Precalculus

Inverse Functions

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6 Inverse Functions

Recall: A *function* is a rule which defines a relationship between an input variable, say x, and an **unique** output (often referred to as y). Functions can be given names, commonly f, g, or h. When we define a function, we may write something like

$$f(x) = x + 5$$

which is read "f of x equals x plus 5." This function, whose name is f and input is x, takes the input and adds 5 to it, giving us an output. To evaluate a function at a specified value of x, say 5, we write

$$f(5) = (5) + 5 = 10.$$

Everywhere we see an x, we substitute a 5, then we simplify. Again, the output is **unique**; when we plug in a number for x, the function will output exactly one number. To test this on a graph, we use the vertical line test. If we can draw a vertical line on top of a graph, then that signifies that there are two y values which share the same x value; the given graph is not that of a function.

Now we define what it means for a function to be one-to-one.

Definition 6.1: One-to-One Function

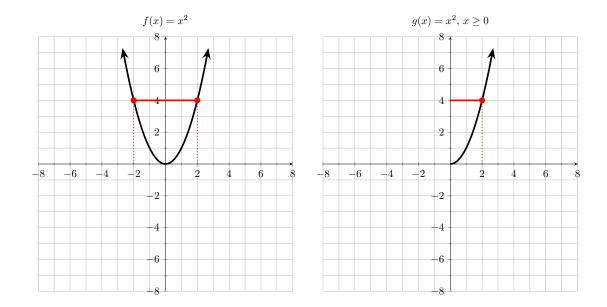
A function is said to be **one-to-one** if for every output there is exactly one input.

To test if a given graph is that of a one-to-one function, we use the horizontal line test; if we can draw a horizontal line on a graph where it crosses the graph twice, then there is an output value (a value on the y-axis) which comes from two different x values.

It is easy to get confused about what it means to be a function, and what it means to be a one-to-one function. A function takes an input and gives **exactly one output**. A function is one-to-one if every y-value comes from a unique x value. For example, let us look at the function $f(x) = x^2$.

Certainly $f(x)=x^2$ is a function. We plug in a number, we get exactly one number out. However, $f(x)=x^2$ is not one-to-one. The output 4 comes from two different x

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values. That is, f(-2) = f(2) = 4. We can see that x^2 horrifically fails the horizontal line test. However, if we are selective of the domain of our function, then we can make a one-to-one function. In the case of x^2 , if we only consider the portion where $x \ge 0$, then we have a one-to-one function. In general, we can take "one half" of any quadratic function, as they are all symmetric about the vertex.

The concept of a one-to-one function comes in handy when we want to define an *inverse* for our function.

Definition 6.2: Function Inverse

Let f be a one-to-one function. Then f has an inverse function, denoted f^{-1} such that if f(x) = y, then $f^{-1}(y) = x$.

In words, while f takes inputs and gives outputs, f^{-1} takes outputs of f and returns the corresponding input. The domain of f^{-1} is the range of f. The range of f^{-1} is the domain of f.

One should reason with themselves to truly understand the definition; why is it that the compositions $f(f^{-1}(x)) = f^{-1}(f(x)) = x$.

Now we may understand why the concept of one-to-one is important. The function $f(x) = x^2$ is not one-to-one; it does not have an inverse. If it had an inverse f^{-1} , then $f^{-1}(4)$ would need to output both -2 and 2, and so f^{-1} would not be a function. However, if we specify that $f(x) = x^2$, $x \ge 0$, then f does indeed have an inverse

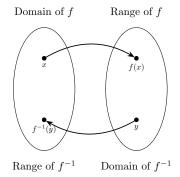


Figure 6.1: A diagram depicting a function, which assigns to elements of one set elements from another set, and an inverse.

$$f^{-1}(x) = \sqrt{x}.$$

6.1 Finding the Inverse

Again, the inverse takes y values and returns x values. That is, for every point (x, y) in the graph of f, we have the point (y, x) in the graph of f^{-1} .

Example 6.3: Finding the Inverse Given Coordinates

Let
$$g = \{(-8,0), (-4,5), (2,3), (3,4), (7,-4)\}$$

Notice that g is a function; each x value comes with exactly one y value. We ask ourselves, is g one-to-one? We check, does each y value have its own, unique x value. Indeed, each y value appears once and only once. Now we want to evaluate, say, $g^{-1}(3)$. Two coordinates have 3 in them, (2,3) and (3,4). However, we are evaluating $g^{-1}(3)$, and the inverse takes y values as inputs. In words, $g^{-1}(3)$ asks: "what value of x, when plugged into g, gives 3?" We see then that $g^{-1}(3) = 2$, since g(2) = 3.

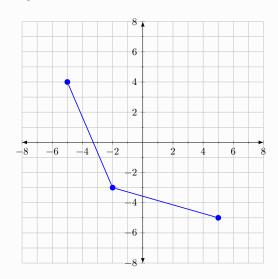
With similar reasoning, we see that $g^{-1}(-4) = 7$ or $g^{-1}(0) = -8$.

A list of coordinates is the first step. One half step and we begin to examine graphs.

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Example 6.4: Finding the Inverse Given a Graph

Consider the following function:



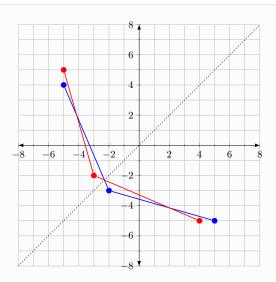
The function depicted has domain [-5,5] and range [-5,4]. We make a table of the (x,y) values:

x	f(x)
-5	4
-2	-3
5	-5

The inverse, $f^{-1}(x)$ takes y values and gives the x values; so we switch the coordinates.

x	$f^{-1}(x)$
4	-5
-3	-2
-5	5

Now we can plot our points, and connect them:



There is some geometric meaning here. The graph of a function, when reflected over the line y=x, yields the graph of the inverse. This is what is happening when we switch the x and y coordinates.

In general, some times we are not given such a nice graph. However, one can pick a few points on a sketch of a graph, swap the x and y coordinates, and sketch the inverse. Then, one checks their work by drawing y=x and checking if the sketches are indeed reflections of each other.

Suppose instead of a set of coordinates or a graph, we are given an equation. To find the inverse of a function $f(x) = \blacksquare$ we

- 1. Write $y = \blacksquare$.
- 2. Replace every instance of x with y, and every instance of y with x. We get $x = \blacksquare$ where every x in \blacksquare is replaced with a y.
- 3. Solve for y in terms of x; isolate y with algebra. We will get a new equation of the form y =.
- 4. Replace y with $f^{-1}(x)$.

Example 6.5: Finding the Inverse Given Equations

Let
$$f(x) = \frac{4x+1}{7}$$
. Find f^{-1} .

We are given a line, which can be written as $f(x) = \frac{4}{7}x + \frac{1}{7}$. Following our

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procedure:

$$y = \frac{4x+1}{7}$$

$$x = \frac{4y+1}{7}$$

$$7x = 4y+1$$

$$7x - 1 = 4y$$

$$\frac{7x-1}{4} = y$$

$$\frac{7x-1}{4} = f^{-1}(x)$$
($f(x) = y$)
($f(x) = y$)

We can check our answer with some specific values. Let x=5. Then $f(2)=\frac{4(5)+1}{7}=\frac{21}{7}=3$. Now when we evaluate $f^{-1}(3)$ we should get 2. Indeed:

$$f^{-1}(3) = \frac{7(3) - 1}{4}$$
$$= \frac{20}{4}$$
$$= 5$$

The reader is encouraged to check other values of x.

Let us do another example with some more involved algebra.

Example 6.6: Finding the Inverse (Harder)

Let
$$f(x) = \frac{3x}{5x+1}$$
. Find $f^{-1}(x)$.

$$y = \frac{3x}{5x+1}$$

$$x = \frac{3y}{5y+1}$$

$$x(5y+1) = 3y$$

$$5xy + x = 3y$$

$$5xy - 3y = -x$$

$$y(5x-3) = -x$$

$$y = \frac{-x}{5x-3}$$
(Clear Denominator)
(Distribute x)
(Move $3y$ left and x right.)
(Factor y)
$$y = \frac{-x}{5x-3}$$
(Solve for y)

Summary Chapter 6

List of things you need to know.

- A one-to-one function is a function where each output has a unique input.
 - Use the horizontal line test on a graph to test if a function is one-toone
- The inverse f^{-1} of a function f takes outputs y=f(x) and produces inputs $x=f^{-1}(y)$.
- A function has an inverse if and only if it is one-to-one.
- The domain and range of an inverse is the range and domain of the function, respectively.
- To find the inverse of a function from its equation, write the equation in the form y =, change every x to y and every y to x, then solve for y.