

REPORTED SPEECH

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Pupil's Book Unit 1 – Reported speech

3. Time: 02 hours

4. Goal: Use reported speech in expressing ideas which are reported in day today context.

5. Objectives:

By the end of the lesson students will be able to:

- a. Identify the sentences in reported speech.
- b. use reported speech in day today life.
- c. develops the speaking skill using reported speech.

6. Material and Equipment needed:

- a. Pupil's Book and Writing Book
- b. dialogues
- c. Online Screen
- d. work sheets
- e. Power Point Presentation

7. Teaching Techniques:

- a. Activities
- b. Discussion
- c. Evaluation
- d. fun games
- e. pair works- breakout rooms

8. Procedure:

Time	Activity	Interaction	Skills
5mins	<u>Warm-up activity</u> <ul style="list-style-type: none">Ask them some questions about reported speech? <i>Eg. What does it mean by reported speech?</i>	T-Ss Ss-T	Speaking

REPORTED SPEECH

5mints	<p><i>Why we use reported speech?</i></p> <ul style="list-style-type: none"> Give them a dialogue between two persons. (<i>Appendix 1</i>) Ask the students to read aloud the dialogue. Ask the students how we are going to reproduce those dialogues again. 	<p>T-Ss</p> <p>Ss-T</p> <p>Ss-Ss</p> <p>T-Ss</p>	<p>Reading</p> <p>Speaking</p>
15mins	<p><u>Introduction</u></p> <ul style="list-style-type: none"> By using a power point presentation explain about reported speech to the students. (<i>Appendix 2</i>) Explain more how to use reported speech. Elicit examples from the students. 	<p>T-Ss</p> <p>T-Ss</p> <p>Ss-T</p> <p>Ss-Ss</p>	<p>Speaking</p>
30mints	<p><u>Pair activity</u></p> <ul style="list-style-type: none"> Show them a video of a story and ask the students to write a passage using reported speech (<i>Appendix 3</i>) Put the students into breakout rooms. (2 groups, each consisted with 2-3 students). 	<p>T-Ss</p> <p>Ss-T</p> <p>Ss-Ss</p> <p>Ss-Ss</p>	<p>Writing</p> <p>Speaking</p>

REPORTED SPEECH

30mints	<ul style="list-style-type: none">Teacher can visit the groups time to time and observe the class.		
	<ul style="list-style-type: none">The groups should present the completed passage to the class.	Ss-Ss	
	<ul style="list-style-type: none">The teacher would correct the mistakes.	T-Ss	Writing
		T-Ss	Speaking
	<u>Fun game</u>	Ss-Ss	
	<ul style="list-style-type: none">Each student has to describe about a person/ character using reported speech.	Ss-Ss	Speaking
		Ss-T	
	<ul style="list-style-type: none">The student has to report something that someone said.	T-Ss	
	<ul style="list-style-type: none">Then the other students have to guess the person or the character.		
	<ul style="list-style-type: none">Each student will get a turn.		
<i>Ex. The person asked me if I had my driver's license.</i> <i>Then the students can guess it as 'a policeman'</i>			

REPORTED SPEECH

15mits	<u>Activity 1</u> <ul style="list-style-type: none"> Ask the students to do the activity 7 in UNIT 1 of the text book. (<i>Appendix 3</i>) Ask students to read the answers. Ask other students to correct the answers. 		
15mins	<u>Activity 2</u> <ul style="list-style-type: none"> Give a worksheet to the students and ask them to complete it. (<i>Appendix 5</i>) Discuss the answers in the class. Peer correction and teacher correction should be done. 	T-Ss Ss-Ss	Writing

Appendix 1

Joe: come here, Mary,

Mary: What is it, Joe?

Joe: Do you see this tiny pointed piece? It is the most important part of my machine

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Appendix 2



RS ppt.pptx



REPORTED SPEECH

Appendix 3



<https://youtu.be/bgfdqVmVjfk>

Appendix 4

Activity 07

Writing

Write the following in reported speech.

1. Niki said, “I was hungry.”
2. Mother said, “I’m busy.”
3. Rakith said, “We are happy.”
4. Mr. Munaweera said, “The children played well.”
5. They said, “We lived here for 10 years.”

REPORTED SPEECH

Appendix 5

Change the sentences to reported speech!

1. He said to me, "Where have you been?"
He asked me
2. My dad said, "Go to your room at once."
My dad ordered me
3. Jimmy said, "I own a brand-new sports car."
Jimmy said that
4. John said, "I am writing a new novel".
John said
5. My mother said, "Close you eye and open your hands."
My mother told me
6. I said to the host, "Can I have another piece of cake?"
I asked the host
7. The teacher wondered, "Will she be safe if she goes alone?"
The teacher wondered
8. She told me, "He has never written to me before."
She explained that
9. The shop assistant asked me, "What size are your shoes?"
The shop assistant wanted to know
10. The administrator warned us, "Don't walk on the grass".
The administrator warned us