Red = major grade Highlight = College Board required

| August 20 | 21 | 22 | 23 | 24 |
|--|---|---|--|--|
| Begin 1st 6 Weeks Introduction Class Expectations Syllabus & Calendar Team Building Activity | Need lesson launch Review Continents Review Long /Lat. Discuss absolute & relative location Locate Point on a Map WG21B WK21C | Need lesson launch Cross section of the earth (for IN) Continental Drift Rift Valley Creation & labeling of landforms Focus instruction on selected landforms | Internal Forces shaping the earth Folds & Faults Divergent & Convergent boundaries Ring of Fire | External Forces shaping the earth Weathering Erosion Glaciation |
| 27 | 28 | 29 | 30 | 31 |
| LO G.1 EK G.1.A Lesson Launch Reading/Writing Practice | EK G.1.B Need lesson launch Mapping SKills (scale & cardinal direction | EK G.!.C | EK G.1.D | Pre-AP WG Unit Test 1 |
| September 3 | 4 | 5 | 6 | 7 |
| School Holiday | LO G.2 https://www.worl datlas.com/ EK G.2.A Physical and Human Characteristics of a Region Physical and Cultural Regional Borders | EK G.2.B Formal, Functional, and Perceptional Regions | EK G.2.C Shape of Regions Overlapping Regions | EK G.2.D HDI Indicators HDI maps with regions Analysis of HDI maps Assign Mini-HDI & Map Project |
| 10 | 11 | 12 | 13 | 14 |
| Project Workday | LO G.3 Influences and effects of Spatial Reorganization | Land shapes and effect on spatial reorganization | Population pyramid & population change Migration - push & pull factors | Spatial reorganization caused by migration (convergent/divergent) |
| 17 | 18 | 19 | 20 | 21 |
| Mini-HDI & Map Project Due Cause and Consequences of the Reorganizaiton of Space (refugee crisis) | ON-LINE Quiz 1 (extra credit only) Pre-AP WG Unit Test 2 | LO G.4 | | End 1st 6 Weeks |

Course: Pre-AP World Geo (BHS/RHS) 2018-2019: 2nd Six Weeks (29 days)

| 24 | 25 | 26 | 27 | 28 |
|---|---|---|---|---|
| Begin 2nd 6 Weeks | | Pre-AP WG Unit Test 3 (G4) | LO G.5 | |
| October 1 | 2 | 3 | 4 | 5 |
| | | | | Pre-AP WG Unit test (G5)? |
| 8 | 9 | 10 | 11 | 12 |
| Staff Development Student Holiday | ON-LINE Quiz 2 | PSAT | Performance Task Day 1 | Performance Task Day 2 |
| 15 | 16 | 17 | 18 | 19 |
| 1.1 EK1.1 A EK1.1B Paleolithic Man WG1.A, WG7.B - Migration Mental Mapping | Development of Culture – Neanderthal & Cro- Magnon WG16.B | Technological development due to environmental change WG6.B | 1.2 Neolithic Revolution EK1.2A & EK1.2B Role of farming WG8.A WG10.C - farming | Impact of Neolithic Revolution Social classes & war WG14.C |
| 22 | 23 | 24 | 25 | 26 |
| 1.4 PASTORALISM Indo-European Migration Bands/Tribes WG1.A, 1.B, 18.D | Eng Benchmark (5 hrs shutdown) | PASTORALISM Day 2 Bantu Migration -Language -Technology Animism -Tribal Religions | Pre-AP Ancient Period 1 Test | ON-LINE Quiz 1 + Vocab./Literacy Activity |
| 29 | 30 | 31 | November 1 | 2 |
| 1.3 Origins of Complex Urban Societies -Early River Civilizations Part 1 WG 1.A, 6.A | Early River Civilizations (cont.) -Works/projects (water) -Traditional economies (surplus) -Dev. of specialized workers WG 12.B | 1.5 BEGIN STATE Purposes of the state -Ag. Surplus -Taxation -Protection Characteristics of the state | MESOPOTAMIA 1)city-state vs. city- state 2)unified city-state 3)empire Ag. Govt./Classes Taxation Innovations Kings represent Gods | End 2nd 6 Weeks EGYPT NIIe- led to 2 kingdoms (upper & lower) -Grew into bureaucracy Pharaoh is God |

Course: Pre-AP World Geo (BHS/RHS) 2018-2019: 3rd Six Weeks (30 days)

| November 5 | 6 | 7 | 8 | 19 |
|--|--|---|--|---|
| CHINA -Early Writings -Dynasties -Towns(Bureaucracy) -Loess, Dykes (Migration) -Strong Central GovtPatriarchal System -Kings: descendants of Gods, ask on behalf of people - Confucianism Begin 3rd 6 Weeks | INDUS -Unpredictable flooding (flood barriers & irrigation) -Govt. Unknown (believed to be councils of farmers/businesses) -large mtg. areas, no palaces | Expansion of Tributary State Warfare/military Purpose: more territory/resources -more taxation -more workforce WG 18.A WG 18. B WG 14. C | Consolidation of Ancient Afro-Eurasian States - Writing -Land ownership, Codes of laws, property, religious -Reading & writing=sign of power (classes) Forms of writing (Gilgamesh, Hammurabi's Code) | Source Set Writing Activity Page 37 |
| 12 | 13 | 14 | 15 | 16 |
| 1.6 Decline of Animism WG 17.B | Use of religion to establish political authority WG 4.B | Monotheism/Ethics Based Religions Confucianism "Hammurabi" WG 17.B | Review Stuff | Early Civilizations Test |
| 19 | 20 | 21 | 22 | 23 |
| School Holiday | School Holiday | School Holiday | School Holiday | School Holiday |
| 26 | 27 | 28 | 29 | 30 |
| 1.7 Social Classes/ Structures -Slaves, Peasants -Middle Class/Landowners/ Craftsmen/Scribes/ Merchants -Priests/Nobles -Rulers WG 5.A, 16.B | Impact on Women -Impact of warfare Patriarchal Shift from Matriarchal & Egalitarian -Regional Comparison WG 17.C | BEGIN SOCIETY Architecture/Cities Art/Technology Societal Advances | Environmental Impact on Architecture | Science & Technology |
| December 3 | 4 | 5 | 6 | 7 |
| | STAAR EOC Algebra I | , Biology, and US History Re | etest Window | |
| STAAR English EOC Retest ON-LINE Quiz 2 + Introduce Project | River Civilization Project | STAAR English II EOC Retest River Civilization Project | River Civilization Project | River Civilization Project |

| 10 | 11 | 12 | 13 | 14 |
|-----------------------|--------------------------|--|---------------------------------|---|
| Project Presentations | Project Presentations | Handout Final Review Performance Task Day 1 | Performance Task Day 2 | Performance Task Day 3 |
| 17 | 18 | 19 | 20 | 21 |
| Final Review | Final Review | Final Exams | Final Exams HS Early Release | Final Exams Early Release End 3rd 6 Weeks |

Course: Pre-AP World Geo (BHS/RHS) 2018-2019: 4th Six Weeks (28 days)

| December 31 | January 1 | 2 | 3 | 4 |
|---|--|-------------------|--|-------------------------------------|
| School Holiday | School Holiday | School Holiday | TE Day Staff Development Student Holiday | Teacher Work Day |
| 7 | 8 | 10 | 11 | 12 |
| Teacher Work Day | Begin 4th 6 Weeks | China | | |
| 14 | 15 | 16 | 17 | 18 |
| | | | Major grade Test- China moved to this day. | India Unit begins |
| 21 | 22 | 23 | 24 | 25 |
| School Holiday | | | Overview of Persian Empire Geog., Rise of Cyrus the Great - Darius | Day 2 - Persian Govt,and Economy |
| 28 | 29 | 30 | 31 | February 1 |
| Day 3 - Zoraastrianism ano decline of Persia | Major grade Test - Indian and Persian Empires English 1 Benchmark | Greece | | |
| 4 | 5 | 6 | 7 | 8 |
| | | | | Major Grade Test - Greece |
| 11 | 12 | 13 | 14 | 15 |
| Rome | | | | End 4th 6 Weeks |

Course: Pre-AP World Geo (BHS/RHS) 2018-2019: 5th Six Weeks (29 days)

February 25 - April 5: TELPAS Assessment Window

| February 18 | 19 | 20 | 21 | 22 |
|---|---|----------------------------|--|---|
| Staff Development Student Holiday | ROME Begin 5th 6 Weeks | | | AP College Board Unit Quiz -1 |
| 25 | 26 | 27 | 28 | March 1 |
| | | Major Grade Test - Rome | Afro-Eurasia (Border groups- Celts, Huns & Germans, Bantu | Review Trade Networks and Cultural Encounter Voc. Transregional |
| 4 | 5 | 6 | 7 | 8 |
| End of Classical Empires and Consequences | AP College Board Unit Quiz -2 | Performance Task | Performance Task | Performance Task |
| 11 | 12 | 13 | 14 | 15 |
| School Holiday | School Holiday | School Holiday | School Holiday | School Holiday |
| 18 | 19 | 20 | 21 | 22 |
| 3.1 Early Islamic States Geography | People and Society | Islam Religion | Caliphate & Empires | *Early Islamic States Test |
| *Performance Task Due* | | | | |
| 25 | 26 | 27 | 28 | 29 |
| Benchmarks Biology | Benchmark Algebra | Islam Test | Govt. Church | Govt Franks?? |
| | | | | ABSENT |
| April 1 | 2 | 3 | 4 | 5 |
| Govt Feudlaism | Govt Byzantines & Split in Church | Econ Byzantines | Econ Europe | Crusades |
| | 5F 6.16.1 | | | End 5th 6 Weeks |

Course: Pre-AP World Geo (BHS/RHS) 2018-2019: 6th Six Weeks (33 days)

| April 8 | 9 | 10 | 11 | 12 |
|-------------------------------------|---|---|---|---|
| Crusades Commercial Rev. | English I EOC | Crusades Bubonic Plague | English II EOC | Early Europe Test |
| 15 | 16 | 17 | 18 | 19 |
| East Asia China Tang and Sung | Korea and Japan | Mongols | Silk Road Pandemic | School Holiday |
| 22 | 23 | 24 | 25 | 26 |
| College Board Online Quiz | East Asia Quiz ½ period Peter's Project Map and overview of Geog. | Western Empires – Ghana Resources and Government | Mali- Geography Mansa Musa Decline or empire and way of life Songhai - Center of Learning | Eastern Africa Swahlili |
| 29 | 30 | May 1 | 2 | 3 |
| Zimbabwe | Africa Test | Indian Ocean Basin (Trade Diffusion) Heavy with Maps | Indian Ocean Basin (Trade Diffusion) Heavy with Maps | Content on Indian Ocean |
| 6 | 7 | Pages 251-260 8 | 9 | 10 |
| Biology EOC | Algebra 1 EOC | US History EOC Americas Geography and Early Migration Olmecs (foundation) | Mayans | Toltecs - Aztecs - |
| 13 | 14 | 15 | 16 | 17 |
| Incas | Case Study of N. American Tribes | | Review | Review |
| 20 | 21 | 22 | 23 | 24 |
| Review | 8th period final | Final Exams Early Release | Final Exams Early Release End 6th 6 Weeks | Teacher Work Day Inclement Weather Day |