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TEFB 324

The Great War Lesson Plan

Instructional Objective

Students will be able to recall major characteristics of the Great War and be able to recognize how these characteristics had an impact on post-war economics, politics, and society. Students will continue to develop research skills and practice writing a thesis statement.

TEKS

§113.42.c.10.B identify major characteristics of World War I, including total war, trench warfare, modern military technology, and high casualty rates

Rationale

This lesson is important to teach as a follow up to European imperialism and politics of the early 20th Century.

Materials

Powerpoint, worksheets, and technological devices for students to use.

Resources

“The Price of a Mile”-Sabaton song

<https://www.britannica.com/event/World-War-I>

<https://www.britannica.com/topic/total-war>

<https://www.britannica.com/topic/trench-warfare>

<https://www.loc.gov/collections/world-war-i-rotogravures/articles-and-essays/military-technology-in-world-war-i/>

<https://www.britannica.com/event/World-War-I/Killed-wounded-and-missing>

Getting Ready for the Lesson

Have prepared photos and tangibles for the class.

Prior Background Knowledge Needed (Prerequisite Skills)

Knowledge of European imperialism and European political climate leading up to 1914

Teaching Procedure:

Focus

Ask the students what they know about the Great War characteristics. Finally ask the students “What’s the price of a mile?” Don’t require an immediate answer but request the students keep this in mind throughout the lecture.

Explanation

Explain the characteristics of the Great War by providing photographs, maps, charts that display information, and physical objects (I don't have them for TEFB 324, but I will have for an actual class.) and detailing what these examples represent of the characteristics.

Practice

Pair off the students so that each pair has a technological device. Give students an allotted amount of time to research an assigned characteristic and acquire more information.

Extending Lesson

Students will be asked to share their findings with the class. Their information will be corrected when necessary but will be explained to where they went wrong.

Evaluation

This lesson will be evaluated by an end-of-chapter exam.

Closure

Have the students write a thesis statement to summarize any single characteristic of the Great War.

Specific Key Questions

What does total war mean?

What technologies were created to fight a modern war?

How did trench warfare develop and cause the war to last so long?

“What’s the price of a mile?” How does this question convey the cost of war?

Modifications and/or Accommodations

To be determined.