

ADJECTIVES

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Pupil's Book Unit 1 – Adjectives

3. Time: 02 hours

4. Goal: Use adjectives to describe a picture and use adjectives in sentences.

5. Objectives:

By the end of the lesson students will be able to:

- a. Identify adjectives and their role in the sentence.
- b. Apply descriptive adjectives that describe people, places and things.
- c. Form sentences using descriptive adjectives.
- d. Describe the given picture using adjectives.

6. Material and Equipment needed:

- a. Pupil's Book and Writing Book
- b. Pictures of scenarios
- c. Online Screen
- d. Poem
- e. Power Point Presentation

7. Teaching Techniques:

- a. Activities
- b. Discussion
- c. Evaluation

8. Procedure:

Time	Activity	Interaction	Skills
20mins	<u>Warm-up activity</u> <ul style="list-style-type: none"> Show some pictures of people's faces to the students. <i>(Appendix 1)</i> Ask them some questions about the pictures? Eg. <i>What is the color of the hair?</i> 	T-Ss T-Ss Ss-T	Speaking

ADJECTIVES

15mins	<p><i>What do u think about this person's face?</i></p> <ul style="list-style-type: none"> Ask the students write a sentence about each picture and underline the adjective. 	T-Ss	Writing
10mins	<p><u>Introduction</u></p> <ul style="list-style-type: none"> Try to elicit the definition of "adjective words": words are adjectives and that adjectives are words that describe people, places or things. 	T-Ss Ss-T	Speaking
10mins	<ul style="list-style-type: none"> Using a power point presentation explain the students about the adjectives. (<i>Appendix 2</i>) 	T-Ss	
10mins	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> Give a poem to the students. (<i>Appendix 3</i>) 	T-Ss	
10mins	<ul style="list-style-type: none"> Ask them to underline/ write down all the adjectives that they can identify. 		
10mins	<ul style="list-style-type: none"> Next ask them to describe the relevant nouns in the poem with different adjectives. The students are instructed to send the photos of the answers to the teacher. 		Writing
10mins	<p><u>Activity 2- Independence Practice</u></p> <ul style="list-style-type: none"> A picture of a festival is shown to the students. (<i>Appendix 4</i>) Students are asked to describe the picture using adjectives. The teacher corrects their mistakes while they describe. 	T-Ss Ss-T T-Ss	Speaking

ADJECTIVES

20mins	<u>Activity 3</u> <ul style="list-style-type: none">• Ask the students to complete Activity 1 of UNIT 1. (<i>Appendix 5</i>)• Discuss the answers in the class.	T-Ss Ss-T Ss-Ss	Writing
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ADJECTIVES

Appendix 1



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Appendix 2



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Appendix 3

What Am I?

I can roll downhill,
Or lay flat on your dish.
I come from a chicken.
You can scramble me if you wish!
What am I?



I'm needed everywhere.
I begin with small drops.
In dry deserts I am rare,
But I am very good for crops!
What am I?

I wrote it, I stamped it,
I sent it on its way.
I heard it was a big hit
At your birthday party today!
What am I?



I'm a home up high,
And I hold eggs.
You'll find me in trees.
Now take a guess, please!
What am I?

I'm always with you,
I'm attached to your wrist.
I can wave with one, clap with two,
Or make a tight fist!
What am I?



Answers: egg, rain, letter, nest, hand

ADJECTIVES

Appendix 4



ADJECTIVES

Appendix 5

Activity 01

Writing

1) Write true (T) or false (F).

- a) Uncle Angelo looks the same. ☐
- b) Mr. Rajan has a beard. ☐
- c) Ishini has short hair. ☐
- d) Mithini likes to have wavy hair. ☐
- e) Mithini has straight, black hair. ☐

2) Fill in the following table using the information you gather about Mr. Rajan from the role play.

Name : Mr. Ravi Rajan	
Type/ Feature	Detail
Age	
Body	
Complexion	
Height	
Nose	
Face	
Hair	
Other	

3) Give a similar description of yourself using the above format.
