

Overview of Non-Parametric Statistics

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Parametric Tests for Normal Data

Parametric tests such as t-tests, ANOVA, linear regressions...require assumptions to be met in order to make accurate estimates and inferences.

- Independence
- **❖**Normal Distribution
- Homogenous Variances Between Groups
- Continuous (ratio/interval) Dependent Variable



Non-Normal Data is NOT Abnormal Data

Nonparametric techniques do not have the stringent assumptions of parametric techniques, such as a need for a normal distribution.

This is why nonparametric techniques are also referred to as "distribution-free" tests.

Nonparametric techniques are useful when data are measured on a nominal (categorical) or ordinal (ranked) scale. They are also useful when sample sizes are small.



Distribution-Free Tests - General Assumptions

- Random Samples
- **❖**Independence

Note.

- Many studies and fields of research do not make use of random sampling and this assumption is often relaxed.
- Independence is not assumed for repeated measures tests.

Alternative for Independent Samples t-test: The Mann-Whitney U Test

Also called the Mann-Whitney Test, the Wilcoxon Rank Sum Test, or Wilcoxon Test.

Tests if two independent populations have the same center. Uses medians of ranked data instead of means and standard deviations.

When to use:

- *Responses can only be ranked (data is at least ordinal)
- ❖ Variances between two groups are not equal
- **❖**Normality assumption is violated

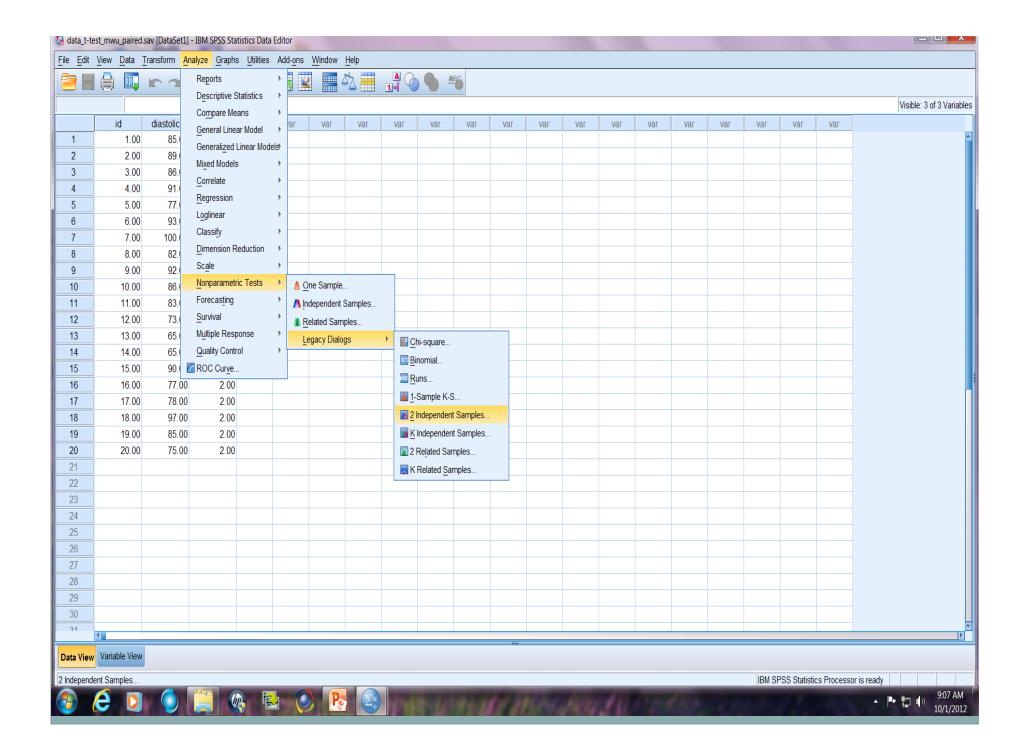


Example: Mann-Whitney U Test

A study was conducted to test diastolic blood pressure readings between patients with sedentary lifestyles (Group A) and those who exercised 60 minutes at least 2 times per week (Group B).

It was not clear whether the assumptions for a t-test were valid, so the researcher employed nonparametric methods

| Group A | | | | | | 93 | | | | |
|---------|----|----|----|----|----|----|----|----|----|----|
| Group B | 83 | 73 | 65 | 65 | 90 | 77 | 78 | 97 | 85 | 75 |



Descriptive Statistics

| | N | Mean | Std. Deviation | Minimum | Maximum |
|-----------|----|---------|----------------|---------|---------|
| diastolic | 20 | 83.4500 | 9.58878 | 65.00 | 100.00 |
| exercise | 20 | 1.5000 | .51299 | 1.00 | 2.00 |

Ranks

| | exercise | N | Mean Rank | Sum of Ranks |
|-----------|----------|----|-----------|--------------|
| diastolic | 1.00 | 10 | 13.40 | 134.00 |
| | 2.00 | 10 | 7.60 | 76.00 |
| | Total | 20 | | |

Test Statistics^b

| | diastolic |
|-----------------------------------|-----------|
| Mann-Whitney U | 21.000 |
| Wilcoxon W | 76.000 |
| Z | -2.195 |
| Asymp. Sig. (2-tailed) | .028 |
| Exact Sig. [2*(1-tailed Sig.)] | .029ª |

a. Not corrected for ties.

b. Grouping Variable: exercise

The sedentary group had a significantly higher mean ranked diastolic blood pressure measurement (p = .029)

Alternative for One-Way Analysis of Variance (ANOVA) The Kruskal-Wallis Test

The Kruskal-Wallis Test is set-up in the same manner as the Mann-Whitney U test (making use of ranks) but there are more than 2 independent groups to be tested.

Example:

The effect of supermarket shelf height was tested on a specific brand of ice cream. Three levels of shelf height were tested, (a) knee level, (b) waist level, and (c) eye level.

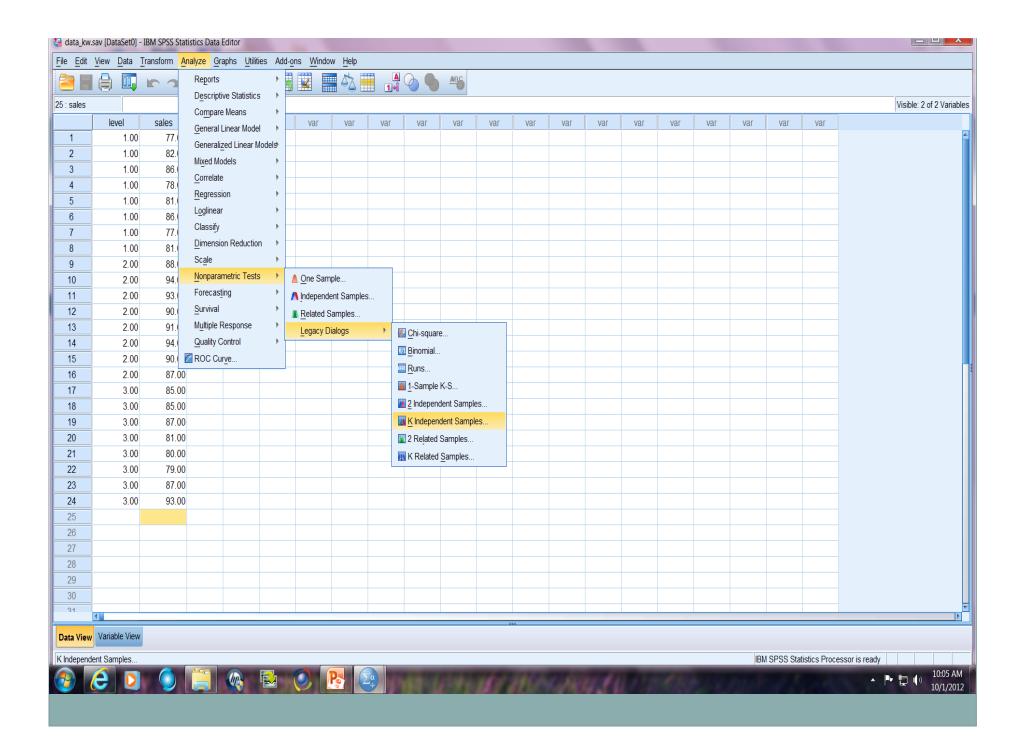
The shelf height of the ice cream was randomly changed three times per day for each of eight days.

Kruskal-Wallis Test (cont'd)

The total sales in hundreds of dollars was recorded for the 8-day period:

| Knee | 77 | 82 | 86 | 78 | 81 | 86 | 77 | 81 |
|-------|----|----|----|-----------|----|----|----|----|
| Waist | 88 | 94 | 93 | 90 | 91 | 94 | 90 | 87 |
| Eye | 85 | 85 | 87 | 81 | 80 | 79 | 87 | 93 |

The same process is used in SPSS, except we now choose:



Ranks

| | level | N | Mean Rank |
|-------|-------|----|-----------|
| sales | 1.00 | 8 | 6.75 |
| | 2.00 | 8 | 19.69 |
| | 3.00 | 8 | 11.06 |
| | Total | 24 | |

Test Statisticsa,b

| | sales |
|-------------|--------|
| Chi-Square | 13.971 |
| df | 2 |
| Asymp. Sig. | .001 |

a. Kruskal Wallis

Test

b. Grouping Variable: level

The results are statistically significant at the α = .05 level, and mean rank of waist level is the highest, indicating more sales of the ice cream with the waist high placement.

Nonparametric Alternative for Paired t-test The Wilcoxon Signed Rank Test

Subjects are measured at 2 different times, or under 2 different conditions, or are matched on a specific criteria. Also referred to as the Wilcoxon matched pairs signed ranks test.

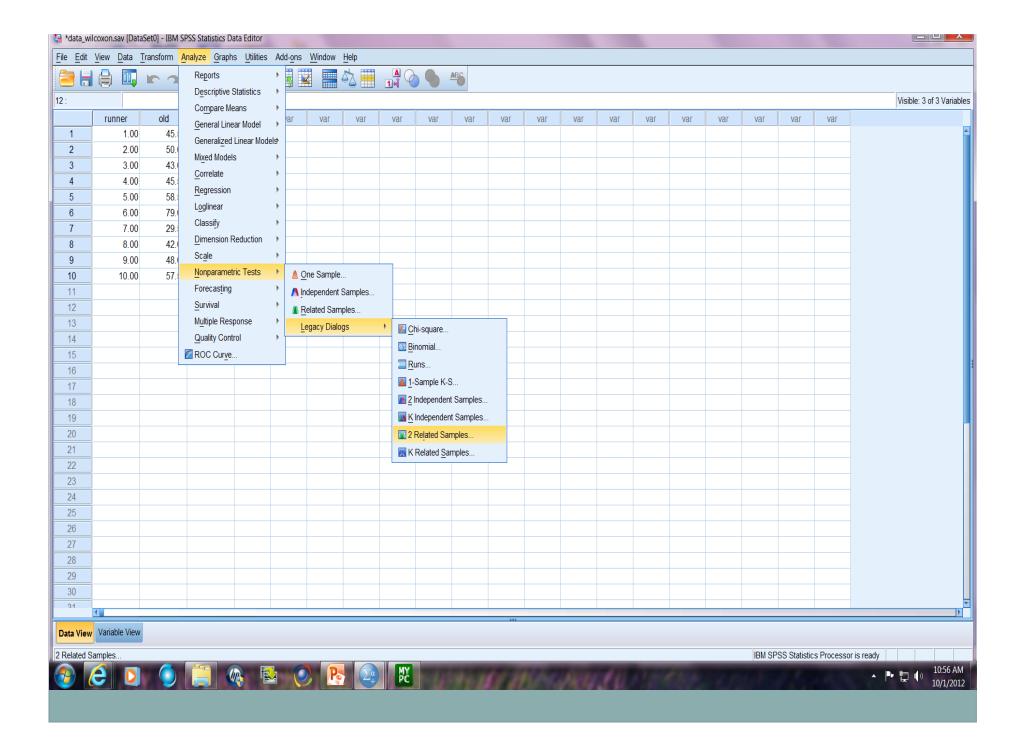
Example:

A shoe manufacturer wants to compare the wear of a new sole to the shoe sole currently in use. A random sample of 10 cross country runners was chosen and the old and new soles were places on each runners shoes in random order (some had the new sole on the left foot, others the right foot)



Wilcoxon Signed Rank Test (cont'd)

| Runner | Old Sole | New Sole |
|--------|----------|----------|
| 1 | 45.5 | 47.0 |
| 2 | 50.0 | 51.0 |
| 3 | 43.0 | 42.0 |
| 4 | 45.5 | 46.0 |
| 5 | 58.5 | 58.0 |
| 6 | 49.0 | 50.5 |
| 7 | 29.5 | 39.0 |
| 8 | 42.0 | 53.0 |
| 9 | 48.0 | 48.0 |
| 10 | 57.5 | 61.0 |



Ranks

| Ö | | N | Mean Rank | Sum of Ranks |
|-----------|----------------|----------------|-----------|---------------------------|
| new - old | Negative Ranks | 3ª | 4.67 | 14.00 |
| | Positive Ranks | 6 ^b | 5.17 | 31.00 |
| | Ties | 1° | 2.000000 | Self-respondent and Self- |
| | Total | 10 | | |

a. new < old

b. new > old

c. new = old

Test Statistics^b

| 0 | new - old |
|------------------------|-----------|
| Z | -1.009ª |
| Asymp. Sig. (2-tailed) | .313 |

a. Based on negative ranks. b. Wilcoxon Signed Ranks Test

Results are not statistically significant at the α = .05 level.

Nonparametric Alternative to the One-Way Repeated Measures ANOVA The Freidman Test

Use the Freidman test when you measure the same subjects at 3 or more time points, or under 3 conditions.

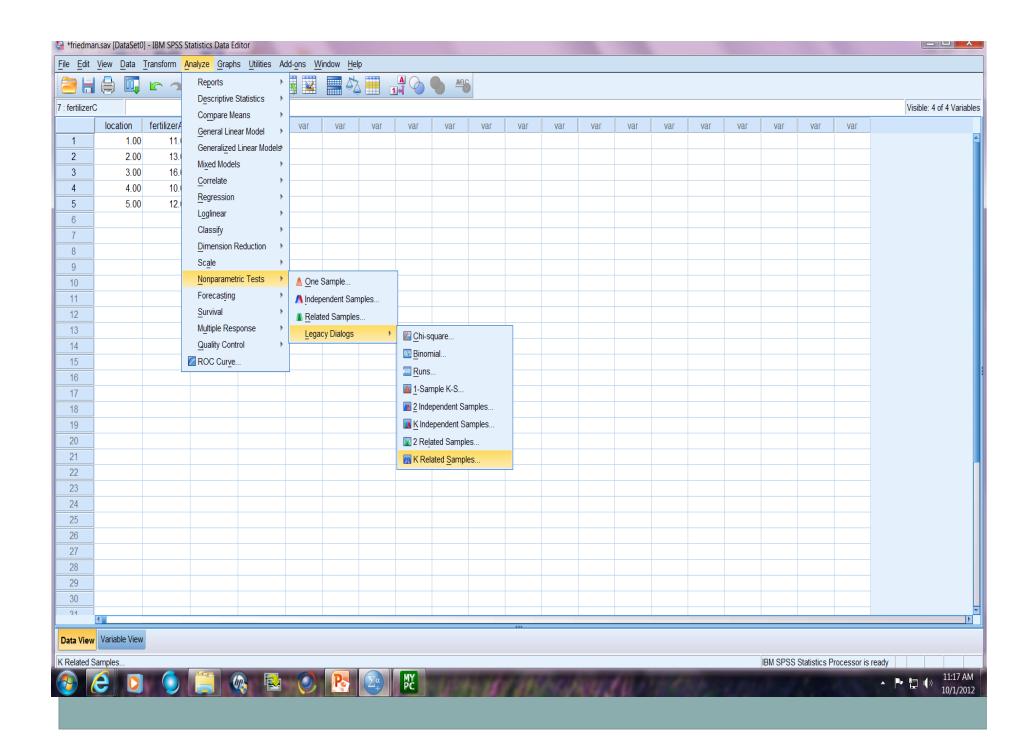
Example:

A farmer tested the effects of 3 different fertilizers on his avocado yield. She chose 5 locations in her field and divided each of these five locations into 3 plots. She then randomly assigned one of the three fertilizers to one of the 3 plots in each location such that all 3 fertilizers were represented one time at each location. After one year she measured the yield of avocados for each plot.

Friedman Test (cont'd)

Here is the data:

| Location | Fertilizer A | Fertilizer B | Fertilizer C |
|----------|--------------|--------------|--------------|
| 1 | 11 | 14 | 10 |
| 2 | 13 | 17 | 15 |
| 3 | 16 | 20 | 13 |
| 4 | 10 | 12 | 10 |
| 5 | 12 | 16 | 12 |



Friedman Test (cont'd)

Ranks

| | Mean Rank |
|-------------|-----------|
| fertilizerA | 1.60 |
| fertilizerB | 3.00 |
| fertilizerC | 1.40 |

Test Statistics^a

| N | 5 |
|-------------|-------|
| Chi-Square | 8.444 |
| df | 2 |
| Asymp. Sig. | .015 |

a. Friedman Test

We have statistical significance at the α = .05 level, and it appears that fertilizer B is the best.



Nonparametric Alternative to Pearson's Product Moment Correlation: Spearman's Rank Order Correlation

Pearson's correlation can be used with continuous or dichotomous data. Spearman's Rank Order correlation can be used when the data is at least **ordinal**.

As with the other techniques presented, Spearman's correlation coefficient is determined by ranking data.

Spearman's Rank Order Correlation (Cont'd)

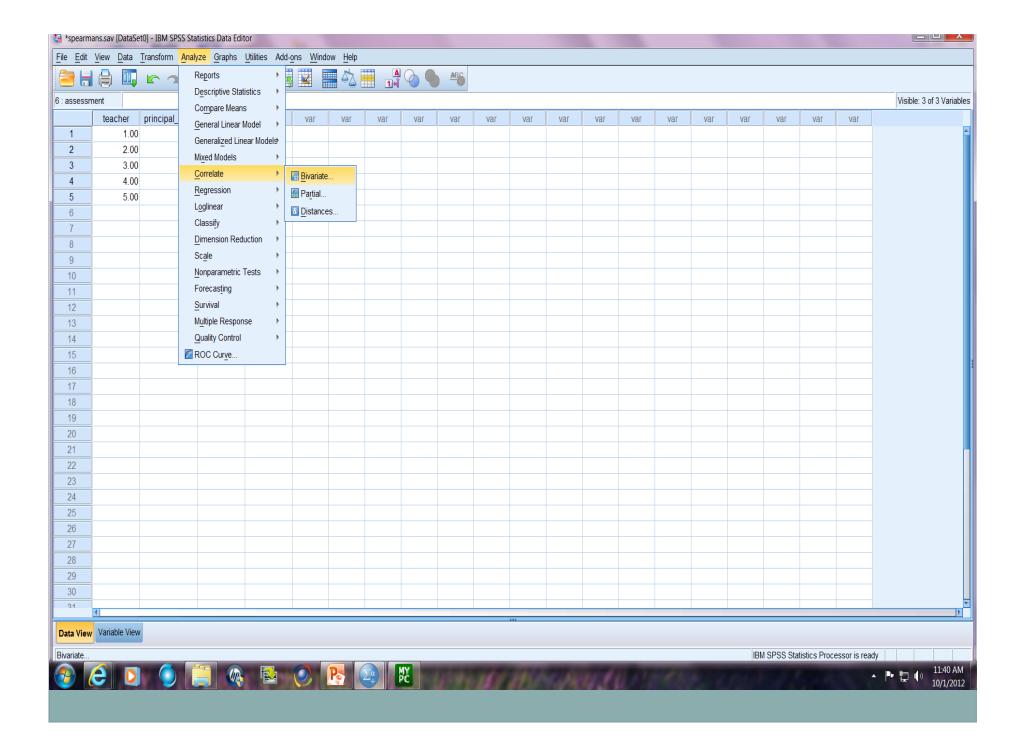
Example:

Five high school mathematics teachers were ranked by their principal according to their teaching ability. The teachers also took an exam that assessed their knowledge of the required mathematics subject matter. Is there agreement between the principal's ranking and the assessment scores?

Spearman's Rank Order Correlation (cont'd)

| Teacher | Principal's Rank | Assessment Score |
|---------|---------------------|---------------------|
| 1 | 4 | 72 |
| 2 | 2 | 69 |
| 3 | 3 | 82 |
| 4 | 1 | 93 |
| 5 | 5 | 80 |





Spearman's Rank Order Correlation (cont'd)

Correlations

| | | | principal_rank | assessment |
|----------------|----------------|-------------------------|----------------|------------|
| Spearman's rho | principal_rank | Correlation Coefficient | 1.000 | 300 |
| | | Sig. (2-tailed) | 82 | .624 |
| | | N N | 5 | 5 |
| | assessment | Correlation Coefficient | 300 | 1,000 |
| | | Sig. (2-tailed) | .624 | ₩ |
| | | N N | 5 | 5 |

Not significant at the $\alpha = .05$ level (p = .624)

So what do I do when my data is Nominal? The Chi-Square Test of Independence

Use the chi-square test of independence when you want to explore the relationship between 2 categorical variables.

Assumptions for the chi-square test of independence are:

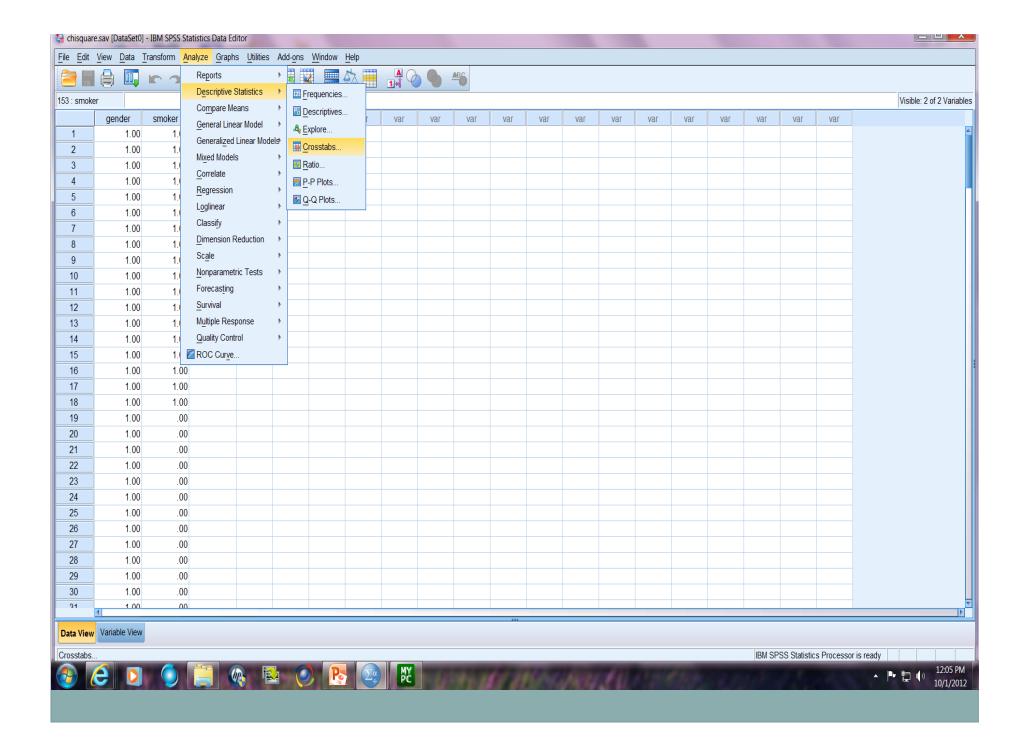
- Independence
- ❖ Each in the contingency table must have an *expected* value of 5 or more. Some statistician relax this assumption a bit and require that at least 80% of the cells have an expected value of 5 or more.

Chi-Square Test of Independence (cont'd)

Example: From SPSS Survival Manual, (Pallant ,2007)

Is there a relationship between gender and smoking behavior?

| | Smo | | |
|--------|-----|-----|-------|
| Gender | Yes | No | Total |
| Male | 18 | 107 | 184 |
| Female | 26 | 74 | 252 |
| Total | 85 | 351 | 436 |



gender * smoker Crosstabulation

| | | | smoker | | 7 |
|--------|------|-----------------|--------|--------|--------|
| | | | .00 | 1.00 | Total |
| gender | 1.00 | Count | 107 | 18 | 125 |
| | | Expected Count | 100.6 | 24.4 | 125.0 |
| | | % within gender | 85.6% | 14.4% | 100.0% |
| | | % within smoker | 59.1% | 40.9% | 55.6% |
| 2.00 | 2.00 | Count | 74 | 26 | 100 |
| | | Expected Count | 80.4 | 19.6 | 100.0 |
| | | % within gender | 74.0% | 26.0% | 100.0% |
| | | % within smoker | 40.9% | 59.1% | 44.4% |
| Total | | Count | 181 | 44 | 225 |
| | | Expected Count | 181.0 | 44.0 | 225.0 |
| | | % within gender | 80.4% | 19.6% | 100.0% |
| | | % within smoker | 100.0% | 100.0% | 100.0% |

Chi-Square Tests

| | Value | df | Asymp. Sig. (2-sided) | Exact Sig. (2- sided) | Exact Sig. (1- sided) |
|------------------------------------|--------|------|--------------------------|--------------------------|--------------------------|
| Pearson Chi-Square | 4.752ª | 1 | .029 | 9) | 92 |
| Continuity Correction ^b | 4.043 | 1 | .044 | | |
| Likelihood Ratio | 4.730 | 1 | .030 | | |
| Fisher's Exact Test | | 1000 | | .042 | .022 |
| Linear-by-Linear Association | 4.731 | 1 | .030 | | |
| N of Valid Cases | 225 | | | | |

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 19.56. b. Computed only for a 2x2 table

Some Final Notes

- Q. Why don't we always use nonparametric techniques?
- A. Because the parametric tests are more powerful, meaning you will have a better probability of seeing significance that is truly in your data

Parametric tests are very robust to deviations from the normality assumption and the presence of outliers if you have equal variance between your independent groups.

Final Notes (cont'd)

I've covered only a small amount of nonparametric tests which were based almost entirely on the use of ranking data. I suggest you research more into the subject and you will discover many other types of tests that can be used.

A Useful Reference:

UCLA's Academic Technology Department (ATS) has a great site with annotated output of tests for many statistical programs such as SPSS, R, and SAS.

http://www.ats.ucla.edu/stat/



Thank You for Attending!

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