

CONDITIONAL SENTENCES

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Pupil's Book Unit 13– Activity 4

3. Time: 02 hours

4. Goal: to teach how to use conditional sentences appropriately in day today context.

5. Objectives:

By the end of the lesson students will be able to:

- a. form sentences using conditionals.
- b. identify the form, meaning and use aspects of conditional sentences.
- c. speak using the target vocabulary
- d. identify the types of conditionals

6. Material and Equipment needed:

- a. Pupil's Book and Writing Book
- b. scenarios
- c. Online screen
- d. work sheets

7. Teaching Techniques:

- a. Activities
- b. Discussion
- c. Evaluation

8. Procedure:

Time	Activity	Interaction	Skills
15mins	<u>Warm up session</u> <ul style="list-style-type: none"> Start a discussion with the students by asking <i>"what kind of animal do you think I would be instead of being a human?"</i> And give them an example. <i>"If I wasn't me, I would be a bird so I can fly"</i> 	T-Ss Ss-T	Speaking

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	<ul style="list-style-type: none"> Tell them that this is an imaginary situation and is not real making it a second conditional. 	T-Ss	
5mins	<u>Introduction</u> <ul style="list-style-type: none"> Briefly explain the conditionals. 	T-Ss	
10mins	<ul style="list-style-type: none"> Explain the 3 types of conditionals <ol style="list-style-type: none"> possible situations imaginary situations impossible situations 		
5mins	<ul style="list-style-type: none"> Give examples for each type. 		
10mins	<ul style="list-style-type: none"> Discuss more examples with the students. 	T-Ss Ss-T	Speaking
10mins	<u>Activity 1- General activity</u> <ul style="list-style-type: none"> Give a work sheet to the students and ask them to complete it. (<i>Appendix 1</i>) 	T-Ss	
5mins	<ul style="list-style-type: none"> Discuss the answers with the students. 	T-Ss Ss-T	Speaking
10mins	<u>Session 1- conditionals (possible situations)</u> <ul style="list-style-type: none"> Ask the students to read aloud the learning point about conditionals possible situations in page 131 of the text book. (<i>Appendix 2</i>) 	Ss-T Ss-Ss	Reading
5mins	<ul style="list-style-type: none"> Explain more about conditionals possible situations to the students. 	T-Ss Ss-T	Speaking

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5mins	<ul style="list-style-type: none"> Ask each student to come up with an example. 		
10mins	<ul style="list-style-type: none"> The students are instructed to write 5 examples for conditionals possible situations. 	T-Ss	Writing
5mins	<ul style="list-style-type: none"> the students are instructed to send the pictures of the answers. The answers will be marked and feedback will be given during the session. 	T-Ss	
10mins	<u>Activity 2</u> <ul style="list-style-type: none"> Ask the students to complete the Activity 4 of UNIT 13. (<i>Appendix 3</i>) 	T-Ss	
5mins	<ul style="list-style-type: none"> Check the answers in the class. 		
10mins	<u>Activity 3</u> <ul style="list-style-type: none"> Give a worksheet on first conditionals to the students to complete. (<i>Appendix 4</i>) Discuss the answers in the classroom. 	T-ss T-Ss Ss-T	

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Appendix 1

Select the matching conditional to the given space.

01. What would you do if it on your wedding day?

- a. rain
- b. rained

02. If Lora comes I..... let you know.

- a. will
- b. would

03. If I eat ice-cream I cold.

- a. will get
- b. would get

04. What will you do if you your O/L examination.

- a. fail
- b. failed

05. If it rains You still go to the school?

- a. would
- b. will

06. If I won a lottery I buy a new house.

- a. will
- b. would

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Appendix 2

Learning Point

Conditional Sentences

A conditional sentence is a sentence structure used to talk about something (a result) that may happen **ONLY IF** something else happens first (a condition).



“IF” type one (Possible situations)

This is a picture of a market in an imaginary island. In this island people do not use a monetary system. Instead they still use the barter system which is an old method of exchanging services and goods for other services and goods in return.

This is how they exchange their goods.

John - If I give you some grains, will you give me some apples?

Tom - Sure! If you give me a handful of grains, I will give you four apples in return.



Grace - Hey, if I give you some flour, will you give me that bag of rice in exchange?

Mary - Why not Grace? I need flour. If you give it, I will exchange this bag of rice for it.

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Appendix 3

Activity 04

Fill in each blank with the right form of the verbs in brackets.

1. If they _____ (invite) me to the party, I will attend it.
2. If you apologize to the teacher, I am sure she _____ (excuse) you.
3. If there is a drought, many _____ (suffer) without water.
4. If you _____ (be) kind to your fellowmen, that kindness will be returned to you.
5. If you win the first place in the contest, an air ticket _____ (provide) by the organizers.

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Appendix 4

Put the verb into the correct first conditional form:

1. If I _____ (go) out tonight, I _____ (go) to the cinema.
2. If you _____ (get) back late, I _____ (be) angry.
3. If we _____ (not / see) each other tomorrow, we _____ (see) each other next week.
4. If he _____ (come), I _____ (be) surprised.
5. If we _____ (wait) here, we _____ (be) late.
6. If we _____ (go) on holiday this summer, we _____ (go) to Spain.
7. If the weather _____ (not / improve), we _____ (not / have) a picnic.
8. If I _____ (not / go) to bed early, I _____ (be) tired tomorrow.
9. If we _____ (eat) all this cake, we _____ (feel) sick.
10. If you _____ (not / want) to go out, I _____ (cook) dinner at home.
11. I _____ (come) early if you _____ (want).

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12. They _____ (go) to the party if they _____ (be) invited.
13. She _____ (stay) in London if she _____ (get) a job.
14. He _____ (not / get) a better job if he _____ (not / pass) that exam.
15. I _____ (buy) a new dress if I _____ (have) enough money.
16. She _____ (cook) dinner if you _____ (go) to the supermarket.
17. They _____ (go) on holiday if they _____ (have) time.
18. We _____ (be) late if we _____ (not / hurry).
19. She _____ (take) a taxi if it _____ (rain).
20. I _____ (not / go) if you _____ (not / come) with me.