

PASSIVE VOICE

1. Class Description: The class consists of 05 female Grade 10 students between the ages of 14 and 15.

2. Lesson: Pupil's Book Unit 6 – Activity 10

3. Time: 02 hours

4. Goal: Use passive voice in writing sentences.

5. Objectives:

By the end of the lesson students will be able to:

- a. Understand the difference between active voice and passive voice sentences.
- b. apply passive voice in writing creative sentences.
- c. Rewrite sentences from active voice to passive voice.
- d. apply past participle verbs in passive voice sentences.

6. Material and Equipment needed:

- a. Pupil's Book and Writing Book
- b. Video clip
- c. Speakers
- d. Online screen

7. Teaching Techniques:

- a. Activities
- b. Video observations
- c. Discussion
- d. Evaluation

8. Procedure:

Time	Activity	Interaction	Skills
10mins	<ul style="list-style-type: none"> Discuss the learning point about Present Perfect Tense (passive), which gave as the homework. 	T-Ss	Speaking
10mins	<ul style="list-style-type: none"> Give 6 passive voice sentences to the students to write them in active voice. (as a pre-test) <i>(Appendix 1)</i> 	Ss-T T-Ss	Writing

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20mins	<u>Activity 1</u> <ul style="list-style-type: none"> Play a video clip about preparing a fruit salad step by step. (<i>Appendix 2</i>) (the link of the video is shared with the students) 	T-Ss	Listening
20mins	<ul style="list-style-type: none"> The students have to write 8 active voice sentences by watching the video and convert them in to passive voice. This is an individual task. 		Writing
10mins	<ul style="list-style-type: none"> The students are asked to take photos and of their answers and send them to the teacher. 	Ss-T	
20mins	<u>Activity 2</u> <ul style="list-style-type: none"> Each student is asked to describe how to make a fruit salad in passive voice. The teacher corrects the mistakes during this activity. 	Ss-T Ss-Ss T-Ss	Speaking
10mins	<u>Activity 3</u> <ul style="list-style-type: none"> Ask the students to do the task 10 in UNIT 6. (<i>Appendix 3</i>) Ask them to take photos of the answers and send them to the teacher. 	T-Ss Ss-T	Writing
	<u>Homework</u> Write a simple story using passive voice. Send the photos of the answers.		

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Appendix 1

01. The dishes are carefully prepared by the chef.

The chef carefully.....

02. We were attacked. (subject- somebody)

.....

03. His neck was broken. (subject- somebody)

.....

04. Terrible mistakes were made. (subject- somebody)

.....

05. Fork was invented in Germany. (subject- somebody)

.....

06. Pizzas were eaten by poor people in the 19th century.

.....

Appendix 2

<https://youtu.be/RiauUllmhrl>



#EnglishLanguage #EnglishVideos #EslKidsWorld

🍌 Let's Make a Fruit Salad Story | How
to Make a Fruit Salad ▼

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Appendix 3

Activity 10

Now write the following Present Perfect tense sentences in passive voice.

Eg :-

Online games have affected the studies of students.

The studies of students have been affected by online games.

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1. The principal has signed the report cards.
2. Somebody has conveyed the message about the Shramadana to the students.
3. Doctors have cured many deadly diseases.
4. A computer virus has deleted all my essential documents.
5. The internet has provided a quick way of communication.