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COMP2009 Software Engineering

Object-Oriented Concepts

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Overview

- · UML, the Unified Modelling Language is Object-Oriented.
- This slide set looks at:
 - Models and modelling
 - Some history and background
 - Object-oriented ideas and concepts
- · P.S. Object-Oriented, NOT Object-Orientated

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What is a Model?

- · A selective representation of a system.
 - Emphasises essential details.
 - Omits irrelevant details.
 - The purpose and level of detail of the model determines what is emphasised and what is omitted.
- · An abstraction over reality.
- · Example, consider a record of an employee in a payroll database. What information is needed?
 - Name, age, height, address, weight, shoe size, phone number, department, salary, savings, pension, favourite colour, ?????

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- · What is emphasised or omitted in these models?
 - Wind tunnel model on aeroplane.
 - Scale model of a building.

 - London Underground route planner.
 - Organisation chart.

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Abstraction

- · Abstraction is the process of identifying and representing essential detail.
 - Not representing, or eliminating, detail that is not essential.
 - Removing detail from a model.
 - Making a model more abstract
- Reification and refinement are the opposite of abstraction.
 - Adding detail to a model.
 - Making a model more concrete.

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Modelling

• Modelling a system means representing its main characteristics, states and behaviour using a notation.

- · Example: You can model a Library System using Java.
 - A low-level, detailed, monolithic model.
- · Example: You can model a Library System using UML.
 - A comprehensive, higher-level model expressed in multiple views.

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Purpose of a Model

- A *model* is a description from which detail has been removed in a systematic manner and for a particular purpose.
 - A simplification of reality intended to promote understanding.
 - Enable communication between all interested parties.
- Models are the most important engineering tool, allowing us to understand and analyse large and complex problems.
 - Visualisation
 - Verification
- Models are built in a *language* appropriate to the expression and analysis of properties of particular interest.

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Model Building

- Building a system can be seen as a process of reification.
 - Moving from a very abstract statement of what is wanted to a concrete implementation.
- In doing this, you move through a sequence of intermediate descriptions which become more and more concrete.
 - These intermediate descriptions are models.
- The process of building a system can thus be seen as the process of building a series of progressively more detailed models.

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Tools for Dealing with the Complexity of Software

- Modularity
- A well-defined collection of parts with well-delimited interactions.
- Encapsulation
- Confines the impact of changes made to a module.
- Clear separation of interface from implementation.
- A client of the module knows no more than what is in the interface.
- Abstraction
 - Allows focus on essential details, ignoring non-essential details.
- Information hiding
 - A client of the module needs to know no more than what is in the interface
- · Hierarchical Decomposition
 - Decomposition of complex problem into smaller independently solvable pieces.
 - Separation of higher and lower levels of abstraction.

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Decomposition

- Complex systems need to be decomposed into smaller, less complex parts to be manageable.
- The parts, or components, must join together correctly via well defined interfaces.
- The system *architecture* defines the overall structure and how the components are composed together.

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The Old: Hierarchical Input Processing Output (HIPO)

- · Hierarchy of functions and sub-functions.
- Input-Process-Output pattern for each element.

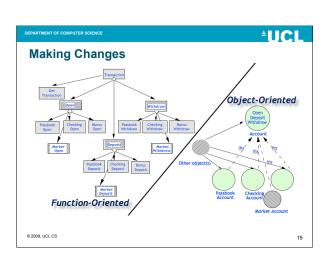


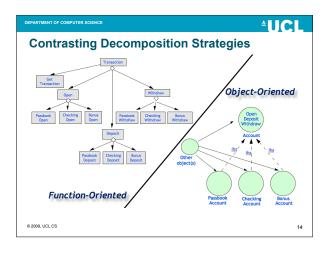
- Structured programming.
- Structure charts.
- Data defined separately.
- Data-Flow Diagrams
- (DFDs)

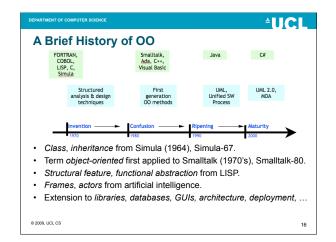
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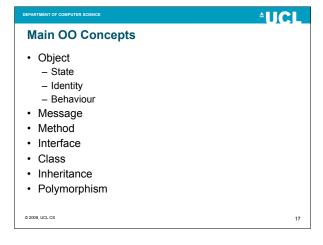
The New: Object-Oriented Methods Classes, objects. Object combines data and function. Class defines structure and behaviour of instance objects. More in a later lecture. More direct representation of problem domain. Provides continuity of representation between analysis, design and implementation. Facilitates more effective reuse of analysis and design. Better able to cope with change compared to function-oriented approaches.

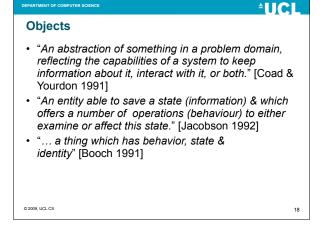
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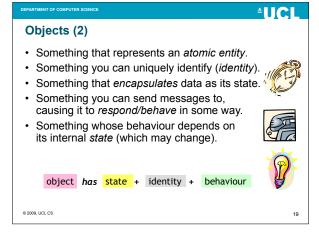










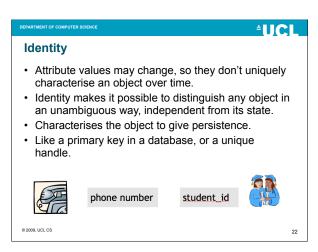


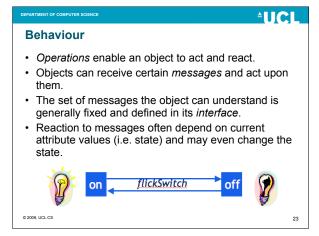


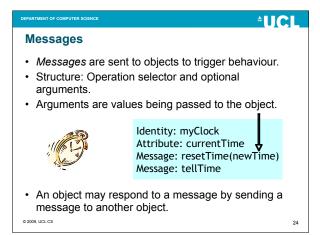
State

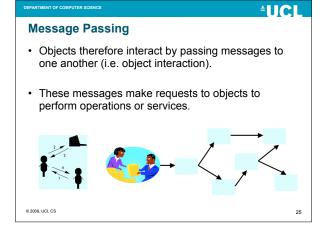
All the data the object currently encapsulates.
Data is defined in terms of named attributes.
The values of some attributes are fixed (immutable).
The values of some attributes can change (mutable).
The values of the attributes are the state of the object.

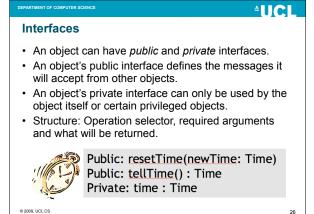
student_id; registered_courses; weight; date_of_birth







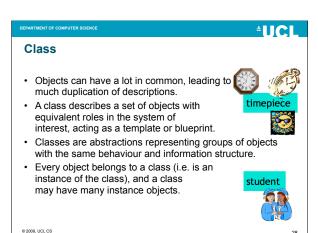


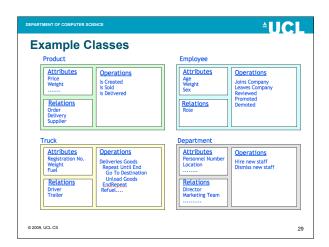


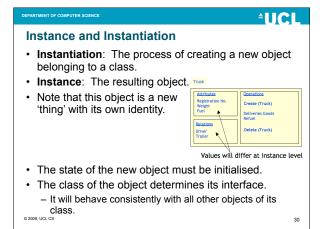


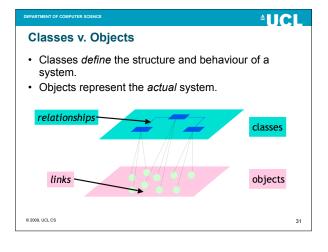
- A description that determines how an object reacts to a message.
 - Example: a piece of code implementing an operation.
- Methods are called in response to messages sent to objects.
- The operation performed is determined by the the object's class and the value of the object's attributes.
 - So the method has access to the object's state.
- Matching a message name to a method is called binding.
 - Message names are dynamically bound to methods.

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LUCL Relationships · Association: A relationship between two classes. - Static: A Lecturer teaches a Student. - Dynamic: Zaphod teaches 20 Students (Smith, Nataraj, etc.) Composition/Aggregation: Stronger forms of associations, representing part/whole relationships. - Aggregation: weak ownership. · A Student is part of a Course. · But the Student can be a part of many Courses. Composition: strong ownership. · A Tire is part of a Car. • And the Tire is part of exactly one Car. Inheritance: A relationship specifying that a class is an extension of another class (e.g. a car is a *kind-of* vehicle).

≜UCL Inheritance · Inheritance is a relationship between different

- classes that share common characteristics.
- 'If class B inherits class A, then both the operations and information structure in class A will become part of class B' [Jacobsen 1992].
 - In general, there are many possible ways of doing this.
- · Results in simpler classes at higher levels of abstraction.

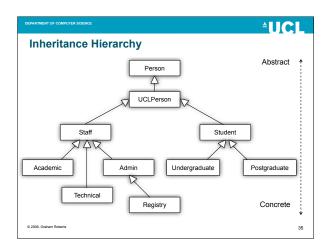
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Generalisation, Specialisation and Polymorphism

- · A superclass may be inherited by a subclass.
- The subclass gains all the properties of the superclass and can add more. vehicle
- · The superclass is a generalisation.
- The subclass is a specialisation.
- · Leads to polymorphism.
- Object sending a message needs to know only the most general class of the receiving object relevant to the operation
 - Example: Re-fuel a Vehicle.
 - Can re-fuel an airplane, a car, or a bus
 - Example: Fly an Airplane
 - · Can fly a turboprop, a jet, or a glider
 - But can't fly all Vehicles.

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≜UCL Generalisation & Specialisation A superclass is a generalisation. - Shape defines the abstract properties of shapes in general. - Number defines the common behaviour of numbers. - Person defines common attributes (name, date of birth, etc.) · A subclass is a specialisation. - Square represents a specific kind of concrete shape. - Integer. Double define specific kinds of number representation. Undergraduate defines specific attributes (e.g., year, registered modules).

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Abstract v. Concrete

- Abstract classes provide a partial or abstract description.
 - Not enough to create instance objects.
 - Define a common set of public methods that all subclass objects must have common interface.
 - Define a common set of variables/methods can be shared via inheritance.
 - Do not need to be duplicated in all subclasses.
- Concrete classes provide a complete description.
 - Inherited + new attributes/methods.
 - Inherit shared interface.
 - Can be used to create instance objects.

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Summary

Object, Class
State, Identity
Message, Method, Binding
Instance, Instantiation
Inheritance, Polymorphism

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