ADVERBS

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Pupil's Book Unit 5 – Adverbs

3. Time: 02 hours

4. Goal: Use adverbs accurately in day today life.

5. Objectives:

By the end of the lesson students will be able to:

- a. Identify adverbs.
- b. Apply adverbs to express time, place, manner, degree and frequency.
- c. Identify how adverbs enhance a sentence.

6. Material and Equipment needed:

- a. Pupil's Book and Writing Book
- b. Pictures of scenarios
- c. Online Screen

7. Teaching Techniques:

- a. Activities
- b. Discussion
- c. Evaluation

8. Procedure:

Time	Activity	Interaction	Skills
10mins	 Discuss with the students the differences between adverbs and adjectives. (adjectives was taught in the last lesson) 	T-Ss Ss-T Ss-Ss	Speaking
5mins	 Show a picture of a tired man walking in the road to the students. (Appendix 1) 	T-Ss	

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5mins	 Write the sentence "The man is walking" On the screen. Ask the students some questions about the picture. 	T-Ss	
	Eg. What is the expression of the man? How does he walk on the road?		Speaking
5mins	 Try to elicit an adverb matching to the picture from the students. 	Ss-T	
10mins	IntroductionAsk the students the question "What is an adverb?"	T-Ss Ss-T	
	Try to elicit an answer from them.		Speaking
5mins	 Ask them to refer to a dictionary and find the meaning. 		Speaking
10mins	 Then ask the students to explain it in their own words. 	Ss-T	Speaking
	 Teacher should also briefly explain the students about the adverbs. 	T-Ss	
5mins	 Activity 1 Ask the students to list down the adverbs that they know. 	T-Ss	
10mins	 Next ask them to create a sentences using any 10 adverbs that they listed out. 		Writing
	 The students need to take photos of the answers and send them to the teacher. 		

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	Activity 2		
15mins	 Activity 2 Ask the students to complete the activity 9 and 10 in UNIT 5. (Appendix 2) 		
5mins	Check the answers in the class		
	 Activity 3 Provide a worksheet to the students on adverbs. (Appendix 3) 		
15mins	 Ask the students to discuss with the other students and complete the work sheet. 	Ss-Ss	Speaking Writing
5mins	 Check the answers in the class. 	T-Ss	
5mins	Activity 3 ■ Give a small passage to the students. (Appendix 4)	T-Ss	
	 Ask them to identify the adverbs in the passage. 		
10mins	 Ask the students to write sentences carrying the identified adverbs. 		Writing
	Home work Write a creative paragraph using adverbs.		
	Send the photos of the paragraphs to the teacher.		

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Appendix 1



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Appendix 2



Change these words into adverbs.

E.g. honest - honestly	E.g. successful – successfully
happy -	painful -
sad -	wonderful -
safe -	colourful -
glad -	skillful -
glear -	tearful -
correct -	powerful
foolish -	careful-
loud -	
annual –	
neat -	
real-	
full-	

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activity 10

Underline the adverbs in these sentences.

- · Open the door very slowly and quietly.
- · My little brother is splashing water in the pool noisily.
- · Can you come here quickly?
- We sometimes go out for dinner.
- · They usually lock the door when they go out.

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Appendix 3

Adverbs

- 01. An action verb is underlined in each sentence. Circle the adverb that describes the verb.
- 1. My grandpa snored loudly.
- 2. Peter <u>played</u> on the beach yesterday.
- 3. I will <u>visit</u> my friend in the evening.
- 4. Liza, will you come here?
- 5. My dog sat happily in the pool.

Write the number of the sentence that matches each picture.



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- 02. An action verb is underlined in each sentence. Circle the adverb that describes the verb.
- 1. Mark <u>stopped</u> suddenly and sat.
- 2. Rayan stamped his feet angrily.
- 3. Mike carefully glued the last piece onto the model.
- 4. Ron accidentally <u>slipped</u> on the floor.
- 5. On Monday, they played a game.
- 6. The truck grumbled loudly.
- 7. They will <u>run</u> to the school soon.
- 8. Lora <u>sat</u> patiently for the cake to be baked.
- 9. Neha finally <u>arrived</u> at the airport.
- 10. Suzan angrily <u>asked</u> me to do my school work.
- 11. The technician easily arrived the place.
- 12. I usually <u>hug</u> my dog when I get home.
- 13. My dog always barks.
- 14. Peter cleverly <u>sang</u> a song in the concert.

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Appendix 4

Mrs. Smith immediately called the police when she saw the criminals assaulting the poor boy aggressively. It was the most horrible scene that she had ever witnessed in her life. She had always lived peacefully in that neighborhood. No one had ever disturbed her quiet nights there.

immediately aggressively ever always peacefully ever

there