

**COSC 4351 Fall 2023**

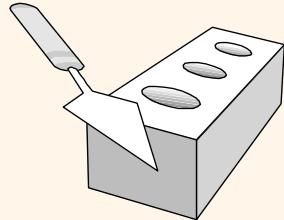
**Software Engineering**

**M & W 4 to 5:30 PM**

Prof. **Victoria Hilford**

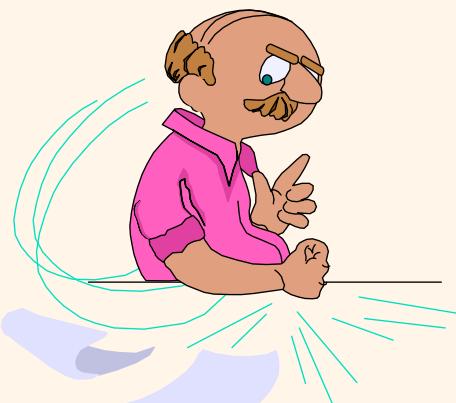
**PLEASE TURN your webcam ON**

**NO CHATTING during LECTURE**



# COSC 4351

## 4 to 5:30



**PLEASE  
LOG IN  
CANVAS**

Youyi [A-L]

Kevin [M-Z]

Please close all other windows.

10.25.2023 (W 4 to 5:30)  (19)		Lecture 7: HOW - Design  Tutorial 5 ERD to Relational			
10.30.2023 (M 4 to 5:30)  (20)		EXAM 3 REVIEW  (CANVAS)	Download ZyBook:  Sections 10-11		
11.01.2023 (W 4 to 5:30)  Optional  (21)					Q & A Set 3 topics.
11.06.2023 (M 4 to 5:30)  (22)					EXAM 3  (CANVAS)

# Class 19

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## Lecture 7 on

### DESIGN Workflow

10.25.2023  
(W 4 to 5:30)

(19)

Lecture 7: HOW -  
Design

Tutorial 5 ERD to  
Relational

**From 4:00 to 4:10 – 10 minutes.**

10.25.2023  
(W 4 to 5:30)

Lecture 7: HOW -  
Design

(19)

Tutorial 5 ERD to  
Relational

CLASS PARTICIPATION 20 points

20% of Total + :

## PASSWORD: IN TEAMS

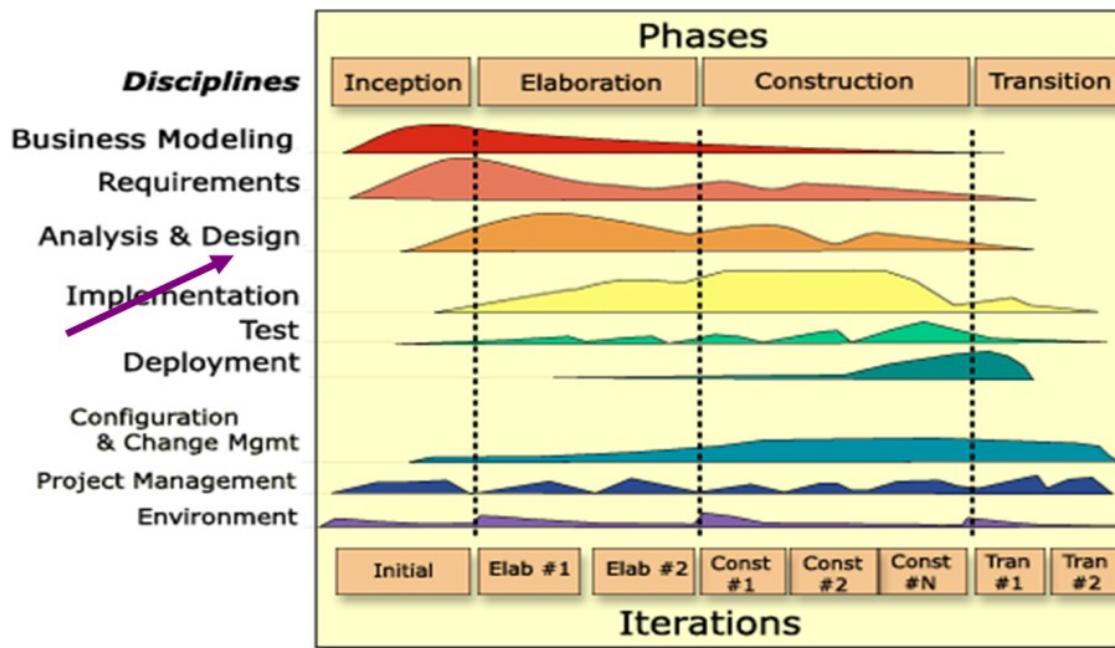
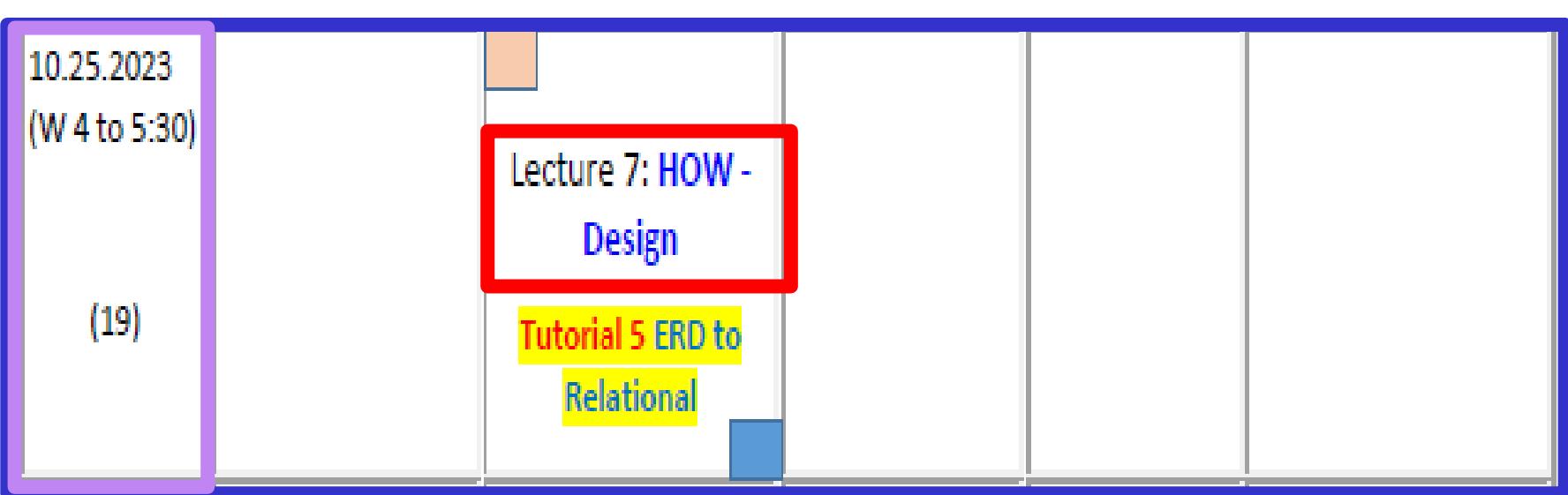


BEGIN Class 19 Participation

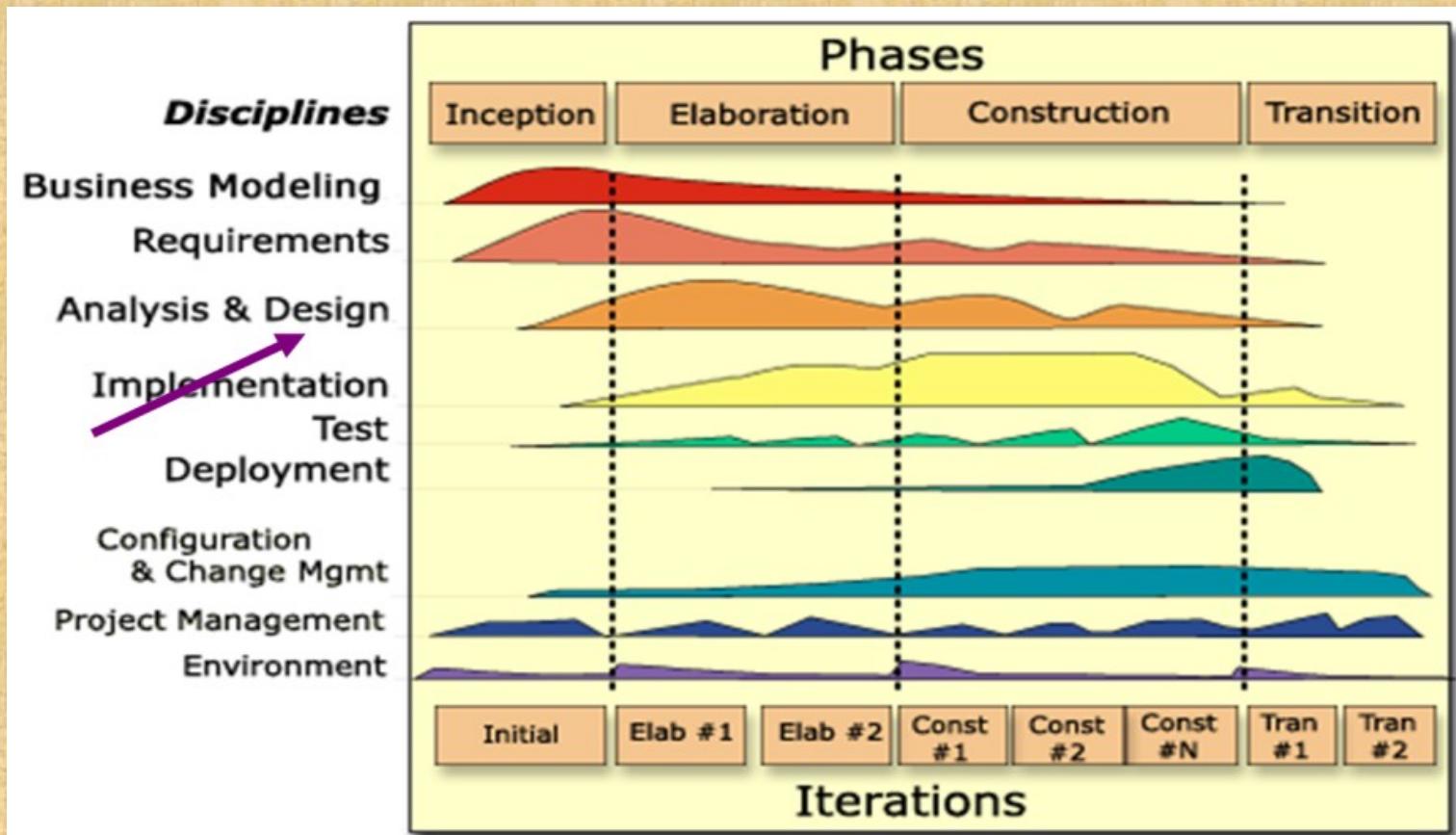
CLASS PARTICIPATION 20% Module | Not available until Oct 25 at 4:00pm | Due Oct 25 at 4:10pm | 100 pts



# From 4:10 to 4:50 – 40 minutes.

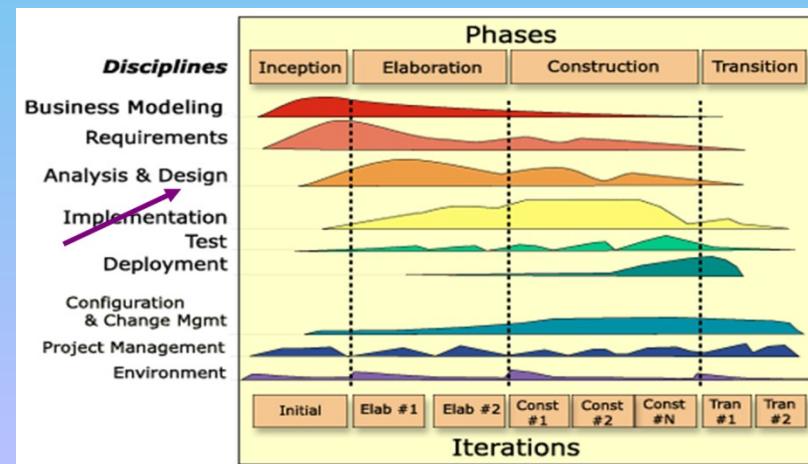


# Design Workflow

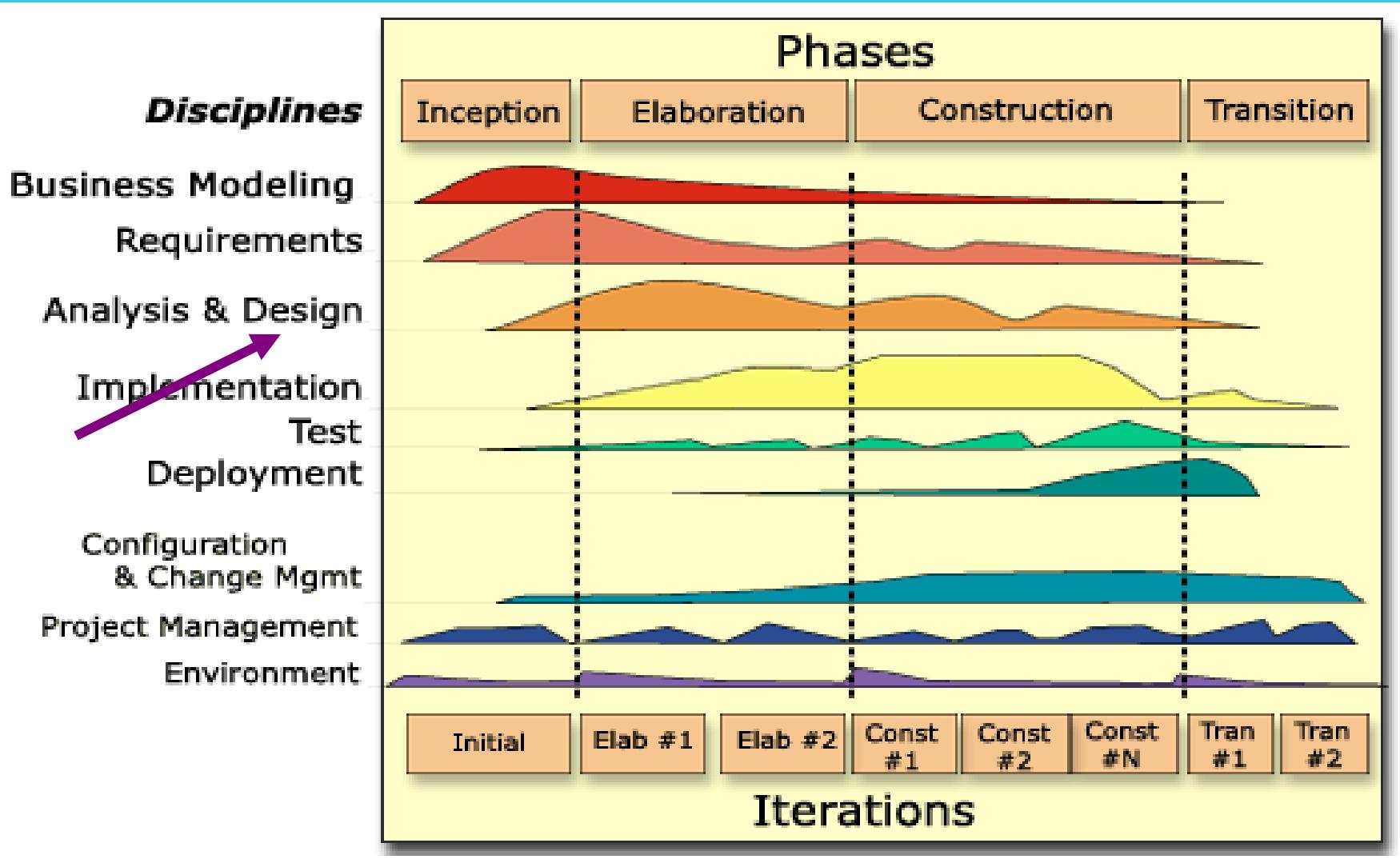


# Classical DESIGN

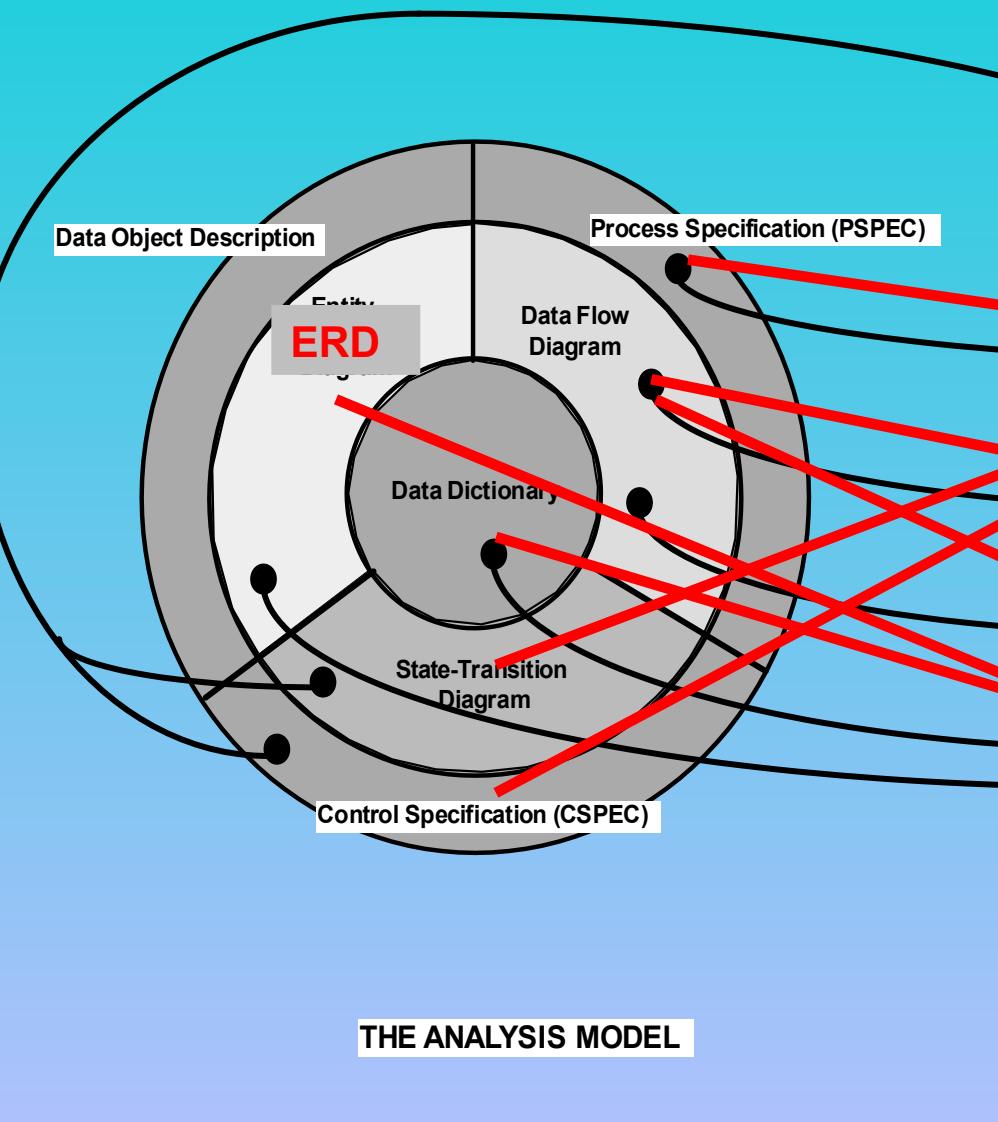
# OBJECT ORIENTED DESIGN



# The Unified Process

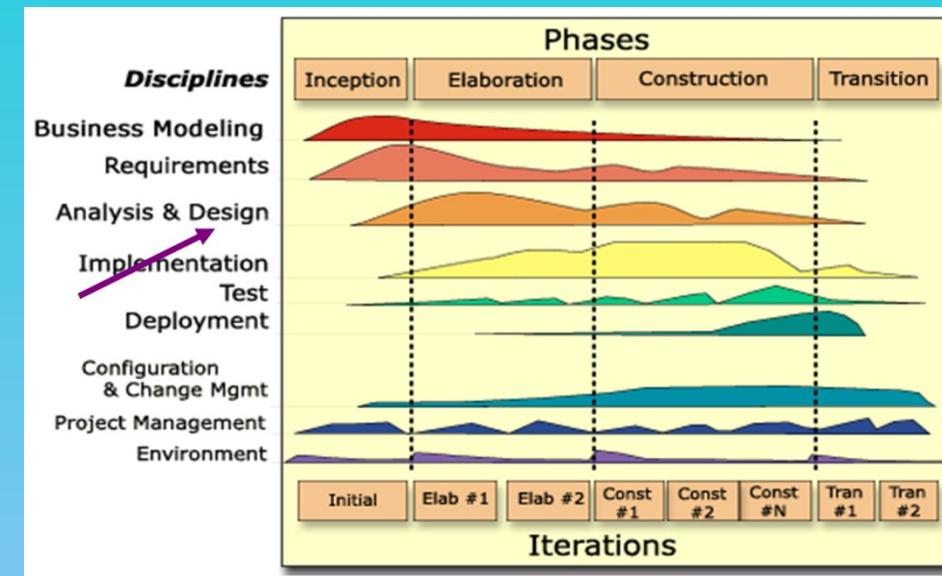


# Analysis Workflow - WHAT to Design Workflow - HOW



# Overview

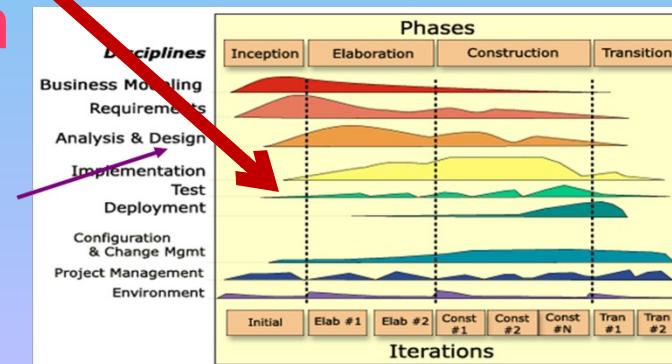
- Classical Design and abstraction
- operation-oriented Design
- Data Flow Analysis
- Transaction Analysis
- Object Oriented Design



- Object Oriented Design: The Elevator problem case study

# Overview

- The **Design Workflow**
- The **Test Workflow**: Design
- Formal techniques for **Detailed Design**
- **CASE tools for Design**
- **Metrics for Design**
- **Challenges of the Design Workflow**
- **Software Project Management Plan**



# Design – HOW Workflow

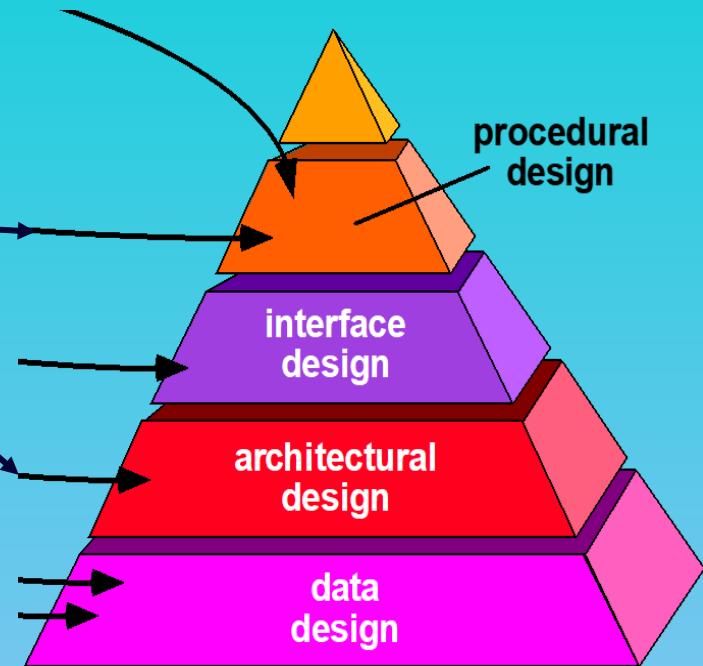
- Two aspects of a **product**
  - **actions** that operate on **data**
  - **data** on which **actions** operate
- The first basic ways of **Designing** a **product**
  - **Operation-Oriented Design**
- Second way of **Designing** a **product**
  - Hybrid methods: keep together **Data** and **Actions**  
**Object Oriented Paradigm**

# Classical Design and Abstraction

## Classical Design Activities

1. Architectural Design
2. Detailed Design (pseudocode)
3. Design Testing

- ### 1. Architectural Design
- Input: Specifications (SRS)
  - Output: modular Decomposition



- ### 2. Detailed Design (pseudocode)
- Each module is Designed
    - » Specific algorithms, data structures

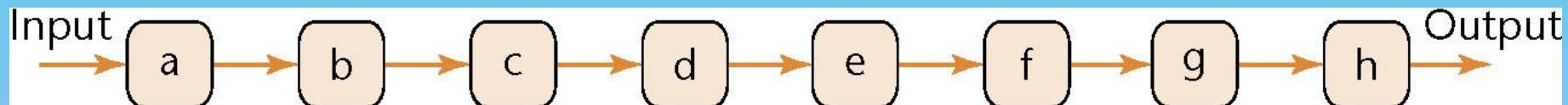
# **Classical Design**

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**Operation-Oriented Design**

# Operation-Oriented Design - HOW

Key point: We have detailed **action** information from the **DFD (Data Flow Diagram – Analysis - WHAT)**



# Data Flow Analysis (DFD)

- Every **product** transforms **input** into **output**
- Determine
  - “Point of highest abstraction of **input**”
  - “Point of highest abstraction of **output**”

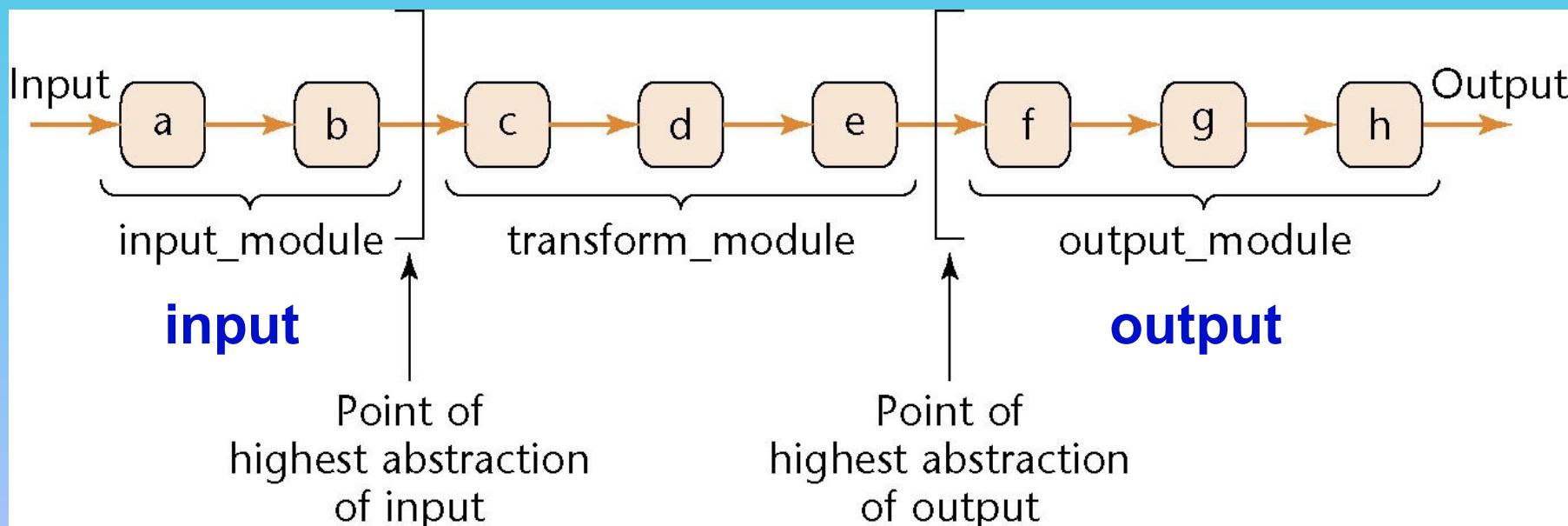


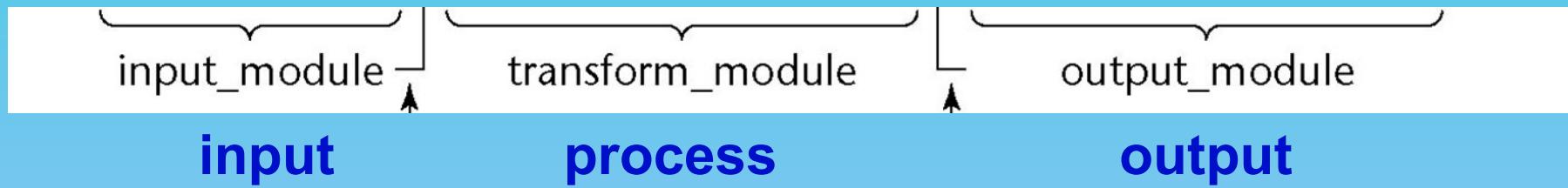
Figure 13.2

# Data Flow Analysis (DFD)

Decompose the **product** into **three modules**  
(remember Miller's 7 now 5 plus/minus is the limit?)

3 **three modules**

)

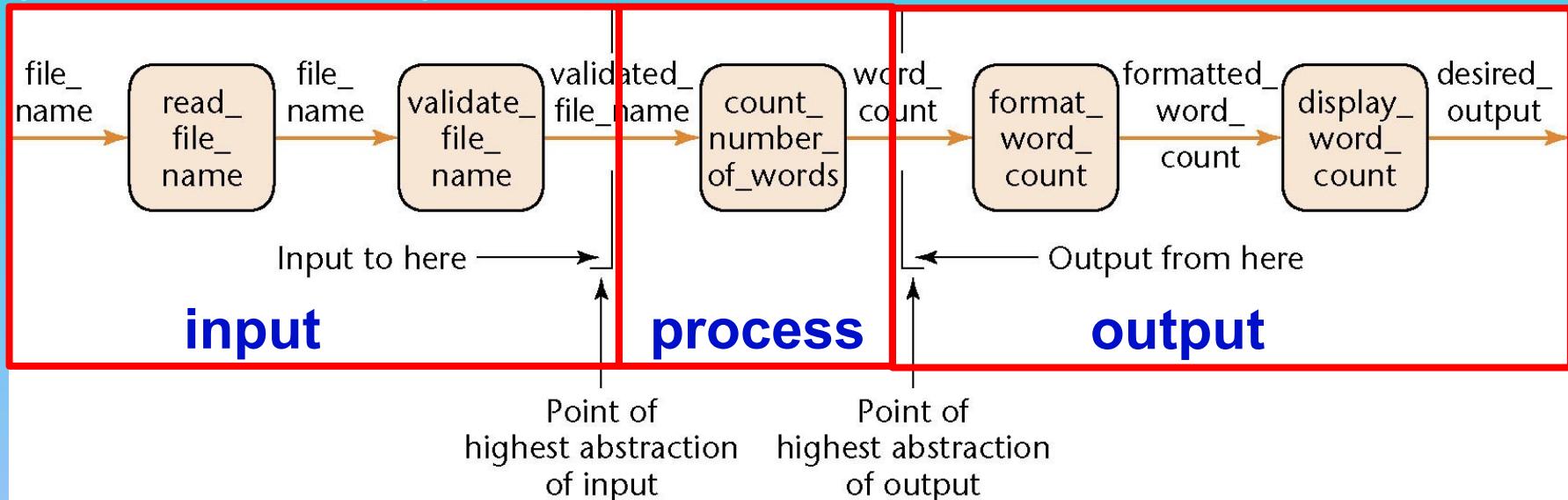


Repeat stepwise until each module has high cohesion  
*Functional cohesion*

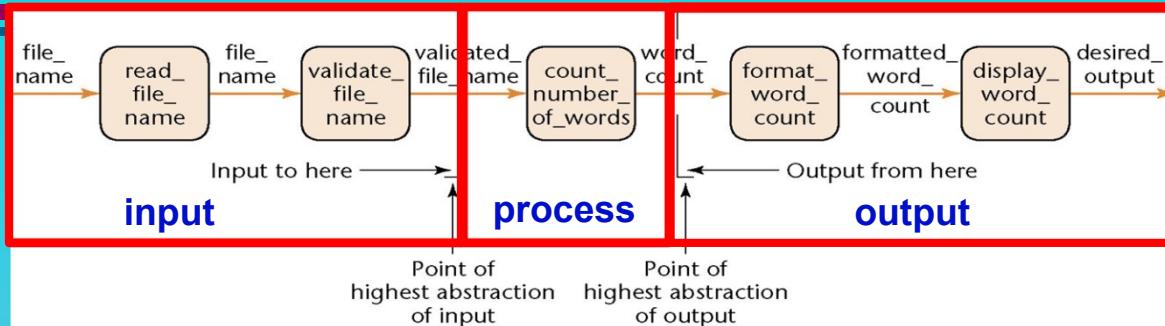
- Minor modifications may be needed to lower the coupling

# Mini Case Study: Word Counting DFD

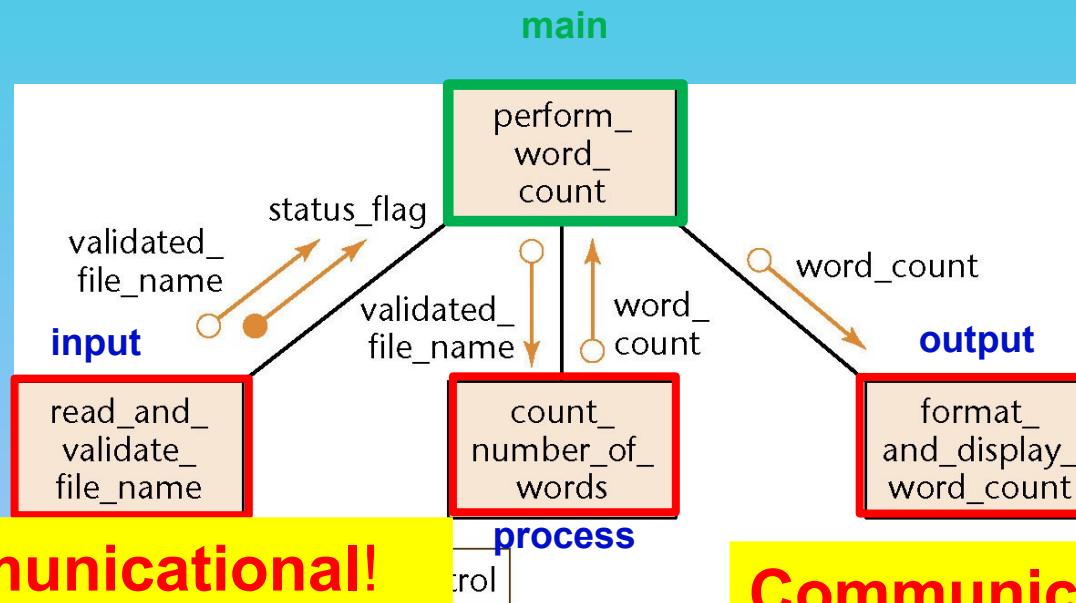
Given the **Specification (Analysis - WHAT)** below,  
**Design - HOW** a **product** which takes as **input** a  
file name, and returns the **number of words** in that file  
(like UNIX wc )



# Mini Case Study: Word Counting



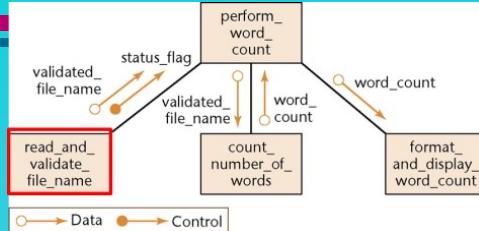
## First refinement



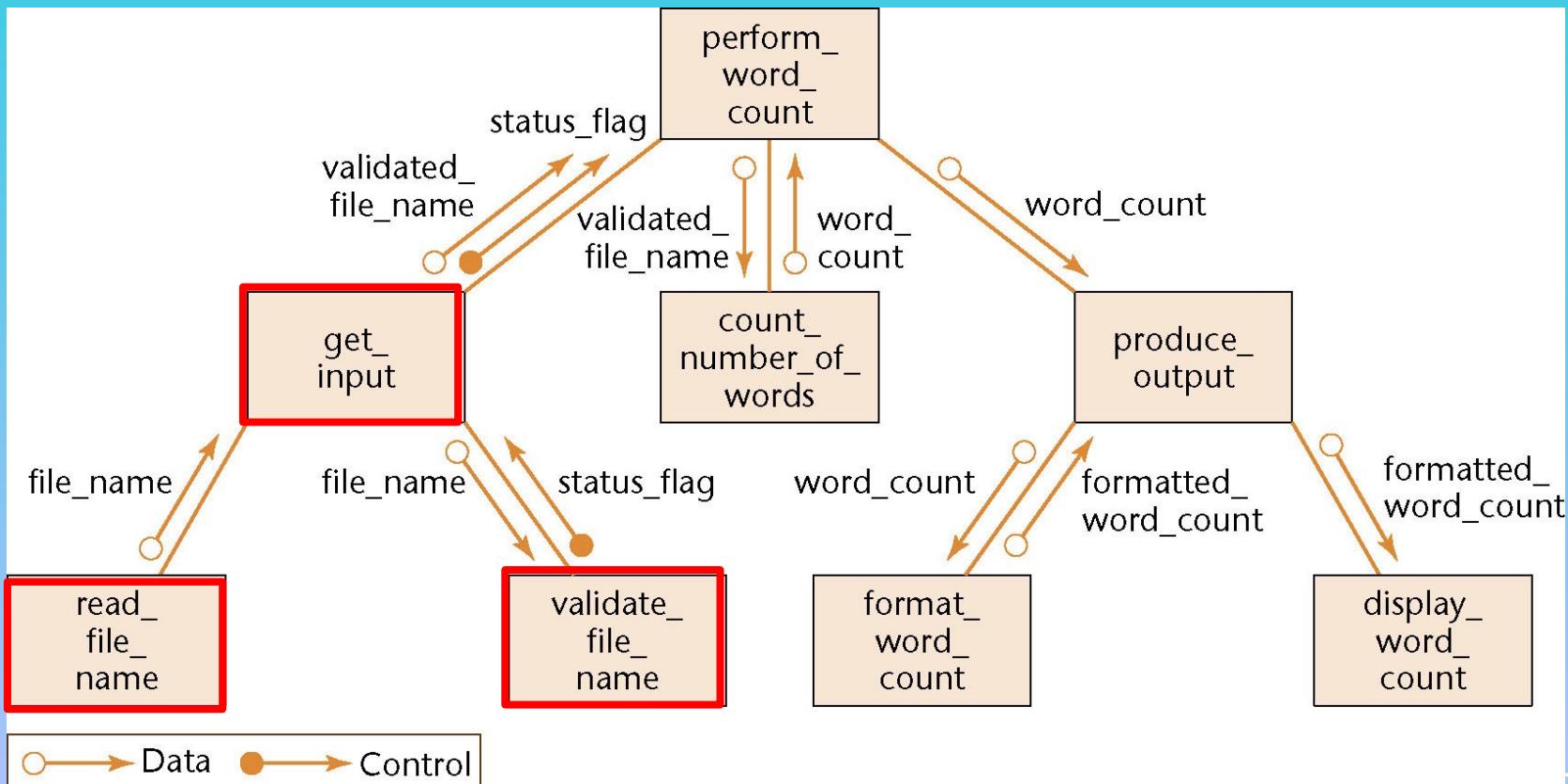
What kind of **cohesion** we want?

Communicational!  
Functional!

# Mini Case Study: Word Counting



## Second refinement



5

- All **eight** modules now have functional cohesion

# Design and Abstraction

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## Classical Design Activities

1. Architectural Design
2. Detailed Design (pseudocode) “blue print”
3. Design testing

### 1. Architectural Design

- Input: Specifications (Software Requirements Specification SRS)
- Output: Modular decomposition

### 2. Detailed Design (pseudocode) “blue print”

- Each module is Designed
  - » Specific algorithms, data structures

# Word Counting: Detailed Design (pseudocode)

## ~~“blue print”~~

1. The **Architectural Design** is complete
  - So proceed to the **Detailed Design** (pseudocode)
  
2. Two formats for representing the **Detailed Design** (pseudocode) “**blue print**” :
  - **Tabular**
  - **PDL** (**PDL** — Program **Design** Language)

# Detailed Design (pseudocode) : Tabular Format

Module name

**read\_file\_name**

Module type

Function

Return type

**string**

Input arguments

None

Output arguments

**file\_name : String**

Error messages

None

Files accessed

None

Files changed

None

Modules called

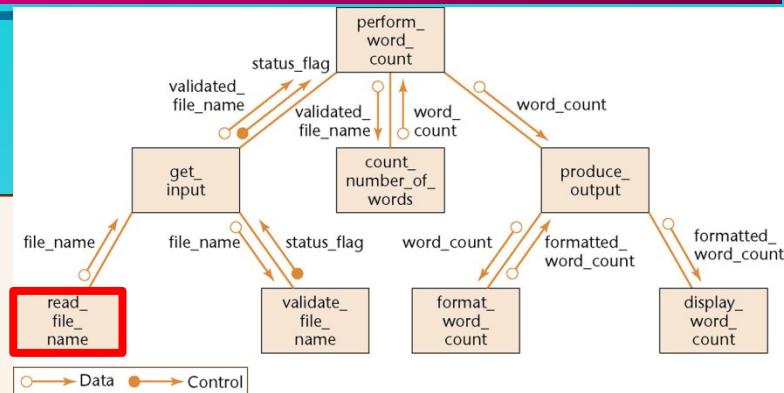
None

Narrative

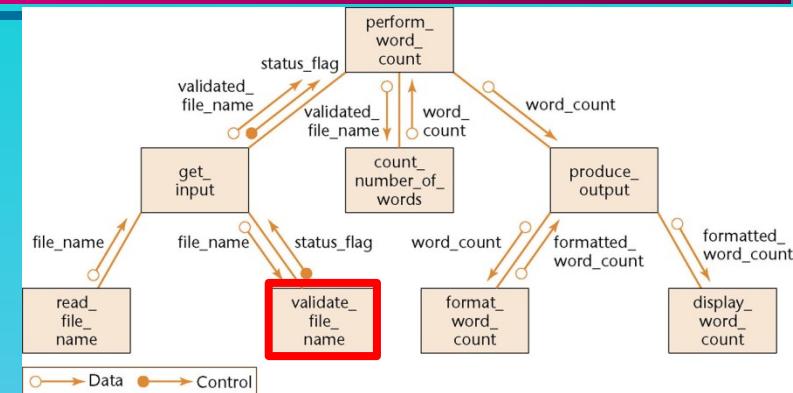
The product is invoked by the user by means of the command string

**word\_count <file\_name>**

Using an operating system call, this module accesses the contents of the command string input by the user, extracts **<file\_name>**, and returns it as the value of the module.



# Detailed Design (pseudocode) : Tabular Format



Module name

**validate\_file\_name**

Module type

Function

Return type

**Boolean**

Input arguments

**file\_name : string**

Output arguments

None

Error messages

None

Files accessed

None

Files changed

None

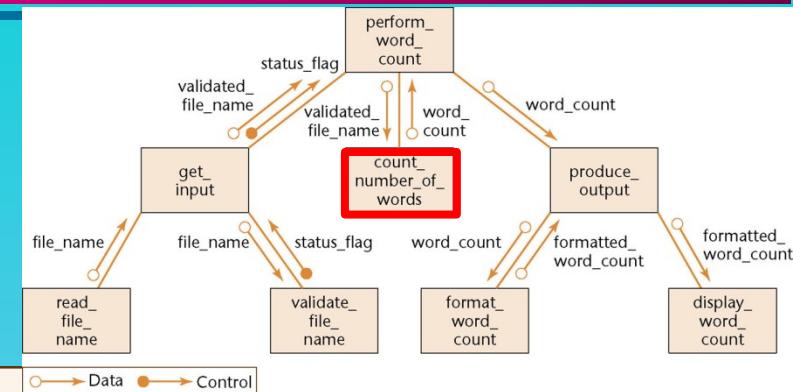
Modules called

None

Narrative

This module makes an operating system call to determine whether file **file\_name** exists. The module returns **true** if the file exists and **false** otherwise.

# Detailed Design (pseudocode) : Tabular Format



Module name

**count\_number\_of\_words**

Module type

Function

**integer**

**validated\_file\_name : string**

Return type

None

Input arguments

None

Output arguments

None

Error messages

None

Files accessed

None

Files changed

None

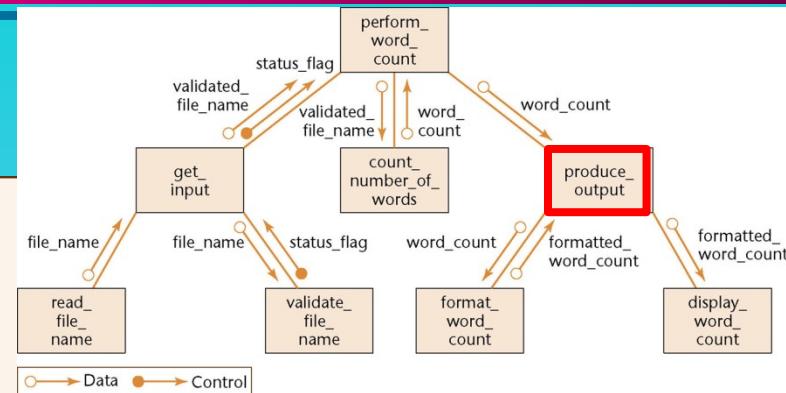
Modules called

None

Narrative

This module determines whether **validated\_file\_name** is a text file, that is, divided into lines of characters. If so, the module returns the number of words in the text file; otherwise, the module returns **-1**.

# Detailed Design (pseudocode) : Tabular Format

Module name	<b>produce_output</b>	
Module type	Function	
Return type	<b>void</b>	
Input arguments	<b>word_count : integer</b>	
Output arguments	None	
Error messages	None	
Files accessed	None	
Files changed	None	
Modules called	<b>format_word_count</b> arguments: <b>word_count : integer</b> <b>formatted word count : string</b>	
	<b>display_word_count</b> arguments: <b>formatted word count : string</b>	
Narrative	<p>This module takes the integer <b>word_count</b> passed to it by the calling module and calls <b>format_word_count</b> to have that integer formatted according to the specifications. Then it calls <b>display_word_count</b> to have the line printed.</p>	13.6(d)

# Detailed Design (pseudocode) : PDL Format

(Program Design Language)

```
void perform_word_count()
```

```
{  
    String validate_file_name;  
    int word_count;
```

```
    if (get_input(validate_file_name) is false)  
        print "error 1: file does not exist";
```

```
    else  
{  
    set word_count equal to count_number_of_words(validate_file_name);  
    if (word_count is equal to -1)  
        print "error 2: file is not a text file";  
    else  
        produce_output(word_count);  
}
```

```
Boolean get_input(String validate_file_name)
```

```
{  
    String file_name;
```

```
    file_name = read_file_name();
```

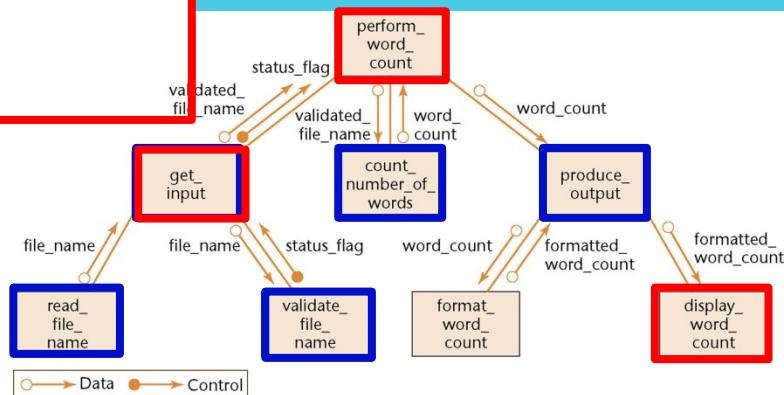
```
    if (validate_file_name(file_name) is true)  
{  
        set validate_file_name equal to file_name;  
        return true;  
    }  
    else  
        return false;  
}
```

```
void display_word_count(String formatted_word_count)
```

```
{  
    print formatted_word_count, left justified;  
}
```

```
String format_word_count(int word_count);
```

```
{  
    return "File contains" word_count "words";  
}
```

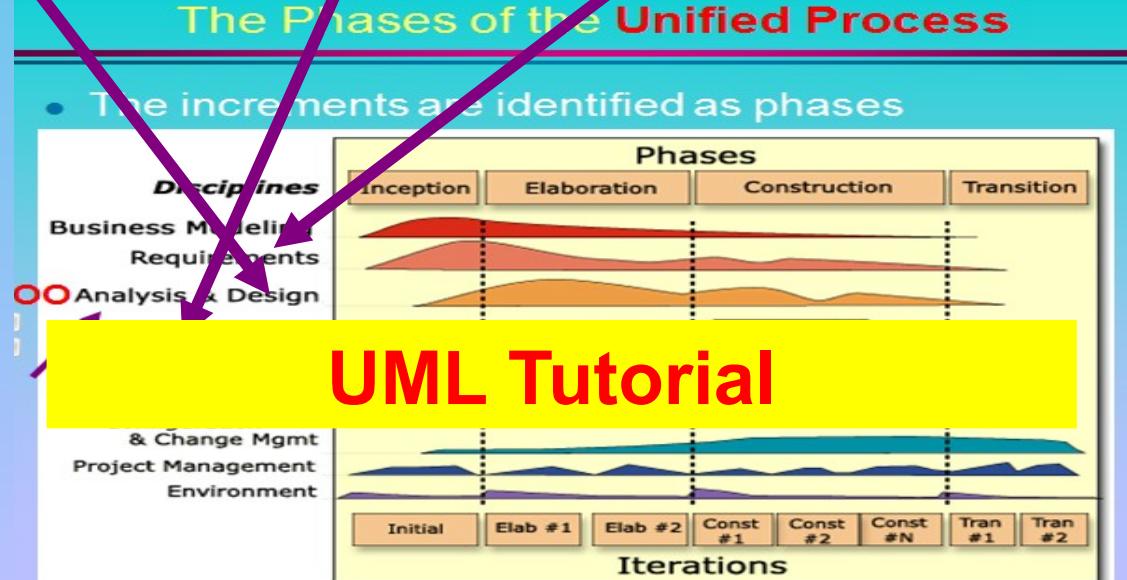


# Object-Oriented Design

# Recap: Object Oriented Analysis Workflow

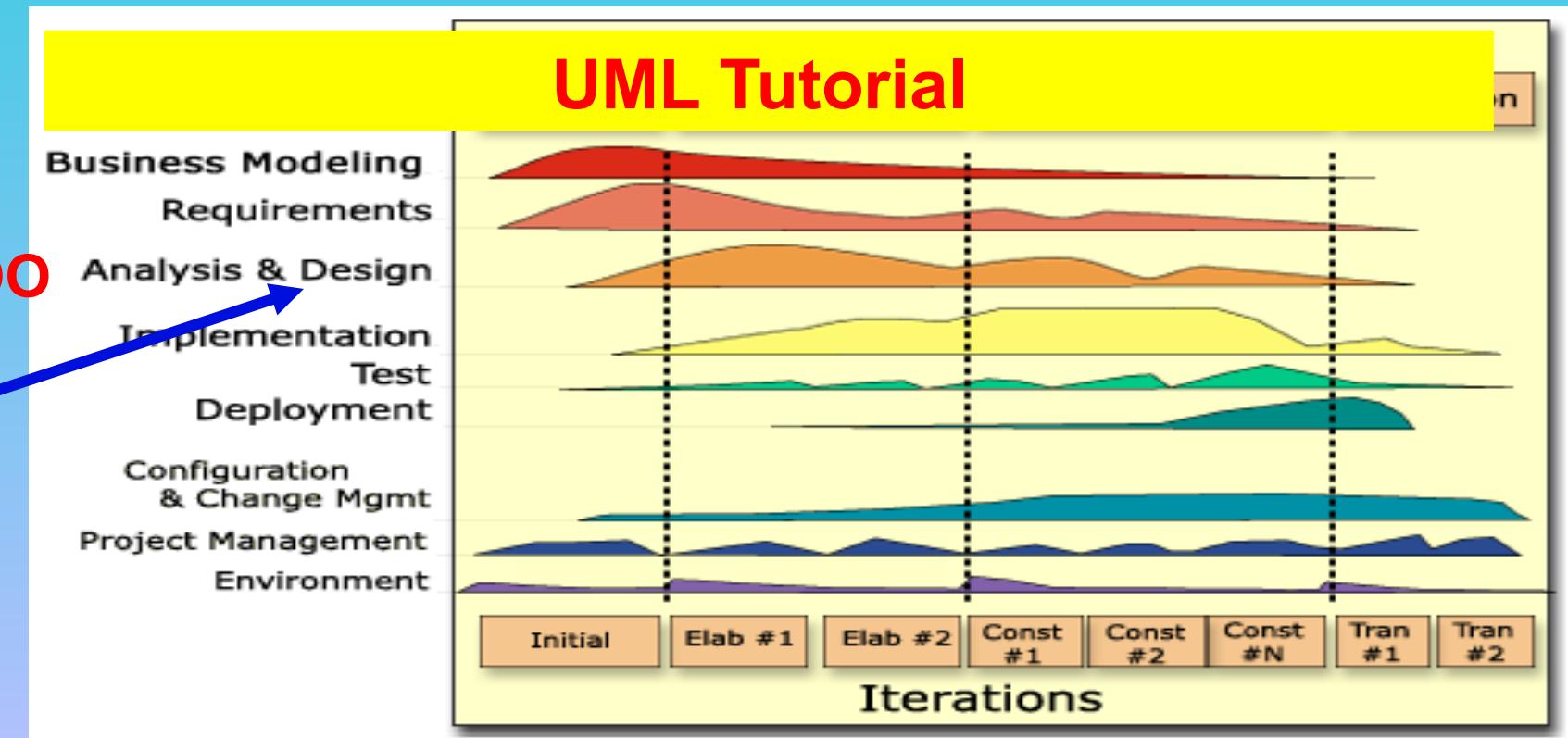
The **Object Oriented Analysis Workflow** has two aims:

- Obtain a deeper understanding of the Requirements
- Describe Requirements in a way that will result in a **Maintainable OO Design** and **OO Implementation Workflows**



# OO Design Workflow – “blue print”

- OO Design Workflow – HOW “blue print” :
  - The OO Analysis Workflow artifacts are iterated and incremented until the Software Engineer can utilize them



# Object Oriented Design - HOW Steps

## Aim

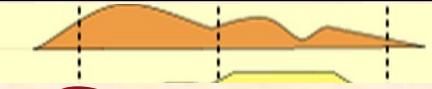
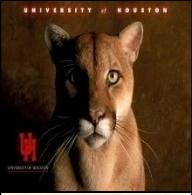
- OO Design the product in terms of the Classes extracted during OOA

OOD consists of two steps:

Step 1. Complete the UML MVC Class Diagram

- Determine the formats of the attributes
- Assign each method, either to a Class or to a Client that sends a message to an object of that Class

Step 2. Perform the Detailed Design (pseudocode)



# UML OOD Modeling Steps

## OO Design Workflow

### Textual Analysis for

Second UML MODEL: UML MVC OOD Classes Diagram + Methods Pseudocode



**Step 4: Complete UML MVC Classes Diagram**

**Step 5: Detailed Design Pseudocode for methods  
(pseudocode)**



# Object Oriented Design Steps

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- Step 1. Complete the **UML Class Diagram**
  - The **formats** of the **attributes** can be directly deduced from the **Analysis** artifacts
- Example: **Dates**
  - U.S. format (mm/dd/yyyy)
  - European format (dd/mm/yyyy)
  - In both instances, 10 characters are needed
- The **formats** could be added during **OO Analysis**
  - To minimize **rework**, **never** add an **item** to a **UML Class Diagram** until strictly necessary

# Object Oriented Design Steps

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- Step 1. Complete the **UML Class Diagram**
  - b. **Assign each method**, either to a **Class** or to a **Client** that sends a message to an **object** of that **Class**
- **Principle A: Information hiding**
- **Principle B:** If an operation is invoked by many **Clients** of an **object**, assign the method to the **object**, not the **Clients**
- **Principle C: Responsibility driven Design**

# Object Oriented Design

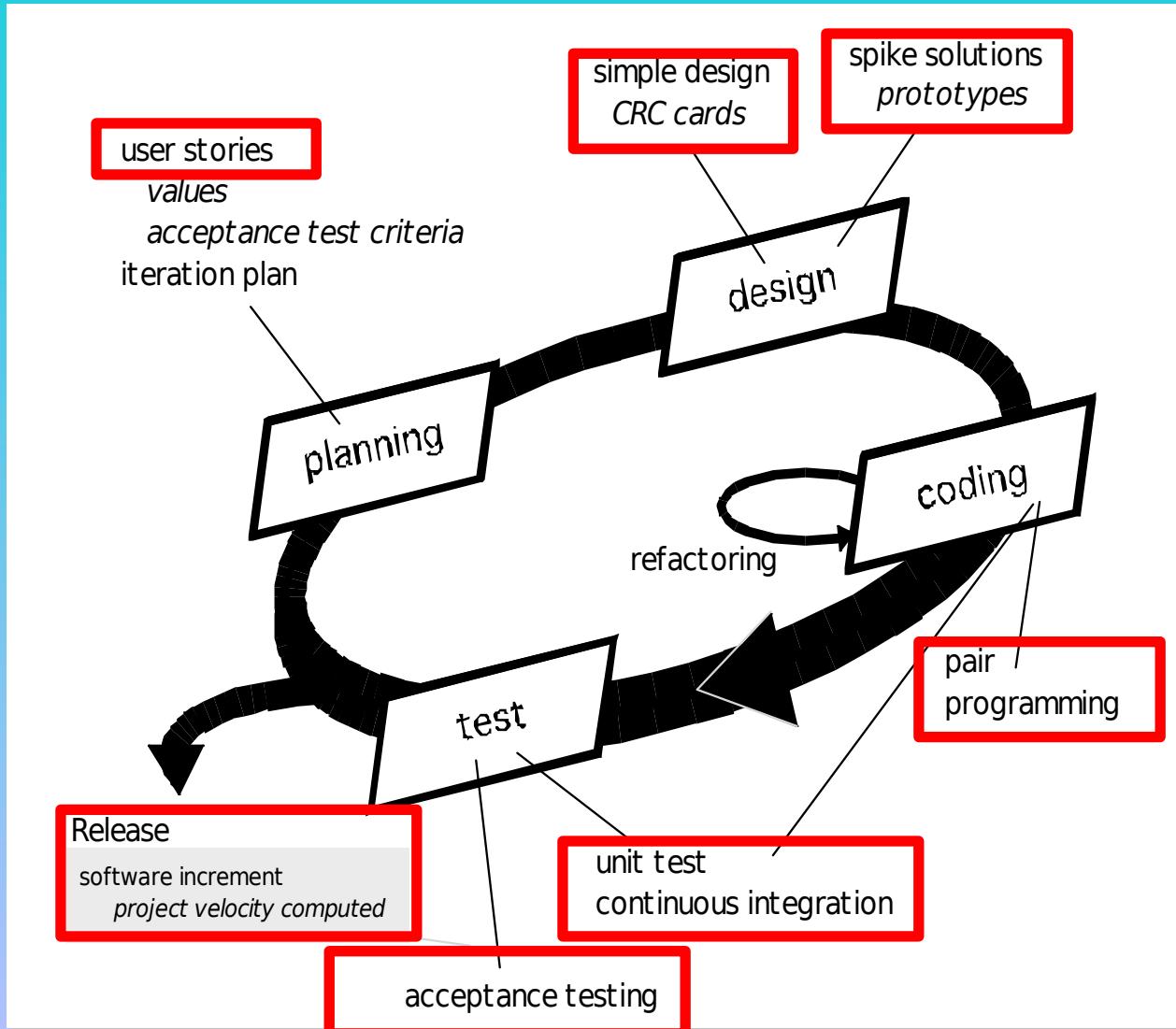
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**Object Oriented Design: The Elevator Problem Case Study**

## **Specialized Process Models: EXtreme Programming (XP) Model**

- Widely used **Agile Process**, proposed by Kent Beck
- XP Planning**
  - Begins with the creation of “user stories” **UML Use Case Description**
  - Agile **team** assesses each **story** and assigns a **cost**
  - Stories** are grouped to form a **deliverable Increment**
  - A commitment is made on **delivery date**

# REVIEW: EXtreme Programming (XP) Model

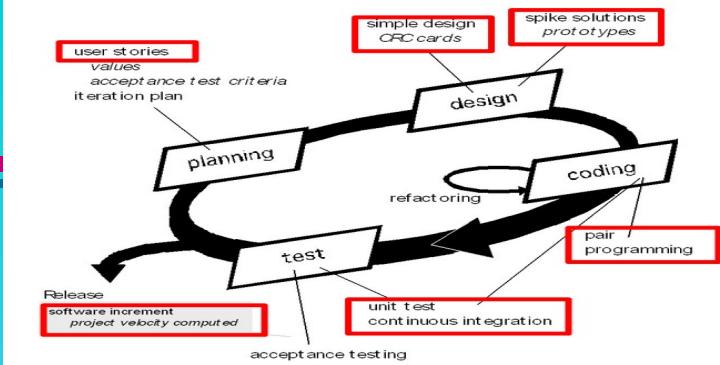


# REVIEW:

# EXtreme Programming (XP)

## XP Design

- Follows the **KISS** principle
- Encourage the use of **CRC cards** (**c**lass-**R**esponsibility-**C**ollaboration )
- For difficult design problems, creation of “**spike solutions**”—a design prototype
- Encourages “**refactoring**”—an iterative refinement of the internal **program Design**



## XP Coding

- Recommends the construction of a unit test *before* coding commences (**TDD**)
- Encourages “**pair programming**”

## XP Testing

- All unit tests are executed **daily** (**Continuous Integration**)
- “Acceptance tests” defined by **Customer**; executed to assess **Customer** functionality

After the first **Increment** “**project velocity**” is used to help define subsequent **delivery dates** for other **Increments**

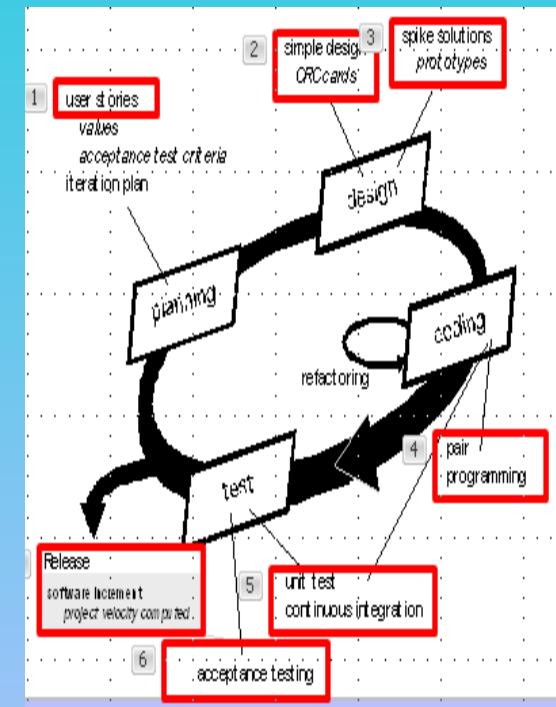
# REVIEW:

## Describe some features of the Extreme Programming (XP) Life-Cycle Model.

**Extreme programming** [Beck, 2000] is a somewhat controversial new approach to software development based on the iterative-and-incremental model. The first step is that the software development team determines the various **features (stories)** the **UML** would like the product to support. For each such feature, the team informs the **client** how long it will take to implement that feature and how much it will cost. This first step corresponds to the requirements and analysis workflows of the iterative-and-incremental model (Figure 2.4).

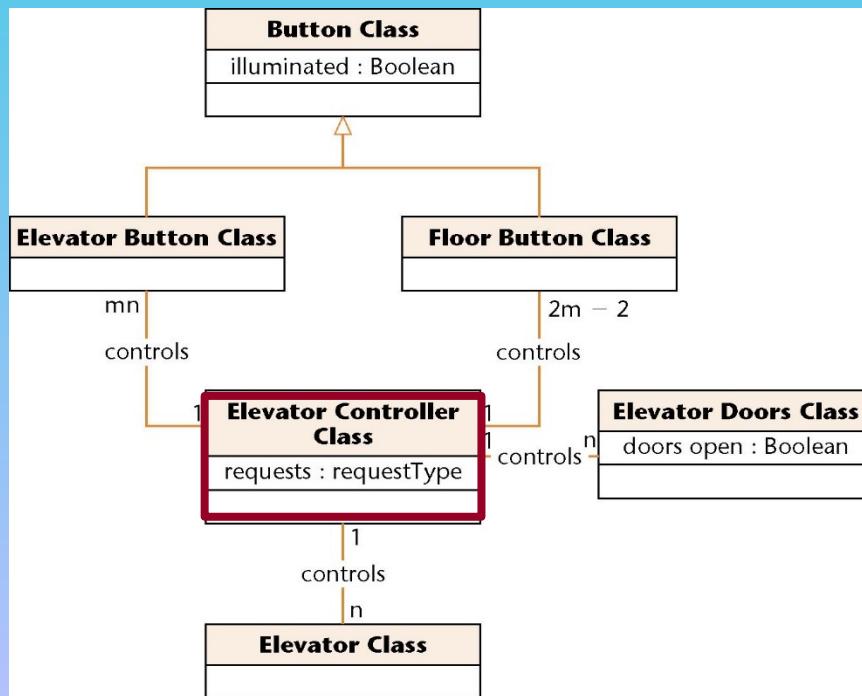
The client selects the features to be included in each successive build using cost-benefit analysis (Section 5.2), that is, on the basis of the duration and the cost estimates provided by the development team as well as the potential benefits of the feature to his or her business. The proposed build is broken down into smaller pieces termed **tasks**. A programmer first writes test cases for a task; this is termed **test-driven development (TDD)**. Two programmers work together on one computer (**pair programming**) [Williams, Koenig, Cunningham, and Jeffries, 2000], implementing the task and ensuring that all the test cases work correctly. The two programmers alternate typing every 15 or 20 minutes; the programmer who is not typing carefully checks the code while it is being entered by his or her partner. The task is then integrated into the current version of the product. Ideally, implementing and integrating a task should take no more than a few hours. In general, a number of tasks are assigned to implement tasks in parallel, so **integration is essentially continuous**. **ccnet** allows the team to change coding partners daily, if possible; learning from the other team members increases everyone's skill level. The TDD test cases used for the task are retained and utilized in all further integration testing.

Some drawbacks to pair programming have been observed in practice [Drobka, Nofitz, and Raghu, 2004]. For example, pair programming requires large blocks of uninterrupted time, and software professionals can have difficulty in finding 3- to 4-hour blocks of time. In addition, pair programming does not always work well with shy or overbearing individuals, or with two inexperienced programmers.



# Object Oriented Design: The Elevator Problem Case Study

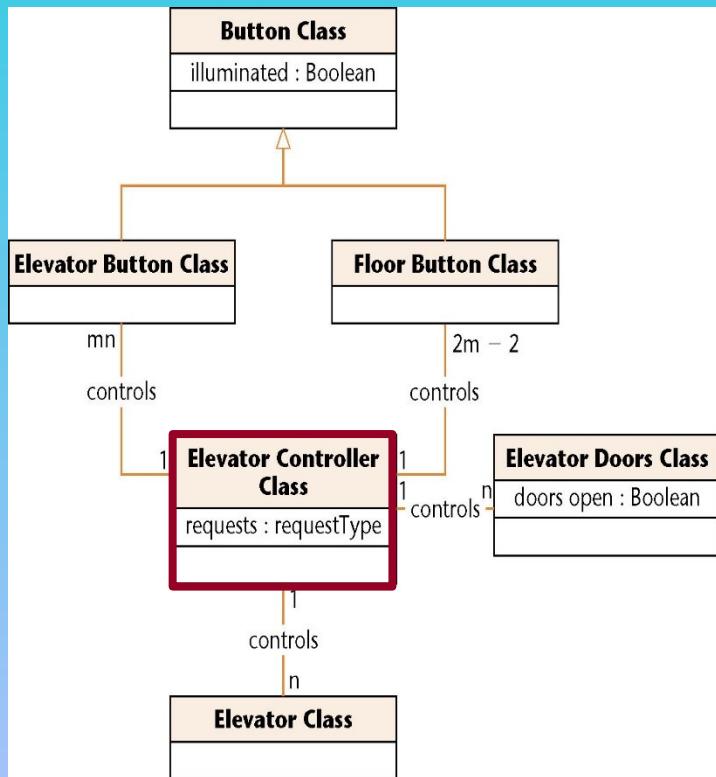
- Step 1. Complete the **UML Class Diagram**
- Consider the **third iteration** of the **CRC card** for the **Elevator Controller Class (OOA artifact)**



<b>C</b>	CLASS
<b>R</b>	<b>Elevator Controller Class</b>
	RESPONSIBILITY
1.	Send message to <b>Elevator Button Class</b> to turn on button
2.	Send message to <b>Elevator Button Class</b> to turn off button
3.	Send message to <b>Floor Button Class</b> to turn on button
4.	Send message to <b>Floor Button Class</b> to turn off button
5.	Send message to <b>Elevator Class</b> to move up one floor
6.	Send message to <b>Elevator Class</b> to move down one floor
7.	Send message to <b>Elevator Doors Class</b> to open
8.	Start timer
9.	Send message to <b>Elevator Doors Class</b> to close after timeout
10.	Check requests
11.	Update requests
<b>C</b>	COLLABORATION
1.	<b>Elevator Button Class</b> (subclass)
2.	<b>Floor Button Class</b> (subclass)
3.	<b>Elevator Doors Class</b>
4.	<b>Elevator Class</b>

# OOD: Elevator Problem Case Study

- CRC card



CLASS
<b>Elevator Controller Class</b>
RESPONSIBILITY
<ol style="list-style-type: none"><li>Send message to <b>Elevator Button Class</b> to turn on button</li><li>Send message to <b>Elevator Button Class</b> to turn off button</li><li>Send message to <b>Floor Button Class</b> to turn on button</li><li>Send message to <b>Floor Button Class</b> to turn off button</li><li>Send message to <b>Elevator Class</b> to move up one floor</li><li>Send message to <b>Elevator Class</b> to move down one floor</li><li>Send message to <b>Elevator Doors Class</b> to open</li><li>Start timer</li><li>Send message to <b>Elevator Doors Class</b> to close after timeout</li><li>Check requests</li><li>Update requests</li></ol>
COLLABORATION
<ol style="list-style-type: none"><li><b>Elevator Button Class</b> (subclass)</li><li><b>Floor Button Class</b> (subclass)</li><li><b>Elevator Doors Class</b></li><li><b>Elevator Class</b></li></ol>

# Object Oriented Design Steps

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## Aim

- Design the product in terms of the classes extracted during OOA

OOD consists of two steps:

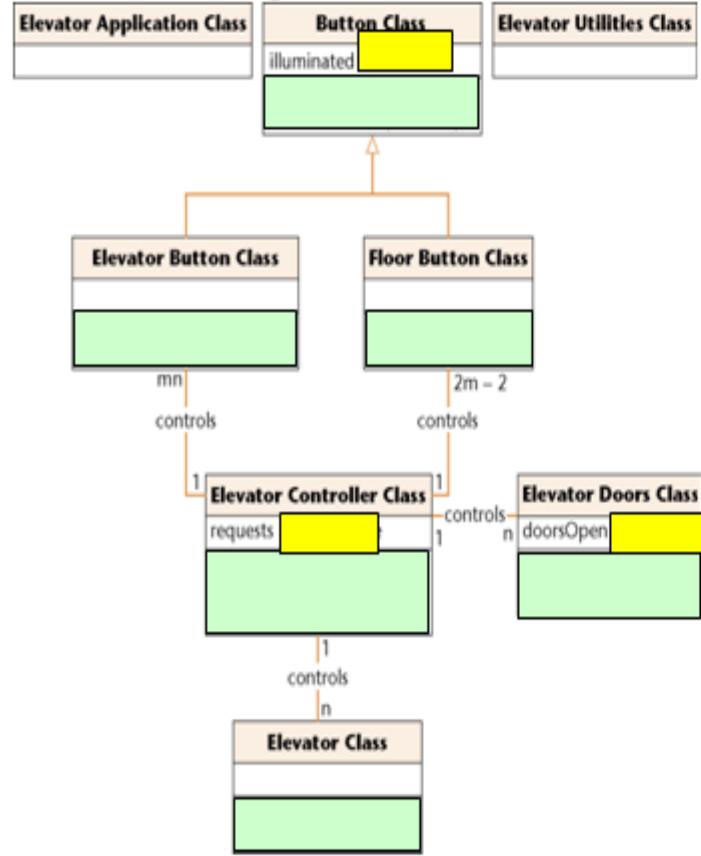
Step 1. Complete the **UML Class Diagram**

- Determine the **formats of the attributes**
- Assign each method**, either to a **Class** or to a **Client** that sends a **message** to an object of that **Class**

Step 2. Perform the **detailed design - pseudocode**

# Third Iteration of UML Class Diagram

And the Class Diagram (**OOA**):



Assign types to attributes

Perform OOD: Assign types to attributes

&

the 11 methods to their corresponding classes

&

write pseudo-code for method turnOnButton

# OOD: Elevator Problem Case Study

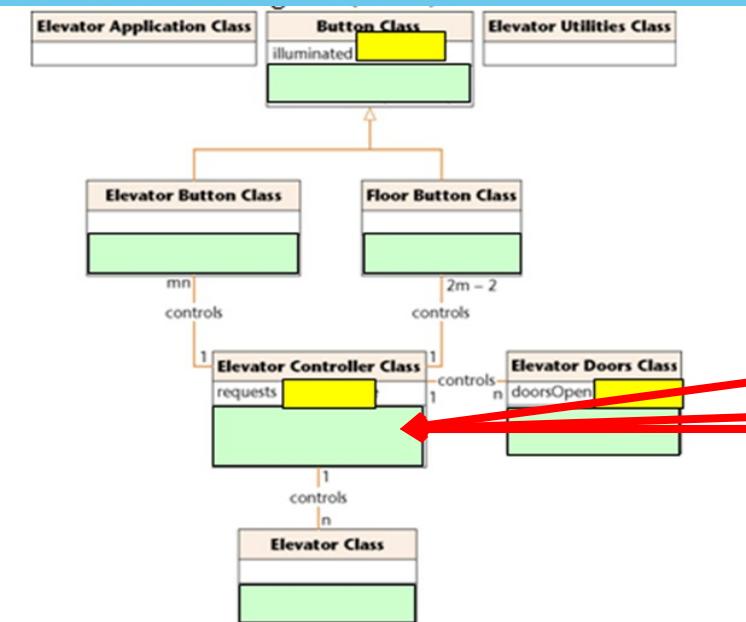
## Responsibilities

- 8. Start timer
- 10. Check requests, and
- 11. Update requests

11 methods to their corresponding classes

are assigned to the **Elevator Controller Class**

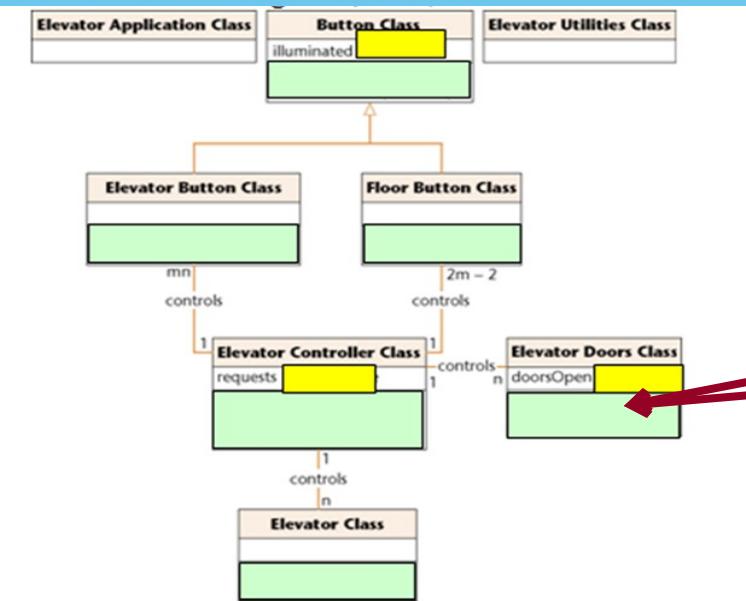
Because they are carried out by the **Elevator Controller**



CLASS
<b>Elevator Controller Class</b>
RESPONSIBILITY
1. Send message to <b>Elevator Button Class</b> to turn on button 2. Send message to <b>Elevator Button Class</b> to turn off button 3. Send message to <b>Floor Button Class</b> to turn on button 4. Send message to <b>Floor Button Class</b> to turn off button 5. Send message to <b>Elevator Class</b> to move up one floor 6. Send message to <b>Elevator Class</b> to move down one floor 7. Send message to <b>Elevator Doors Class</b> to open 8. Start timer 9. Send message to <b>Elevator Doors Class</b> to close after timeout 10. Check requests 11. Update requests
COLLABORATION
1. <b>Elevator Button Class</b> (subclass) 2. <b>Floor Button Class</b> (subclass) 3. <b>Elevator Doors Class</b> 4. <b>Elevator Class</b>

# OOD: Elevator Problem Case Study

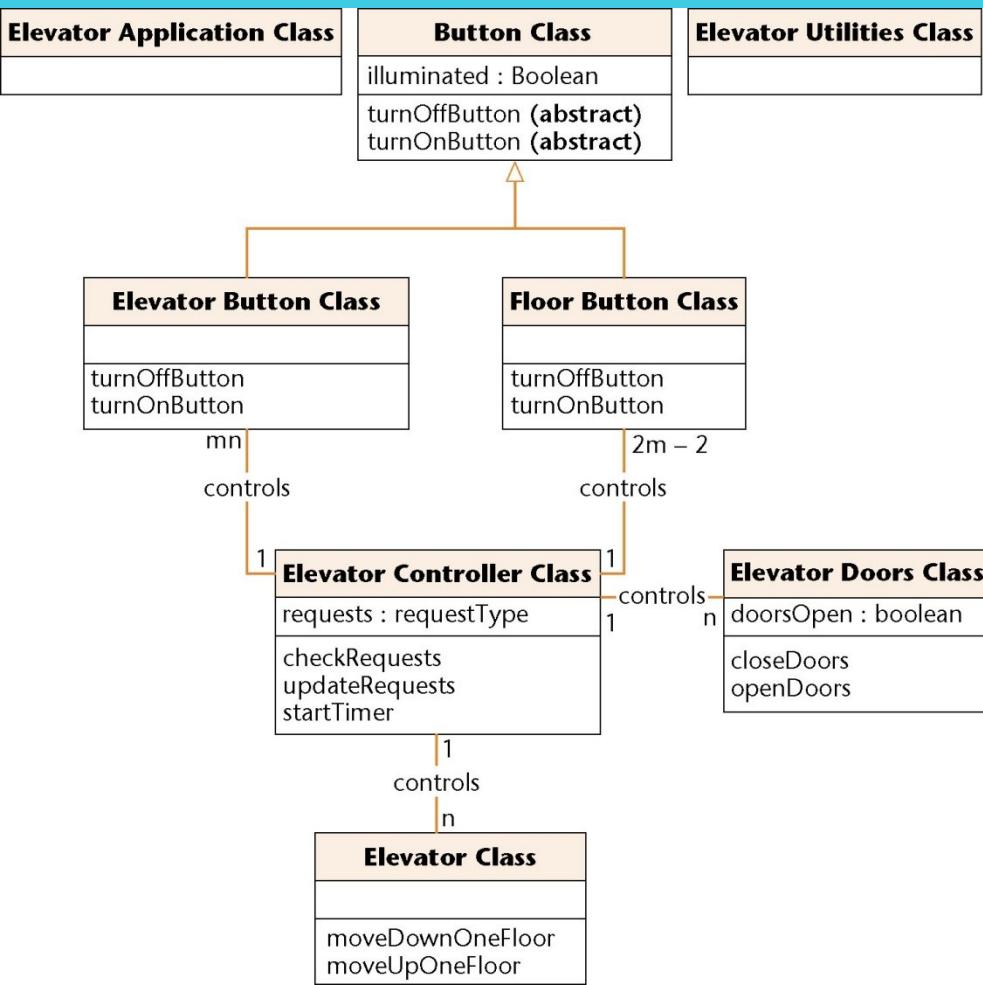
- The remaining eight responsibilities have the form
  - “Send a message to **another Class** to tell it do something”
- These should be **assigned to that other Class**
  - **Responsibility Driven Design**
  - **Safety considerations**
- Methods 7. open doors, 9. close doors **are assigned to Elevator Doors Class**



CLASS
<b>Elevator Controller Class</b>
RESPONSIBILITY
1. Send message to <b>Elevator Button Class</b> to turn on button 2. Send message to <b>Elevator Button Class</b> to turn off button 3. Send message to <b>Floor Button Class</b> to turn on button 4. Send message to <b>Floor Button Class</b> to turn off button 5. Send message to <b>Elevator Class</b> to move up one floor 6. Send message to <b>Elevator Class</b> to move down one floor 7. Send message to <b>Elevator Doors Class</b> to open 8. Start timer 9. Send message to <b>Elevator Doors Class</b> to close after timeout 10. Check requests 11. Update requests
COLLABORATION
1. <b>Elevator Button Class</b> (subclass) 2. <b>Floor Button Class</b> (subclass) 3. <b>Elevator Doors Class</b> 4. <b>Elevator Class</b>

# OOD: Elevator Problem Case Study

Methods 2., 4. turn off button, 1., 3. turn on button are assigned to classes **Floor Button Class** and **Elevator Problem Class**



CLASS	
<b>Elevator Controller Class</b>	
RESPONSIBILITY	
1.	Send message to <b>Elevator Button Class</b> to turn on button
2.	Send message to <b>Elevator Button Class</b> to turn off button
3.	Send message to <b>Floor Button Class</b> to turn on button
4.	Send message to <b>Floor Button Class</b> to turn off button
5.	Send message to <b>Elevator Class</b> to move up one floor
6.	Send message to <b>Elevator Class</b> to move down one floor
7.	Send message to <b>Elevator Doors Class</b> to open
8.	Start timer
9.	Send message to <b>Elevator Doors Class</b> to close after timeout
10.	Check requests
11.	Update requests
COLLABORATION	
1.	<b>Elevator Button Class</b> (subclass)
2.	<b>Floor Button Class</b> (subclass)
3.	<b>Elevator Doors Class</b>
4.	<b>Elevator Class</b>

# Object Oriented Design Steps

---

## Aim

- **Design** the product in terms of the classes extracted during **OOA**

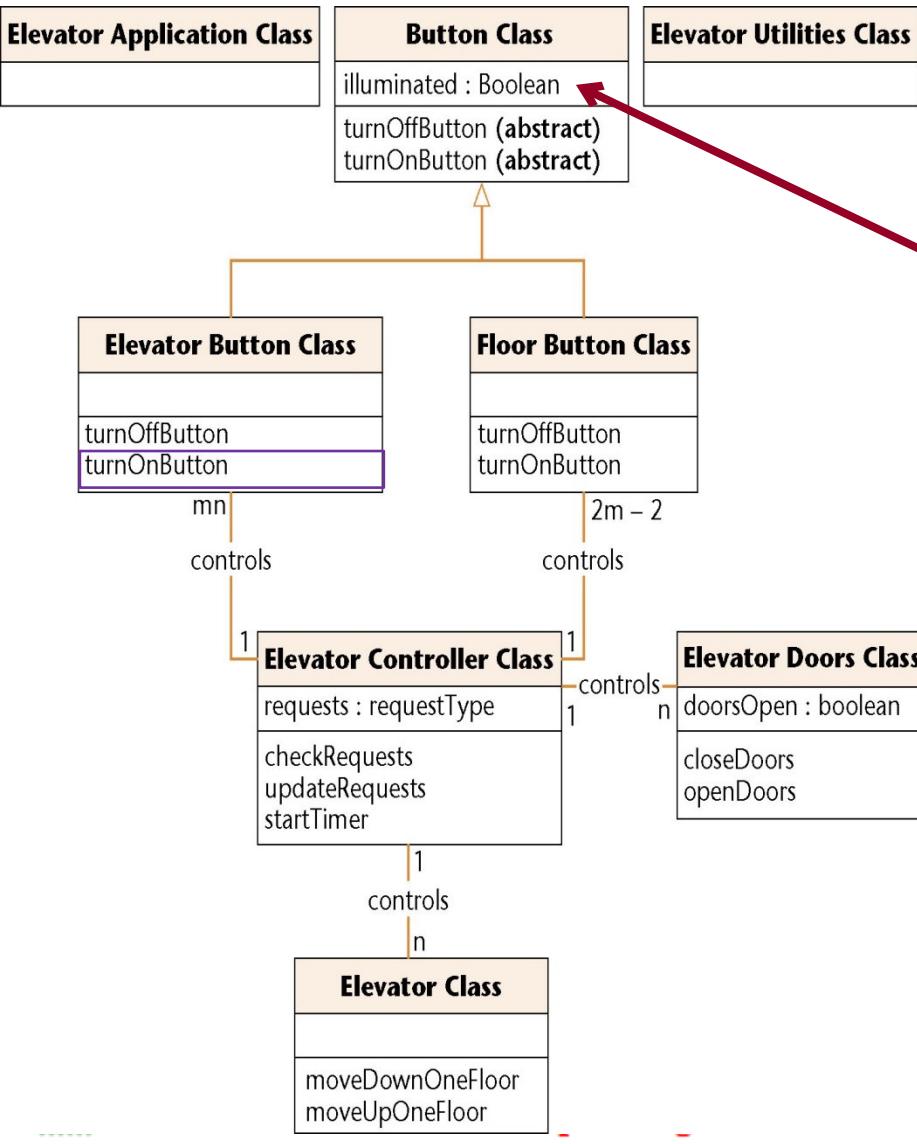
**OOD** consists of two steps:

### Step 1. Complete the Class Diagram

- Determine the **formats of the attributes**
- **Assign each method**, either to a class or to a client that sends a message to an object of that class

### Step 2. Perform the **Detailed Design** (pseudocode)

# Third Iteration of UML Class Diagram



write pseudo-code for method turnOnButton

**void turnOnButton ()**

{

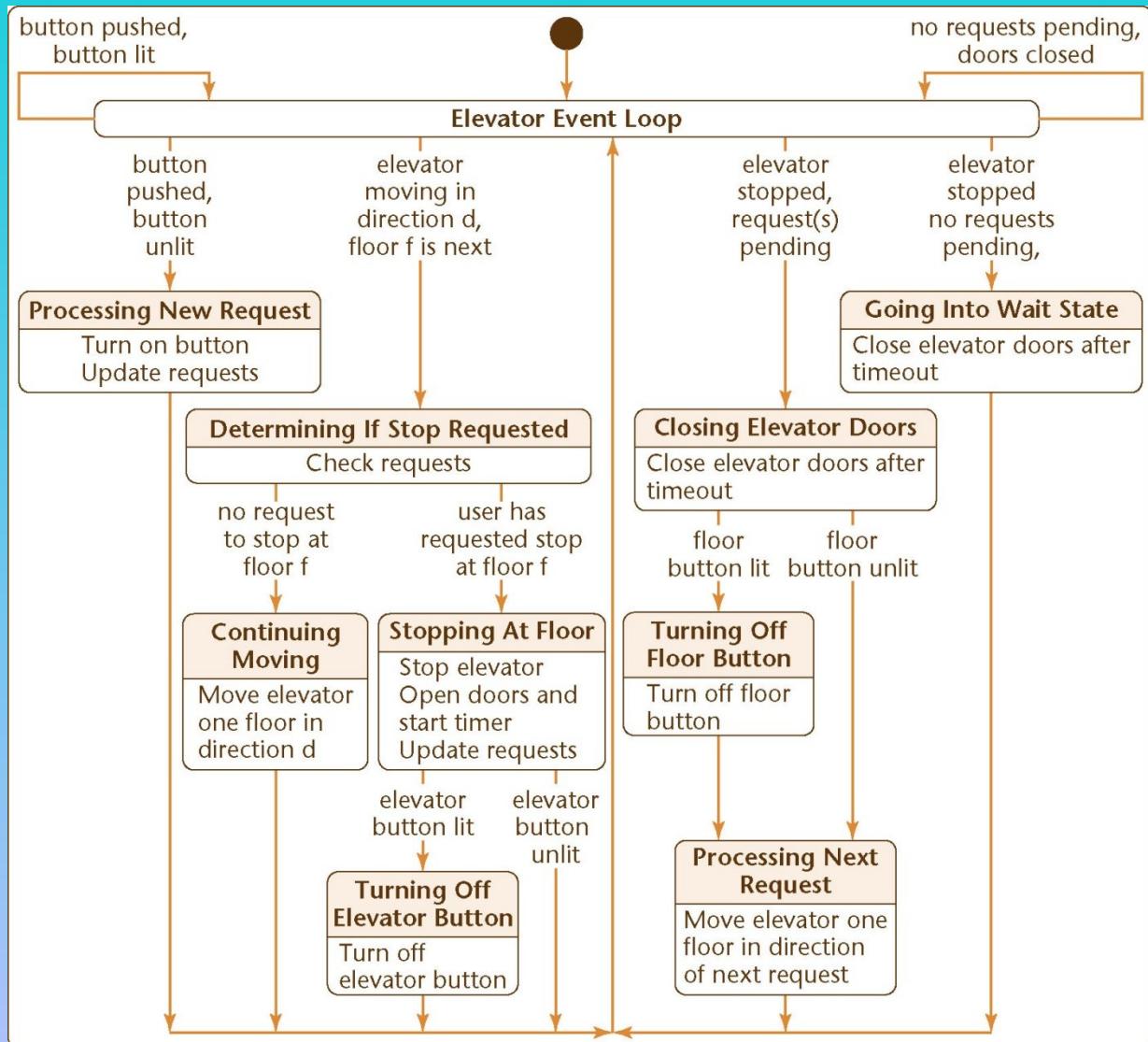
set **illuminated** to TRUE;

}

&  
write pseudo-code for method turnOnButton

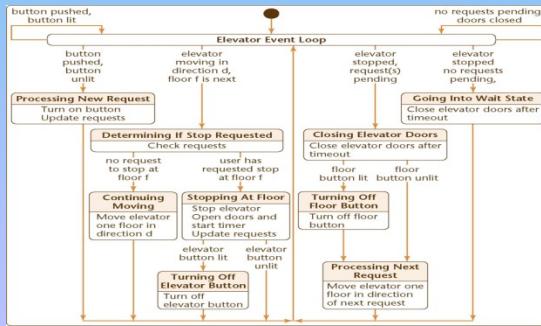
## (OOA - WHAT)

- Produced UML Statechart
- (during OOA)
- State, event, and predicate are distributed over the UML Statechart



# Detailed Design (pseudocode) Elevator Problem

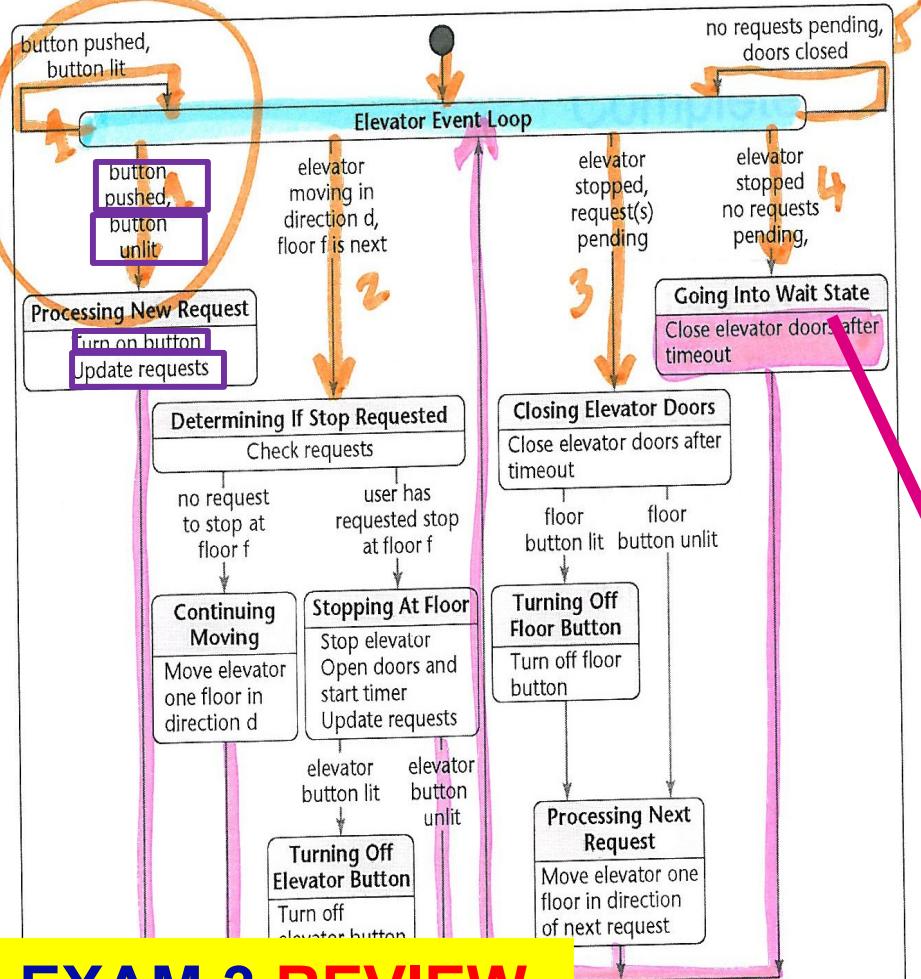
- Step 2. OOD – HOW:
  - Complete the class diagram
- Detailed Design (pseudocode)** of elevatorEventLoop is constructed from the **UML Statechart (OOA - WHAT)**



```
void elevatorEventLoop (void)
{
    while (TRUE)
    {
        if (a button has been pressed)
            if (button is not on)
            {
                updateRequests;
                button::turnOnButton;
            }
        else if (elevator is moving up)
        {
            if (there is no request to stop at floor f)
                elevator::moveUpOneFloor;
            else
            {
                stop elevator by not sending a message to move;
                elevatorDoors::openDoors;
                startTimer;
                if (elevatorButton is on)
                    elevatorButton::turnOffButton;
                updateRequests;
            }
        }
        else if (elevator is moving down)
            [similar to up case]
        else if (elevator is stopped and request is pending)
        {
            elevatorDoors::closeDoors;
            determine direction of next request;
            if (appropriate floorButton is on)
                floorButton::turnOffButton;
                elevator::moveUp/DownOneFloor;
        }
        else if (elevator is at rest and not (request is pending))
            elevatorDoors::closeDoors;
        else
            there are no requests, elevator is stopped with elevatorDoors closed, so do nothing;
    }
}
```

# OOA -> OO Detailed Design (pseudocode) Elevator Problem “blue print”

## eling: The Elevator Problem Case Study (OOA)



## Design: Elevator Problem

```

void elevatorEventLoop (void)
{
    while (TRUE)
    {
        if (a button has been pressed)
            if (button is not on)
            {
                updateRequests;
                button::turnOnButton;
            }
        else if (elevator is moving up)
        {
            if (there is no request to stop at floor f)
                elevator::moveUpOneFloor;
            else
                stop elevator by not sending a message to move;
                elevatorDoors::openDoors;
                startTimer;
                if (elevatorButton is on)
                    elevatorButton::turnOffButton;
                updateRequests;
        }
        else if (elevator is moving down)
            [similar to up case]
        else if (elevator is stopped and request is pending)
        {
            elevatorDoors::closeDoors;
            determine direction of next request;
            if (appropriate floorButton is on)
                floorButton::turnOffButton;
                elevator::moveUp/DownOneFloor;
        }
        else if (elevator is at rest and not (request is pending))
            elevatorDoors::closeDoors;
        else
            there are no requests, elevator is stopped
    }
}

```

The pseudocode implements the logic of the statechart. It uses a while loop to continuously check for button presses. If a button is pressed and not already on, it updates requests and turns on the button. It then checks if the elevator is moving up or down. If moving up, it stops at the current floor if no stop request is present, opens doors, starts a timer, and turns off the elevator button if it was on. It then updates requests. If moving down, it follows a similar process. If the elevator is stopped and there is a pending request, it closes doors, determines the next direction, turns off the appropriate floor button if it was on, and moves the elevator up or down one floor. If there are no pending requests, it simply stops. A pink arrow points from the "Processing New Request" state in the statechart to the "updateRequests" line in the pseudocode.

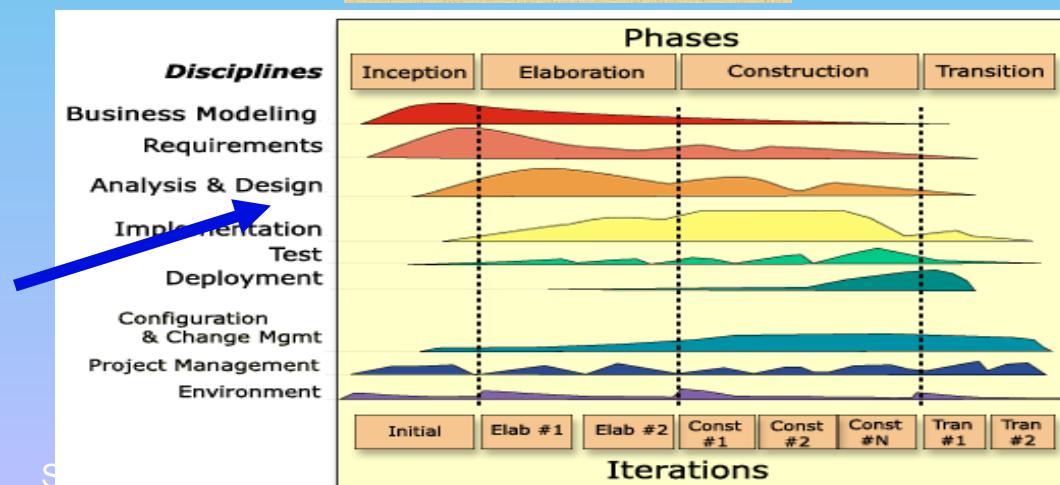
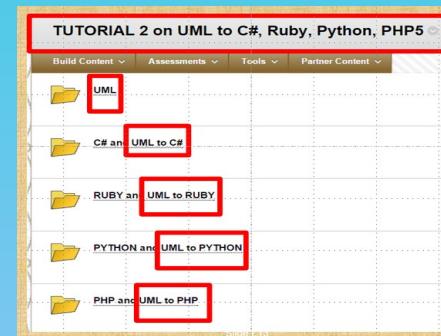
EXAM 3 REVIEW

and so on...

Figure 12.7

# The Design Workflow – HOW “blue print”

- Summary of the **Design Workflow**:
  - The **Analysis Workflow artifacts** are **iterated and incremented** until the Software Engineer can utilize them **“blue print”**
- Decisions to be made include:
  - **Implementation language**
  - **Reuse**
  - **Portability**



# The Design Workflow - HOW “blue print”

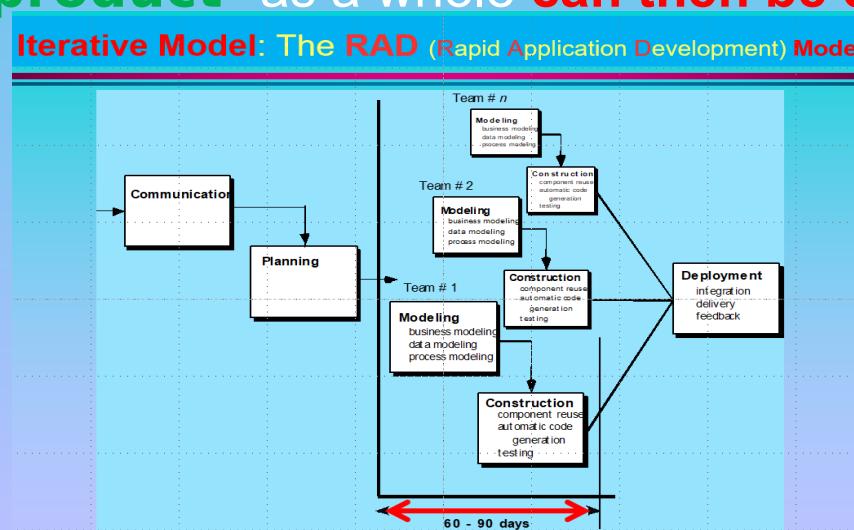
---

- The idea of decomposing a **system** into independent smaller **subsystems** is carried forward to the **Design Workflow**
- The objective is to break up the upcoming **Implementation Workflow** into manageable pieces
  - **Subsystems**

# The Design Workflow - HOW “blue print”

## Why the **product** is broken into **subsystems**:

- It is easier to Implement a number of smaller subsystems than one large system
- If the **subsystems** are independent, they can be Implemented by Programming Teams working in parallel
  - » The **software product** as a whole can then be delivered sooner



# The Design Workflow - HOW “blue print”

---

- The **Architecture** of a **software product** includes
  - The various **components**
  - How they fit together
  - The allocation of components to **subsystems**
- The task of **Designing** the **Architecture** is specialized
  - It is performed by a **Software Architect**

# The Design Workflow - HOW “blue print”

---

The **Architect** needs to make ***trade-offs***

- Every **software product** must satisfy its **Functional Requirements** (the **UML USE CASES /SRS – Functional Requirements**)
- **It** also must satisfy its **nonFunctional Requirements (SRS – nonFunctional Requirements)**, including
  - » Portability, Reliability, Robustness, Maintainability, and Security
- **It** must do all these things **within budget** and **time constraints**

The **Architect** must assist the **Client** by laying out the **trade-offs**

# The Design Workflow - HOW “blue print”

---

- It is usually impossible to satisfy all the Requirements, Functional and nonFunctional, within the cost and time constraints
  - Some sort of compromises have to be made
- The Client has to
  - Relax some of the Requirements;
  - Increase the budget; and/or
  - Move the delivery deadline

# The Design Workflow - HOW “blue print”

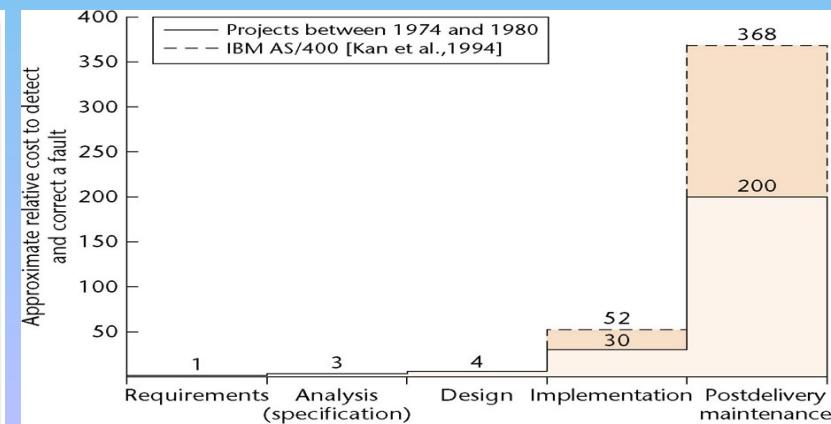
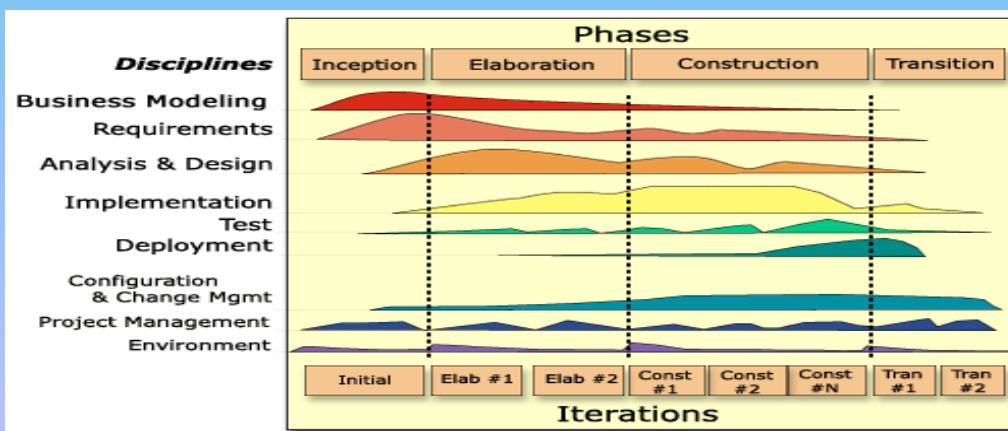
The **Architecture** of a **software product** is critical

- The **Requirements** Workflow can be fixed during the **Analysis Workflow**
- The **Analysis** Workflow can be fixed during the **Design Workflow**
- The **Design Workflow** can be fixed during the **Implementation Workflow**

(**BACKWARD ENGINEERING**)

But there is **no way to recover from a suboptimal Architecture**

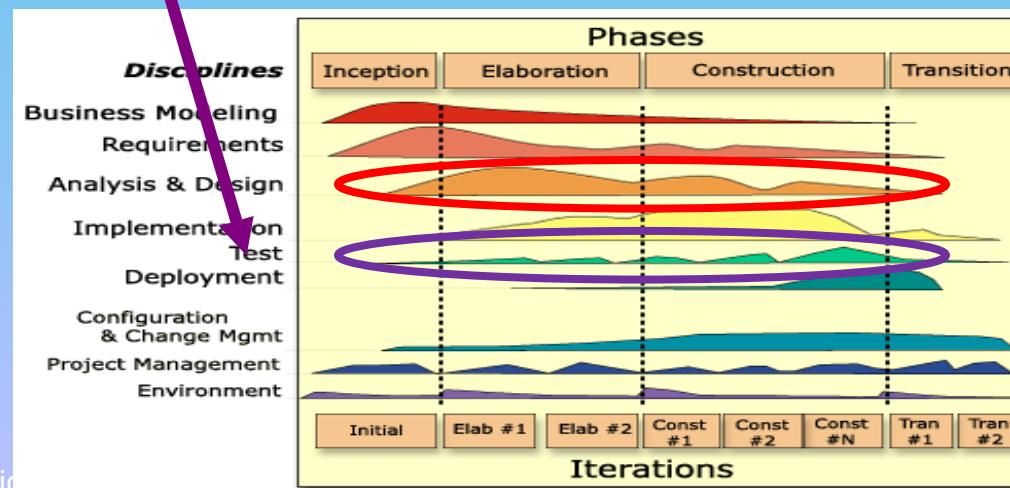
- The **Architecture** must immediately be **reDesigned**



# The Test Workflow: Design

**Design Reviews** must be performed

- The **Design** must correctly reflect the **Specifications (SRS)**
- The **Design itself** must be **correct**



# CASE Tools for Design

- **UpperCase Tools**

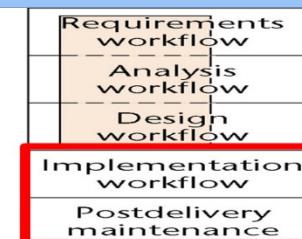
- Are built around a **Data Dictionary**
- They incorporate a **Consistency Checker**, and
- **Screen and Report Generators**

- **Management Tools** are sometimes included, for

- » **Estimating – cocomo II**

- » **Planning – MS Project**

- **UpperCase** (front-end tool)  
versus
- **LowerCASE** (back-end tool)



# CASE Tools for Design

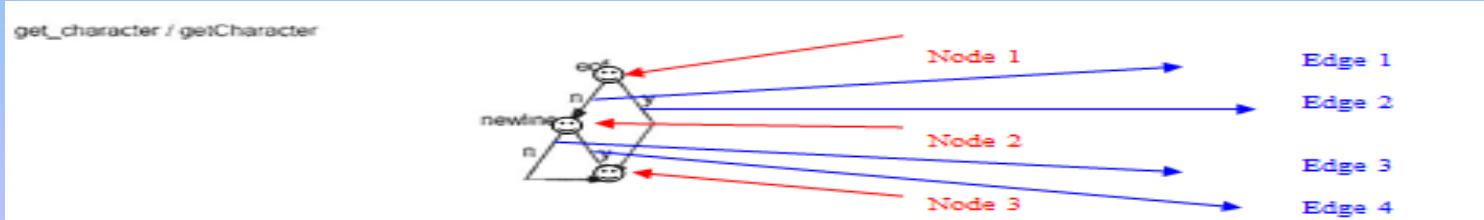
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- Examples of tools for **Object Oriented Design**
  - Commercial Tools
    - » Software through Pictures
    - » IBM Rational Rose
    - » Together
    - » **MagicDraw**
  - Open-Source Tool
    - » **ArgoUML**

# Metrics for Design

## Measures of Design Quality

- Cohesion
- Coupling
- Fault statistics
- **Cyclomatic complexity** (**Cyclomatic complexity** is computed using the control flow graph of the **module**: the **nodes** of the graph correspond to indivisible groups of commands of a **module**, and a directed edge connects two **nodes** if the second command might be executed immediately after the first command) is problematic
- **Data Complexity** is ignored
  - » It is not used much with the **Object Oriented Paradigm**



# Challenges of the Design Workflow

The Design Team should not do too much

– The Detailed Design (pseudocode) should not become code

```
public class EstimateFundsForWeek {  
  
    public static void compute() {  
  
        try {  
            float expectedWeeklyInvestmentReturn = (float) 0.0; // expected weekly investment return  
            float expectedTotalWeeklyNetPayments = (float) 0.0; // expected total mortgage payments less total weekly grant  
            float estimatedFunds = (float) 0.0;  
  
            Investment inv = new Investment(); // investment record  
            Mortgage mort = new Mortgage(); // mortgage record  
  
            expectedWeeklyInvestmentReturn = inv.totalWeeklyReturnOnInvestment();  
            expectedTotalWeeklyNetPayments = mort.totalWeeklyNetPayments();  
            1           - 2  
            estimatedFunds = (expectedWeeklyInvestmentReturn - (MSGApplication.getAnnualOperatingExpenses() / (float) 52.0)  
                + expectedTotalWeeklyNetPayments);  
            3  
            MSGApplication.setEstimatedFundsForWeek(estimatedFunds);  
  
        } catch (Exception e) {  
            System.out.println("***** Error: EstimateFundsForWeek.compute () *****");  
            System.out.println("\t" + e);  
        }  
        4 // compute  
    }  
}
```

# Challenges of the Design Workflow

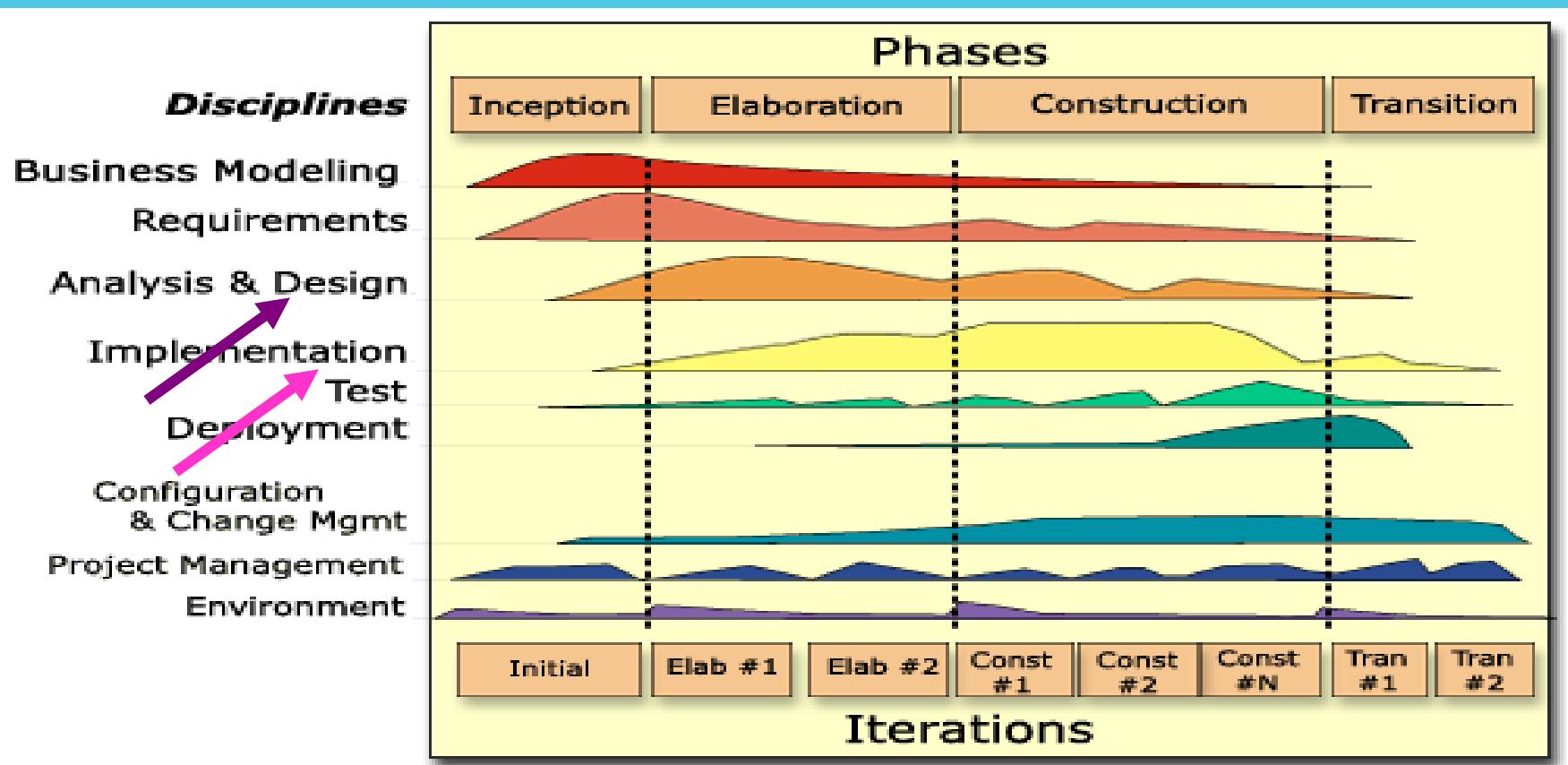
## The Design Team should not do too little

- It is essential for the Design Team to produce a complete Detailed Design (pseudocode)

```
public static void computeEstimatedFunds()  
This method computes the estimated funds available for the week.  
{  
    float expectedWeeklyInvestmentReturn;           (expected weekly investment return  
    float expectedTotalWeeklyNetPayments = (float) 0.0;  
                                                (expected total mortgage payments  
                                                less total weekly grants)  
    float estimatedFunds = (float) 0.0;             (total estimated funds for week)  
  
Create an instance of an investment record.  
    Investment inv = new Investment ();  
Create an instance of a mortgage record.  
    Mortgage mort = new Mortgage ();  
  
Invoke method totalWeeklyReturnOnInvestment.  
    expectedWeeklyInvestmentReturn = inv.totalWeeklyReturnOnInvestment ();  
Invoke method expectedTotalWeeklyNetPayments          (see Figure 13.17)  
    expectedTotalWeeklyNetPayments = mort.totalWeeklyNetPayments ();  
  
Now compute the estimated funds for the week.  
    estimatedFunds = (expectedWeeklyInvestmentReturn  
        - (MSGApplication.getAnnualOperatingExpenses () / (float) 52.0)  
        + expectedTotalWeeklyNetPayments);  
  
Store this value in the appropriate location.  
    MSGApplication.setEstimatedFundsForWeek (estimatedFunds);  
} // computeEstimatedFunds
```

# End Design – HOW “blue print” Workflow

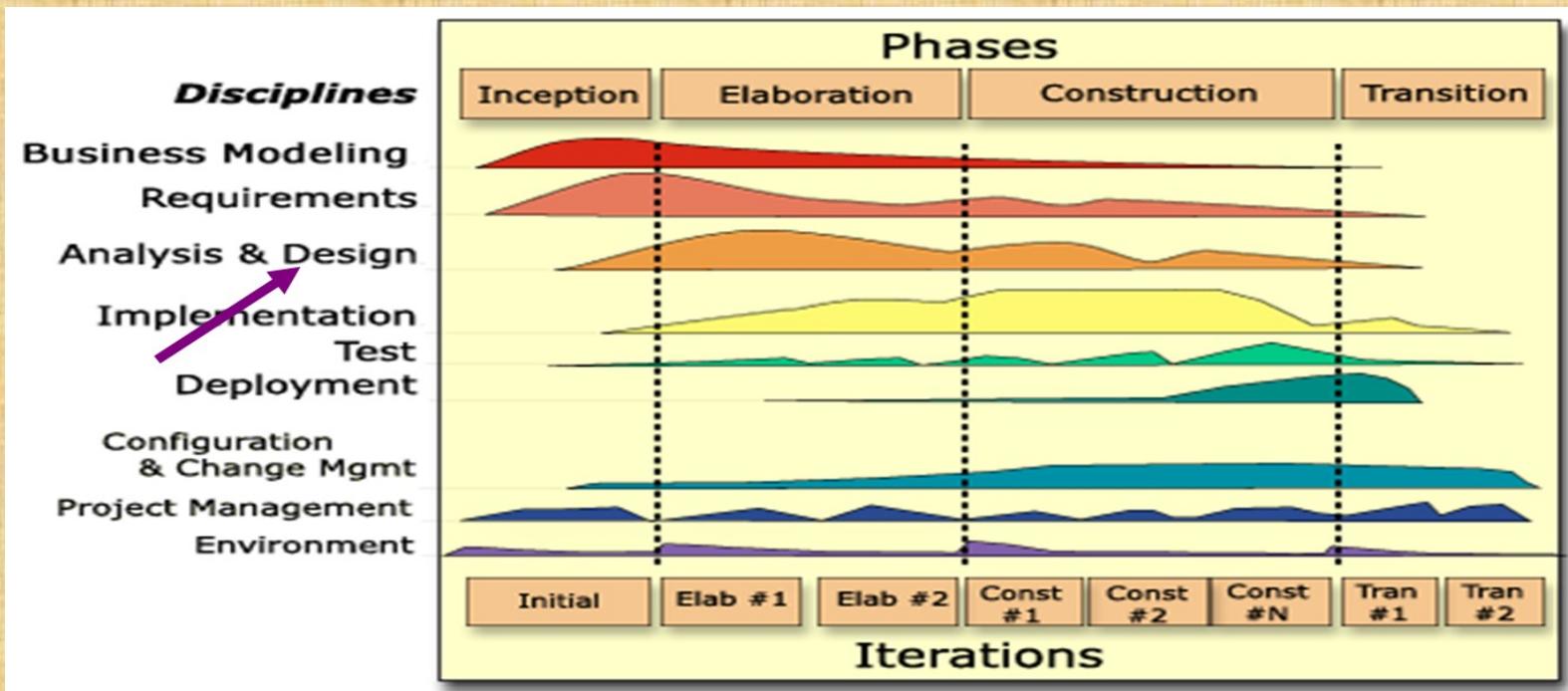
## Next Implementation Workflow



From 4:10 to 4:50 – 40 minutes.

END

# Design Workflow



From 4:50 to 5:00 – 10 minutes.

10.25.2023  
(W 4 to 5:30)

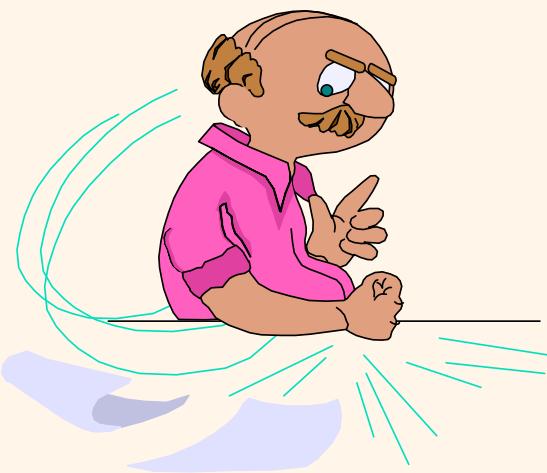
(19)

Lecture 7: HOW -  
Design

Tutorial 5 ERD to  
Relational

# **TUTORIAL 5 on ERD to RELATIONAL MODELING**

***ER to  
Relational  
What to How***

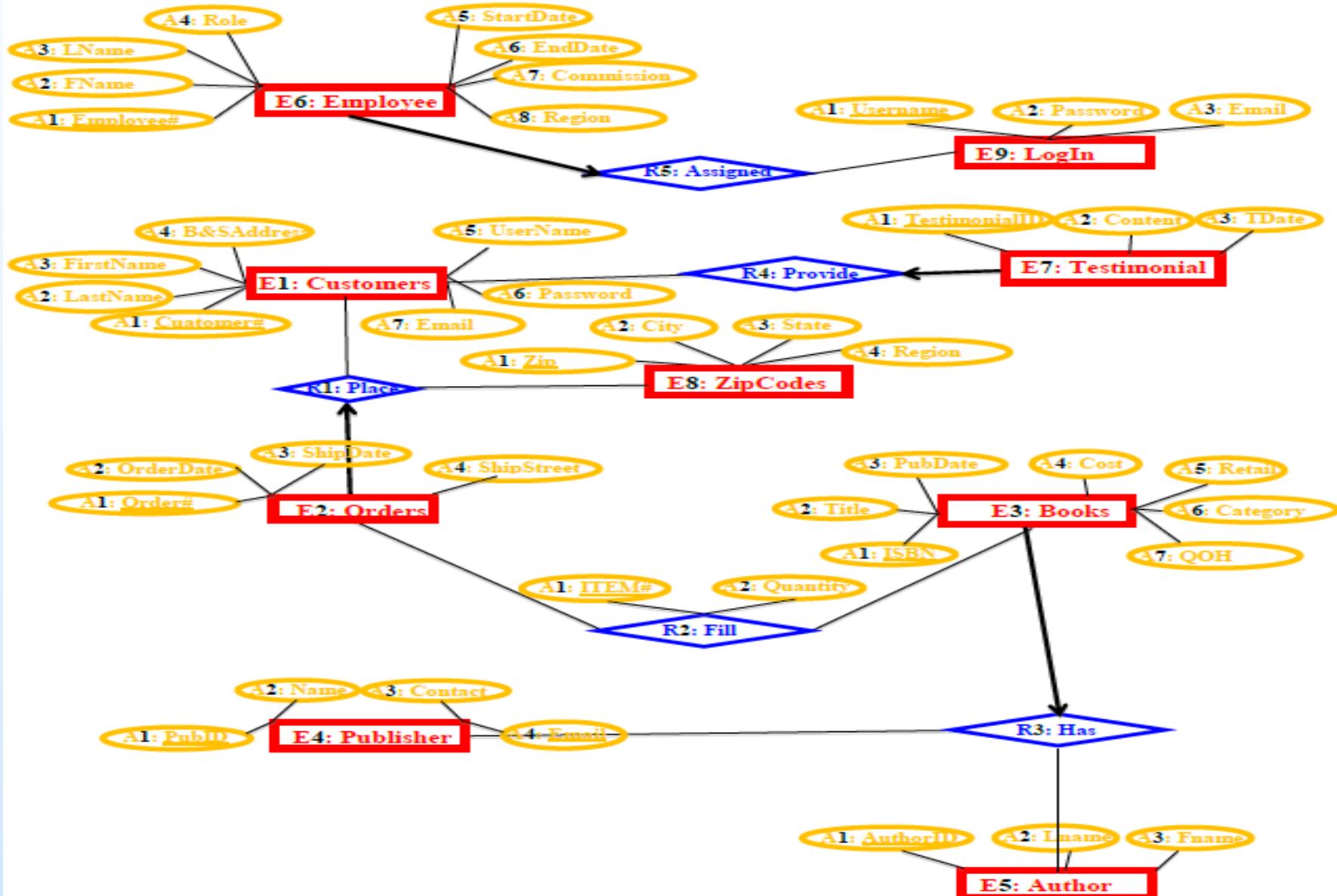


**TUTORIAL 5 on ERD to RELATIONAL MODELING** 

Build Content  Assessments  Tools  Partner Content 

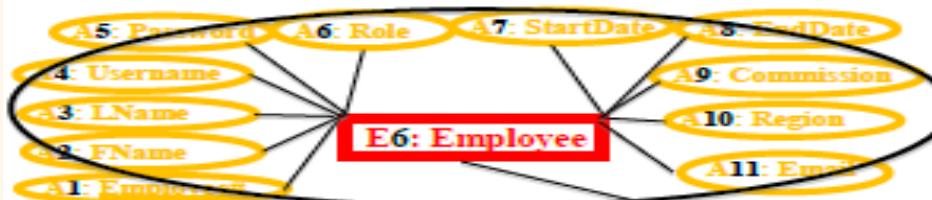
 **TUTORIAL 5 on ERD to RELATIONAL MODELING.ppt**

# ERD Model (WHAT data)



a. Using the ERD model created, create a list of each Relation (Table)

Employee

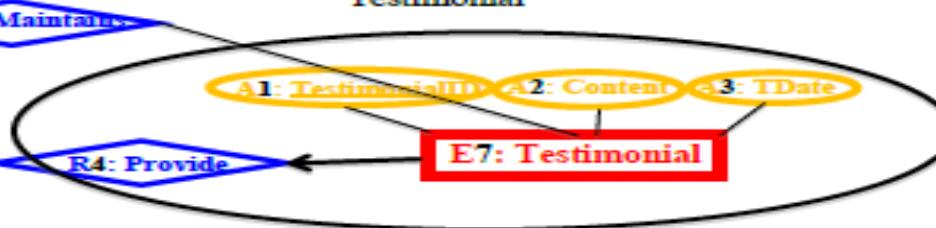


Step a.

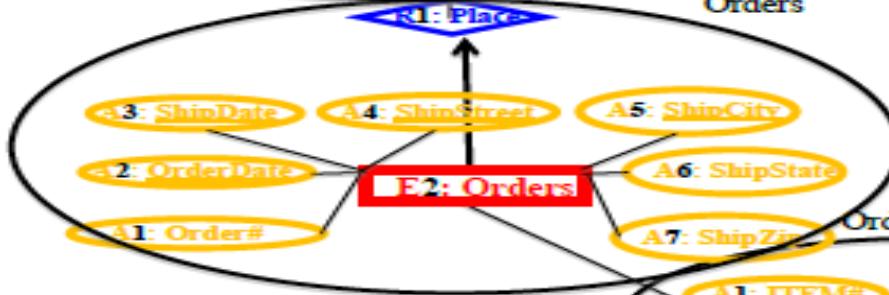
Customers



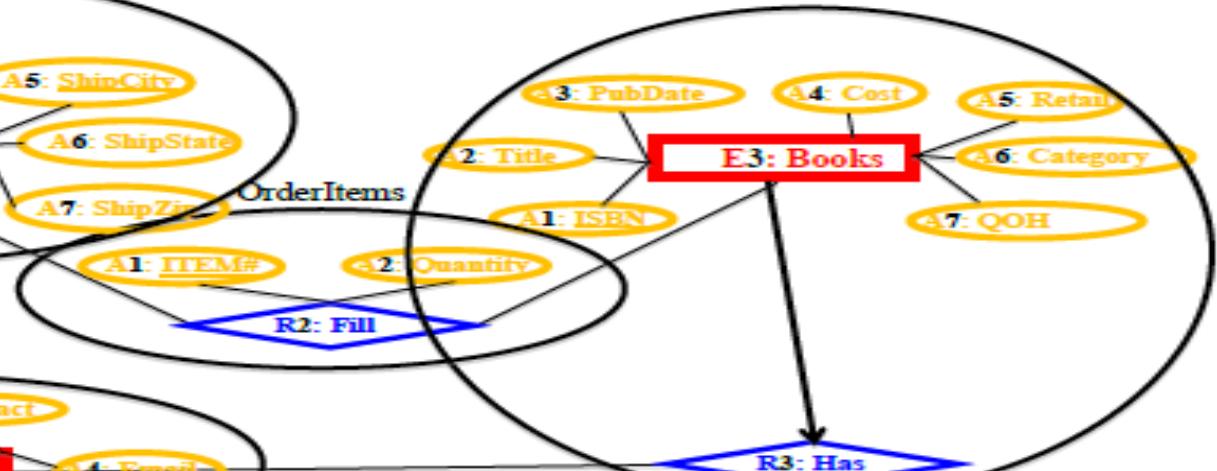
Testimonial



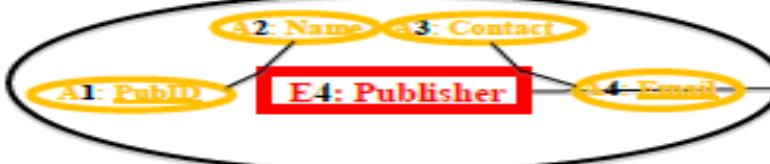
Orders



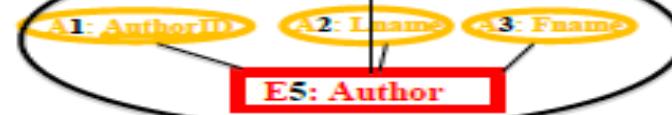
Books



Publisher



Author



## Step b.

### TABLE format

```
TABLE Customer (
    CustomerID      CHAR(20),
    Cname           CHAR(20),
    Address          CHAR(20),
    State            CHAR(20),
    City             CHAR(20),
    PostalCode       CHAR(15),
    Email            CHAR(20),
    UserName         CHAR(20),
    Password         CHAR(20),
    PRIMARY KEY      (CustomerID))

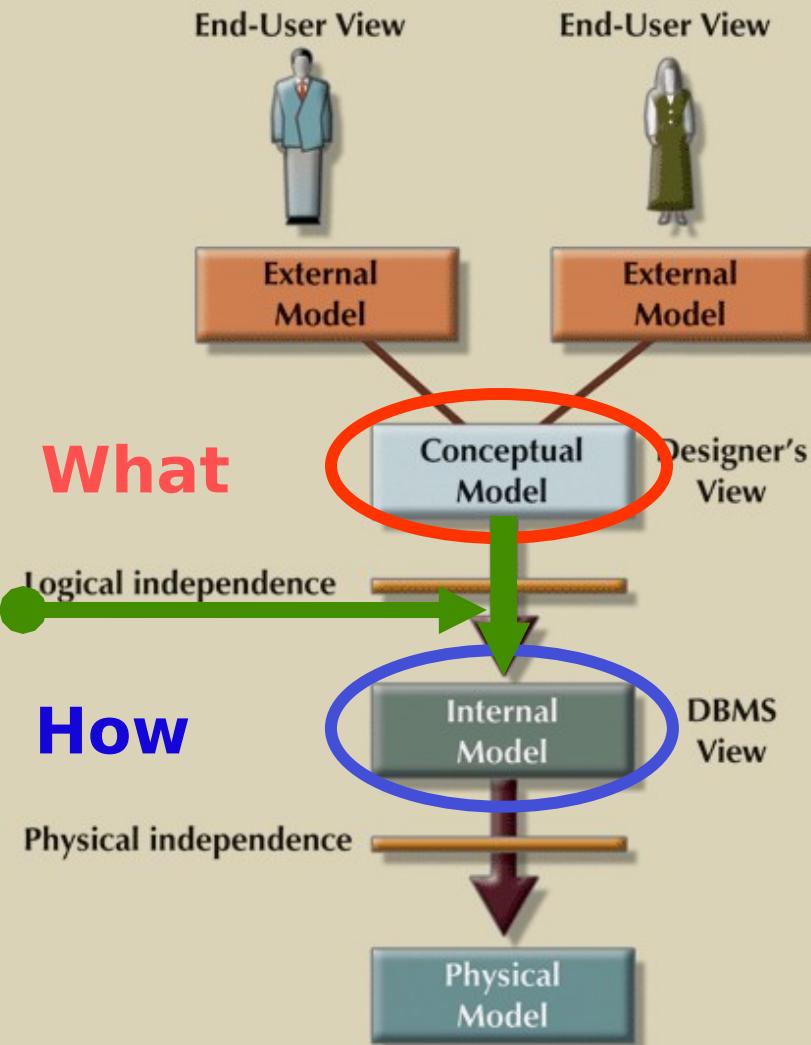
TABLE ProductLine (LineID           CHAR(30),
                    Lname            CHAR(30),
                    PRIMARY KEY(LineID))

TABLE Order (
    OrderID          CHAR(20),
    orderDate        DATE,
    CustomerID       CHAR(20),
    PRIMARY KEY      (OrderID),
    FOREIGN KEY      (CustomerID) REFERENCES Customer)

TABLE Product (
    ProductID        CHAR(20),
    Pname            CHAR(20),
    Finish           CHAR(20),
    StandartPrice   FLOAT,
    Photo            IMAGE,
    LineID          CHAR(20),
    PRIMARY KEY      (ProductID),
    FOREIGN KEY      (LineID) REFERENCES ProductLine)

TABLE OrderLine (
    Quantity          INTEGER,
    SalePrice         FLOAT,
    ProductID         CHAR(20),
    OrderID          CHAR(20),
    PRIMARY KEY      (ProductID, OrderID),
    FOREIGN KEY      (ProductID) REFERENCES Product,
    FOREIGN KEY      (ProductLineID) REFERENCES Order)
```

## Data abstraction levels

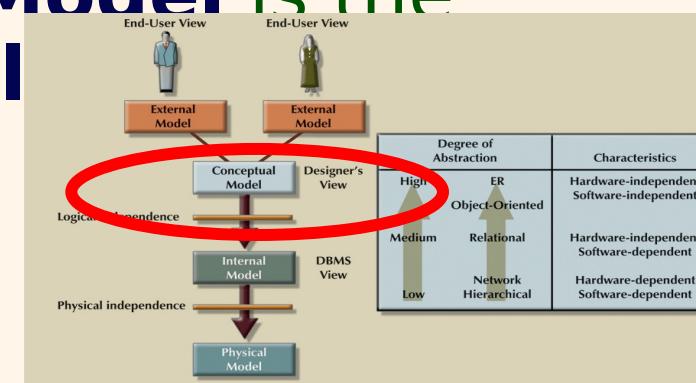
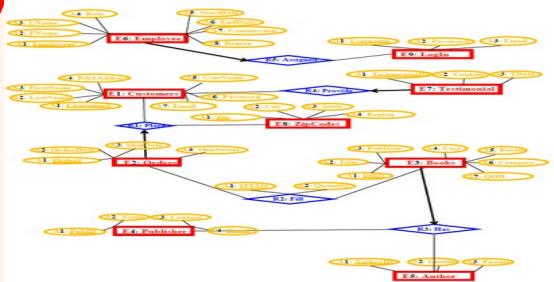


Degree of Abstraction	Characteristics
High Object Oriented	Hardware-independent Software-independent
Medium Relational	Hardware-independent Software-dependent
Low Network Hierarchical	Hardware-dependent Software-dependent

# The Conceptual Model -

## ~~What~~

- ❖ Represents global view of the entire **database**
- ❖ Representation of **data** as viewed by the entire organization
- ❖ Basis for identification and high-level description of main **data objects**, avoiding details
- ❖ Most widely used conceptual **Model** is the Entity-Relationship (ER) Model



# The Internal Model - How

Representation of the database as “seen” by the DBMS

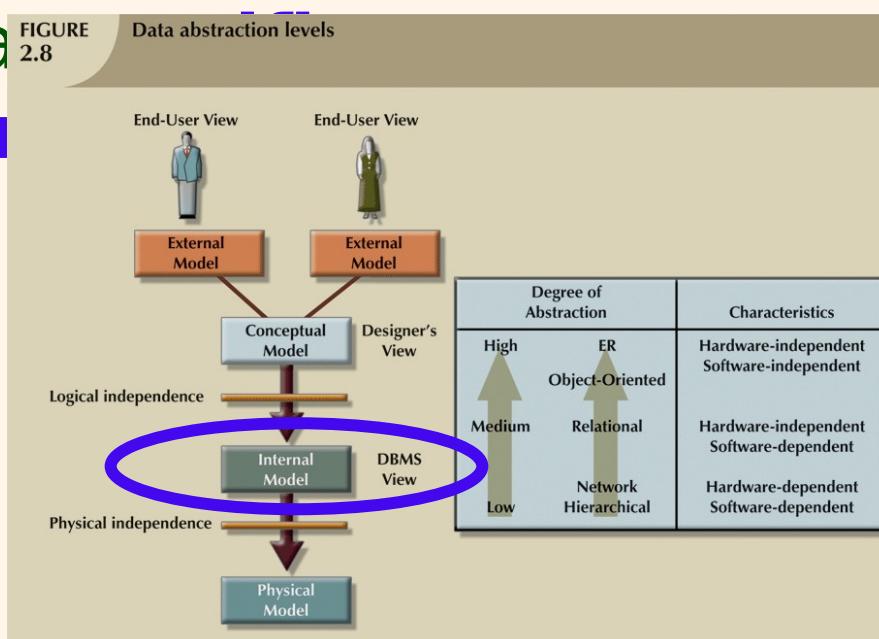
Maps the conceptual Model ERD to the DBMS Relations

Internal schema depicts a real world entity

relations

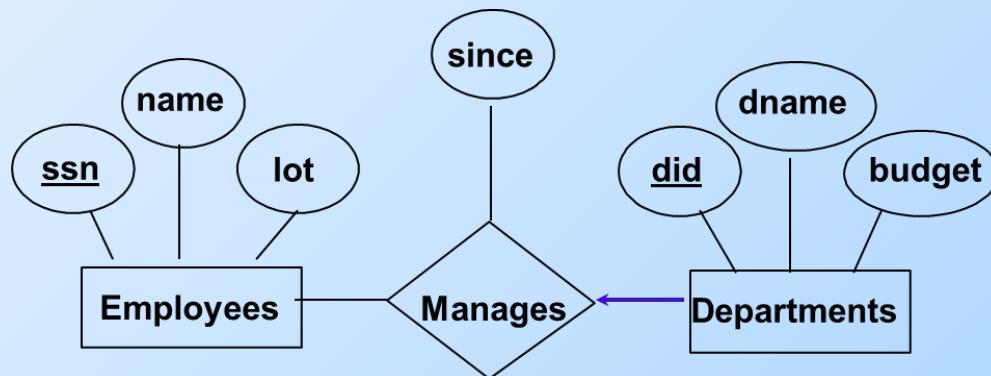
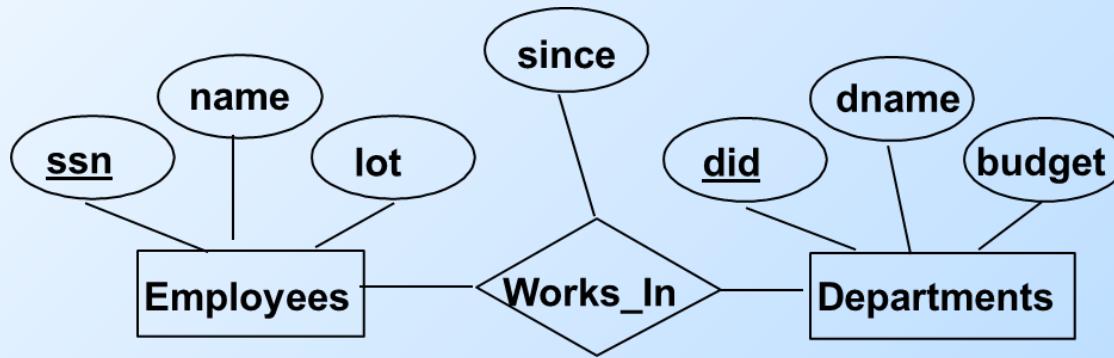
TABLE format	
TABLE Customer (	)
CustomerID	CHAR(20),
Cname	CHAR(20),
Address	CHAR(20),
Street	CHAR(20),
City	CHAR(20),
PostalCode	CHAR(15),
Email	CHAR(20),
UserName	CHAR(20),
Password	CHAR(20),
PRIMARY KEY	(CustomerID))
TABLE ProductLine (	)
LineID	CHAR(30),
Lname	CHAR(30),
PRIMARY KEY	(LineID))
TABLE Order (	)
OrderID	CHAR ( 20 ),
orderDate	DATE,
CustomerID	CHAR(20),
PRIMARY KEY	(OrderID),
FOREIGN KEY	(CustomerID) REFERENCES Customer)
TABLE Product (	)
ProductID	CHAR(20),
Pname	CHAR(20),
Finish	CHAR(20),
StandardPrice	FLOAT(20),
Photo	IMAGE,
CID	CHAR(20),
PRIMARY KEY	(ProductID),
FOREIGN KEY	(LineID) REFERENCES ProductLine)
TABLE OrderLine (	)
Quantity	INTEGER,
SalePrice	FLOAT,
ProductID	CHAR(20),
CID	CHAR(20),
PRIMARY KEY	(ProductID, OrderID),
FOREIGN KEY	(ProductID) REFERENCES Product,
FOREIGN KEY	(ProductLineID) REFERENCES Order)

FIGURE  
2.8 Data abstraction levels



# WHY modeling

Using this **ERD** Language



# HOW Modeling

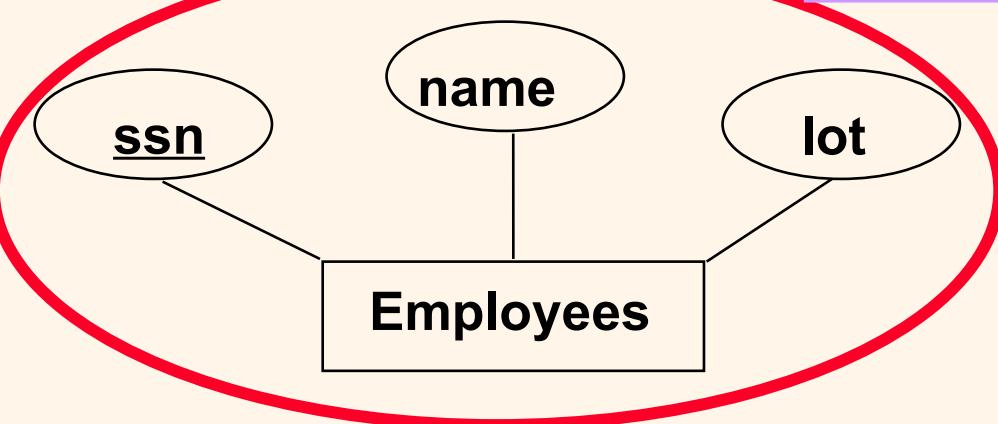
## Using this **Relational** Language

```
TABLE Employees (ssn CHAR(11),  
    name CHAR(30),  
    lot INTEGER,  
    PRIMARY KEY (ssn))
```

```
TABLE Departments (did INTEGER,  
    dname CHAR(20),  
    budget REAL,  
    PRIMARY KEY (did))
```

# Logical DB Design: ER to Relational

Step a. Entity Sets to Relations.



ssn	name	lot
123-22-3666	Attishoo	48
231-31-5368	Smiley	22
131-24-3650	Smethuret	35

Figure 3.9 An Instance of the Employees Entity Set

TABLE Employees ( ssn CHAR(11),  
name CHAR(30),  
lot INTEGER,  
PRIMARY KEY (ssn) )

Step b.

How many **Relations** we will have?

# *Relational*

## *Relationship sets* to

### *Relations:*

- ❖ In translating a Relationship set to a **Relation**, attributes of the **Relation** must include:

- Keys for each participating *Entity set* (as foreign keys).
  - This set of attributes forms a key for the **Relation**.
- All **descriptive attributes** (attributes of the *Relationship set!*).

# Relational

## Relationship sets

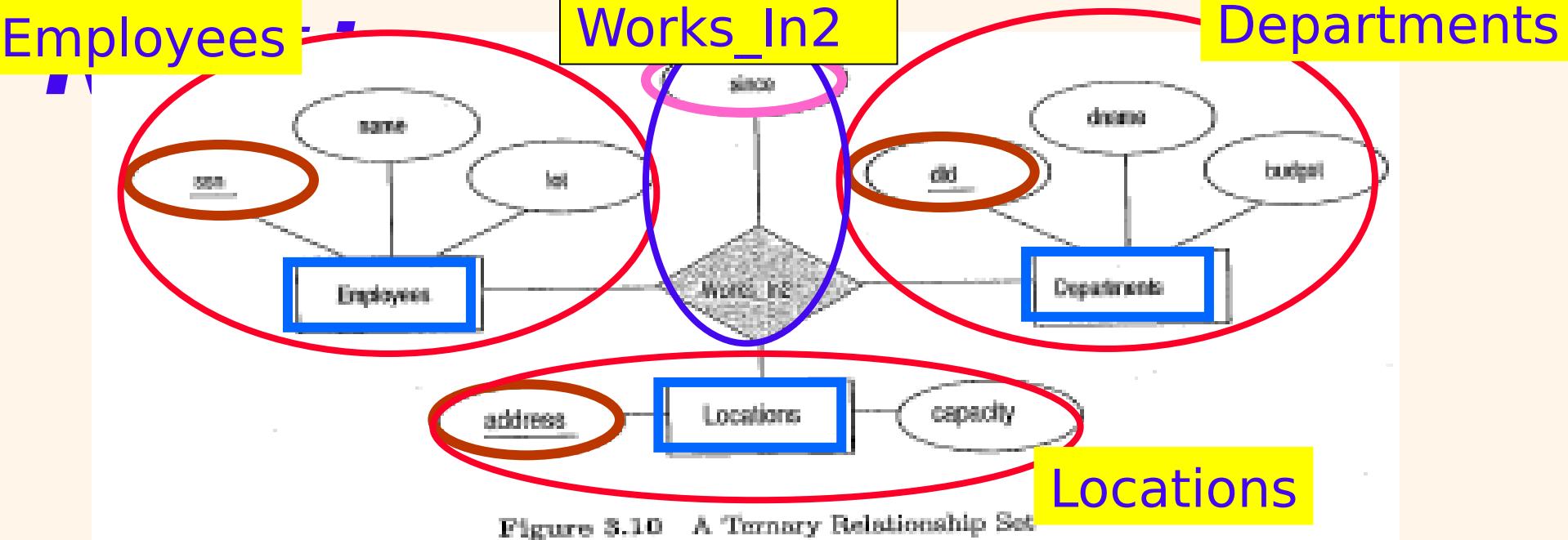
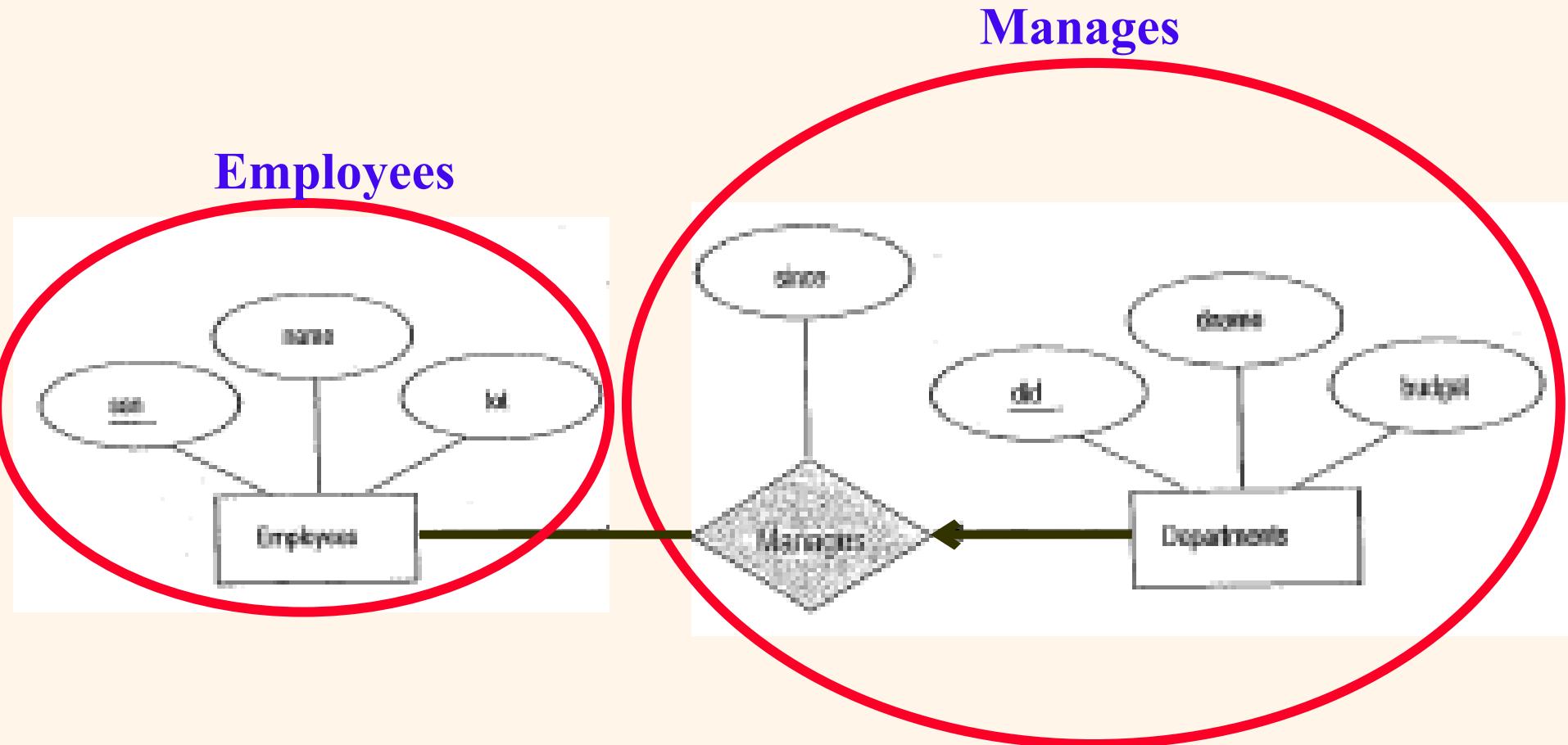


TABLE Works_In2 (	
sex	CHAR(11)
did	INTEGER,
address	CHAR(20),
since	DATE,
PRIMARY KEY ( [redacted] ),	
FOREIGN KEY ( [redacted] ) REFERENCES Employees,	
FOREIGN KEY ( [redacted] ) REFERENCES Locations,	
FOREIGN KEY ( [redacted] ) REFERENCES Departments )	

- In translating a Relationship set to a Relation, attributes of the Relation must include:
  - Keys for each participating Entity set (as foreign keys).
    - This set of attributes forms a key for the Relation.
  - All descriptive attributes (attributes of the Relationship set!).

# Translating *ER Diagrams* with Key Constraints

- ❖ Since each Department has a unique Manager, we must instead combine **Manages** and **Departments**.



How many **Relations** we will have?

# Translating ER Diagrams with Key Constraints

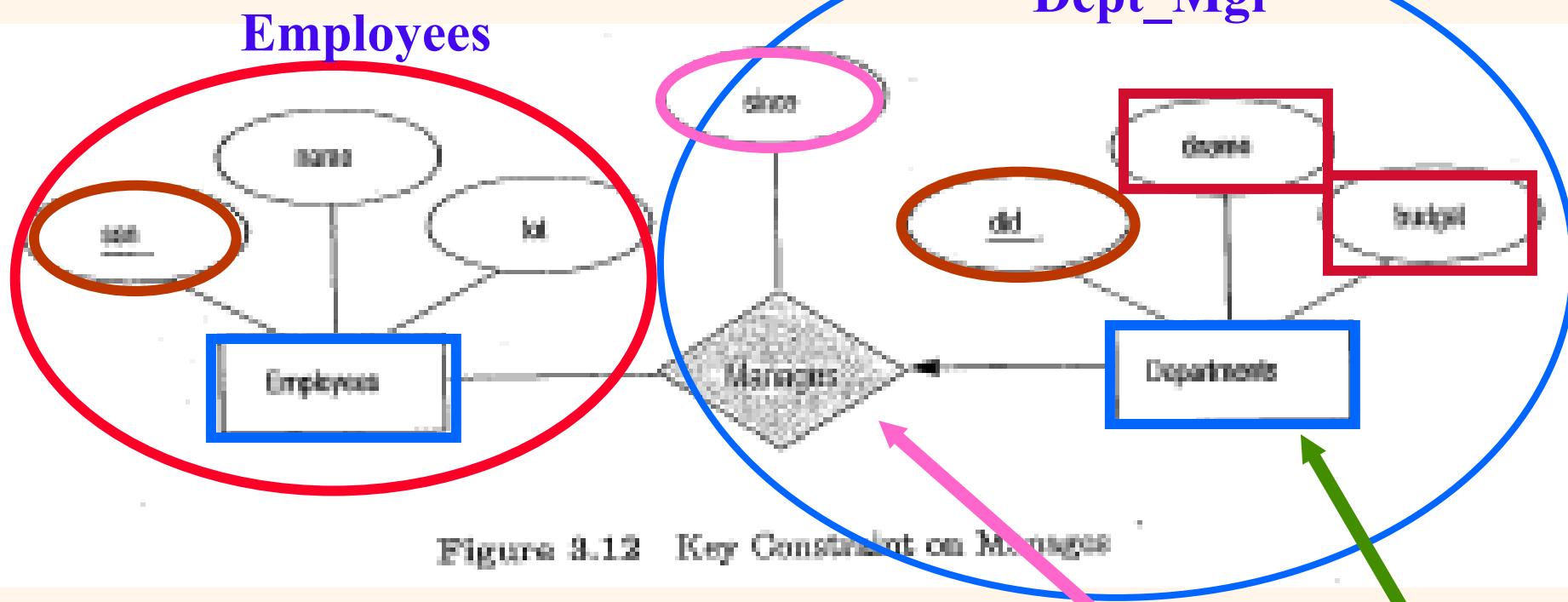


TABLE Dept_Mgr (	
<code>did</code>	INTEGER,
<code>dname</code>	CHAR(20),
<code>budget</code>	REAL,
<code>ssn</code>	CHAR(11),
<code>since</code>	DATE,
PRIMARY KEY (	)
FOREIGN KEY (	) REFERENCES Employees )

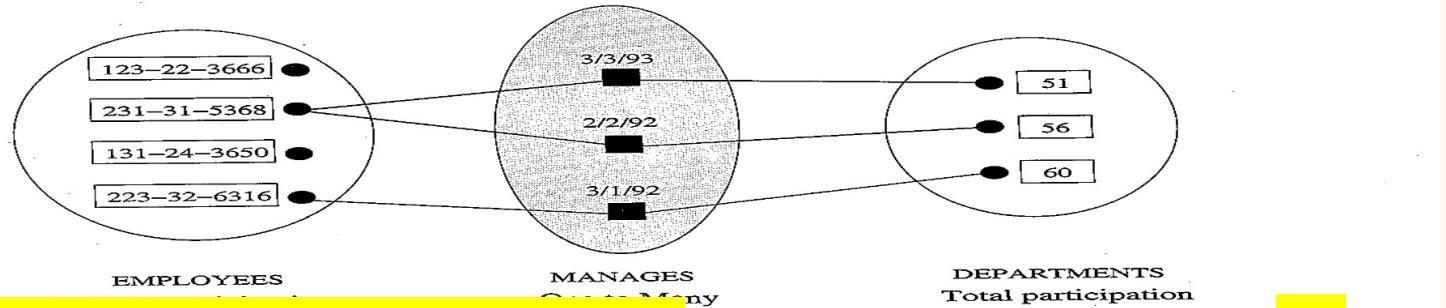
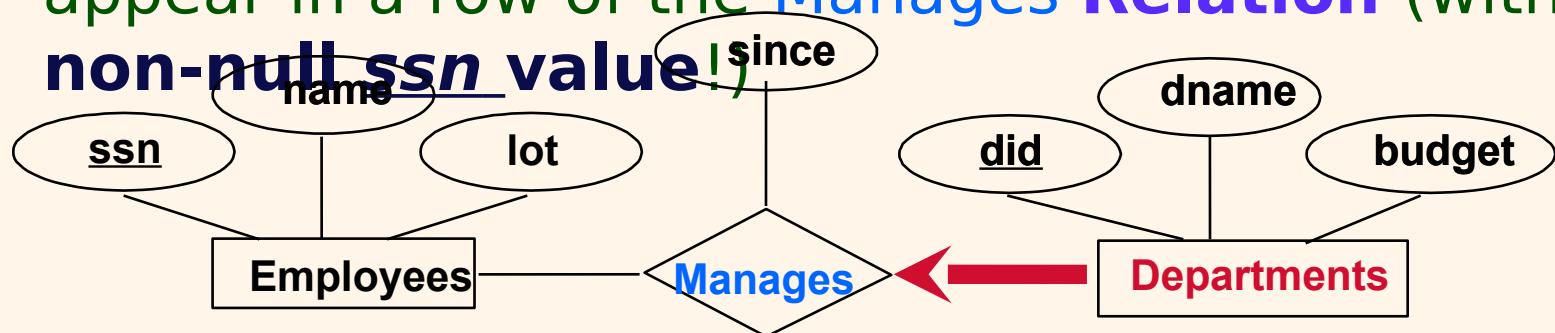
The idea is to include information about the Relationship set in the **Relation** corresponding to the Entity set with the key, taking advantage of the key constraint!

How many **Relations** we will have?

# Review: Participation Constraints

- ❖ Does every Department have a Manager?
  - If so, this is a *participation constraint*: the participation of Departments in Manages is said to be **total** (vs. *partial*).

- Every *did* value in Departments **Relation** must appear in a row of the **Manages Relation** (with a **non-null ssn value!**)



How many **Relations** we will have?

Manages Relationship Set

# Constraints

## Employees

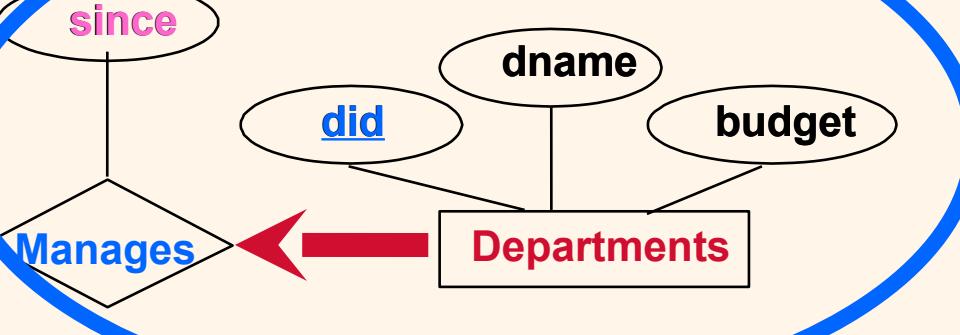
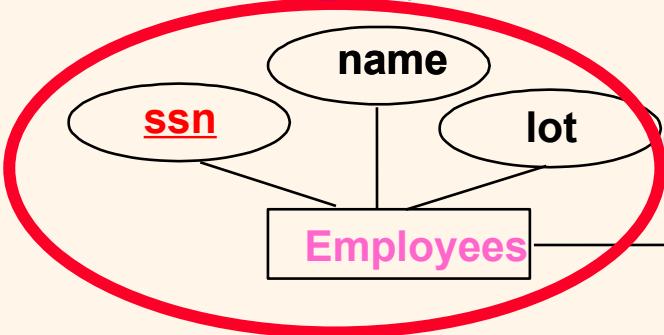


TABLE Dept_Mgr (	did	INTEGER,
	dname	CHAR(20),
	budget	REAL,
	ssn	CHAR(11) <b>NOT NULL</b> ,
	since	DATE,
	PRIMARY KEY (did),	
	FOREIGN KEY (ssn) REFERENCES Employees	
	<b>ON DELETE NO ACTION</b> )	

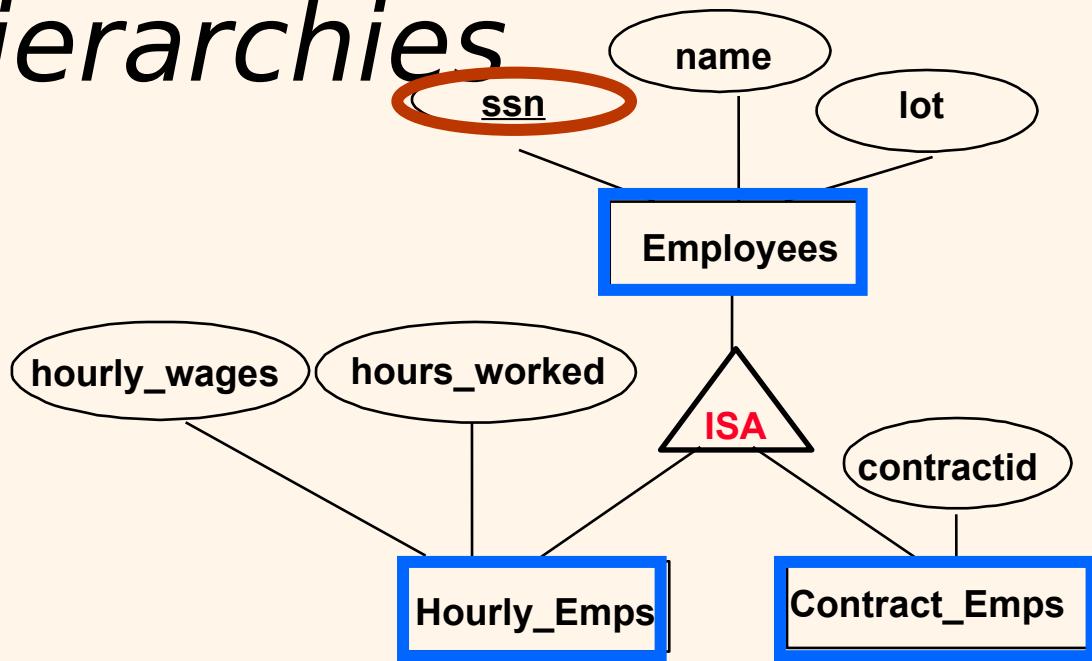
Can ssn be NULL?

Every **Department** must have a **Manager**!

Because **ssn** cannot take NULL values, each tuple of **Dept\_Mgr** identifies a tuple in **Employees** (who is the manager).

The **ON DELETE NO ACTION** ensures that an **Employee** tuple cannot be deleted while it is pointed to by a **Dept\_Mgr** tuple.

# Review: **ISA** Hierarchies



- ❖ When A **ISA** B, every A entity is also considered to be a B entity.
- ❖ *Overlap constraints:* Can Joe be an **Hourly\_Emps** as well as a **Contract\_Emps** entity? (*Allowed/disallowed*)
- ❖ *Covering constraints:* Does every **Employees** entity also have to be an **Hourly\_Emps** or a **Contract\_Emps** entity? (*Yes/no*)

How many **Relations** we will have?

# Translating ISA Hierarchies to Relations

## General approach:

- 3 Relations: **Employees**, **Hourly\_Emps**, and **Contract\_Emps**.
  - **Employees** : ssn, name, lot.
  - **Hourly\_Emps**: ssn, hourly\_wages, hours\_worked.
    - extra info recorded in **Hourly\_Emps**.
    - must delete **Hourly\_Emps** tuple if referenced **Employees** tuple is deleted.
    - queries involving all employees easy, those involving just **Hourly\_Emps** require a join to get some attributes.
  - **Contract\_Emps**: ssn, contractid

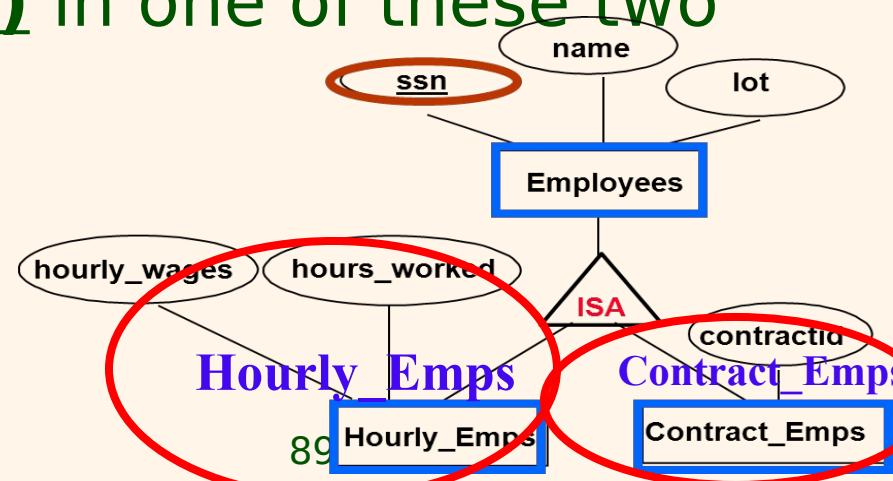


# Translating ISA Hierarchies to Relations

## Alternative:

- 2 Relations: *Hourly\_Emps* and *Contract\_Emps*.
  - *Hourly\_Emps*: *ssn*, *name*, *lot*, *hourly\_wages*, *hours\_worked*.
  - *Contract\_Emps*: *ssn*, *name*, *lot*, *contractid*.

Each employee **must be(!)** in one of these two subclasses.



a. Using the ERD model created, create a list of each Relation (Table)

Employee



Step a.

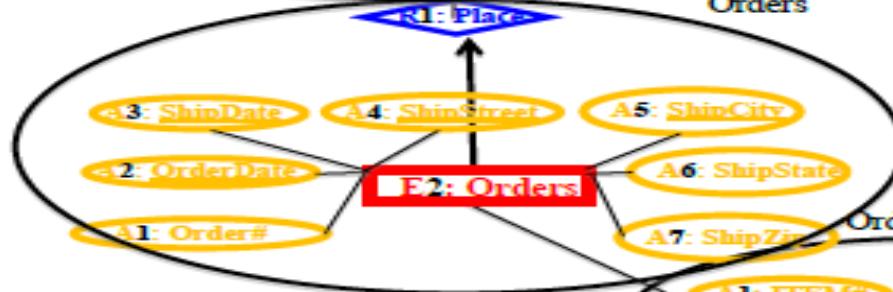
Customers



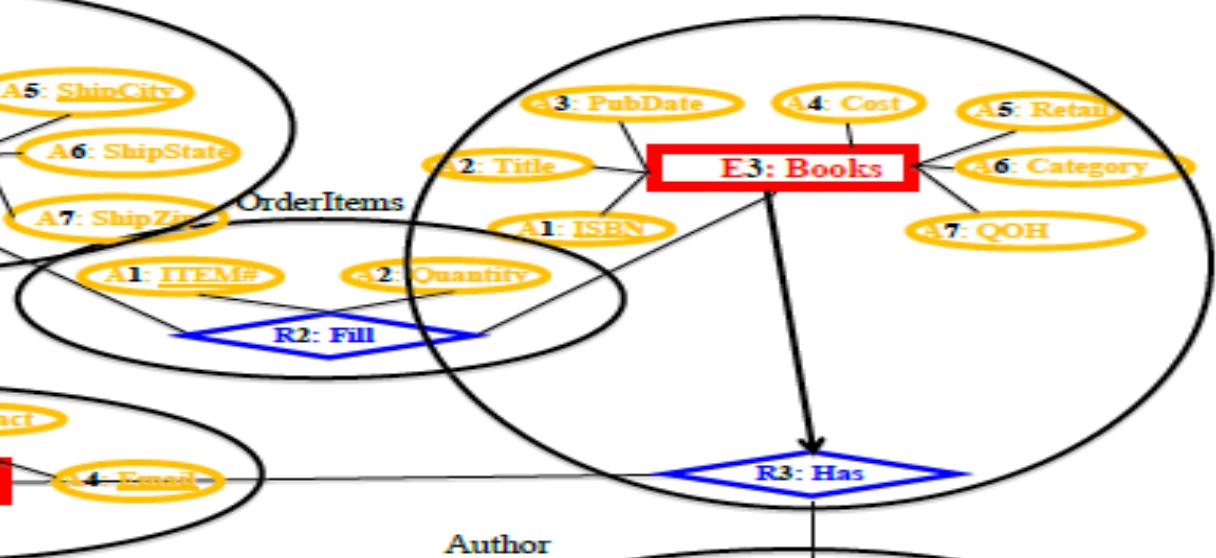
Testimonial



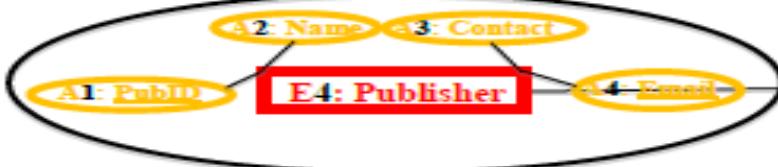
Orders



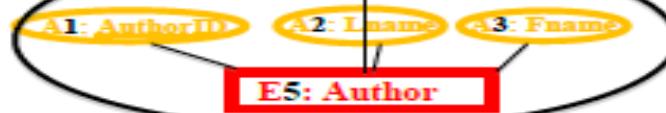
Books



Publisher



Author



**TABLE format**

TABLE Customer (	Step b.
CustomerID	CHAR(20),
Cname	CHAR(20),
Address	CHAR(20),
State	CHAR(20),
City	CHAR(20),
PostalCode	CHAR(15),
Email	CHAR(20),
UserName	CHAR(20),
Password	CHAR(20),
PRIMARY KEY	(CustomerID))
TABLE ProductLine (	
LineID	CHAR(30),
Lname	CHAR(30),
PRIMARY KEY(LineID))	
TABLE Order (	
OrderID	CHAR (20),
orderDate	DATE,
CustomerID	CHAR(20),
PRIMARY KEY	(OrderID),
FOREIGN KEY	(CustomerID) REFERENCES Customer)
TABLE Product (	
ProductID	CHAR(20),
Pname	CHAR(20),
Finish	CHAR(20),
StandartPrice.	FLOAT,
Photo	IMAGE,
LineID	CHAR(20),
PRIMARY KEY	(ProductID),
FOREIGN KEY (LineID) REFRENCES ProductLine)	
TABLE OrderLine (	
Quantity	INTEGER,
SalePrice.	FLOAT,
ProductID	CHAR(20),
OrderID	CHAR(20),
PRIMARY KEY	(ProductID, OrderID),
FOREIGN KEY (ProductID) REFERENCES Product,	
FOREIGN KEY (ProductLineID) REFRENCES Order)	

Sent: Sunday, February 03, 2013 2:15 PM

To: Hilford, Victoria

Hi Dr. H,

I had to ask my brother about the details. I remembered telling you about it, but didn't remember the scenario completely.

The contract was to sell a particular data set to the FBI. The contract value was \$70,000 per month, \$840k per year. This type of contract can be renewed or extended for years and years.

The data model was to be constructed per the specifications of the bureau and joined with one or more other data sets. Care was not taken to review the data model, so it did not reflect the process the bureau was modeling. When I told you about it, my brother thought they were going to be able to correct it and eventually make the sale, with four to six months of delay from the original starting date. They were not successful in their effort. The contract was cancelled. The economic damage was a minimum of \$840,000 for a very small firm.

**From 4:50 to 5:00 – 10 minutes.**

**THE END**

## VH, next EXAM 3 REVIEW

### VH next Q & A

10.30.2023 (M 4 to 5:30)  (20)	<b>EXAM 3 REVIEW (CANVAS)</b>	<b>Download ZyBook: Sections 10-11</b>		
11.01.2023 (W 4 to 5:30)  Optional  (21)				<b>Q &amp; A Set 3 topics.</b>
11.06.2023 (M 4 to 5:30)  (22)			<b>EXAM 3 (CANVAS)</b>	

**From 5:05 to 5:15 – 10 minutes.**

10.25.2023  
(W 4 to 5:30)

Lecture 7: HOW -  
Design

(19)

Tutorial 5 ERD to  
Relational



CLASS PARTICIPATION 20 points

20% of Total + :

**PASSWORD: I AM IN TEAMS**



END Class 19 Participation

CLASS PARTICIPATION 20% Module | Not available until Oct 25 at 5:05pm | Due Oct 25 at 5:15pm | 100 pts



**VH– Publish.**

**At 5:15 PM.**

## **End Class 19**

**VH, Download Attendance Report  
Rename it:  
10.25.2023 Attendance Report FINAL**



**EXAM 3 REVIEW [CANVAS]**

CLASS PARTICIPATION 20% Module | Not available until Oct 30 at 4:05pm | Due Oct 30 at 4:55pm | 50 pts

**VH – Publish**

**VH, upload Class 19 to CANVAS**