Second example

In this activity we give a second example.

Here we have a multi-part question with free-response.

Question 1 Suppose you are standing on a bridge that is 60 meters above sea-level. You toss a ball up into the air with an initial velocity of 30 meters per second. If t is the time (in seconds) after we toss the ball, then the height at time t is approximately $f(t) = -5t^2 + 30t + 60$. What does f(2) mean in our context?

Hint: We want an answer in the context of the problem.

Free Response: The value f(2) is the height of the ball after 2 seconds.

Now suppose t is such that f(t) = 100. What does this mean in our context?

Hint: We want an answer in the context of the problem.

Free Response: These value of t are the times when the ball is at 100 meters above sea level.

Finally, if h is a small positive value what is the meaning of f(t+h)? How does this compare to the meaning of f(t) + h?

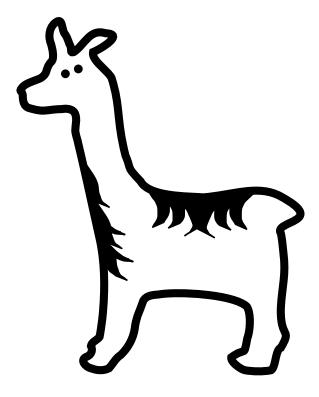
Hint: We want an answer in the context of the problem.

Free Response: The value f(t+h) gives the height of the ball slightly after time t. On the other hand, the value f(t) + h gives a height just higher than the ball at time t.

Here is a picture of a llama:

Author(s):

Learning outcomes: Understand a second example of the Ximera style. See how to include graphics.



If you like, check out this videoYouTube link: https://www.youtube.com/watch?v=OaQpLSu2fMs.

Write a Python script that will compute factorial for you.

```
def honest_factorial(x):
    result = 1
    for i in range(1,x+1):
        result *= i
        return result

def verifier():
    for i in range(10,20):
        if factorial(i) != honest_factorial(i):
            raise "Your function failed for input" + str(i)
    return True
```