# Joint Attention 3D Reconstruction: How Computer Vision Can Help with Early Childhood Brain Development



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# Introduction

The Filming Interactions to Nurture Development (FIND) is a video coaching program aimed at promoting positive interactions between caregiver and child. This translational neuroscience research initiative has been shown to improve the language skills of families of low socio-economic backgrounds[?]. Our project aims to help scale up this intervention by exploring ways in which computer vision can augment the film editing process. We believe this project will be a good demonstration of the 2D to 3D reconstruction methodologies and contribute to the field of translational neuroscience.

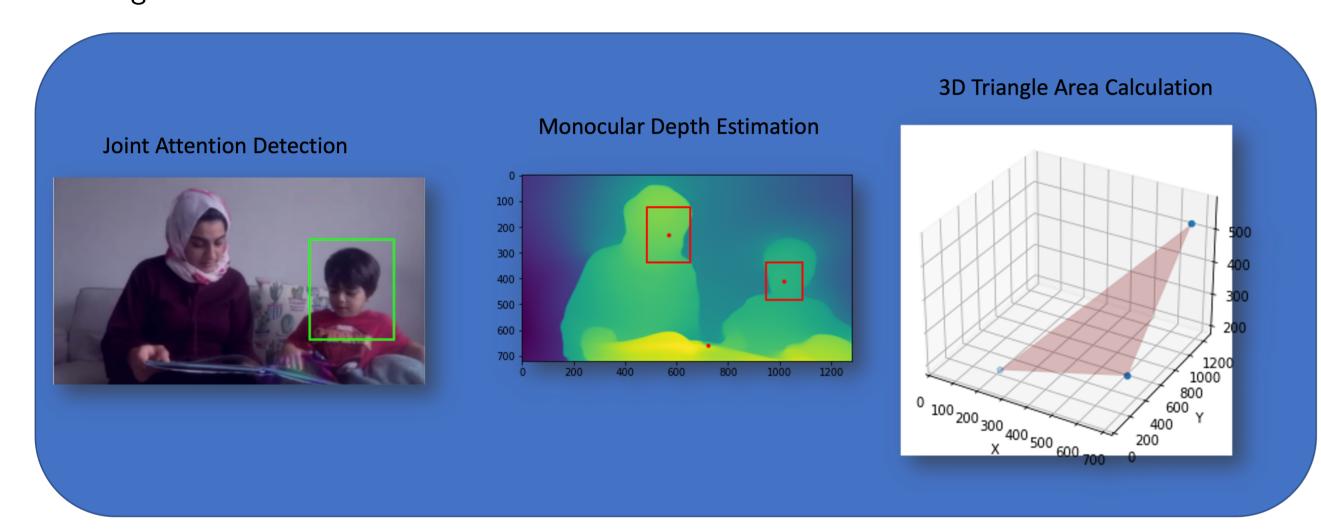


Figure 1. Output to joint attention pipeline

The overall goal of our research group is to create a human-in-the-loop AI video editing system that would speed up the existing manual editing process. By focusing on instances of joint attention this project could potentially speed up the video editing process of the FIND program resulting in an increased scale of video coaching sessions.

#### **Background: Joint Attention**

Joint attention is a behavior in which two people focus on an object or event for the purpose of interacting with each other. Prior work has shown that joint attention has been correlated with increases in the utterance object of shared attention, and could be beneficial to children's early language acquisition [?].

# Problem Statement: Building a Joint Attention 3D Reconstruction Pipeline

This project aims to build a pipeline or a prototype to detect the 3D coordinates of the caregiver, child, and object that both agents are sharing joint attention of.

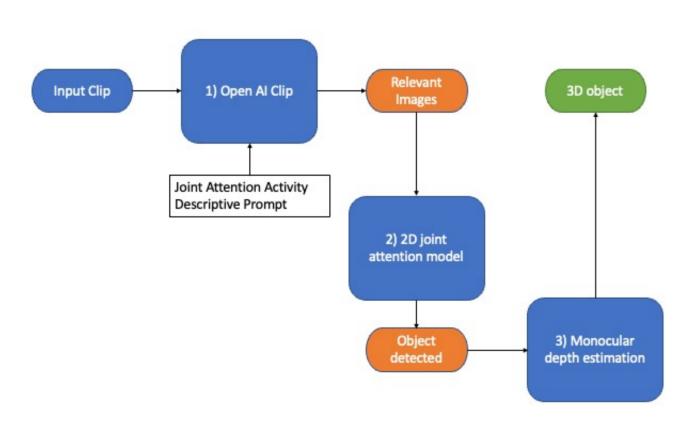


Figure 2. Overall Pipeline for Joint Attention 3D Reconstruction

# **Step 1: Joint Attention Detection Via CLIP**

The first step of the project is to determine if a frame contains joint attention interaction or not. After experimenting with a few prompts the following prompts were used "a photograph of an adult and a child both LOOKING at the SAME object" and "a photograph of an adult and children LOOKING at each other".

# **CLIPS Similarity Threshold**

There are 260 image instances in total, out of which 140 are hand-labeled as True joint attention. The similarity scores of these cases are ranging from 0.185 to 0.276.

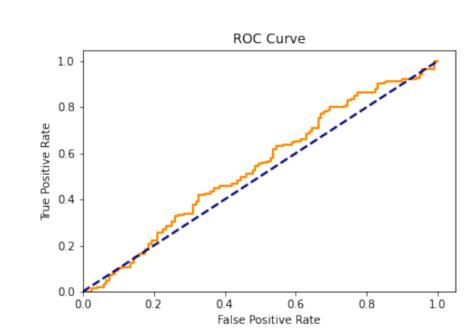


Figure 3. ROC Curve, Threshold for TPR = 0.8: 0.1941

Calculating TPR of 0.8 the resulting similarity threshold is 0.1941

## **Step 2: 2D Joint Attention Model**

Attention Flow model outputs an image with the headbox detected and a heat map around the area of joint attention.

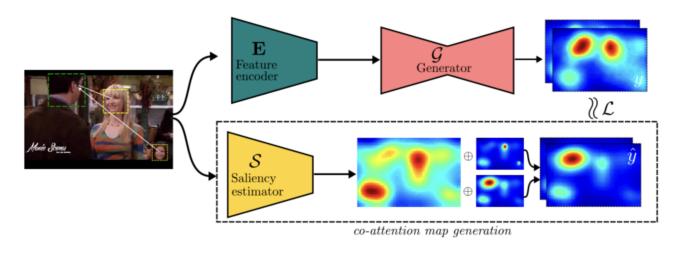


Figure 4. Attention Flow method is composed of three modules, (i) feature encoder, (ii) attention flow generator, and (iii) saliency-based ground truth generation.

# Step 3: Monocular Depth Estimation

The model for monocular depth estimation is the Vision Transformers for Dense Prediction, which proposes a new architecture by using vision

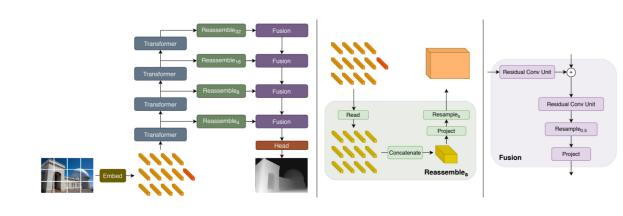


Figure 5. DPT-Large Model Architecture

Using the depth estimation image it is possible to estimate the z coordinate which gives the resulting point in three dimensions. Given the three points of the child, caretaker, and object it is possible to construct a triangle that will represent the relationship between the three entities.

# **Analysis and Results**

# Pipeline Performance

Step	Accuracy	Sample Size
Step 1: CLIP	80%	112
Step 2: Joint Attention	88%	9

Above is the accuracy percentage of the first 2 steps of the joint attention 3D reconstruction pipeline.

#### **Computational Analysis of Joint Attention**

Activity	Triangle Area	1
Reading	0.074	4
Playing	0.087	5

Table 1. Traingle Area of Different Interactions

When there is joint attention and shared reading activity the area of the triangle is smaller compared to the playing behavior, this would indicate that during shared reading caregiver and child are closer together physically.

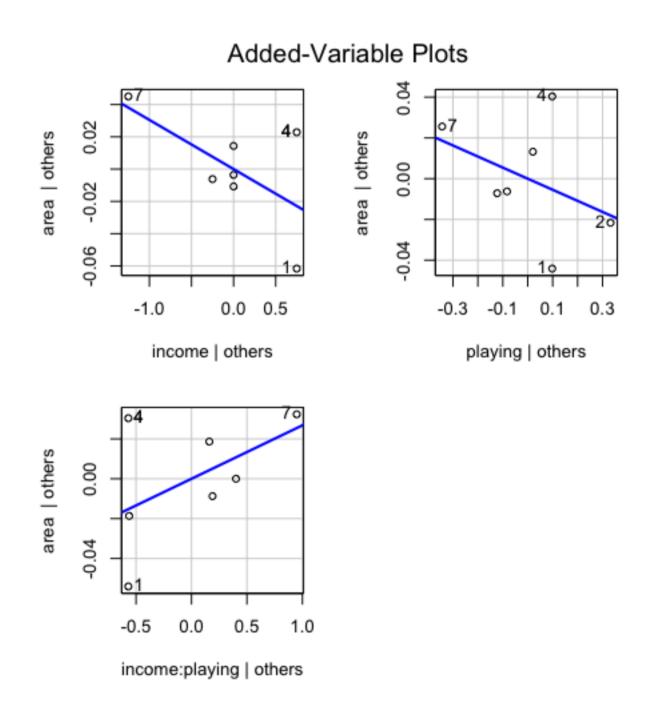


Figure 6. Multivariate Regression of 3D Triangle Area and Income and Play Behavior

Regression shows that as income increases the area of the triangle decreases, similarly if shared reading is present the area of the triangle decreases.

## **Limitations**

#### Limitations:

- 1. Evaluation data is mainly positive cases of joint attention
- 2. No ground truth of depth estimation in Step 3 of the pipeline
- 3. 3D Triangle area normalization is not accurate

The key limitation of this project is the unbalanced evaluation data set. For scene understanding tasks such as identifying joint attention, there needs to be expertly created train, dev, and test data sets that are balanced and without error.