

CONDITIONAL SENTENCES

1. Class Description: The class consists of 05 Grade female 10 students between the ages of 14 and 15.

2. Lesson: Pupil's Book Unit 13 – Activity 5 and 6

3. Time: 02 hours

4. Goal: to teach how to use conditional sentences appropriately in day today context.

5. Objectives:

By the end of the lesson students will be able to:

- a. create sentences using conditionals.
- b. identify the form, meaning and use aspects of conditional sentences.
- c. Speak using the target vocabulary
- d. identify the types of conditionals

6. Material and Equipment needed:

- a. Pupil's Book and Writing Book
- b. Pictures of scenarios
- c. Online screen
- d. work sheets

7. Teaching Techniques:

- a. Activities
- b. Discussion
- c. Evaluation

8. Procedure:

Time	Activity	Interaction	Skills
10mins	<u>Session 2- conditionals (imaginary situations)</u> <ul style="list-style-type: none"> Ask some questions from the students. Eg. <i>What is an imaginary situation?</i> <i>Give some examples for imaginary situations?</i>	T-Ss Ss-T	Speaking
5mins	<ul style="list-style-type: none"> Ask the students to read aloud the learning point about 		

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10mins	<p>conditionals imaginary situations in page 133 of the text book. (<i>Appendix 1</i>)</p> <ul style="list-style-type: none"> Explain more about conditionals imaginary situations to the students. 	T-Ss	Reading
5mins	<ul style="list-style-type: none"> Discuss some examples on conditionals imaginary situations. 	T-Ss Ss-T	Speaking
10mins	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> Give a work sheet to the students ask them to complete it. (<i>Appendix 2</i>) Discuss the answers in the class. 	T-Ss	
10mins	<p><u>Activity 2</u></p> <ul style="list-style-type: none"> Ask the students to complete the Activity 5 of UNIT 13. (<i>Appendix 3</i>) Discuss the answers in the classroom. 	T-Ss	
5mins	<p><u>Session 3- conditionals (impossible situations)</u></p> <ul style="list-style-type: none"> Ask some questions about conditionals (impossible situations) from the students. Eg. <i>What is an impossible situation?</i> <i>Can impossible situation really happen?</i> 	T-Ss Ss-T	Speaking
5mins	<ul style="list-style-type: none"> Explain how to create conditional sentences using conditionals (impossible situations). 	T-Ss	
5mins	<ul style="list-style-type: none"> Ask the students to come up with some examples. 	T-Ss Ss-T	

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10mins	<ul style="list-style-type: none"> Ask the students to read the learning point about conditionals impossible situations in page 134 of the text book. (<i>Appendix 4</i>) 	T-Ss Ss-T	
10mins	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> Give a work sheet to the students and ask them to complete it. (<i>Appendix 5</i>) Check the answers in the class. 	T-Ss	Reading
20mins	<p><u>Production</u></p> <ul style="list-style-type: none"> Ask the students to create a story by using conditional sentences. 	T-Ss	Writing
15mins	<ul style="list-style-type: none"> The answers should send to the teacher through online. Give feedback to the students. The student's strengths and weaknesses should be informed. 		

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Appendix 1

“IF” type two (Imaginary situations)

Let's go back to the market. What will happen if you do not have something suitable to exchange to get what you want?



Read this dialogue.

- Luke -** If I give you my cow, will you give me honey for the value? My cow will give you a lot of milk.
- George -** Oh sorry, Mr. Luke. I don't have enough honey to match the value of your cow. How about something smaller? A chicken perhaps?
- Luke -** What can I do? This is all I have. If I had a chicken, I would give it to you.
- George -** Then there's no deal. If I were you, I would give this cow to farmer Stephan. He would give you some bags of rice.
- Luke -** If I needed rice, I would give it to him. I don't need rice since I've more than enough in the cellar. See you then.

In this dialogue, there are unlikely conditions. Fulfilling these conditions is theoretically possible but practically it is highly unlikely to fulfil them.

In type two of the conditional sentences, we talk about unlikely conditions that are unlikely to be fulfilled. The tense in the 'if' clause is in the simple past, and the tense in the main clause is 'would + infinitive'.

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Appendix 2



Complete the questions with the verbs above matching each picture. Remember to change the verbs to the past tense. Then ask a classmate the questions.

1. What would you do if you a bear ?
2. What would you do if youa wallet ?
3. What would you do if youa flying carpet?
4. What would you do if you?
5. What would you do if no-one you?
6. What would you do if youa tsunami ?
7. What would you do if youa UFO?
8. What would you do if you a superhero ?
9. What would you do ifon a deserted island?
10. What would you do ifby lightning and survived?

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Appendix 3

Activity 05

Fill in each blank with the right form of the verbs in brackets.

- If I had a million rupees, I _____ (use) it to help poor people.
- If I _____ (write) an interesting novel, I would become famous throughout the world.
- If Savindu were the captain of the Sri Lankan cricket team, everyone _____ (know) him.
- If he _____ (be) the manager of our company, he could increase our salaries.
- They _____ (live) in the town, if they had money to buy a house there.

Appendix 4

“IF” type three (Impossible situations)

After returning from the market Mr. Luke felt sorry because he could not get what he wanted. This is how he told his experience to his wife.

If I had got something smaller, I would have exchanged it for honey.

In this situation, it is **impossible** that the condition will be fulfilled because it refers to the past. The tense in the 'if' clause is in the past perfect, and the tense in the main clause is 'would + have + past participle'

Condition (IF Clause)	Result (Main Clause)
If I had got something smaller	I would have exchanged it for honey.

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Appendix 5

Underline the correct word to fill the blanks.

01. If he hadn't mailed the letter, she..... have known the truth.
 - a. would never
 - b. will never

02. I would never have agreed if you hadn't me.
 - a. begged
 - b. would beg

03. It wouldn't have happened if we..... ourselves.
 - a. hadn't bring it on
 - b. hadn't brought it on

04. If they had followed directions, they gotten lost.
 - a. will not have
 - b. would not have

05. I wouldn't have thought he was that old if he..... me.
 - a. didn't tell
 - b. hadn't told

06. If I hadn't forgotten my coat I..... cold.
 - a. will have been
 - b. would have been

07. We would have gone if you us permission.
 - a. had given
 - b. would give

08. I would have been on time if traffic so bad.
 - a. wasn't
 - b. hadn't been