

SENATE BILL 126

F3

6lr1487

(PRE-FILED)

By: Senator Ellis

Requested: October 30, 2025

Introduced and read first time: January 14, 2026

Assigned to: Education, Energy, and the Environment

A BILL ENTITLED

1 AN ACT concerning

2 **Charles County – Summer Academy for Mathematics and Service Pilot Program**
3 **– Establishment**

4 FOR the purpose of establishing the Summer Academy for Mathematics and Service Pilot
5 Program within the Maryland Department of Labor to provide mathematics
6 instruction to certain students in Charles County; requiring the Charles County
7 public school system to implement the Program; requiring the Department to provide
8 grants to the Charles County public school system for the Program; and generally
9 relating to the establishment of the Summer Academy for Mathematics and Service
10 Pilot Program.

11 BY adding to

12 Article – Education

13 Section 7-137

14 Annotated Code of Maryland

15 (2025 Replacement Volume and 2025 Supplement)

16 BY adding to

17 Article – Labor and Employment

18 Section 11-608

19 Annotated Code of Maryland

20 (2025 Replacement Volume)

21 SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND,
22 That the Laws of Maryland read as follows:

Article – Education

24 **7-137.**

EXPLANATION: CAPITALS INDICATE MATTER ADDED TO EXISTING LAW.

[Brackets] indicate matter deleted from existing law.



1 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
2 INDICATED.

3 (2) "ELIGIBLE STUDENT" HAS THE MEANING STATED IN § 11–608 OF
4 THE LABOR AND EMPLOYMENT ARTICLE.

5 (3) "PROGRAM" MEANS THE SUMMER ACADEMY FOR MATHEMATICS
6 AND SERVICE PILOT PROGRAM ESTABLISHED UNDER § 11–608 OF THE LABOR AND
7 EMPLOYMENT ARTICLE.

8 (B) THIS SECTION APPLIES ONLY IN CHARLES COUNTY.

9 (C) (1) IN PARTNERSHIP WITH THE MARYLAND DEPARTMENT OF LABOR,
10 THE CHARLES COUNTY PUBLIC SCHOOL SYSTEM SHALL IMPLEMENT THE PROGRAM
11 TO PROVIDE TARGETED INSTRUCTION IN A 6-WEEK COURSE OFFERED DURING
12 SUMMER BREAK TO ELIGIBLE STUDENTS WHO ARE NOT PROFICIENT IN ALGEBRA OR
13 GEOMETRY.

14 (2) IN IMPLEMENTING THE PROGRAM UNDER PARAGRAPH (1) OF
15 THIS SUBSECTION, THE CHARLES COUNTY PUBLIC SCHOOL SYSTEM SHALL:

16 (I) USE EVIDENCE-BASED MATHEMATICS INTERVENTIONS
17 AND ADAPTIVE LEARNING TECHNOLOGY;

18 (II) OFFER TRANSPORTATION CONSISTENT WITH
19 TRANSPORTATION AID GUIDELINES; AND

20 (III) OFFER MEAL ACCESS CONSISTENT WITH THE MARYLAND
21 MEALS FOR ACHIEVEMENT PROGRAM.

22 (D) THE CHARLES COUNTY PUBLIC SCHOOL SYSTEM MAY PARTNER WITH:

23 (1) COMMUNITY COLLEGES OR UNIVERSITIES WITH TEACHER
24 PREPARATION PROGRAMS;

25 (2) PUBLIC LIBRARIES;

26 (3) STEM LEARNING CENTERS; OR

27 (4) NONPROFIT OR COMMUNITY-BASED ORGANIZATIONS WITH
28 DEMONSTRATED SUCCESS IN ACADEMIC TUTORING OR MATHEMATICS
29 ENRICHMENT.

1 (E) ON OR BEFORE SEPTEMBER 30 EACH YEAR, THE CHARLES COUNTY
2 PUBLIC SCHOOL SYSTEM SHALL REPORT TO THE MARYLAND DEPARTMENT OF
3 LABOR ON:

4 (1) THE NUMBER OF STUDENTS SUPPORTED BY THE PROGRAM;

5 (2) STUDENT ATTENDANCE AND COMPLETION RATES OF THE
6 PROGRAM;

7 (3) PROFICIENCY LEVELS IN MATHEMATICS BEFORE AND AFTER
8 PARTICIPATION IN THE PROGRAM; AND

9 (4) THE EFFECTIVENESS OF INTERVENTIONS USED IN THE
10 PROGRAM.

11 Article – Labor and Employment

12 11–608.

13 (A) (1) IN THIS SECTION THE FOLLOWING WORDS HAVE THE MEANINGS
14 INDICATED.

15 (2) “ELIGIBLE STUDENT” MEANS A STUDENT IN GRADES 9 THROUGH
16 11 WHO:

17 (I) SCORED BELOW A PROFICIENT LEVEL ON THE MOST
18 RECENT STATE ASSESSMENT IN MATHEMATICS; OR

19 (II) ATTENDS A PUBLIC SCHOOL IN WHICH FEWER THAN 90% OF
20 STUDENTS ACHIEVED A PROFICIENT LEVEL IN MATHEMATICS AS DETERMINED BY
21 THE MOST RECENT STATE ASSESSMENT.

22 (3) “PROGRAM” MEANS THE SUMMER ACADEMY FOR MATHEMATICS
23 AND SERVICE PILOT PROGRAM.

24 (B) THERE IS A SUMMER ACADEMY FOR MATHEMATICS AND SERVICE
25 PILOT PROGRAM WITHIN THE DEPARTMENT.

26 (C) THE PURPOSE OF THE PROGRAM IS TO PROVIDE MATHEMATICS
27 INSTRUCTION TO ELIGIBLE STUDENTS IN THE CHARLES COUNTY PUBLIC SCHOOL
28 SYSTEM TO MITIGATE THE EFFECTS OF LEARNING LOSS AND PROMOTE STUDENT
29 ACCELERATION.

1 **(D) THE DEPARTMENT SHALL:**

2 **(1) DEVELOP AND ISSUE STANDARDS FOR THE PROGRAM,**
3 INCLUDING:

4 **(I) MINIMUM INSTRUCTIONAL HOURS;**

5 **(II) CURRICULUM ALIGNMENT WITH STATE STANDARDS; AND**

6 **(III) TEACHER QUALIFICATIONS;**

7 **(2) ESTABLISH PERFORMANCE INDICATORS TO EVALUATE PROGRAM**
8 EFFECTIVENESS;

9 **(3) PROVIDE TECHNICAL ASSISTANCE TO THE CHARLES COUNTY**
10 PUBLIC SCHOOL SYSTEM; AND

11 **(4) AWARD GRANTS TO THE CHARLES COUNTY PUBLIC SCHOOL**
12 SYSTEM FOR PROGRAM OPERATION.

13 **(E) (1) THE DEPARTMENT SHALL PRIORITIZE THE USE OF AVAILABLE**
14 FUNDING FOR THE PROGRAM.

15 **(2) FUNDS SHALL BE DISTRIBUTED TO THE CHARLES COUNTY**
16 PUBLIC SCHOOL SYSTEM BASED ON THE NUMBER OF ELIGIBLE STUDENTS.

17 **(3) FUNDS MAY BE USED FOR:**

18 **(I) TEACHER STIPENDS;**

19 **(II) INSTRUCTIONAL MATERIALS AND TECHNOLOGY; AND**

20 **(III) PROGRAM EVALUATION AND DATA COLLECTION.**

21 **(F) THE DEPARTMENT SHALL COMPILE AND PUBLISH A SUMMARY OF THE**
22 INFORMATION REPORTED IN ACCORDANCE WITH § 7-137 OF THE EDUCATION
23 ARTICLE, INCLUDING:

24 **(1) AGGREGATED AND DISAGGREGATED DATA BY GRADE LEVEL,**
25 SCHOOL, AND DEMOGRAPHIC SUBGROUP;

26 **(2) TRENDS IN MATHEMATICS PROFICIENCY; AND**

1 **(3) RECOMMENDATIONS FOR PROGRAM PARTICIPATION AND**
2 **RESOURCE ALLOCATION.**

3 SECTION 2. AND BE IT FURTHER ENACTED, That this Act shall take effect
4 October 1, 2026. It shall remain effective for a period of 14 years and, at the end of
5 September 30, 2040, this Act, with no further action required by the General Assembly,
6 shall be abrogated and of no further force and effect.