

SUFFIXES

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Suffixes

3. Time: 02 hours

4. Goal: identify words with suffixes and determine their meaning.

5. Objectives:

By the end of the lesson students will be able to:

- a. complete sentences using suffixes.
- b. Identify and classify words with suffixes.
- c. demonstrate understanding of spelling suffixes.

6. Material and Equipment needed:

- a. Pupil's Book and Writing Book
- b. worksheet
- c. Online screen
- d. bingo card

7. Teaching Techniques:

- a. Activities
- b. games
- c. Discussion
- d. Evaluation

8. Procedure:

Time	Activity	Interaction	Skill
	<u>Lead – in</u> <ul style="list-style-type: none"> Ask students what are the meanings of 'end' and 'endless'. Explain them that 'end' means that the 'final part of something' and 'endless' means 'have no limits'. 	T-Ss Ss-T	Speaking

	<ul style="list-style-type: none"> Explain them the word 'less' as a suffix. Ask the students to write down the suffixes they know. Eg. Ment, less,ness, tion, ful, ous, able, er, est Give a list of suffixes to the students. (<i>Appendix 1</i>) 	T-Ss	
	<p><u>Session 1</u></p> <ul style="list-style-type: none"> Show a video clip about suffixes to the students. (<i>Appendix 2</i>) Ask them to write down the features of suffixes by watching the video. The video should be played three times. Explain more about suffixes to the students using the video. 	T-Ss	Writing
	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> Give a worksheet on suffixes to the students and ask them to complete it. (<i>Appendix 3</i>) Discuss the answers in the class. 	T-Ss	
	<p><u>Activity 2</u></p> <ul style="list-style-type: none"> Ask each student to make 3 sentences from each word given. Words- careless, beautiful, sadness, flexible, sickly The students need to send the photos of the answers to the teacher. 	<p>T-Ss</p> <p>Ss-T</p>	Writing

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	<u>Bingo game</u> <ul style="list-style-type: none"> • Give a bingo chart to the students. (<i>Appendix 4</i>) • Ask them to fill the chart with as many as words that thy can create with suffixes. • Discuss the answers with the friends. 	T-Ss	
	<u>Activity 3</u> <ul style="list-style-type: none"> • Ask the students to complete the Activity 9 and 10 in UNIT 3. (<i>Appendix 5</i>) • Discuss the answers in the class. 		

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Appendix 1

Suffixes

Suffix	Meaning	Example
-age	A result	Wreckage
-ance	An action or state	Importance
-ant	A person	Asistant
-ee	A person	Referee
-ence	An action or state	Difference
-er/or	A person	Teacher
-ery	A type or place of work	Bakery
-ess	Makes a feminine form	Waitress
-ful	As much as will fill	Spoonful
-ing	An action or result	Painting
-ion	A process, state or result	Decoration
-ism	A belief or condition	Judaism
-ist	A person	Florist
-ment	An action or state	Measurement
-able	Able to be	Inflatable
-en	Made of	Woolen
-ful	Full of	Beautiful
-ible	Ability	Flexible
-ish	A little	Greenish
-less	Without	Careless
-like	Similar to, like	Lifelike
-ous	Full of	Joyous
-some	A tendency to	Quarrelsome

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Appendix 2

<https://youtu.be/5d5i5FBdbcE>



#Suffixes

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Appendix 3

Suffixes

Suffixes are added to the end of root or base words. When you add a suffix to a base word, you change the word's meaning.

Some common suffixes and their meanings:

able--can be done

est--most

er--more

ful--full of

less--without

er--one who

Directions: Add the correct suffix to the end of each base word.

fear_____	without fear
tall_____	the most tall
care_____	with care, full of care
do_____	able to be done, able to do
sing_____	one who sings
worth_____	without worth
young_____	most young
joy_____	full of joy, with joy
care_____	without care
teach_____	one who teaches
slow_____	more slow
read_____	able to be read

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Appendix 4

	est	ful	less	ness	tion	able
Beauty						
Thought						
Home						
Comfort						
Art						
Kind						
Dear						

Appendix 5

Activity 09

Read the following word list and change their word class using the affixes given.
Copy the grid into your writing book and complete it.

bright, dark, great, develop, introduce, ready, advertise, trouble, create,
immediate, quarrel, invite, thoughtful, truthful, mystery, judge, courage

-ness	-ment	-tion/-sion	-some	-ous	-ly

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Activity 10

Fill in the blanks using appropriate words from the table you have completed.

- 1) Fire fighters arrived
- 2) Theof the country lies on our hands.
- 3) The students distributed the
- 4) Never tell lies is a great human quality.
- 5) The child acted quickly and saved the crowd from the danger.