

CONJUNCTIONS

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Conjunctions

3. Time: 02 hours

4. Goal: To understand and use conjunctions in sentences.

5. Objectives:

By the end of the lesson students will be able to:

- a. Define the term conjunction.
- b. Identify different types of conjunctions.
- c. Explain the purpose of conjunctions.
- d. Use conjunctions appropriately.

6. Material and Equipment needed:

- a. Writing Book
- b. Word cards
- c. Work sheets

7. Teaching Techniques:

- a. Activities
- b. Group work
- c. Discussion
- d. Evaluation

8. Procedure:

Time	Activity	Teacher Role	Student Role
10mins	<u>Introduction</u> <ul style="list-style-type: none"> Ask students some questions about conjunctions. Eg. <i>What is a conjunction.</i> <i>Have you heard about conjunctions before?</i> <i>Why we use conjunctions?</i>	T-Ss Ss-T	Speaking
15mins	<ul style="list-style-type: none"> Explain what coordinating conjunctions are. 	T-Ss	

CONJUNCTIONS

5mins	<ul style="list-style-type: none"> • Provide some examples. • Explain what subordinating conjunctions are. • Provide some examples. • Distribute a sheet which listed out coordinating conjunctions and subordinating conjunctions. (<i>Appendix 1</i>) 		
20mins	<u>Activity 1</u> <ul style="list-style-type: none"> • Give an activity sheet to the students to fill the gaps with conjunctions. (<i>Appendix 2</i>) • Discuss the answers. 	T-Ss Ss-T	
25mins	<u>Activity 2; Fun Game</u> <ul style="list-style-type: none"> • Shows the students cards with two words. (<i>Appendix 3</i>) • Ask them to create sentences from those two words by using a conjunction. Eg. Mango/ Banana "I like Mango but I don't like Banana that much." • Ask the students to read the answers. • Ask the students to take photos of the answers and send them to the teacher. 	T-Ss	Writing
20mins	<u>Activity 3; Is this sentence correct?</u> <ul style="list-style-type: none"> • Read some sentences where the conjunctions have been used incorrectly. (<i>Appendix 4</i>) • Ask the students whether the sentences are correct or not. • And ask them to identify the relevant conjunction. 	T-Ss Ss-T	Speaking

CONJUNCTIONS

Appendix 1

Conjunctions

-a word used to connect two sentences or phrases together

I like cake, **but I like cookies better.**

Coordinating Conjunction	Subordinating Conjunction
-conjunction that joins two main clauses or two complete sentences -both parts of the sentence can stand alone	-conjunction that joins a main clause and a subordinating clause -only one part of the sentence can stand alone
for and nor but or yet so	although because even though except if once since so that unless until where while



CONJUNCTIONS

Appendix 2

Read each sentence. Determine which conjunction would best complete each sentence. Circle your response.

01. Hemal wore a shiny suit to the awards show _____ he didn't win any awards.

- a) how b) that c) yet d) or

02. The Mountain Boys were going to do a free show _____ they could play their new songs.

- a) how b) even if c) ever since d) so that

03. Neither Kamal _____ Sudath were able to get tickets to the Dr. Dance show.

- a) or b) nor c) and d) for

04. Vimal still raps about the streets _____ he now lives in a mansion.

- a) once b) as soon as c) ever since d) even though

05. Namal heard Chris Pepper's new song _____ Leah got to hear it.

- a) although b) but c) before d) yet

06. The Mountain Boys were going to play at Zoo Fest _____ they missed their flight.

- a) but b) nor c) than d) that

07. Leela is a bigger Chris Pepper fan _____ I am.

- a) so b) that c) and d) than

08. The Mountain Boys would not go on stage _____ they had their big hats on their heads.

- a) how b) unless c) nor d) than

CONJUNCTIONS

Appendix 3

Mother / Teacher

Books / Computers

Carrot / Onion

School / University

Music / Singer

Teacher / Student

CONJUNCTIONS

Appendix 4

1. Car – racing is exciting until it is very dangerous.
2. But you finish your homework you can't watch T.V.
3. I like to eat chicken so I don't like to eat beef.
4. I would like to go to the beach first although next we can go to the restaurant.
5. England is colder than Spain and Spain is hotter than England.
6. We decided to go to cinema after it was too cold to go to the beach.
7. You will not get a promotion and you work hard.
8. Wash your hands but eat our dinner.