ADJECTIVES

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Pupil's Book Unit 1 – Adjectives

3. Time: 02 hours

4. Goal: Use adjectives to describe a picture and use adjectives in sentences.

5. Objectives:

By the end of the lesson students will be able to:

- a. Identify adjectives and their role in the sentence.
- b. Apply descriptive adjectives that describe people, places and things.
- c. Form sentences using descriptive adjectives.
- d. Describe the given picture using adjectives.

6. Material and Equipment needed:

- a. Pupil's Book and Writing Book
- b. Pictures of scenarios
- c. Online Screen
- d. Poem
- e. Power Point Presentation

7. Teaching Techniques:

- a. Activities
- b. Discussion
- c. Evaluation

8. Procedure:

Time	Activity	Interaction	Skills
20mins	 Warm-up activity Show some pictures of people's faces to the students. (Appendix 1) 	T-Ss	
	 Ask them some questions about the pictures? Eg. What is the color of the hair? 	T-Ss Ss-T	Speaking

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	What do u think about this person's face?		
15mins	 Ask the students write a sentence about each picture and underline the adjective. 	T-Ss	Writing
10mins	Introduction ● Try to elicit the definition of "adjective words": words are adjectives and that adjectives are words that describe people, places or things.	T-Ss Ss-T	Speaking
10mins	 Using a power point presentation explain the students about the adjectives. (Appendix 2) 	T-Ss	
	Activity 1 • Give a poem to the students. (Appendix 3)	T-Ss	
10mins	 Ask them to underline/ write down all the adjectives that they can identify. 		
10mins	 Next ask them to describe the relevant nouns in the poem with different adjectives. 		Writing
	The students are instructed to send the photos of the answers to the teacher.		
	 Activity 2- Independence Practice A picture of a festival is shown to the students. (Appendix 4) 	T-Ss	
10mins	 Students are asked to describe the picture using adjectives. 	Ss-T	Speaking
	 The teacher corrects their mistakes while they describe. 	T-Ss	

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20mins	Activity 3 • Ask the students to complete Activity 1 of UNIT 1. (Appendix 5)	T-Ss	Writing
	Discuss the answers in the class.	Ss-T Ss-Ss	

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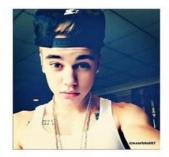












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Appendix 3

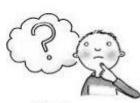
What Am I?

I can roll downhill,
Or lay flat on your dish. (
I come from a chicken.
You can scramble me if you wish!
What am I?



I'm needed everywhere.
I begin with small drops.
In dry deserts I am rare,
But I am very good for crops!
What am I?

I wrote it, I stamped it,
I sent it on its way.
I heard it was a big hit
At your birthday party today!
What am I?





I'm a home up high, And I hold eggs. You'll find me in trees. Now take a guess, please! What am I?

I'm always with you,
I'm attached to your wrist.
I can wave with one, clap with two,
Or make a tight fist!
What am I?



Answers: egg, rain, letter, nest, hand

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Activity 01	
Writing	
1) Write true (T) or false	: (F).
a) Uncle Angelo loc	ks the same.
b) Mr. Rajan has a b	peard.
c) Ishini has short h	air.
d) Mithini likes to h	ave wavy hair.
e) Mithini has straig	ht, black hair.
from the role play. Name: Mr. Ravi Raja	ble using the information you gather about Mr. Rajan
-	Detail
Type/ Feature	Detail
Age	
Body	
~ 1 1	l
Complexion	
Height	
-	
Height	
Height Nose	