### **Experimental Methods: Lecture 4**

Effect Heterogeneity and Power

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### **Road Map**

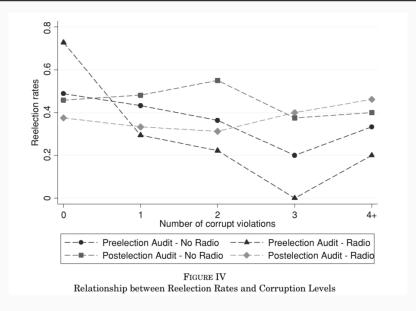
- Effect heterogeneity: theory
- Power

# Effect heterogeneity: theory

#### **Motivation**

- Recall the fundamental assumption about treatment effects for the RI confidence interval estimator
- What does "constant treatment effects" really mean?
- More importantly, is the average treatment effect the same for every single observation in the sample?
- Furthermore, we are often interested in the "generalizability" of experimental findings and their policy relevance
- Treatment effect heterogeneity is one way to address these issues

#### Ferraz and Finan 2008



### Theory

We move away from constant treatment effects and therefore define

$$\tau_i \equiv Y_i(1) - Y_i(0) \tag{1}$$

The fundamental interest under treatment effect heterogeneity is in

$$Var(\tau_i) = Var(Y_i(1) - Y_i(0))$$

$$= Var(Y_i(1)) + Var(Y_i(0)) + 2Cov(Y_i(1), Y_i(0))$$
(2)

Informally, we define treatment effect heterogeneity as variance of the treatment effect  $\tau_i$  across subjects.

What is the problem with Eq. 2?

### Theory

- This is an old and now for us very familiar problem:
- Any experiment does not allow us to estimate every component of  $Var(\tau_i)$
- We have information about the marginal distributions of Y<sub>i</sub>(1) and Y<sub>i</sub>(0), but not about the joint distribution of these potential outcomes
- So what should we do?

## **Bounding** $Var(\tau_i)$

- Recall that by randomization,  $E[Y_i(0)|D_i = 1] = E[Y_i(0)|D_i = 0]$
- We can pair each observed Y<sub>i</sub>(1) with one of the observed Y<sub>i</sub>(0)
- But which one? Many combinations possible
- We place bounds suggesting how large or small  $Var(\tau_i)$  may be
- Pair values of  $Y_i(0)$  and  $Y_i(1)$  such that implied  $Cov(Y_i(0), Y_i(1))$  is as large (upper bound) or as small (lower bound) as possible
- Sort values in ascending-ascending / ascending-descending order

### Testing for heterogeneity

Suppose  $H_0: Var(\tau_i) = 0$  What if we compared  $Var(Y_i(1))$  and  $Var(Y_i(0))$ ?

Note that

$$Var(Y_i(1)) = Var(Y_i(0) + \tau_i)$$

$$= Var(Y_i(0)) + Var(\tau_i) + 2Cov(Y_i(0), \tau_i)$$
(3)

Then, the Null of constant  $\tau_i$  implies that

$$Var(\tau_i) = -2Cov(Y_i(0), \tau_i) = 0$$
 (4)

These two terms therefore cancel in Eq. 3 and we have shown that testing  $H_0: Var(\tau_i) = 0$  is the same as testing  $Var(Y_i(1)) = Var(Y_i(0))$ 

### **Observed Outcome Local Budget**

#### We can test this with randomization inference

	Budget share if village head is male	Budget share if village head is female
Village 1	?	15
Village 2	15	?
Village 3	20	?
Village 4	20	?
Village 5	10	?
Village 6	15	?
Village 7	?	30
Mean	16	22.5
Variance	17.5	112.5

#### Variance in control:

$$\frac{1}{7-1}2(15-16)^2 + 2(20-16)^2 + (10-16)^2 = 17.5$$

Variance in treatment: 
$$\frac{1}{2-1}(15-22.5)^2 + (30-22.5)^2 = 112.5$$

#### Interaction

- These approaches test whether  $\tau_i$  varies
- But we want to know more: conditions under which  $au_i$  varies
- We are interested in a different estimand: Conditional Average Treatment Effect (CATE) = ATE for a defined subset of subjects  $\tau_i(x) = E[Y_i(1) Y_i(0)|X_i = x]$  (individual), and, if distribution of  $X_i$  is known,  $E[\tau_i(X_i)]$  is identified (average)
- Change in treatment effect that occurs from one subgroups to the next is the difference between 2 CATEs
- These subgroups can either be defined by covariate values (treatment-by-covariate interactions) or by design (treatment-by-treatment interactions)

### **Treatment-by-covariate interactions**

- What is the  $H_0$  here?
- We can test the difference in CATEs with randomization inference or in a regression framework

$$Y_i = a + bI_i + cP_i + dI_iP_i + u_i$$
 (5)

When  $P_i = 0$ , the CATE is b:

$$Y_i = a + bI_i + u_i \tag{6}$$

When  $P_i = 1$ , the CATE is b + d:

$$Y_i = a + bI_i + c + dI_i + u_i = (a + c) + (b + d)I_i + u_i$$
 (7)

where d yields the change in CATEs that occurs when  $P_i$  changes

### **Treatment-by-covariate interactions**

- An alternative is to conduct an F test via regression
- Compares sum of squared residuals from the two nested models (alternative model is Eq. 5 and null model is  $Y_i = a + bI_i + cP_i + u_i$ )
- If there are interaction affects, Eq. 5 should reduce SSR
- Simulate random assignments and calculate fraction of F-statistics at least as large as the observed F-statistic
- $H_0$  is that 2 CATEs are the same

#### **Treatment-by-covariate interactions**

- We can also use randomization inference!
- Recall estimated ATE from teacher incentives experiment is 3.5
- Does the treatment effect vary by level of parent literacy?
- $CATE_{submedian} = 11.14 7.83 = 3.31$
- $CATE_{abovemedian} = 12.26 8.57 = 3.69$
- We conduct a 2-tailed test to assess whether the difference in CATEs could have occurred by chance
- H<sub>0</sub>: CATEs in both groups are equal to estimated ATE
- Full schedule of potential outcomes assuming constant ATE = 3.5 and assign subjects to treatment and control a 100,000 times
- How often does one obtain an observed difference at least as large as |3.69 3.31| = 0.38?

#### **Caveats**

- Multiple comparisons problem:
  - With 20 covariates, the probability of finding at least 1 that significantly interacts with the treatment at  $\alpha = 0.05$  is  $1 (1 0.05)^{20} = 0.642$
  - Bonferroni correction (divide target p-value by number of hypothesis tests h)
  - Pre-register your design! (lab)
- Subgroup analysis is non-experimental: groups that are not formed by random assignment, but pre-assignment
- Teacher incentives and teacher education

### **Treatment-by-treatment interactions**

- Manipulate treatment and contextual factor / personal characteristic (e.g. COVID and community infection levels)
- Define a factorial experiment as an experiment involving factors 1 and 2, with factor 1 conditions being A and B, and factor 2 conditions being C and D and E
- Then, allocate subjects at random to every possible combination of experimental conditions
- {*AC*, *AD*, *AE*, *BC*, *BD*, *BE*}

#### Gottlieb et al. 2018: EGAP Metaketa II: Taxation

Jessica Gottlieb, Adrienne LeBas, Nonso Obikili: "Formalization, Tax Appeals, and Social Intermediaries in Lagos, Nigeria"

- T1. Control condition, not encouraged
- T2. Encouraged, but not receiving a follow-up visit
- T3. Encouraged, and receiving one of the following four follow-up visit combinations:
  - T3a. Public goods message from state representative
  - T3b. Enforcement message from state representative
  - T3c. Public goods message from marketplace representative
  - T3d. Enforcement message from marketplace representative

Figure 2: Research Design and Assignment Probabilities

			[	Message Type		
				Public Goods	Enforcement	
Control	Formalization Intervention only		State Rep.	T3a:	T3b:	
Control		Type		5/36	5/36	
T1:	T2:	Jelivery	et	T3c:	T3d:	
1/6	5/18	De	Market Associatio	5/36	5/36	

### Multiple treatment arms

#### From Rosen 2010

	Co	lin	Jose		
	Good grammar	Bad grammar	Good grammar	bad grammar	
% Received reply (N)	52 (100)	29 (100)	37 (100)	34 (100)	
(**)	(===)	()	()	()	

This design requires us to be especially careful with defining the causal estimand – what quantity are we interested in in this application?

### Multiple treatment arms

Quiz: Why would these two models estimate the same quantities from the Rosen 2010 experiment?

 $\{NG, HG, NB, HB\}$  are indicator variables for each of the 4 treatment groups

 $J_i = 1$  if Jose Ramirez;  $G_i = 1$  if good grammar

$$Y_i = b_1 CG + b_2 JG + b_3 CB + b_4 JB + u_i$$
  
 $Y_i = a + bJ_i + cG_i + d(J_iG_i) + u_i$ 

What quantity in the table do each of the coefficients represent?

# **Power Analysis**

#### **Statistical Power**

- What is the power of a statistical test? H<sub>0</sub>: null hypothesis
- Apply estimator to test some alternative  $H_A$
- Type I error: False positive
  - If the null is true, how likely does the estimated effect (or greater) occur by chance?
  - ullet Our tolerance for these errors is set by lpha
  - When  $\alpha=0.05,\,95\%$  of the CIs we construct from repeated sampling will contain the true parameter

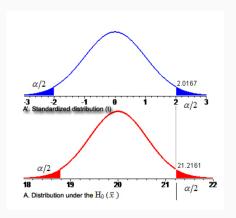
#### **Statistical Power**

- Type II error: False negative
  - If the null is not true, how often can we reject the null successfully?
  - Probability or rate of Type II error,  $\beta$
- ullet Power of a test: probability that the test rejects  $H_0, 1-eta$

#### **Basic Inference Revisited**

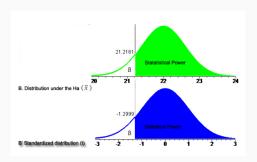
- What is the effect of losing Medicaid on infant mortality?
- $H_0 = 20$  deaths per 1,000 live births (assumed known without uncertainty here)
- True effect is an increase of 2 deaths per 1,000 live births
- Standard deviation in population is 4, we have N=44 observations; sampling distribution yields a standard error of 0.60
- $\hat{x}$  is our estimate of the new infant mortality rate
- Let's say we get an estimate right at the true estimate,  $\hat{x}=22$
- How unlikely is it we get this estimate, if the null is actually true?

## Sampling Distribution Under Null



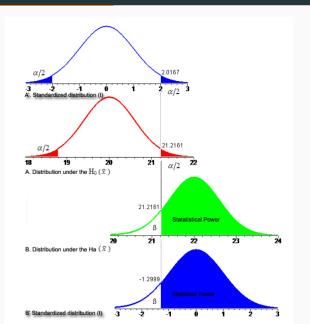
- Say for our test  $\alpha = 0.05$
- Can rescale via Z-transformation
- What does this graphic mean?
- For  $\hat{x} = 22$ ,
- *t*-stat=3.32, *p* < 0.01

### **Sampling Distribution of** $\hat{x}$



- Interpret this graphic
- $1-\beta$  is fraction of estimates that reject null hypothesis
- Power of the test
- What  $x_t rue$  yields  $1 \beta = 0.5$ ?
- What parameters are needed?

### The Relationship Between $\alpha$ and $\beta$



### Sample Size Increases Power

- Of primary interest because it can be manipulated
- Law of large numbers: for independent data, statistical precision of estimates increases with the square root of the sample size,  $\sqrt{n}$
- ullet Test statistics often have the form  $T=\hat{ heta}/\!\!\!\sqrt{\hat{V}(\hat{ heta})}$
- Example: Mean of normal distribution  $\theta$ , data  $y = (y_1, ..., y_n)$ , iid

$$\hat{\theta} = n^{-1} \sum_{i=1}^{n} y_i = \bar{y}$$

$$\hat{V}(\hat{\theta}) = V(y)/n \text{ and } \sqrt{\hat{V}(\hat{\theta})} = s_y / \sqrt{n}$$

$$T = \bar{y}/(s_y / \sqrt{n})$$

 This logic extends to two-sample case (e.g., treated vs control in an experiment), regression, logistic regression, etc.

#### Reverse Engineer T to Determine Sample Size

- How much sample do I need to give myself a "reasonable" chance of rejecting H<sub>0</sub>, given expectations as to the magnitude of the "effect"
- Example:

A proportion 
$$\theta \in [0,1]$$
 estimated as  $\hat{\theta}$  Variance is  $\theta(1-\theta)/n$ , maxes at 0.5 A 95% CI at  $\theta=0.5$  is  $0.5\pm 2\sqrt{0.25/n}$  Width of that interval is  $W=4\sqrt{0.25/n} \rightarrow n=4/W^2$ 

- Typical use: how big must a poll be to get reasonable MOE?
- For researchers, how big must a poll be to detect a campaign effect?
  - Answer depends on beliefs about likely magnitude of campaign effects

## Calculating Power $(\beta)$

$$eta = \Phi(rac{|\mu_t - \mu_c|\sqrt{N}}{2lpha} - \Phi^{-1}(1 - rac{lpha}{2}))$$

#### where:

- $\beta$ = Power [0,1]
- $\Phi = \mathsf{CDF}$  of normal and  $\Phi^{-1}$  is its inverse
- ullet  $\mu_t$  is average outcome treatment assume 65
- $\mu_c$  is average outcome treatment assume 60
- treatment effect  $\mu_t \mu_c = 5$
- need an assumption for standard deviation of the outcome,  $\sigma$  say  $\sigma$  = 20
- assume  $\alpha = 0.05$  and N=500

#### R Code for formula

```
power_calculator <- function(mu_t, mu_c,</pre>
   sigma, alpha = 0.05, N) {
 lowertail \leftarrow (abs(mu_t - mu_c)*sqrt(N))/
    (2*sigma)
 uppertail \langle -1*lowertail \rangle
 beta <- pnorm(lowertail - qnorm(1-alpha/2)</pre>
     , lower.tail=TRUE) + 1- pnorm(
    uppertail - qnorm(1-alpha/2), lower.
    tail=FALSE)
 return (beta)
```

#### **Simulation to Estimate Power**

```
possible.ns \leftarrow seq(from=100, to=2000, by=40) # The
   sample sizes we'll be considering
stopifnot (all (possible.ns \% 2)==0)) ## require
   even number of experimental pool
powers <- rep(NA, length(possible.ns)) # Empty</pre>
   object to collect simulation estimates
alpha <- 0.05 # Standard significance level
sims <- 500 # Number simulations conduct for each N
#### Outer loop to vary the number of subjects ####
for (j in 1:length(possible.ns)){ N <- possible.ns[</pre>
   j] # Pick the jth value for N
  Y0 \leftarrow rnorm(n=N, mean=60, sd=20) \# control
     potential outcome
  tau <- 5 # Hypothesize treatment effect
  Y1 <- Y0 + tau # treatment potential outcome
  significant.experiments <- rep(NA, sims) # Empty
     object to count significant experiments
```

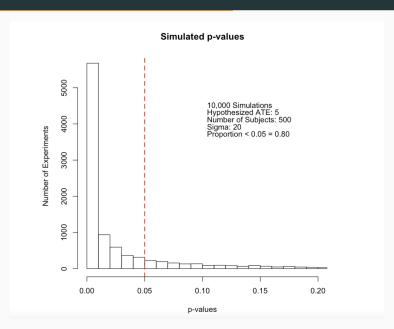
#### Simulation to Estimate Power

```
#### Inner loop to conduct experiments "sims"
   times over for each N ####
for (i in 1:sims){
      \#\# Z.sim <- rbinom(n=N, size=1, prob=.5) \#
         Do a random assignment by coin flip
      Z. sim < sample(rep(c(0,1),N/2)) ## Do a
          random assignment ensuring equal sized
          groups
      Y.sim \leftarrow Y1*Z.sim + Y0*(1-Z.sim) \# Reveal
          outcomes according to assignment
```

#### Simulation to Estimate Power

```
fit .sim <- Im(Y.sim ~ Z.sim) # Do analysis
            (Simple regression)
        p.value <- summary(fit.sim)$coefficients
           [2,4] # Extract p-values
        significant.experiments[i] <- (p.value <=</pre>
            alpha) # Determine significance
            according to p \le 0.05
  powers[j] <- mean(significant.experiments) #</pre>
     store average success rate (power) for each N
powers
```

# Simulated p Values



# Power Analysis: Duch & Torres

#### **Motivation**

- Malfeasance messaging experiments often result in null findings – subjects may not be updating their priors
- Choice Architecture provides some suggestions as to why
- We messaging treatment experiment to identify optimal framing of malfeasance messages

#### **Metric Treatments**

- *Standard*: presents the total number of irregularities reported for the subject's municipality
- Severity: subjects informed about the number of serve irregularities
- Resources Total: total cost of irregularities and expresses this as a percent of the total municipality budget.
- Resources Individual: expresses malfeasance costs in terms of the tax burden of individuals – expressed as the share of every \$1,000 Chilean pesos that the municipal budget spends is lost due to irregularities.
- Resources Foregone Loses total cost of malfeasance in terms of lost funding for influenza vaccines in the municipality

# **Benchmarking Treatments**

 spatial" subjects learn how the reported irregularities for their municipality compare to those of other municipalities in their region.

 temporal: the irregularities reported for their municipality are compared to those reported in the municipality's previous Contraloria audit report.

## **Standard Evaluation Questions**

- The content of the video is reliable (Strongly agree, Agree, Neutral, Disagree, Strongly Disagree)
- The content of the video is trustworthy (Strongly agree, Agree, Neutral, Disagree, Strongly Disagree)
- The content of the video is convincing (Strongly agree, Agree, Neutral, Disagree, Strongly Disagree)
- The content of the videos credible (Strongly agree, Agree, Neutral, Disagree, Strongly Disagree)

Frame	Metric	Outcome audit	Sample	Treatment
Spatial	Standard	Positive	160	$T_1$
		Negative	160	$T_2$
	Severity	Positive	160	$T_3$
		Negative	160	$T_4$
	Resource	Positive	160	$T_5$
	total	Negative	160	$T_6$
	Resource	Positive	160	$T_7$
	individual	Negative	160	$T_8$
	Foregone	Positive	160	$T_9$
	loss	Negative	160	$T_{10}$
	Program	Positive	160	$T_{11}$
		Negative	160	$T_{12}$
Temporal	Standard	Positive	500	$T_{13}$
		Negative	160	$T_{14}$
	Severity	Positive	160	$T_{15}$
		Negative	160	$T_{16}$
	Resource total	Positive	160	$T_{17}$
		Negative	160	$T_{18}$
	Resource individual	Positive	160	$T_{19}$
		Negative	160	$T_{20}$
	Foregone loss	Positive	160	$T_{21}$
		Negative	160	$T_{22}$
	Program	Positive	160	$T_{23}$
		Negative	160	$T_{24}$

T-11-2 F-4--1-1 1--:--

### **Duch & Torres Power**

- 1000 times generate a treatment schedule according to the number of individuals in the sample (1,500 to 3,500)
- Assume treatment effect  $\tau$  is 0.0 0.05, 0.1, 0.15, 0.20 and 0.25 each of six treatment arms
- Each subject gets 6 randomly assigned videos
- ullet effect size (ite) function treatment assignment ( au)
- Outcome; Y = Individual Fixed Effect  $+ \tau$  (treatment) + draw from random normal (mean 0 and sd 0.4)
- for samples 1000, 2000, 2500, 3000, 3500) 1000 draws from normal and estimate distribution of outcomes
- regress outcomes on treatment assignment and retain the p value of the estimated coefficient
- proportions of p values < 0.05 = Power!</li>

```
library(tidyverse)
set . seed (89)
taus_metric < c(0,0.05,0.1,0.15,0.2,0.25)
n_vids < -6
# Schedule of treatment effects by treatment arm
treat_effects <- data.frame(arm = 1:24,
                             comparison = rep(c("
                                 spatial","temporal"
                                 ), each = 12),
                             metric = c("standard","
                                 severity"," resource
                                 _total",
```

```
"resource_ind", "resources_foregone"
                     ,"program"),
                               outcome = rep(c("
                                   positive"," negative
                                  "), each = n_vids),
                               tau = c(taus_metric, -
                                  taus_metric))
# Function to estimate power for a given number of
    subjects
calc_power <- function(subjects) {</pre>
  B \leftarrow 1000 \# No. of iterations
  power_results <- matrix(ncol = 24, nrow = B) #</pre>
      Matrix to store results
```

**for** (b in 1:B) {

```
# Generate distribution of treatment
   assignments and individual-level fixed
   effects
fake_data <- data.frame(id = rep(1:subjects,
   each = n_{-}vids),
                         id_fe = rep(rnorm(
                             subjects), each = n
                             _vids),
                         assign = as.vector(
                             replicate (subjects,
                              sample (1:24, n_
                             vids))))
# The last line of code here takes separate
   samples (without replacement) of the
   treatment
```

# Get corresponding treatment effect

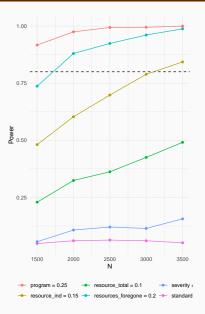
```
fake_data$ite <- treat_effects$tau[fake_data$</pre>
    assign]
# Generate outcome
fake_data$Y <- fake_data$id_fe + fake_data$ite</pre>
   + rnorm(subjects*n_vids,0,0.4)
# Convert assignment and ids to factors for
    easy handling
fake_data$assign <- as.factor(fake_data$assign)</pre>
fake_data$id <- as.factor(fake_data$id)</pre>
# Generate vector of indicators if p < 0.05
power_results[b,] <- summary(Im(Y ~ assign,</pre>
    fake_data) $\frac{1}{2}coefficients[,4] < 0.05 #
    Extract the p-values
```

```
# Collapse simulation results into proportion of
    times p < 0.05 per treatment arm
power_vec <- apply(power_results, 2, function (x)
    sum(x)/B)
return(power_vec)</pre>
```

```
# Potential Ns
Ns \leftarrow c(1500,2000,2500,3000,3500)
# Simulate power for each N
results <- sapply(Ns, calc_power)
colnames(results) <- Ns</pre>
# Coerce results to make it easy to plot graph
plot _ df <- as.data.frame(results) %>%
  mutate(arm = 1:24) \%\%
  pivot_longer(-arm) %>%
  rename(N = name, Power = value) %%
  mutate(N = as.numeric(N)) \%
  left_join(treat_effects, by = "arm") %>%
  filter (arm < 7) %>%
  mutate(print_label = paste0(metric,"_=_",tau))
```

```
# Plot
ggplot(plot_df, aes(x = N, y = Power, color = print)
   _{label})) +
  geom_hline(yintercept = 0.8, linetype = "dashed")
  geom_point() +
  geom_line() +
  theme_{\rm minimal}() +
  labs(color = "") +
  theme(legend.position = "bottom") +
  ggsave("contraloria_power.pdf", width = 8.5,
      height = 4.5)
```

## **Power Curves**



# Example 2: campaign effect

- In R, power.prop.test()
- Researcher thinks effects that move a proportion (i.e. vote support) from 50% to 52% are likely
- Would like to be able to detect effects of this size at conventional levels of statistical significance
- (p=0.05;95% confidence interval for the effect excludes zero), with power  $(1-\beta)$  equal to 0.50
- $H_0: \delta = \theta_1 \theta_2 = 0$ ;  $H_A: \delta \neq 0$  (two-sided alternative)

### **Power Estimate for 2 Point Effect**

Two-sided alternative at conventional levels of significance

$$>$$
power.prop.test(p1 = 0.5, p2 = 0.52, power = 0.5)

Two-sample comparison of proportions power calculation n=4799.903 p1=0.5 p2=0.52 sig.level=0.05 power=0.5 alternative = two.sided NOTE: n is number in \*each\* group

### Power Estimate for 2 Point Effect

One-sided alternative at conventional levels of significance

```
> power.prop.test(p1 = 0.5, p2 = 0.52, power = 0.5, alternative= one .sided")
```

Two-sample comparison of proportions power calculation

n = 3380.577p1 = 0.5

p2 = 0.52

sig.level = 0.05

power = 0.5

alternative = one.sided

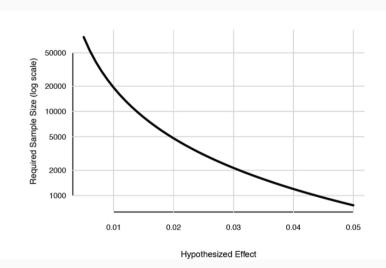
NOTE: n is number in \*each\* group

### **Power Curves**

```
effects <- seq(0.005, 0.05, by = 0.001)

base <- 0.5
m <- length(effects)
n <- rep(NA, m)
for (i in 1:m) {
    n[i] <- power.prop.test(p1 = base, p2 = base + effects[i], power = 0.5)$n}</pre>
```

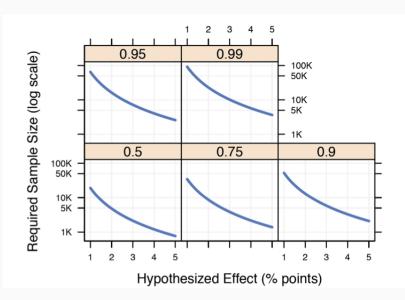
### **Power Curves**



## **Looping over Power Curves**

```
> power < c(0.5, 0.75, 0.9, 0.95, 0.99)
> effects < seq (0.01, 0.05, by = 0.001)
> base < 0.5
> m <- c(length(power), length(effects))
> n \leftarrow matrix(NA, m[1], m[2])
> for (i in 1:(m[1])) {
+ for (j in 1:(m[2])) {
+ n[i, j] \leftarrow power.prop.test(p1 = base, p2)
   = base + effects[i],
+ power = power[i])$n
+ }
+ }
```

## Power Curves: different power levels



#### **Practical Advice on Power**

- What is "typical" size for effects, and how might we guess?
  - Some thoughts on later example
- ullet Generally, experiments require 1-eta>0.8 to get funding
- Zaller's maxim: "Do your power analysis, figure out your sample size, then double it"

#### **Practical Advice on Power**

- Cost considerations: Gerber and Green turnout experiment
  - One component involved canvassing
  - \$40 per hour for a pair of students, 6,000 treated
  - If 6 houses an hour, need 1000 hours, so \$40k right there alone
  - Implications based on power curve slide
- In particular costs high for general population experiments
- Anyone have guesses how much surveys cost?
- How much value?