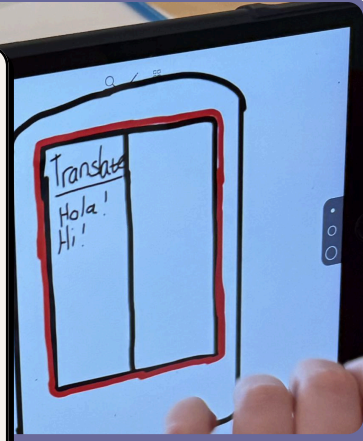**CALL FOR PARTICIPANTS**

Learning about AI through building real technology at school, for school

WHAT?

We are looking for **high schools** to join research into AI education.

This is a significant, fully-funded research project. We aim to **work closely with computing teachers** at 2-3 schools in or close to Edinburgh.

HOW?

Over the course of the 26/27 school year we will run an **'AI design club'** at your school.

About 5-7 motivated S2 students would take part per school. In weekly sessions, for the entire year, we'll work with them to design, code, and test a **real-world AI-powered tool** for use in education.

WHY?

Support a **unique learning experience** for your pupils, co-creating **real** tech for schools!

Join us in exploring how schools can respond to disruptive tech—like AI—through constructionist teaching. In return, **let us know how we can help** facilitate your wider AI teaching needs.

We'd love to discuss how we can make this work at your school. Interested? Contact rayo.verweij@ed.ac.uk and we'll be in touch!

About the facilitator

Rayo Verweij is a researcher with the Centre for Doctoral Training in Designing Responsible Natural Language Processing at the University of Edinburgh. The former CTO of mental health tech start-up Voxsio, he now focusses on teaching critical AI literacy, investigating how children and their schools can be included in the creation of new technologies.

He is PVG-certified for work with children and also a trustee of Prewired, an Edinburgh after-school programming club for young people, where he runs their *FIRST LEGO League* programme. The cover photo was taken at an AI design futuring workshop he delivered to Falkirk primary schools.

This project is supervised by Prof Fiona McNeill, Dr Cara Wilson, and Dr Valentina Andries.

UK Research and Innovation

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