

# Lovely Professional University, Punjab

Course Code	Course Title	Course Planner	Lectures	Tutorials	Practicals	Credits
MGN904	LEADERSHIP DEVELOPMENT	21020::Dr. Pooja Agrawal	3	0	0	3
Course Weightage	ATT: 5   CA: 25   MTT: 20   ETT: 50	Exam Category: 55: Mid Term Exam: All Subjective – End Term Exam: All Subjective				
Course Orientation	COMPETITIVE EXAMINATION (Higher Education), KNOWLEDGE ENHANCEMENT, PLACEMENT EXAMINATION					

TextBooks ( T )			
Sr No	Title	Author	Publisher Name
T-1	PRINCIPLES OF LEADERSHIP	ANDREW J. DUBRIN	CENGAGE LEARNING
Reference Books ( R )			
Sr No	Title	Author	Publisher Name
R-1	LEADERSHIP AND TEAM BUILDING	UDAY KUMAR HALDAR	OXFORD UNIVERSITY PRESS
R-2	LEADERSHIP	PETER G. NORTHHOUSE	SAGE PUBLICATIONS

Other Reading ( OR )	
Sr No	Journals articles as Compulsary reading (specific articles, complete reference)
OR-1	<a href="http://iveybusinessjournal.com/publication/the-leadership-role/">http://iveybusinessjournal.com/publication/the-leadership-role/</a> [The Leadership Role] ,
OR-2	<a href="http://smallbusiness.chron.com/task-orientation-vs-employee-orientation-18939.html">http://smallbusiness.chron.com/task-orientation-vs-employee-orientation-18939.html</a> [Task Vs Employee Oriented Leader] ,
OR-3	<a href="http://managementhelp.org/blogs/personal-and-professional-coaching/2013/02/17/take-the-%E2%80%9Ccoach-approach%E2%80%9D-to-motivate-your-team/">http://managementhelp.org/blogs/personal-and-professional-coaching/2013/02/17/take-the-%E2%80%9Ccoach-approach%E2%80%9D-to-motivate-your-team/</a> [Coaching as an approach to Motivation] ,
OR-4	<a href="http://www.leadership-bg.com/index.php?option=com_content&amp;view=article&amp;id=347&amp;catid=1:leadership&amp;Itemid=18&amp;lang=en">http://www.leadership-bg.com/index.php?option=com_content&amp;view=article&amp;id=347&amp;catid=1:leadership&amp;Itemid=18&amp;lang=en</a> [Challenges of New Leaders] ,
OR-5	<a href="http://www.inc.com/guides/2010/07/how-to-create-a-leadership-development-program.html">http://www.inc.com/guides/2010/07/how-to-create-a-leadership-development-program.html</a> [How to Create a Leadership Development Program] ,
OR-6	<a href="file:///C:/Users/laptop/Downloads/Leadership_Development_at_Goldman_Sachs.pdf">file:///C:/Users/laptop/Downloads/Leadership_Development_at_Goldman_Sachs.pdf</a> ,
OR-7	<a href="http://www.dalecarnegie.com/assets/1/7/Virtual_Leadership_Best_Practices_Whitepaper.pdf">http://www.dalecarnegie.com/assets/1/7/Virtual_Leadership_Best_Practices_Whitepaper.pdf</a> [Leadership Development] ,
OR-8	<a href="http://smallbusiness.chron.com/5-different-types-leadership-styles-17584.html">http://smallbusiness.chron.com/5-different-types-leadership-styles-17584.html</a> [styles of leadership] ,
OR-9	<a href="https://www.geteverwise.com/leadership/3-examples-of-succession-planning-done-right/">https://www.geteverwise.com/leadership/3-examples-of-succession-planning-done-right/</a> ; example of Succession planning done right at workplace. ,

Relevant Websites ( RW )		
Sr No	(Web address) (only if relevant to the course)	Salient Features
RW-1	<a href="https://hbr.org/2012/07/how-leaders-become-self-aware">https://hbr.org/2012/07/how-leaders-become-self-aware</a>	How self-awareness creates an impact towards the formation of a leader
RW-2	<a href="http://smallbusiness.chron.com/">http://smallbusiness.chron.com/</a>	Articles on Different aspects of Leadership and Business

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

RW-3	<a href="http://commonpurpose.org/knowledge-hub/all-articles/">http://commonpurpose.org/knowledge-hub/all-articles/</a>	Leadership Development articles
RW-4	<a href="https://hbr.org/2003/12/developing-your-leadership-pipeline">https://hbr.org/2003/12/developing-your-leadership-pipeline</a>	Leadership communication
RW-5	<a href="https://www.inc.com/jordan-fliegel/3-lessons-in-motivation-from-the-coaching-greats.html">https://www.inc.com/jordan-fliegel/3-lessons-in-motivation-from-the-coaching-greats.html</a>	Coaching and Motivation

Audio Visual Aids ( AV )		
Sr No	(AV aids) (only if relevant to the course)	Salient Features
AV-1	<a href="https://www.youtube.com/watch?v=eG16EmA2Fe0">https://www.youtube.com/watch?v=eG16EmA2Fe0</a>	7 Essential Qualities of All Great Leaders
AV-2	<a href="https://www.youtube.com/watch?v=Xm3HU5f3vzQ">https://www.youtube.com/watch?v=Xm3HU5f3vzQ</a>	Motivation to Never Give Up
AV-3	<a href="https://www.youtube.com/watch?v=m_iKg7nutNY">https://www.youtube.com/watch?v=m_iKg7nutNY</a>	AL Pacino gives a speech to his team in Any Given Sunday before their last game
AV-4	<a href="https://www.youtube.com/watch?v=B365giypZmw">https://www.youtube.com/watch?v=B365giypZmw</a>	Qualities of Great Leaders (The Leaders - short film for a great leader)
AV-5	<a href="https://www.youtube.com/watch?v=3ygNKNaMv4c">https://www.youtube.com/watch?v=3ygNKNaMv4c</a>	Apple CEO Tim Cook on Ethical Leadership
AV-6	<a href="https://www.youtube.com/watch?v=GOO_ufk7utI">https://www.youtube.com/watch?v=GOO_ufk7utI</a>	Strategic and Ethical Leadership Howard Schultz
AV-7	<a href="https://www.youtube.com/watch?v=YlgkfOr_GLY">https://www.youtube.com/watch?v=YlgkfOr_GLY</a>	Amazan Jeff bezos

LTP week distribution: (LTP Weeks)	
Weeks before MTE	7
Weeks After MTE	7
Spill Over (Lecture)	7

## Detailed Plan For Lectures

Week Number	Lecture Number	Broad Topic(Sub Topic)	Chapters/Sections of Text/reference books	Other Readings, Relevant Websites, Audio Visual Aids, software and Virtual Labs	Lecture Description	Learning Outcomes	Pedagogical Tool Demonstration/ Case Study / Images / animation / ppt etc. Planned	Live Examples
Week 1	Lecture 1	A framework for understanding leadership (importance of leadership)	T-1		Zero lecture and introduction to the course will be delivered	Students will be able to identify the nature and significance of leadership	Discussion with examples	Various examples of sucessful leaders such as Lary brothers, Ratan Tata and Steve jobs should be discussed.

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

Week 1	Lecture 2	A framework for understanding leadership (meaning)	T-1	AV-1	Lecture2: Discussion on the meaning and nature of Leadership. Lecture3: Discussion on Leadership in changing work environments	Students should develop an understanding of the real meaning of being a Leader	Explanation using live examples	The Exemplary Leaders should be quoted, highlighting their varied nature of Leadership. caselet "Mike Todman makes a splash at Whirlpool" T:1, Ch.1 Pg. 30 should be discussed
		A framework for understanding leadership (nature)	T-1 R-1	AV-1	Lecture2: Discussion on the meaning and nature of Leadership. Lecture3: Discussion on Leadership in changing work environments	Students should develop an understanding of the real meaning and Nature of Leadership	Discussion	The Exemplary Leaders should be quoted, highlighting their varied nature of Leadership. caselet "Mike Todman makes a splash at Whirlpool" T:1, Ch.1 Pg. 30 should be discussed
	Lecture 3	A framework for understanding leadership (meaning)	T-1	AV-1	Lecture2: Discussion on the meaning and nature of Leadership. Lecture3: Discussion on Leadership in changing work environments	Students should develop an understanding of the real meaning of being a Leader	Explanation using live examples	The Exemplary Leaders should be quoted, highlighting their varied nature of Leadership. caselet "Mike Todman makes a splash at Whirlpool" T:1, Ch.1 Pg. 30 should be discussed

Week 1	Lecture 3	A framework for understanding leadership (nature)	T-1 R-1	AV-1	Lecture2: Discussion on the meaning and nature of Leadership. Lecture3: Discussion on Leadership in changing work environments	Students should develop an understanding of the real meaning and Nature of Leadership	Discussion	The Exemplary Leaders should be quoted, highlighting their varied nature of Leadership. caselet "Mike Todman makes a splash at Whirlpool" T:1, Ch.1 Pg. 30 should be discussed
Week 2	Lecture 4	A framework for understanding leadership (leadership roles)	T-1 R-1 R-2	AV-2	Discussion on the Roles to be performed and skills required by Leader	Students will be apprehend various roles and skills entailed to become a successful leader.	Assessment of leadership Skill through Quiz	Leadership Skill Assessment Quiz for undermining the leadership roles should be used T:1, Ch 1 Pg.24; Examples of Leaders in varied roles and using different skills should be quoted
	Lecture 5	A framework for understanding leadership (skill development in leadership)	T-1 R-2	AV-2	Discussion on the Roles to be performed and skills required by Leader	Students will be apprehend various roles and skills entailed to become a successful leader.	Evaluating students through leadership Skill Assessment Quiz	Leadership Skill Assessment Quiz for undermining the leadership roles should be used T:1, Ch 1 Pg.24; Examples of Leaders in varied roles and using different skills should be quoted
	Lecture 6	Personal attributes, actions and leadership styles(traits)	T-1 R-2		Lecture6: Discussion on Personality Traits of Leaders should be discussed. lecture7: Discussion on Personality Traits of Leaders should be discussed.	Students will be able to understand task related traits required by leaders	Brainstroming	Prominent leaders from various fields can be chosen for discussion

Week 3	Lecture 7	Personal attributes, actions and leadership styles(traits)	T-1 R-2		Lecture6: Discussion on Personality Traits of Leaders should be discussed. lecture7: Discussion on Personality Traits of Leaders should be discussed.	Students will be able to understand task related traits required by leaders	Brainstroming	Prominent leaders from various fields can be chosen for discussion
	Lecture 8	Personal attributes, actions and leadership styles (motives)	T-1 R-2	AV-4	Lecture8: Discussion on Leadership Motives Lecture9: Discussion on Leader's Characteristics	Students will be able to identify the common Characteristics and motives of leaders	Discussion using Videos and live examples.	Prominent leaders from various fields can be chosen for discussion
		Personal attributes, actions and leadership styles (characteristics of effective leaders)	T-1 R-2	AV-4	Lecture8: Discussion on Leadership Motives Lecture9: Discussion on Leader's Characteristics	Students will be able to identify the important motives which led to successful leaders	discussion through case study	Prominent leaders from various fields can be chosen for discussion
	Lecture 9	Personal attributes, actions and leadership styles (motives)	T-1 R-2	AV-4	Lecture8: Discussion on Leadership Motives Lecture9: Discussion on Leader's Characteristics	Students will be able to identify the common Characteristics and motives of leaders	Discussion using Videos and live examples.	Prominent leaders from various fields can be chosen for discussion
		Personal attributes, actions and leadership styles (characteristics of effective leaders)	T-1 R-2	AV-4	Lecture8: Discussion on Leadership Motives Lecture9: Discussion on Leader's Characteristics	Students will be able to identify the important motives which led to successful leaders	discussion through case study	Prominent leaders from various fields can be chosen for discussion
Week 4	Lecture 10	Personal attributes, actions and leadership styles (analysis of leadership behaviours)	T-1 R-1		Discussion on different behaviour patterns of leaders in times of crisis	Students will apprehend crisis management by leaders.	Discussion using case-let	Caselet " Tim put his Charisma Online" should be used T:1, Ch.4 Pg 134-135.
	Lecture 11	Personal attributes, actions and leadership styles (attitude)	T-1 R-1	OR-1 OR-3	Discussion on different attitudes Task Related and Relationship Oriented Attitude held by the leaders will be explained	Students will be able to understand the different orientations of leadership styles and their management.	Discussion	Example of Adolf Hitler, Nelson Mandela, Narendra Modi Vishal Sikka, Satya Nadela etc will be discussed

Week 4	Lecture 12	Personal attributes, actions and leadership styles (leadership styles)	T-1 R-2	OR-2	Discussion on Different Leadership Styles Charismatic transformational and other leaders styles will be discussed and Importance of leadership styles will be explained	Students will be able to differentiate between different leadership styles and their importance under different situations.	Discussion using Caselet	Case let Goldmansach OR-6; Example of Adolf Hitler, Nelson Mandela, Narendra Modi Vishal Sikka, Satya Nadela etc will be discussed
Week 5	Lecture 13	The moral aspects of leadership(social responsibility of the leader)	T-1	RW-1	Lecture13: Discussion on meaning of social responsibility and how leaders can behave in a socially responsible way. Lecture14: what role a leader plays in creating a social responsible culture in an organization.	Students will be apprehend the way through which responsible culture inculcated among followers by leaders.	Discussion using videos and live examples.	Example of Kamal Meattle, CEO Paharpur Business Centre
		The moral aspects of leadership(creating the socially responsible culture)	T-1 R-1	RW-1	Lecture13: Discussion on meaning of social responsibility and how leaders can behave in a socially responsible way. Lecture14: what role a leader plays in creating a social responsible culture in an organization.	Students will be able to understand how leaders take socially responsible decision to establish a responsible behaviour	Brainstorming and role play	Example of Kamal Meattle, CEO Paharpur Business Centre
	Lecture 14	The moral aspects of leadership(social responsibility of the leader)	T-1	RW-1	Lecture13: Discussion on meaning of social responsibility and how leaders can behave in a socially responsible way. Lecture14: what role a leader plays in creating a social responsible culture in an organization.	Students will be apprehend the way through which responsible culture inculcated among followers by leaders.	Discussion using videos and live examples.	Example of Kamal Meattle, CEO Paharpur Business Centre

Week 5	Lecture 14	The moral aspects of leadership(creating the socially responsible culture)	T-1 R-1	RW-1	Lecture13: Discussion on meaning of social responsibility and how leaders can behave in a socially responsible way. Lecture14: what role a leader plays in creating a social responsible culture in an organization.	Students will be able to understand how leaders take socially responsible decision to establish a responsible behaviour	Brainstorming and role play	Example of Kamal Meattle, CEO Paharpur Business Centre
	Lecture 15	The moral aspects of leadership(ethical responsibility of the leader)	T-1 R-2	AV-5 AV-6	Lecture 15 & 16: Discussion on how leaders can create ethical culture in an organization.	Students will learn how leaders take ethically responsible decision to establish a ethically responsive behaviour	Discussion	Apple CEO Tim Cook and Howard Schultz example on Ethical Leadership to be discussed.
		The moral aspects of leadership(creating the ethical organizational culture)	T-1 R-2	AV-5 AV-6	Discussion on how leaders can create ethical culture in an organization	Students will learn how leaders take ethically responsible decision to establish a ethically responsive behaviour	Role play	Apple CEO Tim Cook and Howard Schultz example on Ethical Leadership to be discussed.
Week 6	Lecture 16	The moral aspects of leadership(ethical responsibility of the leader)	T-1 R-2	AV-5 AV-6	Lecture 15 & 16: Discussion on how leaders can create ethical culture in an organization.	Students will learn how leaders take ethically responsible decision to establish a ethically responsive behaviour	Discussion	Apple CEO Tim Cook and Howard Schultz example on Ethical Leadership to be discussed.
		The moral aspects of leadership(creating the ethical organizational culture)	T-1 R-2	AV-5 AV-6	Discussion on how leaders can create ethical culture in an organization	Students will learn how leaders take ethically responsible decision to establish a ethically responsive behaviour	Role play	Apple CEO Tim Cook and Howard Schultz example on Ethical Leadership to be discussed.
	Lecture 17	Enhancing teamwork within the group(role of leaders in team based organizations)	T-1 R-1	OR-5	Lecture 17: Discussion on the role of leaders Lecture18: Discussion on actions of leaders that promote teamwork in organization.	Students will understand how teamwork foster by a leader within the Organization	Discussion and role play should be conducted	Role Play T:1 Ch 6 Pg.196

Week 6	Lecture 17	Enhancing teamwork within the group(leader actions that fosters teamwork)	T-1 R-1	OR-5	Lecture 17: Discussion on the role of leaders Lecture18: Discussion on actions of leaders that promote teamwork in organization.	Students will understand how leaders can foster teamwork within the Organization	Discussion and role play should be conducted	Role Play T:1 Ch 6 Pg.196
	Lecture 18	Enhancing teamwork within the group(role of leaders in team based organizations)	T-1 R-1	OR-5	Lecture 17: Discussion on the role of leaders Lecture18: Discussion on actions of leaders that promote teamwork in organization.	Students will understand how teamwork foster by a leader within the Organization	Discussion and role play should be conducted	Role Play T:1 Ch 6 Pg.196
		Enhancing teamwork within the group(leader actions that fosters teamwork)	T-1 R-1	OR-5	Lecture 17: Discussion on the role of leaders Lecture18: Discussion on actions of leaders that promote teamwork in organization.	Students will understand how leaders can foster teamwork within the Organization	Discussion and role play should be conducted	Role Play T:1 Ch 6 Pg.196
Week 7	Lecture 19	Enhancing teamwork within the group(leader-member-exchange model and teamwork)	T-1 R-1	OR-1	Discussion on the leader-member exchange model and how it promotes teamwork	Students will apprehend how LMX approach will help in improving team effectiveness	Discussion	
<b>SPILL OVER</b>								
Week 7	Lecture 20				Spill Over			
	Lecture 21				Spill Over			
<b>MID-TERM</b>								
Week 8	Lecture 22	The leader as a motivator and coach(goal theory)	T-1	AV-3	Discussion on Theoretical Foundation and Application of the Goal Theory and expectancy theory	Students will learn about different theories of motivation as per different situation.	Discussion and brainstorming	Example of Mehender Singh Dhoni should be discussed.
		The leader as a motivator and coach(expectancy theory)	T-1	AV-3	Discussion on Theoretical Foundation and Application of the Goal Theory and expectancy theory	Students will learn about different theories of motivation as per different situation.	Brainstorming	



Week 8	Lecture 23	The leader as a motivator and coach(coaching skills and techniques)	T-1	RW-5	Discussion on Concept and Need of Executive Coaching and the ways in which a leader needs to coach their subordinates	Students will understand different coaching skills and techniques of a leader.	Discussion	Examples given in relevant websites should be discussed in detail.
	Lecture 24	The leader as a motivator and coach(executive coaching)	T-1	AV-7	Discussion on Concept and Need of Executive Coaching and the ways in which a leader needs to coach their subordinates	Students will understand different coaching skills and techniques of a leader.	Discussion with examples	Amazon CEO Jaff Bezos should be given with video.
Week 9	Lecture 25	The leader as a motivator and coach(leadership effectiveness)	T-1	OR-6 OR-7	Discussion on how leaders can be effective motivators and adopt coaching as an approach to motivate subordinates	Students will learn the true essence of Leadership Effectiveness and importance of coaching as a tool to motivation	Discussion using videos	
		The leader as a motivator and coach(coaching as an approach to motivation)	T-1	OR-6 OR-7	Discussion on how leaders can be effective motivators and adopt coaching as an approach to motivate subordinates	Students will learn the true essence of Leadership Effectiveness and importance of coaching as a tool to motivation	Discussion using Videos	
	Lecture 26	Communicating with others and resolving conflicts (leader's role in resolving conflict and negotiations)	T-1		Discussion on how leaders adopt different measures to resolve conflicts between subordinates	This concept will give students a learning about the important role of leaders in maintaining cohesiveness among team members by resolving conflicts	Role Play	Example of Jeff Bezos should be discussed.
	Lecture 27	Communicating with others and resolving conflicts (listening as a leadership skill)	T-1		Discussion on how a successful leader can be made through effective listening skills	This topic will enhance the understanding of student about the concept of effective listening of a leader.	Discussion	

Week 10	Lecture 28	Communicating with others and resolving conflicts (inspirational and powerful communication)	T-1	RW-4	Discussion on how leaders can inspire subordinates through powerful communication skills	Students will apprehend the effective communication styles of a successful leader.	Discussion on Videos	Example of TATA founder Ratan Tata should be discussed.
	Lecture 29	Communicating with others and resolving conflicts (overcoming cross-cultural communication barriers)	T-1	RW-2	Discussion on importance of crosscultural communication skills and how leaders can overcome barriers to cross-cultural communication	Students will be able to appreciate how leaders can help their subordinates in handling crosscultural communication challenges	Discussion on Videos	
	Lecture 30	The creative and innovative aspects of leaders(steps in creative process)	T-1	RW-2	Discussion on what is creativity, its process and the characteristics of a creative leader	Students will learn how to exhibit creativity being a leader	Discussion	
		The creative and innovative aspects of leaders (characteristics of a creative leader)	T-1	RW-2	Discussion on what is creativity, its process and the characteristics of a creative leader	Students will understand how leaders exhibit creativity	Discussion	
Week 11	Lecture 31	The creative and innovative aspects of leaders (organizational methods to enhance creativity)	T-1		Discussion on how organizations can foster the methods to develop creativity among its employees	Students will learn about creative culture organizations	Discussion	
	Lecture 32	Global and cross-cultural leadership(strategic leadership)	T-1	OR-8	Discussion on strategic leadership, its nature	Students will learn how strategic leadership in organizations is essential	Discussion and Quiz	
	Lecture 33	Global and cross-cultural leadership(knowledge management)	T-1	RW-3	Discussion on knowledge management and its importance in an learning organization	Students will understand how knowledge management takes place in learning organization	Discussion, Exemplifying Organization	
Week 12	Lecture 34	Global and cross-cultural leadership(cultural heritage)	T-1 R-1	RW-2	Discussion on importance and need to understand cultural heritage and vigor	Students will understand how important a role cultural understanding plays while practicing cross-cultural leadership	Discussion on article	Japanese, USA, India, China etc cultural instances and its impact on business can be discussed

Week 12	Lecture 34	Global and cross-cultural leadership(cultural vigor)	T-1 R-1	RW-2	Discussion on importance and need to understand cultural heritage and vigor	Students will understand how important a role cultural understanding plays while practicing cross-cultural leadership	Discussion on Article	
	Lecture 35	The development of leaders and succession planning (leadership development programs)	T-1 R-1	OR-5	Lecture35: Discussion on components. Lecture36: Discussion on need of leadership development programs	Students will understand different approaches through which one leader developed further at workplace.	Brainstorming	
	Lecture 36	The development of leaders and succession planning (leadership development programs)	T-1 R-1	OR-5	Lecture35: Discussion on components. Lecture36: Discussion on need of leadership development programs	Students will understand different approaches through which one leader developed further at workplace.	Brainstorming	
Week 13	Lecture 37	The development of leaders and succession planning(the satisfaction and frustrations of being a leader)	T-1 R-1	OR-4	Discussion on reasons that satisfy and frustrate a leader, how leaders overcome such frustration and types of challenges that new leaders face and how they can overcome these challenges	Students will understand the approaches that new leaders should adopt to overcome the challenges they face and will be able to analysis the ways of dealing with those challenges and frustration.	Discussion using article	
		The development of leaders and succession planning (challenges of being a new leader)	T-1 R-1	OR-4	Discussion on reasons that satisfy and frustrate a leader, how leaders overcome such frustration and types of challenges that new leaders face and how they can overcome these challenges	Students will understand the approaches that new leaders should adopt to overcome the challenges they face and will be able to analysis the ways of dealing with those challenges and frustration.	Discussion using article	

Week 13	Lecture 38	The development of leaders and succession planning (development of leadership through self awareness)	T-1 R-1	OR-7	Discussion on how effective leaders develop themselves through self awareness and self discipline	Students will be able to understand what role self awareness plays towards developing effective leaders	Discussion through case study	Case study of Deloitte CEO Barry Salzberg on Leadership Development should be discussed T:1,p.498
		The development of leaders and succession planning (development of leadership through self discipline)	T-1 R-1	OR-7	Discussion on how effective leaders develop themselves through self awareness and self discipline	Students will be able to understand what role self awareness plays towards developing effective leaders	Case study	
	Lecture 39	The development of leaders and succession planning (how to choose a successor)	T-1 R-1	OR-9	Lecture39: Discussion on Succession Planning concepts. Lecture 40:Discussion on approaches of company's to choose a successor should be discussed.	Students will learn in detail about the succession planning	Case based discussion	
		The development of leaders and succession planning (developing the pool of successors)	T-1 R-1		Lecture39: Discussion on Succession Planning concepts. Lecture 40:Discussion on approaches of company's to choose a successor should be discussed.	Students will learn in detail about the succession planning	Case based discussion	
Week 14	Lecture 40	The development of leaders and succession planning (how to choose a successor)	T-1 R-1	OR-9	Lecture39: Discussion on Succession Planning concepts. Lecture 40:Discussion on approaches of company's to choose a successor should be discussed.	Students will learn in detail about the succession planning	Case based discussion	
		The development of leaders and succession planning (developing the pool of successors)	T-1 R-1		Lecture39: Discussion on Succession Planning concepts. Lecture 40:Discussion on approaches of company's to choose a successor should be discussed.	Students will learn in detail about the succession planning	Case based discussion	
		SPILL OVER						
Week 14	Lecture 41				Spill Over			
	Lecture 42				Spill Over			
Week 15	Lecture 43				Spill Over			

Week 15	Lecture 44				Spill Over		
	Lecture 45				Spill Over		

### Scheme for CA:

CA Category of this Course Code is:A0203 (2 best out of 3)

Component	Weightage (%)
Certification - MOOCs	50
Project - Live project	50
Interview	50

### Details of Academic Task(s)

Academic Task	Objective	Detail of Academic Task	Nature of Academic Task (group/individuals)	Academic Task Mode	Marks	Allottment / submission Week
Certification - MOOCs	To enhance students' knowledge in the field of leadership and also encourage them to apply for certification courses.	1- Students are required to complete their MOOCs Certification of NPTEL and Coursera. For more information and registration follow the link: <a href="https://onlinecourses.nptel.ac.in/noc18_mg29/preview">https://onlinecourses.nptel.ac.in/noc18_mg29/preview</a> <a href="https://www.coursera.org/learn/organizational-behavior">https://www.coursera.org/learn/organizational-behavior</a> OR 2- A Case Study on Leadership will be allocated to students. The student needs to prepare a report and subsequently give viva. Evaluation will be evaluated as Write-up-15 (Introduction-4, Problem identification-4, Solutions-4, Q&A-3), Viva -15 (Confidence-5, Communication-5, Knowledge & authenticity-5)	Individual	Online	30	2 / 12
Project - Live project	To give practical exposure of Leadership skills and challenges to the student.	The students will be divided in the groups by the course instructor. They should be allocated specific community development programs: The students should be asked to pursue the projects on any social aspects. They have to prepare the report on what initiatives they have taken, what leadership skills they exhibited, what challenges they faced internall and externally while administering project.	Group	Offline	30	3 / 10

An instruction plan is only a tentative plan. The teacher may make some changes in his/her teaching plan. The students are advised to use syllabus for preparation of all examinations. The students are expected to keep themselves updated on the contemporary issues related to the course. Upto 20% of the questions in any examination/Academic tasks can be asked from such issues even if not explicitly mentioned in the instruction plan.

Interview	To provide a practical aspects to the students about the leadership skills and how they can develop themselves as a leader	<p>Student will select a leader from the company, society or any NGO. After that they will contact to the leader and schedule a personal interview. A sample format for interview questions are as follows:</p> <ul style="list-style-type: none"> <li>-What does leadership mean to you?</li> <li>-What strengths and weaknesses do you believe you have as a leader?</li> <li>-What has been your greatest influence as a leader?</li> <li>-Leaders make other people feel strong and confident. What do you do to help others feel this way?</li> </ul> <p>On the basis of their interaction students will prepare a write-up which reflects that what they have learned from their leadership interview.</p> <p>Write-up-20 Marks (Leaders' Biography-5, Qualities of a leader-5, Challenges faced by leader-5, learning outcome of students with respect to leadership-5)</p> <p>Quality of information collected (5 Marks), Proof of interview (5 Marks)</p> <p style="text-align: center;">OR</p> <p>Students are required to complete their MOOCs Certification of NPTEL and Coursera.</p> <p>For more information and registration follow the link:  <a href="https://onlinecourses.nptel.ac.in/noc18_mg29/preview">https://onlinecourses.nptel.ac.in/noc18_mg29/preview</a>  <a href="https://www.coursera.org/learn/organizational-behavior">https://www.coursera.org/learn/organizational-behavior</a></p>	Individual	Offline	30	4 / 12
-----------	--	--	------------	---------	----	--------