ESSAY WRITING

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Essay writing

3. Time: 02 hours

4. Goal: to teach to write a productive essay.

5. Objectives:

By the end of the lesson students will be able to:

a. develop their writing skills.

b. organize an essay according to the given topic.

c. develop the vocabulary on given tasks.

6. Material and Equipment needed:

- a. Writing Book
- b. Online screen

7. Teaching Techniques:

- a. Activities
- b. mind maps
- c. Discussion
- d. Evaluation

8. Procedure:

Time	Activity	Interaction	Skills
5mins	Brainstorming Ask some questions from the students.	T-Ss	Speaking
	Eg. Have you written essays before? On what topics you have written essays? How do you plan your essay?	Ss-T	
20mins	 Pre-test Give some essay topics to the students. 1. The person I like most 2. Sports for a healthy life 	T-Ss	

	3.	Reading makes a perfect man		
	•	Ask the students to write an essay on one of the above topics. (500 words)	T-Ss	Writing
	•	The students are instructed to send the photos of the answers.		
	•	The essays are marked and feedback is given to each student.	T-Ss	
	•	The teacher can get an idea about each student's knowledge/level on essay writing.		
	Introdu	<u>uction</u>		
5mins	•	Explain what is an essay to the students.	T-Ss	
	•	Elaborate a discussion on how to write a good essay.	T-Ss	Speaking
	•	Tell them that they going to be taught how to write a good essay on the topic "Travelling - good hobby".		
5mins	Session	1 - understand your essay topic Ask the students to write the essay topic on the writing book.	T-Ss Ss-T	
	• <u>Travell</u>	Ask them to underline the key words in the topic. ling - good hobby		

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	Ask each of them the	T-Ss	Caraltan
	underlined words and ask	Ss-T	Speaking
	them to explain the meaning		
	of those words.		
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	The teacher can also explain	T-Ss	
	the meanings to the students.		
	Session 2- Mind map what you know		
10mins	Discuss about the topic with	T-Ss	Speaking
	the students.	Ss-T	
	Ask questions from the		
	students.		
	Eg. Define the word hobby.		
	What are the hobbies that you		
	know?		
	How can we consider travelling as		
	a hobby?		
	What are the best places that a		
	person can travel?		
	Give them a chance to reveal	Ss-T	Speaking
	themselves as well		
15mins			
13111113	Ask them to draw a mind map	T-Ss	Writing
	by gathering facts about	1-33	vviiding
	travelling as a hobby.		
	Ask the students to send the		
	photos of the mind maps.		
	Session 3- research your essay		
10 mins	Ask the students to refer a	T-Ss	
10 1111113	dictionary to refer the	. 55	
	meanings of the words and		
	definitions.		
	definitions.		Speaking
	Ask the students to discuss	Ss-Ss	
	with the class about the topic.		
	The students are encouraged		
	to find examples as well.		
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	Students are instructed to point down the facts that they researched.	T-Ss	Writing
10mins	Session 4- structure paragraphs on your essay • Explain about the general structure of an essay. (Rule of Three) Introduction Body Issues Examples Explanations Conclusion/recommendations • Ask the students to categorize the facts that they have pointed down according to the structure. Teach them about the logical progression and how to link the paragraphs.	T-Ss	
5mins	Session 5- polishing your essay Here the teacher should guide the students to check their grammar, spellings, sentence structures.	T-Ss	

35mins	<u>Production</u>	T-Ss	Writing
	 give an essay topic to the students and ask them to write an 500words essay. 		
	"Facebook should be banned"		
	The essays will be marked and feedback will be given after the session.		