

PREPOSITIONS

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Pupil's Book Unit 2 – Activity 2

3. Time: 02 hours

4. Goal: Describing pictures using prepositions of place.

Making sentences using prepositions of place.

5. Objectives:

By the end of the lesson students will be able to:

- a. Understand how to use prepositions in sentences.
- b. Analyze a given picture or diagram by using prepositions.
- c. Improve skills of speaking and writing.

6. Material and Equipment needed:

- a. Pupil's Book and Writing Book
- b. Pictures of scenarios
- c. Online screen

7. Teaching Techniques:

- a. Activities
- b. Reading the context
- c. Discussion
- d. Evaluation

8. Procedure:

Time	Activity	Interaction	Skills
20mins	<u>Warm Up Activity:</u> <ul style="list-style-type: none"> Ask some questions about prepositions from the students. <p>Eg. When you can use prepositions? What is the purpose of using prepositions?</p>	<p>T-Ss</p> <p>Ss-T</p>	Speaking

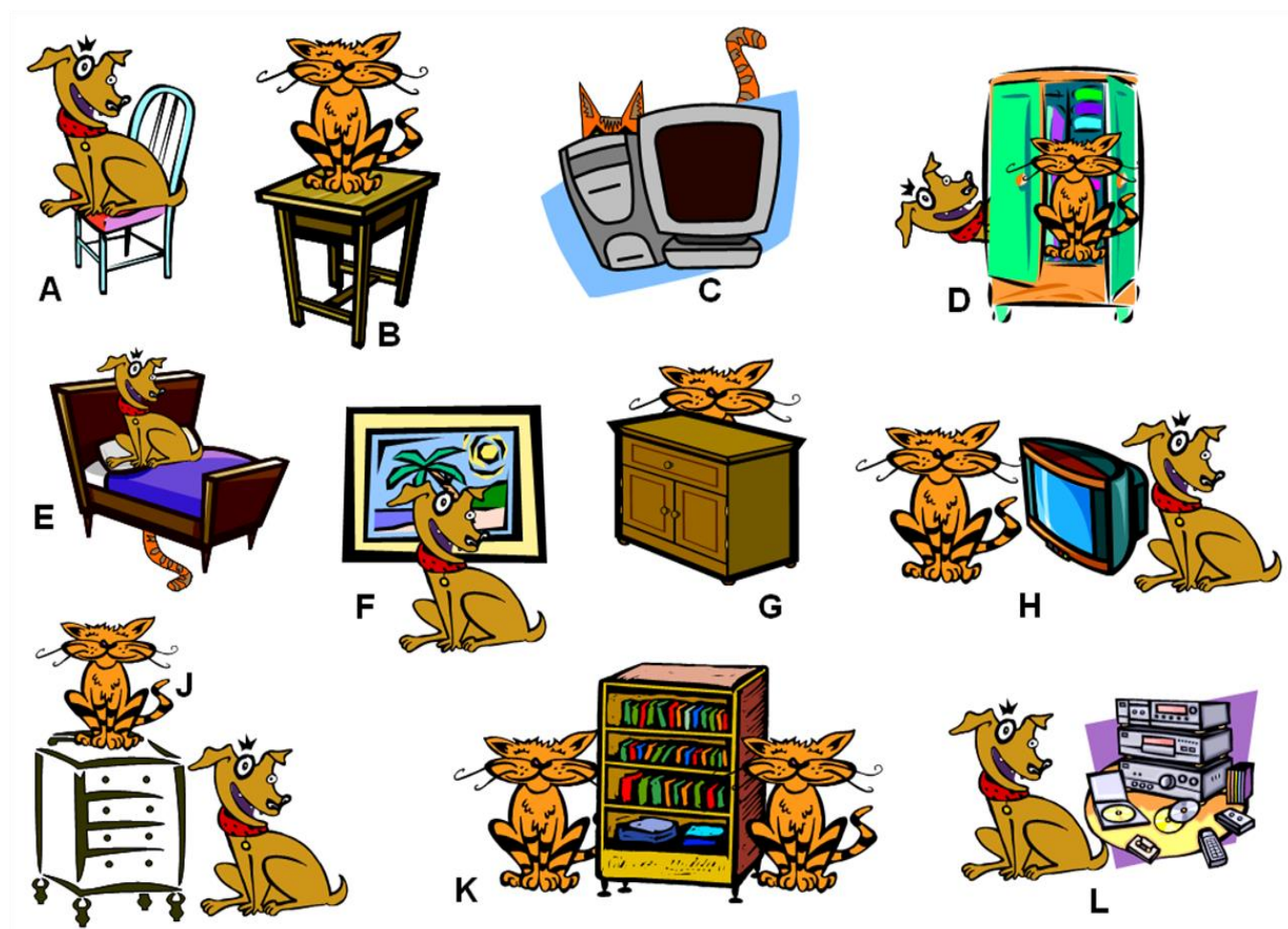
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	<ul style="list-style-type: none"> Ask the students to write the prepositions that they know. Ask them to write 3 sentences, using prepositions. Ask them to read aloud the sentences. And make corrections. 	<p>T-Ss</p> <p>Ss-Ss Ss-T</p>	<p>Writing</p> <p>Speaking</p>
30mins	<p><u>Activity 1</u> <u>Introduction to prepositions of place</u></p> <ul style="list-style-type: none"> Give a brief explanation about prepositions of place to the students. Discuss with them about the usage of prepositions. While discussing list out the prepositions. Explain the students how to use each preposition while showing them pictures. (Appendix 1) Ask students to provide examples with sentences. 	<p>T-Ss</p> <p>T-Ss Ss-T Ss-Ss</p> <p>T-Ss</p>	<p>Speaking</p>
<p>10mins</p> <p>15mins</p>	<p><u>Activity 2</u></p> <ul style="list-style-type: none"> Ask the students to complete the activity 2(b) in UNIT 2. (Appendix 2) Show them a picture of a playground. (Appendix 3) Ask each student to describe the picture by using prepositions of place that they learnt. 	<p>T-Ss</p> <p>Ss-T</p>	<p>Writing</p> <p>Speaking</p>

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25mins	Activity 3 <ul style="list-style-type: none"> Ask the students to create a small story by using prepositions. Ask them to read aloud the story. 	T-Ss	Writing
20mins		Ss-T Ss-Ss	Speaking

Appendix 1

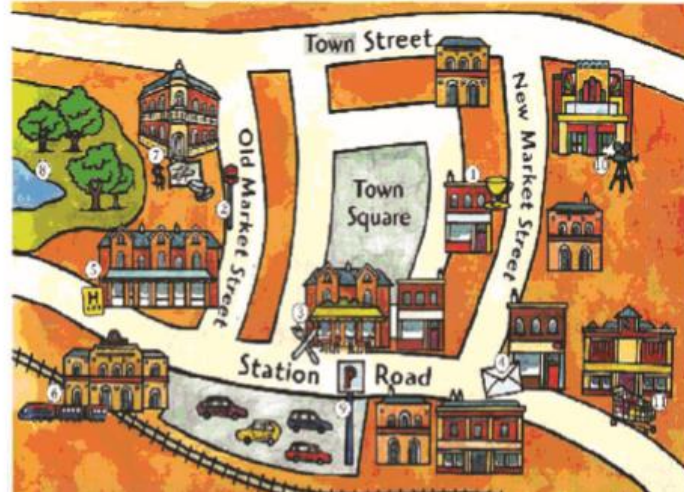


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Appendix 2

Activity 02

Identify the places and signs on the map given below and write the name of each place against the number given. Follow the example.



- | | | |
|------------|---------|--------|
| 1 tea shop | 2..... | 3..... |
| 4..... | 5..... | 6..... |
| 7..... | 8..... | 9..... |
| 10..... | 11..... | |

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(b) Where is the ball? Write the correct preposition below each picture.



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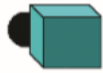
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1. behind
2. in
3. on the left
4. in front of
5. next to
6. on the right

Appendix 3



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