

## Announcements for Wednesday, 11DEC2024

- End-of-Semester Surveys due **Monday, 16DEC2024, at 11:59 PM (EST)**
- Week 14 Homework Assignments available on eLearning
  - Graded and Timed Quizzes 12a & 12b – “Gases – Intermolecular Forces” due **tonight at 6:00 PM (EST)**
- Final Exam Conflict Requests
  - Due by Friday, 13DEC2024, 11:59 PM
  - See Canvas Announcement from 09DEC2024
- Final Exam is Wednesday, 18DEC2024, 4:00-7:00 PM **(EST)**
  - Coverage: Chapters E-11
  - Exam details and locations will be announced on Canvas

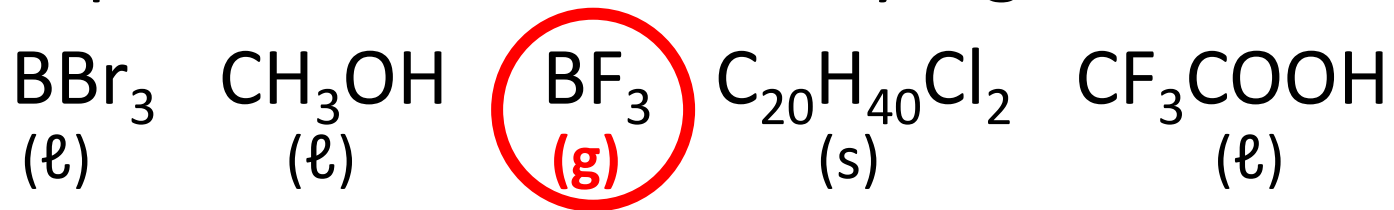
**ANY GENERAL QUESTIONS?** Feel free to see me after class!

# Final Exam Format

- ACS Exam *Only*
  - 70 multiple-choice questions, 110 minutes
  - **YOU MUST NOT WRITE IN THE EXAM BOOKLET!!**
    - 10-point penalty if you do
  - everything will be collected after 110 minutes
  - see Canvas Announcement from 11DEC2024 for more information

# Try This On Your Own

Choose the compound that is most likely a gas at room temperature:



# The Critical Point

- **critical point of a liquid** = the temperature and pressure at which the liquid and gas of a substance cease to exist as separate phases
  - the gas and liquid phases transition into a single, homogeneous phase
- supercritical fluid
  - has properties of both gases and liquids
  - can expand to fill container like a gas but has the density more of a liquid
- **critical temperature ( $T_c$ )** = the temperature at which a substance becomes a supercritical fluid
  - above this temperature the supercritical fluid cannot condense into a traditional liquid no matter how much pressure is applied
- **critical pressure ( $P_c$ )** = the pressure at which a substance becomes a supercritical fluid
- for water, critical point is at 374 °C and 218 atm
- for CO<sub>2</sub>, critical point is at 31.1 °C and 72.9 atm

# Phase Changes – Melting vs. Freezing

- melting = (s)  $\rightarrow$  (l)
  - also known as “fusion”
  - IMFs within the solid must be overcome
  - endothermic

- freezing = (l)  $\rightarrow$  (s)
  - exothermic process



- strong intermolecular forces = high melting points and high freezing points
  - $\text{H}_2\text{O}(\text{s})$  melts at  $0\text{ }^{\circ}\text{C}$
  - $\text{CH}_4(\text{s})$  melts at  $-182\text{ }^{\circ}\text{C}$

# Heat of Fusion ( $\Delta H_{\text{fus}}$ )

- $\Delta H_{\text{fus}}$  = the amount of energy needed to convert 1 mole of a substance from a solid to a liquid at its melting point

**TABLE 11.9 Heats of Fusion of Several Substances**

Liquid	Chemical Formula	Melting Point (°C)	$\Delta H_{\text{fus}}$ (kJ/mol)
Water	H <sub>2</sub> O	0.00	6.02
Rubbing alcohol (isopropyl alcohol)	C <sub>3</sub> H <sub>8</sub> O	−89.5	5.37
Acetone	C <sub>3</sub> H <sub>6</sub> O	−94.8	5.69
Diethyl ether	C <sub>4</sub> H <sub>10</sub> O	−116.3	7.27

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- in general lower melting points indicate weaker intermolecular forces
- at 0 °C, H<sub>2</sub>O(s) → H<sub>2</sub>O(l)  $\Delta H = +6.02$  kJ/mol
- for liquid water at 0 °C,  $\Delta H_{\text{freezing}} = -(\Delta H_{\text{fus}}) = -6.02$  kJ/mol

# Try This On Your Own

How much heat must be removed to freeze 1.25 kg of water at 0 °C given that  $\Delta H_{\text{fus}} = +6.02 \text{ kJ/mol}$ ? **418 kJ**

$\Delta H_{\text{fus}} = +6.02 \text{ kJ/mol}$ , so  $\Delta H_{\text{freezing}} = -6.02 \text{ kJ/mol}$

$$1.25 \text{ kg H}_2\text{O} \times \frac{1000 \text{ g}}{1 \text{ kg}} \times \frac{1 \text{ mol H}_2\text{O}}{18.02 \text{ g}} \times \frac{-6.02 \text{ kJ}}{1 \text{ mol H}_2\text{O}} = -418 \text{ kJ}$$

**418 kJ must be removed**

# Phase Changes – Sublimation vs. Deposition

- sublimation =  $(s) \rightarrow (g)$ 
  - IMFs within the solid must be overcome
  - endothermic
  - sublimation of  $\text{CO}_2$
- deposition =  $(g) \rightarrow (s)$ 
  - exothermic process



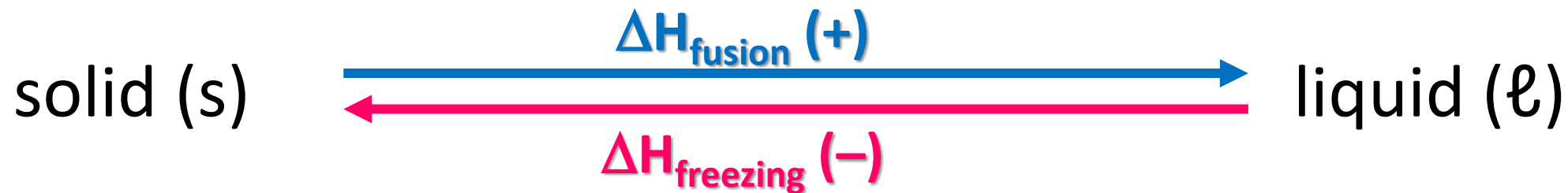
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**$\text{CO}_2(s)$  (dry ice)**

- strong intermolecular forces = high sublimation temperatures



# A Summary of Phase Changes



in general when undergoing phase changes, substances exhibiting relatively strong intermolecular forces **require** greater amounts energy (or **release** greater amounts of energy) than substances with weaker intermolecular forces

# Heating Curves

- **heating curve** = a plot that shows how the temperature of a substance changes as it is heated up at a constant rate

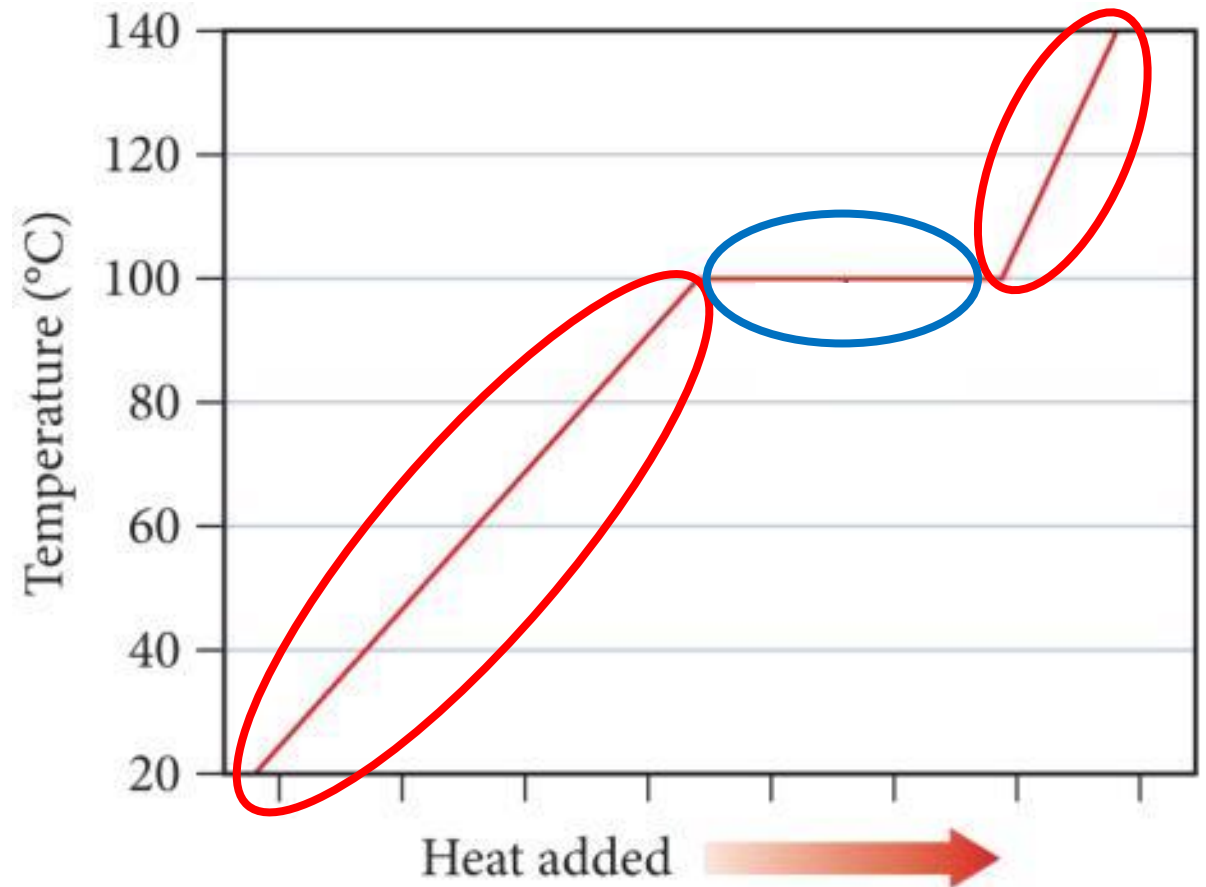
- as heat is added to a substance, it will be used to do two things

## 1. increase the temperature of a substance

- slope (rate of temperature change) depends on the substance's specific heat
- $q = m C_s \Delta T$  (Chapter 9)

## 2. cause phase transitions at specific temperatures

- for  $H_2O$ , melting point at  $0^\circ C$  and boiling point at  $100^\circ C$
- during phase transitions, the temperature of the substance does **NOT** change as heat is added



# Heating Curve of Water

How much heat (kJ) is required to warm 1.00 mole of ice at  $-50.0\text{ }^{\circ}\text{C}$  to liquid water at  $95.0\text{ }^{\circ}\text{C}$ ? **15.04 kJ**

For ice:  $C_s = 2.09\text{ J/g}\cdot^{\circ}\text{C}$ , melting point =  $0\text{ }^{\circ}\text{C}$ , and  $\Delta H_{\text{fus}} = 6.02\text{ kJ/mol}$

For liquid water:  $C_s = 4.18\text{ J/g}\cdot^{\circ}\text{C}$

1. warm ice from  $-50.0\text{ }^{\circ}\text{C}$  to  $0\text{ }^{\circ}\text{C}$  ( $\Delta T = 50.0\text{ }^{\circ}\text{C}$ )

$$q = (18.0\text{ g})(2.09\text{ J/g}\cdot^{\circ}\text{C})(50.0\text{ }^{\circ}\text{C}) = \mathbf{1.88\text{ kJ}}$$

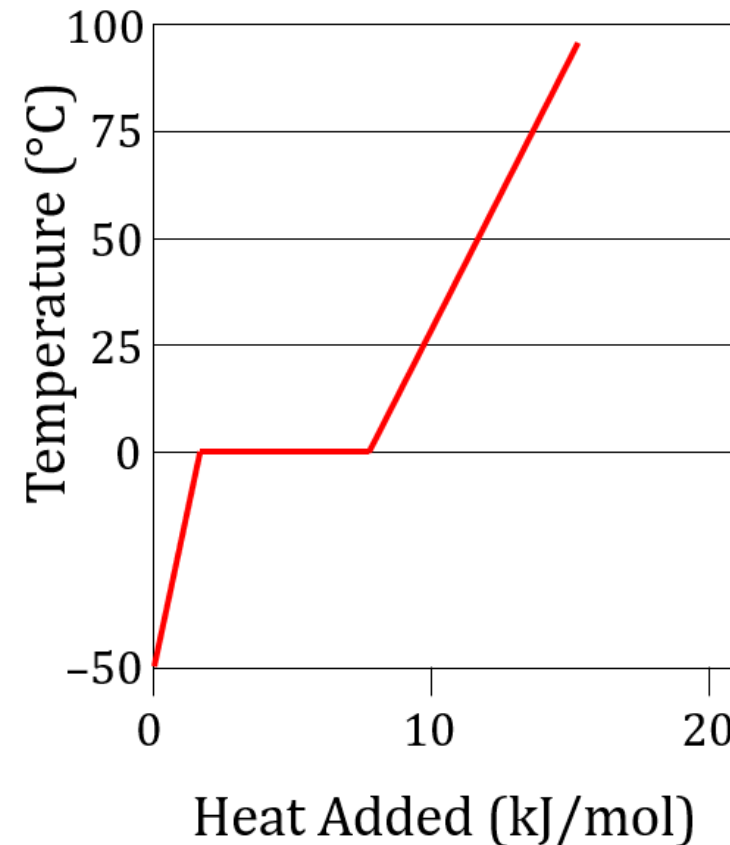
2. convert ice to liquid ( $q = n \Delta H_{\text{fus}}$ )

$$q = (1.00\text{ mole})(6.02\text{ kJ/mol}) = \mathbf{6.02\text{ kJ}}$$

3. warm liquid from  $0\text{ }^{\circ}\text{C}$  to  $95.0\text{ }^{\circ}\text{C}$  ( $\Delta T = 95.0\text{ }^{\circ}\text{C}$ )

$$q = (18.0\text{ g})(4.18\text{ J/g}\cdot^{\circ}\text{C})(95.0\text{ }^{\circ}\text{C}) = \mathbf{7.14\text{ kJ}}$$

$$q_{\text{TOTAL}} = 1.88 + 6.02 + 7.14 = \mathbf{15.04\text{ kJ}}$$

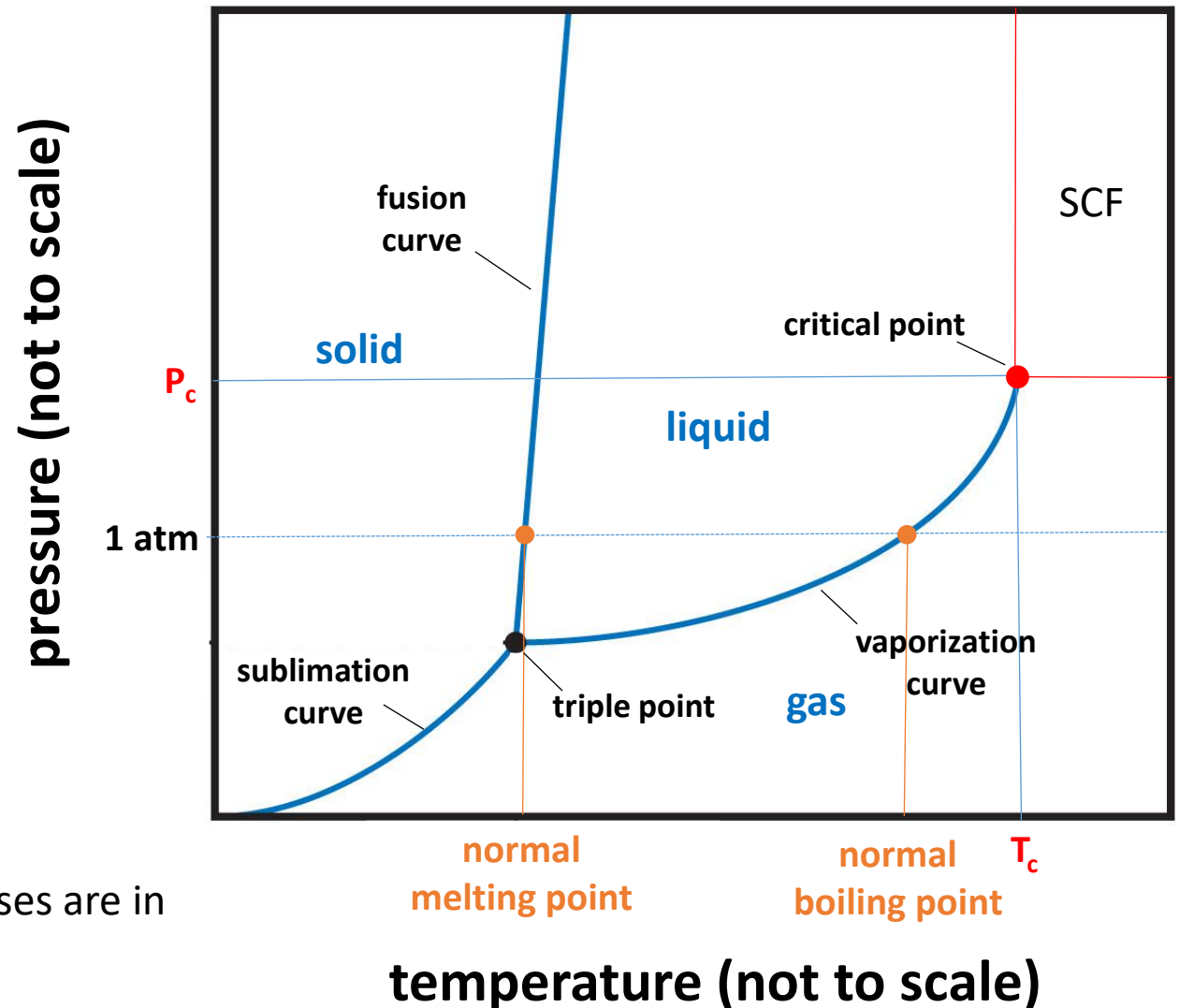


# Phase Diagrams

- **phase diagram** = a map of the state of a substance as a function of temperature and pressure
  - we can predict the state of a substance under a given set of conditions
  - we can predict whether a change of state will occur when conditions are changed
- regions vs. lines vs. points on a phase diagram
  - **regions** = areas that represent conditions where a particular state is stable
  - **lines** = sets of temperatures and pressures at which the substance is in equilibrium between two states
  - **points** = unique sets of temperatures and pressures at which specific phenomena occur

# Phase Diagram – General Features

- gas phase
  - favored at high temp and low pressure
- liquid phase
- solid phase
  - favored at low temp and high pressure
- sublimation curve
  - solid and gas in equilibrium
- fusion curve
  - solid and liquid in equilibrium
- vaporization curve
  - liquid and gas in equilibrium
- triple point
  - temperature and pressure at which three phases are in equilibrium
- normal melting point and boiling point at 1 atm

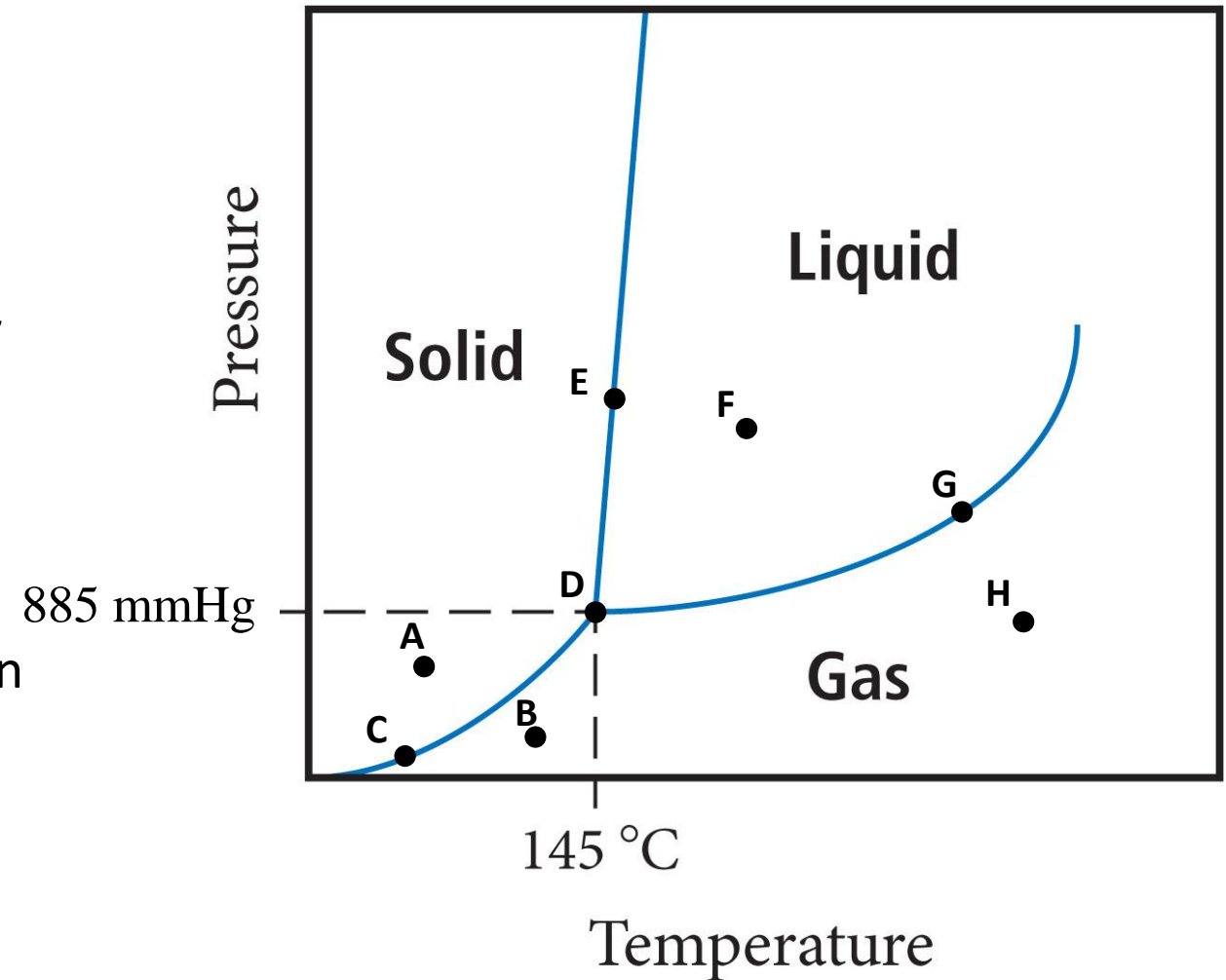


# Navigating Within a Phase Diagram

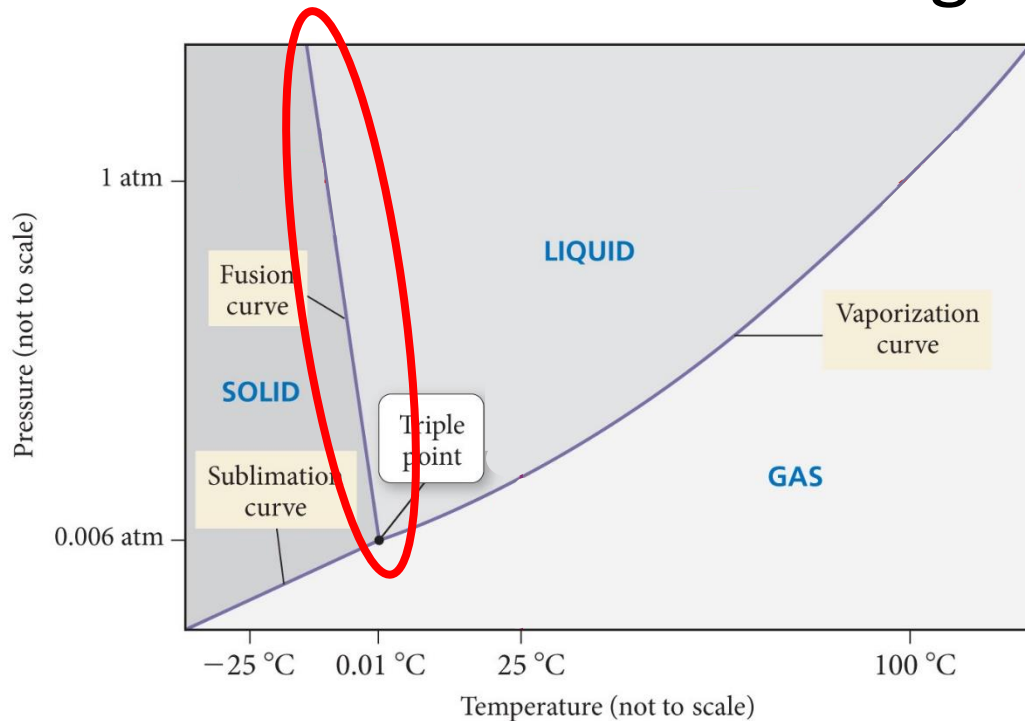
- changing temperature = horizontal movement
- changing pressure = vertical movement

consider the phase diagram shown

- What phase is present at 140 °C and 900 mmHg? **solid**
- What happens when the substance initially at 160 °C and 800 mmHg is put under increased pressure at constant temperature? **condensation**
- Which point has solid in equilibrium with gas? **point C**
- How many points have at least two states in equilibrium? **four**
- Does the substance have a normal melting point or boiling point? **no**
- What is the densest phase for this substance? **solid**

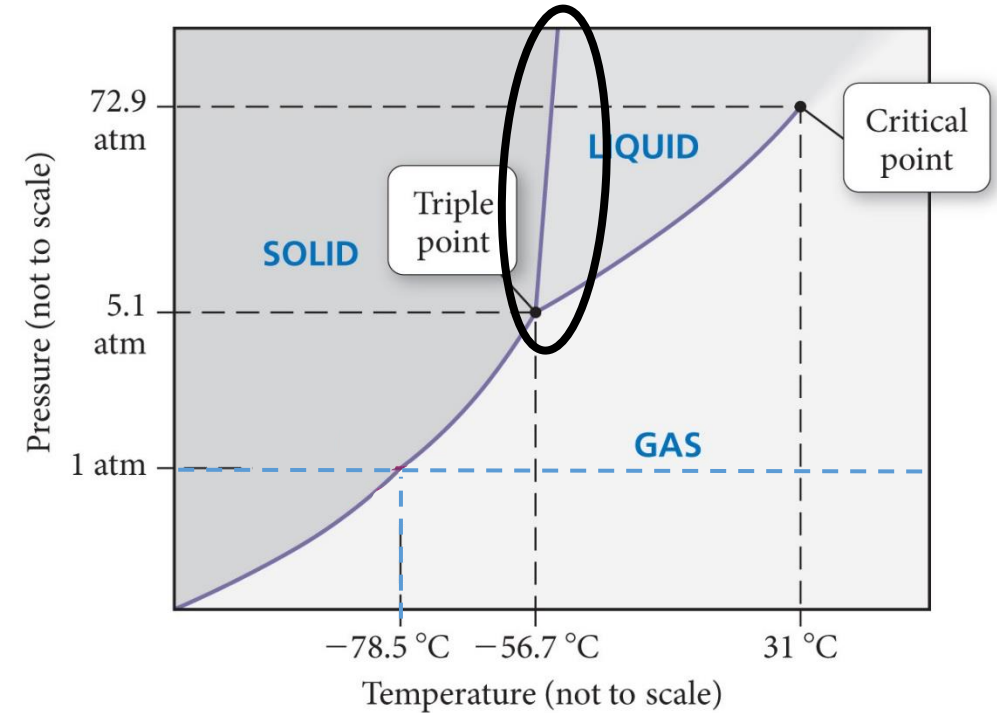


# Phase Diagrams – Water vs. CO<sub>2</sub>



water

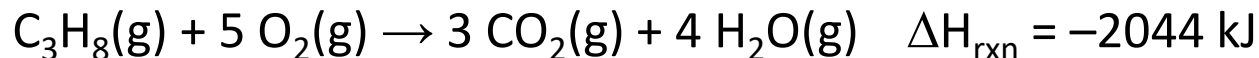
- unusual **negative slope of fusion curve**
  - the liquid is more dense than the solid
- triple point at 0.01 °C and 0.006 atm
- liquid exists at normal atmospheric pressure



carbon dioxide

- positive slope of fusion curve
  - solid is the most dense phase
- triple point at -56.7 °C and 5.1 atm
- liquid cannot exist at normal atmospheric conditions
  - solid sublimates directly into gas
- critical point at 31 °C and 72.9 atm

## Try This On Your Own



20.0 g  $\text{C}_3\text{H}_8(\text{g})$  is burned in excess oxygen and all the heat generated is absorbed by a 2.00-kg block of ice at  $-80^\circ\text{C}$ ? Assuming no heat is lost to the surroundings, determine the temperature and physical state of  $\text{H}_2\text{O}$  that results.

For ice:  $C_s = 2.09 \text{ J/g}\cdot^\circ\text{C}$ , melting point =  $0^\circ\text{C}$ , and  $\Delta H_{\text{fus}} = 6.02 \text{ kJ/mol}$

For liquid water:  $C_s = 4.18 \text{ J/g}\cdot^\circ\text{C}$ , boiling point =  $100^\circ\text{C}$ , and  $\Delta H_{\text{vap}} = 40.7 \text{ kJ/mol}$

**$\text{H}_2\text{O}(\text{s})$  AND  $\text{H}_2\text{O}(\ell)$  at  $0^\circ\text{C}$**

heat released by combustion:

$$20.0 \text{ g C}_3\text{H}_8 \times \frac{1 \text{ mol C}_3\text{H}_8}{44.09 \text{ g}} \times \frac{-2044 \text{ kJ}}{1 \text{ mol C}_3\text{H}_8} = 927 \text{ kJ released by combustion into the ice}$$

heat needed to raise temperature of ice from  $-80^\circ\text{C}$  to melting point ( $0^\circ\text{C}$ ):

$$q = m C_s \Delta T = (2000 \text{ g})(2.09 \text{ J/g}\cdot^\circ\text{C})(0^\circ\text{C} - (-80^\circ\text{C})) = 3.34 \times 10^5 \text{ J} = 334 \text{ kJ}$$

heat needed to completely melt ice at  $0^\circ\text{C}$ :

$$q = n \Delta H_{\text{fus}} = \left(\frac{2000 \text{ g}}{18.02 \text{ g/mol}}\right)(6.02 \text{ kJ/mol}) = 668 \text{ kJ}$$

total heat required =  $334 \text{ kJ} + 668 \text{ kJ} = 1002 \text{ kJ}$ ; but only  $927 \text{ kJ}$  available

**there is enough heat to bring ice to  $0^\circ\text{C}$  but not enough to completely convert all ice into water at  $0^\circ\text{C}$**