PASSIVE VOICE

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Pupil's Book Unit 3 – Activity 6

3. Time: 02 hours

4. Goal: Use passive voice in writing sentences.

5. Objectives:

By the end of the lesson students will be able to:

- a. Understand the difference between active voice and passive voice sentences.
- b. apply passive voice in writing creative sentences.
- c. Rewrite sentences from active voice to passive voice.
- d. apply past participle verbs in passive voice sentences.

6. Material and Equipment needed:

- a. Pupil's Book and Writing Book
- b. Work sheet
- d. Online screen

7. Teaching Techniques:

- a. Activities
- b. Games
- c. Observation
- d. Discussion
- e. Evaluation

8. Procedure:

Time	Activity	Interaction	Skills
15mins	<u>Lead-in</u>		
	 Give a worksheet to the student to complete a chart of verbs to be and past participles. (Appendix 1) 	T-Ss	
	 Discuss the answers with the students. 	T-Ss Ss-T	Speaking
	Introduction		

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10mins	 Demonstrate converting active voice to passive voice. Ask the students to take notes. 	T-Ss	
5mins	 Give 3 active voice sentences and ask them to convert it to passive voice. (Appendix 2) 		Writing
	Activity 1		
15mins	 Ask the students to do the task in UNIT 3 Activity 6. (Appendix 3) 	T-Ss	Writing
10mins	Ask each student to read the	Ss-T	
	answers and ask the others to	Ss-Ss	Speaking
	correct them if the answers are wrong.		
5mins	 Provide students strengths and weaknesses. 	T-Ss	
30mins	Production (game)		
	 One student describes about a place which he/she selects using passive voice. Eg; supermarket- "vegetables are bought by" 	Ss-Ss	Speaking
	 Other students can ask questions using passive voice. 	Ss-Ss	
	 The students have to guess the place. 		
	 The teacher can monitor and correct the students when they make mistakes. 	T-Ss	
	 All the students should come up with an explanation about a place by using passive voice. 		

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<u>Homework</u>		
 Read learning point about Present Perfect Tense (passive) in page 61. (Appendix 4) 	Writing	

Appendix 1

Past participle

Fill in the table with past participles (p.p.)

Infinitive	Simple past	Past participle (p.p.)
ask	asked	asked
begin	began	begun
break	broke	
clean	cleaned	
cook	cooked	
do	did	
eat	ate	
find	found	
go	went	
hold	held	
prepare	prepared	
write	wrote	

Appendix 2

- 1. Children fly kites during spring season.
- 2. We celebrate school annual day in the month of December.
- 3. Jane is going to make a delicious dinner tonight.

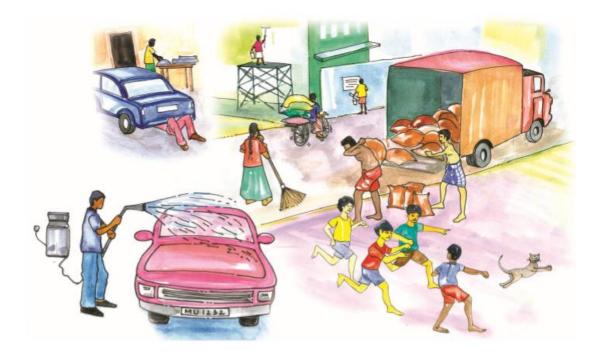
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Appendix 3



Form passive voice sentences to describe what is happening in the picture.

E.g.: The goods are being unloaded from a lorry.



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Appendix 4

Learning Point

Present Perfect Tense (passive)

The present perfect tense is a grammatical combination of the present tense and the perfect aspect. It is used to express a past event that has results in the present.

In the passage on "Internet: a boon or a bane?" the verbs in bold refer to present perfect tense actions. Although these actions are over, the results are still felt. Here is how present perfect is formed.

Subject	Has/Have	Past participle form of the verb
 It Internet search engines This action Facebook, Twitter and online games The internet People 	has / have	advanced paved enabled allowed provided disturbed allowed become