

Exam 1 Review

Review

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Test 1 Review

Dates of Exam and Covered Chapters

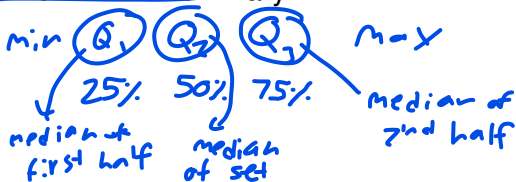
- Dates: March 2-March 4
- Chapters: 1, 2, 3 and 4 (4.1-4.8) and section 9.1-9.2
poisson *$\ln(y \sim x)$*
- Jointly distributed variables will not be covered by Test 1
4.9

Chapter 1

- Sample - Simple random sample
- Population versus sample
- Parameter versus statistic.
- Categorical variables
- Quantitative variables; continuous and discrete

Chapter 2

- Describing distributions with numbers and graphs
- Center - mean, median, mode
- Spread - range, interquartile range (IQR), standard deviation *outliers*
- Location - percentiles, quartiles (Q_1 and Q_3), $1.5 \times \text{IQR}$
- The five number summary



Chapter 2 Graphs

- Describing distributions with graphs
- Categorical variables - bar chart, pie chart
- Quantitative variables - histogram, stemplot, boxplot

Chapter 3 section 1: Sets and Venn Diagrams

Notation	Description
$a \in A$	The object a is an element of the set A .
$A \subseteq B$	Set A is a subset of set B . That is every element in A is also in B .
$A \subset B$	Set A is a proper subset of set B . That is every element that is in A is also in set B and there is at least one element in set B that is not in set A .
$A \cup B$	A set of all elements that are in A or B .
$A \cap B$	A set of all elements that are in A and B .
U	Called the universal set , all elements we are interested in.
A^C	The set of all elements that are in the universal set but are not in set A .

Chapter 3 section 2: Counting Techniques

- If an experiment can be described as a sequence of k steps with n_1 possible outcomes on the first step, n_2 possible outcomes on the second step, and so on, then the total number of experimental outcomes is given by $(n_1)(n_2) \dots (n_k)$.
- **Permutations**: allows one to compute the number of outcomes when r objects are to be selected from a set of n objects where the order of selection is important. The number of permutations is given by $P_r^n = \frac{n!}{(n-r)!}$
- When we allow repeated values, The number of orderings of n objects taken r at a time, with repetition is n^r .
- The number of permutations, P , of n objects taken n at a time with r objects alike, s of another kind alike, and t of another kind alike is $P = \frac{n!}{r!s!t!}$
- The number of circular permutations of n objects is $(n-1)!$

Combinations

Combinations counts the number of experimental outcomes when the experiment involves selecting r objects from a (usually larger) set of n objects. The number of combinations of n objects taken r unordered at a time is

$$C_r^n = \binom{n}{r} = \frac{n!}{r!(n-r)!}$$

Chapter 3 section 3 & 4: Basic Probability Models

For any event A , the probability of A is

$$P(A) = \frac{\text{number of times } A \text{ occurs}}{\text{total number of outcomes}}.$$

General Rules of Probability $1 \geq P \geq 0$

1. The probability $P(A)$ of any event A satisfies $0 \leq P(A) \leq 1$.
2. If S is the sample space in a probability model, then $P(S) = 1$.
3. Complement rule: For any event A ,

$$P(A^C) = 1 - P(A)$$

- 
4. General rule for addition: For any two events A and B

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

- 
5. General rule for multiplication: For any two events A and B

$$P(A \cap B) = P(A) \times P(B, \text{ given } A)$$

$$P(A) \times P(B|A)$$

or

$$P(A \cap B) = P(B) \times P(A, \text{ given } B)$$

$$= P(B) \times P(A|B)$$

Chapter 3 section 5: General Probability Models

- Two events are disjoint if the occurrence of one prevents the other from happening.
- If two events A and B are disjoint then $P(A \text{ and } B) = P(A \cap B) = 0$.
- Two events are independent if the occurrence of one does not change the *probability* of the other.

- If two events A and B are independent then

$$P(A \text{ and } B) = P(A \cap B) = P(A) \times P(B).$$

(Handwritten note: $P(A|B) = P(A)$ with an arrow pointing to the equation)

- Conditional Probability:** For any two events A and B , the probability of A given B is

$$P(A \text{ given } B) = P(A|B) = \frac{P(A \cap B)}{P(B)}$$

Chapter 4: Discrete Distributions

- Define a discrete random variable.
- Binomial distribution; Hypergeometric distribution; Poisson distribution.
- Know how to calculate the probability for different distributions.
- Know how to calculate the expected values and variances from a discrete probability distribution.

Chapter 9: Least-Squares Regression

- Scatterplot of two variables, in R `plot(x,y)`
- Finding covariance, in R `cov(x,y)`, correlation, in R `cor(x,y)` and LSLR, in R `lm(y ~ x)`.
least square linear regression
- Understand what each of these numbers mean.

y
x

lm(y ~ x)

What is on the Exam

- 75 minutes
- 7 multiple choice questions (7 points each)
- 3 free response questions (17 points each)
- Answer the 7 multiple choice problems by selecting your answer on the computer at CASA testing center
- Write your answers to the free response problems on the answering booklet (The booklet will be provided by CASA testing center).
- You will be provided with links of Test 1 formula, casa online calculator, and Rstudio.

Possible Multiple Choice Questions

- Detecting outliers.
- Looking at the graphs and determine the shape.
- Know the difference between the types of variables.
- Using the probability rules.
- Know how to find probabilities from a discrete distribution table and binomial/Poisson/hypergeometric distribution
- Know how to find expected value and variance from a discrete distribution table and binomial/Poisson/hypergeometric distribution and from a linear expression.

Possible Free Response Questions

- Determining outliers, shape, center and spread from descriptive numerical values.
- Probability rules, including the Baye's rule.
- Know when two events are independent.
- Know how to find probabilities from a discrete distribution table.
- Know how to find expected value from a discrete distribution table.
- Creating a least-squares linear equation from the data, scatterplot, correlation, coefficient of determination, and residual.

Example 1 $x \sim \text{hyper}(n, p, k)$

An urn has 20 blue marbles and 15 red marbles in it. Determine the probability that if 5 marbles are selected, at least two will be blue.

$x = \#$ of blue marble from 5

$$x \sim \text{hypergeon}(n=20, n=15, k=5)$$

$$\begin{array}{l} m = 20 \text{ blue} \\ n = 15 \text{ red} \end{array}$$

35

$k = 5$ sample

$$P(x \text{ at least } 2) = P(x \geq 2) = P(2, 3, 4, 5)$$

calculate each & add up

or

$$= 1 - \text{hyper}(1, 20, 15, 5)$$

largest possible value
less than or equal to.

$$P(x \text{ at most } 4)$$

$$= P(x \leq 4)$$

$$\text{hyper}(4, 20, 15, 5)$$

$$P(x \text{ fewer than } 2)$$

Example 2

Suppose you have a distribution, X , with mean = 6 and standard deviation = 8. Define a new random variable $Y = 9X - 3$. Find the mean and standard deviation of Y .

$$\mu_X = 6 \quad \sigma_X = 8$$

$$\begin{aligned} E(Y) &= E(9X - 3) \\ &= 9E(X) - 3 = 9 \times 6 - 3 = \end{aligned}$$

$$\sigma_Y = 9\sigma_X = 9 \times 8 = 72$$

$$\text{Var}(Y) = \sigma_Y^2 = (9\sigma_X)^2 = 81 \times 8^2$$

Example 3

Newsweek in 1989 reported that 60% of young children have blood lead levels that could impair their neurological development. Assuming a random sample from the population of all school children at risk, find the probability that at least 5 children out of 10 in a sample taken from a school may have a blood level that may impair development.

$x = \#$ of children who may have a blood level that may impair development

$x \sim \text{binom}(n=10, p=0.6)$

$$\begin{aligned} P(x \text{ at least } 5) &= P(x \geq 5) \\ &= 1 - P(x < 5) = 1 - \text{pbinom} \\ &\quad (4, 10, 0.6) \end{aligned}$$

Example 4: class example

Suppose the random variable X takes on possible values $x = 0, 1, 2, 3$ and has pmf given by $f(x) = (x+1)/k$, determine the value of k .

probability mass function

or $P(X \leq 2)$

x	0	1	2	3
pmf	$\frac{0+1}{k}$ $= \frac{1}{k}$	$\frac{1+1}{k}$ $= \frac{2}{k}$	$\frac{2+1}{k}$ $= \frac{3}{k}$	$\frac{3+1}{k}$ $= \frac{4}{k}$

$$\frac{1}{k} + \frac{2}{k} + \frac{3}{k} + \frac{4}{k} = 1$$

solve for k

$$\frac{10}{k} = 1$$
$$10 = k$$

Example 5

$$X \sim \text{poisson}(\text{mean} = \mu = 5/\text{hr})$$

The number of people arriving for treatment at an emergency room can be modeled by a Poisson process with a mean of five people per hour.

1. What is the probability that exactly four arrivals occur at a particular hour?

$$P(X=4) \stackrel{x \geq 0}{=} \text{dpois}(4, 5)$$

4. Prob least 4 ppl arrive during 2 hrs. →

on phone

2. What is the probability that at least four people arrive during a particular hour?

$$\begin{aligned} P(X \text{ at least } 4) &= P(X \geq 4) = 1 - P(X < 4) \\ &= 1 - \text{ppois}(3, 5) \end{aligned}$$

3. How many people do you expect to arrive during a 45-min period?

Example 6

Suppose that for events A and B, $P(A) = 0.4$, $P(B) = 0.3$,
 $P(A \cup B) = 0.5$

- Compute $P(A|B)$
- Are events A and B independent?

$$a. P(A|B) = \frac{P(A \cap B)}{P(B)} = \frac{0.2}{0.3}$$

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

0.5 .4 .3 ? .2

b. $P(A|B) \neq P(A) \rightarrow A$ and B are
NOT

$P(A \cap B) \neq P(A) \times P(B) \rightarrow A$ and B are not

Example 7

Answer the questions below with the following data set:

x	2	8	8	13	16	19
y	22	29	28	40	33	41

1. Create a scatterplot from the data.

2. What is the correlation coefficient?

3. Determine the coefficient of determination.

4. Develop a LSLR for the given data.

5. Give the residual value for $x = 13$.

6. Is the fitted line good or bad?

$r^2 = 0.8003$ good is close to 1.

$0 < r^2 < 1$

0.6 is bad

$x = 13$ } plot (x, y)

$cor(x, y)$

$cor(x, y)^2$

$lm(y \sim x)$

residual = observed y - predicted y
 $= 40 - (20.479 + 0.1067 \times 13)$

Example 8: Bayesian question in hw2

Example 9: class example

Example: Let X have pmf. given by

x	1	2	3	4
$f(x)$	0.4	0.2	0.3	0.1

Determine $E[X]$, $E[X^2]$, $\text{Var}[X]$ and the standard deviation of X .

$$\begin{aligned} E(X) &= \sum x \cdot P(X=x) \\ &= 1 \cdot 0.4 + 2 \cdot 0.2 + 3 \cdot 0.3 + 4 \cdot 0.1 \end{aligned}$$

$$\begin{aligned} E(X^2) &= \sum x^2 P(X=x) \\ &= 1^2(0.4) + 2^2(0.2) + 3^2(0.3) + 4^2(0.1) \end{aligned}$$

$$\text{Var}(X) = E(X^2) - E(X)^2$$

Example 10: hw3

7.

x	-1	0	1	2	3
$P(x)$	n	n	0.2	0.2	0.2

a. $E(X) = \sum x P(X=x) = -1 \times n + 0 \times n + 0.2$
 $+ 2 \times 0.1 + 3 \times 0.2 = 0.6$
 $n = ? \quad n + n + 0.2 + 0.1 + 0.2 = 1$

What You Need and What is Provided

- Provided

- ▶ Bstudio; it will be a link you see in the exam.
- ▶ Formula sheet; it will be a link you see in the exam. You can not bring a printed copy to the exam.
- ▶ CASA online calculator; it will be a link you see in the exam. You can not use your own calculator during the exam.
- ▶ Scratch paper and answering booklet for written questions will be provided by CASA testing center.

- Can bring

- ▶ Pencil
- ▶ Your Cougar Card or other photo ID (see CASA instruction)

Questions?