</b> |   | <b>32</b>    | <b>25</b>     | <b>32</b> |

**SCHEME OF EVALUATION**

| Course Code | Course                                      | Internal Assessment |                 |          |       | End Semester Exams |          | Total Marks |
|-------------|---|---------------------|-----------------|----------|-------|--------------------|----------|-------------|
|             |   | Continuous Mode     | Sessional Exams |          | Total | Marks              | Duration |             |
|             |   |                     | Marks           | Duration |       |                    |          |             |
| PHCCC009    | Modern Pharmaceutical Analytical Techniques | 10                  | 15              | 1Hr      | 25    | 75                 | 3Hrs     | 100         |
| PHPQA001    | Quality Management System                   | 10                  | 15              | 1Hr      | 25    | 75                 | 3Hrs     | 100         |
| PHPQA002    | Quality Control and Quality Assurance       | 10                  | 15              | 1Hr      | 25    | 75                 | 3Hrs     | 100         |
| PHPQA012    | Product Development And Technology Transfer | 10                  | 15              | 1Hr      | 25    | 75                 | 3Hrs     | 100         |
| PHPQA003    | Quality Assurance Practical-I               | 20                  | 30              | 6Hrs     | 50    | 100                | 6Hrs     | 150         |
| PHPQA004    | Seminar/Assignment-I                        | -                   | -               | -        | 100   | -                  | -        | 100         |
| ----        | DHSS Elective-I*                            | -                   | -               | -        | 30    | 70                 | -        | 100         |
| Total       |   |                     |                 |          |       |                    |          | 750         |

**\*DHSS elective courses: SCHEME OF TEACHING**

| Semester | Course Code | Course Name                               | Credit Hours | Credit Points | Hrs/Week |
|----------|-------------|---|--------------|---------------|----------|
| I        | HS105.02 B  | Academic Speaking and Presentation Skills | 02           | 02            | 02       |

**\*DHSS elective courses: SCHEME OF EVALUATION**

| Course Code | Course Name                               | Evaluation Scheme |          |           |          |       |
|-------------|---|-------------------|----------|-----------|----------|-------|
|             |   | Theory            |          | Practical |          | Total |
|             |   | Internal          | External | Internal  | External |       |
| HS105.02 B  | Academic Speaking and Presentation Skills | -                 | -        | 30        | 70       | 100   |

**CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**MASTER OF PHARMACY (PHARMACEUTICAL QUALITY ASSURANCE) PROGRAMME**  
Schemes for internal assessments and end semester examinations

**SEMESTER-II**  
**SCHEME OF TEACHING**

| Course Code  | Course Name                             | Credit Hours | Credit Points | Hrs/Week  |
|--------------|---|--------------|---------------|-----------|
| PHPQA013     | Hazards and Safety Management           | 4            | 4             | 4         |
| PHPQA018     | Pharmaceutical Validation               | 4            | 4             | 4         |
| PHPQA006     | Audit and Regulatory Compliance         | 4            | 4             | 4         |
| PHPQA007     | Pharmaceutical Manufacturing Technology | 4            | 4             | 4         |
| PHPQA008     | Quality Assurance Practical-II          | 12           | 6             | 12        |
| PHPQA009     | Seminar/Assignment-II                   | 2            | 1             | 2         |
| ---          | DHSS elective-II*                       | 2            | 2             | 2         |
| ---          | University Elective-II**                | 2            | 2             | 2         |
| <b>Total</b> |   | <b>34</b>    | <b>27</b>     | <b>34</b> |

**SCHEME OF EVALUATION**

| Course Code | Course                                  | Internal Assessment |                 |          |       | End Semester Exams |          | Total Marks |
|-------------|---|---------------------|-----------------|----------|-------|--------------------|----------|-------------|
|             |   | Continuous Mode     | Sessional Exams |          | Total | Marks              | Duration |             |
|             |   |                     | Marks           | Duration |       |                    |          |             |
| PHPQA013    | Hazards and Safety Management           | 10                  | 15              | 1Hr      | 25    | 75                 | 3Hrs     | 100         |
| PHPQA018    | Pharmaceutical Validation               | 10                  | 15              | 1Hr      | 25    | 75                 | 3Hrs     | 100         |
| PHPQA006    | Audit and Regulatory Compliance         | 10                  | 15              | 1Hr      | 25    | 75                 | 3Hrs     | 100         |
| PHPQA007    | Pharmaceutical Manufacturing Technology | 10                  | 15              | 1Hr      | 25    | 75                 | 3Hrs     | 100         |
| PHPQA008    | Quality Assurance Practical-II          | 20                  | 30              | 6Hrs     | 50    | 100                | 6Hrs     | 150         |
| PHPQA009    | Seminar/Assignment-II                   | -                   | -               | -        | 100   | -                  | -        | 100         |
| ---         | DHSS elective-II*                       | -                   | -               | -        | 30    | 70                 | -        | 100         |
| ---         | University Elective-II**                | -                   | -               | -        | 25    | 25                 | -        | 50          |
| Total       |   |                     |                 |          |       |                    |          | 800         |

**\*DHSS elective courses: SCHEME OF TEACHING**

| Semester | Course Code | Course Name      | Credit Hours | Credit Points | Hrs/Week |
|----------|-------------|------------------|--------------|---------------|----------|
| II       | HS106.02 B  | Academic Writing | 02           | 02            | 02       |

**\*DHSS elective courses: SCHEME OF EVALUATION**

| Course Code | Course Name      | Evaluation Scheme |          |           |          |       |
|-------------|------------------|-------------------|----------|-----------|----------|-------|
|             |                  | Theory            |          | Practical |          | Total |
|             |                  | Internal          | External | Internal  | External |       |
| HS106.02 B  | Academic Writing | -                 | -        | 30        | 70       | 100   |

**\*\*University elective courses: SCHEME OF TEACHING - Semester-II**

| Course Code | Course Name  | Credit Hours | Credit Points | Hrs/Week |
|-------------|--|--------------|---------------|----------|
| NRMD551     | Mindfulness and Well-Being: Living With Balance and Ease             | 4            | 2             | 4        |
| PTUD796     | Yoga and Positive Psychology for Managing Career and Life            | 4            | 2             | 4        |
| FSUD554     | Plastic Waste Management   | 4            | 2             | 4        |
| FSUD553     | Computational Science in Engineering                                 | 4            | 2             | 4        |
| FSUD552     | Nuclear Astrophysics   | 4            | 2             | 4        |
| FSUD551     | Energy Resources, Economics and Sustainability                       | 4            | 2             | 4        |
| CAUD518     | Software Project Management  | 4            | 2             | 4        |
| MBUD558     | Introduction to Operations Research                                  | 4            | 2             | 4        |
| FTUD501     | Blockchain and Its Applications                                      | 4            | 2             | 4        |
| FTUD502     | Sustainable Engineering Concepts and Life Cycle Analysis             | 4            | 2             | 4        |
| FTUD552     | Health and Safety Management   | 4            | 2             | 4        |
| OCMPH1003   | Introduction on Intellectual Property to Engineers and Technologists | 4            | 2             | 4        |

**\*\*University elective courses: SCHEME OF EVALUATION- Semester-II**

| Course Code | Course Name  | Evaluation Scheme |          |           |          | Total |
|-------------|--|-------------------|----------|-----------|----------|-------|
|             |  | Theory            |          | Practical |          |       |
|             |  | Internal          | External | Internal  | External |       |
| NRMD551     | Mindfulness and Well-Being: Living With Balance and Ease             | -                 | -        | 25        | 25       | 50    |
| PTUD796     | Yoga and Positive Psychology for Managing Career and Life            | -                 | -        | 25        | 25       | 50    |
| FSUD554     | Plastic Waste Management   | -                 | -        | 25        | 25       | 50    |
| FSUD553     | Computational Science in Engineering                                 | -                 | -        | 25        | 25       | 50    |
| FSUD552     | Nuclear Astrophysics   | -                 | -        | 25        | 25       | 50    |
| FSUD551     | Energy Resources, Economics and Sustainability                       | -                 | -        | 25        | 25       | 50    |
| CAUD518     | Software Project Management  | -                 | -        | 25        | 25       | 50    |
| MBUD558     | Introduction to Operations Research                                  | -                 | -        | 25        | 25       | 50    |
| FTUD501     | Blockchain and Its Applications                                      | -                 | -        | 25        | 25       | 50    |
| FTUD502     | Sustainable Engineering Concepts and Life Cycle Analysis             | -                 | -        | 25        | 25       | 50    |
| FTUD552     | Health and Safety Management   | -                 | -        | 25        | 25       | 50    |
| OCMPH1003   | Introduction on Intellectual Property to Engineers and Technologists | -                 | -        | 25        | 25       | 50    |

**CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**MASTER OF PHARMACY (PHARMACEUTICAL QUALITY ASSURANCE) PROGRAMME**  
**Schemes for internal assessments and end semester examinations**

**SEMESTER-III**

| Course Code  | Course Name                                       | Credit Hours | Credit Points | Hrs/Week  |
|--------------|---|--------------|---------------|-----------|
| PHCCC010     | Research Methodology and Biostatistics*           | 4            | 4             | 4         |
| PHCCC011     | Journal Club-I                                    | 1            | 1             | 1         |
| PHPQA014     | Discussion / Presentation (Proposal Presentation) | 2            | 2             | 2         |
| PHPQA015     | Research Work-I                                   | 28           | 14            | 28        |
| <b>Total</b> |   | <b>35</b>    | <b>21</b>     | <b>35</b> |

\* Non University Exam

**SCHEME OF EVALUATION**

| Course Code | Course  | Internal Assessment |                 |          |       | End Semester Exams |          | Total Marks |
|-------------|---|---------------------|-----------------|----------|-------|--------------------|----------|-------------|
|             |   | Continuous Mode     | Sessional Exams |          | Total | Marks              | Duration |             |
|             |   |                     | Marks           | Duration |       |                    |          |             |
| PHCCC010    | Research Methodology and Biostatistics*           | 10                  | 15              | 1 Hr     | 25    | 75                 | 3 Hr     | 100         |
| PHCCC011    | Journal Club-I                                    | -                   | -               | -        | 25    | -                  | -        | 25          |
| PHPQA014    | Discussion / Presentation (Proposal Presentation) | -                   | -               | -        | 50    | -                  | -        | 50          |
| PHPQA015    | Research Work-I                                   | -                   | -               | -        | -     | 350                | 1 Hr     | 350         |
| Total       |   |                     |                 |          |       |                    |          | 525         |

\* Non University Exam

**CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**MASTER OF PHARMACY (PHARMACEUTICAL QUALITY ASSURANCE) PROGRAMME**  
**Schemes for internal assessments and end semester examinations**

**SEMESTER-IV**

| Course Code  | Course Name               | Credit Hours | Credit Points | Hrs/Week  |
|--------------|---------------------------|--------------|---------------|-----------|
| PHCCC012     | Journal Club-II           | 1            | 1             | 1         |
| PHPQA016     | Discussion / Presentation | 3            | 3             | 3         |
| PHPQA017     | Research Work-II          | 31           | 16            | 31        |
| <b>Total</b> |                           | <b>35</b>    | <b>20</b>     | <b>35</b> |

**SCHEME OF EVALUATION**

| Course Code | Course                    | Internal Assessment |                 |          |       | End Semester Exams |          | Total Marks |
|-------------|---------------------------|---------------------|-----------------|----------|-------|--------------------|----------|-------------|
|             |                           | Continuous Mode     | Sessional Exams |          | Total | Marks              | Duration |             |
|             |                           |                     | Marks           | Duration |       |                    |          |             |
| PHCCC012    | Journal Club-II           | -                   | -               | -        | 25    | -                  | -        | 25          |
| PHPQA016    | Discussion / Presentation | -                   | -               | -        | 75    | -                  | -        | 75          |
| PHPQA017    | Research Work-II          | -                   | -               | -        | -     | 400                | 1Hr      | 400         |
| Total       |                           |                     |                 |          |       |                    |          | 500         |

**Semester wise distribution**

| Semester   | Credit Point               |
|--|----------------------------|
| I  | 25                         |
| II   | 27                         |
| III  | 21                         |
| IV   | 20                         |
| Co-curricular Activity (Attending conference, scientific presentations, publication, industry training and other scholarly activities) | Maximum-5                  |
| Total Credit Point   | Minimum-93<br>Maximum -98* |

\*Credit point for co-curricular activity



**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**

**Syllabi**  
**Semester I**

**Charotar University of Science and Technology**

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHCCC009: Modern Pharmaceutical Analytical Techniques (Theory)**

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**Total hours: 60 Hr**

**Outline of the course:**

| Sr. No. | Title of the unit  | Minimum number of hours |
|---------|--|-------------------------|
| 1       | UV-Visible spectroscopy  | 10                      |
|         | IR spectroscopy  |                         |
|         | Spectrofluorimetry   |                         |
|         | Flame emission spectroscopy and Atomic absorption spectroscopy |                         |
| 2       | NMR Spectroscopy   | 10                      |
| 3       | Mass Spectroscopy  | 10                      |
|         | X-Ray Crystallography  |                         |
| 4       | Chromatography   | 10                      |
| 5       | Electrophoresis  | 10                      |
|         | Immunological Assays   |                         |
| 6       | Potentiometry  | 10                      |
|         | Thermal analysis   |                         |

**Detailed Syllabus:**

|           |  |                 |               |
|-----------|--|-----------------|---------------|
| <b>1.</b> | <b>UV-Visible spectroscopy</b>   | <b>10 Hours</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>UV-Visible spectroscopy: Introduction, Theory, Laws, Instrumentation associated with UV-Visible spectroscopy, Choice of solvents and solvent effect and Applications of UV Visible spectroscopy.</li> </ul>             |                 |               |
|           | <b>IR spectroscopy</b>   |                 |               |
|           | <ul style="list-style-type: none"> <li>Theory, Modes of Molecular vibrations, Sample handling, Instrumentation of Dispersive and Fourier - Transform IR Spectrometer, Factors affecting vibrational frequencies and Applications of IR spectroscopy</li> </ul> |                 |               |

|           |   |                 |               |
|-----------|---|-----------------|---------------|
|           | <b>Spectrofluorimetry</b>   |                 |               |
|           | Theory of Fluorescence, Factors affecting fluorescence, Quenchers, Instrumentation and Applications of fluorescence spectrophotometer.  |                 |               |
|           | <b>Flame emission spectroscopy and Atomic absorption spectroscopy</b>   |                 |               |
|           | <ul style="list-style-type: none"> <li>Principle, Instrumentation, Interferences and Applications.</li> </ul>   |                 |               |
| <b>2.</b> | <b>NMR Spectroscopy</b>   | <b>10 Hours</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>Quantum numbers and their role in NMR, Principle, Instrumentation, Solvent requirement in NMR, Relaxation process, NMR signals in various compounds, Chemical shift, Factors influencing chemical shift, SpinSpin coupling, Coupling constant, Nuclear magnetic double resonance, Brief outline of principles of FT-NMR and <sup>13</sup>C NMR. Applications of NMR spectroscopy.</li> </ul> |                 |               |
| <b>3.</b> | <b>Mass Spectroscopy</b>  | <b>10 Hours</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>Mass Spectrometry: Principle, Theory, Instrumentation of Mass Spectrometry, Different types of ionization like electron impact, chemical, field, FAB and MALDI, APCI, ESI, APPI Analysers of Quadrupole and Time of Flight, Mass fragmentation and its rules, Meta stable ions, Isotopic peaks and Applications of Mass spectrometry.</li> </ul>   |                 |               |
|           | <b>X ray Crystallography</b>  |                 |               |
|           | <ul style="list-style-type: none"> <li>Production of X rays, Different X ray diffraction methods, Bragg's law, Rotating crystal technique, X ray powder technique, Types of crystals and applications of X ray diffraction.</li> </ul>  |                 |               |
| <b>4.</b> | <b>Chromatography</b>   | <b>10 Hours</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>Principle, apparatus, instrumentation, chromatographic parameters, factors affecting resolution and applications of the following: a) Paper chromatography b) Thin Layer chromatography c) Ion exchange chromatography d) Column chromatography e) Gas chromatography f) High Performance Liquid chromatography g) Affinity chromatography</li> </ul>  |                 |               |

|           |  |                 |               |
|-----------|--|-----------------|---------------|
| <b>5.</b> | <b>Electrophoresis</b>   | <b>10 Hours</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>Principle, Instrumentation, Working conditions, factors affecting separation and applications of the following: a) Paper electrophoresis b) Gel electrophoresis c) Capillary electrophoresis d) Zone electrophoresis e) Moving boundary electrophoresis f) Iso electric focusing</li> </ul>   |                 |               |
|           | <b>Immunological Assays</b>  |                 |               |
|           | <ul style="list-style-type: none"> <li>RIA (Radio Immuno assay), ELISA, Bioluminescence assays.</li> </ul>   |                 |               |
| <b>6.</b> | <b>Potentiometry</b>   | <b>10 Hours</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>Principle, working, Ion selective Electrodes and Application of potentiometry</li> </ul>  |                 |               |
|           | <b>Thermal Techniques</b>  |                 |               |
|           | <ul style="list-style-type: none"> <li>Differential Scanning Calorimetry (DSC): Principle, thermal transitions and Instrumentation (Heat flux and power-compensation and designs), Modulated DSC, Hyper DSC, experimental parameters (sample preparation, experimental conditions, calibration, heating and cooling rates, resolution, source of errors) and their influence, advantage and disadvantages, pharmaceutical applications.</li> <li>Differential Thermal Analysis (DTA): Principle, instrumentation and advantage and disadvantages, pharmaceutical applications, derivative differential thermal analysis (DDTA). TGA: Principle, instrumentation, factors affecting results, advantage and disadvantages, pharmaceutical applications.</li> </ul> |                 |               |

### Course Outcome (COs):

At the end of the course, the students would be able to;

|     |   |
|-----|---|
| CO1 | describe theory and principle of various spectroscopic and chromatographic separation techniques.                               |
| CO2 | describe instrumentation and application of various spectroscopic and chromatographic separation techniques with justification. |
| CO3 | summarize approaches to be adopted for quantitative & qualitative analysis of drugs in single and combine dosage forms.         |
| CO4 | Describe use of thermal methods and potentiometry in analysis of drugs/formulations   |
| CO5 | interpret the spectra and propose the structure of organic compounds.   |

### Course Articulation Matrix:

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | -   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO2 | 3   | 3   | 3   | -   | 3   | -   | -   | 3   | -   | 3    | 3    |
| CO3 | 3   | 3   | 3   | 3   | -   | 3   | -   | 3   | -   | 3    | 3    |
| CO4 | 3   | 3   | 3   | 3   | -   | -   | -   | 3   | -   | -    | 3    |
| CO5 | 3   | -   | 3   | 3   | -   | -   | -   | 3   | -   | -    | 3    |

#### ❖ References:

1. Spectrometric Identification of Organic compounds - Robert M Silverstein, Sixth edition, John Wiley & Sons, 2004.
2. Principles of Instrumental Analysis - Douglas A Skoog, F. James Holler, Timothy A. Nieman, 5th edition, Eastern press, Bangalore, 1998
3. Instrumental methods of analysis – Willards, 7th edition, CBS publishers.
4. Practical Pharmaceutical Chemistry – Beckett and Stenlake, Vol II, 4th edition, CBS Publishers, New Delhi, 1997.
5. Organic Spectroscopy - William Kemp, 3rd edition, ELBS, 1991.
6. Quantitative Analysis of Drugs in Pharmaceutical formulation - P D Sethi, 3rd Edition, CBS Publishers, New Delhi, 1997.
7. Pharmaceutical Analysis- Modern methods – Part B - J W Munson, Volume 11, Marcel Dekker Series.
8. The Analysis of Drugs in Biological Fluids, Joseph Chamberlain, CRC Press

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHPQA001: Quality Management System (Theory)**

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**Outline of the course:**

**Total hours: 60 Hr**

| <b>Sr. No.</b> | <b>Title of the unit</b>  | <b>Minimum number of hours</b> |
|----------------|---|--------------------------------|
| 1              | Introduction to quality   | 12                             |
|                | Quality as a strategic design   |                                |
|                | Customer focus  |                                |
|                | Cost of quality   |                                |
| 2              | Pharmaceutical quality Management   | 12                             |
| 3              | Six sigma inspection model  | 12                             |
|                | Quality systems   |                                |
| 4              | Drug stability  | 12                             |
|                | Quality risk management   |                                |
| 5              | Statistical process control   | 8                              |
| 6              | Regulatory Compliance through Quality Management and development of Quality Culture | 4                              |

**Detailed Syllabus:**

| <b>Sr. No.</b> | <b>UNIT</b>  | <b>Hours</b> | <b>Weightage (%)</b> |
|----------------|--|--------------|----------------------|
| <b>1.</b>      | <b>Introduction to quality, quality as a strategic design, customer focus, cost of quality</b>   | <b>12</b>    | <b>20%</b>           |
|                | <p>Introduction to Quality: Evolution of Quality, Definition of Quality, Dimensions of Quality</p> <p>Quality as a Strategic Decision: Meaning of strategy and strategic quality management, mission and vision statements, quality policy, Quality objectives, strategic planning and implementation, McKinsey 7s model, Competitive analysis, Management commitment to quality</p> <p>Customer Focus: Meaning of customer and customer focus, Classification of customers, Customer focus, Customer perception of quality, Factors affecting customer perception, Customer requirements, Meeting customer needs and expectations, Customer satisfaction and Customer delight, Handling customer complaints, Understanding customer behavior, concept of internal and external customers. Case studies.</p> |              |                      |

|           |  |           |            |
|-----------|--|-----------|------------|
|           | Cost of Quality: Cost of quality, Categories of cost of Quality, Models of cost of quality, Optimising costs, Preventing cost of quality.  |           |            |
| <b>2.</b> | <b>Pharmaceutical quality management</b>   | <b>12</b> | <b>20%</b> |
|           | Basics of Quality Management, Total Quality Management (TQM), Principles of Six sigma, ISO 9001:2008, 9001:2015, ISO 14001:2004, Pharmaceutical Quality Management – ICH Q10, Knowledge management, Quality Metrics, Operational Excellence and Quality Management Review. OSHAS guidelines, NABL certification and accreditation, CFR-21 part 11, WHO-GMP requirements.   |           |            |
| <b>3.</b> | <b>Six sigma inspection model, quality systems</b>   | <b>12</b> | <b>20%</b> |
|           | Six System Inspection model: Quality Management system, Production system, Facility and Equipment system, Laboratory control system, Materials system, Packaging and labeling system. Concept of self-inspection.<br>Quality systems: Change Management/ Change control. Deviations, Out of Specifications (OOS), Out of Trend (OOT), Complaints - evaluation and handling, Investigation and determination of root cause, Corrective & Preventive Actions (CAPA), Returns and Recalls, Vendor Qualification, Annual Product Reviews, Batch Review and Batch Release. Concept of IPQC, area clearance/ Line clearance. |           |            |
| <b>4.</b> | <b>Drug stability, quality risk management</b>   | <b>12</b> | <b>20%</b> |
|           | Drug Stability: ICH guidelines for stability testing of drug substances and drug products. Study of ICH Q8, Quality by Design and Process development report.<br>Quality risk management: Introduction, risk assessment, risk control, risk review, risk management tools, HACCP, risk ranking and filtering according to ICH Q9 guidelines.   |           |            |
| <b>5.</b> | <b>Statistical process control</b>   | <b>8</b>  | <b>14%</b> |
|           | Statistical Process control (SPC): Definition and Importance of SPC, Quality measurement in manufacturing, Statistical control charts - concepts and general aspects, Advantages of statistical control, Process capability, Estimating Inherent or potential capability from a control chart analysis, Measuring process control and quality improvement, Pursuit of decreased process variability.   |           |            |
| <b>6.</b> | <b>Regulatory Compliance through Quality Management and development of Quality Culture</b>   | <b>4</b>  | <b>6%</b>  |

|  |  |  |  |
|--|--|--|--|
|  | Regulatory Compliance through Quality Management and development of Quality Culture<br>Benchmarking: Definition of benchmarking, Reasons for benchmarking, Types of Benchmarking, Benchmarking process, Advantages of benchmarking, Limitations of benchmarking. |  |  |
|--|--|--|--|

### Course Outcome (COs):

At the end of the course, the students would be able to;

|     |  |
|-----|--|
| CO1 | summarize importance of Quality, tools to improve the quality and analyze the issues in Quality of Pharmaceutical Products.  |
| CO2 | narrate the concept of Total Quality Management, Quality systems Approach with reference to pharmaceutical manufacturing.  |
| CO3 | describe the importance and application of Quality Risk Management concept in pharmaceutical manufacturing processes.  |
| CO4 | describe and compare ICH guidelines for stability testing of drug substances and drug products with reference to similar guidelines issued by other competent authorities. |
| CO5 | describe statistical approaches and benchmarking for quality of pharmaceuticals.   |

### Course Articulation Matrix:

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO 11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|-------|
| CO1 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3     |
| CO2 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3     |
| CO3 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3     |
| CO4 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3     |
| CO5 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3     |

### REFERENCES

1. Implementing Juran's Road Map for Quality Leadership: Benchmarks and Results, By Al Endres, Wiley, 2000
2. Understanding, Managing and Implementing Quality: Frameworks, Techniques and Cases, By Jiju Antony; David Preece, Routledge, 2002
3. Organizing for High Performance: Employee Involvement, TQM, Reengineering, and Knowledge Management in the Fortune 1000: The CEO Report By Edward E. Lawler; Susan Albers Mohrman; George Benson, Jossey-Bass, 2001
4. Corporate Culture and the Quality Organization By James W. Fairfield- Sonn, Quorum Books, 2001



5. The Quality Management Sourcebook: An International Guide to Materials and Resources By Christine Avery; Diane Zabel, Routledge, 1997
6. The Quality Toolbox, Second Edition, Nancy R. Tague, ASQ Publications
7. Juran's Quality Handbook, Sixth Edition, Joseph M. Juran and Joseph A. De Feo, ASQ Publications
8. Root Cause Analysis, The Core of Problem Solving and Corrective Action, Duke Okes, 2009, ASQ Publications.

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHPQA002: Quality Control & Quality Assurance (Theory)**

**Outline of the course:**

**Total hours: 60 Hr**

| Sr. No. | Title of the unit   | Minimum number of hours |
|---------|---|-------------------------|
| 1       | Introduction  | 12                      |
| 2       | cGMP guideline  | 12                      |
|         | USFDA   |                         |
|         | Pharmaceutical Inspection Convention                              |                         |
|         | WHO   |                         |
|         | EMA   |                         |
| 3       | Analysis of raw materials, finished products, packaging Materials | 12                      |
|         | In-process quality control  |                         |
|         | Developing & Purchase specifications                              |                         |
|         | Maintenance of stores for raw materials                           |                         |
| 4       | Documentation in pharmaceutical industry                          | 12                      |
| 5       | Manufacturing operations & controls                               | 12                      |

**Detailed Syllabus:**

| Sr. No.   | UNIT   | Hours     | Weightage (%) |
|-----------|--|-----------|---------------|
| <b>1.</b> | <b>Introduction</b>  | <b>12</b> | <b>20%</b>    |
|           | Concept and evolution and scopes of Quality Control and Quality Assurance, Good Laboratory Practice, GMP, Overview of ICH Guidelines - QSEM, with special emphasis on Q-series guidelines. Good Laboratory Practices: Scope of GLP, Definitions, Quality assurance unit, protocol for conduct of non-clinical testing, control on animal house, report preparation and documentation. CPCSEA guidelines. |           |               |
| <b>2.</b> | <b>cGMP guidelines according to schedule M, USFDA (inclusive of CDER and CBER) Pharmaceutical Inspection Convention (PIC), WHO and EMA covering</b>  | <b>12</b> | <b>20%</b>    |
|           | Organization and personnel responsibilities, training, hygiene and personal records, drug industry location, design, construction and plant lay out, maintenance, sanitation, environmental control, utilities and maintenance of sterile areas, control of contamination  |           |               |

|           |  |           |            |
|-----------|--|-----------|------------|
|           | and Good Warehousing Practice.   |           |            |
| <b>3.</b> | <b>Analysis of raw materials, finished products, packaging materials, in process quality control (IPQC), Developing specification (ICH Q6 and Q3), purchase specifications and maintenance of stores for raw materials</b>   | <b>12</b> | <b>20%</b> |
|           | In process quality control and finished products quality control for following dosage forms in Pharma industry according to Indian, US and British pharmacopoeias: tablets, capsules, ointments, suppositories, creams, parenterals, ophthalmic and surgical products (How to refer pharmacopoeias).   |           |            |
| <b>4.</b> | <b>Documentation in pharmaceutical industry</b>  | <b>12</b> | <b>20%</b> |
|           | Three tier documentation, Policy, Procedures and Work instructions, and records (Formats), Basic principles- How to maintain, retention and retrieval etc. Standard operating procedures (How to write), Master Batch Record, Batch Manufacturing Record, Quality audit plan and reports. Specification and test procedures, Protocols and reports. Distribution records. Electronic data handling. Concepts of controlled and uncontrolled documents. Submission documents for regulators DMFs, as Common Technical Document and Electronic Common Technical Documentation (CTD, eCTD). Concept of regulated and non-regulated markets. |           |            |
| <b>5.</b> | <b>Manufacturing operations &amp; Controls</b>   | <b>12</b> | <b>20%</b> |
|           | Sanitation of manufacturing premises, mix-ups and cross contamination, processing of intermediates and bulk products, packaging operations, IPQC, release of finished product, process deviations, charge-in of components, time limitations on production, drug product inspection, expiry date calculation, calculation of yields, production record review, change control, sterile products, aseptic process control, packaging, reprocessing, salvaging, handling of waste and scrap disposal.<br>Introduction, scope and importance of intellectual property rights. Concept of trade mark, copyright and patents.                 |           |            |

### Course Outcome (COs):

At the end of the course, the students would be able to;

|     |  |
|-----|--|
| CO1 | summarize the roles and responsibilities of QC and QA department   |
| CO2 | describe the cGMP concept and would be able to compare various cGMP guidelines used in pharmaceutical industry |
| CO3 | suggest the IPQC and FPQC tests in pharmaceutical industry   |
| CO4 | describe documentation in pharmaceutical industry  |
| CO5 | narrate various manufacturing operations along with their controls   |

### Course Articulation Matrix:

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO2 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO3 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO4 | 3   | -   | -   | 3   | -   | -   | -   | 3   | -   | -    | 3    |
| CO5 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |

### ❖ REFERENCES

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2. Good Laboratory Practice Regulations, 2<sup>nd</sup> Edition, Sandy Weinberg Vol. 69, Marcel Dekker Series, 1995.
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– Sidney H. Willig, Vol. 52, 3 rd edition, Marcel Dekker Series.
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**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**

**PHPQA012: Product Development & Technology Transfer (Theory)**

**Outline of the course:**

**Total hours: 60 Hr**

| <b>Sr. No.</b> | <b>Title of the unit</b>                    | <b>Minimum number of hours</b> |
|----------------|---|--------------------------------|
| 1              | Principal of drug discovery and development | 12                             |
| 2              | Pre formulation study                       | 12                             |
| 3              | Pilot plant scale up                        | 12                             |
| 4              | Pharmaceutical packaging                    | 12                             |
| 5              | Technology transfer                         | 12                             |

**Detailed Syllabus:**

| <b>Sr. No.</b> | <b>UNIT</b>   | <b>Hours</b> | <b>Weightage (%)</b> |
|----------------|---|--------------|----------------------|
| <b>1.</b>      | <b>Principal of drug discovery and development</b>  | <b>12</b>    | <b>20%</b>           |
|                | Introduction, Clinical research process. Development and informational content for Investigational New Drugs Application (IND), New Drug Application (NDA), Abbreviated New Drug Application (ANDA), Supplemental New Drug Application (SNDA), Scale Up Post Approval Changes (SUPAC) and Bulk active chemical Post approval changes (BACPAC), Post marketing surveillance, Product registration guidelines – CDSCO, USFDA. Submission documents for regulators DMFs, as Common Technical Document and Electronic Common Technical Documentation (CTD, eCTD). Concept of regulated and non-regulated markets. |              |                      |
| <b>2.</b>      | <b>Pre formulation study</b>  | <b>12</b>    | <b>20%</b>           |
|                | Introduction/concept, organoleptic properties, purity, impurity profiles, particle size, shape and surface area. Solubility, Methods to improve solubility of Drugs: Surfactants & its importance, co-solvency. Techniques for the study of Crystal properties and polymorphism. Pre-formulation protocol, Stability testing during product development.  |              |                      |
| <b>3.</b>      | <b>Pilot plant scale up</b>   | <b>12</b>    | <b>20%</b>           |
|                | Concept, Significance, design, layout of pilot plant scale up study, operations, large scale manufacturing techniques (formula, equipment, process, stability and quality control) of solids, liquids,  |              |                      |

|           |  |           |            |
|-----------|--|-----------|------------|
|           | semisolid and parenteral dosage forms. New era of drug products: opportunities and challenges.   |           |            |
| <b>4.</b> | <b>Pharmaceutical packaging</b>  | <b>12</b> | <b>20%</b> |
|           | Pharmaceutical dosage form and their packaging requirements, Pharmaceutical packaging materials, Medical device packaging, Enteral Packaging, Aseptic packaging systems, Container closure systems, Issues facing modern drug packaging, Selection and evaluation of Pharmaceutical packaging materials. Quality control test: Containers, closures and secondary packing materials. |           |            |
| <b>5.</b> | <b>Technology transfer</b>   | <b>12</b> | <b>20%</b> |
|           | Development of technology by R & D, Technology transfer from R & D to production, Optimization and Production, Qualitative and quantitative technology models. Documentation in technology transfer: Development report, technology transfer plan and Exhibit.   |           |            |

### Course Outcome (COs):

At the end of the course, the students would be able to;

|     |   |
|-----|---|
| CO1 | narrate the new product development process with significance.                  |
| CO2 | describe scale up activities and justify the operations.                        |
| CO3 | summarize the packaging requirements for different pharmaceutical dosage forms. |
| CO4 | justify pre-formulation studies in pharmaceutical product development.          |
| CO5 | apply concept of technology transfer in pharmaceutical development.             |

### Course Articulation Matrix:

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO2 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO3 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO4 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO5 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |

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2. Sidney H Willing, Murray M, Tuckerman. Williams Hitchings IV, Good manufacturing of pharmaceuticals (A Plan for total quality control) 3rd Edition. Bhalani publishing house Mumbai.
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4. Text book of Bio-Pharmaceutics and clinical Pharmacokinetics by Milo Gibaldi, 3rd Edn, Lea & Febriger, Philadelphia.
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**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHPQA003: Pharmaceutical Quality Assurance Practical-I (Practical)**

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**Outline of the course:** **Total hours: 180 Hr**

| <b>Sr. No.</b> | <b>Title of the unit</b>   |
|----------------|--|
| 1              | Analysis of Pharmacopoeial compounds in bulk and in their formulations (tablet/ capsules/ semisolids) by UV Vis spectrophotometer  |
| 2              | Simultaneous estimation of multi-drug component containing formulations by UV spectrophotometry  |
| 3              | Experiments based on HPLC  |
| 4              | Experiments based on Gas Chromatography  |
| 5              | Estimation of riboflavin/quinine sulphate by fluorimetry   |
| 6              | Estimation of sodium/potassium by flame photometry or AAS Corrective   |
| 7              | Case Studies on: <ul style="list-style-type: none"> <li>• Total Quality Management</li> <li>• Six Sigma</li> <li>• Change Management/ Change control. Deviations, &amp; Deviations</li> <li>• Out of Specifications (OOS)</li> <li>• Out of Trend (OOT)</li> <li>• Corrective &amp; Preventive Actions (CAPA)</li> <li>• Deviations</li> </ul> |
| 8              | Development of Stability study protocol  |
| 9              | Estimation of process capability   |
| 10             | In process and finished product quality control tests for tablets, capsules, parenteral and semisolid dosage forms   |
| 11             | Assay of raw materials as per official monographs  |
| 12             | Testing of related and foreign substances in drugs and raw materials   |
| 13             | To carry out pre formulation study for tablets, parenteral (2 experiment)  |
| 14             | To study the effect of pH on the solubility of drugs, (1 experiment)   |
| 15             | Quality control tests for Primary and secondary packaging materials  |
| 16             | Accelerated stability studies (1 experiment)   |
| 17             | Improved solubility of drugs using surfactant systems (1 experiment)   |
| 18             | Improved solubility of drugs using co-solvency method (1 experiment)   |
| 19             | Determination of pKa and Log P of drugs  |

**Course Outcome (COs):**

At the end of the course, the students would be able to;

|     |   |
|-----|---|
| CO1 | estimate the pharmaceuticals compounds form bulk and its formulation by UV-Vis spectrophotometry and fluorimetry            |
| CO2 | estimate multi-drug component containing formulations by UV spectrophotometry simultaneously.                               |
| CO3 | separate the components of pharmaceutical mixture by various chromatographic techniques                                     |
| CO4 | perform in process and finished product quality control tests for tablets, capsules, parenterals and semisolid dosage forms |
| CO5 | analyze the problem, communicate suggested solution and interpret the results.  |

**Course Articulation Matrix:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | -   | 3   | -   | -   | 3   | 3   | 3   | 3   | 3   | 3    | -    |
| CO2 | -   | 3   | -   | -   | 3   | 3   | 3   | 3   | 3   | 3    | -    |
| CO3 | -   | 3   | -   | -   | 3   | 3   | 3   | 3   | 3   | 3    | -    |
| CO4 | -   | 3   | -   | -   | 3   | 3   | 3   | 3   | 3   | 3    | -    |
| CO5 | -   | 3   | -   | -   | 3   | 3   | 3   | 3   | 3   | 3    | -    |

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**CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**FACULTY OF MANAGEMENT STUDIES DEPARTMENT OF HUMANITIES AND**  
**SOCIAL SCIENCES**

**HS105.02 B: ACADEMIC SPEAKING AND PRESENTATION SKILLS (Sem-I)**

**I. Credits and Schemes:**

| Sem | Course Code | Course Name                               | Credits | Teaching Scheme     | Evaluation Scheme |          |           |          |       |
|-----|-------------|---|---------|---------------------|-------------------|----------|-----------|----------|-------|
|     |             |   |         | Contact Hours/ Week | Theory            |          | Practical |          | Total |
|     |             |   |         |                     | Internal          | External | Internal  | External |       |
| 1   | HS105.02 B  | Academic Speaking and Presentation Skills | 02      | 02                  | --                | --       | 30        | 70       | 100   |

**II. Course Outline**

| Module No. | Title/Topic  | Classroom Contact Hours |
|------------|--|-------------------------|
| <b>1</b>   | <b>Foundations of Advance Communication</b> <ul style="list-style-type: none"> <li>• <i>Meaning and Definition of Advance Communication</i></li> <li>• <i>Advance Communication in Digital, Social, Mobile World</i></li> <li>• <i>Strategies for Advance Communication</i></li> <li>• <i>Meaning and Concept of Academic Language</i></li> <li>• <i>High Frequency Academic Vocabulary</i></li> </ul> | <b>04</b>               |
| <b>2</b>   | <b>Art of Conversation</b> <ul style="list-style-type: none"> <li>• <i>Describing people, places and things</i></li> <li>• <i>Expressing opinions</i></li> <li>• <i>Making suggesting</i></li> <li>• <i>Persuading someone</i></li> <li>• <i>Interpreting and Summarizing</i></li> </ul>   | <b>06</b>               |
| <b>3</b>   | <b>Science of Power Speaking</b> <ul style="list-style-type: none"> <li>• <i>Phonemes</i></li> <li>• <i>Word Stress</i></li> </ul>   | <b>06</b>               |

|              |  |           |
|--------------|--|-----------|
|              | <ul style="list-style-type: none"> <li>• <i>Pronunciation</i></li> <li>• <i>Intonation</i></li> <li>• <i>Pause</i></li> <li>• <i>Register</i></li> <li>• <i>Fluency</i></li> <li>• <i>Prosody</i></li> <li>• <i>Lexical Range</i></li> </ul> |           |
| <b>4</b>     | <b><i>Academic Speaking Application – Part I</i></b> <ul style="list-style-type: none"> <li>• <i>Art of Oratory</i></li> <li>• <i>Formal Presentation</i></li> <li>• <i>Speech Analysis – Decoding Best Speeches</i></li> </ul>              | <b>08</b> |
| <b>5</b>     | <b><i>Academic Speaking Application – Part II</i></b> <ul style="list-style-type: none"> <li>• <i>Job Interview</i></li> <li>• <i>Group Discussion</i></li> <li>• <i>Meeting</i></li> </ul>  | <b>06</b> |
| <b>Total</b> |  | <b>30</b> |

### III. Instruction Methods and Pedagogy

The course is based on practical learning. Teaching will be facilitated by reading material, discussion, task-based learning, projects, assignments and various interpersonal activities like case studies, group work, independent and collaborative research, presentations etc.

### IV. Evaluation

The students will be evaluated continuously in the form of their consistent performance throughout the semester. There is no theoretical evaluation. There is just practical evaluation. The evaluation (practical) is schemed as 30 marks for internal evaluation and 70 marks for external evaluation.

#### Internal Evaluation

The students' performance in the course will be evaluated on a continuous basis through the following components:

| Sl. No. | Component                          | Number | Marks per incidence | Total Marks |
|---------|------------------------------------|--------|---------------------|-------------|
| 1       | I-Talk                             | 1      | 10                  | 25          |
| 2       | Situational Speaking               | 1      | 05                  |             |
| 3       | Case Study - Speech Analysis       | 2      | 10                  |             |
| 4       | Attendance and Class Participation | -      |                     | 05          |
| Total   |                                    |        |                     | 30          |

**External Evaluation**

| Sl. No.      | Component        | Number | Marks per incidence | Total Marks |
|--------------|------------------|--------|---------------------|-------------|
| 1            | Viva / Practical | -      | 70                  | 70          |
| <b>Total</b> |                  |        |                     | <b>70</b>   |

**Course Outcome (COs):**

After completion of the course the student would:

|     |  |
|-----|--|
| CO1 | understand and demonstrate advance communication skills and academic speaking. |
| CO2 | demonstrate linguistic competence  |
| CO3 | demonstrate performing ability at group discussion and personal interview.     |
| CO4 | demonstrate the formal presentation skills.                                    |
| CO5 | demonstrate ability to communicate in diverse situations                       |

**Course Articulation Matrix:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | -   | -   | -   | -   | -   | -   | -   | 3   | -   | -    | -    |
| CO2 | -   | -   | -   | -   | -   | -   | -   | 3   | -   | -    | -    |
| CO3 | -   | -   | -   | -   | 3   | -   | -   | 3   | -   | -    | -    |
| CO4 | -   | -   | -   | -   | -   | -   | -   | 3   | -   | -    | -    |
| CO5 | -   | 2   | -   | -   | 3   | -   | -   | 3   | -   | -    | -    |

Correlation levels 1, 2 or 3 are as defined below:

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

**V. Reference Books**

- Headway Academic Skills - Level 1: Listening, Speaking and Study Skills Student's Book Paperback

**VI. Reading**

- Unit 1:** Business communication Today (Thirteenth Edition) by Courtland L. Bovee,

John V. Thill and Roshan Lal Raina

- **Unit 2:** Effective Speaking Skills by Terry O' Brien **Unit 2:** Speak Better Write Better by Norman Lewis
- **Unit 2:** Well Spoken: Teaching Speaking to All Students by Erik Palmer
- **Unit 3:** Let Us Hear Them Speak : Developing Speaking – Listening Skills in English by Jayshree Mohanraj (Publisher – Sage Publication)
- **Unit 4:** The craft of scientific presentations: Critical steps to succeed and critical errors to avoid. New York: Springer by Michael Alley
- **Unit 4:** Presentation Skills in English by Bob Dignen (Publisher: Orient Black Swan)

The University Practical Examination will be for 70 marks and will test the advance communication skills and academic speaking.

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**

**Syllabi**  
**Semester II**



**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHPQA013: Hazard and Safety Management (Theory)**

**Outline of the course:**

**Total hours: 60**

| <b>Sr. No.</b> | <b>Title of the unit</b>                          | <b>Minimum number of hours</b> |
|----------------|---|--------------------------------|
| 1              | Multidisciplinary nature of environmental studies | 12                             |
| 2              | Air based hazards                                 | 12                             |
| 3              | Chemical based hazards                            | 12                             |
| 4              | Fire and Explosion                                | 12                             |
| 5              | hazard and risk management                        | 12                             |

**Detailed Syllabus**

| <b>Sr. No.</b> | <b>UNIT</b>   | <b>Hours</b> | <b>Weightage (%)</b> |
|----------------|---|--------------|----------------------|
| <b>1.</b>      | <b>Multidisciplinary nature of environmental studies</b>  | <b>12</b>    | <b>20%</b>           |
|                | <ul style="list-style-type: none"> <li>Natural Resources, Renewable and non-renewable resources, Natural resources and associated problems, a) Forest resources; b) Water resources; c) Mineral resources; d) Energy resources; e) Land resources</li> <li>Ecosystems: Concept of an ecosystem and Structure and function of an ecosystem. Environmental hazards: Hazards based on Air, Water, Soil and Radioisotopes.</li> </ul> |              |                      |
| <b>2.</b>      | <b>Air based hazards</b>  | <b>12</b>    | <b>20%</b>           |
|                | <ul style="list-style-type: none"> <li>Sources, Types of Hazards, Air circulation maintenance industry for sterile area and non-sterile area, Preliminary Hazard Analysis (PHA) Fire protection system: Fire prevention, types of fire extinguishers and critical Hazard management system.</li> </ul>  |              |                      |
| <b>3.</b>      | <b>Chemical-based hazards</b>   | <b>12</b>    | <b>20%</b>           |
|                | <ul style="list-style-type: none"> <li>Sources of chemical hazards, Hazards of Organic synthesis, sulphonating hazard, Organic solvent hazard, Control measures for chemical hazards, Management of combustible gases, Toxic gases and Oxygen displacing gases management, Regulations for chemical hazard, Management of over-Exposure to chemicals and TLV concept.</li> </ul>  |              |                      |

|           |  |           |            |
|-----------|--|-----------|------------|
| <b>4.</b> | <b>Fire and Explosion</b>  | <b>12</b> | <b>20%</b> |
|           | <ul style="list-style-type: none"> <li>Introduction, Industrial processes and hazards potential, mechanical electrical, thermal and process hazards. Safety and hazards regulations, Fire protection system: Fire prevention, types of fire extinguishers and critical Hazard management system mechanical and chemical explosion, multiphase reactions, transport effects and global rates. Preventive and protective management from fires and explosion- electricity passivation, ventilation, and sprinkling, proofing, relief systems -relief valves, flares, scrubbers.</li> </ul> |           |            |
| <b>5.</b> | <b>Hazard and risk management</b>  | <b>12</b> | <b>20%</b> |
|           | <ul style="list-style-type: none"> <li>Self-protective measures against workplace hazards. Critical training for risk management, Process of hazard management, ICH guidelines on risk assessment and Risk management methods and Tools Factory act and rules, fundamentals of accident prevention, elements of safety programme and safety management, Physicochemical measurements of effluents, BOD, COD, Determination of some contaminants, Effluent treatment procedure, Role of emergency services.</li> </ul>  |           |            |

### Course Outcome (COs):

At the end of the course, the students would be able to;

|     |  |
|-----|--|
| CO1 | describe the environment and related issues and suggest probable mitigation plans.   |
| CO2 | enumerate various hazards associated with the pharmaceutical industries, their management and prevention techniques.                                 |
| CO3 | exhibit comprehensive knowledge on the safety issues associated with the working area and suggest the practices to provide safe working environment. |
| CO4 | describe various ways for hazard management and factory act  |

### Course Articulation Matrix:

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | -   | -   | -   | -   | -   | -   | -   | -   | 3   | 3    | 3    |
| CO2 | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -   | -    | 3    |
| CO3 | 3   | 3   | -   | 3   | -   | -   | 3   | -   | -   | -    | 3    |
| CO4 | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -   | -    | 3    |

## REFERENCES

1. Y.K. Singh, Environmental Science, New Age International Pvt, Publishers, Bangalore
2. “Quantitative Risk Assessment in Chemical Process Industries” American Institute of Chemical Industries, Centre for Chemical Process safety.
3. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India,
4. Hazardous Chemicals: Safety Management and Global Regulations, T.S.S. Dikshith, CRC press

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHPQA018-Pharmaceutical Validation (Theory)**

**Outline of the course:**

| Sr. No. | Title of the unit                           | Minimum number of hours |
|---------|---|-------------------------|
| 1       | Introduction of validation                  | 10                      |
|         | Qualification                               |                         |
| 2       | Qualification of manufacturing equipment    | 10                      |
|         | Qualification of analytical instruments     |                         |
| 3       | Qualification of laboratory equipment       | 10                      |
| 4       | Process validation                          | 10                      |
| 5       | Cleaning validation                         | 10                      |
| 6       | General Principles of Intellectual Property | 10                      |

**Detailed Syllabus:**

| Sr. No. | UNIT  | Hours | Weightage (%) |
|---------|---|-------|---------------|
| 1.      | <b>Introduction of validation</b>   | 10    | 16.67%        |
|         | <ul style="list-style-type: none"> <li>Definition of Calibration, Qualification and Validation, Scope, frequency and importance. Difference between calibration and validation. Calibration of weights and measures. Advantages of Validation, scope of Validation, Organization for Validation, Validation Master plan, Types of Validation, Streamlining of qualification &amp; Validation process and Validation Master Plan.</li> </ul> |       |               |
|         | <b>Qualification</b> <ul style="list-style-type: none"> <li>User requirement specification, Design qualification, Factory Acceptance Test (FAT)/Site Acceptance Test (SAT),</li> </ul>  |       |               |

|           |  |           |               |
|-----------|--|-----------|---------------|
|           | Installation qualification, Operational qualification, Performance qualification, Re-Qualification (Maintaining status-Calibration Preventive Maintenance, Change management).   |           |               |
| <b>2.</b> | <b>Qualification of manufacturing equipment</b>  | <b>10</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>Dry Powder Mixers, Fluid Bed and Tray dryers, Tablet Compression (Machine), Dry heat sterilization/Tunnels, Autoclaves, Membrane filtration, Capsule filling machine.</li> </ul>  |           |               |
|           | <b>(b) Qualification of analytical instruments</b> <ul style="list-style-type: none"> <li>UV-Visible spectrophotometer, FTIR, DSC, GC, HPLC, HPTLC, LC-MS.</li> </ul>  |           |               |
| <b>3.</b> | <b>Qualification of laboratory equipment</b>   | <b>10</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>Hardness tester, Friability test apparatus, tap density tester, Disintegration tester, Dissolution test apparatus</li> <li>Validation of Utility systems: Pharmaceutical water system &amp; pure steam, HVAC system, Compressed air and nitrogen.</li> </ul>  |           |               |
| <b>4.</b> | <b>Process Validation</b>  | <b>10</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>Concept, Process and documentation of Process Validation. Prospective, Concurrent &amp; Retrospective Validation, Re validation criteria, Process Validation of various formulations (Coated tablets, Capsules, Ointment/Creams, Liquid Orals and aerosols.), Aseptic filling: Media fill validation, USFDA guidelines on Process Validation- A life cycle approach.</li> <li>Analytical method validation: General principles, Validation of analytical method as per ICH guidelines and USP.</li> </ul> |           |               |
| <b>5.</b> | <b>Cleaning Validation</b>   | <b>10</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>Cleaning Method development, Validation of analytical method used in cleaning, Cleaning of Equipment, Cleaning of Facilities. Cleaning in place (CIP).</li> </ul>   |           |               |

|           |   |           |               |
|-----------|---|-----------|---------------|
|           | <ul style="list-style-type: none"> <li>• Validation of facilities in sterile and non-sterile plant.</li> <li>• Computerized system validation: Electronic records and digital signature - 21 CFR Part 11 and GAMP</li> </ul>  |           |               |
| <b>6.</b> | <b>General Principles of Intellectual Property</b>  | <b>10</b> | <b>16.67%</b> |
|           | <ul style="list-style-type: none"> <li>• Concepts of Intellectual Property (IP), Intellectual Property Protection (IPP), Intellectual Property Rights (IPR); Economic importance, mechanism for protection of Intellectual Property –patents, Copyright, Trademark; Factors affecting choice of IP protection; Penalties for violation; Role of IP in pharmaceutical industry; Global ramification and financial implications. Filing a patent applications; patent application forms and guidelines. Types patent applications-provisional and non provisional, PCT and convention patent applications; International patenting requirement procedures and costs; Rights and responsibilities of a patentee; Practical aspects regarding maintaining of a Patent file; Patent infringement meaning and scope. Significance of transfer technology (TOT), IP and ethics-positive and negative aspects of IPP; Societal responsibility, avoiding unethical practices.</li> </ul> |           |               |

### Course Outcome (COs):

At the end of the course, the students would be able to

|     |   |
|-----|---|
| CO1 | describe the concept and preparation aspect of validation and qualification in pharmaceutical industry.                                     |
| CO2 | differentiate qualification and validation process and narrate the process for validating various pharmaceutical instruments and equipment. |
| CO3 | summarize the process validation for pharmaceutical dosage forms.   |
| CO4 | narrate the implementation of digital processes and cleaning process in pharmaceutical industry.  |

|     |   |
|-----|---|
| CO5 | describe the concepts of Intellectual Property, patenting requirements, procedures rights & responsibilities of a patentee. |
|-----|---|

### Course Articulation Matrix:

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO 10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|------|
| CO1 | 3   | 3   | 3   | -   | -   | -   | -   | -   | -   | -     | 3    |
| CO2 | 3   | 3   | 3   | -   | -   | -   | -   | -   | -   | -     | 3    |
| CO3 | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -   | -     | 3    |
| CO4 | 3   | 3   | 3   | -   | -   | -   | -   | -   | -   | -     | 3    |
| CO5 | 3   | 3   | 3   | -   | -   | -   | -   | -   | -   | -     | 3    |

#### ❖ References:

1. T. Loftus & R. A. Nash, "Pharmaceutical Process Validation", Drugs and Pharm Sci. Series, Vol. 129, 3rd Ed., Marcel Dekker Inc., N.Y.
2. The Theory & Practice of Industrial Pharmacy, 3rd edition, Leon Lachman, Herbert A. Lieberman, Joseph. L. Karig, Varghese Publishing House, Bombay.
3. Validation Master Plan by Terveeks or Deeks, Davis Harwood International publishing.
4. Validation of Aseptic Pharmaceutical Processes, 2nd Edition, by Carleton & Agalloco, (Marcel Dekker).
5. Michael Levin, Pharmaceutical Process Scale-Up, Drugs and Pharm. Sci. Series, Vol. 157, 2nd Ed., Marcel Dekker Inc., N.Y.
6. Validation Standard Operating Procedures: A Step by Step Guide for Achieving Compliance in the Pharmaceutical, Medical Device, and Biotech Industries, Syed Imtiaz Haider.
7. Pharmaceutical Equipment Validation: The Ultimate Qualification Handbook, Phillip A. Cloud, Interpharm Press.
8. Validation of Pharmaceutical Processes: Sterile Products, Frederick J. Carlton (Ed.) and James Agalloco (Ed.), Marcel Dekker.
9. Analytical Method validation and Instrument Performance Verification by Churg Chan, Heiman Lam, Y.C. Lee, Yue. Zhang, Wiley Interscience.

10. Huber L. Validation and Qualification in Analytical Laboratories. Informa Healthcare.
11. Wingate G. Validating Corporate Computer Systems: Good IT Practice for Pharmaceutical Manufacturers. Interpharm Press.
12. LeBlanc DA. Validated Cleaning Technologies for Pharmaceutical Manufacturing. Interpharm Press.



**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHPQA006: Audit & Regulatory Compliance (Theory)**

**Outline of the course:**

**Total hours: 60 Hr**

| <b>Sr. No.</b> | <b>Title of the unit</b>   | <b>Minimum number of hours</b> |
|----------------|--|--------------------------------|
| 1              | Introduction   | 12                             |
| 2              | Role of quality systems and audits in pharmaceutical manufacturing environment | 12                             |
| 3              | Auditing of vendors and production department                                  | 12                             |
| 4              | Auditing of microbiology laboratory  | 12                             |
| 5              | Auditing of Quality Assurance and engineering                                  | 12                             |

**Detailed Syllabus:**

| <b>Sr. No.</b> | <b>UNIT</b>   | <b>Hours</b> | <b>Weightage (%)</b> |
|----------------|---|--------------|----------------------|
| <b>1.</b>      | <b>Introduction</b>   | <b>12</b>    | <b>20%</b>           |
|                | Introduction: Objectives, Management of audit, Responsibilities, Planning process, information gathering, administration, Classifications of deficiencies   |              |                      |
| <b>2.</b>      | <b>Role of quality systems and audits in pharmaceutical manufacturing environment:</b>  | <b>12</b>    | <b>20%</b>           |
|                | cGMP Regulations, Quality assurance functions, Quality systems approach, Management responsibilities, Resource, Manufacturing operations, Evaluation activities, Transitioning to quality system approach, Audit checklist for drug industries. |              |                      |
| <b>3.</b>      | <b>Auditing of vendors and production department</b>  | <b>12</b>    | <b>20%</b>           |
|                | Bulk Pharmaceutical Chemicals and packaging material Vendor audit, Warehouse and weighing, Dry Production: Granulation, tableting, coating, capsules, sterile production and packaging.   |              |                      |
| <b>4.</b>      | <b>Auditing of microbiology laboratory</b>  | <b>12</b>    | <b>20%</b>           |
|                | Auditing the manufacturing process, Product and process information, General areas of interest in the building raw materials, Water, Packaging materials.   |              |                      |

|          |   |           |            |
|----------|---|-----------|------------|
| <b>5</b> | <b>Auditing of Quality Assurance and engineering</b>  | <b>12</b> | <b>20%</b> |
|          | Quality Assurance Maintenance, Critical systems: HVAC, Water, Water for Injection systems, ETP. |           |            |

### Course Outcome (COs):

At the end of the course, the students would be able to;

|     |   |
|-----|---|
| CO1 | narrate the roles of quality system and audits in pharmaceutical environment and propose the steps of audits with significance. |
| CO2 | describe the audit process for vendors and production department  |
| CO3 | prepare the auditing report and the check list for auditing   |

### Course Articulation Matrix:

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO2 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO3 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |

### REFERENCES

1. Compliance auditing for Pharmaceutical Manufacturers. Karen Ginsbury and Gil Bismuth, Interpharm/CRC, Boca Raton, London New York, Washington D.C.
2. Pharmaceutical Manufacturing Handbook, Regulations and Quality by ShayneCox Gad. Wiley Interscience, A John Wiley and sons, Inc., Publications.
3. Handbook of microbiological Quality control. Rosamund M. Baird, Norman A.Hodges, Stephen P. Denyar. CRC Press. 2000.
4. Laboratory auditing for quality and regulatory compliance. Donald C. Singer, Raluca-loana Stefan, Jacobus F. Van Staden. Taylor and Francis (2005).
5. ICH guideline for method validation.
6. EMEA for Bioanalytical method validation. Industrial guidelines for Bioanalytical method validation

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHPQA007: Pharmaceutical Manufacturing Technology (Theory)**

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**Outline of the course:**

**Total hours: 60 Hr**

| Sr. No. | Title of the unit   | Minimum number of hours |
|---------|---|-------------------------|
| 1       | Pharmaceutical industry developments                            | 12                      |
|         | Plant layout  |                         |
| 2       | Aseptic process technology                                      | 12                      |
| 3       | Non sterile manufacturing process technology                    | 12                      |
| 4       | Containers and closures for pharmaceuticals                     | 12                      |
| 5       | Quality by design (QbD) and process analytical technology (PAT) | 12                      |

**Detailed Syllabus:**

| Sr. No.   | UNIT  | Hours     | Weightage (%) |
|-----------|---|-----------|---------------|
| <b>1.</b> | <b>Pharmaceutical industry developments, Plant layout</b>   | <b>12</b> | <b>20%</b>    |
|           | Legal requirements and Licenses for API and formulation industry, Plant location- Factors influencing.<br>Plant layout: Factors influencing, Special provisions, Storage space requirements, sterile and aseptic area layout. Production planning: General principles, production systems, calculation of standard cost, process planning, routing, loading, scheduling, dispatching of records, production control.  |           |               |
| <b>2.</b> | <b>Aseptic process technology</b>   | <b>12</b> | <b>20%</b>    |
|           | Manufacturing, manufacturing flowcharts, in process-quality control tests for following sterile dosage forms: Ointment, Suspension and Emulsion, Dry powder, Solution (Small Volume & large Volume).<br>Advanced sterile product manufacturing technology: Area planning & environmental control, wall and floor treatment, fixtures and machineries, change rooms, personnel flow, utilities & utilities equipment location, engineering and maintenance.<br>Process Automation in Pharmaceutical Industry: With specific reference to manufacturing of sterile semisolids, Small Volume Parenterals & Large Volume Parenterals (SVP & LVP), Monitoring of Parenteral manufacturing facility, Cleaning in Place (CIP), |           |               |

|           |  |           |            |
|-----------|--|-----------|------------|
|           | Sterilization in Place (SIP), Prefilled Syringe, Powdered Jet, Needle Free Injections, and Form Fill Seal Technology (FFS). Lyophilization technology: Principles, process, equipment.   |           |            |
| <b>3.</b> | <b>Non sterile manufacturing process technology:</b>   | <b>12</b> | <b>20%</b> |
|           | Manufacturing, manufacturing flowcharts, in process-quality control tests for following Non-Sterile solid dosage forms: Tablets (compressed & coated), Capsules (Hard & Soft).<br>Advance non-sterile solid product manufacturing technology: Process Automation in Pharmaceutical Industry with specific reference to manufacturing of tablets and coated products, Improved Tablet Production: Tablet production process, granulation and palletization equipment, continuous and batch mixing, rapid mixing granulators, rota granulators, spheronizers and marumerisers, and other specialized granulation and drying equipments. Problems encountered.<br>Coating technology: Process, equipments, particle coating, fluidized bed coating, application techniques. Problems encountered. |           |            |
| <b>4</b>  | <b>Containers and closures for pharmaceuticals</b>   | <b>12</b> | <b>20%</b> |
|           | Types, performance, assuring quality of glass; types of plastics used, Drug plastic interactions, biological tests, modification of plastics by drugs; different types of closures and closure liners; film wrapper; blister packs; bubble packs; shrink packaging; foil / plastic pouches, bottle seals, tape seals, breakable seals and sealed tubes; quality control of packaging material and filling equipment, flexible packaging, product package compatibility, transit worthiness of package, Stability aspects of packaging. Evaluation of stability of packaging material.  |           |            |
| <b>5</b>  | <b>Quality by design (QbD) and process analytical technology (PAT):</b>  | <b>12</b> | <b>20%</b> |
|           | Current approach and its limitations. Why QbD is required, Advantages, Elements of QbD, Terminology: QTPP. CMA, CQA, CPP, RLD, Design space, Design of Experiments, Risk Assessment and mitigation/minimization. Quality by Design, Formulations by Design, QbD for drug products, QbD for Drug Substances, QbD for Excipients, Analytical QbD. FDA initiative on process analytical technology. PAT as a driver for improving quality and reducing costs: quality by design (QbD), QA, QC and GAMP. PAT guidance, standards and regulatory requirements.  |           |            |

**Course Outcome (COs):**

At the end of the course, the students would be able to;

|     |  |
|-----|--|
| CO1 | narrate pharmaceutical industry developments, plant layout and production planning   |
| CO2 | describe the principles and practices of aseptic process technology, non-sterile manufacturing technology and packaging technology with justification for adaptation.      |
| CO3 | summarize the principles of packaging and suggest various packages for pharmaceuticals with justifications.  |
| CO4 | describe principles of Quality by design (QbD) and process analytical technology (PAT) in pharmaceutical manufacturing and apply those principles in prototype conditions. |

**Course Articulation Matrix:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | 3   | 3   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO2 | 3   | -   | -   | -   | -   | -   | -   | -   | 3   | -    | 3    |
| CO3 | 3   | -   | -   | -   | -   | -   | -   | -   | 3   | -    | 3    |
| CO4 | 3   | -   | -   | 3   | -   | -   | -   | -   | -   | -    | 3    |

### **Recommended Study Material:**

#### **❖ Textbook:**

1. Lachman L, Lieberman HA, Kanig JL. The theory and practice of industrial pharmacy, 3rd ed., Varghese Publishers, Mumbai 1991.
2. Sinko PJ. Martin's physical pharmacy and pharmaceutical sciences, 5th ed., B.I. Publications Pvt. Ltd, Noida, 2006.
3. Lieberman HA, Lachman L, Schwartz JB. Pharmaceutical dosage forms: tablets Vol. I-III, 2nd ed., CBS Publishers & distributors, New Delhi, 2005.
4. Banker GS, Rhodes CT. Modern Pharmaceutics, 4th Ed. Inc, New York, 2005. Marcel Dekker
5. Sidney H Willing, Murray M, Tuckerman. Williams Hitchings IV, Good manufacturing of pharmaceuticals (A Plan for total quality control) 3rd Edition. Bhalani publishing house Mumbai.
6. Indian Pharmacopoeia. Controller of Publication. Delhi, 1996.
7. British Pharmacopoeia. British Pharmacopoeia Commission Office, London, 2008.
8. United States Pharmacopoeia. United States Pharmacopeial Convention, Inc, USA, 2003.
9. Dean D A, Evans E R and Hall I H. Pharmaceutical Packaging Technology. London, Taylor & Francis, 1st Edition. UK.
10. Edward J Bauer. Pharmaceutical Packaging Handbook. 2009. Informa Health care USA Inc. Newyork.
11. Shaybe Cox Gad. Pharmaceutical Manufacturing Handbook. John Willey and Sons, New Jersey, 2008.

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHPQA008: Pharmaceutical Quality Assurance Practical-II (Practical)**

**Outline of the course:**

**Total hours: 180 Hr**

| <b>Sr. No.</b> | <b>Title of the unit</b>   |
|----------------|--|
| 1              | Organic contaminants residue analysis by HPLC  |
| 2              | Estimation of Metallic contaminants by Flame photometer  |
| 3              | Identification of antibiotic residue by TLC  |
| 4              | Estimation of Hydrogen Sulphide in Air.  |
| 5              | Estimation of Chlorine in Work Environment.  |
| 6              | Sampling and analysis of SO <sub>2</sub> using Colorimetric method   |
| 7              | Qualification of following Pharma <ul style="list-style-type: none"><li>• Autoclave</li><li>• Hot air Oven</li><li>• Powder Mixer (Dry)</li><li>• Tablet Compression Machine</li></ul> |
| 8              | Validation of an analytical method for a drug  |
| 9              | Validation of a processing area  |
| 10             | Qualification of at least two analytical instruments   |
| 11             | Cleaning validation of one equipment   |
| 12             | Qualification of Pharmaceutical Testing Equipment (Dissolution testing apparatus, Friability Apparatus, Disintegration Tester)   |
| 13             | Check list for Bulk Pharmaceutical Chemicals vendors   |
| 14             | Check list for tableting production  |
| 15             | Check list for sterile production area   |
| 16             | Check list for water for injection   |
| 17             | Design of plant layout: Sterile and non-sterile  |
| 18             | Case study on application of QbD   |
| 19             | Case study on application of PAT   |

### Course Outcome (COs):

At the end of the course, the students would be able to;

|     |  |
|-----|--|
| CO1 | summarize the concept of pharmaceutical validation and carry out validation of selected equipment/instruments. |
| CO2 | apply basic instrumental techniques in pharmaceutical analysis for assessing the quality of formulations.      |
| CO3 | apply routine statistical tools in field of pharmaceutical analysis.   |
| CO4 | qualify pharmaceutical testing instruments and manufacturing equipment.  |

### Course Articulation Matrix:

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO2 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO3 | 3   | 3   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO4 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |

### ❖ REFERENCES

1. Principles of Instrumental Analysis, Skoog, Holler and Nieman, Saunders College Publishers, Philadelphia.
2. Instrumental Methods of Analysis, Willard, Merritt, Dean and Settle, CBS publishers and Distributors, Delhi.
3. Instrumental Methods of Chemical Analysis, G. W. Ewing, McGraw Hill Book Co, NY.
4. Instrumental Methods of Chemical Analysis, B.K. Sharma, Goel Publication House, Meerut, India.
5. John H. Kennedy, Principles of Analytical Chemistry, 2nd Edition, Saunders College Publishing, New York.
6. Higuchi, Bechmman and Hassan : Pharmaceutical Analysis, John Wiley and Sons, New York.
7. D. C. Garratt, The Quantitative Analysis of Drugs, CBS Publishers, New Delhi.
8. P. D. Sethi, Quantitative Analysis of Drugs in Pharmaceutical Formulation, CRC press.
9. J. W. Munson, Pharmaceutical Analysis – Modern Methods, Part – A & B, 2001.
10. United States Pharmacopoeia, United State of Pharmacopeal convention.
11. British Pharmacopoeia, 2010, The British Pharmacopoeia commission office.
12. Indian Pharmacopoeia-2007, Indian pharmacopoeia commission.
13. ICH Q2 R1: Validation of analytical procedures: text and methodology, EMEA, June 25.
14. FDA guidelines For Validation of analytical Method.



15. WHO guidelines For Validation of analytical Method.
16. How to perform GMP, P P Sharma, Vandana Publications, New Delhi.
17. Handbook of cosmetics: Formulation, Manufacturing and quality control, by PP sharma, Vandana Publications, New Delhi.
18. Pearson's Composition and analysis offoods, R.S.Kirk, R.sawyer, Addson Weskey, England.
19. Handbook of Forensic analysis, Fedrick P, Academic Press.

**CHAROTAR UNIVERSITY OF SCIENCE & TECHNOLOGY**  
**FACULTY OF MANAGEMENT STUDIES DEPARTMENT OF HUMANITIES AND**  
**SOCIAL SCIENCES**  
**HS106.02 B: ACADEMIC WRITING**

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**I. Credits and Schemes:**

| Sem | CourseCode | Course Name      | Credits | Teaching Scheme    | Evaluation Scheme |          |           |          |       |
|-----|------------|------------------|---------|--------------------|-------------------|----------|-----------|----------|-------|
|     |            |                  |         | Contact Hours/Week | Theory            |          | Practical |          | Total |
|     |            |                  |         |                    | Internal          | External | Internal  | External |       |
| II  | HS106.02 B | Academic Writing | 02      | 02                 | --                | --       | 30        | 70       | 100   |

**II. Course Outline**

| Module No. | Title / Topic  | Classroom Contact Hours |
|------------|--|-------------------------|
| 1          | <b>Academic Writing and Research Process</b> <ul style="list-style-type: none"> <li>• <i>Introduction to Academic Writing</i></li> <li>• <i>Academic Writing as a Part of Research</i></li> <li>• <i>Types of Academic Writing</i></li> <li>• <i>Features of Academic Writing</i></li> <li>• <i>Importance of Good Academic Writing in various Academic Works</i></li> </ul> | 05                      |
| 2          | <b>Anatomy of Academic Writing</b> <ul style="list-style-type: none"> <li>• <i>Academic Vocabulary</i></li> <li>• <i>Simple and Complex Sentences</i></li> <li>• <i>Organizing Paragraphs</i></li> <li>• <i>The Writing Process</i></li> <li>• <i>Adopting Academic Writing Style</i></li> </ul>   | 05                      |
| 3          | <b>Key Academic Skills</b> <ul style="list-style-type: none"> <li>• Note – taking</li> <li>• Note – making</li> </ul>  | 05                      |

|              |   |           |
|--------------|---|-----------|
|              | <ul style="list-style-type: none"> <li>• Paraphrasing</li> <li>• Summarizing</li> </ul>   |           |
| <b>4</b>     | <b>Accuracy in Academic Writing</b> <ul style="list-style-type: none"> <li>• <i>Lexical Range</i></li> <li>• <i>Academic Language and Structures</i></li> <li>• <i>Elements of Writing</i></li> <li>• <i>Proof Reading, Editing, and Rewriting</i></li> </ul>   | <b>05</b> |
| <b>5</b>     | <b>Using and Citing Sources of Ideas</b> <ul style="list-style-type: none"> <li>• <i>Academic Texts and their Types</i></li> <li>• <i>Intellectual Honesty in Academic Writing</i></li> <li>• <i>Avoiding Plagiarism – Idea Theft</i></li> <li>• <i>Degrees of Plagiarism</i></li> <li>• <i>Types of Borrowing</i></li> <li>• <i>Anatomy of Citations</i></li> <li>• <i>Common Citation Styles</i></li> </ul> | <b>05</b> |
| <b>6</b>     | <b>Contemporary Practices in Academic Writing</b> <ul style="list-style-type: none"> <li>• Analytical Essays</li> <li>• Graph / Table / Process Interpretation and Description</li> <li>• Writing Reports</li> <li>• Writing Research / Concept Papers</li> </ul>   | <b>05</b> |
| <b>Total</b> |   | <b>30</b> |

### III. Instruction Methods and Pedagogy

The course is based on practical learning. Teaching will be facilitated by reading material, discussion, task-based learning, projects, assignments and various interpersonal activities like writing, group work, independent and collaborative research, etc.

### IV. Evaluation

The students will be evaluated continuously in the form of their consistent performance throughout the semester. There is no theoretical evaluation. There is just practical evaluation.

The evaluation (practical) is schemed as 30 marks for internal evaluation and 70 marks for external evaluation.

### Internal Evaluation

The students' performance in the course will be evaluated on a continuous basis through the following components:

| Sl. No. | Component                          | Number | Marks per incidence | Total Marks |
|---------|------------------------------------|--------|---------------------|-------------|
| 1       | Paragraph Writing                  | 1      | 3                   | 03          |
| 2       | Note-taking / Note-making          | 1      | 3                   | 03          |
| 3       | Paraphrasing / Summarizing         | 1      | 4                   | 04          |
| 4       | Essay Writing                      | 1      | 5                   | 05          |
| 5       | Concept Paper Writing              | 1      | 10                  | 10          |
| 5       | Attendance and Class Participation |        |                     | 05          |
| Total   |                                    |        |                     | 30          |

### External Evaluation

The University Practical Examination will be for 70 marks and will test the professional communication skills and academic writing skills of the students.

| Sl. No.      | Component  | Number | Marks per incidence | Total Marks |
|--------------|--|--------|---------------------|-------------|
| 1            | Viva / Practical / Quiz / Project / Academic Writing | -      | 70                  | 70          |
| <b>Total</b> |  |        |                     | <b>70</b>   |

### Course Outcome (COs):

After completion of the course, the student would:

|     |  |
|-----|--|
| CO1 | have sound understanding of the concept and applications of academic writing                             |
| CO2 | have acquired enough knowledge of academic writing style, strategy and approach                          |
| CO3 | be able to demonstrate error free and effective academic writing   |
| CO4 | be able to demonstrate ability to work on project/report/paper writing                                   |
| CO5 | understand the concept of plagiarism and learn to use different citation styles as a part of referencing |

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | -   | -   | -   | -   | -   | -   | -   | 3   | -   | -    | -    |
| CO2 | -   | -   | -   | -   | -   | -   | -   | 3   | -   | -    | -    |
| CO3 | -   | -   | -   | -   | -   | -   | -   | 3   | -   | -    | -    |
| CO4 | -   | -   | -   | -   | -   | -   | -   | 3   | -   | -    | -    |
| CO5 | -   | -   | -   | -   | -   | -   | 2   | -   | -   | -    | -    |

### **Course Articulation Matrix:**

Correlation levels 1, 2 or 3 are as defined below:

1: Slight (Low) 2: Moderate (Medium) 3: Substantial (High)

### **V. Reference Books / Reading**

#### **Essential Reading for Concepts**

- Academic Writing for International Students, Routledge
- Academic Writing: A Guide for Management Students and Researchers. Monipally, M. M. & Pawar, B. S. Sage. 2010. New Delhi

#### **Essential Reading for Activity and Teacher Resource**

- *Effective Academic Writing Level - 1,2,3,4 (Second Edition)* By: Alice Savage, Patricia Mayer, Masoud Shafiei, Rhonda Liss, & Jason Davis; Publisher: Oxford

#### **Additional Reading**

- Writing Your Thesis (2<sup>nd</sup> Edition) by Paul Oliver, Sage
- Development Communication In Practice by Vilanilam V J, Sage
- Intercultural Communication by Mingsheng Li, Patel Fay, Sage
- [www.owl.perdue.edu](http://www.owl.perdue.edu).

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**

**Syllabi**  
**Semester III**

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHCCC010: Research Methodology & Biostatistics (Theory)**

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**Total hours: 60 Hr**

**Outline of the course:**

| <b>Sr. No.</b> | <b>Title of the unit</b>                         | <b>Minimum number of hours</b> |
|----------------|--|--------------------------------|
| 1              | General Research Methodology                     | 12                             |
| 2              | Biostatistics                                    | 12                             |
| 3              | Medical Research                                 | 12                             |
| 4              | CPCSEA guidelines for laboratory animal facility | 12                             |
| 5              | Declaration of Helsinki                          | 12                             |

**Detailed Syllabus:**

| <b>Sr. No.</b> | <b>UNIT</b>   | <b>Hours</b> | <b>Weightage (%)</b> |
|----------------|---|--------------|----------------------|
| <b>1.</b>      | <b>General Research Methodology</b>   | <b>12</b>    | <b>20%</b>           |
|                | Research, objective, requirements, practical difficulties, review of literature, study design, types of studies, strategies to eliminate errors/bias, controls, randomization, crossover design, placebo, blinding techniques   |              |                      |
| <b>2.</b>      | <b>Biostatistics</b>  | <b>12</b>    | <b>20%</b>           |
|                | Definition, application, sample size, importance of sample size, factors influencing sample size, dropouts, statistical tests of significance, type of significance tests, parametric tests(students “t” test, ANOVA, Correlation coefficient, regression), non-parametric tests (wilcoxon rank tests, analysis of variance, correlation, chi square test), null hypothesis, P values, degree of freedom, interpretation of P values. |              |                      |
| <b>3.</b>      | <b>Medical Research</b>   |              |                      |

|           |   |           |            |
|-----------|---|-----------|------------|
|           | History, values in medical ethics, autonomy, beneficence, non-maleficence, double effect, conflicts between autonomy and beneficence/non-   | <b>12</b> | <b>20%</b> |
|           | maleficence, euthanasia, informed consent, confidentiality, criticisms of orthodox medical ethics, importance of communication, control resolution, guidelines, ethics committees, cultural concerns, truth telling, online business practices, conflicts of interest, referral, vendor relationships, treatment of family members, sexual relationships, fatality. |           |            |
| <b>4.</b> | <b>CPCSEA guidelines for laboratory animal facility</b>   |           |            |
|           | Goals, veterinary care, quarantine, surveillance, diagnosis, treatment and control of disease, personal hygiene, location of animal facilities to laboratories, anesthesia, euthanasia, physical facilities, environment, animal husbandry, record keeping, SOPs, personnel and training, transport of lab animals.   | <b>12</b> | <b>20%</b> |
| <b>5.</b> | <b>Declaration of Helsinki</b>  |           |            |
|           | History, introduction, basic principles for all medical research, and additional principles for medical research combined with medical care.  | <b>12</b> | <b>20%</b> |

### Course Outcome (COs):

At the end of the course, the students would be able to

|     |   |
|-----|---|
| CO1 | narrate hierarchy of continue research by proper fundamental methodology. |
| CO2 | summarize the guidelines and ethical values in medical research.          |
| CO3 | prepare protocol for Animal study.  |
| CO4 | apply the concept of design of experiments in pharmaceutical research.    |



**Course Articulation Matrix:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO 10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------|------|
| CO1 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -     | 3    |
| CO2 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -     | 3    |
| CO3 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -     | 3    |
| CO4 | 3   | -   | -   | -   | -   | -   | -   | 3   | -   | -     | 3    |

## **Recommended Study Material:**

### **❖ References:**

1. Research In Education- John V. Best, John V. Kahn 7th edition, Published by: Phi Learning Pvt. Ltd
2. Research Methodology: Methods and Techniques. C.R. Kothari and Gaurav Garg, New Age International Publications.
3. Essentials of Research Methodology and Dissertation Writing. Kanan Yelikar, Jaypee Publishers
4. ICMR Ethical Guidelines for Biomedical Research  
([http://icmr.nic.in/ethical\\_guidelines.pdf](http://icmr.nic.in/ethical_guidelines.pdf))
5. A review of —Scientist in legal Systems, Journal of Forensic Sciences (JOFS),21(2),1976.
6. Donald Menzel, Jones, Howard Mumford; Boyd, Lyle G., Writing a technical paper, J. Chem. Edu., 1962, 39 (6), p A500.
7. Mitchell, K. and Glover, T. 2001. Introduction to Biostatistics. McGraw Hill, Publishing Co.

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHCCC11: Journal Club -I**

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**Total hours: 15**

**Course Outcome (COs):**

At the end of the course, the students would be able to

|            | <b>CO</b>   |
|------------|---|
| <b>CO1</b> | present scientific literature and interpret the finding |

**Course Articulation Matrix:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | 3   | -   | 3   | 3   | -   | -   | -   | 3   | -   | -    | 3    |

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHPQA015: Research work -I**

**Total hours: 420**

**Course Outcome (COs):**

At the end of the course, the students would be able to

|            |   |
|------------|---|
| <b>CO1</b> | define and describe research problem.   |
| <b>CO2</b> | illustrate project management skills such as project design, scientific information and literature access, project implementation, data analysis, and interpretation. |
| <b>CO3</b> | present a dissertation report integrating appropriate written and verbal communicative skills.  |
| <b>CO4</b> | efficiently use communication and information technology tools.   |

**Course Articulation Matrix:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO2 | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -   | -    | 3    |
| CO3 | 3   | -   | 3   | 3   | -   | -   | -   | -   | -   | -    | 3    |
| CO4 | 3   | -   | -   | -   | -   | -   | 3   | 3   | -   | -    | 3    |

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**

**Syllabi**  
**Semester IV**

**CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY**

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHCCC12: Journal Club -II**

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**Total hours: 15**

**Course Outcome (COs):**

At the end of the course, the students would be able to

|            | <b>CO</b>   |
|------------|---|
| <b>CO1</b> | present scientific literature and interpret the finding |

**Course Articulation Matrix:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | 3   | -   | 3   | 3   | -   | -   | -   | 3   | -   | -    | 3    |

**FACULTY OF PHARMACY**  
**Master of Pharmacy Programme**  
**PHPQA017: Research Work-II**

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**Total hours: 465**

**Course Outcome (COs):**

At the end of the course, the students would be able to

|            |   |
|------------|---|
| <b>CO1</b> | define and describe research problem.   |
| <b>CO2</b> | illustrate project management skills such as project design, scientific information and literature access, project implementation, data analysis, and interpretation. |
| <b>CO3</b> | present a dissertation report integrating appropriate written and verbal communicative skills.  |
| <b>CO4</b> | efficiently use communication and information technology tools.   |

**Course Articulation Matrix:**

|     | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|
| CO1 | 3   | -   | -   | -   | -   | -   | -   | -   | -   | -    | 3    |
| CO2 | 3   | 3   | 3   | 3   | -   | -   | -   | -   | -   | -    | 3    |
| CO3 | 3   | -   | 3   | 3   | -   | -   | -   | -   | -   | -    | 3    |
| CO4 | 3   | -   | -   | -   | -   | -   | 3   | 3   | -   | -    | 3    |

### **1.3 Learning Resources**

Students can utilize library at RPCP or CHARUSAT Knowledge Resource Centre ( situated in building A1)



## 1.4 Academic Calendar:

| Ramanbhai Patel College of Pharmacy  |            |     |                     |       |  |
|--|------------|-----|---------------------|-------|--|
| Charotar University of Science & Technology  |            |     |                     |       |  |
| Tentative Planning for <b>Academic Year: 2025-2026 (Odd semester-1st Sem M.Pharm.)</b> |            |     |                     |       |  |
| Week   | Date       | Day | No. of working days | WD/HD | Activity   |
| 1  | 03.10.2025 | Fri | 2                   | WD    | <b><u>COMMENCEMENT OF 1st SEMESTER OF M.Pharm.</u></b> |
|  | 04.10.2025 | Sat |                     | WD    | Teaching-Learning for 1st sem M.Pharm.                 |
|  | 05.10.2025 | Sun |                     | HD    |  |
| 2  | 06.10.2025 | Mon | 6                   | WD    | Teaching-Learning for 1st sem M.Pharm.                 |
|  | 07.10.2025 | Tue |                     | WD    |  |
|  | 08.10.2025 | Wed |                     | WD    |  |
|  | 09.10.2025 | Thu |                     | WD    |  |
|  | 10.10.2025 | Fri |                     | WD    |  |
|  | 11.10.2025 | Sat |                     | WD    |  |
|  | 12.10.2025 | Sun |                     | HD    |  |
| 3  | 13.10.2025 | Mon | 5                   | WD    | Teaching-Learning for 1st sem M.Pharm.                 |
|  | 14.10.2025 | Tue |                     | WD    |  |
|  | 15.10.2025 | Wed |                     | WD    |  |
|  | 16.10.2025 | Thu |                     | WD    |  |
|  | 17.10.2025 | Fri |                     | WD    |  |
|  | 18.10.2025 | Sat |                     | HD    |  |
|  | 19.10.2025 | Sun |                     | HD    |  |
| 4  | 20.10.2025 | Mon | 0                   | HD    | <b><u>Diwali vacation</u></b>                          |
|  | 21.10.2025 | Tue |                     | HD    |  |
|  | 22.10.2025 | Wed |                     | HD    |  |
|  | 23.10.2025 | Thu |                     | HD    |  |
|  | 24.10.2025 | Fri |                     | HD    |  |
|  | 25.10.2025 | Sat |                     | HD    |  |

|    |            |     |   |    |  |
|----|------------|-----|---|----|--|
| 5  | 26.10.2025 | Sun | 6 | HD |  |
|    | 27.10.2025 | Mon |   | WD |  |
|    | 28.10.2025 | Tue |   | WD | -  |
|    | 29.10.2025 | Wed |   | WD | -  |
|    | 30.10.2025 | Thu |   | WD | Teaching-Learning for 1st sem M.Pharm.       |
|    | 31.10.2025 | Fri |   | WD | -  |
|    | 01.11.2025 | Sat |   | WD | -  |
|    | 02.11.2025 | Sun |   | HD |  |
| 6  | 03.11.2025 | Mon | 5 | WD | -  |
|    | 04.11.2025 | Tue |   | WD | -  |
|    | 05.11.2025 | Wed |   | HD | <b><u>Guru Nanak Jayanti</u></b>             |
|    | 06.11.2025 | Thu |   | WD | Teaching-Learning for 1st sem M.Pharm.       |
|    | 07.11.2025 | Fri |   | WD | -  |
|    | 08.11.2025 | Sat |   | WD | -  |
|    | 09.11.2025 | Sun |   | HD |  |
| 7  | 10.11.2025 | Mon | 6 | WD | -  |
|    | 11.11.2025 | Tue |   | WD | -  |
|    | 12.11.2025 | Wed |   | WD | -  |
|    | 13.11.2025 | Thu |   | WD | Teaching-Learning for 1st sem M.Pharm.       |
|    | 14.11.2025 | Fri |   | WD |  |
|    | 15.11.2025 | Sat |   | WD | -  |
|    | 16.11.2025 | Sun |   | HD |  |
| 8  | 17.11.2025 | Mon | 6 | WD | -  |
|    | 18.11.2025 | Tue |   | WD |  |
|    | 19.11.2025 | Wed |   | WD | -  |
|    | 20.11.2025 | Thu |   | WD | Teaching-Learning for 1st sem M.Pharm.       |
|    | 21.11.2025 | Fri |   | WD |  |
|    | 22.11.2025 | Sat |   | WD |  |
|    | 23.11.2025 | Sun |   | HD |  |
| 9  | 24.11.2025 | Mon | 6 | WD | -  |
|    | 25.11.2025 | Tue |   | WD | -  |
|    | 26.11.2025 | Wed |   | WD | <b><u>1st Internal Examination (T/P)</u></b> |
|    | 27.11.2025 | Thu |   | WD | Teaching-Learning for 1st sem M.Pharm.       |
|    | 28.11.2025 | Fri |   | WD |  |
|    | 29.11.2025 | Sat |   | WD | -  |
|    | 30.11.2025 | Sun |   | HD |  |
| 10 | 01.12.2025 | Mon | 6 | WD | -  |

|    |            |     |   |    |  |
|----|------------|-----|---|----|--|
|    | 02.12.2025 | Tue |   | WD | <p>-</p> <p><b><u>1st Internal Examination (T/P)</u></b></p> <p>Teaching-Learning for 1st sem M.Pharm.</p> |
|    | 03.12.2025 | Wed |   | WD |  |
|    | 04.12.2025 | Thu |   | WD |  |
|    | 05.12.2025 | Fri |   | WD |  |
|    | 06.12.2025 | Sat |   | WD |  |
|    | 07.12.2025 | Sun |   | HD |  |
| 11 | 08.12.2025 | Mon | 6 | WD | <p>-</p> <p>-</p> <p>-</p> <p>Teaching-Learning for 1st sem M.Pharm.</p> <p>-</p> <p>-</p> <p>-</p>        |
|    | 09.12.2025 | Tue |   | WD |  |
|    | 10.12.2025 | Wed |   | WD |  |
|    | 11.12.2025 | Thu |   | WD |  |
|    | 12.12.2025 | Fri |   | WD |  |
|    | 13.12.2025 | Sat |   | WD |  |
|    | 14.12.2025 | Sun |   | HD |  |
| 12 | 15.12.2025 | Mon | 6 | WD | <p>-</p> <p>-</p> <p>-</p> <p>Teaching-Learning for 1st sem M.Pharm.</p> <p>-</p>                          |
|    | 16.12.2025 | Tue |   | WD |  |
|    | 17.12.2025 | Wed |   | WD |  |
|    | 18.12.2025 | Thu |   | WD |  |
|    | 19.12.2025 | Fri |   | WD |  |
|    | 20.12.2025 | Sat |   | WD |  |
|    | 21.12.2025 | Sun |   | HD |  |
| 13 | 22.12.2025 | Mon | 5 | WD | <p>-</p> <p>-</p> <p>Teaching-Learning for 1st sem M.Pharm.</p> <p><b><u>Christmas</u></b></p>             |
|    | 23.12.2025 | Tue |   | WD |  |
|    | 24.12.2025 | Wed |   | WD |  |
|    | 25.12.2025 | Thu |   | HD |  |
|    | 26.12.2025 | Fri |   | WD |  |
|    | 27.12.2025 | Sat |   | WD |  |
|    | 28.12.2025 | Sun |   | HD |  |
| 14 | 29.12.2025 | Mon | 6 | WD | <p>-</p> <p>-</p> <p>-</p> <p>Teaching-Learning for 1st sem M.Pharm.</p> <p>-</p> <p>-</p> <p>-</p>        |
|    | 30.12.2025 | Tue |   | WD |  |
|    | 31.12.2025 | Wed |   | WD |  |
|    | 01.01.2026 | Thu |   | WD |  |
|    | 02.01.2026 | Fri |   | WD |  |
|    | 03.01.2026 | Sat |   | WD |  |
|    | 04.01.2026 | Sun |   | HD |  |
| 15 | 05.01.2026 | Mon | 6 | WD | <p>-</p> <p>-</p> <p>-</p>   |
|    | 06.01.2026 | Tue |   | WD |  |
|    | 07.01.2026 | Wed |   | WD |  |

|    |            |     |   |    |   |
|----|------------|-----|---|----|---|
|    | 08.01.2026 | Thu |   | WD | Teaching-Learning for 1st sem M.Pharm.                    |
|    | 09.01.2026 | Fri |   | WD | -   |
|    | 10.01.2026 | Sat |   | WD | -   |
|    | 11.01.2026 | Sun |   | HD | -   |
| 16 | 12.01.2026 | Mon | 4 | WD | -   |
|    | 13.01.2026 | Tue |   | WD | <b><u>2nd Internal Examination (P)</u></b>                |
|    | 14.01.2026 | Wed |   | HD | <b><u>Makar Sankranti (Uttarayan)</u></b>                 |
|    | 15.01.2026 | Thu |   | HD |   |
|    | 16.01.2026 | Fri | 6 | WD | Teaching-Learning for 1st sem M.Pharm.                    |
|    | 17.01.2026 | Sat |   | WD | -   |
|    | 18.01.2026 | Sun |   | HD | -   |
| 17 | 19.01.2026 | Mon | 6 | WD | -   |
|    | 20.01.2026 | Tue |   | WD |   |
|    | 21.01.2026 | Wed |   | WD |   |
|    | 22.01.2026 | Thu |   | WD |   |
|    | 23.01.2026 | Fri |   | WD | Teaching-Learning for 1st sem M.Pharm.                    |
|    | 24.01.2026 | Sat |   | WD | -   |
|    | 25.01.2026 | Sun |   | HD | -   |
| 18 | 26.01.2026 | Mon | 5 | HD | <b><u>Republic Day</u></b>                                |
|    | 27.01.2026 | Tue |   | WD | -   |
|    | 28.01.2026 | Wed |   | WD | -   |
|    | 29.01.2026 | Thu |   | WD | Teaching-Learning for 1st sem M.Pharm.                    |
|    | 30.01.2026 | Fri |   | WD | -   |
|    | 31.01.2026 | Sat |   | WD | -   |
|    | 01.02.2026 | Sun |   | HD | -   |
| 19 | 02.02.2026 | Mon | 6 | WD | -   |
|    | 03.02.2026 | Tue |   | WD |   |
|    | 04.02.2026 | Wed |   | WD |   |
|    | 05.02.2026 | Thu |   | WD |   |
|    | 06.02.2026 | Fri |   | WD | Teaching-Learning for 1st sem M.Pharm.                    |
|    | 07.02.2026 | Sat |   | WD | -   |
|    | 08.02.2026 | Sun |   | HD | -   |
| 20 | 09.02.2026 | Mon | 6 | WD | <b><u>CHARUSAT EXAMINATION</u></b><br><b><u>(T/P)</u></b> |
|    | 10.02.2026 | Tue |   | WD |   |
|    | 11.02.2026 | Wed |   | WD |   |
|    | 12.02.2026 | Thu |   | WD |   |
|    | 13.02.2026 | Fri |   | WD |   |
|    | 14.02.2026 | Sat |   | WD |   |

|  |            |     |     |    |  |
|--|------------|-----|-----|----|--|
|  | 15.02.2026 | Sun |     | HD |  |
| 21   | 16.02.2026 | Mon | 6   | WD |  |
|  | 17.02.2026 | Tue |     | WD |  |
|  | 18.02.2026 | Wed |     | WD |  |
|  | 19.02.2026 | Thu |     | WD |  |
|  | 20.02.2026 | Fri |     | WD |  |
|  | 21.02.2026 | Sat |     | WD |  |
|  | 22.02.2026 | Sun |     | HD |  |
|  | 16.02.2026 | Mon | 6   | WD |  |
| 22   | 17.02.2026 | Tue |     | WD |  |
|  | 18.02.2026 | Wed |     | WD |  |
|  | 19.02.2026 | Thu |     | WD |  |
|  | 20.02.2026 | Fri |     | WD |  |
|  | 21.02.2026 | Sat |     | WD |  |
|  | 22.02.2026 | Sun |     | HD |  |
|  |            |     | 116 |    |  |
| * Schedule is tentative, subject to change |            |     |     |    |  |

## **SECTION - 2**

# **VARIOUS ADMINISTRATIVE PROCESS**

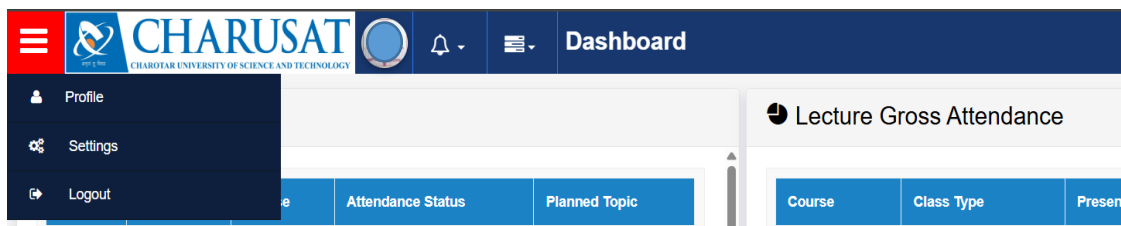
## 2.1 Payment of tuition fees or Other charges

|        |   |
|--------|---|
| Step:1 | Visit University web-portal click on Pay Fees:<br><a href="https://charusat.edu.in:912/FeesPaymentApp/">https://charusat.edu.in:912/FeesPaymentApp/</a> |
| Step:2 | Enter your Student ID and Pay your Fees   |
| Step:3 | Download your fees receipt  |

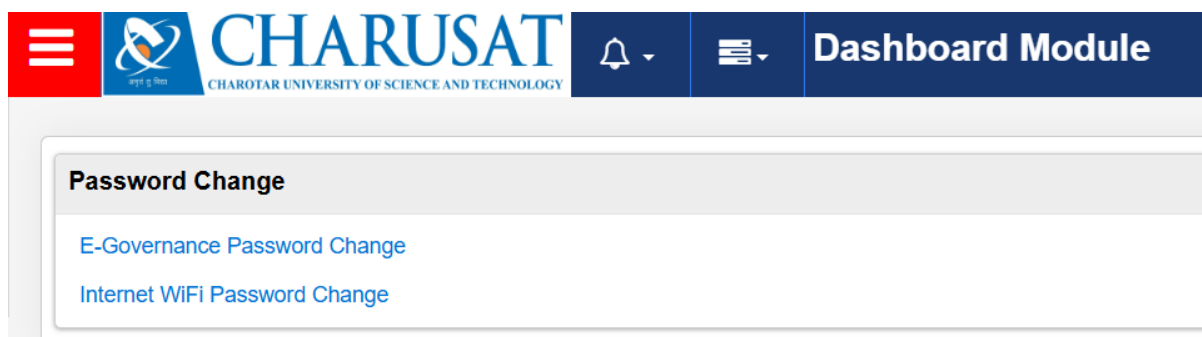
The screenshot displays the CHARUSAT Student Corner web portal. The top navigation bar includes links for Alumni, Careers, NIRF, IQAC, Placement, Scholarship, Student Corner (highlighted), Contact Us, and Online Programmes. The main content area is titled 'Student Corner' and lists various services available to students, such as Academic Record Verification, Name Correction on Grade Card/Degree Certificate, Transcript / Duplicate Grade Card / Migration Certificate, Transfer of Academic Year, CHARUSAT e-Governance, Rules of Promotion to Next Academic Year, Downloads, Exam Result, and Pay Fees. The 'Pay Fees' link is circled in red. On the right side, there is a user profile for Mr. Dipen Patel with contact information. At the bottom, there are banners for 'PhD Admission - January Intake-2025' and 'ICACS - Conference @ CHARUSAT'.

## 2.2 Process of Acquiring WIFI access

1. Go to e-governance website
  - a. <http://egov.charusat/>
2. Login into your student account using e-governance login credentials
3. Go to settings tab as how in picture below



4. Click on Internet WiFi password change



5. Change the password to get access to WiFi
  6. Save and remember your password
- Connect to wifi by authenticating your credentials on <http://172.16.0.1:8090/httpclient.html>



## 2.3 Process to obtain required Certificate from the institute

|        |  |
|--------|--|
| Step:1 | Visit Administrative office of RPCP  |
| Step:2 | Submit an application as per your requirement along with your ID Number (via Email: <a href="mailto:principal.rpcp@charusat.ac.in">principal.rpcp@charusat.ac.in</a> ) |
| Step:3 | Collect certificate form Administrative office (Room no: 129A, RPCP)   |

## 2.4 Process to obtain required Certificate from the university office

- In order to obtain the required certificate at the University Level, students need to visit the Student Corner of the CHARUSAT University website. They can choose to apply online or offline and should ensure to include all necessary enclosures with their application. The application must be submitted to the Student Section of the University and should be duly attested by the relevant institute's HoD / Principal/ Dean. Once all the necessary procedures are completed, the certificate will be issued at the University office. (As per the below):

The screenshot displays the CHARUSAT University website's 'Student Corner' page. The top navigation bar is blue with white text for 'Alumni | Careers | NIRF | IQAC | Placement | Scholarship | Library-KRC | Student Corner | Contact Us | Online Programmes' and a search icon. Below this is a white header with the CHARUSAT logo on the left and navigation links 'Home | About Us | Programmes | Research | Campus Life | Enquire Now - Admission 2025' on the right. The main content area has a light orange background. On the left, a white box titled 'Student Corner' contains a list of links: 'Academic Record Verification →', 'Name Correction on Grade Card/Degree Certificate →', 'Transcript / Duplicate Grade Card / Migration Certificate →', 'Transfer of Academic Year →', 'CHARUSAT e-Governance →', 'Rules of Promotion to Next Academic Year →', 'Downloads →', 'Exam Result →', 'Pay Fees →', 'Digilocker Academic Awards' (with sub-links: 'Information →', 'Create Digilocker Account →', 'Fetch Document →'), 'Wellness Program →', 'Student Code of Conduct →', 'Students' Satisfaction Survey →', 'Students' NDML Academic depository →', 'Syllabus & Academic Regulations →', 'Hostel →', 'Fellowship -UG |PG |PhD |PDF', 'Student Development Initiatives →', and 'Student Fee Refund Policy →'. On the right, a white box displays contact information for Mr. Dipen Patel: 'Mr. Dipen Patel', 'dipenpatelrmd@charusat.ac.in', and '+91-2697-265008'.

## 2.5 to 2.7 Process to obtain Duplicate Grade Card / Name Correction in Grade Card / Transcript OR E-transcript / Migration Certificate

|  |  |
|--|--|
| Step:1                                 | <p>Online Application Request through CHARUSAT Web Portal</p> <p><a href="https://www.charusat.ac.in/student-corner">https://www.charusat.ac.in/student-corner</a></p> <p>Select Transcript / Duplicate Grade Card / Migration Certificate</p> <p>Select Document Type</p> <p><b>Migration Certificate</b></p> <p><b>Transcript/E-Transcript / WES</b></p> <p><b>Duplicate Grade Card</b></p> <p>Enter CHARUSAT Student ID</p> |
| Step:2                                 | <p>Pay fees at online</p> <p>Download Payment Receipt (for further Communication)</p>  |
|  | <p>University will get request after successful Payment (Time is depend on clearing of payment)</p>  |
| Collect the certificate within 15 days |  |

**OR**

**Scan the below QR code**



**CHARUSAT<sup>®</sup>**  
CHAROTAR UNIVERSITY OF SCIENCE AND TECHNOLOGY



**SCAN TO APPLY FOR**  
**e-transcript**

**Duplicate Grade Card**  
**Migration Certificate**

Student will get an e-copy of the transcript on his/her  
CHARUSAT e-mail id withing 48 hs working after the successful payment

## 2.8 Process for Academic Document Verification by External Agency

|  |   |
|--|---|
| Step:1   | Online Application Request through CHARUSAT Web Portal<br><a href="https://www.charusat.ac.in/student-corner">https://www.charusat.ac.in/student-corner</a>   |
| Step:2   | Select Academic Record Verification menu  |
| Step:3   | Fill required Information   |
| Step:4   | Make Payment  |
| Step:5   | Please email Transaction receipt, Student Academic Verification Details (Transcript / Degree Certificate/ Marksheet(s)) after completing the payment process. |
| <b>Email ID:</b> <i>studentservices@charusat.ac.in</i><br><b>Email Subject:</b> Academic Document Verification : < Student ID > : < Student Name > |   |

## **SECTION - 3**

## **UNDERTAKINGS**

## **AND**

## **DECLARATIONS**

**UNDERTAKING**  
**(Observing Rules and Regulations of the University)**

Roll No. \_\_\_\_\_

I, Mr./Ms. \_\_\_\_\_

son/daughter of \_\_\_\_\_ have secured

admission at the Indukaka Ipcowala Institute of Management of CHARUSAT University in

the academic year \_\_\_\_\_ for the \_\_\_\_\_ Programme. We hereby confirm

that we have gone through the academic rules and regulations of the Institute very carefully

and we assure you that we will abide by the same.

Student Signature : \_\_\_\_\_

Name of the Parent/Guardian : 1. \_\_\_\_\_

2. \_\_\_\_\_

Signature of the Parent/Guardian : 1. \_\_\_\_\_ 2. \_\_\_\_\_

**DECLARATION**  
**(Code of Conducts and Disciplinary Rules)**

I ..... bearing roll no. .... admitted in ..... (programme) of the Institute of....., CHARUSAT University, Changa do hereby declare and undertake that I will abide by the Code of Conduct, including rules for misconduct/indiscipline by the students, provisions like dress code on the campus, rules for maintaining vehicles on the campus, public display of affection (PDA), etiquette on the campus etc.

I will abide by all the rules and regulations as and when intimated by the university and if I am found violating any rules then, I shall be subjected to the major/minor penalties as may deemed fit by the university.

Signature : \_\_\_\_\_

Name of the Parent/Guardian : 1. \_\_\_\_\_

2. \_\_\_\_\_

Signature of the Parent/Guardian : 1. \_\_\_\_\_ 2. \_\_\_\_\_



**UNDERTAKING**  
**(Observing Rules & Regulations of the Examination)**

I, ..... Roll No..... studying in the First year of ..... programme at Institute of ....., CHARUSAT University, Changa do hereby undertake that I have read and understood all the Rules & Regulations related to Academic Dishonesty at examinations/tests/assignments and punishment in case of using unfair means, I have also gone through the Academic Regulations related to Granting of Term and Cancellation of admission, and I shall observe, follow and abide by all these rules and regulations.

I shall abide by all the rules and regulations and if I am found violating any rules then, I shall be subjected to the necessary action/penalties as per provision of rules/regulations of the university.

Signature : \_\_\_\_\_

Name : \_\_\_\_\_

Address : \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature of the Parent/Guardian : 1. \_\_\_\_\_ 2. \_\_\_\_\_

**UNDERTAKING**  
**(To Refrain from Consumption of Drugs and Alcohol)**

I, \_\_\_\_\_ bearing Roll No. \_\_\_\_\_ admitted in \_\_\_\_\_ (programme) at Institute of \_\_\_\_\_ do hereby declare and undertake that I will refrain myself from possession / consumption of Drugs and Alcohol.

I know that the use/possession of narcotics drugs and alcohol is a punishable offence under the law of the Government of Gujarat and if I am found guilty of using such thing/s, then it will amount to a criminal offence and I am liable for the appropriate penalty as per laws and also liable to cancel my admission from the university.

I hereby give an undertaking to the Institute that I will refrain myself from possession or consumption of Drugs and Alcohol in and around the campus.

Date : \_\_\_\_\_

Place : \_\_\_\_\_ Signature of Student

-----  
I undertake that I will take utmost care to see that my ward does not get involved in any such incident.

Name of the Parent/Guardian : 1. \_\_\_\_\_

2. \_\_\_\_\_

Signature of the Parent/Guardian : 1. \_\_\_\_\_ 2. \_\_\_\_\_

Address of Parent/ Guardian : \_\_\_\_\_

\_\_\_\_\_

Contact no of Parent/ Guardian : 1. \_\_\_\_\_ 2. \_\_\_\_\_

## 4. IMPORTANT CONTACTS

+91-02697-265011 (Last 4 digits: Extension number)

| Name and Designation   | Extension number & Email-id                   |
|--|---|
| Dr. Samir Patel<br>Dean - Faculty of Pharmacy,                                 | 5161<br>dean.fph@charusat.ac.in               |
| Dr. Manan Raval<br>Principal, RPCP   | 5141<br>principal.rpcp@charusat.ac.in         |
| Mr. Jaydeep Parmar<br>P.A to Principal   | 5151<br>jaydeepparmar.ph@charusat.ac.in       |
| Dr. Meghna Mehta<br>Librarian  | 5145<br>meghanamehta.ph@charusat.ac.in        |
| Mr. Jaydeep Parmar<br>Student Section, RPCP                                    | 5151<br>jaydeepparmar.ph@charusat.ac.in       |
| Shri Mukesh Yadav<br>Dy. Registrar, Academic Section                           | 5029<br>mukeshyadav.adm@charusat.ac.in        |
| Ms. Manisha Patel<br>Chief Finance Officer, Accounts Section                   | 5007<br>cfo@charusat.ac.in                    |
| Shri Mitesh Patel<br>Assistant Registrar, Students Section (University office) | 5038<br>studentservices@charusat.ac.in        |
| Dr. Abhilash Shukla<br>Examination Section                                     | -----<br>abhilashshukla.mca@charusat.ac.in    |
| Dr. Ritesh Patel<br>Coordinator, E-governance                                  | 5251<br>coordinator.egov@charusat.ac.in       |
| Shri Ritesh Bhatt<br>WIN Cell Coordinator                                      | 5106<br>riteshbhatt.win@charusat.ac.in        |
| Mr. Sujal Dadhaniya<br>Corporate Development & Placement Cell                  | 5213<br>tpo@charusat.ac.in,tnp@charusat.ac.in |
| Dr. Dilip Gosai<br>Head, Charusat Rural Education Development Programme        | 5160<br>head.credp@charusat.ac.in             |
| Dr. Gayatri Dave<br>Chairperson, Women Development Cell                        | 5197<br>gayatridave.bt@charusat.ac.in         |
| Dr. Mrunali Patel<br>Chairperson, Internal Complaint Committee                 | 5163<br>chairperson.icc@charusat.ac.in        |
| Dr. Vijay Panchal<br>Head, Equal Opportunity Cell                              | 5081<br>vijaypanchal.cv@charusat.ac.in        |
| Shri Mukesh Patel<br>Nodal Officer of Student Grievance Redressal Cell         | 5029<br>nodalofficergrc@charusat.ac.in        |
| Dr. Vijaykumar Chaudhary<br>Convenor, Anti-ragging Cell                        | 5221<br>vijaychaudhary.me@charusat.ac.in      |