

PARAGRAPH WRITING

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Paragraph writing

3. Time: 02 hours

4. Goal: Develop and practiced constructing paragraphs with topic sentence, supporting details and conclusion.

5. Objectives: 3

By the end of the lesson students will be able to:

- a. Practice reading for specific information in constructing paragraphs.
- b. Identify the key parts in a paragraph.
- c. Maintain the rapport between the teacher and the students.

6. Material and Equipment needed:

- a. Writing Book
- b. Pictures of scenarios
- c. Activity sheet
- d. Online Screen

7. Teaching Techniques:

- a. Activities
- b. Discussion
- c. Evaluation

8. Procedure:

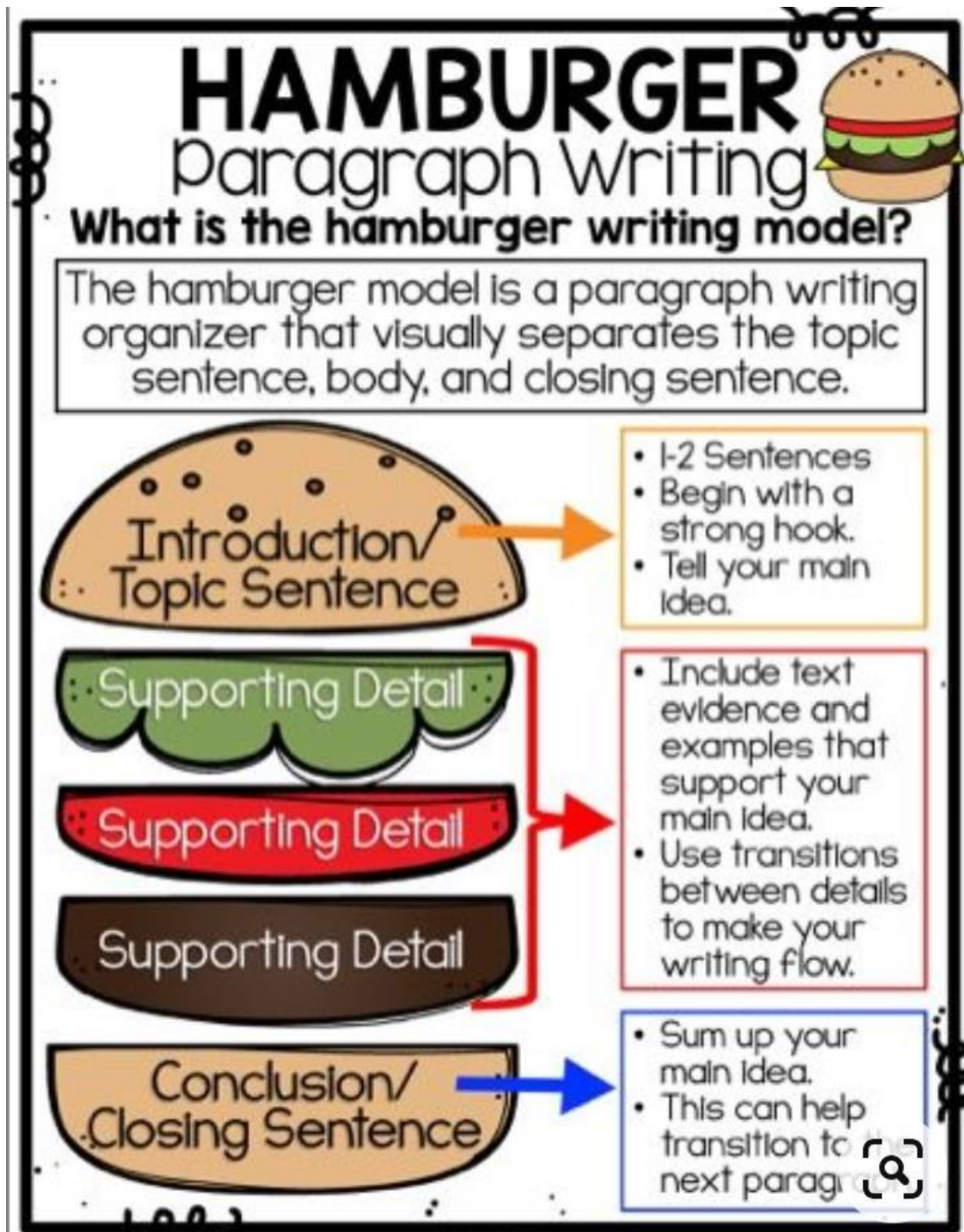
Time	Activity	Interaction	Skills
	<ul style="list-style-type: none"> Discuss the answers of the previous lesson Activity 2. Have a discussion with the students about topic sentences to remind them the last lesson. 	T-Ss Ss-T T-Ss Ss-T Ss-Ss	Speaking Speaking
	<u>Introduction</u>		

	<ul style="list-style-type: none"> Show them a picture of "Hamburger Paragraph Organizer". (<i>Appendix 1</i>) Explain about each part of a paragraph. (mainly focus on supporting sentences and concluding sentence) Provide them with some well written paragraphs. (<i>Appendix 2</i>) and ask them to read aloud. 	T-Ss	
	<u>Session 1</u> <ul style="list-style-type: none"> Paly a video clip on paragraph writing. (<i>Appendix 3</i>) Ask the students note down important points/ steps to follow when constructing a paragraph by observing the video. Ask each student to present their points to the class. 	T-Ss Ss-Ss	Speaking
	<u>Activity 1</u> <ul style="list-style-type: none"> Give a scrambled paragraph to the students. (<i>Appendix 4</i>) Ask them to identify the basic parts of a para graph and discuss them with the class. And rewrite the paragraph in the order. 	T-Ss T-Ss	Writing
	<u>Activity 2 – Supporting Details</u> <ul style="list-style-type: none"> Ask the students write a paragraph on 'English Day'. Discuss the details about English day with the students. Motivate them to come up with different facts. 	T-Ss T-Ss Ss-Ss	Writing Speaking

	<ul style="list-style-type: none"> Discuss the supporting details to the topic of English day that they write on the paragraph. 	T-Ss Ss-T Ss-Ss	
	<p><u>Activity 3- Concluding sentences</u></p> <ul style="list-style-type: none"> Ask the students why an English day is important. Discuss how a conclusion can add to the paragraph. Ask the students to complete the paragraph. 	T-Ss Ss-Ss SS-T	Speaking Writing
	<p><u>Activity 4</u></p> <ul style="list-style-type: none"> Ask the students write a complete paragraph on “Protect Water” . Ask them to take photos of the answers and send them to the teacher. The paragraphs will be marked and sent to the students before the next lesson. The strengths and weaknesses of the students also give as feedback. 	T-Ss T-Ss	Writing

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Appendix 1



Appendix 2

Changes in the Family

Changes in our society in recent years have weakened family life. First of all, today's mothers spend much less time with their children. A generation ago, most houses got by on Dad's paycheck, and Mom stayed home. Now many mothers work, and their children attend an after school program, stay with a neighbor, or go home to an empty house. Another change is that families no longer eat together. In the past, Mom would be home and fix a full dinner —salad, pot roast, potatoes, and vegetables, with homemade cake or pie to top it off. Dinner today is more likely to be takeout food or TV dinners eaten at home, or fast food eaten out, with different members of the family eating at different times. Finally, television has taken the place of family conversation and togetherness. Back when there were meals together, family members would have a chance to eat together, talk with each other, and share event of the day in a leisurely manner. But now families are more likely to be looking at the TV set than talking to one another. Many homes even have several TV sets, which people watch in separate rooms. Clearly, modern life is a challenge to family life.

Overcoming Challenges

My sister, Pilar, faced several challenges when she studied in Mexico City during her junior year of college. One challenge happened before she even got on the plane. She was in a car accident and broke her left leg. Even though this happened three weeks before she left, she had to board the airplane with a huge cast and crutches. Once she was in Spain, she had to find a doctor to show her exercises for her leg so it healed properly. In addition, when she arrived in Mexico, the woman who was supposed to meet her at the airport was not there. She called the director of her school who told her not to leave the airport. After she waited four exhausting hours with her luggage and her broken leg, the woman arrived. Finally, she faced the challenge of trying to speak and understand Spanish. She had studied Spanish in both high school and college, but she knew using Spanish every day was different. She had to buy groceries and negotiate prices at the market. She had to talk to a doctor to get the right treatment for her leg. Also, she had to learn new vocabulary in her art, history and theater classes. Each of these challenges was difficult, but she overcame them with her determination.

Written by Professor ~~Annick~~—El Camino College

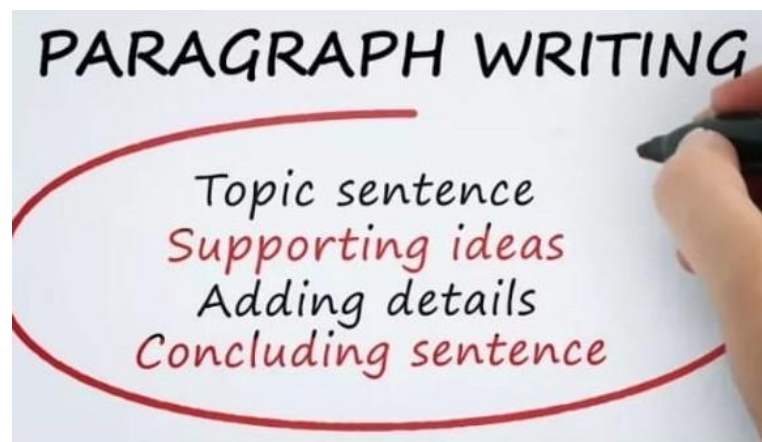
PARAGRAPH WRITING

Stop Global Warming

Global warming is a serious threat to Earth, causing many harmful effect on the environment and the ozone layer (which protect Earth - from harmful sun ray's). The first reason for global warming is deforestation. Many trees get cut. They clean the air This leads to global warming. To reduce the effect of global warming, people that cut trees should replant new trees instead to maintain balance. The second reason for global warming is garbages. Too much packages around things we buy and too many plastics bags cause global warming. We must reduce the things we buy, recycle the garbage we make and not use so much things. The last reason for global warming is fossil fuels. Fossil fuels are burned for energies. If we did not burn the fossil fuels we will not have the global warming. Smoke from factories, industries and mainly nuclear plants cause global warming is not from one country but countries all over the world. Smoke needs to stop and that means no more fossil fuels. We need to make more fuel-efficient vehicles and find other ways to make power. If we use everything the proper way, we can reduce global warming and Earth will be saved.

Appendix 3

<https://youtu.be/L1J9ZPVydrC>



#paragraphwriting #writing #writingskill

How to Write a Good Paragraph

PARAGRAPH WRITING

Appendix 4

Finally, we ate dinner.

Good thing it was hot outside and I dried off quickly.

I sat in the front of the log and got soaking wet.

I will never forget my wonderful trip to Disneyland.

Then, we headed to Splash Mountain!

After Splash Mountain, we went on five other rides.

I had some yummy chicken strips and french fries.

I got to go with my family last weekend and I had an amazing time!

Have you ever been to Disneyland?

They were all so fun, but Splash Mountain was the BEST!

My sister and I took a picture with him.

First, I got to meet Mickey Mouse!