

MATH 3339

Statistics for the Sciences

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Lecture 2 - 3339

Outline

- 1 Probability
- 2 Counting Techniques
- 3 How to assign probability
- 4 Probability Rules
- 5 Conditional Probability
- 6 Bayes' Rule
- 7 Examples

Probability Models

$$0 \leq P(\text{event}) \leq 1$$

- A **probability measure** is a function which assign numbers between 0 and 1 to any event in the sample space Ω .
- If the sample space Ω , the collection of events, and the probability measure are all specified, they constitute a **probability model** of the random experiment.

Assigning probabilities

- **Classical method** is used when all the experimental outcomes are equally likely. If n experimental outcomes are possible, a probability of $1/n$ is assigned to each experimental outcome. Example: Drawing a card from a standard deck of 52 cards. Each card has a $1/52$ probability of being selected.
- **Relative frequency method** is used to assign probabilities when data are available to estimate the proportion of the time the experimental outcome will occur if the experiment is repeated a large number of times. That is for any outcome, E , probability of E is

$$P(E) = \frac{\text{number of times } E \text{ occurs}}{\text{total number of observations}} = \frac{\#(E)}{N}$$

- $P(E)$ is a probability model for any event E that is a subset of Ω .

Example of Probabilities













Relative frequency method: An insurance company determined the number of accidents in a year. A sample of 100 people were surveyed to determine the number of accidents they were in a year: 0 accidents 25 people, 1 accident 45 people, 2 accidents 20 people, 3 or more accidents 10 people. The following table shows the relative frequency for the outcomes.

Number of accidents	Frequency (count)	Relative frequency
0	25	$\frac{25}{100} = 0.25$
1	45	$\frac{45}{100} = 0.45$
2	20	$\frac{20}{100} = 0.20$
3 or more	10	$\frac{10}{100} = 0.10$
Total	100	1

Pair of Dice

$$P(\text{sum of } 12) = \frac{1}{36}$$

$$P(\text{sum of } 15) = 0$$

						
	(1,1)	(2,1)	(3,1)	(4,1)	(5,1)	(6,1)
	(1,2)	(2,2)	(3,2)	(4,2)	(5,2)	(6,2)
	(1,3)	(2,3)	(3,3)	(4,3)	(5,3)	(6,3)
	(1,4)	(2,4)	(3,4)	(4,4)	(5,4)	(6,4)
	(1,5)	(2,5)	(3,5)	(4,5)	(5,5)	(6,5)
	(1,6)	(2,6)	(3,6)	(4,6)	(5,6)	(6,6)

12

What is the probability of getting a sum of 5?

$$\frac{4}{36} = \frac{1}{9}$$

How to get $\#(E)$

- $\#(E)$ denotes the number of elements in the subset E .
- Sometimes it is not as obvious as the previous example. Thus we need to use some counting techniques to determine $\#(E)$.

Beginning Example

In the city of Milford, applications for zoning changes go through a two-step process:

1. A review by the planning commission.
 2. A final decision by the city council.
- At step 1 the planning commission reviews the zoning change request and makes a positive or negative recommendation concerning the change.
 - At step 2 the city council reviews the planning commission's recommendation and then votes to approve or to disapprove the zoning change.

How many possible decisions can be made for a zoning change in Milford?

$$2 \times 2 = 4$$

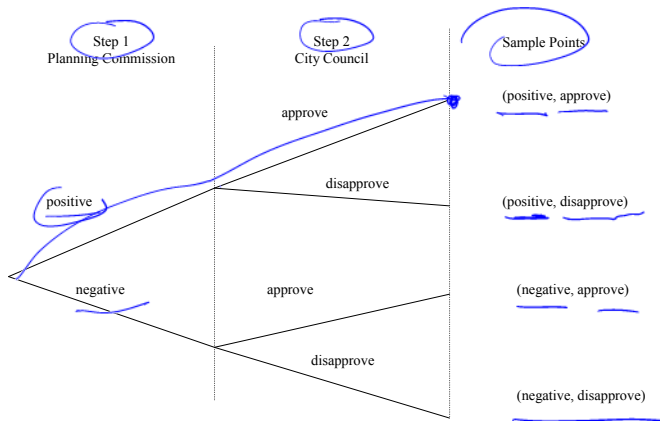
Counting Rules



- If an experiment can be described as a sequence of k steps with n_1 possible outcomes on the first step, n_2 possible outcomes on the second step, and so on, then the total number of experimental outcomes is given by $(n_1)(n_2) \dots (n_k)$.
- A **tree diagram** can be used as a graphical representation in visualizing a multiple-step experiment.

Tree diagram

$$2 * 2 = 4$$



Examples

1. How many ways can we select 4 digits and 3 letters?

- ▶ If digits and letters are allowed to repeat?



$$10 \times 10 \times 10 \times 10 \times 26 \times 26 \times 26$$

- ▶ If digits and letters are not allowed to repeat?



$$10 \times 9 \times 8 \times 7 \times 26 \times 25 \times 24$$

2. In how many ways can 4 people be seated in 6 seats?

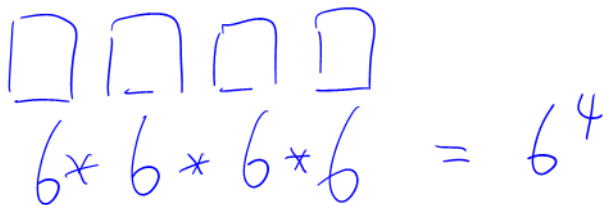


$$6 \times 5 \times 4 \times 3 = 360$$

Allowing Repeated Values

When we allow repeated values, The number of orderings of n objects taken r at a time, with repetition is n^r .

- Example 3: In how many ways can you write 4 letters on a tag using each of the letters C O U G A R with repetition?


$$\begin{array}{cccc} \square & \square & \square & \square \\ 6 * & 6 * & 6 * & 6 \end{array} = 6^4$$

Permutations

when 3 to be selected from 5

$$n=5, r=3$$

It allows one to compute the number of outcomes when r objects are to be selected from a set of n objects where the order of selection is important. The number of permutations is given by

$$P_3^5 = \frac{5!}{(5-3)!} \quad P_r^n = \frac{n!}{(n-r)!}$$

- Where $n! = n(n-1)(n-2) \cdots (2)(1)$
- Rcode for $n!$: `factorial(n)`

$$5! = 5 * 4 * 3 * 2 * 1$$

Combinations

$$n = 5$$

$$r = 3$$

Counts the number of experimental outcomes when the experiment involves selecting r objects from a (usually larger) set of n objects. The number of combinations of n objects taken r unordered at a time is

$$C_r^n = \binom{n}{r} = \frac{n!}{r!(n-r)!}$$

$$C_3^5 = \binom{5}{3}$$

$$= \frac{5!}{3!(5-3)!}$$

Rcode: choose(n,r)

```
> factorial(5)/(factorial(3)*factorial(5-3))  
[1] 10
```

```
> choose(5,3)  
[1] 10
```

Examples

4. In how many ways can a committee of 5 be chosen from a group of 12 people?

$$P_5^{12}$$

or

$$C_5^{12}$$

choose (12, 5)

5. In a manufacturing company they have to choose 5 out of 50 boxes to be sent to a store. How many ways can they choose the 5 boxes?

choose (50, 5)

$$> \text{choose}(50, 5) \\ [1] 2118760$$

Difference Between Combinations and Permutations

Three Boxes A, B, C, select 2 $n=3$
 $r=2$

1. Permutation :

order is important,

AB	BA
AC	CA
BC	CB

6 possible outcomes.

$$P_2^3 = \frac{3!}{(3-2)!} = 6$$

2. combination

order is NOT important.

AB	\leftrightarrow BA
AC	
BC	

3 possible outcomes

$$C_2^3 = \frac{3!}{2!(3-2)!} = 3$$

Example 6

From a committee of 10 people.

- (a) In how many ways can we choose a chair person, a vice-chair person, and a secretary, assuming that one person cannot hold more than one position?

Permutation

$$P_3^{10} = \frac{10!}{(10-3)!} = \boxed{720}$$

- (b) In how many ways can we select a subcommittee of 3 people?

Combination

$$\text{choose}(10, 3) = C_3^{10} = {}^{10}C_3 = \boxed{120}$$

$> \text{choose}(10, 3)$
[1] 120

Example

7. A researcher randomly selects 3 fish from a tank of 12 and puts each of the 3 fish into different containers. How many ways can this be done?

$$n=12 \quad r=3$$
$$P_{3/12} = \text{choose}(8, 4) * \text{choose}(2, 1) = 140$$

8. Among 10 electrical components 2 are known not to function. If 5 components are randomly selected, how many ways can we have only one of components not functioning?

$$\begin{array}{r} 8 \quad \text{good} \quad \leftarrow 4 \\ 2 \quad \text{not function} \quad \leftarrow 1 \\ \hline 10 \end{array} \quad \begin{array}{r} 4 \\ 1 \\ \hline 5 \end{array}$$

Assigning probabilities

- **Classical method** is used when all the experimental outcomes are equally likely. If n experimental outcomes are possible, a probability of $1/n$ is assigned to each experimental outcome. Example: Drawing a card from a standard deck of 52 cards. Each card has a $1/52$ probability of being selected.
- **Relative frequency method** is used when assigning probabilities is appropriate when data are available to estimate the proportion of the time the experimental outcome will occur if the experiment is repeated a large number of times. That is for any event E , probability of E is

$$\begin{aligned} P(E) &= \frac{\text{number of times } E \text{ occurs}}{\text{total number of observations}} \\ &= \frac{n(E)}{n(S)} \end{aligned}$$

Example 1

If 5 marbles are drawn at random all at once from a bag containing 8 white and 6 black marbles, what is the probability the 2 will be white and 3 will be black?

$$\begin{array}{r} 8W \quad 2W \\ 6B \quad 3B \\ \hline 14 \end{array} \quad P(\underline{2W + 3B}) = \frac{\#(2W + 3B)}{\#(\text{randomly choose 5 from 14})} = \frac{\text{choose}(8, 2) * \text{choose}(6, 3)}{\text{choose}(14, 5)} = \boxed{0.2797}$$

Example 2

$$\begin{array}{r} 7W \\ 5M \\ \hline 12 \end{array}$$

$$\begin{array}{r} ?W \\ ?M \\ \hline 6 \end{array}$$

The qualified applicant pool for six management trainee positions consists of seven women and five men.

1. What is the probability that a randomly selected trainee class will consist entirely of women?

$$P(\underline{6W} + 0M) = \frac{\text{choose}(7, 6) * \text{choose}(5, 0)}{\text{choose}(12, 6)}$$

$$* \text{choose}(n, 0) = 1$$

2. What is the probability that a randomly selected trainee class will consist of an equal number of men and women?

$$\begin{aligned} P(3W + 3M) &= \frac{\text{choose}(7, 3) * \text{choose}(5, 3)}{\text{choose}(12, 6)} \\ &= \boxed{0.3788} \end{aligned}$$

Example 3

Suppose a box contains 3 defective light bulbs and 12 good bulbs. Suppose we draw a simple random sample of 4 light bulbs, find the probability that one of the bulbs drawn is defective. Which of the following is the correct result?

a) $\frac{\text{choose}(3,1) * \text{choose}(12,3)}{\text{choose}(12,4)}$

b) $\frac{\text{choose}(3,1) * \text{choose}(12,3)}{\text{choose}(15,4)}$ ✓

c) $\frac{\text{choose}(3,1)}{\text{choose}(15,4)}$ ✓

d) $\frac{3!}{12!}$

Handwritten calculation:

$$\frac{3 \text{ def.} \leftarrow 1 \text{ def.}}{12 \text{ good} \leftarrow 3 \text{ good.}} = \frac{15}{4}$$

Example 4

Suppose a box contains 3 defective light bulbs and 12 good bulbs.
Suppose we draw a simple random sample of 4 light bulbs,

1. What is the probability that none of bulbs drawn are defective?

$$\frac{\text{choose}(12, 4)}{\text{choose}(15, 4)} = ?$$

2. What is the probability that at least one of the bulbs drawn is defective?

$$\begin{aligned} P(\text{at least 1 def}) &= 1 - P(\text{no def.}) \\ &= 1 - ? \\ &= \boxed{0.6374} \end{aligned}$$

Example 5

Suppose we select randomly 4 marbles drawn from a bag containing 8 white and 6 black marbles.

1. What is the probability that half of the marbles drawn are white?

$$\begin{array}{r} 8W \\ 6B \\ \hline 14 \end{array} \quad \begin{array}{r} 2W \\ 2B \\ \hline 4 \end{array} \quad \frac{\text{choose}(8, 2) * \text{choose}(6, 2)}{\text{choose}(14, 4)}$$

2. What is the probability that at least 2 of the marbles drawn are white?

$$\begin{aligned} P(\text{at least } 2W) &= P(2W, 3W, 4W) \\ &= P(2W) + P(3W) + P(4W) \\ &= \frac{\text{choose}(8, 2) * \text{choose}(6, 2)}{\text{choose}(14, 4)} + \frac{\text{choose}(8, 3) * \text{choose}(6, 1)}{\text{choose}(14, 4)} + \frac{\text{choose}(8, 4)}{\text{choose}(14, 4)} \end{aligned}$$

$$\begin{aligned}P(\text{at least } 2w) &= 1 - P(0w, 1w) \\&= 1 - P(0w) - P(1w) \\&= \boxed{0.8252}\end{aligned}$$

Basic Probability Rules

1. $0 \leq \underline{P(E)} \leq 1$ for each event E .
2. $P(\Omega) = 1$
3. If $E_i \cap E_j = \emptyset$ for all $i \neq j$ we say that the events E_1, E_2, \dots are **pairwise disjoint**.

If E_1, E_2, \dots is a finite or infinite sequence of events such that $E_i \cap E_j = \emptyset$ for $i \neq j$, then $P(\bigcup_i E_i) = \sum_i P(E_i)$.

Other Probability Rules

$$P(A^c) = P(\bar{A}) = 1 - P(A)$$

- ★ 4. **Complement Rule:** $P(E \cap \sim F) = P(E) - P(E \cap F)$. In particular, $P(\sim E) = 1 - P(E)$.

5. $P(\emptyset) = 0$



- ★ 6. **Addition Rule:** $P(E \cup F) = P(E) + P(F) - P(E \cap F)$.

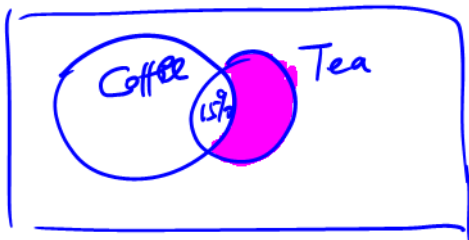
7. If $E_1 \subseteq E_2 \subseteq \dots$ is an infinite sequence, then
 $P(\bigcup_i E_i) = \lim_{i \rightarrow \infty} P(E_i)$.

8. If $E_1 \supseteq E_2 \supseteq \dots$ is an infinite sequence, then
 $P(\bigcap_i E_i) = \lim_{i \rightarrow \infty} P(E_i)$.

Example of Probability Rules

Suppose that 55% of adults drink coffee, 25% of adults drink tea and 15% of adults drink both coffee and tea.

1. What is the probability that an adult drinks tea but not coffee?



$$P(\text{coffee}) = 0.55$$

$$P(\text{Tea}) = 0.25$$

$$P(\text{Coffee} \cap \text{Tea}) = 0.15$$

$$P(\text{Tea} \cap \sim \text{coffee}) = P(\text{Tea}) - P(\text{Tea} \cap \text{coffee}) = 0.25 - 0.15 = 0.10$$

Example of Probability Rules

$$\boxed{A \text{ or } B} \quad P(A \cap B) = 0$$

Suppose that 55% of adults drink coffee, 25% of adults drink tea and 15% of adults drink both coffee and tea.

2. What is the probability that an adult does not drink either beverages?



$$\begin{aligned} P(\sim(\text{coffee} \cup \text{tea})) \\ &= 1 - 0.65 \\ &= \boxed{0.35} \end{aligned}$$

$$\begin{aligned} P(\text{coffee} \cup \text{Tea}) &= P(\text{coffee}) + P(\text{tea}) \\ &\quad - P(\text{coffee} \cap \text{tea}) \\ &= 0.55 + 0.25 - 0.15 \\ &= 0.65 \end{aligned}$$

Example of Probability Rules

Suppose that 55% of adults drink coffee, 25% of adults drink tea and 15% of adults drink both coffee and tea.

3. What is the probability that an adult drinks tea, given that they drink coffee?

Later .

Hospital Patients $P(E \cup F) = P(E) + P(F) - P(E \cap F)$

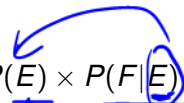
Hospital records show that 12% of all patients are admitted for heart disease, 28% are admitted for cancer (oncology) treatment, and 6% receive both coronary and oncology care. What is the probability that a randomly selected patient is admitted for coronary care, oncology or both? (Note that heart disease is a coronary care issue.)

$$(0.34)$$

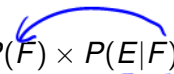
$$0.12 + 0.28 - 0.06$$

General Multiplication Rule

For any two events E and F

$$P(E \cap F) = P(E) \times P(F|E)$$


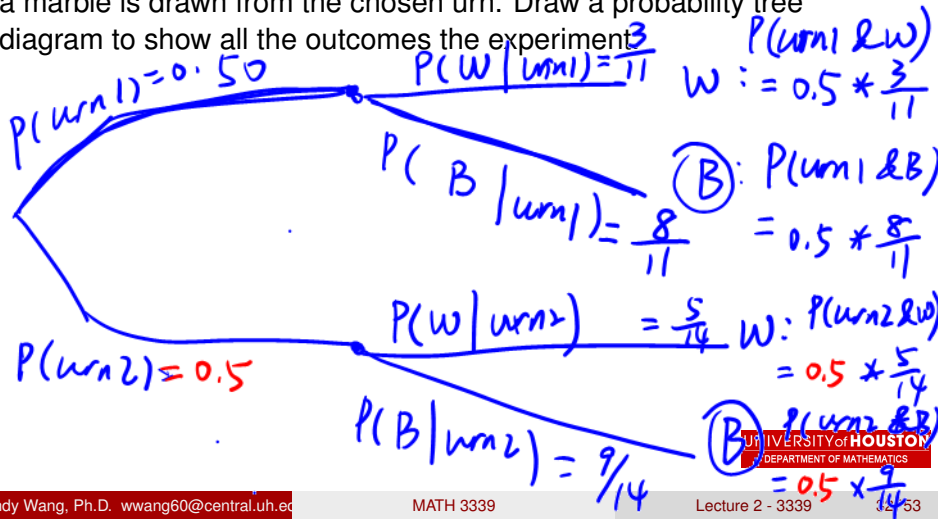
or

$$P(E \cap F) = P(F) \times P(E|F)$$


Where $P(F|E)$ is the probability of F given that the event E has occurred. Similarly $P(E|F)$ is the probability of E given that F has occurred. These types of probabilities are called **conditional probability**. An easy way to determine this calculation is through a tree diagram.

Example of Tree Diagram

Urn 1 contains 3 white and 8 blue marbles. Urn 2 contains 5 white and 9 blue marbles. One of the two urns is chosen at random with one as likely to be chosen as the other. An urn is selected at random and then a marble is drawn from the chosen urn. Draw a probability tree diagram to show all the outcomes the experiment.



a. What is the probability that Urn 2 was chosen?

$$0.5 = P(\text{urn 2})$$

b. What is the probability that a white marble was chosen, given that Urn 2 was chosen?

$$P(\text{White} | \text{urn 2}) = \frac{5}{14}$$

c. What is the probability that Urn 1 was chosen and that a blue marble was chosen?

$$P(\text{urn 1 and Blue}) = 0.5 * \frac{8}{11}$$

d. What is the probability that a blue marble was chosen?

$$P(\text{Blue}) = P(\text{Blue \& urn 1}) + P(\text{Blue \& urn 2})$$
$$= 0.5 * \frac{8}{11} + 0.5 * \frac{9}{14}$$

e. What is the probability that the marble drawn was white?

$$P(\text{white}) = 1 - P(\text{Blue})$$

Example General Multiplication Rule

A person must select one of three boxes, each filled with toy cars. The probability of box A being selected is 0.19, of box B being selected is 0.18, and of box C being selected is 0.63. The probability of finding a red car in box A is 0.2, in box B is 0.4, and in box C is 0.9. We are selecting one of the toy cars.

1. What is the probability that the toy car is red and in box A?

$$P(A) = 0.19$$

$$P(B) = 0.18$$

$$P(C) = 0.63$$

$$P(\sim \text{red} | A) = 1 - 0.2 = 0.8$$

$$P(\text{red} | A) = 0.2$$

$$P(\text{red} | B) = 0.4$$

$$P(\text{red} | C) = 0.9$$

$$\begin{aligned} ? \quad P(\text{Red and A}) &= P(\text{red} | A) * P(A) \\ &= 0.2 * 0.19 = 0.038 \end{aligned}$$

Example General Multiplication Rule

A person must select one of three boxes, each filled with toy cars. The probability of box A being selected is 0.19, of box B being selected is 0.18, and of box C being selected is 0.63. The probability of finding a red car in box A is 0.2, in box B is 0.4, and in box C is 0.9. We are selecting one of the toy cars.

2. What is the probability that the toy car is red and in box B?

$$P(\text{red and B}) = 0.4 \times 0.18$$

Example General Multiplication Rule

A person must select one of three boxes, each filled with toy cars. The probability of box A being selected is 0.19, of box B being selected is 0.18, and of box C being selected is 0.63. The probability of finding a red car in box A is 0.2, in box B is 0.4, and in box C is 0.9. We are selecting one of the toy cars.

3. What is the probability that the toy car is red and in box C?

$$0.9 * 0.63$$

Example 14

$$P(F) = 0.30 \quad P(\sim F) = 0.70$$

Thirty percent of the students at a local high school face a disciplinary action of some kind before they graduate. Of those "felony" students, 40% go on to college. Of the ones who do not face disciplinary action, 60% go on to college.

F : felony
 C : college

$$P(C|F) = 0.40$$
$$P(C|\sim F) = 0.60$$

1. What is the probability that a randomly selected student both faced a disciplinary action and went on to college? $P(F \cap C)$.

$$P(F \text{ and } C) = P(F \cap C) = P(F \& C)$$
$$= P(C|F) * P(F)$$
$$= 0.40 * 0.30 = \boxed{0.12}$$
$$P(\sim F \cap C) = P(C|\sim F) * P(\sim F)$$
$$= 0.60 * 0.70$$
$$= 0.42$$

Example

Thirty percent of the students at a local high school face a disciplinary action of some kind before they graduate. Of those "felony" students, 40% go on to college. Of the ones who do not face disciplinary action 60% go on to college.

2. What percent of the students from the high school go on to college?

$$\begin{aligned} P(C) &= P(C \cap F) + P(C \cap \sim F) \\ &= 0.12 + 0.42 \\ &= \boxed{0.54} \end{aligned}$$

Example of General Multiplication Rule

Suppose we draw two cards from a deck of 52 fair playing cards, what is the probability of getting an ace on the first draw and a king on the second draw?

"A"

"K"

- Without replacement.

$$P(\text{"A" and "K"}) = \frac{4}{52} * \frac{4}{51}$$

- With replacement.

$$\frac{4}{52} * \frac{4}{52}$$

Conditional Probability

Let A and B be events with $P(B) > 0$. The **conditional probability** of A , given B is:

$$P(A|B) = \frac{P(A \cap B)}{P(B)}$$

General rule for multiplication: For any two events E and F ,
 $P(E \cap F) = P(E) \times P(F|E)$ or $P(E \cap F) = P(F) \times P(E|F)$.

Two Frequently Asked Questions

1. When do I add and when do I multiply?

- ▶ Add when finding the chance of events A or B or both happening.

$$P(A \text{ or } B) = P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

- ▶ Multiply when finding the chance that both events A **and** B happen.

$$P(A \text{ and } B) = P(A \cap B) = P(A) \times P(B, \text{ given } A) = P(A)P(B|A)$$

Two Frequently Asked Questions

2. What's the difference between disjoint (mutually exclusive) and independent?

- ▶ Two events are disjoint if the occurrence of one prevents the other from happening.

$$P(A \cap B) = 0$$

- ▶ Two events are independent if the occurrence of one does not change the *probability* of the other.

$$P(A|B) = P(A)$$

A : male
B : raining

A and B are
independent
but not disjoint.

Example

Thirty percent of the students at a local high school face a disciplinary action of some kind before they graduate. Of those "felony" students, 40% go on to college. Of the ones who do not face disciplinary action 60% go on to college.

1. Show if events {faced disciplinary action} and {went to college} are independent or not.

because $P(C|F) \neq P(C)$,
C and F are NOT independent.

if $P(A \text{ and } B) = P(A) \times P(B)$,

A and B are independent.

$$P(\text{cat and dog}) = 0.24;$$

$$P(\text{cat}) = 0.4$$

$$P(\text{dog}) = 0.6$$

$$0.24 = 0.4 \times 0.6 \Rightarrow \text{cat and dog independent.}$$

$$P(\text{cat or dog}) = P(\text{cat}) + P(\text{dog}) - P(\text{cat and dog})$$
$$= 0.4 + 0.6 - 0.4 \times 0.6$$

Dogs and Cats

$$P(\text{dog}) = 0.6 \quad P(\text{dog and cat}) = 0.24$$
$$P(\text{cat}) = 0.4$$

The probability of owning a dog is 0.6, the probability of owning a cat is 0.4. The probability of owning a dog and a cat is 0.24.

1. What is the probability that out of cat owners, they also own a dog?

$$P(\text{dog} | \text{cat}) = \frac{P(\text{dog and cat})}{P(\text{cat})} = \frac{0.24}{0.4}$$

2. What is the probability that out of dog owners, they also own a cat?

$$P(\text{cat} | \text{dog}) = \frac{P(\text{dog and cat})}{P(\text{dog})} = \frac{0.24}{0.6} = 0.4$$

3. Are "owning a dog" and "owning a cat" independent events?

$$\checkmark P(A | B) = P(A) ?$$

$$\checkmark P(B | A) = P(B) ?$$

since

$$P(\text{dog} | \text{cat}) = P(\text{dog})$$

$$P(\text{cat} | \text{dog}) = P(\text{cat})$$

$$P(A \cap B) = P(B \cap A)$$

Buyers of Computers $\rightarrow P(B | \sim A) = 0.40$

Approximately 5 months after the introduction of the iMac, Apple reported that 32% of iMac buyers were first-time computer buyers. At the same time, approximately 5% of all computer sales were of iMacs. Of buyers who did not purchase an iMac, approximately 40% were first-time computer buyers. Let A = the event bought an iMac and B = the event of first-time computer buyer

1. What is the probability of a person buying an iMac, $P(A)$?

$$P(A) = 0.05 \rightarrow P(\sim A) = 1 - P(A) = 0.95$$

2. What is the probability that a person is a first-time computer buyer, given they bought an iMac, $P(B|A)$?

$$P(B | A) = 0.32$$

3. What is the probability that a person bought an iMac *and* is a first-time computer buyer, $P(A \cap B)$?

$$P(A \cap B) = P(B|A) * P(A) = 0.32 * 0.05 = 0.016$$

4. What is the probability of a person buying a iMac, given they are first-time buyers?

$$P(A | B) = \frac{P(A \text{ and } B)}{P(B)} = \frac{0.016}{?}$$

$$\begin{aligned} P(B) &= P(\underline{B \text{ and } A}) + P(\underline{B \text{ and } \sim A}) \\ &= 0.016 + P(B | \sim A) * P(\sim A) \\ &= 0.016 + 0.40 * 0.95 \\ &= \boxed{0.396} \end{aligned}$$

Bayes' Rule

- The probability of a person buying an iMac, given they are first-time buyers is an example of using **Bayes' rule**.
- Given a prior (initial) probability then from sources we obtain additional information about the events.
- From these events we revise the probabilities and get a posterior probability.
- This is an application of the General Multiplication Rule.
- It might be easier to use the tree diagram to calculate this probability.

Bayes' Rule

Let A and B_1, B_2, \dots, B_k be pairwise disjoint events such that each $P(B_i) > 0$ and $\Omega = \underline{B_1 \cup B_2 \cup \dots \cup B_k}$ and assume $P(A) > 0$. Then for each i ,

$$P(B_i|A) = \frac{P(A|B_i)P(B_i)}{P(A)} = \frac{P(A \cap B_i)}{P(A)}$$

...

Example

A rare disease exists in which only 1 in 500 are affected. A test for the disease exists but of course it is not infallible. A correct positive result (patient actually has the disease) occurs 95% of the time while a false positive result (patient does not have the disease) occurs 1% of the time. If a randomly selected individual is tested and the result is positive, what is the probability that the individual has the disease?

$$\begin{aligned} P(D) &= 0.002 \\ P(+|D) &= 0.95 \\ P(-|D) &= 0.05 \\ P(\sim D) &= 0.998 \\ P(+|\sim D) &= 0.01 \\ P(-|\sim D) &= 0.99 \end{aligned}$$

$$P(D | "+") = \frac{P(D \text{ and } "+")}{P("+")}$$

$$= \frac{0.002 * 0.95}{7}$$

$$P("+") = P("+ \cap D) + P("+ \cap \sim D)$$

$$= 0.002 * 0.95 + 0.998 * 0.01$$

Example Two-Way Table

A clothing store targets young customers (ages 18 through 22) wishes to determine whether the size of the purchases related to the method payment. Suppose a customer is picked at random. The following is 300 customers the amount of the purchase and method payment.

	Cash	Credit	Layaway	Total
Under \$40	60	30	10	100
\$40 or more	40	100	60	200
Total	100	130	70	300

Example

1. What is the probability that the customer paid with a credit card?

$$P(\text{credit}) = \frac{130}{300}$$

2. What is the probability that the customer purchased under \$40?

$$P(< \$40) = \frac{100}{300}$$

3. What is the probability that the customer paid with credit card given that the purchase was under \$40?

$$P(\text{Credit} \mid < \$40) = \frac{P(\text{credit} \cap < \$40)}{P(< \$40)} = \frac{30/300}{100/300}$$

4. What is the probability that the customer paid with credit card and that the purchase was under \$40?

$$P(\text{credit} \cap < \$40) = \frac{30}{300}$$

Example

5. Are type of payment and amount of purchase independent?

$$P(\text{credit}) = \frac{130}{300}$$

$$P(\text{credit} \mid < \$40) = \frac{30}{100}$$

\Rightarrow NOT independent.